



THE SCHOOL DISTRICT OF ESCAMBIA COUNTY Curriculum & Instruction/Human Resource Services/ Risk Management		SCHOOL BOARD AGENDA EXECUTIVE SUMMARY																																																									
TITLE Title I, Part A: Improving the Academic Achievement of the Disadvantaged 2009-2010 Project Application		SUBMITTED BY: Carolyn Spooner, Director for High Schools																																																									
PERIOD OF GRANT/CONTRACT/REQUEST July 1, 2009- June 30, 2010	FUNDING SOURCE Federal Entitlement Grant and ARRA Grant	PROJECT COORDINATOR AND DEPARTMENT Marcia Nowlin Title I																																																									
AMOUNT OF FUNDING REQUEST \$25,841,907.35		TOTAL PROJECT \$25,841,907.35																																																									
PURPOSE This grant application provides direct funding to schools with 40% or more of the students enrolled meeting criteria for free or reduced meals. Additional support is provided for professional development, parent involvement, technology, migrant, homeless and prekindergarten services for those families living in poverty. FLDOE budgeting forms show \$4,907,561.20 as a separate allocation; however, this amount is a required set-aside that is included in the total \$25,841,907.35.																																																											
IMPLEMENTATION PLAN Schools with poverty levels at or above 40% will receive services under this project for 2009-2010 using a two tier system for allocation. Schools with more than 75% of the students receiving free or reduced price meals will receive \$489.99 per student while schools falling below that level are allocated \$246 per student. Services for Homeless students, Pre-K, and Migrant students are also included in the project. The application includes required set-asides and ARRA funding.																																																											
PARTICIPATING SCHOOLS/AGENCIES <table border="0" style="width:100%"> <tr> <td style="width:25%">Weis Elementary</td> <td style="width:25%">Navy Point Elementary</td> <td style="width:25%">Longleaf Elementary</td> <td style="width:25%">Ernest Ward Middle</td> </tr> <tr> <td>Montclair Elementary</td> <td>Jacqueline Harris Prep Academy</td> <td>Escambia Westgate</td> <td>Molino Park Elementary</td> </tr> <tr> <td>Oakcrest Elementary</td> <td>Escambia Special Education</td> <td>Escambia Bay Marine</td> <td>Bailey Middle</td> </tr> <tr> <td>Spencer Bibbs Elementary</td> <td>Edgewater Elementary</td> <td>Ferry Pass Elementary</td> <td>Judy Andrews Center</td> </tr> <tr> <td>O.J. Semmes Elementary</td> <td>Holm Elementary</td> <td>Workman Middle</td> <td>Escambia County Jail</td> </tr> <tr> <td>Hallmark Elementary</td> <td>Sherwood Elementary</td> <td>Bratt Elementary</td> <td>Beulah Elementary</td> </tr> <tr> <td>Yniestra Elementary</td> <td>Myrtle Grove Elementary</td> <td>Pleasant Grove Elementary</td> <td>Blue Angels Elementary</td> </tr> <tr> <td>Lincoln Park Elementary</td> <td>Escambia Charter</td> <td>Pensacola High</td> <td>R.C. Lipscomb Elementary</td> </tr> <tr> <td>Warrington Elementary</td> <td>Brentwood Elementary</td> <td>Byrneville Charter</td> <td>Escambia High</td> </tr> <tr> <td>Lakeview Center</td> <td>Woodham Middle</td> <td>Ferry Pass Middle</td> <td>Pine Meadow Elementary</td> </tr> <tr> <td>A.V. Clubbs Alt Middle</td> <td>Bellview Middle</td> <td>Scenic Heights Elementary</td> <td>Juvenile Justice</td> </tr> <tr> <td>West Pensacola Elementary</td> <td>Warrington Middle</td> <td>McArthur Elementary</td> <td>Brown Barge Middle</td> </tr> <tr> <td>Ensley Elementary</td> <td>Jim Allen Elementary</td> <td>Pine Forest High</td> <td></td> </tr> <tr> <td>Sid Nelson</td> <td>Bellview Elementary</td> <td>Pace Program</td> <td></td> </tr> </table>				Weis Elementary	Navy Point Elementary	Longleaf Elementary	Ernest Ward Middle	Montclair Elementary	Jacqueline Harris Prep Academy	Escambia Westgate	Molino Park Elementary	Oakcrest Elementary	Escambia Special Education	Escambia Bay Marine	Bailey Middle	Spencer Bibbs Elementary	Edgewater Elementary	Ferry Pass Elementary	Judy Andrews Center	O.J. Semmes Elementary	Holm Elementary	Workman Middle	Escambia County Jail	Hallmark Elementary	Sherwood Elementary	Bratt Elementary	Beulah Elementary	Yniestra Elementary	Myrtle Grove Elementary	Pleasant Grove Elementary	Blue Angels Elementary	Lincoln Park Elementary	Escambia Charter	Pensacola High	R.C. Lipscomb Elementary	Warrington Elementary	Brentwood Elementary	Byrneville Charter	Escambia High	Lakeview Center	Woodham Middle	Ferry Pass Middle	Pine Meadow Elementary	A.V. Clubbs Alt Middle	Bellview Middle	Scenic Heights Elementary	Juvenile Justice	West Pensacola Elementary	Warrington Middle	McArthur Elementary	Brown Barge Middle	Ensley Elementary	Jim Allen Elementary	Pine Forest High		Sid Nelson	Bellview Elementary	Pace Program	
Weis Elementary	Navy Point Elementary	Longleaf Elementary	Ernest Ward Middle																																																								
Montclair Elementary	Jacqueline Harris Prep Academy	Escambia Westgate	Molino Park Elementary																																																								
Oakcrest Elementary	Escambia Special Education	Escambia Bay Marine	Bailey Middle																																																								
Spencer Bibbs Elementary	Edgewater Elementary	Ferry Pass Elementary	Judy Andrews Center																																																								
O.J. Semmes Elementary	Holm Elementary	Workman Middle	Escambia County Jail																																																								
Hallmark Elementary	Sherwood Elementary	Bratt Elementary	Beulah Elementary																																																								
Yniestra Elementary	Myrtle Grove Elementary	Pleasant Grove Elementary	Blue Angels Elementary																																																								
Lincoln Park Elementary	Escambia Charter	Pensacola High	R.C. Lipscomb Elementary																																																								
Warrington Elementary	Brentwood Elementary	Byrneville Charter	Escambia High																																																								
Lakeview Center	Woodham Middle	Ferry Pass Middle	Pine Meadow Elementary																																																								
A.V. Clubbs Alt Middle	Bellview Middle	Scenic Heights Elementary	Juvenile Justice																																																								
West Pensacola Elementary	Warrington Middle	McArthur Elementary	Brown Barge Middle																																																								
Ensley Elementary	Jim Allen Elementary	Pine Forest High																																																									
Sid Nelson	Bellview Elementary	Pace Program																																																									
ACTION REQUIRED Board approval and implementation.																																																											
STRATEGIC ALIGNMENT Goal 3: <i>Maximize opportunities for families to prepare children for kindergarten.</i> Objective 3.1: Collaborate with other community agencies to increase parents' capacity to act as their child's first teacher. Objective 3.2: Provide increased direct classroom or district services to qualifying families and children birth to five. Objective 3.3: Provide comprehensive staff development in Early Childhood Education that is sustained and intensive, focused on curricula, program design, and child development.																																																											
DIRECTOR 		DATE July 14, 2009																																																									
ASSISTANT SUPERINTENDENT 		DATE 7/15/09	DATE OF BOARD APPROVAL																																																								

Title I Part A

[Grants Home](#) | [Main Menu](#)

You are logged in as
Escambia.

[Logout](#)

Please fill in all *required fields.

TAPS	Grant	Allocation	Funds Requested* Enter Zero (0) if does not apply	Roll Forward* Enter Zero (0) if no Roll Forward
10A001	Title I, Part A: Improving the Academic Achievement of the Disadvantaged	\$14,305,901.00		\$ 1,304,101.35
10AR01	Title I, Part A: Improving the Academic Achievement of the Disadvantaged (ARRA)	\$10,231,905.00		
10A048	Title I Part A: School Choice with Transportation & SES	\$4,907,561.20	\$ 0.00	\$ 429,437.00
10AR48	Title I Part A: School Choice with Transportation & SES (ARRA)		\$ 0.00	

Return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496 Suncom: 205-0496	A) Program Name: Specific titles will show up on print Project Application	DOE USE ONLY Date Received
---	---	--

B) Name and Address of Eligible Applicant: Escambia 215 W GARDEN ST PENSACOLA, FL 32502	Project Number (DOE Assigned) Specific program numbers will show up on print
--	--

C) Total Funds Requested: Specific allocations will show up on print _____	D) Applicant Contact Information	
DOE USE ONLY	Contact Name: *First Name: Marcia MI: A *Last Name: Nowlin	Mailing Address: *Address 1403 St Joseph Avenue *City: Pensacola *State: FL *Zip: 32501
Total Approved Project: \$	* Telephone Number (xxx-xxx-xxxx): 850-595-6915 Ext: 225	SunCom Number (xxx-xxxx):
	Fax Number (xxx-xxx-xxxx): 850-595-6933	*E-mail Address: mnowlin@escambia.k12

CERTIFICATION

I * (first name) Malcolm (last name) Thomas do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) Malcolm Thomas
Signature of Agency Head

Escambia

**FLORIDA DEPARTMENT OF EDUCATION
Project Application**

TAPS Number 10A001

Return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496 Suncom: 205-0496	A) Program Name: Title I, Part A: Improving the Academic Achievement of the Disadvantaged 2009-2010 Project Application	<i>DOE USE ONLY</i> Date Received
B) Name and Address of Eligible Applicant: Escambia, 215 W GARDEN ST, PENSACOLA, FL 32502		Project Number (DOE Assigned) 170-2120A-0CB01
C) Total Funds Requested: \$ 14,305,901.00 Estimated Roll Forward: \$ 1,304,101.35 _____	D) Applicant Contact Information	
DOE USE ONLY	Contact Name: First Name: Marcia MI: A Last Name: Nowlin	Mailing Address: Address 1403 St. Joseph Avenue City: Pensacola State: FL Zip: 32501
Total Approved Project: \$ _____	Telephone Number: 850-595-6915 Ext: 225	SunCom Number:
	Fax Number: 850-595-6933	E-mail Address: mnowlin@escambia.k12.fl.us
CERTIFICATION		
<p>I Malcolm Thomas do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <p>E) _____ Signature of Agency Head</p>		

DOE 100A



Dr. Eric J. Smith, Commissioner

**FLORIDA DEPARTMENT OF EDUCATION
Project Application**

TAPS Number
10AR01

Return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496 Suncom: 205-0496	A) Program Name: Title I, Part A: Improving the Academic Achievement of the Disadvantaged (ARRA) 2009-2010 Project Application	DOE USE ONLY Date Received						
B) Name and Address of Eligible Applicant: Escambia, 215 W GARDEN ST, PENSACOLA, FL 32502		Project Number (DOE Assigned) 170-2120S-0CY01						
C) Total Funds Requested: \$ 10,231,905 00 Estimated Roll Forward: \$ 0.00 _____ DOE USE ONLY Total Approved Project: \$ _____	D) Applicant Contact Information <table border="1"> <tr> <td data-bbox="700 800 1080 974"> Contact Name: First Name: Marcia MI: A Last Name: Nowlin </td> <td data-bbox="1080 800 1468 974"> Mailing Address: Address 1403 St. Joseph Avenue City: Pensacola State: FL Zip: 32501 </td> </tr> <tr> <td data-bbox="700 974 1080 1052"> Telephone Number: 850-595-6915 Ext: 225 </td> <td data-bbox="1080 974 1468 1052"> SunCom Number: </td> </tr> <tr> <td data-bbox="700 1052 1080 1129"> Fax Number: 850-595-6933 </td> <td data-bbox="1080 1052 1468 1129"> E-mail Address: mnowlin@escambia.k12.fl.us </td> </tr> </table>		Contact Name: First Name: Marcia MI: A Last Name: Nowlin	Mailing Address: Address 1403 St. Joseph Avenue City: Pensacola State: FL Zip: 32501	Telephone Number: 850-595-6915 Ext: 225	SunCom Number:	Fax Number: 850-595-6933	E-mail Address: mnowlin@escambia.k12.fl.us
Contact Name: First Name: Marcia MI: A Last Name: Nowlin	Mailing Address: Address 1403 St. Joseph Avenue City: Pensacola State: FL Zip: 32501							
Telephone Number: 850-595-6915 Ext: 225	SunCom Number:							
Fax Number: 850-595-6933	E-mail Address: mnowlin@escambia.k12.fl.us							
<p align="center">CERTIFICATION</p> <p>I Malcolm Thomas do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <p>E) _____ Signature of Agency Head</p>								

DOE 100A



Dr. Eric J. Smith, Commissioner

10A001

FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM

A. NAME OF ELIGIBLE APPLICANT: Escambia

C) TAPS Number 10A001

B. Project Number (DOE USE ONLY): 170-2120A-0CB01

Prog. Set-Aside Code	(1) Function	(2) Object	(3) Account Title and Description	(4) FTE	(5) Amount
N/A	5100	121	Classroom Teacher - Regular	31 750	1,275,723.00
N/A	5100	129	Classroom Teacher - Other	0.000	82,940.00
N/A	5100	139	Other Certified Instructional - Other	0.000	6,540.00
N/A	5100	151	Teacher Aides - Regular	6.500	266,041.00
N/A	5100	159	Teacher Aides - Other	0.000	2,000.00
N/A	5100	210	Retirement Retirement	0.000	301,334.00
N/A	5100	220	Social Security Social Security	0.000	924.00
N/A	5100	231	Health and Hospitalization Health Insurance	0.000	247,497.00
N/A	5100	232	Life Insurance Life Insurance	0.000	2,368.00
N/A	5100	235	Dental Insurance	0.000	18,573.00
N/A	5100	240	Workers Compensation Workers' Compensation	0.000	53,738.00
A-2	5100	310	Professional and Technical Services Professional & Technical Services	0.000	166,257.00
N/A	5100	332	Travel - Away	0.000	2,500.00
N/A	5100	391	Subagreements up to \$25,000 "Printing, Binding & Reproduction"	0.000	500.00
N/A	5100	394	Other Non Professional Purchased Services	0.000	43,537.00
N/A	5100	510	Supplies Supplies	0.000	764,911.00
N/A	5100	520	Textbooks Textbooks	0.000	70,407.00
N/A	5100	622	Audio Visual Materials Non-Capitalized AV Materials Non Cap	0.000	35,712.00
N/A	5100	641	Furniture, Fixtures and Equipment Capitalized "Furniture, Fixtures & Equipment Cap"	0.000	62,000.00
N/A	5100	642	Furniture, Fixtures and Equipment Non-Capitalized "Furniture, Fixtures & Equipment Non Cap"	0.000	40,350.00
N/A	5100	643	Computer Hardware Capitalized Computer Hardware Cap	0.000	484,477.00
N/A	5100	644	Computer Hardware Non-Capitalized Computer Hardware Non Cap	0.000	236,190.00
N/A	5100	691	Computer Software Capitalized Computer Software Cap	0.000	104,093.00
N/A	5100	692	Computer Software Non-Capitalized Computer Software Non Cap	0.000	124,720.00
N/A	5100	751	Temporary Employment	0.000	43,205.00
N/A	5100	753	Substitute Teachers	0.000	51,600.00
N/A	5200	210	Retirement Retirement	0.000	387.00
N/A	5200	220	Social Security Social Security	0.000	261.00
N/A	5200	350	Repairs and Maintenance Repairs & Maintenance	0.000	600.00
N/A	5200	510	Supplies Supplies	0.000	38,314.00
A-3	5200	520	Textbooks Textbooks	0.000	8,000.00
N/A	5200	622	Audio Visual Materials Non-Capitalized AV Materials Non Cap	0.000	1,100.00
N/A	5200	641	Furniture, Fixtures and Equipment Capitalized "Furniture, Fixtures & Equipment Cap"	0.000	3,000.00
N/A	5200	642	Furniture, Fixtures and Equipment Non-Capitalized "Furniture, Fixtures & Equipment Cap"	0.000	17,750.00
N/A	5200	643	Computer Hardware Capitalized Computer Hardware - Cap	0.000	6,500.00
N/A	5200	644	Computer Hardware Non-Capitalized Computer Hardware - Non Cap	0.000	14,500.00
N/A	5200	692	Computer Software Non-Capitalized Computer Software Non Cap	0.000	10,100.00
N/A	5200	753	Substitute Teachers	0.000	1,258.00
N/A	5400	121	Classroom Teacher - Regular	1 000	36,038.00

N/A	5400	210	Retirement Retirement	0.000	3,550.00
N/A	5400	220	Social Security Social Security	0.000	2,757.00
N/A	5400	231	Health and Hospitalization Health Insurance	0.000	5,052.00
N/A	5400	232	Life Insurance Life Insurance	0.000	103.00
N/A	5400	235	Dental Insurance	0.000	250.00
N/A	5400	240	Workers Compensation Workers' Compensation	0.000	955.00
N/A	5400	510	Supplies Supplies	0.000	3,800.00
N/A	5500	111	Administrative - Regular	0.500	34,732.00
N/A	5500	121	Classroom Teacher - Regular	14.500	583,263.00
N/A	5500	123	Classroom Teacher - Supplements	0.000	908.00
N/A	5500	129	Classroom Teacher - Other	0.000	122.00
N/A	5500	139	Other Certified Instructional - Other	0.000	1,989.00
N/A	5500	151	Teacher Aides - Regular	18.100	307,883.00
N/A	5500	159	Teacher Aides - Other	0.000	1,383.00
N/A	5500	161	Other Support - Regular	0.500	14,701.00
N/A	5500	210	Retirement Retirement	0.000	86,970.00
N/A	5500	220	Social Security Social Security	0.000	70,610.00
N/A	5500	231	Health and Hospitalization Health Insurance	0.000	175,254.00
N/A	5500	232	Life Insurance Life Insurance	0.000	4,315.00
N/A	5500	235	Dental Insurance	0.000	3,080.00
N/A	5500	240	Workers Compensation Workers' Compensation	0.000	18,009.00
N/A	5500	240	Workers Compensation Workers' Compensation	0.000	23,398.00
N/A	5500	310	Professional and Technical Services Professional & Technical Services	0.000	247,925.00
N/A	5500	331	Travel - Local	0.000	900.00
N/A	5500	350	Repairs and Maintenance Repairs & Maintenance	0.000	500.00
N/A	5500	392	Subagreements greater than \$25,000 Advertising (VPK Pre-K)	0.000	300.00
N/A	5500	394	Other Non Professional Purchased Services	0.000	500.00
N/A	5500	510	Supplies Supplies	0.000	37,922.00
N/A	5500	550	Repair Parts Repairs Parts	0.000	116.00
N/A	5500	642	Furniture, Fixtures and Equipment Non-Capitalized "Furniture, Fixtures & Equipment Cap"	0.000	1,699.00
N/A	5500	751	Temporary Employment	0.000	19,292.00
N/A	5500	752	Substitute Employment - Non Instructional	0.000	3,364.00
N/A	5500	753	Substitute Teachers	0.000	10,143.00
N/A	6110	131	Other Certified Instructional - Regular	1.000	49,213.00
N/A	6110	139	Other Certified Instructional - Other	0.000	890.00
N/A	6110	210	Retirement Retirement	0.000	5,358.00
N/A	6110	220	Social Security Social Security	0.000	3,833.00
N/A	6110	231	Health and Hospitalization Health Insurance	0.000	5,052.00
N/A	6110	232	Life Insurance Life Insurance	0.000	132.00
N/A	6110	235	Dental Insurance	0.000	280.00
N/A	6110	240	Workers Compensation Workers' Compensation	0.000	1,280.00
N/A	6110	331	Travel - Local	0.000	500.00
N/A	6120	131	Other Certified Instructional - Regular	2.500	114,346.00
N/A	6120	210	Retirement Retirement	0.000	32,480.00
N/A	6120	220	Social Security Social Security	0.000	19,181.00
N/A	6120	231	Health and Hospitalization Health Insurance	0.000	39,543.00
N/A	6120	232	Life Insurance Life Insurance	0.000	1,926.00
N/A	6120	235	Dental Insurance	0.000	1,457.00
N/A	6120	240	Workers Compensation Workers' Compensation	0.000	10,681.00
N/A	6130	331	Travel - Local	0.000	500.00
N/A	6150	121	Classroom Teacher - Regular	0.000	4,066.00
A-3	6150	131	Other Certified Instructional - Regular	1.500	74,963.00
A-3	6150	151	Teacher Aides - Regular	2.000	36,787.00
A-3	6150	159	Teacher Aides - Other	0.000	800.00
A-3	6150	169	Other Support - Other	0.000	500.00

A-3	6150	210	<u>Retirement</u> Retirement	0.000	27,123.00
A-3	6150	220	<u>Social Security</u> Social Security	0.000	21,545.00
A-3	6150	231	<u>Health and Hospitalization</u> Health Insurance	0.000	29,439.00
A-3	6150	232	<u>Life Insurance</u> Life Insurance	0.000	982.00
A-3	6150	235	Dental Insurance	0.000	282.00
A-3	6150	235	Dental Insurance	0.000	1,728.00
A-2	6150	240	<u>Workers Compensation</u> Workers' Compensation	0.000	3,613.00
A-2	6150	310	<u>Professional and Technical Services</u> Professional & Technical Services	0.000	1,500.00
A-2	6150	331	Travel - Local	0.000	490.00
A-2	6150	371	Postage	0.000	41,326.00
A-2	6150	372	Regular Telephones	0.000	3,926.00
A-2	6150	394	Other Non Professional Purchased Services	0.000	1,000.00
A-2	6150	510	<u>Supplies</u> Supplies	0.000	83,031.00
A-2	6150	642	<u>Furniture, Fixtures and Equipment Non-Capitalized</u> "Furniture, Fixtures & Equipment Cap"	0.000	5,993.00
A-2	6150	643	<u>Computer Hardware Capitalized</u> Computer Hardware - Cap	0.000	8,581.00
A-2	6150	644	<u>Computer Hardware Non-Capitalized</u> Computer Hardware - Non Cap	0.000	230.00
A-3	6150	692	<u>Computer Software Non-Capitalized</u> Computer Software Non Cap	0.000	783.00
A-3	6150	751	Temporary Employment	0.000	9,300.00
A-3	6150	751	Temporary Employment	0.000	171,367.00
N/A	6200	161	Other Support - Regular	2.000	35,592.00
N/A	6200	210	<u>Retirement</u> Retirement	0.000	14,766.00
N/A	6200	231	<u>Health and Hospitalization</u> Health Insurance	0.000	19,915.00
N/A	6200	232	<u>Life Insurance</u> Life Insurance	0.000	367.00
N/A	6200	235	Dental Insurance	0.000	1,465.00
N/A	6200	240	<u>Workers Compensation</u> Workers' Compensation	0.000	5,173.00
N/A	6200	394	Other Non Professional Purchased Services	0.000	3,300.00
N/A	6200	510	<u>Supplies</u> Supplies	0.000	200.00
N/A	6200	530	<u>Periodicals</u> Periodicals	0.000	1,000.00
N/A	6200	612	<u>Library Books for Existing Libraries</u> Library Books - Existing Library	0.000	46,812.00
N/A	6200	622	<u>Audio Visual Materials Non-Capitalized</u> AV Materials Non Cap	0.000	1,650.00
N/A	6200	644	<u>Computer Hardware Non-Capitalized</u> Computer Hardware - Non Cap	0.000	600.00
N/A	6200	691	<u>Computer Software Capitalized</u> Computer Software Cap	0.000	4,374.00
N/A	6200	692	<u>Computer Software Non-Capitalized</u> Computer Software Non Cap	0.000	1,000.00
N/A	6200	692	<u>Computer Software Non-Capitalized</u> Computer Software Non Cap	0.000	14,984.00
N/A	6300	111	Administrative - Regular	2.000	114,793.00
N/A	6300	129	Classroom Teacher - Other	0.000	5,600.00
N/A	6300	131	Other Certified Instructional - Regular	24.500	1,171,883.00
N/A	6300	133	Other Certified Instructional - Supplements	0.000	23,349.00
N/A	6300	139	Other Certified Instructional - Other	0.000	7,484.00
N/A	6300	159	Teacher Aides - Other	0.000	60.00
N/A	6300	161	Other Support - Regular	5.000	159,414.00
N/A	6300	169	Other Support - Other	0.000	332.00
N/A	6300	210	<u>Retirement</u> Retirement	0.000	134,385.00
N/A	6300	220	<u>Social Security</u> Social Security	0.000	113,849.00
N/A	6300	231	<u>Health and Hospitalization</u> Health Insurance	0.000	140,757.00
N/A	6300	232	<u>Life Insurance</u> Life Insurance	0.000	3,534.00
N/A	6300	235	Dental Insurance	0.000	6,949.00
N/A	6300	240	<u>Workers Compensation</u> Workers' Compensation 9.900	0.000	45,946.00
N/A	6300	310	<u>Professional and Technical Services</u> Professional & Technical Services	0.000	22,497.00
N/A	6300	331	Travel - Local	0.000	5,242.00
N/A	6300	332	Travel - Away	0.000	5,000.00
N/A	6300	350	<u>Repairs and Maintenance</u> Repairs & Maintenance	0.000	5,167.00
N/A	6300	360	<u>Rentals</u> Rentals	0.000	3,900.00
N/A	6300	372	Regular Telephones	0.000	700.00

N/A	6300	391	<u>Subagreements up to \$25,000 "Printing, Binding & Reproduction"</u>	0.000	3,761.00
N/A	6300	394	<u>Other Non Professional Purchased Services</u>	0.000	2,424.00
N/A	6300	510	<u>Supplies Supplies</u>	0.000	60,433.00
N/A	6300	622	<u>Audio Visual Materials Non-Capitalized AV Materials Non Cap</u>	0.000	2,349.00
N/A	6300	641	<u>Furniture, Fixtures and Equipment Capitalized "Furniture, Fixtures & Equipment Cap"</u>	0.000	10,548.00
N/A	6300	642	<u>Furniture, Fixtures and Equipment Non-Capitalized "Furniture, Fixtures & Equipment Cap"</u>	0.000	9,084.00
N/A	6300	643	<u>Computer Hardware Capitalized Computer Hardware - Cap</u>	0.000	8,406.00
N/A	6300	644	<u>Computer Hardware Non-Capitalized Computer Hardware Non Cap</u>	0.000	6,528.00
N/A	6300	691	<u>Computer Software Capitalized Computer Software Cap</u>	0.000	2,000.00
N/A	6300	692	<u>Computer Software Non-Capitalized Computer Software Non Cap</u>	0.000	3,114.00
A-4	6400	129	<u>Classroom Teacher - Other</u>	0.000	144,569.00
A-4	6400	131	<u>Other Certified Instructional - Regular</u>	13.500	539,902.00
A-4	6400	133	<u>Other Certified Instructional - Supplements</u>	0.000	9,003.00
A-4	6400	159	<u>Teacher Aides - Other</u>	0.000	225.00
A-4	6400	210	<u>Retirement Retirement</u>	0.000	93,423.00
A-4	6400	220	<u>Social Security Social Security</u>	0.000	75,117.00
A-4	6400	231	<u>Health and Hospitalization Health Insurance</u>	0.000	201,915.00
A-4	6400	232	<u>Life Insurance Life Insurance</u>	0.000	1,402.00
A-4	6400	235	<u>Dental Insurance</u>	0.000	3,234.00
A-4	6400	240	<u>Workers Compensation Workers' Compensation</u>	0.000	19,214.00
A-4	6400	310	<u>Professional and Technical Services Professional & Technical Services</u>	0.000	181,790.00
A-4	6400	331	<u>Travel - Local</u>	0.000	2,700.00
A-4	6400	332	<u>Travel - Away</u>	0.000	148,180.00
A-4	6400	350	<u>Repairs and Maintenance Repairs & Maintenance</u>	0.000	239.00
A-4	6400	394	<u>Other Non Professional Purchased Services</u>	0.000	6,590.00
A-4	6400	510	<u>Supplies Supplies</u>	0.000	1,546,682.00
A-4	6400	622	<u>Audio Visual Materials Non-Capitalized AV Materials Non Cap</u>	0.000	2,822.00
A-4	6400	642	<u>Furniture, Fixtures and Equipment Non-Capitalized "Furniture, Fixtures & Equipment Cap"</u>	0.000	15,563.00
A-4	6400	643	<u>Computer Hardware Capitalized Computer Hardware - Cap</u>	0.000	1,150.00
A-4	6400	644	<u>Computer Hardware Non-Capitalized Computer Hardware - Non Cap</u>	0.000	9,100.00
A-4	6400	692	<u>Computer Software Non-Capitalized Computer Software Non Cap</u>	0.000	7,475.00
A-4	6400	732	<u>Training Tuition</u>	0.000	16,320.00
A-4	6400	753	<u>Substitute Teachers</u>	0.000	53,286.00
N/A	6510	131	<u>Other Certified Instructional - Regular</u>	35.000	1,549,210.00
N/A	6510	133	<u>Other Certified Instructional - Supplements</u>	0.000	2,528.00
N/A	6510	161	<u>Other Support - Regular</u>	4.000	152,776.00
N/A	6510	210	<u>Retirement Retirement</u>	0.000	171,901.00
N/A	6510	220	<u>Social Security Social Security</u>	0.000	136,134.00
N/A	6510	231	<u>Health and Hospitalization Health Insurance</u>	0.000	203,532.00
N/A	6510	232	<u>Life Insurance Life Insurance</u>	0.000	17,948.00
N/A	6510	235	<u>Dental Insurance</u>	0.000	10,220.00
N/A	6510	240	<u>Workers Compensation Workers' Compensation</u>	0.000	56,286.00
N/A	6510	331	<u>Travel - Local</u>	0.000	350.00
N/A	6510	510	<u>Supplies Supplies</u>	0.000	18,600.00
N/A	6510	754	<u>High School Student Employment</u>	0.000	31,610.00
N/A	7200	791	<u>Federal Indirect Cost (5.20%)</u>	0.000	679,711.00
N/A	7400	671	<u>Improvements Other than Bldgs Cap</u>	0.000	8,118.00
N/A	7400	672	<u>Improvements Other than Bldgs Non Cap</u>	0.000	312.00
N/A	7400	681	<u>Remodeling & Renovations - Cap</u>	0.000	1,249.00
N/A	7400	687	<u>Renovations - Network/Retrofit</u>	0.000	226.00
A-4	7730	159	<u>Teacher Aides - Other</u>	0.000	5,157.00
A-4	7730	210	<u>Retirement Retirement</u>	0.000	265.00
A-4	7730	220	<u>Social Security Social Security</u>	0.000	426.00

A-4	7730	332	Travel - Away	0.000	19,065.00
A-4	7730	732	Training Tuition	0.000	3,022.00
N/A	7800	450	Gasoline Gasoline	0.000	700.00
N/A	7800	460	Diesel Fuel Diesel Fuel	0.000	700.00
N/A	7800	550	Repair Parts Repairs Parts	0.000	325.00
N/A	7800	753	Substitute Teachers	0.000	340.00
N/A	7800	793	Other Miscellaneous Expenses	0.000	102,622.00
N/A	7900	371	Postage	0.000	1,995.00
N/A	7900	372	Regular Telephones	0.000	1,370.00
N/A	7900	373	Cell Phones	0.000	15,000.00
				TOTAL:	15,610,002

DOE 101



Eric J. Smith, Commissioner

FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM

A. NAME OF ELIGIBLE APPLICANT: Escambia

B. Project Number (DOE USE ONLY): 170-2120S-0CY01

C) TAPS Number
10AR01
D) Fund Number
432

(1) AREA		(2) School or District/Alaids Based Expansion Category		(3) Prog. or Set-Code	(4) Activity	(5) F U N C T I O N	(6) O b j e c t	(8) FTE Position(s)					(9) Total Amount
Account	Position Code	(7) Account Title and Description	S	C	F	C	C	C	O	n	T	A	(9) Amount
D B4 5	D	Alternative Education Teachers will be assigned to middle schools to provide an environment away from the general education population for students who have disrupted the instructional environment. This will provide continued instruction for students in lieu of suspension as well as support for modeling the behaviors that led to the removal from general education.	N/A	N/A	5100 120	Classroom Teachers Alternative Education Teacher	6.000	0.000	0.000	0.000	0.000	6	489,920.00
D B3 3	D	Students from the University of West Florida will complete a year-long internship in primary classrooms at Escambia Elementary school. As a lab school, Escambia campus will be involved in training activities with the University staff throughout the school year. Working in kindergarten through third grade classrooms will support student academic gains as the interns gain practical experience for teaching careers.	N/A	N/A	5100 130	Other-Certified Instructional Personnel Student Interns assigned to kindergarten through third grade classes will work along side of master teachers, supporting instruction for learners as they gain instructional skills and practice the pedagogy they have learned in University courses. University staff will observe, counsel, model and coach these interns as they grow and nurture the children.	0.000	8.000	0.000	0.000	0.000	8	195,840.00
D B4 N/A	S	Teacher Assistants at Warrington Middle School	N/A	N/A	5100 150	Aid/Teacher Aides	0.000	12.000	0.000	0.000	0.000	12	610,354.00
D B4 N/A	S	Incentive Pay for Teacher Assistants at Warrington Middle School	N/A	N/A	5100 159	Teacher Aides, Other Pay	0.000	12.000	0.000	0.000	0.000	12	300,000.00
D A N/A	D	An Administrative Clerk will be assigned to make contact with the parents of students at Pensacola High School who are absent each day. She will work as a liaison between the teachers, counselors, administration and the family to improve student attendance, reducing the dropout rate and increasing the opportunities for student success. (Attendance)	N/A	N/A	5100 160	Other-Support Personnel Administrative Clerk - Attendance	0.000	1.000	0.000	0.000	0.000	1	34,124.00
D A N/A	S	Employee Benefits	N/A	N/A	5100 210	Retirement	1.000	0.000	0.000	0.000	0.000	1	211,231.08
D A N/A	S	Employee Benefits	N/A	N/A	5100 220	Social Security	1.000	0.000	0.000	0.000	0.000	1	165,884.57
D A N/A	S	Employee Benefits	N/A	N/A	5100 231	Health and Hospitalization	1.000	0.000	0.000	0.000	0.000	1	211,684.00
D B4 5	S	Life insurance	N/A	N/A	5100 232	Life Insurance	5.000	8.000	0.000	0.000	0.000	13	3,460.00
D A N/A	S	Insurance - Dental	N/A	N/A	5100 235	Insurance - Dental	5.000	13.000	0.000	0.000	0.000	19	10,508.00
D A N/A	S	Employee Benefits	N/A	N/A	5100 240	Workers Compensation	1.000	0.000	0.000	0.000	0.000	1	47,000.00
D B4 5	S	Repairs and Maintenance	N/A	N/A	5100 350	Repairs and Maintenance	0.000	0.000	0.000	0.000	0.000	1	12,688.00
D B4 5	S	Other Non Professional Purchased Services	N/A	N/A	5100 394	Other Non Professional Purchased Services	0.000	0.000	0.000	0.000	0.000	1	10,500.00
D B4 N/A	S	Classroom Supplies	N/A	N/A	5100 510	Supplies	0.000	0.000	0.000	0.000	0.000	1	1,320,951.08
D B4 N/A	S	Computer Hardware (Cap)	N/A	N/A	5100 643	Computer Hardware Capitalized	1.000	0.000	0.000	0.000	0.000	1	215,154.00
D B4 N/A	S	Computer Hardware (Non-Cap)	N/A	N/A	5100 644	Computer Hardware Non-Capitalized	1.000	0.000	0.000	0.000	0.000	1	199,057.08
C2 B4 5	D	Students at middle and high school will have on campus programs available in lieu of suspension. This service will allow continuation of instruction as students are removed from the general population as needed.	N/A	N/A	5200 120	Classroom Teachers in School Suspension Teacher	0.000	9.000	0.000	0.000	0.000	9	487,920.00
C2 B4 5	S	Retirement	N/A	N/A	5200 210	Retirement	0.000	9.000	0.000	0.000	0.000	9	72,090.00
C2 B4 5	S	Social Security	N/A	N/A	5200 220	Social Security	0.000	9.000	0.000	0.000	0.000	9	55,760.00
C2 B4 5	S	Health	N/A	N/A	5200 231	Health and Hospitalization	0.000	9.000	0.000	0.000	0.000	9	90,936.00
C2 B4 5	S	Life	N/A	N/A	5200 232	Life Insurance	0.000	9.000	0.000	0.000	0.000	9	1,054.00
C2 B4 5	S	Insurance - Dental	N/A	N/A	5200 235	Insurance - Dental	0.000	9.000	0.000	0.000	0.000	9	2,250.00
C2 B4 5	S	Workers Compensation	N/A	N/A	5200 240	Workers Compensation	0.000	9.000	0.000	0.000	0.000	9	12,627.00
A A N/A	D	Houghton Mifflin PreK Curriculum is a comprehensive, integrated program which includes books, CDs, posters, cards and staff development handbooks	N/A	N/A	5500 510	Supplies	0.000	0.000	0.000	0.000	0.000	0	100,000.00
D B4 N/A	D	Curriculum Coordinator	N/A	N/A	6300 130	Other-Certified Instructional Personnel Curriculum Coordinator	0.000	2.000	0.000	0.000	0.000	2	76,928.00
D N/A 16	D	Teachers on Special Assignment will reach out to parents and students to make smooth transition to new sites as the district continues to consolidate schools, bringing communities together and provide optimum access to a varied curriculum for all students. Parent meetings/training, home visits and conferences will help to mediate disputes as families become accustomed to the new school environment.	N/A	N/A	6300 130	Other-Certified Instructional Personnel Teachers on Special Assignment for Transition will support students and families in consolidation efforts	0.000	2.000	0.000	0.000	0.000	2	92,846.00

B	BA	5	S	N/A	Insurance - Dental	6300	135	Insurance - Dental	51090	4,000	0.000	0.000	4	2,575.00	
B	B4	4	D	A-3	The coordinator will be responsible for monitoring expenditures and activity related to the ARRA funds. This person will complete all reports related to the ARRA regulations.	6300	160	Char. Support Personnel Stimulus coordinator will closely track expenditures and implementation of the Strategic Plan with faculty	63073	0.000	1.000	0.000	1	150,000.00	
B	B4	4	D	A-3	Other Support - Other	6300	169	Other Support - Other	61193	0.000	0.000	1.000	1	50,000.00	
D	N/A	16	D	N/A	Support personnel will assist in monitoring expenditures and activity related to ARRA funds.	6300	210	Retirement							
B	B4	4	D	A-3	Coordinator and teachers on special assignment will travel to school sites to monitor ARRA activities.	6300	331	Travel Local	51090	0.000	5.000	0.000	5	39,500.00	
B	B4	4	D	A-3	Supplies (Coordinator)	6300	510	Supplies	63022	0.000	2.000	0.000	2	15,000.00	
C3	A	N/A	S	N/A	Classroom Teacher - Other (Staff Development Stipends)	6400	128	Classroom Teacher - Other	63022	0.000	0.000	1.000	1	550,000.00	
C3	B4	17	D	N/A	Mathematics master teachers will visit classrooms, model lessons, consult with teachers and provide staff development.	6400	130	Other Certified Instructional Personnel Math Coach	51071	1,000	0.000	0.000	1	50,000.00	
D	B3	4	D	A-4	Coaches will observe, model, guide and support the teaching of Reading at identified school.	6400	130	Other Certified Instructional Personnel Reading Coach (hired to support instructional and enhance reading instruction)	64024	2,000	0.000	0.000	2	99,750.00	
C3	A	N/A	S	N/A	Other Certified Instructional - Other (Stipends)	6400	139	Other Certified Instructional - Other (Stipends)	64024	0.000	0.000	1.000	1	1,046,362.00	
D	A	N/A	S	N/A	Employee Benefits	6400	210	Retirement	64024	1,000	0.000	0.000	1	440,000.00	
A	A	N/A	S	N/A	Employee Benefits	6400	220	Social Security Social Security	64024	1,000	0.000	0.000	1	146,406.65	
A	A	N/A	S	N/A	Employee Benefits	6400	231	Health and Hospitalization Health and Hospitalization	64024	1,000	0.000	0.000	1	113,706.69	
C3	B4	17	S	N/A	Insurance - Dental	6400	235	Insurance - Dental	64024	1,000	0.000	0.000	1	120,238.00	
A	A	N/A	S	N/A	Employee Benefits	6400	240	Workers Compensation Workers Compensation	64024	1,000	0.000	0.000	1	11,900.00	
A	A	N/A	S	N/A	Professional and Technical Services	6400	310	Professional and Technical Services	63022	0.000	0.000	1.000	1	73,684.00	
A	A	N/A	S	N/A	Supplies (Staff Development)	6400	510	Supplies	63022	1,000	0.000	0.000	1	610,000.00	
C3	A	N/A	S	N/A	Substitute Teachers will be used while teachers attend staff development training during their regular school day.	6400	753	Substitute Teachers	51080	0.000	0.000	1.000	1	225,000.00	
D	N/A	N/A	D	N/A	Federal Indirect Cost	7200	791	Federal Indirect Cost 5.20%							
D	B4	4	D	A-4	Having consolidated schools creating two large middle schools, each will have an additional Assistant Principal to support, monitor and assist with quality instruction.	7300	110	Administrative Assistant Principal	63022	0.000	0.000	1.000	1	440,131.63	
D	B4	4	D	A-4	Retirement	7300	210	Retirement	73009	0.000	2.000	0.000	2	13,261.74	
D	B4	4	D	A-4	Social Security	7300	220	Social Security Social Security	73009	0.000	2.000	0.000	2	10,299.73	
D	B4	4	D	N/A	Health and Hospitalization	7300	231	Health and Hospitalization Health and Hospitalization	73009	0.000	2.000	0.000	2	15,156.00	
D	B4	4	D	N/A	Insurance Life	7300	232	Life Insurance Insurance Life	73009	0.000	2.000	0.000	2	684.00	
D	B4	4	D	A-4	Insurance - Dental	7300	235	Insurance - Dental	73009	0.000	2.000	0.000	2	1,500.00	
D	B4	4	D	N/A	Workers Compensation	7300	240	Workers Compensation Workers Compensation	73009	0.000	2.000	0.000	2	4,644.00	
D	B4	N/A	S	N/A	Staff development for paraprofessionals (Teacher Assistants)	7730	159	Staff Development (paraprofessionals)	51109	0.000	12.000	0.000	12	200,000.00	
D	B4	N/A	S	N/A	Retirement	7730	210	Retirement	51109	0.000	12.000	0.000	12	19,700.00	
D	B4	N/A	S	N/A	Social Security	7730	220	Social Security Social Security	51109	0.000	12.000	0.000	12	45,300.00	
D	B4	N/A	S	N/A	Substitute for paraprofessionals while attending staff development activities	7730	750	Other Personnel Services Substitute for Teacher Assistants	51109	0.000	12.000	0.000	12	128,701.00	
														TOTAL:	10,231,905



Eric J. Smith, Commissioner

Escambia

General Assurances

The Department of Education has developed and implemented a document entitled, General Terms, Assurances and Conditions for Participation in Federal and State Programs, to comply with:

- A. 34 CFR 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- B. applicable regulations of other Federal agencies; and
- C. State regulations and laws pertaining to the expenditure of state funds. In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at <http://www.fldoe.org/comptroller/gbook.asp>

School Districts, Community Colleges, Universities and State Agencies

The certification of adherence filed with the Department of Education Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

No Child Left Behind Assurances (Applicable to All Funded Programs)

By my signature on this application, I hereby certify that the Escambia District will comply with the following requirements of the No Child Left Behind Act of 2001:

- The LEA assures that, under Sec. 9528, it will comply with a request by a military recruiter or an institution of higher education for secondary students' names, addresses, and telephone numbers, unless a parent has "opted out" of providing such information.
- The LEA assures that, under Sec. 9528, it will provide military recruiters the same access to secondary school students as it generally provides to postsecondary institutions or prospective employers.

Persistently Dangerous Schools

The LEA hereby assures that, under Sec. 9532, if the State of Florida identifies any school within the LEA as "persistently dangerous," it will offer students attending that school, as well as students who are victims of a violent criminal offense while on school property, the opportunity to transfer to a safe school.

*These assurances are in addition to those previously signed by the Local Education Agency (LEA) maintained on file in the Florida Department of Education's Comptroller's Office

Program Specific Assurances

Title I Part A, Educational Disadvantaged Students (including NCLB Public School Choice)

- Inform eligible schools and parents of school-wide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources
- Provide technical assistance and support to school-wide programs.
- Work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards.
- Fulfill its school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b).
- Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research
- In cases when the LEA chooses to use Title I, Part A funds to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
- Comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development.
- Coordinate and collaborate, to the extent feasible and necessary as the LEA determines, with the State Educational Agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116.
- Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers
- Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the LEA and receiving Title I, Part A funds to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) by the 2013-2014 school year
- Ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
- Ensure LEA implement the requirements of the "Parents Right-to-Know" Provisions as defined in Section 1111(h)(6)(A). Ensure that timely notice and information regarding the "Parents Right-to-Know" requirements are provided to parents in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand.
- Participate, if selected, in the State National Assessment of Educational Progress (NAEP) in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994.
- Reserve such funds as are necessary under Public Law 107-110, Section 1113(c)(3)(A), to provide children and youth experiencing homelessness and who do not attend Title I schools services that are

comparable to those provided to children in Title I schools

Reserve such funds as are necessary under Public Law 107-110, Section 1113(c)(3)(B) and (C) to provide services to children in local institutions for neglected and delinquent children and youth that are comparable to those provided to children in Title I schools.

Spend an amount equal to at least twenty percent (20%) of the LEA's Title I, Part A, allocation, unless a lesser amount is needed, to implement Choice with Transportation and Supplemental Education Services (when applicable). Reserve no more than one percent (1%) of the twenty percent (20%) LEA's Title I, Part A, allocation for parent notification and outreach activities. Ensure that all students enrolled in Schools Identified In Need of Improvement (SINI), Corrective Action, or Restructuring are offered no less than two choice options.

Spend not less than five percent (5%) of the LEA's Title I, Part A, allocation to ensure that all teachers in Title I schools meet the NCLB and FDOE definition of Highly Qualified personnel, unless data warrant that less funding is needed.

The LEA must reserve funds to provide: equitable services for private school students, parents, and, if applicable, teachers. These reservations must be allocated from the LEA's set-aside amounts for professional development (only if the LEA reserves funds to have Title I teachers meet the "highly qualified" requirement, or to provide the "garden variety" professional development to its Title I teachers. Funds that an LEA is required to reserve because it has been identified for improvement are not subject to equitable services).

Reserve no less than one percent (1%) of the LEA's Title I, Part A, allocation for parental involvement activities. The LEA must calculate the equitable portion for services to families of private school students and then ninety-five percent (95%) of the remainder of the one percent (1%) shall be distributed to schools to provide for parental involvement. Exemption: LEAs receiving \$500,000 or less are not required to set-aside 1% of their allocation for parent involvement.

Spend not less than 10 percent of the funds made available to the school under Section 1113 for each fiscal year that the school is in school improvement status, for the purpose of providing to the school's teachers and principal(s) high-quality professional development that —

- A. Directly addresses the academic achievement problem that caused the school to be identified for school improvement
- B. Meets the requirements for professional development activities under section 1119
- C. Is provided in a manner that affords increased opportunity for participating in that professional development [Section 1116 (b)(3)(A)(iii)&(I-III)].

Perform the calculations necessary every year to demonstrate that all of its Title I schools are comparable and make adjustments if any are not and maintain documentation to support the calculations and any adjustments.

Title I Part A: ARRA Assurances

Funds will be used only to meet the intents and purposes of The American Recovery and Reinvestment Act of 2009 as it pertains to Title I, Part A.

Spends funds quickly, consistent with NLCB's reporting and accountability requirements, to help drive the nation's economic recovery.

☑ Improve student achievement through school improvement and reform and help close the achievement gap by:

1. Making progress toward rigorous college- and career-ready standards and high-quality assessments;
2. Establishing pre-K to college and career data systems that track progress and foster continuous improvement;
3. Improving teacher effectiveness and the equitable distribution of qualified teachers; and
4. Providing intensive support and effective interventions for the lowest-performing schools.

☑ Ensure transparency, reporting, and accountability to accurately measure and track funds and publicly report on how funds are used.

☑ Invest ARRA funds thoughtfully in ways that do not result in unsustainable continuing commitments after the funding expires.

Escambia

Need Statements and Activities

For Title I, Part A: Improving the Academic Achievement of the Disadvantaged the following Performance Indicators are required as needed: 1.1, 1.2, 1.3, 3.1, 3.2, 3.3, 3.4, 5.1, 5.2. Provide evidence of the need for activities that will be funded through this application. Include information on the identified need/required focus and target population, the strategic imperatives and performance goals to which each is tied, the data source, actual outcomes, and performance targets for 2009-2010.

1. Identify the Need to be addressed

Response:

Increase instructional rigor resulting in:

90% students reading on grade level when they complete second grade by 2012.

Double number of students scoring at levels 4 and 5 on FCAT

All district schools will score "C" or above on FCAT by the end of 2009-2010 school year

2. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response:

Although 2009 FCAT data for Reading shows gradual improvement over time, only 39% of black students, 37% of ELL, and 30% of Students With Disabilities reached proficiency levels. 49% of Economically Disadvantaged students met proficiency levels for Reading

3. Describe the Activity(ies) that will be implemented to address the identified Need. Include the following information for each activity listed:

0. Evidence based research that this strategy will be effective in addressing the identified need

0. Identify each activity that is a Reading or Mathematics or Science Initiative

0. Provide the frequency and duration of the activity

0. Identify the population each activity will target to address the identified need

Response:

1. Provide reading coaches in schools to deliver professional development, to model lessons, to interpret data, to assist in grouping, to provide support and to assist with some iii instruction if needed. Reading First recognized increased reading proficiency in 13 Escambia schools where the coaching model was implemented in 2008-2009 school year. These schools had participated in Reading First for four years. (Fountas, Pinnell, 1996).

2. Permit longer reading blocks for struggling readers, following the structure outlined by Fielding, Kerr and Rosier. Annual Growth for all Students, Catch up Growth for Those Who Are Behind, 2007.

3. Provide in-depth training in the use of the inquiry piece of Imagine It! to challenge upper-level students. (Robert Marzano, Classroom Instruction That Works, 2001).

	<p>4. <i>Extend the learning opportunities for students who need "catch up" time through additional days. (Fielding, Kerr and Rosier, 2007).</i></p> <p>5. <i>Articulate clear expectations for all staff and students.</i></p> <p>6. <i>Hire year-long interns in K-2 for the lab school located at Ensley Elementary.</i></p> <p>7. <i>Challenge students in Levels 2 and 3 with targeted guided teaching. (Marzano, 2007).</i></p> <p>9. <i>Expand the use of project-based learning utilizing technology. LEA data from 2007-2008 shows that in one middle school with 1124 students, those students who were enrolled in classes taught using project based learning (by teachers participating in Technology Learning Groups, TLGF) scored higher on assessments than the general population. Additionally the study found that the more courses in which a student enrolled with TLGF instructors the greater the difference in scores on assessments.</i></p> <p>10. <i>Include essential questions and high order questioning techniques in lessons. (Marzano, 2007).</i></p>
4	<p>Describe how the LEA will monitor the implementation of these activities</p> <p>Response: <i>School leadership and district staff including Subject Area Specialists and Directors will conduct curriculum reviews to assure that classroom instruction matches the learner needs. Weekly mini-assessments, FCAT simulations and weekly SuccessMaker data will be reviewed; adjustments to instruction will be based on outcome data. Pacing guides and curriculum maps will be compared to those provided by FLDOE. (Hayes-Jacobs, 1997. Anderson, 2003)</i></p>
5	<p>Activity addresses one or more of the following Performance Indicators/Goals</p> <p>Response: 1.1</p>
6	<p>Activity addresses one or more of the Next Generation Strategic Plan Focus Areas.</p> <p>Response: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6</p>
7	<p>Describe the coordination with other federal and non-federal programs and the collaborative partners and/or resources outside of the LEA to address the identified need.</p> <p>Response: <i>Title I, Reading Allocation and ESE IDEA funds will be utilized to provide these services at all schools.</i></p>
8	<p>Specify the resources (including ARAA funds) provided by title program(s) to implement each activity.</p> <p>Response: <i>Title I Part A ARRA Funds \$2,525,236</i></p>

IDEA ARRA Funds 2,000,000

9. Provide the anticipated outcomes based on the activity(ies) being implemented to address the identified need.

Response:

The percentage of children meeting proficiency levels in Reading will increase.

2 1. Identify the Need to be addressed

Response:

The percentage of students in the aggregate and for each subgroup who are proficient in mathematics on the state's assessment will increase.

2. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response:

In Mathematics 62% of district students scored at or above proficiency levels on 2009 FCAT, 41% of black students scored in this range, 47% of ELL students met or exceeded proficiency, 32% of Students with Disabilities met proficiency levels as did 50% of Economically Disadvantaged students.

3. Describe the Activity(ies) that will be implemented to address the identified Need. Include the following information for each activity listed:

- 0. Evidence based research that this strategy will be effective in addressing the identified need
- 0. Identify each activity that is a Reading or Mathematics or Science Initiative
- 0. Provide the frequency and duration of the activity
- 0. Identify the population each activity will target to address the identified need

Response:

1. Monitor use of core maps utilizing Performance Pathways and CIM calendars. (Anderson, Davenport, 2003).

2. Embed essential questions of core mapping into content training. (Hayes-Jacobs, 1993).

4. Describe how the LEA will monitor the implementation of these activities

Response:

School leadership and district staff including Subject Area Specialists and Directors will conduct curriculum reviews to assure that classroom instruction matches the learner needs. Weekly mini-assessments, FCAT simulations and weekly SuccessMaker data will be reviewed; adjustments to instruction will be based on outcome data. Pacing guides and curriculum maps will be compared to those provided by FLDOE. (Hayes-Jacobs, 1993, Anderson, 2003).

	<p>5. Activity addresses one or more of the following Performance Indicators/Goals</p> <p>Response: <i>1.1</i></p>
	<p>6. Activity addresses one or more of the Next Generation Strategic Plan Focus Areas</p> <p>Response: <i>1.1,1.2,1.3,1.4,1.5,1.6</i></p>
	<p>7. Describe the coordination with other federal and non-federal programs and the collaborative partners and/or resources outside of the LEA to address the identified need.</p> <p>Response: <i>Title II Part A and Title I will provide continuing training for effective instructional strategies in Mathematics.</i></p> <p><i>Successmaker will be used to support instruction.</i></p>
	<p>8. Specify the resources (including ARAA funds) provided by title program(s) to implement each activity.</p> <p>Response: <i>Title I Part A funds will be used along with Title II, Part D funds to continue project based instruction and to support technology applications for mathematics.</i></p>
	<p>9. Provide the anticipated outcomes based on the activity(ies) being implemented to address the identified need.</p> <p>Response: <i>The percentage of students meeting proficiency in mathematics will increase.</i></p>

3	<p>1. Identify the Need to be addressed</p> <p>Response: <i>The LEA will provide high quality professional development for teachers, paraprofessionals and administrators</i></p>
	<p>2. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.</p> <p>Response: <i>Required activity.</i></p>
	<p>3. Describe the Activity(ies) that will be implemented to address the identified Need. Include the following information for each activity listed:</p> <p>0. Evidence based research that this strategy will be effective in addressing the identified need</p>

	<p>0. Identify each activity that is a Reading or Mathematics or Science Initiative</p> <p>0. Provide the frequency and duration of the activity</p> <p>0. Identify the population each activity will target to address the identified need</p> <p>Response:</p> <p><i>1. Use Classroom Walk-through and differentiated instruction strategies to hold staff and students accountable for meeting expectations. (Marzano, 2007).</i></p> <p><i>2. Purchase advanced materials as needed for project-based learning.</i></p> <p><i>3. Organize professional learning communities in each school based on teacher growth needs. (Dufour and Eaker, Professional Learning Communities at Work, 1998).</i></p> <p><i>4. Provide CRISS training for all fine arts teachers so they can infuse reading strategies into the content area.</i></p>
4.	<p>Describe how the LEA will monitor the implementation of these activities</p> <p>Response:</p> <p><i>ERO will record completion of professional development components by district staff. Principals, Subject Area Specialists and District Curriculum and Instruction Directors will monitor implementation of strategies and provide corrective feedback.</i></p>
5	<p>Activity addresses one or more of the following Performance Indicators/Goals</p> <p>Response: 3.3,3.4</p>
6.	<p>Activity addresses one or more of the Next Generation Strategic Plan Focus Areas.</p> <p>Response: 2.5,2.6,2.7,2.8,3.1,3.2,3.3,3.4,3.5,3.6</p>
7.	<p>Describe the coordination with other federal and non-federal programs and the collaborative partners and/or resources outside of the LEA to address the identified need.</p> <p>Response:</p> <p><i>Federal Project managers will work together to assure successful implementation of the strategies for this goal.</i></p>
8.	<p>Specify the resources (including ARAA funds) provided by title program(s) to implement each activity.</p> <p>Response:</p> <p><i>Title II Part A will provide staff development</i></p> <p><i>Title I</i></p>
9.	<p>Provide the anticipated outcomes based on the activity(ies) being implemented to address the identified need.</p>

Response:

Highly qualified teachers will be available to all students.

4 1. Identify the Need to be addressed

Response:

Create a model Middle School at Warrington Middle School, a district turn-around school.

2. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response:

Warrington Middle School is an Intervene school for the second year. 38% of the students met proficiency levels in reading, 29% met proficiency levels in mathematics and 32% met proficiency in science.

3. Describe the Activity(ies) that will be implemented to address the identified Need. Include the following information for each activity listed.

- 0. Evidence based research that this strategy will be effective in addressing the identified need
- 0. Identify each activity that is a Reading or Mathematics or Science Initiative
- 0. Provide the frequency and duration of the activity
- 0. Identify the population each activity will target to address the identified need

Response:

Staff will...

develop a thematic interdisciplinary curriculum using a project-based learning approach with active lab experiences and hands-on-minds-on activities. The plan is to have six curriculum units developed in the summer with support from the curriculum specialists. These units will offer a variety of small learning communities to the students.

be prepared to come to work and will have a sense of urgency in their instruction.

assure that students are authentically engaged in learning.

form small professional learning communities which will meet regularly.

expect the administration to be visible in classrooms and accessible to parents.

form relationships with parents, students, and each other.

be accountable to the school for its success.

work with transparency.

expect the administration to strategically place teachers for best use of the facility and the learning communities.

designate one day a week before school as professional development time. No parent

meetings or other meetings will be scheduled during this time.

participate in professional development for a maximum of 10 hours per month outside the regular work day

Students will ...

be organized into small learning communities (English, mathematics, science, social studies, CTE, and reading).

be prepared to come to school.

will choose a new mascot through the voting process.

Student focus by grade level:

6th grade: focus will be career exploration and computer knowledge. The sixth grade will be located physically separate from other grades.

7th grade: focus will be the choice of a learning community.

8th grade: focus will be to complete the chosen learning community or select a different learning

community. Communities may be career academies, fine arts, math-science, liberal arts.

4. Describe how the LEA will monitor the implementation of these activities

Response:

Curriculum reviews will be conducted regularly by District leadership including Subject Area Specialists and Curriculum and Instruction Directors. FLDOE "RED" team support will provide additional guidance.

5. Activity addresses one or more of the following Performance Indicators/Goals

Response: 1.1,1.2,1.3,3.1,3.2,3.3,3.4,5.1,5.2

6. Activity addresses one or more of the Next Generation Strategic Plan Focus Areas.

Response: 3.2,3.3,3.4,3.5,3.6

7. Describe the coordination with other federal and non-federal programs and the collaborative partners and/or resources outside of the LEA to address the identified need.

Response:

Principal:

Instructional leader who motivates people to work

Proven leadership that can bring teachers/staff together

Understanding of professional development

High energy

Good communication skills, especially with parents

Assistant Principal: (2)

Focus on curriculum with principal

Provide leadership for culture of behavior and work closely with deans

Effective, proven teachers:

Reading, mathematics, science who have a record of success

CTE teachers trained in CAR-PD and FOR-PD

Willingness to come back three weeks early

Committed to placement for at least two years

Trained in common theme-effective teaching strategies including questioning skills, use of technology, learning centers, and manipulative activities

Technology Coach:

Ability to provide professional development and demonstrate use of technology with instruction

Guidance counselor:

Willingness to work with deans to redirect inappropriate behavior and link with home

Deans: (2)

Supportive of the culture of positive behavior for learning

8. Specify the resources (including ARAA funds) provided by title program(s) to implement each activity.

Response:

Title I Part A ARRA \$1,494,400

Title I Part A Basic \$362,592.60

9. Provide the anticipated outcomes based on the activity(ies) being implemented to address the identified need.

Response:

The percentage of students meeting proficiency levels in all subject areas will increase.

5 | 1. Identify the Need to be addressed

Response:

Provide activities to support parent involvement in high poverty schools.

2. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response:

Parent involvement is limited in high poverty schools based on attendance at workshops and meetings of School Advisory Councils, and other school meetings.

3 Describe the Activity(ies) that will be implemented to address the identified Need. Include the following information for each activity listed:

0. Evidence based research that this strategy will be effective in addressing the identified need

0. Identify each activity that is a Reading or Mathematics or Science Initiative

0. Provide the frequency and duration of the activity

0. Identify the population each activity will target to address the identified need

Response:

Two Family Resource Centers will provide training to meet the unique needs of families living in poverty. A remodeled school bus will visit area housing projects and neighborhoods to provide resources and activities to parents.

4. Describe how the LEA will monitor the implementation of these activities

Response:

Sign in sheets will be kept for all activities including "drop-in" services. A needs assessment and a satisfaction survey will be provided for each activity. Documents will be reviewed monthly and the program adjusted to better meet the needs of families in Title I schools.

5 Activity addresses one or more of the following Performance Indicators/Goals

Response: 5.2

6. Activity addresses one or more of the Next Generation Strategic Plan Focus Areas

Response: 3.1,3.2,3.3,3.4,3.5

7. Describe the coordination with other federal and non-federal programs and the collaborative partners and/or resources outside of the LEA to address the identified need.

Response:

Not Applicable

8. Specify the resources (including ARAA funds) provided by title program(s) to implement each activity.

Response:

Title I, Part A Basic

9. Provide the anticipated outcomes based on the activity(ies) being implemented to address the identified need

Response:

*Parent participation in activities will increase as will the use of Family Resource Centers.
Student achievement will increase for children whose families receive services under this goal.*

Escambia

Process for Identifying Needs

How did the LEA determine the needs to be addressed? If applicable, provide rationale for excluding any of the following performance indicators (1.1, 1.2, 1.3, 3.1, 3.2, 3.3, 3.4, 5.1, 5.2)

Response:

Assessment data for the last five years was reviewed with attention to proficiency levels in Reading, Mathematics, Science, and Writing for each school and each subgroup. Achievement data derived from FCAT, DIBELS and other standardized measures was reviewed. Data for Highly Qualified Teachers and paraprofessionals was reviewed as well. Additional considerations for needs assessment were derived from Climate Surveys completed by parents, students, staff and business partners.

Level Directors met with Principals to brainstorm strategies for meeting NCLB goals for 2012. Priorities for the district were determined using Quality Improvement tools to list and then prioritize needs. School Improvement Plans are being developed to reflect the study of current conditions and targets for 2009-2010 achievement.

Escambia

Consultation with Private School Officials

To ensure timely and meaningful consultation, the local education agency shall consult with appropriate private school officials for the design and development of programs [NCLB: section 9501] for **2010-2011**. Include the timeline and frequency of activities that outline the plan of action for providing timely and meaningful consultation, and equitable services, to children, teachers, and parents in private schools within the local education agency (ies') service area.

For details, refer to the US Department of Education's Non-Regulatory Guidance for Private Schools:

Title I, Part A: <http://www.ed.gov/programs/titleiparta/psguidance.doc>

Title IX – General Provisions: <http://www.ed.gov/policy/elsec/guid/equitableserguidance.doc>

Response:

In January of each year, a letter of invitation to participate in federal programs through the school district is mailed "Return Receipt Requested" to all non-public schools registered with FLDOE or listed in the local telephone book. Enclosed with the letter is the Intent to Participate form. Upon receipt of the Intent to Participate, Title I staff provides a copy of the form to each department with whom the non-public school plans to participate. For schools not returning the form, the district liaison for non-public schools phones the center, following with a site visit if unable to reach an administrator. The first consultation meeting is scheduled prior to the end of January. Subsequent meetings take place at least quarterly. The January meeting is an orientation which includes discussion of federal law, methods that may be used to calculate funds for the private schools, how those funds may be used, and the needs of the schools. Each Federal Project manager is invited to participate in the January meeting so that a comprehensive view of available services may be provided.

Title I budgeting staff sets aside time in the computer lab to assist non-public participants to develop their budgets using on-line tools. Staff development and parent involvement activities are discussed and planned through the consultation model.

In addition to the regularly scheduled meetings for all participants, individual sites are visited by the district liaison to discuss individual school questions and concerns and for monitoring of the services to students. Access to all Title I sponsored staff development or parent training is available for participating schools as well as the activities requested by each site.

Uploaded File: [Click here to view the file](#)

Uploaded File: [Click here to view the file](#)

Uploaded File: [Click here to view the file](#)

Uploaded File: [Click here to view the file](#)

Uploaded File: [Click here to view the file](#)

Uploaded File: [Click here to view the file](#)

Escambia

Coordination of Federal Programs & Participation

Programs:

If applicable address coordination and collaboration with partners and programs that are not identified in the Activities Section. Describe how the services provided under Title I, Part A are integrated and coordinated with other programs funded under NCLB; for example Title I, Part C, Title I, Part D; Title II, Part A, Title II, Part D; Title III, Part A; Title IV, Part A; and/or Title VI, Part B, Subpart 2.

Response:

1. Utilizing funds from Title I Part A and Title II, Part D, the district will provide technology support for all schools encouraging authentic, project based learning infusing technology applications throughout the curriculum.
2. Title I, Part A, IDEA and Reading allocation funds will combine to provide Reading Coaches for all schools.
3. Title I, Part A and IDEA funds will be combined to purchase prek curriculum for all district operated programs.
4. Title I, Title II, Part A and Title II, Part D funds will combine to support staff development activities and to provide support for instruction.
5. Title I PartA and Title I, Part C collaborate to provide a Vietnamese Counselor for Pensacola High School as well as PreKindergarten services at McMillan Center. Family Nights area regular part of this project.

Participation:

Describe how the LEA consulted with stakeholders in developing this application and how the LEA will provide ongoing consultation with the application participants throughout the project period.

Response:

The LEA focused curriculum plan was developed with the engagement of district and school level administrators as well as School Advisory Council members. Each school conducted a climate survey which was provided to all parents. At each parent workshop a needs assessment was conducted in order to best plan for future opportunities. All available assessment data was reviewed both at the school and district level in order to formulate the LEA plan. The Curriculum and Instruction team assimilated the data and developed a final plan.

Collaborative Partners:

If applicable, identify federal(non-NCLB)/state/local collaborative partners; describe in a narrative, the type and benefit of the collaborative activities; include the type of program(s) and the primary target group(s); and how LEA ensures that all home-school communication is in the parents home language.

Response:

Migrant and ELL offices expedite translation of letters and memoranda for schools and district offices upon request. Translators are made available for parent conferences as well. Spanish and Vietnamese are the most frequently

requested services

Title X funds are supplemented by Title I Part A Basic funds to provide support and assistance to children whose families are eligible for services for the homeless under the McKinney-Vento Act. School supplies, blankets, hygiene items, clothing and emergency provisions as well as tutoring services and access to technology will be provided with these funds

REPORTING REQUIREMENTS/ INFORMATION DISSEMINATION

*NOTE: All reporting and information dissemination should be in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. This requirement applies to each of the items listed in this section.

1. Reporting Student and Program Outcomes/Dissemination

Please describe the methods and timelines the LEA utilizes to disseminate information about this application to the appropriate populations, and to report student and program outcomes to school staff, parents, and the community.

Response: The Title I Project Application is submitted to the School Board of Escambia County for approval in June of each year. As an agenda item, the application is posted on the district website for review by all stakeholders. School level Title I plans are developed with participation of school leadership teams and the School Advisory Councils as a part of the School Improvement Plan. A year end report is completed by each school and shared with faculty, staff and parents via School Advisory Council meetings, newsletters, parent FCAT reports and local media. The school SPAR report is provided in summary for each family and is made available upon request in its entirety.

2. Parents Notification Requirements

A. The "Parents Right-To-Know" provisions under Section 1111(h)(6)(A) of NCLB state that at the start of each school year (in a timely manner), an LEA that receives Title I, Part A funds must inform/notify parents of each student attending a Title I school that they have the right to request info about their child's classroom teacher and, if applicable, the services provided by their paraprofessionals, as well as the paraprofessionals' qualifications. The LEA should include the method for which this information will be provided.

B. Section 1111(h)(6) (B) of NCLB further requires that, when a child is taught for 4 or more consecutive weeks by a teacher who is not highly qualified, LEAs must provide written notification to each parent in a timely manner. This notification should be timely and in letter form on LEA or school letterhead. Newsletters are not always timely and bring about providing information about a teacher's qualification for a specific classroom or grade that does not affect all parents. Notification may be disseminated via student backpack, U.S. mail, and meeting with parents.

Provide description of the process and method used to ensure LEA/schools compliance with the "Parents Right-To-Know" requirements. Include date of dissemination.

Response: The Human Resources Department has provided guidance for each Principal in print form as well as templates to be used to notify parents of all requirements under NCLB. The Parents Right To Know letter is copied on school letterhead and will be sent home with every student on the first day of school, August 24th. For students enrolling after the first day of classes, the letter will be included in the registration packet which is given to parents as they

enroll students in the schools. Spanish and Vietnamese translations will be provided where needed. In those instances where a substitute teacher is placed in a core subject area or a teacher is teaching out-of-field, letters will be sent via backpack to parents whose children are impacted. Any time that students are taught by a teacher who is not highly qualified for four weeks, parents will receive notification as well. The district has provided templates for schools to use both when the teacher has been assigned for the full year and when a substitute teacher is assigned. In the attached document, all letters are available in a single attachment for the convenience of the principals.

Uploaded Sample Copy of Parent's Right to Know Letter:	<u>Previously Uploaded Sample Copies</u>
--	--

Uploaded Sample Copy of 4-week Notification Letter:	<u>Previously Uploaded Sample Copies</u>
---	--

PUBLIC SCHOOL ELIGIBILITY SURVEY

Ranking Type: districtWide Date Certain: 02/16/2009

Identify the LEA allocation process. If serving multiple grade spans, please include allocation process as appropriate. (floor percentages)

Response:

District: Escambia

No.	School Name	School Number	Grade Code	School type	Neglected and Delinquent	New School	Reported 2009-2010 Number of Children Attending Public Schools	Reported 2009-2010 Number of Children from Low Income Families	Reported 2009-2010 Percent of Children from Low Income Families	2009-2010 Number of Children Attending Public Schools	2009-2010 Number of Children from Low Income Families	2009-2010 Percent of Children from Low Income Families	Selection Code (codes)	Program Type	ARRA PPA Per Pupil Allocation	2009-2010 PPA Per Pupil Allocation	Total PPA Per Pupil Allocation	2009-2010 ISA Total School Allocation	2008-2009 ISA Total School Allocation	85% TSA Allocation	Provision 2	SINI Status	Del.
1	C. A. WEIS ELEMENTARY SCHOOL	0572	PREK-5	Elem.	N		520	516	99.23%	519	515	99.23%	A	SW	115	489.99	604.99	311,569.85	256,725.00	218,216.25		5	
2	MONTCLAIR ELEMENTARY SCHOOL	0361	PREK-5	Elem.	N		480	470	97.92%	482	470	97.51%	A	SW	127	489.99	616.99	289,985.30	164,304.00	139,658.40		4	
3	OKCREST ELEMENTARY SCHOOL	0391	PREK-5	Elem.	N		404	394	97.52%	402	392	97.51%	A	SW	151	489.99	640.99	251,268.08	199,512.00	169,585.20		5	
4	SPENCER BIBBS ELEMENTARY SCHL	0661	PREK-5	Elem.	N		331	322	97.28%	331	322	97.28%	A	SW	185	489.99	674.99	217,346.78	158,925.00	135,086.25		5	
5	O. J. SEMMES ELEMENTARY SCHOOL	0471	PREK-5	Elem.	N		274	266	97.08%	274	266	97.08%	A	SW	224	489.99	713.99	189,921.34	132,519.00	112,641.15		5	
6	GEORGE S. HALLMARK ELEMENTARY	0311	K-5	Elem.	N		235	226	96.17%	234	226	96.58%	A	SW	264	489.99	753.99	170,401.74	115,404.00	98,083.40		3	
7	ALLIE YNIESTRA ELEM. SCHOOL	0611	PREK-5	Elem.	N		229	222	96.94%	229	221	96.51%	A	SW	0	489.99	489.99	108,287.79	131,541.00	111,808.85		0	
8	LINCOLN PARK ELEMENTARY SCHOOL	0771	PREK-5	Elem.	N		245	230	93.88%	245	230	93.88%	A	SW	237	489.99	726.99	167,207.70	131,052.00	111,394.20		5	
9	CARVER - CENTURY K-8 SCHOOL	0172	K-8	Combo. Elem. and Second.	N		209	196	93.78%	209	196	93.78%	H	NA	0	0	0	0.00	91,932.00	78,142.20		5	
85% TSA Explanation: Closed May 29 2009																							
10	WARRINGTON ELEMENTARY SCHOOL	0551	PREK-5	Elem.	N		348	327	93.97%	350	327	93.43%	K	SW	0	489.99	489.99	160,226.73	153,057.00	130,098.45		5	
Selection Code explain: This estimate does not include students projected to attend due to the closure of Edgewater Elementary.																							
11	LAKEVIEW	0924	K-12	Combo.	N		40	38	95.00%	41	38	92.68%	A	SW	0	489.99	489.99	18,619.62	16,626.00	14,132.10		0	

SPECIAL EDUCATION	Elem. and Second.	164	150	91.46%	164	150	91.46%	A	SW	363.89	489.99	853.88	128,062.00	67,971.00	57,775.35	5	
12 A. V. CLUBBS ALTERNATIVE MIDDLE SCHOOL	0211 6-8 Middle or Jr High	N	164	150	91.46%	164	150	91.46%	A	SW	363.89	489.99	853.88	128,062.00	67,971.00	57,775.35	5
13 WEST PENSACOLA ELEMENTARY SCHL	0581 PREK-5	N	453	408	90.07%	452	407	90.04%	K	SW	146	489.99	635.99	258,847.93	204,402.00	173,741.70	5
Selection Code explain: Estimate does not include students who may attend due to the closure of Edgewater.																	
14 ENSELEY ELEMENTARY SCHOOL	0271 PREK-5	N	352	316	89.77%	352	316	89.77%	A	SW	460	489.99	949.99	300,196.84	165,771.00	140,905.35	4
15 SID NELSON COMMUNITY LEARNING	0791 PREK-12	N	40	34	85.00%	55	49	89.09%	A	SW	0	489.99	489.99	24,009.51	21,027.00	17,872.95	5
16 WARRINGTON MIDDLE SCHOOL	0561 6-8 Middle or Jr High	N	835	740	88.62%	835	740	88.62%	A	SW	145	489.99	634.99	469,892.60	387,777.00	329,610.45	5
17 NAVY POINT ELEMENTARY SCHOOL	0381 PREK-5	N	325	288	88.62%	326	288	88.34%	A	SW	207	489.99	696.99	200,733.12	165,282.00	140,489.70	5
18 JACKIE HARRIS PREPARATORY ACAD	2104 K-5	N	202	176	87.13%	202	176	87.13%	A	SW	0	489.99	489.99	86,238.24	74,817.00	63,594.45	0
19 E SEAL CENTER	0071 9-12 Senior High	N	46	43	93.48%	60	52	86.67%	A	SW	0	489.99	489.99	25,479.48	28,362.00	24,107.70	NA
20 EDGEWATER ELEMENTARY SCHOOL	0251 PREK-5	N	347	298	85.88%	346	298	86.13%	H	NA	0	0	0	141,810.00	120,538.50		4
85% TSA Explanation: Closed May 29 2009																	
21 REINHERDT HOLM ELEMENTARY SCHL	0602 PREK-5	N	481	412	85.65%	481	409	85.03%	A	SW	144	489.99	633.99	259,301.91	210,759.00	179,145.15	4
22 O.A.S.I.S HIGH SCHOOL PREPARATORY ACADEMY	1271 6-8 Middle or Jr High	N	72	61	84.72%	72	61	84.72%	H	NA	0	0	0	25,917.00	22,029.45		NA
85% TSA Explanation: School closed May 29 2009																	
23 SHERWOOD ELEMENTARY SCHOOL	0491 PREK-5	N	511	413	80.82%	511	414	81.02%	A	SW	0	489.99	489.99	202,855.86	207,825.00	176,651.25	5
24 RUBY J. GAINER CHARTER SCHOOL	2101 9-12 Senior High	N	64	51	79.69%	107	86	80.37%	H	NA	0	0	0	50,367.00	42,811.95		NA
85% TSA Explanation: School closed June 2009																	
25 MYRTLE GROVE ELEMENTARY SCHOOL	0371 PREK-5	N	642	517	80.53%	645	517	80.16%	A	SW	0	489.99	489.99	253,324.83	260,637.00	221,541.45	NA
26 ESCAMBIA CHARTER SCHOOL	2081 9-12 Senior High	N	80	59	73.75%	134	105	78.36%	A	SW	0	489.99	489.99	51,448.95	50,856.00	43,227.60	NA
27 BRENTWOOD ELEMENTARY SCHOOL	0111 PREK-5	N	410	325	79.27%	414	323	78.02%	A	SW	184.82	489.99	674.81	217,963.63	175,551.00	149,218.35	4

28	WOODHAM MIDDLE SCHOOL	0852	6-8	Middle or Jr High	N	937	731	78.01%	936	728	77.78%	A	SW	75	489.99	564.99	411,312.72	363,376,003	25,869.60	0
29	BELLVIEW MIDDLE SCHOOL	0061	6-8	Middle or Jr High	N	1086	850	77.55%	1086	851	77.65%	A	SW	64.22	489.99	554.21	471,632.71	---	---	NA
30	JIM ALLEN ELEMENTARY SCHOOL	0031	PREK-5	Elem.	N	585	440	75.21%	586	440	75.09%	A	SW	0	489.99	489.99	215,595.60	233,253,001	198,265.05	NA
31	BELLVIEW ELEMENTARY SCHOOL	0051	K-5	Elem.	N	729	547	75.03%	729	547	75.03%	A	SW	0	489.99	489.99	268,024.53	290,955,002	247,311.75	NA
32	LONGLEAF ELEMENTARY SCHOOL	0863	K-5	Elem.	N	735	544	74.01%	735	543	73.88%	A	SW	100	489.99	589.99	320,364.57	---	---	0
33	ESCAMBIA WESTGATE CENTER	0922	PREK-12	Combo. Elem. and Second.	N	176	131	74.43%	204	149	73.04%	A	SW	0	489.99	489.99	73,008.51	---	---	0
34	FERRY PASS ELEMENTARY SCHOOL	0291	PREK-5	PREK-Elem.	N	619	426	68.82%	619	426	68.82%	A	SW	0	245	245	104,370.00	---	---	NA
35	J. H. WORKMAN MIDDLE SCHOOL	0601	6-8	Middle or Jr High	N	875	559	63.89%	875	559	63.89%	A	SW	204	489.99	693.99	387,940.41	---	---	NA
36	BRAVE ELEMENTARY SCHOOL	0101	PREK-5	PREK-Elem.	N	390	240	61.54%	390	240	61.54%	K	SW	336.18	489.99	826.17	198,280.80	---	---	NA
Selection Code explain: Bratt Elementary will absorb students in K-5 from Carver /Century K-8 which is closing May 2009.																				
37	PLEASANT GROVE ELEMENTARY SCHL	0451	PREK-5	PREK-Elem.	N	641	393	61.31%	641	393	61.31%	A	SW	0	245	245	96,285.00	---	---	NA
38	PENSACOLA HIGH SCHOOL	0411	9-12	Senior High	N	1146	691	60.30%	1501	920	61.29%	A	SW	13	245	258	237,360.00	---	---	NA
39	BYRNEVILLE ELEMENTARY SCHOOL	2106	K-5	Elem.	N	166	97	58.43%	166	97	58.43%	A	SW	0	245	245	23,765.00	---	---	0
40	FERRY PASS MIDDLE SCHOOL	0301	6-8	Middle or Jr High	N	887	519	58.51%	887	516	58.17%	A	SW	115	245	360	185,760.00	---	---	NA
41	SCENIC HEIGHTS ELEMENTARY SCHL	0461	K-5	Elem.	N	780	455	58.33%	780	453	58.08%	A	SW	0	245	245	110,985.00	---	---	NA
42	L. D. MCARTHUR SCHL	0921	PREK-5	PREK-Elem.	N	721	412	57.14%	721	412	57.14%	A	SW	76	489.99	565.99	233,187.88	---	---	0
43	COUNTY ADMINISTRATIVE ANNEX	0962	PREK-9-12	Combo. Elem. and Second.	N	12	7	58.33%	36	20	55.56%	I	NA	0	0	0	0.00	---	---	NA
44	PINE FOREST HIGH SCHOOL	0862	9-12	Senior High	N	1316	714	54.26%	1785	985	55.18%	A	SW	0	245	245	241,325.00	---	---	0
45	ERNEST WARD MIDDLE SCHOOL	0541	6-8	Middle or Jr High	N	458	228	49.78%	458	228	49.78%	K	SW	265.75	245	510.75	116,451.00	---	---	NA
Selection Code explain: This estimate is based on absorbing the students in grades 6-8 currently assigned to Carver/Century K-8 which will close at year's end.																				

46	MOLINO PARK ELEMENTARY	1261	K-5	Elem.	N		432	217	50.23%	432	215	49.77%	A	SW	0	245	245	52,675.00	---	---	0
47	JIM C. BAILEY MIDDLE SCHOOL	1221	6-8	Middle or Jr High	N	1483	716	48.28%	1483	715	48.21%	A	SW	0	245	245	175,175.00	---	---	0	
48	JUDY ANDREWS	0866	9-ADULT	Senior High	N	41	23	56.10%	166	80	48.19%	L	NA	0	0	0	0.00	---	---	0	
Selection Code explain: This program is for Adults and is fully funded through Workforce Development.																					
49	BEULAH ELEMENTARY SCHOOL	0941	K-5	Elem.	N	774	371	47.93%	774	371	47.93%	A	SW	0	245	245	90,895.00	---	---	0	
50	BLUE ANGELS ELEMENTARY SCHOOL	1241	K-5	Elem.	N	860	401	46.63%	862	400	46.40%	A	SW	0	245	245	98,000.00	---	---	0	
51	R. C. LIPSCOMB ELEMENTARY SCHL	1201	K-5	Elem.	N	1003	451	44.97%	1003	451	44.97%	A	SW	0	245	245	110,495.00	---	---	0	
52	ESCAMBIA HIGH SCHOOL	0281	9-12	Senior High	N	1418	658	46.40%	1854	828	44.66%	A	SW	82.95	245	327.95	271,542.60	---	---	NA	
53	PINE MEADOW ELEMENTARY SCHOOL	0441	PREK-5	Elem.	N	810	351	43.33%	810	349	43.09%	A	SW	0	245	245	85,505.00	---	---	NA	
54	BROWN BARGE MIDDLE SCHOOL	0671	6-8	Middle or Jr High	N	560	229	40.89%	560	227	40.54%	A	SW	0	245	245	55,615.00	---	---	NA	
55	A. K. SUTER ELEMENTARY SCHOOL	0501	K-5	Elem.	N	372	151	40.59%	378	151	39.95%	J	NA	0	0	0	0.00	---	---	NA	
56	WASHINGTON SENIOR HIGH SCHOOL	0951	9-12	Senior High	N	1219	506	41.51%	1693	675	39.87%	J	NA	0	0	0	0.00	---	---	NA	
57	NORTHVIEW HIGH SCHOOL	1231	6-12	Senior High	N	398	149	37.44%	540	214	39.63%	J	NA	0	0	0	0.00	---	---	NA	
58	CORDOVA PARK ELEMENTARY SCHOOL	0231	K-5	Elem.	N	668	257	38.47%	670	257	38.36%	J	NA	0	0	0	0.00	---	---	0	
59	RANSOM MIDDLE SCHOOL	0221	6-8	Middle or Jr High	N	1337	486	36.35%	1337	486	36.35%	J	NA	0	0	0	0.00	---	---	0	
60	N. B. COOK ELEMENTARY SCHOOL	0191	PREK-5	Elem.	N	614	218	35.50%	618	218	35.28%	J	NA	0	0	0	0.00	---	---	NA	
61	BEULAH ACADEMY OF SCIENCE	2093	6-8	Middle or Jr High	N	264	92	34.85%	264	92	34.85%	J	NA	0	0	0	0.00	---	---	NA	
62	WEST FLORIDA HIGH SCHOOL/TECH	1251	9-12	Senior High	N	1000	312	31.20%	1295	397	30.66%	J	NA	0	0	0	0.00	---	---	NA	
63	J. M. TATE SENIOR HIGH SCHOOL	0521	9-12	Senior High	N	1387	393	28.33%	1879	541	28.79%	J	NA	0	0	0	0.00	---	---	NA	
64	HELLEN CARO ELEMENTARY SCHOOL	0021	PREK-5	Elem.	N	886	250	28.22%	886	251	28.33%	J	NA	0	0	0	0.00	---	---	NA	
65	PENSACOLA BEACH CHARTER SCHOOL	2108	K-5	Elem.	N	150	4	2.67%	150	4	2.67%	J	NA	0	0	0	0.00	---	---	NA	

66	CAPSTONE ACADEMY	2121	PREK-K	Elem.	N	2	0	0.00%	39,273	23,023	0	0.00%	J	NA	0	0	0	0	0.00	8,998,761.16	--	--	NA
						36,286	21,717	59.85%	39,273	23,023	0	0.00%			4,286	19,600	23,885	0	0.00	8,998,761.16			
* Schools with a Selection Code of E are not totaled in the overall Total School Allocation																							

Support for Eligible Students in Private Schools - TIERING

District Level Data: Date Certain: 02/13/2009, not pooling Form B Proportionality												
Nonpublic School Name	Nonpublic School Number (4 digit)	Public School Number	Grade Span	Number of Private School Students Residing in PSA	Current PPA	ARRA PPA	Public School Attendance Area FRPL%	Number of Children from Low Income Families	Nonpublic School Equitable Allocation	Public School Number Used		
1 EAST HILL ACADEMY	3719	01-12	2	489.99	75.00	77.78%	1.56	878.87	0852			
2 EAST HILL ACADEMY	3719	01-12	1	489.99	64.22	77.65%	0.78	430.32	0061			
3 EAST HILL ACADEMY	3719	01-12	1	489.99	264.00	96.58%	0.97	728.21	0311			
4 EAST HILL ACADEMY	3719	01-12	1	489.99	237.00	93.88%	0.94	682.48	0771			
5 EAST HILL ACADEMY	3719	01-12	1	489.99	100.00	73.88%	0.74	435.87	0863			
6 EAST HILL ACADEMY	3719	01-12	1	489.99	207.00	86.34%	0.88	615.75	0381			
7 EAST HILL ACADEMY	3719	01-12	1	489.99	151.00	97.51%	0.98	625.04	0391			
8 EAST HILL ACADEMY	3719	01-12	1	489.99	185.00	97.28%	0.97	656.64	0661			
9 EAST HILL ACADEMY	3719	01-12	1	489.99	0.00	93.43%	0.93	457.79	0551			
10 EAST HILL ACADEMY	3719	01-12	1	489.99	145.00	88.62%	0.89	562.75	0561			
11 JUBILEE CHRISTIAN ACADEMY	3723	PK-8	14	489.99	75.00	77.78%	10.89	6,152.11	0852			
12 JUBILEE CHRISTIAN	3723	PK-8	10	489.99	144.00	85.03%	8.50	5,390.89	0602			
13 JUBILEE CHRISTIAN	3723	PK-8	7	489.99	64.22	77.65%	5.44	3,012.25	0061			
14 JUBILEE CHRISTIAN	3723	PK-8	4	489.99	0.00	75.03%	3.00	1,470.64	0051			
15 JUBILEE CHRISTIAN	3723	PK-8	4	489.99	127.00	97.51%	3.90	2,406.52	0361			
16 JUBILEE CHRISTIAN	3723	PK-8	4	489.99	0.00	81.02%	3.24	1,587.91	0491			
17 JUBILEE CHRISTIAN	3723	PK-8	4	489.99	145.00	88.62%	3.54	2,250.98	0561			
18 JUBILEE CHRISTIAN	3723	PK-8	3	489.99	184.92	78.02%	2.34	1,579.45	0111			
19 JUBILEE CHRISTIAN	3723	PK-8	3	489.99	0.00	80.16%	2.40	1,178.26	0371			

20	JUBILEE CHRISTIAN	3723	PK-8 3	489.99	0.00	96.51%	2.90	1,418.62	0611
21	EAST HILL ACADEMY	3719	01-12 5	245.00	82.95	44.66%	2.23	732.32	0281
22	EAST HILL ACADEMY	3719	01-12 3	245.00	0.00	48.21%	1.45	354.37	1221
23	EAST HILL ACADEMY	3719	01-12 3	245.00	0.00	55.18%	1.66	405.59	0862
24	EAST HILL ACADEMY	3719	01-12 2	489.99	204.00	63.89%	1.28	886.72	0601
25	EAST HILL ACADEMY	3719	01-12 1	245.00	0.00	47.93%	0.46	117.44	0941
26	EAST HILL ACADEMY	3719	01-12 1	245.00	0.00	46.40%	0.46	113.69	1241
27	EAST HILL ACADEMY	3719	01-12 1	245.00	0.00	43.09%	0.43	105.56	0441
28	JUBILEE CHRISTIAN	3723	PK-8 7	245.00	0.00	68.82%	4.82	1,180.27	0291
29	JUBILEE CHRISTIAN	3723	PK-8 6	489.99	75.00	57.14%	3.43	1,940.54	0921
30	JUBILEE CHRISTIAN	3723	PK-8 3	245.00	0.00	46.40%	1.39	341.07	1241
31	JUBILEE CHRISTIAN	3723	PK-8 2	245.00	0.00	48.21%	0.96	236.24	1221
32	JUBILEE CHRISTIAN	3723	PK-8 2	245.00	0.00	43.09%	0.86	211.12	0441
33	JUBILEE CHRISTIAN	3723	PK-8 1	245.00	0.00	47.93%	0.48	117.44	0941
34	JUBILEE CHRISTIAN	3723	PK-8 1	245.00	0.00	58.08%	0.58	142.29	0461
35	LITTLE FLOWER	1066	KG-08 27	489.99	145.00	88.62%	23.93	15,194.13	10561
36	LITTLE FLOWER	1066	KG-8 23	489.99	0.00	75.03%	17.26	8,456.19	0051
37	LITTLE FLOWER	1066	KG-8 20	489.99	0.00	80.16%	16.03	7,855.03	0371
38	LITTLE FLOWER	1066	KG-8 13	489.99	64.22	77.65%	10.09	5,594.18	0061
39	LITTLE FLOWER	1066	KG-8 9	489.99	100.00	73.88%	6.65	3,922.83	0863
40	LITTLE FLOWER	1066	KG-8 4	489.99	127.00	97.51%	3.90	2,406.52	0361
41	LITTLE FLOWER	1066	KG-8 4	489.99	146.00	90.04%	3.60	2,290.69	0581
42	LITTLE FLOWER	1066	KG-8 3	489.99	151.00	97.51%	2.93	1,875.13	0391
43	LITTLE FLOWER	1066	KG-8 3	489.99	207.00	88.34%	2.65	1,847.24	0361
44	LITTLE FLOWER	1066	KG-8 2	489.99	264.00	96.58%	1.93	1,456.43	0311
45	LITTLE FLOWER	1066	KG-8 1	489.99	185.00	97.28%	0.97	656.64	0661

46	FLOWER	1066	KG-8 1				489.99	0.00	96.51%	0.97	472.87	0611
47	LITTLE FLOWER	1066	KG-8 1			237.00	489.99	237.00	93.98%	0.94	682.48	0771
48	LITTLE FLOWER	1066	KG-8 1			0.00	489.99	0.00	93.43%	0.93	457.79	0551
49	LITTLE FLOWER	1066	KG-8 1			144.00	489.99	144.00	85.03%	0.85	539.09	0602
50	LITTLE FLOWER	1066	KG-8 1			0.00	489.99	0.00	81.02%	0.81	396.98	0491
51	LITTLE FLOWER	1066	KG-8 16			0.00	245.00	0.00	48.21%	7.71	1,889.95	1221
52	LITTLE FLOWER	1066	KG-8 10			204.00	489.99	204.00	63.89%	6.39	4,433.60	0601
53	LITTLE FLOWER	1066	KG-8 10			0.00	245.00	0.00	46.40%	4.64	1,136.99	1241
54	LITTLE FLOWER	1066	KG-8 8			0.00	245.00	0.00	61.31%	4.90	1,201.68	0451
55	LITTLE FLOWER	1066	KG-8 6			0.00	245.00	0.00	43.09%	2.59	633.37	0441
56	LITTLE FLOWER	1066	KG-8 4			0.00	245.00	0.00	47.93%	1.92	469.74	0941
57	LITTLE FLOWER	1066	KG-8 2			0.00	245.00	0.00	58.08%	1.16	284.58	0461
58	LITTLE FLOWER	1066	KG-8 1			115.00	245.00	115.00	58.17%	0.58	209.43	0301
59	LITTLE FLOWER	1066	KG-8 1			76.00	489.99	76.00	57.14%	0.57	323.42	0921
60	PENSACOLA CATHOLIC	1108	09- 119 12			82.95	245.00	82.95	44.86%	53.15	17,429.11	0281
61	PENSACOLA CATHOLIC	1108	09- 82 12			13.00	245.00	13.00	61.29%	50.26	12,967.04	0411
62	PENSACOLA CATHOLIC	1108	09- 47 12			0.00	245.00	0.00	55.18%	25.94	6,354.22	0862
63	REDEEMER LUTHERAN	1215	PK-8 24			0.00	489.99	0.00	93.43%	22.42	10,986.98	0551
64	REDEEMER LUTHERAN	1215	PK-8 13			145.00	489.99	145.00	88.62%	11.52	7,315.69	0561
65	REDEEMER LUTHERAN	1215	PK-8 11			64.22	489.99	64.22	77.65%	8.54	4,733.54	0061
66	REDEEMER LUTHERAN	1215	PK-8 8			0.00	489.99	0.00	80.16%	6.41	3,142.01	0371
67	REDEEMER LUTHERAN	1215	PK-8 6			207.00	489.99	207.00	88.34%	5.30	3,694.47	0381
68	REDEEMER LUTHERAN	1215	PK-8 4			0.00	489.99	0.00	81.02%	3.24	1,587.91	0491
69	REDEEMER LUTHERAN	1215	PK-8 3			185.00	489.99	185.00	97.28%	2.92	1,969.91	0661
70	REDEEMER LUTHERAN	1215	PK-8 3			0.00	0.00	0.00	86.13%	2.58	0.00	0251

71	REDEEMER LUTHERAN	1215	PK-8 3	489.99	0.00	75.03%	2.25	1,102.98	0051
72	REDEEMER LUTHERAN	1215	PK-8 2	489.99	151.00	97.51%	1.95	1,250.09	0391
73	REDEEMER LUTHERAN	1215	PK-8 2	489.99	75.00	77.78%	1.56	878.87	0852
74	REDEEMER LUTHERAN	1215	PK-8 1	489.99	264.00	96.58%	0.97	728.21	0311
75	REDEEMER LUTHERAN	1215	PK-8 1	489.99	460.00	89.77%	0.90	852.83	0271
76	REDEEMER LUTHERAN	1215	PK-8 1	489.99	100.00	73.88%	0.74	435.87	0863
77	REDEEMER LUTHERAN	1215	PK-8 23	245.00	0.00	46.21%	11.09	2,716.81	1221
78	REDEEMER LUTHERAN	1215	PK-8 6	245.00	0.00	47.93%	2.88	704.61	0941
79	REDEEMER LUTHERAN	1215	PK-8 6	245.00	0.00	46.40%	2.78	682.13	1241
80	REDEEMER LUTHERAN	1215	PK-8 4	489.99	204.00	63.89%	2.56	1,773.44	0601
81	REDEEMER LUTHERAN	1215	PK-8 1	489.99	76.00	57.14%	0.57	323.42	0921
82	SL JONES	1647	KG- 19 12	489.99	75.00	77.78%	14.78	8,349.30	0852
83	SL JONES	1647	KG- 15 12	489.99	145.00	88.62%	13.29	8,441.18	0561
84	SL JONES	1647	KG- 12 12	489.99	115.00	99.23%	11.91	7,203.93	0572
85	SL JONES	1647	KG- 8 12	489.99	185.00	97.28%	7.78	5,253.09	0661
86	SL JONES	1647	KG- 7 12	489.99	151.00	97.51%	6.83	4,375.31	0391
87	SL JONES	1647	KG- 5 12	489.99	460.00	89.77%	4.49	4,264.16	0271
88	SL JONES	1647	KG- 5 12	489.99	264.00	96.58%	4.83	3,641.06	0311
89	SL JONES	1647	KG- 4 12	489.99	100.00	73.88%	2.96	1,743.48	0863
90	SL JONES	1647	KG- 3 12	489.99	64.22	77.65%	2.33	1,290.97	0061
91	SL JONES	1647	KG- 3 12	0.00	0.00	86.13%	2.58	0.00	0251
92	SL JONES	1647	KG- 3 12	489.99	146.00	90.04%	2.70	1,718.02	0581
93	SL JONES	1647	KG- 3 12	489.99	0.00	96.51%	2.90	1,418.62	0611
94	SL JONES	1647	KG- 2 12	489.99	237.00	93.88%	1.88	1,364.96	0771
95	SL JONES	1647	KG- 2 12	489.99	224.00	97.08%	1.94	1,386.29	0471
96	SL JONES	1647	KG- 1	489.99	144.00	85.03%	0.85	539.09	0602

97	SL JONES	1647	12	KG-12	1	489.99	127.00	97.51%	0.98	601.63	0361
98	SL JONES	1647	12	KG-12	1	489.99	207.00	86.34%	0.88	615.75	0381
99	SL JONES	1647	12	KG-12	1	489.99	0.00	93.43%	0.93	457.79	0551
100	SL JONES	1647	12	KG-12	18	245.00	13.00	61.29%	11.03	2,846.42	0411
101	SL JONES	1647	12	KG-12	16	245.00	82.95	44.56%	7.15	2,343.41	0281
102	SL JONES	1647	12	KG-12	10	489.99	204.00	63.89%	6.39	4,433.60	0601
103	SL JONES	1647	12	KG-12	8	245.00	115.00	58.17%	4.65	1,675.40	0301
104	SL JONES	1647	12	KG-12	7	245.00	0.00	55.18%	3.86	946.37	0862
105	SL JONES	1647	12	KG-12	3	245.00	0.00	48.21%	1.45	354.37	1221
106	SL JONES	1647	12	KG-12	1	245.00	0.00	47.93%	0.48	117.44	0941
107	SL JONES	1647	12	KG-12	1	489.99	75.00	57.14%	0.57	323.42	0921
108	SACRED HEART	1254	8	K-8	24	489.99	185.00	97.28%	23.35	15,759.28	0661
109	SACRED HEART	1254	8	K-8	8	489.99	75.00	77.78%	6.22	3,515.49	0852
110	SACRED HEART	1254	7	K-8	7	489.99	224.00	97.08%	6.80	4,852.01	0471
111	SACRED HEART	1254	4	K-8	4	489.99	207.00	88.34%	3.53	2,462.98	0381
112	SACRED HEART	1254	4	K-8	4	489.99	460.00	89.77%	3.59	3,411.33	0271
113	SACRED HEART	1254	4	K-8	4	489.99	0.00	93.43%	3.74	1,831.16	0651
114	SACRED HEART	1254	3	K-8	3	489.99	100.00	73.88%	2.22	1,307.61	0863
115	SACRED HEART	1254	3	K-8	3	489.99	0.00	75.03%	2.25	1,102.98	0051
116	SACRED HEART	1254	3	K-8	3	489.99	64.22	77.65%	2.33	1,290.97	0061
117	SACRED HEART	1254	3	K-8	3	489.99	144.00	85.03%	2.55	1,617.27	0602
118	SACRED HEART	1254	3	K-8	3	489.99	264.00	96.56%	2.90	2,184.64	0311
119	SACRED HEART	1254	2	K-8	2	489.99	0.00	75.09%	1.50	735.82	0031
120	SACRED HEART	1254	2	K-8	2	489.99	0.00	80.16%	1.60	785.50	0371
121	SACRED HEART	1254	24	K-8	24	489.99	185.00	97.28%	23.35	15,759.28	0661

122	SACRED HEART	1254	K-8	8		489.99	75.00	77.78%	6.22	3,515.49	0852
123	SACRED HEART	1254	K-8	7		489.99	224.00	97.08%	6.80	4,852.01	0471
124	SACRED HEART	1254	K-8	4		489.99	207.00	88.34%	3.53	2,462.98	0381
125	SACRED HEART	1254	K-8	4		489.99	460.00	89.77%	3.59	3,411.33	0271
126	SACRED HEART	1254	K-8	4		489.99	0.00	93.43%	3.74	1,831.16	0551
127	SACRED HEART	1254	K-8	3		489.99	100.00	73.88%	2.22	1,307.61	0863
128	SACRED HEART	1254	K-8	3		489.99	0.00	75.03%	2.25	1,102.98	0051
129	SACRED HEART	1254	K-8	3		489.99	64.22	77.65%	2.33	1,290.97	0061
130	SACRED HEART	1254	K-8	3		489.99	144.00	85.03%	2.55	1,617.27	0602
131	SACRED HEART	1254	K-8	3		489.99	264.00	96.58%	2.90	2,184.64	0311
132	SACRED HEART	1254	K-8	2		489.99	0.00	75.09%	1.50	735.82	0031
133	SACRED HEART	1254	K-8	2		489.99	0.00	80.16%	1.60	785.50	0371
134	SACRED HEART	1254	K-8	24		489.99	185.00	97.28%	23.35	15,759.28	0661
135	SACRED HEART	1254	K-8	8		489.99	75.00	77.78%	6.22	3,515.49	0852
136	SACRED HEART	1254	K-8	7		489.99	224.00	97.08%	6.80	4,852.01	0471
137	SACRED HEART	1254	K-8	4		489.99	207.00	88.34%	3.53	2,462.98	0381
138	SACRED HEART	1254	K-8	4		489.99	460.00	89.77%	3.59	3,411.33	0271
139	SACRED HEART	1254	K-8	4		489.99	0.00	93.43%	3.74	1,831.16	0551
140	SACRED HEART	1254	K-8	3		489.99	100.00	73.88%	2.22	1,307.61	0863
141	SACRED HEART	1254	K-8	3		489.99	0.00	75.03%	2.25	1,102.98	0051
142	SACRED HEART	1254	K-8	3		489.99	64.22	77.65%	2.33	1,290.97	0061
143	SACRED HEART	1254	K-8	3		489.99	144.00	85.03%	2.55	1,617.27	0602
144	SACRED HEART	1254	K-8	3		489.99	264.00	96.58%	2.90	2,184.64	0311
145	SACRED HEART	1254	K-8	2		489.99	0.00	75.09%	1.50	735.82	0031
146	SACRED HEART	1254	K-8	2		489.99	0.00	80.16%	1.60	785.50	0371
147	SACRED HEART	1254	K-8	24		489.99	185.00	97.28%	23.35	15,759.28	0661

HEART	1254	K-8	8	489.99	75.00	77.78%	6.22	3,515.49	0852
148 SACRED HEART									
149 SACRED HEART	1254	K-8	7	489.99	224.00	97.08%	6.80	4,852.01	0471
150 SACRED HEART	1254	K-8	4	489.99	207.00	88.34%	3.53	2,462.98	0381
151 SACRED HEART	1254	K-8	4	489.99	460.00	89.77%	3.59	3,411.33	0271
152 SACRED HEART	1254	K-8	4	489.99	0.00	93.43%	3.74	1,831.16	0551
153 SACRED HEART	1254	K-8	3	489.99	100.00	73.88%	2.22	1,307.61	0863
154 SACRED HEART	1254	K-8	3	489.99	0.00	75.03%	2.25	1,102.98	0051
155 SACRED HEART	1254	K-8	3	489.99	64.22	77.65%	2.33	1,290.97	0061
156 SACRED HEART	1254	K-8	3	489.99	144.00	85.03%	2.55	1,617.27	0602
157 SACRED HEART	1254	K-8	3	489.99	264.00	96.58%	2.90	2,184.64	0311
158 SACRED HEART	1254	K-8	2	489.99	0.00	75.09%	1.50	735.82	0031
159 SACRED HEART	1254	K-8	2	489.99	0.00	80.16%	1.60	785.50	0371
160 SACRED HEART	1254	K-8	2	0.00	0.00	86.13%	1.72	0.00	0251
161 SACRED HEART	1254	K-8	2	489.99	145.00	88.62%	1.77	1,125.49	0561
162 SACRED HEART	1254	K-8	2	489.99	115.00	99.23%	1.98	1,200.65	0572
163 SACRED HEART	1254	K-8	1	489.99	184.82	78.02%	0.78	526.48	0111
164 SACRED HEART	1254	K-8	1	489.99	146.00	90.04%	0.90	572.67	0581
165 SACRED HEART	1254	K-8	1	489.99	151.00	97.51%	0.98	625.04	0391
166 SACRED HEART	1254	K-8	46	489.99	204.00	63.89%	29.39	20,394.58	0601
167 SACRED HEART	1254	K-8	18	245.00	0.00	58.08%	10.45	2,561.19	0461
168 SACRED HEART	1254	K-8	16	245.00	115.00	58.17%	9.31	3,350.80	0301
169 SACRED HEART	1254	K-8	7	489.99	76.00	57.14%	4.00	2,263.96	0921
170 SACRED HEART	1254	K-8	4	245.00	0.00	43.09%	1.72	422.25	0441
171 SACRED HEART	1254	K-8	3	245.00	0.00	46.40%	1.39	341.07	1241
172 SACRED HEART	1254	K-8	3	245.00	0.00	68.82%	2.06	505.83	0291

173	SACRED HEART	1254	K-8	2		245.00	0.00	61.31%	1.23	300.42	0451
174	SACRED HEART	1254	K-8	1		245.00	0.00	47.93%	0.48	117.44	0941
175	ST. JOHN	1315	PK-8	14		489.99	0.00	80.16%	11.22	5,498.52	0371
176	ST. JOHN	1315	PK-8	13		489.99	207.00	88.34%	11.48	8,004.69	0381
177	ST. JOHN	1315	PK-8	7		489.99	0.00	93.43%	6.54	3,204.53	0551
178	ST. JOHN	1315	PK-8	5		0.00	0.00	86.13%	4.31	0.00	0251
179	ST. JOHN	1315	PK-8	5		489.99	100.00	73.88%	3.69	2,179.35	0863
180	ST. JOHN	1315	PK-8	4		489.99	0.00	81.02%	3.24	1,587.91	0491
181	ST. JOHN	1315	PK-8	3		489.99	0.00	75.03%	2.25	1,102.98	0051
182	ST. JOHN	1315	PK-8	3		489.99	127.00	97.51%	2.93	1,804.89	0361
183	ST. JOHN	1315	PK-8	3		489.99	151.00	97.51%	2.93	1,875.13	0391
184	ST. JOHN	1315	PK-8	2		489.99	146.00	90.04%	1.80	1,145.34	0581
185	ST. JOHN	1315	PK-8	1		489.99	264.00	96.56%	0.97	728.21	0311
186	ST. JOHN	1315	PK-8	1		489.99	0.00	75.09%	0.75	367.91	0031
187	ST. JOHN	1315	PK-8	1		489.99	224.00	97.08%	0.97	693.14	0471
188	ST. JOHN	1315	PK-8	9		245.00	0.00	46.40%	4.18	1,023.20	1241
189	ST. JOHN	1315	PK-8	6		245.00	0.00	47.93%	2.88	704.61	0941
190	ST. JOHN	1315	PK-8	4		245.00	0.00	43.09%	1.72	422.25	0441
191	ST. JOHN	1315	PK-8	4		245.00	0.00	61.31%	2.45	600.84	0451
192	ST. JOHN	1315	PK-8	2		489.99	76.00	57.14%	1.14	646.85	0921
193	ST. PAUL CATHOLIC	1384	K-8	6		489.99	185.00	97.28%	5.84	3,939.82	0661
194	ST. PAUL CATHOLIC	1384	K-8	3		489.99	224.00	97.08%	2.91	2,079.43	0471
195	ST. PAUL CATHOLIC	1384	K-8	3		489.99	146.00	90.04%	2.70	1,716.02	0681
196	ST. PAUL CATHOLIC	1384	K-8	2		489.99	64.22	77.65%	1.55	860.64	0061
197	ST. PAUL CATHOLIC	1384	K-8	2		489.99	184.82	78.02%	1.56	1,052.96	0111
198	ST. PAUL CATHOLIC	1384	K-8	2		489.99	100.00	73.88%	1.48	871.74	0863
199	ST. PAUL CATHOLIC	1384	K-8	2		489.99	75.00	77.78%	1.56	878.87	0852
200	ST. PAUL CATHOLIC	1384	K-8	1		489.99	0.00	75.03%	0.75	367.66	0051
201	ST. JOHN	1315	PK-8	3		489.99	0.00	75.03%	2.25	1,102.98	0051
202	ST. JOHN	1315	PK-8	3		489.99	127.00	97.51%	2.93	1,804.89	0361
203	ST. JOHN	1315	PK-8	3		489.99	151.00	97.51%	2.93	1,875.13	0391
204	ST. JOHN	1315	PK-8	2		489.99	146.00	90.04%	1.80	1,145.34	0581
205	ST. JOHN	1315	PK-8	1		489.99	264.00	96.56%	0.97	728.21	0311
206	ST. JOHN	1315	PK-8	1		489.99	0.00	75.09%	0.75	367.91	0031
207	ST. JOHN	1315	PK-8	1		489.99	224.00	97.08%	0.97	693.14	0471

208	ST. JOHN	1315	PK-8 9	245.00	0.00	46.40%	4.18	1,023.20	1241
209	ST. JOHN	1315	PK-8 6	245.00	0.00	47.93%	2.88	704.61	0941
210	ST. JOHN	1315	PK-8 4	245.00	0.00	43.09%	1.72	422.25	0441
211	ST. JOHN	1315	PK-8 4	245.00	0.00	61.31%	2.45	600.84	0451
212	ST. JOHN	1315	PK-8 2	489.99	76.00	57.14%	1.14	646.85	0921
213	ST. PAUL CATHOLIC	1384	K-8 6	489.99	185.00	97.28%	5.84	3,939.82	0661
214	ST. PAUL CATHOLIC	1384	K-8 3	489.99	224.00	97.08%	2.91	2,079.43	0471
215	ST. PAUL CATHOLIC	1384	K-8 3	489.99	146.00	90.04%	2.70	1,718.02	0581
216	ST. PAUL CATHOLIC	1384	K-8 2	489.99	64.22	77.65%	1.55	860.64	0061
217	ST. PAUL CATHOLIC	1384	K-8 2	489.99	184.82	78.02%	1.56	1,052.96	0111
218	ST. PAUL CATHOLIC	1384	K-8 2	489.99	100.00	73.88%	1.48	871.74	0863
219	ST. PAUL CATHOLIC	1384	K-8 2	489.99	75.00	77.78%	1.56	878.87	0852
220	ST. PAUL CATHOLIC	1384	K-8 1	489.99	0.00	75.03%	0.75	367.66	0051
221	ST. JOHN	1315	PK-8 3	489.99	0.00	75.03%	2.25	1,102.98	0051
222	ST. JOHN	1315	PK-8 3	489.99	127.00	97.51%	2.93	1,804.89	0361
223	ST. JOHN	1315	PK-8 8	489.99	151.00	97.51%	2.93	1,875.13	0391
224	ST. JOHN	1315	PK-8 2	489.99	146.00	90.04%	1.80	1,145.34	0581
225	ST. JOHN	1315	PK-8 1	489.99	264.00	96.58%	0.97	728.21	0311
226	ST. JOHN	1315	PK-8 1	489.99	0.00	75.09%	0.75	367.91	0031
227	ST. JOHN	1315	PK-8 1	489.99	224.00	97.08%	0.97	693.14	0471
228	ST. JOHN	1315	PK-8 9	245.00	0.00	46.40%	4.18	1,023.20	1241
229	ST. JOHN	1315	PK-8 6	245.00	0.00	47.93%	2.88	704.61	0941
230	ST. JOHN	1315	PK-8 4	245.00	0.00	43.09%	1.72	422.25	0441
231	ST. JOHN	1315	PK-8 4	245.00	0.00	61.31%	2.45	600.84	0451
232	ST. JOHN	1315	PK-8 2	489.99	76.00	57.14%	1.14	646.85	0921
233	ST. PAUL CATHOLIC	1384	K-8 6	489.99	185.00	97.28%	5.84	3,939.82	0661
234	ST. PAUL CATHOLIC	1384	K-8 3	489.99	224.00	97.08%	2.91	2,079.43	0471
235	ST. PAUL CATHOLIC	1384	K-8 3	489.99	146.00	90.04%	2.70	1,718.02	0581
236	ST. PAUL CATHOLIC	1384	K-8 2	489.99	64.22	77.65%	1.55	860.64	0061
237	ST. PAUL CATHOLIC	1384	K-8 2	489.99	184.82	78.02%	1.56	1,052.96	0111
238	ST. PAUL CATHOLIC	1384	K-8 2	489.99	100.00	73.88%	1.48	871.74	0863
239	ST. PAUL CATHOLIC	1384	K-8 2	489.99	75.00	77.78%	1.56	878.87	0852

240	ST. PAUL CATHOLIC	1384	K-8	1	489.99	0.00	75.03%	0.75	367.66	0051
241	ST. JOHN	1315	PK-8	3	489.99	0.00	75.03%	2.25	1,102.98	0051
242	ST. JOHN	1315	PK-8	3	489.99	127.00	97.51%	2.93	1,804.89	0361
243	ST. JOHN	1315	PK-8	8	489.99	151.00	97.51%	2.93	1,875.13	0391
244	ST. JOHN	1315	PK-8	2	489.99	146.00	90.04%	1.80	1,145.34	0581
245	ST. JOHN	1315	PK-8	1	489.99	264.00	96.58%	0.97	728.21	0311
246	ST. JOHN	1315	PK-8	1	489.99	0.00	75.09%	0.75	367.91	0031
247	ST. JOHN	1315	PK-8	1	489.99	224.00	97.08%	0.97	693.14	0471
248	ST. JOHN	1315	PK-8	9	245.00	0.00	46.40%	4.18	1,023.20	1241
249	ST. JOHN	1315	PK-8	6	245.00	0.00	47.93%	2.88	704.61	0941
250	ST. JOHN	1315	PK-8	4	245.00	0.00	43.09%	1.72	422.25	0441
251	ST. JOHN	1315	PK-8	4	245.00	0.00	61.31%	2.45	600.84	0451
252	ST. JOHN	1315	PK-8	2	489.99	76.00	57.14%	1.14	646.85	0921
253	ST. PAUL CATHOLIC	1384	K-8	6	489.99	185.00	97.28%	5.84	3,939.82	0661
254	ST. PAUL CATHOLIC	1384	K-8	3	489.99	224.00	97.08%	2.91	2,079.43	0471
255	ST. PAUL CATHOLIC	1384	K-8	3	489.99	146.00	90.04%	2.70	1,718.02	0581
256	ST. PAUL CATHOLIC	1384	K-8	2	489.99	64.22	77.65%	1.55	860.64	0061
257	ST. PAUL CATHOLIC	1384	K-8	2	489.99	184.82	78.02%	1.56	1,052.96	0111
258	ST. PAUL CATHOLIC	1384	K-8	2	489.99	100.00	73.88%	1.48	871.74	0863
259	ST. PAUL CATHOLIC	1384	K-8	2	489.99	75.00	77.78%	1.56	878.87	0852
260	ST. PAUL CATHOLIC	1384	K-8	1	489.99	0.00	75.03%	0.75	367.66	0051
261	ST. PAUL CATHOLIC	1384	K-8	1	489.99	460.00	89.77%	0.90	852.83	0271
262	ST. PAUL CATHOLIC	1384	K-8	1	489.99	127.00	97.51%	0.98	601.63	0361
263	ST. PAUL CATHOLIC	1384	K-8	1	489.99	207.00	88.34%	0.88	615.75	0381
264	ST. PAUL CATHOLIC	1384	K-8	1	489.99	0.00	93.43%	0.93	457.79	0651
265	ST. PAUL CATHOLIC	1384	K-8	60	489.99	204.00	63.89%	36.33	26,601.63	0601
266	ST. PAUL CATHOLIC	1384	K-8	25	245.00	115.00	58.17%	14.54	5,235.63	0301
267	ST. PAUL CATHOLIC	1384	K-8	12	245.00	0.00	58.08%	6.97	1,707.46	0461
268	ST. PAUL CATHOLIC	1384	K-8	4	245.00	0.00	68.82%	2.75	674.44	0291
269	ST. PAUL CATHOLIC	1384	K-8	3	489.99	76.00	57.14%	1.71	970.27	0921

270	ST. PAUL CATHOLIC	1384	K-8	3		245.00	0.00	43.09%	1.29	316.69	0441
271	ST PAUL CATHOLIC	1384	K-8	2		245.00	0.00	47.93%	0.96	234.87	0941
272	ST. PAUL CATHOLIC	1384	K-8	1		245.00	0.00	46.21%	0.48	118.12	1221
273	WILLIAMS ACADEMY	4258	K-12	4		489.99	75.00	77.78%	3.11	1,757.75	0852
274	WILLIAMS ACADEMY	4258	K-12	1		489.99	144.00	85.03%	0.85	539.09	0602
275	WILLIAMS ACADEMY	4258	K-12	1		489.99	237.00	93.88%	0.94	682.48	0771
276	WILLIAMS ACADEMY	4258	K-12	1		489.99	127.00	97.51%	0.98	601.63	0361
277	WILLIAMS ACADEMY	4258	K-12	1		489.99	151.00	97.51%	0.96	625.04	0391
278	WILLIAMS ACADEMY	4258	K-12	1		489.99	224.00	97.08%	0.97	693.14	0471
279	WILLIAMS ACADEMY	4258	K-12	1		489.99	185.00	97.28%	0.97	656.64	0661
280	WILLIAMS ACADEMY	4258	K-12	1		489.99	115.00	99.23%	0.99	600.33	0572
281	ST. PAUL CATHOLIC	1384	K-8	1		489.99	460.00	89.77%	0.90	852.93	0271
282	ST. PAUL CATHOLIC	1384	K-8	1		489.99	127.00	97.51%	0.98	601.63	0361
283	ST. PAUL CATHOLIC	1384	K-8	1		489.99	207.00	88.34%	0.86	615.75	0381
284	ST. PAUL CATHOLIC	1384	K-8	1		489.99	0.00	93.43%	0.93	457.79	0551
285	ST. PAUL CATHOLIC	1384	K-8	60		489.99	204.00	63.89%	38.33	26,601.63	0601
286	ST. PAUL CATHOLIC	1384	K-8	25		245.00	115.00	58.17%	14.54	5,235.63	0301
287	ST. PAUL CATHOLIC	1384	K-8	12		245.00	0.00	58.08%	6.97	1,707.46	0461
288	ST. PAUL CATHOLIC	1384	K-8	4		245.00	0.00	68.82%	2.75	674.44	0291
289	ST. PAUL CATHOLIC	1384	K-8	3		489.99	76.00	57.14%	1.71	970.27	0921
290	ST. PAUL CATHOLIC	1384	K-8	3		245.00	0.00	43.09%	1.29	316.69	0441
291	ST. PAUL CATHOLIC	1384	K-8	2		245.00	0.00	47.93%	0.96	234.87	0941
292	ST. PAUL CATHOLIC	1384	K-8	1		245.00	0.00	48.21%	0.48	118.12	1221
293	WILLIAMS ACADEMY	4258	K-12	4		489.99	75.00	77.78%	3.11	1,757.75	0852
294	WILLIAMS ACADEMY	4258	K-12	1		489.99	144.00	85.03%	0.85	539.09	0602
295	WILLIAMS ACADEMY	4258	K-12	1		489.99	237.00	93.88%	0.94	682.48	0771

296	ACADEMY	4258	K-12	1	489.99	127.00	97.51%	0.98	601.63	0361
297	WILLIAMS ACADEMY	4258	K-12	1	489.99	151.00	97.51%	0.98	625.04	0391
298	WILLIAMS ACADEMY	4258	K-12	1	489.99	224.00	97.08%	0.97	693.14	0471
299	WILLIAMS ACADEMY	4258	K-12	1	489.99	185.00	97.28%	0.97	656.64	0661
300	WILLIAMS ACADEMY	4258	K-12	1	489.99	115.00	98.23%	0.99	600.33	0572
301	WILLIAMS ACADEMY	4258	K-12	2	489.99	204.00	63.89%	1.28	886.72	0601
302	WILLIAMS ACADEMY	4258	K-12	1	245.00	82.95	44.66%	0.45	146.46	0281
303	WILLIAMS ACADEMY	4258	K-12	1	245.00	115.00	58.17%	0.58	209.43	0301
304	WILLIAMS ACADEMY	4258	K-12	1	245.00	0.00	55.18%	0.55	135.20	0862
305	EAST HILL ACADEMY	3719	01-12	2	489.99	75.00	77.78%	1.56	878.87	0852
306	EAST HILL ACADEMY	3719	01-12	1	489.99	64.22	77.65%	0.78	430.32	0061
307	EAST HILL ACADEMY	3719	01-12	1	489.99	264.00	96.58%	0.97	728.21	0311
308	EAST HILL ACADEMY	3719	01-12	1	489.99	237.00	93.88%	0.94	682.48	0771
309	EAST HILL ACADEMY	3719	01-12	1	489.99	100.00	73.88%	0.74	435.87	0863
310	EAST HILL ACADEMY	3719	01-12	1	489.99	207.00	88.34%	0.89	615.75	0381
311	EAST HILL ACADEMY	3719	01-12	1	489.99	151.00	97.51%	0.98	625.04	0391
312	EAST HILL ACADEMY	3719	01-12	1	489.99	185.00	97.28%	0.97	656.64	0661
313	EAST HILL ACADEMY	3719	01-12	1	489.99	0.00	93.43%	0.93	457.79	0551
314	EAST HILL ACADEMY	3719	01-12	1	489.99	145.00	88.62%	0.89	562.75	0561
315	JUBILEE CHRISTIAN ACADEMY	3723	PK-8	14	489.99	75.00	77.78%	10.89	6,152.11	0852
316	JUBILEE CHRISTIAN	3723	PK-8	10	489.99	144.00	85.03%	8.50	5,390.89	0602
317	JUBILEE CHRISTIAN	3723	PK-8	7	489.99	64.22	77.65%	5.44	3,012.25	0061
318	JUBILEE CHRISTIAN	3723	PK-8	4	489.99	0.00	75.03%	3.00	1,470.64	0051
319	JUBILEE CHRISTIAN	3723	PK-8	4	489.99	127.00	97.51%	3.90	2,406.52	0361
320	JUBILEE	3723	PK-8	4	489.99	0.00	81.02%	3.24	1,587.91	0491

CHRISTIAN	3723	PK-8 4	489.99	145.00	88.62%	3.54	2,250.98	0561
321 JUBILEE CHRISTIAN								
CHRISTIAN	3723	PK-8 3	489.99	184.82	78.02%	2.34	1,579.45	0111
322 JUBILEE CHRISTIAN								
CHRISTIAN	3723	PK-8 3	489.99	0.00	80.16%	2.40	1,178.26	0371
323 JUBILEE CHRISTIAN								
CHRISTIAN	3723	PK-8 3	489.99	0.00	96.51%	2.90	1,418.62	0611
324 JUBILEE CHRISTIAN								
CHRISTIAN	3719	01- 5	245.00	82.95	44.66%	2.23	732.32	0281
325 EAST HILL ACADEMY								
ACADEMY	3719	01- 3	245.00	0.00	48.21%	1.45	354.37	1221
326 EAST HILL ACADEMY								
ACADEMY	3719	01- 3	245.00	0.00	55.18%	1.66	405.69	0862
327 EAST HILL ACADEMY								
ACADEMY	3719	01- 2	489.99	204.00	63.89%	1.28	886.72	0601
328 EAST HILL ACADEMY								
ACADEMY	3719	01- 1	245.00	0.00	47.93%	0.48	117.44	0941
329 EAST HILL ACADEMY								
ACADEMY	3719	01- 1	245.00	0.00	46.40%	0.46	113.69	1241
330 EAST HILL ACADEMY								
ACADEMY	3719	01- 1	245.00	0.00	43.09%	0.43	105.56	0441
331 EAST HILL ACADEMY								
ACADEMY	3723	PK-8 7	245.00	0.00	68.82%	4.82	1,180.27	0291
332 JUBILEE CHRISTIAN								
CHRISTIAN	3723	PK-8 6	489.99	76.00	57.14%	3.43	1,940.54	0921
333 JUBILEE CHRISTIAN								
CHRISTIAN	3723	PK-8 3	245.00	0.00	46.40%	1.39	341.07	1241
334 JUBILEE CHRISTIAN								
CHRISTIAN	3723	PK-8 2	245.00	0.00	48.21%	0.96	236.24	1221
335 JUBILEE CHRISTIAN								
CHRISTIAN	3723	PK-8 2	245.00	0.00	43.09%	0.66	211.12	0441
336 JUBILEE CHRISTIAN								
CHRISTIAN	3723	PK-8 1	245.00	0.00	47.93%	0.48	117.44	0941
337 JUBILEE CHRISTIAN								
CHRISTIAN	3723	PK-8 1	245.00	0.00	58.08%	0.58	142.29	0461
338 JUBILEE CHRISTIAN								
CHRISTIAN	1066	KG- 27	489.99	145.00	88.62%	23.93	15,194.13	0561
339 LITTLE FLOWER								
FLOWER	1066	KG-8 23	489.99	0.00	75.03%	17.26	8,456.19	0051
340 LITTLE FLOWER								
FLOWER	1066	KG-8 20	489.99	0.00	80.16%	16.03	7,855.03	0371
341 LITTLE FLOWER								
FLOWER	1066	KG-8 13	489.99	64.22	77.65%	10.09	5,594.18	0061
342 LITTLE FLOWER								
FLOWER	1066	KG-8 9	489.99	100.00	73.88%	6.65	3,922.83	0863
343 LITTLE FLOWER								
FLOWER	1066	KG-8 4	489.99	127.00	97.51%	3.90	2,406.52	0361
344 LITTLE FLOWER								
FLOWER	1066	KG-8 4	489.99	146.00	90.04%	3.60	2,290.69	0581
345 LITTLE FLOWER								

346	LITTLE FLOWER	1066	KG-8 3	489.99	151.00	97.51%	2.93	1,875.13	0391
347	LITTLE FLOWER	1066	KG-8 3	489.99	207.00	88.34%	2.65	1,847.24	0381
348	LITTLE FLOWER	1066	KG-8 2	489.99	264.00	96.58%	1.93	1,456.43	0311
349	LITTLE FLOWER	1066	KG-8 1	489.99	185.00	97.28%	0.97	656.64	0651
350	LITTLE FLOWER	1066	KG-8 1	489.99	0.00	96.51%	0.97	472.87	0611
351	LITTLE FLOWER	1066	KG-8 1	489.99	237.00	93.88%	0.94	682.48	0771
352	LITTLE FLOWER	1066	KG-8 1	489.99	0.00	93.43%	0.93	457.79	0551
353	LITTLE FLOWER	1066	KG-8 1	489.99	144.00	85.03%	0.85	539.09	0602
354	LITTLE FLOWER	1066	KG-8 1	489.99	0.00	81.02%	0.81	396.98	0491
355	LITTLE FLOWER	1066	KG-8 16	245.00	0.00	48.21%	7.71	1,889.95	1221
356	LITTLE FLOWER	1066	KG-8 10	489.99	204.00	63.88%	6.39	4,433.60	0601
357	LITTLE FLOWER	1066	KG-8 10	245.00	0.00	46.40%	4.64	1,136.89	1241
358	LITTLE FLOWER	1066	KG-8 8	245.00	0.00	61.31%	4.90	1,201.68	0451
359	LITTLE FLOWER	1066	KG-8 6	245.00	0.00	43.09%	2.59	633.37	0441
360	LITTLE FLOWER	1066	KG-8 4	245.00	0.00	47.93%	1.92	469.74	0941
361	LITTLE FLOWER	1066	KG-8 2	245.00	0.00	58.08%	1.16	284.58	0461
362	LITTLE FLOWER	1066	KG-8 1	245.00	115.00	58.17%	0.58	209.43	0301
363	LITTLE FLOWER	1066	KG-8 1	489.99	76.00	57.14%	0.57	323.42	0921
364	PENSACOLA CATHOLIC	1108	09- 12	245.00	82.95	44.66%	53.15	17,429.11	10281
365	PENSACOLA CATHOLIC	1108	09- 12	245.00	13.00	61.29%	50.26	12,967.04	0411
366	PENSACOLA CATHOLIC	1108	09- 12	245.00	0.00	55.18%	25.94	6,354.22	0862
367	REDEEMER LUTHERAN	1215	PK-8 24	489.99	0.00	93.43%	22.42	10,986.98	0551
368	REDEEMER LUTHERAN	1215	PK-8 13	489.99	145.00	88.62%	11.52	7,315.69	0561
369	REDEEMER LUTHERAN	1215	PK-8 11	489.99	64.22	77.65%	8.54	4,733.54	0061
370	REDEEMER LUTHERAN	1215	PK-8 8	489.99	0.00	80.16%	6.41	3,142.01	0371
371	REDEEMER	1215	PK-8 6	489.99	207.00	88.34%	5.30	3,694.47	0381

372	REDEEMER LUTHERAN	1215	PK-8 4	489.99	0.00	81.02%	3.24	1,587.91	0491
373	REDEEMER LUTHERAN	1215	PK-8 3	489.99	185.00	97.28%	2.92	1,969.91	0661
374	REDEEMER LUTHERAN	1215	PK-8 3	0.00	0.00	86.13%	2.58	0.00	0251
375	REDEEMER LUTHERAN	1215	PK-8 3	489.99	0.00	75.03%	2.25	1,102.98	0051
376	REDEEMER LUTHERAN	1215	PK-8 2	489.99	151.00	97.51%	1.95	1,250.09	0391
377	REDEEMER LUTHERAN	1215	PK-8 2	489.99	75.00	77.78%	1.56	878.87	0852
378	REDEEMER LUTHERAN	1215	PK-8 1	489.99	254.00	96.58%	0.97	728.21	0311
379	REDEEMER LUTHERAN	1215	PK-8 1	489.99	460.00	89.77%	0.90	852.83	0271
380	REDEEMER LUTHERAN	1215	PK-8 1	489.99	100.00	73.88%	0.74	435.87	0863
381	REDEEMER LUTHERAN	1215	PK-8 23	245.00	0.00	48.21%	11.09	2,716.81	1221
382	REDEEMER LUTHERAN	1215	PK-8 6	245.00	0.00	47.93%	2.88	704.61	0941
383	REDEEMER LUTHERAN	1215	PK-8 6	245.00	0.00	46.40%	2.78	682.13	1241
384	REDEEMER LUTHERAN	1215	PK-8 4	489.99	204.00	63.89%	2.56	1,773.44	0601
385	REDEEMER LUTHERAN	1215	PK-8 1	489.99	76.00	57.14%	0.57	323.42	0921
386	SL JONES	1647	KG- 12	489.99	75.00	77.78%	14.78	8,349.30	0852
387	SL JONES	1647	KG- 12	489.99	145.00	88.62%	13.29	8,441.18	0561
388	SL JONES	1647	KG- 12	489.99	115.00	99.23%	11.91	7,203.93	0572
389	SL JONES	1647	KG- 8	489.99	185.00	97.28%	7.78	5,253.09	0661
390	SL JONES	1647	KG- 7	489.99	151.00	97.51%	6.83	4,375.31	0391
391	SL JONES	1647	KG- 5	489.99	460.00	89.77%	4.49	4,264.16	0271
392	SL JONES	1647	KG- 5	489.99	264.00	96.58%	4.83	3,641.06	0311
393	SL JONES	1647	KG- 4	489.99	100.00	73.88%	2.96	1,743.48	0863
394	SL JONES	1647	KG- 3	489.99	64.22	77.65%	2.33	1,290.97	0061
395	SL JONES	1647	KG- 3	0.00	0.00	86.13%	2.58	0.00	0251
396	SL JONES	1647	KG- 3	489.99	146.00	90.04%	2.70	1,718.02	0581

397	SL JONES	1647	KG- 3 12	489.99	0.00	96.51%	2.90	1,418.62	0611
398	SL JONES	1647	KG- 2 12	489.99	237.00	93.88%	1.88	1,364.96	0771
399	SL JONES	1647	KG- 2 12	489.99	224.00	97.08%	1.94	1,386.29	0471
400	SL JONES	1647	KG- 1 12	489.99	144.00	85.03%	0.85	539.09	0602
401	SL JONES	1647	KG- 1 12	489.99	127.00	97.51%	0.98	601.63	0361
402	SL JONES	1647	KG- 1 12	489.99	207.00	88.34%	0.88	615.75	0381
403	SL JONES	1647	KG- 1 12	489.99	0.00	93.43%	0.93	457.79	0551
404	SL JONES	1647	KG- 18 12	245.00	13.00	61.29%	11.03	2,846.42	0411
405	SL JONES	1647	KG- 16 12	245.00	82.95	44.66%	7.15	2,343.41	0281
406	SL JONES	1647	KG- 10 12	489.99	204.00	63.89%	6.39	4,433.60	0601
407	SL JONES	1647	KG- 8 12	245.00	115.00	58.17%	4.65	1,675.40	0301
408	SL JONES	1647	KG- 7 12	245.00	0.00	55.18%	3.86	946.37	0862
409	SL JONES	1647	KG- 3 12	245.00	0.00	48.21%	1.45	354.37	1221
410	SL JONES	1647	KG- 1 12	245.00	0.00	47.93%	0.46	117.44	0941
411	SL JONES	1647	KG- 1 12	489.99	76.00	57.14%	0.57	323.42	0921
412	SACRED HEART	1254	K-8 24	489.99	185.00	97.28%	23.35	15,759.28	0661
413	SACRED HEART	1254	K-8 8	489.99	75.00	77.78%	6.22	3,515.49	0852
414	SACRED HEART	1254	K-8 7	489.99	224.00	97.08%	6.80	4,852.01	0471
415	SACRED HEART	1254	K-8 4	489.99	207.00	88.34%	3.53	2,462.98	0381
416	SACRED HEART	1254	K-8 4	489.99	460.00	89.77%	3.59	3,411.33	0271
417	SACRED HEART	1254	K-8 4	489.99	0.00	93.43%	3.74	1,831.16	0551
418	SACRED HEART	1254	K-8 3	489.99	100.00	73.88%	2.22	1,307.61	0863
419	SACRED HEART	1254	K-8 3	489.99	0.00	75.03%	2.25	1,102.98	0051
420	SACRED HEART	1254	K-8 3	489.99	64.22	77.65%	2.33	1,290.97	0061
421	SACRED HEART	1254	K-8 3	489.99	144.00	85.03%	2.55	1,617.27	0602
422	SACRED	1254	K-8 3	489.99	264.00	96.58%	2.90	2,184.64	0311

423	HEART	1254	K-8	2		489.99	0.00	75.08%	1.50	735.82	0031
	SACRED HEART										
424	HEART	1254	K-8	2		489.99	0.00	80.16%	1.60	785.50	0371
	SACRED HEART										
425	HEART	1254	K-8	24		489.99	185.00	97.28%	23.35	15,759.28	0661
	SACRED HEART										
426	HEART	1254	K-8	8		489.99	75.00	77.78%	6.22	3,515.49	0852
	SACRED HEART										
427	HEART	1254	K-8	7		489.99	224.00	97.08%	6.80	4,852.01	0471
	SACRED HEART										
428	HEART	1254	K-8	4		489.99	207.00	88.34%	3.53	2,462.98	0381
	SACRED HEART										
429	HEART	1254	K-8	4		489.99	460.00	89.77%	3.59	3,411.33	0271
	SACRED HEART										
430	HEART	1254	K-8	4		489.99	0.00	93.43%	3.74	1,831.16	0551
	SACRED HEART										
431	HEART	1254	K-8	3		489.99	100.00	73.88%	2.22	1,307.61	0863
	SACRED HEART										
432	HEART	1254	K-8	3		489.99	0.00	75.03%	2.25	1,102.98	0051
	SACRED HEART										
433	HEART	1254	K-8	3		489.99	64.22	77.65%	2.33	1,290.97	0051
	SACRED HEART										
434	HEART	1254	K-8	3		489.99	144.00	85.03%	2.55	1,617.27	0602
	SACRED HEART										
435	HEART	1254	K-8	3		489.99	264.00	96.58%	2.90	2,184.64	0311
	SACRED HEART										
436	HEART	1254	K-8	2		489.99	0.00	75.09%	1.50	735.82	0031
	SACRED HEART										
437	HEART	1254	K-8	2		489.99	0.00	80.16%	1.60	785.50	0371
	SACRED HEART										
438	HEART	1254	K-8	24		489.99	185.00	97.28%	23.35	15,759.28	0661
	SACRED HEART										
439	HEART	1254	K-8	8		489.99	75.00	77.78%	6.22	3,515.49	0852
	SACRED HEART										
440	HEART	1254	K-8	7		489.99	224.00	97.08%	6.80	4,852.01	0471
	SACRED HEART										
441	HEART	1254	K-8	4		489.99	207.00	88.34%	3.53	2,462.98	0381
	SACRED HEART										
442	HEART	1254	K-8	4		489.99	460.00	89.77%	3.59	3,411.33	0271
	SACRED HEART										
443	HEART	1254	K-8	4		489.99	0.00	93.43%	3.74	1,831.16	0551
	SACRED HEART										
444	HEART	1254	K-8	3		489.99	100.00	73.88%	2.22	1,307.61	0863
	SACRED HEART										
445	HEART	1254	K-8	3		489.99	0.00	75.03%	2.25	1,102.98	0051
	SACRED HEART										
446	HEART	1254	K-8	3		489.99	64.22	77.65%	2.33	1,290.97	0051
	SACRED HEART										
447	HEART	1254	K-8	3		489.99	144.00	85.03%	2.55	1,617.27	0602
	SACRED HEART										

448	SACRED HEART	1254	K-8	3	489.99	264.00	96.58%	2.90	2,184.64	0311
449	SACRED HEART	1254	K-8	2	489.99	0.00	75.09%	1.50	735.82	0031
450	SACRED HEART	1254	K-8	2	489.99	0.00	80.16%	1.60	785.50	0371
451	SACRED HEART	1254	K-8	24	489.99	185.00	97.28%	23.35	15,759.28	0661
452	SACRED HEART	1254	K-8	8	489.99	75.00	77.78%	6.22	3,515.49	0852
453	SACRED HEART	1254	K-8	7	489.99	224.00	97.08%	6.80	4,852.01	0471
454	SACRED HEART	1254	K-8	4	489.99	207.00	88.34%	3.53	2,462.98	0381
455	SACRED HEART	1254	K-8	4	489.99	460.00	89.77%	3.59	3,411.33	0271
456	SACRED HEART	1254	K-8	4	489.99	0.00	93.43%	3.74	1,831.16	0551
457	SACRED HEART	1254	K-8	3	489.99	100.00	73.88%	2.22	1,307.61	0863
458	SACRED HEART	1254	K-8	3	489.99	0.00	75.03%	2.25	1,102.98	0051
459	SACRED HEART	1254	K-8	3	489.99	64.22	77.65%	2.33	1,290.97	0061
460	SACRED HEART	1254	K-8	3	489.99	144.00	85.03%	2.55	1,617.27	0602
461	SACRED HEART	1254	K-8	3	489.99	264.00	96.58%	2.90	2,184.64	0311
462	SACRED HEART	1254	K-8	2	489.99	0.00	75.09%	1.50	735.82	0031
463	SACRED HEART	1254	K-8	2	489.99	0.00	80.16%	1.60	785.50	0371
464	SACRED HEART	1254	K-8	2	0.00	0.00	86.13%	1.72	0.00	0251
465	SACRED HEART	1254	K-8	2	489.99	145.00	89.62%	1.77	1,125.49	0561
466	SACRED HEART	1254	K-8	2	489.99	115.00	99.23%	1.98	1,200.65	0572
467	SACRED HEART	1254	K-8	1	489.99	184.82	78.02%	0.78	526.48	0111
468	SACRED HEART	1254	K-8	1	489.99	146.00	90.04%	0.90	572.67	0581
469	SACRED HEART	1254	K-8	1	489.99	151.00	97.51%	0.98	625.04	0391
470	SACRED HEART	1254	K-8	46	489.99	204.00	63.89%	29.39	20,394.58	0601
471	SACRED HEART	1254	K-8	18	245.00	0.00	58.08%	10.45	2,561.19	0461
472	SACRED HEART	1254	K-8	16	245.00	115.00	58.17%	9.31	3,350.80	0301
473	SACRED HEART	1254	K-8	7	489.99	76.00	57.14%	4.00	2,263.96	0921

474	HEART	1254	K-8	4		245.00	0.00	43.09%	1.72	422.25	0441
	SACRED HEART										
475	HEART	1254	K-8	3		245.00	0.00	46.40%	1.39	341.07	1241
	SACRED HEART										
476	HEART	1254	K-8	3		245.00	0.00	68.82%	2.06	505.83	0291
	SACRED HEART										
477	HEART	1254	K-8	2		245.00	0.00	61.31%	1.23	300.42	0451
	SACRED HEART										
478	HEART	1254	K-8	1		245.00	0.00	47.93%	0.48	117.44	0941
	SACRED HEART										
479	ST. JOHN	1315	PK-8	14		489.99	0.00	80.16%	11.22	5,498.52	0371
480	ST. JOHN	1315	PK-8	13		489.99	207.00	86.34%	11.48	8,004.69	0381
481	ST. JOHN	1315	PK-8	7		489.99	0.00	93.43%	6.54	3,204.53	0551
482	ST. JOHN	1315	PK-8	5		0.00	0.00	86.13%	4.31	0.00	0251
483	ST. JOHN	1315	PK-8	5		489.99	100.00	73.88%	3.69	2,179.35	0863
484	ST. JOHN	1315	PK-8	4		489.99	0.00	81.02%	3.24	1,587.91	0491
485	ST. JOHN	1315	PK-8	3		489.99	0.00	75.03%	2.25	1,102.98	0051
486	ST. JOHN	1315	PK-8	3		489.99	127.00	97.51%	2.93	1,804.89	0361
487	ST. JOHN	1315	PK-8	3		489.99	151.00	97.51%	2.93	1,875.13	0391
488	ST. JOHN	1315	PK-8	2		489.99	146.00	90.04%	1.80	1,145.34	0581
489	ST. JOHN	1315	PK-8	1		489.99	264.00	96.58%	0.97	728.21	0311
490	ST. JOHN	1315	PK-8	1		489.99	0.00	75.09%	0.75	367.91	0031
491	ST. JOHN	1315	PK-8	1		489.99	224.00	97.08%	0.97	683.14	0471
492	ST. JOHN	1315	PK-8	19		245.00	0.00	46.40%	4.18	1,023.20	1241
493	ST. JOHN	1315	PK-8	6		245.00	0.00	47.93%	2.88	704.61	0941
494	ST. JOHN	1315	PK-8	4		245.00	0.00	43.09%	1.72	422.25	0441
495	ST. JOHN	1315	PK-8	4		245.00	0.00	61.31%	2.45	600.84	0451
496	ST. JOHN	1315	PK-8	2		489.99	76.00	57.14%	1.14	646.85	0921
497	ST. PAUL CATHOLIC	1384	K-8	6		489.99	185.00	97.28%	5.84	3,939.82	0661
498	ST. PAUL CATHOLIC	1384	K-8	3		489.99	224.00	97.08%	2.91	2,079.43	0471
499	ST. PAUL CATHOLIC	1384	K-8	3		489.99	146.00	90.04%	2.70	1,718.02	0581
500	ST. PAUL CATHOLIC	1384	K-8	2		489.99	64.22	77.65%	1.55	860.64	0061
501	ST. PAUL CATHOLIC	1384	K-8	2		489.99	184.82	78.02%	1.56	1,052.96	0111
502	ST. PAUL CATHOLIC	1384	K-8	2		489.99	100.00	73.88%	1.48	871.74	0863
503	ST. PAUL CATHOLIC	1384	K-8	2		489.99	75.00	77.78%	1.56	878.87	0852
504	ST. PAUL CATHOLIC	1384	K-8	1		489.99	0.00	75.03%	0.75	367.66	0051
505	ST. JOHN	1315	PK-8	3		489.99	0.00	75.03%	2.25	1,102.98	0051
506	ST. JOHN	1315	PK-8	3		489.99	127.00	97.51%	2.93	1,804.89	0361

507	ST. JOHN	1315	PK- 3 8-8	489.99	151.00	97.51%	2.93	1,875.13	0391
508	ST. JOHN	1315	PK-8 2	489.99	146.00	90.04%	1.80	1,145.34	0581
509	ST. JOHN	1315	PK-8 1	489.99	264.00	96.58%	0.97	728.21	0311
510	ST. JOHN	1315	PK-8 1	489.99	0.00	75.09%	0.75	367.91	0031
511	ST. JOHN	1315	PK-8 1	489.99	224.00	97.08%	0.97	693.14	0471
512	ST. JOHN	1315	PK-8 9	245.00	0.00	46.40%	4.18	1,023.20	1241
513	ST. JOHN	1315	PK-8 6	245.00	0.00	47.93%	2.88	704.61	0941
514	ST. JOHN	1315	PK-8 4	245.00	0.00	43.09%	1.72	422.25	0441
515	ST. JOHN	1315	PK-8 4	245.00	0.00	61.31%	2.45	600.84	0451
516	ST. JOHN	1315	PK-8 2	489.99	76.00	57.14%	1.14	646.85	0921
517	ST. PAUL CATHOLIC	1384	K-8 6	489.99	185.00	97.28%	5.84	3,939.82	0661
518	ST. PAUL CATHOLIC	1384	K-8 3	489.99	224.00	97.08%	2.91	2,079.43	0471
519	ST. PAUL CATHOLIC	1384	K-8 3	489.99	146.00	90.04%	2.70	1,718.02	0581
520	ST. PAUL CATHOLIC	1384	K-8 2	489.99	64.22	77.65%	1.55	860.64	0061
521	ST. PAUL CATHOLIC	1384	K-8 2	489.99	164.82	76.02%	1.56	1,052.96	0111
522	ST. PAUL CATHOLIC	1384	K-8 2	489.99	100.00	73.88%	1.48	871.74	0863
523	ST. PAUL CATHOLIC	1384	K-8 2	489.99	75.00	77.78%	1.56	878.87	0852
524	ST. PAUL CATHOLIC	1384	K-8 1	489.99	0.00	75.03%	0.75	367.66	0051
525	ST. JOHN	1315	PK-8 3	489.99	0.00	75.03%	2.25	1,102.98	0051
526	ST. JOHN	1315	PK-8 3	489.99	127.00	97.51%	2.93	1,804.89	0361
527	ST. JOHN	1315	PK- 3 8-8	489.99	151.00	97.51%	2.93	1,875.13	0391
528	ST. JOHN	1315	PK-8 2	489.99	146.00	90.04%	1.80	1,145.34	0581
529	ST. JOHN	1315	PK-8 1	489.99	264.00	96.58%	0.97	728.21	0311
530	ST. JOHN	1315	PK-8 1	489.99	0.00	75.09%	0.75	367.91	0031
531	ST. JOHN	1315	PK-8 1	489.99	224.00	97.08%	0.97	693.14	0471
532	ST. JOHN	1315	PK-8 9	245.00	0.00	46.40%	4.18	1,023.20	1241
533	ST. JOHN	1315	PK-8 6	245.00	0.00	47.93%	2.88	704.61	0941
534	ST. JOHN	1315	PK-8 4	245.00	0.00	43.09%	1.72	422.25	0441
535	ST. JOHN	1315	PK-8 4	245.00	0.00	61.31%	2.45	600.84	0451
536	ST. JOHN	1315	PK-8 2	489.99	76.00	57.14%	1.14	646.85	0921
537	ST. PAUL CATHOLIC	1384	K-8 6	489.99	185.00	97.28%	5.84	3,939.82	0661
538	ST. PAUL CATHOLIC	1384	K-8 3	489.99	224.00	97.08%	2.91	2,079.43	0471
539	ST. PAUL CATHOLIC	1384	K-8 3	489.99	146.00	90.04%	2.70	1,718.02	0581
540	ST. PAUL CATHOLIC	1384	K-8 2	489.99	64.22	77.65%	1.55	860.64	0061

541	ST. PAUL CATHOLIC	1384	K-8	2	489.99	184.82	78.02%	1.56	1,052.96	0111
542	ST. PAUL CATHOLIC	1384	K-8	2	489.99	100.00	73.88%	1.48	871.74	0863
543	ST. PAUL CATHOLIC	1384	K-8	2	489.99	75.00	77.78%	1.56	878.87	0852
544	ST. PAUL CATHOLIC	1384	K-8	1	489.99	0.00	75.03%	0.75	367.66	0051
545	ST. JOHN	1315	PK-8	3	489.99	0.00	75.03%	2.25	1,102.98	0051
546	ST. JOHN	1315	PK-8	3	489.99	127.00	97.51%	2.93	1,804.89	0361
547	ST. JOHN	1315	PK-8-8	3	489.99	151.00	97.51%	2.93	1,875.13	0391
548	ST. JOHN	1315	PK-8	2	489.99	146.00	90.04%	1.80	1,145.34	0581
549	ST. JOHN	1315	PK-8	1	489.99	264.00	96.58%	0.97	728.21	0311
550	ST. JOHN	1315	PK-8	1	489.99	0.00	75.09%	0.75	367.91	0031
551	ST. JOHN	1315	PK-8	1	489.99	224.00	97.08%	0.97	693.14	0471
552	ST. JOHN	1315	PK-8	9	245.00	0.00	46.40%	4.18	1,023.20	1241
553	ST. JOHN	1315	PK-8	6	245.00	0.00	47.93%	2.88	704.61	0941
554	ST. JOHN	1315	PK-8	4	245.00	0.00	43.09%	1.72	422.25	0441
555	ST. JOHN	1315	PK-8	4	245.00	0.00	61.31%	2.45	600.84	0451
556	ST. JOHN	1315	PK-8	2	489.99	76.00	57.14%	1.14	646.85	0921
557	ST. PAUL CATHOLIC	1384	K-8	6	489.99	185.00	97.28%	5.84	3,939.82	0661
558	ST. PAUL CATHOLIC	1384	K-8	3	489.99	224.00	97.08%	2.91	2,079.43	0471
559	ST. PAUL CATHOLIC	1384	K-8	3	489.99	146.00	90.04%	2.70	1,718.02	0581
560	ST. PAUL CATHOLIC	1384	K-8	2	489.99	64.22	77.65%	1.55	860.64	0061
561	ST. PAUL CATHOLIC	1384	K-8	2	489.99	184.82	78.02%	1.56	1,052.96	0111
562	ST. PAUL CATHOLIC	1384	K-8	2	489.99	100.00	73.88%	1.48	871.74	0863
563	ST. PAUL CATHOLIC	1384	K-8	2	489.99	75.00	77.78%	1.56	878.87	0852
564	ST. PAUL CATHOLIC	1384	K-8	1	489.99	0.00	75.03%	0.75	367.66	0051
565	ST. PAUL CATHOLIC	1384	K-8	1	489.99	450.00	89.77%	0.90	852.83	0271
566	ST. PAUL CATHOLIC	1384	K-8	1	489.99	127.00	97.51%	0.98	601.63	0361
567	ST. PAUL CATHOLIC	1384	K-8	1	489.99	207.00	88.34%	0.88	615.75	0381
568	ST. PAUL CATHOLIC	1384	K-8	1	489.99	0.00	93.43%	0.93	457.79	0551
569	ST. PAUL CATHOLIC	1384	K-8	60	489.99	204.00	63.89%	38.33	26,601.63	0601
570	ST. PAUL CATHOLIC	1384	K-8	25	245.00	115.00	58.17%	14.54	5,235.63	0301

571	ST. PAUL CATHOLIC	1384	K-8	12	245.00	0.00	58.08%	6.97	1,707.46	0.461
572	ST. PAUL CATHOLIC	1384	K-8	4	245.00	0.00	68.62%	2.75	674.44	0.291
573	ST. PAUL CATHOLIC	1384	K-8	3	489.99	76.00	57.14%	1.71	970.27	0.921
574	ST. PAUL CATHOLIC	1384	K-8	3	245.00	0.00	43.09%	1.29	316.69	0.441
575	ST. PAUL CATHOLIC	1384	K-8	2	245.00	0.00	47.93%	0.96	234.87	0.941
576	ST. PAUL CATHOLIC	1384	K-8	1	245.00	0.00	48.21%	0.48	118.12	1.221
577	WILLIAMS ACADEMY	4258	K-12	4	489.99	75.00	77.78%	3.11	1,757.75	0.852
578	WILLIAMS ACADEMY	4258	K-12	1	489.99	144.00	85.03%	0.85	539.09	0.602
579	WILLIAMS ACADEMY	4258	K-12	1	489.99	237.00	93.88%	0.94	682.48	0.771
580	WILLIAMS ACADEMY	4258	K-12	1	489.99	127.00	97.51%	0.98	601.63	0.361
581	WILLIAMS ACADEMY	4258	K-12	1	489.99	151.00	97.51%	0.98	625.04	0.391
582	WILLIAMS ACADEMY	4258	K-12	1	489.99	224.00	97.08%	0.97	693.14	0.471
583	WILLIAMS ACADEMY	4258	K-12	1	489.99	185.00	97.28%	0.97	656.64	0.661
584	WILLIAMS ACADEMY	4258	K-12	1	489.99	115.00	99.23%	0.99	600.33	0.572
585	ST. PAUL CATHOLIC	1384	K-8	1	489.99	450.00	89.77%	0.90	852.83	0.271
586	ST. PAUL CATHOLIC	1384	K-8	1	489.99	127.00	97.51%	0.98	601.63	0.361
587	ST. PAUL CATHOLIC	1384	K-8	1	489.99	207.00	88.34%	0.88	615.75	0.381
588	ST. PAUL CATHOLIC	1384	K-8	1	489.99	0.00	93.43%	0.93	457.79	0.551
589	ST. PAUL CATHOLIC	1384	K-8	60	489.99	204.00	63.89%	38.33	26,601.63	0.601
590	ST. PAUL CATHOLIC	1384	K-8	25	245.00	115.00	58.17%	14.54	5,235.63	0.301
591	ST. PAUL CATHOLIC	1384	K-8	12	245.00	0.00	58.08%	6.97	1,707.46	0.461
592	ST. PAUL CATHOLIC	1384	K-8	4	245.00	0.00	68.82%	2.75	674.44	0.291
593	ST. PAUL CATHOLIC	1384	K-8	3	489.99	76.00	57.14%	1.71	970.27	0.921
594	ST. PAUL CATHOLIC	1384	K-8	3	245.00	0.00	43.09%	1.29	316.69	0.441
595	ST. PAUL CATHOLIC	1384	K-8	2	245.00	0.00	47.93%	0.96	234.87	0.941
596	ST. PAUL CATHOLIC	1384	K-8	1	245.00	0.00	48.21%	0.48	118.12	1.221

Escambia

**DESCRIPTION OF LEA ACTIVITIES TO SUPPORT
REQUIRED SET-ASIDES**

A. Highly Qualified Teachers:

Check here if **all** teachers of "core academic subjects" (Non-Title I and Title I) in the district meet the highly qualified requirements in accordance with NCLB and FDOE requirements. (If checked, FDOE will verify numbers submitted via the FDOE Automated Teacher Data Base.)

If you **did not** check the box above, answer the following questions.

Required set-aside: 5% of the LEA's Title I Allocation* \$ **Response: \$ 60,000.00**
1,226,890.30

Purpose: To ensure all teachers in Title I schools are highly qualified.

*Unless lesser amount is needed.

Minimum Amount for Equitable Services to Private School Teachers: Response: \$ 2,000.00

This value is not required if you selected N/A for "Support for Eligible Students in Private Schools"

The most recent data available shows that **Escambia** School District has 4.57% courses taught by teacher(s) that **do not** meet the definition of highly qualified.

Current Data: **4.6%**

The most recent data available show that **Escambia** School District has 4.57% courses taught by Title I teacher(s) that **do not** meet the definition of highly qualified.

Current Data: **4.6%**

Note: If an LEA provides its own highly-qualified data, an explanation must be provided in the text box below that includes the data source and when the data was retrieved.

Describe the activities that will be implemented to ensure that all teachers in Title I schools meet the NCLB and FDOE definitions of Highly Qualified personnel.

Include:

- A description of how professional development activities to be funded under this application will assist teachers in satisfying these requirements;
- Activities that ensure that newly hired teachers acquire the necessary knowledge and skills, consistent with the Sunshine State Standards and the district's curriculum, to increase student academic achievement.
- How the district will ensure that a larger portion of non-highly qualified teachers are not assigned to high poverty schools.
- If applicable, how the district will utilize incentives to attract and retain high quality teachers to schools in need of improvement, corrective action, or restructuring.
- Identify Line item(s) where these set-asides are located.

Response:

Title I funds will be allocated to reimburse teachers in core courses for University courses that lead to in-field certification (primarily in Reading) and will reimburse those teachers for the cost of taking required exams which lead to in-field certification. Newly hired teachers will be assigned a mentor who is highly qualified in the same grade level or subject area. The mentor will support and assist the beginning teacher to understand district and school policies and procedures as well as pedagogical skills. Through the Staff Development office, "New Beginnings" sessions will bring beginning and alternately certified teachers together for intentional development of skills in planning and implementing effective instruction. Classroom management, differentiated instruction and data analysis for instructional decisions will be topics for these evening sessions where new teachers have a supportive environment in which to discuss the challenges faced in today's classrooms. The Teachers Teach, Students Learn Academy supports what Quint Studer calls middle performing teachers moving up the performance ladder. To move middle performers up, the Teacher's Academy provides professional development and coaching to help teachers succeed in the first 30 days that sets the stage for the rest of the school year. The teachers are early career teachers or new to a teaching situation, which includes teaching in a new school, a high need school for the first time, or teaching in a new school model. Selected teachers work in teams with an assigned coach. The coaches attend all trainings with the teachers, round on the teachers, guide the development of 30 Day Plans, complete a classroom probe with them in their classrooms during their first 30 days of teaching, and meet with the team to reflect on what the coach has observed. The teachers attend meetings with the group and their coach, and they attend a week-long summer institute that focuses on helping them become successful during the first 30 days of school. They also attend a teacher reading summit August 3 and 4 and a math summit on the new math standards during the school year. The two teacher summits include presentations from national reading and mathematics experts. The Academy includes content and practice on classroom rules and procedures, classroom assessments and literacy. Teachers with their coaches also complete their 30 Day Plans at the summer institute. The teachers then implement their 30 Day Plans during the first month of school with their coaches continuing to round on them and complete classroom probes using the Classroom Probing Tool. The teachers use the AIDET approach to connect with parents prior to the first day of school. They make 3 to 5 positive phone calls to parents each week, and administer a parent satisfaction survey at the end of the 30 days. Funding for these activities are set aside in 6400 lines including the set aside for highly qualified teachers. An additional amount is provided as incentive pay for teachers in the ARRA Stimulus budget and for paraprofessionals in Title I Part A as extra pay.

B. Parental Involvement:

Required set-aside* - 1% of the LEA's Title I Allocation:	\$ 245,378.06
Total Amount LEA Will Set-aside for Parent Involvement Activities	\$402739.00
Minimum Amount for Equitable Services to Private School Parents This value is not required if you selected N/A for "Support for Eligible Students in Private Schools"	\$ 7,362.00
Balance after reservation of funds for Private School Parents	\$ 245,377.00
Indicate the amount to be allocated (dollar amount) to public schools for parent involvement (minimum of 95% is required)	\$ 245,377.00
If applicable, Balance to be used for LEA-level Parent Involvement Activities	\$ 150,000.00

Purpose: To support parent involvement, including parents of private school students receiving Title I services.

Note: Ninety-five percent (95%) or more must be distributed to schools. If the LEA has a parent involvement center funded in part or full using this required set-aside, then documentation supporting how the LEA assists all schools, including private schools, must be maintained. This use is subject to both public and private school consultation.

Describe how parents will be involved in decisions regarding allotment of the 1% set aside for parent involvement activities.

(Limited to 5000 characters or about 800 words)

Response:

School Advisory Council meetings hosted at the school level will allow parents to provide guidance in the use of Title I Parent Involvement set-aside funds. Schools will be invited to send parents to district Title I meetings to discuss needs and interests. Climate surveys and needs assessments will address satisfaction with the programs in place as well as provide an opportunity to request additional topics for future resources and topics of discussion.

Describe the activities that will be implemented with the LEA's Parent Involvement Set-aside to carry out parent involvement activities that build the capacity of parents. Describe how these activities address the student achievement issues identified in your needs assessment.

(Limited to 5000 characters or about 800 words)

Response:

"Parents as Teachers" training will be provided by Teacher Assistants in the homes of eligible parents. This training increases the capacity of parents to enrich language experiences for their children and to build emergent literacy skills. Each school will provide parent activity nights to provide specific direction for increasing student learning in core subject areas. These activities will include opportunities for parents to experience first hand the assessments their children will take.

Describe the activities that will be provided by the LEA-wide parent involvement center (if applicable).

(Limited to 5000 characters or about 800 words)

Response:

Books, games, computers and audio-visual equipment will be available for checkout by parents. Parents will have access to equipment and materials for making practice materials

for home use. Each month a book will be provided and parents will have an opportunity to make the book, game or activity of the month. Workshops and a "Parent Power" Seminar will be held in the spring.

C. Homeless Set-Aside:

Required Set-Aside: \$85,000

A local educational agency shall reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve — (A) homeless children who do not attend participating schools, including providing educationally related support services to children in shelters and other locations where children may live. 1113(c)(3)(A)

Describe how you calculated this amount, the activities that will be carried out with this set-aside, the method of identifying and distributing funds to benefit homeless students and the duties of the homeless liaison.

Response:

This amount was designated in order to provide the services of one Social Worker and Hispanic tutors for children in homeless centers. Average salary calculations were used to determine the amount of this set-aside.

D. Neglected and Delinquent Set-Aside:

Required Set-Aside: \$ 0.00

A local educational agency shall reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve — (B) children in local institutions for neglected children; and (C) if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day school programs. 1113(c)(3)(B)(C)

Describe how you calculated this amount, the activities that will be carried out with this set-aside and the method of identifying and distributing funds to benefit neglected and, if applicable, delinquent students.

Response:

There are no local institutions for neglected and/or delinquent children in the district.

E. LEA-Wide Activities:

Set-Aside Amount, if Applicable: \$35,000,000
(Note: Do not include expenditures for preschool programs)

Minimum Amount for Equitable Services to Private Schools: \$10500 00

This value is not required if you selected N/A for "Support for Eligible Students in Private Schools"

Please provide the amount that your district will use for district-wide instructional activities. Examples from the Federal guidance include: summer school programs, intersession, additional professional development, school improvement, and coordinated services. Please note that this amount is subject to the equitable services provision for private school students. Please also note that because the reservation of funds by a District will reduce the funds available for distribution to participating schools, the District must consult with teachers, pupil services personnel (where appropriate), principals, and parents in determining what reservations are needed. This issue must also be part of the consultation with private school officials.

Response:

The district will reserve \$3.5 million for support of the district turnaround school, Frameworks for Understanding Poverty training and technology support for eligible schools. An amount from ARRA as well as an amount from Title I Part A basic will be reserved for incentive pay for employees at the district turn-around school.

Escambia

SCHOOL IMPROVEMENT

Check Box if LEA has no schools identified for improvement.

A. Describe the specific professional development activities that will be supported with Title I, Part A funds in schools in need of improvement, corrective action, or restructuring, as applicable, to provide high-quality professional development to teachers and principals that directly address the academic achievement problem(s) that caused the school(s) to be identified. Include: (1) the specific professional development activities and intended outcomes; (2) the method LEA used to determine professional development needs for schools; (3) how the LEA will ensure that schools use Title I, Part A funds to provide high-quality professional development to teachers and the principals; and (4) how the professional development activities provided will directly address the academic achievement problem(s) that caused the schools to be identified as "in need of improvement."

Note: Each school receiving Title I, Part A funds that has been designated as "in need of improvement" is required to spend an amount equal to ten percent (10%) to provide high-quality professional development activities in accordance with P.L. 107-110, section 1116 and 9101(34).

Response:

Each school receiving Title I Part A funds has designated 10% of the total school allocation for the provision of professional development for teachers, paraprofessionals and administrators. The School Leadership Team in collaboration with the School Advisory Council, will include in the School Improvement Plan those site based training components that will be provided based on results of the most recent student assessment data.

2009 FCAT scores indicate that black students, students with disabilities and English language learners are not meeting proficiency levels in Reading, Mathematics or Science. The highest correlate to the lack of academic success is low socio-economic status with students eligible for free meals lagging behind their peers.

Administrators and academic coaches in restructuring schools will study Marzano's high yield strategies. Instruction and coaching in these strategies began in the fall of 2008 and will continue for two additional years, using the "train the trainer" model. Principals will attend training and will be given models for strategies shown through Robert Marzano's meta-analysis of effective schools to have a consistently positive impact on student learning. Teaming to complete classroom walk-throughs searching for the studied strategies builds a deep understanding of the concepts. Principals and coaches will replicate training with the instructional staff at the school level.

District staff will be taught to provide effective curriculum reviews to assist in identifying strengths and weaknesses in the school instructional focus, Follow-up sessions will provide schools with data for decision making, guiding the implementation of effective strategies.

With poverty rates as high as 99% in some district schools, "Frameworks for Understanding Poverty" will give teachers and administrators insight into learning patterns for children growing up in poverty. "Bridges Out of Poverty" will provide tools for the school staff to share with parents and families who are seeking self sufficiency.

Professional development related to instructional strategies, differentiated instruction, positive behavior and core content will be developed to directly combat the challenges each school has identified through the analysis of assessment data. Response to Instruction (RtI) teams selected by school principals will receive training and develop a plan for early and intensive intervention for students not meeting grade level proficiency and/or behavior standards aligned with a positive learning environment.

B. Ten percent (10%) Set-Aside for Professional Development

High-Quality Professional Development for LEAs Identified as "In Need of Improvement".

Ten percent (10%) set-aside for Professional Development:

Response: \$ 2,453,780.60

Amount LEA will set-aside for Professional Development:

Response: \$ 60,000.00

If the LEA is "in need of improvement", please describe how it will use the required 10% set-aside funds for high-quality professional development, by addressing each of the following:

- (1) the specific professional development activities the LEA will carry out with the set-aside amount, (2) the specific needs identified by the LEA for these funds and the source(s) of data, and (3) how the LEA will measure the impact of these professional development activities.

If the LEA is in "corrective action" it is not required to set aside a prerequisite 10% of funds for professional development; however, if the LEA does choose to set aside funds for professional development, please identify the amount.

If the LEA is in "corrective action" and has chosen to set aside funds for professional development, please describe how it will use those funds by addressing the following:

- (1) the specific professional development activities the LEA will carry out with the set-aside amount, (2) the specific needs identified by the LEA for these funds and the source(s) of data, and (3) how the LEA will measure the impact of these professional development activities.

Response:

Title I funds will be allocated to reimburse teachers in core courses for University courses that lead to in-field certification (primarily in Reading) and will reimburse those teachers for the cost of taking required exams which lead to in-field certification.

Newly hired teachers will be assigned a mentor who is highly qualified in the same grade level or subject area. The mentor will support and assist the beginning teacher to understand district and school policies and procedures as well as pedagogical skills. Through the Staff Development office, "New Beginnings" sessions will bring beginning and alternately certified teachers together for intentional development of skills in planning and implementing effective instruction. Classroom management, differentiated instruction and data analysis for instructional decisions will be topics for these evening sessions where new teachers have a supportive environment in which to discuss the challenges faced in today's classrooms.

The Teachers Teach, Students Learn Academy supports middle performing teachers moving up the performance ladder. To move middle performers up, the Teacher's Academy provides professional development and coaching to help teachers succeed in the first 30 days that sets the stage for the rest of the school year. The teachers are early career teachers or new to a teaching situation, which includes teaching in a new school, a high need school for the first time, or teaching in a new school model.

Selected teachers work in teams with an assigned coach. The coaches attend all trainings with the teachers, round on the teachers, guide the development of 30 Day Plans, complete a classroom probe with them in their classrooms during their first 30 days of teaching, and meet with the team to reflect on what the coach has observed. The teachers attend meetings with the group and their coach, and they attend a week-long summer institute that focuses on helping them become successful during the first 30 days of school. They also attend a teacher reading summit August 3 and 4 and a math summit on the new math standards during the school year. The two teacher summits include presentations from national reading and mathematics experts.

The Academy includes content and practice on classroom rules and procedures, classroom assessments and literacy. Teachers with their coaches also complete their 30 Day Plans at the summer institute. The teachers then implement their 30 Day Plans during the first month of school with their coaches continuing to round on them and complete classroom probes using the Classroom Probing Tool. The teachers use the AIDET approach to connect with parents prior to the first day of school. They make 3 to 5 positive phone calls to parents each week, and administer a parent satisfaction survey at the end of the 30 days. (Studer, 2003)

Funds for these activities are set aside in 6400 lines including the set aside for highly qualified teachers. An additional amount is provided as incentive pay for teachers in the ARRA Stimulus budget and for paraprofessionals in Title I Part A as extra pay.

EARLY CHILDHOOD COMPONENT

Describe the early childhood education services to be provided under this application.

Response: Twenty seven prekindergarten classes will be supported by Title I during the 2009-2010 school year. The Escambia School District is committed to providing learning opportunities for young children in the highest poverty neighborhoods. Partnering with Head Start and the Early Learning Coalition of Escambia County, Title I is able to fund certified teachers for all district supported prekindergarten classes. In addition, inclusion classes are provided with the collaboration of the Exceptional Student Education Department. Classes are available for migrant students in the targeted neighborhoods. Public Health nurses are provided for students enrolled in the prek program. These nurses provide routine vision and hearing screenings and monitor developmental milestones. One Art teacher, one Music teacher and one Physical Education teacher provide instruction to support prek standards. Teachers pre- post screen every child using the DIAL-3 to drive instruction and document progress. Title I provides high quality staff development for teachers and teacher assistants working in the prekindergarten classrooms.

A family literacy program, FRAME, provides adult education, infant and toddler classes, home visitors who instruct in the Parents as Teachers model and the services of public health nurses for those families at highest risk.

Through a contract with the Early Learning Coalition, district staff provide training for area childcare centers and homes. Child assessments are completed in targeted centers, measuring developmental milestones, providing pre and post assessments, triggering referrals to Child Find for special services and measuring the effectiveness of emergent literacy programs.

Every Child A Reader Escambia (ECARE) is a community collaboration focusing on children birth to five and school readiness. As partners in this initiative, Title I employees support professional development, building parent capacity and health and safety activities throughout the community. In collaboration with ECARE and the Early Learning Coalition of Escambia, Title I delivers a comprehensive literacy training to child care directors, teachers, providers, children and families in targeted Title I attendance areas.

Program Type and/or Name (1)	Site(s)/School Number(s) (2)	Amount of Title I funds (3)	Number of students to be served at each site by age (4)	Type of service(s) provided (5)		Number of Classes (6)			Curriculum Used (7)	Required Teacher Credentials (8)	Indicate Line Item(s) for this set-aside (9)				
				Title 1	VPK	Title I	VPK	180- day				90- day	90- day		
1 PreK Class	BRATT ELEMENTARY SCHOOL	122096.00	0	36	50 personnel and curriculum supplies	50 % personnel curriculum supplies	2	0	2	0	0	Houghton Mifflin Pre-k HighScope	Bachelor	Bachelor	9%
2 PreK	ENSLEY	61884.00	0	36	curriculum	50%	2	0	2	0	0	Doors to	Bachelor	Bachelor	4.7%

Class	ELEMENTARY SCHOOL					supplies	curriculum supplies					Discovery Creative Curriculum			
3 PreK Class	GEORGE S. HALLMARK ELEMENTARY	76725.00	0	18	curriculum supplies	50curriculum supplies	2	0	2	0	0	Houghton Mifflin Pre-k HighScope	Bachelor	Bachelor	5.9%
4 PreK Class	MONTCLAIR ELEMENTARY SCHOOL	163815.00	0	18	curriculum supplies	50curriculum supplies	2	0	2	0	0	Houghton Mifflin Pre-k HighScope	Bachelor	Bachelor	4.9%
5 PreK Class	OAKCREST ELEMENTARY SCHOOL	142550.00	0	36	curriculum supplies	50curriculum supplies	2	0	2	0	0	Houghton Mifflin Pre-k HighScope	Bachelor	Bachelor	10.9%
6 PreK Class	O. J. SEMMES ELEMENTARY SCHOOL	61884.00	0	36	curriculum supplies	50curriculum supplies	2	0	2	0	0	Doors to Discovery Creative Curriculum	Bachelor	Bachelor	4.7%
7 PreK Class	WARRINGTON ELEMENTARY SCHOOL	42964.00	0	12	curriculum supplies	50curriculum supplies	1	0	1	0	0	Houghton Mifflin Pre-k HighScope	Bachelor	Bachelor	3.3%
8 PreK Class	ALLIE YNIESTRA ELEMENTARY SCHOOL	30942.00	0	18	curriculum supplies	50curriculum supplies	2	0	1	0	0	Doors to Discovery Creative Curriculum	Bachelor	Bachelor	2.3%
9 PreK Class	SPENCER BIBBS ELEMENTARY SCHOOL	61884.00	1	36	curriculum supplies	50curriculum supplies	2	0	2	0	0	Doors to Discovery Creative Curriculum	Bachelor	Bachelor	4.7%
10 PreK Class	MCMILLIAN LEARNING CENTER	363468.00	18	78	curriculum supplies	50curriculum supplies	6	0	6	0	0	Houghton Mifflin Pre-k HighScope	Bachelor	Bachelor	28%
11 PreK Class	SID NELSON COMMUNITY LEARNING	213531.00	0	54	curriculum supplies	50curriculum supplies	4	0	4	0	0	Houghton Mifflin Pre-k HighScope	Bachelor	Bachelor	16.4%
12 PreK Class	FRAME	125699.00	27	27	curriculum supplies	50curriculum supplies	3	0	3	0	0	Door to Discovery Houghton Mifflin Pre-k HighScope	Bachelor	Bachelor	9.6%
Totals		1,467,443.00	46	405			30	0	29	0	0				

Escambia

SECTION 2141

Pursuant to section 2141 of Public Law 107-110, LEAs that have failed to make AYP for three consecutive years and have failed for three years to make progress toward meeting annual measurable objectives (please refer to <http://www.fldoe.org/bsa...> for those affected LEAs) of all teachers being highly qualified must not use funds received under Part A of Title I to hire any paraprofessional unless the new paraprofessional is highly qualified and at least one (1) of the following conditions exists:

- the LEA can demonstrate that the hiring is to fill a vacancy created by the departure of another paraprofessional funded under Title I;
- the LEA can demonstrate that a significant influx of population has substantially increased student enrollment;
- the LEA can demonstrate that there is an increased need for translators; or
- the LEA can demonstrate that there is an increased need for assistance with parental involvement activities.

Will the LEA be using Title I funds to hire new paraprofessionals for the 2009-2010 school year?

Response: Yes

Complete this section only if you answered YES to the above question.

If the LEA will be using Title I funds to hire new paraprofessionals for the 2009-2010 school year, please provide the justification(s), pursuant to section 2141, from the following:

- The LEA can demonstrate that the hiring is to fill a vacancy created by the departure of another paraprofessional funded under Title I;
- The LEA can demonstrate that a significant influx of population has substantially increased student enrollment;
- The LEA can demonstrate that there is an increased need for translators; or
- The LEA can demonstrate that there is an increased need for assistance with parental involvement activities.

Escambia**General Education Provisions Act**

In accordance with the requirements of Section 427 of the General Education Provisions Act (GEPA) Public Law 103-382, each applicant must ensure equitable access to, and participation in, its program for students, teachers, and other program beneficiaries with special needs. For details refer to URL: <http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf>

Escambia

**FLORIDA DEPARTMENT OF EDUCATION
Project Application**

TAPS Number 10A048

Return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496 Suncom: 205-0496	A) Program Name: Title I Part A: School Choice with Transportation & SES 2009-2010 Project Application	<i>DOE USE ONLY</i> Date Received
B) Name and Address of Eligible Applicant: Escambia, 215 W GARDEN ST, PENSACOLA, FL 32502		Project Number (DOE Assigned) 170-2220A-0CB01
C) Total Funds Requested: \$ 0.00 Estimated Roll Forward: \$ 429,437.00 _____	D) Applicant Contact Information	
<i>DOE USE ONLY</i>	Contact Name: First Name: Marcia MI: A Last Name: Nowlin	Mailing Address: Address 1403 St. Joseph Avenue City: Pensacola State: FL Zip: 32501
Total Approved Project: \$ _____	Telephone Number: 850-595-6915 Ext: 225	SunCom Number:
	Fax Number: 850-595-6933	E-mail Address: mnowlin@escambia.k12.fl.us
CERTIFICATION		
<p>I Malcolm Thomas do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>		
E) _____ Signature of Agency Head		

DOE 100A



Dr. Eric J. Smith, Commissioner

Escambia

**FLORIDA DEPARTMENT OF EDUCATION
Project Application**

TAPS Number 10AR48

Return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496 Suncom: 205-0496	A) Program Name: Title I Part A: School Choice with Transportation & SES (ARRA) 2009-2010 Project Application	<i>DOE USE ONLY</i> Date Received
B) Name and Address of Eligible Applicant: Escambia, 215 W GARDEN ST, PENSACOLA, FL 32502		Project Number (DOE Assigned) 170-2220S-0CY01
C) Total Funds Requested: \$ 0.00 Estimated Roll Forward: \$ 0.00 _____	D) Applicant Contact Information	
<i>DOE USE ONLY</i>	Contact Name: First Name: Marcia MI: A Last Name: Nowlin	Mailing Address: Address 1403 St. Joseph Avenue City: Pensacola State: FL Zip: 32501
Total Approved Project: \$ _____	Telephone Number: 850-595-6915 Ext: 225	SunCom Number:
	Fax Number: 850-595-6933	E-mail Address: mnowlin@escambia.k12.fl.us
CERTIFICATION		
<p>I Malcolm Thomas do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>		
E) _____ Signature of Agency Head		

DOE 100A



Dr. Eric J. Smith, Commissioner

Escambia

NCLB Public School Choice Options - Section 1

Section 1

Total LEA Title I allocation: \$ 24,537,806 00

NCLB Public School Choice funding option your district is using:

- Only Title I Funds

1.1. NCLB Public School Choice Options Funded Only by Title I Funds

Total combined funds allocated via (G7) and (I9) and (C3) must be equal to (E5). Following January 1, if a district determines that it has unexpended funds remaining in the 20% set aside, the district may request authorization to reallocate the remaining funds. Upon receiving the request, Department staff will review required documentation of the district's parent outreach efforts and any extenuating circumstances that may have impacted student participation. Approval will be based on the preponderance of evidence supporting the district's efforts to fully comply with the requirements and intent of NCLB. Please fill in the amounts that the LEA will use to provide public school choice (CWT/SES).

	(A1) 20% of Total LEA Title I Allocation	(B2) Amount for Outreach (1% of A1)	(C3) District Input for Outreach (n<=1%)	(D4) District Input for Estimated Roll Forward (See DOE 100A section C)	(E5) Total Amount used for SES/CWT (A1+D4)	(F6) Required Amount for CWT (5%)	(G7) District Input for CWT	(H8) Required Amount for SES (5%)	(I9) District Input for SES
Title I Funds	4,907,561	49,076	49,076.00	429437.00	5,336,998	1,226,890	1,226,890.00	1,226,890	3,631,595.00

Escambia

NCLB Public School Choice Options - Section 2

Section 2

2.1. Notification to Parents Regarding School Status and NCLB Public School Choice Options

Application Regarding Parent Notification

- ⓐ Early Parent Notification of NCLB School Choice Options
(only LEAs with approved Early Notification Plan for 2009-2010)

1. Application Regarding Parent Notification - Including Early Notification of NCLB School Choice Options:

- Outline a specific process that the LEA will use to notify parents at an appropriate and reasonable time of their options pursuant to NCLB Public School Choice Options (Parents must be notified no later than 14 calendar days prior to the start of school) - PL 107-110, Section 1116(b)(1)(E)
- Provide a clear description of the process and procedure established to enable parents to communicate CWT selection (at least two weeks) – 34 CFR § 200.36 (c)(2)
- Provide a clear description of the process and procedure established to prioritize services if demand exceeds funds – 34 CFR § 200.44 (e)
- Provide Web link to the LEA's Web site listing the following:
 - Beginning with data from 2007-2008 school year and each subsequent year thereafter: Number of students eligible for CWT
 - Beginning with data from 2007-2008 school year and each subsequent year thereafter: Number of students participating in CWT
- Provide a web link to LEA's Web site listing the available receiver schools

Response:

In April of 2009, Early Notification for School Choice with Transportation was mailed to families of children whose eligibility to transfer or enroll in SES was not impacted by current year AYP. Those families choosing Transfer with Transportation were given a deadline for returning information regarding their decision by the end of the first week in May. Enrollment in the selected school was completed in May. Those schools whose eligibility for these services was determined only after receipt of 2009 FCAT scores received notification by mail the week following release of FCAT data. Selection of SES may be completed in August when provider lists and approved services are provided to parents via backpacks. Enrollment forms may be returned to the school, faxed to the school or the Title I office or brought to the Title I office. Vendor Fairs will be scheduled during the month of September to facilitate informed selection. Should the number of students selecting SES exceed the funding available, priority will be for those students subject to repeating the current grade level based on non-proficient scores, other FCAT tested grades, second graders, first graders, Kindergarteners, students performing at or above proficiency rates. Historic information regarding CWT may be found on the district web at: <http://old.escambia.k12.fl.us/adminoff/choice/>

Required Components Related to 2009-2010 Early Parent Notification Documents Regarding NCLB School Choice Options

1) 2009-2010 Pre-AYP Early Parent Notification Letter for Early-Identified Schools

- School's 2007-2008 AYP school improvement status and what the identification means – PL 107-110, Section 1116(b)(6)(A)
- Option to participate in NCLB school choice by transferring to another public school through choice with transportation (CWT) – PL 107-110, Section 1116(b)(6)(F)
- List of eligible receiver schools (more than one school) – PL 107-110, Section 1116(b)(6)(A)

- Academic achievement of each potential receiver school - PL 107-110, Section 1116(b)(6)(A)

AND

2) 2009-2010 Post-AYP Parent Notification Letter for Early-Identified Schools

- School's 2008-2009 AYP school improvement status and what the identification means – PL 107-110, Section 1116(b)(6)(A)
- Reason(s) for school's identification – PL 107-110, Section 1116(b)(6)(B)
- How the school compares in terms of academic achievement to other public schools in the district - PL 107-110, Section 1116(b)(6)(A)
- What the school and district will do to address the academic problem(s) – PL 107-110, Section 1116(b)(6)(C),(D)
- How parents can help address the academic problem(s) – PL 107-110, Section 1116(b)(6)(E)
- Options for NCLB Public School Choice Options, including supplemental educational services and reference that parents were given the option to transfer to another public school earlier in the year, as applicable – PL 107-110, Section 1116(b)(6)(F)

AND

3) 2009-2010 Post-AYP Parent Notification Letter for all Other Schools

- School's 2008-2009 AYP school improvement status and what the identification means – PL 107-110, Section 1116(b)(6)(A)
- Reason(s) for school's identification – PL 107-110, Section 1116(b)(6)(B)
- How the school compares in terms of academic achievement to other public schools in the district - PL 107-110, Section 1116(b)(6)(A)
- What the school and district will do to address the academic problem(s) – PL 107-110, Section 1116(b)(6)(C),(D)
- How parents can help address the academic problem(s) – PL 107-110, Section 1116(b)(6)(E)
- Options for NCLB Public School Choice Options, including transferring to another public school and supplemental educational services, as applicable – PL 107-110, Section 1116(b)(6)(F)
- List of eligible receiver schools (more than one school) – PL 107-110, Section 1116(b)(6)(A)
- Academic achievement of each potential receiver school - PL 107-110, Section 1116(b)(6)(A)

Early Parent Notification Documents for 2009-2010 Regarding NCLB School Choice Options:

2009-2010 Pre-AYP Parent Notification Letter/Plan for Early-Identified Schools

File includes FDOE approved:

- 2009-2010 Early Parent Notification Plan
- 2009-2010 Early Parent Notification Letter

2009-2010 Post-AYP Parent Notification Letter for Early-Identified Schools (required)

File 1: [EarlyNotificationFile1.doc](#)

2009-2010 Post AYP Parent Notification Letter for all Other Schools (required)

File 2: [EarlyNotificationFile2.doc](#)

2009-2010 Choice Enrollment form (required)

File 3: [EarlyNotificationFile3.doc](#)

Escambia

NCLB Public School Choice Options - Section 3

Public School Choice - Section 3

3.1. Notification to Parents Regarding SES

Application Regarding SES Notification Process:

- Outline a specific process that the LEA will use to notify parents of students eligible for SES – PL 107-110, Section 1116(e)(2)(A) (SES notification must be clearly distinguishable from the other information)
- Include timelines for notifying all eligible families of SES both prior to and after the start of the school year (Notification must include letter explaining SES, enrollment form, and provider directory) – Section 1008.331(2)(c), Florida Statutes
- Include a clear description of the process and procedure established to enable parents to communicate SES choice (at least two weeks) – Section 1008.331(2)(f) and (3)(a), Florida Statutes
- Describe how the LEA will streamline the parent enrollment and provider selection process to ensure services begin by October 15 – Section 1008.331(2)(a), Florida Statutes
- Describe how the LEA will widely make SES enrollment forms available to parents and providers both prior to and after the start of the school year -- Section 1008.331(2)(b), Florida Statutes
- Provide a clear description of the process and procedure established to prioritize services if demand exceeds funds – 34 CFR § 200.45 (d)
- Address any additional communications to parents related to SES – 34 CFR § 200.36 (c)(2)
- Provide web link to the LEA's Web site listing the following:
 - Beginning with data from 2007-2008 school year and each subsequent year thereafter: Number of students eligible for SES
 - Beginning with data from 2007-2008 school year and each subsequent year thereafter: Number of students participating in SES
- Provide a Web link to LEA's Web site listing the 2009-2010 list of SES providers approved to serve the LEA and location where services are provided
 - 2009-2010: list of SES providers approved to serve the LEA and location where services take place

Response:

An SES letter to parents, application for services and a Provider Directory will be sent to all parents attending eligible schools by backpack the first day of school. Parents may enroll by returning the registration form to the school by backpack or in person, fax or mail the completed form to either the school or the Title I office or the form may be completed electronically and submitted to the Title I office. SES may begin as soon as contracts have been signed by both the Superintendent, the Board Chairman and the Provider representative and an acceptable SLP has been submitted and approved but not later than October 15, 2009. Services may be provided on school sites, at the homes of students, on-line, at community centers and/or public libraries.

a) Required Components Related to Post-AYP SES Notification Letter:

- Procedures and timelines that parents must follow in selecting a provider and commencement of services – Section 1008.331(2)(c), Florida Statutes
- Sufficient amount of time for parents to make informed decisions – Section 1008.331(2)(c), Florida Statutes
- Offer from the LEA to assist parents in choosing a provider – PL 107-110, Section 1116(e)(2)(B)

- Explanation of the benefit of receiving SES

AND

b) Required Components Related to SES Provider Directory:

- Brief description of providers' and evidence of effectiveness – PL 107-110, Section 1116(e)(2)(A)
- Tutor qualifications of provider staff – PL 107-110, Section 1116(e)(2)(A)
- Identification of providers that are able to serve students with disabilities and English language learners
- Contact information for providers – Section 1008 331(2)(c), Florida Statutes

2009-2010 Post-AYP SES Parent Notification Letter (required)

File 1: [SesNotificationFile1.doc](#)

2009-2010 SES Provider Directory (required)

File 2: [SesNotificationFile2.pdf](#)

2009-2010 SES Enrollment Form (required)

File 3: [SesNotificationFile3.pdf](#)

Samples of Other Communications Related to SES (optional)

File 4: [SesNotificationFile4.doc](#)

Resources:

See Office of Public School Options' website at:

<http://www.fldoe.org/flbpso/nclbchoice/ses/memos.asp>

Escambia

NCLB Public School Choice Options - Section 4

Section 4

4.1. LEA/Provider Contract

Application Regarding LEA/Provider Contract:

- Describe the process of the development and implementation of the contract – 34 CFR § 200.46 (b)
- Provide timelines ensuring students will receive services by Oct. 15th - Section 1008.331(2)(a), Florida Statutes

Response:

Current year contract is reviewed by staff and current year providers, Title I staff, School Board Attorney, Risk Management Director in June and July. A letter inviting approved providers to complete a letter of intent is mailed to all eligible providers in July. Contracts are made available to Providers for signatures in July and August. Contracts are submitted for Board Approval in August and September. Services begin as soon as an SLP with all required signatures is received from the Provider.

Required Components Related to the LEA/Provider Contract (Document):

- How the LEA will ensure the student's parent(s) and the student's teacher(s) will be regularly informed of the student's progress – PL 107-110, Section 1116(e)(3)(B)
- Policies relative to the use of school facilities – Section 1008.331(2)(g), Florida Statutes
- Policies and procedure regarding confidentiality of students' records – PL 107-110, Section 1116(e)(2)(D), (3)(E)
- Provisions to ensure that services will be provided consistent with applicable health, safety, and civil rights laws – PL 107-110, Section 1116(e)(5)(C)
- Termination agreement – PL 107-110, Section 1116(e)(3)(C)
- Provision for payments – PL 107-110, Section 1116(e)(3)(D)
- Policies relative to the background checks and fingerprinting – Section 1012.465 (1), Florida Statutes

District/Provider Contract (required)

File 1: [LeaContractFile1.doc](#)

Resources: See Office of Public School Options' website at:
<http://www.fldoe.org/flbpso/nclbchoice/ses/memos.asp>

Escambia

NCLB Public School Choice Options - Section 5

Section 5

5.1. Student Learning Plan (SLP)

Application Regarding Student Learning Plan:

- Describe timelines for the development, implementation, and monitoring of the SLPs – Section 1008 331(2)(b), Florida Statutes.
- Describe how the LEA will develop in consultation with the parent and provider a student learning plan that includes a statement of specific achievement goals for the individual students.
- Describe how the LEA will develop in consultation with the parent and provider a timetable for improving the student's academic performance.
- Describe how the students' progress will be measured.
- Describe the process if all three parties can not meet face to face to develop the SLP.

Response:

Test

Required Components Related to the Student Learning Plan (SLP) (Document):

- Specific student achievement goals – PL 107-110, Section 1116(e)(3)(A)
- How students' progress will be measured – PL 107-110, Section 1116(e)(3)(A)
- Timetable for improving achievement – PL 107-110, Section 1116(e)(3)(A)
- Consistency of the SLP with individualized education program for students with disabilities and with English Language Learner Plan – PL 107-110, Section 1116(e)(3)(A)

Student Learning Plan (SLP) (required)

File 1:

Resources: See Office of Public School Options' website at:
<http://www.fldoe.org/flbposo/nclbchoice/ses/memos.asp>

Escambia

10A048

FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM

A. NAME OF ELIGIBLE APPLICANT: Escambia

B. Project Number (DOE USE ONLY): 170-2220A-0CB01

C) TAPS Number
10A048

(1) Function	(2) Object	(3) Account Title and Description	(4) FTE	(5) Amount
5100	129	Classroom Teacher - Other Pay (Extra pay for 18 teachers serving as on-site facilitators for monitoring SES providers)	0.000	90,000.00
5100	139	Other Certified Instructional - Other Pay (Extra pay for technology coordinator serving as the District's facilitator for monitoring SES Coordinator, 18 on-site facilitators and SES program)	0.000	25,000.00
5100	210	Retirement Retirement	0.000	11,327.50
5100	220	Social Security Social Security	0.000	8,797.50
5100	310	Professional and Technical Services Professional and Technical Services (This represents additional services provided to 300 additional students)	0.000	176,804.00
5100	330	Travel Travel (for Title I Director, District administrators & professional staff to attend required technical assistance meeting & conferences)	0.000	8,500.00
5100	390	Other Purchased Services Other Non-Purchased Professional Services (advertising from Lamar Advertising - \$4,350.40 and technology consultants Hi-Tech \$18,158)	0.000	22,508.40
5100	510	Supplies Supplies (various supplies for parent fairs)	0.000	1,500.00
7800	790	Miscellaneous Expenses Other Miscellaneous Expenses (Transportation provided for students to attend supplemental services)	0.000	85,000.00
TOTAL:			0.000	429,437

DOE 101



Eric J. Smith, Commissioner