

Miles

#172

# Preliminary Classification Report

Of School in Miles School  
County of Macoupin

District 172

Township of Brighton

For the term commencing September 7

19 08

Rose Darrah

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Pollard Eddington	8	Not studious	1		READING			
2.	Earl Reader	14	Only came 8 days.	7	3	1, 2, 3, 4, 5, 6, 7, 8.	Baldwins		
3.	Julian Douglas	14	94 3/4 Studious	5	3	9, 10, 11, 12, 13, 14,			
4.	Ollie Eddington	14	86 1/7 Studious	3	3	15, 16, 17			
5.	Blanch Reid	11	85 1/4 Nervous & Fairly Studious			SPELLING			
6.	Elsie Price	11	97 1/4 Very Studious	7	3	1, 2, 3, 4, 5, 6, 7, 8,	Carvins		
7.	Fred Eddington	12	72 3/4 Not regular in studying	5	3	9, 10, 11, 12, 13, 14,	Course of Study		
8.	Leon Douglas	12	83 1/4 " " " "	3	3	15, 16, 17, 18, 19, 20, 21, 22, 23.	Course of Study In Readers!		
9.	Wildred James	12	scholar is behind, but doing good work 97 1/2 Has long hard road to come to	142		GRAMMAR			
10.	Mercy Moores	10	85 1/2 Slow but studious.	7	3	1, 2, 3, 4, 5, 6, 7, 8,	Gowdy		
11.	Hazel Mason	10	64 1/4 Was out of the state. Only came 10 days.	5	3	9, 10, 11, 12, 13, 14,	Course of Study		
12.	Gladys Eddington	10	88 1/2 Quick but not studious			LANGUAGE			
13.	James Price	9	90 3/4 Studious & steady	3	3	15, 16, 17,	Grammar Poems		
14.	Dewey Burgoyne	9	81 1/4 Slow does fairly good work	142		18, 19, 20, 21, 22, 23,	"		
15.	Ross Douglas	11	good conditions to be in school 83 5/6 Very nervous. Not in very	7	3	ARITHMETIC			
16.	Opal Douglas	9	86 1/6 Slow but studious	5	3	1, 2, 3, 4, 5, 6, 7, 8,	Whites		
17.	Gladys Price	7	85 1/6 Quick, Steady & Studious	3	3	9, 10, 11, 12, 13, 14	Milans		
18.	Bryon Reid	7	97 5/6 Does very good work	7	3	15, 16, 17,	Oral		
19.	Hobson Burgoyne	7	91 1/3 Does fairly good work	5	3	WRITING			
20.	Anil Peterson	8	just beginning to take hold. 92 1/6 Does fairly good work.	142		1, 2, 3, 4, 5, 6, 7, 8,	Smiths.		
21.	James Hartwell	6	Taken away on account of sickness	3	3	9, 10, 11, 12, 13, 14	Overtous.		
22.	Elizabeth Price	5	94 1/5	142	2	15, 16, 17.	"		
23.	Virginia Moores	6	98 Very quick, quiet & Studious	7	3	PHYSIOLOGY AND HYGIENE			
				5	3	9, 10, 11, 12, 13, 14	Overtous.		
				5	3	15, 16, 17.	"		
				5	3	18, 19, 20, 21, 22, 23.	"		
				7	3	GEOGRAPHY			
				5	3	1, 2, 3, 4, 5, 6, 7, 9.	Complete		
				5	3	9, 10, 11, 12, 13, 14	Natural Elementary		
				5	3	15			
				7	3	U. S. HISTORY			
				7	3	1, 2, 3, 5, 6, 7, 8.	McMasters.		
				7	3	HISTORY OF ILLINOIS			
				7	3	CIVICS			
				7	3	2, 3, 5, 6, 8.	Illinois & the Nation.		
				7	3	MUSIC			
				7	3	All			
				7	3	AGRICULTURE			
				7	3	All			
				7	3	HOUSEHOLD ARTS			
				7	3	DRAWING			
				7	3	All			
				7	3	ALGEBRA			
				7	3	ENGLISH			
				7	3	ENGLISH HISTORY			
				7	3	PHYSICAL GEOGRAPHY			
				7	3	COM. GEOGRAPHY			
				7	3	BOTANY			
				7	3	GREEK AND ROMAN HIST.			

According to the work outlined in Course of Study.  
 According to work outlined in Course of Study.

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<i>Course of Study</i>				<i>Course of Study</i>

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Desk good but old, stove new last year, windows some of the cords broken decorations few.

No. volumes in library 70 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Websters International Dictionary Condition Good Kind of blackboard in use Boards painted. Condition not very good What is the general condition of your school grounds? Good.

No. living trees on school grounds About 30 on edge. State condition of outbuildings, Boys' Girls' Good. Coal house Good. Teacher's salary per month, \$ 45

Term ends April 6. 1909

Teacher's name Rose Davrali Address while teaching Miles Station.

### TEACHER'S REMARKS ON CLASSIFICATION

I try to grade them and classify them according to the Course of Study. The fifth year Arithmetic class is a little behind but I think that they will catch up when they have thoroughly mastered their multiplication table. No. 20 was very hard to start to learn but is beginning to do good work. He is very quick in Arithmetic and since he has gone on the second reader and has some one else in his class does much better work. No. 22. Learns very quick but is timid. No. 15 Has various trouble and I have to let him go slow and be out of doors as much as possible. No. 10. was sick two months last year but she studied in the summer and caught up with her class. Nos. 1, 4 & 7 have no Arithmetics, Grammars, Histories or Civics. I have talked with them and their father and he says that they have old books (of a different kind) that are good and he isn't going to throw them away and buy new to keep up publishing houses.

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Macoupin District 172 Township of Brighton  
 County of Macoupin For the term commencing September 6 1909  
Teacher Dessie M. Lamsche

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
<b>First Grade</b>									
1.	Elizabeth Price	6			3	1,2,	Baldwins		
2.	James Hartwell	7			3	3,4,5,6,7,8			
					3	9,10,11,12,13,14,15,16			
					3	SPELLING 13,14,15,16.	Cavins and		
						12,13,14,15,16,7,8,9,10,11,12	Course of Study		
<b>Second Grade</b>									
3.	Virginia Moores	7			2	GRAMMAR 13,14,15,16.	Gowdy's		
4.	Harry Burgoyne	8			3	LANGUAGE 12,3,4,5,6,7,8 9,10,11,12	Course of Study		
<b>Fourth Grade</b>									
5.	Amil Peterson	11			1	ARITHMETIC 13,14,15,16	Smith's		
6.	Gladys Price	8			3	1,2,3,4,5,6,7,8,9,10,11,12			
7.	Ross Douglas	12			3	WRITING All.	Course of Study		
8.	Bervey Burgoyne	11			3	PHYSIOLOGY AND HYGIENE 3,4,5,6,7,8,9,10,11,12	Overton's		
<b>Sixth Grade</b>									
9.	Mercy Moores	11				GEOGRAPHY 9,10,11,12	Natural		
10.	Mildred James	13				13,14,15,16			
11.	James Price	10				U. S. HISTORY 13,14,15,16	Mc Master		
12.	Gladys Eddington	11				9,10,11,12			
<b>Eighth Grade</b>									
13.	Ollie Eddington	15				HISTORY OF ILLINOIS 13,14,15,16	Mather		
14.	Elsie Price	12				CIVICS 13,14,15,16.	All. of the Nation.		
15.	Fred Eddington	13				MUSIC			
16.	Leon Douglas	14				AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
Use program as outlined in Course of Study for 1909-1910.							

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
*The floor in the school room is very poor.*

No. volumes in library 54 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Wood, painted  
 Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds about 30 State condition of outbuildings, Boys' Fair  
 Girls' Fair Coal house Fair Teacher's salary per month, \$ 40  
 Term ends May 5th 1910  
 Teacher's name Ressie M. Lamsche Address while teaching Miles Station, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

172 - 107

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Mac. Co.  
County of Macoupin

District 172

Township of Brighton

For the term commencing Sept. 5,

1910.

Dessie Hansch

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Fred Eddington	14							
2.	Gladys "	12		7	2	1, 3, 12, 2, 15	Pamphlets were used		
3.	Merby Moores	12				All others	Baldwin's		
4.	Virginia "	8							
5.	Ross Douglas	13							
6.	Oral "	11		7	2	1, 2, 3, 12, 15	Carvins	2 mo.	
7.	Oral "	6							
8.	Mary Deatherage	11				All others	Course of Study		
9.	Helen "	8					Gowdy's		
10.	Ruth "	7							
11.	Amos "	10		7	2	1, 2, 3, 12, 15	"		
12.	Dewey Burgoyne	11							
13.	Harris "	9							
14.	Amil Peterson	11		5	2	5, 6, 8, 11, 12, 14,	Course of Study		
15.	Hulda Hgl.	14		3	2	4, 9, 10, 13, 16			
16.	Les Burch	12					Smith's Practical		
17.	Nellie "	8		7	2	12, 3, 15	"	"	
				5	2	5, 8, 11, 12, 6, 14			
				3	2	4, 9, 10, 13, 16			
							WRITING		
						All	Course of Study		Primary
							PHYSIOLOGY AND HYGIENE		
				5	2	5, 6, 8, 11, 12, 14	Oreston's Inter.		
				3	2	4, 9, 10, 13, 16	"		Primary
							GEOGRAPHY		
				7	2	1, 2, 3, 12, 15	Natural Advanced		
				5	2	5, 8, 11, 12, 6, 14	"		Elementary
							U. S. HISTORY		
				7	2	1, 2, 3, 12, 15	McMaster's		
							HISTORY OF ILLINOIS		
				7	2	1, 2, 3, 4, 12, 15	Mather		
							CIVICS		
				7	2	1, 2, 3, 12, 15	All of Nation		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercise	1:00	1:10		Primary Work
9:05	9:20		Primary Work	1:10	1:20	2nd.	Reading
9:20	9:35	B	Arithmetic	1:20	1:30	3rd	"
9:35	10:00	A	"	1:30	1:45	B	Geography
10:00	10:15	3 <sup>rd</sup> 4 <sup>th</sup>	"	1:45	2:00	A	"
10:15	10:30	A	Reading	2:00	2:15	3rd.	Physiology
10:30	10:45		Recess.	2:15	2:30		Writing
10:45	11:05		Primary Work	2:30	2:45		Recess
11:05	11:20	B	Reading	2:45	3:00		Primary Work
11:20	11:40	A	"	3:00	3:10	3rd.	Language
11:40	11:45	3 <sup>rd</sup>	Spelling	3:10	3:20	B	"
11:45	11:52	B	"	3:20	3:35	A	History
11:52	11:60	A	"	3:35	3:45	B	Physiology
				3:45	4:00	A	Civics

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 56      General condition of library books Good      Do you keep a Library Record? Yes.      Have you a suitable book-case? No.      Give full name of dictionary as it appears on the cover Webster's International Dictionary      Condition Good      Kind of blackboard in use Board.      What is the general condition of your school grounds? Fair

No. living trees on school grounds 12      State condition of outbuildings, Boys' \_\_\_\_\_ Girls' \_\_\_\_\_      Coal house Fair      Teacher's salary per month, \$ 45      Term ends May 4, 1911      Teacher's name Dessie Sansche      Address while teaching Miles Station, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

*Have been following the course of study as near as possible.*

TO THE TEACHER:

172

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Illinois District 172 Township of Brighton  
 County of Macoupin For the term commencing September 4th 1911  
Teacher Dessie Lamsche

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Olaf Douglas	7		8	8	READING 13, 14			
2	Edith Burgoyne	6		6		8, 9, 10, 11, 12			
				4		3, 4, 5, 6, 7.			
3	Ruth Deatherage	8		8		SPELLING 13, 14	Course of Study and Curtis		
4	Helen Deatherage	10		6		8, 9, 10, 11, 12			
				4		3, 4, 5, 6, 7			
5	Virginia Moores	9		11		1, 2			
				8		GRAMMAR 13, 14	Gowdy		
6	Harry Burgoyne	10							
7	Annie Lyons	13		6		LANGUAGE 13, 14, 8, 9, 10, 11, 12	Course of Study		
				4		3, 4, 5, 6, 7.			
8	Mary Deatherage	12		6		ARITHMETIC 13, 14	Smith's		
9	Opal Douglas	12		6		8, 9, 10, 11, 12			
				4		3, 4, 5, 6, 7			
10	Dewey Burgoyne	13				WRITING All	Course of Study		
12	Amos Deatherage	11							
13	Ross Douglas	14		6		PHYSIOLOGY AND HYGIENE 8, 9, 10, 11, 12	Overtone		
13	Gladys Eddington	13		8		GEOGRAPHY 13, 14	Natural		
14	Mercy Moores	13		6		3, 4, 5, 6, 7			
				8		U. S. HISTORY 13, 14	Mc Master's		
				6		8, 9, 10, 11, 12	Montgomery's		
				8		HISTORY OF ILLINOIS 13, 14	Mather's		
						CIVICS	All. of The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercise	1:00	1:05		General Exercise
9:05	9:20		Primary Work	1:05	1:20		Primary Work
9:20	9:40		6th. Yr. Arithmetic	1:20	1:35		4th. Yr. Reading
9:40	10:00		8th. Yr. Arithmetic	1:35	1:50		6th. Yr. History
10:00	10:15		4th. Yr. Arithmetic	1:50	2:05		8th. Yr. Geography
10:15	10:30		8th. Yr. Reading	2:05	2:20		6th. Yr. Physiology
10:30	10:45		Recess	2:20	2:30		Writing
10:45	11:00		Primary Work	2:30	2:45		Recess
11:00	11:15		4th. Yr. Physiology	2:45	3:00		Primary Work
11:15	11:30		6th. Yr. Reading	3:00	3:10		4th. Yr. Language
11:30	11:45		8th. Yr. Grammar	3:10	3:20		6th. Yr. Language
11:45	12:00		4th. 6th. & 8th. Yr. Spelling	3:20	3:35		8th. Yr. History
				3:35	3:45		4th. Yr. Geography
				3:45	4:00		8th. Yr. Civics

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 89      General condition of library books Good      Do you keep a Library Record? Yes      Have you a suitable book-case? Yes      Give full name of dictionary as it appears on the cover Webster's International      Condition Good      Kind of blackboard in use Slated wood      Condition Fair      What is the general condition of your school grounds? Fair

No. living trees on school grounds about 20      State condition of outbuildings, Boys' Fair      Girls' Fair      Coal house Good      Teacher's salary per month, \$ 45      Term ends May 3rd      1917      Teacher's name Dessie Lonsche      Address while teaching Miles Station, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

172

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Miles, Ill. District 172 Township of \_\_\_\_\_  
 County of Macoupin For the term commencing Sept. 2, 1912  
 Teacher Dorothy G. Hunt.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1.	Edith Burgoyne	7				READING		
2	Orlaf Douglas	8		7		9, 10, 11, 12, 13, 14, 15, 16	Elson IF	
3	Ruth Deatherage	9		5		3, 4, 5, 6, 7, 8,	Baldwin	Part I
4	Helen Deatherage	11		2		1, 2	Baldwin	Part II
5	Harry Burgoyne	11				SPELLING		
6	Amil Peterson	14		2		Words from lessons.		
7	Marie Rhoads	11		5		" "	"	State Course.
8	Virginia Moores	10		7		" "	"	State Course.
9	Amos Deatherage	12				GRAMMAR		
10	Mary Deatherage	13						
11	Opal Douglas	14		7		Gowdy		1
12	Cross Douglas	15		8		"		119
13	Arloa Knight	11				LANGUAGE		
14	Reatha Knight	14		5				
15	Mercy Moores	14		2		ARITHMETIC		
16	Gladys Eddington	14		7		9, 10, 11, 12, 13	Smith's Practical	65
				8		14, 15, 16	"	492
				5		3, 4, 5, 6, 7, 8,	"	164
				2		1, 2	Primary	
						WRITING		
						Economy System of Penmanship.		
						PHYSIOLOGY AND HYGIENE		
				5		3, 4, 5, 6, 7, 8.	Overton's.	1
						GEOGRAPHY		
				7		9, 10, 11, 12, 13, 14, 15, 16	Natural Advanced	1
				5		3, 4, 5, 6, 7, 8	Elementary	65
						U. S. HISTORY		
				7		9, 10, 11, 12, 13, 14, 15, 16	McC. Masters.	
						HISTORY OF ILLINOIS		
						CIVICS		
				7		9, 10, 11, 12, 13, 14, 15, 16	Dole's American Citizen	1
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING	Arts and Crafts.	
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:	9:15		Opening Exercise.	1:00	1:15		Opening Exercises.
9:15	9:35	8	Arithmetic.	1:15	1:30	2	2nd Reading and Spelling.
9:35	9:45	2	Reading.	1:30	1:50	8	Grammar.
9:45	10:00	7	History.	1:50	2:10	5	Reading.
10:00	10:15	5	Arithmetic.	2:10	2:30	7	Geography.
10:15	10:30	7	Arithmetic.	2:30	2:45		Recess.
10:30	10:45		Recess.	2:45	3:00	5	Geography.
10:45	11:	2	Numbers.	3:00	3:10	2	Language.
11:	11:15	7	Reading.	3:10	3:30	7	Civics.
11:15	11:30	5	Physiology.	3:30	3:45	5	Language.
11:30	11:50	7	Grammar.	3:45	4:00	7	Spelling.
11:50	12:	5	Spelling.				

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 92 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Board and painted wall. Condition Fair What is the general condition of your school grounds?

No. living trees on school grounds about 20 State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 40 Term ends May 1st 1913 Teacher's name Dorothy L. Hunt Address while teaching Brighton, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

14, 15, 16 failed to make credits in grammar and Arithmetic, so will make them up and review 7th and 8th grade work.  
7 did not enter school until the second month but is ready for the work.  
6 does not attend regularly enough to do good work.

TO THE TEACHER:

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County Superintendent of Schools

# Preliminary Classification Report

Of the Miles Station School, District No. 172, Macoupin County, Illinois.  
 For the term commencing September 1st 1913, Rochey Ingham Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			Text Book Used	YEAR	
				Year	Month	Pupils in each class (by number)		Finished Last Term	Began This Term
1.	Bundy, Harold	10.	Work Good			READING			
2.	Burgoyne, Harry	13.	Medium	1	1	6, 16, 19, 25, 20	Holt's Primer		
3.	Burgoyne, Duff	15.	Medium	2	1	4, 5, 12.	Baldwin's II.		
4.	Burgoyne, Lily	8.	Fair	3	1	1.	Baldwin's III		
5.	Bradshaw, Melba	9.	Fair	1	1	6, 16, 19, 21, 20	Words from readers		
6.	Bradshaw, Paul	7.	Poor	2	1	4, 5, 12.	Words from readers		
7.	Deatherage, Ruth	10.	Good	3	1	1.	Words from readers		
8.	Deatherage, Helen	12.	Good	6	1	2, 7, 8, 17.	Course of Study		
9.	Deatherage, Mary	14.	Fair	8	1	3, 9, 10, 12, 13, 15, 19	"Eighth grade studies"		
10.	Deatherage, Anne	13.	Fair			GRAMMAR			
11.	Douglas, Orval	9.	Good	8	1	3, 9, 10, 12, 13, 14, 15, 19	words and "Eighth grade studies"		
12.	Douglas, Opal	14.	Poor						
13.	Douglas, Ross	16.	Fair			LANGUAGE			
14.	Knight, Arlo	13.	Fine	6	1	2, 7, 8, 17.	Harvey's and Course of Study		
15.	Knight, Beatha	15.	Fine	3, 3	1	6, 6, 9, 21, 20, 4, 5, 12	Course of Study		
16.	Moore, John	6.	Good			ARITHMETIC			
17.	Moore, Virginia	11.	Fine	12	1	6, 6, 1, 8, 21, 20	Course of Study		
18.	Moore, Mercy	15.	Fine	3	1	1, 11	Smith's Prim		
19.	Stampe, Harold	6.	Good	6-8	1	2, 8, 13, 39, 19, 12, 13, 15	Smith's Pract		
20.	Stampe, Howard	8.	Fair			WRITING			
21.	Stell, Helen	6.	Fair	All.			Course of Study		
				12, 3	1	PHYSIOLOGY AND HYGIENE	taught with		
				6	5	2, 7, 8, 17	Palmer Study		
				8	1	3, 9, 10, 12, 13, 14, 15, 19	Overtone's		
				6	1	GEOGRAPHY			
				8	1	2, 7, 8, 17.	Redway's Human		
						3, 9, 10, 12, 13, 14, 15, 19	Redway's + Human		
				6	1	U. S. HISTORY			
				6	1	2, 7, 8, 17.	Montgomery's		
				8	1	3, 9, 10, 12, 13, 14, 15, 19	Montgomery's		
				8	1	HISTORY OF ILLINOIS	Advanced		
				8	1		as required in U. S. His		
				8	5	CIVICS	American Citizen		
						MUSIC			
				All.		AGRICULTURE	State Course		
						HOUSEHOLD ARTS			
				All.		DRAWING	Paper cutting & construction		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Cannot give exact page as all work has been taken from a number of texts as called for in State Course.



# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises.	1:00	1:15	All	Pennmanship
9:05	9:15	1	Primary Works.	1:15	1:20	1	Seat Works.
9:15	9:25	2	Number Works.	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	Reading
9:35	9:45	8	Arithmetic	1:40	1:50	6	History
9:45	9:55	1	Number Works.	1:50	2:00	All	Agri. or Nature Study
9:55	10:05	6	Arithmetic	2:00	2:10	8	Geography
10:05	10:15	8	Reading	2:10	2:20	2-3	Language or Phys.
10:15	10:30		Primary & Second S. W.	2:20	2:30	8	Psychology
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	10:55	2	Spelling	2:45	2:55	1-2	Reading or Numbers
10:55	11:05	6	Reading	2:55	3:05	8	History or Civics
11:15	11:30	8	Grammar	3:05	3:20	6	Language - Nature Study
11:30	11:40	1	Primary Reading	3:20	3:30	1-2-3	Drawing & Construction
11:40	11:50	3-6	Spelling	3:30	3:45	6	Geography
11:50	12:00	8	Spelling	3:45	3:55	3	Spelling
12:00	1:00	All	Noon	3:55	4:00	All	Study
							Dismissal

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room is clean; desks old and badly worn; stove in good condition but has no jacket; windows fair.

No. volumes in library 75. General condition of library books Have had poor care. Do you keep a Library Record? Yes. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International. Condition Good. Kind of blackboard in use Board and plaster.

Condition Very poor. What is the general condition of your school grounds? Fair but the planting of some good trees inside grounds is needed.

No. living trees around school grounds 28. State condition of outbuildings, Boys' Very poor.

Girls' Good. Coal house Very poor. Teacher's salary per month, \$ 45.00.

Term ends April 30th 191 3.

Teacher's name Dorothy Ingham. Address while teaching Brighton Ills.

### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Illinois District 172 Township of Brighton  
 County of Macoupin For the term commencing Sept. 7<sup>th</sup> 1917  
Dorothy E. Bingham Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Mary Deatherage	16	Took 8 <sup>th</sup> yr. last yr.			READING 1, 2, 3, 4, 5, 6, 7, 8,	Elson IV Baldwins IV + V.	Followed plan for the year 180 - 182	
2.	Deiby Burgoyne	16	" " " " "			9,	Baldwins III	Finished II.	
3.	Amos Deatherage	14	" " " " "			10, 12,	Baldwin + Benders	Finished I.	
4.	Farris Burgoyne	14	Attendance poor.			11, 13, 14	Baldwin + Benders	Holt's Prime	
5.	Helen Deatherage	13	1 <sup>st</sup> time in 7 <sup>th</sup> yr.			SPELLING			
6.	Virginia Moores	12	" " " " "			All.		From course of study reader.	
7.	Clith Deatherage	12	" " " " "						
8.	Harold Bundy	11	Work very good			LANGUAGE			
9.	hily Burgoyne	9	Work fair			8,		Harmer's Language Lesson	
10.	Howard Stampe	8	Work splendid			9, 10, 11, 12, 13, 14.		State Course of Study.	
11.	Harold Stampe	7	Work fair			GRAMMAR			
12.	Mildred Bundy	7	Work good.			1, 2, 3, 4, 5, 6, 7		"Seventh gr. Studies"	
13.	John Moore	7	Work poor.						
14.	Helen Bell	6	Work poor.						
						NUMBERS AND ORAL ARITHMETIC			
						11, 13, 14.		State Course of Study.	
						ARITHMETIC			
						8, 9, 10, 12		Smith's Primary	
						1, 2, 3, 4, 5, 6, 7		"Seventh gr. Studies"	
						U. S. HISTORY			
						1, 2, 3, 4, 5, 6, 7		"Seventh gr. Studies"	
						HISTORY OF MISSOURI		All.	
						CIVIL GOVERNMENT			
						1, 2, 3, 4, 5, 6, 7,		Dole's Am. Citizen.	
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6, 7,		"Seventh gr. Studies"	
						8,		Redway + Hinman Elem.	
						9, 10, 11, 12, 13, 14,		State Course of Study.	
						PHYSIOLOGY			
						1, 2, 3, 4, 5, 6, 7		Overtons Adv.	
						9, 10, 11, 12, 13, 14		" Prim.	
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						All.		Color works.	
						WRITING			
						All.		State Course of Study	
						VOCAL MUSIC			

# DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:05	9:00	1:15	all	Opening Exercises.	1:00	1:15	all	Writing
9:05	9:15	9:05	1:30	3 <sup>rd</sup>	Arithmetic	1:15	1:30	7 <sup>th</sup>	Grammar
9:15	9:20	9:15	1:40	1 <sup>st</sup>	Arithmetic	1:30	1:40	1 <sup>st</sup>	Reading + Spelling
9:20	9:40	9:20	1:50	7 <sup>th</sup>	Arithmetic	1:40	1:50	2 <sup>nd</sup>	Reading + Spelling
9:40	9:55	9:40	2:00	5 <sup>th</sup>	Arithmetic	1:50	2:00	3 <sup>rd</sup>	Reading + Spelling
9:55	10:25	9:55	2:15	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup>	Phonics	2:00	2:15	7 <sup>th</sup>	Orthography
10:25	10:30	10:25	2:20	all	Study Period	2:15	2:20	5 <sup>th</sup>	Physiology
10:30	10:45	10:30	2:30	all	Recess.	2:20	2:30	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup>	Physiology
10:45	11:05	10:45	2:45	1 <sup>st</sup>	Reading + Spelling	2:30	2:45	all	Recess.
10:55	11:05	10:55	3:00	3 <sup>rd</sup>	Reading + Spelling	2:45	3:00	7 <sup>th</sup>	History
11:05	11:25	11:05	3:10	7 <sup>th</sup>	Reading	3:00	3:10	1 <sup>st</sup>	Arithmetic
11:25	11:35	11:25	3:20	2 <sup>nd</sup>	Reading + Spelling	3:10	3:20	3 <sup>rd</sup>	Arithmetic
11:35	11:45	11:35	3:25	5 <sup>th</sup>	Reading + Spelling	3:20	3:25	5 <sup>th</sup>	Geography
11:45	12:00	11:45	3:35	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup>	Language + Games	3:25	3:35	7 <sup>th</sup>	Geography
12:00	1:00	12:00	3:40	all	Noon.	3:35	3:40	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup>	Geography
			4:00			3:40	4:00	7 <sup>th</sup>	Physiology or Civics.
					all Dismissal				
Drawing in all grades for half an hour Fri. afternoons Nature & Agriculture for 20 minutes on Wed. "									

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Walls rather dingy, blackboards fair, stove good, curtains new, desks old & badly worn, pictures good.  
 No volumes in library 51 General condition of library books Fair Do you keep a  
 Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the  
 cover Webster's International Condition good Kind of blackboard in use Pine board  
 Condition Fair What is the general condition of your school grounds? Very clean & covered with grass.  
A sanitary well has just been completed. Old fence removed.  
 No. living trees on school grounds 60 State condition of outbuildings, Boys' New this summer.  
 Girls' Nearly new Coal house Fair Teacher's salary per month, \$ 50.00  
 Term ends May 7<sup>th</sup> 191 7  
 Teacher's name Dorothy C. Ingham Address while teaching Brighton Ill. R. F. D. #19.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

172

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of School in Miles District 172 Township of Brighton  
 County of Macoupin For the term commencing Sept. 6 1915.  
1 Nell B. Kelsey Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Nathan Deatherage	6	1, 2, 3, 4, 5 + 6, just	15	Sept.	READING	Baldwin's		
2	Elara Davis	6	starting to school,	"	"	1, 2, 3, 4, 5 + 6	First Reader.		
3	Elarabel Stampe	5	do very well.	"	"	7 + 8, 9, 10, 11	Baldwin's Third.		
4	Charles Camp	5		"	"	12, 13, 14, 15, 16 + 17	Elson's Reader.		
5	Frank Stubblefield	5	7, 8, + 9 do fairly	"	"	SPELLING			
6	Russell Wells	5	good work.	"	"	1, 2, 3, 4, 5, 6, 7, 8, 9,	Board Work.		
7	John Morse	7		"	"	10, 11, 12, 13,			
8	Helen Wells	7	10, + 11 get their	"	"	15, 16, + 17	Cavin's.		
9	Harold Stampe	8	lessons and	"	"	LANGUAGE			
10	Howard Stampe	9	study hard.	"	"	7, 8, 9, 10, 11, 12, 13,	State Course.		
11	Mildred Bundy	8		"	"	14, -			
12	Lillie Davis	13	12 + 13 need to be	"	"	15, 16, + 17	Gowdy's		
13	Lily Burgoyne	10	urged to work,	"	"	GRAMMAR	Grammar.		
14	Harold Bundy	12	while 14 does well.	"	"				
15	Helen Davis	12		"	"	NUMBERS AND ORAL ARITHMETIC			
16	Ruth Deatherage	12	15, 16, + 17 carry	"	"	1, 2, 3, 4, 5, 6,	Board Work.		
17	Virginia Morse	13	the Eighth Grade without any trouble; they do the work assigned them.	"	"	7, 8, + 9,			
						ARITHMETIC			
						10, 11, 12, 13, 14,	Smith's Primary.		
						15, 16, 17	Smith's Elementary.		
						U. S. HISTORY			
						12, 13, 14,	Montgomery's.		
						15, 16, 17,	Montgomery's.		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						15, 16, 17	All. + The Nation.		
						GEOGRAPHY			
						12, 13, 14 -	Elementary.		
						15, 16, 17 -	Natural advanced.		
						PHYSIOLOGY			
						15, 16, 17	Periton's.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						all	Board -		
						WRITING			
						all	Board. Group		
						VOCAL MUSIC	State Course.		

Completed Outline in State Course.  
 Began with September work in State Course.

# DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9.00	9.05			Exercises	1.00	1.05	1	Writing -	
9.05	9.15	1		Numbers - 1.	1.05	1.20	1	Language - 1	
9.15	9.30	2		Arithmetic - 3.	1.20	1.30	2	Language + Nat. Study 3	
9.30	9.45	3		Arithmetic - 4.	1.30	1.45	3	Reading - 6.	
9.45	10.00	4		Arithmetic - 8.	1.45	2.00	4	Physiology - 8	
10.00	10.15	5		Arithmetic - 6.	2.00	2.15	5	Language - 4	
10.15	10.30	6		Reading - 8.	2.15	2.30	6	Language - 6	
10.30	10.45			Recess.	2.30	2.45		Recess.	
10.45	10.55	1		Reading - 1.	2.45	2.55	1	Spelling - 1	
10.55	11.05	2		Reading - 3.	2.55	3.00	2	Spelling - 3.	
11.05	11.15	3		Reading - 4.	3.00	3.15	3	History - 8.	
11.15	11.30	4		Geography - 8	3.15	3.30	4	History - 6.	
11.30	11.45	5		Geography - 6.	3.30	3.40	5	Spelling - 4.	
11.45	12.00	6		Grammar - 8.	3.40	3.50	6	Spelling - 8.	
12.00	1.00			- Noon -	3.50	4.00	7	Spelling - 6.	
					4.00			Dismissal.	

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

*School Room is in very good condition, freshly painted and clean.*

No. volumes in library 24 General condition of library books Most of them good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Websters Condition poor Kind of blackboard in use \_\_\_\_\_

Condition fair What is the general condition of your school grounds? Fairly good

No. living trees on school grounds 20 State condition of outbuildings, Boys' good condition

Girls' Good condition Coal house Fair Teacher's salary per month, \$ \_\_\_\_\_

Term ends April - 6 - '16 1916

Teacher's name Nell B. Kelsey Address while teaching Shipman.

### TEACHER'S REMARKS ON CLASSIFICATION

*The school of Miles is just about on the average with other country schools. Some pupils do very good work, while others are indifferent and careless. The building and the grounds are in good condition, and the well water is good.*

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

# First Week's Classification Report

Or the Miles School, District No. 192, Macoupin County, Illinois.  
 For the term commencing Sept. 7, 1965 Adeline Hunt, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Geraldine Long	6	Good			READING 1	Baldwin & Bender.		
2.	Frank McNear	7	Fair	2, 3, 4, 5, 6, 8		2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Baldwin's Elson Grammar Story Hr. Readings	School Reading	Kartwell 7th
3.	Elmer Well	7	Good			14, 2	From Reader.		
4.	Leland Robinson	9	Fair	3, 4, 5, 6, 8		3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Orthog. by Conins & Debenhill Conin's Orthography.		
5.	Beatrice McNear	9	Good			GRAMMAR 8	12, 13, 14, 15, 16	Lessons in English Book 12	Howdy.
6.	Bertha McNear	9	Good	3, 4, 5, 6		3, 4, 5, 6	Langue Howdy & Deheimer	Lessons in English Book I	
7.	Vivian Athenous	11	Good	3, 4, 5, 6, 8		3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Hamilton's Elementary Smith's Essentials of Arith.		
8.	Frida McNear	11	Excellent			WRITING Palmer Method			
9.	Lloyd Well	10	Fair			PHYSIOLOGY AND HYGIENE 4	5, 6	Davidson	Human Health & Body (Prin)
10.	Wilhelmina Diestelhorst	11	Good			6, 7, 8, 9, 10, 11			Intro
11.	Ida Diestelhorst	13	Fair	6, 7, 8		12, 13, 14, 15, 16			Adv.
12.	Earl McNear	13	Good	4, 5, 6		5, 6		Home Geo. (Ridgely & Dillon)	
13.	Eugene Robinson	11	Good	5, 6, 8		7, 8, 9, 10, 11		Natural Elm. Redway & Hinman	
14.	Walter Diestelhorst	15	Good			12, 13, 14, 15, 16		Studies in Ge. Amer. & Adv.	
15.	Wilson Stampe	13	Excellent			U. S. HISTORY 6	8, 9, 10, 11	World Geo. Ridgely & Imboden	
16.	Arthur Well	13	Good	8		12, 13, 14, 15, 16		Essentials in Geo. by Prigmore & M. C. Harline	
				8		HISTORY OF ILLINOIS 12, 13, 14, 15, 16		Intro. to Amer. Hist. by Woodhull	
						CIVICS		Smith's Student's Hist. of Ill.	
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	1	Reading
9:05	9:15	1	Spelling	1:10	1:20	2	"
9:15	9:25	2	"	1:20	1:30	3+4	Language
9:25	9:35	4	Reading	1:30	1:40	7	Grammar
9:35	9:45	5	"	1:40	1:55	8	"
9:45	9:55	6	"	1:55	2:05	5	Lang. & Phys.
9:55	10:05	8	"	2:05	2:15	6	" + "
10:05	10:15	3+4	Spelling	2:15	2:25	8	Phys. & Civics
10:15	10:25	5+6	"	2:25	2:40	all	Recess
10:25	10:30	all	Writing	2:40	2:50	1+2	Language
10:30	10:45	all	Recess	2:50	3:00	3	Reading
10:45	11:00	8	Arithmetic	3:00	3:10	6	Geography
11:00	11:10	1	Numbers	3:10	3:25	8	History
11:10	11:20	2	"	3:25	3:30	5	Geography
11:20	11:30	3	Arithmetic	3:30	3:40	4	Geog. & Phys.
11:30	11:40	4	"	3:40	3:50	6	History
11:40	11:50	5	"	3:50	4:00	8	Geography
11:50	12:00	6	"	4:00		all	Dismissal
12:00		all	noon				

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

*Fair*

No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's unabridged Condition Fair Kind of blackboard in use slate Condition Fair What is the general condition of your school grounds? Fair

No. living trees on school grounds 100 State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 80 Term ends May 6 1926 Was the classification record properly filled out at the close of last term? yes Teacher's name Abeline Hunt Address while teaching Brighton, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.





# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:10	9:25	1	Primary Numbers	1:10	1:25	1	Primary Reading
9:25	9:35	2	Numbers	1:25	1:35	2	Reading
9:35	9:45	4	Arithmetic	1:35	1:45	5	Reading
9:45	10:00	7	Arithmetic	1:45	1:55	4	Reading
10:00	10:15	5	Arithmetic	1:55	2:10	7	Geography
10:15	10:30	7	Reading	2:10	2:20	5	Geography
10:30	10:45	all	Recess	2:20	2:30	all	Writing
10:45	11:05	1	Primary Spelling	2:30	2:45	all	Recess
11:00	11:10	2	Spelling	2:45	2:55	4	Language
11:10	11:20	4	Spelling	2:55	3:05	4	Language
11:20	11:40	7	Grammar	3:05	3:20	7	History
11:40	11:50	5	Spelling	3:20	3:30	5	Language
11:50	12:00	7	Orthography	3:30	3:40	7	Physiology
12:00	1:00	all	Noon	3:40	3:50	4	Physiology
				3:50	4:00	4	Geography
				4:00		all	Dismissal

## SPECIAL REPORT 172

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

*Very clean with exception of halls, new desks and stove, windows are clean, and we have six framed pictures*

No. volumes in library 100 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover \_\_\_\_\_ Condition \_\_\_\_\_ Kind of blackboard in use Board

Condition Poor What is the general condition of your school grounds? Very good

No. living trees on school grounds about 20 State condition of outbuildings, Boys' New

Girls' New Coal house Fair Teacher's salary per month, \$ 45

Term ends May 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Helen Jacoby Address while teaching Brighton, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

*I thought it would be better to teach the fourth grade this year and those that were in third year last term did not get along very well in fifth grade. I haven't any third grade so it could be done very conveniently.*

#### TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Miles District 17.2 Township of Brighton  
 County of Macoupin For the term commencing Sept. 13 1917  
Nell B. Kelsey Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term
<b>ADVANCED DIVISION</b>							<b>READING</b>	
1	Ruth Deatherage	14				1, 2, +3	Elson's.	
2	Lily Burgoynne	12				4, 5, 6, 7+8	Baldwin's VI.	
3	Lester Schuetz	14				9, 10, 11 + 12	Baldwin's III.	
						13, 14, 15 + 16	Baldwin's II.	
<b>SECOND INTERMEDIATE DIVISION</b>							<b>GRAMMAR</b>	
						1, 2 + 3	Gowdy.	
4	John Moores	10				4, 5, 6, 7+8	Gowdy's VI.	
5	Howard Stamp	11				9, 10, 11 + 12	Gowdy's III.	
6	Harold Stamp	10				13, 14, 15 + 16	Hiawatha	
7	Bertha Lowe	11						
8	Helen Well	9						
<b>FIRST INTERMEDIATE DIVISION</b>							<b>ARITHMETIC</b>	
						1, 2 + 3	Smith's	
						4, 5, 6, 7+8	Smith's.	
						9, 10, 11 + 12	Hamilton's	
						13, 14, 15 + 16	Hamilton's	
<b>FIRST INTERMEDIATE DIVISION</b>							<b>GEOGRAPHY</b>	
						1, 2 + 3 - Natural Advanced.		
						4, 5, 6, 7+8 - Elementary.		
9	Clarabel Stamp	7						
10	Charles Camp	8						
11	Russell Well	7						
12	Ruby Schuetz	10						
<b>FIRST INTERMEDIATE DIVISION</b>							<b>HISTORY</b>	
						1, 2 + 3, Montgomery's.		
						4, 5, 6, 7+8 Montgomery's Intermediate.		
<b>FIRST INTERMEDIATE DIVISION</b>							<b>PHYSIOLOGY</b>	
						1, 2 + 3, Overton's.		
						4, 5, 6, 7+8 Overton's. Inter.		
<b>FIRST INTERMEDIATE DIVISION</b>							<b>CIVIL GOV'T</b>	
						1, 2 + 3 All. and The Nations.		
<b>PRIMARY DIVISION</b>							<b>MUSIC</b>	
13	Nathan Deatherage	8						
14	Herbert Schuetz	7						
15	Frank Stubblefield	7						
16	Charles Montgomery	8						
<b>PRIMARY DIVISION</b>							<b>AGRICULTURE</b>	
<b>PRIMARY DIVISION</b>							<b>MANUAL TRAINING</b>	
<b>PRIMARY DIVISION</b>							<b>DOMESTIC SCIENCE</b>	

Followed State Course

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10		Opening Exercises.	1.00	1.15	15	2	Language.
9.10	9.25	15	2	Arithmetic	1.15	1.30	15	3	Language.
9.25	9.40	15	3	Arithmetic	1.30	1.45	15	8	Geography.
9.40	9.00	20	8	Arithmetic	1.45	2.00	15	6	Geography.
10.00	10.15	15	6	Arithmetic	2.00	2.15	15	8	Physiology.
10.15	10.30	15	8	Grammar.	2.15	2.30	15	6	Physiology.
10.30	10.45	15		Recess.	2.30	2.45	15		Recess.
10.45	10.55	10	2	Reading.	2.45	2.55	10	2	Spelling.
10.55	11.05	10	3	Reading.	2.55	3.05	10	3	Spelling.
11.05	11.20	15	6	Reading.	3.05	3.20	15	8	History.
11.20	11.35	15	8	Reading.	3.20	3.35	15	6	History.
11.35	11.50	15	6	Language.	3.35	3.50	15	8	Spelling.
11.50	12.00	10	all	Writing.	3.50	4.00	10	6	Spelling.

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*School house is in fair condition, need curtains, and clock fixed.*

No. volumes in library..... *80*..... General condition of library books..... *fair*..... Do you keep a Library Record?..... *no*..... Have you a suitable book-case?..... *no*..... Give full name of dictionary as it appears on the cover..... *Webster's International*..... Condition..... *poor*..... Kind of blackboard in use..... *painted*..... Condition..... *fair*..... Has your school a flag?..... *yes*..... What is the general condition of your school grounds?..... *School grounds are large enough, and fair condition.*

Number living trees on school grounds..... *20*..... State condition of outbuildings, Boys'..... *fair*..... Girls'..... *fair*..... Coal house..... *fair*..... Teacher's salary per month, \$..... *50.00*..... Term ends..... *May 3*..... 19..... *18*.....

Teacher's name..... *Will B. Kelsey*..... Address while teaching..... *Shipman, Ill.*..... Director's name..... *Mr. Edd Stubblefield*..... Address..... *Brighton, Ill.*

### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in miles District 172 Township of Brighton  
 County of Macoupin For the term commencing September 2 1918  
Will Kelsey Gaspard Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term
<b>ADVANCED DIVISION</b>								
1	Bertha Lowe	12				1 + 2	Elson's	
2	Howard Stampe	12				3 + 4	Baldwins I.	
3	Harold Stampe	11				5, 6, 7 + 8	Baldwins II.	
4	Helen Well	10				9, 10, + 11	Baldwins III.	
						12, 13 + 14	Baldwins I.	
<b>GRAMMAR</b>								
						1 + 2	Lowdy	
						3 + 4	Lowdy and Desheimer II.	
<b>SECOND INTERMEDIATE DIVISION</b>								
5	Charles Camp	9				5, 6, 7, 8, 9, 10 + 11	Lowdy + Desheimer I.	
6	Russell Well	8						
7	Clarabel Stampe	8						
8	Ruby Schuetz	11						
<b>ARITHMETIC</b>								
						1 + 2	Smith's	
						3, 4, 5, 6, 7, 8, 9, 10, 11	Hamiltons	
<b>GEOGRAPHY</b>								
						1 + 2	Natural	
							Advanced	
						3 + 4	Natural	
							Elementary	
<b>FIRST INTERMEDIATE DIVISION</b>								
9	Frank Stubblefield	8						
10	Nathan Deatherage	9						
11	Herbert Schuetz	8						
<b>HISTORY</b>								
						1 + 2, 3 + 4	Montgomery's	
<b>PHYSIOLOGY</b>								
						1 + 2	Overton's	
						3, 4, 5, 6, 7, 8, 9, 10, 11	Applied	
<b>CIVIL GOVT</b>								
						1 + 2	Ill. + The Nation.	
<b>PRIMARY DIVISION</b>								
12	May Stubblefield	6						
13	Arthur Well	6						
14	Wilson Stampe	6						
<b>MUSIC</b>								
<b>AGRICULTURE</b>								
<b>MANUAL TRAINING</b>								
<b>DOMESTIC SCIENCE</b>								

As outlined in the State Course

172

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Exercises	1.00	1.10	10	1	Language.
9.10	9.20	10	1	Arithmetic	1.10	1.20	10	3	Language.
9.20	9.30	10	3	Arithmetic	1.20	1.30	10	4	Language.
9.30	9.45	15	4	Arithmetic	1.30	1.45	15	7	Geography.
9.45	10.00	15	7	Arithmetic	1.45	2.00	15	5	Geography.
10.00	10.15	15	5	Arithmetic	2.00	2.10	10	4	Physiology.
10.15	10.30	15	4	Geography.	2.10	2.20	10	7	Physiology
10.30	10.45	15		Recess	2.20	2.30	10	all	Writing.
10.45	10.55	10	1	Reading	2.30	2.45	15		Recess.
10.55	11.05	10	3	Reading.	2.45	2.55	10	1	Spelling
11.05	11.15	10	5	Reading.	2.55	3.05	10	3	Spelling
11.15	11.25	10	7	Reading.	3.05	3.15	10	5	Physiology.
11.25	11.35	10	4	Reading.	3.15	3.30	15	7	History.
11.35	11.45	10	5	Language.	3.30	3.40	10	4	Spelling.
11.45	12.00	15	7	Grammar.	3.40	3.50	10	5	Spelling.
					3.50	4.00	10	7	Spelling.

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*Need curtains and Dictionary, and clock will not keep time.*

No. volumes in library..... *100*..... General condition of library books..... *Fair*..... Do you keep a Library Record?..... *No*..... Have you a suitable book-case?..... *No*..... Give full name of dictionary as it appears on the cover *Webster's International* Condition *Poor*..... Kind of blackboard in use..... *Painted* Condition..... *Fair*..... Has your school a flag?..... *Yes*..... What is the general condition of your school grounds?..... *Grounds are in fair condition.*

Number living trees on school grounds..... *100*..... State condition of outbuildings, Boys'..... *Poor*..... Girls'..... *Fair*..... Coal house..... *Fair*..... Teacher's salary per month, \$..... *55.00*

Term ends..... *April - 1*..... 19*19*

Teacher's name *Nell Kelsey Gaspard* Address while teaching *Shipman, Ill.*

Director's name *Edd Stubblefield* Address *Brighton, Illinois.*

### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in Miles Station District 172 Township of Brighton  
 County of Macoupin For the term commencing September 1, 1919  
Helena P. Heidemann Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Etta Stiltz	8		2		1, 2, 3, 4, 5.	READING Baldwin's Second.		
2.	Arthur Well	6	Very apt pupil.	4		6, 7.	Baldwin's Fourth.		
3.	Wilson Stampe	6							
4.	Hugh Thompson	8							
5.	May Stubblefield	7		6		8, 9, 10, 11.	Baldwin's Sixth.		
6.	Nehbert Schuets	9							
7.	Frank Stubblefield	9							
8.	Ruby Schuets	9		8		12, 13, 14, 15.	Olson's Book IV GRAMMAR		
9.	C. L. Stampe	9	Does very good work						
10.	Russell Well	9		2		1, 2, 3, 4, 5.	Stories.		
11.	Leslie Thompson	11							
12.	Harold Stampe	12		4		6, 7.	Lowdy Book I.	150	153.
13.	Helena Well	10		6		8, 9, 10, 11.	Lowdy Book II.		Part II
14.	Bertha Lowe	13		8		12, 13, 14, 15.	Lowdy Book III.		
15.	Howard Stamp	13					ARITHMETIC		
				2		1, 2, 3, 4, 5	Numbers.		
				4		6, 7.	Hamilton's Elementary.		
				6		8, 9, 10, 11.	Smith's Primary		
				8		12, 13, 14, 15	Smith's Practical.		
							GEOGRAPHY		
				4		6, 7.	Home Geography.		
				6		8, 9, 10, 11.	Redway's Elementary.		
				8		12, 13, 14, 15.	Redway's Advanced.		
							HISTORY		
				6		8, 9, 10, 11.	Montgomery's Elementary.		
				8		12, 13, 14, 15.	Montgomery's Leading Facts	207	209.
							PHYSIOLOGY		
				4		6, 7.	Overtor's Primary		
				6		8, 9, 10, 11.	Overtor's Intermediate		
				8		11, 12, 13, 14	Overtor's Advanced.		
							CIVIL GOV'T		
				8		11, 12, 13, 14	Dales Civ. Gov't.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	All			Exercises.	1:00	1:10	10	2			Reading.
9:10	9:25	15	2			Numbers.	1:10	1:20	10	4			Language.
9:25	9:40	15	4			Numbers.	1:20	1:30	10	6			Language.
9:40	9:55	15	8			Arithmetic.	1:30	1:45	15	8			Geography.
9:55	10:10	15	6			Arithmetic.	1:45	1:55	10	4			Geography.
10:10	10:20	10	4			Spelling.	1:55	2:10	15	6			Geography.
10:20	10:30	10	8			Orthography.	2:10	2:20	10	8			Physiology.
10:30	10:45	15	All			Reces.	2:20	2:30	10	4			Physiology.
10:45	11:00	15	2			Spelling.	2:30	2:45	15	All			Reces.
11:00	11:10	10	6			Spelling.	2:45	2:55	10	6			History.
11:10	11:25	15	8			Reading.	2:55	3:10	15	2			Language.
11:25	11:35	10	4			Reading.	3:10	3:25	15	8			History.
11:35	11:45	10	6			Reading.	3:25	3:35	10	6			Physiology.
11:45	12:00	15	8			Grammar.	3:35	3:45	10	All			Writing or Drawing.
12:00	1:00	1hr.	All			Noon.	3:45						Dismissal.

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *School has been thoroughly cleaned, has new desks, and recitation bench, good stove, several good pictures, but needs new curtains.*

No. volumes in library *90* General condition of library books *Most of them, Fair* Do you keep a Library Record? *no* Have you a suitable book-case? *no* Give full name of dictionary as it appears on the cover *Webster's International Dict* Condition *Poor* Kind of blackboard in use *Board*

Condition *Fair* Has your school a flag? *yes* What is the general condition of your school grounds? *School yard is in a fair condition.*

Number living trees on school grounds *100* State condition of outbuildings, Boys' *Fair*

Girls' *Fair* Coal house *Fair* Teacher's salary per month, \$ *55.00*

Term ends *May 3, 1919* 19 *20*

Teacher's name *Helen Reideman* Address while teaching *Brighton, Illinois*

Director's name *C. M. Stubblefield* Address *Brighton, Illinois*

**TEACHER'S REMARKS ON CLASSIFICATION**

Grade 2, Nov. 1, 2, 3, 4, 5  
 Grade 4, " 6, 7  
 Grade 6, " 8, 9, 10, 11  
 Grade 8, " 12, 13, 14, 15

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in Miles District: 172 Township of Brighton  
 County of Macoupin For the term commencing Sept 6 1920  
Virginia Moore Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ralph Musgrove	6	Very Good	1	2	1, 2, 3, 4	Baldwin READING		1
2	Clifford Zell	5	Very Good	2	2	5	Baldwin		1
3	Ralph Schuetz	15	Fair	3	2	6, 7, 8, 9	Baldwin Book		1
4	Kathleen Schuetz	5	Poor	5	2	10, 11, 12, 13, 14	Elson Book II		1
5	Etta Stitts	9	Good	7	2	15, 16, 17, 18	Elson Book II		1
6	May Stubblefield	8	Fair						
7	Arthur Zell	7	Fair						
8	Maurice Musgrove	9	Very Good						
9	Wilson Stampke	7	Very Good				GRAMMAR		
10	Frank Stubblefield	10	Poor	1	2	1, 2, 3, 4	State Course		
11	Herbert Schuetz	10	Fair	2	2	5	"		
12	Russel Zell	10	Fair	3	2	6, 7, 8, 9	Study + Def. Book I		1
13	Charabel Stampke	10	Very Good	5	2	10, 11, 12, 13, 14	Study + Def. Book II		1
14	Ruby Schuetz	13	Fair	7	2	15, 16, 17, 18	Study Period	10.5	1
15	Howard Stampke	14	Good				ARITHMETIC		
16	Helen Zell	12	Fair	1	2	1, 2, 3, 4	State Course		
17	Bertha Lowe	14	Good	2	2	5	"		
18	Harold Stampke	13	Fair	3	2	6, 7, 8, 9	Elementary Arith. Annual Handb.		29
				5	2	10, 11, 12, 13, 14	Elementary Arith. Annual Handb.		172
				7	2	15, 16, 17, 18	Smiths	172	172
							followed State Course		
							GEOGRAPHY		
				5	2	10, 11, 12, 13, 14	Nat. Clem.		1
				7	2	15, 16, 17, 18	Adv. Clem.	followed State Course	1
							HISTORY		
				7	2	15, 16, 17, 18	Montgomery	414	1
							PHYSIOLOGY		
				5	2	10, 11, 12, 13, 14	Overton's		1
				7	2	15, 16, 17, 18	Overton's	357	1
							CIVIL GOV'T		
				7	2	15, 16, 17, 18	Ill. + Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		



# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:25	15	1	Numbers	1:10	1:20	10	1	Spelling
9:25	9:35	10	2	Numbers	1:20	1:35	15	7	History
9:35	9:50	15	7	Arithmetic	1:35	1:45	10	9	Reading
9:50	10:05	15	3	Numbers	1:45	1:55	10	3	Reading
10:05	10:20	15	5	Arithmetic	1:55	2:10	15	5	Geography
10:20	10:30	10	7	Reading	2:10	2:20	10	7	Geography
10:30	10:45	15	all	Recess	2:20	2:30	10	all	Writing or Drawing
10:45	11:00	15	1	Reading	2:30	2:45	15	all	Recess
11:00	11:15	15	2	Reading	2:45	3:00	15	1+2	Language
11:15	11:25	10	5	Spelling	3:00	3:10	10	5	Physiology
11:25	11:40	15	7	Grammar	3:10	3:20	10	7	Physiology + Civics
11:40	11:50	10	3	Spelling	3:20	3:35	15	3	Language
11:50	12:00	10	5	Reading	3:35	3:50	15	5	Language
12:00	1:00	60	all	Noon	3:50	4:00	10	7	Orthography
					4:00	-	-	all	Dismissal

### SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *cleanliness*

*Clean*, desks *good*, stove *good*, windows *good*, decorations *fair*

No. of volumes in library *40* General condition of library books *Fair* Do you keep a

Library Record? *No* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the

cover *Webster's International* Condition *Poor* Kind of blackboard in use *board*

Condition *Fair* Has your school a flag? *yes* What is the general condition of your school grounds *Fair*

Number living trees on school grounds *100* State condition of outbuildings, Boys' *Fair*

Girls' *Good* Coal House *Fair* Teacher's salary per month, \$ *60.*

Term ends *May 15* 19 *21*

Teacher's name *Virginia Morris* Address while teaching *Brighton*

Director's name *C. M. Stubblefield* Address *Brighton*

TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the \_\_\_\_\_ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Wades District 172 Township of Brighton  
 County of Macoupin For the term commencing September 5 1921  
Virginia Moses Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term
1	Dorothy Schuetz	6	Very Fine				READING	
2	Ralph Musgrove	6	Good	1st	Sept	1	Baldwins	1
3	Lloyd Kell	6	Good	2	9	2, 3	Baldwins	1
4	Helen Poynter	8	Fair	4		4, 5, 6, 7, + 8	Baldwins	1
5	Mae Stubblefield	9	Fair	6		9, 10, + 11	Eleonora Book III	1
6	Arthur Kell	8	Fair	8		12, 13, 14, 15, 16, + 17	Eleonora Book I	153
7	Maurice Musgrove	10	Good					
9	Frank Stubblefield	11	Fair					
10	Russel Kell	11	Good				GRAMMAR	
11	Herbert Schuetz	11	Fair	1		1	State Course	
12	Helen Kell	13	Fair	2		2, 3	"	
8	Wilson Stampe		Good	4		4, 5, 6, 7, + 8	Shurly & Day	152 153
13	Anna M. Poynter	13	Good	6		9, 10, + 11	Shurly & Day Book II	150 151
14	Ruby Schuetz	14	Poor	8		12, 13, 14, 15, 16, + 17	Shurly	State Course
15	Claretha Stampe		Good				ARITHMETIC	
16	Howard Stampe		Good	1		1	State Course	
17	Harold Stampe		Fair	2		2, + 3	"	
				4		4, 5, 6, 7, + 8	Hamiltons	Following
				6		9, 10, + 11	Kenwood & Smith	State Course
				8		12, 13, 14, 15, 16, + 17	Smith	Course Detined
							GEOGRAPHY	
				4		4, 5, 6, 7, + 8	Home Geography	1
				6		9, 10 + 11	Nat. Elementary	State Course
				8		12, 13, 14, 15, 16, + 17	Adv. "	"
							HISTORY	
				6		9, 10, + 11		1
				8		12, 13, 14, 15, 16, + 17	Montgomery	205 206
							PHYSIOLOGY	
				4		4, 5, 6, 7, + 8	Human Body	
				6		9, 10, + 11	"	2
				8		12, 13, 14, 15, 16, + 17	"	State Course
							CIVIL GOV'T	
				8		12, 13, 14, 15, 16, + 17	My Country	
							MUSIC	
							AGRICULTURE	

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Reading
9:20	9:30	10	2	Arithmetic	1:20	1:30	10	2	"
9:30	9:45	15	8	"	1:30	1:45	15	all	Writing
9:45	10:00	15	4	"	1:45	1:55	10	4	Reading
10:00	10:45	15	6	"	1:55	2:10	15	8	Geography
10:45	10:30	15	8	Grammar	2:10	2:20	10	6	History
10:30	10:45	15	all	Recess	2:20	2:30	10	4	Home Geography
10:45	10:55	10	1	Reading	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Spelling	2:45	2:50	15	8	History
11:05	11:15	10	6	Reading	3:00	3:15	15	4	Language
11:15	11:30	15	8	"	3:15	3:25	10	6	Language + Phy.
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	"
11:40	11:50	10	6	"	3:35	3:50	15	8	Physiology + Civics
11:50	12:00	10	8	Orthography	3:50	4:00	10	6	Geography
12:00	1:00	60	all	None	4:00	-	-	all	Dismissal

### SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. school room clean; desks - good; stove - good; windows and decorations - Fair

No. of volumes in library 90 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover..... Condition Poor Kind of blackboard in use wooden

Condition Fair Has your school a flag? yes What is the general condition of your school grounds Fair

Number living trees on school grounds 90 State condition of outbuildings, Boys' Poor

Girls' Fair Coal House Poor Teacher's salary per month, \$ 70

Term ends May 4 1921

Teacher's name Margaret Murrey Address while teaching Brighton, Ill.

Director's name C. M. Stubblefield Address Brighton, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

Pupil number 1, is taking primary work. Pupils 2, and 3 second year work, pupils 4, 5, 6, 7, and 8, fourth year, pupils 9, 10, and 11 sixth year pupils 12, 13, 14, 15, 16, and 17 are taking eighth year work.

#### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the first Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# First Week's Classification Report

Of the Miles School, District No. 172, Macoupin County, Illinois.  
 For the term commencing Sept. 11 1922 Adeline B. Hunt Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Jennie Lucy Reader	5	Fair			READING			
2	Leland Robinson	6	Good	1		1, 2 + 3	Baldwin's		
3	Anabel Archer	6	Good	2		4	"		
4	Rodney Archer	7	Good	3		5 + 6	"		
5	Ralph Musgrove	7	Good	4		7 + 8			
6	Lloyd Well	7	Good	5		9, 10, 11 + 12	Eleon Grammar School Reader	Book 2	
7	Mary Stubblefield	10	Fair	7		13	Story Hour Readings.		
8	Eugene Robinson	9	Fair	1+2		1, 2, 3 + 4	From Board.		
9	Helen Paynter	9	Fair	3+4		5, 6, 7, + 8	Cavins + Lukenbill		
10	Arthur Well	9	Excellent	5		9, 10, 11, + 12	Lukenbill		
11	Maurice Musgrove	11	Excellent	7		13	Cavins		
12	Wilson Stampfe	10	Excellent	3+4		4, 5, 6, 7 + 8	Lessons in English		
13	Russel Well	12	Fair	5		9, 10, 11, + 12	Howdy + Exp.	Book I.	
				7		13	" "	" "	II
						GRAMMAR			
				3+4		4, 5, 6, 7 + 8	Lessons in English		
				5		9, 10, 11, + 12	Howdy + Exp.	Book I.	
				7		13	" "	" "	II
						LANGUAGE			
				3+4		4, 5, 6, 7 + 8	Lessons in English		
				5		9, 10, 11 + 12	Howdy + Exp.	Book I.	
						ARITHMETIC			
				2+3			From board.		
				4+5		7, 8, 9, 10, 11 + 12	Hamilton's Elementary.		
				7		13	Smith's Practical.		
						WRITING			
				all		Palmer.			
						PHYSIOLOGY AND HYGIENE			
				4	7+8	7 + 8	Human Health + Body	Elementary.	
				5		9, 10, 11 + 12	Alvin Davison	Inter-	
				7		13	Human Health + Body	mediate	
						GEOGRAPHY	Alvin Davison	Advanced	
				4		7 + 8	Home Geo. by		
				5		9, 10, 11 + 12	Ridgely + Cyertone.		
				7		13	Elementary by Redway + Heinman		
						U. S. HISTORY	Essentials of Geo. Brigham + W. Farlane		
				7		13	Hart's School Hist. of U. S.		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		13	My Country by St. Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	7	Spelling.
9:10	9:20	1	Numbers	1:10	1:25	1	Reading.
9:20	9:30	2	"	1:25	1:35	2	"
9:30	9:45	7	Arithmetic	1:35	1:45	All	Writing
9:45	9:55	3	"	1:45	1:55	5	Language
9:55	10:05	4	"	1:55	2:05	7	Geography
10:05	10:15	5	"	2:05	2:15	3	Reading
10:15	10:30	7	Reading.	2:15	2:25	4	Geography.
10:30	10:45	All	Recess	2:25	2:35	5	"
10:45	11:00	1	Spelling.	2:35	2:50	All	Recess
11:00	11:05	2	"	2:50	3:00	1	Language
11:05	11:15	4	Reading.	3:00	3:15	7	History
11:15	11:25	5	"	3:15	3:25	4	Language
11:25	11:40	7	Grammar	3:25	3:35	3	"
11:40	11:45	3	Spelling	3:35	3:45	7	Physiology
11:45	11:50	4	"	3:45	4:00	5	"
11:50	12:00	5	"				
12:00			Noon				

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

*Good* *We need a new dictionary.*

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No. volumes in library 80 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Websters International Condition Very poor Kind of blackboard in use Condition *Fair* What is the general condition of your school grounds? Good

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No. living trees on school grounds 100 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 70

Term ends May 10 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Adeline Hunt Address while teaching Brighton, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Miles District 172 Township of Brighton  
 County of Macoupin for the term commencing Sept. 3, 1923  
Teacher. Adeline Hunt

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
<b>ADVANCED DIVISION</b>				<b>READING</b>					
1	Russell Well	13	Fair	1,2,3		Baldwin's			
2	Arthur Taylor	14	Fair	4		Baldwin's Fourth Reader			
				5		Elson Grammar School Reader	Book II		
				6		"	"	"	" III
				8		Story Hour Readings	Hartwell		
				<b>ORTHOGRAPHY</b>					
				1+2		From board			
				3+4		Orthography by Carin & Lukenbill			
				5+6		"	"		
				8		Carin's Orthography			
				<b>ARITHMETIC</b>					
				1+2		From board			
				3,4+5		Hamilton's Elementary			
				6		Essentials of Arith. Wentworth & Smith			
				8		Smith's Practical			
						Arithmetic adapted to course by Bowyer.			
				<b>LANGUAGE</b>					
				1+2		From Board			
3.	Hettie Belle Hunter	13	Good	1+2					
4.	Wilson Stampe	11	Excellent	3,4,5+6		Howdy & Deshner's Lessons in English	Books I & II		
5.	Arthur Well	11	Good						
6.	Eugene Robinson	10	Fair	8		Howdy's Lessons in English	Book III		
7.	Harvey Miller	11	Good						
8.	May Stubblefield	11	Poor						
9.	Lloyd Well	8	Fair						
				<b>COMPOSITION</b>					
10.	Wilma Taylor	9	Excellent						
11.	Freda Rives	12	Good						
12.	Vivian Will	9	Poor						
13.	Rodney Archer	8	Excellent	4		Home Geog. by Ridgely & Dillon			
14.	Forster Rives	9	Fair	5+6		Humanity's Natural Elementary			
				8		Essentials of Geog. Brigham & McFarlane			
						Studies in Africa, Australia & World Geog.			
				<b>PHYSIOLOGY</b>					
				3+4,5+6		Human Health & Body	Elementary		
				8		"	Intermediate		
						"	Advanced		
				<b>U. S. HISTORY</b>					
				6		An Introduction to American History			
				8		Harts School History of U.S.			
				<b>WRITING</b>					
						Palmer Method			
				<b>MUSIC</b>					
15.	Anabel Archer	7	Good						
16.	Jennie Lucy Reader	6	Fair						
17.	Leland Robinson	7	Fair						
18.	Virginia Archer	5	Good						
19.	Elmer Well	5	Good						
20.	George Wilbur Rives	6	Excellent						
				<b>CIVIL GOVERNMENT</b>					
				<b>AGRICULTURE</b>					
				<b>DOMESTIC SCIENCE</b>					
				<b>MANUAL TRAINING</b>					
				<b>DRAWING</b>					
				<b>CITIZENSHIP</b>					
						My Country & Turkington			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5			Opening Exercises					
9:05	10	Numbers							
9:15	10		Numbers						Arithmetic
9:25	10			Arithmetic					Arithmetic
9:35	10				Arithmetic				
9:45	10					Arithmetic			
9:55	10						Arithmetic		
10:05	10							Arithmetic	
10:15	15			Recess					Grammar
10:30	15	Spelling							
10:45	10		Spelling						
10:55	5								
11:00	10					Reading			
11:10	10						Reading		
11:20	10				Spelling				Reading
11:30	10						Spelling		
11:40	10								Spelling
11:50	10	Reading							
1:00	10		Reading						
1:10	10		Reading						
1:20	10			Writing					
1:30	10								Geography
1:40	10			Reading					
1:50	10				Geography				
2:00	10					Geography			
2:10	10						History		
2:20	10				Reading				
2:45	15								History
3:00	10	Language	Language						
3:10	10					Lang. & Phys.			
3:20	10						Lang. & Phys.		
3:30	10								Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 80 General condition of library books Fair Do you keep a Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover Webster's unabridged Condition Good Kind of blackboard in use Board Condition Fair Has your School a flag? yes Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 100 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 70

Term ends May 2, 1923

Teacher's name Adeliche Hunt Address while teaching Brighton Illinois

Director's name Mr. Ed. Stubblefield Address Brighton, Illinois

Date of this report Sept. 10, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

1905

Of school in \_\_\_\_\_ District 172 Township of \_\_\_\_\_  
 County of \_\_\_\_\_ for the term commencing \_\_\_\_\_, 19\_\_

*Adeline Hunt* Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
<b>ADVANCED DIVISION</b>				<b>READING</b>				
1.	Florence McNear	13	Good	7		Story Hour Readings, Hartwell		
2.	Arthur Well	12	Good	6		Clason's Grammar School Reader		
3.	Wilson Stampe	12	Good	5		6, 7, 8, 9, + 10	Clason's Grammar School Reader	
				4		11	Baldwins	
				3, 2 + 1		12, 13, + 14, 15, 16	Baldwins	
				<b>ORTHOGRAPHY</b>				
				7		1 2 + 3	Cavins	
				6		4 + 5	" "	
				5		6, 7, 8, 9, + 10	Cavins + Lukenbill	
				4 + 3		11, 12, 13, + 14	" + "	
				<b>ARITHMETIC</b>				
				7		1, 2 + 3	adapted to course by Remyer & Smith's Practical	
				6		4 + 5	Wentworth & Smith	
				5		6, 7, 8, 9, + 10	Hamilton's Elementary	
				3 + 4		11, 12, 13 + 14	" "	
<b>INTERMEDIATE DIVISION</b>				<b>LANGUAGE</b>				
4.	Eugene Robinson	11	Fair	6 + 5		6, 7, 8, 9, 10, 4 + 5	Lessons in English Book III	
5.	Earl McNear	12	Fair	3 + 4		11, 12, 13 + 14	Lessons in English Book III	
6.	Lida Diestelhorst	12	Fair					
7.	Freda McNear	11	Good	7		1, 2 + 3	Lessons in English Book III	
8.	Wilma Taylor	10	Good				Howdy	
9.	Wilhelmina Diestelhorst	11	Fair					
10.	Lloyd Well	9	Fair					
11.	Vivian Athenous	10						
12.	Leland Robinson	8						
13.	Bertha McNear	9						
14.	Beatrice McNear	9						
				<b>COMPOSITION</b>				
				<b>GEOGRAPHY</b>				
				7		1, 2 + 3	Studies in S. America Europe & Asia	
				5 + 6		4, 5, 6, 7, 8, 9, 10,	Natural, Elementary	
				4		11	Home Geography	
				<b>PHYSIOLOGY</b>				
				7		1, 2 + 3	Human Body & Health	
				4, 5, + 6		4, 5, 6, 7, 8, 9, 10, 10,	" " " "	
				<b>U. S. HISTORY</b>				
				7		1, 2 3	Hart's History of U.S.	
				6		4 + 5	Introduction to American History	
				<b>WRITING</b>				
				<b>MUSIC</b>				
				<b>CIVIL GOVERNMENT</b>				
				<b>AGRICULTURE</b>				
				<b>DOMESTIC SCIENCE</b>				
				<b>MANUAL TRAINING</b>				
				<b>DRAWING</b>				
				<b>CITIZENSHIP</b>				
				7		1 2 3	My Country	



COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5			Opening Exercises					
9:05	70	Numbers							
9:15	10		Numbers						
9:25	15			Arithmetic				Arithmetic	
9:40	10				Arithmetic				
9:50	10					Arithmetic			
10:00	10						Arithmetic		
10:10	10							Reading	
10:20	10	Spelling							
10:45	10		Spelling						
10:55	5				Reading				
11:00	10					Reading			
11:10	10						Reading		
11:20	10							Reading	
11:30	20								Grammar
11:50	10			Spelling	Spelling				
1:00	10					Spelling	Spelling		
1:10	10	Reading						Spelling	
1:20	10		Reading						Geography
1:30	5			Reading					
1:35	10				Geo. & Phys.				
1:45	10					Geography			
1:55	10						Geography		
2:05	10							Geography	
2:15	10								
2:25	5			Writing					
2:45	10	Language	Language						
2:55	15								History
3:10	10			Language	Language		Language		
3:20	10								
3:30	10								
3:40	10							Physiology	Civics
3:50	10						History		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 70 General condition of library books Fair Do you keep a Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover Webster's Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 100 State condition of out buildings: Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 80 Term ends April 30, 1925 Teacher's name Adeline Hunt Address while teaching Brighton, Ill. Director's name Earl Diestelhorst Address Brighton, Ill. Date of this report Sept. 5, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# First Week's Classification Report

Of the Miles School, District No. 172, Macoupin County, Illinois.  
 For the term commencing Sept. 6, 1926 Adeline Hunt Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	YEAR	
				Yr.	Mo.			Finished Last Term	Began This Term
1.	Virginia Long	6	Good						
12	Gervine Corrington	6	Good	1, 2, 4, 6, 7		1, 12, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Baldwin's Readers. Olson's Grammar School Reader Book II Pamphlets of Biographies.		
2.	Geraldine Long	7	Fair	1, 4, 6		1, 12, 2, 3, 4, 5, 6, 7	From Baldwin's Readers. Orthography by Linn & Luebke		
3	Maurice Woolsey	9	Poor	7		8, 9, 10, 11	Cavins Orthography		
4	Elmer Well	8	Good			8, 9, 10, 11	Lesson in English Book III (Cowley)		
5	Leland Robinson	10	Good	7					
6.	Porter Woolsey	11	Good	4, 6		3, 4, 5, 6, 7	Lessons in English Book I (Howdy & Exheimer) Lessons in English Book II (Howdy & Exheimer)		
7.	Vivian Athenotes	12	Excellent	4, 6, 7		3, 4, 5, 6, 7, 8, 9, 10, 11	Hamilton's Elementary. Smith's Essentials of Arith. 7th Arith by Bowyer & McEntosh		
8	Lloyd Well	11	Good				Palmer.		
9	Wilhelmina Diestelhorst	12	Good						
10	Ida Diestelhorst	13	Good						
11	Gene Robinson	13	Good	4, 6, 7		3, 4, 5, 6, 7, 8, 9, 10, 11	Davison's Primary Phys " Intermediate " Human Health Education by Mamie Tex		
				4, 6, 7		3, 4, 5, 6, 7, 8, 9, 10, 11	Home Geog. Ridgely & Dillon Natural Elementary by Redway Geog. by Brigham & McFarland Studies in Geog. of S. America, Currier Asia by Ridgely & Exheimer Introduction to American Hist. (Howdyburn & Moran) Hist. of U.S. by Swales & Kendall		
				6, 7		6, 7, 8, 9, 10, 11	U. S. HISTORY Hist. of Illinois		
				7		8, 9, 10, 11	A Student's History of Illinois by Smith		
				7		8, 9, 10, 11	CIVICS Community Civics by Mamie Tex.		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	General Exercises	1:00	1:15	1	Reading
9:05	9:15	7	Spelling	1:15	1:25	2	"
9:15	9:25	1	"	1:25	1:40	4	Language
9:25	9:35	2	"	1:40	1:50	7	Grammar
9:35	9:45	4	Reading	1:50	2:05	7	"
9:45	9:55	6	"	2:05	2:15	6	Lang. & Phys.
9:55	10:05	7	"	2:15	2:30	7	Phys. & Civics.
10:05	10:15	4	Spelling	2:30	2:45	All	Recess.
10:15	10:25	6	"	2:45	2:55	1+2	Language
10:25	10:30	All	Writing	2:55	3:05	6	Geography.
10:30	10:45	All	Recess	3:05	3:20	7	History
10:45	11:05	7	Arithmetic	3:20	3:35	4	Phys. & Geog.
11:05	11:20	1	Numbers	3:35	3:45	6	History
11:20	11:30	2	"	3:45	4:00	7	Geography.
11:30	11:45	4	Arithmetic	4:00		All	Dismissal
11:45	12:00	6	"				
12:00	1:00	All	Noon				

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Unabridged Dictionary Condition Fair Kind of blackboard in use Blackboard Condition Fair What is the general condition of your school grounds? Fair

No. living trees on school grounds 100 State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 80

Term ends May 5 1926 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Adeline Hunt Address while teaching Brighton, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Miles District 172 Township of Brighton  
 County of Macoupin for the term commencing September 3 1928.  
Allen Well. Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
<b>ADVANCED DIVISION</b>				<b>READING</b>					
				6	1	1, 2	Elson <u>FF</u>		<u>New.</u>
				5	1	3	Elson <u>V</u>		<u>New.</u>
				4	1	4	Elson <u>IV</u>		<u>New.</u>
				2	1	5	Elson <u>I</u>		<u>New.</u>
				<b>ORTHOGRAPHY</b>					
				6	1	1 + 2	Aldine		Part II
				5	1	3	"		Part II
				4	1	4	"		Part I
				2	1	5	"		Part I
				<b>ARITHMETIC</b>					
				6	1	1, 2	Pilot <u>II</u>	Chapter <u>VI</u>	<u>133.</u>
				5	1	3	"	Book <u>I</u>	
				4	1	4			
				2	1	5	Teacher's	manual.	
<b>INTERMEDIATE DIVISION</b>									
1	Elmer Well	10		<b>LANGUAGE</b>					
2	Leland Robinson	12		2	1	5	Following	State	Course
3	Marie Farmer	11		<b>GRAMMAR</b>					
				6	1	1, + 2	Essential		142
				5	1	3	Lang. Habits		145
4	Virginia Stamps	8		4	1	4	"		130
				<b>COMPOSITION</b>					
								130	133
				<b>GEOGRAPHY</b>					
				6	1	1 + 2	Home Geography		<u>New.</u>
				5	1	3	People & Countries		<u>New.</u>
				<b>PHYSIOLOGY</b>					
				6	1	1 + 2	Nature Study & Health Education		
				5 + 4	1	4 + 5	"		
<b>PRIMARY DIVISION</b>									
5	Mary Ellen Farmer	7		<b>U. S. HISTORY</b>					
				<b>WRITING</b>					
				A. N. Calmer.					
				<b>CITIZENSHIP</b>					
				<b>MUSIC</b>					
				<b>CIVIL GOVERNMENT</b>					
				<b>AGRICULTURE</b>					
				<b>DOMESTIC SCIENCE</b>					
				<b>MANUAL TRAINING</b>					
				<b>DRAWING</b>					
We are going to use all the new books, I was unable to get them at the book store, but have them ordered now.									
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15		Opening Exercise.						
9:15	20		Aid.						
9:20	35		Arithmetic				Arithmetic		
9:35	50						Arithmetic		
9:50	10:00				Arithmetic	Arithmetic			
10:00	10:10		Aid.						
10:10	10:15						Reading		
10:15	10:30								
10:30	10:45		Recess.						
10:55	11:06		Spelling						
11:05	11:10						Spelling		
11:10	11:20					Spelling			
11:20	11:30				Spelling				
11:30	11:45						Grammar		
11:45	12:00		Drawing						
1:15	1:40		Writing						
1:45	2:00						Geography		
2:00	2:10				Nature Study				
I have not decided as yet how I will arrange the classes from here on, but probably will be as follows:									
2:10	2:30		Drawing						
2:30	3:00		Grammar						
3:00	3:10						Nature Study		
3:10	3:20					Grammar			
3:20	3:30				Grammar				
3:30	3:40					Geography			
3:40	3:50				Geography				
3:50	4:00		Aid.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. The room is in good condition.

10 new ones ordered.

No. volumes in library 42 General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable bookcase? Yes. Give full name of dictionary as it appears on the cover Webster's New International Condition New. Kind of blackboard in use Slate. Condition New. Has your school a flag? Yes. What is the general condition of your school grounds? Good. What grade of certificate do you hold? Second. Has it been registered in this county since July 1st? Yes. No. of living trees on school grounds 35. State condition of out-buildings: Boys' Good. Girls' Good. Coal house Good. Teacher's salary per month, \$ 80.00. Term ends May, 1929. Teacher's name Helen Well. Address while teaching Brighton, Illinois. Director's name George Hayes. Address Brighton, Illinois. Date of this report September, 1928.

TEACHER'S REMARKS ON CLASSIFICATION.

I am unable to send in an accurate report because I have not received the text books. Then my first grade pupil is ill and but will start next week.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Miles District 172 Township of Brighton  
 County of Macoupin for the term commencing September 1 1930  
Allen Mae Well Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
<b>ADVANCED DIVISION</b>				<b>READING</b>					
1	Elmer Well	12	Completed 8th year	1918	4	Numbers 1, 2, 3, 4, all in the seventh grade. Elson Reader Book VII.			
2	Leland Robinson	14	" " "	1916	7				
3	Joe Carrigan	14		1916	2				
4	Virginia Stamps	10		1919	1				
				<b>ORTHOGRAPHY</b>					
				Aldine Speller. Grades 1-4. Aldine Speller. Grades 5-8.					
				<b>ARITHMETIC</b>					
				Pilot Arithmetic, Book I, Book II and Book III. Teach the courses as outlined in course of study.					
<b>INTERMEDIATE DIVISION</b>				<b>LANGUAGE</b>					
5	Paul Carrigan	13		1918	8	10, 11-12	Essential Language Habits. Book I		
6	William Carrigan	11		1920	10				
7	Ruth Mellenthin	15	Just moved In.	1916	5	5, 6, 7, 9	Book II		
8	Virginia Stubblefield	10		1921	9	1, 2, 3-4	GRAMMAR Book III.		
9	Ralph Mellenthin	13	Only attended 6 mos. last yr.	1917	12				
10	George Mellenthin	9	" " " " " "	1921	9				
11	Montgomery Stubblefield	8		1923	7				
12	Reginia Carrigan	9		1922	9				
				<b>COMPOSITION</b>					
				<b>GEOGRAPHY</b>					
				5, 6, 7, 9, People + Countries. Book I. 1, 2, 3, 4, Regions + Trades. Book II.					
				<b>PHYSIOLOGY</b>					
				5, 6, 7, 8, 9. Nature Study. Book I. 10, 11, 12. Boys + Girls of Wake up Town 1, 2, 3, 4, Health + Good Citizenship.					
<b>PRIMARY DIVISION</b>				<b>U. S. HISTORY</b>					
13	Alice Stubblefield	6	First year.	1924	8	5, 6, 7	First Steps In History of our Country. WRITING U. S. Story. Palmer Method.		
14	Jack Kelsey	7		1924	2	1, 2, 3, 4			
15	William Barnes	6	Just moved In.						
16	Richard Barnes	7	Just moved In.						
				<b>CITIZENSHIP</b>					
				<b>MUSIC</b>					
				<b>CIVIL GOVERNMENT</b>					
				1, 2, 3, 4, Conduct + Citizenship.					
				<b>AGRICULTURE</b>					
				<b>DOMESTIC SCIENCE</b>					
				<b>MANUAL TRAINING</b>					
				<b>DRAWING</b>					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercise							
9:10	5	Help (all)							
9:15	10	Numbers							
9:25	10	Arithmetic							
9:35	10	Arithmetic							
9:45	5	Help (all)							
9:50	10	Arithmetic							
10:00	10	Arithmetic							
10:10	10	Arithmetic							
10:20	10	Reading							
10:45	20	Spelling	Spelling						
11:05	10	Reading							
11:15	10	Spelling							
11:25	10	Spelling							
11:35	10	Spelling							
11:45	15	Spelling							
1:00	5	Help (all)							
1:05	20	Reading	Reading						
1:25	10	Grammar							
1:35	10	Grammar							
1:45	20	Physiology							
2:05	10	Reading							
2:15	10	Reading							
2:45	10	Language							
2:55	10	Nature Study							
3:05	10	Physiology							
3:15	10	History							
3:25	20	Grammar							
3:45	10	Grammar							
		History							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

All in good condition

No. volumes in library 87 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the

cover Webster's New International Dictionary Condition Good Kind of blackboard in use Slate Condition

Good Has your school a flag? Yes What is the general condition of your school grounds? Good

What grade of certificate do you hold? State Elementary Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 50 State condition of out-buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 95.00

Term ends May 1931

Teacher's name Helen Mae Well Address while teaching Brighton, Illinois

Director's name R. A. Simmons Address Brighton, Illinois

Date of this report September 5, 1930

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 Township of Brighton County of Macoupin  
 For the term January commencing January 1907, and ending April 1907.

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M. A. Geiler Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES												SYLLABUS OF CLASSES											
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed							
																		From	To										
1.	Archie Eddington,	15	67	7	7	Absent during Ex.																							
2.	Rolland Eddington,	14	63	6	7	81	74	92	34	77		78			43				A.	7	1, 3, 4, 5, 6, 7	Harpers	Pt. II	54					
3.	Stanley Mason,	13	74	7	7	81	82	70	86	84		63			69	94			B.	5	2, 8, 9, 10, 11, 12, 13	" "	Pt. I	55					
4.	Belle Burgoyne,	13	75	7	7	94	99	86	97	95		93			81	83			C.	3	14	Reader	all	—					
5.	Susie Reid.	13	28	7	7	Absent during Ex.																							
6.	Nellie Kelsey.	12	55	7	7	83	90	88	82	72		70			66	80			D.	2	15, 16, 17, 18,	" "	—	—					
7.	Olive Eddington,	12	70	7	7	95	90	90	70	52		41			28	63			E.	1	19, 20, 21, 22, 23	" "	—	—					
																		READING											
8.	Fred Eddington,	10	66	5	7	93	88	89	74	86		77				83			A.	7	1, 2, 3, 4, 5, 6, 7.	Baldwin	5						
9.	Elsie Price,	9	70	5	7	100	98	90	93	96		95			97				B.	5	8, 9, 10, 11, 12, 13	" "	4. Complete for Rev.						
10.	Lester Kelsey,	9	62	5	7	85	81	88	16	71		72			70				C.	3	14.	" "	3. Reviewed.						
11.	John Kelsey,	10	64	5	7	85	70	87	53	23		61			43				D.	2	15, 16, 17, 18,	" "	2. " "						
12.	Blanche Reid	9	67	5	7	95	94	92	74	70		89			93				E.	1	19, 20, 21, 22, 23	" "	1. " "						
																		WRITING											
13.	Mildred James.	10	82	5	7	86	78	90	20	36		54			56				A.	7	1, 3, 4, 6.	C. of S.							
14.	Hazel Mason	8	75	3	7	84	98	90	97			83							B.	5	2, 5, 7, 8, 9, 10, 11,	" "							
15.	Mercy Moores	8	75	2	7	84	97	90	88			94							C.	4	12, 13, 14, 15, 16, 17,	" "							
16.	James Price,	7	64 1/2	2	7	100	99	89	100			95							D.	3	18, 19, 20, 21, 22, 23	C. of S.							
17.	Dewey Burgoyne	8	72	2	7	76	91	89	74			75																	
18.	Gladys Eddington.	8	15	2	7	40	82	90	84			65																	
																		ARITHMETIC											
																		GEOGRAPHY											
19.	Gladys Price,	5	42	1	7	100	98	90	98			100																	
20.	Harry Kelsey,	7	42	1	7	96	96	90	100			100																	
21.	Hobson Burgoyne	5	74	1	7	92	95	75	71			85																	
22.	Byron Reid	5	51	1	7	97	95	75	98			85																	
23.	Emil Peterson	7	39	1	7	70	85	96				60																	
																		LANGUAGE											
																		GRAMMAR											
																		COMPOSITION											
																		HISTORY											
																		PHYSIOLOGY											
																		CIVIL GOVERNMENT											
																		MUSIC											

THIS MARGIN FOR BINDING

unwilling to read.



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir.

Do you make daily preparation for your work? Try to.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes Sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Practiced a few times.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Occasionally.

Do you give Number Work to the lower grades daily? Yes Sir.

Do you try to decorate your school room? Yes Sir.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our black-boards need a coat of paint. The stove is in such a condition that a new one would be a grand improvement. If the Supt. wishes to cooperate with the teacher for the advancement of this school he ought to pay us a visit and show us he is interested.

#### TEACHER'S SUMMARY REPORT

1906-1907

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	18	15	33
No. non-resident pupils enrolled . . . . .	—	—	—
Total No. days attendance . . . . .	778	617 1/2	1395 1/2
Average daily attendance . . . . .	17 1/2	15 1/2	33
Total No. days absence . . . . .	77	97	174
No. cases tardiness . . . . .	53	21	74
No. neither tardy nor absent . . . . .	0	2	2

Value of school apparatus \$100.00

No. volumes in library . . . . .

No. living trees on ground Not one.

Whole No. of days taught 147 yr. or 75 3/4 mo.

Compensation of teacher per month \$45.00

Average cost of tuition per month for each pupil . . . . .

Percentage of Attendance 20+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher M. A. Geiler.

District No. 1721.

Township Brighton.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
Adopted			
AFTERNOON SESSION			
Adopted			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 Township of Knights County of Macoupin  
 For the Term commencing Sept. 2 1907, and ending November 1st 1907

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### Teacher

### BRANCHES

### SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Teacher				BRANCHES											SYLLABUS OF CLASSES					
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed
																				From	To	
1	Julian Douglas	13	38½	8	2	90	95	94	85	82	84	85	94	98					ORTHOGRAPHY			
2	Rolland Eddington	15	31½	8	2	62	28	94	92	80	43	80	72				A	8	1,2,3,4,5,7	Cavins		
3	Bell Burgoyne	14	42½	8	2	100	91	95	87	90	75	98	99	82			B	6	6,7,8,9,10,11	Hamington		
4	Susie Reid	14	41	8	2	58	66	95	95	91	76	99	80	65			C	4	12,13,14,15,23	"		
5	Ollie Eddington	13	38½	8	2	86	53	96	80	80	68	95	71					1+2	16,17,18,19,20,	Reader		
6	Leon Douglas	11	40½	6	2	99	75	83	89	85	78	66	100					READING				
7	Fred Eddington	11	39	6	2	75	79	92	77	96	85	82	55				A	8	1,2,3,4,5	Baldwins		
8	Elsie Price	10	42	6	2	100	94	88	98	94	99	96	100				B	6	6,7,8,9,10,11	"		
9	Blanch Reid	11	39½	6	2	77	81	96	81	90	96	85	83				C	4	12,13,14,15,23	"		
10	Mildred James	11	34	4+6	2	75	85	94	98	85	90	80	85					1+2	15,17,18,19,20	"		
11	Hazel Mason	9	43	4+6	2	60	68	92	84	95	81	98	75					WRITING				
12	Mercy Moores	9	42½	4	2	82	100	96	76	90	98	98	80				A	8	1,2,3,4,5	Smiths		
13	Gladys Eddington	9	38½	4	2	68	86	96	84	57	92	90	40				B	6	6,7,8,9,10,11	"		
14	Dewey Burgoyne	8	41½	4	2	71	87	98	82	84	90	78	78				C	4	12,13,14,15,23	"		
15	James Price	8	42	4	2	88	89	91	81	84	96		89					1+2	16,17,18,19,20			
16	Opal Douglas	8	42½	4	2	98	92	95	100	98		95							21+22	Chart		
✓ 17	Gladys Price	6	42	1	2	99	100	95	100	98		100						ARITHMETIC				
18	Bryon Reid	6	43	1	2	92	95	96	98	90		85					A	8	1,2,3,4,5	Whites		
19	Hobson Burgoyne	7	42½	1	2	90	95	95	85	75		80					B	6	6,7,8,9	"		
20	Annie Peterson	10	30	1	2	80	78	96	98	88		79					C	5	10,11,12,13,14,15,23	"		
21	Louisa Mason	5	43	1	2	80	90	96	70	95		90						1+2	16,17,18,19,20	number work on Board		
22	Virginia Moores	5	88½	1	2	96	98	95	85	100		100							21,22	"		
2-3	Rosa Douglas	10	42½	4	2	86	75	90	66	75	75		56					GEOGRAPHY				
																	A	8	1,2,3,4,5	Natural		
																	C	4	16,12,13,14,15,23	"		
																		LANGUAGE				
																	B	6	6,7,8,9,10,11			
																	C	4	12,13,14,15,23			
																		GRAMMAR				
																	A	8	1,2,3,4,5			
																		COMPOSITION				
																	A	8	1,2,3,4,5			
																	B	6	6,7,8,9,10,11			
																	C	4	12,13,14,15,23			
																		HISTORY				
																	A	8	1,2,3,4,5	Barnes		
																	B	6	6,7,8,9,10	Montgomery		
																		PHYSIOLOGY				
																	B	6	6,7,8,9,10	Overtone		
																	C	4	11,12,13,14,15,23	"		
																		CIVIL GOVERNMENT				
																	A	8	1,3,4	Illinois & Nation		
																		MUSIC				

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not always

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

*No's two & five do not take Civics by request of parents.*  
*There are a number of books needed in the school that are not kept by the local book stores.*  
*The drugist in Brighton promised to order our books three months ago and they have not come yet.*

### TEACHER'S SUMMARY REPORT

1st-07-08 45

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	10	13	23
No. non-resident pupils enrolled . . . . .			
Total No. days attendance . . . . .	292	529	822
Average daily attendance . . . . .	6.69	12.27	19.96
Total No. days absence . . . . .	41 1/2	22	63 1/2
No. cases tardiness . . . . .	18	9	27
No. neither tardy nor absent . . . . .		2	2

Value of school apparatus \$100

No. volumes in library 22

No. living trees on ground About 50 around the edge

Whole No. of days taught 43

Compensation of teacher per month \$45

Average cost of tuition per month for each pupil . . . . .

Percentage of Attendance . . . . .

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Rose D. Arruah

District No. 172

Township Brighton

### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			One given in Course of Study
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 Township of Brighton County of Macoupin  
 For the Year commencing Sept 2 1908, and ending April 4 1908.

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Rose Darrah Teacher

Number	NAMES OF PUPILS	Age	Teacher				BRANCHES														SYLLABUS OF CLASSES																								
			Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																						
																						From	To																						
1	Golland Eddington	13		8	6	X	X	X	X	X	X	X	X	X	X	X	X				ORTHOGRAPHY																								
2	Julian Douglas	13		8	8	X	X	X	X	X	X	X	X	X	X	X	X				1, 2, 3, 4, 5, 6	Carnes																							
3	Bell Burgoyne	14		8	8	X	X	X	X	X	X	X	X	X	X	X	X				6, 7, 8, 9, 10, 11	"																							
4	Lusie Reid	14		8	8	X	X	X	X	X	X	X	X	X	X	X	X				12, 13, 14, 15, 16, 17	"																							
5	Ollie Eddington	13		8	8	X	X	X	X	X	X	X	X	X	X	X	X				READING																								
6	Blanch Reid	11		6	8	X	X	X	X	X	X	X	X	X	X	X	X				1, 2, 3, 4, 5	Baldwin																							
7	Leon Douglas	11		6	8	X	X	X	X	X	X	X	X	X	X	X	X				6, 7, 9, 9, 10	"																							
8	Mildred James	11		6	8	X	X	X	X	X	X	X	X	X	X	X	X				11, 12, 13, 14, 15, 16	"																							
9	Ted Eddington	11		6	8	X	X	X	X	X	X	X	X	X	X	X	X				17, 18, 19, 20	"																							
10	Elsie Price	10		6	8	X	X	X	X	X	X	X	X	X	X	X	X				21, 22, 23	"																							
11	Ross Douglas	10		4	8	X	X	X	X	X	X	X	X	X	X	X	X				WRITING																								
12	Dewey Burgoyne	9		4	8	X	X	X	X	X	X	X	X	X	X	X	X				All	Smiths																							
13	Gladys Eddington	9		4	8	X	X	X	X	X	X	X	X	X	X	X	X				ARITHMETIC																								
14	Mercy Moors	9		4	6	X	X	X	X	X	X	X	X	X	X	X	X				1, 2, 3, 4, 5																								
15	Hazel Mason	9		4	8	X	X	X	X	X	X	X	X	X	X	X	X				6, 7, 8, 9, 10																								
16	James Price	8		4	8	X	X	X	X	X	X	X	X	X	X	X	X				11, 12, 13, 14, 15, 16																								
17	Opal Douglas	8		2	8	X	X	X	X	X	X	X	X	X	X	X	X				17, 18, 19, 20																								
18	Gladys Price	6		2	8	X	X	X	X	X	X	X	X	X	X	X	X				21, 22, 23																								
19	Hobson Burgoyne	7		2	8	X	X	X	X	X	X	X	X	X	X	X	X				GEOGRAPHY																								
20	Byron Reid	6		2	8	X	X	X	X	X	X	X	X	X	X	X	X				1, 2, 3, 4, 5																								
21	Aniel Peterson	10		1	8	X	X	X	X	X	X	X	X	X	X	X	X				11, 12, 13, 14, 15, 16																								
22	Virginia Moors	6		1	8	X	X	X	X	X	X	X	X	X	X	X	X				LANGUAGE																								
23	Lorena Mason	5		1	8	X	X	X	X	X	X	X	X	X	X	X	X				6, 7, 8, 9, 10																								
																																									GRAMMAR				
																																										1, 2, 3, 4, 5			
																																										COMPOSITION			
																																										All			
																																										U. S. HISTORY			
																																										1, 2, 3, 4, 5			
																																										6, 7, 8, 9, 10			
																																										HISTORY OF ILLINOIS			
																																										12, 3, 4, 5	Making of Illinois		
																																										PHYSIOLOGY			
																																										All	Overtone		
																																										CIVIL GOVERNMENT			
																																										2, 3, 4	Illinois & Nation		
																																										AGRICULTURE			
																																										DRAWING			
																																										All			

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

**How to Classify Your School in the Classification Register.**

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not always

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs slate blackboards.

**TEACHER'S SUMMARY REPORT**

1908

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	13	23
No. non-resident pupils enrolled			
Total No. days attendance -	1297	1722	3020
Average daily attendance -	$\frac{227}{8.249}$	$\frac{209}{11.296}$	$20\frac{15}{37}$
Total No. days absence -	282	201	484
No. cases tardiness - -	53	39	92
No. neither tardy nor absent -		1	1

Value of school apparatus \$100

No. volumes in library 40

No. living trees on ground 50

Whole No. of days taught 148

Compensation of teacher per month 45

Average cost of tuition per month per pupil \$2

Percentage of Attendance .887+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Rose Darrah

District No. 172

Township Brighton

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**DAILY PROGRAM**

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

*Adopted from Course of Study*





1908

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Ollie Eddington, Fred Eddington  
used History, Grammar,  
Arithmetic, History of Missouri  
and Civics.  
Julian & Leon Douglas  
History.  
The school needs slate  
blackboards

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	12	24
No. non-resident pupils enrolled			
Total No. days attendance -	1325	1406	2731
Average daily attendance -	95	189	1897
Total No. days absence -	152	199	351
No. cases tardiness - -	79	57	136
No. neither tardy nor absent			

Value of school apparatus \$100  
No. volumes in library 40  
No. living trees on ground 50

Whole No. of days taught  
Compensation of teacher per month 45  
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher  
District No. 172  
Township Brighton

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Course of Study

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Course of Study

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 Township of Brighton County of Macoupin  
 For the Term commencing Sept. 6, 1900, and ending May 5, 1900.

Dessie Lanasche Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES												SYLLABUS OF CLASSES																		
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed													
																							From	To												
1	Elizabeth Price	6	92	1	8	85	89	82	90		81																									
2	James Hartwell	7	60	2	8	80	83	80	85		87																									
3	Ruth Deatherage	6	39	2	8	90	85	81	80		91																									
4	Virginia Noble	7	16	2	8	90	87	84	92		85																									
5	Harry Burgoyne	8	15	2	8	81	85	80	90		86																									
6	Helen Deatherage	8	32	2	8	80	82	84	75		89																									
7	Annie Peterson	11	72	2	8	81	76	80	72		84																									
8	Amos Deatherage	10	36	4	8	87	90	85	93	86	90																									
9	Mary Deatherage	11	33	4	8	89	94	87	90	90	87																									
10	Robt Douglas	12	11	4	8	82	81	88	80	85	86																									
11	Opal Douglas	11	67	4	8	80	82	84	75	80	81																									
12	Gladys Price	9	11	4	8	92	90	85	94	83	81																									
13	Dewey Burgoyne	11	13	6	8	81	82	75	91		85																									
14	Mary Noble	11	16	6	8	83	85	80	87		84																									
15	Mildred James	13	10	6	8	90	86	84	90		85																									
16	Gladys Eddington	11	13	6	8	85	92	87	85		91																									
17	James Price	10	12	6	8	91	85	75	93		90																									
18	Elsie Price	12	12	8	8	92	87	87	94		90																									
19	Hulda Zell	13	10	8	8	86	88	88	80		85																									
20	Harry Zell	15	4	8	8	85	81	80	85		84																									
21	Fred Eddington	13	10	8	8	82	87	86	85		87																									
22	Ollie Eddington	15	8	8	8	86	92	89	86		85																									
23	Leon Douglas	14	9	8	8	80	82	80	75		83																									

Orthography

8th mo  
Course of Study

Baldwin  
18, 19, 20, 21, 22, 23  
13, 14, 15, 16, 17  
8, 9, 10, 11, 12

Palmer  
WRITING  
18, 19, 20, 21, 22, 23  
13, 14, 15, 16, 17  
8, 9, 10, 11, 12  
1, 2, 3, 4, 5, 6, 7

Smith  
ARITHMETIC  
18, 19, 20, 21, 22, 23  
13, 14, 15, 16, 17  
8, 9, 10, 11, 12  
1, 2, 3, 4, 5, 6, 7

Oral & Board work  
in connection with Course

Natural Adv.  
GEOGRAPHY  
18, 19, 20, 21, 22, 23  
8, 9, 10, 11, 12

Home Geo.  
LANGUAGE  
Course of Study  
1, 2, 4, 6, 8

Bradley  
GRAMMAR  
Goulds 8th yr.

COMPOSITION

U. S. HISTORY  
McMaster  
6th & 8th yr.

HISTORY OF ILLINOIS  
Mather 8th yr.

PHYSIOLOGY  
Overtone # 4 6 8 yr.

CIVIL GOVERNMENT  
Ill. of Nation - Trowbridge

AGRICULTURE

DRAWING



**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

**TEACHER'S SUMMARY REPORT**

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	13	23
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	939	1247	2186
Average daily attendance	929	959	1888
Total No. days absence	721	911	1632
No. cases tardiness	60	36	96
No. neither tardy nor absent	0	0	0

Value of school apparatus \$75

No. volumes in library 46

No. living trees on ground 20

Whole No. of days taught 166

Compensation of teacher per month 40

Average cost of tuition per month per pupil \$1.73 +

Percentage of Attendance 74 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dessie Lansche

District No. 172

Township Brighton

Copyright by W. M. Welch

**DAILY PROGRAM**

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
<p style="text-align: center;">AFTERNOON SESSION</p> <p style="text-align: center;">Used Program as given by State Course.</p>			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 Township of Brighton County of Macoupin  
 For the Term commencing September 4th 1910, and ending May 5th 1911

*Jessie M. Hansche*, Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	BRANCHES																	SYLLABUS OF CLASSES									
						Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
																									From		To					
<i>First Year</i>																					READING		<i>Baldwin</i>									
1	<i>Orlaf Douglas</i>	6	137	1	7	83	80																			7	13, 14, 15, 16, 17, 18					
2	<i>Nellie Burch</i>	8	37	1	1	71	75																			5	9, 10, 11, 12					
<i>Second Year</i>																					SPELLING		<i>Course of Study</i>									
3	<i>Ruth Deatherage</i>	18	165	2	8	78	75																			7	13, 14, 15, 16, 17, 18					
<i>Third Year</i>																					GRAMMAR		<i>Gowdy</i>									
4	<i>Virginia Moores</i>	9	167	3	8	84	95																			5	9, 10, 11, 12					
5	<i>Helen Deatherage</i>	9	162		8	85	86																			3	4, 5, 6, 7, 8					
6	<i>Harry Burgoyne</i>	9	159		8	70	87																			112	1, 2, 3					
7	<i>Annie Peterson</i>	12	56		4	81	82																			ARITHMETIC		<i>Smith</i>				
8	<i>Joe Burch</i>	12	56	3	3	80	75																			7	13, 14, 15, 16, 17, 18					
<i>Fifth Year</i>																					WRITING		<i>Course</i>									
9	<i>Opal Douglas</i>	11	164		8	85	81																				All Grades					
10	<i>Ross Douglas</i>	13	154		8	90	85																				PHYSIOLOGY AND HYGIENE		<i>Overton</i>			
11	<i>Mary Deatherage</i>	11	166		8	85	83																			7	13, 14, 15, 16, 17, 18					
12	<i>Annie Deatherage</i>	10	166		8	87	93																			5	9, 10, 11, 12					
<i>Seventh Year</i>																					GEOGRAPHY		<i>Natural</i>									
13	<i>Mercy Moores</i>	12	162		7	90	72																				7	13, 14, 15, 16, 17, 18				
14	<i>Glady's Eddington</i>	12	153		7	92	73																				5	9, 10, 11, 12, 13				
15	<i>Hulda Zell</i>	14	151		7	93	94																				HISTORY OF U. S.		<i>McMaster</i>			
16	<i>Fred Eddington</i>	14	139		7	90	88																			7	13, 14, 15, 16, 17, 18					
17	<i>Beverly Burgoyne</i>	12	114		6	85	70																				HISTORY OF ILLINOIS		<i>Mather</i>			
18	<i>Harry Zell</i>	15	27		4	83	82																			7	13, 14, 15, 16, 17, 18					
																					CIVICS		<i>All + Nation</i>									
																					MUSIC											
																					AGRICULTURE											
																					HOUSEHOLD ARTS											
																					DRAWING											
																					ALGEBRA											
																					ENGLISH											
																					ENGLISH HISTORY											
																					PHYSICAL GEOGRAPHY											
																					COM. GEOGRAPHY											
																					BOTANY											
																					GREEK AND ROMAN HIST.											

1911

**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

*Need better blackboards; the schoolroom painted on the inside, and new desks.*

**TEACHER'S SUMMARY REPORT**

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	9	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1035	1329	2364
Average daily attendance -	63.3	71.6	67.4
Total No. days absence -	468	194	662
No. cases tardiness - -	40	59	99
No. neither tardy nor absent	0	1	1

Value of school apparatus \$ 80

No. volumes in library 74

No. living trees on ground 20

Whole No. of days taught 167

Compensation of teacher per month \$ 45

Percentage of Attendance 78.7%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dessie Sanchez

District No. 172

Township Brighton

Copyright by W. M. Welch

**DAILY PROGRAM**

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			<i>Need Program from State's Bureau.</i>

**DAILY PROGRAM**

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 Township of Brighton County of Macoupin  
 For the Term commencing Sept. 3rd. 1902, and ending May 4th. 1902.

Dessie Lansche Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES												Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																	
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.					Agriculture	From	To															
1	Edith Burgoyne	6	125	1	8	94	90	88	90	88												A	8	13, 14	Carin's 8 months														
																																	B	6	8, 9, 10, 11, 12	Finished 8 mo.			
																																	b	4	3, 4, 5, 6, 7	in course			
2	Orlaf Douglas	7	149	2	8	93	90	90	89	91												A	8	13, 14	Elson & Baldwin Studied Elson II.														
																																	B	6	8, 9, 10, 11, 12	" III			
																																	b	4	3, 4, 5, 6, 7	Baldwin 7 8			
3	Harry Burgoyne	10	153	4	8	83	94	81	90	83	90												A	8	13, 14	Smith's Finished 7 mo.													
																																		B	6	8, 9, 10, 11, 12	" 8 mo.		
																																		b	4	3, 4, 5, 6, 7	" 181		
																																			2	2	Finished 6 mo. of course		
																																			1	1	"		
																																					"		
																																					"		
8	Orlaf Douglas	12	156	6	8	86	88	84	92	85												A	8	13, 14	Natural Finished 8 mo.														
																																	B	6	3, 4, 5, 6, 7	etc 31			
																																	b	4	3, 4, 5, 6, 7	Course of Study			
13	Mercy Moores	13	156	7	8	86	92	90	73	91	83	87	81	90	80								A	8	13, 14	Mc. Master 196 934													
																																		B	6	8, 9, 10, 11, 12	Montgomery Mather		

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

**How to Classify Your School in the Classification Register.**

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

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**TEACHER'S SUMMARY REPORT**

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	8	14
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	856	1210	2066
Average daily attendance	142 <sup>2</sup> / <sub>3</sub>	151 <sup>1</sup> / <sub>4</sub>	293 <sup>1</sup> / <sub>2</sub>
Total No. days absence	128	102	230
No. cases tardiness	75	92	167
No. neither tardy nor absent		1	1

Value of school apparatus \$90

No. volumes in library 92

No. living trees on ground about 20

Whole No. of days taught 164

Compensation of teacher per month 45

Average cost of tuition per month per pupil 3 <sup>3</sup>/<sub>4</sub>

Percentage of Attendance 90+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dessie Lansche

District No. 172

Township Brighton

Copyright by W. M. Welch

**DAILY PROGRAM**

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program from State Course

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 Township of Brighton County of Macoupin  
 For the school term commencing Sept. 2, 1902, and ending May 6, 1903.

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Dorothy Hunt

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											SYLLABUS OF CLASSES				
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)
																			From	To	
1.	Orla Douglas.	8	126			80	85	88	92		86										
2.	Edith Burgoyne.	7	143			82	88	86	90		84										
18.	Harold Bundy	9	75			95	90	92	95		90										
19.	Melba Bradshaw	8	18			92	92	90	88		83										
3.	Harvy Burgoyne	11	135			80	81	78	91	88	90										
4.	Virginia Moores.	10	162			94	90	92	92	94	92										
5.	Helen Deatherage	11	137			80	82	84	90	88	93			80							
6.	Amil Peterson	14	82			90	92	92	94	91	88			90							
7.	Ruth Deatherage	9	158			78	80	76	90	80	82			80							
8.	Marie Rhoads	11	73			90	92	93	90	94	95			92							
9.	Opal Douglas.	14	128			87	88	90	92	88		86	87	86	88						
10.	Ross Douglas	15	120			85	87	86	90	85		80	82	85	72						
11.	Mary Deatherage	13	138			76	78	82	88	88		86	85	90	76						
12.	Amos Deatherage	12	158			75	77	80	82	89		90	90	76	71						
13.	Arlo Knight	11	157			85	88	86	94	90		94	92	88	82						
14.	Dewey Burgoyne	14	63			72	70	73	68	70		66	68	73	66						
15.	Mercy Moores	14	85			80	82	88	92	86		93	90	86	82						
16.	Gladyo Eddington	14	105			82	82	93	90	86		90	86	78	80						
17.	Reatha Knight	17	158			92	96	94	90	88		94	92	86	95						
20.	Paul Bradshaw	7	17			66	74	75	72		64										
21.	Howard Stampe	6	22			84	80	76	78		68										
22.	Harold Stampe	5	22			80	70	72	72		68										

ORTHOGRAPHY  
 Spelling  
 1. 28, 21, 22. Used words from lessons  
 2. 1, 2, 18, 19. "  
 5. 3, 4, 5, 6, 7, 8. "  
 7+8 9, 10, 11, 12, 13, 14 Work from Course  
 15-16, 17- words from lessons  
 READING  
 1, 2, 18, 19 Finished Baldwin's  
 2nd Reader.  
 3, 4, 5, 6, 7, 8 Finished Baldwin's  
 Fourth Reader and used  
 Eleon. Reader Book II.  
 9, 10, 11, 12, 13 Eleon. Book IV.  
 14, 15, 16, 17.  
 WRITING  
 All grades Economy System of  
 Penmanship.  
 ARITHMETIC  
 1, 2, 18, 19 Smith's to 109  
 3, 4, 5, 6, 7, 8 "  
 264  
 9, 10, 11, 12, 13, 14 " 7 1/2 months  
 covered -  
 15, 16, 17 Reviewed 7th & 8th  
 GEOGRAPHY  
 3, 4, 5, 6, 7, 8 Redway's Elem. Geog.  
 finished  
 9, 10, 11, 12, 13, 14 "  
 finished  
 & map.  
 LANGUAGE  
 1, 2, 18, 19 Sentence making  
 3, 4, 5, 6, 7, 8 Harvey's Language  
 lessons.  
 GRAMMAR  
 9, 10, 11, 12, 13, 14 Goodly's finished  
 8 mos.  
 15, 16, 17 Review 7+ 8th  
 COMPOSITION  
 U. S. HISTORY  
 7 9, 10, 11, 12, 13, 14 McMaster's finished  
 7 mos.  
 8 15, 16, 17- Montgomery finished  
 8 mos.  
 HISTORY OF ILLINOIS  
 7+8-9, 10, 11, 12, 13, 14 Mather's Used only  
 15, 16, 17- with U. S. History.  
 PHYSIOLOGY  
 3, 4, 5, 6, 7, 8 Overton's finished  
 intermediate book.  
 CIVIL GOVERNMENT  
 7+8 9, 10, 11, 12, 13, 14 finished  
 15, 16, 17- 4 mos. work.  
 AGRICULTURE  
 DRAWING  
 All classes Took drawing  
 from - Arts & Crafts -  
 Physiology  
 7+8 9, 10, 11, 12, 13, 14  
 15, 16, 17- Overton's  
 finished about  
 3 1/2 mos work.



**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

**How to Classify Your School in the Classification Register.**

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Not always

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 3 days in the week

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1912

**Teacher's Remarks to Superintendent.**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in good condition. Nothing is particularly needed. This term we bought towels, wash cloths, Basin, and soap—which we find quite an improvement. We have some money left from a box social and expect to buy books with it.

**TEACHER'S SUMMARY REPORT**

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	12	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	763	1411	2174
Average daily attendance	4.70	8.70	13.40
Total No. days absence	277	188	465
No. cases tardiness	109	52	161
No. neither tardy nor absent		1	1

Value of school apparatus \$100.  
 No. volumes in library 75  
 No. living trees on ground about 15.

Whole No. of days taught 162  
 Compensation of teacher per month \$40.  
 Average cost of tuition per month per pupil \_\_\_\_\_  
 Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dorothy L. Hunt.  
 District No. 172  
 Township Brighton.

Copyright by W. M. Welch

**DAILY PROGRAM**

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	15		Opening Exercise.
9:15	20	8	Arithmetic.
9:35	10	2	Reading.
9:45	20	7	History.
10:05	10	5	Arithmetic
10:15	10:30	7	Arithmetic
10:30	15		Reces.
10:45	15	2	Number.
11	15	7	Reading.
11:15	15	5	Physiology.
11:30	20	7	Grammar.
11:50	10	5	Spelling.

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1	15		Opening Exercise.
1:15	15	2	Reading & Spelling
1:30	20	8	Grammar
1:50	20	5	Reading
2:10	20	7	Geography.
2:30	15		Reces.
2:45	15	5	Geography.
3	10	2	Language.
3:10	20	7	Civics.
3:30	15	5	Language.
3:45	10	7	Spelling.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 Township of Brighton County of Macoupin  
 For the term commencing September 1<sup>st</sup> 1903 and ending May 1<sup>st</sup> 1904

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*Dorothea C. Ingham* Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Mercy Moores	15 1/2	15	8 <sup>th</sup>																		ORTHOGRAPHY		
2.	Reatha Knight	15	33	8 <sup>th</sup>		92	93	82	92	83		83		91		93					8 <sup>th</sup>	1,2,3,4,5,6,7,9	Eighth grade studies	Completed.
3.	Opal Douglas	15	38	8 <sup>th</sup>		96	80	81	94	89		89		93		92								
4.	Mary Deatherage	15	53	8 <sup>th</sup>		80	80	83	74	76		80		76		82								
5.	Dewey Burgoyne	15	81	8 <sup>th</sup>		73	70	73	84	93		91		85		89								
6.	Ross Douglas	16	14	8 <sup>th</sup>		74	73	80	93	91		81		85		88					8 <sup>th</sup>	1,2,3,4,5,6,7,9	Elson's Book II.	Completed.
7.	Amos Deatherage	14	58	8 <sup>th</sup>		90	91	77	72	83		80		80		88					6 <sup>th</sup>	8,10,11,15,23	Elson's Book II.	Completed.
8.	Harry Burgoyne	13	35	6 <sup>th</sup>		73	70	83	85	84	80			85		91					3 <sup>rd</sup>	1,2,14,16	Ballou's II	Completed.
9.	Arloa Knight	13	34	8 <sup>th</sup>		88	97	82	89	84		93		93		85					1 <sup>st</sup>	17,20	High School Literature	Completed.
10.	Helen Deatherage	12	50	6 <sup>th</sup>		83	83	91	72	81	87			83		83					Prim	18,19,21,22	Walton's Primer	Completed.
11.	Virginia Moores	12	16	6 <sup>th</sup>		90	89	85	81	86	89			85		88								
12.	Harold Bundy	10	12	3 <sup>rd</sup>		95	94	85	75		82					84					All	State Course of Study.		
13.	Orlaf Douglas	9	33	2 <sup>nd</sup>		92	83	82	70		87					88								
14.	Melba Bradshaw	9	98	2 <sup>nd</sup>		90	95	71	74		91					82					8 <sup>th</sup>	1,2,3,4,5,6,7,9	Eighth grade Studies	Completed.
15.	Ruth Deatherage	11	50	6 <sup>th</sup>		74	84	84	69	83	86		83		83						6 <sup>th</sup>	8,10,11,15,23	Smith's Advanced	Covered work.
16.	Lily Burgoyne	8	45	2 <sup>nd</sup>		94	85	75	93		89					84					3 <sup>rd</sup>	12,13	Smith's Primary	79 137
17.	Howard Stampe	8	159	1 <sup>st</sup>		90	73	91	96		93					85					2 <sup>nd</sup>	14,16,17	Smith's Primary	2; 98.
18.	Paul Bradshaw	7	89	Pr		70	75	73	70		91					72					Pr	18,19,21,22	Course of Study	Covered work.
19.	Harold Stampe	6	58	Pr		85	73	88	95		70					82								
20.	Mildred Bundy	6	55	1 <sup>st</sup>		91	89	70	70		85					80					8 <sup>th</sup>	1,2,3,4,5,6,7,9	Eighth grade Studies	Covered.
21.	John Moores	6	143	Pr		80	93	80	91		88					88					6 <sup>th</sup>	8,10,11,15,23	Course of Study	
22.	Helen Will	5	122	Pr		78	82	85	75		86					83								
23.	Emil Peterson	16	62	6 <sup>th</sup>		84	90	81	93	94	77			95		82					6 <sup>th</sup>	8,10,11,15,23	Harvey's Language	Covered work.

ORTHOGRAPHY  
 READING  
 WRITING  
 ARITHMETIC  
 GEOGRAPHY  
 LANGUAGE  
 GRAMMAR  
 COMPOSITION  
 U. S. HISTORY  
 HISTORY OF ILLINOIS  
 PHYSIOLOGY  
 CIVIL GOVERNMENT  
 AGRICULTURE  
 DRAWING

*All From objects & Nature*



**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? On blackboard

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I allow fifteen daily.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I allow twenty.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Letter writing twice a week.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? To the best of my ability.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blackboards poor.  
Ventilation poor.  
Clock not in running order.  
Stove in wrong position.  
Desks badly worn.  
No book case.  
Floors dusty.  
Poor curtains.  
Teacher's desk uncomfortable.

**TEACHER'S SUMMARY REPORT**

1915

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	12	23
No. non-resident pupils enrolled			
Total No. days attendance	1270	1403	2673
Average daily attendance	8	9 1/2	17 1/2
Total No. days absence	523	355	878
No. cases tardiness	146	67	213
No. neither tardy nor absent	0	0	0

Value of school apparatus \$128

No. volumes in library 75

No. living trees on ground 15

Whole No. of days taught 168

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil \$2.00+

Percentage of Attendance 74 2/3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dorothy Ingham

District No. 172

Township Brighton.

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**DAILY PROGRAM**

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	All.	Opening Exercises.
9:05	10	Pri.	Number Work.
9:15	15	2 <sup>nd</sup> gr.	Arithmetic.
9:30	15	3 <sup>rd</sup> gr.	Arithmetic.
9:45	20	6 <sup>th</sup> gr.	Arithmetic.
10:05	20	8 <sup>th</sup> gr.	Arithmetic.
10:25	05	Pri.	Reading.
10:30	15	All.	Recitation
10:45	05	2 <sup>nd</sup> gr.	Spelling.
10:50	15	8 <sup>th</sup> gr.	Reading.
11:05	10	1 <sup>st</sup> gr.	Reading.
11:15	15	6 <sup>th</sup> gr.	Reading.
11:30	05	3 <sup>rd</sup> gr.	Spelling.
11:35	15	8 <sup>th</sup> gr.	Grammar.
11:50	10	6 <sup>th</sup> gr.	Spelling.
12:00	60	All.	noon hour

AFTERNOON SESSION			
Time	Length	Class	BRANCHES
1:00	20	All.	Writing
1:20	15	8 <sup>th</sup> gr.	Orthography
1:35	10	2 <sup>nd</sup> gr.	Reading
1:45	05	3 <sup>rd</sup> gr.	Reading
1:45	10	6 <sup>th</sup> gr.	History.
1:55	15	8 <sup>th</sup> gr.	Geography.
2:10	15	6 <sup>th</sup> gr.	Physiology.
2:25	05	Pri.	Seat Work.
2:30	15	All.	Recitation
2:45	10	1 <sup>st</sup> gr.	Lang. or Phys.
2:55	15	6 <sup>th</sup> gr.	Language.
3:05	15	8 <sup>th</sup> gr.	History.
3:20	05	Pri.	Reading.
3:25	15	6 <sup>th</sup> gr.	Geography.
3:40	15	8 <sup>th</sup> gr.	Phys. or Civ. Govt.
3:55	05	1 <sup>st</sup> gr.	Reading
4:00		All.	Dismissal



Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	05	All	Opening Exercises
9:05	10	1 <sup>st</sup>	Arithmetic
9:15	20	3 <sup>rd</sup>	Arithmetic
9:25	15	5 <sup>th</sup>	Arithmetic
9:40	20	7 <sup>th</sup>	Arithmetic
10:00	10	1 <sup>st</sup>	Reading + Spelling
10:10	20	3 <sup>rd</sup>	Language
10:30	15	All	Recess
10:45	15	5 <sup>th</sup>	Reading
11:00	20	7 <sup>th</sup>	Reading
11:20	10	1 <sup>st</sup>	Language
11:30	15	5 <sup>th</sup>	Language
11:45	15	7 <sup>th</sup>	Grammar
12:00	60	All	Noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	All	Writing
1:15	10	1 <sup>st</sup>	Reading + Spelling
1:25	10	3 <sup>rd</sup>	Reading + Spelling
1:35	15	7 <sup>th</sup>	Orthography
1:40	15	5 <sup>th</sup>	Spelling
1:55	05	3 <sup>rd</sup>	Physiology
2:00	10	1 <sup>st</sup>	Inter. Geog.
2:10	10	7 <sup>th</sup>	History
2:30	15	All	Recess
2:45	10	5 <sup>th</sup>	Geography
2:55	15	7 <sup>th</sup>	Phys. or Civics
3:10	05	1 <sup>st</sup>	Arithmetic
3:15	05	3 <sup>rd</sup>	Arithmetic
3:20	15	7 <sup>th</sup>	Geography
3:35	15	Inter.	Drawing
3:50	10	1 <sup>st</sup>	Reading
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 7<sup>th</sup> 1914 and Ending May 12, 1915

School was in Session 170 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>10</u>	Girls	<u>11</u>	Total	<u>21</u>
Total days attendance,	Boys	<u>1038</u>	Girls	<u>1155</u>	Total	<u>2193</u>
Average daily attendance,	Boys	<u>67</u>	Girls	<u>77</u>	Total	<u>133</u>
Number of days absent,	Boys	<u>662</u>	Girls	<u>715</u>	Total	<u>1377</u>
Number of cases tardiness,	Boys	<u>205</u>	Girls	<u>307</u>	Total	<u>509</u>
Number neither absent nor tardy,	Boys	<u>1</u>	Girls	<u>0</u>	Total	<u>1</u>
Number volumes in school library						<u>100</u>
Value of school library						<u>\$40</u>
General condition of library books						<u>Fair</u>
General condition of school room						<u>Fair</u>
Number of trees on school ground in thrifty condition						<u>30</u>
Condition of out buildings, Boys'						<u>New</u>
Condition of out buildings, Girls'						<u>New</u>
Condition of Coal House						<u>Fair</u>
Teacher's salary per month, \$	<u>50.00</u>					
Number of Visits, Superintendent	<u>0</u>	School Officers	<u>6</u>	Others	<u>3</u>	Total <u>9</u>

General Remarks School house was painted on outside last summer. Interior badly in need of paint and general repairs. New seats and stove much desired. Good water supply, new well and cistern

I hereby certify that the above report is correct.

Dorothy E. Ingham  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in Miles, Ill. District 172 Township of Brighton County of Macoupin  
 State of Illinois, For the Term Commencing September 6 1915, and ending May 21 1916

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Nell B. Kelsey Teacher

## Branches

## Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Branches											Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page				
						Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture				Manual Training	Domestic Science			From	To		
1	Nathan Deatherage	6	143			85	90	90	92	93										1	1, 2, 3, 4, 5, 6, 7, 8 + 9	Reading Baldwin's I.					
2	Charles Lampe	6	143			95	95	85	93	97										3	10, 11, 12, + 13	Baldwin's III.					
3	Russell Well	5	138			94	96	90	90	95										4	14 + 15	Baldwin's III.					
4	Frank Stubblefield	5	108			80	85	82	87	95										6	16, 17, 18 + 18	Baldwin's VI.					
5	Herbert Schuetz	5	85			98	88	85	90	90										8	20, 21, 22, 23, 24 + 25	Elson's Grammar. Selections given by Supt. Arithmetic.					
6	Ralph Schuetz	10	9																	1 + 3	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 + 13	Board Work from State Course.					
7	Clara Stamps	5	115			96	97	94	95	95										4	14 + 15	Smith's					
8	Clara Davis	6	28																	6	16, 17, 18 + 19	Smith's					
9	Ruby Schuetz	8	85			92	93	95	94	90										8	24, 21, 22, 23, 24 + 25	Smith's Advanced Completed 8 mo. work.					
10	John Moore	7	168			93	98	95	95	81										1	1, 2, 3, 4, 5, 6, 7, 8 + 9	Mother Goose Book and Fables.					
11	Harold Stamps	8	129			85	95	95	90	82										3	10, 11, 12, + 13	Gowdy's Dephimer I & II					
12	Helen Well	7	153			84	84	95	95	90										4	14 + 15	Gowdy's Dephimer II					
13	Bertha Lowe	9	74			94	90	94	99	87										6	16, 17, 18 + 19	Gowdy's Dephimer II					
14	Howard Stamps	9	116			99	95	95	98	98										8	24, 25	Completed Work.					
15	Mildred Bundy	8	73																	1	1, 2, 3, 4, 5, 6, 7, 8 + 9	Spelling					
16	Lily Burgoyne	10	144			86	94	94	87	93	90	88								3	10, 11, 12, + 13	Gowdy's Dephimer I & II					
17	Lester Schuetz	12	112			83	91	95	99	88	90	93								4	14 + 15	Gowdy's Dephimer II					
18	Lillie Davis	13	26																	6	16, 17, 18 + 19	Gowdy's Dephimer II					
19	Harold Bundy	10	70																	8	20, 21, 22, 23, 24, 25	Completed Work.					
20	Ruth Deatherage	13	146			76	93	91	91	89	85	86								1	1, 2, 3, 4, 5, 6, 7, 8 + 9	Words from Lessons.					
21	Virginia Moore	14	169			91	95	95	93	87	83	87								3							
22	Helen Davis	14	25																	4	(From State Course).						
23	Harry Burgoyne	15	47			73	85	94	80	84	70	78								6	20, 21, 22, 23, 24, 25	Partus Orthography.					
24	Emil Peterson	17	52			87	93	95	60	68	79	87								8	20, 21, 22, 23, 24, 25	Gives - Ill. and the Nation.					
25	Dewey Burgoyne	17	36			89	91	95	89	94	87	92								6	16, 17, 18, + 19	Natural Elementary Geog.					
																				8	20, 21, 22, 23, 24, 25	Natural Advanced Geog.					
																				all	Writing - State Course.						

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

- Is your daily program posted up in your school room? Yes
  - Do you make daily preparation for your work? Yes
  - Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
  - Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes
  - Do you have your pupils use pen and ink in Writing Lessons? No
  - Where do you expect to teach next term? Shipman
  - If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? \_\_\_\_\_
- Vacation Address:  
City Shipman  
R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs blackboards badly. Have given grades for those who attended most of the term. Covered the work as outlined in State course in all the grades.

#### TEACHER'S SUMMARY REPORT

For Term ending May 5 1916  
District 172 Mills  
Township Brighton  
Director's Name Mr. Edd Stubblefield  
Address Brighton, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	11	25
2. Whole number different pupils enrolled this term	14	11	25
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	14	11	25
5. Number pupils dropped this term and not returned	2	4	6
6. Number enrolled between 7 and 16 years of age	8	6	14
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	3	2	5
9. Total number days of membership			258.2
10. Total number days absence			41.7
11. Total number days attendance			217.5
12. Total number cases tardiness			17.9
13. Average daily attendance			12.4
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number of days taught			169
17. Average cost of tuition per month for each pupil			50.70
18. Compensation of teacher per month			107
19. Number volumes in library			140
20. Number living trees on ground			7
21. Has your school a flag?			No

I certify that the above and within reports are correct  
Teacher Nell B. Kelsey  
R. E. D. No. \_\_\_\_\_ Home Address Shipman

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	all	Opening exercises.
9.10	10	1	Numbers
9.20	10	3	Arithmetic
9.30	10	4	Arithmetic
9.40	15	8	Arithmetic
9.55	15	6	Arithmetic
10.10	20	8	Reading
10.30	15	all	Recess
10.45	15	1	Reading
11.00	10	3	Reading
11.10	10	4	Reading
11.20	15	8	Geography
11.35	10	6	Geography
11.45	15	8	Grammar
12.00	60	all	Noon
AFTERNOON SESSION			
1.00	5	all	Exercises. Writing
1.05	10	1	Language
1.15	10	3	Language
1.25	10	4	Reading
1.35	15	8	Physiology or Circs.
1.50	20	4	Language
2.10	20	6	Language
2.30	15	all	Recess
2.45	10	1	Spelling
2.55	10	3	Spelling
3.05	15	8	History
3.20	10	6	History
3.30	10	4	Spelling
3.40	10	8	Spelling
3.50	10	4	Spelling
4.00		all	Dismissal





Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent, can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	70	all	Opening Ex.
9:10	15	1	Primary Work
9:25	10	2	Numbers
9:35	10	4	Numbers
9:45	15	7	arithmetic
10:00	15	5	arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
11:00	15	2	Spelling
11:10	10	4	Spelling
11:20	20	7	Grammar
11:40	20	5	Spelling
11:50	10	7	Orthography
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	15	1	Primary Work
1:25	10	2	Reading
1:35	10	5	Reading
1:45	10	4	Reading
1:55	10	7	Geography
2:10	10	5	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	1+2	Primary Work
2:55	10	4	Language
3:05	15	7	History
3:20	10	5	Language
3:30	15	7	Phys. and Civics
3:45	10	4+5	Physiology
3:50	10	4	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 4 1916 and Ending May 4 1917

School was in Session	164	days	
Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 13	Girls 7	Total 20
Total days attendance,	Boys 143 1/2	Girls 93 9 1/2	Total 237 5 1/2
Average daily attendance,	Boys 9	Girls 6 2/3	Total 15 2/3
Number of days absent,	Boys 22 7/8	Girls 17 3 1/2	Total 40 1/2
Number of cases tardiness,	Boys 18 4/5	Girls 9 9/10	Total 28 3/2
Number neither absent nor tardy,	Boys none	Girls none	Total none
Number volumes in school library	400		
Value of school library	480		
General condition of library books	Fair		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	100		
Condition of out buildings, Boys'	New		
Condition of out buildings, Girls'	New		
Condition of Coal House	Fair		
Teacher's salary per month, \$	45		
Number of Visits, Superintendent,	1	School Officers 4, Others 4, Total 9	
General Remarks			

I hereby certify that the above report is correct

Helen E. Jacoby

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 State of Illinois County of Macoupin  
 For the Term commencing Sept. 3 1917, and ending May 3 1918 School was in Session 159 Days

Metropolitan Supply Company, Chicago

Will B. Kelsey Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Nathan Deatherage	2	8	135	22	95	94	94	94	97										Reading						
2	Herbert Schuetz	2	7	159	0	95	95	93	95	96										2	1, 2, 3+4	Baldwin's all Book	2	3	5	
3	Frank Stubblefield	2	7	147	33	95	90	93	86	96										3	5, 6, 7+8	Baldwin's all Book	3	4	5	
4	Charles Montgomery	2	8	135	0	89	80	94	95	96										6	9, 10, 11, 12, 13	Baldwin's all Book	6	5	5	
5	Blarabel Stampf	3	7	142	25	99	98	97	97	98										8	14, 15, 16	Elson's Poems outlined	8	7	5	
6	Charles Camp	3	8	149	0	96	93	97	94	96																
7	Russell Well	3	7	144	2	86	84	90	87	96											Spelling					
8	Ruby Schuetz	3	10	159	0	90	92	95	87	97											6	9, 10, 11, 12, 13	State Course all work	6	5	5
9	John Moores	6	10	39	0																8	14, 15, 16	Carin's all work	8	7	5
10	Howard Stampf	6	11	130	34	93	90	93	97	97	90	93	93								Language or Grammar					
11	Helen Well	6	9	147	7	81	78	86	88	96	84	79	80								3	5, 6, 7, +8	Exchequer's all Book	3	4	5
12	Bertha Lowe	6	11	159	0	92	90	94	95	96	94	94	95								6	9, 10, 11, 12, 13	Exchequer's all Book	6	5	5
13	Harold Stampf	6	10	124	30	81	78	86	88	96	84	79	80								8	14, 15, 16	Carin's all Book	8	7	5
14	Ruth Deatherage	8	14	101	32																Numbers or Arithmetic					
15	Lester Schuetz	8	14	118	0																2	1, 2, 3+4	Hamilton's all Book	2	3	5
16	Lily Burgoyne	8	12	154	25	89	89	88	80	97	84	88	78	90							3	5, 6, 7+8	Hamilton's all Book	3	4	5
																					6	9, 10, 11, 12, 13	Smith's all work	6	5	5
																					8	14, 15, 16	Smith's all outlined	8	7	5
																					Writing					
																					all	Economy				
																					6	9, 10, 11, 12, 13	Overton's all Book	6	5	5
																					8	14, 15, 16	Overton's all outlined	8	7	5
																					Geography					
																					6	9, 10, 11, 12, 13	Natural E. B. all Book	6	5	5
																					8	14, 15, 16	Natural all Advanced outlined	8	7	5
																					History of U. S.					
																					6	9, 10, 11, 12, 13	Montgomery's all Book	6	5	5
																					8	14, 15, 16	Montgomery's all outlined	8	7	5
																					History of Illinois					
																					8	14, 15, 16	making of all. 1 all Book	8	7	5
																					Civics					
																					8	14, 15, 16	Illinois & no outlined the Nation	8	7	5
																					Music					
																					General Exercise					
																					Agriculture					
																					Household Arts					
																					Drawing					
																					English					
																					Algebra					



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Exercises.
9.10	10	2	Arithmetic
9.20	10	3	Arithmetic
9.40	20	8	Arithmetic
10.00	15	6	Arithmetic.
10.15	15	8	Grammar.
10.30	15	all	Recess.
10.45	10	2	Reading.
10.55	10	3	Reading.
11.05	15	6	Reading.
11.20	15	8	Reading.
11.35	15	6	Language.
11.50	10	all	Writing.
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	15	2	Language
1.15	15	3	Language
1.30	15	8	Geography.
1.45	15	6	Geography.
2.00	15	8	Physiology.
2.15	15	6	Physiology.
2.30	15	all	Recess.
2.45	10	2	Spelling.
2.55	10	3	Spelling.
3.05	15	8	History.
3.20	15	6	History.
3.35	15	8	Spelling.
3.50	10	6	Spelling.
4.00		all	Dismissal.

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending May, 3, 1918

School was in Session 159 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 10, Girls 6, Total 16

Total days attendance, Boys 128 1/2, Girls 880, Total 216 1/2

Average daily attendance, Boys 8 1/2, Girls 5 1/2, Total 13 1/2

Number of days absent, Boys 30 1/2, Girls 93, Total 40 1/2

Number of cases tardiness, Boys 121, Girls 89, Total 210

Number neither absent nor tardy, Boys 1, Girls 2, Total 3

Number volumes in school library 100

Value of school library \$15.00

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 100

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 50.00

Number of Visits, Superintendent, 1, School Officers 3, Others 12, Total 16

General Remarks School needs new curtains, song books, and large Dictionary very badly.

I hereby certify that the above report is correct

Will B. Kelsey TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 State of Illinois County of Macoupin  
 For the Term commencing September 2, 1918, and ending May 1, 1919 School was in Session 135 Days

Metropolitan Supply Company, Chicago

W. H. Gaesford Teacher

### BRANCHES

### Other Credits

### SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language of Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Arthur Well	1	6	127	5	94	92	95	97	94										Reading				1	2	5	
2	Wilson Stamppe	1	6	117	1	98	97	96	98	98										1, 2, 3, 16, 17	Baldwin's all book			1	2	5	
3	Mary Stubblefield	1	6	95	10	95	94	96	97	97										3, 4, 5, 6	Baldwin's all book			3	4	5	
16	Edith Rhodes	1	7	43	0	97	96	97	97	98										4, 7, 8, 9, 10, 18	Baldwin's all book			4	6	5	
17	Hugh Thompson	1	8	24	3	93	92	95	98	98										5, 11, 12	Baldwin's all book			5	8	5	
4	Herbert Schuetz	3	8	135	0	90	92	90	93	97										7, 13, 14, 15	Elson's all poems			7	8	5	
5	Nathan Deatherage	3	9	69	3	Absent														Spelling							
6	Frank Stubblefield	3	8	125	18	90	83	87	90	97										5, 11, 12	State Course all work			5	8	5	
7	Ruby Schuetz	4	11	135	0	83	89	86	87	97	80	86								7, 13, 14, 15	Carver's all book			7	8	5	
8	Clardel Stamppe	4	8	120	1	96	99	95	96	97	95	97								Language or Grammar							
9	Russell Well	4	8	125	7	75	84	85	86	96	78	88								4, 7, 8, 9, 10, 18	Gowdy all book			4	6	5	
10	Charles Camp	4	9	129	2	94	92	95	94	96	95	97								5, 11, 12	Derheimer all book			5	8	8	
18	Leslie Thompson	4	10	31	5	75	82	85	75	96										7, 13, 14, 15	Gowdy all book			7	8	5	
11	Helen Well	5	10	127	4	88	92	89	92	97	90	94								Numbers or Arithmetic							
12	Harold Stamppe	5	11	111	1	90	87	93	93	97	90	93								3, 4, 5, 6	Hamilton all book			3	4	5	
13	Bertha Schuetz	7	12	130	5	89	92	90	88	97	91	90	93	86						4, 7, 8, 9, 10, 18	Hamilton all book			4	6	5	
14	Howard Stamppe	7	12	99	0	92	84	81	87	97	88	85	88	94						5, 11, 12	Hamilton all book			5	8	5	
15	Lester Schuetz	7	15	Absent																7, 13, 14, 15	Smith's all book			7	8	5	
																				Writing							
																				all	Economy						
																				Physiology and Hygiene							
																				5, 11, 12	Overton all book			5	8	5	
																				7, 13, 14, 15	Overton all book			7	8	5	
																				Geography							
																				4, 7, 8, 9, 10, 18	Home all book			4	6	5	
																				5, 11, 12	Natural Ele. all book			5	8	5	
																				7, 13, 14, 15	Natural Adv. all work			7	8	5	
																				History of U. S.							
																				7, 13, 14, 15	Montgomery all work			7	8	5	
																				History of Illinois							
																				7, 13, 14, 15	Making of Ill. all book			7	8	5	
																				Civics							
																				7, 13, 14, 15	Ill. and all work			7	8	5	
																				Music	The Nation						
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Exercises.
9.10	10	1	Numbers.
9.20	10	3	Arithmetic.
9.30	15	4	Arithmetic.
9.45	15	7	Arithmetic.
10.00	15	5	Arithmetic.
10.15	15	4	Geography.
10.30	15	all	Recess.
10.45	10	1	Reading.
10.55	10	3	Reading.
11.05	10	5	Reading.
11.25	10	7	Reading.
11.25	10	4	Reading.
11.35	15	5	Language.
11.45	15	7	Grammar.
12.00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	Language
1.10	10	3	Language
1.20	10	4	Language
1.30	15	7	Geography.
1.45	15	5	Geography.
2.00	10	4	Physiology.
2.10	10	7	Physiology.
2.20	10	all	Whiting
2.30	15	all	Recess.
2.45	10	1	Spelling.
2.55	10	3	Spelling.
3.05	10	5	Physiology.
3.15	15	7	History.
3.30	10	4	Spelling.
3.40	10	5	Spelling.
3.50	10	7	Spelling.
4.00			Dormital.

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending May, 2, 1919

School was in Session 135 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 12, Girls 6, Total 18

Total days attendance, Boys 1178 1/2, Girls 651, Total 1829 1/2

Average daily attendance, Boys 87 1/2, Girls 47, Total 127 1/2

Number of days absent, Boys 253 1/2, Girls 68, Total 321 1/2

Number of cases tardiness, Boys 46 1/2, Girls 16, Total 62 1/2

Number neither absent nor tardy, Boys 1, Girls 1, Total 2

Number volumes in school library 100

Value of school library \$12.00

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 100

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 55.00

Number of Visits, Superintendent, 0, School Officers 3, Others 6, Total 9

General Remarks The school needs a new dictionary, some song books, and curtains.

I hereby certify that the above report is correct

Hill Kilsey Gaspard  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 State of Illinois County of Macoupin  
 For the Term commencing Sept. 1 1919, and ending May 7 1920. School was in Session 153 Days

Metropolitan Supply Company - Anamosa - Iowa - 5760

Helen L. Hideman Teacher

### BRANCHES

### Other Credits

### SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Drawing	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Etta Stiltz	1	8	118	9	84	85	86	87	96									91	Reading							
2	Arthur Well	2	7	141	3	85	84	87	87	93									98	1	Baldwin 1	Completed	1	2	5		
3	Wilson Stampe	2	7	Dropped																2, 3, 5	Baldwin 2	Completed	2	3	5		
4	Hugh Thompson	2	8	Dropped																4, 6, 7	Baldwin 4	Completed	4	5	5		
5	May Stubblefield	2	7	135	19	87	86	90	83											6, 8, 9, 10, 15	Baldwin 6	Completed	6	7	5		
6	Herbert Schuets	4	9	152	1	84	86	87	87	88	81	83								3 certificates	8, 12, 14	Elson II	All work	8	-	-	
7	Frank Stubblefield	4	9	144	16	85	64	82	65	90	80	85								1 certificate	Spelling	State course	all work	4	5	5	
8	Ruby Schuets	6	12	142	0	72	85	82	81	91	71	73	85							9 certificates	6, 7, 8, 10, 14	"	"	6	7	5	
9	Clara Stamppe	6	9	Dropped																	8, 12, 14	Cavens	"	"	8	-	-
10	Russell Well	6	9	145	5	67	84	80	81	96	76	72	70							5 certificates	1, 2, 5, 4, 6, 7	State course		1	2	5	
11	Leila Thompson	6	11	Dropped																	2, 4	Howdy + DeChamers	153 2904	2	3	5	
12	Helen Well	8	11	134	0	75	77	76	70	91	71	77	71							5 certificates	8, 10	"	"	151 300	6	7	5
13	Harold Stamppe	8	12	Dropped																	8, 12, 14	Howdy	1. 105	8	-	-	
14	Bertha Rowe	8	13	146	0	85	68	85	82	90	78	86	85	86						2 certificates	Numbers of Arithmetic						
15	Howard Stamppe	8	13	Dropped																	1	State course		1	2	5	
16	Wirtha Shepherd	3	8	Dropped																	2, 5	"		2	3	5	
17	Ira Shepherd	3	10	Dropped																	4, 6, 7	Hamilton's	107	4	5	5	
18	Charles Camp	6	10	Dropped																	8, 12, 14	Smith's	94	6	7	5	
																					Writing	Smith's	followed course	8	-	-	
																					all	Daily practice					
																					Physiology and Hygiene	Overton's	Completed	4	5	5	
																					6, 8, 10	"		6	7	5	
																					8, 12, 14	"	156 357	8	-	-	
																					Geography						
																					4, 6, 7	Home	Completed	4	5	5	
																					6, 8, 10	Nat. Elem.	1	6	7	5	
																					8, 12, 14	Nat. Adv.	State course	-	-	-	
																					History of U. S.						
																					6, 8, 10	Montgomery	Completed	6	7	5	
																					8, 12, 14	"	"	8	-	-	
																					History of Illinois						
																					Civics						
																					8, 14	Ill. + Nat.	all work	8	-	-	
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

School needs a visit from County Superintendent. Directors do not seem to take much notice of the compulsory attendance law, as there are some children below 16 years of age, who did not, or were not at the close of the term, attending school.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	New Exercises
9:10	10	1	Numbers
9:20	10	2	"
9:30	15	8	Arithmetic
9:45	15	4	"
10:00	15	6	"
10:15	15	8	Grammar
10:30	15	All	Reces
10:45	10	1	Reading
10:55	10	2	"
11:05	10	6	"
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	"
11:50	10	8	Physiology or Civics
12:00	1 Hr	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	New Exercises
1:10	10	1	Spelling
1:20	10	2	"
1:30	10	4	Geography
1:40	15	8	"
1:55	10	6	History
2:05	10	4	Reading
2:15	15	8	History
2:30	15	All	Reces
2:45	15	142	Language
3:00	10	6	"
3:10	10	4	"
3:20	10	8	Spelling
3:30	15	6	Geography
3:45	15	All	Writing or Drawing
4:00		All	Dictional

Teacher's Summary for Period Commencing September 1, 1919 and Ending May 7, 1920

School was in Session	153	days
Number of non-resident pupils enrolled,	Boys 0, Girls 0, Total 0	
Whole number of pupils enrolled,	Boys 11, Girls 7, Total 18	
Total days attendance,	Boys 837, Girls 789, Total 1626	
Average daily attendance,	Boys 54, Girls 54, Total 108	
Number of days absent,	Boys 151, Girls 121, Total 272	
Number of cases tardiness,	Boys 29, Girls 31, Total 60	
Number neither absent nor tardy,	Boys 0, Girls 0, Total 0	
Number volumes in school library	90	
Value of school library	\$10.00	
General condition of library books	Most of them in a fair condition.	
General condition of school room	Fair	
Number of trees on school ground in thrifty condition	100	
Condition of out buildings, Boys'	Fair	
Condition of out buildings, Girls'	Good	
Condition of Coal House	Fair	
Teacher's salary per month, \$	55.00	
Number of Visits, Superintendent	0, School Officers 1, Others 9, Total 10	
General Remarks	School needs a new dictionary, curtains, desk copies of text book, curtains, and dust compound for sweeping	

I hereby certify that the above report is correct

Helen P. Heideman

TEACHER.



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	opening Exercises
9:10	15	1	numbers
9:25	10	2	numbers
9:35	15	7	arithmetic
9:50	15	3	"
10:05	15	5	"
10:20	10	7	Reading
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	10	2	Spelling
11:10	15	5	"
11:25	15	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Reading

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	10	2	"
1:25	15	7	History
1:40	15	3	Reading
1:55	15	5	Geography
2:10	10	7	"
2:20	10	all	writing
2:30	15	"	Recess
2:45	15	1+2	language
3:00	10	5	Physiology
3:10	15	7	"
3:25	15	3	language
3:40	10	5	"
3:50	10	7	Spelling
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending May 5 1921

School was in Session 164 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>	
Whole number of pupils enrolled,	Boys	<u>11</u>	, Girls	<u>9</u>	, Total	<u>20</u>	
Total days attendance,	Boys	<u>1518</u>	, Girls	<u>806 1/2</u>	, Total	<u>2324 1/2</u>	
Average daily attendance,	Boys	<u>97</u>	, Girls	<u>47</u>	, Total	<u>137</u>	
Number of days absent,	Boys	<u>140</u>	, Girls	<u>130 1/2</u>	, Total	<u>270 1/2</u>	
Number of cases tardiness,	Boys	<u>60</u>	, Girls	<u>24</u>	, Total	<u>84</u>	
Number neither absent nor tardy,	Boys	<u>1</u>	, Girls		, Total	<u>1</u>	
Number volumes in school library						<u>90</u>	
Value of school library						<u>10.00</u>	
General condition of library books						<u>Fair</u>	
General condition of school room						<u>Fair</u>	
Number of trees on school ground in thrifty condition						<u>100</u>	
Condition of out buildings, Boys'						<u>Poor</u>	
Condition of out buildings, Girls'						<u>Fair</u>	
Condition of Coal House						<u>Poor</u>	
Teacher's salary per month, \$						<u>60.</u>	
Number of Visits, Superintendent	<u>1</u>	, School Officers	<u>1</u>	, Others	<u>6</u>	, Total	<u>8</u>
General Remarks	<u>The school needs new dictionary, window shades and desk copies of text books.</u>						

I hereby certify that the above report is correct

Virginia Moore

TEACHER.







Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Pupils, 12, 13, 15, 16, 17 were promoted to 7<sup>th</sup> grade by Alternation. They have had 7<sup>th</sup> grade.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1st	Numbers
9:20	10	2nd	Numbers
9:30	15	8th	Arithmetic
9:45	15	4th	Arithmetic
10:00	15	1st	Arithmetic
10:15	15	8th	Grammar
10:30	15	all	Recs.
10:45	10	1st	Spelling
10:55	10	2nd	Spelling
11:05	10	6th	Reading
11:15	15	8th	Reading
11:30	10	4th	Spelling
11:40	10	6th	Spelling
11:50	10	8th	Orthography
12:00	1hr.	all	Food

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	1st	Reading
1:10	10	2nd	Reading
1:20	10	6th	Physiology
1:30	15	4th	Reading
1:45	15	8th	History
2:00	10	6th	History
2:10	10	4th	Home Geography
2:20	10	all	Writing
2:30	15	all	Recs.
2:45	10	8th	Geography
2:55	10	4th	Physiology
3:05	10	4th	Language
3:15	15	6th	Language
3:30	10	4th	Language
3:40	10	8th	Geog. + Physiology
3:50	10	6th	Geography
4:00	-	all	Dismissal

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending May 5 1922

School was in Session 160 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0	
Whole number of pupils enrolled,	Boys	12	Girls	8	Total	20	
Total days attendance,	Boys	1429	Girls	735	Total	2164	
Average daily attendance,	Boys	87	Girls	47	Total	127	
Number of days absent,	Boys	121	Girls	63	Total	184	
Number of cases tardiness,	Boys	17	Girls	6	Total	23	
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0	
Number volumes in school library	100						
Value of school library	\$0.00						
General condition of library books	Fair						
General condition of school room	Fair						
Number of trees on school ground in thrifty condition	100						
Condition of out buildings, Boys'	Poor						
Condition of out buildings, Girls'	Fair						
Condition of Coal House	Poor						
Teacher's salary per month, \$	70.						
Number of Visits, Superintendent	1	School Officers		Others	4	Total	5

I hereby certify that the above report is correct

Virginia Moore  
TEACHER.



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	"
9:30	15	7	Arithmetic
9:45	10	3	"
9:55	10	4	"
10:05	10	5	"
10:15	15	7	Reading.
10:30	15	All	Recess.
10:45	15	1	Spelling
11:00	5	2	"
11:05	10	4	Reading
11:15	10	5	"
11:25	15	7	Grammar
11:40	5	3	Spelling
11:45	5	4	"
11:50	10	5	"
12:00		All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	7	Spelling
1:10	15	1	Reading
1:25	10	2	"
1:35	10	All	Writing
1:45	10	5	Language.
1:55	10	7	Geography.
2:05	10	3	Reading
2:15	10	4	Geography
2:25	10	5	"
2:35	15	All	Recess
2:50	10	1	Language.
3:00	15	7	History
3:15	10	2+3	Language.
3:25	10	4	Lang. + Phys.
3:35	10	5	Physiology.
3:45	15	7	Civics.

Teacher's Summary for Period Commencing Sept. 11, 1922 and Ending May 10, 1923

School was in Session 161 days

Number of non-resident pupils enrolled, Boys 3, Girls 1, Total 4

Whole number of pupils enrolled, - Boys 15, Girls 7, Total 22

Total days attendance, - - - - - Boys 147.2, Girls 59.3, Total 206.5

Average daily attendance. - - - - - Boys 93.1, Girls 3.110, Total 12.42

Number of days absent, - - - - - Boys 97.3, Girls 53.4, Total 150.7

Number of cases tardiness, - - - - - Boys 75, Girls 10, Total 85

Number neither absent nor tardy, - Boys 1, Girls 0, Total 1

Number volumes in school library 80

Value of school library \$8.00

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 100

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ \$70

Number of Visits, Superintendent 0, School Officers 1, Others 0, Total 0

General Remarks .....

I hereby certify that the above report is correct  
Adeline Hunt  
 TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 172 State of Illinois County of Macoupin  
 For the term commencing Sept. 1 1924, and ending Apr. 30, 1925. School was in Session 167 Days

Metropolitan Supply Co., Cedar Rapids, Iowa - No. 112-III-5M-1-24

Number	NAMES OF PUPILS	Teacher				BRANCHES													Other Credits		SYLLABUS OF CLASSES				
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		
																					FROM	TO	FROM YEAR	TO YEAR	
1	Frank McNear	1	6			86	90	88	92	95									Reading	1, 2, 3, 4	1, 2, 3, 4, 5, 6	Baldwin's			
2	Elmer Well	2	6			91	96	95	94	85									5	7, 8, 9, 10	7, 8, 9, 10	Classroom			
3	Beatrice McNear	3	9			89	89	89	91	90									6	11, 12, 13	11, 12, 13	Classroom			
4	Bertha McNear	3	9			89	88	90	88	90									7	14, 15, 16	14, 15, 16	Story Hour			
5	Leland Robinson	3	8			74	67	67	81	80									Spelling	3, 4, 5, 6	3, 4, 5, 6, 7, 8, 9, 10	Civics & La			
6	Vivian Athenous	4	10			95	92	97	95	95	89								7	11, 12, 13	11, 12, 13	Civics			
7	Lloyd Well	5	9			88	76	80	90	85	83	76							3+4	3, 4, 5, 6	3, 4, 5, 6	Lessons in Eng			
8	Wilhelmina Diestelhorst	5	11			84	80	79	68	85	80	81							5+6	7, 8, 9, 10, 11, 12, 13	7, 8, 9, 10, 11, 12, 13	Lessons in English			
9	Freda McNear	5	11			97	88	74	89	85	95	95							7	14, 15, 16	14, 15, 16	Lessons in English			
10	Ida Diestelhorst	5	12			89	75	74	78	85	78	80							Numbers or Arithmetic	3, 4, 5	3, 4, 5, 6, 7, 8, 9, 10	Hamilton's Elementary			
11	Earl McNear	6	12			81	89	82	80	85	85	90	89						6	11, 12, 13	11, 12, 13	Smith's Essentials of Arithmetic			
12	Eugene Robinson	6	11			86	81	83	83	80	72	76	75						7	14, 15, 16	14, 15, 16	7th yr. Arith. Adapted to Course by Bowyer & Smith's Practical			
13	William McNear	6	15			59	76	62	79	90	67	72	70						Writing			Palmer Method			
14	Wilson Stamp	7	12			91	94	90	83	90	88	87	93	94					Physiology and Hygiene			Human Health & Body			
15	Arthur Well	7	12			82	81	82	89	85	71	85	83	84					4	6	6	Davison (Primary)			
16	Florence McNear	7	13			90	96	85	80	94	90	91	86	92					5+6	7, 8, 9, 10, 11, 12, 13	7, 8, 9, 10, 11, 12, 13	Human Health & Body			
																			7	14, 15, 16	14, 15, 16	Human Health & Body			
																			Geography			Davison (Advanced)			
																			History of U. S.	4	6	Home Ec. by Ridgely & DeLore			
																			5+6	7, 8, 9, 10, 11, 12, 13	7, 8, 9, 10, 11, 12, 13	Natural Elementary			
																			7	14, 15, 16	14, 15, 16	Prudman & Birnman			
																			History of Illinois			Studies in the Geo. of America, Europe & Asia by Ridgely & DeLore			
																			Civics			Essentials in Geography			
																			7	14, 15, 16	14, 15, 16	Brightman & McFarlane			
																			Music			My Country & Turkey			
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

Place herein the County Superintendent can use for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1	Numbers
9:15	10	2	"
9:25	15	7	Arithmetic
9:40	10	3	"
9:50	10	4	"
10:00	10	5	"
10:10	10	6	"
10:20	10	7	Reading
10:30	15	All	Recess
10:45	10	1	Spelling
10:55	5	2	"
11:00	10	4	Reading
11:10	10	5	"
11:20	10	6	"
11:30	20	7	Grammar
11:50	10	3+4	Spelling
12:00			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	5+6	Spelling
1:10	10	7	"
1:20	10	1	Reading
1:30	5	2	"
1:35	10	7	Geography
1:45	10	3	Reading
1:55	10	4	Phys. + Geog.
2:05	10	5	Geography
2:15	10	6	"
2:25	5	All	Writing
2:30	15	All	Recess
2:45	10	1+2	Language
2:55	15	7	History
3:10	10	3+4	Language
3:20	10	6	Lang. + Phys.
3:30	10	5	" + "
3:40	10	7	Phys. + Civics
3:50	10	6	History
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending Apr. 30, 1925

School was in Session 167 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>	
Whole number of pupils enrolled,	Boys	<u>9</u>	, Girls	<u>8</u>	, Total	<u>17</u>	
Total days attendance,	Boys	<u>1335</u>	, Girls	<u>1174</u>	, Total	<u>2509</u>	
Average daily attendance,	Boys	<u>7<sup>166</sup>/<sub>167</sub></u>	, Girls	<u>7<sup>5</sup>/<sub>167</sub></u>	, Total	<u>15<sup>5</sup>/<sub>167</sub></u>	
Number of days absent,	Boys	<u>168</u>	, Girls	<u>64</u>	, Total	<u>232</u>	
Number of cases tardiness,	Boys	<u>52</u>	, Girls	<u>15</u>	, Total	<u>67</u>	
Number neither absent nor tardy,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>	
Number volumes in school library		<u>30</u>					
Value of school library		<u>\$150</u>					
General condition of library books		<u>Poor</u>					
General condition of school room		<u>Good</u>					
Number of trees on school ground in thrifty condition		<u>100</u>					
Condition of out buildings, Boys'		<u>Good</u>					
Condition of out buildings, Girls'		<u>Good</u>					
Condition of Coal House		<u>Good</u>					
Teacher's salary per month, \$		<u>8.0</u>					
Number of Visits, Superintendent	<u>1</u>	, School Officers	<u>0</u>	, Others	<u>3</u>	, Total	<u>4</u>
General Remarks							

I hereby certify that the above report is correct

Adeline Hunt

TEACHER.









TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Miles No. 172 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3		2	2					2	4			3	3		3					10	12

(3.) Length of school year in months: 8 Actual number of days school was in session: 162 1/4

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1

(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? yes  
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 270 Total, \$ 270  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2174

(16.) Number of school houses..... Public 1 Rented..... Total 1

(17.) Number of seats or sittings for study (capacity)..... 38 Total 38

(18.) Value of school property:  
(a) Sites and buildings..... \$ 1,000.  
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100.  
Total..... \$ 1,100.

(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 169.19

(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 300.00

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 75

(24.) Number of private schools in the district: 0

(a) Number of teachers employed..... Men 0 Women 0 Total 0

(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district..... We can find no record of this  
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 6, 1913.

Dorothy L. Hunt  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Miles Station Dist. No. 172, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2	1	2	1						2	3			3	5								
Total: Elementary.....														11		12		Secondary (High).....					

3. Length of school year in months: 8 Actual number of days school was in session: 162

- 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
- 5. Number of eighth grade graduates or promotions.....
- 6. Number of elementary pupils paying tuition.....
- 7. Number of high school graduates.....
- 8. Number of high school tuition pupils.....
- 9. Administrative officers (does not apply to one-room districts):
  - (a) Superintendents who do no teaching.....
  - (b) Principals and Supervisors who teach less than half time.....
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
- 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
	1	1
1	2	3

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?..... A Normal School?..... A 3-year high school?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... 360; Total, \$..... 360 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 2673

16. Is the building owned or rented by district?..... Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40

18. Value of school property: (a) Sites and buildings..... \$ 1000 (b) Equipment (furniture, library, apparatus, etc.)..... 128 Total..... \$ 1,128

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses..... Physicians..... Total..... (b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 176.78

22. Amount of bonded indebtedness, July 1, 1914..... \$ 300.

23. Number of volumes in library exclusive of supplementary reading books for class use..... 55

24. Number of private schools in the district: (a) Number of teachers employed..... Men..... Women..... Total..... (b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write .. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$..... (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Miles Station* School

Dist. No. *172*, *Macoupin* County,

Illinois, for school year ending June 30, 1914.

School closed *May 1st* 1914.

Made by

*Dorothea C. Ingham*  
Teacher of Principal.

Filed ..... 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Miles Station Dist. No. 172 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	2	1	1	1	2	1			1	4	4											
Total: Elementary												Secondary (High)											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 9 Actual number of days school was in session: 170
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....  
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
 A State Normal School?..... A High School?.....  
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 400; Total, \$ 400  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2193
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
18. Value of school property:  
 (a) Sites and buildings..... \$ 1000  
 (b) Equipment (furniture, library, apparatus, etc.)..... 200  
 Total..... \$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 100
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

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In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*Miles Station* School  
 Dist. No. *172* *Macryrdal* County,  
 Illinois, for school year ending June 30, 1915.

School closed *May 12,* 1915.  
 Made by *Caroline S. Lypham*  
 Teacher or Principal.

Filed *June 9,* 1915.  
*H. W. S. E.*  
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Miles Dist. No. 172 Macoupin County, Illinois.

1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census:
	Boys	Girls	Total	Boys	Girls	Total	June.....1916

Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	3	3	0	0	2	2	1	1	0	0	2	2	3	3			14	11

  

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....2..... Girls.....2..... Total.....4.....
3. Length of school year in months: 8..... Actual number of days school was in session: 169.....
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....0.....
5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....2..... Total.....2.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....  
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....1.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....  
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$4000.....; Total, \$.....4000.....  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2175.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public.....1..... Rented..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:  
 (a) Sites and buildings..... \$.....1300.....  
 (b) Equipment (furniture, library, apparatus, etc.)..... 200.....  
 Total..... \$.....1500.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....90.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not..... \$.....  
 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Milled* School

Dist. No. *172*, *Mackinac* County,

Illinois, for school year ending June 30, 1916.

Building is in Township..... Range.....

School Closed *May - 5* 1916.

Made by *Mell Kelsey*  
Teacher or Principal. P. O.

Filed *June 15*, 1916.  
*Geo. W. Solomon*  
Clerk or Co. Supt. *E. T.*

ILLINOIS PRINTING CO., DANVILLE, ILL.



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Miles Station Dist. No. 172 Macopin County, Illinois.

All Under 21 Years of Age.		
Boys	Girls	Total
28	19	47

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
18	19	37

Date of Census: June.....1917

\*1. School census:

### Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			4	1	2	2			2	2	1	1			3	1			12	7

### Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....1.....Girls.....Total...1
3. Length of school year in months: 8 Actual number of days school was in session: 164
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of <sup>seventh</sup> eighth grade graduates or promotions..... Boys.....1.....Girls.....1.....Total...2
6. Number of elementary tuition pupils attending this school..... Boys.....Girls.....1.....Total...1
7. Number of high school graduates..... Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school..... Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....Women...1.....Total...1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men.....Women...1.....Total...1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... X..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 360; Total, \$ 360  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2375 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public...1..... Rented.....Total...1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 800  
(b) Equipment (furniture, library, apparatus, etc.)..... 200  
Total..... \$ 1,000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... X..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 730
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 45
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total...0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ None  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		X			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR  
*Miles Station* School  
 Dist. No. *172*, *Macoupin* County,  
 Illinois, for school year ending June 30, 1917.  
 Building is in Township *7* Range *9*  
 School closed *May 4*.....1917  
 Made by *Helean E. Jacoby*  
 Teacher or Principal.  
*Brighton, Ill* P. O.  
 Filed *June 5,*.....1917.  
*W. W. Solomon*  
 Co. Supt. #.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

**To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school**

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Miles Dist. No. 172 Macoupin County, Illinois

To be listed as they are at the close of the year before promotion.

**Elementary**

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4		2	2					2	2			1	2	10	6

**Secondary (High)**

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, none Boys 0 Girls 0 Total 0
3. Length of school year in months: Eight Actual number of days school was in session: 159
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions: 3 Boys 1 Girls 2 Total 3
6. Number of elementary tuition pupils attending this school: 0 Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? no A College only? no  
 A Normal School only? no A four-year High School only? yes If not a graduate, have you attended a college?  
 A State Normal School? no A High School? no  
 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 400; Women, \$ 400; Total, \$ 400  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 2161.5
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? no Amount contributed this year: 0
16. Number of one room school houses in the district: 1 Public yes Rented no Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 30
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? no 2 yrs.? yes  
 3 yrs.? no 4 yrs.? no 5 yrs.? no 6 yrs.? no 7 yrs.? no 8 yrs.? no 9 yrs.? no  
 10 yrs.? no 11 yrs.? no 12 yrs.? no 13 yrs.? no 14 yrs.? no 15 yrs.? no 16 yrs.? no  
 17 yrs.? no 18 yrs.? no 19 yrs.? no 20 yrs. or more? no (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: 60
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
28. Salary: \$ 0

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ONE ROOM  
Teachers' Annual Report

FOR

..... *Miles* ..... School

Dist. No. *172*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *7* ..... Range *9* .....

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School closed ... *May* ... *3* ..... 1918

Made by

*Nell Kelsey* .....  
Teacher.

*Shipman* ..... P. O.

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Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

\*1. Name of School Miles Dist. 172 Macoupin County, Illinois  
 Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3	2			3		3	2	1	1			2	1			12	6

\*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 1 Total 1
- \*3. Length of school year in months: 8 Actual number of days school was in session: \_\_\_\_\_
- \*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none
- \*5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
- \*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 0 Total 0
- \*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 0 Women 0 Total 0
- 11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_ A Normal School only? \_\_\_\_\_ A four-year High School only? 1 If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_ A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*13. Amount of annual salary earned by teachers: Men, \$ \_\_\_\_\_; Women, \$ 440; Total, \$ 440
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- \*14. Total days attendance of all pupils enrolled in both elementary and high school. 1829 1/2
- 14a. Of all high school pupils (above 8th grade) \_\_\_\_\_
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, \$ 0
- \*16. Number of school houses in the district: Public 1 Rented \_\_\_\_\_ Total 1
- 16a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \*17. Number of sittings for study. (Double seats to be counted as one sitting) 30
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? \_\_\_\_\_ 2 yrs? \_\_\_\_\_ 3 yrs? X 4 yrs? \_\_\_\_\_ 5 yrs? \_\_\_\_\_ 6 yrs? \_\_\_\_\_ 7 yrs? \_\_\_\_\_ 8 yrs? \_\_\_\_\_ 9 yrs? \_\_\_\_\_ 10 yrs? \_\_\_\_\_ 11 yrs? \_\_\_\_\_ 12 yrs? \_\_\_\_\_ 13 yrs? \_\_\_\_\_ 14 yrs? \_\_\_\_\_ 15 yrs? \_\_\_\_\_ 16 yrs? \_\_\_\_\_ 17 yrs? \_\_\_\_\_ 18 yrs? \_\_\_\_\_ 19 yrs? \_\_\_\_\_ 20 yrs. or more? \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \*20. Promotion of health: Number of nurses employed? \_\_\_\_\_ Physicians? 1 Amount paid nurses? \_\_\_\_\_ Physicians? \_\_\_\_\_ Number of pupils examined for physical defects or contagion. 16 Number found affected 0 Number of homes visited by nurse or inspecting officer? \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Amount paid truant officers? \_\_\_\_\_ Number of children not attending school between the ages of 7 and 14? \_\_\_\_\_ 14 and 16? \_\_\_\_\_ Number of children arrested and placed in charge of teacher? \_\_\_\_\_ Number sentenced by a court? \_\_\_\_\_ Number of school and age certificates issued? \_\_\_\_\_
- \*23. Number of volumes in library exclusive of supplementary reading books for class use. 50
- \*24. Number of private schools in the district? 0 Number of teachers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls? \_\_\_\_\_ College Grades (13 to 16th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_
26. Have you any departmental teaching below the high school? \_\_\_\_\_ If so, which years? \_\_\_\_\_
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

(15595-35m)

Teachers' Annual Report

FOR

*Miles* School

Dist. No. *172 Macomb* County, Illinois, for school year ending June 30, 1919.

Building is in Township *Brighton* Range *9*

School closed *May 1* 1919

Made by *W. H. Gaspard* Teacher or Principal.

*Shipman, Ill.* P. O.

Filed *June 1* 1919

*W. H. Solomon* Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Miles Station Dist. No. 172, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
				1	1	1			2				1	1					2		

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*3. Length of school year in months: 8 months Actual number of days school was in session \_\_\_\_\_
- \*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total \_\_\_\_\_
- \*5. Number of eighth grade graduates or promotions none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*6. Number of elementary tuition pupils attending this school none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
- \*11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College Only? \_\_\_\_\_  
 A Normal School only? \_\_\_\_\_ A four-year High School only? yes If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
 A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*13. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 440; Total, \$ 440
- \*13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 1623
- \*14a. Of all high school pupils (above 8th grade) \_\_\_\_\_
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5.00
- \*16. Number of all public school houses in the district: one Public one Rented \_\_\_\_\_ Total one
- \*16a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 30
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs? \_\_\_\_\_  
 3 yrs? \_\_\_\_\_ 4 yrs? \_\_\_\_\_ 5 yrs? \_\_\_\_\_ 6 yrs? \_\_\_\_\_ 7 yrs? \_\_\_\_\_ 8 yrs? \_\_\_\_\_ 9 yrs? \_\_\_\_\_  
 10 yrs? \_\_\_\_\_ 11 yrs? \_\_\_\_\_ 12 yrs? \_\_\_\_\_ 13 yrs? \_\_\_\_\_ 14 yrs? \_\_\_\_\_ 15 yrs? \_\_\_\_\_ 16 yrs? \_\_\_\_\_  
 17 yrs? \_\_\_\_\_ 18 yrs? \_\_\_\_\_ 19 yrs? \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? \_\_\_\_\_ Physicians? \_\_\_\_\_  
 Number of pupils examined for physical defects or contagion none Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer? none
- Promotion of attendance: Number of truant officers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Amount paid truant officers? \_\_\_\_\_  
 Number of children not attending school between the ages of 7 and 14? \_\_\_\_\_ 14 and 16? \_\_\_\_\_ Number of children arrested and placed in charge of teacher? \_\_\_\_\_ Number sentenced by a court? \_\_\_\_\_ Number of school and age certificates issued? \_\_\_\_\_
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 90
- \*24. Number of private schools in the district? none (Number of teachers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ Secondary Grades (9th to 12th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ College Grades (13th to 16th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_
26. Have you any departmental teaching below the high schools? \_\_\_\_\_ If so, which years? \_\_\_\_\_
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
 Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		one			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

**Teachers' Annual Report**

FOR

*Miles Station* School

Dist. No. *172*, *Macoupin* County, Illinois, for school year ending June 30, 1920.

Building is in Township *7* Range *9*

School closed *May 7* 1920

Made by *Helen L. Weidenman* Teacher or Principal.

*Brighton, Ill.* P. O.

Filed *May 10* 1920

*Geo W. Solverson* M. S. Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two copies** are to be filed with the **County Superintendent** within **one week** after the close of school.

\*1. Name of School Miles Dist. 173 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2			1	9	1			3	2			2	3			10	7

\*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys..... Girls 2 Total 2

\*3e. Length of school year in months 8

\*3f. Actual number of days school was in session 164

\*4. Total days attendance of all pupils enrolled in both elementary and high school 2324

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1

\*6. Number of elementary tuition pupils attending this school..... Boys None Girls None Total None

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only 1..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 480 Total, \$ 480

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

\*17. Number of all public school houses in the district: Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 30

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. Service 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 40

\*26. Number of private schools in the district None. Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses..... Physicians.....  
Number of pupils examined for physical defects or contagion None Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

**14. SALARIES OF TEACHERS.**

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
<b>Total (same as Item 11)</b>									

**Teachers' Annual Report**

FOR

*Miles* School

Dist. No. *172* County, Illinois, for school year ending June 30, 1921.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed \_\_\_\_\_ 1921

Made by *Charles J. ...* Teacher or Principal.

P. O. \_\_\_\_\_

Filed *...* 1921

*...* Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Wiles Dist. 172 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
			1	1	2				3	1			3					2	3	11	5

2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 1
  - 3e. Length of school year in months..... 8
  - 3f. Actual number of days school was in session..... 160
  - 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2164
  - 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 127
  - 4b. Total days attendance of all high school pupils (above 8th grade) .....
  - 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 3 Total 5
  - 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
  - 7. Number of high school graduates..... Boys..... Girls..... Total.....
  - 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
  - 9. Superintendents who do no teaching..... Men..... Women..... Total.....
  - 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
  - 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
  - 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
  - 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
  - 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
  - 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
  - 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
  - 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 560
  - 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
  - 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.00
  - 17. Number of all public school houses in the district..... Public..... Rented..... Total..... One
  - 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
  - 18. Number of sittings for study: (Double seats to be counted as one sitting)..... 32
  - 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
  - 24. Number of volumes in library exclusive of supplementary reading books for class use..... 100
  - 26. Number of private schools in the district..... None..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....
  - 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
  - Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
  - 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

**14. SALARIES OF TEACHERS.**

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

**58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.**

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

**Teachers' Annual Report**

FOR

*77 miles* School  
 Dist. No. *172* *Macoupin* County,  
 Illinois, for school year ending June 30, 1922.

Building is in Township *2* Range *9*

School closed *May 5* 1922  
 Made by *Eugenia Moore*  
 Teacher or Principal  
*Augusta Schuman* P. O.

Filed *May 11* 1922  
*W. Johnson*  
 Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Miles Dist. 172 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
			1	2	2	0	2	1	1	2	3	1	0	0	3	0	0	0	12	6

\* 2. Secondary (High)--(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	12	6

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 5 Girls 2 Total 7

\* 3e. Length of school year in months..... 8

\* 3f. Actual number of days school was in session..... 161

\* 4. Total days attendance of all pupils enrolled in both elementary and high school ..... 2095

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 12 ~~76~~

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note--The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\* 6. Number of elementary tuition pupils attending this school..... Boys 3 Girls 1 Total 4

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... 0 A College only..... 0

A Normal School only..... 0 A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) ..... 28

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 80

\* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

\* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT--Two items to be filled are on back of this sheet.)

(OVER)

**14. SALARIES OF TEACHERS.**

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
<b>Total (same as Item 11)</b>							1		

**58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.**

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

**Teacher's Annual Report**

FOR

*Miles* School

Dist. No. *172* *Mason* County, Illinois, for school year ending June 30, 1923.

Building is in Township *7* Range *9 N.*

School closed *May 10* 1923  
Made by

*Cedeline Skrent*  
Teacher or Principal  
*Brighton, Ill.* P. O.

Filed ..... 1923

Co. Supt.



# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Miles 172 Dist. No. Macoupin County, Illinois.  
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	4	2	1	1	3	2	1	4	1			2	1	14	12

\* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											14	12

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Boys 2 Girls 4 Total 6
- \* 3a. Length of school year in months 8
- \* 3f. Actual number of days school was in session 167
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2830
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16.155
- \* 4b. Total days attendance of all high school pupils (above 8th grade) 767
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions: Boys 2 Girls 0 Total 2
- \* 6. Number of elementary tuition pupils attending this school: Boys 0 Girls 0 Total 0
- \* 7. Number of high school graduates: Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of high school tuition pupils attending this school: Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 9. Superintendents who do no teaching: Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 9a. Principals and Supervisors who teach less than half time: Men 0 Women 1 Total 1
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term): Men 0 Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 535 Total, \$ 535  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- \* 17. Number of all public school houses in the district: Public 1 Rented 0 Total 1
- \* 17a. Number of school houses in the district used by high schools only: Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 28
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. 1 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_ 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_ 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 60
- \* 26. Number of private schools in the district 0 Number of teachers employed: Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_ Number of pupils examined for physical defects or contagion 0 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_ Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- \* 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

**14. SALARIES OF TEACHERS,**

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

**58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.**

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

**Teachers' Annual Report**

FOR

School  
*Miles*  
 Dist. No. *172* *Macoupin* County,  
 Illinois, for school year ending June 30, 1924.  
 Building is in Township *7* Range *7W*

School closed *May 2* 1924  
 Made by *Adeline Hunt*  
 Teacher or Principal.  
*Brighton, Ill.* P. O.

Filed *May 6* 1924  
*Wm. J. Johnson*  
 Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Miles Dist. No. 172 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	1	0	1	0	1	2	0	1	1	4	3	0	2	1	0	0	9	8

\* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	0	0	0	0	0	0	0	0	0

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 0 Girls 0 Total 0
- \* 3e. Length of school year in months 8
- \* 3f. Actual number of days school was in session 167
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2509
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15 <sup>6</sup>/<sub>167</sub>
- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 0 Girls 1 Total 1
- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0
- \* 7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 0 Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men 0 Women 1 Total 1
- \* 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 0 A College only 0  
A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College 0? A State Normal School 1? A High School 1?
- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$ X; Women, \$ 635 Total, \$ 635  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented 0 Total 1
- \* 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 25
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. \_\_\_\_\_  
3 yrs. 1 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 30
- \* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
- \* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ X Physicians \$ X  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men 0 Women 0 Amount paid truant officers \$ X  
Number of children not attending school between the ages of 7 and 14 and 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

*Miles* School  
 Dist. No. *112* *Macoupin* County,  
 Illinois, for school year ending June 30, 1925.  
 Building is in Township *7* Range *7 N*  
 School closed *May 1* 1925  
 Made by *Adeline Hunt*  
 Teacher or Principal  
*Brighton, Ill.* P. O.  
 Filed *May 4* 1925  
*W. J. McDonald*  
 Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Miles Dist. No. 172 Macoupin County, Illinois.  
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	2	1	0	2	1	0	2	0	1	1	3	0	0	5	0	9	9

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	9	9

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 1 Total 1

2a. Length of school year in months 8

2b. Actual number of days school was in session 163

2c. Number of days when fewer than 5 pupils were present 0

2d. Total days attendance of all pupils enrolled in both elementary and high school 2349

2e. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 14 <sup>67</sup>/<sub>163</sub>

2f. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

2g. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 2g the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 2g the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 2g the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

3. Number of eighth grade graduates or promotions. Boys 3 Girls 0 Total 3

4. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

5. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

8. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 1 Total 1

10. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 0; College only 0; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0, College 2 years 0, College or (Normal School) 1 year 18 months, neither College nor Normal School 0; Attended High School only three years 0, two years 0, one year 0

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only 0; Graduates of 4 year high school and attended College three years 0, College two years, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 4635; Total, \$ 4635  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district. Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

18. Number of sittings for study: (A double seat to be counted as one sitting) 25

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 Yrs. 0  
3 yrs. 0 4 yrs. 1 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0  
10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0  
17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 50

26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ X physicians \$ X  
Number of pupils examined for physical defects or contagion X Number found affected X Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men 0 Women 0 Amount paid truant officers \$ X  
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

**14. SALARIES OF TEACHERS**

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

**58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.**

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

**59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.**

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

**60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.**

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

**61. SPECIAL REPORT ON CRIPPLED CHILDREN.**

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

**62. SPECIAL REPORT ON DELINQUENT CHILDREN.**

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

**Teachers' Annual Report**

FOR Miler School  
 Dist. No. 112 Mason County,  
 Illinois, for school year ending June 30, 1926.

Building is in Township 7 Range 9 W

School closed May 6 1926  
 Made by

Adeline Hunt  
 Teacher or Principal.  
Brighton, Ill. P. O.

Filed May 13 1926  
George W. Solomon  
 Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Miles Dist. No. 172 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			3		5	2		3		7	20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 160

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 265 1/2

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 16.5

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1780 1/2

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 11.12

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 5

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 6

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)





107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR  
*Miles* School  
 District No. 172 County, Illinois, for school year ending June 30, 1944.  
 Building is in Township 7 Range 9

School closed April 29, 1944  
 Made by Martha A. Bentley  
 Teacher or Principal  
Brighton, Ill. P. O.

Filed 11 May 1, 1944  
J. R. Judgman  
 Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Miles Dist. No. 172, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

**1. TEACHERS AND ENROLLMENT**

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	1		4	3		3		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School \_\_\_\_\_
  - \* 2. Length of school year in months 8
  - \* 2a. Actual number of days school was in session 165
  - \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1556
  - \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.43
  - \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1033
  - \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 6.3
  - 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_
  - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_
  - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_
  - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 4. Number of eighth grade graduates or promotions 0 Total 0
  - \* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 5
  - 6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
  - 7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
  - \* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1
  - 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
  - \* 14. Number of libraries 1
  - \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250
  - \* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
  - \* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_
  - Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

*Miles* School \_\_\_\_\_  
 District No. *172 Mac.* County, \_\_\_\_\_  
 Illinois, for school year ending June 30, 1945.  
 Building is in Township *7* Range *9*

School closed *May 3*, 1945  
 Made by *Martha A. Bentley*  
 Teacher or Principal  
*Brighton, Ill.* P. O. \_\_\_\_\_

Filed \_\_\_\_\_, 1945  
 Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Miles Dist. No. 172 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

**1. TEACHERS AND ENROLLMENT**

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
					1	1		4	2		4		15

\*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School \_\_\_\_\_
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 168  
(Same as item 4 on claim for state aid)
- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 1680  
(Same as item 5 on claim for state aid)
- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10  
(Same as item 6 on claim for state aid)
- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 900  
(Same as item 5a on claim for state aid)
- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 5.35  
(Same as item 6a on claim for state aid)
- 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 4
- \* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 8
- 6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- 7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \*14. Number of libraries 1
- \*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250
- \*16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \*17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

*Miles* School \_\_\_\_\_  
 District No. 172 County, \_\_\_\_\_  
 Illinois, for school year ending June 30, 1946.  
 Building is in Township 7 Range 9

School closed May 1, 1946  
 Made by Martha A. Bentley  
 Teacher or Principal  
 P. O. \_\_\_\_\_

Filed \_\_\_\_\_, 1946  
 Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Miles Dist. No. 172, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

**1. TEACHERS AND ENROLLMENT**

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			1	3		1		3	1			9

\*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary None High School.....
  - \* 2. Length of school year in months..... 8
  - \* 2a. Actual number of days school was in session..... 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)
  - \* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive..... 1205  
(Same as item 5 on claim for state aid)
  - \* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx)..... 7.34  
(Same as item 6 on claim for state aid)
  - \* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils..... 1205  
(Same as item 5a on claim for state aid)
  - \* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils..... 7.34  
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.*
- 3b. Total days attendance of all pupils enrolled in high schools.....
  - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).....
  - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
  - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions..... None Total.....
- \* 5. Number of elementary tuition pupils attending the school..... None Total.....
- 6. Number of high school graduates (Four year)..... Boys..... Girls..... Total.....
- 7. Number of high school tuition pupils attending this school..... Total.....
- \* 8. Number of school buildings in the district used by elementary school..... 1 Public..... Rented..... Total..... 1
- 8a. Number of school buildings in the district used by high school..... Public..... Rented..... Total.....
- \* 14. Number of libraries..... 1
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use..... 250
- 16. No. of private schools in district..... No. of teachers, Men..... Women..... Total.....

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 17. Health, Special Education and Attendance: No. of nurses employed..... Physicians..... Is complete physical exam. required of all pupils at least once every 4 years?..... (Yes or No). No. of students given physical exam. this year..... NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled..... Epileptic..... Cardiac..... T. B. (Active)..... T. B. (Afrested)..... Deaf..... Hard of Hearing..... Blind..... Vision..... Speech.....
- ..... NO. ENROLLED IN SPICAL EDUCATION CLASSES or services established or maintained by your district: Vision..... Hearing..... Speech..... Other physically handicapped.....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. ....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

*Miles* School

District No. *172* County, Illinois, for school year ending June 30, 1947.

Building is in Township *7* Range *9*

School closed *May 2*, 1947

Made by *Maudie G. Bendley*  
Teacher or Principal  
*Brighton, Ill. P. O.*

Filed \_\_\_\_\_, 1947

Co. Supt. \_\_\_\_\_



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

**To the Teacher or Superintendent:** The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Miles Dist. No. 172 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

**1. TEACHERS AND ENROLLMENT**

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			8	2	3	1	1	2	4	1		22

  

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School \_\_\_\_\_
  - \* 2. Length of school year in months 8
  - \* 2a. Actual number of days school was in session 168  
(Same as item 4 on claim for state aid) (include holidays and institute days)
  - \* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 2872 1/2  
(Same as item 5 on claim for state aid)
  - \* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 17.09  
(Same as item 6 on claim for state aid)
  - \* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1936  
(Same as item 5a on claim for state aid)
  - \* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 11.46  
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)
  - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)
  - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)
  - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 1
- \* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 9
- 6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- 7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1
- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- 8b. How many of above teachers were supervisors or assistant principals? \_\_\_\_\_ Elementary \_\_\_\_\_ High School \_\_\_\_\_
- \* 14. Number of libraries 1 14a. Number of volumes in libraries 275
- 16. No. of private schools in district, Elementary \_\_\_\_\_ Secondary \_\_\_\_\_ Total \_\_\_\_\_

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

**17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:**

	FULL TIME	PART TIME	
Nurses			Is physical exam. required every four years? _____ (Yes or No)
Physicians			No. given physical exam. this year _____
Dentists			No. truant officers paid by district _____
			Age certificates issued _____

  

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)					No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary
172	1				22	

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT
No	

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries \$1600. Average Salary \_\_\_\_\_

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
<b>TOTAL</b>		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR Miles School

District No. 172 mar. County, Illinois, for school year ending June 30, 1948.

Building is in Township 7 Range 9

School closed April 30, 1948

Made by Martha A. Bentley Teacher or Principal

P. O. \_\_\_\_\_

Filed \_\_\_\_\_ 1948

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.





DISTRICT 172, MILES

BOARD OF DIRECTORS

Earl Radcliff, Pres.

Brighton

M. L. Stubblefield, Clerk

Brighton

James Burk

Brighton

March 11, 1944

Members of the Board of Directors  
Miles School, District #172  
Brighton, Illinois

Gentlemen:

On January 6, I visited Miles School, District #172. Your teacher, Miss Martha Bentley, is an excellent teacher. No doubt you appreciate her value, as you have reemployed her a number of years in succession. I hope you will be able to raise her salary, so that she will stay with you, as good teachers are hard to get.

I want to congratulate you upon the excellent manner in which you have kept your school on the recognized list. On the whole, it serves the needs of your community very well. However, there are a few things which I might mention that you can do when you get the money. You need a new set of physiology charts for teaching health. A radio would be useful, as it would enable you to get good music and educational programs; and a fire extinguisher might come in handy sometime.

The boys' toilet is in need of repairs. Your floors are new, but they should be cleaned or sanded, and then sealed or waxed. This will make it look much nicer, and also make it much easier to keep them clean. Please do not oil them.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

Subject: Schools- Macoupin County,  
Hiles School, Dist. #172  
Inspection report.

Sept. 14, 1933

Board of Directors  
School District #172, Att: N. L. Stabblesfield, Clerk.  
Brighton, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Hiles School,  
Dist. #172, Macoupin County made Sept. 5, 1933 we conclude that the follow-  
ing sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage  
which may enter through cracks that can develop in the brick well lining; rain,  
waste passages, dust, bird and dog contamination which may enter the well  
through cracks in and around the beams which support the pump; dust, bird  
and dog contamination that may be washed into the well through cracks in the  
split-base pump; contaminated waste passages which will saturate the ground  
surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects  
and rodents because of the open-back type of vaults, the open cracks in the  
vaults, the unscreened vents, the absence of lids ~~in~~ in the boys' privy.

In order to correct these sanitary defects at the school, we recommend  
the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present  
well lining to a depth of at least 3 feet below the surrounding ground surface.  
Directions for such construction are shown on page 6 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending  
beyond the walls at least one foot in all directions. A short iron pipe sleeve,  
whose diameter will allow the passage of the pump cylinder, should be placed  
in the platform at the time of construction. Sleeve should extend about one  
into the pump base. The pump should rest directly on the concrete and be  
firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular  
base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry  
waste passages away from the immediate vicinity of the well.

5. Sterilize the well water after the above recommendations have been made  
and before it is used for drinking purposes. The procedure for sterilization  
is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely fly-  
tight. This can be done by placing a tight fitting wood cover over the back  
and then backfilling with earth.



STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

( Page 2 )

7. Seal the open cracks in the vents so that they will be flytight.
8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.
9. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

WHL/ar

Very truly yours,

Enclosures: Wall bulletin  
Sanitary pit privy pamphlet.

*E. L. Wittenborn*

Copt to: Karl H. Korstein  
County Supt. of Schools  
Carlinville, Ill.

E. L. Wittenborn,  
Sanitary Engineer, Dist. # 15  
Carlinville, Ill.

APPROVED:

*Mr. R. H. Bell*  
Dist. Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Miles Dist. No. 172 County Mac Date Sept. 9-'44  
 X Assessed Valuation 26,913.62 Tax Rate: Educ. 4.86 Bldg. 1.00 Special aid: Yes  No   
 1st. Teacher Martha A. Bentley Address Brighton, Ill.  
 Years in this school 6 in other schools 16, 722 Type of Certificate Elementary  
 Salary this year \$115 Salary last year \$115 Years of Training 17  
 Date of last credits earned July, 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes  
 2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_  
 Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_  
 Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_  
 Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_  
 X Clerk of the Board M. L. Stabbsfield Address Brighton, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>167</u> This Year <u>160</u>
			1		5	1		3		

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>I. BUILDING AND GROUNDS</b>						
1. School grounds landscaped					X	
2. Ample playground space	X					
3. Building painted on outside			X			
4. Building in good repair			X			
5. Cloakrooms provided	X					
6. Safe and sanitary water supply	X					
7. Toilet and lavatory facilities			X			
8. Walls and ceiling decorated and clean			X			
9. Adequate window space	X					
10. Light from left (or left and rear)	X					
11. Adjustable window shades	X					
12. Condition of floors		X				
13. Approved heating system		X				
14. Means of humidifying the air		X				
15. Means of proper ventilation		X				
16. Blackboards and bulletin boards		X				
17. Adequate floor space		X				
18. Safety against fire			X			
<b>II. EQUIPMENT AND SUPPLIES</b>						
1. Library facilities & materials	X					
2. Tables and chairs	X					
3. Adequate maps and globes	X					
4. Provisions for storage of supplies	X					
5. Approved musical instruments				X		

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities-----			X			
7. Movable, adjustable seats-----						<i>no</i>
8. Audio-Visual aids-----						<i>no</i>
9. Adequate play equipment-----		X				
10. Janitorial supplies and housekeeping-----		X				
11. Framed art pictures-----		X				
12. First aid kit-----			X			
13. Thermometer properly placed-----			X			
14. Clock in good repair-----	X					
15. Flags properly displayed-----	X					
16. Textbooks and supplementary readers-----	X					
<b>III. TEACHER</b>						
1. General Training-----			X			
2. Training and Experience in Rural Fields-----		X				
3. Professional Interest and Growth-----		X				
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter-----		X				
2. Pupil Activities-----		X				
3. Subject matter made meaningful-----		X				
4. Follows State and County Plans-----		X				
5. Health & Phys. Ed. Program-----		X				
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center-----			X			
2. P.T.A. or Community Club-----						<i>no</i>
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						
		X				

**VII. DESIRABLE FEATURES**

Are there indoor toilets? *no* What type? \_\_\_\_\_  
 Does school have a radio? *no* Artificial lighting? *yes-*  
 Warm lunch program? *no* Explain \_\_\_\_\_  
 Special health program? *no* Explain \_\_\_\_\_

Are there insect screens for doors and windows? *Only for windows*

*Building and toilet repaired*  
Improvements Since Last Year

*Fire extinguisher needed.*  
Needed Improvements

Status last year: R.  PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: *Feb. 15 April 1944*

Signed: *Martha A. Bentley* Teacher Signed: *M. I. Stubblefield* Clerk of Board X



Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_ Co. Supt. of Schools Signed: \_\_\_\_\_ Asst. Supt. of Pub. Inst.

January 21, 1937

Mr. Montgomery Stubblefield,  
Clerk, School District No. 172,  
Brighton, Illinois

Dear Mr. Stubblefield:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37..

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 239 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds  
Assistant Superintendent

ESS:EO

CC: Karl H. Kerstein, Co. Supt.