

CHASC Honors Policy Adapted from the SCDOE Honors Framework

I. Course Content

1. How has the course content been adapted for advanced learners?

There must be evidence of learning and enrichment opportunities that extend beyond the CP coursework. The honors level curriculum should indicate depth in rigor, complexity, challenges, and creativity.

2. Does the honors level curriculum extend personalized student learning and allow for an environment in which students are self-directed and take ownership of their learning?

There must be evidence that the extensions and enrichments are aligned to SC state standards and are appropriate advanced coursework.

3. Is there Honors Level Course Content Evidence, including:

Reason for course development; Standards and Objectives; Course Outline and Plan; Student work and any additional information.

II. Instructional Methods and Materials

1. What instructional methods and materials will be used?

Show evidence of appropriate differentiations in instructional practices for advanced learners.

Instructional strategies to include but not limited to:

Varied texts and supplemental materials; Technology to enhance instruction; Adaptive digital content; Targeted differentiated small group/individualized instruction; Group investigation; Personalized learning plans; Curriculum compacting; Scaffolded tasks; Independent learning contracts; Higher level questioning and answering; and Student-initiated project design.

Differentiation resulting in complexity beyond the CP level course may include but is not limited to:

Student-initiated research; Student collaboration and engagement; Project-based learning; Seminar methods to include incorporation of writing; Connections to world-class skills, characteristics, and context; and Creativity in innovation.

2. Honors Level Course Instructional Methods & Materials Evidence:

Rationale for instructional methods and materials; Instructional materials and methods; Sample units, lessons, and assignments; and Student work samples.

III. Assessment

1. How is the Honors Level Course Assessed?

Show evidence that valid assessments are used throughout the course and are aligned to the honors level curriculum. Pre-assessments along with formative and summative assessments will be used to modify and enhance learning. List methods of assessment and grading rubric.

2. Honors Level Course Assessment Evidence:

Reason for assessment practices; Assessment tools (rubrics and/or scoring guides and formative and summative assessments when applicable); and Student self- and peer-assessments.