

Christian Brothers University

Memphis, TN



Academic Statistics

2019-20

Office of Institutional Research & Effectiveness
Fall 2019



Christian Brothers University

Quick Facts

Fall 2019

Enrollment

	Status			Status	
	<u>Headcount</u>	<u>FTE</u>		<u>Full Time</u>	<u>Part Time</u>
Day Undergraduate	1323	1308	Day Undergraduate	1289	34
Adult Undergraduate Term A	125	106	Adult Undergraduate Term A	78	47
College of Adult Professional Studies	121	103	College of Adult Professional Studies	77	44
Other Adult Undergraduate	4	3	Other Adult Undergraduate	1	3
Graduate Term A	326	214	Graduate Term A	122	204
Total	1774	1627	Total	1489	285

Ethnicity (All Students)

	<u>Percent</u>
International	5.7%
Hispanic/Latino	6.8%
American Indian/Alaska Native	.6%
Asian	5.1%
Black/African American	22.3%
Native Hawaiian/Other Pacific Islander	0.3%
White	37.2%
Two or more races	4.3%
Race and ethnicity unknown	17.7%

Gender (All Students)

	<u>Female</u>	<u>Male</u>
Day Undergraduate	49.6%	50.4%
Adult Undergraduate Term A	71.2%	28.8%
College of Adult Professional Studies	70.2%	29.8%
Other Adult Undergraduate	100.0%	0.0%
Graduate Term A	56.4%	43.6%
Total	52.4%	47.6%

Ethnicity (Full-Time Students)

	<u>Percent</u>
International	6.4%
Hispanic/Latino	7.4%
American Indian/Alaska Native	.5%
Asian	5.2%
Black/African American	20.3%
Native Hawaiian/Other Pacific Islander	0.3%
White	35.2%
Two or more races	4.7%
Race and ethnicity unknown	19.8%

Gender (Full-Time Students)

	<u>Female</u>	<u>Male</u>
Day Undergraduate	50.0%	50.0%
Adult Undergraduate Term A	67.9%	32.1%
College of Adult Professional Studies	67.5%	32.5%
Other Adult Undergraduate	100.0%	0.0%
Graduate Term A	51.6%	48.4%
Total	51.1%	48.9%

18.7% of Total Enrollment is Catholic; 21.8% Day Undergraduate; 8.0% Adult Undergraduate; 10.1% Graduate .

Day Undergraduate Students come from 30 different states; 72.0% of U.S. Day Students are from Tennessee.

There are 62 Day Undergraduate International Students from 28 countries.

42% of full-time undergraduate students receive Federal Pell Grant assistance.

Fall 2018 First-Time Full-Time Day Freshman to Sophomore Retention Rate: 74.4%

Fall 2013 Cohort First Time Full-Time Day Freshman Six-Year Graduation Rate: 60.3%

**Fall 2013 Cohort First-Time Full-Time Day Freshman
Six-Year Graduation Rates by Ethnicity**

	<u>Percent</u>
International	72.7%
Hispanic/Latino	65.4%
American Indian/Alaska Native	0.0%
Asian	79.2%
Black/African American	43.8%
White	61.8%
Two or more races	77.8%
Race and ethnicity unknown	100.0%

**Fall 2013 Cohort First-Time Full-Time Day Freshman
Six-Year Graduation Rates by Gender**

<u>Female</u>	<u>Male</u>
56.6%	63.6%

Fall 2013 Cohort First-Time Full-Time Day Freshman Six-Year Graduation Rate (Students Who Did Not Receive Pell Grants or Subsidized Loans): 66.0%

Fall 2013 Cohort First Time Full-Time Day Freshman Six-Year Graduation Rate (Subsidized Loan Recipients Who Did Not Receive Pell Grants): 62.2%

Fall 2013 Cohort First Time Full-Time Day Freshman Six-Year Graduation Rate (Pell Grant Recipients): 54.1%

Number of undergraduate majors: 42

Average First Time Day Freshman High School GPA = 3.73

Average First Time Day Freshman High School Rank = Top 26%

Average First Time Day Freshman ACT Composite Score = 24.4

109 Full Time Faculty; 83.5% with a terminal degree; 62.4% tenured.

92 Part Time Faculty teaching in Term A; 45.7% with a terminal degree.

Average Day Undergraduate Class Section Size = 16

Average Adult Undergraduate Class Section Size = 12

Average Graduate Class Section Size = 12

Student/Faculty Ratio: 11:1

Academic Statistics

2019-2020

Table of Contents

Quick Facts

I. Graphical and Comparative Statistics

New Fall Day Undergraduate Students, 1980-2019	1
Day Undergraduate First-Time Freshman by School, Fall 2010-2019	2
Fall Enrollment by Program, 1954-2019	3
Day Undergraduate Enrollment by School, 1984-2019.....	4
Total Enrollment by School, Fall 2010-2019.....	5
Total Headcount Enrollment Comparison - Fall Terms, 2010-2019	6
Majors/Concentrations by Department - All Programs, Fall 2010-2019.....	7
Majors/Concentrations by School, Fall 2019	9
Majors/Concentrations by Department - Day Undergraduate Program, Fall 2010-2019.....	10
Day Undergraduate Majors/Concentrations by School, Fall 2010-2019.....	12
Adult Undergraduate Majors/Concentrations by Department, Fall 2010-2019	13
Adult Undergraduate Majors/Concentrations by School, Fall 2010-2019	14
Graduate Majors by Department, Fall 2010-2019	15
Graduate Majors by School, Fall 2010-2019	16
Credit Hours by Department – All Programs, Fall 2010-2019	17
Credit Hours by School – All Programs, Fall 2012-2019	20
Credit Hours by Department – Day Undergraduate Program, Fall 2010-2019	21
Credit Hours by School – Day Undergraduate Program, Fall 2012-2019	23
Credit Hours by Department – Adult Undergraduate Programs, Fall 2010-2019	24
Credit Hours by School – Adult Undergraduate Programs, Fall 2012-2019	26
Credit Hours by Graduate Program, Fall 2010-2019	27
Credit Hours by Graduate Program Comparison, Fall 2012-2019	28
Undergraduate Degrees Granted by Department, 2014-2019	29
Graduate Degrees Granted by Program, 2014-2019	32

II. Day Undergraduate Program Statistics

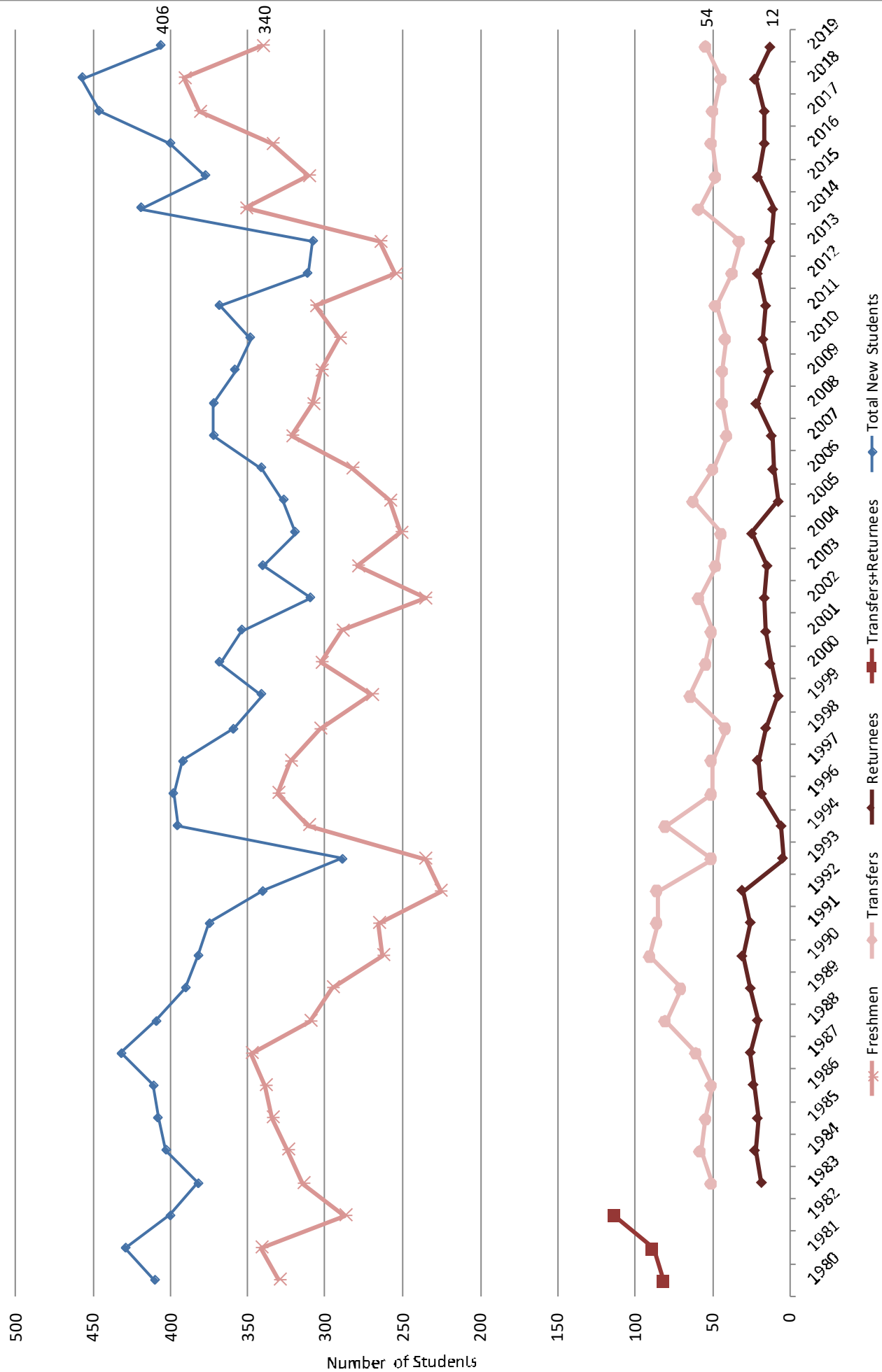
Majors/Concentrations by Gender and Year	33
Religious Affiliations	35
U. S. Students by State	35
International Students by Country	36
Students by Race and Ethnicity	36
Age Distribution	36
First Time Freshmen by Major/Concentration	37
First Time Freshmen High School GPA by School	38
First Time Freshmen High School Rank by School.....	38
First Time Freshmen ACT Composite Score by School	38
First Time Freshmen Average ACT Composite Score by School, 2010-2019.....	39
First Time Freshmen by State and High School	40
First Time Freshmen Graduation Rates.....	42
First Time Freshmen Retention and Persistence Rates.....	43

III. Adult Undergraduate Professional Studies Program Statistics

Majors/Concentrations.....	44
Religious Affiliations	44
Students by Race and Ethnicity	44
Age Distribution	44

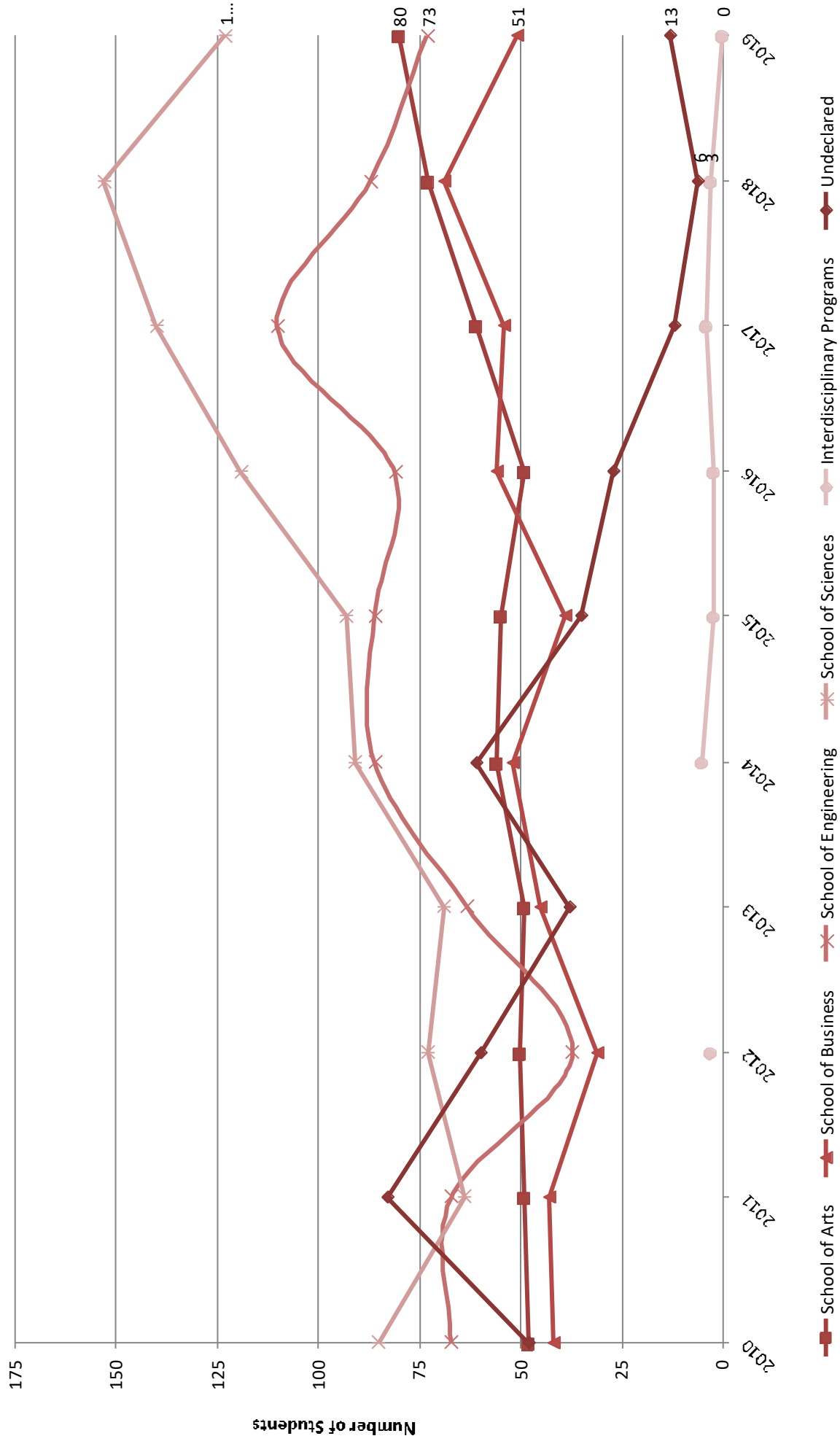
IV. Graduate Program Statistics	
Students by Degree Program.....	45
Religious Affiliations	46
Students by Race and Ethnicity	46
Age Distribution	46
V. Summer 2019 Enrollments	47
VI. Faculty Statistics and Accomplishments	
Full Time and Part Time Statistics	48
Student/Teacher Ratios	49
Chairs, Deans, Department Heads, and Directors	51
Faculty Sabbaticals	60

New Fall Day Undergraduate Students 1980-2019

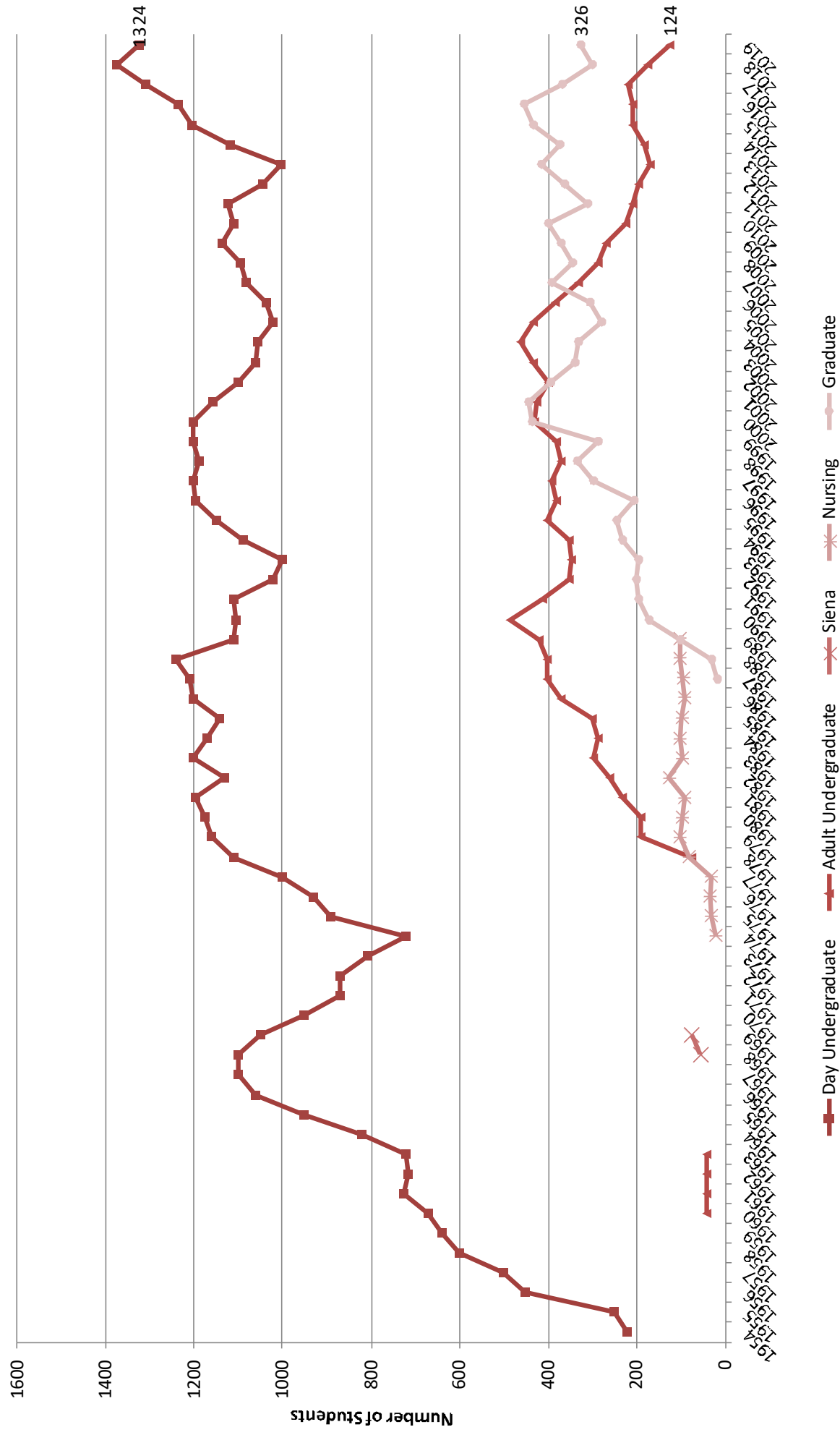


Day Undergraduate First-Time Freshman by School

Fall 2010-2019

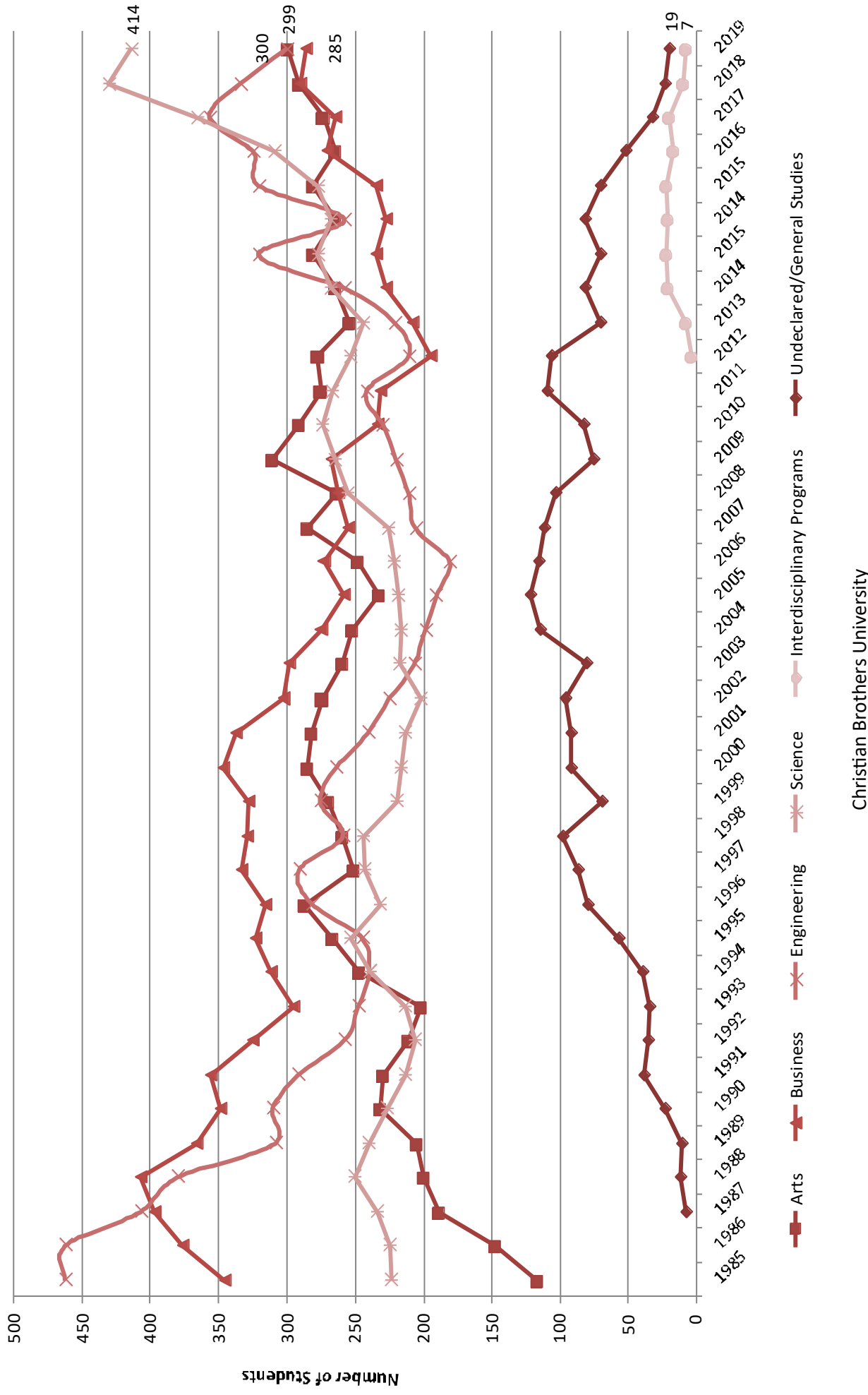


Fall Enrollment by Program 1954-2019



Day Undergraduate Enrollment by School

Fall 1985-2019



Total Enrollment by School - Fall 2010-2019

<u>SCHOOL</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-2019</u> <u>%CHANGE</u>
SCHOOL OF ARTS	576	523	530	470	416	403	357	355	380	377	-0.79%
SCHOOL OF BUSINESS	521	426	359	404	382	359	392	409	407	385	-5.41%
SCHOOL OF ENGINEERING	275	275	244	252	285	432	516	491	396	389	-1.77%
SCHOOL OF SCIENCES	274	292	345	365	403	424	396	399	468	466	-0.43%
INTERDISCIPLINARY PROGRAMS			3	7	20	20	16	19	9	7	-22.22%
COLLEGE OF ADULT PROFESSIONAL STUDIES					77	127	153	183	157	121	-22.93%
Undeclared/General Studies	69	109	101	66	80	69	47	27	12	16	33.33%
Non-Degree Seeking	16	16	16	20	7	8	21	9	15	13	-33.33%
GRAND TOTALS	1,731	1,641	1,598	1,584	1,670	1,842	1,898	1,892	1,844	1,774	-3.80%

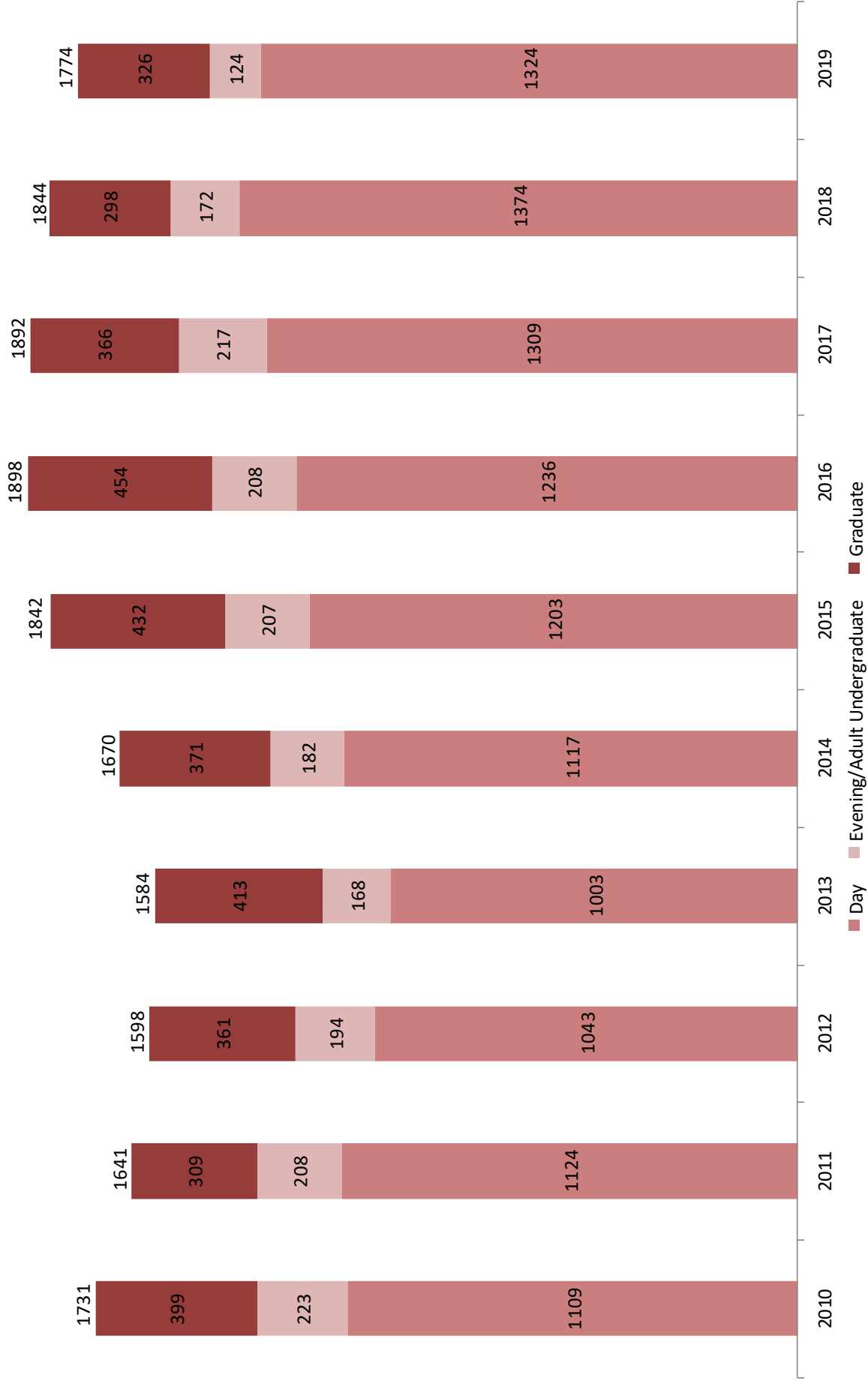
Total Enrollment - Fall 2019-2019

<u>FALL</u>	<u>ENROLLMENT</u>	<u>%CHANGE</u>
2010	1,731	-2.37%
2011	1,641	-5.20%
2012	1,598	-2.62%
2013	1,584	-0.88%
2014	1,670	5.43%
2015	1,842	10.30%
2016	1,898	3.04%
2017	1,892	-0.32%
2018	1,844	-2.54%
2019	1,774	-3.80%

Christian Brothers University

Total Headcount Enrollment Comparison

Fall 2010-2019



Majors/Concentrations by Department

All Programs, Fall 2010-19

<u>DEPARTMENT</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-19</u> <u>% Change</u>
Behavioral Sciences	166	163	158	134	110	110	115	129	124	118	-4.8%
Applied Psychology*	67	63	51	36	14	11	18	19	14	16	14.3%
Psychology	99	100	107	98	96	99	97	110	110	102	-7.3%
Education	269	237	248	230	181	159	124	118	124	111	-10.5%
Cultural Studies	7	3	6	6	7	4	6	3	0	1	N/A
Early Childhood Education, PreK-3/Early Childhood	16	22	18	22	18	24	20	21	18	20	11.1%
Education - MED	48	39	75	62	44	48	30	23	29	17	-41.4%
Educational Leadership - MSEL & Fast Track Admin. License	34	13	26	30	28	26	15	24	22	14	-36.4%
Human Development	N/A	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Liberal Studies	53	36	21	18	20	16	12	7	5	3	-40.0%
Liberal Studies Education	N/A	N/A	N/A	N/A	N/A	N/A	0	0	4	6	50.0%
Special Education/Special Education Interventionist	3	14	10	11	6	6	3	5	8	4	-50.0%
Teaching - MAT & Licensure	108	109	92	81	58	35	38	35	39	47	20.5%
History & Political Science	36	29	26	21	25	29	26	21	25	26	4.0%
History	36	29	26	21	25	29	26	18	21	20	-4.8%
History Education	N/A	N/A	N/A	N/A	N/A	N/A	0	3	4	6	50.0%
Literature & Languages	53	48	59	49	62	66	51	51	54	56	3.7%
Creative Writing	N/A	N/A	8	11	17	14	13	13	15	17	13.3%
English	32	31	31	22	27	21	13	12	9	9	0.0%
English Education	N/A	N/A	N/A	N/A	N/A	N/A	1	1	5	5	0.0%
English for Corporate Communications	21	17	20	16	18	31	24	25	25	25	0.0%
Religion & Philosophy	15	9	12	10	10	12	15	5	6	5	-16.7%
Catholic Studies	6	1	1	0	6	5	5	0	N/A	N/A	N/A
Religion & Philosophy	9	8	11	10	10	7	10	5	6	5	-16.7%
Visual & Performing Arts (Fine Arts & Speech)	28	31	25	17	22	25	25	26	38	56	47.4%
Studio Art	28	21	10	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Visual Arts	0	10	15	16	22	25	25	26	38	56	47.4%
Unspecified Arts/University Studies	9	6	2	9	0	1	2	5	8	4	-50.0%
School of Arts - Total	576	523	530	470	416	402	358	355	380	377	-0.8%
Accountancy - M.Acc	N/A	N/A	N/A	11	20	18	23	25	18	13	-27.8%
Accounting, Business Law, Finance, Management Information Systems & Statistics	142	120	93	90	89	99	111	115	135	131	-3.0%
Accounting	83	63	49	51	62	60	64	67	71	68	-4.2%
Banking	N/A	N/A	N/A	N/A	N/A	1	2	3	3	0	-100.0%
Cyber Security & Digital Forensics**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	N/A
Finance	47	41	30	25	22	31	36	34	42	37	-11.9%
Information Technology Management	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management Information Systems	9	16	14	14	5	7	9	11	19	22	15.8%
Business Administration - MBA	153	100	98	123	110	90	79	90	84	72	-14.3%
Business Administration - MBA Health Care Management	N/A	N/A	N/A	N/A	N/A	8	13	30	16	15	-6.3%
Management, Marketing & Economics	159	136	95	100	102	122	145	136	141	142	0.7%
Hospitality & Tourism Management	N/A	N/A	2	2	1	0	1	3	2	2	0.0%
Human Resource Management	14	9	2	4	2	N/A	N/A	N/A	N/A	N/A	N/A
International Business	16	17	12	15	17	18	29	29	27	31	14.8%
Management	54	34	23	19	16	25	38	35	52	45	-13.5%
Marketing	47	37	30	29	29	42	43	37	31	37	19.4%
Sport Management	28	39	26	31	37	37	34	32	29	27	-6.9%
Interdisciplinary Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	1	1	0.0%
General/Unspecified Business/Business ***	67	70	73	80	61	22	21	12	12	11	-8.3%
School of Business - Total	521	426	359	404	382	359	392	409	407	385	-5.4%

*The School of Arts stopped accepting new Adult Undergraduate students in Behavioral Studies in Spring 2013.

**The Cyber Security & Digital Forensics degree was previously offered as an Interdisciplinary Program.

***The School of Business stopped accepting new Adult Undergraduate students in Spring 2013.

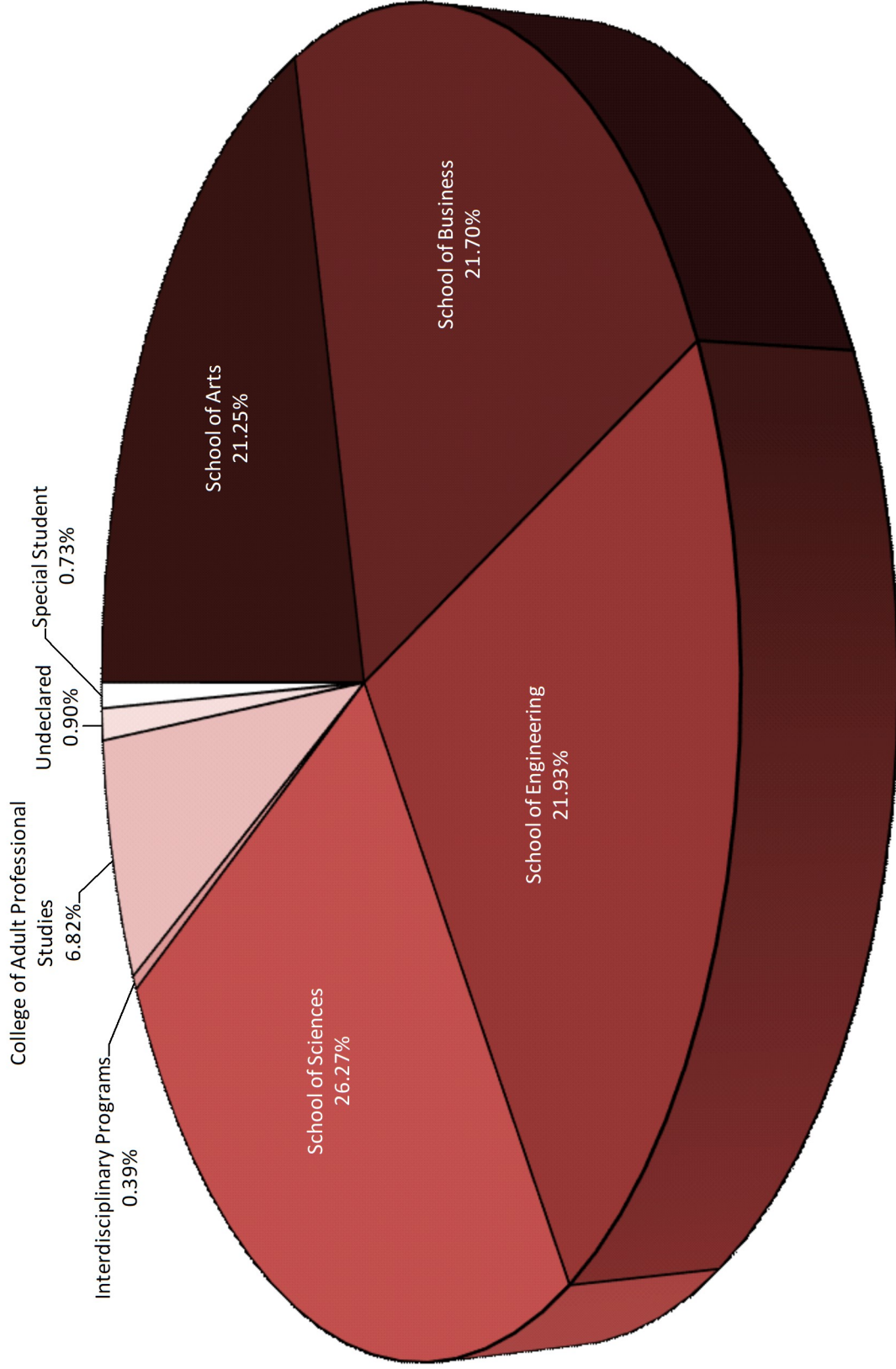
(continued on next page)

<u>DEPARTMENT</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-19 % Change</u>
Chemical & Biochemical Engineering	36	42	28	26	39	42	37	47	43	32	-25.6%
Civil & Environmental Engineering	35	40	36	38	43	50	49	70	60	64	6.7%
Computer Information Systems - MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	11	19	45	136.8%
Electrical & Computer Engineering	65	59	59	58	58	64	74	72	62	53	-14.5%
Electrical Engineering	45	38	32	34	28	41	44	48	37	33	-10.8%
Electrical Engineering/Computer Science	20	21	27	24	30	23	30	24	25	20	-20.0%
Engineering Management	55	43	43	42	38	121	205	148	84	75	-10.7%
Engineering Management	9	9	9	8	10	9	13	24	40	32	-20.0%
Engineering Management - MEM/MSEM	46	34	34	34	28	112	192	124	44	44	-0.0%
Mechanical Engineering	72	79	72	75	97	108	128	122	109	106	-2.8%
Unspecified Engineering	12	12	6	13	10	47	24	21	19	13	-31.6%
School of Engineering - Total	275	275	244	252	285	432	517	491	396	390	-1.5%
Biology	116	143	127	126	146	139	148	172	189	180	-4.8%
Biology	78	92	92	78	83	92	100	102	119	114	-4.2%
Biomedical Science	38	51	35	47	60	42	44	65	67	59	-11.9%
Ecology	N/A	N/A	N/A	1	3	5	4	5	3	7	133.3%
Chemistry	59	45	52	48	43	43	45	45	49	51	4.1%
Biochemistry	25	20	29	38	32	26	32	35	36	38	5.6%
Chemistry	34	25	23	10	11	17	13	10	13	13	0.0%
Mathematics & Computer Science	35	30	21	26	26	32	37	57	83	91	9.6%
Computer Science	21	17	13	18	20	23	19	32	54	54	0.0%
Mathematics	13	11	7	6	4	7	11	10	3	3	0.0%
Mathematics & Computer Science	1	2	1	2	2	2	7	13	22	31	40.9%
Mathematics Education	N/A	N/A	N/A	N/A	N/A	N/A	0	2	4	3	-25.0%
Nursing	N/A	24	60	58	61	64	45	34	15	4	-73.3%
Physician Assistant Studies - MSPAS	N/A	N/A	32	64	74	83	42	0	23	50	117.4%
Physics & Natural Science	49	38	43	39	39	49	49	62	79	65	-17.7%
Engineering Physics	3	1	2	2	2	2	2	1	0	0	N/A
Natural Science	42	32	38	36	34	40	41	55	75	61	-18.7%
Natural Science Education	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
Physics	4	5	3	1	3	7	6	6	4	4	0.0%
Unspecified Science	15	13	10	4	14	14	30	29	30	25	-16.7%
School of Sciences - Total	274	293	345	365	403	424	396	399	468	466	-0.4%
Cyber Security and (Digital) Forensics*	N/A	N/A	3	7	14	15	11	17	9	6	-33.3%
Interdisciplinary Studies	N/A	N/A	N/A	N/A	6	5	5	2	0	1	N/A
Interdisciplinary Programs - Total	N/A	N/A	3	7	20	20	16	19	9	7	-22.2%
Applied Health Services	N/A	N/A	N/A	N/A	N/A	N/A	2	0	1	0	-100.0%
Business Studies	N/A	N/A	N/A	N/A	39	78	97	114	98	74	-24.5%
General Studies/Undeclared	N/A	N/A	N/A	N/A	0	5	2	7	5	6	20.0%
Professional Psychology	N/A	N/A	N/A1	N/A	38	44	52	62	53	41	-22.6%
College of Adult Professional Studies - Total	N/A	N/A	N/A1	N/A	77	127	153	183	157	121	-22.9%
Undeclared/General Studies	70	109	101	66	80	69	45	27	12	16	-33.3%
Special Students	15	15	16	20	7	8	21	9	15	13	-13.3%
GRAND TOTALS	1,731	1,641	1,598	1,584	1,670	1,842	1,898	1,892	1,844	1,775	-3.7%

*The Interdisciplinary Cyber Security & Digital Forensics program is no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Business.

Majors/Concentrations by School

All Programs, Fall 2019



Majors/Concentrations by Department

Day Undergraduate Program, Fall 2010-19

<u>DEPARTMENT</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-19</u> <u>% Change</u>
Behavioral Sciences	166	163	158	134	110	110	115	129	124	118	-4.8%
Applied Psychology	67	63	51	36	14	11	18	19	14	16	14.3%
Psychology	99	100	107	98	96	99	97	110	110	102	-7.3%
Education	41	38	32	38	41	42	37	36	35	34	-2.9%
Cultural Studies	7	3	6	6	7	4	6	3	0	1	N/A
Early Childhood Education, Gr. PreK-4/Early Childhood	16	22	18	22	18	24	20	21	18	20	11.1%
Human Development	N/A	N/A	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Liberal Studies	53	36	21	18	20	16	12	7	5	3	-40.0%
Liberal Studies Education	N/A	N/A	N/A	N/A	N/A	N/A	0	0	4	6	50.0%
Special Education/Special Education Interventionist	3	14	10	11	6	6	3	5	8	4	-50.0%
History & Political Science	36	29	26	21	25	29	26	21	25	26	4.0%
History	36	29	26	21	25	29	26	18	21	20	-4.8%
History Education	N/A	N/A	N/A	N/A	N/A	N/A	0	3	4	6	50.0%
Literature & Languages	53	48	59	49	62	66	51	51	54	56	3.7%
Creative Writing	N/A	N/A	8	11	17	14	13	13	15	17	13.3%
English	32	31	31	22	27	21	13	12	9	9	0.0%
English Education	N/A	N/A	N/A	N/A	N/A	N/A	1	1	5	5	0.0%
English for Corporate Communications	21	17	20	16	18	31	24	25	25	25	0.0%
Religion & Philosophy	9	8	11	10	10	7	10	5	6	5	-16.7%
Religion & Philosophy	9	8	11	10	10	7	10	5	6	5	-16.7%
Visual & Performing Arts (Fine Arts & Speech)	28	31	25	17	22	25	25	26	38	56	47.4%
Studio Art	28	21	10	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Visual Arts	0	10	15	16	22	25	25	26	38	56	47.4%
Unspecified Arts/University Studies	9	6	2	9	0	1	2	5	8	4	-50.0%
School of Arts - Total	290	275	277	254	264	280	266	273	290	299	3.1%
Accounting, Business Law, Finance, Management Information Systems & Statistics	142	120	93	90	89	99	111	115	135	131	-3.0%
Accounting	83	63	49	51	62	60	64	67	71	68	-4.2%
Banking	N/A	N/A	N/A	N/A	N/A	1	2	3	3	0	-100.0%
Cyber Security & Digital Forensics*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	N/A
Finance	47	41	30	25	22	31	36	34	42	37	-11.9%
Information Technology Management	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management Information Systems	9	16	14	14	5	7	9	11	19	22	15.8%
Management, Marketing & Economics	159	136	95	100	102	122	145	136	141	142	0.7%
Hospitality & Tourism Management	N/A	N/A	2	2	1	0	1	3	2	2	0.0%
Human Resource Management	14	9	2	4	2	N/A	N/A	N/A	N/A	N/A	N/A
International Business	16	17	12	15	17	18	29	29	27	31	14.8%
Management	54	34	23	19	16	25	38	35	52	45	-13.5%
Marketing	47	37	30	29	29	42	43	37	31	37	19.4%
Sport Management	28	39	26	31	37	37	34	32	29	27	-6.9%
Interdisciplinary Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	1	1	0.0%
General/Unspecified Business/Business **	67	70	73	80	61	22	21	12	12	11	-8.3%
School of Business - Total	234	230	194	208	227	235	271	264	289	285	-1.4%
Chemical & Biochemical Engineering	36	42	28	26	39	42	37	47	43	32	-25.6%
Civil & Environmental Engineering	35	40	36	38	43	50	49	70	60	64	6.7%
Electrical & Computer Engineering	65	59	59	58	58	64	74	72	62	53	-14.5%
Electrical Engineering	45	38	32	34	28	41	44	48	37	33	-10.8%
Electrical Engineering/Computer Science	20	21	27	24	30	23	30	24	25	20	-20.0%
Engineering Management	9	9	9	8	10	9	13	24	40	32	-20.0%
Mechanical Engineering	72	79	72	75	97	108	128	122	109	106	-2.8%
Unspecified Engineering	12	12	6	13	10	47	24	21	19	13	-31.6%
School of Engineering - Total	229	241	210	218	257	320	325	356	333	300	-9.9%

*The Cyber Security & Digital Forensics degree was previously offered as an Interdisciplinary Program.

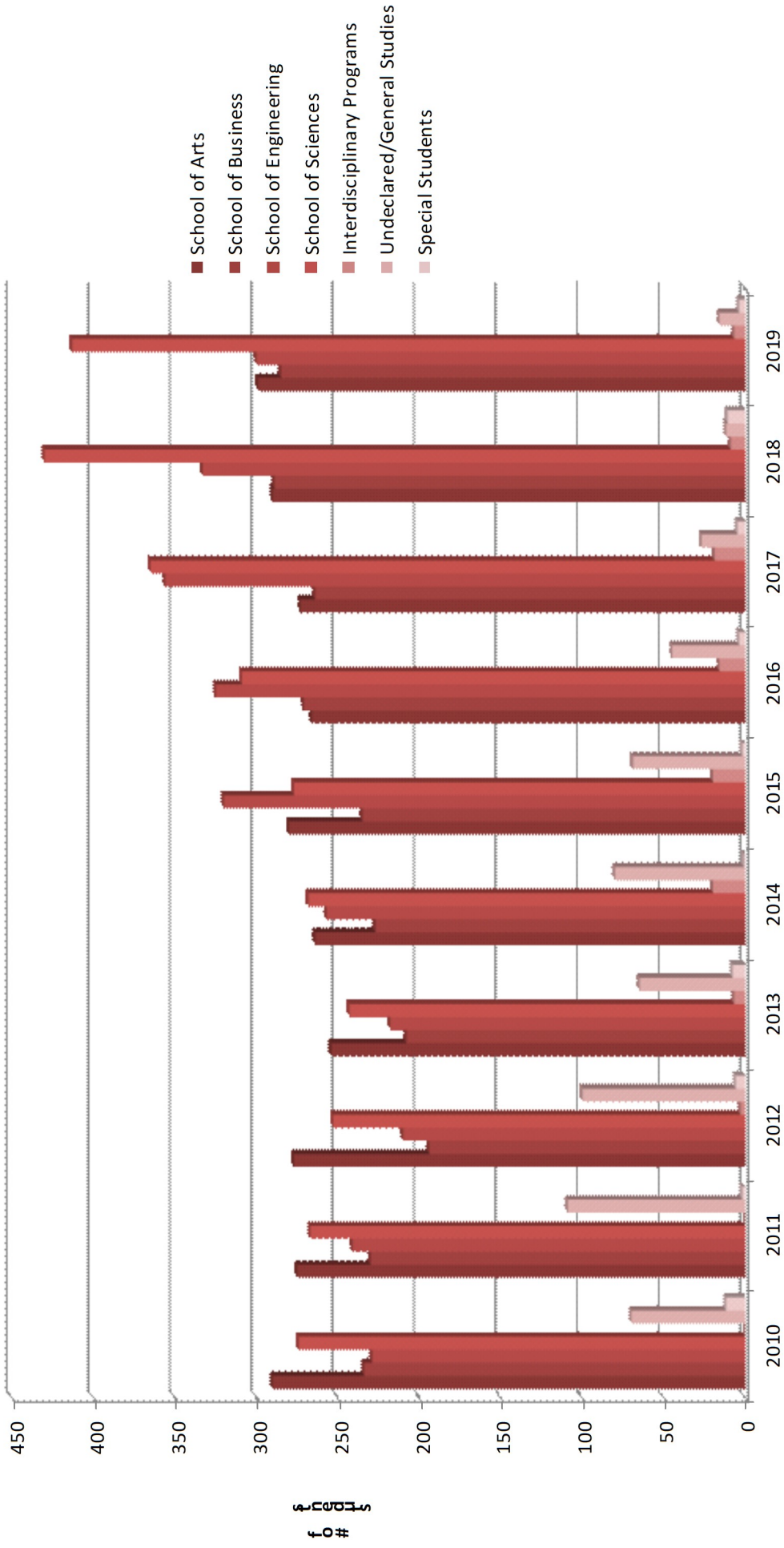
**The School of Business stopped accepting new Adult Undergraduate students in Spring 2013.

(continued on next page)

<u>DEPARTMENT</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-19 % Change</u>
Biology	116	143	127	126	146	139	148	172	189	180	-4.8%
Biology	78	92	92	78	83	92	100	102	119	114	-4.2%
Biomedical Science	38	51	35	47	60	42	44	65	67	59	-11.9%
Ecology	N/A	N/A	N/A	1	3	5	4	5	3	7	133.3%
Chemistry	59	45	52	48	43	43	45	45	49	51	4.1%
Biochemistry	25	20	29	38	32	26	32	35	36	38	5.6%
Chemistry	34	25	23	10	11	17	13	10	13	13	0.0%
Mathematics & Computer Science	35	30	21	26	26	32	37	57	83	91	9.6%
Computer Science	21	17	13	18	20	23	19	32	54	54	0.0%
Mathematics	13	11	7	6	4	7	11	10	3	3	0.0%
Mathematics & Computer Science	1	2	1	2	2	2	7	13	22	31	40.9%
Mathematics Education	N/A	N/A	N/A	N/A	N/A	N/A	0	2	4	3	-25.0%
Physics & Natural Science	49	38	43	39	39	49	49	62	79	65	-17.7%
Engineering Physics	3	1	2	2	2	2	2	1	0	0	N/A
Natural Science	42	32	38	36	34	40	41	55	75	61	-18.7%
Natural Science Education	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
Physics	4	5	3	1	3	7	6	6	4	4	0.0%
Unspecified Science	15	13	10	4	14	14	30	29	30	25	-16.7%
School of Sciences - Total	274	267	253	243	268	277	309	365	430	412	-4.2%
Cyber Security and (Digital) Forensics*	N/A	N/A	3	7	14	15	11	17	9	6	-33.3%
Interdisciplinary Studies	N/A	N/A	N/A	N/A	6	5	5	2	0	1	N/A
Interdisciplinary Programs - Total	N/A	N/A	3	7	20	20	16	19	9	7	-22.2%
Undeclared/General Studies	70	109	100	65	80	69	45	27	12	16	33.3%
Special Students	12	2	6	8	1	2	4	5	11	4	-63.6%
GRAND TOTALS	1,109	1,124	1,043	1,003	1,117	1,203	1,236	1,309	1,374	1,324	-3.6%

*The Interdisciplinary Cyber Security & Digital Forensics program is no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Business.

Majors/Concentrations by School Day Undergraduate Program Fall 2010-2019



Majors/Concentrations by Department Adult Undergraduate Program, Fall 2010-19

DEPARTMENT	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2018-2019
											% Change
Behavioral Sciences*	50	45	36	24	6	N/A	N/A	N/A	N/A	N/A	N/A
Applied Psychology	50	45	36	23	5	N/A	N/A	N/A	N/A	N/A	N/A
Psychology	0	0	0	1	1	N/A	N/A	N/A	N/A	N/A	N/A
Education	38	37	23	19	10	8	4	0	N/A	N/A	N/A
Early Childhood Education, Gr. PreK-4/Early Childhood	7	12	13	15	9	7	3	0	N/A	N/A	N/A
Liberal Studies	30	15	5	1	0	0	0	0	N/A	N/A	N/A
Special Education	1	10	5	3	1	1	1	0	N/A	N/A	N/A
University Studies	2	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School of Arts - Total	90	83	59	43	16	8	4	0	N/A	N/A	N/A
Accounting, Business Law, Finance, Management Information Systems & Statistics	52	31	15	8	3	N/A	N/A	N/A	N/A	N/A	N/A
Accounting/BSBA with Accounting Concentration	35	20	9	5	2	N/A	N/A	N/A	N/A	N/A	N/A
Finance	12	7	4	1	1	N/A	N/A	N/A	N/A	N/A	N/A
Information Technology Management	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management Information Systems	4	4	2	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Management, Marketing & Economics	49	17	8	3	2	1	1	N/A	N/A	N/A	N/A
Human Resource Management	4	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
International Business	1	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management	29	9	5	2	1	1	1	N/A	N/A	N/A	N/A
Marketing	15	4	3	1	1	N/A	N/A	N/A	N/A	N/A	N/A
Sports Management	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
General/Unspecified Business/Business Studies	32	48	48	51	20	7	5	N/A	N/A	N/A	N/A
School of Business - Total**	133	96	71	62	25	8	6	N/A	N/A	N/A	N/A
Biology	N/A	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Biomedical Science	N/A	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nursing	N/A	24	60	58	61	64	45	34	15	4	-73.3%
School of Sciences - Total	N/A	25	60	58	61	64	45	34	15	4	-73.3%
Applied Health Services	N/A	N/A	N/A	N/A	N/A	N/A	2	0	1	0	-100.0%
Business Studies	N/A	N/A	N/A	N/A	39	78	97	114	98	74	-24.5%
General Studies/Undeclared	N/A	N/A	N/A	N/A	N/A	5	2	7	5	6	20.0%
Professional Psychology	N/A	N/A	N/A	N/A	38	44	52	62	53	41	-22.6%
College of Adult Professional Studies - Total	N/A	N/A	N/A	N/A	77	127	153	183	157	121	-22.9%
Undeclared/General Studies	0	0	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Special Students	0	3	4	4	3	0	0	0	0	0	N/A
GRAND TOTALS	223	207	194	168	182	207	208	217	172	125	-27.3%

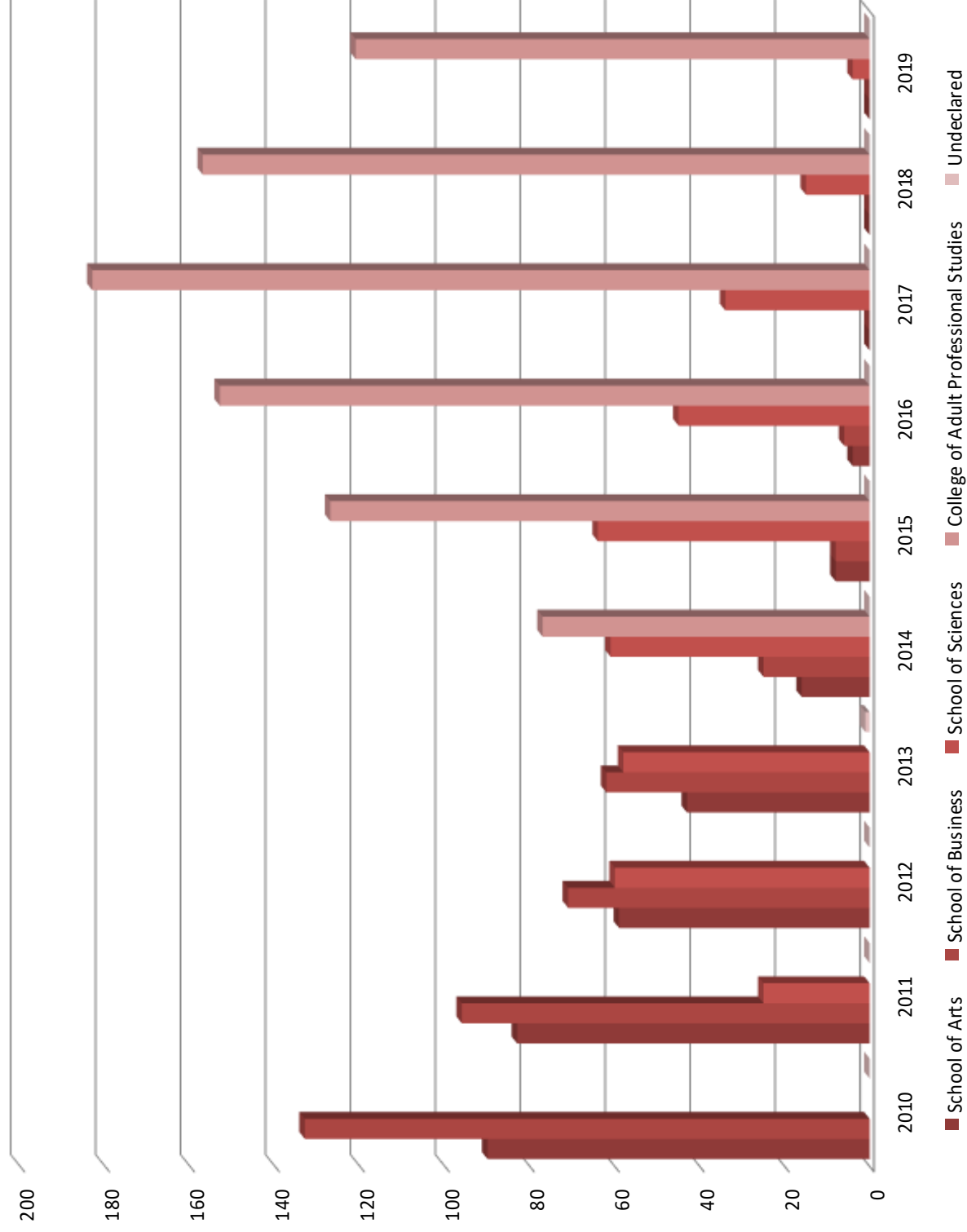
*The School of Arts stopped accepting new Adult Undergraduate students in Spring 2013.

**The School of Arts stopped accepting new Adult Undergraduate students in Spring 2013.

Majors/Concentrations by School

Adult Undergraduate Programs

Fall 2010-2019



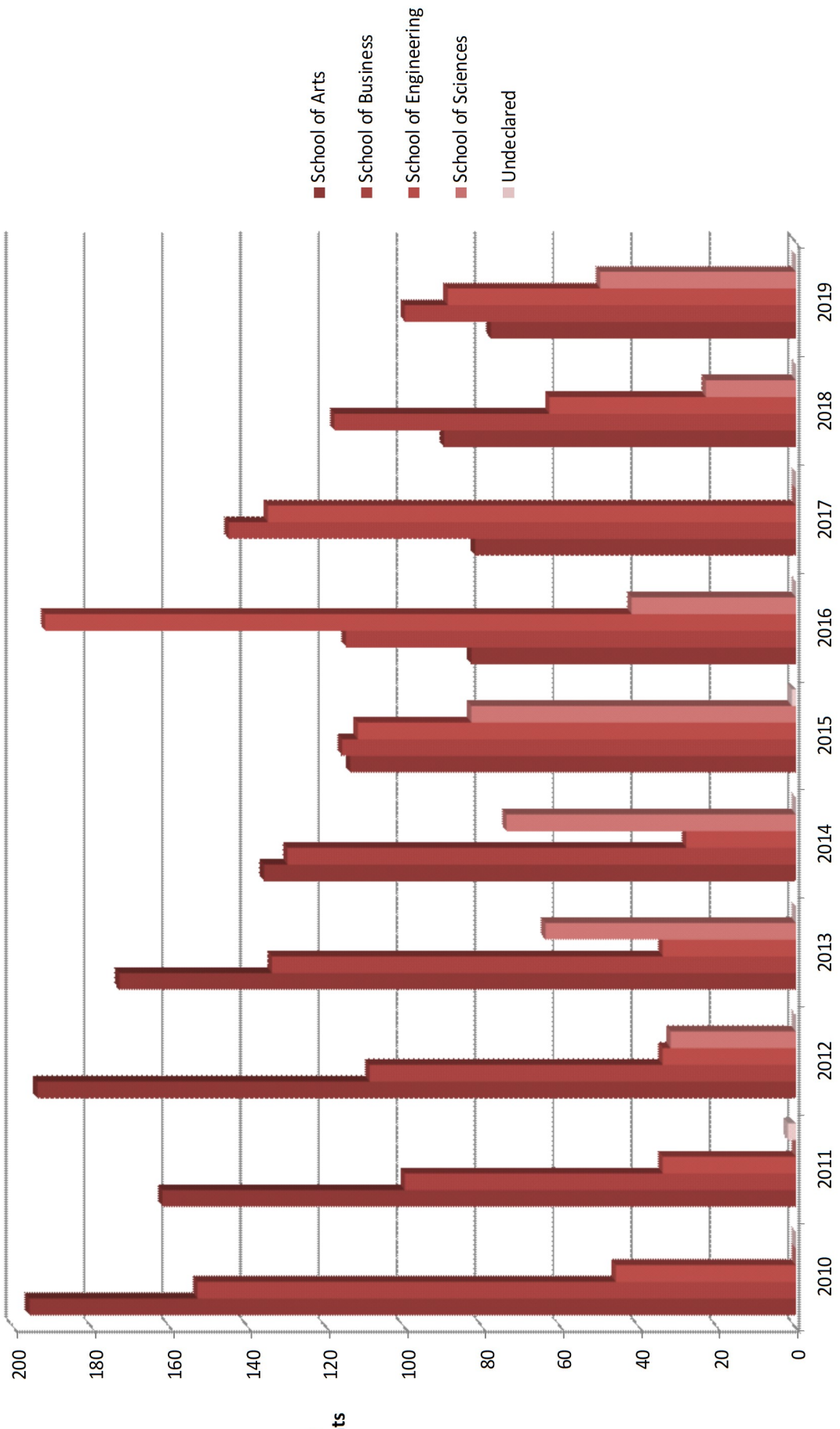
Christian Brothers University

Graduate Majors by Department

Fall 2010-19

<u>DEPARTMENT</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-19</u> <u>% Change</u>
Education	190	161	193	173	130	109	83	82	90	78	-13.3%
Education - MED	68	44	92	62	44	48	30	23	29	17	-41.4%
Educational Leadership - MSEL & Fast Track Admin Lic.	14	8	9	30	28	26	15	24	22	14	-36.4%
Teaching - MAT & Licensure	108	109	92	81	58	35	38	35	39	47	20.5%
Religion and Philosophy - MACS	6	1	1	0	6	5	5	0	N/A	N/A	N/A
School of Arts - Total	196	162	194	173	136	114	88	82	90	78	-13.3%
Accountancy - M.Acc	N/A	N/A	N/A	11	20	18	23	25	18	13	-27.8%
Business Administration	153	100	98	123	110	98	92	120	100	87	-13.0%
MBA	153	100	98	123	110	90	79	90	84	72	-14.3%
Healthcare Management MBA	N/A	N/A	N/A	N/A	N/A	8	13	30	16	15	-6.3%
School of Business - Total	153	100	109	134	130	116	115	145	118	100	-15.3%
Computer Information Systems - MSCIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	11	19	45	136.8%
Engineering Management - MEM & MSEM	46	34	34	34	28	112	192	124	44	44	0.0%
School of Engineering - Total	46	34	34	34	28	112	192	135	63	89	41.3%
Physician Assistant Studies - MSPAS*	N/A	N/A	32	64	74	83	42	0	23	50	117.4%
School of Sciences - Total	N/A	N/A	32	64	74	83	42	0	23	50	117.4%
Undeclared	0	2	0	0	0	1	0	0	0	0	N/A
Special Students (non-degree)	4	11	3	8	3	6	17	4	4	9	125.0%
GRAND TOTALS	399	309	372	413	371	432	454	366	298	327	9.7%

Graduate Programs Fall 2010-2019



Credit Hours by Department

All Programs, Fall 2010-19

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-2019</u> <u>%change</u>
DEPARTMENT/SUBJECT											
Behavioral Sciences	1,916	1,782	1,620	1,611	1,929	1,822	1,731	2,050	1,964	1,896	-3.5%
Anthropology	72	78	105	114	147	247	36	258	246	270	9.8%
Counseling	78	78	72	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Criminal Justice	99	78	57	63	12	75	3	70	78	99	26.9%
Psychology	1,211	1,092	1,029	1,035	1,374	1,251	1,332	1,347	1,451	1,281	-11.7%
Sociology	456	456	357	399	396	249	360	375	189	246	30.2%
Education	989	845	885	876	669	519	456	391	455	440	-3.3%
Graduate	837	719	806	785	534	448	388	354	370	365	-1.4%
Undergraduate	152	126	79	91	135	71	68	37	85	75	-11.8%
History & Political Science	861	936	831	786	780	873	789	702	807	732	-9.3%
Geography	0	0	0	0	0	0	0	0	0	0	N/A
Global Studies	0	0	0	0	0	0	0	0	0	0	N/A
History	624	621	519	450	468	591	525	456	522	435	-16.7%
Humanities	0	63	60	114	57	57	51	57	51	60	17.6%
Political Science	237	252	252	222	255	225	213	189	234	237	1.3%
Literature & Languages	2,713	2,467	2,359	2,234	2,406	2,446	2,298	2,426	2,354	2,497	6.1%
English	1,976	1,806	1,778	1,759	1,870	1,867	1,827	1,904	1,870	1,985	6.1%
Foreign Language	737	661	581	475	536	579	471	522	484	512	5.8%
Chinese	4	4	8	0	4	8	12	0	4	0	-100.0%
French	102	96	102	69	75	102	87	108	81	111	37.0%
German	51	36	30	27	30	28	5	0	0	0	N/A
Greek	0	4	0	0	0	0	0	0	0	0	N/A
Latin	4	0	0	4	4	0	0	0	0	0	N/A
Russian	0	0	0	0	0	0	4	0	0	4	N/A
Spanish	576	521	441	375	423	441	363	414	399	397	-0.5%
Religion & Philosophy	1,737	1,748	1,776	1,557	1,723	1,806	1,872	1,775	1,981	1,873	-5.5%
Catholic Studies - MACS	18	3	3	0	18	15	15	0	N/A	N/A	N/A
Philosophy	685	610	643	490	720	709	700	627	746	707	-5.2%
Religious Studies	1052	1075	1073	953	928	1,025	1,106	1,091	1,235	1,166	-5.6%
Visual & Performing Arts (Fine Arts & Speech)	761	730	576	764	643	687	685	693	837	885	5.7%
Art	376	452	339	444	438	426	435	417	495	582	17.6%
Music	109	48	N/A	N/A	6	0	0	0	0	0	N/A
Speech	210	219	180	219	171	213	225	240	300	273	-9.0%
Theatre	66	11	57	101	28	48	25	36	42	30	-28.6%
School of Arts - Total	8,995	8,448	7,990	7,714	8,093	8,096	7,780	7,980	8,398	8,323	-0.9%
Accountancy	N/A	N/A	N/A	78	117	81	96	117	93	87	-6.5%
Accounting, Business Law, Finance, Management Information Systems & Statistics	1,635	1,523	1,362	1,359	1,320	1,530	1,581	1,584	1,766	1,738	-1.6%
Accounting	588	438	465	384	378	534	528	537	615	600	-2.4%
Business Law	204	165	198	177	177	216	231	228	219	231	5.5%
Finance	219	248	237	174	147	171	261	222	242	253	4.5%
Information Technology Management	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management Information Systems	396	438	276	354	408	384	375	369	432	363	-16.0%
Statistics	225	234	186	192	210	225	186	228	258	291	12.8%
Business Administration - Masters	480	321	378	375	453	315	309	355	312	290	-7.1%
Cohort MBA	480	321	378	375	453	276	270	252	261	231	-11.5%
Health Care Administration MBA	N/A	N/A	N/A	N/A	N/A	39	39	103	51	59	15.7%
Business Learning Community	21	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

(continued on next page)

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	2018-2019 %change
DEPARTMENT/SUBJECT											
Management, Marketing & Economics	1,596	1,416	1,125	1,110	1,080	1,209	1,311	1,217	1,287	1,365	5.8%
Economics	429	354	339	300	333	315	318	333	297	429	44.4%
General Business	243	246	96	141	177	150	147	152	189	114	-39.7%
Hospitality & Tourism Management	N/A	N/A	3	0	3	0	0	0	0	0	N/A
Management	441	453	336	402	324	453	405	483	531	486	-8.5%
Marketing	420	255	282	156	150	201	342	204	228	249	9.2%
Sports Management	63	108	69	111	93	90	99	45	42	87	107.1%
School of Business - Total	3,732	3,260	2,865	2,844	2,970	3,135	3,297	3,273	3,458	3,480	0.6%
Chemical & Biochemical Engineering	238	294	235	212	254	213	257	236	215	199	-7.4%
Civil & Environmental Engineering	352	355	379	313	439	549	512	713	720	661	-8.2%
Computer Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27	126	207	64.3%
Construction Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12	N/A
Electrical & Computer Engineering	476	531	467	507	547	575	616	642	539	521	-3.3%
Engineering Learning Community	66	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Engineering Management	204	201	165	156	156	915	1,572	696	195	216	10.8%
General Engineering	N/A	N/A	N/A	N/A	N/A	32	48	83	57	81	42.1%
Mechanical Engineering	549	503	376	510	598	687	845	811	754	771	2.3%
Packaging	10	7	12	33	21	24	17	48	104	76	-26.9%
School of Engineering - Total	1,895	1,891	1,634	1,731	2,015	2,995	3,867	3,256	2,713	2,744	1.1%
Biology	1,299	1,303	1,249	1,141	1,353	1,193	1,312	1,497	1,650	1,540	-6.7%
Chemistry	1,092	1,051	1,067	921	1,041	1,088	1,047	1,215	1,289	1,150	-10.8%
Mathematics and Computer Science	1,833	2,171	1,827	1,843	1,744	1,926	2,197	2,348	2,486	2,297	-7.6%
Algebra	75	135	80	102	79	68	63	49	53	54	1.9%
Computer Science	81	82	64	75	70	108	251	306	379	353	-6.9%
Mathematics	1,677	1,954	1,683	1,666	1,595	1,750	1,883	1,993	2,054	1,890	-8.0%
Nursing	N/A	192	439	581	525	607	390	307	101	33	-67.3%
Physician Assistant Studies - Masters	N/A	N/A	608	1,175	1,229	1,370	840	0	391	793	102.8%
Physics & Natural Science	655	627	670	637	615	867	819	805	875	707	-19.2%
Natural Science	153	129	101	165	105	174	110	162	147	66	-55.1%
Physics	502	498	569	472	510	693	709	643	728	641	-12.0%
School of Sciences - Total	4,879	5,344	5,860	6,298	6,507	7,051	5,896	6,172	6,792	6,520	-4.0%
Business Studies	N/A	N/A	N/A	N/A	177	243	402	441	310	339	9.4%
Accounting	N/A	N/A	N/A	N/A	3	12	36	51	12	18	50.0%
Business	N/A	N/A	N/A	N/A	24	15	27	N/A	N/A	N/A	N/A
Business Administration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33	30	33	10.0%
Business Law	N/A	N/A	N/A	N/A	24	48	36	57	60	33	-45.0%
Business Management	N/A	N/A	N/A	N/A	24	84	111	162	81	90	11.1%
Economics	N/A	N/A	N/A	N/A	12	30	39	45	33	30	-9.1%
Finance	N/A	N/A	N/A	N/A	24	9	36	21	15	36	140.0%
Management Information Systems	N/A	N/A	N/A	N/A	51	27	81	42	49	57	16.3%
Marketing	N/A	N/A	N/A	N/A	15	18	36	30	30	27	-10.0%
Nonprofit Management	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	N/A
Project Management	N/A	N/A	N/A	N/A	N/A	0	0	0	0	15	N/A
Professional Psychology	N/A	N/A	N/A	N/A	105	135	75	120	180	102	-43.3%
Anthropology	N/A	N/A	N/A	N/A	33	54	0	0	78	21	-73.1%
Criminal Justice	N/A	N/A	N/A	N/A	15	18	18	24	36	39	8.3%
Psychology	N/A	N/A	N/A	N/A	42	36	57	45	66	42	-36.4%
Sociology	N/A	N/A	N/A	N/A	15	27	0	51	0	0	N/A

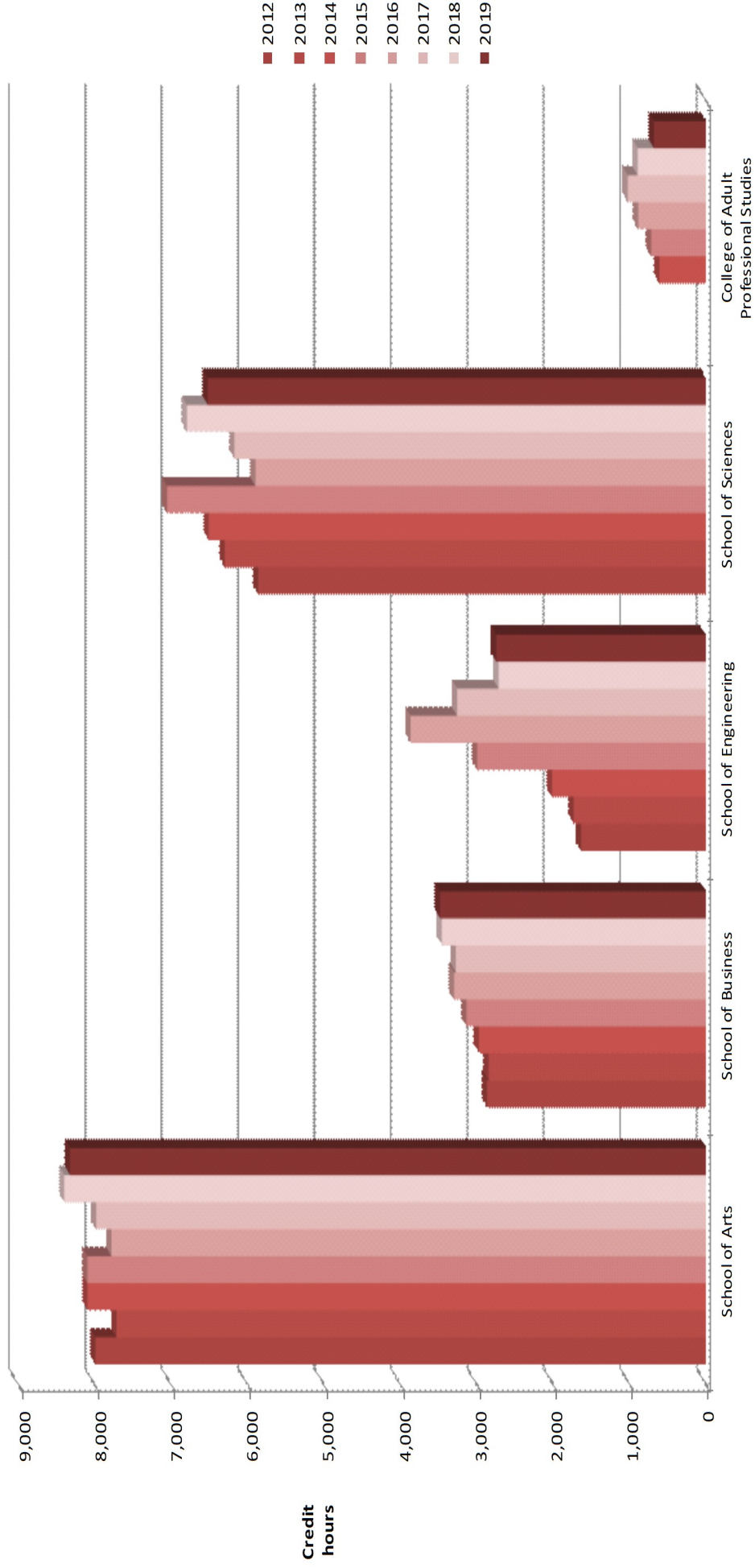
(continued on next page)

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	2018-2019 %change
DEPARTMENT/SUBJECT											
General Education/General Studies	N/A	N/A	N/A	N/A	327	339	409	462	403	240	-40.4%
Algebra	N/A	N/A	N/A	N/A	21	66	57	78	61	30	-50.8%
Art	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A
Chemistry	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A
English	N/A	N/A	N/A	N/A	60	57	39	102	117	18	-84.6%
History	N/A	N/A	N/A	N/A	9	6	N/A	0	0	0	N/A
Humanities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A
Interdisciplinary Studies	N/A	N/A	N/A	N/A	99	75	75	36	54	30	-44.4%
Mathematics	N/A	N/A	N/A	N/A	36	0	0	0	0	27	N/A
Natural Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39	0	45	-100.0%
Philosophy	N/A	N/A	N/A	N/A	18	0	6	0	21	12	-42.9%
Political Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A
Prior Learning Assessment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A
Public Health	N/A	N/A	N/A	N/A	N/A	0	64	51	0	18	N/A
Religious Studies	N/A	N/A	N/A	N/A	39	60	36	60	75	21	-72.0%
Spanish	N/A	N/A	N/A	N/A	45	75	96	63	57	18	-68.4%
Speech	N/A	N/A	N/A	N/A	0	N/A	36	33	18	21	16.7%
Theatre	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A
College of Adult Professional Studies - Total	N/A	N/A	N/A	N/A	609	717	886	1,023	893	681	-23.7%
Interdisciplinary Studies	N/A	N/A	N/A	73	88	63	74	71	75	68	-9.3%
ROTC	48	41	28	26	28	19	25	31	20	8	-60.0%
Study Abroad	0	12	0	0	0	0	0	0	0	0	N/A
GRAND TOTALS	19,549	18,996	18,377	18,686	20,310	22,076	22,531	21,806	21,958	21,824	-0.6%

Credit Hours by School

All Programs

Fall 2012 - Fall 2019



Credit Hours by Department

Undergraduate Day Program, Fall 2010-19

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-2019</u> <u>%change</u>
<u>DEPARTMENT</u>											
Behavioral Sciences	1,685	1,635	1,488	1,380	1,890	1,810	1,728	2,047	1,961	1,887	-3.8%
Anthropology	72	78	105	81	147	244	36	258	246	270	9.8%
Counseling	78	78	72	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Criminal Justice	39	51	39	57	12	75	3	70	78	96	23.1%
Psychology	1,097	993	915	915	1,335	1,248	1,329	1,344	1,451	1,275	-12.1%
Sociology	399	435	357	327	396	243	360	375	186	246	32.3%
Education	95	93	60	67	84	63	55	37	85	75	-11.8%
History & Political Science	774	879	804	717	771	873	783	702	807	732	-9.3%
Geography	0	0	0	0	0	0	0	0	0	0	N/A
Global Studies	0	0	0	0	0	0	0	0	0	0	N/A
History	537	564	492	405	459	591	519	456	522	435	-16.7%
Humanities	0	63	60	114	57	57	51	57	51	60	17.6%
Political Science	237	252	252	198	255	225	213	189	234	237	1.3%
Literature & Languages	2,461	2,301	2,140	2,123	2,343	2,431	2,283	2,423	2,351	2,497	6.2%
English	1,868	1,685	1,700	1,666	1,807	1,852	1,818	1,901	1,867	1,985	6.3%
Foreign Language	593	616	440	457	536	579	465	522	484	512	5.8%
Chinese	4	4	8	0	4	8	12	0	4	0	-100.0%
French	102	96	102	69	75	102	87	108	81	111	37.0%
German	51	36	30	27	30	28	5	0	0	0	N/A
Greek	0	4	0	4	0	0	0	0	0	0	N/A
Latin	4	0	0	4	4	0	0	0	0	0	N/A
Russian	0	0	0	0	0	0	4	0	0	4	N/A
Spanish	432	476	300	357	423	441	357	414	399	397	-0.5%
Religion & Philosophy	1,410	1,528	1,467	1,224	1,609	1,695	1,791	1,715	1,978	1,867	-5.6%
Philosophy	526	568	574	445	702	703	697	627	746	707	-5.2%
Religious Studies	884	960	893	779	907	992	1,094	1,088	1,232	1,160	-5.8%
Visual & Performing Arts (Fine Arts & Speech)	680	640	480	653	643	687	682	693	831	885	6.5%
Art	376	416	294	390	438	426	435	417	489	582	19.0%
Music	58	48	N/A	N/A	6	0	0	0	0	0	N/A
Speech	180	165	129	162	171	213	222	240	300	273	-9.0%
Theatre	66	11	57	101	28	48	25	36	42	30	-28.6%
School of Arts - Total	7,105	7,076	6,439	6,164	7,340	7,559	7,322	7,617	8,013	8,7943	-0.9%
Accounting, Business Law, Finance, Management Information Systems & Statistics	1,089	1,125	1,014	1,002	1,287	1,482	1,560	1,572	1,766	1,738	-1.6%
Accounting	315	327	297	270	369	510	519	525	615	600	-2.4%
Business Law	150	138	144	120	171	207	231	228	219	231	5.5%
Finance	174	132	186	132	135	168	252	222	242	253	4.5%
Information Technology Management	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management Information Systems	303	354	243	303	402	375	372	369	432	363	-16.0%
Statistics	144	174	144	177	210	222	186	228	258	291	12.8%
Business Learning Community	21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

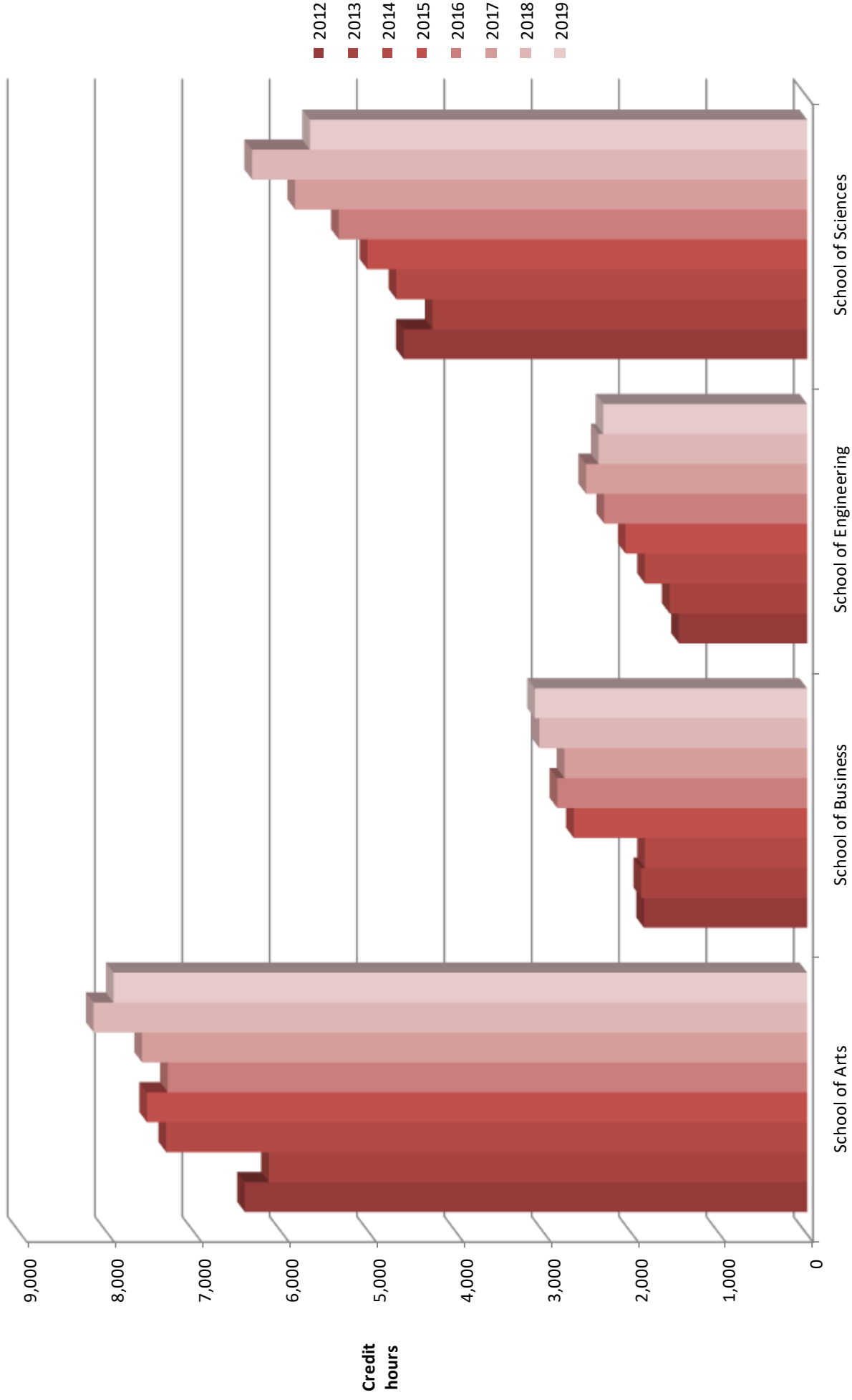
(continued on next page)

DEPARTMENT	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2018-2019 %change
	Management, Marketing & Economics	1,152	1,065	855	900	1,026	1,191	1,302	1,208	1,287	1,365
Economics	324	258	288	249	333	315	318	333	297	429	44.4%
General Business	228	246	96	141	177	147	147	152	189	114	-39.7%
Hospitality & Tourism Management	N/A	N/A	3	0	3	0	0	0	0	0	N/A
Management	246	228	195	300	291	441	399	480	531	486	-8.5%
Marketing	291	225	204	99	129	198	339	198	228	249	9.2%
Sports Management	63	108	69	111	93	90	99	45	42	87	107.1%
School of Business - Total	2,640	2,190	1,869	1,902	1,859	2,673	2,862	2,780	3,053	3,118	2.1%
Chemical & Biochemical Engineering	238	294	235	212	254	213	257	236	215	199	-7.4%
Civil & Environmental Engineering	352	355	379	313	439	549	512	713	720	661	-8.2%
Computer Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3	0.0%
Construction Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12	N/A
Electrical & Computer Engineering	476	531	467	507	547	575	616	642	539	521	-3.3%
Engineering Learning Community	66	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Engineering Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	12	-42.9%
General Engineering	N/A	N/A	N/A	N/A	N/A	32	48	83	57	81	42.1%
Mechanical Engineering	549	503	376	510	598	687	845	811	757	771	1.8%
Packaging	10	7	12	33	21	24	17	48	104	76	-26.9%
School of Engineering - Total	1,691	1,690	1,469	1,575	1,859	2,080	2,325	2,533	2,416	2,336	-3.3%
Biology	1,299	1,303	1,249	1,141	1,353	1,193	1,312	1,497	1,650	1,540	-6.7%
Chemistry	1,092	1,051	1,067	921	1,041	1,088	1,047	1,215	1,289	1,150	-10.8%
Mathematics and Computer Science	1,634	1,911	1,668	1,666	1,696	1,890	2,164	2,347	2,486	2,297	-7.6%
Algebra	45	92	63	68	79	62	63	48	53	54	1.9%
Computer Science	81	82	64	75	70	108	251	306	379	353	-6.9%
Mathematics	1,508	1,737	1,541	1,523	1,547	1,720	1,850	1,993	2,054	1,890	-8.0%
Physics & Natural Science	643	591	636	565	615	867	819	805	875	707	-19.2%
Natural Science	141	93	67	93	105	173	110	162	147	66	-55.1%
Physics	502	498	569	472	510	693	709	643	728	641	-12.0%
School of Sciences - Total	4,668	4,856	4,620	4,293	4,705	5,037	5,364	5,864	6,300	5,694	-9.6%
Business Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
General Education/General Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Spanish	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
College of Adult Professional Studies - Total	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	N/A
Interdisciplinary Studies	0	0	0	73	88	60	74	71	75	68	-9.3%
ROTC	48	41	28	26	28	19	25	31	20	4	-80.0%
Study Abroad	0	12	0	12	0	0	0	0	0	0	N/A
GRAND TOTALS	15,774	15,865	14,425	14,033	16,333	17,444	18,674	18,896	19,877	19,169	-3.6%

Credit Hours by School

Day Undergraduate Program

Fall 2012 - Fall 2019



Credit Hours by Department

Adult Undergraduate Programs, Fall 2010-19

<u>DEPARTMENT</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-2019</u> <u>%change</u>
	Behavioral Sciences	231	147	132	231	39	12	3	3	3	9
Anthropology	0	0	0	33	N/A	3	0	0	0	0	N/A
Criminal Justice	60	27	18	6	0	N/A	0	N/A	N/A	3	N/A
Psychology	114	99	114	120	39	3	3	3	0	6	N/A
Sociology	57	21	0	72	N/A	6	0	0	3	0	-100.0%
Education	57	33	19	24	51	8	13	N/A	N/A	N/A	N/A
History & Political Science	87	57	27	69	9	0	6	0	0	0	N/A
History	87	57	27	45	9	0	6	0	0	0	N/A
Political Science	0	0	N/A	24	0	0	0	0	0	0	N/A
Literature & Languages	252	166	219	111	63	15	15	3	3	0	-100.0%
English	72	121	78	93	63	15	9	3	3	0	-100.0%
Foreign Language	144	45	141	18	0	0	6	N/A	N/A	N/A	N/A
French	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Spanish	144	45	141	18	0	0	6	N/A	N/A	N/A	N/A
Religion & Philosophy	327	157	249	219	39	39	15	3	3	6	100.0%
Humanities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Philosophy	159	42	69	45	18	6	3	0	0	0	N/A
Religious Studies	168	115	180	174	21	33	12	3	3	6	100.0%
Visual & Performing Arts (Fine Arts & Speech)	81	90	96	111	N/A	N/A	3	0	6	0	-100.0%
Art	N/A	36	45	54	N/A	N/A	N/A	N/A	6	0	-100.0%
Music	51	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Speech	30	54	51	57	N/A	N/A	3	0	0	0	N/A
Theatre	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School of Arts - Total	1,035	650	742	765	201	74	55	9	15	15	0.0%
Accounting, Business Law, Finance, Management Information Systems & Statistics	561	398	348	279	33	48	12	N/A	N/A	N/A	N/A
Accounting	273	111	168	114	9	24	0	N/A	N/A	N/A	N/A
Business Law	54	27	54	57	6	9	N/A	N/A	N/A	N/A	N/A
Finance	45	116	51	42	12	3	9	N/A	N/A	N/A	N/A
Information Technology Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management Information Systems	93	84	33	51	6	9	3	N/A	N/A	N/A	N/A
Statistics	96	60	42	15	N/A	3	N/A	N/A	N/A	N/A	N/A
Management, Marketing & Economics	429	351	270	210	54	18	9	9	N/A	N/A	N/A
Economics	105	96	51	51	0	N/A	N/A	N/A	N/A	N/A	N/A
General Business	0	N/A	0	0	N/A	3	N/A	N/A	N/A	N/A	N/A
Management	195	225	141	102	33	12	6	3	N/A	N/A	N/A
Marketing	129	30	78	57	21	3	3	6	N/A	N/A	N/A
School of Business - Total	990	749	618	489	87	69	21	9	N/A	N/A	N/A
Mathematics & Computer Science	199	260	159	177	48	36	33	1	0	0	N/A
Algebra	30	43	17	34	0	6	0	1	0	0	N/A
Mathematics	169	217	142	143	48	30	33	0	0	0	N/A
Nursing	N/A	192	439	581	525	607	390	307	101	33	-67.3%
Physics & Natural Science	12	36	34	72	0	1	N/A	N/A	N/A	N/A	N/A
Natural Science	12	36	34	72	0	1	N/A	N/A	N/A	N/A	N/A
School of Sciences - Total	211	488	632	830	573	644	423	308	101	33	-67.3%

(continued on next page)

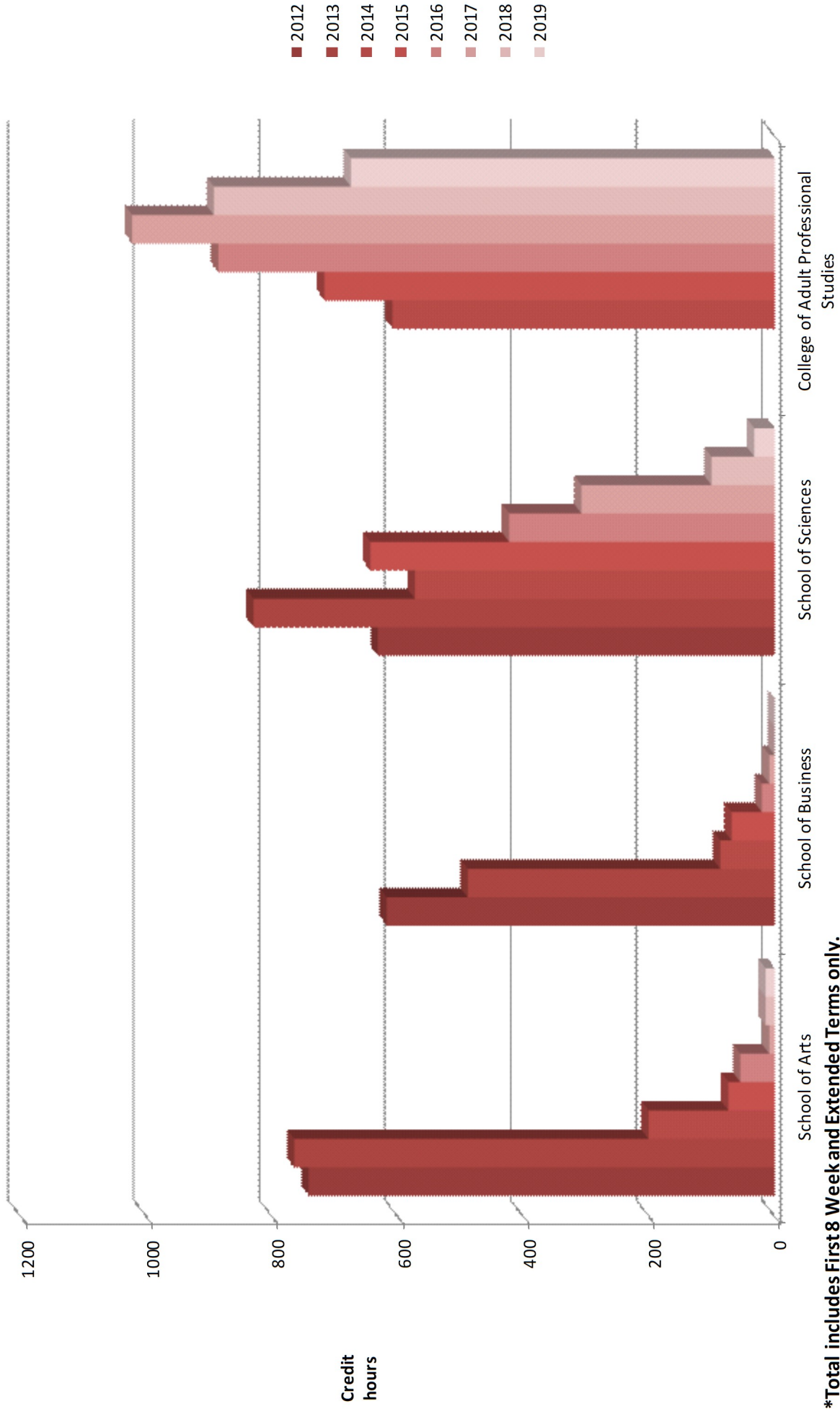
<u>DEPARTMENT</u>											2018-2019	
	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>%change</u>	
Business Studies	N/A	N/A	N/A	N/A	177	243	402	441	310	336	8.4%	
Accounting	N/A	N/A	N/A	N/A	3	12	36	51	12	15	25.0%	
Business	N/A	N/A	N/A	N/A	24	15	27	N/A	N/A	N/A	N/A	
Business Administration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33	30	33	10.0%	
Business Law	N/A	N/A	N/A	N/A	24	48	36	57	60	33	-45.0%	
Business Management	N/A	N/A	N/A	N/A	24	84	111	162	81	90	11.1%	
Economics	N/A	N/A	N/A	N/A	12	30	39	45	33	30	-9.1%	
Finance	N/A	N/A	N/A	N/A	24	9	36	21	15	36	140.0%	
Management Information Systems	N/A	N/A	N/A	N/A	51	27	81	42	49	57	16.3%	
Marketing	N/A	N/A	N/A	N/A	15	18	36	30	30	27	-10.0%	
Nonprofit Management	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	N/A	
Project Management	N/A	N/A	N/A	N/A	N/A	0	0	0	0	15	N/A	
Professional Psychology	N/A	N/A	N/A	N/A	105	135	75	120	180	102	-43.3%	
Anthropology	N/A	N/A	N/A	N/A	33	54	0	0	78	21	-73.1%	
Criminal Justice	N/A	N/A	N/A	N/A	15	18	18	24	36	39	8.3%	
Psychology	N/A	N/A	N/A	N/A	42	36	57	45	66	42	-36.4%	
Sociology	N/A	N/A	N/A	N/A	15	27	0	51	0	0	N/A	
General Education/General Studies	N/A	N/A	N/A	N/A	327	339	409	462	403	237	-41.2%	
Algebra	N/A	N/A	N/A	N/A	21	66	57	78	61	30	-50.8%	
Art	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A	
Chemistry	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A	
English	N/A	N/A	N/A	N/A	60	57	39	102	117	18	-84.6%	
History	N/A	N/A	N/A	N/A	9	6	N/A	0	0	0	N/A	
Humanities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A	
Interdisciplinary Studies	N/A	N/A	N/A	N/A	99	75	75	36	54	30	-44.4%	
Mathematics	N/A	N/A	N/A	N/A	36	0	0	0	0	27	N/A	
Natural Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39	0	45	N/A	
Philosophy	N/A	N/A	N/A	N/A	18	0	6	0	21	12	-42.9%	
Political Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A	
Prior Learning Assessment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A	
Public Health	N/A	N/A	N/A	N/A	N/A	0	64	51	0	18	N/A	
Religious Studies	N/A	N/A	N/A	N/A	39	60	36	60	75	21	-72.0%	
Spanish	N/A	N/A	N/A	N/A	45	75	96	63	57	15	-73.7%	
Speech	N/A	N/A	N/A	N/A	0	N/A	36	33	18	21	16.7%	
Theatre	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A	
College of Adult Professional Studies - Total	N/A	N/A	N/A	N/A	609	717	886	1,023	893	675	-24.4%	
ROTC	0	0	0	0	0	0	0	0	0	4	N/A	
GRAND TOTALS	2,236	1,887	1,992	2,084	1,470	1,486	1,364	1,482	1,009	727	-27.9%	

The School of Sciences offers an Adult Undergraduate Nursing major. All other Adult Undergraduate programs are offered through the College of Adult Professional Studies. Adult Undergraduate credit hours produced outside the College of Adult Professional Studies are counted with their respective schools and departments. All Adult Undergraduate credit hours produced by the College of Adult Professional Studies are counted, by discipline, in the College of Adult Professional Studies.

Credit Hours by School

Adult Undergraduate Programs

Fall 2012 - Fall 2019

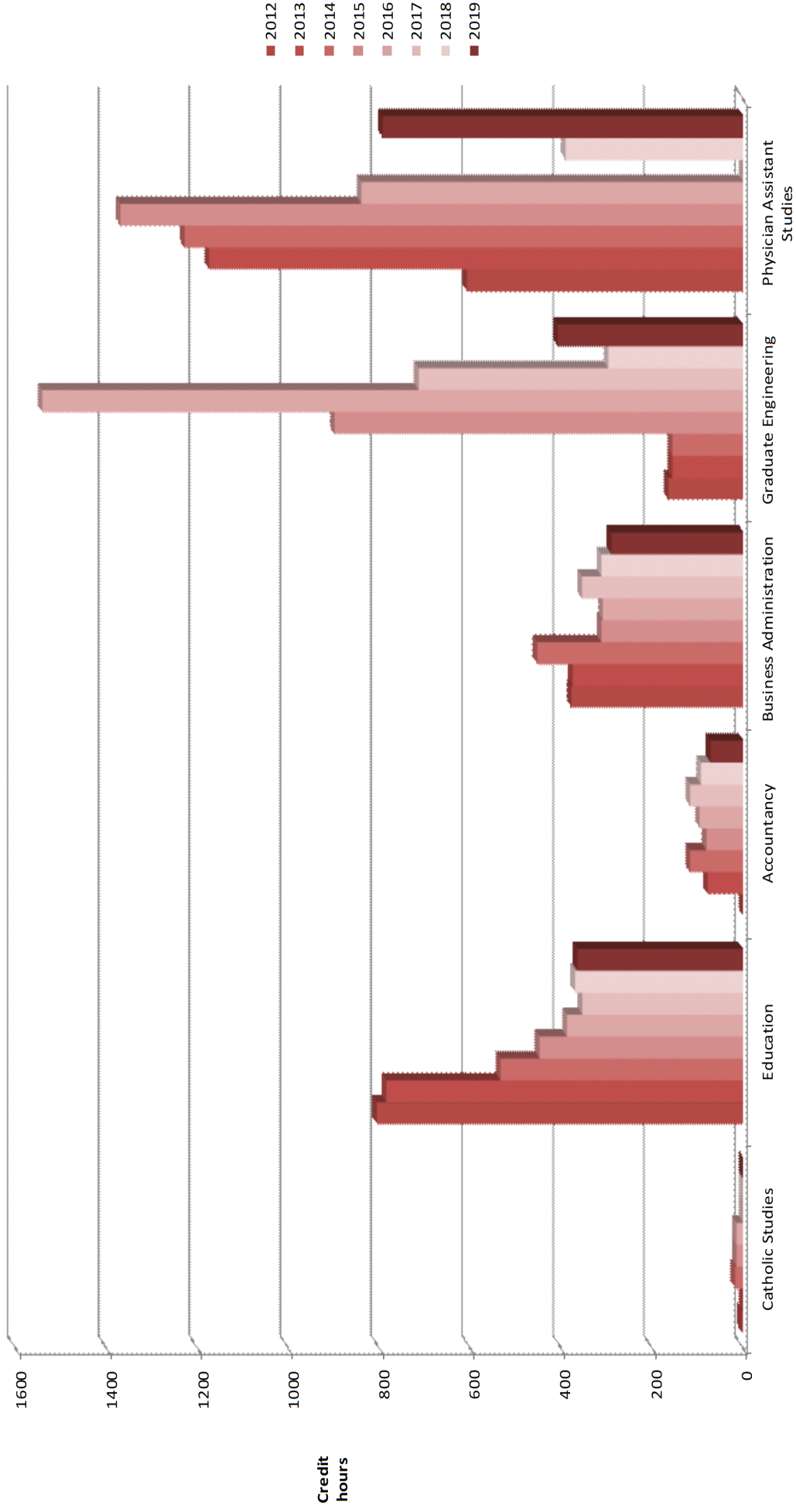


***Total includes First 8 Week and Extended Terms only.**

Credit Hours by Graduate Program Fall 2010-19

<u>PROGRAM</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2018-2019</u> <u>%change</u>
	Catholic Studies	18	3	3	0	18	15	15	0	N/A	N/A
Education	837	719	806	785	534	448	388	354	370	365	-1.4%
School of Arts - Total	855	722	809	785	552	463	403	354	370	365	-1.4%
Accountancy	N/A	N/A	N/A	78	117	81	96	117	93	72	-22.6%
Business Administration	480	321	378	375	453	312	309	355	312	290	-7.1%
Cohort MBA	480	321	378	375	453	285	270	252	261	231	-11.5%
Health Care Administration MBA						27	39	103	51	59	15.7%
School of Business - Total	480	321	378	453	570	393	405	472	405	362	-10.6%
Computer Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27	123	204	65.9%
Engineering Management	204	201	165	156	156	899	1,542	687	174	204	17.2%
School of Engineering - Total	204	201	165	156	156	899	1,542	714	297	408	37.4%
Physician Assistant Studies	N/A	N/A	608	1,175	1,229	1,370	840	0	391	793	102.8%
School of Sciences - Total	N/A	N/A	608	1,175	1,229	1,370	840	0	391	793	102.8%
GRAND TOTALS	1,539	1,244	1,960	2,569	2,507	3,125	3,190	1,540	1,463	1,928	31.8%

Credit Hours by Graduate Program Fall 2012 - Fall 2019



*Total includes First 8 Week and Extended Terms only.

Undergraduate Degrees Granted by Department December 2014 - August 2019

DEPARTMENT	2014-15				2015-16				2016-17				2017-18				2018-19				% of 5-year Total
	% of Annual Total		Mar & May		% of Annual Total		Oct & Dec		% of Annual Total		Dec		% of Annual Total		Dec		% of Annual Total		Dec		
	Dec	May	Aug	Total	Dec	May	Aug	Total	Oct	Dec	May	Aug	Total	Dec	May	Aug	Total	Dec	May	Aug	
Behavioral Sciences	7	18	4	12.08%	2	12	2	6.72%	6	22	2	10.83%	3	24	1	9.49%	8	24	1	11.34%	10.14%
Applied Psychology	3	3	1	2.92%	1	2	0	1.26%	0	5	0	1.81%	0	5	0	1.69%	0	4	0	1.37%	1.79%
Criminal Justice Concentration	2	3	1	2.50%	1	1	N/A	0.84%	N/A	2	N/A	0.72%	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	N/A	0.75%
Organizational Management Concentration	1	N/A	N/A	0.42%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	N/A	0.07%
Organizational Psyc./Industrial & Org. Psyc. Conc.	0	0	0	0.00%	0	1	0	0.42%	0	3	0	0.00%	0	4	0	1.36%	0	3	0	1.03%	0.82%
Psychology	4	15	3	9.17%	1	10	2	5.46%	6	17	2	9.03%	3	19	1	7.80%	8	20	1	9.97%	8.35%
Education	4	4	2	4.17%	2	6	0	3.36%	0	5	1	2.17%	3	6	0	3.05%	1	6	0	2.41%	2.98%
Cultural Studies	2	0	2	1.67%	1	0	0	0.42%	0	1	0	0.36%	2	1	0	1.02%	0	0	0	0.00%	0.67%
Early Childhood Education	1	0	0	0.42%	0	1	0	0.42%	0	1	0	0.36%	0	1	0	0.34%	1	4	0	1.72%	0.67%
Liberal Studies	0	4	0	1.67%	1	5	0	2.52%	0	2	1	1.08%	1	3	0	1.36%	0	2	0	0.69%	1.42%
Liberal Studies Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.00%
Special Education	1	0	0	0.42%	0	0	0	0.00%	0	1	0	0.36%	0	1	0	0.34%	0	0	0	0.00%	0.22%
History & Political Science	0	2	0	0.83%	1	4	2	2.94%	3	6	0	3.25%	2	2	0	1.36%	1	4	0	1.72%	2.01%
History	0	2	0	0.83%	1	4	2	2.94%	3	6	0	3.25%	2	2	0	1.36%	1	4	0	1.72%	2.01%
History Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.00%
Literature & Languages	3	6	0	3.75%	5	8	1	5.88%	2	8	4	5.05%	1	12	2	5.08%	4	8	1	4.47%	4.85%
Creative Writing	1	0	0	0.42%	2	2	0	1.68%	1	3	0	1.44%	1	1	0	0.68%	2	3	0	0.68%	1.19%
English	1	4	0	2.08%	1	3	0	1.68%	1	2	1	1.44%	0	3	0	1.02%	2	1	0	1.02%	1.42%
English Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.00%
English for Corporate Communications	1	2	0	1.25%	2	3	1	2.52%	0	3	3	2.17%	0	8	2	3.39%	0	4	1	3.39%	2.24%
Religion & Philosophy	1	2	0	1.25%	1	0	0	0.42%	1	3	0	1.44%	0	1	0	0.34%	1	1	0	0.69%	0.82%
Philosophy Concentration	0	2	0	0.83%	1	0	0	0.42%	0	2	0	0.72%	0	0	0	0.00%	0	0	0	0.00%	0.37%
Religious Studies Concentration	0	0	0	0.00%	0	0	0	0.00%	1	1	0	0.72%	0	1	0	0.34%	1	1	0	0.69%	0.37%
Visual & Performing Arts	0	3	0	1.25%	0	4	1	2.10%	2	1	1	1.44%	3	2	0	1.69%	0	2	0	0.69%	1.42%
Visual Arts	0	3	0	1.25%	0	4	1	2.10%	2	1	1	1.44%	3	2	0	1.69%	0	2	0	0.69%	1.42%
Art Therapy Concentration	0	0	0	0.00%	0	1	0	0.42%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.07%
Graphic Design Concentration	0	2	0	0.83%	0	3	1	1.68%	2	1	0	1.08%	3	1	0	1.36%	0	2	0	0.69%	1.12%
Studio Art Concentration	0	1	0	0.42%	0	0	0	0.00%	0	0	1	0.36%	0	1	0	0.34%	0	0	0	0.00%	0.22%
School of Arts - Total	15	35	6	23.33%	11	34	6	21.43%	14	45	8	24.19%	12	47	3	21.02%	15	45	2	21.31%	22.22%
Accounting, Business Law, Finance, Management Information Systems & Statistics	4	9	1	5.83%	5	13	2	8.40%	7	19	5	11.19%	6	16	1	7.80%	9	15	2	8.93%	8.50%
Accounting (BS)	3	6	0	3.75%	3	7	1	4.62%	3	11	3	6.14%	0	8	0	2.71%	6	9	0	5.15%	4.47%
BSBA - Banking Concentration	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.34%	0	0	0	0.00%	0.07%
BSBA - Finance Concentration	1	3	1	2.08%	2	4	1	2.94%	4	7	0	3.97%	6	7	0	4.41%	3	6	2	3.78%	3.50%
BSBA - Management Information Systems Concentration	0	0	0	0.00%	0	2	0	0.84%	0	1	2	1.08%	0	0	0	0.34%	0	0	0	0.00%	0.45%

(continued on next page)

DEPARTMENT	2014-15				2015-16				2016-17				2017-18				2018-19				% of 5-Year Total
	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Oct & Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	
	6	13	1	8.33%	6	16	3	10.50%	9	23	5	13.36%	8	29	2	13.22%	2	22	4	9.62%	
Management, Marketing & Economics	1	1	0	0.83%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	
BSBA - Hospitality & Tourism Mgmt. Concentration	N/A	1	N/A	0.42%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	0.00%	
BSBA - Human Resource Management Concentration	0	3	0	1.25%	1	1	0	0.84%	2	5	1	2.89%	5	3	1	3.05%	0	3	0	1.03%	
BSBA - International Business Concentration	1	1	1	1.25%	2	3	1	2.52%	3	4	1	2.89%	0	7	0	2.37%	2	9	1	4.12%	
BSBA - Marketing Concentration	3	1	0	1.67%	2	8	1	4.62%	3	7	3	4.69%	2	9	1	4.07%	0	6	1	2.41%	
BSBA - Sport(s) Management Concentration	1	6	0	2.92%	1	4	1	2.52%	1	7	0	2.89%	1	10	0	3.73%	0	4	2	2.06%	
Business (BA)	5	3	1	3.75%	1	1	N/A	0.84%	2	3	0	1.81%	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	0.00%	
School of Business - Total	15	25	3	17.92%	12	30	5	19.75%	18	45	10	26.35%	14	45	3	21.02%	11	37	6	18.56%	
Chemical & Biochemical Engineering	0	4	0	1.67%	0	5	0	2.10%	0	5	0	1.81%	1	5	1	2.37%	0	5	0	1.72%	
Chemical Engineering	0	4	0	1.67%	0	5	0	2.10%	0	5	0	1.81%	1	5	1	2.37%	0	5	0	1.72%	
Biochemical Engineering Concentration	0	3	0	1.25%	0	1	0	0.42%	0	2	0	0.72%	0	2	1	1.02%	0	2	0	0.69%	
Chemical Engineering Concentration	0	1	0	0.42%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	3	0	1.36%	0	3	0	1.03%	
Civil & Environmental Engineering	2	5	1	3.33%	0	6	1	2.94%	1	2	1	1.44%	0	9	0	3.05%	0	8	0	2.75%	
Civil Engineering	2	5	1	3.33%	0	6	1	2.94%	1	2	1	1.44%	0	9	0	3.05%	0	8	0	2.75%	
Electrical & Computer Engineering	0	10	2	5.00%	1	6	0	2.94%	0	11	3	5.05%	2	6	3	3.73%	1	7	3	3.78%	
Electrical Engineering	0	10	2	5.00%	1	6	0	2.94%	0	11	3	5.05%	2	6	3	3.73%	1	7	3	3.78%	
Computer Engineering Concentration	0	1	0	0.42%	0	3	0	1.26%	0	1	2	1.08%	1	1	2	1.36%	1	3	0	1.37%	
Electronics & Systems Engineering Concentration	0	1	0	0.42%	0	3	0	1.26%	0	5	0	1.81%	1	3	0	1.36%	0	3	2	1.72%	
Engineering Management	1	3	0	1.67%	0	3	0	1.26%	1	1	0	0.72%	0	1	0	0.34%	1	8	1	3.44%	
Information Systems Concentration	0	0	0	0.00%	0	2	0	0.84%	1	0	0	0.36%	N/A	N/A	N/A	0.00%	0	1	1	0.69%	
Packaging Concentration	1	3	0	1.67%	0	1	0	0.42%	0	1	0	0.36%	0	1	0	0.34%	1	7	0	2.75%	
Mechanical Engineering	2	15	0	7.08%	0	9	2	4.62%	3	13	2	6.50%	4	18	1	7.80%	4	16	0	6.87%	
School of Engineering - Total	5	37	3	18.75%	1	29	3	13.87%	5	32	6	15.52%	7	39	5	17.29%	6	44	4	18.56%	
Biology	3	13	0	6.67%	1	12	0	5.46%	3	13	1	6.14%	1	13	0	4.75%	2	19	0	7.22%	
Biology	2	11	0	5.42%	1	12	0	5.46%	1	10	1	4.33%	1	12	0	4.41%	2	14	0	5.00%	
Biomedical Science	0	2	0	0.83%	0	0	0	0.00%	0	2	0	0.72%	0	0	0	0.00%	0	4	0	1.37%	
Ecology	1	0	0	0.42%	0	0	0	0.00%	2	1	0	1.08%	0	1	0	0.34%	0	1	0	0.34%	
Chemistry	0	6	1	2.92%	1	6	1	3.36%	0	5	0	1.81%	0	10	0	3.39%	0	4	0	1.37%	
Biochemistry	0	5	1	2.50%	1	4	1	2.52%	0	4	0	1.44%	0	7	0	2.37%	0	3	0	1.03%	
Chemistry	0	1	0	0.42%	0	2	0	0.84%	0	1	0	0.36%	0	3	0	1.02%	0	1	0	0.34%	
Mathematics & Computer Science	1	9	1	4.58%	2	7	0	3.78%	0	8	2	3.61%	2	4	2	2.71%	2	4	2	2.71%	
Computer Science	0	9	1	4.17%	2	4	0	2.52%	0	6	1	2.53%	1	3	2	2.03%	0	10	1	3.78%	
Bioinformatics Concentration	N/A	N/A	N/A	N/A	0	0	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	N/A	
Business Concentration	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	1	0	0.36%	0	1	0	0.34%	0	0	0	0.00%	
Engineering Concentration	N/A	N/A	N/A	N/A	0	1	0	0.00%	0	0	0	0.00%	1	0	0	0.34%	0	6	0	2.06%	
Mathematics (BA)	1	0	0	0.42%	0	0	0	0.00%	0	0	0	0.36%	0	2	0	0.68%	N/A	1	N/A		
Mathematics (BS)	0	0	0	0.00%	0	3	0	1.26%	0	2	0	0.72%	0	10	0	3.39%	0	1	0	0.34%	
Business Concentration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	0	0.34%	0	0	0	0.00%	
Engineering Concentration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	4	0	1.36%	0	0	0	0.00%	
General Science Concentration	N/A	N/A	N/A	N/A	0	1	0	0.42%	N/A	2	N/A	0.72%	0	2	0	0.68%	0	1	0	0.34%	
Mathematics Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	

(continued on next page)

DEPARTMENT	2014-15					2015-16					2016-17					2017-18					2018-19				
	Dec	May	Aug	% of Annual Total		Dec	May	Aug	% of Annual Total		Dec	May	Aug	% of Annual Total		Dec	May	Aug	% of Annual Total		Dec	May	Aug	% of Annual Total	
Nursing	6	17	7	12.50%	13	17	3	13.87%	6	11	6	8.30%	8	8	1	5.76%	6	5	2	4.47%	6	5	2	4.47%	8.65%
Physics & Natural Science	6	13	3	9.17%	7	12	4	9.66%	1	13	0	5.05%	2	14	0	5.42%	7	21	2	10.31%	7	21	2	10.31%	7.83%
Engineering Physics	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.36%	0	0	0	0.00%	0	1	0	0.34%	0	1	0	0.34%	0.15%
Natural Science	6	13	3	9.17%	7	12	4	9.66%	1	11	0	4.33%	2	11	0	4.41%	7	20	2	9.97%	7	20	2	9.97%	7.38%
Natural Science Concentration	6	13	3	9.17%	7	12	4	9.66%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3.36%
Public Health Concentration	0	0	0	0.00%	0	0	0	0.00%	N/A	1	N/A	0.36%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.07%
Natural Science Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.00%
Physics	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.36%	0	3	0	1.02%	0	0	0	0.00%	0	0	0	0.00%	0.30%
School of Sciences - Total	16	58	12	35.83%	24	54	8	36.13%	10	50	9	24.91%	13	49	3	22.03%	15	59	5	27.15%	15	59	5	27.15%	28.71%
Interdisciplinary Studies	0	2	0	0.83%	1	3	0	1.68%	1	0	0	0.36%	1	8	0	3.05%	0	4	0	1.37%	0	4	0	1.37%	1.49%
Cybersecurity/Cybersecurity & Forensics	0	0	0	0.00%	0	2	0	0.84%	0	0	0	0.00%	0	6	0	2.03%	0	3	0	1.03%	0	3	0	1.03%	0.82%
Interdisciplinary Studies (B.A.)	0	1	0	0.42%	0	1	0	0.42%	0	0	0	0.00%	1	0	0	0.34%	0	0	0	0.00%	0	0	0	0.00%	0.22%
Interdisciplinary Studies (B.S.)	0	1	0	0.42%	1	0	0	0.42%	1	0	0	0.36%	0	2	0	0.68%	0	1	0	0.34%	0	1	0	0.34%	0.45%
Interdisciplinary Studies - Total	0	2	0	0.83%	1	3	0	1.68%	1	0	0	0.36%	1	8	0	3.05%	0	4	0	1.37%	0	4	0	1.37%	1.49%
Applied Health Services (A.S.)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.07%
Business Studies (A.S.)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.45%
Business Studies (B.S.)	1	2	0	1.25%	3	3	1	2.94%	2	7	4	4.69%	5	12	3	6.78%	4	11	4	6.53%	4	11	4	6.53%	4.62%
Entrepreneurship Concentration	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.34%	0	1	0	0.34%	0	1	0	0.34%	0.15%
Industrial & Organizational Psych. Concentration	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	1	1	0.69%	0	1	1	0.69%	0.15%
Management Concentration	0	1	0	0.42%	3	3	0	2.52%	2	5	3	3.61%	4	6	3	4.41%	3	4	2	3.09%	3	4	2	3.09%	2.91%
Management Information Systems Concentration	1	1	0	0.83%	0	0	1	0.42%	0	2	1	1.08%	1	2	0	1.02%	1	1	1	1.03%	1	1	1	1.03%	0.89%
Nonprofit Management Concentration	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.34%	0	1	0	0.34%	0.07%
Project Management Concentration	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	3	0	1.02%	0	1	0	0.34%	0	1	0	0.34%	0.30%
Public Health Administration Concentration	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	2	0	0.69%	0	2	0	0.69%	0.15%
General Studies (AA)	N/A	N/A	N/A	N/A	1	1	0	0.84%	0	2	1	1.08%	0	2	0	0.68%	2	0	0	0.69%	2	0	0	0.69%	0.67%
Professional Psychology (A.S.)	N/A	N/A	N/A	N/A	0	0	1	0.42%	0	0	0	0.00%	0	2	0	0.68%	1	1	0	0.69%	1	1	0	0.69%	0.37%
Professional Psychology (B.S.)	3	1	1	2.08%	2	3	2	2.94%	2	3	2	2.53%	0	8	3	3.73%	2	7	1	3.44%	2	7	1	3.44%	2.98%
Consumer Behavior Concentration	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.34%	0	0	0	0.00%	0	0	0	0.00%	0.07%
Criminal Justice Concentration	3	1	1	2.08%	2	2	1	2.10%	1	2	1	1.44%	0	6	1	2.37%	2	4	0	2.06%	2	4	0	2.06%	2.01%
Organizational Psychology Concentration	0	0	0	0.00%	0	1	1	1.08%	1	1	1	1.08%	0	1	0	0.34%	0	2	1	1.03%	0	2	1	1.03%	0.67%
Public Health Concentration	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	1	1	0.68%	0	1	0	0.34%	0	1	0	0.34%	0.22%
College of Adult Professional Studies - Total	4	3	1	3.33%	6	7	4	7.14%	4	13	7	8.66%	5	25	6	12.20%	10	23	5	13.06%	10	23	5	13.06%	9.17%
Total	55	160	25	100.0%	55	157	26	100.0%	52	185	40	100.0%	51	224	20	100.00%	57	212	22	100.00%	57	212	22	100.00%	100.00%
ANNUAL TOTAL		240				238				277				295				291							

Graduate Degrees Granted by Program December 2014 - August 2019

DEPARTMENT	2014-15						2015-16						2016-17						2017-18						2018-19								
	% of Annual Total			% of Annual Total			% of Annual Total			% of Annual Total			% of Annual Total			% of Annual Total			% of Annual Total			% of Annual Total			% of Annual Total			% of Annual Total					
	Dec	May	Aug	Dec	May	Aug	Dec	May	Aug	Dec	May	Aug	Dec	May	Aug	Dec	May	Aug	Dec	May	Aug	Dec	May	Aug	Dec	May	Aug	Dec	May	Aug	Dec	May	Aug
Catholic Studies	0	0	0	0.00%	19	23	19	32.62%	12	25	11	18.97%	4	23	10	19.79%	9	16	15	N/A	N/A	N/A	9	16	15	28.37%	N/A	N/A	N/A	N/A	N/A	N/A	0.41%
Education	29	35	14	38.05	7	10	2	15.61%	8	10	0	7.11%	3	12	1	8.56%	7	3	0	7.09%	3	0	0	7.09%	15	15	0	28.37%	27.13%	27.13%	9.76%		
Master of Arts in Teaching	16	14	2	15.61%	7	10	2	10.16%	8	10	0	7.11%	3	12	1	8.56%	7	3	0	7.09%	3	0	0	7.09%	15	15	0	28.37%	27.13%	27.13%	9.76%		
Master of Education	11	17	9	18.05%	9	12	17	20.32%	4	14	9	10.67%	1	9	8	9.63%	1	11	14	18.44%	1	11	14	18.44%	1	11	14	18.44%	15.01%	15.01%	15.01%	15.01%	
Master of Science in Educational Leadership	2	4	3	4.39%	3	1	0	2.14%	0	1	2	1.19%	0	2	1	1.60%	1	2	1	2.84%	1	2	1	2.84%	1	2	1	2.84%	2.36%	2.36%	2.36%	2.36%	
School of Arts—Total	29	35	14	38.05%	19	23	19	32.62%	12	29	11	20.55%	4	23	10	19.79%	9	16	15	28.37%	9	16	15	28.37%	9	16	15	28.37%	27.54%	27.54%	27.54%	27.54%	
Master of Accountancy	2	10	2	6.83%	1	6	1	4.28%	3	9	3	5.93%	2	11	3	8.56%	1	9	0	7.09%	1	9	0	7.09%	0	9	0	7.09%	6.47%	6.47%	6.47%	6.47%	
Master of Business Administration	35	30	4	33.66%	22	23	0	24.06%	23	24	1	18.97%	13	18	1	17.11%	23	28	1	36.88%	23	28	1	36.88%	23	28	1	36.88%	25.28%	25.28%	25.28%	25.28%	
Master of Bus. Admin. - Health Care Management	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	10	6	0	4.96%	1	6	0	4.96%	0	6	0	4.96%	2.06%	2.06%	2.06%	2.06%	
School of Business—Total	37	40	6	40.49%	23	29	1	28.34%	26	33	4	24.90%	25	32	4	32.62%	25	43	1	48.94%	25	43	1	48.94%	25	43	1	48.94%	33.81%	33.81%	33.81%	33.81%	
Engineering Management	7	6	0	6.34%	10	10	12	17.11%	42	43	13	38.74%	55	26	2	44.39%	17	7	2	18.44%	17	7	2	18.44%	17	7	2	18.44%	25.90%	25.90%	25.90%	25.90%	
Master of Engineering Management	1	0	0	0.49%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.10%	0.10%
Master of Science in Engineering Management	6	6	0	5.85%	10	10	12	17.11%	42	43	13	38.74%	55	26	2	44.39%	17	7	2	18.44%	17	7	2	18.44%	17	7	2	18.44%	25.80%	25.80%	25.80%	25.80%	
Master of Science in Computer Information Systems	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	1	4	1	3.21%	4	2	0	4.26%	4	2	0	4.26%	4	2	0	4.26%	1.23%	1.23%	1.23%	1.23%	
School of Engineering - Total	7	6	0	6.34%	10	10	12	17.11%	42	43	13	38.74%	56	30	3	47.59%	21	9	2	22.70%	21	9	2	22.70%	21	9	2	22.70%	27.13%	27.13%	27.13%	27.13%	
Master of Science in Physician Assistant Studies	1	30	0	15.12%	0	41	0	21.93%	0	40	0	15.81%	0	40	0	15.81%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	11.51%	11.51%	11.51%	11.51%	
School of Sciences - Total	1	30	0	15.12%	0	41	0	21.93%	0	40	0	15.81%	0	40	0	15.81%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	11.51%	11.51%	11.51%	11.51%	
Total	74	111	20	100.00%	52	103	32	100.00%	80	145	28	100.00%	85	85	17	100.00%	55	68	18	100.00%	55	68	18	100.00%	55	68	18	100.00%	100.00%	100.00%	100.00%	100.00%	
ANNUAL TOTAL										187				253												141							

Majors/Concentrations by Gender and Year Day Undergraduate Program, Fall 2019

Department/Major	FEMALE				% of female students	MALE				% of male students	TOTAL	% of all students
	FR	SO	JR	SR		FR	SO	JR	SR			
Behavioral Sciences	29	24	19	14	13.1%	6	10	7	9	4.8%	118	8.9%
Applied Psychology	3	2	1	2	1.2%	1	3	3	1	1.2%	16	1.2%
Psychology	26	22	18	12	11.9%	6	10	7	9	4.8%	102	7.7%
Education	5	11	8	8	4.9%	0	2	0	0	0.3%	34	2.6%
Cultural Studies	0	1	0	0	0.2%	0	0	0	0	0.0%	1	0.1%
Early Childhood Education	3	7	6	2	2.7%	0	2	0	0	0.3%	20	1.5%
Liberal Studies	0	1	0	2	0.5%	0	0	0	0	0.0%	3	0.2%
Liberal Studies Education	0	2	2	2	0.9%	0	0	0	0	0.0%	6	0.5%
Special Education	2	0	0	2	0.6%	0	0	0	0	0.0%	4	0.3%
History & Political Science	6	4	0	1	1.7%	2	4	3	6	2.2%	26	2.0%
History	4	4	0	1	1.4%	2	4	2	3	1.6%	20	1.5%
History Education	2	0	0	0	0.0%	0	0	1	3	0.6%	6	0.5%
Literature & Languages	13	9	9	8	5.9%	4	8	3	2	2.5%	56	4.2%
Creative Writing	6	3	3	1	2.0%	0	2	1	1	0.6%	17	1.3%
English	2	1	4	0	1.1%	2	0	0	0	0.3%	9	0.7%
English Education	0	0	1	1	0.3%	0	2	1	0	0.4%	5	0.4%
English for Corporate Communications	5	5	1	6	2.6%	2	4	1	1	1.2%	25	1.9%
Religion & Philosophy	0	1	1	1	0.5%	0	0	0	2	0.3%	5	0.4%
Visual & Performing Arts	11	13	8	5	5.6%	6	7	4	2	2.8%	56	4.2%
Visual Arts	11	13	8	5	5.6%	6	7	4	2	2.8%	56	4.2%
Unspecified Arts	0	1	0	0	0.2%	2	1	0	0	0.4%	4	0.3%
School of Arts - Total	64	63	45	37	31.9%	20	32	17	21	13.5%	299	22.6%
Accounting, Business Law, Finance, Management Information Systems & Statistics	9	13	13	10	6.9%	9	22	22	29	12.2%	127	9.6%
Accounting	6	10	7	8	4.7%	5	9	12	11	5.5%	68	5.1%
Banking	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
Finance	1	3	3	2	1.4%	4	6	8	10	4.2%	37	2.8%
Management Information Systems	2	0	3	0	0.8%	0	7	2	8	2.5%	22	1.7%
Management, Marketing & Economics	15	28	18	8	10.5%	12	33	18	10	10.9%	142	10.7%
Hospitality & Tourism Management	0	1	0	0	0.2%	0	1	0	0	0.2%	2	0.2%
International Business	5	6	4	3	2.7%	6	4	3	0	1.9%	31	2.3%
Management	5	12	5	2	3.7%	2	10	6	3	3.1%	45	3.4%
Marketing	3	7	8	1	2.9%	4	6	4	4	2.7%	37	2.8%
Sports Management	2	2	1	2	1.1%	0	12	5	3	3.0%	27	2.0%
Cyber Security & Digital Forensics*	1	0	0	0	0.2%	2	1	0	0	0.4%	4	0.3%
Interdisciplinary Studies	0	0	0	1	0.2%	0	0	0	0	0.0%	1	0.1%
Unspecified Business	3	2	0	0	0.8%	3	3	0	0	0.9%	11	0.8%
School of Business - Total	28	43	31	19	18.4%	26	59	40	39	24.6%	285	21.5%

*The Interdisciplinary Cyber Security & Digital Forensics program is no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Business.

(continued on next page)

Department/Major	FEMALE				% of female students	MALE				% of male students	TOTAL	% of all students
	FR	SO	JR	SR		FR	SO	JR	SR			
Chemical & Biochemical Engineering	3	2	5	3	2.0%	3	4	7	5	2.8%	32	2.4%
Civil & Environmental Engineering	5	4	4	3	2.4%	11	8	13	16	7.2%	64	4.8%
Electrical & Computer Engineering	0	2	2	3	1.1%	13	11	12	10	6.9%	53	4.0%
Electrical Engineering	0	1	1	2	0.6%	7	7	9	6	4.3%	33	2.5%
Electrical Engineering/Computer Science	0	1	1	1	0.5%	6	4	3	4	2.5%	20	1.5%
Engineering Management	1	1	0	4	0.9%	3	7	8	8	3.9%	32	2.4%
Mechanical Engineering	8	9	6	3	4.0%	20	17	17	26	12.0%	106	8.0%
Unspecified Engineering	3	0	0	0	0.5%	7	3	0	0	1.5%	13	1.0%
School of Engineering - Total	20	18	17	16	10.8%	57	50	57	65	34.3%	300	22.7%
Biology	48	38	29	13	19.5%	17	20	6	9	7.8%	180	13.6%
Biology	28	23	17	9	11.7%	14	12	4	7	5.5%	114	8.6%
Biomedical Science	18	13	11	4	7.0%	2	8	1	2	1.9%	59	4.5%
Ecology	2	2	1	0	0.8%	1	0	1	0	0.3%	7	0.5%
Chemistry	4	8	7	10	4.4%	5	7	6	4	3.3%	51	3.9%
Biochemistry	2	8	6	6	3.4%	4	4	4	4	2.4%	38	2.9%
Chemistry	2	0	1	4	1.1%	1	3	2	0	0.9%	13	1.0%
Mathematics & Computer Science	7	5	1	3	2.4%	22	36	11	16	11.2%	91	6.9%
Computer Science	4	3	1	1	1.4%	17	17	6	5	6.7%	54	4.1%
Mathematics	0	0	0	1	0.2%	0	1	0	1	0.3%	3	0.2%
Mathematics & Computer Science	2	1	0	0	0.5%	5	8	5	10	4.2%	31	2.3%
Mathematics Education	1	1	0	1	0.5%	0	0	0	0	0.0%	3	0.2%
Physics & Natural Science	4	18	9	20	7.8%	1	5	2	6	2.1%	65	4.9%
Engineering Physics	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
Natural Science	4	18	9	19	7.8%	0	4	2	5	1.6%	61	4.6%
Natural Science Education	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
Physics	0	0	0	1	0.2%	1	1	0	1	0.4%	4	0.3%
Unspecified Science	13	3	0	0	2.4%	7	2	0	0	1.3%	25	1.9%
School of Sciences - Total	76	72	46	46	36.6%	52	60	25	35	25.8%	412	31.1%
Cyber Security & Forensics*	0	2	0	0	0.3%	0	1	1	2	0.6%	6	0.5%
Interdisciplinary Studies	0	0	0	1	0.2%	0	0	0	0	0.0%	1	0.1%
Interdisciplinary Programs - Total	0	2	0	1	0.5%	0	1	1	2	0.6%	7	0.5%
Undeclared/General Studies	11	4	0	0	1.7%	4	1	0	0	0.7%	16	1.2%
Special Students	1	0	0	0	0.2%	2	0	0	1	0.4%	4	0.3%
GRAND TOTALS	200	198	139	119	100.0%	161	203	140	163	100.0%	1323	100.0%

*The Interdisciplinary Cyber Security & Digital Forensics program is no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Business.

Students by Religious Affiliation Day Undergraduate Program, Fall 2019

<u>Religion</u>	<u># of students</u>	<u>% of students</u>	<u>Religion</u>	<u># of students</u>	<u>% of students</u>
Catholic	289	21.84%	Hindu	5	0.38%
Christian	184	13.91%	Assembly of God	3	0.23%
Baptist	152	11.49%	Seventh Day Adventist	3	0.23%
Methodist	33	2.49%	African Methodist Episcopal	2	0.15%
Non-Denominational	27	2.04%	Mormon	2	0.15%
Agnostic	24	1.81%	Christian Orthodox	1	0.08%
Church of Christ	21	1.59%	Evangelical	1	0.08%
Muslim	20	1.51%	Greek Orthodox	1	0.08%
Pentecostal	16	1.21%	Judaism	1	0.08%
Presbyterian	16	1.21%	Nazarene	1	0.08%
Buddhist	15	1.13%	Protestant	1	0.08%
Lutheran	9	0.68%	Russian Orthodox	1	0.08%
Church of God	6	0.45%	Unitarian	1	0.08%
Church of God in Christ	5	0.38%	None Given	473	35.75%
Disciples of Christ	5	0.38%	Total	1,323	100.00%
Episcopalian	5	0.38%			

U. S. Students by State Day Undergraduate Program, Fall 2019

	<u># of students</u>	<u>% of U. S. students</u>		<u># of students</u>	<u>% of U. S. students</u>
Tennessee	913	72.40%	Nebraska	2	0.16%
Mississippi	132	10.47%	Oklahoma	2	0.16%
Georgia	53	4.20%	Virginia	2	0.16%
Arkansas	43	3.41%	Alaska	1	0.08%
North Carolina	21	1.67%	Colorado	1	0.08%
Louisiana	16	1.27%	Connecticut	1	0.08%
Florida	13	1.03%	Delaware	1	0.08%
South Carolina	13	1.03%	Idaho	1	0.08%
Texas	7	0.56%	Illinois	1	0.08%
Alabama	6	0.48%	Kansas	1	0.08%
Missouri	6	0.48%	Nevada	1	0.08%
Ohio	6	0.48%	New Jersey	1	0.08%
California	5	0.40%	New York	1	0.08%
Indiana	3	0.24%	Puerto Rico	1	0.08%
Arizona	2	0.16%	Other	1	0.08%
Kentucky	2	0.16%	Total	1,261	100.00%
Maryland	2	0.16%			

International Students by Country Day Undergraduate Program, Fall 2019

	# of students	% of international students		# of students	% of international students
United Kingdom	9	14.5%	Costa Rica	1	1.6%
Spain	8	12.9%	Denmark	1	1.6%
Lebanon	6	9.7%	El Salvador	1	1.6%
Brazil	5	8.1%	Italy	1	1.6%
France	4	6.5%	Mexico	1	1.6%
Germany	3	4.8%	New Zealand	1	1.6%
Australia	2	3.2%	Nigeria	1	1.6%
Cambodia	2	3.2%	Peru	1	1.6%
Canada	2	3.2%	Sri Lanka	1	1.6%
Kenya	2	3.2%	Venezuela	1	1.6%
Saudi Arabia	2	3.2%	Vietnam	1	1.6%
Argentina	1	1.6%	Yemen	1	1.6%
Chile	1	1.6%	Zimbabwe	1	1.6%
China	1	1.6%	Total	62	100.00%
Colombia	1	1.6%			

Students by Race/Ethnicity Day Undergraduate Program, Fall 2019

<u>Race/Ethnicity</u>	# of students	% of students	<u>Race/Ethnicity</u>	# of students	% of students
International	62	4.7%	Native Hawaiian/Pacific Islander	4	0.3%
Hispanic/Latino	104	7.9%	White	471	35.6%
American Indian or Alaska Native	7	0.5%	Two or more races	72	5.4%
Asian	71	5.4%	Race and ethnicity unknown	284	21.5%
Black or African American	248	18.7%	Total	1,323	100.0%

Student Age Distribution Day Undergraduate Program, Fall 2019

<u>Age</u>	# of students	% of students	<u>Age</u>	# of students	% of students
Under 18	35	2.6%	36-40	2	0.2%
18-22	1,210	91.5%	41-60	1	0.1%
23-25	56	4.2%	Over 60	1	0.1%
26-30	12	0.9%	Total	1,323	100.00%
31-35	6	0.5%			

Mean age of Day Undergraduate Students = 20.0

Median age of Day Undergraduate Students = 20

Mode age of Day Undergraduate Students = 19

First-Time Freshmen by Department/Major/Concentration Day Undergraduate Program, Fall 2019

<u>Department/Major</u>	<u>#</u>	<u>%</u>	<u>Department/Major</u>	<u>#</u>	<u>%</u>
Behavioral Sciences	34	10.0%	Chemical & Biochemical Engineering	7	2.1%
Applied Psychology	3	0.9%	Chemical Engineering	7	2.1%
Psychology	31	9.1%	Civil & Environmental Engineering	16	4.7%
Education	6	1.8%	Civil Engineering	16	4.7%
Cultural Studies	0	0.0%	Electrical & Computer Engineering	13	3.8%
Early Childhood Education	4	1.2%	Electrical Engineering	7	2.1%
Liberal Studies	0	0.0%	Electrical Eng./Computer Science	6	1.8%
Liberal Studies Education	0	0.0%	Engineering Management	2	0.6%
Special Education	2	0.6%	Mechanical Engineering	25	7.4%
History & Political Science	8	2.4%	Unspecified Engineering	10	2.9%
History	6	1.8%	School of Engineering - Total	73	21.5%
History Education	2	0.6%	Biology	66	19.4%
Literature & Languages	15	4.4%	Biology	45	13.2%
Creative Writing	5	1.5%	Biomedical Science	19	5.6%
English	4	1.2%	Ecology	2	0.6%
English Education	0	0.0%	Chemistry	8	2.4%
English for Corporate Communications	6	1.8%	Biochemistry	5	1.5%
Religion & Philosophy	0	0.0%	Chemistry	3	0.9%
Visual & Performing Arts	15	4.4%	Mathematics & Computer Science	27	7.9%
Visual Arts	15	4.4%	Computer Science	18	5.3%
Unspecified Arts	2	0.6%	Mathematics	0	0.0%
School of Arts - Total	80	23.5%	Mathematics & Computer Science	8	2.4%
			Mathematics Education	1	0.3%
Accounting, Business Law, Finance, Management Information Systems & Statistics	32	9.4%	Physics & Natural Science	5	1.5%
Accounting	11	3.2%	Natural Science	4	1.2%
Business Administration	13	3.4%	Natural Science Education	0	0.0%
Banking	0	0.0%	Physics	1	0.3%
Finance	4	1.2%	Unspecified Science	17	5.0%
Management Information Systems	2	0.6%	School of Sciences - Total	123	36.2%
Cybersecurity & Digital Forensics	2	0.6%			
Management, Marketing & Economics	26	7.6%	Undeclared/General Studies	13	3.8%
Business Administration	26	7.6%			
Hospitality & Tourism Management	0	0.0%			
International Business	10	2.9%			
Management	8	2.4%			
Marketing	6	1.8%			
Sport Management	2	0.6%			
Unspecified Business	6	1.8%			
School of Business - Total	69	17.6%			
			GRAND TOTAL	340	100.0%

First-Time Freshmen High School GPA by School Day Undergraduate Program, Fall 2019

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>GPA</u>							
2.00 - 2.50	1	0	0	2	0	3	0.9%
2.51 - 3.00	11	3	5	8	2	29	8.5%
3.01 - 3.50	22	10	13	20	2	67	19.7%
3.51 - 4.00	29	20	27	48	7	131	38.5%
> 4.00	16	16	25	42	2	101	29.7%
None Given	1	2	3	3	0	9	2.6%
Totals	80	51	73	123	13	340	100.0%
Averages	3.58	3.74	3.80	3.79	3.62	3.73	

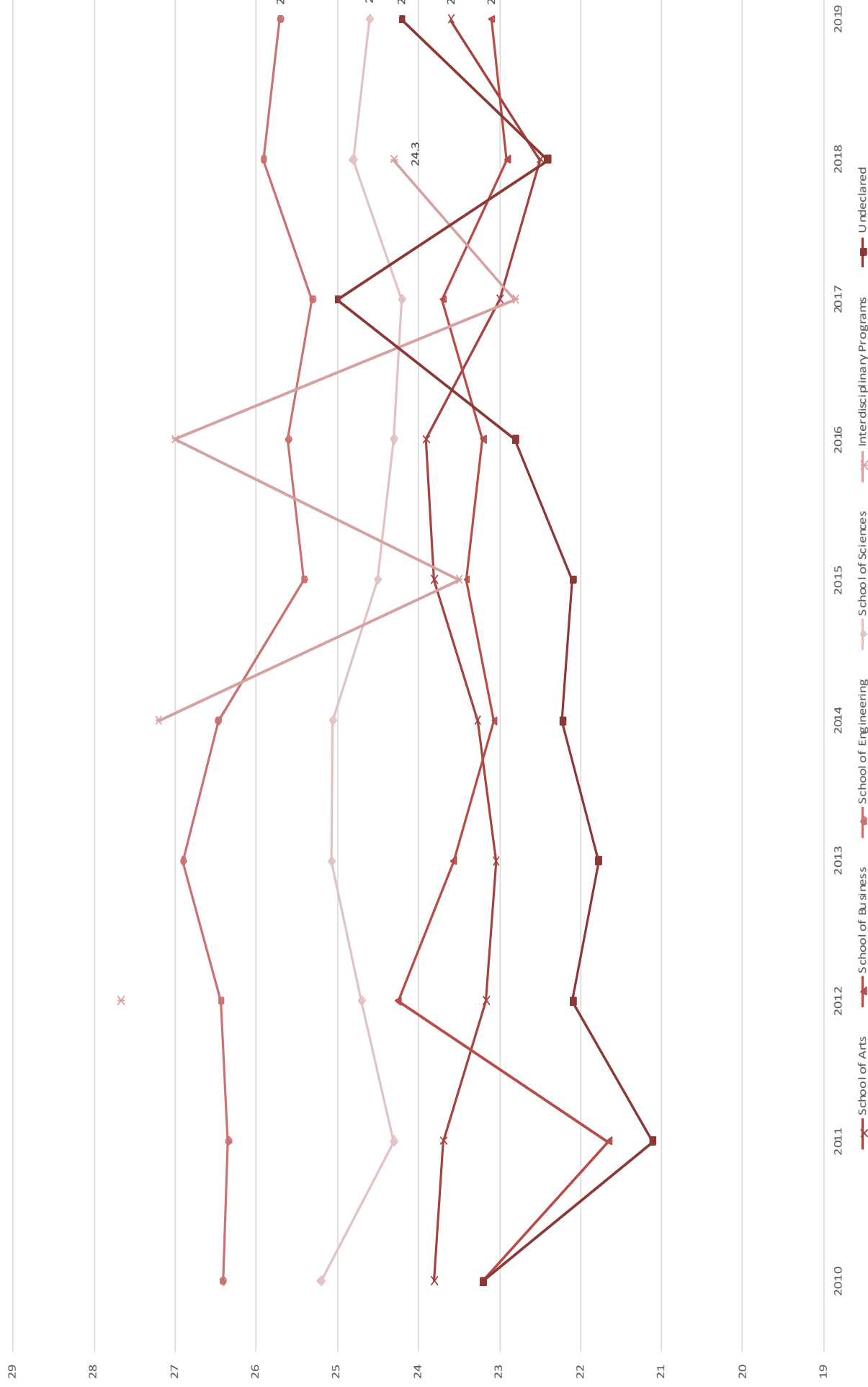
First-Time Freshmen High School Rank by School Day Undergraduate Program, Fall 2019

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>Rank</u>							
Bottom 10%	1	0	0	0	0	1	0.3%
11 - 25%	2	0	0	2	0	4	1.2%
26 - 50%	6	5	4	8	1	24	7.1%
51 - 75%	12	6	18	20	1	57	16.8%
76 - 90%	8	11	15	25	4	63	18.5%
Top 10%	14	8	13	23	1	59	17.4%
None Given	37	21	23	45	6	132	38.8%
Totals	80	51	73	123	13	340	100.0%
Averages	Top 30%	Top 25%	Top 26%	Top 24%	Top 23%	Top 26%	

First-Time Freshmen ACT Composite Score by School Day Undergraduate Program, Fall 2019

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>Score</u>							
<18	0	1	0	0	0	1	0.3%
18-23	40	26	18	57	5	146	42.9%
24-29	30	17	42	40	8	137	40.3%
>29	4	1	7	18	0	30	8.8%
None Given	6	6	6	8	0	26	7.6%
Totals	80	51	73	123	13	340	100.0%
Averages	23.6	23.1	25.7	24.6	24.2	24.3	

First-Time Freshmen Average ACT Composite Score Day Undergraduate Program, Fall 2010 to Fall 2019



First-Time Freshmen by State and High School

Day Undergraduate Program, Fall 2019

<u>High School</u>	<u>City</u>	<u># of students</u>	<u>High School</u>	<u>City</u>	<u># of students</u>
TENNESSEE			TENNESSEE (continued)		
Bartlett High School	Bartlett	21	Knowledge Academies High School	Antioch	1
Collegiate School of Memphis	Memphis	17	La Vergne High School	La Vergne	1
Arlington High School	Arlington	15	Macon Road Baptist School East	Lakeland	1
White Station High School	Memphis	13	Madison Academic High School	Jackson	1
Germantown High School	Germantown	12	Martin L. King Jr. Magnet High School	Nashville	1
Millington Central High School	Millington	11	Memphis Academy of Health Sciences	Memphis	1
Central High School	Memphis	10	Memphis University School	Memphis	1
Christian Brothers High School	Memphis	10	Memphis Virtual School	Memphis	1
Cordova High School	Memphis	10	Oakhaven High School	Memphis	1
Collierville High School	Collierville	7	Saint George's Episcopal High School	Collierville	1
Homelife Academy	Selmer	7	Saint Mary's Episcopal School	Memphis	1
Memphis Catholic High School	Memphis	7	South Gibson County High School	Medina	1
Ridgeway Junior-Senior High School	Memphis	7	Tennessee Online Public School	Bristol	1
Harding Academy of Memphis	Memphis	6	Trinity Christian Academy	Jackson	1
Munford High School	Munford	6	Tullahoma High School	Tullahoma	1
Memphis Business Academy	Memphis	5	Walker Valley High School	Cleveland	1
Overton High School	Memphis	5			
Whitehaven High School	Memphis	5	MISSISSIPPI		26
Briarcrest Christian School	Memphis	4	Desoto Central High School	Southaven	5
Freedom Preparatory Academy HS	Memphis	4	Southaven High School	Southaven	5
Houston High School	Germantown	4	Lewisburg High School	Olive Branch	2
Saint Benedict at Auburndale	Cordova	4	Magnolia Heights School	Senatobia	2
Brighton High School	Brighton	3	Northpoint Christian School	Olive Branch	2
Faith Heritage Christian Academy	Millington	3	Olive Branch High School	Olive Branch	2
Fayette-Ware Comprehensive High School	Somerville	3	Byhalia High School	Byhalia	1
Gateway Christian Schools	Memphis	3	Belmont Attendance Center	Belmont	1
Immaculate Conception High School	Memphis	3	Horn Lake High School	Horn Lake	1
Pleasant View School	Bartlett	3	Lafayette High School	Oxford	1
Southwind High School	Memphis	3	Lake Cormorant Middle-High Sch.	Lake Cormorant	1
Bolton High School	Arlington	2	Mississippi School of Math & Science	Columbus	1
Covington High School	Covington	2	North Pontotoc Attendance Center	Ecru	1
Franklin High School	Franklin	2	Saltillo High School	Saltillo	1
Kirby High School	Memphis	2			
Middle College High School	Memphis	2	ARKANSAS		11
Saint Agnes Academy	Memphis	2	De Queen High School	De Queen	3
Tipton-Rosemark Academy	Millington	2	Mount Saint Mary Academy	Little Rock	2
Blackman High School	Murfreesboro	1	Rogers Heritage High School	Rogers	2
Central Baptist School	Memphis	1	Buffalo Island Central High School	Monette	1
Chester County High School	Henderson	1	Marion High School	Marion	1
City University School of Liberal Arts	Memphis	1	Nettleton High School	Jonesboro	1
Cleveland High School	Cleveland	1	Pocahontas High School	Pocahontas	1
Craigmont High School	Memphis	1	West Memphis High School	West Memphis	1
Dyer County High School	Newbern	1			
Father Ryan High School	Nashville	1	GEORGIA		9
Fayetteville High School	Fayetteville	1	Brookwood High School	Snellville	1
Hollis F. Price Middle College HS	Memphis	1	Cedartown High School	Cedartown	1
Humboldt High School	Humboldt	1	Habersham Central High School	Mount Airy	1
Kingsbury High School	Memphis	1	McEachern High School	Powder Springs	1

<u>High School</u>	<u>City</u>	<u># of students</u>	<u>High School</u>	<u>City</u>	<u># of students</u>
GEORGIA (continued)			MINNESOTA		
Norcross High School	Norcross	1	Paynesville Senior High School	Paynesville	1
Robert W. Johnson High School	Gainesville	1	NEW YORK		
Rockdale County High School	Conyers	1	Kellenberg Memorial High School	Uniondale	1
South Forsyth High School	Cumming	1	OKLAHOMA		
Ware County High School	Waycross	1	Bishop Kelly High School	Tulsa	1
LOUISIANA			VIRGINIA		
Bossier City High School	Bossier City	1	Coeburn High School	Coeburn	1
Sibley High School	Sibley	1	Sahuaro High School	Tucson	1
South Beauregard High School	Longville	1	OTHER		
NORTH CAROLINA			NON-US HIGH SCHOOL		
Clinton High School	Clinton	1	7		
Jordan Matthews High School	Siler City	1	10		
Leesville Road High School	Raleigh	1			
OHIO			2		
Hamilton High School	Hamilton	1			
Mother of Mercy High School	Cincinnati	1			
PENNSYLVANIA			2		
Keystone National High School	Bloomsburg	1			
West Perry High School	Elliottsburg	1			
SOUTH CAROLINA			2		
Hilton Head High School	Hilton Head Is.	1			
T. L. Hanna High School	Anderson	1			
TEXAS			2		
Cinco Ranch High School	Katy	1			
Rouse High School	Leander	1			
ALABAMA			1		
Hoover High School	Hoover	1			
CALIFORNIA			4		
Paradise High School	Paradise	1			
INDIANA			1		
Cardinal Ritter High School	Indianapolis	1			
KANSAS			1		
Wichita High School East	Wichita	1			
KENTUCKY			1		
South Warren High School	Bowling Green	1			

First-Time Freshmen Graduation Rates

Day Undergraduate Classes Entering Fall 2006 to Fall 2015

Year Entered (Fall)	Students	Semesters					TOTAL
		8 (4 years)	9	10 (5 years)	11	12 (6 years)	
2006	282 (total)	124/282 44.0%	139/282 49.3%	152/282 53.9%	163/282 57.8%	168/282 59.6%	176/282 62.4%
	281 (cohort)	124/281 44.1%	139/281 49.5%	152/281 54.1%	163/281 58.0%	168/281 59.8%	176/281 62.6%
2007	321 (total)	112/321 34.9%	129/321 40.2%	161/321 50.2%	168/321 52.3%	172/321 53.6%	182/321 56.7%
	320 (cohort)	112/320 35.00%	129/320 40.3%	161/320 50.3%	168/320 52.5%	172/320 53.8%	182/320 56.9%
2008	308 (total)	100/308 32.4%	128/308 41.6%	154/308 50.3%	162/308 52.6%	168/308 54.5%	174/308 56.5%
	304 (cohort)	100/304 32.9%	128/304 42.1%	154/304 50.7%	162/304 53.3%	168/304 55.3%	174/304 57.2%
2009	302 (total)	98/302 32.5%	134/302 44.4%	149/302 49.3%	155/302 51.3%	157/302 52.0%	164/302 54.3%
	300 (cohort)	98/300 32.7%	134/300 44.7%	149/300 49.7%	155/300 51.7%	157/300 52.3%	164/300 54.7%
2010	290 (total)	84/290 28.9%	105/290 36.2%	140/290 48.3%	145/290 50.0%	145/290 50.0%	150/290 51.7%
	287 (cohort)	84/287 29.3%	105/287 36.6%	140/287 48.9%	145/287 50.5%	145/287 50.5%	150/287 52.3%
2011	306 (total)	69/306 22.5%	95/306 31.0%	119/306 38.9%	127/306 41.5%	131/306 42.8%	139/306 45.4%
	306 (cohort)	69/306 22.5%	95/306 31.0%	119/306 38.9%	127/306 41.5%	131/306 42.8%	139/306 45.4%
2012	254 (total)	85/254 33.5%	112/254 44.1%	132/254 52.0%	142/254 55.9%	146/254 57.5%	148/254 58.3%
	253 (cohort)	85/253 33.6%	112/253 44.3%	132/253 52.2%	142/253 56.1%	146/253 57.7%	148/253 58.5%
2013	265 (total)	95/265 35.8%	123/265 46.4%	149/265 56.2%	155/265 58.5%	158/265 59.6%	159/265 60.0%
	265 (cohort)	95/265 35.8%	123/265 46.4%	149/265 56.2%	155/265 58.5%	158/265 59.6%	159/265 60.0%
2014	351 (total)	129/351 36.7%	152/351 48.3%	185/351 52.7%			
2015	310 (total)	117/310 37.7%					

First-Time Freshmen Retention and Persistence Rates Day Undergraduate Classes Entering Fall 2009 to Fall 2018

Year Entered (Fall)	Students	To Sophomore Year	To Junior Year	To Senior Year	Enrolled/ graduated after 8 semesters	Six-Year Graduation Rate
2009	302	223	184	166	52	158
		73.8%	60.9%	55.0%	98 graduates 49.7%	Cohort = 300 52.7%
2010	290	226	178	163	75	145
		77.9%	61.4%	56.2%	83 graduates 54.5%	Cohort = 287 50.5%
2011	306	220	163	144	73	131
		71.9%	53.3%	47.1%	69 graduates 46.4%	Cohort = 306 42.8%
2012	254	197	170	152	58	146
		77.6%	64.4%	59.8%	85 graduates 56.3%	Cohort = 253 57.7%
2013	265	220	182	165	69	158
		83.3%	68.7%	62.3%	109 graduates 67.2%	Cohort = 265 59.6%
2014	351	281	225	208	73	
		80.1%	64.1%	59.2%	129 graduates 57.5%	
2015	310	244	211	193	64	
		78.7%	68.1%	62.3%	117 graduates 58.4%	
2016	334	266	232	203		
		79.6%	69.5%	60.8%		
2017	381	301	248			
		79.0%	65.1%			
2018	390	290				
		74.4%				

Students by Major

Adult Undergraduate Programs, Fall 2019

<u>Department/Major</u>	#	%
Nursing	4	3.2%
School of Sciences - Total	4	3.2%
Applied Health Services (A.S.)	0	0.0%
Business Studies (A.S.)	7	5.6%
Business Studies (B.S.)	67	53.6%
General Studies (A.A.)	6	4.8%
Professional Psychology (A.A.)	7	5.6%
Professional Psychology (B.A.)	34	27.2%
College of Adult Professional Studies - Total	121	96.8%
GRAND TOTAL	125	100.0%

Students by Religious Affiliation

Adult Undergraduate Programs, Fall 2019

<u>Religion</u>	# of students	% of students	<u>Religion</u>	# of students	% of students
Christian	37	29.6%	Methodist	2	1.6%
Baptist	20	16.0%	Presbyterian	2	1.6%
Catholic	10	8.0%	Episcopalian	1	0.8%
Church of God in Christ	4	3.2%	Protestant	1	0.8%
Non-Denominational	3	2.4%	None Given	41	32.8%
Church of Christ	2	1.6%	Total	125	100.0%
Disciples of Christ	2	1.6%			

Students by Race/Ethnicity

Adult Undergraduate Programs, Fall 2019

<u>Race/Ethnicity</u>	# of students	% of students	<u>Race/Ethnicity</u>	# of students	% of students
Hispanic/Latino	6	4.1%	White	32	25.6%
American Indian or Alaska Native	1	0.8%	Two or more races	2	1.6%
Asian	2	1.6%	Race and ethnicity unknown	11	8.8%
Black or African American	70	56.0%	Total	125	100.0%
Native Hawaiian or Other Pacific Islander	1	0.8%			

Student Age Distribution

Adult Undergraduate Programs, Fall 2019

<u>Age</u>	# of students	% of students	<u>Age</u>	# of students	% of students
Under 25	9	7.2%	46-50	16	12.8%
25-30	15	12.0%	51-60	10	8.0%
31-35	27	21.6%	Over 60	5	4.0%
36-40	24	19.2%	Total	125	100.0%
41-45	19	15.2%			

Mean age of Adult Undergraduate Students = 38.7

Median age of Adult Undergraduate Students = 38

Mode age of Adult Undergraduate Students = 33

Graduate Students by Degree Program Fall 2019

<u>Program</u>	# of students	% of students
Fast Track Educational Leadership	12	3.7%
Master of Arts in Teaching	29	8.9%
Master of Education	17	5.2%
Master of Science in Educational Leadership	2	0.6%
Post-Baccalaureate Teacher Education Program	18	5.5%
School of Arts - Total	78	23.9%
Master of Accountancy	13	4.0%
Master of Business Administration	72	22.1%
Master of Business Administration in Health Care Management	15	4.6%
School of Business - Total	100	30.7%
Master of Science in Computer Information Systems	45	13.8%
Master of Science in Engineering Management	44	13.5%
School of Engineering - Total	89	27.3%
Physician Assistant Studies	50	15.3%
School of Sciences - Total	50	15.3%
Special Student (Non-degree)	9	2.8%
GRAND TOTAL	326	100.0%

Students by Religious Affiliation Graduate Programs, Fall 2019

<u>Religion</u>	<u># of students</u>	<u>% of students</u>	<u>Religion</u>	<u># of students</u>	<u>% of students</u>
Catholic	33	10.1%	Church of God in Christ	1	0.3%
Christian	30	9.2%	Islam	1	0.3%
Baptist	23	7.1%	Judaism	1	0.3%
Non-Denominational	5	1.5%	Protestant	1	0.3%
Methodist	3	0.9%	Seventh Day Adventist	1	0.3%
Church of Christ	2	0.6%	None Given	221	67.8%
Episcopalian	2	0.6%	Total	326	100.0%
Pentecostal	2	0.6%			

Students by Race/Ethnicity Graduate Programs, Fall 2019

<u>Race/Ethnicity</u>	<u># of students</u>	<u>% of students</u>
Nonresident alien	40	12.3%
Hispanic/Latino	11	3.4%
American Indian or Alaska Native	2	0.6%
Asian	17	5.2%
Black or African American	78	23.9%
White	157	48.2%
Two or more races	2	0.6%
Race/ethnicity unknown	19	5.8%
Total	326	100.0%

Student Age Distribution Graduate Programs, Fall 2019

<u>Age</u>	<u># of students</u>	<u>% of students</u>
Under 25	80	24.5%
25-30	141	43.3%
31-35	46	14.1%
36-40	22	6.7%
41-45	13	4.0%
46-50	11	3.4%
51-55	11	3.4%
55-60	1	0.3%
Over 60	1	0.3%
Total	326	100.0%

Mean age of Graduate Students = 30.5

Median age of Graduate Students = 28

Mode age of Graduate Students = 24

Summer 2019 Enrollments

	Day Undergraduate	Adult Undergraduate	Graduate	Dual Enrollment	Total
June Summer Day Term	156			1	157
July Summer Day Term	139		1		140
Summer Undergraduate Eight-Week Term	74	70		1	145
Undergraduate Education June Term	1				1
Undergraduate Education July Term	2				2
Graduate Education Extended Term	1		53		54
Graduate Education June Term			23		23
Graduate Education July Term	1		30		31
Master of Bus. Admin./Accountancy Summer Term			92		92
MS Eng. Mgmt./MS Comp. Inf. Sys. Summer Term	2		33		35
MS Physician Assistant Studies Summer Term			54		54
TOTALS	376	70	286	2	734

Full- and Part-Time Faculty Statistics

1967 - 2019

FULL-TIME FACULTY**												PART-TIME FACULTY		
	Rank				Degrees			Total	% w/ Doctorate	# w/ Tenure	% w/ Tenure	Degrees		
	Prof	Assoc	Asst	Inst	D	M	B					D	M	B
1967-68	8	7	13	27	16	37	2	55	29.1%	***	***	4	2	2
1968-69	5	6	15	32	20	36	2	58	34.5%	9	15.5%	3	5	4
1969-70	8	9	16	35	26	39	3	68	38.2%	13	19.1%	2	5	1
1970-71	9	13	21	21	28	34	2	64	43.8%	15	23.4%	1	2	2
1971-72	7	17	21	14	25	32	2	59	42.4%	17	28.8%	3	4	0
1972-73	8	21	20	11	32	27	1	60	53.3%	20	33.3%	3	8	0
1973-74	8	21	16	6	27	23	1	51	52.9%	21	41.2%	1	12	0
1974-75	8	22	17	9	28	26	2	56	50.0%	24	42.9%	4	9	0
1975-76	9	22	15	3	30	17	2	49	61.2%	25	51.0%	5	10	0
1976-77	10	23	19	5	38	17	2	57	66.7%	25	43.9%	3	14	1
1977-78	10	27	16	7	41	17	2	60	68.3%	23	38.3%	5	17	0
1978-79*	13	31	14	6	45	19	0	64	70.3%	25	39.1%	0	23	2
1979-80	14	32	20	5	52	19	0	71	73.2%	31	43.7%	0	30	3
1980-81	14	33	18	4	49	20	0	69	71.0%	33	47.8%	12	35	5
1981-82	13	31	23	7	50	23	1	74	67.6%	37	50.0%	13	31	3
1982-83	16	29	29	4	57	21	0	78	73.1%	36	46.2%	9	29	4
1983-84	20	34	22	3	57	22	0	79	72.2%	41	51.9%	14	41	4
1984-85	24	33	21	2	59	21	0	80	73.8%	43	53.8%	14	47	5
1985-86	23	33	22	1	60	19	0	79	75.9%	40	50.6%	15	52	5
1986-87	24	35	24	0	62	21	0	83	74.7%	46	55.4%	15	63	4
1987-88	26	36	24	4	61	29	0	90	67.8%	49	54.4%	15	41	11
1988-89	23	40	30	4	64	33	0	97	66.0%	48	49.5%	13	33	2
1989-90	27	42	33	4	71	35	0	106	67.0%	56	52.8%	9	29	3
1990-91	31	37	33	3	71	33	0	104	68.3%	54	51.9%	19	30	7
1991-92	30	34	36	4	72	32	0	104	69.2%	52	50.0%	11	46	5
1992-93	30	34	33	4	71	30	0	101	70.3%	52	51.5%	10	42	3
1993-94	30	34	33	4	73	28	0	101	72.3%	56	55.4%	11	34	1
1994-95	28	36	30	4	71	27	0	98	72.4%	56	57.1%	20	37	2
1995-96	34	31	32	3	75	25	0	100	75.0%	57	57.0%	18	50	2
1996-97	34	34	25	1	75	19	0	94	79.8%	60	63.8%	16	49	2
1997-98	38	40	23	3	81	23	0	104	77.9%	60	57.7%	19	44	0
1998-99	39	46	22	2	85	24	0	109	78.0%	65	59.6%	11	61	0
1999-00	42	45	28	2	96	21	0	117	82.1%	75	64.1%	29	50	0
2000-01	43	37	32	3	90	25	0	115	78.3%	75	65.2%	16	54	0
2001-02	42	37	31	1	92	19	0	111	82.9%	68	61.3%	33	52	2
2002-03	42	35	31	1	92	17	0	109	84.4%	71	65.1%	26	36	0
2003-04	48	33	23	1	89	16	0	105	84.8%	70	66.7%	27	37	1
2004-05	50	30	22	2	90	14	0	104	86.5%	67	64.4%	26	45	0
2005-06	48	29	22	3	88	14	0	102	86.3%	65	63.7%	18	29	1
2006-07	45	22	23	2	81	11	0	92	88.0%	66	71.7%	22	30	0
2007-08	41	25	26	2	86	8	0	94	91.5%	66	70.2%	31	32	1
2008-09	42	24	27	3	83	12	1	96	86.5%	61	63.5%	22	36	0
2009-10	42	26	30	1	83	16	0	99	83.8%	62	62.6%	25	35	0
2010-11	43	29	27	2	85	16	0	101	84.2%	64	63.4%	21	45	0
2011-12	47	24	32	3	89	16	1	106	84.0%	63	59.4%	27	50	1

(continued on next page)

FULL-TIME FACULTY**												PART-TIME FACULTY		
	Rank				Degrees			Total	% w/ Doctorate	# w/ Tenure	% w/ Tenure	Degrees		
	Prof	Assoc	Asst	Inst	D	M	B					D	M	B
2012-13	41	30	29	4	85	18	1	104	81.7%	62	59.6%	16	31	2
2013-14	33	29	32	6	81	18	1	100	81.0%	53	53.0%	28	35	1
2014-15	35	35	25	7	86	14	2	102	84.3%	55	53.9%	24	45	3
2015-16	32	43	19	6	84	15	1	100	84.0%	58	58.0%	30	54	2
2016-17	31	45	21	8	86	18	1	105	81.9%	65	61.9%	41	54	3
2017-18	34	44	20	7	85	18	1	105	81.0%	68	64.8%	38	57	4
2018-19	33	42	25	5	85	19	1	105	81.0%	67	63.8%	34	51	5

* Adult Undergraduate Program (formerly Evening Program) teachers are included from 1978-79 through present.

** Faculty members on Sabbatical are included; those on Leave of Absence are not.

*** Tenure was first granted in 1968.

Student - Teacher Ratios 1972 - 2019

	TEACHING FACULTY (FTE)		DAY STUDENTS (FTE)			STUDENT TEACHER RATIO	
	Semester I	Average	Semester I	Semester II	Average	Semester I	Average
1972-73	-	56.79	829.0	749.8	789.4	14.6	13.9
1973-74	-	48.15	788.5	697.1	742.8	16.4	15.4
1974-75	48.80	49.33	724.6	676.8	700.7	14.8	14.2
1975-76	50.38	50.79	858.8	793.6	826.2	17.0	16.3
1976-77	55.46	55.21	917.8	859.8	888.8	16.5	16.1
1977-78	58.67	58.67	986.0	916.8	951.4	16.8	16.2
1978-79	65.42	64.58	1,110.6	1,048.2	1,079.4	17.0	16.7
1979-80	66.14	69.58	1,125.3	1,076.1	1,100.7	17.0	15.8
1980-81	69.21	72.92	1,133.8	1,068.9	1,101.4	16.4	15.1
1981-82	69.50	70.24	1,143.8	1,030.9	1,087.4	16.5	15.5
1982-83	71.03	70.02	1,100.0	1,050.6	1,075.3	15.5	15.4
1983-84	69.94	69.72	1,159.9	1,060.3	1,110.1	16.6	15.9
1984-85	74.85	74.72	1,135.1	1,033.3	1,084.2	15.2	14.5
1985-86	75.67	74.76	1,106.2	1,039.3	1,072.8	14.6	14.3
1986-87	76.92	77.67	1,165.4	1,063.8	1,114.6	15.2	14.4
1987-88	80.08	80.00	1,198.7	1,129.5	1,164.1	15.0	14.6
1988-89	81.18	81.10	1,207.6	1,095.8	1,151.7	14.9	14.2
1989-90	84.40	88.33	1,106.8	1,055.3	1,081.1	13.1	12.2
1990-91	82.50	80.49	1,096.6	1,021.8	1,059.2	13.3	13.2
1991-92	95.75	86.45	1,074.5	966.1	1,020.3	11.2	11.8
1992-93	82.08	75.44	988.0	892.8	940.4	12.0	12.5
1993-94	80.83	78.44	957.1	879.6	918.4	11.8	11.7
1994-95	76.92	76.42	1,037.5	959.9	998.7	13.5	13.1
1995-96	79.17	78.63	1,103.1	1,024.2	1,063.7	13.9	13.5
1996-97	81.67	80.55	1,162.0	1,082.7	1,122.4	14.2	13.9
1997-98	81.42	80.43	1,170.2	1,075.9	1,123.1	14.4	14.0
1998-99	82.00	83.40	1,165.7	1,102.2	1,134.0	14.2	13.6
1999-00	86.10	84.05	1,140.0	1,045.3	1,092.7	13.2	13.0
2000-01	83.00	83.15	1,171.1	1,085.4	1,128.3	14.1	13.6

(continued on next page)

	TEACHING FACULTY (FTE)		DAY STUDENTS (FTE)			STUDENT TEACHER RATIO	
	Semester I	Average	Semester I	Semester II	Average	Semester I	Average
2001-02	85.00	85.40	1,114.9	1,059.3	1,087.1	13.1	12.7
2002-03	87.50	87.60	1,072.5	1,047.7	1,060.1	12.3	12.1
2003-04	84.60	80.50	1,034.7	961.0	997.9	12.2	12.4
2004-05	82.40	78.58	1,016.3	959.3	987.8	12.3	12.6
2005-06	72.92	75.42	985.5	929.6	957.5	13.5	12.7
2006-07	77.17	70.05	1,018.5	946.9	982.7	13.2	14.0
2007-08	74.24	77.42	1,057.2	982.5	1,019.9	14.2	13.2
2008-09	81.75	85.88	1,073.8	1,014.8	1,044.3	13.1	12.2
2009-10	88.67	84.55	1,117.3	1,040.1	1,078.7	12.6	12.8
2010-11	82.67	83.46	1,091.2	1,018.8	1,055.0	13.2	12.6
2011-12	86.33	87.92	1,111.2	932.7	1021.9	12.9	11.6
2012-13	86.50	85.00	1015.67	949.58	982.63	11.7	11.6
2013-14	84.00	84.88	972.08	897.58	934.83	11.6	11.0
2014-15	86.75	92.50	1107.33	1075.00	1091.17	12.8	11.8
2015-16	100.25	98.46	1187.00	1095.67	1141.34	11.8	11.6
2016-17	102.33	100.50	1221.00	1120.58	1170.79	11.9	11.6
2017-18	104.39	100.33	1294.42	1214.00	1254.21	12.4	12.5
2018-19	106.91	107.61	1293.61	1243.67	1268.64	12.1	11.8
2019-20	113.70		1307.25			11.4	

Chairs, Deans, Department Heads, and Directors

Liberal Arts Division/School of Arts, 1967-2020

<u>YEAR</u>	<u>Division Chair, Liberal Arts</u>	<u>Department Head, Behavioral Sciences</u>	<u>Department Head, Education</u>	<u>Department Head, Physical Education</u>	<u>Department Head, Head, History</u>	<u>Department Head, English</u>	<u>Department Head, Languages</u>	<u>Department Head, Humanities</u>	<u>Department Head, Philosophy</u>	<u>Department Head, Theology</u>	<u>Department Head, Music</u>	<u>Department Head, Speech</u>
1967-68	O'Brien, P.		Doll, C. J.	Doll, C. J.	Battersby, C. S.	O'Brien, P.	Deal, R.	Archer, R.	Archer, R.	Archer, R.		
1968-69	O'Brien, P.				Battersby, C. S.	O'Brien, P.	Deal, R.	Archer, R.	Archer, R.	Gros, J.	Malham, V.	Carruth, E.
1969-70	O'Brien, P.	Brunnahan, D. J.	Stephenson, B. F.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P.	Deal, R.	Deal, R.	Lewin, W. B.	Loring, F.	Malham, V.	Carruth, E.
1970-71	O'Brien, P.	Brunnahan, D. J.	Stephenson, B. F.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P.	Deal, R.	Deal, R.	Hilden, W.	Loring, F.	Malham, V.	Carruth, E.
1971-72	Brunnahan, D. J.	Brunnahan, D. J.	Stephenson, B. F.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P.	Deal, R.	Deal, R.	Hilden, W.	Loring, F.	Malham, V.	Herin, M. A.
1972-73	Campbell, W. J.	Mathis, E. D.	Stephenson, B. F.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P.	Deal, R.	Campbell, W. J.	Hilden, W.	Gros, J.	Malham, V.	Herin, M. A.
1973-74	Pisaneschi, J. I.	Mathis, E. D.	Stephenson, B. F.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P./ O'Neill, V.		Cowan, T. D.		Vanderhaar, G. A.		O'Brien, P./O'Neill, V.
1974-75	Pisaneschi, J. I.	Mathis, E. D.	Stephenson, B. F.	Stephenson, B. F.	Cowan, T. D.	O'Neill, V.		Vanderhaar, G. A.				O'Neill, V.
1975-76	O'Neill, V.	Mathis, E. D.	Stephenson, B. F.	Stephenson, B. F.	Cowan, T. D.	O'Neill, V./ Sather, M. J.		Vanderhaar, G. A.				O'Neill, V.
1976-77	O'Neill, V.	Mathis, E. D.	Stephenson, B. F.	Stephenson, B. F.	Cowan, T. D.	Koch, C.		Sather, M. J. ¹				
1977-78	O'Neill, V.	Barbier, R. J.	Stephenson, B. F.	Stephenson, B. F.	Cowan, T. D.	Brown, E. D.		Sather, M. J.				
1978-79	Barbier, R. J.	Peters, R. A.	Stephenson, B. F.	Stephenson, B. F.	Pisano, A.	Brown, E. D.		Rhode, R. H.				
1979-80	Barbier, R. J.	Peters, R. A./ Trusz, A. R.	Stephenson, B. F.	Stephenson, B. F.	Pisano, A.	Brown, E. D.		Rhode, R. H.				
1980-81	Barbier, R. J.	Trusz, A. R.	Stephenson, B. F.	Stephenson, B. F.	McKee, J. R.	Hiltner, J. H.		Limper, P. F.				
1981-82	Malham, V.	Trusz, A. R./ Miller, M. A.	Stephenson, B. F.	Stephenson, B. F.	McKee, J. R.	Hiltner, J. H.		Limper, P. F.				
1982-83	Malham, V.	Miller, M. A.	Stephenson, B. F.	Stephenson, B. F.	McKee, J. R.	Hiltner, J. H.		Waide, J. A.				
1983-84	Malham, V.	Miller, M. A.	Stephenson, B. F.	Stephenson, B. F.	McKee, J. R.	Hiltner, J. H.		Waide, J. A.				
1984-85	Malham, V.	Miller, M. A.	Stephenson, B. F.	Stephenson, B. F.	McKee, J. R.	O'Neill, V.		Waide, J. A.				
1985-86	Malham, V.	Miller, M. A.	Stephenson, B. F.	Stephenson, B. F.	McKee, J. R.	O'Neill, V.		Quaglio, F.				
1986-87	Malham, V.	Miller, M. A.	Mathis, E. D.	Stephenson, B. F.	McKee, J. R.			Quaglio, F.				

Department Head, Communication & Performing Arts
Johns, S.
(continued on next page)

<u>YEAR</u>	<u>Dean, School of Arts</u>	<u>Department Head, Behavioral Sciences</u>	<u>Department Head, Physical Education</u>	<u>Director, Graduate Education</u>	<u>Director, Undergraduate Education</u>	<u>Director, Master of Arts in Teaching Program</u>	<u>Director, Educational Leadership Program</u>	<u>Department Head, History & Political Science</u>	<u>Department Head, Literature & Language Humanities</u>	<u>Department Head, Religion & Philosophy Studies Program</u>	<u>Department Head, Communication & Performing Arts</u>
1987-88	Griffin, K.	Miller, M. A.	Mathis, E. D.	Stephenson, B. F.				McKee, J. R.	McColgan, K. P.	Limper, P. F./ Vanderhaar, G. A.	Johns, S. Johns, S./ Ajami, J. G.
1988-89	Griffin, K.	Miller, M. A.	Kunkel, N. M.	Stephenson, B. F.				McKee, J. R.	McColgan, K. P.	Vanderhaar, G. A.	Ajami, J. G.
1989-90	Griffin, K.	Miller, M. A.	Davis, D. R.	Stephenson, B. F.				McKee, J. R.	McColgan, K. P.	Vanderhaar, G. A.	Ajami, J. G.
1990-91	Miller, M. A.	Davis, J. F.	Davis, D. R.	Stephenson, B. F.				Carriere, M. M.	McColgan, K. P.	Vanderhaar, G. A.	Ajami, J. G.
1991-92	Miller, M. A.	Davis, J. F.	Davis, D. R.	Stephenson, B. F.				Carriere, M. M.	Broadwell, E. P.	McKean, A.	Ajami, J. G.
1992-93	Miller, M. A.	Brombach, C. J.	Davis, D. R.	Stephenson, B. F.				Carriere, M. M.	Broadwell, E. P.	McKean, A.	Williams, A. D.
1993-94	Limper, P. F.	Brombach, C. J.	Davis, D. R.	Stephenson, B. F.				Carriere, M. M.	Broadwell, E. P.	McKean, A.	Williams, A. D.
1994-95	Limper, P. F.	Brombach, C. J.	Davis, D. R.	Stephenson, B. F.				<u>Department Chair, History & Political Science</u>	<u>Department Chair, Literature & Languages</u>	<u>Department Chair, Religion & Philosophy</u>	<u>Department Chair, Communication & Performing Arts</u>
1995-96	Limper, P. F.	Brombach, C. J.	Davis, D. R.					Carriere, M. M.	Grice, S. E.	Alcazar, A.	Williams, A. D.
1996-97	Limper, P. F.	Miller, M. A.	Trang, M. T.					Carriere, M. M.	Grice, S. E.	Alcazar, A.	Williams, A. D.
1997-98	Limper, P. F.	Miller, M. A.	Trang, M. T.					Buscher, F. M.	Grice, S. E.	Alcazar, A.	Williams, A. D.
1998-99	Limper, P. F.	Nelson, E. M.	Trang, M. T.					Buscher, F. M.	Wranovix, A. M.	Kyle, R. L.	Williams, A. D.
1999-00	Pruitt, K. A.	Nelson, E. M.	Faith, E. S.					Buscher, F. M.	Wranovix, A. M.	Kyle, R. L.	Williams, A. D.
2000-01	Pruitt, K. A.	Nelson, E. M.	Faith, E. S.					Buscher, F. M.	Cargill, M.	Limper, P. F.	Williams, A. D.
2001-02	Pruitt, K. A.	Durr, R.	Faith, E. S.	Trang, M. T.				Buscher, F. M.	Cargill, M.	Gathje, P.	Williams, A. D.
2002-03	Pruitt, K. A.	Durr, R.	Faith, E. S.	Faith, E. S.				Buscher, F. M.	Cargill, M.	Gathje, P.	Williams, A. D.
2003-04	Pruitt, K. A.	Durr, R.	Faith, E. S.	Faith, E. S.	Meredith, C.		Potts, R. E.	Buscher, F. M.	Easson, R.	Gathje, P.	Williams, A. D.
2004-05	Pruitt, K. A.	Brombach, C. J.	Faith, E. S.	Faith, E. S.			Potts, R. E.	Carriere, M. M.	Easson, R.	Gathje, P. (fall semester only)	Williams, A. D.
2005-06	Buscher, F. M.	Brombach, C. J.	Brown, I.	Vogel, T.	Alperin, S. M.	Alperin, S. M.		Carriere, M. M.	Easson, R.	Gathje, P.	Williams, A. D.
2006-07	Carriere, M. M.	Burke, T. L.	Vogel, T.	Vogel, T.	Alperin, S. M.	Alperin, S. M.		Carriere, M. M.	Cargill, M. T.	Maloney, P. J.	Travis, J.
2007-08	Carriere, M. M.	Burke, T. L.	Vogel, T.	Vogel, T.	Alperin, S. M.	Alperin, S. M.		Carriere, M. M.	Grice, S. E.	Haight, P.	Travis, J.
2008-09	Carriere, M. M.	Burke, T. L.	Vogel, T.	Vogel, T.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Grice, S. E.	Haight, P.	Travis, J.
2009-10	Carriere, M. M.	Burke, T. L.	Potts, R.	Vogel, T.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Grice, S. E.	Haight, P.	Travis, J.
2010-11	Haight, P. ¹	Burke, T. L.	Potts, R.	Vogel, T.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Panetta, C. G.	Haight, P.	Fulmer, J. B.
2011-12	Haight, P.	Burke, T. L.	Potts, R.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Panetta, C. G.	Geis, S.	Fulmer, J. B.
2012-13	Haight, P.	Vogel, R. J.	Potts, R.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Panetta, C. G.	Geis, S.	Fulmer, J. B.
2013-14	Haight, P.	Vogel, R. J.	Potts, R.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Panetta, C. G.	Geis, S.	Fulmer, J. B.
2014-15	Haight, P.	Vogel, R. J.	Potts, R.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Panetta, C. G.	Geis, S.	Fulmer, J. B.

¹ Carriere on leave of absence fall 2010, replaced as Dean by Buscher and Associate Dean Haight

(continued on next page)

YEAR	Dean, School of Arts	Department Chair, Behavioral Sciences	Department Chair, Education	Director, Graduate Teacher Education	Director, Undergraduate Education	Director, Master of Teaching in Education Program	Director, Master of Science in Educational Leadership Program	Director, Master of Education Program	Field Experience	Department Chair, History & Political Science	Department Chair, Literature & Languages	Department Chair, Religion & Philosophy	Department Chair, Visual & Performing Arts
2015-16	Geis, S. D.	Vogl, R. J.	Alperin, S.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Terrell, L.	Palmer, N. A.	Panetta, C. G.	Cinquegrani, R. B.	Travis, J.
2016-17	Geis, S. D.	Vogl, R. J.	Alperin, S.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Terrell, L.	Palmer, N. A.	Gross, J.	Wallace, J. B.	Travis, J.
2017-18	Geis, S. D.	Vogl, R. J.	Alperin, S.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Terrell, L.	Palmer, N. A.	Gross, J.	Wallace, J. B.	Travis, J.
2018-19	Geis, S. D.	O'Brien, M.	Alperin, S.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Terrell, L.	Palmer, N. A.	Gross, J.	Wallace, J. B.	Travis, J.
2019-20	Geis, S. D.	O'Brien, M.	Alperin, S.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Terrell, L.	Palmer, N. A.	Golightly, K.	Wallace, J. B.	Travis, J.

Chairs, Deans, Department Heads, and Directors Business Administration Division/School of Business, 1967-2020

YEAR	Division Chair, Business Administration	Department Head, Accounting	Department Head, Management & Marketing	Department Head, Economics & Finance	Department Head, Allied Health Administration	Director, Master of Business Administration Program
1967-68	Moroni, J. A.					
1968-69	Moroni, J. A.					
1969-70	Moroni, J. A.					
1970-71	Moroni, J. A.					
1971-72	Moroni, J. A.					
1972-73	Moroni, J. A.					
1973-74	Moroni, J. A.					
1974-75	Moroni, J. A.					
1975-76	Moroni, J. A.					
1976-77	Whaley, H. E.					
1977-78	Whaley, H. E.					
1978-79	Whaley, H. E.					
1979-80	Whaley, H. E.					
1980-81	Whaley, H. E.					
1981-82	Whaley, H. E.					
1982-83	Whaley, H. E.					
1983-84	Whaley, H. E.					
1984-85	Whaley, H. E.					
1985-86	House, R. S.	Tansey, J. N.	Plummer, J. C.	Parker, J. O.	McClary, C. L.	
		<u>Department Head, Accounting & Computer Information Systems</u>		<u>Department Head, Economics, Finance & General Business</u>	McClary, C. L.	
1986-87	House, R. S.	Tansey, J. N.	Plummer, J. C.	Parker, J. O.	Bradford, H. R.	
	<u>Dean, School of Business Administration</u>				Bradford, H. R.	
1987-88	House, R. S.	Tansey, J. N.	Plummer, J. C.	Parker, J. O.	Bradford, H. R.	
1988-89	House, R. S.	DeLeo, W. I.	Doddridge, B. F.	Parker, J. O.	Bradford, H. R.	
1989-90	House, R. S.	DeLeo, W. I.	Doddridge, B. F.	House, R. S.	Bradford, H. R.	
				<u>Department Head, Economics & Finance</u>	Bradford, H. R.	
1990-91	House, R. S.	Lawrence, H.	Doddridge, B. F.	Brittingham, R.		
						Inman, J. W.

1991-92	<u>Dean, School of Business</u> House, R. S.	<u>Assistant Dean Accounting</u> Lawrence, H.	<u>Department Head, Management & Marketing</u> Marion, F.	<u>Department Head, Economics & Finance</u> Brittingham, R.	<u>Department Head, Telecommunications/Information Systems/Management & Computer Information Systems</u> Jin, K. G. <u>Department Head, Telecommunications & Information Systems Management</u> Hensley, R. D.	<u>Director, Master of Business Administration Program</u> Smith, M. T.	<u>Director, Executive Master of Business Administration Program</u>	<u>Director, Centre for Global Enterprises</u>	<u>Director, Master of Arts in Executive Leadership Program</u>
1992-93	House, R. S.	Lawrence, H.	Marion, F.	Brittingham, R.		Smith, M. T.			
1993-94	House, R. S.	Lawrence, H.	Marion, F.	Brittingham, R.					
1994-95	House, R. S.	<u>Department Chair, Accounting</u> Lawrence, H.	<u>Department Chair, Management & Marketing</u> Doddridge, B. F.	<u>Department Chair, Economics & Finance</u> Brittingham, R.	<u>Department Chair, Information Technology Management</u> Schmitt, L.	Smith, M. T.			
1995-96	House, R. S.	Lawrence, H.	Doddridge	Brittingham, R.	Schmitt, L.	Smith, M. T.			
1996-97	House, R. S.	Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Smith, M. T.	Balls, D. G.	Stromberg, P. J.	
1997-98	House, R. S.	Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Rhodes, J.	Balls, D. G.	Stromberg, P. J.	
1998-99	House, R. S.	Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Rhodes, J.	Balls, D. G.	Stromberg, P. J.	
1999-00	House, R. S.	Lawrence, H.	Rhodes, J.	Brittingham, R.	Brandon, D. M.	Rhodes, J.	Balls, D. G.	Stromberg, P. J.	
2000-01	Dukes, T. A.	Lawrence, H.	Rhodes, J.	Kugele, L. P.	Brandon, D. M.	Rhodes, J.	Balls, D. G.		
2001-02	Dukes, T. A.	Lawrence, H.	Megley, J. E.	Kugele, L. P.	Brandon, D. M.	Balls, D. G.			
2002-03	Dukes, T. A.	<u>Department Chair, Accounting, Finance & Business Law</u> Kugele, L. P.	<u>Department Chair, Management, Marketing & Economics</u> Megley, J. E.	<u>Department Chair, Economics, Finance & General Business</u> Kugele, L. P.	<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.			<u>Director, The Global Centre</u> Balls, D. G.	
2003-04	Dukes, T. A.	Kugele, L. P.	Megley, J. E.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Megley, J. E.	<u>Department Chair, Information Technology Management</u> Brandon, D. M.	Megley, J. E.	Balls, D. G.		
2004-05	Dukes, T. A.	Kugele, L. P.	Megley, J. E.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Megley, J. E.	<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.	Megley, J. E.	Balls, D. G.		
2005-06	Kugele, L. P.	Nash, C.	Lawrence, R. C.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Lawrence, R. C.	<u>Department Chair, Information Technology Management</u> Brandon, D. M.	Pray, B. B.			
2006-07	Ryan, M. R.	Nash, C.	Lawrence, R. C.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Lawrence, R. C.	<u>Department Chair, Information Technology Management</u> Brandon, D. M.	Pray, B. B.			Pray, B. B. <u>Executive Director, Center for Ethical Leadership</u> Pray, B. B.
2007-08	Rhodes, J. T. (interim)	Lawrence, J. R.	Marion, F.	<u>Department Chair, Management, Marketing & Economics</u> Marion, F.	<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.				
2008-09	Balls, D.	Pitts, S.	Marion, F.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Marion, F.		Lawyer, M. S.			

<u>YEAR</u>	<u>Dean, School of Business</u>	<u>Associate Deans</u>	<u>Department Chair, Accounting, Business Law, Finance, Management Information Systems & Statistics</u>	<u>Department Chair, Management, Marketing & Economics</u>	<u>Director, Master of Business Administration Program</u>	<u>Director, Master of Accountancy Program</u>
2009-10		Pitts, S. & Prien, K.	Pitts, S.	Prien, K.	Lawyer, M. S.	
2010-11		Pitts, S. & Prien, K.	Pitts, S.	Prien, K.	Lawyer, M. S.	
2011-12	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	
2012-13	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	
2013-14	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	
2014-15	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	Weske, J.
2015-16	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	Weske, J.
2016-17	Hargett, J.		Claassen, B. J.	Allen, J.	Lawyer, M. S.	Weske, J.
2017-18	Claassen, B. J. (interim)		Pitts, S. (interim)	Prien, K. (interim)	Lawyer, M. S.	Weske, J.
2018-19	Turek, J. H.		Claassen, B. J.	Maimo, J. R.	Lawyer, M. S.	Weske, J.
2019-20	Turek, J. H.		Claassen, B. J.	Maimo, J. R.	Turek, J. H. (interim)	Weske, J.

Chairs, Deans, Department Heads, and Directors Engineering Division/School of Engineering, 1967-2020

<u>YEAR</u>	<u>Division Chair, Engineering</u>	<u>Department Head, Chemical Engineering</u>	<u>Department Head, Civil Engineering</u>	<u>Department Head, Electrical Engineering</u>	<u>Department Head, Mechanical Engineering</u>	<u>Director, Graduate Engineering Program</u>
1967-68	Althaus, H. L.	Thais, R. A.	Lee, R.	Althaus, H. L.	Sun, P.	
1968-69	Althaus, H. L.	Thais, R. A.	Lee, R.	Terry, F. H.	Sun, P.	
1969-70	Althaus, H. L.	Thais, R. A.	Lee, R.	Terry, F. H.	Sun, P.	
1970-71	Althaus, H. L.	Thais, R. A.	Lee, R.	Terry, F. H.	Brown, R. W. (acting)	
1971-72	Althaus, H. L.	Thais, R. A.	Dahir, S. H. (acting)	Terry, F. H.	Sun, P.	
1972-73	Terry, F. H.	Thais, R. A.	Lee, R.	Martin, R. O.	Sun, P.	
1973-74	Terry, F. H.	Thais, R. A.	Lee, R./Guy, J.	Martin, R. O.	Sun, P.	
1974-75	Terry, F. H.	Thais, R. A.	Guy, J.	Martin, R. O.	Sun, P.	
1975-76	Terry, F. H.	Thais, R. A.	Guy, J.	Rodriguez, R. J.	Sun, P.	
1976-77	Terry, F. H.	Thais, R. A.	Guy, J.	Derbort, H. J.	Sun, P.	
1977-78	Terry, F. H.	Thais, R. A.	Guy, J.	Derbort, H. J.	Sun, P.	
1978-79	Terry, F. H.	Thais, R. A.	Guy, J.	Derbort, H. J.	Sun, P.	
1979-80	Terry, F. H.	Thais, R. A.	Guy, J.	Derbort, H. J.	Sun, P.	
1980-81	Terry, F. H.	Thais, R. A.	Guy, J.	Derbort, H. J.	Sun, P.	
1981-82	Terry, F. H.	Thais, R. A.	Guy, J.	Derbort, H. J.	Sun, P.	
1982-83	Terry, F. H.	Thais, R. A.	Guy, J.	Rodriguez, R. J.	Sun, P.	
1983-84	Terry, F. H.	Becker, P. M. (acting)	Guy, J.	Rodriguez, R. J.	Sun, P.	
1984-85	Terry, F. H.	Thais, R.	Madhavan, K.	Rodriguez, R. J.	Brown, R. W.	
1985-86	Terry, F. H.	Thais, R.	Madhavan, K.	Rodriguez, R. J.	Brown, R. W.	
1986-87	Terry, F. H.	Thais, R.	Madhavan, K.	Rodriguez, R. J.	Brown, R. W.	
	<u>Dean, School of Engineering</u>					
1987-88	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Althaus, H. L.	Brown, R. W.	
1988-89	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Althaus, H. L.	Brown, R. W.	
1989-90	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Althaus, H. L.	Brown, R. W.	

Blackman, R. C.

(continued on next page)

<u>YEAR</u>	<u>Dean, School of Engineering</u>	<u>Department Head, Chemical Engineering</u>	<u>Department Head, Civil Engineering</u>	<u>Department Head, Electrical Engineering</u>	<u>Department Head, Mechanical Engineering</u>	<u>Department Chair, Packaging</u>	<u>Director, Graduate Engineering Program</u>
1990-91	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Alfhaus, H. L.	Brown, R. W.	Blackman, R. C.	
1991-92	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Alfhaus, H. L.	Brown, R. W.	Blackman, R. C.	
1992-93	Brown, R. W.	Thais, R. (acting)	Malasri, S.	Alfhaus, H. L.	Santi, L. M.	Blackman, R. C.	
1993-94	Brown, R. W.	Luttrell, H. H.	Malasri, S.	Olabe-Basogain, J. C.	Santi, L. M.	Blackman, R. C.	
1994-95	Brown, R. W.	Thais, R. A.	Malasri, S.	<u>Department Chair, Electrical Engineering</u>	<u>Department Chair, Mechanical Engineering</u>		
1995-96	Brown, R. W.	Thais, R. A.	Malasri, S.	Olabe-Basogain, J. C.	Santi, L. M.		
1996-97	Brown, R. W.	Thais, R. A.	<u>Department Chair, Civil & Environmental Engineering</u>	Olabe-Basogain, J. C.	Santi, L. M.		
1997-98	Brown, R. W.	Thais, R. A.	Malasri, S.	Olabe-Basogain, J. C.	Santi, L. M.		
1998-99	Brown, R. W.	Luttrell, H. H.	Malasri, S.	Beaini, J. E.	Santi, L. M.		
1999-00	Malasri, S.	Blanks, R. F.	McGinnis, R. E.	<u>Department Chair, Electrical & Computer Engineering</u>	Driver, M.		Jackson, N. F.
2000-01	Malasri, S.	Blanks, R. F.	McGinnis, R. E.	Beaini, J. E./Olabe-Basogain, J. C.	Driver, M.		Jackson, N. F.
2001-02	Malasri, S.	<u>Department Chair, Chemical & Biochemical Engineering</u>	McGinnis, R. E.	Weich, E. B. (acting)	Driver, M.		Jackson, N. F.
2002-03	Malasri, S.	Pourhashemi, A.	McGinnis, R. E.	Weich, E. B.	Driver, M.		Jackson, N. F.
2003-04	Malasri, S.	Pourhashemi, A.	McGinnis, R. E.	Weich, E. B.	Beard, B. B.		Jackson, N. F.
2004-05	Malasri, S.	Pourhashemi, A.	McGinnis, R. E.	Weich, E. B.	Beard, B. B.		Jackson, N. F.
2005-06	Weich, E. B.	Pourhashemi, A.	McGinnis, R. E.	Terry, F. H.	Beard, B. B.		Jackson, N. F.
2006-07	Weich, E. B.	Pourhashemi, A.	McGinnis, R. E.	Weich, E. B. (acting)	Shiue, Y.		Jackson, N. F.
2007-08	Weich, E. B.	Pourhashemi, A.	McGinnis, R. E.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.
2008-09	Weich, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.
2009-10	Weich, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		<u>Director, Graduate Engineering</u>
2010-11	Weich, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.
2011-12	Weich, E. B.	Price, R.	Madhavan, K.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.
2012-13	Weich, E. B.	Price, R.	McGinnis, R. E.	Ventura, H. J.	Shiue, Y.		Sedrick, G.A.
2013-14	Weich, E. B.	Price, R.	McGinnis, R. E.		Shiue, Y.		<u>Coordinator, Graduate Programs</u>
2014-15	Malasri, S.	Price, R.	McGinnis, R. E.	Weich, E.	Shiue, Y.	Malasri, S.	Choudhary, D.

(continued on next page)

Department Chair, Chemical & Biochemical Engineering	Department Chair, Environmental Engineering	Department Chair, Civil & Engineering	Department Chair, Electrical & Computer Engineering	Department Chair, Mechanical Engineering	Department Chair, Packaging	Director, Graduate Programs in Engineering	Bachelor of Science in Engineering Management Analytics Concentration Coordinator	Bachelor of Science in Engineering Management Data Analytics Concentration Coordinator	Bachelor of Science in Engineering Management Information Management Concentration Coordinator	Bachelor of Science in Engineering Management Packaging Concentration Coordinator	Bachelor of Science in Engineering Management Sustainability Concentration Coordinator	Bachelor of Science in Engineering Management Video Game Design Coordinator
Price, R.	McGinnis, R. E.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Welch, E.	Malasri, S.	Malasri, S.	Malasri, S.	Malasri, S.	Ventura, H. J.
Price, R.	McGinnis, R. E.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Welch, E.	Malasri, S.	Malasri, S.	Malasri, S.	Malasri, S.	Ventura, H. J.
Price, R.	McGinnis, R. E.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Welch, E.	Malasri, S.	Malasri, S.	Malasri, S.	Malasri, S.	Ventura, H. J.
Price, R.	Assadollahi, A.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Welch, E.	Malasri, S.	Malasri, S.	June, M. S.	June, M. S.	Ventura, H. J.
Price, R.	Assadollahi, A.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Welch, E.	Malasri, S.	Malasri, S.	June, M. S.	June, M. S.	Ventura, H. J.

Chairs, Deans, Department Heads, and Directors Science & Mathematics Division/School of Sciences, 1967-2020

YEAR	Division Chair, Science & Mathematics	Department Head, Biology	Department Head, Chemistry	Department Head, Mathematics	Department Head, Natural Science	Department Head, Physics	Department Head, Allied Health Science	Department Head, Allied Medical Technology
1967-68	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Jacob, R.	Jacob, R.	Jacob, R.	Jacob, R.
1968-69	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Jacob, R.	Jacob, R.	Jacob, R.	Jacob, R.
1969-70	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1970-71	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1971-72	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1972-73	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1973-74	Doody, E.	Staub, R.	Wescott, L. D.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1974-75	Doody, E.	Staub, R.	Wescott, L. D.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1975-76	Doody, E.	Staub, R.	Wescott, L. D.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1976-77	Doody, E.	Staub, R.	Wescott, L. D.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1977-78	Doody, E.	Staub, R.	Wescott, L. D.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1978-79	Doody, E.	Staub, R.	Wescott, L. D.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1979-80	Morgan, R. M.	Staub, R.	Wescott, L. D.	Hatz, V. ¹	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1980-81	Morgan, R. M.	Staub, R.	Wescott, L. D. ¹	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1981-82	Morgan, R. M.	Staub, R.	Wescott, L. D.	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1982-83	Morgan, R. M. ²	Staub, R.	Wescott, L. D.	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1983-84	Morgan, R. M.	Staub, R.	Wescott, L. D.	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1984-85	Morgan, R. M.	Staub, R.	Busler, W. J.	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1985-86	Morgan, R. M.	Tuech, J. K.	Busler, W. J.	Gulde, L.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.

¹Sabbaticals during Spring semesters; Acting Heads appointed for semester
²Sabbatical during Fall semester; Acting Chair appointed

(continued on next page)

<u>YEAR</u>	<u>Division Chair, Science & Mathematics</u>	<u>Department Head, Medical Technology</u>	<u>Department Head, Chemistry</u>	<u>Department Head, Computer Science</u>	<u>Department Head, Mathematics</u>	<u>Department Head, Natural Science</u>	<u>Department Head, Physics & Engineering Physics</u>	<u>Department Head, Respiratory Care</u>	<u>Director, Pre-Professional Health Programs</u>
1986-87	Morgan, R. M. <u>Dean, School of Sciences</u>	Tuech, J. K.	Busler, W. J.	Yanushka, A. A.	Gulde, L.	Cooper, M. B.	Holmes, J. B.	Toporski, N. F.	
1987-88	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Gulde, L.	Cooper, M. B.	Holmes, J. B.	Toporski, N. F.	
1988-89	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Gulde, L.	Cooper, M. B.	Holmes, J. B.	Toporski, N. F.	
1989-90	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Yanushka, A. A. (acting)		Holmes, J. B.	Toporski, N. F.	
1990-91	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	<u>Department Head, Computer Science & Mathematics</u>		Holmes, J. B.		
1991-92	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Gulde, L.		Holmes, J. B.		
1992-93	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Yanushka, A. A.		Holmes, J. B.		
1993-94	Morgan, R. M.	Eisen, S.	Condren, S. M.		Baumeyer, J. (acting)		Holmes, J. B.		
1994-95	Morgan, R. M.	<u>Department Chair, Medical Technology</u>	<u>Department Chair, Chemistry</u>	<u>Department Chair, Computer Science & Mathematics</u>	<u>Department Chair, Computer Science & Mathematics</u>		<u>Department Chair, Physics & Natural Science</u>		
1994-95	Morgan, R. M.	Eisen, S.	Condren, S. M.	Yanushka, A. A.	Yanushka, A. A.		Holmes, J. B.		
1995-96	Morgan, R. M.	<u>Department Chair, Biology & Medical Technology</u>	Condren, S. M.	Yanushka, A. A.	Yanushka, A. A.		Holmes, J. B.		Eisen, S.
1996-97	Morgan, R. M.	Salgado, E.	Condren, S. M.	Yanushka, A. A.	Yanushka, A. A.		Holmes, J. B.		Eisen, S.
1997-98	Holmes, J. B.	Salgado, E.	Klizer, P. A.	Yanushka, A. A.	Yanushka, A. A.		Holmes, J. B.		Eisen, S.
1998-99	Holmes, J. B.	Salgado, E.	Klizer, P. A.	Yanushka, A. A.	Yanushka, A. A.		Holmes, J. B.		Eisen, S.
1999-00	Holmes, J. B.	Salgado, E.	Wescott, L. D.	Carter, C. W.	Carter, C. W.		Holmes, J. B.		Eisen, S.
2000-01	Holmes, J. B.	Salgado, E.	Wescott, L. D.	Carter, C. W.	Carter, C. W.		Holmes, J. B.		Eisen, S.
2001-02	Holmes, J. B.	Fitzgerald, M. E. (acting)	Busler, W. J.		<u>Department Chair, Mathematics & Computer Science</u>		Holmes, J. B.		Eisen, S.
2002-03	Holmes, J. B.	Salgado, E.	Busler, W. J.		Carter, C. W.		Holmes, J. B.		Eisen, S.
2003-04	Holmes, J. B.	Salgado, E.	Busler, W. J.		Carter, C. W.		Holmes, J. B.		Eisen, S.
2004-05	Holmes, J. B.	Salgado, E.	Busler, W. J.		Bedrossian, P.		Holmes, J. B.		Salgado, E. (acting)
2005-06	Holmes, J. B.	Salgado, E.	Busler, W. J.		Bedrossian, P.		Holmes, J. B.		Eisen, S.
2006-07	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Holmes, J. B.		Eisen, S.
2007-08	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Holmes, J. B.		Eisen, S.
2008-09	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Holmes, J. B.		Eisen, S.
2009-10	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Holmes, J. B.		Eisen, S.
2010-11	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Holmes, J. B.		Eisen, S.

(continued on next page)

<u>YEAR</u>	<u>Dean, School of Sciences</u>	<u>Department Chair, Biology</u>	<u>Department Chair, Chemistry</u>	<u>Department Chair, Mathematics & Computer Science</u>	<u>Department Head, Physics & Natural Science</u>	<u>Director, Pre-Professional Health Programs</u>	<u>Director, Nursing</u>	<u>Director, Physician Assistant Studies</u>
2011-12	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	
2012-13	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	Scott, M. J.
2013-14	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	Scott, M. J.
2014-15	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	Scott, M. J.
2015-16	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	Scott, M. J.
2016-17	McGuffee, J. W.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Lehman-Trzynka, E. S.	Tooley, G. B. (interim)
2017-18	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Hitt, J. M.	Preston, T. R.
2018-19	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Hitt, J. M.	Preston, T. R.
2019-20	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Hitt, J. M.	Preston, T. R.

FACULTY SABBATICALS

- 1979-1980** **Dr. Gerard Vanderhaar** Full Year
This was the first CBU faculty sabbatical. Gerard took part in a six-week Institute on War and Morality at the University of Massachusetts, spent six-weeks in Antwerp, Belgium, working with Non-Violent Alternatives, an international peace group, and in November led a workshop on "Pacifism in Christian History" at an international congress titled Swords into Ploughshares. During this time, he was chairman of the National Executive Council of Pax Christi USA and represented the peace movement at the international meeting in Assisi, Italy.
- 1980-81** **Br. Vincent Malham** Full Year
International concert tour "Brothers in Concert" to celebrate the 300th anniversary of the Brothers' founding; followed by Sangre retreat.
- Dr. Lyle Wescott** Spring 1981
Study at the University of Michigan of the use of computers in the teaching of chemistry.
- 1981-82** **Br. Justin Lucian** Full Year
Study of maritime history from two focal cities, New Orleans and Quebec.
- Dr. Margarette Sather** Full Year
Travel in Europe and the Far East to study painting, architecture and literature.
- Br. Robert Staub** Spring 1982
Study of tropical and sub-tropical biomes in the Philippines.
- 1982-83** **Dr. Wayne Denton** Spring 1983
Translation of Spanish documents related to the settlement of New Spain which exemplify Christian humanism.
- Dr. Relbue Morgan** Fall 1982
Study in the field of Computer Science through courses taken at Memphis State University.
- Dr. Vincent O'Neill** Full Year
Study of the influence of French writers on English and American poetry and drama.
- 1983-84** **Br. Louis Althaus** Full Year
Study and update in the fields of Electrical Engineering and Computer Science at Rensselaer Polytechnic Institute, Troy, N.Y.
- Dr. Richard Thais** Full Year
Study of computer aided design in conjunction with industrial experience to strengthen the Chemical Engineering department offerings.
- Dr. Pu-Ning Sun** Spring 1984
Preparation and publication of a textbook to be used in Engineering Design (ENGR 304).
- 1984-85** **Dr. Peter Limper** Fall 1984
Investigation of certain fundamental issues concerning the philosophical implications of technology, with special reference to computers.
- Dr. Thomas Morrison** Spring 1985
Preparation and publication of a textbook suitable to a three semester Junior level steel design course.
- Dr. Jean Tuech** Full Year
Research at UTHSC to develop an assay system to map positions of various mutations which may affect protein-DNA interactions.

(continued on next page)

- 1985-86** **Mr. Donald Glaser** Spring 1985
Experience in data communications with Federal Express Corporation in preparation for faculty participation in the Center for Telecommunications.
- Dr. Arthur Yanushka** Full Year
Completion of the M.S. in Computer Science at the State University of New York, Stony Brook.
- 1986-87** **Dr. Leigh Becker** Full Year
Research at Southern Illinois University in the area of functional differential equations.
- Dr. Stan Eisen** Full Year
Study at UTHSC in the area of immunology.
- Dr. John Waide** Full Year
Research to pursue writing of a book on Business Ethics at Vanderbilt University.
- 1987-88** **Dr. Marius Carriere** Fall 1987
Research and study of the history of slavery in pre-Civil War Memphis.
- Dr. Judith Hiltner** Fall 1987
Study of all of Melville's works and preparation of articles for publication.
- Dr. Gerard Vanderhaar** Full Year
Appointment as assistant to the national coordinator for Pax Christi. Liaison in international affairs for Pax Christi. Research for a new book.
- 1988-89** **Dr. Michael Condren** Fall 1988
Study at the University of Arkansas in crystallography. Synthesis, crystal and molecular structure determinations of organometallic compounds.
- Dr. Kristin McColgan** Spring 1989
Study blindness as a theme in John Milton's writings. Develop a Special Topics course for non-English majors, and write three articles for publication or presentation at conferences.
- Mrs. Patricia Papachristou** Spring 1989
To study and compare the medical output of new health professionals with the output of primary care physicians in a large Health Maintenance Organization.
- 1989-90** **Dr. Elizabeth Broadwell** Full Year
Research on Southern Literature, particularly the work of Lee Smith; writing; generate papers to be read at conferences.
- Dr. Lawrence Gulde** Full Year
Fellowship with Burroughs Wellcome Co., Research Triangle, North Carolina as a clinical statistician.
- Mr. Reg Rodriguez** Full Year
Experience with Bodine Company, Collierville, TN, to become acquainted with current industrial design techniques in power electronics.
- 1990-91** **Mr. Chad Baker** Full Year
To work with the Artificial Intelligence group of a local international corporation in developing an expert system for the integration of logistics, control and administration.
- Susan Lynn Johns** Full Year
Develop, perform, and publish a one-woman theatre piece on the life of St. Theresa of Avila and also do a cross-country tour of her one-woman drama, Julian.

(continued on next page)

- 1990-91** **Dr. James Parker** Full Year
To pursue an L.L.M. degree at Emory University in Atlanta with specialization in federal taxation and administrative law.
- 1991-92** **Dr. James McKee** Spring Semester
To expand education background (Political Science) and to include a study of law programs and research in American History.
- Dr. Vincent O'Neill** Spring Semester
To further publishing poetry both in journals, and, in due time, in books.
- 1992-93** **Dr. Peter Limper** Fall Semester
To further examine the significance of pragmatist thought (particularly Dewey), with emphasis on computer information systems.
- Dr. Henry Luttrell** Full Year
To work with Dr. Clint Williford at the University of Mississippi to better understand modern Control Theory in order to develop modern laboratory experiments which can be implemented in the Controls Lab at CBU.
- 1993-94** **Dr. Steve Grice** Full Year
To set up a workable and effective Fulbright program in American literature at Tirana University in Albania.
- Dr. Juan-Carlos Olabe** Full Year
Address the present and future challenges that face CBU in the area of telecommunications, in particular the areas of: 1) laboratory equipment acquisition and operation and development of related courses; 2) evaluation and update of telecommunications related courses presently being offered; and 3) increased name recognition of CBU as an institution of learning in telecommunications. This will be done while working, studying, and offering five short courses at Federal Express Corporation.
- Dr. Lyle Wescott** Full Year
To engage in full-time research at the University of Mississippi in the synthesis of molecules to be incorporated into molecular electronic devices; the ultimate in miniaturization of electrical circuitry.
- Dr. Arthur Yanushka** Fall Semester
One semester sabbatical to become a member of a software engineering team in order to gain experience which will complement theoretical knowledge of concepts in computer science and mathematics.
- 1994-95** **Mr. Ben Doddridge** Spring Semester
One semester sabbatical to investigate the roles and opportunities for new business incubators in the niche of international business.
- Dr. Bill Busler** Full Year
To develop a sensitive and specific serological test for Lyme disease, a bacterial disorder borne by ticks.
- Dr. K. Madhavan** Full Year
To acquire hands-on experience in Geo-environmental Engineering by working with a well-known Mid-South environmental engineering firm.
- 1995-96** **Dr. Marius Carriere** Fall Semester
To continue research on race relations in post-emancipation Memphis. Dr. Carriere has applied for an N.E.H. Summer Research Grant for possible enhancement of the research.
- Mr. Raymond Eugene McGinnis** Full Year
To complete his dissertation in order to receive his Ph.D. in Engineering from the University of Memphis. His dissertation involves Geographic Information Systems (GIS) in Transportation Engineering.

(continued on next page)

- 1995-96**
(continued) **Dr. John E. Megley III** Fall Semester
To travel six to eight weeks in Mexico and Europe, meeting with managers and directors of multi-national firms and governmental officials to gain familiarity with current national industrial practices in light of GATT/NAFTA and recent geopolitical changes (particularly in Eastern Europe).
- Dr. Emily Mathis** Fall Semester
To study student teaching supervisory practices, principles of educational foundations, and other appropriate teacher education activities at the University of St. Thomas in Houston, Texas.
- Dr. Ann Marie Wranovix** Fall Semester
To study the practice of revision in postmodern fiction by focusing upon novels and short stories that revise other works through changing their original points of view.
- 1996-97**
- Dr. Frank Buscher** Spring Semester
To continue study of World War II with focus being given to German anti-partisan operations in occupied Soviet Union which were directed not only against partisans, but directed to eliminate the Jewish population. The research is expected to lead to publication of two articles, conference presentations, and enrichment of teaching.
- Dr. Roger Easson** Spring Semester
To focus upon a method of teaching writing that he has been using for four years. Focus will be given to the computer as a writing tool in which the writer is better able to separate the written text from possible problems. The study will lead to publication of articles, conference presentations, and publication of a handbook for the CBU Writing Center and composition classes with the possibility of wider publication.
- Dr. Stan Eisen** Spring Semester
To complete field studies which began in September 1993 (in conjunction with BIOL 413 - Parasitology) relating to parasites in local fish species and to begin laboratory study of liver diseases in other local fish species. These studies both relate to population ecology of all species and to population density factors as regulatory factors in preparation of possible over population. The activities will support publication for two articles as well as improve/increase lecture material for two courses and lead to new senior research projects.
- Dr. Kristin McColgan** Full Year
To continue her work in Milton Studies through five activities including: writing and editing activities for publication of two books, a collection of essays, preparation for conference presentation, and two/three conference presentations.
- Dr. Ann McKean, C.S.A.** Full Year
To complete the publication of a book detailing Karl Rahner's anthropology and his advocacy of active involvement of Christians in social-political affairs. Other outcomes will be continued follow-up of issues addressed during the United Nations' Fourth World Conference in Beijing, China and will also lead to the increased opportunity for public presentations.
- 1997-98**
- Dr. Leigh Becker** Spring Semester
To research and study topics in ordinary differential equations, nonlinear dynamics and chaos; to write chapters and sections of chapters to be included in a differential equations course supplement; to become more adept at using the computer algebra system MAPLE; and to write MAPLE worksheets that students will use in the Math 231 -Differential Equations course.
- Dr. Elizabeth Broadwell** Fall Semester
To read and study specific literary criticism of Lee Smith and general literary theory and background material about the Appalachian writer, to complete a book length analysis (nine chapters in length) of Lee Smith's fiction, and to prepare at least one paper to present at a regional or national conference.
- 1998-99**
- Dr. Michael Condren** Full Year
To continue study at the University of Wisconsin of solid-state/materials chemistry with Dr. Art Ellis. The significance will be improvement of knowledge in chemistry areas required by students in the School of Engineering. Also, a journal publication, CD ROM Web Site, and conference presentation.

(continued on next page)

- 1998-99**
(continued) **Dr. Larry Gulde** Fall Semester
To continue study of computer algebra systems (cas) as a way of improving student learning in calculus. The significance will be the production of an interactive text for Calculus III, perhaps publishing the text and presentation of results at the Conference on the Teaching of Calculus.
- Dr. L. Yu Lin** Full Year
To work with the Corps of Engineering in the area of hydrology and water resource engineering. To produce an integration of this knowledge into the curriculum and to be able to apply new expertise into an NSF grant for a hydrology laboratory.
- Dr. Michael Schiefelbein** Fall Semester
To examine anti-Catholicism in novels of the early Victorian era. Focus of research will be Walter Scott, Frances Trollope, George Eliot, Charles Dickens, and legislation from Victorian England. Sabbatical will provide opportunity to complete last chapters for a book, publish journal articles, conference presentations, and curriculum enhancement.
- 1999-00** **Br. Armand Alcazar** Full Year
To study the Hebrew and Christian Scriptures. Special emphasis will be given to an in-depth, practical experience of the scriptures, as well as the cultures that influenced their composition, interpretation, and selection into the canon. To help strengthen the religion courses in a growing department as well as to allow time for travel, reflection, and writing.
- Dr. Vincent O'Neill** Spring Semester
One semester to continue research and writing with a focus upon French symbolist poets and the symbolist movement on modern poets, especially T.S. Eliot, W.B. Yeats, and Ezra Pound. To provide opportunity for studies and personal contacts which will add depth to Dr. O'Neill's expertise in this area. Results will be noticed through publications and improved classroom presentations.
- Dr. Anne C Kenner** Fall Semester
One semester to study the rapidly expanding field of international accounting, which complements the planned expansion of the School of Business into international business.
- Dr. James Parker** Full Year
Two semesters to study and develop legal material to assist small business owners and to produce an undergraduate text which supports Dr. Parker's seminar instructional approach.
- 2000-01** **Dr. Rena Durr** Fall Semester
A Fall Semester Sabbatical to continue work in progress on a book regarding the social and emotional characteristics, behavior, and cognitive processes/consciousness of cats.
- Dr. Judy Ramage** Spring Semester
A Spring Semester Sabbatical to continue underway in her department to develop strengths in international accounting. Her plans include graduate study, an intensive language program in Spanish, an internship with an international accounting firm in Mexico City, and a guest lectureship in Taiwan.
- Dr. Henry Luttrell** Full Year
A Full Year Sabbatical to develop a textbook which addresses the basic concepts of chemical engineering. His expectations are to complete a rough draft of the text.
- 2001-02** **Ms. Cathy Carter** Spring Semester
To continue exploration of alternative teaching methodologies for teaching mathematics in introductory courses, with special emphases upon usage of technologies and laboratories.
- Dr. Howard Lawrence** Fall Semester
To study electronic commerce on the on-line services industry in order to develop a new course in accounting, Accounting Systems. This will be accomplished through personal study and enrollment in six hours of graduate studies.
- Dr. Emily Mathis-Forsdick** Fall Semester
To develop on-line instruction for two of the basic courses in education, EDUC 211 Foundations and EDUC 390 Principles and Methods of Instruction.

(continued on next page)

2001-02 (continued)	<u>Dr. Edward Salgado</u>	Full Year	To continue research on ferns, to conduct fieldwork in ecology and to study evolution (possibly in the Galapagos Islands).
2002-03	<u>Dr. Malinda Fitzgerald</u>	Full Year	To develop laboratory experiments in Neuroscience and Physiology, to improve mentored research in the biology department, and to research pattern electroretinograms and choroidal blood flow.
	<u>Dr. Juan Carlos Olabe Basogain</u>	Full Year	To continue the research and development in distance education and multimedia-based course content in conjunction with the Lasallian universities internationally.
	<u>Dr. Beth Nelson</u>	Spring 2003	To complete a prospectus of a book, <u>The Faces of Depression</u> , and submit it to a publisher, to organize the data and begin writing the seven chapters.
2003-2004	<u>Brother Joel Baumeyer</u>	Full Year	To develop WebCT modules in basic algebra, graphing, trigonometry, and pre-calculus to identify student weaknesses and aid them in mastering the concepts.
	<u>Dr. Mary Cargill</u>	Fall 2003	To interview African-American domestic workers and begin a book profiling their stories in the same vein as interviews resulted in the book <i>Voices of Vietnamese Boat People</i> (McFarland, 2000).
	<u>Dr. Marius Carriere</u>	Spring 2004	To study the education of freedmen in Memphis and West Tennessee and determine how long-lasting the education gains were.
	<u>Dr. Sandra Nicks</u>	Spring 2004	To continue the creation of the book <i>Complete Step-by-Step Guide to Conducting Applied Research</i> and to complete the statistical portions of the book, which is used in draft form in two courses in Behavioral Sciences - PSYC 360/361.
2004-2005	<u>Dr. Frank Buscher</u>	Full Year	Explanation of the response of the United States government, Holocaust survivors and American Jewish organizations to the West German debates regarding the extension of the statutes of limitations for national socialist crimes.
	<u>Dr. Stan Eisen</u>	Full Year	Completion of a manuscript for a book entitled <u>The Biology of Addiction</u> for Elsevier Science publishers.
	<u>Dr. Peter Gathje</u>	Spring 2005	Two projects involve producing different types of Christian ethics texts, <u>Doing Good and Being Right</u> and <u>Ethics as if Being Christian Mattered</u> . A third project involves a revision of his previously published book <u>Christ comes in the Stranger's Guise: A History of the Open Door Community</u> .
	<u>Dr. Kunchithapatha Madhavan</u>	Spring 2005	Consulting in Geotechnical Engineering with the U.S. Corps of Engineers and development of case studies and web sites for: CE 322 Geotechnical Engineering (required course) CE 322L Geotechnical Engineering Laboratory (required course) CE 340 Design of Foundations (required course) CE 305 Phase I Site Assessment (elective course) CE 421 Pavement Design (elective course)
2005-2006	<u>Dr. Ann McKean, C.S.A.</u>	Full Year	To complete the publication of a book detailing Karl Rahner's theology of the vowed life relating to the three vows of poverty, chastity and obedience.

(continued on next page)

2005-2006 (continued)	<u>Dr. Steve Grice</u>	Fall Semester	To do research and then write and publish an article concerning Henry David Thoreau's trip to Fire Island, New York, in June of 1850; to finish developing an upper-level English course entitled "The Literature of the First World War"; and to read through and keystroke journals kept from his two-year Fulbrights in Romania and Albania.
	<u>Dr. Siripong Malasri</u>	Fall Semester	To produce an educational CD on package testing methods including: basic testing methods for mechanical properties of materials; package testing methods; and equipment database.
	<u>Dr. Pascal Bedrossian</u>	Spring 2006	To travel to Lebanon to attract high school students to CBU and to explore relationships with Lebanese universities for study abroad opportunities at Christian Brothers University and possible faculty exchanges between CBU and Lebanese universities.
	<u>Dr. Frank Marion</u>	Spring 2006	To develop a model that applies project management knowledge to internal projects at Christian Brothers University and to establish a research stream in the field of project management. The model developed will be used as a basis for proposing a plan for the next SACS accreditation review at CBU.
2006-2007	<u>Dr. Michael Condren</u>	Full Year	To develop instructional materials at the University of Wisconsin, Madison, for use in science and engineering courses at CBU, involving recent developments in solid-state/materials science engineering.
	<u>Dr. Reginald Peyton</u>	Full Year	To develop a set of multifaceted educational and research oriented programs for the real estate industry in Memphis that will be organized as a permanent institute and housed at CBU.
	<u>Dr. Asit Ray</u>	Fall Semester	To receive hands-on experience in medical device packaging to augment the delivery of CBU package engineering courses, the first university in the Mid-South to offer package engineering.
	<u>Dr. Leigh Becker</u>	Spring 2007	To conduct research in the area of the qualitative theory of differential equations, submit results for publication, and present the results at a regional or national meeting.
2007-08	<u>Dr. Lynn Kugele</u>	Fall 2007	To explore the application of Smooth Transition Autoregressive modeling to the study of equity trading in U.S. markets to expand and gain acceptance for the use of this non-linear modeling technique in exploring finance related topics.
	<u>Dr. L. Yu Lin</u>	Fall 2007	To work directly with civil engineers at the U.S. Army Corps of Engineers to learn the operation and application procedures of their new hydrology and hydraulic software in order to integrate them into the Civil and Environmental Engineering curriculum.
	<u>Dr. Ann Marie Wranovix</u>	Spring 2008	To identify and read spiritual autobiographies from a variety of religious traditions and to design an upper-level English course on the reading and writing of spiritual autobiography.
2008-09	<u>Dr. Ellen Faith</u>	Full Year	Projects to focus on teacher and leadership formation and development for teachers and leaders preparing for the K-12 sector, educators of teachers and school leaders (higher education faculty), and faculty members in other fields in the higher education environment.
2009-10	<u>Dr. David Dawson</u>	Fall 2009	To strengthen ties with St. Jude Children's Hospital and gain a better understanding of High Throughput Chemistry (HTC) while working with the Department of Chemical Biology and Therapeutics (CBT) at SJCH. Learned processes will be incorporated into Organic and Qualitative Organic Chemistry and Biochemistry paradigms. Forging strong ties with St. Jude will also generate opportunities for student research at St. Jude.

(continued on next page)

2009-10 (continued)	Dr. Elizabeth Broadwell	Spring 2010	To complete a book-length analysis on the fiction of contemporary Southern novelist and short story writer, Lee Smith, and present at least one paper at a regional or national conference. Results will enhance several CBU literature courses regularly taught by Dr. Broadwell.
2010-11	Dr. Juan Carlos Olabe-Basogain	Fall 2010	To continue the educational success of LearnScratch.org, to grow the collaboration with the LLK research group at MIT, and to provide students with new and moving ways to learn mathematics.
	Dr. Malinda Fitzgerald	Full Year	To continue research on pattern electroretinograms and neural regulation of choroidal blood flow and to develop new wet labs that investigate the neuronal membrane and the properties behind the resting membrane potential and action potential conductance. Also, to prepare a grant in conjunction with the UT NeuroScience Institute for undergraduate research training.
2011-12	Dr. Rena Durr	Fall 2011	To write a text book <i>Introduction to Animal Cognition: How animals think</i> . This will present concepts based on research in cognitive ethology, the study of mental processes in animals. This book is intended for students at the sophomore or junior level, and in some ways will be first of its kind.
2012-13	Dr. Marius Carriere	Spring 2013	To continue research on Louisiana nativism and politics in the 1850s for publication as a book.
2013-14	N/A		
2014-15	Ms. Judy Ramage Lawrence	Full Year	To study and research international accounting standards and accounting ethics and fraud for Continuing Professional Education and journal publications.
2015-16	Dr. James Aflaki	Spring 2016	To conduct research on and design a Mechatronics concentration in Mechanical Engineering.
2016-17	Dr. Jeffrey J. Sable	Full Year	To continue neurobiology research, including publication of journal articles, conference presentations, and preparation and submission of proposals for external grant funding.
	Dr. Eric Welch	Spring 2017	To review Unmanned Aerial Systems (UAS) programs offered by other institutions, evaluate UAS software and hardware, develop two senior electives for engineering students and develop a framework that will allow CBU to offer a minor or certificate in UAS.
2017-18	Dr. Emily A. Holmes	Full Year	To complete preliminary research for a book project tentatively titled <i>Manifold Wisdom: Embodied Practices of Hope and Resistance in the Mid-South Food Movement</i> .
	Dr. L. Yu Lin	Spring 2018	To implement the U.S. Army Corps of Engineers and the City of Memphis projects for the Surface Water Institute under the Blue Stream Task Force by the regional water council; and to develop outreach educational programs for the Civil and Environmental Engineering Department and the Surface Water Institute.
	Dr. Clayann Gilliam Panetta	Spring 2018	To establish critical research and expand expertise in contrastive rhetoric, provide students an avenue for critical thought about social action, show another way to learn from history and the contexts of historical acts, and provide CBU personnel with conversation and information to better understand students
2018-19	Dr. Benjamin Jordan	Spring 2019	To complete the writing of my second book manuscript, <i>Between Conservation and Preservation: Mainstream Environmentalism's Third Path and the Boy Scouts of America, 1913-1933</i> .