

3rd Grade Student eLearning Activities Log Day 9

Student Name _____ Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 9

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. www.clever.com/in/maywood89	Engage in Math activities using Imagine Math via Clever.	Complete the activities based on the reading "Buffalo Soldiers"	Read "Water Cycle: From the Sky to the Land and Back Again". Then label the diagram of the water cycle in the blanks on the image.	<p>PE: Exercise along with this video: Batman Workout: Part 2 https://www.youtube.com/watch?v=6QEVmcgkWMA</p> <p>Create an 8 step dance using Dance Party dance cards.</p>
Wonders/ Maravillas Activities	OR			<p>Music: Dance and sing along to a favorite song.</p>
Read a story. Describe the setting to the story and explain why it is important to the story. Draw a picture to go with your writing.	Complete Math handouts - Standards Practice CC.3.MD.1 and return them to school	Complete the activities based on the reading "Buffalo Soldiers"	Read "Water Cycle: From the Sky to the Land and Back Again". Then label the diagram of the water cycle in the blanks on the image.	<p>Art: Draw a picture of you playing your favorite game. Use crayons, markers, or pencils.</p>

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico para estudiantes Día 9: Grado 3

Number _____ Grado _____

Maestro/a _____

Complete su actividad seleccionada por materia y haga que sus padres / tutores la firmen. Puede usar un aparato electrónico para las actividades en línea o completar las actividades en papel. Los estudiantes deben participar en las actividades de eLearning para ser contados como presentes durante los días de eLearning. Envíe el formulario a su maestro de aula el día después del día de eLearning. Las actividades deben tomar alrededor de 5 horas para completarse.

Día 3

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. www.clever.com/in/maywood89	Engage in Math activities using Imagine Math via Clever or write 4 word problems.	Complete the activities based on the reading "Buffalo Soldiers"	Read "Water Cycle: From the Sky to the Land and Back Again". Then label the diagram of the water cycle in the blanks on the image.	<p>PE: Exercise along with this video: Batman Workout: Part 2 https://www.youtube.com/watch?v=6QEVmckgkWM</p> <p>Create an 8 step dance using Dance Party dance cards.</p>
Wonders/ Maravillas Activities				<p>Music: Dance and sing along to a favorite song.</p>
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Firma de Padres _____ Fecha _____

Letter and Word Spacing

Space Between Letters

- not too close
- not too far apart
- space of a pencil point between letters

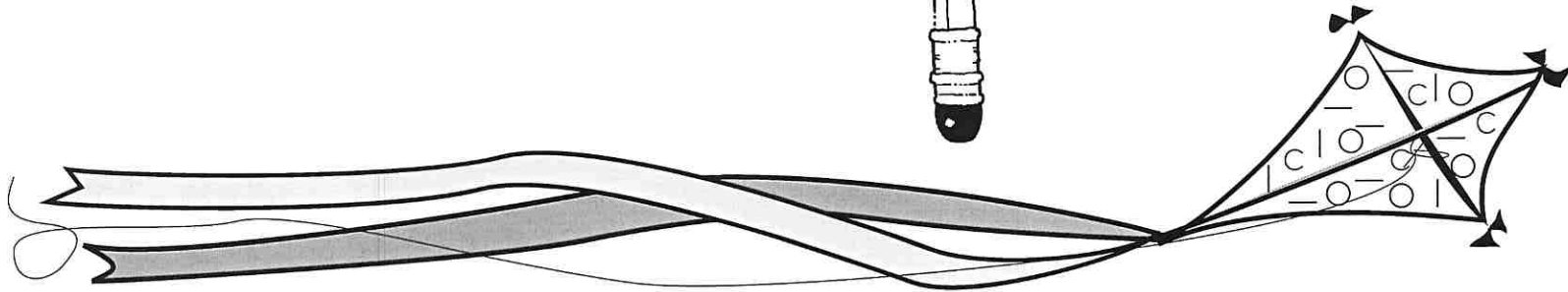
too close

too far

Space Between Words

- not too close
- space of a pencil between words

just right



not like this

like this



Name _____

When two small words are put together to make one bigger word, the new word is a **compound word**.

hair + dresser = hairdresser

A. Draw a line between a word in the first column and a word in the second column to create five compound words. Use a dictionary if you need help with the word meanings. Write the compound words you made.

- | | | |
|----------|---------|-------|
| 1. grand | where | _____ |
| 2. every | town | _____ |
| 3. book | mother | _____ |
| 4. story | shelves | _____ |
| 5. home | teller | _____ |

B. Circle the compound words in the sentences below.

6. His grandfather showed him how to walk softly through the woods.
7. Joseph also spent time working in his grandparents' store.
8. Sometimes he made a mistake.
9. "Whatever you want to do, you should do it."

1. Encierra en un círculo la palabra incorrecta.

Pilar dice: —Me gustan mucho más las canchas de básquet bol.

2. ¿Qué pronombre podría reemplazar a las palabras subrayadas?

Ella y sus amigos juegan mucho allí.

- a) ellos b) eso c) él

3. Escribe en el espacio provisto la forma comparativa del adjetivo *ocupada*.

Ella permanece lejos de la cancha _____.

4. Agrega la puntuación que falta.

No quiero tropezar con la gente dice Pilar.

5. Arregla la oración.

ella sempre se siente felis cuando están afuera.

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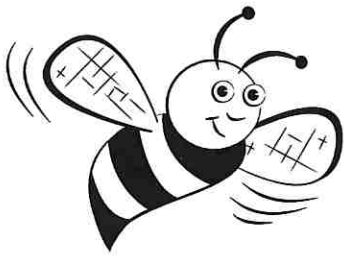
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Nombre _____

Dobla la hoja por la línea de puntos. Escribe las palabras en los espacios en blanco a medida que se leen en voz alta. Cuando termines, abre la hoja y usa la lista que está a la derecha para corregir los errores ortográficos.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1. humeante
2. hipogrifo
3. húmedo
4. hospedable
5. hidroterapia
6. huida
7. huemul
8. hipocampo
9. hospedar
10. hidrología
11. hospitalario
12. hospitalizar
13. hidratar
14. humilde
15. huevera
16. hamaca
17. búho
18. hebilla
19. hipodérmico
20. hidrógeno

Palabras de repaso

Palabras difíciles

Nombre _____

humeante	hipogrifo	húmedo	hospedable	hidroterapia
huida	huemul	hipocampo	hospedar	hidrología
hospitalario	hospitalizar	hidratar	humilde	huevera

Escribe las palabras de ortografía en la columna que corresponda.

Palabras con *hue*

1. _____

2. _____

Palabras con *hui*

10. _____

Palabras con *hum*

11. _____

12. _____

13. _____

Palabras con *hosp*

3. _____

4. _____

5. _____

6. _____

Palabras con *hipo*

14. _____

15. _____

Palabras con *hidr*

7. _____

8. _____

9. _____

Nombre _____

humeante	hipogrifo	húmedo	hospedable	hidroterapia
huida	huemul	hipocampo	hospedar	hidrología
hospitalario	hospitalizar	hidratar	humilde	huevera

A. Escribe la palabra de ortografía que tenga el significado opuesto a las palabras de la lista.

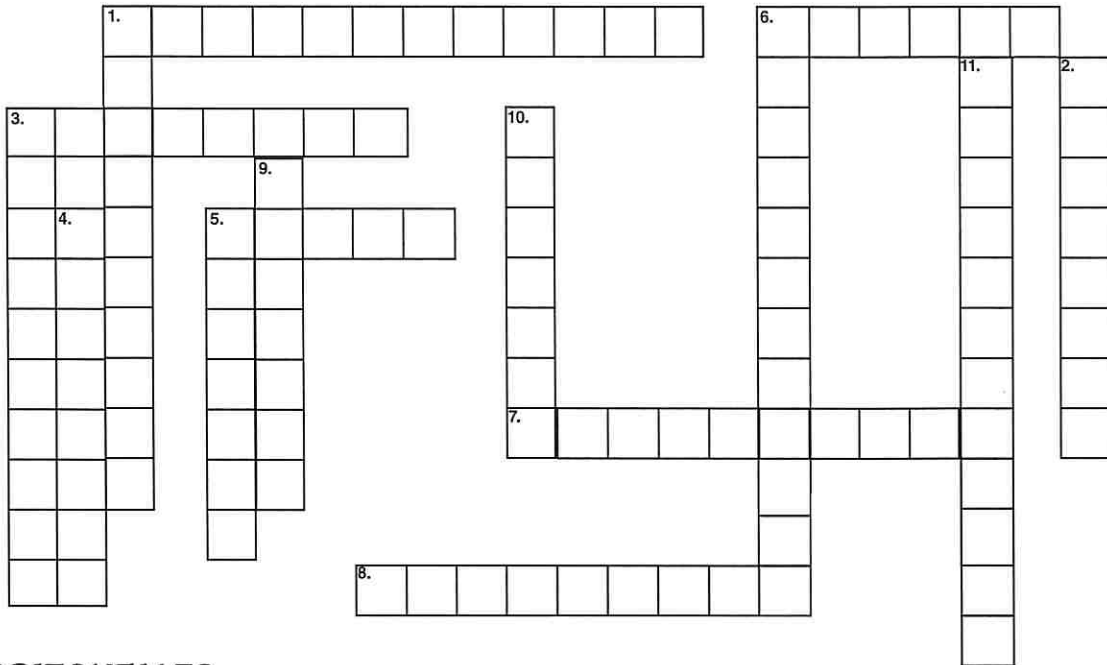
1. orgulloso _____
2. deshidratar _____
3. seco _____
4. inhospitalario _____

B. El diccionario muestra la manera en la que se puede usar una palabra en una oración. Escribe la palabra de ortografía que corresponda a cada definición.

5. escapar de alguien o de algo _____
6. que echa humo o vapor _____
7. curación por medio del agua _____
8. internar a un enfermo en un hospital _____
9. recipiente para transportar o guardar huevos _____
10. sinónimo de caballito de mar _____
11. dar alojamiento a una persona _____
12. ciencia que estudia las aguas _____
13. ciervo andino de pelaje color pardo _____
14. animal fabuloso mitad caballo y mitad grifo _____
15. digno de ser hospedado _____

Nombre _____

- | | | | | |
|--------------|--------------|-----------|------------|--------------|
| humeante | hipogrifo | húmedo | hospedable | hidroterapia |
| huida | huemul | hipocampo | hospedar | hidrología |
| hospitalario | hospitalizar | hidratar | humilde | huevera |



HORIZONTALES

- | | |
|--|--|
| <p>1. Me aconsejaron hacer _____.</p> <p>3. Quiero _____ mi piel.</p> <p>5. El villano debió emprender la _____.</p> <p>6. Planté los brotes en la _____.</p> <p>7. En el acuario vi un _____.</p> <p>8. El _____ es un animal fabuloso.</p> | <p>4. Si es digno de ser hospedado es _____.</p> <p>5. Nosotros te podemos _____.</p> <p>7. Guarda los huevos en la _____.</p> <p>8. Mi tío es muy _____.</p> <p>9. La casa de mi abuela es _____.</p> <p>10. Este pañuelo está _____.</p> |
|--|--|

VERTICALES

- | | |
|--|---|
| <p>1. Marcos estudia _____.</p> <p>2. El tazón estaba _____.</p> | <p>11. Mi abuelo se tuvo que _____.</p> |
|--|---|

Nombre _____

A. Hay seis errores ortográficos en este texto. Rodea con un círculo las palabras mal escritas. Escríbelas correctamente en las líneas.

Susana se había ido a ospedar a casa de su tío. Cuando fui a visitarla, su tío estaba dibujando. Eran un uhemul, un jipocampo y un ipogrifo. En la mesa estaba el libro que tenía que ilustrar. Trataba sobre distintos animales. También había papeles, lápices y reglas.

Me acerqué y le pregunté qué estaba haciendo. Me dijo que era ilustrador. Le pedí que me explicara cuál era su trabajo.

Nos contó que primero leía el libro. Luego se imaginaba lo que podía dibujar. Tenía que ver con qué espacio contaba para saber el tamaño del dibujo. De pronto, tomó un papel y nos preguntó qué dibujo queríamos que hiciera. Le pedí que dibujara un idromasaje, Susana le pidió una uevera. Los dibujos quedaron muy bonitos y nos los regaló.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Actividad de escritura

B. Escribe una historia que puedas ilustrar. Usa, al menos, cuatro palabras de ortografía en tu historia.

CC.3.MD.1 Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes.

1. The clock shows the time Ruth leaves for soccer practice after school.



What time is shown on the clock?

- A 2:10 A.M.
 - B 4:09 A.M.
 - C 10:09 A.M.
 - D 4:09 P.M.
2. The clock shows the time Ms. Garcia's alarm clock goes off every morning.



What time is shown on the clock?

- A twenty minutes before six
 - B quarter past six
 - C twenty minutes past six
 - D half past six
3. Margie's parents drove her to the shopping mall. They left the house at 4:10 P.M. and arrived 30 minutes later.



What time did they arrive at the shopping mall?

4. Students at Keystone Elementary School are dismissed at the time shown on the clock each afternoon.



What time is shown on the clock?

- A 1:45 P.M.
 - B 2:15 P.M.
 - C 2:30 P.M.
 - D 2:45 P.M.
5. Gino and his parents drove to his grandparents' house. They started the trip at 7:37 and arrived at the time shown on the clock.



How long did the trip take?

- A 1 hour 53 minutes
 - B 2 hours 23 minutes
 - C 2 hours 53 minutes
 - D 3 hours 23 minutes
6. Martin's guitar lesson starts at 2:30 P.M. and lasts one hour.



What time does his lesson end?

Name _____

7. The science center is showing a movie. It begins at 6:30 P.M. and lasts for 1 hour 27 minutes. Which shows the time the movie will end?

A 6:57 P.M.
B 7:27 P.M.
C 7:45 P.M.
D 7:57 P.M.

8. What time will it be forty-eight minutes after 1:10?

A 1:18
B 1:58
C 2:18
D 2:58

9. Loretta timed how long it took her to walk to school. She started walking at 7:40 A.M. and reached the school 13 minutes later.



What time did she arrive at school?

10. Saturday was the Family Day Festival at the recreation center.

The chart shows how long some of the festival activities lasted.

Activity	Length of Time
Life Size Chess Game	30 minutes
Relay Races	1 hour 15 minutes
Sand Castle Contest	1 hour
Paint a Family Flag	45 minutes
Hula Hoop Contest	15 minutes

The clocks show the times the Reynolds family arrived at the festival and when they left.



arrival time



departure time

The family chose two activities that took the entire time they were at the festival. Which activities did they do?

- A** Life Size Chess Game and Paint a Family Flag
B Relay Races and Paint a Family Flag
C Sand Castle Contest and Hula Hoop Contest
D Sand Castle Contest and Relay Races

Name _____

Instructions: In the first column, write what you already know about the Buffalo Soldiers. In the second column, write what you would like to learn. After you finish reading, fill in the third column with information you learned from reading the book and the fourth column with what you still want to know.

Before Reading		After Reading	
K	W	L	S
<i>What I know</i>	<i>What I want to know</i>	<i>What I learned</i>	<i>What I still want to know</i>

Name _____

Instructions: List an important event in the history of the Buffalo Soldiers in each box in order.

Buffalo Soldiers History

Three empty rectangular boxes with horizontal lines, connected by arrows pointing from right to left. A decorative arrow tail is on the left side of the first box.

Three empty rectangular boxes with horizontal lines, connected by arrows pointing from left to right. A decorative arrow tail is on the right side of the last box.

Three empty rectangular boxes with horizontal lines, connected by arrows pointing from right to left.

Name _____

Instructions: Choose the correct verb for each sentence from the parentheses and write the word on the line.



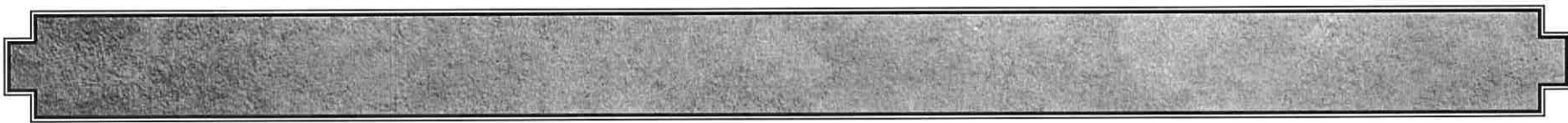
① Former soldiers, former slaves, and other black men _____ (joins, joined).

② Although the Civil War ended slavery, black people still _____ discrimination. (faced, faces)

③ Outlaws often _____ banks and stagecoaches. (robbed, robs)

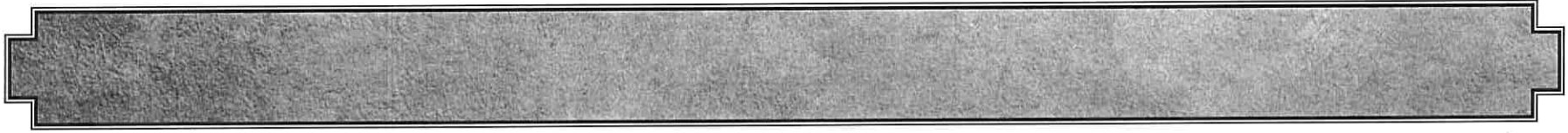
④ The United States _____ Native Americans off the lands. (pushing, pushed)

⑤ The government did not _____ its promise. (keep, keeps)



Name _____

Instructions: Choose the correct verb for each sentence from the parentheses and write the word on the line.



⑥ Some tribes began _____ soldiers and settlers to take back the land.
(attacked, attacking)

⑦ It was during that time that they _____ the name Buffalo Soldiers.
(earns, earned)

⑧ The Buffalo Soldiers _____ in the Spanish-American War.
(fights, fought)

⑨ History _____ the Buffalo Soldiers as tough men who took tough jobs.
(remembers, remember)

⑩ Many white soldiers and officers didn't _____ black soldiers should serve in the army.
(thinks, think)



Name _____

Instructions: Match words from the left-hand column with words from the right-hand column to create compound words from *The Buffalo Soldiers*. Then, write the compound words you created on the lines at the bottom of the page.



park
Buffalo
sun
national
peace
Great
sand
Northern
Native
United
U.S.
out
Civil
South
stage

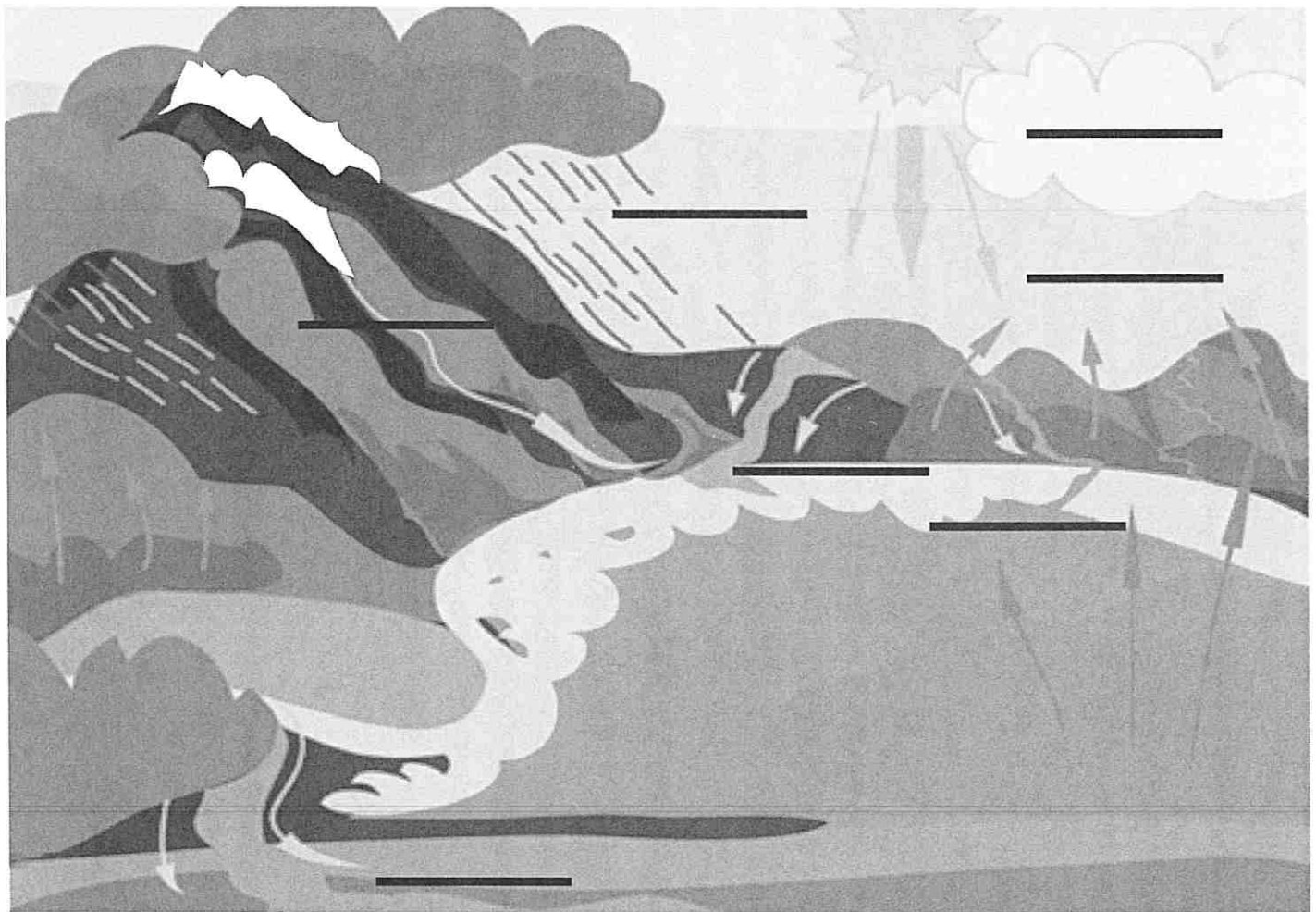
Americans
War
hills
States
west
laws
Army
rise
Plains
Union
coach
time
Soldiers
rangers
parks



Water Cycle: From the Sky to the Land and Back Again

Follow the path of the water. Read the paragraph and fill in the blanks in the image.

All over the world precipitation falls from the clouds as rain, snow or hail. In mountainous areas with snow when the weather warms up snowmelt runs down toward sea level. As the runoff reaches lower elevations it can end up in lakes, rivers eventually leading to the ocean, or filter down to groundwater. Subsurface, or ground, water can stay below ground for a very long time in large aquifers. Sunlight heats up the earth's surface and draws water out into the atmosphere; this process is called evaporation. It even draws water from plants! This is called transpiration. In the sky, clouds are created through condensation of water vapor, continuing the water cycle.



If you want to learn about the rain fall in your area you can try creating your own rain gage at home. Over time you can start to see patterns in your local rain fall.

THE DANCE PARTY

ACTIVITY GOALS

- I will demonstrate cooperation and positive communication while creating a group dance.

ACTIVITY SET-UP & PROCEDURE

Equipment:

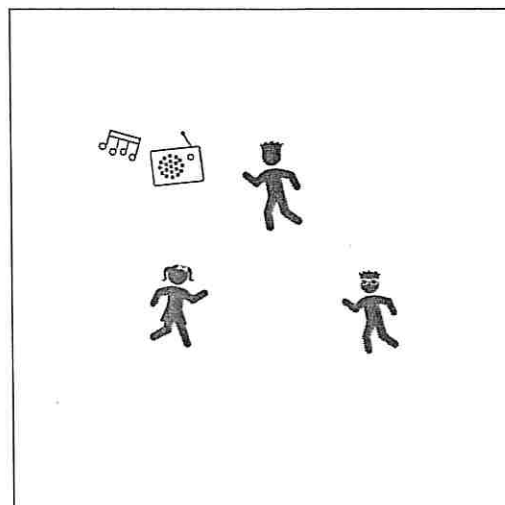
- Dance Cards
- Upbeat, fun music and music player

Set-Up:

- Create a safe space large enough to dance with friends.
- Get your music ready!

TEACHING TIPS

- Stay Inside Boundaries
- Blindfolds are Optional
- Think Safety First



Activity Procedures:

- It's time for a dance party!!! You're going to make this party ROCK by creating your very own dance.
- You'll create a dance for 8 counts (beats) using the Dance Card to give you movement ideas.
- Now it's time to practice! Start the music and let everyone perform their dance moves at the same time!
- Then, let's put our moves together. First, your friend will perform her/his dance for 8 counts. Next, you'll take a turn and perform yours. Continue through all of your friends' moves.
- Next, teach each other your dance moves, put them in a sequence and then complete the entire dance all together! Keep the music pumping and dance!

Tips:

- Practice counting 8 beats by clapping and counting to aloud to the music. Next, jump up and down while counting aloud to the music. Finally, jump up and down for 8 counts, clap for 8 counts, and then repeat until everyone understands how to count 8 beats of music.

EATING
HEALTHY
101

- Healthy Lifestyle:** Remember to eat at least 5 portions of fruit and veggies every day! It's easier than it sounds. Why not slice some banana over your breakfast cereal or reach for a piece of fresh fruit for your mid-morning snack?! Keep in mind, unsweetened 100% fruit juice, vegetable juice, and smoothies can only count as 1 of your 5 servings each day. For example, if you have 2 glasses of fruit juice and a glass of vegetable juice, that still only counts as 1 serving of fruit and veggies. Limit the amount of juice you drink; eat fresh fruits and drink water instead.

DANCE PARTY CARDS

Robot Dance	Basketball Dance
Football End Zone Dance	Superhero Dance
Grasshopper Dance	Soccer Dance
Tiptoe Dance	Super Cardio Dance