Core Knowledge®

Implementation
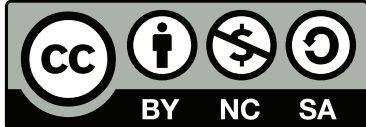# Resources
Guide

About CKLA

Core Knowledge Language Arts (CKLA) is a comprehensive, preschool through fifth grade program for teaching reading, writing, listening, and speaking while also building students' vocabulary and knowledge across essential domains in literature, global and American history, and the sciences. In the early grades, CKLA focuses on oral language development through carefully sequenced read-alouds as well as systematic instruction in reading and writing skills. In later grades, CKLA continues to advance students' knowledge and vocabulary through read-alouds and in-depth discussions while also immersing students in complex texts and advanced writing assignments that draw on the academic content in which they have been engaged in since preschool.
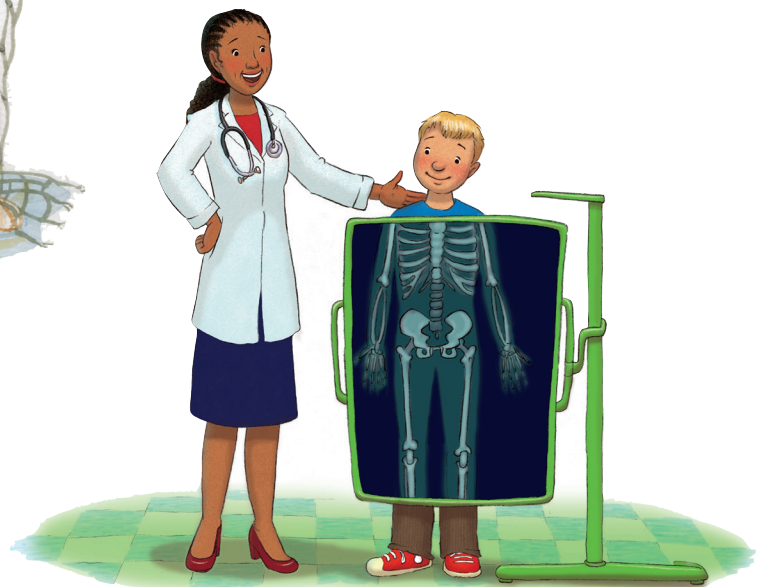
About This Guide

This implementation guide is organized around four stages of using CKLA: learning, planning, teaching, and enhancing the program. You will also find a variety of resources that are linked within this guide. Each link will open a webpage, document, or video that will support CKLA implementation. If you find that a link is broken, please contact us.

Stages

Learn About CKLA

Plan Your Implementation

Teach CKLA

Enhance Your CKLA Lessons

Resource Types

Anchor Webinars

EngageNY Turnkey Professional Development Kits

Alignments

Curriculum Materials

Job Aids

Videos

Office Hours

Third-Party Resources

Frequently Asked Questions (FAQ)

A Note About Additional Resources:

We have been deliberate in our attempts to make the CKLA materials widely available, and to license them in a manner that allows others to build on our work. We are happy to see a plethora of resources evolving on numerous websites, including Pinterest, YouTube, Quizlet, and Teachers Pay Teachers. The following considerations will help you discern the most helpful resources that are available:

Key Considerations

Additional Considerations for Technology-based Resources

Contents

Download

Download the CKLA Materials for Free!

Download from www.coreknowledge.org

CKLA Preschool – Grade 5

Go to http://www.coreknowledge.org and click the "Download Free Curriculum" button. All units and student materials are available for grades P–3 under a Creative Commons License. In grades 4 and 5, four units for each grade are available for free download. Plus, the Core Knowledge Curriculum Series is expanding now!

Download from www.engageny.org

CKLA Preschool – Grade 2

Go to http://www.engageny.org/ccss-library and select the English Language Arts filter in the left-hand column. Select additional filters for your desired grade level. For example, select Speaking & Listening and Prekindergarten to quickly find CKLA Preschool.

In addition to the EngageNY/Core Knowledge curriculum files, 18 trade books are required to implement the preschool program. These titles include:

A Fruit Is a Suitcase for Seeds	*Houses and Homes*	*Shades of People*
Families	*Is Your Mama a Llama?*	*Sunflower House*
Flowers	*Life in a Pond*	*The Three Horrid Little Pigs*
Full, Full, Full of Love	*My Amazing Body*	*What Do You Do with a Tail Like This?*
Happy Birthday, Martin Luther King Jr.	*My Five Senses*	*Career Day*
Here Is the Southwestern Desert	*See Me Grow*	*In the Woods: Who's Been Here?*

These trade books can be purchased as a kit from the American Reading company. Go to: http://www.americanreading.com/core-knowledge

Purchase Complete Kits from Our Partner

The Core Knowledge Foundation has partnered with Amplify Education, Inc. for nationwide distribution of CKLA for P–5. Amplify is a leader in teacher-friendly, rigorous, digital educational resources that has the capacity to support tens of thousands of schools and, over time, to create a technologically rich version of CKLA. We are grateful to Amplify for allowing the Foundation to remain focused on developing more knowledge-building instructional materials and on expanding our network of Core Knowledge schools.

Visit the Amplify Bookstore at:

https://store.amplify.com/core-knowledge-language-arts-c23.aspx

CKLA Preschool

The following domains are found in CKLA PreK

Domain 1: All About Me
Domain 2: Families and Communities
Domain 3: Animals
Domain 4: Plants
Domain 5: Habitats

Interspersed Domains:
Classic Tales
Important People in American History

Introduction

CKLA Preschool is a comprehensive English language arts curriculum designed to give four- and five-year olds foundational language and literacy skills. Engaging, accessible plans are provided for infusing 45 minutes of daily instruction into activities that are common in high-quality preschool classrooms. For example, guidance is given for conducting activities during morning circle, learning centers, small groups, whole group, book readings, and transition times (i.e., when students move between activities).

Including regular lessons and Pausing Points designed for review and enhancement, CKLA Preschool offers instructional plans for approximately 115 days of the school year.

Learn About CKLA Preschool

The CKLA Preschool General Overview provides a synopsis of the program's approach to appropriate activities, content-rich instruction, language-rich activities and practices, and emergent literacy skills instruction.

The General Overview also provides implementation guidance for time requirements, classroom routines and schedules and the classroom environment. It also walks through the program materials and the Teacher Guide and lesson layout.

⍰ Anchor Webinar

Preparing Children for Reading Success: Core Knowledge Language Arts for Preschool
In this webinar, participants will be presented with an overview of Core Knowledge Language Arts Preschool. Participants will learn about the CKLA Preschool program materials, the program's alignment to the P–12 Common Core Learning Standards, content of the program, and the three components of the program's lesson structure (Starting the Day, Listening & Learning, and Skills).

⍰ EngageNY Turnkey Professional Development Kits

November 2013 Network Team Institute:
Session 1: Overview of CKLA-PreK
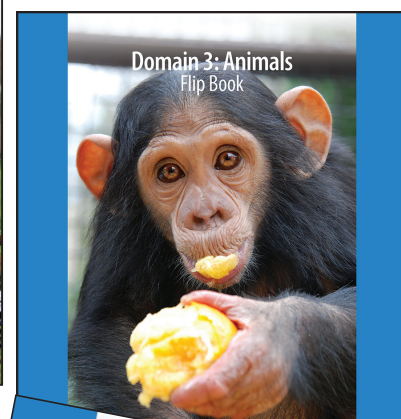
The teacher kits include Flip Books, Image Cards, Transition and Learning Center Cards*, Media Disks and Teacher Guides for each domain. There are also Nursery Rhyme and Songs Posters and a Classic Tales Big Book for storytelling.

The Preschool Student Activity Book includes engaging ways for students to reinforce the skills and knowledge they learn in the CKLA Preschool program. In school and at home activity pages for each domain are provided in this convenient single-volume book.

Related Resources

TITLE	TYPE	STRAND
CKLA Preschool General Overview	Curriculum Materials	Both
Preschool Visual Component Guide	Job Aid	Both
CKLA Preschool Detailed Scope and Sequence	Job Aid	Both
Design Principles of the Listening & Learning Strand	Webinar	Listening & Learning
Core Knowledge Preschool Sequence and Teacher Handbook	Teacher Resource	Both
What Your Preschooler Needs to Know	Parent Resource	Both
Core Knowledge Language Arts Preschool Alignment to Prekindergarten/K–12 CCSS-ELA	Alignment	Both
CKLA Preschool to Core Knowledge Preschool Sequence Correlation	Alignment	Both
CKLA Preschool to Teaching Strategies GOLD Correlation	Alignment	Both
American Reading Company CKLA Trade Books for Preschool	Third-Party Resource	Listening & Learning

Be sure to read through our CKLA Preschool FAQs for additional support.
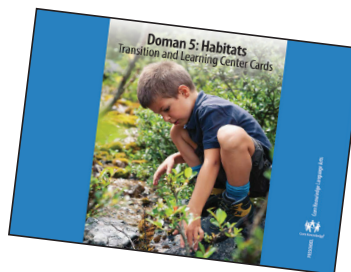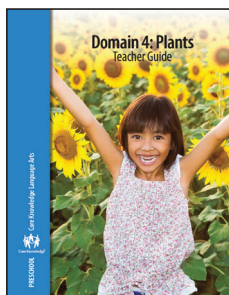
Plan Your PreK Implementation

Considerations for planning your CKLA Preschool implementation include:

- How much time is available in your preschool day?
- How do the components of the CKLA Preschool structure of the day align with your other curricula?
- Does your program serve three-year-olds, four-year-olds, or both?
- How is CKLA Preschool aligned with your state early childhood standards?
- How is CKLA Preschool aligned with your chosen assessment system? What can CKLA curriculum assessment tell you that will inform your understanding of children's progress?

CKLA Preschool General Overview

Pages 12–18 of the CKLA Preschool General Overview provide guidance that will help you to consider time requirements, classroom routines and schedules, and elements of the classroom environment that support CKLA Preschool instruction.
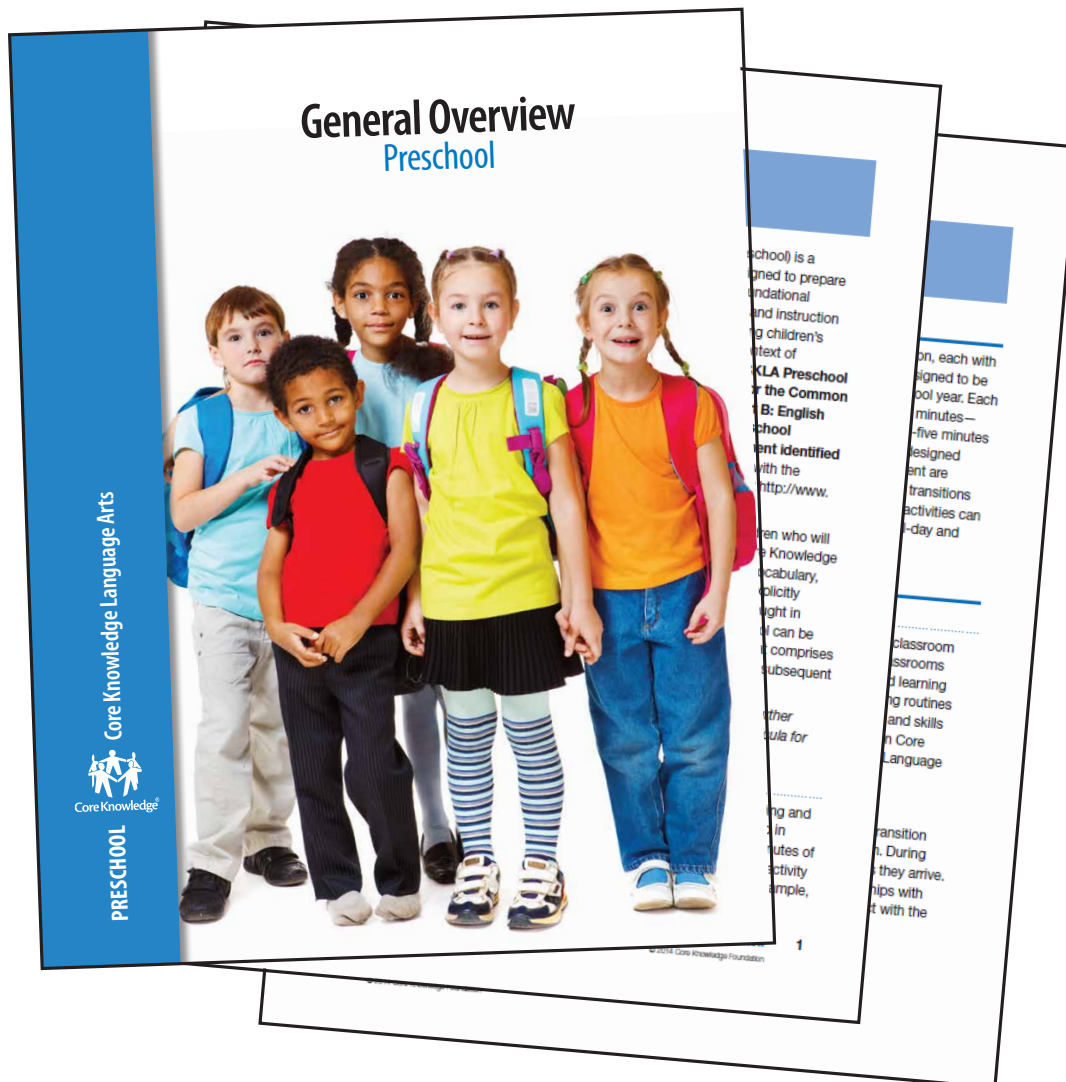
Related Resources

TITLE	TYPE	STRAND
P–3 Suggested Pacing Guides	Job Aid	Both
CKLA Preschool Detailed Scope and Sequence	Job Aid	Both
CKLA Preschool Assessment Opportunities	Job Aid	Both
Office Hours Recording: Daily Schedules that Accommodate CKLA Preschool	Office Hours Recording	Both
Office Hours Recording: Core Content and Language Arts Objectives in CKLA Preschool	Office Hours Recording	Both
Working with Combined Three- and Four-Year Old Classrooms	Job Aid	Both
Core Knowledge Preschool Sequence and Teacher Handbook	Teacher Resource	Both
What Your Preschooler Needs to Know	Parent Resource	Both

Teach CKLA Preschool

The Introduction section of the Teacher Guide for each domain will also be tremendously helpful in planning your CKLA instruction. The domain introduction includes the following: a domain overview, a domain calendar, a list of domain components, and descriptions of the domain's:

- Learning Center Card(s),
- Transition Cards,
- instructional overview for Starting The Day, Skills, and Listening & Learning lesson segments,
- take-home materials,
- Pausing Points, and
- assessments.

The introduction also includes lists of program materials and additional recommended resources for the domain.

Appendix A of each teacher guide also includes details on what teachers need to know about the domain.

CKLA Preschool General Overview document provides guidance, on pages 19–43, that will help you as you teach CKLA Preschool.

⟨?⟩ Anchor Webinars

Small Group Skills
This webinar describes the purpose of small group instruction in Preschool CKLA. In addition, it highlights how teachers can use this time to differentiate instruction to meet the needs of the students in their classrooms.

Power of Portfolios
This webinar highlights the benefits of developing an assessment portfolio for each child. Participants will identify where CKLA Preschool offers opportunities to collect work samples to add to children's portfolios. In addition, this webinar provides guidance on how collected data can be analyzed to measure student progress and how portfolios can inform supports and be used with administration and families as point of discussion about children's progress.

⟨?⟩ EngageNY Turnkey Professional Development Kits

November 2013 Network Team Institute:
Session 2: Language Stimulation and Support Strategies
Session 3: CKLA PreK Starting the Day and Routines
Session 4: Small Group Skills
Session 5: Listening & Learning
Session 6: Interactive Reading Support to Promote Language and Vocabulary
Session 7: CKLA PreK Additional Features

Related Resources

TITLE	TYPE	STRAND
Core Knowledge Preschool Sequence and Teacher Handbook	Curriculum Materials	Both
What Your Preschooler Needs to Know	Parent Resource	Both
Starting the Day: Nursery Rhyme Lesson	Video	Skills
Small Group Lesson	Video	Skills
Demonstration Video: Listening & Learning Trade Book Lesson	Video	Listening & Learning
Name Writing Scaffold	Job Aid (downloads)	Skills
CKLA Preschool Opportunities for Portfolio Collection from Each Domain	Job Aid (online PDF)	Both
CKLA Preschool Assessment Opportunities	Job Aid (online PDF)	Both

Be sure to read through our CKLA Preschool FAQs for additional support.
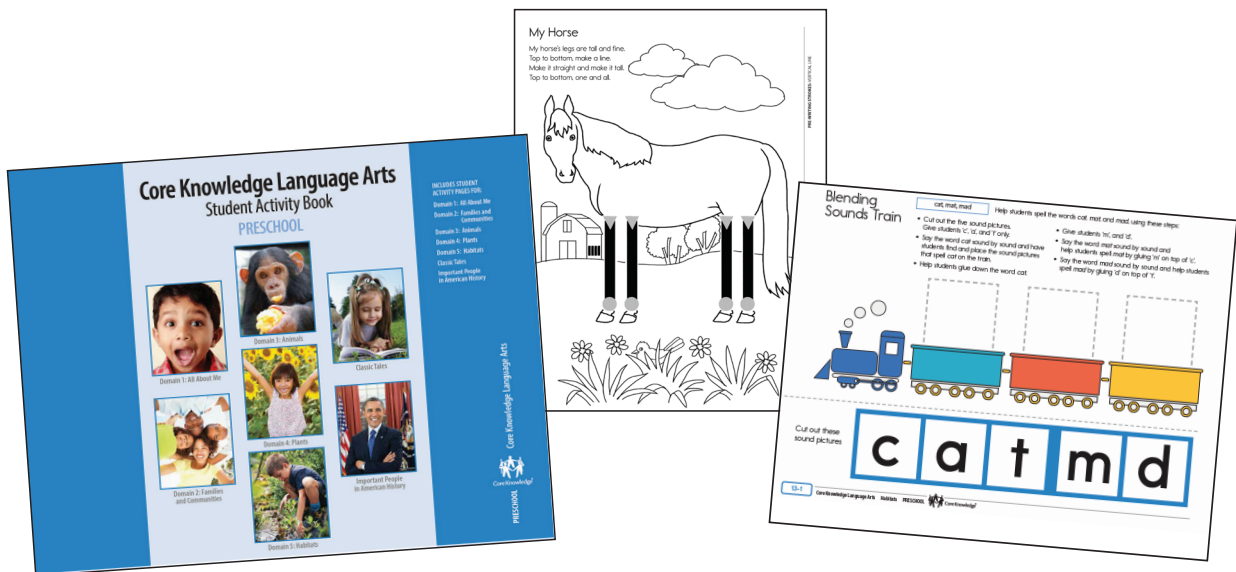
Enhance Your CKLA PreK Lessons

CKLA Preschool General Overview document provides, on pages 44–45, guidance regarding additional resources that will help you enhance your CKLA Preschool implementation.

Continued focus on language facilitation strategies is an essential practice for high-quality implementation of CKLA. Pages 37–41 of the CKLA Preschool General Overview describe these strategies.

? Anchor Webinar

Scaffolding to Support Early Learners
This webinar is designed to help participants identify opportunities to effectively scaffold instruction in the CKLA Preschool program. Participants will be able to identify three primary methods of scaffolding, review examples of strategies for each method, and learn how to apply scaffolding strategies.

? EngageNY Turnkey Professional Development Kits

May 2014 Network Team Institute:
Session 1: Supporting All Early Learners
Session 2: Scaffolding Learning during Starting the Day Routines
Session 3: Scaffolding Learning during Small Group Skills Instruction
Session 4: Scaffolding Learning during Listening & Learning: Read-Aloud Instruction
Session 5: Scaffolding Learning during Listening & Learning: Extension Activities

November 2013 Network Team Institute:
Session 2: Language Stimulation and Support Strategies
Session 6: Interactive Reading Support to Promote Language and Vocabulary

Core Knowledge®
Preschool Sequence
and Teacher Handbook

content & skill guidelines for preschool
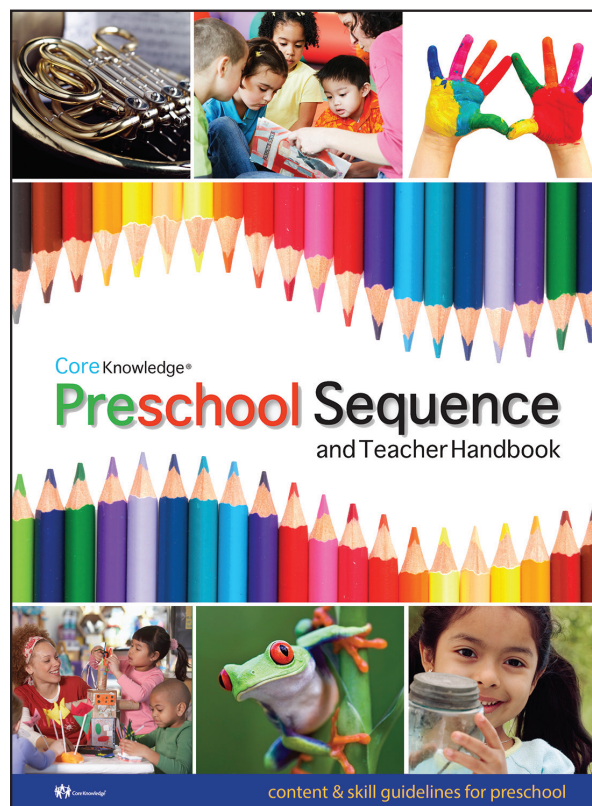
Related Resources

TITLE	TYPE	STRAND
Classic Stories as told by Jim Weiss	Third-Party Resource	Listening & Learning
Classic Stories by Jim Weiss: Alignment to CKLA	Third-Party Resource	Listening & Learning
Netflix Academy: High-Quality Video Resources	Third-Party Resource	Listening & Learning
Knowledge Tree Classroom Materials Kits	Third-Party Resource	Listening & Learning
Name Writing Scaffold	Job Aid (downloads)	Skills
Core Knowledge Preschool Sequence and Teacher Handbook	Teacher Resource	Both
What Your Preschooler Needs to Know	Parent Resource	Both
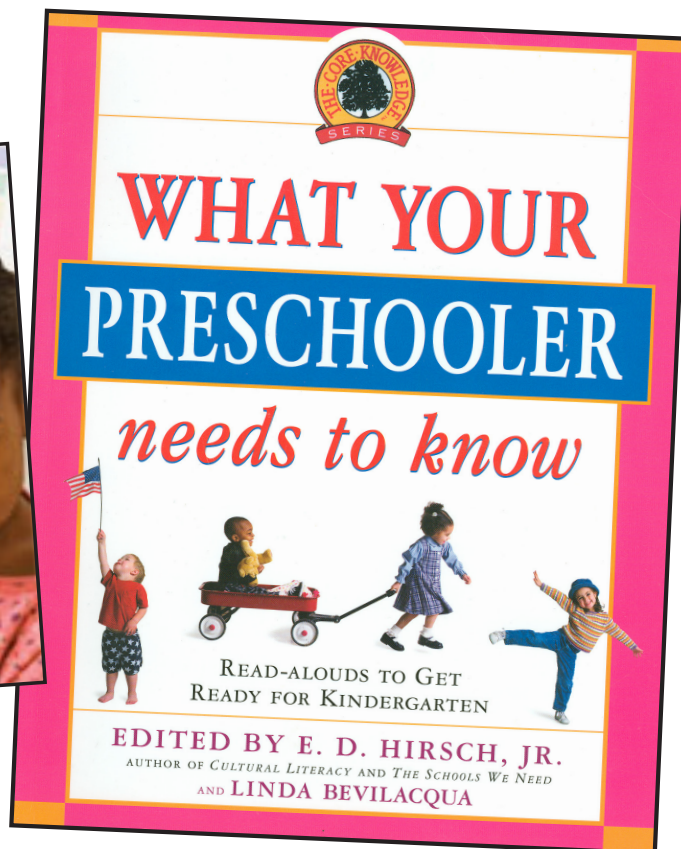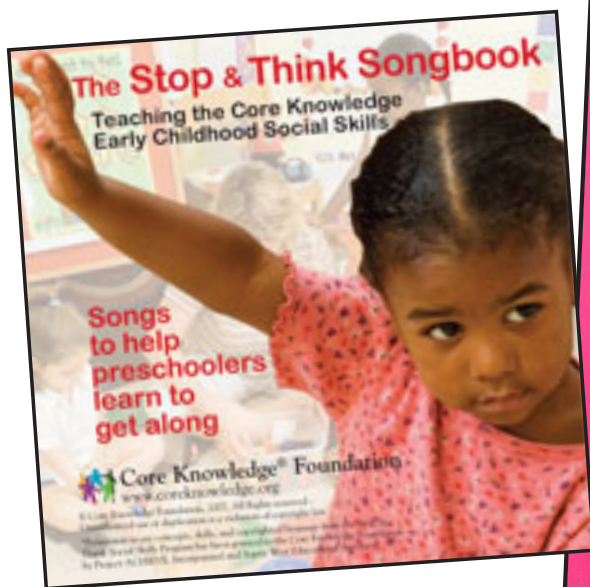
CKLA Skills Grades K-3

Introduction

CKLA K–3* is comprised of two strands—a Skills strand and a Listening & Learning strand—so that children can master sounds and letters for fluent decoding and encoding during one part of the day and then have additional time to build the knowledge, language, and vocabulary that are essential for strong comprehension.

*In the Amplify (purchased) version of CKLA, the two strands of grade 3 are integrated into one teacher guide and lesson plan.

Learn About the CKLA Skills Strand

⑦ **Anchor Webinars**

Design Principles of the Skills Strand
This webinar is designed to deepen participants' understanding of the guiding instructional design principles around which the Skills units were created. The three key Skills strand principles include: teaching children the distinction between sounds and spellings using the most frequent or least ambiguous sounds first; giving children intensive practice to build reliability and automaticity; and directly instructing in the oral language skills (blending and segmenting) that underlie and parallel reading and writing skills.

Building the Foundation to Reading
This webinar describes why modeling and providing time for practice and application promote strong literacy skills. In addition, the presentation examines how Demonstration Stories serve as interactive models of approaching text, building print awareness, and applying decoding skills.

⑦ **EngageNY Turnkey Professional Development Kits**

August 2014 Network Team Institute:

Session 2: Design Principles of the Skills strand

May 2013 Network Team Institute:

Session 1: Overwhelm the Problem — Understanding a Comprehensive Language Arts Program in the Era of the Common Core

CKLA K–3 is based on decades of cognitive science research revealing that reading is a two-lock box, a box that requires two keys to open. The first key is decoding skills, which are addressed in CKLA's Skills strand.

The second key is oral language, vocabulary, and background knowledge sufficient to understand what is decoded. These are covered in the Listening & Learning strand. Together, the two strands of CKLA unlock a lifetime of reading for all children.

Session 2: A Broad Overview — How CKLA Relates to the Three Pillar Model of Language Arts Instruction

February 2014 Network Team Institute:

Session 5: Communicating with Parents

July 2014 Network Team Institute:

Session 5: Tools for Working with Parents

Related Resources

TITLE	GRADE(S)	TYPE	STRAND
Overview of the Skills Strand	K-2	Curriculum Materials	Skills
CKLA Visual Component Guide	K-3	Job Aid	Both
K-2 Skills Strand Detailed Scope & Sequence	K-2	Job Aid	Skills
Alignment of CCSS with CKLA	K-2	Alignment	Both
CKLA Kindergarten Unit-by-Unit CCSS Alignment	K	Alignment	Both
CKLA Grade 1 Unit-by-Unit CCSS Alignment	1	Alignment	Both
CKLA Grade 2 Unit-by-Unit CCSS Alignment	2	Alignment	Both
CKLA Grade 3 Alignment to CCSS	3	Alignment	Both
Kindergarten CKLA to Sequence Correlation	K	Alignment	Both
Grade 1 CKLA to Sequence Correlation	1	Alignment	Both
Grade 2 CKLA to Sequence Correlation	2	Alignment	Both
Grade 3 CKLA to Sequence Correlation	3	Alignment	Both
K-2 CKLA Alignment to the CCSS Publisher's Criteria	K-2	Alignment	Both

Continued - Related Resources for Learning About CKLA Skills

TITLE	GRADES	TYPE	STRAND
CKLA Bibliography	K-5	Job Aid	Both
Liben & Liben White Paper: Merging the CCSS with Existing Literacy Practices	K-2	Resource	Both
Reading Trajectory Posters	K-2	Job Aid	Skills
ELA Studio Talk Chapter 1: Getting Smarter About Reading Instruction	K-5	Video	Both
ELA Studio Talk Chapter 3: Must-Haves for Every K–5 Literacy Classroom	K-5	Video	Both
ELA Studio Talk Chapter 4: The Foundational Standards	K-2	Video	Both
Skills Strand Overview	K-3	Video	Skills
Teachers Talk About Core Knowledge	K-2	Video	Both
Learning to Read: The 6 Shifts for K–2	K-2	Resource	Both
The Core Knowledge Sequence	P-8	Teacher Resource	Both
Core Knowledge Teacher Handbooks	P-5	Teacher Resource	Both
What Your ____ Grader Needs to Know	P-6	Parent Resource	Both

Be sure to read through our CKLA K–5 FAQs for additional support.

The Green Fern Zoo
Unit 4 Reader

Core Knowledge Language Arts® • Skills Strand

GRADE 1
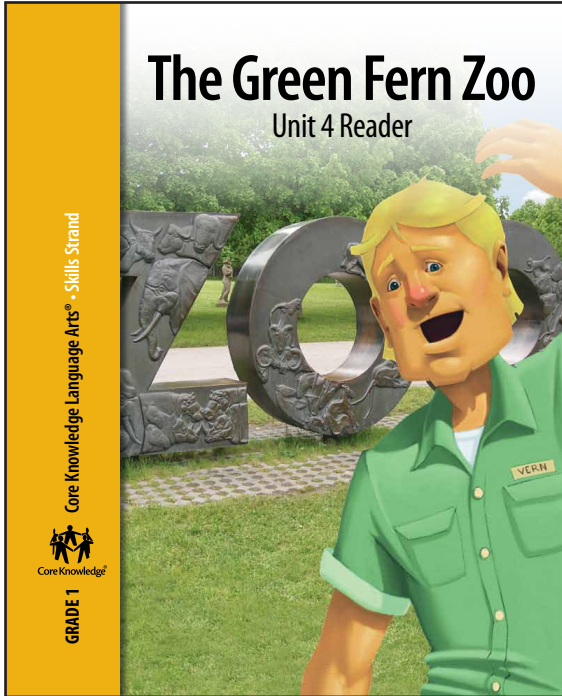
Things That Swim

Let's st**ar**t <u>here</u> in this room with things that swim.

This is a trout. A trout is a fish that swims in cool lakes and creeks. You can

52.4   Name _____

Things That Swim

1. What is a trout?

   A trout is a fish.

2. What p**ar**t of a trout helps it swim?

3. What helps a trout hide?

Parent/Teacher Instructions: Have the student reread the story and answer the questions.

© 2009 Core Knowledge Foundation

Worksheet 52.4

Plan Your CKLA Skills Implementation

Anchor Webinars

Setting Up My Classroom

This interactive webinar introduces participants to CKLA materials for both strands as well as highlights how to be strategic in setting up one's classroom as a means of supporting implementation.

Scheduling CKLA

This webinar emphasizes the importance of creating a yearlong CKLA pacing calendar and provides suggestions of how schools/districts can go about this process. In addition, it provides suggestions and guidance to teachers who are finding themselves falling behind the pacing established by their school calendar.

EngageNY Turnkey Professional Development Kits

July 2013 Network Team Institute:

Session 1: Getting Ready for Use of the Skills Strand

May 2013 Network Team Institute:

Session 3: Scheduling the Three Pillar Model - Fitting It All In
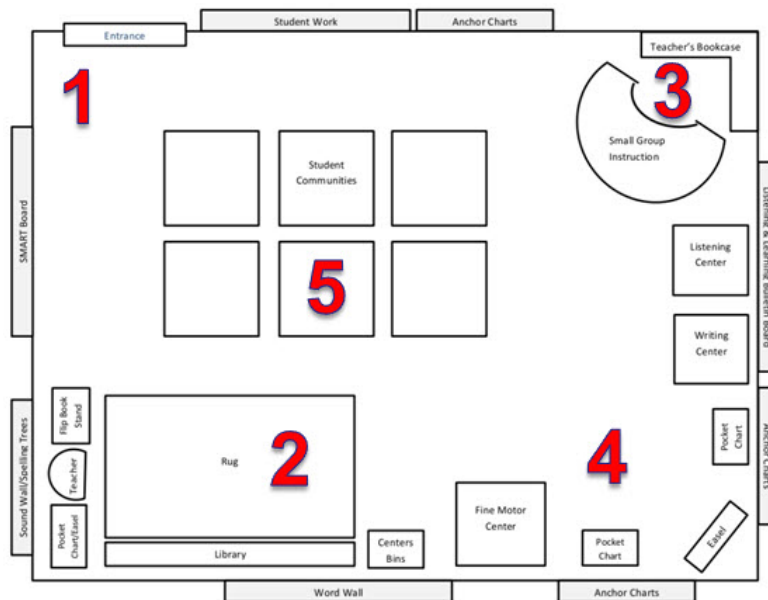
Classroom Zones

Learn more by watching our Anchor Webinars above.

Related Resources

TITLE	GRADE(S)	TYPE	STRAND
P–3 Suggested Pacing Guides	P-3	Job Aid	Both
Office Hours Recording: Integrating GRAIR with CKLA	K-2	Office Hours Recording	Both
Alignment of CCSS with CKLA	K-2	Alignment	Both
CKLA Visual Component Guide	K-3	Job Aid	Both
The Core Knowledge Sequence	P-8	Teacher Resource	Both
Core Knowledge Teacher Handbooks	P-5	Teacher Resource	Both
What Your ____ Grader Needs to Know	P-6	Parent Resource	Both

Pacing Guides

CKLA Grade 2 Suggested Pacing
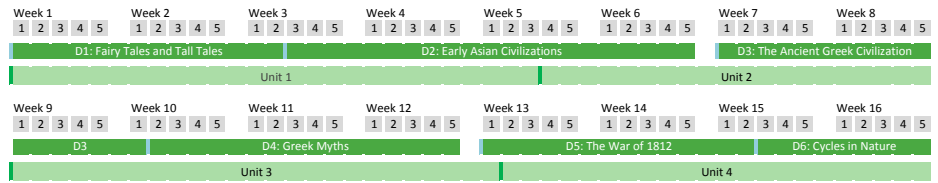
CKLA Grade 3 Suggested Pacing
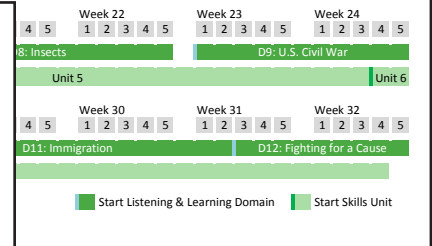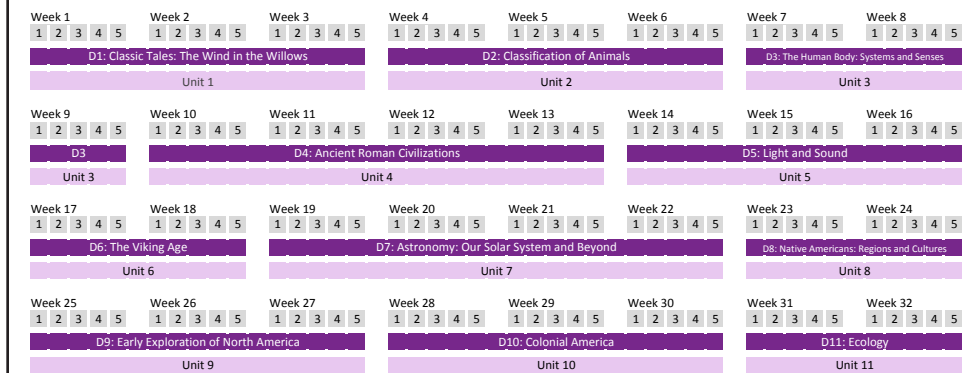
Teach the CKLA Skills Strand

The Introduction section of the Teacher Guide for each Skills unit will also be tremendously helpful in planning your instruction. The Introduction includes a unit calendar, a list of unit components, lists of program materials, and an overview of the unit's instruction describing:

- sounds, tricky words, and tricky spellings taught in the unit,
- ancillary materials needed (flip book, code charts, etc.),
- grammar and writing taught in the unit,
- the student reader,
- take home materials for the unit, and
- formal and informal assessment opportunities within the unit.

The introduction also includes lists of program materials and additional recommended resources for the domain.

Anchor Webinars

Kindergarten Pretests
This webinar introduces participants to the Pretests administered in the first two units of Kindergarten. In addition, it provides guidance on how to use the data obtained from these tests and later assessments to gauge student progress.

Placement Tests: Grade 1
This interactive webinar introduces participants to the grade 1 placement tests they will administer at the start of the school year. The presentation highlights the focus of each test, how to prepare/administer, and finally how to use that information to inform grouping decisions.

Placement Tests: Grade 2
This interactive webinar introduces participants to the grade 2 placement tests they will administer at the start of the school year. The presentation highlights the focus of each test, how to prepare/administer, and finally how to use that information to inform grouping decisions.

Fidelity of Implementation: The Skills Strand

This webinar examines fidelity of implementation in the Skills strand through the aspects of adherence, exposure, and quality. A handout packet is provided, which includes an observation tool designed to assist school leaders with identifying specific look-fors of fidelity.

Building Strong Writers with CKLA

This webinar illustrates how writing skills develop across K–2 in CKLA.

EngageNY Turnkey Professional Development Kits

August 2014 Network Team Institute:

Session 9: Getting to Know Your Students - Initial Assessments and Procedures

Session 10: Understanding Your Instructional Pathway

Session 11: Making Classrooms Work — Grouping and Placement

February 2014 Network Team Institute:

Session 4: Quality of Implementation: Balancing Adaptations and Fidelity (Teachers)

July 2013 Network Team Institute:

Session 2: The First 60 Days of Instruction - Examining Critical Lesson Types that Build Across the Grades

February 2013 Network Team Institute:

Session 6: How Do Reading and Writing Work Together?

Session 7: How Is Writing Explicitly Taught within CKLA?

Session 8: How Does CKLA Support the Writing Process?

Session 9: CKLA, Writing, and the Common Core Standards

Spelling Tree Activity

Watch this activity now!

Related Resources for Teaching CKLA Skills

TITLE	GRADES	TYPE	STRAND
K–2 Instructional And Assessment Pathways	K-2	Job Aid	Skills
Observing Quality Instruction: CKLA Skills Strand	K-2	Job Aid	Skills
Demonstration Video: Basic Code Lesson	K-2	Video	Skills
Demonstration Video: Tricky Word Lesson	K-2	Video	Skills
Demonstration Video: Tricky Spelling Lesson	K-2	Video	Skills
Demonstration Video: Spelling Alternatives Lesson	K-2	Video	Skills
Linking Dolch and Fry to CKLA	K-2	Job Aid	Skills
The CKLA Writing Trajectory	K-3	Job Aid	Both
The Core Knowledge Sequence	P-8	Teacher Resource	Both
Core Knowledge Teacher Handbooks	P-5	Teacher Resource	Both
What Your ____ Grader Needs to Know	P-6	Parent Resource	Both

Be sure to read through our **CKLA K–5 FAQs** for additional support.
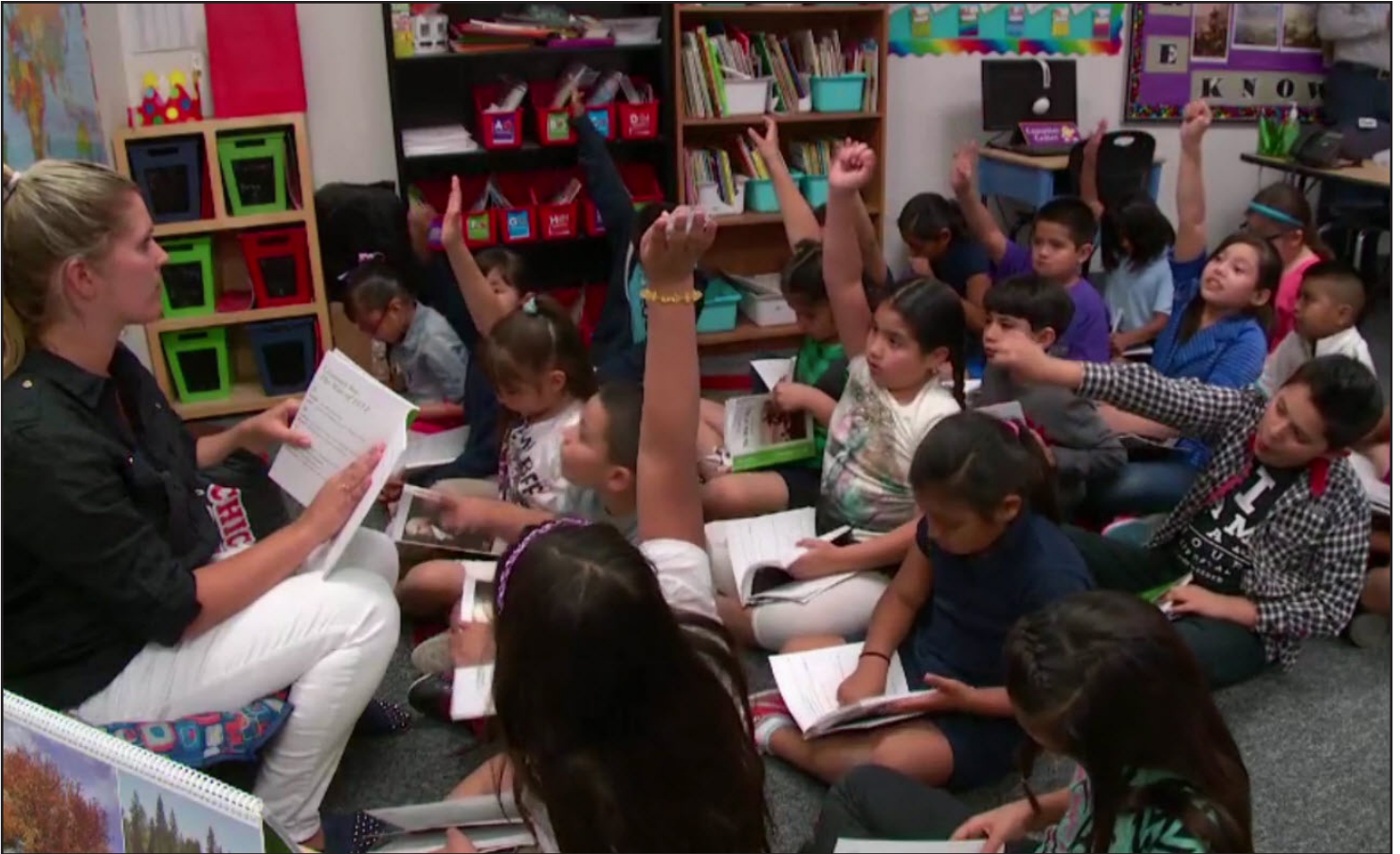
Close Reading Lesson
Watch this classroom in action now!

Enhance Your K-3 Skills Strand Lessons

⑦ Anchor Webinars

Assessment and Remediation Guides: Kindergarten
This webinar serves as an introduction to the Kindergarten Assessment and Remediation Guides, used in the CKLA Skills strand. Participants will become familiar with the key features of this online resource, and learn about various models of use of the guide (i.e., supporting small group time within the 60 minute skills block and providing extra support within a Center or GRAIR block).

Assessment and Remediation Guides: Grade 1
This webinar serves as an introduction to the Grade 1 Assessment and Remediation Guides, used in the CKLA Skills strand. Participants will become familiar with the key features of this online resource, and learn about various models of use of the guide (i.e., supporting small group time within the 60 minute skills block and providing extra support within a Center or GRAIR block).

Assessment and Remediation Guide: Grade 2
This webinar serves as an introduction to the Grade 2 Assessment and Remediation Guide, used in the CKLA Skills strand. Participants will become familiar with the key features of this online resource, and learn about various models of use of the guide (i.e., supporting small group time within the 60 minute skills block and providing extra support within a Center or GRAIR block).

⑦ EngageNY Turnkey Professional Development Kits

May 2014 Network Team Institute:

Session 4: Support and Monitor Progress: The Assessment and Remediation Guide

Session 5: Supporting Diverse Learners: Case Studies

KINDERGARTEN   Core Knowledge Language Arts® • Skills Strand

Introduction and Unit 1
Assessment and Remediation Guide
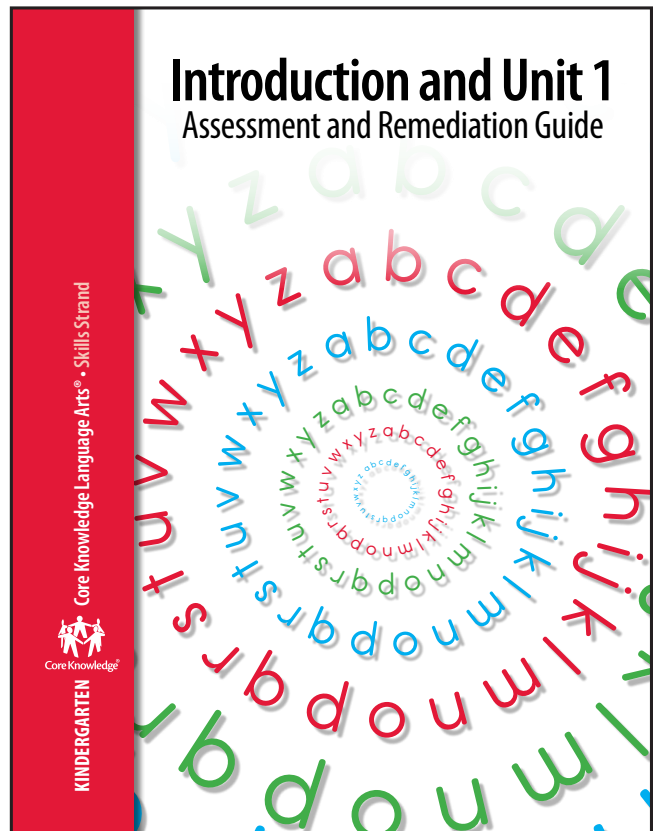
Related Resources

TITLE	GRADE(S)	TYPE	STRAND
Kindergarten Assessment and Remediation Guides (Units 1-9)	K	Curriculum Materials	Skills
Grade 1 Assessment and Remediation Guides (Units 1-6)	1	Curriculum Materials	Skills
Grade 2 Assessment and Remediation Guide	2	Curriculum Materials	Skills
Grade 3 Assessment and Remediation Guide	3	Curriculum Materials	Skills
Scaffolding Instruction for ELLs: Resource Guide for ELA	K-5	Job Aid	Both
The Core Knowledge Sequence	P-8	Teacher Resource	Both
Core Knowledge Teacher Handbooks	P-5	Teacher Resource	Both
What Your ____ Grader Needs to Know	P-6	Parent Resource	Both

Be sure to read through our CKLA K–5 FAQs for additional support.
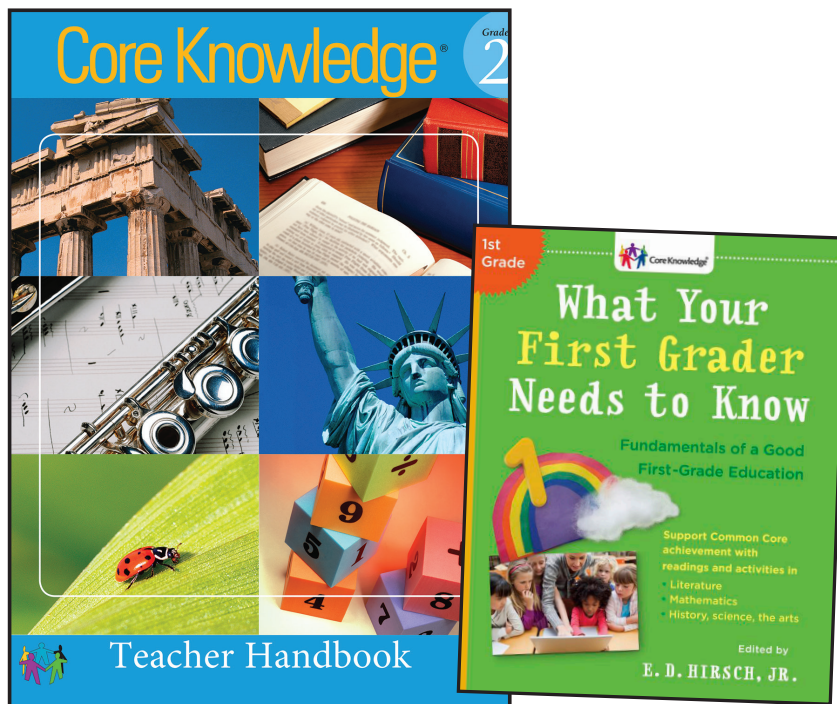
CKLA Listening & Learning Grades K-3

Introduction

CKLA K–3* is comprised of two strands—a Skills strand and a Listening & Learning strand—so that children can master sounds and letters for fluent decoding and encoding during one part of the day and then have additional time to build the knowledge, language, and vocabulary that are essential for strong comprehension.

*In the Amplify (purchased) version of CKLA, the two strands of grade 3 are integrated into one teacher guide and lesson plan.

Learn About the CKLA L&L Strand

ⓘ Anchor Webinar

Design Principles of the Listening & Learning Strand
This webinar is designed to deepen participants' understanding of the guiding instructional design principles around which the Listening & Learning domains were created. The three key Listening & Learning strand principles include: the connection between oral and written language parallel reading and writing development and is supported in CKLA through read alouds; CKLA systematically builds background knowledge essential to strong comprehension; and vocabulary learning is most efficient when it is content-based, contextualized, and constant.

ⓘ EngageNY Turnkey Professional Development Kits

August 2014 Network Team Institute:

Session 3: Design Principles of the Listening & Learning strand

May 2013 Network Team Institute:

Session 1: Overwhelm the Problem — Understanding a Comprehensive Language Arts Program in the Era of the Common Core

Session 2: A Broad Overview — How CKLA Relates to the Three Pillar Model of Language Arts Instruction

February 2014 Network Team Institute:

Session 5: Communicating with Parents

July 2014 Network Team Institute:

Session 5: Tools for Working with Parents

Decoding is essential, but so is the ability to comprehend what has been decoded—and that depends on language and content knowledge. This strand builds on the research finding that students' listening comprehension outpaces their reading comprehension throughout elementary school.

The Listening & Learning strand lessons are comprised of teacher read-alouds, class discussions, vocabulary work, and extension activities. These exercises are organized in 11–12 domains per grade. Each domain is dedicated to a particular topic such as the five senses, Native Americans, early Asian civilizations, or insects.

Related Resources

TITLE	GRADE(S)	TYPE	STRAND
Overview of the L&L Strand	K-2	Curriculum Materials	Listening & Learning
Sequence of Listening & Learning Domains	K-5	Job Aid	Listening & Learning
K-2 L&L Strand Detailed Scope & Sequence	K-2	Job Aid	Listening & Learning
Alignment of CCSS with CKLA	K-2	Alignment	Both
CKLA Kindergarten Unit-by-Unit CCSS Alignment	K	Alignment	Both
CKLA Grade 1 Unit-by-Unit CCSS Alignment	1	Alignment	Both
CKLA Grade 2 Unit-by-Unit CCSS Alignment	2	Alignment	Both
Annotated Listening & Learning Lesson	K-3	Job Aid	Listening & Learning
CKLA Bibliography	K-5	Job Aid	Listening & Learning
Liben & Liben White Paper: Merging the CCSS with Existing Literacy Practices	K-2	Resource	Both
ELA Studio Talk Chapter 1: Getting Smarter About Reading Instruction	K-2	Video	Both
ELA Studio Talk Chapter 2: Knowledge-Based Curriculum: Getting Started	K-2	Video	Listening & Learning
ELA Studio Talk Chapter 3: Must-Haves for Every K–5 Literacy Classroom	K-5	Video	Both
Core Knowledge: Listening & Learning Overview	K-5	Video	Listening & Learning
The Core Knowledge Sequence	P-8	Teacher Resource	Both
Core Knowledge Teacher Handbooks	P-5	Teacher Resource	Both
What Your ___ Grader Needs to Know	P-6	Parent Resource	Both

Annotated L&L Lesson - Kindergarten

Shift 1: Balance of Texts
This lesson is a nonfiction reading from CKLA kindergarten. Approximate percentages across the program are Kindergarten: Fiction-68.6%   Informational Text-21.4%; Grade 1: Fiction-55.6% Informational Text-44.4%; Grade 2: Fiction-59.2% Informational Text-40.8%

2 The Sense of Sight

🎯 Lesson Objectives

Core Content Objectives

Shift 2: Building Disciplinary Knowledge

Students will:

- Describe the sense of sight
- Identify the parts of the eye
- Provide simple explanations about how the eye works
- Describe some ways people take care of their bodies
- Describe some ways the sense of sight protects people from harm

Language Arts Objectives

Within each lesson, Common Core Standards are identified.

At the front of each unit is a table outlining all of the standards and where they are addressed, lesson by lesson.

The following language arts objectives are addressed in this lesson. Objectives aligning with the Common Core State Standards are noted with the corresponding standard in parentheses. Refer to the Alignment Chart in the Introduction for additional standards addressed in all lessons in this domain.

Students will:

- With prompting and support, describe an illustration of a boy leaping and use illustrations that accompany "The Sense of Sight" to check and support understanding of the read-aloud (RI.K.7)
- With prompting and support, describe familiar things, such as colors and shapes seen in the classroom, and provide additional detail (SL.K.4)
- Identify new meanings for the word pupil and apply them accurately (L.K.4a)

- Distinguish shades of meaning among verbs describing the same general action, such as leap and jump, by acting out the meanings (L.K.5d)
- Explain the meaning of "Look before you leap" and use in appropriate contexts (L.K.6)

Core Vocabulary

Shift 4: Academic / Domain Specific Vocabulary

iris, *n.* The colored p[art]
Example: The colo[r] [of Mary's iris] is a lovely shade of green.
Variation(s): irises

leap, *v.* To jump
Example: I think I can leap over that rock with ease.
Variation(s): leaps, leaped, leapt, leaping

protect, *v.* To keep something safe from harm
Example: I will protect my new kitten from that large dog.
Variation(s): protects, protected, protecting

pupil, *n.* A small, covered, black hole in the center of the eye where light enters
Example: A pupil is the black circle in the center of your eye.
Variation(s): pupils

At a Glance	Exercise	Materials	Minutes
Introducing the Read-Aloud	What Have We Already Learned?	Shift 2: Building of Knowledge	10
	Purpose for Listening		
Presenting the Read-Aloud	The Sense of Sight	gumball or marble	10
Discussing the Read-Aloud	Comprehension Questions	Shift 5: Text-based Evidence - Answers from the text	10
	Word Work: Protect		5
🖐 Complete Remainder of the Lesson Later			
Extension	Sayings and Phrases: Look Before You Leap		15
	Multiple Meaning Word Activity: Pupil	Poster 1M: Pupil	
	Vocabulary Instructional Activity: Leap	chart paper; yellow, green, and red markers; pictures associated with *leap*	

Shift 4: Academic / Domain Specific Vocabulary

Presenting the Read-Aloud

It is well documented that the language in written text is far more complex than that typically used in conversational speech, even among adults. Read-alouds provide opportunity to expose young children to this complex language.

10 minutes

The Sense of Sight

⬅ **Show image 2A-1: Boy leaping onto a rock** [1]

1 What is the boy doing in this picture? [Students will probably respond using the word *jump*.] Another word for *jump* is *leap*. The boy in the picture is leaping.

Have you ever heard people say, "Look before you **leap**"? They are warning you to be careful and think things through before you act. "Look before you leap" is a saying that makes a lot of sense, because every day we use our eyes to look at the ground ahead of us before we walk, run, or leap. Imagine how much more dangerous it would be to do these things with your eyes closed! Our sense of sight helps to keep us safe.

⬅ **Show image 2A-2: Boy looking to cross the street**

2 *Protect* means to keep something safe from harm.

Your eyes help **protect** the rest of your body. [2] They help you avoid bumping into things or tripping or falling as you move. You use your eyes to look both ways before you cross the street. But while your eyes are busy protecting you, what's busy protecting your eyes? Now listen closely and you'll learn about the body parts that work together to keep your eyes safe.

Sidebars prompt and guide teachers to provide support in making more complex text accessible even to very young children.

Show image 2A-3: Child's head with round eyeball

You might not be able to tell when you look in a mirror, but in fact, your eyes are round like balls. That is why they are called eyeballs. Each of your eyeballs is about as big—and almost as round—as a normal-sized gumball or marble, about an inch across. [3] But your eyeballs aren't hard like gumballs; they're actually squishy like gummy bears. They are set into holes in your head—called eye sockets—so that they won't get dirty or poked.

3 [Hold up a small gumball or marble for students to see.]

⬅ **Show image 2A-4: Girl with eyes shut**

Your eyelids are little pieces of skin that come down and cover your eyeballs when you close your eyes or blink. Even when you are not trying to, your eyes blink automatically every few seconds in order to keep your eyeballs moist. The long hairs on your eyelids are called eyelashes; they help brush away dirt before it can get

Be sure to read through our CKLA K–5 FAQs for additional support.

Core Knowledge Language Arts

Domains of Study

Preschool	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
All About Me	Nursery Rhymes and Fables	Fables and Stories	Fairy Tales and Tall Tales	Classic Tales: Wind in the Willows	Personal Narratives	Personal Narratives
Families and Communities	The Five Senses	The Human Body	Early Asian Civilizations	Classification of Animals	The Middle Ages	Early American Civilizations
Animals	Stories	Different Lands, Similar Stories	The Ancient Greek Civilization	Human Body: Systems and Senses	Poetry	Poetry
Plants	Plants	Early World Civilizations	Greek Myths	The Ancient Roman Civilization	Islamic Empires	The House on Mango Street
Habitats	Farms	Early American Civilizations	The War of 1812	Light and Sound	Quest: Eureka!	Adventures of Don Quixote
Classic Tales*	Native Americans	Astronomy	Cycles in Nature	The Viking Age	Geology	The Renaissance
Important People in American History*	Kings and Queens	The History of the Earth	Westward Expansion	Astronomy: Our Solar System and Beyond	The American Revolution	The Reformation
	Seasons and Weather	Animals and Habitats	Insects	Native Americans: Regions and Cultures	Treasure Island	Quest: A Midsummer Night's Dream
*These two domains are dispersed throughout the school year.	Columbus and the Pilgrims	Fairy Tales	The U.S. Civil War	European Exploration of North America		Native Americans
	Colonial Towns and Townspeople	A New Nation	Human Body: Building Blocks and Nutrition	Colonial America		
	Taking Care of the Earth	Frontier Explorers	Immigration	Ecology		
	Presidents and American Symbols		Fighting for a Cause			

Plan Your CKLA L&L Implementation

❓ Anchor Webinars

Setting Up My Classroom
This interactive webinar introduces participants to CKLA materials for both strands as well as highlights how to be strategic in setting up one's classroom as a means of supporting implementation.

Scheduling CKLA
This webinar emphasizes the importance of creating a yearlong CKLA pacing calendar and provides suggestions of how schools/districts can go about this process. In addition, it provides suggestions and guidance to teachers who are finding themselves falling behind the pacing established by their school calendar.

❓ EngageNY Turnkey Professional Development Kits

May 2013 Network Team Institute:

Session 3: Scheduling the Three Pillar Model - Fitting It All In

August 2014 Network Team Institute:

Session 4: Listening & Learning: Materials and Examples
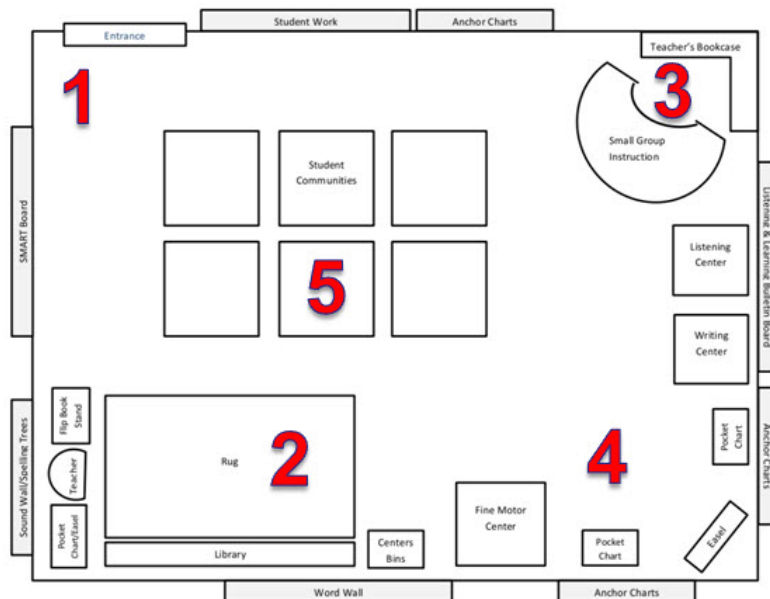
Classroom Zones

Learn more by watching our Anchor Webinars above.

Related Resources

TITLE	GRADE(S)	TYPE	STRAND
P–3 Suggested Pacing Guides	P-3	Job Aid	Both
Kindergarten ½ Day Pacing Guidance	K	Job Aid	Listening & Learning
Alignment of CCSS with CKLA	K-2	Alignment	Both
CKLA Grade 3 Alignment to CCSS	3	Alignment	Both
Annotated Listening & Learning Lesson	K-3	Job Aid	Listening & Learning
The Core Knowledge Sequence	P-8	Teacher Resource	Both
Core Knowledge Teacher Handbooks	P-5	Teacher Resource	Both
What Your ___ Grader Needs to Know	P-6	Parent Resource	Both

Teach the CKLA L&L Strand

The Introduction section of the Teacher Anthology for each domain will also be tremendously helpful in planning your instruction. The Introduction includes a domain calendar, a list of domain components, a description of why the domain content is important—including content objectives students should have already learned from prior domains, core domain vocabulary, and of recommended resources to reinforce domain concepts.

The Appendix for each domain includes a family take home letter and copies of and answer keys for student activity pages.

⑦ Anchor Webinars

Fidelity of Implementation: The Listening & Learning Strand
This webinar examines fidelity of implementation in the Listening & Learning strand through the aspects of adherence, dosage/exposure, and quality. A handout packet is provided, which includes an observation tool designed to assist school leaders with identifying specific look-fors of fidelity.

Planning for Success within the Listening & Learning Strand
This webinar will explore methods for high-quality Listening & Learning instruction: preview, pace, pull it together, performance, and presentation. Using a domain planning template (provided), you will be prepared to plan these 5 Ps of implementation.

Building Strong Writers with CKLA
This webinar illustrates how writing skills develop across K–2 in CKLA.

⑦ EngageNY Turnkey Professional Development Kits

February 2014 Network Team Institute:

Session 4: Quality of Implementation: Balancing Adaptations and Fidelity (Teachers)

February 2013 Network Team Institute:

Session 6: How Do Reading and Writing Work Together?

Session 7: How Is Writing Explicitly Taught within CKLA?

Session 8: How Does CKLA Support the Writing Process?

Session 9: CKLA, Writing, and the Common Core Standards

Related Resources

TITLE	GRADE(S)	TYPE	STRAND
Observing Quality Instruction: CKLA Listening & Learning Strand	K-5	Job Aid	Listening & Learning
Domain Planning Template	K-5	Job Aid	Listening & Learning
Kindergarten L&L Demonstration Lesson: Tug of War	K	Video	Listening & Learning
Grade 2 L&L Demonstration Lesson: Chinese New Year	2	Video	Listening & Learning
Core Knowledge: Model Read-Aloud	2	Video	Listening & Learning
The CKLA Writing Trajectory	K-3	Job Aid	Both
The Core Knowledge Sequence	P-8	Teacher Resource	Both
Core Knowledge Teacher Handbooks	P-5	Teacher Resource	Both
What Your ___ Grader Needs to Know	P-6	Parent Resource	Both

Be sure to read through our CKLA K–5 FAQs for additional support.

Introducing a Read-Aloud
Watch this classroom in action now!

Enhance Your L&L Strand Lessons

(?) Anchor Webinar

The Supplemental Guide (K-2)
This webinar will serve as an introduction to the Supplemental Guide, a K–2 tool designed to support educators seeking to meet the specific needs of ELLs (as well as children with weak or lagging language skills).   The presentation will provide an overview of the Supplemental Guide and highlight key features. A Toolkit Framework will also be presented to guide teachers in considering various types of instructional adjustments that can occur when conducting Listening & Learning lessons; exemplars of such adjustments will be shown through the Supplemental Guide.

(?) EngageNY Turnkey Professional Development Kits

May 2013 Network Team Institute:

Session 6: Quality Implementation - Supporting All Learners in the Listening & Learning Strand

May 2013 Network Team Institute:

Session 4: Listening & Learning: Materials & Examples

May 2014 Network Team Institute:

Session 1: Reaching Every Student

Session 2: UDL as a Framework for Making Scaffolds/Accommodations
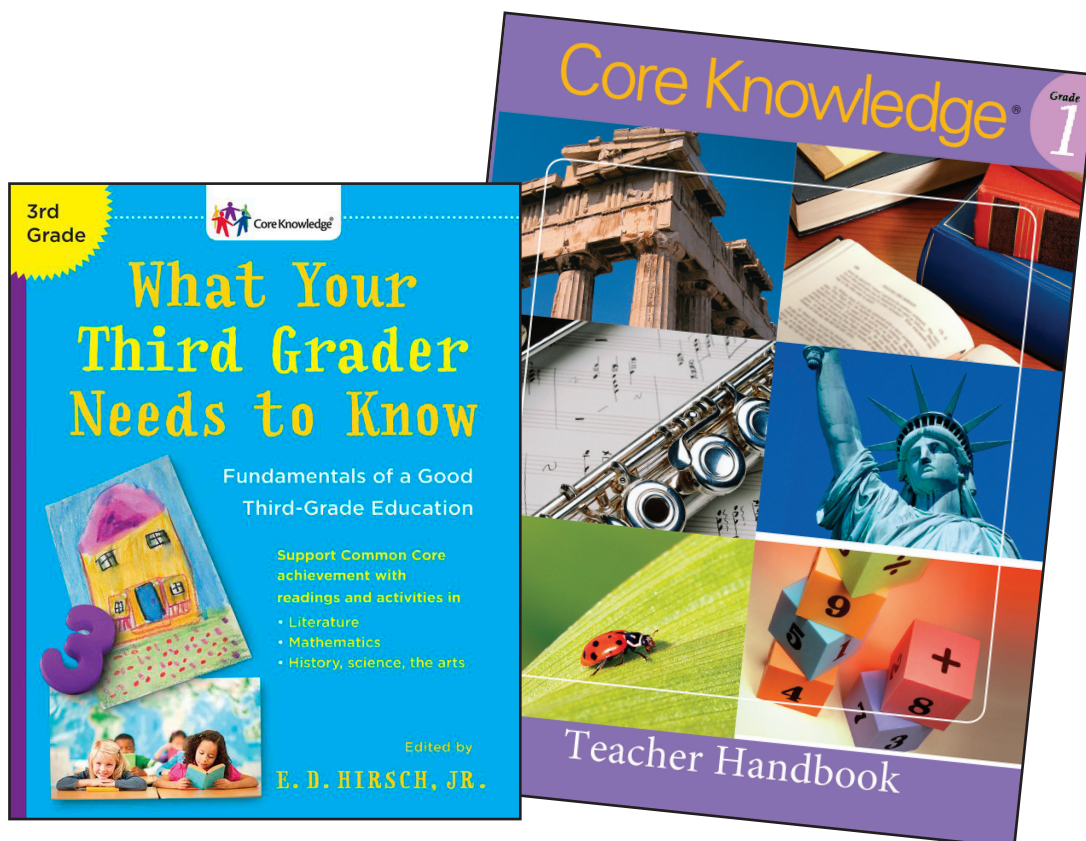
Related Resources

TITLE	GRADE(S)	TYPE	STRAND
Scaffolding Instruction for ELLs: Resource Guide for ELA	K-5	Job Aid	Both
Read-Aloud Support Sets from the American Reading Company	P-2	Third-Party Resource	Listening & Learning
Classic Stories by Jim Weiss & Their Alignment to CKLA	K-5	Third-Party Resource	Listening & Learning
Netflix Academy: High-Quality Video Resources	K-5	Third-Party Resource	Listening & Learning
The Core Knowledge Sequence	P-8	Teacher Resource	Both
Core Knowledge Teacher Handbooks	P-5	Teacher Resource	Both
What Your ____ Grader Needs to Know	P-6	Parent Resource	Both

Farms
Tell It Again!™ Read-Aloud Supplemental Guide

Core Knowledge Language Arts® • Listening & Learning™ Strand

KINDERGARTEN

CKLA
Grades 4-5

Introduction

As with preschool through grade 3, units in grades 4 and 5 are domain based, covering a rich array of history, science, and literature. See the P–5 sequence of domains for a complete list of grade 4 and 5 domains, designed to both deepen and broaden students' knowledge. The grade 4-5 CKLA lessons require 90 minutes of daily instruction. The domain-based content is organized in units (8 units in grade 4 and 9 units in grade 5), which range from 10 to 26 days of instruction.

Four units at each grade 4 and 5 are available for free download. Please contact our publishing partner, Amplify, for details about purchasing entire sets of units.

Learn About CKLA 4-5

The introduction documents for Grade 4 and Grade 5 provide descriptions of the components as well as background information on the common lesson types and instructional practices embedded at these grade levels. These introductions also contain information for teachers to reference throughout the school year.

Unlike the K–3 CKLA materials, grades 4 and 5 do not have two separate strands of instruction for Skills and Listening and Learning. With the strong foundation of reading skills and knowledge acquired in the K-3 program, students in grades 4 and 5 are increasingly able to tackle complex written text with rich academic content. Lessons vary day to day, but each unit includes read-alouds; whole-group, small-group, and partner reading; close reading; literal, inferential, and evaluative comprehension questions; vocabulary; grammar; writing; morphology and spelling (10–15 words per week); and unit assessments.

As compared with earlier grades, one of the biggest shifts comes in writing instruction. While grade 3 emphasizes five steps in the writing process (planning, drafting, revising, editing, and publishing), in grade 4 the writing process expands to seven components (adding sharing and evaluating). More importantly, in grades 4-5 the writing process is no longer conceptualized as a series of scaffolded, linear steps to follow. Rather, students move back and forth between components of the writing process in a flexible manner, similar to the process mature and experienced writers follow.
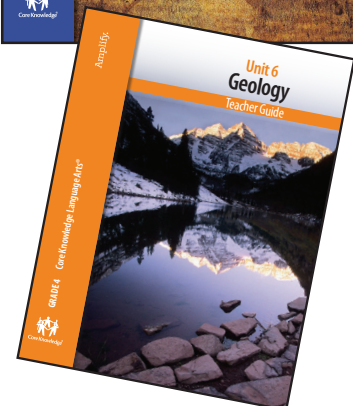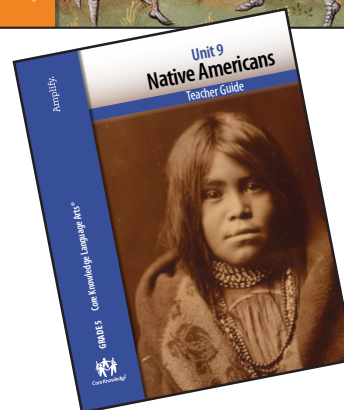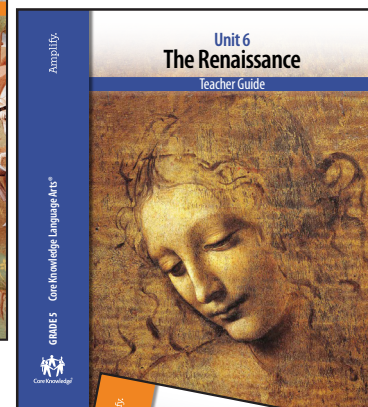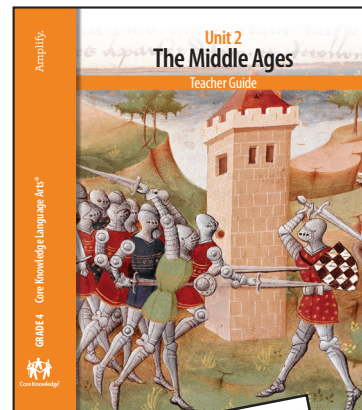
CKLA 4-5 draws on students' mastery of the basics as they tackle advanced grammar, morphology, spelling, and vocabulary while also being immersed in academic texts and engaged in rigorous writing across multiple genres.

Unlike the K–3 materials, grades 4 and 5 do not have separate strands of instruction for Skills and Listening & Learning. With the strong foundation of reading skills and knowledge acquired in the K-3 program, students are increasingly able to tackle complex text with rich academic content.

Related Resources

TITLE	GRADE(S)	TYPE
Grade 4 Introduction to CKLA	4	Curriculum Materials
Grade 5 Introduction to CKLA	5	Curriculum Materials
Grade 4 Detailed Scope & Sequence of CK Units	4	Job Aid
Grade 5 Detailed Scope & Sequence of CK Units	5	Job Aid
Grade 4-5 CKLA to Sequence Alignment	4-5	Alignment
CKLA Bibliography	K-5	Job Aid
ELA Studio Talk Chapter 3: Must-Haves for Every K–5 Literacy Classroom	K-5	Video
ELA Studio Talk Chapter 1: Getting Smarter About Reading Instruction	K-5	Video

Be sure to read through our CKLA K–5 FAQs for additional support.

Plan Your Grades 4 & 5 Implementation

Page 2 of both the Grade 4 and Grade 5 Introduction to CKLA documents lists the teacher and student components of the program at these grades. For example, each unit includes a Teacher Guide, which includes daily lessons that provide detailed directions for comprehensive language arts instruction. Lessons, instruction, and exercises in the Teacher Guide should be taught in the order listed. The lessons also suggest group sizes for instruction and exercises (e.g., whole group, small group, partners, independent). Teachers are encouraged to use their discretion in following the grouping suggestions and consider students' needs.

In addition to detailed reading instruction, lessons in the following areas of study are outlined:

Writing   Morphology

Grammar   Spelling

It is recommended that teachers review the CKLA 4-5 Pacing Guides to help plan their year-long implementation and pacing.

Pacing Guides

CKLA Grade 5 Suggested Pacing

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

U1: Personal Narratives / U2: Early American Civilizations / U3: Poetry

Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

U3: Poetry / U4: Contemporary Fiction / U5: Don Quixote

Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

U6: The Renaissance / U7: The Reformation / U8

Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

U8: A Midsummer Night's Dream / U9: Native Americans

CKLA Grade 4 Suggested Pacing

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

U1: Personal Narratives / U2: The Middle Ages

Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

U2 / U3: Poetry / U4: Islamic Empires / Unit 5: Eureka!

Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Unit 5: Eureka! / Unit 6: Geology / U7: American Revolution

Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

U7 / U8: Treasure Island

Related Resources

TITLE	GRADE(S)	TYPE
Grade 4 Introduction to CKLA	4	Curriculum Materials
Grade 5 Introduction to CKLA	5	Curriculum Materials
Grade 4 Detailed Scope & Sequence of CK Units	4	Job Aid
Grade 5 Detailed Scope & Sequence of CK Units	5	Job Aid
Grade 4-5 CKLA to Sequence Alignment	4-5	Alignment
Domain Planning Template	K-5	Job Aid
ELA Studio Talk Chapter 3: Must-Haves for Every K–5 Literacy Classroom	K-5	Video
ELA Studio Talk Chapter 1: Getting Smarter About Reading Instruction	K-5	Video

Teach CKLA 4-5

Four units for each grade 4 and 5 are available for free download, including the Student Readers, Activity Books, Teacher Guides, and other ancillary components. In order to obtain all of the units of CKLA 4-5, please contact our partner publisher, Amplify, for information regarding the purchase of complete kits.

Beginning on page 6 of both the Grade 4 and Grade 5 Introduction to CKLA documents, you will find information about the lesson types and key activities found in CKLA at these grades. Also, the Introduction section of each unit's Teacher Guide will be tremendously helpful as you plan to teach CKLA 4-5. For example, the color-coded table of contents in each Guide can help you to see how reading, writing, grammar, morphology, and spelling are woven across the study of a particular domain.

Related Resources

TITLE	GRADES	TYPE
Domain Planning Template	K-5	Job Aid
The Core Knowledge Sequence	P-8	Teacher Resource
Core Knowledge Teacher Handbooks	P-5	Teacher Resource
What Your ___ Grader Needs to Know	P-6	Parent Resource
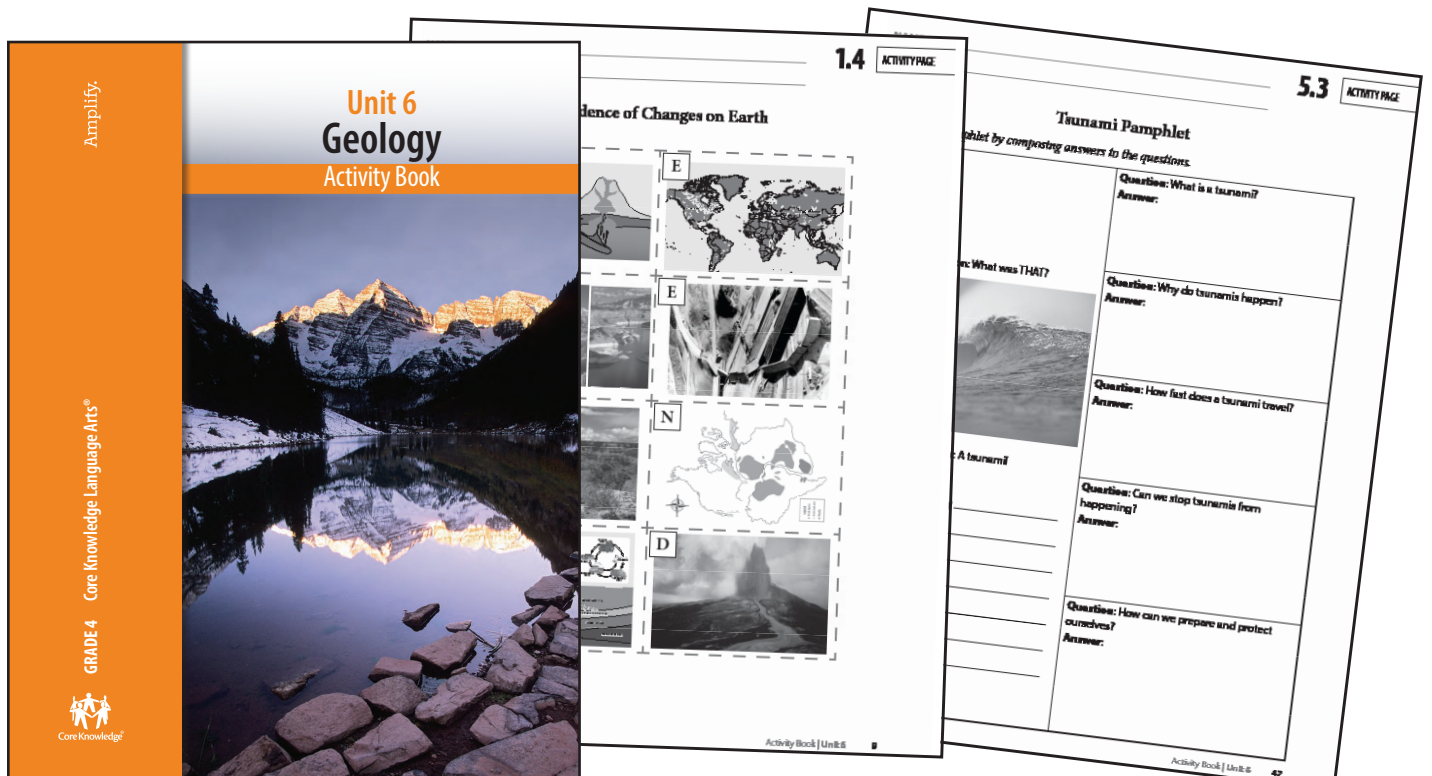
Be sure to read through our CKLA K–5 FAQs for additional support.

The Power of Perspective

The architect Brunelleschi inspired Renaissance artists when he developed the mathematical rules for perspective, a way of showing depth on a flat surface. Brunelleschi observed that when we look at things, objects that are close look bigger, while those that are far away look smaller. He also observed that if you stand between two parallel lines that stretch into the distance, the lines appear to come closer together until they meet at a point on the horizon. When the lines come together, they seem to vanish, so this point is called the vanishing point.
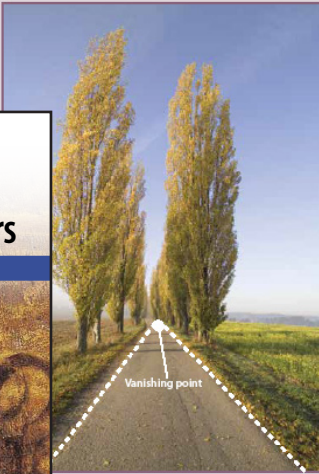
These mathematical rules, or instructions on how to achieve a sense of perspective, were published. Even today, artists used these rules to create a sense of depth and space in their work. When applied, these rules are a tool for directing the viewer's eye to the most important subjects of a painting. This is in direct contrast to art from earlier times such as the Middle Ages, when depth and space were not highlighted. The Renaissance painter Raphael, in his painting The School of Athens, used the structure of the building and the pattern of the floor to create a sense of perspective.

Vanishing point

Vanishing point

Raphael's The School of Athens, 1510 CE

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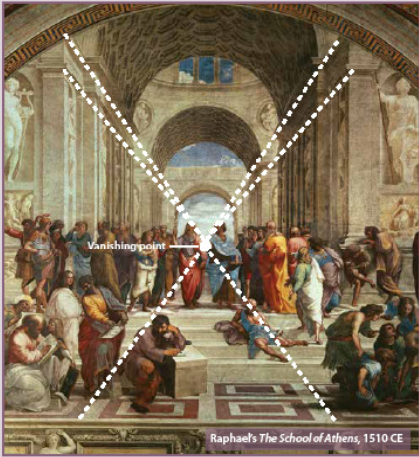
Amplify.

GRADE 5   Core Knowledge Language Arts®

Unit 6
The Renaissance
Patrons, Artists, and Scholars
Reader

Core Knowledge®

Enhance Your CKLA 4-5 Lessons

Opportunities for differentiation of instruction feature prominently in the CKLA program. In each Teacher Guide, there are multiple suggestions for how to support and challenge students throughout the lessons. These optional questions, activities, and information are labeled "Support and Challenge" in the Guides. Each unit also concludes with a Pausing Point for differentiation of instruction. The purpose of the Pausing Point is to provide opportunities for remediation and enrichment based on the results of the unit assessment and "Tens" scores from across the unit. You may wish to provide remediation or enrichment opportunities to individual students, small groups, or the whole class, based on students' needs. We recommend using resources such as the Core Knowledge Teacher Handbooks and the What Your ____ Grader Needs to Know series to guide your enhancements to CKLA 4-5.

Additional resources, such as the CKLA Fluency Supplement and the Decoding and Encoding Remediation Supplement, can also support students with additional opportunities to practice reading with fluency and expression (prosody) and to provide targeted remedial instruction to students who may occasionally struggle with gaps in letter-sound knowledge, as evidenced by occasional problems in reading and/or spelling entire words or parts of words.
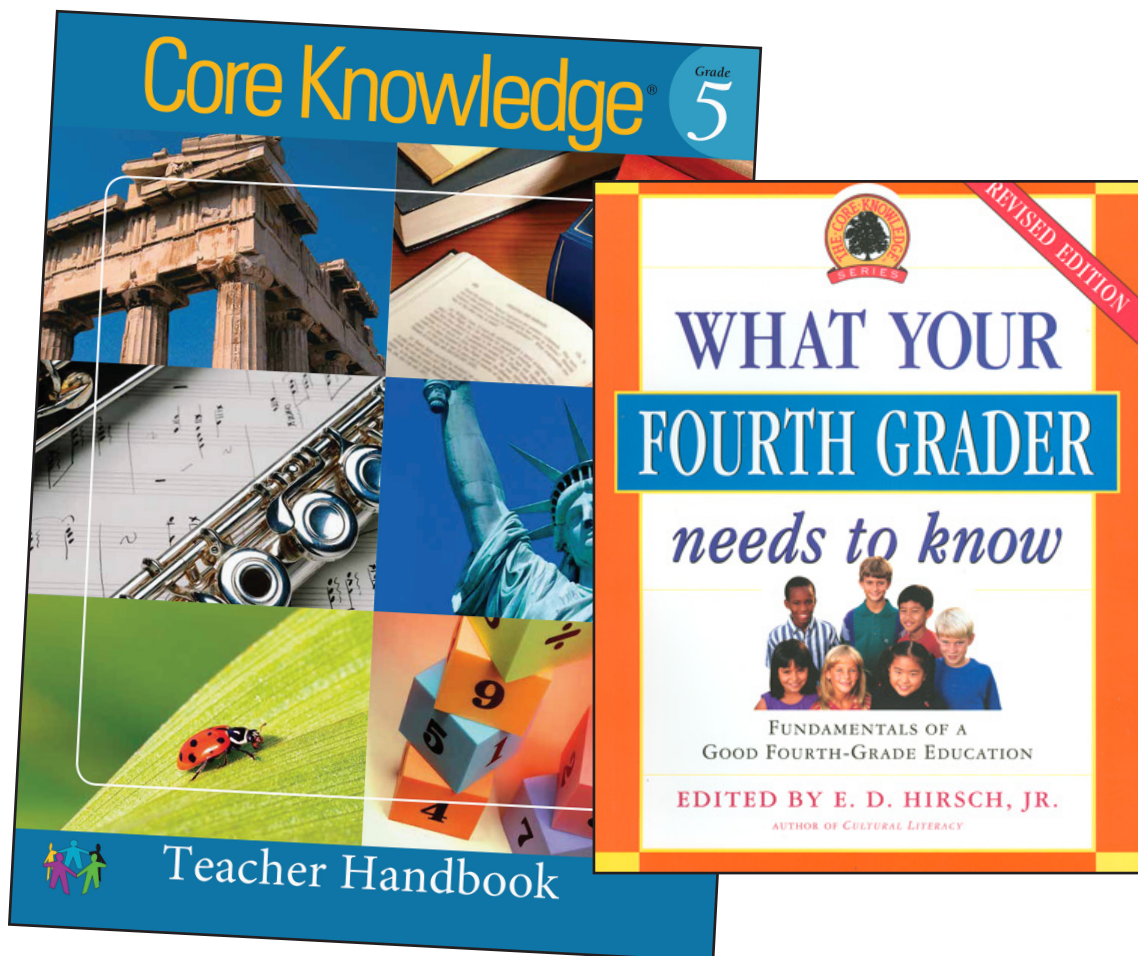
Related Resources

TITLE	GRADES	TYPE
Scaffolding Instruction for ELLs: Resource Guide for ELA	K-5	Job Aid
CKLA Fluency Supplement	4-5	Curriculum Material
CKLA Decoding & Encoding Remediation Supplement	4-5	Curriculum Material
Classic Stories by Jim Weiss & Their Alignment to CKLA	K-5	Third-Party Resource
Netflix Academy: High-Quality Video Resources	K-5	Third-Party Resource
The Core Knowledge Sequence	P-8	Teacher Resource
Core Knowledge Teacher Handbooks	P-5	Teacher Resource
What Your ___ Grader Needs to Know	P-6	Parent Resource
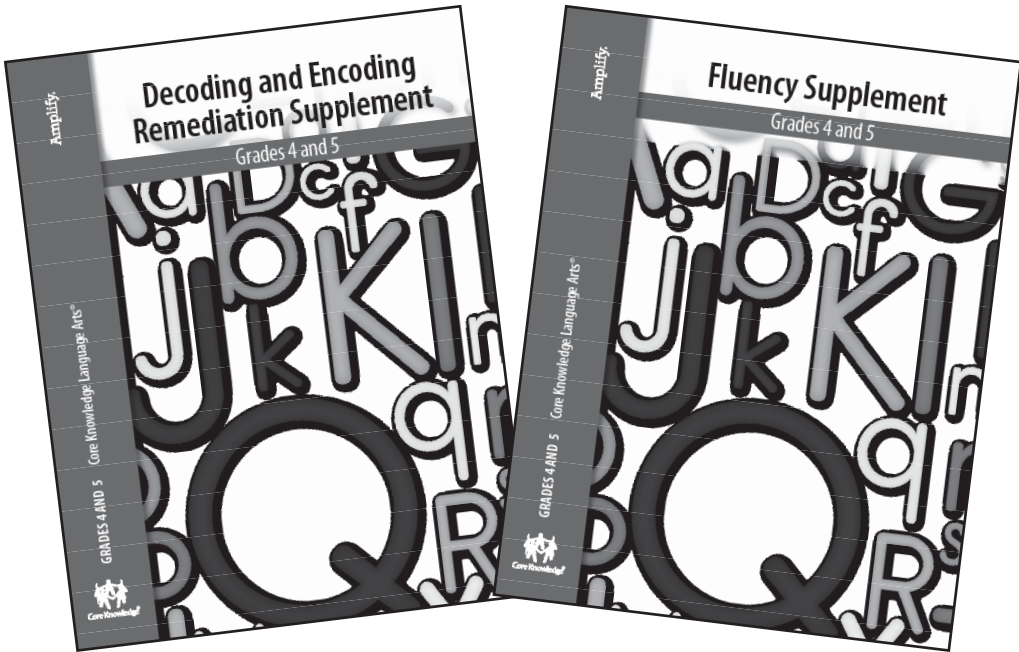
Index of All Resources

TYPE	GRADE	TITLE	STRAND	STAGE	KEYWORD
Alignment	P	CKLA Preschool to Core Knowledge Preschool Sequence Correlation	Both	Learning, Planning	Alignment, Sequence
Alignment	P	CKLA Preschool to Teaching Strategies GOLD Correlation	Both	Teaching	Assessment, Alignment
Alignment	P	Core Knowledge Language Arts Preschool Alignment to Prekindergarten/K–12 CCSS-ELA	Both	Teaching	Alignment, CCSS
Alignment	K	CKLA Kindergarten Unit-by-Unit CCSS Alignment	Both	Teaching	Alignment, CCSS
Alignment	K	Kindergarten CKLA to Sequence Correlation	Both	Learning, Planning	Alignment, Sequence
Alignment	1	CKLA Grade 1 Unit-by-Unit CCSS Alignment	Both	Teaching	Alignment, CCSS
Alignment	1	Grade 1 CKLA to Sequence Correlation	Both	Learning, Planning	Assessment, A&R Guide, Planning
Alignment	2	CKLA Grade 2 Unit-by-Unit CCSS Alignment	Both	Teaching	Alignment, CCSS
Alignment	2	Grade 2 CKLA to Sequence Correlation	Both	Learning, Planning	Alignment, Sequence
Alignment	K–2	Alignment of CCSS with CKLA	Both	Learning, Planning	Alignment, CCSS
Alignment	K–2	K–2 CKLA Alignment to the CCSS Publisher's Criteria	Both	Learning	Alignment, CCSS
Alignment	3	CKLA Grade 3 Alignment to CCSS	Both	Learning	Alignment, CCSS
Alignment	4–5	Grade 4–5 CKLA to Sequence Alignment	Both	Learning	Alignment, Sequence
Curriculum Materials	P	CKLA Preschool General Overview	Both	Learning	Overview
Curriculum Materials	K	Kindergarten Assessment and Remediation Guides (Units 1-9)	Skills	Enhancing	Assessment, A&R Guide, Planning

TYPE	GRADE	TITLE	STRAND	STAGE	KEYWORD
Curriculum Materials	1	Grade 1 Assessment and Remediation Guides (Units 1-6)	Skills	Enhancing	Assessment, A&R Guide, Planning
Curriculum Materials	2	Grade 2 Assessment and Remediation Guide	Skills	Enhancing	Assessment, A&R Guide, Planning
Curriculum Materials	3	Grade 3 Assessment and Remediation Guide	Skills	Enhancing	Assessment, A&R Guide, Planning
Curriculum Materials	K–2	Overview of the Listening & Learning Strand	Listening & Learning	Learning	Overview
Curriculum Materials	K–2	Overview of the Skills Strand	Skills	Learning	Overview
Curriculum Materials	4	Grade 4 Introduction to CKLA	Both	Learning	Overview
Curriculum Materials	5	Grade 5 Introduction to CKLA	Both	Learning	Overview
Job Aid	P	CKLA Preschool Assessment Opportunities	Both	Planning, Teaching	Assessment, Preschool
Job Aid	P	CKLA Preschool Detailed Scope and Sequence	Both	Planning, Teaching	Alignment
Job Aid	P	CKLA Preschool Opportunities for Portfolio Collection from Each Domain	Both	Teaching	Assessment, Portfolios
Job Aid	P	Name Writing Scaffold	Skills	Planning, Teaching	Scaffolding, Differentiation
Job Aid	P	Preschool Visual Component Guide	Both	Learning, Planning	Materials
Job Aid	P	Working with Combined Three- and Four-Year Old Classrooms	Both	Planning	Planning
Job Aid	K	Kindergarten ½ Day Pacing Guidance	Listening & Learning	Planning	Pacing
Job Aid	K–3	Annotated Listening & Learning Lesson	Listening & Learning	Learning	Alignment, CCSS
Job Aid	K–2	CKLA Visual Component Guide	Both	Learning	Materials

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TYPE	GRADE	TITLE	STRAND	STAGE	KEYWORD
Job Aid	K–5	Domain Planning Template	Listening & Learning	Teaching	Domain
Job Aid	K–2	K–2 Instructional And Assessment Pathways	Skills	Teaching	Assessment, Planning
Job Aid	K–2	K–2 Listening & Learning Detailed Scope and Sequence	Listening & Learning	Teaching	Pacing
Job Aid	K–2	K-2 Skills Strand Detailed Scope & Sequence	Skills	Teaching	Pacing
Job Aid	K–2	Linking Dolch and Fry to CKLA	Skills	Teaching	Vocabulary
Job Aid	K–2	Observing Quality Instruction: CKLA Listening & Learning Strand	Listening & Learning	Teaching	Observation, Fidelity
Job Aid	K–2	Observing Quality Instruction: CKLA Skills Strand	Skills	Teaching	Observation, Fidelity
Job Aid	K–2	Reading Trajectory Posters	Skills	Learning	Readers
Job Aid	K–2	Scaffolding Instruction for ELLs: Resource Guide for ELA	Both	Teaching	Scaffolding, Differentiation
Job Aid	K–2	The CKLA Writing Trajectory	Both	Learning, Planning	Writing
Job Aid	P–2	CKLA Bibliography	Both	Learning	Research
Job Aid	P–3	P–3 Suggested Pacing Guides	Both	Planning	Pacing
Job Aid	P–5	Sequence of Listening & Learning Domains	Listening & Learning	Learning, Planning	Domains
Job Aid	4	Grade 4 Detailed Scope & Sequence of CK Units	Both	Learning, Planning	Pacing
Job Aid	5	Grade 5 Detailed Scope & Sequence of CK Units	Both	Learning, Planning	Pacing

TYPE	GRADE	TITLE	STRAND	STAGE	KEYWORD
Job Aid	4–5	Grades 4-5 Pacing Guides	Both	Planning, Learning	Pacing
Office Hours Recording	P	Office Hours Recording: Core Content and Language Arts Objectives in CKLA Preschool	Both	Planning	Objectives
Office Hours Recording	P	Office Hours Recording: Daily Schedules that Accommodate CKLA Preschool	Both	Planning	Schedule, Time
Office Hours Recording	K–2	Office Hours Recording: Integrating GRAIR with CKLA	Both	Teaching	Scaffolding, Differentiation
Parent Resource	P–5	What Your Grader Needs to Know	Both	Planning, Teaching, Enhancing	Parents
Resource	K–2	Learning to Read: The 6 Shifts for K – 2	Both	Learning	CCSS
Resource	K–2	Liben White Paper - On Merging the CCSS with Existing Literacy Practices	Both	Learning	CCSS
Teacher Resource	P	Core Knowledge Preschool Sequence and Teacher Handbook	Both	Planning, Teaching, Enhancing	Sequence
Teacher Resource	K-5	Core Knowledge Teacher Handbooks	Both	Planning, Teaching, Enhancing	Support
Teacher Resource	P–8	The Core Knowledge Sequence	Both	Learning, Planning, Teaching, Enhancing	Sequence
Third-Party Resource	P-2	American Reading Company CKLA Trade Books for Preschool - Gr.2	Listening & Learning	Teaching	Trade books, Domains
Third-Party Resource	P	Knowledge Tree Classroom Materials Kits	Listening & Learning	Enhancing	Kit

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TYPE	GRADE	TITLE	STRAND	STAGE	KEYWORD
Third-Party Resource	K–5	Netflix Academy: High-Quality Video Resources	Listening & Learning	Enhancing	
Third-Party Resource	P–5	Classic Stories by Jim Weiss & Alignment to CKLA	Listening & Learning	Enhancing	Stories, Alignment
Video	P	Demonstration Video: Listening & Learning Trade Book Lesson	Listening & Learning	Teaching	Trade Book
Video	P	Small Group Lesson	Skills	Teaching	
Video	P	Starting the Day: Nursery Rhyme Lesson	Skills	Teaching	
Video	K	Demonstration Video: Basic Code Lesson	Skills	Teaching	
Video	K	Kindergarten L&L Demonstration Lesson – Tug of War	Listening & Learning	Teaching	
Video	2	Grade 2 L&L Demonstration Lesson – Chinese New Year	Listening & Learning	Teaching	
Video	1–2	Demonstration Video: Tricky Spelling Lesson	Skills	Teaching	Spelling
Video	1–2	Demonstration Video: Tricky Word Lesson	Skills	Teaching	
Video	K–2	Core Knowledge: Model Read Aloud	Listening & Learning	Teaching	
Video	K–2	Demonstration Video: Spelling Alternatives Lesson	Skills	Teaching	Spelling
Video	K–2	ELA Studio Talk Chapter 1: Getting Smarter About Reading Instruction	Both	Learning	
Video	K–2	ELA Studio Talk Chapter 4: The Foundational Standards	Skills	Learning	
Video	K–2	Skills Strand Overview	Skills	Learning	
Video	K–2	Teachers Talk About Core Knowledge	Both	Learning	

TYPE	GRADE	TITLE	STRAND	STAGE	KEYWORD
Video	K–3	Core Knowledge: Listening & Learning Overview	Listening & Learning	Learning	Overview
Video	K–5	ELA Studio Talk Chapter 3: Must-Haves for Every K–5 Literacy Classroom	Both	Learning	
Video	P–2	ELA Studio Talk Chapter 2: Knowledge-Based Curriculum: Getting Started with P–2 Literacy	Listening & Learning	Learning	
Webinar	P	Power of Portfolios	Both	Planning, Teaching	Assessment
Webinar	P	Preparing Children for Reading Success: Core Knowledge Language Arts for Preschool	Both	Learning	Overview
Webinar	P	Scaffolding to Support Early Learners	Both	Teaching, Enhancing	Scaffolding, Differentiation
Webinar	P	Small Group Skills	Skills	Teaching	
Webinar	K	Assessment and Remediation Guides: Kindergarten	Skills	Planning, Teaching, Enhancing	Assessment, Differentiation
Webinar	K	Kindergarten Pretests	Skills	Planning, Teaching	Assessment, Differentiation
Webinar	1	Assessment and Remediation Guides: Grade 1	Skills	Planning, Teaching, Enhancing	Assessment, Differentiation
Webinar	1	Placement Tests: Grade 1	Skills	Planning, Teaching	Assessment, Placement, Differentiation
Webinar	2	Assessment and Remediation Guide: Grade 2	Skills	Planning, Teaching, Enhancing	Assessment, Differentiation
Webinar	2	Placement Tests: Grade 2	Skills	Planning, Teaching	Assessment, Placement, Differentiation

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Webinar	K–2	Building Strong Writers with CKLA	Both	Learning	Writing
Webinar	K–2	Fidelity of Implementation: The Listening & Learning Strand	Listening & Learning	Teaching	
Webinar	K–2	Fidelity of Implementation: The Skills Strand	Skills	Teaching	
Webinar	K–2	Design Principles of the CKLA Skills Strand	Both	Learning	Overview
Webinar	K–2	Planning for Success with the Listening & Learning Strand	Listening & Learning	Teaching, Enhancing	
Webinar	K–2	Building the Foundation to Reading	Both	Learning	
Webinar	K–2	Scheduling CKLA	Both	Planning	
Webinar	K–2	Setting Up My Classroom	Both	Planning	
Webinar	K–2	The Supplemental Guide	Listening & Learning	Planning, Teaching,	Differentiation, ELLS
Webinar	P–2	Design Principles of the Listening & Learning Strand	Listening & Learning	Learning	

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