

IT:I3

IT:I3 is a recommended but non-mandatory course designed to improve the CT Special Agents' interviewing and interrogation skills. Instruction has been provided through federal, state and local law enforcement officers, the Combating Terrorism Center, and contract personnel. Practical exercises are conducted through the use of hired role players whom the student Special Agents are assigned to interrogate.

**DO NOT  
DESTROY**  
FOIPA# 1144839

## International Terrorism Intermediate Interview & Interrogation (IT I&I)

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**AUDIENCE:** Special Agents, Joint Terrorism Task Force Officers, Intelligence Analysts, Staff Operations Specialists

**PREREQUISITES:**

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**LENGTH OF COURSE:** 32 hours

**COURSE FORMAT:** Classroom

**PROVIDER:** FBI Division 13 - Counterterrorism Division

The goal of this 5-day course is to deepen and develop Special Agents and Task Force Officers' interviewing skills for the purpose of intelligence collection to further the counterterrorism mission. In this course the attendees will be exposed to instructor guidance and group exercises on a variety of IT interview and interrogation developments. Topics include

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**COURSE PREREQUISITES:**

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**Combating Terrorism Center  
International Terrorism Syllabus  
New Agent Training, FBI Academy**

**Objective:** The Combating Terrorism Center (CTC) at West Point in collaboration with the FBI Counterterrorism Division and the instructors of the FBI's Law Enforcement Communications and Investigative Training Unit will provide procedural, tactical, and academic education on International Terrorism to New Agents preparing for a career as Counterterrorism investigators. The CTC will provide academic courses that prepare students for follow-on practical exercises at the FBI Academy and future analysis and investigations in the field. The CTC's 20 hours of instruction will cover four days and will focus on understanding the origins of Islam, the development of Sunni Islamism and associated extremist groups, the development of Shi'i extremism and associated groups, methods of terrorist radicalization, and understanding Diaspora communities.

Day 1

**0800-0900: CTC Introduction**

**Instructor: Braniff**

Introduction to the FBI-CTC Collaborative and a brief overview of the course of instruction.

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**0900-1000: Origins of Islam**

**Instructor:**

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During this block, the instructor seeks to teach the students the basic tenets of Islam as well as the historical background surrounding the split between Sunnis and Shi'is. Aspects of early Sunni militancy will also be covered.

Lesson Objectives: At the end of this block, one should:

- Understand the origin of Islam and its basic tenets.
- Understand the origins of the split between Sunnis and Shi'is.
- Understand how the modern world has changed aspects of Sunni Islam and how early conquests in Islam lead to this cosmopolitanism.
- Understand the early beginnings of Islam including details of the Prophet Mohammed's life.
- Understand the early debates that took place in Islam over religious and political leadership.
- Understand how early military conquests were a major component of early Islamic identity.

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**1000-1100: Islamism and Militancy**

**Instructor:**

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This block of instruction seeks to educate the students that Sunni extremist ideology has grown in strength and complexity. During this block students will trace the roots of Sunni extremism. The instructor aims to outline the development of Sunni extremism while providing an understanding of Wahabism and Salafism.

Lesson Objectives: At the end of this block, one should:

- Understand the roots of Sunni revivalism (Salafism).
- Understand the development and spread of Sunni extremism.
- Know the core tenets of Salfism and key concepts such as takfir and jihad.
- Understand that Islam is the primary source of law and cultural identity.
- Understand that Islamism, the belief that Islamic law must be the primary source of identify and culture is not just a political resistance against the West, but a cultural resistance as well.

- Understand that the appeal of Islamists is always stronger when governments lack legitimacy.
- Understand that Islamists gained power as secular nationalist governments failed.
- Understand that Israel is viewed as the emblem of Muslim humiliation.

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**1100-1200: Varieties of Sunni Islamist Activism**

Instructor:

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The goal of this block of instruction is to help the students, or in this case, future investigators, determine the difference between violent and non-violent Muslim activists. During this block, the instructor will cover various types of Muslim activism around the world in an effort to learn which forms foster violence.

Lesson Objectives: At the end of this block, one should:

- Distinguish between violent and non-violent activism.
- Learn the key indicators of violent activism.
- Understand the conservatism demonstrated through Islamist activities does not necessarily lead to violence.
- Understand that most politicians and jihadis will not attack unless their nationalist interests have been threatened.
- Understand that the exception to the point made above is global jihadis who represent the main threat to the United States.

Day 2

**1300-1400: The Muslim Brotherhood**

Instructor:

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The goal of this block is to understand that the Muslim Brotherhood is viewed as a critical support group to some and a terrorist group to others. It began as a resistance movement to oppressive regimes and transformed into a social movement supporting extremism around the globe. During this block of instruction, one will trace the founding and evolution of the Muslim Brotherhood from its inception in Egypt through its splintering and rise to radicalism across the Middle East.

Lesson Objectives: At the end of this block, one should:

- Know the core goals and tenets of the Muslim Brotherhood and motivation for membership.
- Understand how the Muslim Brotherhood uses social welfare programs to gain support and recruits.
- Identify offshoot terrorist groups from the Muslim Brotherhood and where they operate.
- Understand that the Muslim Brotherhood is the original Islamist organization in the 20th century.
- Understand why the Muslim Brotherhood is considered a very pragmatic organization.
- Know that it is the mother organization of numerous radical offshoots.
- Define which countries have outlawed the Muslim Brotherhood and why.
- Understand that the Muslim Brotherhood provides significant social services and for this has significant support on the Arab street.
- Know that it participates in and wins numerous elections and is arguably the most noteworthy opposition group in Sunni majority Arab countries.

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**1400-1500: Origins and Ideological Tenets of Hamas**

Instructor:

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The goal of this block of instruction is to educate the students that the core of Sunni extremism is the issue of Palestine. By the end of this course, students will better understand that the most well known offshoot of the Muslim Brotherhood is Hamas and that this group, more than any other, represents the



tenuousness of the Palestinian issue. Students will learn that Hamas incorporates social welfare programs and religious nationalism with a worldwide funding network to proliferate terrorism throughout the Near East.

Lesson Objectives: At the end of this block, one should:

- Understand the origin and development of Hamas.
- Know common practices of certain Hamas support groups.
- Know indicators of Hamas activity in the United States.
- Understand the ideological and operational distinction between Hamas and al-Qa'ida.
- Understand that Hamas is the evolution of the Palestinian Muslim Brotherhood.
- Understand that Hamas more than anything else is a regionally focused terror organization while still maintaining pragmatism and dealing with many regional and international governments.
- Understand that while Hamas does not carry out terrorism in North America, it is active in fundraising.
- Understand the roots of Hamas' popularity in the region and how in 2006 it became the democratically elected Palestinian government.
- Understand why Hamas is currently locked in a power struggle with Fatah.

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**1500-1600: AQ and the Salafi-Jihadi Movement**

Instructor:

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The threat of terrorism continues to exist today. With the operational successes of the United States and allies in Afghanistan, al-Qa'ida has morphed into a social movement that has grown increasingly cellular and global. During this block, one will learn about what al-Qa'ida was prior to the evolution current day group and the many individuals that would make up the group that we see today. A discussion on the many theaters of operation and the increase use of the internet by al-Qa'ida will be had. With current events as they are in Iraq, another goal of this block is to dissect al-Qa'ida in Iraq and the role they play there. Additionally, there will be a discussion of historical failures and successes in defeating terrorism as well as an outline of al-Qa'ida's modern day social movement.

Lesson Objectives: At the end of this block, one should:

- Understand how terror networks use prisons as a breeding ground for extremism.
- Learn examples of success and failure in policing terrorism and dealing with radicalization.
- Understand al-Qa'ida is now part of a broader social movement and how it continues to threaten the US post 9-11.
- Understand that al-Qa'ida has evolved and it is now an organization that inspires a global movement.
- Understand that al-Qa'ida is made up of numerous affiliates and independent cells.
- Understand why al-Qa'ida is arguably less capable, but also less predictable today as well as more difficult to detect and why.
- Understand what al-Qa'ida means when it says they are engaging the West in a long-term war of attrition and what this means for investigators.

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**1600-1700: Islamic Extremism and the Internet**

Instructor:

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The internet has enabled the spread of radical ideology. Today, extremist ideology can reach an audience of millions with the click of a mouse. During this block, there will be a discussion of how extremists use the internet to expand their movement, recruit and train.

Lesson Objectives: At the end of this block, one should:

- Understand how terrorists use the internet for recruitment and training.
- Know common websites and internet activity for terrorists.
- Understand how the internet allows ideological leaders to reach a global audience.
- Understand that post 9/11 the internet has become a jihadi distant learning university with the number of terrorist websites grew dramatically in the past seven years.
- Understand that regional terror organizations use the internet mainly for information and propaganda.
- Understand how Salafi terrorists use the internet to export their global revolution.

**Day 3**

**0800-0900: Afghanistan/Pakistan: The Epicenter of Global Jihad**

**Instructor: Nye**

In this section, we will discuss the complex history of the regions that are today covered by the nations of Pakistan and Afghanistan. It is the goal of the class to show how the history of an ethnically and religiously heterogeneous people intersected and coincided with those of three major western powers. This history came to a watershed moment in the Soviet war that ultimately led to the establishment of the moorings of global jihad and terrorism in these regions. Along the course of the discussion, we will delve into the origins and aims of the Taliban and the institutions that sustained them.

**Lesson Objectives:** At the end of this block, one should:

- Know some of the major terror groups within Pakistan that still operate today.
- Understand the role of *madrasas* in Pakistan in the radicalization of young Muslims.
- Have a basic sense of the history of Pakistan and Afghanistan.
- Understand how pre-modern and modern global politics have tied Pakistan and Afghanistan together.
- Understand how the Soviet-Afghan war led to the crystallization of Muslim fundamentalism and global terrorism in the region.
- Understand the origins, ideology, and politics of the Taliban.

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**0900-1000: South Asian Terror Groups and Networks**

**Instructor: Nye**

In this section, we will describe the conditions that gave birth to al-Qa'ida and trace the early foundations of the organization and its connection with the Taliban. We will then turn our attention to the formation and evolution of the Tablighi Jama'at and the terror networks in Baluchistan and Waziristan. We will end with a case study of the London bombers and their connection to Pakistani training camps.

**Lesson Objectives:** At the end of this block, one should:

- Know some of the major terror groups within Pakistan that still operate today.
- Understand the role of *madrasas* in Pakistan in the radicalization of young Muslims.
- Know the origins of al-Qa'ida and its connection with the Taliban.
- Understand the origins and aims of the Tablighi Jama'at and its relationship with terror organizations.
- Understand Baluchistan/Waziristan and the political factors that promote terrorism.

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**1000-1100: Survey of Domestic Cases**

**Instructor: Braniff**

The United States has witnessed a material increase in domestic Islamist plots in the United States. This block of instruction will provide an overview of the recent domestic terrorism plots in the United States. The instructor will highlight the connections of these plots to the global Islamist movement.

Lesson Objectives: At the end of this block, one should:

- Understand the trends in modality of attack and targeting for the major Islamist attacks against the United States between 2002-present.
- Understand how these attacks are situated within the landscape of the global Salafi-jihad.

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**1100-1200: Jihadist Radicalization**

**Instructor: Braniff**

Disparate individuals from all nations have been motivated to join the cause of jihad. During this block, we will discuss the process of radicalization and the primary message of jihadist propaganda, as well as what indicators, if any, we may find in radicalizing individuals and groups. Finally we will discuss what practitioners may do to counter or interdict the radicalization process in their community. We will also look at models for radicalization and assess their viability and operational usefulness.

Lesson Objectives: At the end of this block, one should:

- Understand the different reasons and motivations for terror recruits.
- Know a process by which individuals are radicalized for jihad.
- Examine the underlying motivations for individuals to join the global jihadi movement.
- Understand the importance of trends as indicators of radicalization.

Day 4

**0800-0900: Shi'i Islam: A General Introduction**

**Instructor:**

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Although much attention is paid to Shi'i groups such as Hizbollah, little is paid to their specific sect of Islam into which these groups fall. In this block, we will discuss the history and development of Shi'ism and draw specific attention to those areas that differentiate it from Sunnism, and those, such as the glorification of martyrdom, which are utilized and exploited by militant extremists.

Lesson Objectives: At the end of this block, one should:

- Know the origins of Shi'i Islam and its core tenets.
- Identify differences between Shi'i and Sunni Islam.
- Understand the justification and religious grounding for martyrdom and suicide terrorism.
- Understand how the Iranian Revolution influenced Shi'i terrorism.
- Understand how Iran is a state sponsor of terrorism.
- Understand the levels of hierarchy in Shi'i Islam namely the Imamate and lower levels of hierarchy and centralized clerical control.
- Understand the glorification of martyrdom in Shi'i Islam, specifically the death of Husayn, sacrifice, and martyrdom operations.
- Understand geography and the importance of Iran and Iraq in Shi'i society, especially in light of current events in Iraq.

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**0900-1000: Lebanese Hizballah**

Instructor:

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During the 1970s and 1980s, Shi'i terrorism posed a large threat to the United States and its allies. With the growing threat of a nuclear Iran, Shi'i terror groups may once again threaten the security of our nation. During this block, one will be introduced to the Lebanese terrorist organization/resistance movement known as Hizballah, its origins, motivations, and the threat it poses to the United States globally and domestically.

Lesson Objectives: At the end of this block, one should:

- Understand how the Iranian Revolution influenced Shi'i terrorism.
- Understand the origins and ideological tenets of Hizballah.
- Identify where Hizballah operates and the kinetic and non-kinetic capabilities of the organization.
- Gain insight into various indicators of Hizballah activity in the US.
- Examine the Shia of Lebanon from the margins of society to the center of political power.
- Understand that the conflict with Israel is at the center of Hizballah activism.
- Understand the importance of the Lebanese state in relation to Hizballah activity.
- Examine Khomeinist ideology and Iran's influence on Hizballah as it concerns many factors especially the creation of an Islamic state.
- Understand the diverse nature of Hizballah as a militia, a political party, and a social movement.
- Examine the popular support that is garnered around the world and Hizballah's current surge in popularity.
  
- Examine the wider scope of Middle East conflicts and Hizballah terrorist threat.

**1000-1200: Islam in America - Culture and Customs**

Instructor:

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Based on limited polling and access to indicators, it is apparent that the Muslim community in North America thus far has taken on a different nature than that of Europe. During this block, we will explore the key factors and individuals that make up the diverse population of the American Muslim community.

Lesson Objectives: At the end of this block, one should:

- Identify key demographic characteristics that make up the Muslim population in North America and understand its distinct diversity.
- Identify immigration patterns from threat countries to the United States.
- Understand how immigrant communities in North America can be exploited by world-wide terror networks, examples include al-Qa'ida recruiters in Los Angeles.
- Identify mosques and Muslim centers of worship.
- Understand the growing threat of sectarianism in the United States.

**Day 5**

**0800-1000: AQ Case Study**

**Instructor: Coleman**

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**1000-1200: Case Study: Operation Smokescreen**

**Instructor: Fromme**

By examining a case study that involves a Hizballah operation conducted in the United States, students will further learn how investigative techniques are used to build a case against a terrorist organization. Evidence gathered during this investigation will be shown to further demonstrate this point.

**Lesson Objectives:** At the end of this block, one should:

- Review effective investigative techniques used in this investigation against terrorist organizations such as Hizballah.
- Learn how international terrorist groups use criminal endeavors to support their operation.
- Identify where Hizballah operates and the kinetic and non-kinetic capabilities of the organization.
- Gain indicators of Hizballah activity in the United States.
- Assess the degree of Shi'i extremism in suspected radical individuals in both the United States and abroad.

## International Terrorism Instructor Development Course

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**AUDIENCE:** SAs, IAs, [redacted]

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**PREREQUISITES:** SAs, IAs [redacted]

**LENGTH OF COURSE:** 24 hours

**COURSE FORMAT:** Classroom

**PROVIDER:** FBI Division 13 - Counterterrorism Division

This three day course will prepare experienced instructors to teach an international terrorism course. This course is very limited to selected, experienced instructors in international terrorism. The course will focus on the following topics interspersed with teaching strategies, curriculum and instructional design: identifying the threats, penetrating and disrupting terror networks through

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[redacted] and an overview of international terrorism groups. The course will be taught through vignettes and scenario driven activities for small groups.

**Strategic** [redacted]

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**AUDIENCE:** Special Agents, Task Force Officers  
**PREREQUISITES:** None  
**LENGTH OF COURSE:** 16 hours  
**COURSE FORMAT:** Classroom  
**PROVIDER:** FBI Division 13 - Counterterrorism Division

This course will introduce attendees to a different perspective and much-needed guidance in

[redacted] This course places emphasis in the [redacted]

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[redacted] The emphasis of this course will potentially deter terrorist attacks. The ultimate goal of this course is to illustrate how to [redacted]

**COUNTERTERRORISM  
INTERNATIONAL TERRORISM  
INTERVIEW & INTERROGATION**

September 10 thru 14, 2007  
Class Will Meet Daily at 8:15 AM Unless Otherwise Specified  
Quantico, Virginia

**AGENDA**

Monday September 10, 2007	Tuesday September 11, 2007	Wednesday September 12, 2007	Thursday September 13, 2007
<p align="center"><b>Morning</b></p> <p align="center">8:00 - 8:30 Introduction and Course Overview CEPDU/CTD Staff [ ]</p> <p align="center">8:30 - 11:30 Interviewing Enemies [ ]</p>	<p align="center"><b>Morning</b></p> <p align="center">8:00 - 10:00 Understanding Islamic Terrorism [ ]</p> <p align="center">10:00 - 11:30 Extremist/True Believers and its Application [ ]</p>	<p align="center"><b>Morning</b></p> <p align="center">8:00 - 8:30 ***Role Play Background [ ]</p> <p align="center">9:30 - 11:30 ***Role Play/Scenario I &amp; Debrief [ ]</p>	<p align="center"><b>Morning</b></p> <p align="center">8:30 - 10:30 ***Role Play/Scenario III [ ]</p> <p align="center">10:30 - 11:30 Debriefing [ ]</p>
Lunch 11:30 - 1:00	Lunch 11:30 - 1:00	Lunch 11:30 - 1:00	Lunch 11:30 - 1:00
<p align="center"><b>Afternoon</b></p> <p align="center">1:00 - 3:30 Verbal/Nonverbal Communications [ ]</p> <p align="center">3:30-5:30 Cross Culture Communications/ The Arab Mindset [ ]</p>	<p align="center"><b>Afternoon</b></p> <p align="center">1:00 - 1:30 Indicators and Point of Recognition [ ]</p> <p align="center">1:30 - 3:30 Pre-Interview Planning [ ]</p> <p align="center">3:30 - 5:30 Discussions of Interview: Scenarios [ ]</p>	<p align="center"><b>Afternoon</b></p> <p align="center">1:00 - 5:00 ***Role Play/Scenario II &amp; Debrief [ ]</p>	<p align="center"><b>Afternoon</b></p> <p align="center">1:00 - 3:00 ***Role Play/Scenario IV [ ]</p> <p align="center">3:00 - 5:00 Course Critique Administrative and Evaluation [ ]</p>

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... Modules designated with red asterisk (\*\*\*) will be conducted at designated interviewing rooms ...  
Friday, September 14, 2007 is the designated travel day.



**COUNTERTERRORISM  
INTERNATIONAL TERRORISM  
INTERVIEW & INTERROGATION**

March 17 thru 20 , 2008  
Class Will Meet Daily at 8:00 AM Unless Otherwise Specified  
Quantico, Virginia

**AGENDA**

Monday March 17, 2008	Tuesday March 18, 2008	Wednesday March 19, 2008	Thursday March 20, 2008
<b>Morning</b>  <b>8:00 - 8:30</b> <b>Introduction and Course Overview</b> <b>CEPDU/CTD Staff</b> <input type="text"/>  <b>8:30 - 12:00</b> <b>Interviewing Enemies</b> <input type="text"/>	<b>Morning</b>  <b>8:00 - 9:00</b> <b>First, Fifth, &amp; Sixth Amendment Rights</b> <input type="text"/>  <b>9:00 - 10:30</b> <b>Understanding Islamic Terrorism</b> <input type="text"/>  <b>10:30 - 12:00</b> <b>Extremist/True Believers and its Application</b>	<b>Morning</b>  <b>8:00 - 8:30</b> <b>***Role Play Background</b> <input type="text"/>  <b>8:30 - 12:00</b> <b>***Role Play/Scenario &amp; Debrief</b> <input type="text"/>	<b>Morning</b>  <b>8:30 - 11:00</b> <b>***Role Play/Scenario</b> <input type="text"/>  <b>11:00 - 12:00</b> <b>Debriefing</b> <input type="text"/>
<b>Lunch</b> <b>12:00 - 1:00</b>	<b>Lunch</b> <b>12:00 - 1:00</b>	<b>Lunch</b> <b>12:00 - 1:00</b>	<b>Lunch</b> <b>12:00 - 1:00</b>
<b>Afternoon</b>  <b>1:00 - 3:30</b> <b>Verbal/Nonverbal Communications</b> <input type="text"/>  <b>3:30-5:30</b> <b>Cross Culture Communications/ The Arab Mindset</b> <input type="text"/>	<b>Afternoon</b>  <b>1:00 - 1:30</b> <b>Indicators and Point of Recognition</b>  <b>1:30 - 3:30</b> <b>Pre-Interview Planning</b>  <b>3:30 - 5:30</b> <b>Discussions of Interview: Scenarios</b>	<b>Afternoon</b>  <b>1:00 - 5:00</b> <b>***Role Play/Scenario &amp; Debrief</b> <input type="text"/>	<b>Afternoon</b>  <b>1:00 - 3:00</b> <b>***Role Play/Scenario</b> <input type="text"/>  <b>3:00 - 5:00</b> <b>Course Critique Administrative and Evaluation</b> <input type="text"/>

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\*\*\* Modules designated with red asterisk (\*\*\*) will be conducted at designated interviewing rooms \*\*\*  
Friday, March 21, 2008 is the designated travel day.

**COUNTERTERRORISM  
INTERNATIONAL TERRORISM  
INTERVIEW & INTERROGATION**

July 21-24, 2008  
Class Will Meet Daily at 8:00 AM Unless Otherwise Specified  
Quantico, Virginia

**AGENDA**

Monday July 21, 2008	Tuesday July 22, 2008	Wednesday July 23, 2008	Thursday July 24, 2008
<b>Morning</b>	<b>Morning</b>	<b>Morning</b>	<b>Morning</b>
8:00 - 8:15 <b>Introduction and Course Overview</b> <b>CEPDU/CTD Staff</b> <input type="text"/>  8:15 - 12:00 <b>Interviewing Enemies</b> <input type="text"/>	8:00 - 9:00 <b>First, Fifth, &amp; Sixth Amendment Rights</b> <input type="text"/>  9:00-1200 <b>Understanding Extremist Islam</b> <input type="text"/>	8:00 - 9:00 <b>Arab Culture</b> <input type="text"/>  9:00 - 12:00 <b>***Role Play/Scenario &amp; Debrief</b> <input type="text"/>	8:00 - 11:00 <b>***Role Play/Scenario</b> <input type="text"/>  11:00 - 12:00 <b>Debriefing</b> <input type="text"/>
<b>Lunch 12:00 - 1:00</b>	<b>Lunch 12:00 - 1:00</b>	<b>Lunch 12:00 - 1:00</b>	<b>Lunch 12:00 - 1:00</b>
<b>Afternoon</b>	<b>Afternoon</b>	<b>Afternoon</b>	<b>Afternoon</b>
1:00 - 2:00 <b>Verbal/Nonverbal Communications</b> <input type="text"/>  2:00:-5:00 <b>Cross Culture Communications/ The Arab Mindset</b> <input type="text"/>	1:00 - 2:00 <b>Determine Deception</b> <input type="text"/>  2:00 - 3:30 <b>Establishing Rapport</b> <input type="text"/>  3:30 - 5:00 <b>The Mindset of a True Believer</b> <input type="text"/>	1:00 - 5:00 <b>***Role Play/Scenario &amp; Debrief</b> <input type="text"/>	1:00 - 3:00 <b>***Role Play/Scenario</b> <input type="text"/>  3:00 - 5:00 <b>Course Critique Administrative and Evaluation</b> <input type="text"/>

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... Modules designated with red asterisk (\*\*\*) will be conducted at designated interviewing rooms ...  
Friday, July 25, 2008 is the designated travel day.

## INTERMEDIATE IT INTERVIEW AND INTERROGATION

September 22 - 25, 2008

COURSE WILL MEET EVERYDAY AT 8:00 AM IN CLASSROOM 202 UNLESS OTHERWISE SPECIFIED

Quantico, Virginia

### AGENDA

Monday September 22, 2008	Tuesday September 23, 2008	Wednesday September 24, 2008	Thursday September 25, 2008
<p style="text-align: center;"><b>Morning</b></p> <p style="text-align: center;">8:00 - 8:15 <b>Introduction and Course Overview</b> CEPDU/CTD Staff SSA [redacted]</p> <p style="text-align: center;">8:15 - 12:00 <b>Interviewing Enemies</b> [redacted]</p>	<p style="text-align: center;"><b>Morning</b></p> <p style="text-align: center;">8:00 - 9:00 <b>First, Fifth &amp; Sixth Amendment Rights</b> <i>Legal Instruction Unit</i></p> <p style="text-align: center;">9:00 - 12:00 <b>Understanding Extremist Islam</b> [redacted]</p>	<p style="text-align: center;"><b>Morning</b></p> <p style="text-align: center;">8:00 - 12:00 <b>Arabic Familiarization</b> <i>Combating Terrorism Center, USMA</i></p>	<p style="text-align: center;"><b>Morning</b></p> <p style="text-align: center;">8:00 - 12:00 <b>Interviewing and Interrogation</b> [redacted] SSA [redacted]</p>
Lunch 12:00 - 1:00	Lunch 12:00 - 1:00	Lunch 12:00 - 1:00	Lunch 12:00 - 1:00
<p style="text-align: center;"><b>Afternoon</b></p> <p style="text-align: center;">1:00 - 2:00 <b>Verbal/Nonverbal Communications</b> [redacted]</p> <p style="text-align: center;">2:00 - 5:00 <b>Cross Culture Communications/ The Arab Mindset</b> [redacted]</p>	<p style="text-align: center;"><b>Afternoon</b></p> <p style="text-align: center;">1:00 - 5:00 <b>Origins &amp; Ideologies &amp; The Mindset of a True Believer</b> [redacted]</p>	<p style="text-align: center;"><b>Afternoon</b></p> <p style="text-align: center;">1:00 - 5:00 <b>Islam and the Community</b> <i>Combating Terrorism Center, USMA</i></p>	<p style="text-align: center;"><b>Afternoon</b></p> <p style="text-align: center;">1:00 - 3:00 <b>Arabic Culture</b> [redacted]</p> <p style="text-align: center;">3:00 - 3:30 <b>Administrative and Evaluation</b></p>

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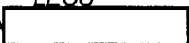

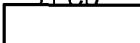
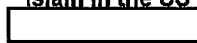
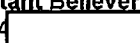


**IT INTERMEDIATE INTERVIEW AND INTERROGATION**

March 9 - 12, 2009



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**AGENDA**

Monday March 9, 2009	Tuesday March 10, 2009	Wednesday March 11, 2009	Thursday March 12, 2009
<p align="center"><b>Morning</b></p> <p align="center">8:00 - 8:30 <b>Introduction and Course Overview</b> <i>CEPDU/CTD Staff</i></p> <p align="center">8:30 - 11:30 <b>Interviewing</b> <i>LECU</i> SSA </p>	<p align="center"><b>Morning</b></p> <p align="center">7:00 - 10:00 <b>Arabic Familiarization</b>  <i>CTC</i></p> <p align="center">10:00 - 12:00 <b>Spinning Pyramid</b> <i>LECU</i> </p>	<p align="center"><b>Morning</b></p> <p align="center">9:00 - 12:00 <b>Islam in the US</b>  <i>Washington Field</i></p>	<p align="center"><b>Morning</b></p> <p align="center">8:00 - 12:00 <b>Practicals</b></p>
<p>Lunch 11:30 - 12:30</p>	<p>Lunch 12:00 - 12:30</p>	<p>Lunch 12:00 - 1:00</p>	<p>Lunch 12:00 - 1:00</p>
<p align="center"><b>Afternoon</b></p> <p align="center">12:30 - 4:30 <b>The Language of Jihad: Interviewing the Militant Believer</b> SSA  <i>Oklahoma City Tulsa RA</i></p>	<p align="center"><b>Afternoon</b></p> <p align="center">12:30 - 2:00 <b>Spinning Pyramid</b> <i>LECU</i> </p>	<p align="center"><b>Afternoon</b></p> <p align="center">1:00 - 2:30 <b>Practical Preparation</b></p> <p align="center">2:30 - 4:30 <b>1st, 5th and 6th Amendment Rights</b> <i>LEI</i> </p>	<p align="center"><b>Afternoon</b></p> <p align="center">1:00 - 4:00 <b>Practicals</b></p> <p align="center">4:00 - 5:00 <b>Course Wrap-up</b> <i>CEPDU/CTD Staff</i></p>

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**IT INTERMEDIATE INTERVIEW AND INTERROGATION**

May 11-14, 2009



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**AGENDA**

Monday May 11, 2009	Tuesday May 12, 2009	Wednesday May 13, 2009	Thursday May 14, 2009
<p align="center"><b>Morning</b></p> <p>8:00 - 8:30 <b>Introduction and Course Overview</b> CEPDU/CTD Staff</p> <p>8:30 - 12:30 <b>Arabic Familiarization</b> [Redacted] CTC</p>	<p align="center"><b>Morning</b></p> <p>9:00 - 12:00 <b>Counterterrorism Interviews</b> <b>Best Practices</b> [Redacted] Washington Field</p>	<p align="center"><b>Morning</b></p> <p>9:00 - 12:00 <b>Islam in the US</b> [Redacted] Washington Field</p>	<p align="center"><b>Morning</b></p> <p>8:00 - 12:00 <b>Spinning Pyramid</b> LECU [Redacted]</p>
Lunch 12:30 - 1:00	Working Lunch	Lunch 12:00 - 1:00	Working Lunch/Course Wrap-up 12:00 - 1:00
<p align="center"><b>Afternoon</b></p> <p>1:00 - 4:00 <b>Interviewing</b> LECU SSA [Redacted]</p>	<p align="center"><b>Afternoon</b></p> <p>12:00-4:30 <b>Interview Practicals</b> CEPDU/CTD Staff</p>	<p align="center"><b>Afternoon</b></p> <p>1:00 - 2:30 <b>Practical Preparation</b></p> <p>2:30 - 4:30 <b>4th, 5th and 6th Amendment Rights</b> LEI [Redacted]</p>	<p align="center"><b>Afternoon</b></p> <p>1:00 - 5:00 <b>Practicals</b> CEPDU/CTD Staff</p>

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**International Terrorism  
Intermediate Interview and Interrogation  
(ITI3)**

**June 8 – 11, 2009**



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**Monday, June 8**

8:00 am – 8:30 am – *Introduction and Course Overview*

8:30 am – 12:30 pm – *Arab and Islamic Names Analysis*

[Redacted] Harbinger

12:30 pm – 1:00 pm – *Lunch*

1:00 pm – 4:00 pm – *Interviewing Refresher*

SSA [Redacted] Law Enforcement Comm. Unit (LECU)

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**Tuesday, June 9**

8:00 am – 12:00 pm – *In Custody Interviewing*

SA [Redacted] San Francisco Division

12:00 pm – 4:00 pm – *Working Lunch/Interview Practicals*

**Wednesday, June 10**

8:00 am – 12:00 pm – *Cross Cultural Rapport-Based Interrogations*

SSA [Redacted] CTD - [Redacted]

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 2:30 pm – *4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*

[Redacted] Legal Instruction Unit

2:30 pm – 4:00 pm – *Understanding Middle Eastern Cultures*

[Redacted] Washington Field

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**Thursday, June 11**

8:00 am – 12:00 pm – *Spinning Pyramid*

SSA [Redacted] LECU

12:00 pm – 1:00 pm – *Lunch/Course Wrap-up*

1:00 pm – 5:00 pm – *Interrogation Practicals*

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**International Terrorism  
Intermediate Interview and Interrogation  
(ITI3)  
July 13 – 16, 2009**

**Monday, July 13**

8:00 am – 8:30 am – *Introduction and Course Overview*

8:30 am – 12:30 pm – *Arab and Islamic Names Analysis*, [redacted] Harbinger

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12:30 pm – 1:00 pm – *Lunch*

1:00 pm – 2:30 pm – *5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*, [redacted] Office of General Counsel

2:30 pm – 4:00 pm – *Cultural Considerations When Interviewing*,  
TFO [redacted] Atlanta Division

**Tuesday, July 14**

8:00 am – 12:00 pm – *The Language of Jihad: Interviewing the Militant Believer*  
SSA [redacted] Oklahoma City Division, Tulsa RA

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12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 2:00 pm – *In-Class Practicals*, SSA [redacted] Tulsa RA

2:00 pm – 4:00 pm – *Elicitation Exercise*

**Wednesday, July 15**

8:00 am – 12:00 pm – *Interview/Interrogation Practicals*, CEPDU Staff

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 4:00 pm – *The Art of Interrogation*  
SSA [redacted] Law Enforcement Communication Unit (LECU)

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**Thursday, July 16**

8:00 am – 8:30 am – *Discussion of Interviews/Prep for continuation of Interrogations*  
CEPDU Staff

8:30 am – 11:30 am – *Interview/Interrogation Practicals*, CEPDU Staff

11:30 am – 12:00 pm – *Lunch*

12:00 pm – 1:00 pm – *Breakout with Role Players*, CEPDU Staff/ Role Players

1:00 pm – 2:00 pm – *Interrogation Debriefs*, CEPDU Staff

2:00 pm – 3:00 pm – *Course Wrap-up*, CEPDU Staff



**International Terrorism  
Intermediate Interview and Interrogation  
(ITI3)  
August 10-13, 2009**

**Monday, August 10**

8:00 am – 8:30 am – *Introduction and Course Overview*

8:30 am – 12:30 pm – *Arab and Islamic Naming Analysis*, [redacted] Harbinger

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12:30 pm – 1:00 pm – *Lunch*

1:00 pm – 4:00 pm – *Cultural Considerations When Interviewing*  
TFO [redacted] Atlanta Division

**Tuesday, August 11**

8:00 am – 12:00 pm – *The Language of Jihad: Interviewing the Militant Believer*  
SSA [redacted] Oklahoma City Division, Tulsa RA

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 2:00 pm – *In-Class Practicals*, SSA [redacted] Tulsa RA

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2:00 pm – 4:00 pm – *Elicitation Exercise*

**Wednesday, August 12**

8:00 am – 12:00 pm – *Interview/Interrogation Practicals*, CEPDU Staff

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 2:00 pm – *4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*, [redacted] Legal Instruction Unit

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2:00 pm – 4:00 pm – *The Art of Interrogation*  
SSA [redacted] Law Enforcement Communication Unit (LECU)

**Thursday, August 13**

7:30 am – 10:30 am – *Interview/Interrogation Practicals*, CEPDU Staff

10:30 am – 11:30 am – *Breakout with Role Players*, CEPDU Staff/ Role Players

11:30 am – 12:00 pm – *Lunch*

12:00 pm – 1:00 pm – *Course Wrap-up*, CEPDU Staff





## International Terrorism Intermediate Interview and Interrogation (ITI3)

September 15-18, 2009

### Tuesday, September 15

8:00 am – 8:30 am – *Introduction and Course Overview*

8:30 am – 12:30 pm – *Arab and Islamic Naming Analysis*

[redacted] Harbinger Technologies Group

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12:30 pm – 1:30 pm – *Lunch*

1:30 pm – 4:00 pm – *Cultural Considerations When Interviewing*

TFO [redacted] Atlanta Division

### Wednesday, September 16

8:00 am – 12:00 pm – *CT Interviewing and Interrogation – Best Practices*

SA [redacted] Dallas Division

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12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 4:00 pm – *The Art of Interviewing*

SSA [redacted] Law Enforcement Communication Unit  
(LECU)

### Thursday, September 17

8:00 am – 12:00 pm – *Spinning Pyramid*

SSA [redacted] LECU

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12:15 pm – 4:15 pm – *Interview/Interrogation Practicals*, CEPDU Staff

### Friday, September 18

9:30 am – 11:00 am – *4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*

[redacted] Legal Instruction Unit

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11:15 am – 2:30 pm – *Interview/Interrogation Practicals*, CEPDU Staff

2:30 pm – 3:30 pm – *Course Wrap-up*, CEPDU Staff



**International Terrorism  
Intermediate Interview and Interrogation (ITI3)  
January 11-15, 2010**

**Monday, January 11**

8:00 am – 8:30 am – *Introduction and Course Overview*

8:30 am – 12:30 pm – *Arab and Islamic Naming Analysis*

[redacted] Harbinger Technologies Group

12:30 pm – 1:30 pm – *Lunch*

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1:30 pm – 4:00 pm – *Cultural Considerations When Interviewing*

TFO [redacted] Atlanta Division

**Tuesday, January 12**

8:00 am – 12:00 pm – *The Language of Jihad: Interviewing the Militant Believer*

SA [redacted] Oklahoma City Division, Tulsa RA

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11:30 am – 12:00 pm – *Lunch*

12:00 pm – 4:00 pm – *Interview Practicals, CEPDU Staff*

**Wednesday, January 13**

9:00 am – 10:00 am – *Discussion of Interview Practicals, CEPDU Staff*

10:00 am – 12:00 pm – *4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*

[redacted] Legal Instruction Unit

12:00 pm – 1:00 pm – *Lunch*

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1:00 pm – 4:00 pm – *The Art of Interrogation*

SSA [redacted] Law Enforcement Communications Unit

**Thursday, January 14**

8:30 am – 9:30 am – *Interview/Interrogation Practical Prep, CEPDU Staff*

9:30 am – 4:00 pm – *Interview/Interrogation Practicals, CEPDU Staff*

**Friday, January 15**

8:00 am – 12:00 pm – *Interview/Interrogation Practicals, CEPDU Staff*

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 2:30 pm – *Course Wrap-up, CEPDU Staff*



**International Terrorism  
Intermediate Interview and Interrogation (ITI3)  
March 8-12, 2010**

**Monday, March 8**

8:00 am – 8:30 am – *Introduction and Course Overview*

8:30 am – 12:30 pm – *Arab and Islamic Naming Analysis*

[redacted] Harbinger Technologies Group

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12:30 pm – 1:30 pm – *Lunch*

1:30 pm – 4:00 pm – *Cultural Considerations When Interviewing*

TFO [redacted] Atlanta Division

**Tuesday, March 9**

8:00 am – 12:00 pm – *Interviewing Individuals from the Middle East*

SA [redacted] Denver

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12:00 pm – 1:00 pm – *Working Lunch*

12:00 pm – 4:00 pm – *Interview Practicals, CEPDU Staff*

**Wednesday, March 10**

9:00 am – 10:00 am – *Discussion of Interview Practicals, CEPDU Staff*

10:00 am – 12:00 pm – *4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*

[redacted] Legal Instruction Unit

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12:00 pm – 12:30 pm – *Preparation for Elicitation Exercise, CEPDU Staff*

12:30 pm – 2:30 pm – *Elicitation Exercise (Lunch), CEPDU Staff*

2:30 pm – 4:00 pm – *Subjects to Sources*

SA [redacted] Denver Division

**Thursday, March 11**

8:00 am – 11:30 am – *The Art of Interrogation*

SSA [redacted] Law Enforcement Communications Unit

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11:30 am – 12:00 pm – *Lunch*

12:00 pm – 4:00 pm – *Interview/Interrogation Practicals, CEPDU Staff*

**Friday, March 12**

8:00 am – 12:00 pm – *Interview/Interrogation Practicals, CEPDU Staff*

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 2:30 pm – *Course Wrap-up, CEPDU Staff*



**International Terrorism  
Intermediate Interview and Interrogation (ITI3)  
May 17-21, 2010**

**Monday, May 17**

8:00 am – 8:30 am

*Introduction and Course Overview*

8:30 am – 12:30 pm

*Arab and Islamic Naming Analysis*

[redacted] Harbinger Technologies Group

12:30 pm – 1:30 pm

*Lunch*

1:30 pm – 4:00 pm

*Cultural Considerations When Interviewing*

TFO [redacted] Atlanta Division

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**Tuesday, May 18**

8:00 am – 12:00 pm

*Operation Wi-Fi Interview*

TFO [redacted] Kansas City Division

12:00 pm – 1:00 pm

*Working Lunch*

12:00 pm – 4:00 pm

*Interview Practicals, CEPDU Staff*

**Wednesday, May 19**

9:00 am – 10:00 am

*Discussion of Interview Practicals, CEPDU Staff*

10:00 am – 12:00 pm

*Approaches and Language Analysis*

TFO [redacted] and CEPDU Staff

12:00 pm – 12:30 pm

*Preparation for Elicitation Exercise, CEPDU Staff*

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12:30 pm – 2:00 pm

*Elicitation Exercise (Lunch), CEPDU Staff*

2:00 pm – 4:00 pm

*4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*

[redacted] Legal Instruction Unit

**Thursday, May 20**

8:00 am – 11:30 am

*The Art of Interrogation*

SSA [redacted] Law Enforcement Communication and Skills Unit

11:30 am – 12:00 pm

*Lunch*

12:00 pm – 4:00 pm

*Interview/Interrogation Practicals, CEPDU Staff*

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**Friday, May 21**

8:00 am – 12:00 pm

*Interview/Interrogation Practicals, CEPDU Staff*

12:00 pm – 1:00 pm

*Lunch*

1:00 pm – 2:30 pm

*Course Wrap-up, CEPDU Staff*



**International Terrorism  
Intermediate Interview and Interrogation (ITI3)  
July 12-16, 2010**

**Monday, July 12**

8:00 am – 8:30 am

*Introduction and Course Overview*

8:30 am – 12:30 pm

*Arab and Islamic Naming Analysis*

[redacted] Harbinger Technologies

12:30 pm – 1:30 pm

*Lunch*

1:30 pm – 4:00 pm

*Cultural Considerations When Interviewing*

TFO [redacted] Atlanta Division

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**Tuesday, July 13**

8:00 am – 12:00 pm

*Operation Wi-Fi Interview*

TFO [redacted] Kansas City Division

12:00 pm – 1:00 pm

*Working Lunch*

12:00 pm – 4:00 pm

*Interview Practicals, CEPDU Staff*

**Wednesday, July 14**

8:30 am – 9:30 am

*Intelligence Requirements, SIA [redacted] DI*

9:30 am – 10:30 am

*Discussion of Interview Practicals, CEPDU Staff*

10:30 am – 12:00 pm

*Approaches and Language Analysis*

TFO [redacted] and CEPDU Staff

12:00 pm – 12:30 pm

*Preparation for Elicitation Exercise, CEPDU Staff*

12:30 pm – 2:00 pm

*Elicitation Exercise (Lunch), CEPDU Staff*

2:00 pm – 4:00 pm

*4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*

[redacted] Legal Instruction Unit

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**Thursday, July 15**

8:00 am – 11:30 am

*The Art of Interrogation*

SSA [redacted] Law Enforcement Communication and Skills Unit

11:30 am – 12:00 pm

*Lunch*

12:00 pm – 4:00 pm

*Interview/Interrogation Practicals, CEPDU Staff*

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**Friday, July 16**

8:00 am – 12:00 pm

*Interview/Interrogation Practicals, CEPDU Staff*

12:00 pm – 1:00 pm

*Lunch*

1:00 pm – 2:30 pm

*Course Wrap-up, CEPDU Staff*



**International Terrorism  
Intermediate Interview and Interrogation (ITI3)  
November 16-20, 2009**

**Monday, November 16**

8:00 am – 8:30 am – *Introduction and Course Overview*

8:30 am – 12:30 pm – *Arab and Islamic Naming Analysis*

[redacted] Harbinger Technologies Group

12:30 pm – 1:00 pm – *Lunch*

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1:00 pm – 2:30 pm – *4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*

[redacted] Legal Instruction Unit

2:30 pm – 4:00 pm – *Cultural Considerations When Interviewing*

TFO [redacted] Atlanta Division

**Tuesday, November 17**

8:00 am – 11:30 am – *The Art of Interviewing*

SSA [redacted] Law Enforcement Communication Unit (LECU)

11:30 am – 12:00 pm – *Lunch*

12:00 pm – 4:00 pm – *Interview/Interrogation Practicals*, CEPDU Staff

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**Wednesday, November 18**

8:00 am – 12:00 pm – *The Art of Interrogation*

SSA [redacted] LECU

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 4:00 pm – *CT Interview and Interrogation Best Practices*

SA [redacted] Denver Division

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**Thursday, November 19**

7:30 am – 11:30 am – *Interview/Interrogation Practicals*, CEPDU Staff

11:30 am – 12:30 pm – *Lunch*

12:30 pm – 2:30 pm – *Subjects to Sources*

SA [redacted] Denver Division

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**Friday, November 20**

8:00 am – 12:00 pm – *Interview/Interrogation Practicals*, CEPDU Staff

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 2:30 pm – *Course Wrap-up*, CEPDU Staff



**International Terrorism  
Intermediate Interview and Interrogation (ITI3)  
September 13-17, 2010**

**Monday, July 12**

8:00 am – 8:15 am

***Introduction and Course Overview***

8:15 am – 11:30 pm

***Arab and Islamic Naming Analysis***

[redacted] Harbinger Technologies

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11:30 am – 12:00 pm

***Lunch***

12:00 pm – 4:00 pm

***Cultural Considerations When Interviewing***

[redacted] SOCOM Advisor

**Tuesday, July 13**

8:00 am – 12:00 pm

***Interview and Interrogation – Practitioner's Point of View***

SSA [redacted] IOD

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12:00 pm – 1:00 pm

***Working Lunch***

12:00 pm – 4:00 pm

***Interview Practicals, CEPDU Staff***

**Wednesday, July 14**

8:00 am – 10:00 am

***Intelligence Requirements, SIA*** [redacted] **DI**

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10:00 am – 12:00 pm

***The Art of Interrogation***

SSA [redacted] Law Enforcement Communication and Skills Unit

12:00 pm – 1:00 pm

***Lunch***

1:00 pm – 3:00 pm

***The Art of Interrogation (continued)***

3:00 pm – 4:00 pm

***Prep for Interview/Interrogation Practicals, CEPDU Staff***

**Thursday, July 15**

8:00 am – 12:00 pm

***Interview/Interrogation Practicals, CEPDU Staff***

12:00 pm – 1:00 pm

***Lunch***

1:00 pm – 3:00 pm

***4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights***

[redacted] Legal Instruction Unit

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3:00 pm – 4:00 pm

***Prep for Interview/Interrogation Practicals, CEPDU Staff***

**Friday, July 16**

8:00 am – 12:00 pm

***Interview/Interrogation Practicals, CEPDU Staff***

12:00 pm – 1:00 pm

***Lunch***

1:00 pm – 2:30 pm

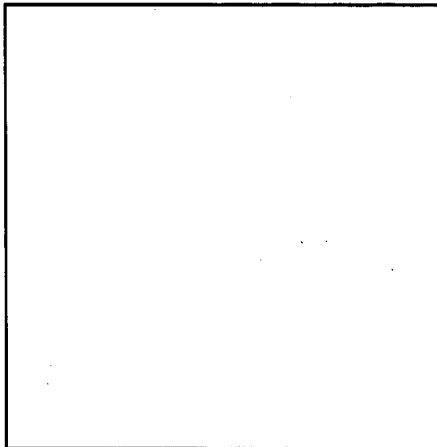
***Course Wrap-up, CEPDU Staff***

Included in this packet are the Agendas, Handouts, and student evaluations (when available) for all FY2009 and FY2010 classes:

**Date:**

March 9-12, 2009  
May 11-14, 2009  
June 8-11, 2009  
July 13-16, 2009  
August 10-13, 2009  
September 15-18, 2009

**Location:**



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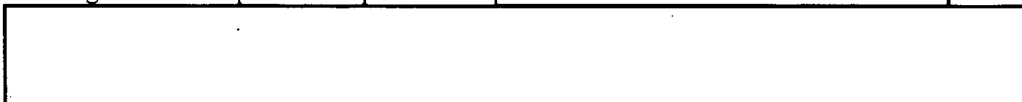
November 16-20, 2009  
January 11-15, 2010  
March 8-12, 2010  
May 17-21, 2010  
July 12-16, 2010  
September 13-17, 2010

**Official Title:** International Terrorism (IT) Intermediate Interview and Interrogation course

**Duration:** 5 days

**Training Hours:** 8AM - 5PM

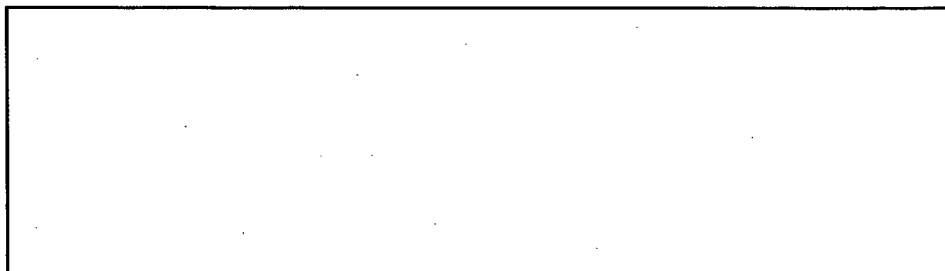
**Official Course Description:** The goal of this course is to deepen and develop Special Agents and Task Force Officers' interviewing skills for the purpose of intelligence collection to further the counterterrorism mission. In this course the attendees will be exposed to instructor guidance and group exercises on a variety of IT interview and interrogation developments. Topics include



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**Audience:** FBI Special Agents (SAs) assigned to work IT and State and Local Officers working full-time on a Joint Terrorism Task Force (JTTF)

**Course Prerequisites:**

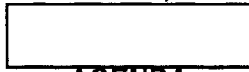


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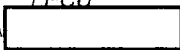

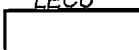
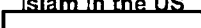



**IT INTERMEDIATE INTERVIEW AND INTERROGATION**

March 9 - 12, 2009



**AGENDA**

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Monday March 9, 2009	Tuesday March 10, 2009	Wednesday March 11, 2009	Thursday March 12, 2009
<p align="center"><b>Morning</b></p> <p align="center">8:00 - 8:30 Introduction and Course Overview CEPDU/CTD Staff</p> <p align="center">8:30 - 11:30 Interviewing LECU SSA </p>	<p align="center"><b>Morning</b></p> <p align="center">7:00 - 10:00 Arabic Familiarization  CTC</p> <p align="center">10:00 - 12:00 Spinning Pyramid LECU </p>	<p align="center"><b>Morning</b></p> <p align="center">9:00 - 12:00 Islam in the US  Washington Field</p>	<p align="center"><b>Morning</b></p> <p align="center">8:00 - 12:00 Practicals</p>
<p>Lunch 11:30 - 12:30</p>	<p>Lunch 12:00 - 12:30</p>	<p>Lunch 12:00 - 1:00</p>	<p>Lunch 12:00 - 1:00</p>
<p align="center"><b>Afternoon</b></p> <p align="center">12:30 - 4:30 The Language of Jihad: Interviewing the Militant Believer SSA  Oklahoma City Tulsa RA</p>	<p align="center"><b>Afternoon</b></p> <p align="center">12:30 - 2:00 Spinning Pyramid LECU </p>	<p align="center"><b>Afternoon</b></p> <p align="center">1:00 - 2:30 Practical Preparation</p> <p align="center">2:30 - 4:30 1st, 5th and 6th Amendment Rights LEI </p>	<p align="center"><b>Afternoon</b></p> <p align="center">1:00 - 4:00 Practicals</p> <p align="center">4:00 - 5:00 Course Wrap-up CEPDU/CTD Staff</p>

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**THE NEW YORK TIMES**  
**OP-ED CONTRIBUTOR**  
**My Tortured Decision**

By ALI SOUFAN  
Published: April 22, 2009

FOR seven years I have remained silent about the false claims magnifying the effectiveness of the so-called enhanced interrogation techniques like waterboarding. I have spoken only in closed government hearings, as these matters were classified. But the release last week of four Justice Department memos on interrogations allows me to shed light on the story, and on some of the lessons to be learned.

One of the most striking parts of the memos is the false premises on which they are based. The first, dated August 2002, grants authorization to use harsh interrogation techniques on a high-ranking terrorist, Abu Zubaydah, on the grounds that previous methods hadn't been working. The next three memos cite the successes of those methods as a justification for their continued use.



It is inaccurate, however, to say that Abu Zubaydah had been uncooperative. Along with another F.B.I. agent, and with several C.I.A. officers present, I questioned him from March to June 2002, before the harsh techniques were introduced later in August. Under traditional interrogation methods, he provided us with important actionable intelligence.

We discovered, for example, that Khalid Shaikh Mohammed was the mastermind of the 9/11 attacks. Abu Zubaydah also told us about Jose Padilla, the so-called dirty bomber. This experience fit what I had found throughout my counterterrorism career: traditional interrogation techniques are successful in identifying operatives, uncovering plots and saving lives.

There was no actionable intelligence gained from using enhanced interrogation techniques on Abu Zubaydah that wasn't, or couldn't have been, gained from regular tactics. In addition, I saw that using these alternative methods on other terrorists backfired on more than a few occasions — all of which are still classified. The short sightedness behind the use of these techniques ignored the unreliability of the methods, the nature of the threat, the mentality and modus operandi of the terrorists, and due process.

Defenders of these techniques have claimed that they got Abu Zubaydah to give up information leading to the capture of Ramzi bin al-Shibh, a top aide to Khalid Shaikh Mohammed, and Mr. Padilla. This is

false. The information that led to Mr. Shibh's capture came primarily from a different terrorist operative who was interviewed using traditional methods. As for Mr. Padilla, the dates just don't add up: the harsh techniques were approved in the memo of August 2002, Mr. Padilla had been arrested that May.

One of the worst consequences of the use of these harsh techniques was that it reintroduced the so-called Chinese wall between the C.I.A. and F.B.I., similar to the communications obstacles that prevented us from working together to stop the 9/11 attacks. Because the bureau would not employ these problematic techniques, our agents who knew the most about the terrorists could have no part in the investigation. An F.B.I. colleague of mine who knew more about Khalid Shaikh Mohammed than anyone in the government was not allowed to speak to him.

It was the right decision to release these memos, as we need the truth to come out. This should not be a partisan matter, because it is in our national security interest to regain our position as the world's foremost defenders of human rights. Just as important, releasing these memos enables us to begin the tricky process of finally bringing these terrorists to justice.

The debate after the release of these memos has centered on whether C.I.A. officials should be prosecuted for their role in harsh interrogation techniques. That would be a mistake. Almost all the agency officials I worked with on these issues were good people who felt as I did about the use of enhanced techniques: it is un-American, ineffective and harmful to our national security.

Fortunately for me, after I objected to the enhanced techniques, the message came through from Pat D'Amuro, an F.B.I. assistant director, that "we don't do that," and I was pulled out of the interrogations by the F.B.I. director, Robert Mueller (this was documented in the report released last year by the Justice Department's inspector general).

My C.I.A. colleagues who balked at the techniques, on the other hand, were instructed to continue. (It's worth noting that when reading between the lines of the newly released memos, it seems clear that it was contractors, not C.I.A. officers, who requested the use of these techniques.)

As we move forward, it's important to not allow the torture issue to harm the reputation, and thus the effectiveness, of the C.I.A. The agency is essential to our national security. We must ensure that the mistakes behind the use of these techniques are never repeated. We're making a good start: President Obama has limited interrogation techniques to the guidelines set in the Army Field Manual, and Leon Panetta, the C.I.A. director, says he has banned the use of contractors and secret overseas prisons for terrorism suspects (the so-called black sites). Just as important, we need to ensure that no new mistakes are made in the process of moving forward — a real danger right now.

Ali Soufan was an F.B.I. supervisory special agent from 1997 to 2005.






Outline for Arab/Islamic Training	
■ 3 Hrs	Understand the Threat
■ 1 Hrs	Cross Cultural Interviewing (Focus on the Militant Believer)

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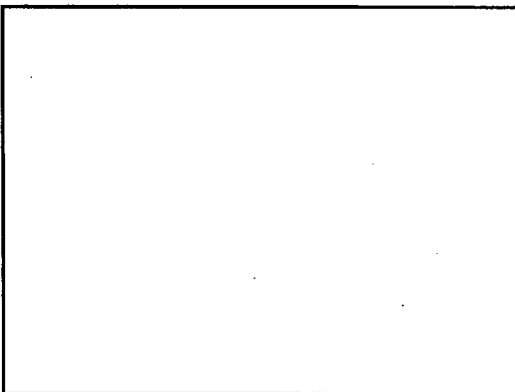
**Arab Culture Outline**

- Middle East Geography
- Arab Culture
- Islam 101



**Class Objectives**

- Be able to identify the regions and countries of the Middle East
- Develop an understanding of the basic tenets of Islam
- Develop a basic understanding of the above topics with a view towards enhancing investigative interviewing skills



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Working gangs...

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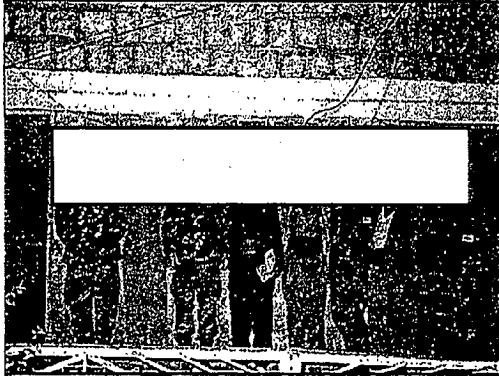
"All that is required for evil to triumph is for a few good men to do nothing."  
Edmund Burke

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Keys to Proactive Approach:

- Street information
- Know language
- Know culture
- Intentional/Respectful liaison
- Aggressive/Innovative investigation

How do we disrupt  
Islamic terrorist cells?  
Information



Do we need to worry about Islamic terrorists in the U.S.?

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Fighting the War on Terror

- Problem: Proactive v. Reactive
- Information is the "Magic Bullet"
- "Threshold" is the obstruction to obtaining information

Why are we here?

- Understanding culture/language/religion = Bridges cultural gaps
- Bridging cultural gaps = Gain rapport/trust

PREVENT TERRORIST ATTACKS

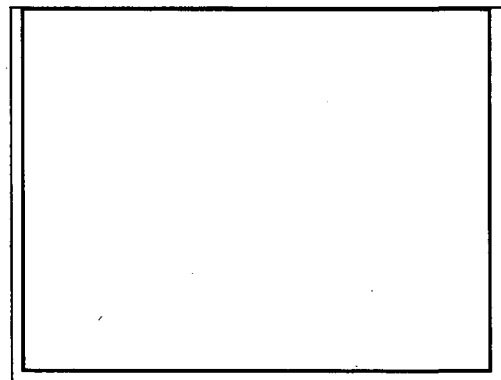
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Why are we here? (cont..)

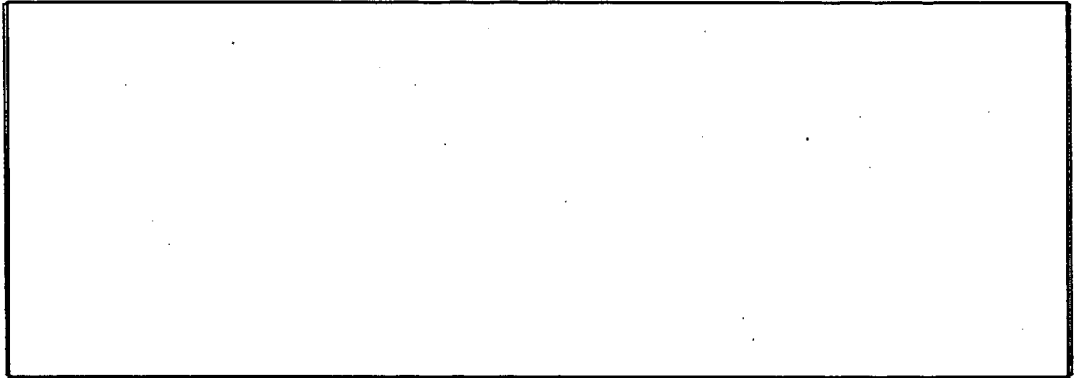
Public contact

Testimony

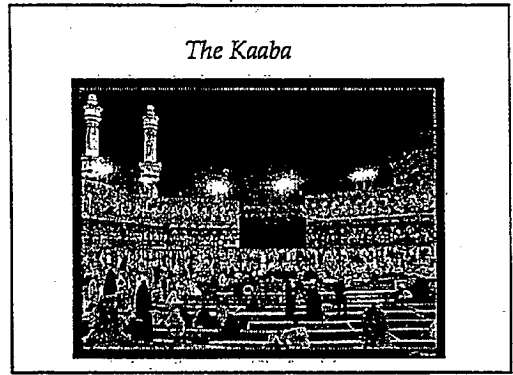
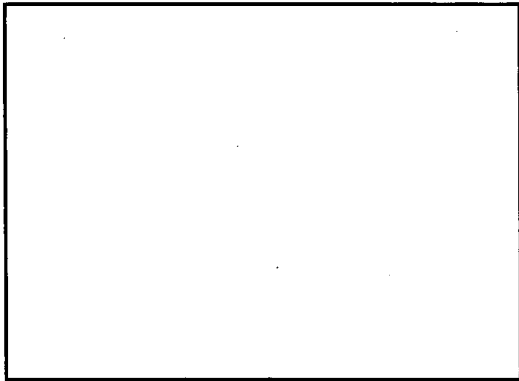
Liaison



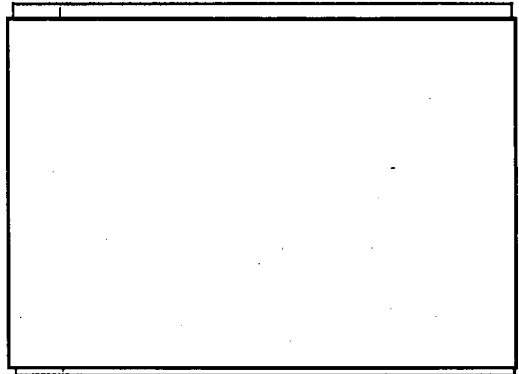
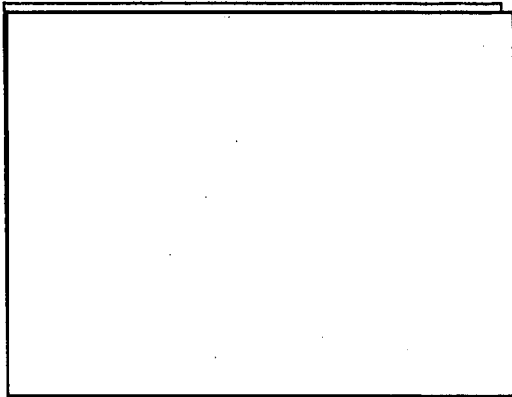
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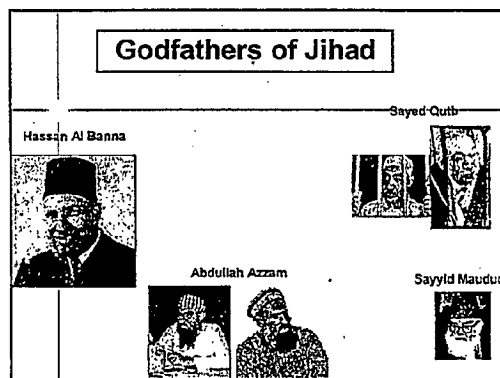
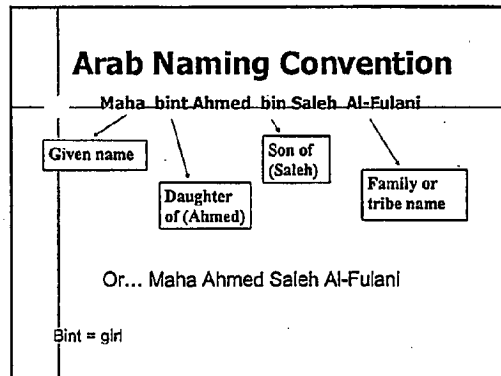
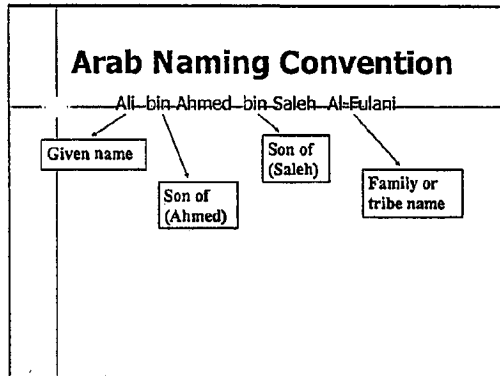
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- ### Justification for Violence
- Militant Thinkers
  - Dar al Harb/Media
  - Violence/Jihad in Islamic Texts
  - Ijtihad
  - Robin Hood

- ### Quran Snapshot
- Chapter 9:
    - Verses ordering Muslims to kill or fight infidels (Kufaar): 5,14,29,36,39,41,73,123
    - Muslims cannot ally themselves with infidels: 23,113
    - Condemning infidels to hell or other punishment: 3,17,30,49,52,63,68,74,79,90,101

**Arab naming convention:**

A man's name is All bin Ahmed bin Saleh Al-Fulani.

All – Given name

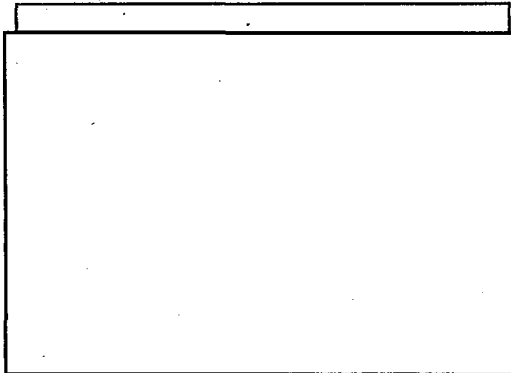
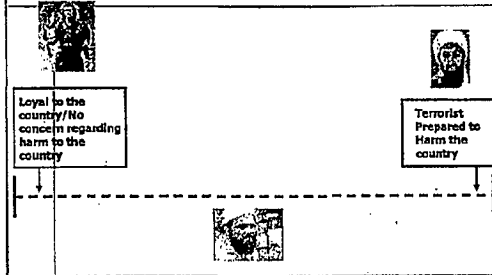
bin Ahmed bin Saleh – Son of Ahmed who is the son of Saleh

Al-Fulani – Family name

*Bin means son of. What does Abu mean?*



## Ideology Continuum



First, how about some Islamic terms?

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## Islamic Terms

- **Dar al Harb v Dar al Islam:** Islamic fundamentalists see the world divided into these 2 spheres
- **Dar al Harb (House of War):** Should be the target of jihad; prevents a true Islamic state; includes all infidel areas that must be conquered; includes all areas (countries) not ruled by the Sharia.

\* Middle East Terrorism: A Primer, W. Zaideman

## "JIHAD"

- Sometimes referred to as the 6<sup>th</sup> Pillar of Islam
- **Greater Jihad:** To realize Allah's will, lead a virtuous life, to fulfill the universal mission of Islam, and to spread the Islamic Community
- **Lesser Jihad:** Struggle for the defense of Islam, Holy War



\*The Teaching Company, 2003

### Tagiyya

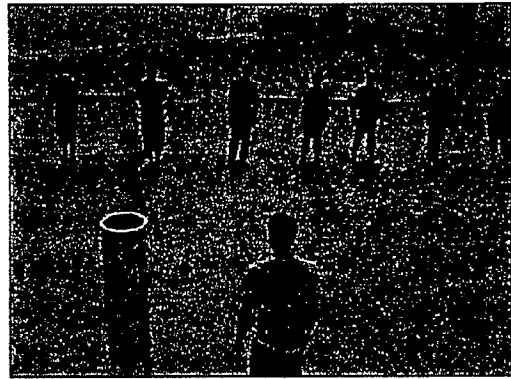
- Lying, Deception authorized if it advances the cause of Islam
- Supported by Islamic scholars (Abu al-Ghazali, Abdullah al-Araby)
- Amir Taheri : "Muslims have every right to lie and to deceive their adversaries, and a promise made to a non-Muslim can be broken whenever necessary."
- Can take the form of blatant lying or telling partial truth

### Naskh

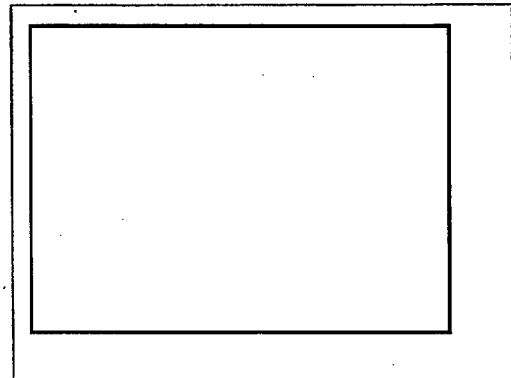
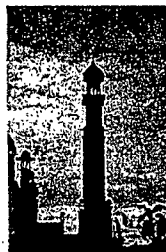
- Abrogation: Later verses cancel out or 'update' earlier verses
- Sura 2:106 a later verse "substitutes something better"
- Sura 9:5: Second to the last verse written
- Sura 5:33 Last verse written, "For those who do not submit to Allah their punishment is.. execution or crucifixion, or cutting off of hands and feet.."

### Other Terms..

- Ijtihad
- Jahiliyya



### Geography/Culture/Language

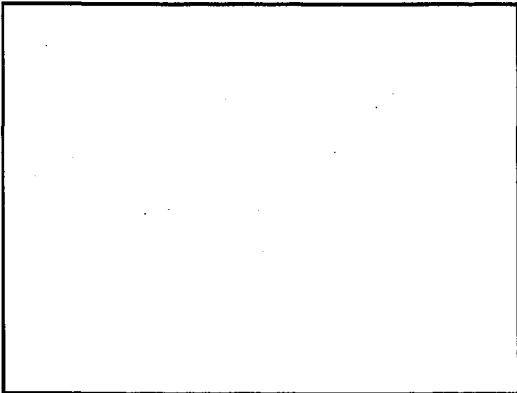


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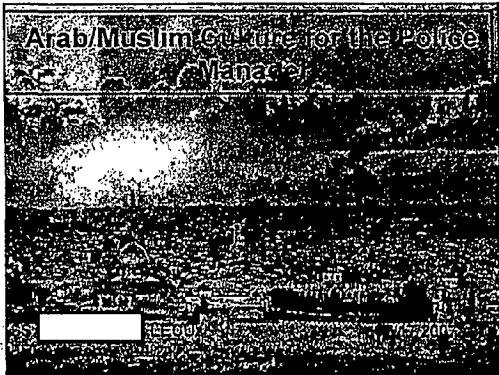
Let's talk MENA

- ### Arab Countries (22)
- Algeria
  - Bahrain
  - Comoros Islands
  - Djibouti
  - Egypt
  - Iraq
  - Jordan
  - Kuwait
  - Lebanon
  - Libya
  - UAE
  - Morocco
  - Mauritania
  - Oman
  - Palestine
  - Qatar
  - Saudi Arabia
  - Somalia
  - Sudan
  - Syria
  - Tunisia
  - Yemen

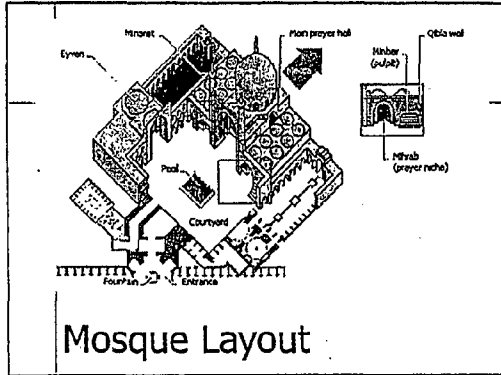
- ### Muslim Majority Countries
- |                         |              |              |              |
|-------------------------|--------------|--------------|--------------|
| • Afghanistan           | Ethiopia *   | Maldives     | Senegal      |
| • Algeria               | Egypt        | Malaysia     | Sierra Leone |
| • Azerbaijan            | Gambia       | Mali         | Somalia      |
| • Bahrain               | Guinea       | Mauritania   | Sudan        |
| • Bangladesh            | Indonesia    | Morocco      | Syria        |
| • Bosnia /Herzegovina * | Iran         | Niger        | Tajikistan   |
| • Burkina Faso *        | Iraq         | Nigeria *    | Turkey       |
| • Brunel                | Jordan       | Oman         | Tunisia      |
| • Chad *                | Kuwait       | Pakistan     | Turkmenistan |
| • Comoros               | Kazakhstan * | Palestine    | Uzbekistan   |
| • Côte d'Ivoire *       | Kyrgyzstan   | Qatar        | United Arab  |
| • Djibouti              | Lebanon      | Saudi Arabia | Emirates     |
| • Eritrea *             | Libya        |              | Yemen        |
- ( CIA World Fact Book )  
 \*About half population is Muslim. Shi'a majority



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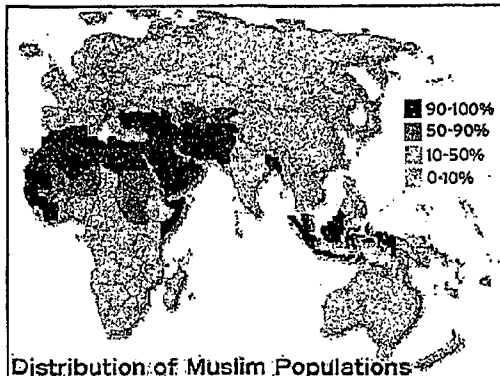
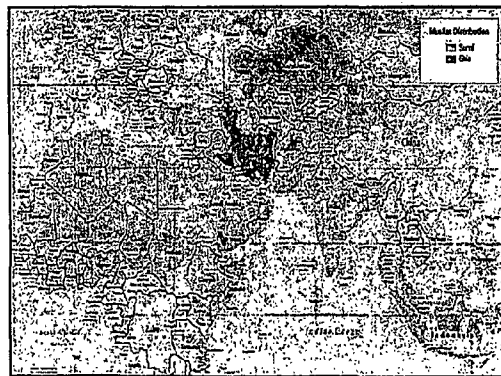
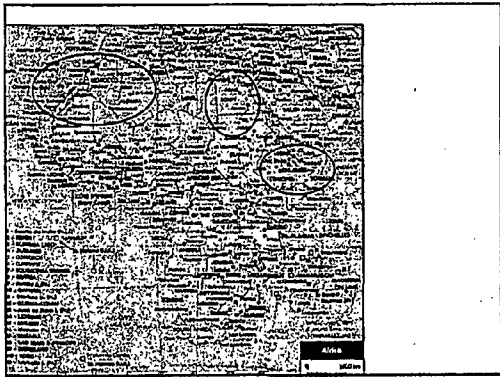
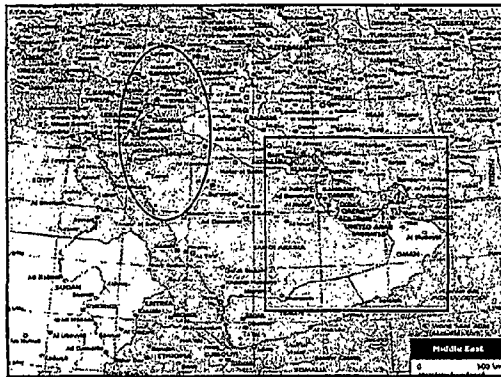


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### What about in the U.S.?

- Most Muslims live in CA, NY, IL, NJ, IA, MI, VA, TX, OH, MD
- 1,200 mosques in the U.S.
- 9,000+ Muslims on active duty in the U.S. armed services





<h3>Cultural Issues</h3> <ul style="list-style-type: none"><li>■ Punctuality is not a traditional virtue (Ensha'ala)</li><li>■ Alcohol, pork, and pornography are prohibited</li><li>■ Avoid criticizing the religion</li><li>■ Male is decision maker</li><li>■ Pace of business/interview may be slower</li><li>■ Acquire 'Wasta' (Influence)</li><li>■ 'Yes' means possibly</li></ul>
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<h3>Cultural Issues</h3> <ul style="list-style-type: none"><li>■ Offer to remove shoes at mosque/home</li><li>■ Left hand is considered unclean</li><li>■ Avoid showing soles of shoes</li><li>■ Female agents should wear modest clothing (high neckline, sleeves to elbows, hemlines below knee, think "baggy concealment")</li><li>■ Associative thinking (in relation to Islam)</li><li>■ Avoid shame (remember Taqiyya)</li></ul> <p><small>KBarSH, 2006</small></p>
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<h3>Statistics</h3> <ul style="list-style-type: none"><li>■ 12% of world's Muslims are Arabs</li><li>■ U.S. has 20<sup>th</sup> largest Muslim population</li><li>■ Egypt is the most populous Arab Muslim nation</li><li>■ Islamic holy sites: Ka'ba (Mecca), Medina, Jerusalem</li></ul>
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<h3>Geography 101 (and other interesting facts..)</h3> <ul style="list-style-type: none"><li>• 60 % of the earth's oil reserves in or near Arabian Peninsula</li><li>• 200 million Arabs worldwide</li><li>• Arab world includes Muslims, Christians, and Jews</li><li>• Arab disunity often based on: Tribal/Ethnic concerns, Israel, Rivalry, Sunni/Shia, Oil</li><li>• Jordan, Syria, and Egypt still relatively poor</li></ul> <p><small>*Trados, 2006</small></p>
--

Letter Name	Arabic Name	Initial Form	Medial Form	Final Form
Alif	ا	ا		
Ba	ب	ب	ب	ب
Ta	ت	ت	ت	ت
Tha	ث	ث	ث	ث
Jaam	ج	ج	ج	ج
Ha	ح	ح	ح	ح
Kha	خ	خ	خ	خ
Dal	د	د	د	د
Thal	ذ	ذ	ذ	ذ
Ra	ر	ر	ر	ر
Zal	ز	ز	ز	ز
Seen	س	س	س	س
Shawa	ش	ش	ش	ش
Sad	ص	ص	ص	ص
Dud	ط	ط	ط	ط
Yon	ي	ي	ي	ي
Zhon	ظ	ظ	ظ	ظ
Nin	ن	ن	ن	ن
Chain	ع	ع	ع	ع
Fa	ف	ف	ف	ف
Qaf	ق	ق	ق	ق
Kaf	ك	ك	ك	ك
Lam	ل	ل	ل	ل
Moom	م	م	م	م
Nan	ن	ن	ن	ن
He	ه	ه	ه	ه
Waw	و	و	و	و
Ya	ي	ي	ي	ي

**Arabic Alphabet**

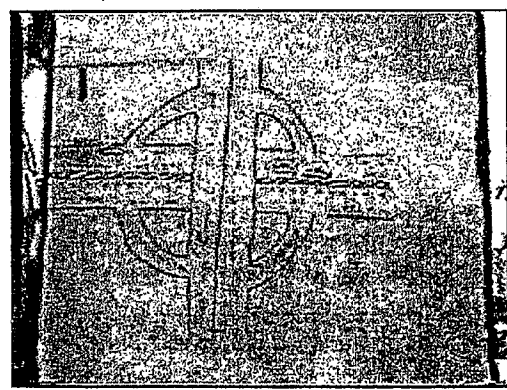
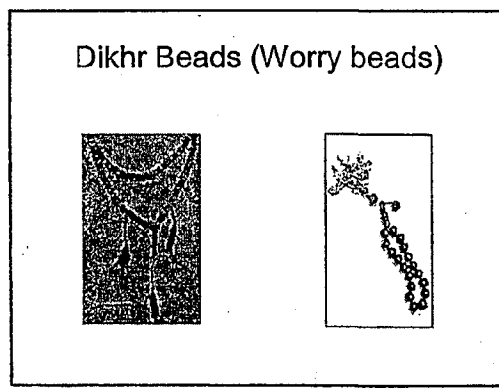
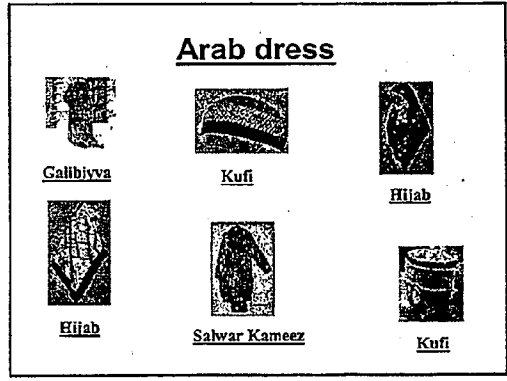
- 28 characters
- Reads right to left
- Some characters do not connect
- Considered special language
- Purely phonetic
- 3/4 letter derivative

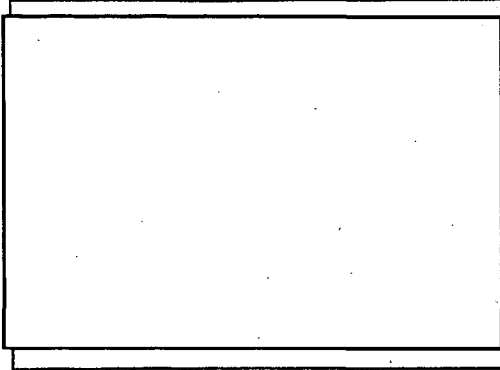
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Tha	ث	ث	ث	ث
Jaam	ج	ج	ج	ج
Ha	ح	ح	ح	ح
Kha	خ	خ	خ	خ
Dal	د	د	د	د
Thal	ذ	ذ	ذ	ذ
Ra	ر	ر	ر	ر
Zal	ز	ز	ز	ز
Seen	س	س	س	س
Shawa	ش	ش	ش	ش
Sad	ص	ص	ص	ص
Dud	ط	ط	ط	ط
Yon	ي	ي	ي	ي
Zhon	ظ	ظ	ظ	ظ
Nin	ن	ن	ن	ن
Chain	ع	ع	ع	ع
Fa	ف	ف	ف	ف
Qaf	ق	ق	ق	ق
Kaf	ك	ك	ك	ك
Lam	ل	ل	ل	ل
Moom	م	م	م	م
Nan	ن	ن	ن	ن
He	ه	ه	ه	ه
Waw	و	و	و	و
Ya	ي	ي	ي	ي

**Arabic Alphabet**


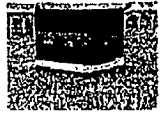
(Special Language)

- Languages (In the region)**
- Pakistan – Urdu
  - Afghanistan – Pashtu, Dari, numerous others
  - Iran – Farsi, Dari
  - Turkey – Turkish
  - India – Hindi, Punjabi
  - Arab Nations – Arabic, French
  - Africa – Arabic, Swahili, numerous others





### Islam = Submission to the Will of God

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### Important Dates in Islam


- 570 Birth of Mohammad
- 610 Mohammad receives first revelation
- 622 Hijra; Mohammad and early Muslim cmnty immigrate to Medina
- 624 Battle of Badr
- 627 Battle of Trench
- 632 Death of Mohammad
- 632-661 Reign of 4 Rightly Guided Prophets
- 8<sup>th</sup> /9<sup>th</sup> Cent's Major Sunni law schools founded

### Sects (Mathabs) of Sunni Islam

- **Hanbali:** Founder Imam Ahmad Ibn Hanbal; Considered least tolerant school of thought regarding social and personal rules. Practiced in Saudi Arabia. 15% of Muslims.
- **Maliki:** Founder Malik Ibn Anas; Jurist from Medina/based on practices of the people of Medina; predominant in N. and W. Africa as well as Egypt; 2<sup>nd</sup> largest sect (25%)
- **Shafii:** Founder Muhammad al-Shafii; Considered most tolerant; Predominant in E. Africa, Indon, and SE Asia. Followed by 15% of Muslims.
- **Hanafi:** Founder Imam Abu Hanifa; major school of Iraql Arabs; considered tolerant school and largest following; predominant in ME, India, Pak/Afgh. 45% of Muslims.

### Islamic Schools of Thought


	Most Tolerant				Least Tolerant
	Shafii	Hanafi	Maliki	Hanbali	Salafi
					Salafi Jihadi



### Origins.

Countries  
-22 Arab nations

Is Iran an Arab country?  
- Iran descended from the Persian empire and has a different language (Farsi)  
-Iran is an Islamic country



What are the main language groups of the Middle East?  
-Arabic, Hebrew, Persian (Farsi), Turkish  
-Arabs are the largest in terms of population and land holdings

### Origins (cont)

Arabs - individuals born in or who trace their ancestry to Arabic speaking places in southwestern Asia, northern Africa, and Middle East.

Population in U.S. - Estimates of 3 million Arab-Americans

Do Arabs have a shared language?

-The Arabic language is one of the great unifying and distinguishing characteristics of Arab people



### Islam

- 1.3 Billion Muslims in the world
- Majority in Indonesia
- 22 Arab nations in the Middle East



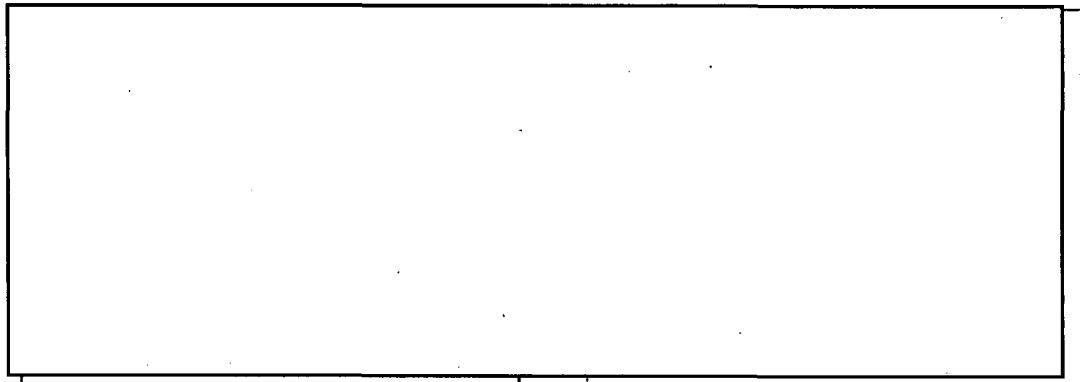
### Islam (Derivation)

- S-L-M: Submit
- Muslim: One who submits
- K-T-B: Write
- J-H-D?



### Islam 101

- No separation between church and state
- Hard for Westerners to understand
- Transforms country's culture into 7<sup>th</sup> century Arabian ways
- Regulates most aspects of life

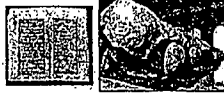


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### Islam Basics (Muhammad)

- Prophet Muhammad born A.D. 570 in Mecca; Died 632
- Quraysh tribe/Custodian of Kabbah ("Cube")
- Held positions as religious, political and military leader of a community state.



### Islam Basics (Muhammad)

- Age 40/Vision of the Archangel Gabriel
- 610-622: Time period marked by resistance and persecution
- Muhammad's ministry set over 2 periods (Mecca [610-622] and Medina [622-632])



### Islam Basics (Quran)

- Holy book of Islam (in addition to the Hadith)
- 114 chapters (Surat), 6,000 verses (Ayat)
- Muslims believe written by Allah in Heaven (Perfect Arabic)
- Suras not chronological



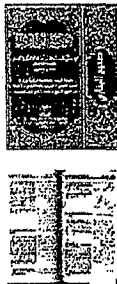
### Notes on Quran/Hadith

- Muslims may not be knowledgeable of contents
- Rely on Ulema (Sheikh, Imam, etc)
- Believe Quran is eternal, uncreated, uncorrupted, perfect Arabic, should not be translated
- "Hafez" – One who commits entire Quran to memory



### Islam Basics (Hadith)

- Other Islamic "Bible";
- Collection of early Muslim traditions which record the words and deeds of Muhammad
- Captured by wives, family, friends and Muslim leaders
- With Quran, establishes the basis for Islamic law



### Islam Basics (Hadith)

- Not vague, tells reader exactly what to do, how to do it, and in what order
- What Muhammad said, did, and approved of
- Shia have four collections
- Provides extensive information about Muhammad



### Basics of Islam

- 2<sup>nd</sup> largest religion/considered Abrahamic
- Believe other prophets and in life after death



### Sunni v. Shia

- 85% Sunni; Identified with the importance of the Sunna (Hadith)
- Based on believed caliphate descendents of Mohammad
  - Sunni - Abu Bakr, Umer, Uthman, Ali
  - Shia - Ali ibn Abi Talib
- Shia believe only a descendent of Mohammed has the right to rule (Follow All: last Caliphate to be elected)



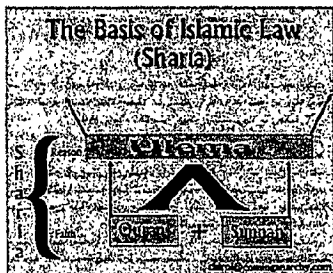
### Sunni/Shia cont..

- Shia may pray only 3 times a day/include praise for Ali in prayers
- Believe in more of a "priesthood" (ie Ayatullah) regarding leadership
- Differ on leadership, doctrine, practice and scriptural issues
- Shia dominated country: Iran



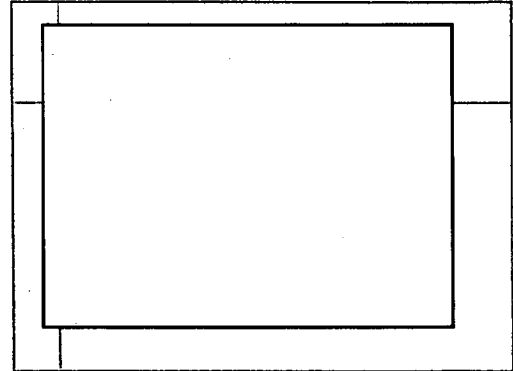
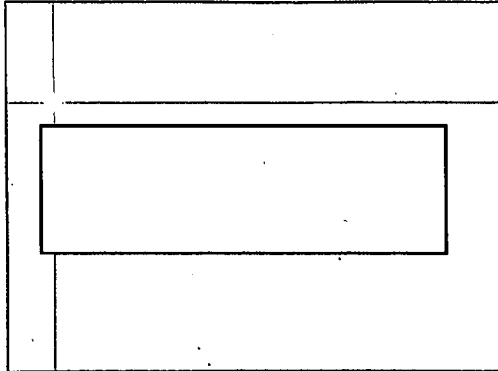
### Sunni v. Shia

- Shia rely on opinions of their Imams, who are descendents of Mohammad
- Sunni rely more on the traditions (Hadith)
- Shia are further divided by the recognition of the Twelvers, Seveners (Ismailis).

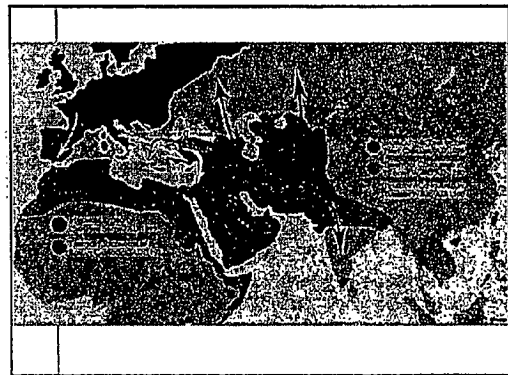
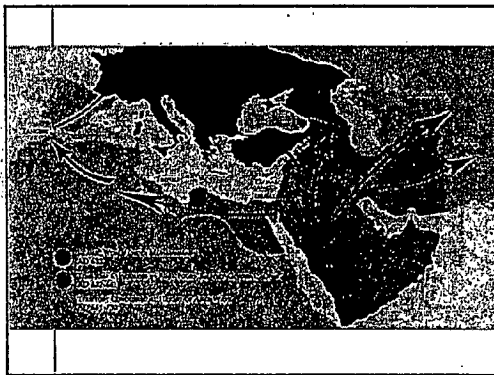


### Wahabi Sect

- Founder Muhammad ibn Abd al-Wahab (1703-1792)
- Called for strict adherence to Tawheed (Monotheism)
- Opposed to Shia and Sufi
- Considered by some to be Salafi
- Believe in literal sense of Qur'an and Ijtihad (deduction apart from 4 schools)



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# Decoding the Language of Jihad

by Brig Barker

Local law enforcement is the first line of defense to counterterrorism in the United States. The task of recognizing and identifying terrorists in the local jurisdiction is, however, challenging. While law enforcement officers are trained to respond to suicide bomb attacks or other terrorist events, little training and few resources are available for the preventative and preemptive side of security work. Preemption is controversial and carries inherent risk. However, it may also prove to be the most effective form of protection in the frenetic and ambiguous world of terrorism,<sup>1</sup> and so the question remains: What are the flags and indicators that suggest someone is involved in terrorism-related activities?

Developing an understanding of basic linguistic patterns can assist officers to identify extremists in their territory prior to rather than after an attack. Familiarity with terrorists' linguistic indicators—when combined with simple interview and field interrogation techniques—can help law enforcement to identify militant believers. Linguistic analysis follows a two-pronged approach, looking at phraseology and recurrent themes. Indeed, surveys of twelve important Islamist documents, fifty-eight Al-Qaeda statements, and the Hamas charter, show consistent reference to eight themes and eight texts. Of the seventy statements analyzed, all were originally in the Arabic language, excluding the Hamas Charter, which is readily accessible in English.

## BACKGROUND

Radical Muslims worldwide respond to *fatwas* and other calls for action by iconic leaders. For example, in a February 23, 1998 statement, Osama bin Laden declared, "To kill the Americans and their allies, civilians and military, is an individual duty for every Muslim who can do it in any country in which it is possible to do it, in order to liberate Al-Aqsa Mosque [in Jerusalem] and the holy mosque [in Mecca] from their

grip, and in order for their armies to move out of all the lands of Islam, defeated and unable to threaten any Muslim."<sup>2</sup> Shortly afterwards, his followers detonated two truck bombs outside the U.S. embassies in Nairobi and Dar-es-Salaam, killing 257 and injuring more than 5,000. Bin Laden is not alone in inciting followers to terrorism. His lieutenant Ayman al-Zawahiri and Los Angeles-born aide Adam Gadahn regularly issue messages calling followers to jihad or issuing demands for surrender.

Many Americans may write off figures such

Brig Barker is a supervisory special agent in the FBI. The views expressed in this article are the author's own and do not necessarily reflect those of the Federal Bureau of Investigation.

1 K. Shick Pal, "Racial Profiling as a Preemptive Security Measure in the Post-9/11 World," *Kennedy School Review*, Spring 2005, pp. 119-29.

2 Jeffrey Goldberg, "Inside Jihad U.: The Education of a Holy Warrior," *The New York Times*, June 25, 2000.



Adam Gadahn, born Adam Pearlman, September 1, 1978, is a convert to Islam whom the Central District Court of California has indicted for treason and material support to Al-Qaeda. Gadahn regularly issues messages calling followers to jihad or issuing demands for surrender. Too often, U.S. authorities neglect the impact verbal statements make in the world of Islamic militancy.

as bin Laden, Zawahiri, or Gadahn as psychopaths. Law enforcement officers may see them as criminals inciting violence. To the violent Islamist, however, whether they are financiers, empathizers, or potential suicide bombers, these individuals are recognized as spiritual advisors who convey God's word. Too often, U.S. authorities neglect the impact verbal statements make in the world of Islamic militancy.

To the average American, the Arabic language is just another foreign language. To Muslims, however, it is the language of God. Islamic culture places a premium on literary expression.<sup>3</sup> The inherent power of the Arabic language within the culture amplifies the import and power of the *fatwas* issued by individual radical scholars to potential jihadists. While Islamist advocacy groups argue that jihad is a peaceful, internal struggle, many classical Muslim theologians

3 Raphael Patai, *The Arab Mind* (New York: Hatherleigh Press, 2002), p. 51.

*hadith* (sayings and actions of Muhammad) contain sections on jihad, often describing it in the violent sense. To the militant, it does not matter how advocacy groups or media networks define jihad. What matters is what teachers and philosophers believe. Here, the militant will find much to support his views. Muhammad bin Isma'il al-Bukhari (810-70), the most famous compiler of *hadith*, dedicated one-third of his fourth volume to jihad as physical holy war.

While U.S. authorities often defer judgment on jihad in response to some advocates who say that true jihad is not violent, extremists adhere closely to the teachings of radical scholars. Taqi al-Din Ahmad Ibn Taymiya (1263-1328) provides inspiration for many Sunni radicals, notably the Salafis. So, too, does Muhammad ibn 'Abdul Wahhab an-Najdi (1703-92). More recently, Syed Abul A'la Maududi (1903-79) ar-

4 Michael Bonner, *Jihad in Islamic History* (Princeton: Princeton University Press, 2006), p. 14.

as well as today's radicals understand it to mean holy war. Michael Bonner, a professor of medieval Islamic history at the University of Michigan, explains:

Most accounts of the jihad agree that it has both an external and an internal aspect. The external jihad is an activity in the world, involving physical combat against real enemies in real time ... Most modern Western writings on the jihad consider that the external jihad, the physical combat against real adversaries, was the first to arrive in history and has priority in most ways. In this view, the internal jihad, the spiritualized combat against the self, is secondary and derivative, despite all the importance it eventually acquired in Muslim thought and society.<sup>4</sup>

Indeed, most comprehensive compilations of Islamic law and

gued, "The objective of Islamic jihad is to eliminate the rule of an un-Islamic system and establish in its stead an Islamic system of state rule."<sup>5</sup> Sayyid Qutb (1906–66), an important Egyptian Muslim Brotherhood ideologue, said,

It is not the function of Islam to compromise the concepts of Jahliya [pre-Islamic ignorance or barbarism extended to the present day] which are current in the world or to co-exist in the same land together with a jahili (barbaric) system. Jahliya, to whatever period it belongs, is jahiliya: that is, deviation from the worship of one Allah and the way of life prescribed by Allah.<sup>6</sup>

Street level police officers should recognize that such historical references remain significant; the commentaries of Bukhari, Ibn Taymiya, Maududi, and Qutb provide a baseline understanding as to jihad's motivation or justification. Islamist believers utilize these scholars and the standard Islamic texts, the Qur'an and the *hadith* collections, as part of their daily justification for attacks in the name of Islam.

These references are also significant for the operational value of the linguistic themes. Islamist theologians and terrorist leaders often use common linguistic themes. Terrorists provide overt indicators of extremism, often unintentionally and subconsciously. There are only so many variations upon the radical theme. Moderate Muslims and those without violent propensities and understandings of jihad may refer to some of the same texts—certainly the Qur'an and Bukhari—but seldom in the same context or in conjunction with other linguistic indicators of radicalism. Militant exegesis appears to be significant as a first indicator of a puritanical belief system. While some common references between moderates and radicals may lead to occasional confusion, such uncertainty can be resolved within the context of the breadth of investigative capacity.

<sup>5</sup> A.A. Maududi, *Jihad in Islam* (Beirut: The Holy Koran Publishing House, 2006), accessed Feb. 20, 2009.

<sup>6</sup> Sayyid Qutb, "The Right to Judge," quoted on IslamWorld.com, accessed Apr. 8, 2009.

## LINGUISTIC DETERMINANTS OF MILITANCY

U.S. law enforcement officials and concerned citizens can benefit from awareness that moderate Muslims do not use the same linguistic patterns and references as Islamic radicals. A basic understanding of the linguistic patterns of militancy coupled with an investigator's normal interviewing techniques can assist in determining an individual's ideology and religiosity. With a general understanding of these techniques, the individual officer or agent can better evaluate on close to a quantitative basis the flags and indicators of those individuals potentially involved in terrorist activities.

Susan H. Adams, a retired FBI agent who has focused much research in the field of evaluating veracity and deception in criminal statements, argues that statement analysis can be an important investigative tool and should also aid law enforcement interviewing approaches. If such analysis is effective in criminal cases, then it can be useful in counterterrorism as well. While many terrorists and militants may seek to cloak their beliefs as they infiltrate society, Adams shows that, nevertheless, linguistic behavior is subliminal.<sup>7</sup> All but the most professional terrorists may have difficulty hiding their radicalism. Word choice matters.

Statements from bin Laden, Zawahiri, and Gadahn provide a useful baseline, albeit one that can be expanded by sampling the statements of other terrorist leaders. Bin Laden and Zawahiri continue to employ periodic statements calling for continued global jihad and justifying attacks in the name of Islam, which Gadahn also reworks for an American audience.

To Americans, Arabic is just another foreign language. To Muslims, it is the language of God.

<sup>7</sup> Susan H. Adams, "Statement Analysis: What Do Suspects' Words Really Reveal?" *FBI Law Enforcement Bulletin*, Oct. 1996.

**Table 1: Bin Laden's Phrases and Themes**

Text Words	Major Themes
Crusaders	Occupation of Iraq
Apostate governments	Peaceful means/negotiations not an option
Zionists	Establishment of an Islamic state
Jihad	Crusader war against the Islamic nation
Hypocrites	Palestine/Iraq/Afghanistan/Sudan/Somalia
Islamic state	Learn from history's lessons
American agents	Capable Muslims' duty to fight (jihad)
Infidels	Time is fleeting/opportunity is now
Caliphate	Do not disobey God's commands
Duty	Abstaining from jihad is disobedience
Disobedience	Apostate governments have left Islam
Counterpart with God (i.e., nothing can be a partner of God.	Mujahideen are Islam's vanguard.
This is not only blasphemous in itself, but it is essentially the sin of those Christians who believe in the Trinity.)	Apostate governments only act with U.S. approval
God's law	Question Islamic country rulers
Mujahideen	Submission (complete) to God vs. secular ways
Islamic awakening	U.S. president involved in distortion/deception
Crusader/Zionist control	
Grave sins	
Injustices	
Iniquities	
Tyranny	
Security	
Freedom	

**Table 2: Zawahiri's Phrases and Themes**

Text Words	Major Themes
Crusader-Zionist	Depletion of support as attacks against crusaders
Materialistic crusader	Theft of Muslim oil
Infidel countries	Reject all agreements
Mujahideen vanguards	Peace treaty between Egypt and Israel
Ignorance	Liberate Palestine
Charlatans	Reject international resolutions
Religion-traders	Muslim nation is one nation
Occupation	Championing the cause of Muslims fighting outside parties.
Banner of the Prophet	Fighting should be based on Islamic creed
Selling their blood	Invitation to Islam
Secular criminal regimes	Balfour Declaration
Raid (attack)	Shari'a is God's law

Common themes and phraseology in these statements are limited, a finding consistent with those of James W. Pennebaker and Cindy K. Chung, psychologists who have carried out a computerized text analysis of Al-Qaeda transcripts evaluating the linguistic and content-related styles of both bin Laden and Zawahiri.<sup>9</sup>

Osama bin Laden's statements are consistent in theme and phraseology even if the news hook accompanying each audio or videotape may differ. Bin Laden focuses his content on the United States and its allies and provides absolute statements ostensibly accepted by the mainstream Islamic community, although he appears to construct these statements carefully to reach different constituencies.<sup>10</sup> Table 1 (see left) outlines bin Laden's phraseology and themes.

Bin Laden blends politics and theology. Catalyzing each statement is a noteworthy event such as a political campaign, a shift or attack in either Iraq or Afghanistan, or the publish-

Four statements from each of the three individuals were analyzed to evaluate the factors of phraseology and recurrent common themes.<sup>8</sup>

838, Dec. 30, 2004; "The Full Version of Osama bin Laden's Speech," MEMRI, *Special Dispatch*, no. 811, Nov. 5, 2004.

9 James W. Pennebaker and Cindy K. Chung, "Computerized Text Analysis of Al-Qaeda Transcripts," in Klaus Krippendorff and Mary Angela Book, eds., *A Content Analysis Reader* (Thousand Oaks, Calif.: Sage Publications, Inc., 2008).

10 Denis McAuley, "The Ideology of Osama Bin Laden: Nation, Tribe and World Economy," *Journal of Political Ideologies*, Oct. 2005, pp. 269-87.

8 "Bin Laden's Speeches 2003-2006," Middle East Media Research Institute (MEMRI), *Special Dispatch*, no. 1286, Sept. 8, 2006; "Osama Bin Laden," MEMRI, *Special Dispatch*, no.



ing of cartoons about Muhammad in a Danish newspaper. A disorganized treatise sprinkled with unvarying phrases and themes often follows each statement. Analysis reveals an air of insecurity and a belief in conspiracy. Phrases aimed to "convince" rather than "convey" are replete throughout the texts. Bin Laden attempts to convince the Muslim people as well as American citizens to rise up and question their rulers. Some of the phraseology reveals apparent "strain" as he presents his case against certain regimes. He also appears to exploit the Islamic texts to justify his arguments, often in the context of admonishing Muslims not to disobey God. He further attempts to argue that the "apostate governments" have worshipped others apart from God, which would constitute *shirk*.

Zawahiri, bin Laden's chief deputy, also uses a number of consistent words and themes (see Table 2, page 56) to explain the conditions that will end jihad against the West. These include repentance to God, accepting Islam, implementing Islamic law, participating in jihad, and finally, breaking apart the United States.

Gadahm has issued many lengthy statements, both independently and jointly with Zawahiri, which together provide a sense of common words and themes (see Table 3, above). While Gadahm may not be a household name as are bin Laden or Zawahiri, he is important as a reflection of a radical American convert who learned the language of jihad from Muslim extremists. As such, he reflects the trickle-down theory that argues that a radical Islamist is not always an extremist but learns militancy because of the linguistic and ideological environment in which he is immersed.

The example of Gadahm brings home the reality of radicalization regarding Western converts. Gadahm is an American who stumbled

Table 3: Gadahm's Phrases and Themes

Text Words	Major Themes
Crusades	Negotiations are not an option
Empire of evil	Demands must be met
Global crusade	U.S. is on a death march
Crusader coalition	Countries will run red with blood
Champions of Islam	Evil nature of the U.S.
Defensive Jihad	Withdraw all non-Muslims from Muslim lands
Zionist Jews	56 apostate regimes
Zionist Christians	Establish an Islamic state
Occupied Palestine	Unite Muslims
Baby killers	Free Muslim captives
War criminals	Conflict between nation and religion
Fawns	Impeding the message/propagation of Islam
Crusader domination	Israel slaughtering Muslims in Lebanon and Palestine
Ignorance	Islam is the religion chosen by God
Uneducated	Qur'an abrogates the Torah and Gospels (God's 'revelation' to Jesus)
Inquisition	Islam is the final revealed religion, abrogating others

onto Islam, was radicalized, and adopted the "language of jihad" without effort. He also has learned the political and military intent of the organization and virulently stands for the cause. As such, Gadahm will sometimes provide a list of "demands" that in his estimation would lead to the end of violent jihad against Western civilization, including the withdrawal of all non-Muslims from Muslim lands, a termination of all aid and support to "apostate" countries and Israel, allowing Muslims to establish a pan-Islamic state, a cessation of any interference in education and media in the Islamic world, and the freeing of all Muslim prisoners.

Islamist terrorists often adapt consistent themes and phrasing that they justify through Islamic text references (see Table 4, page 58), which followers then use to justify terrorism. This does not mean that the themes represent the content of certain Qur'anic verses, but rather that they are interwoven throughout the text with provided Qur'anic references.

In "Computerized Text Analysis of Al-Qaeda Transcripts," Pennebaker and Chung examine fifty-eight Al-Qaeda transcripts, looking specifically at statements made by bin Laden and Zawahiri. While their findings focused on relational nuances and changes between bin Laden and Zawahiri, their identification of high-frequency words, the co-occurrence of words, pronouns, usage, and emotive words also can

**Table 4: Text Themes/Phraseology**

Strength
Steeds of war
Fight the pagans
Hypocrites
People misled
Obligatory
Corruption
Vanguard
Occupiers
Shari'a
Liberate the homeland
Oppression
Suppression
Fear God
Day of Judgment
Confronting the crusader war
Mujahideen
Fight for the faith
Islam is the only acceptable religion to God
Abrogation of the Torah and Gospels
One way to paradise
Empty recitation without action
Fear the coming day
Deceivers
No negotiation or compromise

**Table 5:  
Factor 3 Words/Factor 5 Words**

Crusade/Palestine
Islam/Occupy
Muslim/Century
Campaign/Liberate
Zion/Taliban
Support/Pakistan
Israel/Afghan
Pakistan/Omar
Jew/Mujahid
Jihad
Duty

enhance the understanding of word usage as a single indicator of militancy. Pennebaker and Chung specifically focused on certain themes to include the Islam/Israeli conflict (Factor 3) and geographical co-occurrence (Factor 5). The words listed in Table 5 (see above) co-occurred often with each other.

Such findings reinforce the conclusion that the analyses that sampled bin Laden's, Zawahiri's, and Gadahn's speeches are representative.

The Hamas charter, like the Al-Qaeda leaders' statements, uses an Islamist patina to jus-

tify the group's actions. Article III, for example, reads, "In all that, they fear God and raise the banner of jihad in the face of the oppressors, so that they would rid the land and the people of their uncleanness, vileness, and evils." Article VIII states that "God is its target, the Prophet is its model, the Qur'an its constitution: Jihad is its path, and death for the sake of God is the loftiest of its wishes," and Article XIII argues that, "There is no solution for the Palestinian question except through jihad. Initiatives, proposals, and international conferences are all a waste of time and vain endeavors. The Palestinian people know better than to consent to having their future, rights, and fate toyed with."<sup>11</sup>

The Hamas charter and Al-Qaeda speeches enable derivation of a template consisting of eight common words and nine common themes that can aid law enforcement to identify Islamists who, if speaking with candor, might be at risk of straying into terrorism.

### OPERATIONALIZING LINGUISTIC INDICATORS

The above analysis highlights eight common words or variants and nine themes (see Table 6, page 60).

Iconic believers may pick and choose among such themes, but, regardless of how they dress their treatise, such themes recur. Indeed, they are necessary to weave the underlying logic of militancy. The primary tones are manipulative, coercive, and sometimes threatening. In many of the statements, the speaker talks about the Day of Judgment, God's favor, and His actions.

In an interview setting, interrogators differentiate between the concepts of conveyance and convincing. When an individual is unequivocally telling the truth about a particular incident, he will "convey" the facts of the situ-

<sup>11</sup> "Hamas Covenant 1988," Yale Law School Avalon Project, accessed Feb. 25, 2009.

ation to the interrogator. In general, if an individual is guilty or seeking to obfuscate information, he will try to "convince" the interrogator of his innocence.

Islamist extremist tracts, whether they sympathize with Al-Qaeda or Hamas, often try to convince rather than convey. Potentially, this derives from the militant believers' intent to convince those outside the extremist faction to follow their exclusionary belief system. It may also be the result of a lack of assuredness in one's own beliefs. Nevertheless, a factor of questionability appears present in most of the militant statements evaluated. This, in turn, presents an opportunity for the officer or agent who is interviewing a Muslim in their community who may be conflicted about Islam. If they are not yet sold on following the way of violent jihad,

this may be an opportunity for the officer to recruit him to assist law enforcement. Various Islamist terrorists—including 9/11 hijackers Mohammad Atta and Ziad Jarrah—have been conflicted in their belief systems in the past.<sup>12</sup>

Disambiguation, or establishing a single semantic interpretation, is another common factor. Extremists provide numerous statements leaving their audience with little doubt as to the speaker's beliefs. There is no question that non-Muslims or those from Western societies should be the primary target of jihad. These nonbelievers are conceptually divided from the "true believers." This transcends the remainder of the statements where comments are made frequently about the unequivocal purity of Islamic law and how it should be followed by all countries. Mujahideen, on the other hand, are those that are fighting for Islam in the truest sense of the



*Masked members of the Palestinian terrorist group Hamas march during a demonstration in the Gaza Strip, April 1, 2005. The Hamas charter, like statements by Al-Qaeda leaders, uses an Islamist patina to justify the group's actions. Article III, for example, reads, "In all that, they fear God and raise the banner of jihad in the face of the oppressors, so that they would rid the land and the people of their uncleanness, vileness, and evils."*

term. It is essential that the officer or agent understand this binary thinking. Listening for and recognizing this assumption in the interviewee's comments may prove an important factor in trying to identify the individual as a militant believer. Not only will the Islamist terrorist see the world in black and white, but he may view the interrogator as a nonbeliever and as a result carry out the interview in a certain manner. Overall, the militant believer sees the world with no gray areas. (See Table 7, page 60.)

In line with this binary associative thinking, some in the psychoanalytical realm may relate this to the borderline personality theory in which the patient "splits" everything in the world they come into contact with into good and evil.<sup>13</sup> Although splitting may be a Western characteristic of a psychological disorder, it cannot be concluded that all militant Islamic believers have

<sup>12</sup> MSNBC, Nov. 24, 2008.

<sup>13</sup> Marcia Kraft Goin, M.D. "Borderline Personality Disorder: Splitting Countertransference." *Psychiatric Times*, Nov. 1, 1998.

**Table 6: Common Words and Themes**

Words and Variants	Themes
Crusaders/infidels	Negotiations are not an option
Zionists	Occupation of Muslim lands by non-Muslims
Shari'a	Apostate governments
Injustices/iniquities/materialistic society	Mujahideen
Ignorance (in terms of failure to recognize extremists' interpretations of Islam)	Obligation of every Muslim to carry out jihad
Islamic state	Western societies are evil by nature
Jihad	Muslim prisoners must be freed
Western policies	God chose Islam; all other religions are false
	American support for Israel

**Table 7: Militant Worldview**

Topics	Option 1	Option 2
Individuals	Muslims; following an exclusionary belief system	Unbelievers; ignorant; oppressors; colonizers; evil
Nations	Dar al-Islam (the Realm of Islam): following a puritanical form of the Shari'a	Dar al-Harb (the Realm of War, the non-Muslim world): not following Shari'a; must be target of jihad
Laws	Follow puritanical form of Shari'a	Corrupted by man
Solution	Jihad against unbelievers	Negotiations not an option
Religion	Islam is the religion selected by God	All others are abrogated and corrupted
Israel	Muslim land that is wrongly occupied; must be returned to the Muslims	

such a malady. Nevertheless, it is important for the interrogator to recognize the modal characteristic as it may pertain to the overall evaluation of a potential militant believer.

### CONCLUSION

Investigators face a challenging compendium of issues when countering terror. Techniques and approaches abound, yet it little compares to the benefit of obtaining reliable information from an individual within a certain community. Today, investigators find themselves conducting interviews and interrogations in the Arab and Islamic culture, which brings with it great challenges and nuances. One technique to be utilized is that of listening for and identifying indicators of Islamic militancy. As identified above, there are specific themes and text words

that are common among true militant believers. Knowing what they are and listening for them may assist the investigator in the totality of his investigation. Also, simply listening for various Islamic texts and the references to them may be indicators as well for the agent or officer.

Nevertheless, investigators should not limit their statement analysis to studying those that are included in this paper but should continue their evaluation of exegesis on a long-term basis. The more knowledge and experience gained, the better prepared the investigator will be to thwart terrorist activities and planning in his community. Overall, if investigators work together, sharing knowledge and techniques that are proven to be effective, a synergistic benefit will be realized throughout the global war on terror.



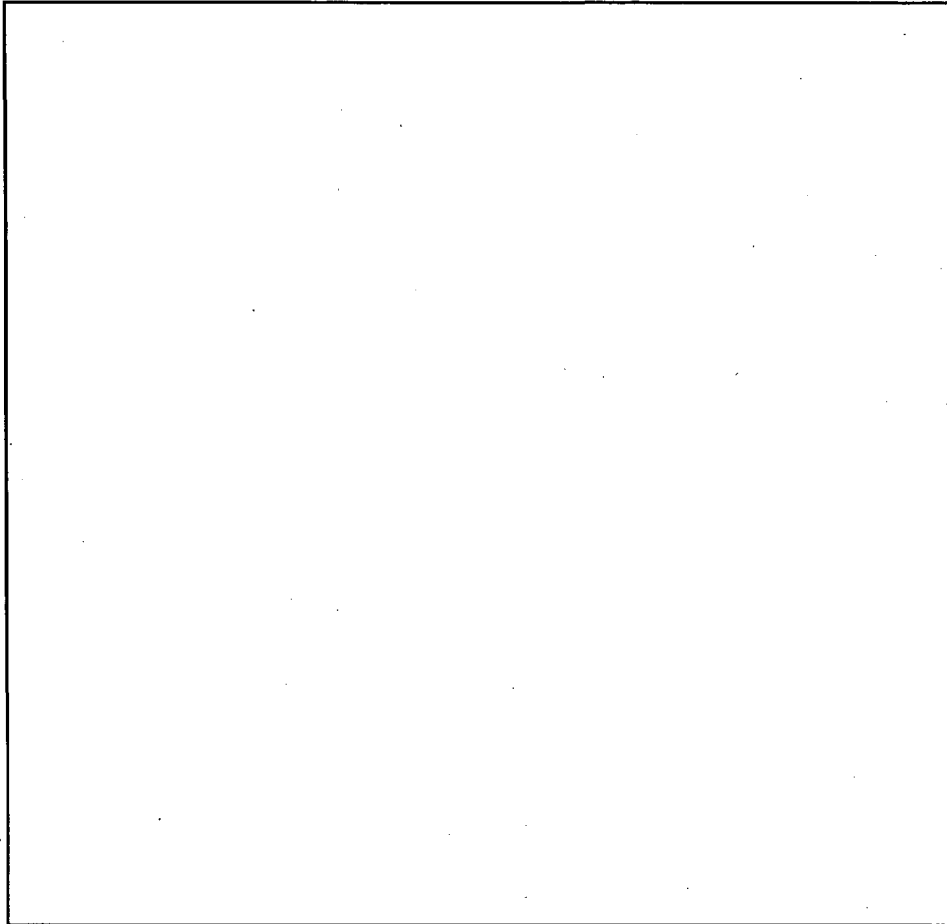
*Chapter 20*

**Counterterrorism Interview and  
Interrogation Strategies: Understanding  
and Responding to the Domestic Threat**

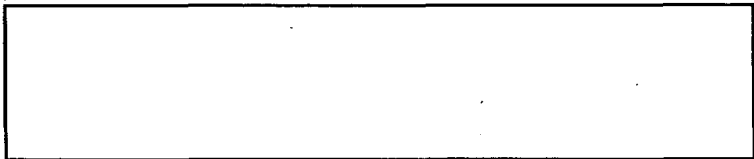


Federal Bureau of Investigation

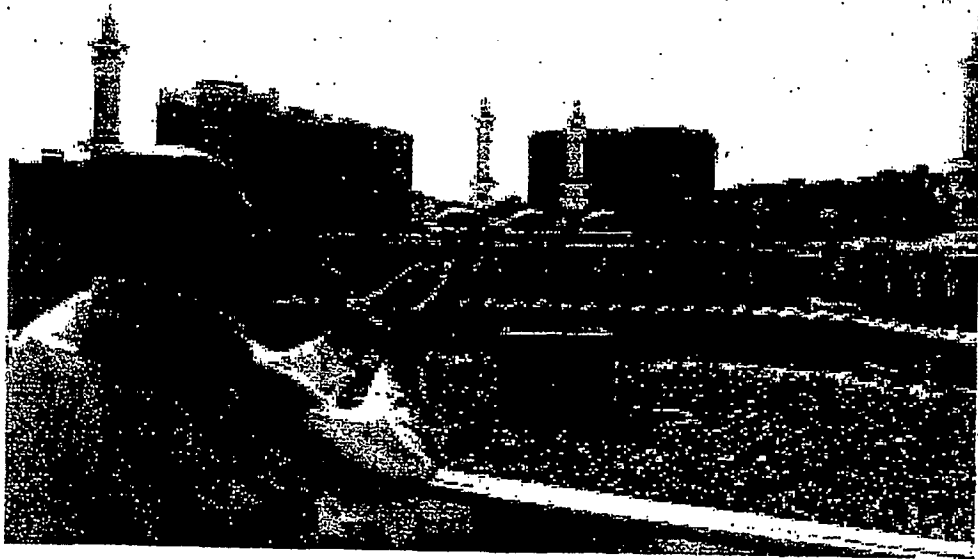
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2  **A look at Arabic/Middle Eastern Cultures**



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12  **How do we disrupt Islamic terrorist cells?**  
**Information**

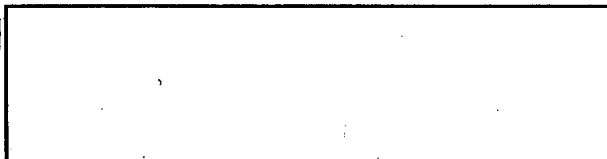
15  **Arab Countries (22)**

-  1
- Algeria
  - Bahrain
  - Comoros Islands
  - Djibouti
  - Egypt
  - Iraq
  - Jordan
  - Kuwait
  - Lebanon
  - Libya
  - UAE
-  2
- Morocco
  - Mauritania
  - Oman
  - Palestine
  - Qatar
  - Saudi Arabia
  - Somalia
  - Sudan
  - Syria
  - Tunisia
  - Yemen

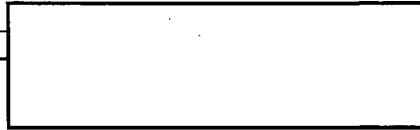
16  **Muslim Majority Countries**

- Afghanistan
- Algeria
- Azerbaijan
- Bahrain
- Bangladesh
- Bosnia /Herzegovina \*
- Burkina Faso \*
- Brunei
- Chad \*
- Comoros
- Côte d'Ivoire \*
- Djibouti
- Eritrea \*

17 



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18 Language

- Arabic is the primary factor that determines membership in the national aggregate.



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- Spoken words to Arabs are as music.

19 Stylistic Elaborateness

- ex: colloquial Arabic for thank you:
  - Allāh yukaththīn khayraka – meaning: May allah increase your well-being.
  - Speedy recovery = ma alāk illā 'ī – 'afīye in sha allāh which means: May there be upon you nothing but health, if allah wills.

20 When two Americans meet:

- One may say, "Good morning." The other replies, "Good morning."
- This would offend an Arabian by such an ignorant reply.
  - The first Arabian would phrase his good morning wishes as follows:
  - "Nehārکم sa'īd" which means "May your day be prosperous. To which the other will reply, "Nehārکم sa'īd wemubārak. Meaning: "May your day be prosperous and blessed."

21 Courage

- Bravery is expressed by a man's willingness to risk his life for the benefit of the group.
- Courage is the ability to stand physical pain.
  - Courage tested by lashings
  - Arms burned with cigarettes
  - Cut or stabbed with a dagger
- All this done to "toughen the boys for their future life."
- Tribal Marriage Practices

23 Honor

- Virility
    - Sons = high honor
  - Impotence
    - One of the few causes for wife being granted a divorce.
- Honor is the collective property of the family; if any single member of the family incurs dishonor, the whole family is disgraced.

What happens if a woman loses her "honor" in the family?



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25

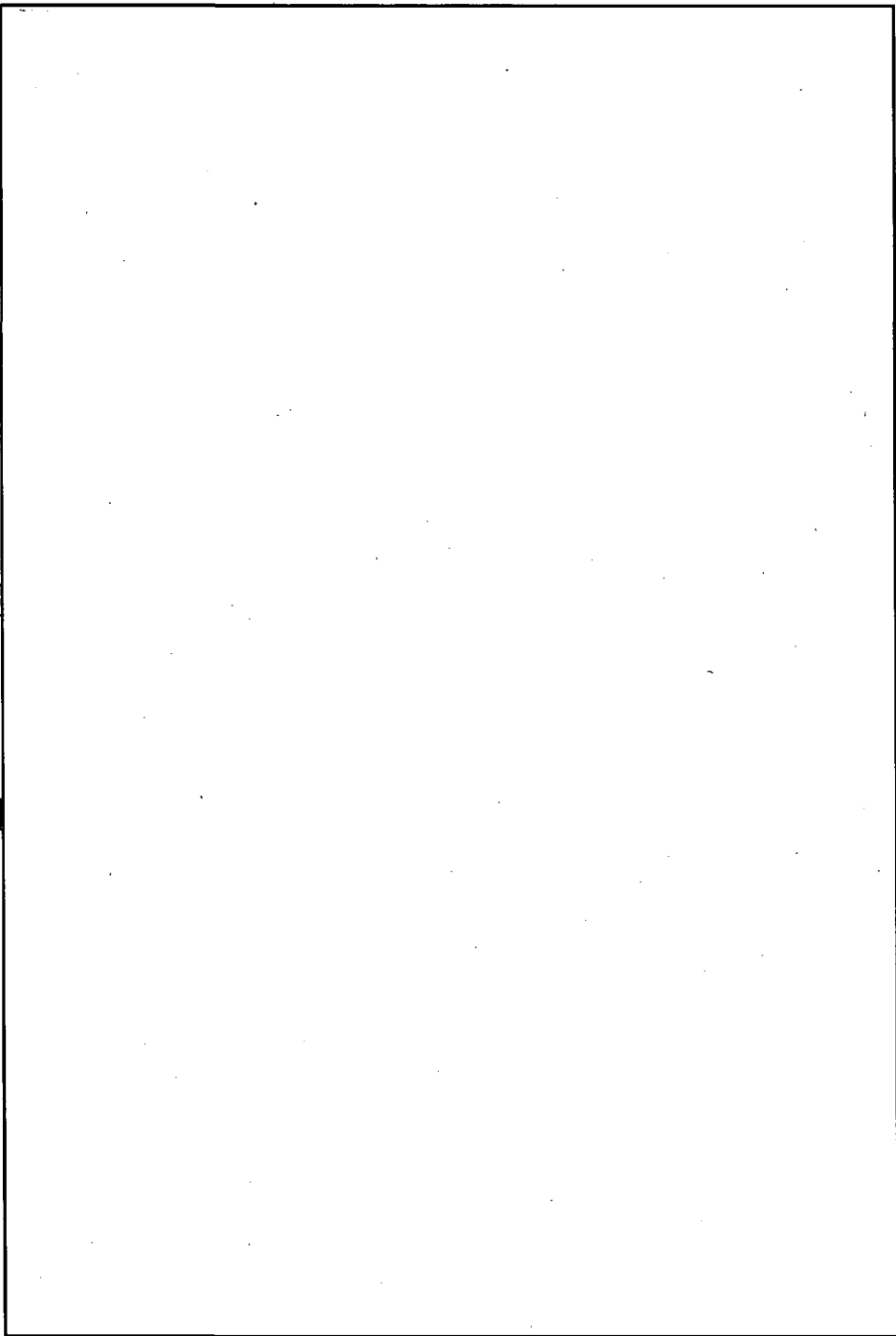
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29

30



Other Cultural Issues

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- Punctuality is not a traditional virtue (Ensha'ala)
- Alcohol, pork, and pornography are prohibited
- Avoid criticizing the religion
- Male is decision maker
- Pace of business/interview may be slower
- Acquire 'Wasta' (Influence)
- 'Yes' means possibly

31  **Cultural Issues Continued**

- Offer to remove shoes at mosque/home
- Left hand is considered unclean
- Avoid showing soles of shoes
- Female agents should wear modest clothing (high neckline, sleeves to elbows, hemlines below knee, think "baggy concealment")

32  **Religion**

"Muslims are fundamentally and inalienably spiritual while the West is purely materialistic."

34  **Islam = Submission to the Will of God**

35  **Important Dates in Islam**

- 570 Birth of Mohammad
- 610 Mohammad receives first revelation
- 622 Hijra; Mohammad and early Muslim community immigrate to Medina
- 624 Battle of Badr
- 627 Battle of Trench
- 632 Death of Mohammad
- 632-661 Reign of 4 Rightly Guided Prophets
- 8<sup>th</sup> /9<sup>th</sup> Cent's Major Sunni law schools founded







36  **Basics of Islam**

- 2<sup>nd</sup> largest religion
- Considered Abrahamic
- Believe other prophets and in life after death

37 




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- 38  **Islam Basics (Muhammad)**
- Age 40/Vision of the Archangel Gabriel
  - 610-622: Time period marked by resistance and persecution
  - Muhammad's ministry set over 2 periods (Mecca [610-622] and Medina [622-632])
- 39  **Islam Basics (Quran)**
-  1
- Holy book of Islam
  - (In addition to the Hadith or oral traditions of the prophet)
  - 114 chapters (Surat), 6,000 verses (Ayat)
  - Muslims believe written by Allah in Heaven (Perfect Arabic)
  - Suras not chronological
- 40  **Notes on Quran/Hadith**
- Muslims may not be knowledgeable of contents
  - Rely on Ulema (Sheikh, Imam, etc)
  - Believe Quran is eternal, uncreated, uncorrupted, perfect Arabic, should not be translated
  - "Hafez" – One who commits entire Quran to memory
- 41  **Quran Snapshot**
- Chapter 9:
    - Verses ordering Muslims to kill or fight infidels (Kufaar):  
5,14,29,36,39,41,73,123
    - Muslims cannot ally themselves with infidels: 23,113
    - Condemning infidels to hell or other punishment:  
3,17,30,49,52,63,68,74,79,90,101
- 42  **"JIHAD"**

- Sometimes referred to as the 6<sup>th</sup> Pillar of Islam
- **Greater Jihad:** To realize Allah's will, lead a virtuous life, to fulfill the universal mission of Islam, and to spread the Islamic Community
- **Lesser Jihad:** Struggle for the defense of Islam, Holy War

The Teaching Company, 2002

43  **Shari'ah – Islamic Law**

- Arabic: "the way to water."
- Governs all aspects of life, from how to dress to inheritance.
- Viewed as the only embodiment of true justice.
- Huge variance in practice and interpretation in Muslim societies today.

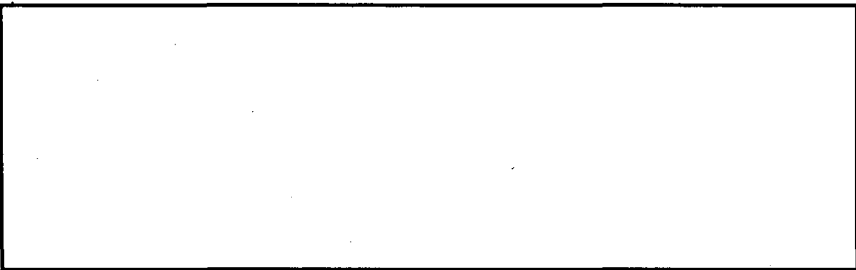
44  **Shari'ah - Sunni**

- Sources of authority:
  1. Qur'an
  2. Sunnah (Mohammad's living example of God's will, mostly written in books of Hadith.
  2. Ijtihad (Reasoning and judgment to determine shari'ah, where Qur'an and Hadith are silent).
  3. Ijma'ah (Consensus of Muslim scholars or of the entire Ummah)

45  **Shari'ah**

- **Apostasy:**
  - [a] "Then whosoever will, let him believe, and whosoever will, let him disbelieve" and "There is no compulsion in religion" on the one hand, and
  - [b] the punishment of apostasy in Islam is death.
- Justification: belief and punishments are 2 separate issues.

46 



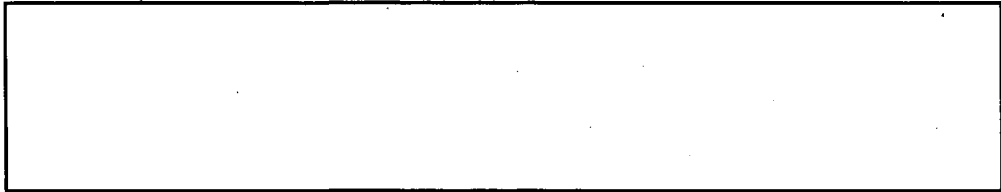
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48  **Naskh**

- Abrogation: Later verses cancel out or 'update' earlier verses
- Sura 2:106 a later verse "substitutes something better"
- Sura 5:33 Last verse written, "For those who do not submit to Allah their punishment is.. execution or crucifixion, or cutting off of hands and feet."

49  **Taqiyya**

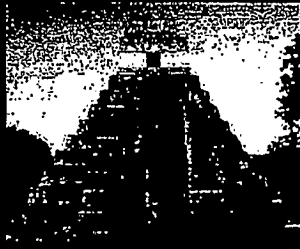
- Lying, Deception authorized if it advances the cause of Islam
- Supported by Islamic scholars (Abu al-Ghazali, Abdullah al-Araby)
- Amir Taheri : "Muslims have every right to lie and to deceive their adversaries, and a promise made to a non-Muslim can be broken whenever necessary."
- Can take the form of blatant lying or telling partial truth



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Tools that give the interrogator the  
psychological advantage:

*An Ancient Mayan Legend of the spinning  
pyramid*



**IT INTERMEDIATE INTERVIEW AND INTERROGATION**

May 11-14, 2009




b7E

**AGENDA**

Monday May 11, 2009	Tuesday May 12, 2009	Wednesday May 13, 2009	Thursday May 14, 2009
<p align="center"><b>Morning</b></p> <p>8:00 - 8:30 <b>Introduction and Course Overview</b> CEPDU/CTD Staff</p> <p>8:30 - 12:30 <b>Arabic Familiarization</b> [Redacted] Harbinger</p>	<p align="center"><b>Morning</b></p> <p>8:00 - 12:00 <b>Counterterrorism Interviews Best Practices</b> SA [Redacted] Washington Field</p> <p>SSA [Redacted]</p>	<p align="center"><b>Morning</b></p> <p>8:00 - 12:00 <b>Counterterrorism Interviews Best Practices</b> SA [Redacted] Washington Field</p>	<p align="center"><b>Morning</b></p> <p>8:00 - 12:00 <b>Spinning Pyramid</b> LECU [Redacted]</p>
Lunch 12:30 - 1:00	Working Lunch	Lunch 12:00 - 1:00	Working Lunch/Course Wrap-up 12:00 - 1:00
<p align="center"><b>Afternoon</b></p> <p>1:00 - 4:00 <b>Interviewing 101</b> LECU SSA [Redacted]</p>	<p align="center"><b>Afternoon</b></p> <p>12:00-4:00 <b>Interview Practicals</b> CEPDU/CTD Staff</p>	<p align="center"><b>Afternoon</b></p> <p>1:00 - 2:30 <b>4th, 5th and 6th Amendment Rights</b> LEI [Redacted]</p> <p>2:30 - 4:00 <b>Talking with Women From the Middle East</b> [Redacted]</p>	<p align="center"><b>Afternoon</b></p> <p>1:00 - 5:00 <b>Practicals</b> CEPDU/CTD Staff</p>

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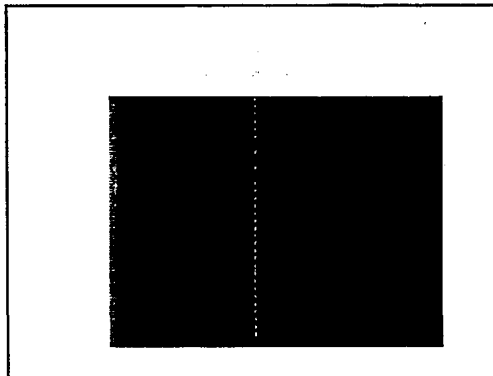
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## Active Listening

Law Enforcement Communication Unit  
FBI Academy, Quantico, Virginia


SSA   
Building 5 Room 120



b6  
b7C



"I know you believe you understand what you think I said, but I am not sure you realize that what you heard is not what I meant."





### Hearing vs. Listening

■ **'HEARING':** One of the five basic senses  
 - Can you hear and not listen? Try and talk to a kid watching cartoons!

■ **'LISTENING':** To hear and consider with thoughtful attention.  
 - An active process requiring attention to the speaker communicating.



### Hearing vs. Listening

■ Average Speech Pace: 125 WPM	■ Average Listening Pace: 400-500 WPM
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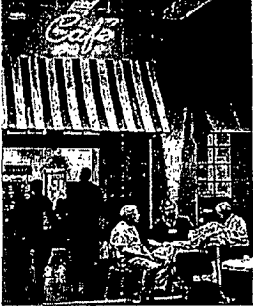






**The Gap**  
275 WPM

<p>▣ Average Speech Pace: 125 WPM</p> 	<p>▣ Average Listening Pace: 400-500 WPM</p> 
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**OBSTACLES TO LISTENING**

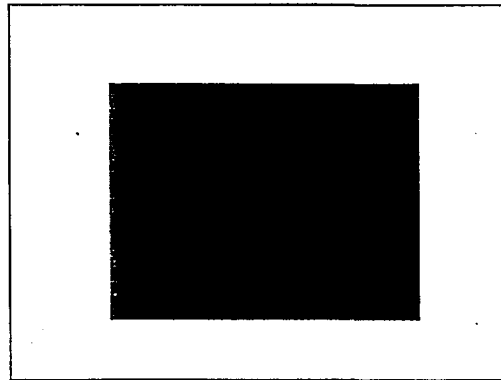



**Obstacles to Listening**

- Environmental Factors
- Distractions
- Level of Investment
- Ignoring Non-Verbal Cues
- Listening only for facts
- Preparing to ask the next question.

**Obstacles to Listening (cont.)**

- Note-taking
- Your partner
- Time
- Fatigue, hunger, personal obligations.
- Pre-conceived ideas or assumptions.



**The Purpose of Active Listening**

- Lower Emotions
- Establish Rapport
- Gather Information
- Encourage Conversation

Active listening is a skill set designed to work toward each of these goals at the same time

## Active Listening

1. Open Ended Statements and Questions
2. Minimal Encouragers
3. Paraphrasing
4. Reflecting/Mirroring
5. Emotion Labeling
6. Summarization
7. Effective Pauses
8. "I" Messages

### 1. Open Ended Statements and Questions

Statements or questions that can not be answered: "Yes or No"

"Tell me what happened."

"What did you see?"

"Give me the Reader's Digest version of what happened."

### 2. Minimal Encouragers

Brief responses that indicate your presence and that you are listening

- Verbal - "Uh-huh", "Yea"
- Nonverbal - Head nod, silent pause

### 3. Paraphrasing

Put meaning into *your own* words

- Restatement
- Giving the meaning in another form.

Interviewee - "I kept trying and trying and I couldn't get them to listen."

Interviewer - "It was frustrating that they wouldn't listen."

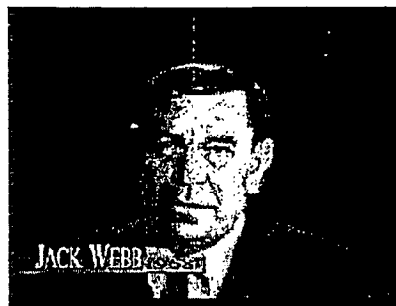
### 4. Reflecting/Mirroring

Repeating the last few words

- "Parroting"
- Follow Alongs

Interviewee - "It was late at night."

Interviewer - "Late at night."



### 5. Emotion Labeling

A statement of emotions heard

"You sound angry."

"You sound concerned."

"You seem upset."



### 6. Summarization

A periodic review, covering the main points of the story and the feelings in your words.

"What you've told me so far is..."

"Let me make sure I've got this right."

### 7. Effective Pauses

Use before or after saying something important

- Allows time to focus
- Sets your comments apart
- People hate silence and will "fill" the gap.

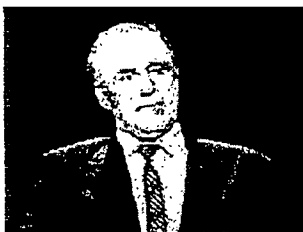
### 8. "I" Messages

First person statements that help interviewers address unproductive dialogue or behavior

- Non-accusatory
- Personalize without placing blame

"I'm confused by your comments."

"Perhaps I missed something."

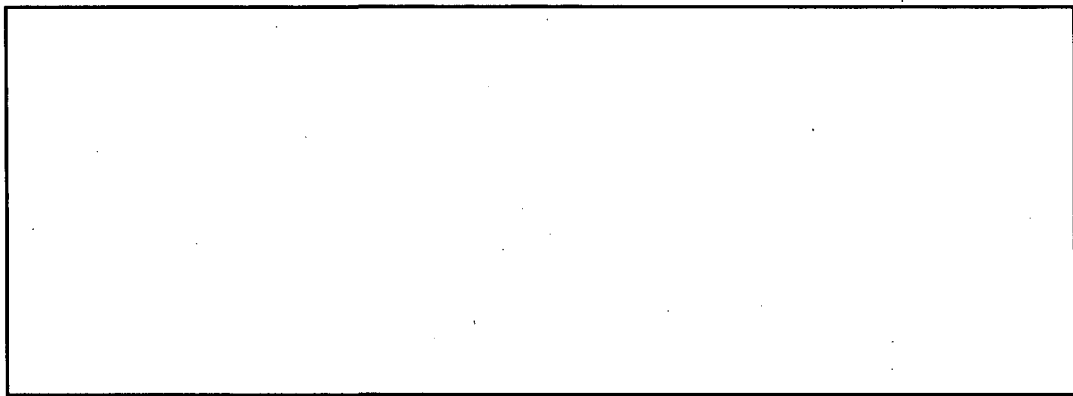


### Active Listening

1. Open Ended Statements and Questions
2. Minimal Encouragers
3. Paraphrasing
4. Reflecting/Mirroring
5. Emotion Labeling
6. Summarization
7. Effective Pauses
8. "I" Messages



Detection  
of  
Deception



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## Deception

**FUNDAMENTAL PRINCIPLE:** *Lying requires the deceiver to keep facts straight, make the story believable and withstand scrutiny.*

*Truthful - convey, make you understand*

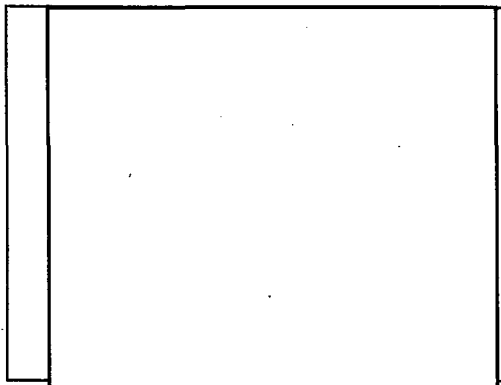
*Deceptive - convince, manage your perceptions*

Ways to lie:

1. **OMISSION**- Most frequently used.  
"They just leave the lie out!"
2. **Commission**- Telling a direct lie.

## Office Deception

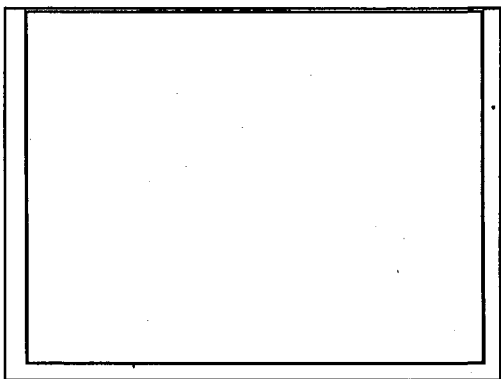
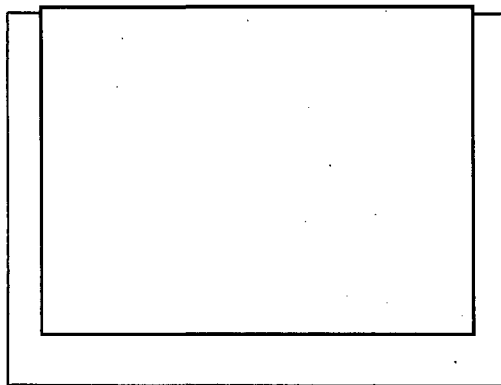




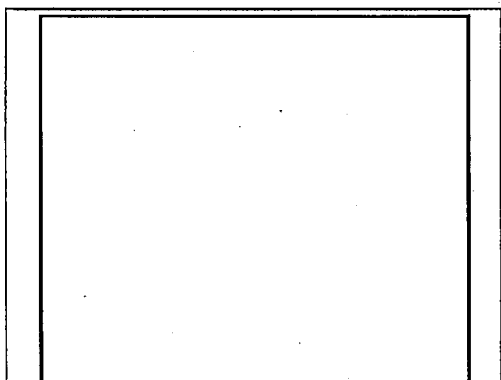
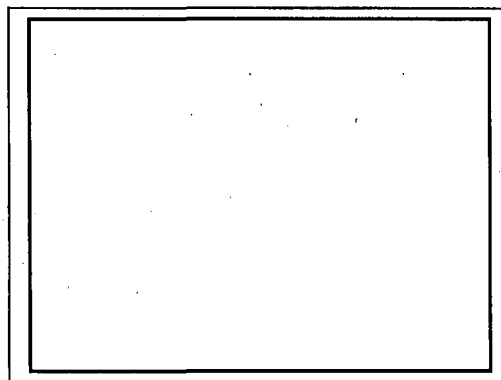
**“Fight or Flight”**

1. Adrenaline and sugar are released into the bloodstream
2. Pulse and respiration increase
3. Increased perspiration
4. Pupils dilate
5. Salivary gland shut down (dry mouth)
6. Digestion ceases.

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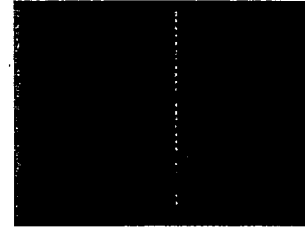
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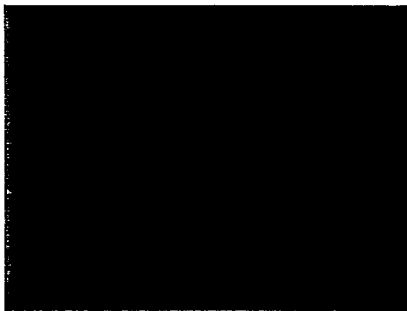
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## Structure of the Interview

FBI Academy, Quantico, VA  
Building 5, Room 120  
SSA [redacted]  
Phone [redacted]



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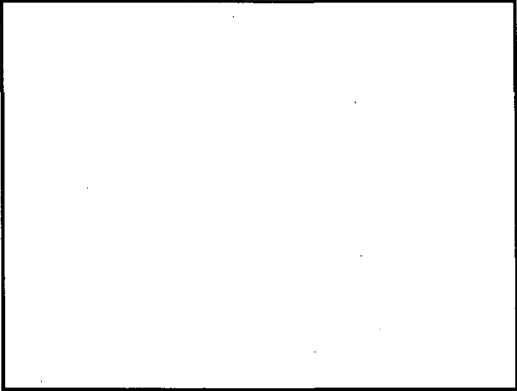
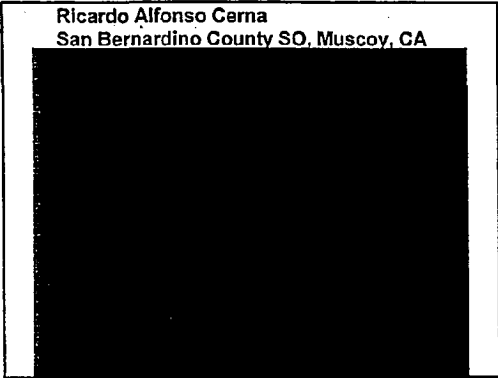


## Baron Von Steuben Valley Forge, PA

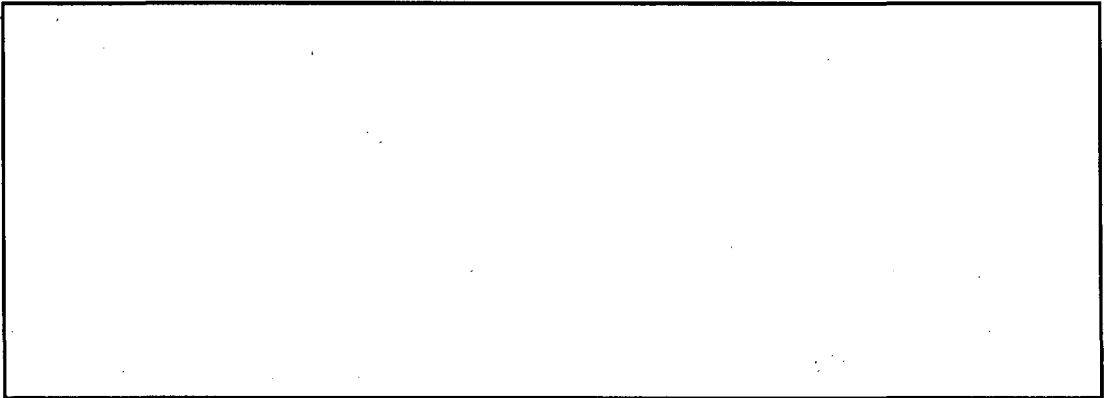
- Drew and numbered sketches of close order drills to avoid mistakes.
- Is quoted for saying, "Do it by the numbers."
- "Ready, Aim, Fire!"



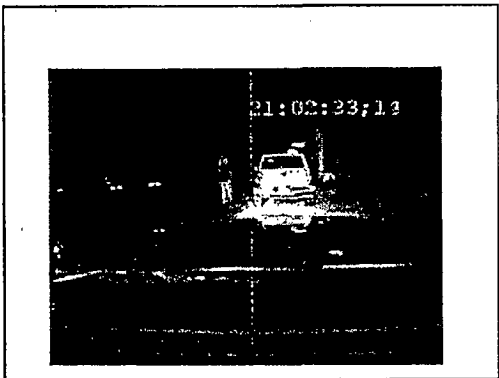
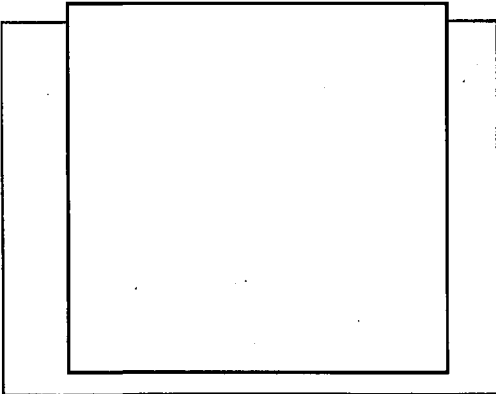
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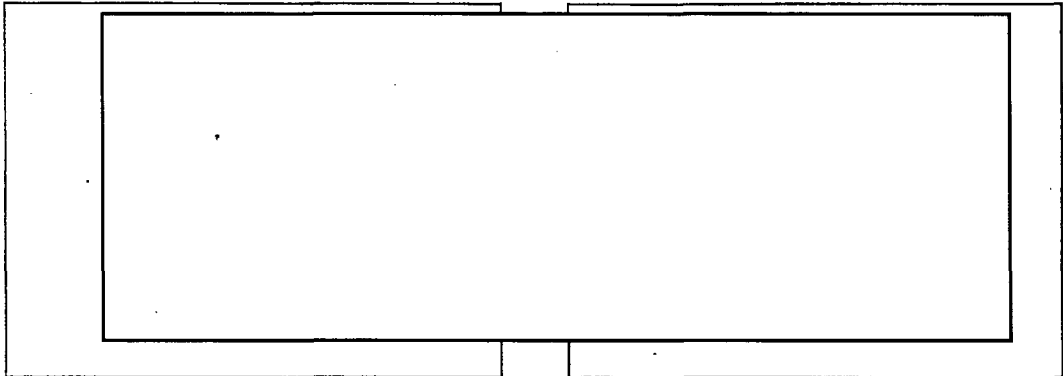
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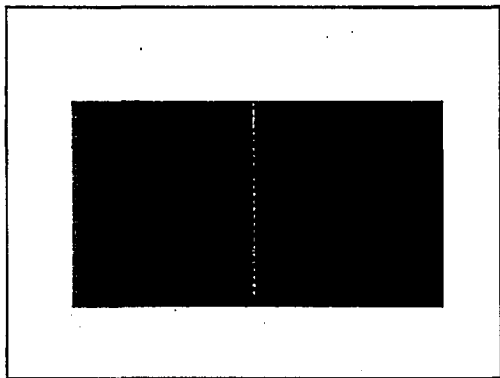
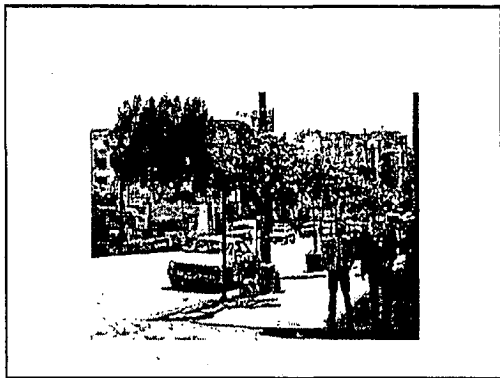
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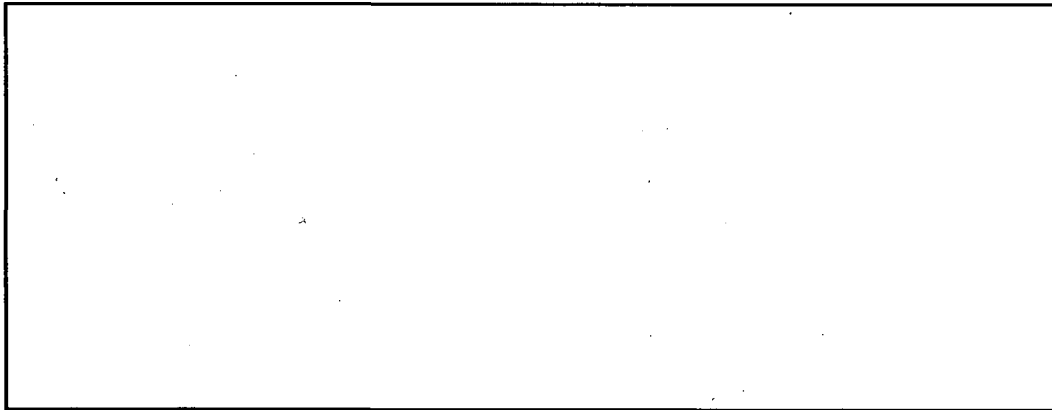
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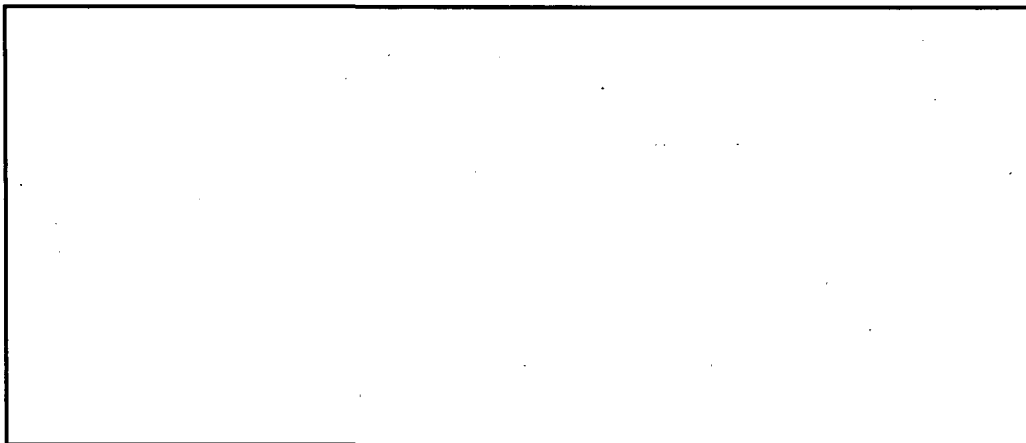
Themes actually used which resulted in successful  
FBI interrogations from 1997-2006.

R:



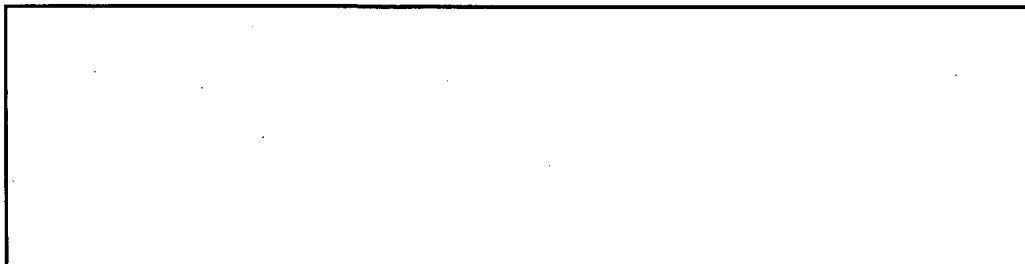
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Kirk - 2008

International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted]

Best class of the week. Really enjoyed the presentation and was very practical and applicable for job.

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU

Good class. Review, but necessary review and well worth use of time.

Day 2:

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]  
BAU

Good class. Enjoyed presentation.

b6  
b7c

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]

[redacted] WFO

No comment.

Interview Practicals 12:00pm-4:00pm

Hard to recreate the experience of speaking to an actual subject. Perhaps set out an objective in the interview, speaking to a person about a situation you read about 10 min (at most) prior is very artificial. But I realize you are very limited.

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

~~Medical [redacted]~~

No comment. see below

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

Excellent. No powerpoint and had actual experience in the field that could be applied.

Perhaps allow more time so could get into individual cases and answer questions

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

Not very helpful. [redacted] was excellent but overall did not learn anything I did not know. As a Hindu, I have not had much exposure to her culture. so maybe will come in handy later. As of now, most subjects are Muslim.

b6  
b7c

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

Good speaker, very good presentation. Should have been allowed more time.

Interrogation Practicals 1:00pm-5:00pm

Again very hard to recreate actual setting.

The attempt was valiant, and the exposure & targets were reached.

Overall course comments:

Good course. Would recommend to colleague.

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [REDACTED]

EXCELLENT - VERY NECESSARY & RELEVANT. GREAT OVERVIEW!

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA [REDACTED] LECU

TERRIBLE BLOCK. TOO BASIC, WAS NOT PREPARED FOR THE AUDIENCE  
(WHO ALL HAD EXPERIENCE INTERVIEWING)

TO IMPROVE, ENSURE PRESENTER TAILORS HIS INSTRUCTION AND REVISES  
THE NEW AGENT FOCUS POINT TO SOMETHING MORE APPROPRIATE FOR  
INTERVIEWERS W/ EXPERIENCE.

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [REDACTED]  
BAU

b6  
b7c

GREAT BLOCK OF INSTRUCTION. TO IMPROVE, SHOW SOME OF THE  
CASE STUDIES OR INTERVIEWS TOM HAS DONE.

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [REDACTED]  
[REDACTED] WFO

b6  
b7c

Interview Practicals 12:00pm-4:00pm

GOOD EXERCISES. VERY MUCH APPRECIATE BREAKING UP THE PRACTICALS  
INTO SEVERAL BLOCKS.

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

PRESENTER WAS UNFOCUSED, RAMBLING. IT WAS DIFFICULT TO  
PULL THE IMPORTANT INFORMATION FROM HIS STORIES, DIDN'T ENJOY  
THE BLOCK OR GET A LOT OUT OF IT. b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU  
GREAT BLOCK. FOCUSED, DIRECT, NOT TOO LONG.

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]  
INTERESTING, BUT NOT ENTIRELY RELEVANT.

b6  
b7C

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] ECU  
GREAT BLOCK. VERY INTERESTING & RELEVANT.

Interrogation Practicals 1:00pm-5:00pm  
GOOD PRACTICALS.

Overall course comments:

b6  
b7C

I RECOMMEND GETTING A FEMALE AGENT OR SSA TO COME  
PRESENT ON FEMALES INTERVIEWING FUNDAMENTALISTS/EXTREMISTS.  
[redacted] AT BALI; [redacted] OR [redacted] OUT OF  
DALLAS; OR [redacted] OUT OF WF, HAVE ALL DONE GREAT  
INTERVIEWS OF FUNDAMENTALISTS AND WOULD BE ABLE TO TALK ABOUT  
THEIR EXPERIENCES. IN MY OPINION, TO ALLOW A SUBJECT TO DECIDE  
WHO HE IS GOING TO TALK TO IN AN INTERVIEW OR INTERROGATION  
IS GIVING UP TOO MUCH AUTHORITY.  
GREAT COURSE! THANKS FOR ALL THE HARD WORK!

[redacted]

b6  
b7C

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted]

[redacted] was great. His presentation was well organized and stayed focused throughout. Highly relevant to interviews I conduct

b6  
b7C

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU

This block is needed as a review for basic interviewing.

b6  
b7C

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]

BAU The wealth of information SSA [redacted] has is incredible. The best practices presented were very informative, however, there was a lot of info to remember without ppt slides to take home.

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]

[redacted] WFO

I didn't get as much out of SA [redacted] as I did Abeer's person. [redacted] in my opinion, spent too much time talking and not explaining. I don't remember much of what he said.  
Much needed

b6  
b7C

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

This block was good but SA [redacted] spent too much time off point. When he did get back on point he had to rush through the remaining slides.

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

An excellent hour of legal review pertaining specifically to I&I. Very much needed and relevant.

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

To be honest I didn't get a lot out of this session. [redacted] was great but I don't deal much with Muslim women. If you could get an Arab woman to

b6  
b7c

Day 4: explain dos/donts would help more.

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] ECU

Excellent. Almost wish we had an extra hour with him b/c I had never heard of interrogating using themes before.

Interrogation Practicals 1:00pm-5:00pm

Much needed.

Overall course comments:

I would recommend placing an eval form in ~~at~~ each folder at the beginning of the training to allow participants to fill them out as training progresses.

I would also recommend adding a case study or two involving case subjects, not detainees, since most of us will probably never go to GTMO.

Thanks for having this in [redacted] and not Quantico.

b7E

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] *The Best part of the 4 day training course. He set a topic then stuck with it. He was very clear & concise and his example stayed on topic. You should use this course as an example for the instructors to follow.* b6 b7C

Interviewing 101 1:00-4:00pm with SSA [redacted] ECU *To basic for an intermediate course. Get rid of this section. Keep the topics, but not at this basic level.*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted] *BAU Covered too much material and the transitions between the examples and topics just didn't flow.* b6 b7C

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]

[redacted] WFO *Again just too many topics and no applicability.* b6 b7C

Interview Practicals 12:00pm-4:00pm *Good but NO feed back.*



Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted] Cleveland Division Almost worthless. His first person was a b6 b7C  
[redacted] male and if he is going to do this again don't invite him  
back. The last part of his class was good but he didn't develop  
the topic. Redirect his presentation or don't invite him back.  
Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU Very very good.  
Keep this part of the program.

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted] she wasn't b6 b7C  
a muslim and she was not useful. Get a muslim woman  
and try again

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU EXCELLENT b6 b7C  
Too good to be true. This is what we  
came for and you should take this one ~~the~~ topic and  
use it to reframe your entire course. Although [redacted]  
can't teach 4 days - all other interview presentations  
Interrogation Practicals 1:00pm-5:00pm should be based on his topic.  
Good but NOT enough feed back.

Overall course comments: Two blocks made this course: Arab Familiarization  
and Spinning Pyramid. The three interview course was too basic  
and they overlapped material. I would suggest you use  
the best section of [redacted] material to form a two blocks  
of instructions, then give the rest of the time to [redacted]  
[redacted] material made your course worth while and it'll be  
using his material and techniques. b6 b7C

As instructors I would say you had the course schedule arranged,  
but I don't think you knew what material and how the  
material would be presented; e.g. too basic and too much  
overlap. Just because a person is a subject matter expert  
does not mean he can teach the material.

International Terrorism Intermediate  
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Course Critique

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted]

b6  
b7C

Great block -  
Practical to what I need

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU

b6  
b7C

Good refresher -

Day 2:

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]  
BAU

Very good - Needs to be extended in  
time period

b6  
b7C

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]  
[redacted] WFO

Good comments however, I didn't feel the topic  
listed was the topic of intervention.

Interview Practicals 12:00pm-4:00pm

Good execution; using common areas good -  
Additional background info ([redacted] Ac, ~~etc~~  
criminal history, IET, etc) would be helpful.

b7E

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

Good Info - would probably better fit on  
day one.

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

Very informative - Good info to know.

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

Informative however would "trade" for  
more time w/ [redacted]

b6  
b7C

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] ECU

Excellent - a little extra time would be  
good.

Interrogation Practicals 1:00pm-5:00pm

Good "acting" by role players; conduct @  
Hogan Alley (although crowded) was a plus.

Overall course comments:

Good course - Some instructors got a  
little off track on subject matter -  
I would recommend adding a day to  
fit in specific I+I techniques, and  
also cover all the related subjects (which  
are all important).  
Excellent coord. expected by [redacted] &  
[redacted] Thanks

b6  
b7C

**International Terrorism Intermediate  
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May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [REDACTED]

*THIS BLOCK WAS / IS VERY INFORMATIVE, MORE TIME FOR DETAILED INSTRUCTION IS APPRECIATED.*

b6  
b7C

Interviewing 101 1:00-4:00pm with SSA [REDACTED] LECU

- *THIS BLOCK IS A GOOD REVIEW OF 101 INST. TOO MUCH TIME DEVOTED TO IT.*
- *CAN / POSSIBLE IMPLEMENT NEWER AND CURRENT INSTRUCTION.*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [REDACTED]

BAU

*THE BEHAVIOR SCIENCE BLOCK WAS VERY INFORMATIVE AND WOULD LIKE TO SEE THE BLOCK TIME INCREASED.*

b6  
b7C

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [REDACTED]

[REDACTED] WFO

b6  
b7C

Interview Practicals 12:00pm-4:00pm

*GOOD SETTINGS THROUGHOUT THE PAIN AREAS. RELATED TO REAL TIME MEETINGS / INTERVIEWS.*

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

*GREAT INSTRUCTION. INSTRUCTION WAS  
UNDERSTANDABLE AND CLEAR. MAY BE A  
WIRELESS MIC NEXT TIME TO USE. WANTED TO  
HEAR EVERYTHING BUT WAS DIFFICULT AT TIMES.  
GREAT INSTRUCTION & REAR DAY OUT. INSTRUCTION NEEDS  
TO BE LONGER.*

b6  
b7c

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

*RECOMMEND AN OUTLINE FOR HER TO FOLLOW AND DISCUSS  
THE TOPICS THAT WOULD ASSIST IN UNDERSTANDING.*

b6  
b7c

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

*GREAT INSTRUCTION! WOULD BE NICKER IF THERE WERE  
TWO BLOCKS OF THIS INSTRUCTION.  
THE CLASS/INSTRUCTION DIDN'T SEEM LONG  
ENOUGH.*

Interrogation Practicals 1:00pm-5:00pm

Overall course comments:

*FUTURE: IT WOULD BE EASIER TO  
PROVIDE REAL TIME FEEDBACK IF  
CRITIQUES WERE PERFORMED AFTER  
EACH BLOCK OF INSTRUCTION OR AT  
THE END OF THE DAY.*

International Terrorism Intermediate  
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Course Critique

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

Day 1:

Arab Familiarization 8:30am-12:30pm with

\* EXCELLENT

\* EXAMPLES - ALWAYS CENTRAL THEME

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA  LECU

\* TOO BASIC

\* 1 HR

Day 2:

⊗ Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA   
BAU

\* MORE CASE STUDIES

b6  
b7c

⊗ Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA   
 WFO

\* MORE CASE STUDY

Interview Practicals 12:00pm-4:00pm

- better execution
- more details in the scenarios
- must have feed back immediately

**Day 3:**

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

\* last 40 minutes was good.

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

\* example of prosecutions where diag was followed and the opposite

\* must have more US based

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

- Muslim - ME
- older \* Glencp. has training in this ~~DEB~~ course
- woman - yes

b6  
b7C

**Day 4:**

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

- longer
- skill development
- 

Interrogation Practicals 1:00pm-5:00pm

- more detail
- must have feed back immediately

**Overall course comments:**

- \* MORE CULTURE WITH
- \* HAS TO BE TIED IN CASE STUDIES

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] I have received a lot of this type training and I learned quite a bit of new information. Excellent presentation.

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU very good training.

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]  
BAU Again, learned new information. [redacted] appeared to have a criminal mind!

b6  
b7c

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]  
[redacted] WFO good

Interview Practicals 12:00pm-4:00pm

very applicable to the training received



**Day 3:**

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

very interesting maybe some cases included

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

learned a lot from [redacted]

I thought all Indians liked Curry !!  
😊

b6  
b7C

**Day 4:**

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

Excellent training. Learned a different angle on how to approach a suspect/subject/person of interest.

Interrogation Practicals 1:00pm-5:00pm -

close to realistic - needed a little more time, but understand the problem. maybe add additional background info on the subject of interrogations.

**Overall course comments:**

1. Great accommodations
2. maybe, the first day, have students introduce themselves so we know who is in the class.
3. Get a clicker for the instructors so they don't have to keep going back to the podium to change slides.
4. I look forward to the list of books available.
5. [redacted] were excellent Co-ordinators. Thankyou to both of you.

b6  
b7C

**International Terrorism Intermediate  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [REDACTED]

*WAS GREAT I LEARNED SO MUCH FROM [REDACTED]*

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA [REDACTED] LECU

*His Class Helped Knocked THE DUST  
OFF. Liked IT*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [REDACTED]  
BAU

b6  
b7c

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [REDACTED]  
[REDACTED] WFO

b6  
b7c

Interview Practicals 12:00pm-4:00pm

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]

[redacted] Cleveland Division

*VERY INFORMATIVE*

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

*VERY INFORMATIVE*

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

*WOULD LIKE TO HAVE HAD A MUSLIM FEMALE  
MORE INFO ON MUSLIM WOMEN AND THEIR BACKGROUNDS*

b6  
b7c

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] ECU

*I LIKED THE APPROACH I PLAN TO USE IT*

Interrogation Practicals 1:00pm-5:00pm

*VERY HELPFUL*

Overall course comments:

**International Terrorism Intermediate  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted]

*Excellent Job  
WELL ORGANIZED  
RIGHT ON TARGET  
More on culture/islam*

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU

*Too basic, too many topics*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]  
BAU

b6  
b7c

- *LEAVE A LOT OF NEW INFORMATION*
- *MORE CASE STUDY, RELEVANT TO WORK*
- *IT WAS GOOD*

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]  
[redacted] WFO

b6  
b7c

*a lot of info, not enough time  
Great information!*

*[redacted] was better.*

Interview Practicals 12:00pm-4:00pm

*Excellent, more interviews.*

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

*Course's name was Best Practices,  
But presentation was all on the JIHAD MIND  
& Islamic scriptures. More time.*

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

*Great Refresher Enjoyed it a lot.  
More time  
More case studies*

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

*Muslim women would have been better  
older, more culture experience.*

b6  
b7C

*Muslim male would have been good.*

Day 4:  
Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

*The best one of all*

*Great, Great. Learned a lot of new tactics*

Interrogation Practicals 1:00pm-5:00pm

*& High techniques to apply.  
Enjoyed practicals,  
Great experience, It was good to hear feedback.*

Overall course comments:

- 1) Course was very similar to new agent training.*
- 2) more interrogation*
- 3) more legal*
- 4) Muslim male/female for personal experience*
- 5) Good experience*

International Terrorism Intermediate  
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Course Critique

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

Day 1:

Arab Familiarization 8:30am-12:30pm with [REDACTED]

EXCELLENT INSTRUCTOR. VERY DIVERSE, IMPRESSIVE BACKGROUND!  
GREAT TOPICS. REALLY GOOD PRESENTER AND SPEAKER.

b6  
b7C

Interviewing 101 1:00-4:00pm with SSA [REDACTED] LECU

SEEMED A LITTLE TOO BASIC. PEOPLE IN THIS CLASS SHOULD  
HAVE ALREADY HAD THE "101." ~~THE~~ NEXT TIME FOCUS ON 202, 303, ETC.

b6  
b7C

Day 2:

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [REDACTED]  
BAU

GREAT INSTRUCTOR GOOD TAG TEAM. IT'S ALWAYS  
GREAT TO HEAR FROM PEOPLE WHO HAVE REALLY DONE  
IT; AND A LOT OF IT! MORE CASE STUDIES.

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [REDACTED]  
[REDACTED] WFO

SAME AS ABOVE.

b6  
b7C

Interview Practicals 12:00pm-4:00pm

EXCELLENT!! YOU NEED MORE OF THIS. NEXT TIME  
SPEND AT LEAST (2) FULL DAYS (OR MORE) ON PRACTICALS.

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [REDACTED]  
[REDACTED] Cleveland Division

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [REDACTED] LIU

ALWAYS NEED THESE KIND OF UPDATES. GREAT

Talking with Women from the Middle East 2:30pm-4:00pm with [REDACTED]

NICE TWIST. WOULD HAVE ALSO LIKED TO HEAR FROM A  
CONSERVATIVE MUSLIM WOMEN AS WELL.

b6  
b7c

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [REDACTED] LECU

VERY GOOD. THIS GUY WAS IMPRESSIVE.

Interrogation Practicals 1:00pm-5:00pm

PLEASE, PLEASE ADD MORE TIME. AT LEAST MAKE THIS  
A TRUE 5 DAY - 40 HR CLASS. I LOVED THE PRACTICALS!

Overall course comments:

- ① VIDEO TAPE INTERVIEWS FOR A BETTER DEBRIEF. WE NEED MORE OF A DEBRIEF "GRADING" US. DO ~~WE~~ WE NEED MORE CLASSES, WHAT ARE OUR WEAKNESSES, ETC.
- ② GREAT HOTEL, GREAT CITY, GREAT TRAINING ENVIRONMENT.
- ③ MAKE INSTRUCTORS USE MICROPHONE AND STAND IN FRONT!  
MY NECK HURTS FROM FACING BACKWARD.
- ④ PLEASE GET THE VIDEO BUGS WORKED OUT. I THINK WE SAW 10% OF VIDEOS THAT WERE BROUGHT, I AM A VISUAL LEARNER AND WOULD HAVE LIKED TO SEEN THEM.
- ⑤ GREAT ROLE PLAYERS! ⑥ PLEASE DESIGN AN ADVANCED COURSE!

**International Terrorism Intermediate  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted]

Block was excellent. Very relevant.  
No improvement needed.

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU

Instructor was very nice but I think  
you can replace w/ mar. [redacted]  
we ~~at~~ have all gone through Interviewing 101

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]  
BAU

Block was excellent and relevant

b6  
b7c

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]  
[redacted] WFO

Block was excellent and relevant.

Interview Practicals 12:00pm-4:00pm

Excellent idea and very informative.  
Enjoyed very much.



**Day 3:**

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

Excellent maybe you can give him more time b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

Very informative.

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

[redacted] was very nice, but I did not know from  
background. I would prefer <sup>someone</sup> Muslim b6  
b7c

**Day 4:** Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

Excellent would have preferred more time.

Interrogation Practicals 1:00pm-5:00pm

Excellent. Great learning experience.

**Overall course comments:**

Excellent. Thanks for putting it together.

[redacted] has his  
own stock of instruction he was b6  
b7c  
outstanding

**International Terrorism Intermediate  
Interview and Interrogation  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with

*Excellent*

b6  
b7C

Interviewing 101 1:00-4:00pm with SSA  ECU

*A little boring but it's a good idea and a good spot for that block. Consider shortening (ie 1 hour review*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA   
BAU

b6  
b7C

*all very good.*

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA   
 WFO

Interview Practicals 12:00pm-4:00pm

**Day 3:**

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

I kept waiting for instructor to get to his point & the class title (from schedule) is Best Practices? Consider chunking  
Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

Very good & worth while

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

worth while but less time needed. & try to get an Arabic gal.

**Day 4:**

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

Very good - needs more time - this may be called Best Practices.

Interrogation Practicals 1:00pm-5:00pm

Very good.

**Overall course comments:**

Time constraints are difficult but some instruction was excellent/valuable and could use more time allotted. I like getting out early but our time could have been used better by getting more time w/ [redacted]

[redacted] That said I know coordinating instructors/facilities/transportation is very difficult and overall the course was excellent and commend the coordinators.

**International Terrorism Intermediate  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted]

*Excellent, very valuable knowledge.*

b6  
b7C

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU

*It was a basic refresher briefing that was not necessary to be 3 hours long.*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]  
BAU

*Should be geared more towards case specific examples*

b6  
b7C

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]  
[redacted] WFO

Interview Practicals 12:00pm-4:00pm

*Very good idea, slightly artificial, needs to be a little more polished  
~~But~~ But a good idea to have interviews in ~~the~~ real-life environment.*

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]

[redacted] Cleveland Division

*Excellent presentation*

*Needs to be more case specific.*

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

*Excellent presentation.*

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

*Would be better if a Muslim Female was presenting.*

*Her knowledge did have value though.*

b6  
b7C

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

*Excellent presentation.*

Interrogation Practicals 1:00pm-5:00pm

*Need to be longer, more detailed.*

*Role players were excellent, scenarios were well written but need more details.*

Overall course comments:

*Course was an excellent refresher, but as a stand alone I & I course, it needs to be more refined.*

**International Terrorism Intermediate  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [REDACTED]

*OUTSTANDING! THIS WAS A KEEPER. VERY  
INFORMATIVE*

b6  
b7C

Interviewing 101 1:00-4:00pm with SSA [REDACTED] LECU

*VERY DRY - SOMEWHAT REDUNDANT.*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [REDACTED]  
BAU

*Good.*

b6  
b7C

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [REDACTED]

[REDACTED] WFO

*Good.*

Interview Practicals 12:00pm-4:00pm

*GOOD PRACTICE, EXCELLENT ROLE-PLAYERS*

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [REDACTED]  
[REDACTED] Cleveland Division

EXCELLENT SPEAKER, ENJOYING

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [REDACTED] LIU

FABULOUS! THIS GUY KNOWS HIS STUFF  
(I ALSO HAVE POWERPOINT), JUST ABOUT THE  
ONLY LAWYER I MET.

Talking with Women from the Middle East 2:30pm-4:00pm with [REDACTED]

NOT VERY INFORMATIVE OR USEFUL.

b6  
b7c

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [REDACTED] LECU

HELL OF A GOOD CLASS. [REDACTED] KNOWS HIS STUFF,  
AND HE GAVE ME SOME VERY USEFUL TOOLS TO USE.

Interrogation Practicals 1:00pm-5:00pm

ROLE PLAYERS ARE PROS! VERY USEFUL

Overall course comments:

MORE TIME FOR PRACTICALS, IF POSSIBLE.  
HATE TO ADMIT IT, BUT I REALLY LIKED  
THE LAWYER DUE.

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted]

*This was a good learning block - I actually would have liked to hear more or spend more time on this. It was extremely relevant to my investigations/interviews.*

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA [redacted] ECU

*This block probably could have been either condensed or eliminated - most people have taken basic interviewing courses.*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]  
BAU

*This block was relevant and necessary.*

b6  
b7c

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]  
[redacted] WFO

*This block was relevant.*

Interview Practicals 12:00pm-4:00pm



Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]

[redacted] Cleveland Division

*Good scenarios, works/interaction - good instructor.*

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

*Very informative and helpful. Q&A could be longer.*

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

*This was informative - it would have been nice to have women from various parts of the middle East, not just India -*

b6  
b7C

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

*This was a great block, probably could have gone longer for Q&A.*

Interrogation Practicals 1:00pm-5:00pm

*Good block - maybe have more discussion during breaks.*

Overall course comments:

*Maybe add a section on lying & deception detection; and how to counter that.*

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with

*Outstanding presentation.*

b6  
b7C

Interviewing 101 1:00-4:00pm with SSA  LECU

*Presenter seemed disinterested and ran through  
power point presentation.*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA   
BAU

*Block is needed*

*no improvement needed*

b6  
b7C

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA   
 WFO

*no improvement needed*

Interview Practicals 12:00pm-4:00pm

*Please explain to the class before hand that they will have  
the opportunity to have a lunch between scenarios.*

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

Great presentation, seems as if he did not have enough time.  
Class might benefit if it was from 0800-1200.

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

Very informative

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

would have preferred to have a Muslim female provide  
her point of view.

b6  
b7C

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

Good understanding of what might help in certain interviews.

Interrogation Practicals 1:00pm-5:00pm

Role players did an outstanding job.

Overall course comments:

Great course, I would highly recommend it to my  
peers.

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted]

*Yes, Yes, Give him more time.*

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA [redacted] ECU

*Yes Yes just right*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]  
BAU

*Yes Yes, more case studies. Talk about  
the cases and work the "how to" into it.*

b6  
b7c

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]  
[redacted] WFO

*same as above.*

Interview Practicals 12:00pm-4:00pm

*Very good. very real in the  
mall setting. Do not change it.*

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]

[redacted] Cleveland Division

Yes, Yes, ok

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

Yes Yes lets more time. Great speaker great content.

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

Yes Yes ok. maybe get a group from other cultures as well.

b6  
b7C

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

Give him 8 hrs.

Interrogation Practicals 1:00pm-5:00pm

Very good

Overall course comments:

Should be a full 5 days. overall very good.

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted]

This was definitely a block of training I needed, it provide information that I did not know which will benefit in the field.

b6  
b7c

NO Improvements need for this Block

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU

I did not needs this block

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]

BAU

This Block was needed, it provided a psychological look at the culture

I would incorporate some case studies

b6  
b7c

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]

[redacted] WFO

This block was relevant

I would add case studies

Interview Practicals 12:00pm-4:00pm

This block was needed, it help with applying some concepts learned

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

Good Block that was needed, provide real application  
of understanding the middle East culture. b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

Very Insightful  
this block was needed

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

Insightful

I would try to incorporate someone ~~who~~ middle East  
that are targeting the U.S. b6  
b7C

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

Good Block  
this Block was relevant

Interrogation Practicals 1:00pm-5:00pm

Good Block

Overall course comments:

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted]

*Great Job.*

b6  
b7C

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU

*Good refresher, maybe a bit elementary.*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]

BAU

*Great speaker, could be better if speaker focused on a few topics instead of many.*

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]

[redacted]

WFO

*Same as above*

*More specific  
Real world  
scenarios or  
examples*

Interview Practicals 12:00pm-4:00pm

*Great! Maybe be more realistic. / Have more of a background on subject  
as if you did checks and some homework on subjects*



Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

Great JOB! FOCUS MORE ON INTERVIEWING AND INTERROGATION.

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

Great! Maybe more examples.

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

Great job but would be more helpful to have a female who is muslim (AF/PAK) or IRAQI.

b6  
b7c

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

Great! Maybe needed more time allotted.

Interrogation Practicals 1:00pm-5:00pm

Great! An 2 hours could be very beneficial.

Overall course comments:

Great JOB! THANKS TO ALL INVOLVED!

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with

*GOOD INFORMATION, ESPECIALLY FOR THOSE UNFAMILIAR  
WITH ARAB CULTURE*

b6  
b7C

Interviewing 101 1:00-4:00pm with SSA  LECU

*GOOD INSTRUCTION - GOOD REFRESHER IN INTERVIEWING  
SKILLS AND UPDATES TO PREVIOUS KNOWN INFO*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA   
BAU

b6  
b7C

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA   
 WFO

Interview Practicals 12:00pm-4:00pm

*GOOD PRACTICALS  
REAL LIFE SITUATIONS / LOCATIONS WAS EXTREMELY EFFECTIVE*

Day 3:

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

GREAT INSTRUCTOR, BEST OVERALL  
VERY KNOWLEDGABLE AND PERSONABLE

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

INSTRUCTOR MADE THIS BLOCK "FUN"  
NOT THE TYPICAL INSTRUCTION OF POWERPOINT → GREAT!

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

HELPFUL OVERALL BUT AN OLDER FEMALE WITH MORE  
MIDDLE EAST TIME GROWING UP MAY BE BETTER

b6  
b7C

Day 4:

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

GOOD INSTRUCTOR AND VIDEO

Interrogation Practicals 1:00pm-5:00pm

GREAT ROLE PLAYERS, VERY REALISTIC  
BENEFICIAL COURSE OF INSTRUCTION

Overall course comments:

- MAYBE HAVE A CRITIQUE EACH DAY
- HARD TO REMEMBER ALL INSTRUCTORS AND EXAMPLES

**International Terrorism Intermediate  
Interview and Interrogation  
May 11-14, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

- Did you need the block?
- Was it relevant to the interviews you have to conduct in your investigations?
- How could we improve on the instruction?

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted]

*good course; extend to entire day*

b6  
b7c

Interviewing 101 1:00-4:00pm with SSA [redacted] LECU

*omit; ~~good~~ time could be better spent*

**Day 2:**

Counterterrorism Interviews Best Practices 8:00am-10:30am with SSA [redacted]  
BAU

*very good*

b6  
b7c

Counterterrorism Interviews Best Practices 10:30am-12:00pm with SA [redacted]  
[redacted] WFO

*I did not find this block relevant; omit and give time to Tom Neer*

Interview Practicals 12:00pm-4:00pm

*good lead into the Quantico practicals*

**Day 3:**

Counterterrorism Interviews Best Practices 9:00am-12:00pm with SA [redacted]  
[redacted] Cleveland Division

very informative; ~~power point~~

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

liked that it was not power point driven; very informative

Talking with Women from the Middle East 2:30pm-4:00pm with [redacted]

informative but provide more info on how male or female law enforcement can conduct interview. ~~possible~~ possible role play example

b6  
b7c

**Day 4:**

Spinning Pyramid 9:00am-12:00pm with SSA [redacted] LECU

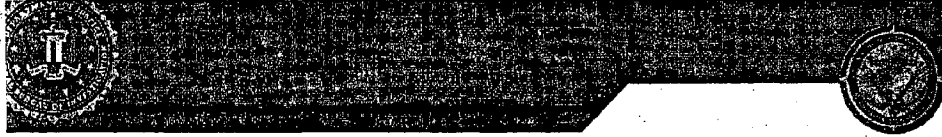
excellent; especially liked the scenarios

Interrogation Practicals 1:00pm-5:00pm

good training opportunity to test methods

**Overall course comments:**

Excellent course; very well organized; especially liked that feedback is used to improve.



**International Terrorism  
Intermediate Interview and Interrogation  
(ITI3)**

**June 8 – 11, 2009**



b7E

**Monday, June 8**

8:00 am – 8:30 am – *Introduction and Course Overview*

8:30 am – 12:30 pm – *Arab and Islamic Names Analysis*  
[Redacted] Harbinger

b6  
b7C

12:30 pm – 1:00 pm – *Lunch*

1:00 pm – 4:00 pm – *Interviewing Refresher*  
SSA [Redacted] Law Enforcement Comm. Unit (LECU)

**Tuesday, June 9**

8:00 am – 12:00 pm – *In Custody Interviewing*  
SA [Redacted] San Francisco Division

b6  
b7C

12:00 pm – 4:00 pm – *Working Lunch/Interview Practicals*

**Wednesday, June 10**

8:00 am – 12:00 pm – *Cross Cultural, Rapport-Based Interrogations*  
SSA [Redacted] CTD – Fly Team

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 2:30 pm – *4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*  
[Redacted] Legal Instruction Unit

b6  
b7C

2:30 pm – 4:00 pm – *Understanding Middle Eastern Cultures*  
[Redacted] Washington Field

**Thursday, June 11**

8:00 am – 12:00 pm – *Spinning Pyramid*  
SSA [Redacted] LECU

b6  
b7C

12:00 pm – 1:00 pm – *Lunch/Course Wrap-up*

1:00 pm – 5:00 pm – *Interrogation Practicals*

Course: IT Intermediate Interview and Interrog:

Term: INS0901

Section: 3

Dates: 06/08/2009 - 06/11/2009

Instructor: ,

Name	Title	Job Series	Grade	Division/FO	Type
	SPECIAL AGENT	1811	11		A
	SPECIAL AGENT	1811	12		A
	SPECIAL AGENT	1811	11		A
					T
	SPECIAL AGENT	1811	11		A
	SPECIAL AGENT	1811	11		A
					T
	SPECIAL AGENT	1811	13		A
	SPECIAL AGENT	1811	10		A
	SPECIAL AGENT	1811	11		A
	SPECIAL AGENT	1811	10		A
	SPECIAL AGENT	1811	11		A
	SPECIAL AGENT	1811	13		A
					T
	SPECIAL AGENT	1811	13		A
	SPECIAL AGENT	1811	12		A
	SPECIAL AGENT	1811	10		A
	SPECIAL AGENT	1811	10		A
	Investigator				
					T
					T
					T
	SPECIAL AGENT	1811	10		A
					T

b5  
b7C  
b7E

Total Enrollment: 27

**International Terrorism Intermediate  
Interview and Interrogation  
June 8-11, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

Very Good!

b6  
b7C

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

Very Good Refresher! (However - A little too long)

b6  
b7C

**Day 2:**

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco  
Division

Very Good information!

Interview Practicals 12:00pm-4:00pm

Also very GOOD, However "if" possible use role players  
who are Arab/Middle Eastern/Muslim etc... because  
some appeared somewhat fake/try to hard.

**Day 3:**

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]

[redacted] Fly Team

Good, but again too long. Very informative! Nice Interpreter info.  
Everything is foreign interrogation which is very useful!  
However, maybe someone should touch on "prison-Islam"

b6  
b7C



Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

b6  
b7c

Very helpful, informative, and an excellent instructor.

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

Very Good, nice to have a different perspective.

b6  
b7c

**Day 4:**

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

Excellent!!! Best teacher and  
should NOT Retire!

Interrogation Practicals 1:00pm-5:00pm

Very good, even better than the first  
go-around. Nice to have a real Sudanese

Overall course comments: individual - made it realistic!

Great Accomadations and facility!

International Terrorism Intermediate  
Interview and Interrogation,  
June 8-11, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

b6  
b7c

[redacted] DID AN OUTSTANDING JOB OF PRESENTING THE ARAB FAMILIARIZATION COURSE. [redacted] PRACTICAL EXPERIENCE IN THE ARAB WORLD AND HIS REAL LIFE EXAMPLES MADE THE CLASS VALUABLE AND INTERVIEWING REFRESHER 1:00-4:00pm with SSA [redacted] LECU INFORMATIVE.

THIS CLASS WOULD BE BETTER SERVED BY ANOTHER BLOCK OF INTERVIEW PRACTICALS. THE REVIEW IS THE SAME INSTRUCTION FROM NAT AND CT STAGE II. AGENTS HAVE BEEN CONDUCTING INTERVIEWS FOR SEVERAL YEARS BEFORE THE COURSE.

Day 2:

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco Division

b6  
b7c

SA [redacted] DOES AN OUTSTANDING JOB OF ENGAGING THE CLASS. [redacted] HAS AN ENGAGING PERSONALITY AND IT HELPS THAT HE'S AN ACTIVE INVESTIGATOR.

Interview Practicals 12:00pm-4:00pm

ROLE PLAYERS DID A GOOD JOB, BUT HAVING MORE THAN 30 MINUTES WOULD BE A BENEFIT. THERE ISN'T ENOUGH TIME TO INCORPORATE ALL THE BEST PRACTICES TO BUILD RAPPORT.

Day 3:

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted] Fly Team

b6  
b7c

INTERESTING LEARNING BLOCK BUT IT WOULD BE MORE BENEFICIAL TO FOCUS THE MAJORITY OF THE CLASS ON SPECIFIC CASE EXAMPLES. THERE WAS SOME CASE DISCUSSION BUT BUILDING THE COURSE AROUND ONE IN PARTICULAR

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

[redacted] DOES A GOOD JOB OF GETTING THE CLASS INVOLVED AND STAYING ENGAGED. NOT USING POWER POINT IS A BENEFICIAL ASPECT OF THE CLASS. [redacted] FORCES THE STUDENTS TO PAY ATTENTION THROUGHOUT BY CALLING ON THEM DURING THE COURSE

b6  
b7c

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist [redacted] WFO

GOOD CLASS LENGTH.

THIS COULD BE MORE STRUCTURED. THERE WAS NOT MUCH GAINED IN THIS BLOCK THAT [redacted] DIDN'T COVER. THIS WOULD BE BETTER SPENT ON PRACTICALS.

b6  
b7c

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

GOOD CLASS BUT BETTER RUN THE DAY BEFORE IN ORDER TO FOCUS THE ENTIRE LAST DAY ON INTERROGATION PRACTICALS.

Interrogation Practicals 1:00pm-5:00pm

NOT ENOUGH TIME TO GET QUALITY PRACTICE. MORE TIME AND MORE ROLE PLAYERS WOULD ALLOW FOR A GREATER DEPTH TO THE "INTERROGATION"

Overall course comments:

International Terrorism Intermediate  
Interview and Interrogation  
June 8-11, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

*EXCELLENT SPEAKER, VERY GOOD INFORMATION.*

b6  
b7c

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

*INFORMATION SOUNDED LIKE IT CAME FROM NEW AGENT TRAINING AND SHOULD HAVE BEEN MODIFIED FOR EXPERIENCED AGENTS AND TFO'S.*

Day 2:

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco Division

*EXCELLENT SPEAKER, VERY INFORMATIVE.*

b6  
b7c

Interview Practicals 12:00pm-4:00pm

*WORTHWHILE, WE CAN ALWAYS LEARN FROM PEOPLE WHO HAVE BEEN RAISED IN THE MIDDLE EASTERN CULTURE.*

Day 3:

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

b6  
b7c

*VERY INFORMATIVE.*

Legal Instruction 1:00pm-2:30pm with Attorney [REDACTED] LIU

b6  
b7C

GOOD ENLARGING SPEAKER, ALWAYS A GOOD IDEA TO REFRESH OURSELVES ON THE CONSTITUTION, ESPECIALLY ON THIS SUBJECT.

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[REDACTED] WFO

THE SPEAKER WAS DIFFICULT TO UNDERSTAND. HE MUST HAVE VERY GOOD INFO BUT MAY BE BETTER FOR HIM TO CREATE A PRESENTATION RATHER THAN Q & A.

b6  
b7C

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [REDACTED] LECU

VERY GOOD SPEAKER, GAVE A LOT OF GOOD THEME IDEAS THAT HAVE WORKED FOR HIM. HE WILL BE DIFFICULT TO REPLACE.

Interrogation Practicals 1:00pm-5:00pm

THE IDEA IS A GOOD ONE BUT 35 MIN. IS TOO SHORT. MAYBE GIVE THE SCENARIO AS YOU ARE 1/2 THROUGH AND YOUR THEME HAVEN'T WORKED SO YOU ARE TRYING A NEW THEME.

Overall course comments:

I THOUGHT THE COURSE WAS VERY WELL ORGANIZED AND RAN VERY SMOOTHLY, EVEN THE TRIP TO QUANTICO. THIS IS THE BEST FBI TRAINING I HAVE ATTENDED. I PREVIOUSLY ATTENDED THE BASIC IT COURSE, WMD BASIC COURSE AND A NITTF CONFERENCE.

**International Terrorism Intermediate  
Interview and Interrogation  
June 8-11, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

*Presentation and Introduction about decoding Arabic based names was great. Technique learned can be utilized to gather more intel to prep for Internal/Interrogation and to build rapport during the interview.*

b6  
b7C

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

*Presentation and method of delivery was good.*

**Day 2:**

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco Division:

b6  
b7C

Interview Practicals 12:00pm-4:00pm

*Practicals were great and timing was good. Provided us with a platform to utilize new tools & techniques learned earlier.*

**Day 3:**

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

Very Interactive and great delivery of lessons.  
To the point & summarized lessons.

b6  
b7C

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

... provided an inside view of Arab culture and  
good overview of Muslim Brotherhood.

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

b6  
b7C

- Great use of Audio Visuals and preps.
- Tools & techniques learned will help duty Interviews & Interrogation.

Interrogation Practicals 1:00pm-5:00pm

- Great time to techniques learned during course to put in practice.
- Time frame for Practicals needed to be expanded.
- 

Overall course comments:

- Great course to learn about Interview and Interrogation techniques and put them to practice.
- Need more practicals of variety in scenarios.
- More <sup>Actual</sup> Case based scenarios.

International Terrorism Intermediate  
Interview and Interrogation  
June 8-11, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

b6  
b7C  
b7E

I really enjoyed this presentation, I thought the presenter was very knowledgeable + prepared. Most importantly I learned something - I will definitely remember this [redacted] and will use this when interviewing and/or talking to sources.

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

b6  
b7C

I had all of this material just a year ago (but with a different instructor) but it was a really good refresher. All of the techniques have been cemented in my head but I had forgotten the terms & the recall was immediate.

Day 2:

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco Division

b6  
b7C

This presentation was really good. SA [redacted] was an excellent speaker, very engaging and presented good information. I really liked the comparisons of the different resistance techniques.

Interview Practicals 12:00pm-4:00pm

Interviews in any training exercise are initially very difficult for me to do simply because to a degree it is contrived. However, once I get started all goes well and I feel comfortable.

Day 3:

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted] Fly Team

b6  
b7C

The instructor was very knowledgeable on the subject and it is very good information. However, as a former teacher - four hours of powerpoint is way too much!



Legal Instruction 1:00pm-2:30pm with Attorney [redacted]

b6  
b7C

I really enjoyed this presentation - [redacted] is very engaging & presents the material in a fun way and supported his material with cases which is great.

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

b6  
b7C

I was very interested to hear [redacted] account of his upbringing in Syria and his experiences of the culture. It was also important to hear his ideas on MIB and their politics.

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

b6  
b7C

[redacted] was my I+I instructor at Q so it was great to see him again and I still enjoy his presentations (although I've had all of them already). I really enjoy the Spinning Pyramid story and also appreciate the refreshers on Themes + RPM's.

Interrogation Practicals 1:00pm-5:00pm

The practical was great - I felt more comfortable in this scenario than I did in the practice interview practical.

Overall course comments:

Course is great - need more practicals & less powerpoint. I especially enjoyed learning about the Muslim culture though I still have a ton to learn.

**International Terrorism Intermediate  
Interview and Interrogation  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

Great useful training. Good presenter.

b6  
b7c

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

A little too basic. Good refresher overall.

**Day 2:**

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco  
Division

Liked his approach; always look for a second  
meeting a good ~~through~~ lesson to teach

b6  
b7c

Interview Practicals 12:00pm-4:00pm

Scenario was fine / Role Players were well prepared,

**Day 3:**

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

Good but monotone.

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

b6  
b7C

Very Good, good presenter

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

Interesting perspective

b6  
b7C

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

Great presenter, adapted interview technique for the cultural aspects.

Interrogation Practicals 1:00pm-5:00pm

Should be longer to really be useful.

Overall course comments:

Use more vans to drive to Quantico.

Well organized and useful.

International Terrorism Intermediate  
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Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

Very Good.

b6  
b7C

Interviewing Refresher 1:00-4:00pm with SSA [redacted] ECU

Good instructor

Mediocre content. These were the same slides from the academy. We interview all the time in the field. Have Day 2: 1 hour of refresher then teach more complex stuff.  
In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco Division

b6  
b7C

Great instructor.

Interview Practicals 12:00pm-4:00pm

Have them tie into the interrogations to save time on an interrogation day.

Day 3:

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted] Fly Team

b6  
b7C

Outstanding real world experience

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

b6  
b7C

Good class/instructor

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

b6  
b7C

Drop this. Too hard to hear him  
& ~~not~~ not good enough content.

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

b6  
b7C

Great.

Interrogation Practicals 1:00pm-5:00pm

Have them more practical & last longer.  
i.e. Don't "interrogate" a subject in his  
office.

Overall course comments:

Good class overall - Thank You.  
To improve give us more interrogation  
practicals and more specific examples of  
success & failure techniques in ~~the~~ the  
classroom.

[Redacted]

**International Terrorism Intermediate  
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b6  
b7C  
b7E

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [Redacted] Harbinger

This was a good block of instruction with a lot of insight. The only recommendation I would have would be to focus a little less on the naming conventions and more on the culture.

b6  
b7C

Interviewing Refresher 1:00-4:00pm with SSA [Redacted] LECU

Given that the course is limited to only four days, I think this block could be eliminated to make room for more advanced instruction/or practicals.

**Day 2:**

In Custody Interviews - 8:00am-12:00pm with SA [Redacted] San Francisco

Division I would have liked to have heard some case studies or "war stories" from SA [Redacted] about things that worked well for him specifically as well as obstacles he faced.

b6  
b7C

Interview Practicals 12:00pm-4:00pm

See Interrogation Practicals comments

**Day 3:**

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [Redacted]  
[Redacted] Fly Team

The Cross Cultural Interrogation booklet that SSA [Redacted] handed out provided a lot of research and references that I think will be useful in preparing with future interviews/interrogations.

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

I did not find this block of instruction very useful as the 5<sup>TH</sup> Amendment issues are routinely covered in Division legal training.

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] NFO

[redacted] presented some interesting ideas regarding Islam in the United States. I wish that he would have spoken more.

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

This was probably the best block of instruction as the instruction provided real life examples of themes that he used and were successful.

Interrogation Practicals 1:00pm-5:00pm The practicals provide the student with less information than the agent is typically armed with which is good because it requires the agent to think on his/her feet. The scenarios are realistic in that JTTFs encounter similar situations continuously. The limitation in the practicals is that feedback comes only from the role player and peer student in on the interview and/or interrogation. Is there a way to incorporate instructors as role players

Overall course comments:

Well organized course. I think most agents/TFDs at an intermediate level benefit most from practical exercises w/ viable feedback and instruction that provides specific and concrete examples of what has and has not worked in the past. Most people are already familiar with the broad organizational principals taught in the FBI Academy or in their local PDs. Good job overall with the course and keep up the good work!

or as observers to provide more constructive feedback to the student? I think that a dedication of more time, instructors, or use of video recording could vastly improve the teaching points and lessons learned especially with regard to interrogations which are rarer in the CT realm. A 5 minute debriefing from the role player does not do the practicals justice.

International Terrorism Intermediate  
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Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

b6  
b7c

*ONE OF THE BEST AND MOST INFORMATIVE  
LESSONS I'VE ATTENDED.*

Interviewing Refresher 1:00-4:00pm with SSA [redacted] ECU

*TOO BASIC, WOULD LIKE TO HAVE SEEN MORE  
ADVANCED METHODS OR ~~STRENGTHEN~~ TAKE THE  
BASICS AND SPENDING MORE TIME BUILDING ON  
THEM.*

b6  
b7c

Day 2:

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco  
Division

*REALLY LIKED THE RESISTANCE EXAMPLES. FIRST  
TIME I HAVE SEEN SOMEONE ADDRESS COUNTER-  
INTERROGATION / INTERVIEW TECHS.*

Interview Practicals 12:00pm-4:00pm

*GOOD PRACTICE. LEARNED MORE FROM FEEDBACK  
THAN ACTUAL PRACTICAL.*

Day 3:

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

b6  
b7c

*GREAT INSTRUCTION!*



Legal Instruction 1:00pm-2:30pm with Attorney [REDACTED] LIU

b6  
b7c

*VERY INFORMATIVE, WOULD LOVE TO HAVE MORE INSTRUCTION  
ON 4TH & 6TH AMENDMENT RIGHTS.*

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[REDACTED] WFO

*HE WAS HARD TO UNDERSTAND AND I DIDN'T FOLLOW  
HIS COMMENTS COMPARING THE MOSLIMS TO ISLAM.*

b6  
b7c

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [REDACTED] LECU

*EXCELLENT, I WISH HE HAD TAUGHT MY NEW AGENTS CLASS.*

Interrogation Practicals 1:00pm-5:00pm

- NEEDS TO BE LARGER. BARELY HAD TIME TO  
BREAK DOWN INITIAL DEFENSES

Overall course comments:

- BETTER IT EQUIPMENT IS NEEDED
- THIS COULD BE A 5 DAY COURSE
- SHARA AND AMBER DID A GREAT JOB ORGANIZING AND  
MANAGING LIS AND THIS COURSE
- TWO VANS ARE NOT ENOUGH FOR TRANSPORT TO  
QT.

International Terrorism Intermediate  
Interview and Interrogation  
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Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

OUTSTANDING CLASS.  
WORTH WHILE INFORMATION, EXCELLENT FOR REPORT BUILDING

b6  
b7C

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

TOO LONG FOR SUBJECT. RECOMMEND 1 HOUR REFRESHER ONLY

Day 2:

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco  
Division

GOOD CLASS. APPRECIATED ENCOURAGEMENT OF SEEKING  
INFORMATION OUTSIDE FBI.

b6  
b7C

Interview Practicals 12:00pm-4:00pm

GOOD. WOULD LIKE TO HAVE FEEDBACK ON WHAT  
SUBJECT COULD HAVE PROVIDED VERSUS WHAT I LEARNED.

Day 3:

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

GOOD, USEFUL INFORMATION. EXCELLENT FOR OVERSEAS

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [REDACTED] LIU

OUTSTANDING INSTRUCTION COULD BE LONGER FOR MORE  
QUESTION AND ANSWER, ALSO COVER DIOG AND AGG-DOM

b6  
b7c

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[REDACTED] WFO

MORE STRUCTURE OR SPECIFIC TALKING POINTS  
WOULD INCREASE VALUE

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [REDACTED] ECU

b6  
b7c

EXCELLENT PRESENTATION. VERY USEFUL INFORMATION  
NEEDS TO REMAIN IN COURSE.

Interrogation Practicals 1:00pm-5:00pm

- ALL SCENARIOS SHOULD BE CUSTODIAL.

Overall course comments:

- OVERALL COURSE IS AT INTERMEDIATE LEVEL AS ADVERTISED.
- INFORMATION ON PRISON ISLAM AND DOMESTIC RADICALIZATION WOULD BE HELPFUL
- COURSE SHOULD CONTINUE TO EVOLVE TO INCORPORATE LESSONS LEARNED AS THE ENEMY LEARNS AND EVOLVES.
- ADDRESS THE MUSLIM SUBJECT WHO IS THOROUGHLY AMERICANIZED, IN THE U.S.

**International Terrorism Intermediate  
Interview and Interrogation  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

*good information helped w/ foundation*

b6  
b7C

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

*great instructor very informative*

**Day 2:**

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco  
Division

*great class*

b6  
b7C

Interview Practicals 12:00pm-4:00pm

*very informative and the debrief w/ subjects after  
interview was very helpful*

**Day 3:**

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]

[redacted] Fly Team

*great class*

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

explained everything about Miranda  
excellent instructor

b6  
b7c

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

covered everything about MB which was  
informative

**Day 4:**

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

Built a foundation for interviewing you into  
interviewing. The video set the stage

b6  
b7c

Interrogation Practicals 1:00pm-5:00pm

great experience learned a lot  
Lead lawyer Paul D. Kincaid for interrogative Practicals

Overall course comments:

Highly recommended for all FO/SA  
The course was better than expected  
Dan & Amber worked extremely hard to  
make this course interesting and informative  
their hard work shows

International Terrorism Intermediate  
Interview and Interrogation  
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Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

*Excellent Presentation: Another tool we as TFO's  
can use as part of our interview process*

b6  
b7c

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

*Good. Needed more time  
for presentation.*

Day 2:

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco  
Division

*Very good. I would like to have heard more  
of his experience and less power-point presentation.*

b6  
b7c

Interview Practicals 12:00pm-4:00pm *Very Good: Would recommend  
the actor carry identification simply because (LEO) would  
want to verify who they are speaking to. We cannot assume  
they are who they say they are*

Day 3:

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

*Good, but less power-point presentation would  
have been better.*

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

*Would have recommended more in legal issues  
as well as trial cases*

b6  
b7c

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

*N/A*

**Day 4:**

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

b6  
b7c

*Excellent. Would have recommended some role  
playing to better understand his tactics*

Interrogation Practicals 1:00pm-5:00pm

*Very good; however, more time needed. Should emphasize  
more on domestic targets who were born overseas  
and interrogating in the U.S.*

Overall course comments:

*Recommended. More time on role play.*

*Overall - Excellent*

International Terrorism Intermediate  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

GOOD PRESENTATION. CLASS DEDICATED TO ARABIC NAMES WOULD BE A GOOD ADDITION

b6  
b7C

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

GOOD PRESENTATION. GOOD COMMAND OF TOPIC. ADDITION OF ACTUAL CASE & INTERVIEWING / INTERVIEWING STEPS WOULD BE HELPFUL.

b6  
b7C

**Day 2:**

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco

Division OKAY BLOCK OF INSTRUCTION. DIDNT GET A FEEL OF WHAT HIS INTERVIEW TECHNIQUES ARE.

Interview Practicals 12:00pm-4:00pm

VERY GOOD. ROLE PLAYERS DID AN EXCELLENT JOB. GAVE ME A REAL INTERVIEW FEEL. FOR THE FUTURE POSSIBLY HAVING A SA WITH INTERVIEWING EXPERIENCE TO CRITIQUE THE INTERVIEW

b6  
b7C

**Day 3:**

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted] Fly Team

GOOD OVERALL PRESENTATION. GOOD SLIDE PRESENTATION OF DO'S & DONT'S. GOOD COMMAND OF SUBJECT



Legal Instruction 1:00pm-2:30pm with Attorney [REDACTED] LIU

GOOD FOR TIME FRAMG.

b6  
b7c

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[REDACTED] WFO

NOT SURE ABOUT THIS BLOCK OF INSTRUCTION. WAS THERE A SPECIFIC LESSON PLAN? ON THE FLY INTERACTION?

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [REDACTED] LECU

VERY GOOD. #1 INSTRUCTOR. MORE IN TUNE TO INTERVIEWS WE DO IN FIELD

Interrogation Practicals 1:00pm-5:00pm

GOOD BETTER THAN I EXPECTED.

Overall course comments:

VERY GOOD COURSE, WAS ABLE TO SEE ALOT OF HOLES IN MY INTERVIEWING.

International Terrorism Intermediate  
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Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

*Excellent - best portion of the course*

b6  
b7c

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

*Pretty good*

Day 2:

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco  
Division

*Very good instructor & material*

b6  
b7c

Interview Practicals 12:00pm-4:00pm

*Waste of time - artificiality of environment, time constraints  
and information impossible to ignore. Interactive,  
"what would you do" exercise would be better.*

Day 3:

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

*Great information, but compressed into too short of a  
time block - would be better over the course of an entire day.*

b6  
b7c

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

b6  
b7C

*Very good, but not enough - need at least half a day.*

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

*Didn't get much out of this one*

b6  
b7C

**Day 4:**

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

*Very good, but again, too compressed.*

Interrogation Practicals 1:00pm-5:00pm

*Same comment as interviews - too artificial, and therefore useless*

**Overall course comments:**

*Very good course overall - think it would be better if practicals were dropped and course was stretched to 5 days to allow for more in-depth presentations.*

International Terrorism Intermediate  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

b6  
b7C

*Excellent presentation; very informative*

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

*good review*

b6  
b7C

**Day 2:**

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco  
Division

*Very good.*

Interview Practicals 12:00pm-4:00pm

*Maybe ~~not~~ not needed. Good concept, but doesn't vary  
from interviews we do on any normal day. More critique  
needed for it to be a learning experience.*

*[redacted] (playing [redacted]) was excellent  
role player.*

b6  
b7C

**Day 3:**

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

*Great!*

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

*Extremely informative; great perspective  
More time!*

b6  
b7c

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

*Good thought, but overly helpful.*

**Day 4:**

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

b6  
b7c

*great.*

Interrogation Practicals 1:00pm-5:00pm

*ok.*

**Overall course comments:**

International Terrorism Intermediate  
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Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

Excellent instructor with an impressive background of experiences. This allowed for very informative course. The naming convention class will be very practical and useful in the field.

b6  
b7c

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

The presenter was excellent and just as the course title states it was a good refresher on material covered at the academy. ~~He~~ ~~provided~~ Good way to open the training. For next class the only suggestion would be to open up with interviewing refresher and then flow into Arab Familiarization.

Day 2:

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco

Division Very informative class, but could have used more case study material or sample videos covering the material in the course.

b6  
b7c

Interview Practicals 12:00pm-4:00pm

Role players in Scenario 1 and 2 were excellent. The feedback provided was constructive and detailed. ~~It~~ Would be better

Day 3:

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]

[redacted] Fly Team

Great use of sample videos to support material covered.

b6  
b7c

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

[redacted] is a wealth of info and for next class a recommendation would be to extend his allocated time slot.

b6  
b7C

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

I don't think the class took advantage of the knowledge and experience that the instructor possessed. That's a cs. A recommendation for next class would be to have him present on the Muslim Brotherhood and touch on ~~the~~ past interviews of persons affiliated with the <sup>organization</sup>.

b6  
b7C

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

Excellent course and well placed in the order of classes. By far the most ~~valuable~~ effective instructor in the course. Great use of example interviews and personal experiences. Will definitely use the knowledge gained from the course immediately upon returning to the field.

Interrogation Practicals 1:00pm-5:00pm

40 mins is not long enough time period to develop rapport / themes and conduct realistic interview.

Overall course comments:

Excellent structure and quality of instructor.

**International Terrorism Intermediate  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

*very informative*

b6  
b7c

Interviewing Refresher 1:00-4:00pm with SSA [redacted] LECU

*Excellent presentation!! very good for daily police use*

**Day 2:**

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco  
Division

b6  
b7c

*great presentation*

Interview Practicals 12:00pm-4:00pm

*very good practical exercise, role players were  
great! good way to put to use the  
things we were ~~to~~ target all week*

**Day 3:**

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

b6  
b7c

*very good - informative*



Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

*Good refresh*

b6  
b7c

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

*need a better game plan / let him explain more*

Day 4:

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

b6  
b7c

*Excellent!! Should be allowed more time*

Interrogation Practicals 1:00pm-5:00pm

*They were good but need to be longer*

Overall course comments:

**International Terrorism Intermediate  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization 8:30am-12:30pm with [redacted] Harbinger

*Excellent presentation and something that I will now utilize as part of my daily work activities.*

b6  
b7C

Interviewing Refresher 1:00-4:00pm with SSA [redacted], LECU

*Could have been two hours, although the information provided was good.*

**Day 2:**

In Custody Interviews - 8:00am-12:00pm with SA [redacted] San Francisco Division

*shorten this block,*

b6  
b7C

Interview Practicals 12:00pm-4:00pm

*excellent.*

**Day 3:**

Counterterrorism Interviews Best Practices: 8:00am-12:00pm with SSA [redacted]  
[redacted] Fly Team

*excellent. Really enjoyed the portion on working with interpreters.*

b6  
b7C

Legal Instruction 1:00pm-2:30pm with Attorney [redacted] LIU

b6  
b7C

*Great instructor, handled material similar to that in "In Custody Inter"*

Understanding Middle Eastern Culture 2:30pm-4:00pm with Supervisory Linguist

[redacted] WFO

*Difficult to hear, material for cultural awareness good.*

b6  
b7C

**Day 4:**

Spinning Pyramid 8:00am-12:00pm with SSA [redacted] LECU

*Excellent examples of themes and practical applications.*

Interrogation Practicals 1:00pm-5:00pm

*Need more time, but good opportunity to apply techniques and themes through course.*

**Overall course comments:**

*would have liked more specific cultural awareness topics related to specific countries/regions and what makes them unique. Real case examples, profiling the subject, then the themes utilized during interrogation that struck a chord with subject.*

*A practical exercise ~~utilizing~~ utilizing successful interrogators/subject matter experts as role players for a specific role would bring more realism/and add ~~constructive~~ criticism to techniques.  
constructive*

The Al Qaeda Manual

The attached manual was located by the Manchester (England) Metropolitan Police during a search of an *al Qaeda* member's home. The manual was found in a computer file described as "the military series" related to the "Declaration of Jihad." The manual was translated into English and was introduced earlier this year at the embassy bombing trial in New York.

GOVERNMENT  
EXHIBIT  
1677-T

UK/BM-1 TRANSLATION

IT IS FORBIDDEN TO REMOVE THIS FROM THE HOUSE

UK/BM-2 TRANSLATION

DECLARATION OF JIHAD [HOLY WAR]  
AGAINST THE COUNTRY'S TYRANTS  
MILITARY SERIES

[Emblem]: A drawing of the globe emphasizing the Middle East and Africa with a sword through the globe

[On the emblem:] Military Studies in the Jihad [Holy War] Against the Tyrants

UK/BM-3 TRANSLATION

[E] 19/220

In the name of Allah, the merciful and compassionate

PRESENTATION

To those champions who avowed the truth day and night ...  
... And wrote with their blood and sufferings these phrases ...

-- The confrontation that we are calling for with the apostate regimes does not know Socratic debates ..., Platonic ideals ..., nor Aristotelian diplomacy. But it knows the dialogue of bullets, the ideals of assassination, bombing, and destruction, and the diplomacy of the cannon and machine-gun.

\*\*\*  
Islamic governments have never and will never be established through peaceful solutions and cooperative councils. They are established as they [always] have been

by pen and gun

by word and bullet

by tongue and teeth

UK/EM-4 TRANSLATION

In the name of Allah, the merciful and compassionate

Belongs to the guest house.

Please do not remove it from the house except with permission.

[Emblem and signature, illegible]



UK/BM-5 TRANSLATION

Pledge, O Sister

To the sister believer whose clothes the criminals have stripped off.

To the sister believer whose hair the oppressors have shaved.

To the sister believer who's body has been abused by the human dogs.

To the sister believer whose ...

Pledge, O Sister

Covenant, O Sister ... to make their women widows and their children orphans.

Covenant, O Sister ... to make them desire death and hate appointments and prestige.

Covenant, O Sister ... to slaughter them like lambs and let the Nile, al-Asi, and Euphrates rivers flow with their blood.

Covenant, O Sister ... to be a pick of destruction for every godless and apostate regime.

Covenant, O Sister ... to retaliate for you against every dog who touch you even with a bad word.

UK/BM-6 TRANSLATION

In the name of Allah, the merciful and compassionate

Thanks be to Allah. We thank him, turn to him, ask his forgiveness, and seek refuge in him from our wicked souls and bad deeds. Whomever Allah enlightens will not be misguided, and the deceiver will never be guided. I declare that there is no god but Allah alone; he has no partners. I also declare that Mohammed is his servant and prophet.

[Koranic verses]:

"O ye who believe! Fear Allah as He should be feared, and die not except in a state of Islam"

"O mankind! Fear your guardian lord who created you from a single person. Created, out of it, his mate, and from them twain scattered [like seeds] countless men and women; fear Allah, through whom ye demand your mutual [rights], and be heedful of the wombs [that bore you]: for Allah ever watches over you."

"O ye who believe! Fear Allah, and make your utterance straight forward: That he may make your conduct whole and sound and forgive you your sins. He that obeys Allah and his messenger, has already attained the great victory."

Afterward,

The most truthful saying is the book of Allah and the best guidance is that of Mohammed, God bless and keep him. [Therefore,] the worst thing is to introduce something new, for every novelty is an act of heresy and each heresy is a deception.

UK/BM-7 TRANSLATION

Introduction

Martyrs were killed, women were widowed, children were orphaned, men were handcuffed, chaste women's heads were shaved, harlots' heads were crowned, atrocities were inflicted on the innocent, gifts were given to the wicked, virgins were raped on the prostitution alter ...

After the fall of our orthodox caliphates on March 3, 1924 and after expelling the colonialists, our Islamic nation was afflicted with apostate rulers who took over in the Moslem nation. These rulers turned out to be more infidel and criminal than the colonialists themselves. Moslems have endured all kinds of harm, oppression, and torture at their hands..

Those apostate rulers threw thousands of the Haraka Al-Islamyia (Islamic Movement) youth in gloomy jails and detention centers that were equipped with the most modern torture devices and [manned with] experts in oppression and torture. Those youth had refused to move in the rulers' orbit, obscure matters to the youth, and oppose the idea of rebelling against the rulers. But they [the rulers] did not stop there; they started to fragment the essence of the Islamic nation by trying to eradicate its Moslem identity. Thus, they started spreading godless and atheistic views among the youth. We found some that claimed that socialism was from Islam, democracy was the [religious] council, and the prophet - God bless and keep him - propagandized communism.

Colonialism and its followers, the apostate rulers, then started to openly erect crusader centers, societies, and organizations like Masonic Lodges, Lions and Rotary clubs, and foreign schools. They aimed at producing a wasted generation that pursued everything that is western and produced rulers, ministers, leaders, physicians, engineers, businessmen, politicians, journalists, and information specialists. [Koranic verse:] "And Allah's enemies plotted and planned, and Allah too planned, and the best of planners is Allah."

UK/BM-8 TRANSLATION

They [the rulers] tried, using every means and [kind of] seduction, to produce a generation of young men that did not know [anything] except what they [the rulers] want, did not say except what they [the rulers] think about, did not live except according to their [the rulers'] way, and did not dress except in their [the rulers'] clothes. However, majestic Allah turned their deception back on them, as a large group of those young men who were raised by them [the rulers] woke up from their sleep and returned to Allah, regretting and repenting.

The young men returning to Allah realized that Islam is not just performing rituals but a complete system: Religion and government, worship and Jihad [holy war], ethics and dealing with people, and the Koran and sword. The bitter situation that the nation has reached is a result of its divergence from Allah's course and his righteous law for all places and times. That [bitter situation] came about as a result of its children's love for the world, their loathing of death, and their abandonment of Jihad [holy war].

Unbelief is still the same. It pushed Abou Jahl- may Allah curse him - and Kureish's valiant infidels to battle the prophet - God bless and keep him - and to torture his companions - may Allah's grace be on them. It is the same unbelief that drove Sadat, Hosni Mubarak, Gadhafi, Hafez Assad, Saleh, Fahed - Allah's curse be upon the non-believing leaders - and all the apostate Arab rulers to torture, kill, imprison, and torment Moslems.

These young men realized that an Islamic government would never be established except by the bomb and rifle. Islam does not coincide or make a truce with unbelief, but rather confronts it.

The confrontation that Islam calls for with these godless and apostate regimes, does not know Socratic debates, Platonic ideals nor Aristotelian diplomacy. But it knows the dialogue of bullets, the ideals of assassination, bombing, and destruction, and the diplomacy of the cannon and machine-gun.

The young came to prepare themselves for Jihad [holy war], commanded by the majestic Allah's order in the holy Koran. [Koranic verse:] "Against them make ready your strength to the utmost of your power, including steeds of war, to strike terror into (the hearts of) the enemies of Allah and your enemies, and others besides whom ye may not know, but whom Allah doth know."

UK/BM-9 TRANSLATION

I present this humble effort to these young Moslem men who are pure, believing, and fighting for the cause of Allah. It is my contribution toward paving the road that leads to majestic Allah and establishes a caliphate according to the prophecy.

According to Imam Ahmad's account, the prophet - God bless and keep him - said, ...

[A few lines of Hadith verses, not translated]

UK/BM-10 TRANSLATION

FIRST LESSON

GENERAL INTRODUCTION

UK/BM-11 TRANSLATION

5- We cannot resist this state of ignorance unless we unite our ranks, and adhere to our religion. Without that, the establishment of religion would be a dream or illusion that is impossible to achieve or even imagine its achievement. Sheik Ibn Taimia - may Allah have mercy on him - said, "The interests of all Adam's children would not be realized in the present life, nor in the next, except through assembly, cooperation, and mutual assistance. Cooperation is for achieving their interests and mutual assistance is for overcoming their adversities. That is why it has been said, 'man is civilized by nature.' Therefore, if they unite there will be favorable matters that they do, and corrupting matters to avoid. They will be obedient to the commandment of those goals and avoidant of those immoralities. It is necessary that all Adam's children obey."

He [Sheik Ibn Taimia] then says, "It should be understood that governing the people's affairs is one of the greatest religious obligations. In fact, without it, religion and world [affairs] could not be established. The interests of Adam's children would not be achieved except in assembly, because of their mutual need. When they assemble, it is necessary to [have] a leader. Allah's prophet - God bless and keep him - even said, 'If three [people] come together let them pick a leader.' He then necessitated the rule by one of a small, non-essential travel assembly in order to draw attention to the remaining types of assembly. Since Allah has obligated us to do good and avoid the unlawful, that would not be done except through force and lordship. Likewise, the rest of what he [God] obligated [us with] would not be accomplished except by force and lordship, be it Jihad [holy war], justice, pilgrimage, assembly, holidays, support of the oppressed, or the establishment of boundaries. That is why it has been said, "the sultan is Allah's shadow on earth."

: The book "Tharwat Al-Sinam Fe Al-Ta'at wa Al-Nizam." by Ibrahim Al-Masri, copying from Al-Fannawi Ibn Taimi'a collection, 28-380.

**UK/BM-12 TRANSLATION**

**Principles of Military Organization:**

Military Organization has three main principles without which it cannot be established:

1. Military Organization commander and advisory council.
2. The soldiers (individual members).
3. A clearly defined strategy.

**Military Organization Requirements:**

The Military Organization dictates a number of requirements to assist it in confrontation and endurance. These are:

1. Forged documents and counterfeit currency
2. Apartments and hiding places
3. Communication means
4. Transportation means
5. Information
6. Arms and ammunition
7. Transport

**Missions Required of the Military Organization:**

The main mission for which the Military Organization is responsible is:

The overthrow of the godless regimes and their replacement with an Islamic regime. Other missions consist of the following:

1. Gathering information about the enemy, the land, the installations, and the neighbors.
2. Kidnaping enemy personnel, documents, secrets, and arms.
3. Assassinating enemy personnel as well as foreign tourists.
4. Freeing the brothers who are captured by the enemy.
5. Spreading rumors and writing statements that instigate people against the enemy.
6. Blasting and destroying the places of amusement, immorality, and sin; not a vital target.
7. Blasting and destroying the embassies and attacking vital economic centers.
8. Blasting and destroying bridges leading into and out of the cities.



UK/BM-13 TRANSLATION

Importance of the Military Organization:

1. Removal of those personalities that block the call's path.  
[A different handwriting:] All types of military and civilian intellectuals and thinkers for the state.
2. Proper utilization of the individuals' unused capabilities.
3. Precision in performing tasks, and using collective views on completing a job from all aspects, not just one.
4. Controlling the work and not fragmenting it or deviating from it.
5. Achieving long-term goals such as the establishment of an Islamic state and short-term goals such as operations against enemy individuals and sectors.
6. Establishing the conditions for possible confrontation with the regressive regimes and their persistence.
7. Achieving discipline in secrecy and through tasks.

UK/BM-14 TRANSLATION

SECOND LESSON

NECESSARY QUALIFICATIONS AND CHARACTERISTICS

FOR THE ORGANIZATION'S MEMBER

UK/BM-15 TRANSLATION

Necessary Qualifications fro the Organization's members

- 1- Islam:  
The member of the Organization must be Moslem. How can an unbeliever, someone from a revealed religion [Christian, Jew], a secular person, a communist, etc. protect Islam and Moslems and defend their goals and secrets when he does not believe in that religion [Islam]? The Israeli Army requires that a fighter be of the Jewish religion. Likewise, the command leadership in the Afghan and Russian armies requires any one with an officer's position to be a member of the communist party.
- 2- Commitment to the Organization's Ideology:  
This commitment frees the Organization's members from conceptional problems.
- 3- Maturity:  
The requirements of military work are numerous, and a minor cannot perform them. The nature of hard and continuous work in dangerous conditions requires a great deal of psychological, mental, and intellectual fitness, which are not usually found in a minor. It is reported that Ibn Omar - may Allah be pleased with him - said, "During Ahad [battle] when I was fourteen years of age, I was submitted [as a volunteer] to the prophet - God bless and keep him. He refused me and did not throw me in the battle. During Khandak [trench] Day [battle] when I was fifteen years of age, I was also submitted to him, and he permitted me [to fight]."
- 4- Sacrifice:  
He [the member] has to be willing to do the work and undergo martyrdom for the purpose of achieving the goal and establishing the religion of majestic Allah on earth.
- 5- Listening and Obedience:  
In the military, this is known today as discipline. It is expressed by how the member obeys the orders given to him. That is what our religion urges. The Glorious says, "O, ye who believe! Obey Allah and obey the messenger and those charged with authority among you." In the story of Hazifa Ben Al-Yaman - may Allah have mercy on him - who was exemplary in his obedience to Allah's messenger - Allah bless and keep him. When he [Mohammed] - Allah bless and keep him - sent him to spy on the Kureish and their allies during their siege of Madina, Hazifa said, "As he [Mohammed] called me by name to stand, he said, 'Go get me information about those people and do not alarm them about me.'"

UK/BM-16 TRANSLATION

As I departed, I saw Abou Soufian and I placed an arrow in the bow. I [then] remembered the words of the messenger - Allah bless and keep him - 'do not alarm them about me.' If I had shot I would have hit him."

- 6- Keeping Secrets and Concealing Information  
[This secrecy should be used] even with the closest people, for deceiving the enemies is not easy. Allah says, "Even though their plots were such that as to shake the hills! [Koranic verse]." Allah's messenger - God bless and keep him - says, "Seek Allah's help in doing your affairs in secrecy."  
It was said in the proverbs, "The hearts of freemen are the tombs of secrets" and "Moslems' secrecy is faithfulness, and talking about it is faithlessness." [Mohammed] - God bless and keep him - used to keep work secrets from the closest people, even from his wife A'isha - may Allah's grace be on her.
7. Free of Illness  
The Military Organization's member must fulfill this important requirement. Allah says, "There is no blame for those who are infirm, or ill, or who have no resources to spend."
8. Patience  
[The member] should have plenty of patience for [enduring] afflictions if he is overcome by the enemies. He should not abandon this great path and sell himself and his religion to the enemies for his freedom. He should be patient in performing the work, even if it lasts a long time.
9. Tranquility and "Unflappability"  
[The member] should have a calm personality that allows him to endure psychological traumas such as those involving bloodshed, murder, arrest, imprisonment, and reverse psychological traumas such as killing one or all of his Organization's comrades. [He should be able] to carry out the work.
10. Intelligence and Insight  
When the prophet - Allah bless and keep him - sent Hazifa Ben Al-Yaman to spy on the polytheist and [Hafiza] sat among them, Abou Soufian said, "Let each one of you look at his companion." Hazifa said to his companion, "Who are you?" The companion replied, "So-and-so son of so-and-so."

UK/BM-17 TRANSLATION

In World War I, the German spy, Julius Seelber [PH] managed to enter Britain and work as a mail examiner due to the many languages he had mastered. From the letters, he succeeded in obtaining important information and sent it to the Germans. One of the letters that he checked was from a lady who had written to her brother's friend in the fleet. She mentioned that her brother used to live with her until he was transferred to a secret project that involved commercial ships. When Seelber read that letter, he went to meet that young woman and blamed her for her loose tongue in talking about military secrets. He, skillfully, managed to draw out of her that her brother worked in a secret project for arming old commercial ships. These ships were to be used as decoys in the submarine war in such a way that they could come close to the submarines, as they appeared innocent. Suddenly, cannonballs would be fired from the ships's hidden cannons on top of the ships, which would destroy the submarines. 48 hours later that secret was handed to the Germans.

11. Caution and Prudence

In his battle against the king of Tomedia [PH], the Roman general Speer [PH] sent an emissary to discuss with that king the matter of truce between the two armies. In reality, he had sent him to learn about the Tomedians' ability to fight. The general picked, Lilius [PH], one of his top commanders, for that task and sent with him some of his officers, disguised as slaves. During that mission, one of the king's officers, Sifax [PH] pointed to one of the [disguised] slaves and yelled, "That slave is a Roman officer I had met in a neighboring city. He was wearing a Roman uniform." At that point, Lilius used a clever trick and managed to divert the attention of the Tomedians from that by turning to the disguised officer and quickly slapping him on the face a number of times. He reprimanded him for wearing a Roman officer's uniform when he was a slave and for claiming a status that he did not deserve.

UK/BM-18 TRANSLATION

The officer accepted the slaps quietly. He bowed his head in humility and shame, as slaves do. Thus, Sifax men thought that officer was really a slave because they could not imagine that a Roman officer would accept these hits without defending himself.

King Sifax prepared a big feast for Lilius and his entourage and placed them in a house far away from his camp so they could not learn about his fortifications. They [the Romans] made another clever trick on top of the first one. They freed one of their horses and started chasing him in and around the camp. After they learned about the extent of the fortifications they caught the horse and, as planned, managed to abort their mission about the truce agreement. Shortly after their return, the Roman general attacked King Sifax' camp and burned the fortifications. Sifax was forced to seek reconciliation.

B. There was a secret agent who disguised himself as an American fur merchant. As the agent was playing cards aboard a boat with some passengers, one of the players asked him about his profession. He replied that he was a "fur merchant." The women showed interest [in him] and began asking the agent - the disguised fur merchant - many questions about the types and prices of fur. He mentioned fur price figures that amazed the women. They started avoiding and regarding him with suspicion, as though he were a thief, or crazy.

12. Truthfulness and Counsel

The Commander of the faithful, Omar Ibn Al-Khattab - may Allah be pleased with him - asserted that this characteristic was vital in those who gather information and work as spies against the Moslems' enemies. He [Omar] sent a letter to Saad Ibn Abou Wakkas - may Allah be pleased with him - saying, "If you step foot on your enemies' land, get spies on them. Choose those whom you count on for their truthfulness and advice, whether Arabs or inhabitants of that land. Liars' accounts would not benefit you, even if some of them were true; the deceiver is a spy against you and not for you.

UK/BM-19 TRANSLATION

13. Ability to Observe and Analyze  
The Israeli Mossad received news that some Palestinians were going to attack an Israeli El Al airplane. That plane was going to Rome with Golda Meir - Allah's curse upon her - the Prime Minister at the time, on board. The Palestinians had managed to use a clever trick that allowed them to wait for the arrival of the plane without being questioned by anyone. They had beaten a man who sold potatoes, kidnaped him, and hidden him. They made two holes in the top of that peddler's cart and placed two tubes next to the chimney through which two Russian-made "Strella" [PH] missiles could be launched. The Mossad officers traveled the airport back and forth looking for that lead them to the Palestinians. One officer passed the potato cart twice without noticing anything. On his third time, he noticed three chimneys, but only one of them was working with spoke coming out of it. He quickly steered toward the cart and hit it hard. The cart overturned, and the Palestinians were captured.
14. Ability to Act, Change Positions and Conceal Oneself
- a. [An example] is what Noaim Ibn Masoud had done in his mission to cause agitation among the tribes of Koraish, those of Ghatfan, and the Jews of Koreitha. He would control his reactions and managed to skillfully play his role. Without showing signs of inconsistency, he would show his interest and zeal towards the Jews one time and show his concern about the Koraish at another.
- b. In 1960, a car driven by an American colonel collided with a truck. The colonel lost consciousness, and while unconscious at the hospital, he started speaking Russian

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1. This story is found in the book A'n Tarik Al-Khida' "By Way of Deception Methods," by Victor Ostrovsky [PH]. The author claims that the Mossad wants to kill him for writing that book. However, I believe that the book was authorized by the Israeli Mossad.

**OK/BM-20. TRANSLATION**

fluently. It was later discovered that the colonel was a Soviet spy who was planted in the United States. He had fought in Korea in order to conceal his true identity and to gather information and critical secrets. If not for the collision, no one would have suspected or confronted him.



UK/BM-21 TRANSLATION

THIRD LESSON

COUNTERFEIT CURRENCY AND FORGED DOCUMENTS

UK/BM-22 TRANSLATION

Financial Security Precautions:

1. Dividing operational funds into two parts: One part is to be invested in projects that offer financial return, and the other is to be saved and not spent except during operations.
2. Not placing operational funds [all] in one place.
3. Not telling the Organization members about the location of the funds.
4. Having proper protection while carrying large amounts of money.
5. Leaving the money with non-members and spending it as needed.

Forged Documents (Identity Cards, Records Books, Passports)

The following security precautions should be taken:

1. Keeping the passport in a safe place so it would not be seized by the security apparatus, and the brother it belongs to would have to negotiate its return (I'll give you your passport if you give me information)
2. All documents of the undercover brother, such as identity cards and passport, should be falsified.
3. When the undercover brother is traveling with a certain identity card or passport, he should know all pertinent [information] such as the name, profession, and place of residence.
4. The brother who has special work status (commander, communication link, ...) should have more than one identity card and passport. He should learn the contents of each, the nature of the [indicated] profession, and the dialect of the residence area listed in the document.
5. The photograph of the brother in these documents should be without a beard. It is preferable that the brother's public photograph [on these documents] be also without a beard. If he already has one [document] showing a photograph with a beard, he should replace it.
6. When using an identity document in different names, no more than one such document should be carried at one time.

UK/BM-23 TRANSLATION

7. The validity of the falsified travel documents should always be confirmed.
8. All falsification matters should be carried out through the command and not haphazardly (procedure control)
9. Married brothers should not add their wives to their passports.
10. When a brother is carrying the forged passport of a certain country, he should not travel to that country. It is easy to detect forgery at the airport, and the dialect of the brother is different from that of the people from that country.

Security Precautions Related to the Organizations' Given Names:

1. The name given by the Organization [to the brother] should not be odd in comparison with other names used around him.
2. A brother should not have more than one name in the area where he lives (the undercover work place)

UK/BM-24 TRANSLATION

FOURTH LESSON

Organization MILITARY BASES

"APARTMENTS - HIDING PLACES"

UK/BM-25 TRANSLATION

Definition of Bases:

\* These are apartments, hiding places, command centers, etc. in which secret operations are executed against the enemy.

These bases may be in cities, and are [then] called homes or apartments. They may be in mountainous, harsh terrain far from the enemy, and are [then] called hiding places or bases.

During the initial stages, the Military Organization usually uses apartments in cities as places for launching assigned missions, such as collecting information, observing members of the ruling regime, etc.

Hiding places and bases in mountains and harsh terrain are used at later stages, from which Jihad [holy war] groups are dispatched to execute assassination operations of enemy individuals, bomb their centers, and capture their weapons. In some Arab countries such as Egypt, where there are no mountains or harsh terrain, all stages of Jihad work would take place in cities. The opposite was true in Afghanistan, where initially Jihad work was in the cities, then the warriors shifted to mountains and harsh terrain. There, they started battling the Communists.

Security Precautions Related to Apartments:

1. Choosing the apartment carefully as far as the location, the size for the work necessary (meetings, storage, arms, fugitives, work preparation).
2. It is preferable to rent apartments on the ground floor to facilitate escape and digging of trenches.
3. Preparing secret locations in the apartment for securing documents, records, arms, and other important items.
4. Preparing ways of vacating the apartment in case of a surprise attack (stands, wooden ladders).

UK/BM-26 TRANSLATION

5. Under no circumstances should any one know about the apartment except those who use it.
6. Providing the necessary cover for the people who frequent the apartment (students, workers, employees, etc.)
7. Avoiding seclusion and isolation from the population and refraining from going to the apartment at suspicious times.
8. It is preferable to rent these apartments using false names, appropriate cover, and non-Moslem appearance.
9. A single brother should not rent more than one apartment in the same area, from the same agent, or using the same rental office.
10. Care should be exercised not to rent apartments that are known to the security apparatus [such as] those used for immoral or prior Jihad activities.
11. Avoiding police stations and government buildings. Apartments should not be rented near those places.
12. When renting these apartments, one should avoid isolated or deserted locations so the enemy would not be able to catch those living there easily.
13. It is preferable to rent apartments in newly developed areas where people do not know one another. Usually, in older quarters people know one another and strangers are easily identified, especially since these quarters have many informers.
14. Ensuring that there has been no surveillance prior to the members entering the apartment.
15. Agreement among those living in the apartment on special ways of knocking on the door and special signs prior to entry into the building's main gate to indicate to those who wish to enter that the place is safe and not being monitored. Such signs include hanging out a towel, opening a curtain, placing a cushion in a special way, etc.

UK/BM-27 TRANSLATION

16. If there is a telephone in the apartment, calls should be answered in an agreed-upon manner among those who use the apartment. That would prevent mistakes that would, otherwise, lead to revealing the names and nature of the occupants.
17. For apartments, replacing the locks and keys with new ones. As for the other entities (camps, shops, mosques), appropriate security precautions should be taken depending on the entity's importance and role in the work.
18. Apartments used for undercover work should not be visible from higher apartments in order not to expose the nature of the work.
19. In a newer apartment, avoid talking loud because prefabricated ceilings and walls [used in the apartments] do not have the same thickness as those in old ones.
20. It is necessary to have at hand documents supporting the undercover [member]. In the case of a physician, there should be an actual medical diploma, membership in the [medical] union, the government permit, and the rest of the routine procedures known in that country.
21. The cover should blend well [with the environment]. For example, selecting a doctor's clinic in an area where there are clinics, or in a location suitable for it.
22. The cover of those who frequent the location should match the cover of that location. For example, a common laborer should not enter a fancy hotel because that would be suspicious and draw attention.



**International Terrorism  
Intermediate Interview and Interrogation  
(ITI3)**

July 13 – 16, 2009

**Monday, July 13**

8:00 am – 8:30 am – **Introduction and Course Overview**  
8:30 am – 12:30 pm – **Arab and Islamic Names Analysis** [redacted] Harbinger  
12:30 pm – 1:00 pm – **Lunch**  
1:00 pm – 2:30 pm – **5<sup>th</sup> and 6<sup>th</sup> Amendment Rights** [redacted] Office of General Counsel  
2:30 pm – 4:00 pm – **Cultural Considerations When Interviewing**,  
TFO [redacted] Atlanta Division

b6  
b7C

**Tuesday, July 14**

8:00 am – 12:00 pm – **The Language of Jihad: Interviewing the Militant Believer**  
SSA [redacted] Oklahoma City Division, Tulsa RA  
12:00 pm – 1:00 pm – **Lunch**  
1:00 pm – 2:00 pm – **In-Class Practicals**, SSA [redacted] Tulsa RA  
2:00 pm – 4:00 pm – **Elicitation Exercise**

b6  
b7C

**Wednesday, July 15**

8:00 am – 12:00 pm – **Interview/Interrogation Practicals**, CEPDU Staff  
12:00 pm – 1:00 pm – **Lunch**  
1:00 pm – 4:00 pm – **The Art of Interrogation**  
SSA [redacted] Law Enforcement Communication Unit (LECU)

b6  
b7C

**Thursday, July 16**

8:00 am – 8:30 am – **Discussion of Interviews/Prep for continuation of Interrogations**  
CEPDU Staff  
8:30 am – 11:30 am – **Interview/Interrogation Practicals**, CEPDU Staff  
11:30 am – 12:00 pm – **Lunch**  
12:00 pm – 1:00 pm – **Breakout with Role Players**, CEPDU Staff/ Role Players  
1:00 pm – 2:00 pm – **Interrogation Debriefs**, CEPDU Staff  
2:00 pm – 3:00 pm – **Course Wrap-up**, CEPDU Staff



**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

Good class. Learned a good deal that has not been previously noted in other classes & CT work.

b6  
b7C

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

OK. Understood these issues from previous training. Maybe address more advanced topics.

Cultural Block: 2:30-4:00pm with TFC [redacted] Atlanta Division

Good insight. Press more on real life examples. His views being from AFG.

b6  
b7C

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

Good, maybe push it to be a bit more advanced.

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

Good, but needs to be refined & focused to ward

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*See*

b6  
b7c

The Art of Interrogation: 1:00pm-4:00pm with SSA [redacted] LECU

Nothing new from basic NAT training! No material addressing CT / Islam / Muslim detainees / subjects. Actual tapes from actual CT interrogations would be much better. If you are going to use movie / TV suggest ditching that example. Body of Lies <sup>movie</sup> → much better cultural example / effective display of how actual interrogations in Middle East are run. (GID is doing an interrogation.)

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Suggest bringing in experienced Case Officer / Special Agent / Interrogator with real world knowledge of Islam / Muslim culture. Examples of epist, Michael Jackson, etc... No bearing on these investigations techniques.

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

The best hour within the week. The role player <sup>b6</sup> <sub>b7c</sub> that is [redacted] should be given at least an hour to talk about his experience. Maybe find other role players (Muslims) willing to provide examples, etc...

Overall course comments:

Request advanced Interview & Interrogation course return that was hosted by [redacted] & contractors. This would capstone what we learned here & provided much needed practice on actual interrogation styles, methods, & ideas.

b7E

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

Excellent block of instruction. I have received this training twice before,  
but this block of instruction was the most thorough.

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

Felt very quick & all over the place.

Not sure how this helps an interrogation class.

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

Good, energetic speaker w/ some ok tips.

only moderately helpful, though.

b6  
b7c

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

Good speaker. Good info.

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

ok.

Don't need role-players.

**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

First scenario: OK. Felt like he didn't have depth of knowledge necessary.

Third scenario: [redacted] - Excellent role-players. Please keep.

b6  
b7C

The Art of Interrogation: 1:00pm-4:00pm with SSA [redacted] LECU

- Same videos as New Agent Training & Stage II ET training.
- Decent review of basic interrogation.
- Would like actual instructors who have done ET/overseas interrogations.

**Day 4:**

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

- Good practice - Interrogation feels rushed, but that's OK because of ~~time~~ time constraints.

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

- Feedback was great from third scenario. [redacted]  
Role player provided real-world information and examples of being interrogated. [redacted] is an excellent role-player.

b6  
b7C

**Overall course comments:**

Was hoping the class was more advanced.

Heard from others there was a more advanced  
interrogation class taught by retired FBI [redacted] course  
that had more hands-on instruction. (Advanced INT).

b7E

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

Excellent - very helpful to learn naming conventions and decoding keys.

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] DGC

Fairly forgettable. Would have preferred [redacted]  
Chad him at the Academy - favorite teacher

b6  
b7c

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

Very good. His experience provided good insights.

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

b6  
b7c

Good,

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

Enjoyed being put in an uncomfortable situation that stretched our skills. We had to jump in w/both feet and can practice further on our own.

**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Good chance to practice skills in controlled environment.

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

b6  
b7c

Good to review components/steps of interrogation and see the real life example via video of officer interrogate sexual assault subject.

**Day 4:**

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Good to practice; maybe provide subject role player with more enhanced script if possible - too many ad hoc rabbit trails that went nowhere and obfuscated the meat of the script.

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

Great to get feedback on what worked and what didn't.

**Overall course comments:**

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

*flack*

*VERY Good. Please add difference between  
interviewing an individual*

b6  
b7C

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

*OK-Too Basic. but case examples*

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

*Little to BASTE - add more true experiences*

*But excellent speaker*

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

b6  
b7C

*Good presentation*

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

*Always good to put out of classroom*

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Save the money - OK to use but not needed*

The Art of Interrogation: 1:00pm-4:00pm with SSA [redacted] LECU

b6  
b7c

*To basic and focussed on more criminals than interviewing ET subjects*

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Great - need more time w/roleplayers*

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

*Great*

Overall course comments:

*\*no full day! for roleplayers*



**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

*Very informative. Had never ~~not~~ heard this information.*

b6  
b7C

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

*Short, but may not be needed. May be too basic for some in class.*

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

*Great speaker. Need to utilize him more. Very energetic.*

b6  
b7C

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

*Has a lot of great information. Is the core to the program.*

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

*Elicitation exercise is great. Should do more of this.*

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Great*

The Art of Interrogation: 1:00pm-4:00pm with SSA [redacted] LECU

b6  
b7C

*This should be more about C.T. interview and interrogation. To much Criminal interviews.*

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Great*

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

*I learned more about the interview/interrogation of Muslims from [redacted] (role player from Sudan.) He should be teaching a block of instruction.*

b6  
b7C  
b7E

Overall course comments:

*Need to bring back the other interrogation training program. [redacted] (contractors) need Advanced class for some of us.*

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

[redacted] WAS VERY ENTHUSIASTIC ABOUT THE SUBJECT MATTER. THIS WAS A VERY GOOD CLASS. A ~~list~~ BOOKLIST WOULD'VE BEEN NICE

b6.  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

THE CLASS WAS SHORT, BUT TO THE POINT

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

GREAT PRESENTATION. [redacted] WAS ENTHUSIASTIC ABOUT THE SUBJECT MATTER.

b6  
b7c

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

THIS IS A GREAT CLASS! INSTRUCTOR KNOWS THE MATERIAL. LEARNING ABOUT THE MIDDLE EAST IS WORTH PAUING ABOUT.

b6  
b7c

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

THIS IS A GREAT EXERCISE

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

VERY GOOD. REPUTE BUILDING IS IMPORTANT,  
ESPECIALLY WHEN DEALING WITH POSSIBLE  
JOURNALIST SUBJECTS. COURTESY KNOWLEDGE!!!

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

b6  
b7c

GOOD CLASS

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

GOOD FOLLOW-UP

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

THE FEEDBACK IS IMPORTANT FOR  
THE STUDENTS SO THIS CAN HELP THEM  
PREPARE FOR INTERVIEWS

Overall course comments:

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

Excellent presentation, unexpected amount of valuable information, good combination of practice & theory

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

Brief & informative. some examples would be beneficial

b6  
b7c

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

Interactive & brief. some topics could be elaborated more in depth.

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

Good presentation, excellent examples

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

Always good to be out of the office

**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Realistic play by role players.

The Art of Interrogation: 1:00pm-4:00pm with SSA [redacted] LECU

b6  
b7c

Repetition of elementary QI material,  
no application to CI

**Day 4:**

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Excellent

Need more of different role players / scenarios

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm.

Overall good, but brief & not  
enough personal evaluation

**Overall course comments:**

Advanced I&I would be more beneficial for PT-working agents.  
The course is well put in general, but it does not raise to the level of intermediate. The information presented is rudimentary & elementary. Good for newer agents. More like a refreshment for more experienced agents.

Role Player in Room 5 should teach a class on rapport building. 15 minutes with his evaluation was more productive than any class.

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

b6  
b7C

*Excellent class! This could be extended to a full day class! I learned the most from this portion of the class.*

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

*Short block but very motivating. I would suggest instructor [redacted] as an instructor for this block.*

b6  
b7C

*↳ Quantico*

*I ~~would~~ would like to hear current issues coming up in cases with these Amendments.*

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

*Good but could be much better! I would prefer someone a little more recent from the Middle East and focus on more customs/traditions.*

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

b6  
b7C

*Good class. Could extend the time so we could go over more material rather than doing the in-class practicals.*

In-Class Practical/Elicitation Exercise: 1:00pm-4:00pm

*Elicitation Exercise was good but very difficult with the short time frame in this location.*

**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Good practice and proper time frame.*

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

*Very basic. Good review but did not feel anything was added for an Intermediate course.*

b6  
b7C

**Day 4:**

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Very short time wise would like a little more time.*

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

*I enjoyed hearing from the Role players on how they thought I did.*

**Overall course comments:**



**International Terrorism Intermediate  
Interview and Interrogation  
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**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

*Good information. Made it easier to understand how the arabic names work.*

b6  
b7C

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

*Gave clear answers to student's questions.  
class was direct and to the point*

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

*Good instructor. Gave a lot of good information*

b6  
b7C

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

*Good speaker. Engaged the class with questions making them engage him.*

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

*Good practice. Helped break the ice with new conversations.*

**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Great. This was the best part of the class*

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

*He gave good basic information on interviews.  
Get rid of the TV show + show real interviews*

b6  
b7c

**Day 4:**

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Once again this was the best part of the class.*

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

*It is always good to get feedback on your work.  
It lets me fix the things I am doing wrong.*

**Overall course comments:**

*Good course. Should be longer with more videos of  
real interviews.*

International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

Good course content & presentation -  
the voice could be stronger

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

adequate coverage for a day subject - not  
really requires

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

needed more time - could go into more depth  
loved it but wanted more specifics & depth

b6  
b7c

Day 2:

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

Good info

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

Kinda different but is decent way  
to challenge introverts - not everyone  
here was a "Type A"

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Good experience w/ Report Building

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

b6  
b7c

Docent info - presentation could  
use more meat

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

INTERESTING CONTRAST BETWEEN  
INTERVIEW -V- INTERROGATION

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

Good feed back - perhaps one role  
play or ATA time so ALL students could

Overall course comments:

Learn from MISTAKES + SUCCESS

maybe more INTERVIEW / INTERROGATION

Pract time - THAT'S WHERE WE MAKE OUR  
MONEY - IN PEOPLE'S FACES

Look @ INCORPORATING some of THE "OLD" ADVANCED  
I&I ASPECTS

International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

Great information, that I wish I had 3 years ago!!

Either building in more historical information or having a prerequisite class on history and Geography is a must for a CT investigator

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

This was too basic.

b6  
b7C

Cultural Block: 2:30-4:00pm with TFC [redacted] Atlanta Division

Good block, a bit basic for an Intermediate course. More time spent on real life / hands on instances would be time well spent.

b6  
b7C

Day 2:

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

Good speaking & class participation. More about what Arabic terms to look for would be beneficial.

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

I was expecting to see some techniques from the "Advanced I&I" course that I have heard good things about. I would be very beneficial to get instruction from [redacted] FBI pros.

b7E

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff


all role players should be well read into the scenario.



needs to be adjusted as discussed

b7E

See: day 4

The Art of Interrogation: 1:00pm-4:00pm with SSA  LECU

b6  
b7C

Good Review. Same thing as QT.

The police interview video was beneficial. Showing more of these a having the instructor stop them / break them down would ~~to~~ provide even more understanding of core principles.

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

This was really worth while for me. In spite of some of the obvious artificial aspects, the role players did an excellent job making it real.

Better back-stopping would make for a more realistic interview.

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

⇒ Very important, the ~~to~~ actor involved is the best person to comment on how well the investigator does. allowing for time right after the interview may provide better feedback.

Overall course comments:

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

VERY GOOD, GREAT SPEAKER

b6  
b7C

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

GOOD SPECIFIC INFO COULD HAVE TAKEN SOME  
TOO BASIC NEEDS EXAMPLES

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

VERY GOOD, COULD USE MORE SPECIFIC  
EXAMPLES / STORIES

b6  
b7C

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

GOOD INFO AND HELPFUL HANDOUTS

b6  
b7C

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

VERY INFORMATIVE

**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

VERY GOOD ROLE PLAYERS

b6  
b7c

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] ECU

A LITTLE TOO MUCH REVIEW OF [REDACTED] INTERVIEW/INTERROGATION

**Day 4:**

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

GOOD FEEDBACK GIVEN DIRECTLY

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

VERY USEFUL

**Overall course comments:**

INSTRUCTORS EVALUATING DIRECTLY  
ON INTERVIEWS



**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

- Very thorough
- Would be very useful to take home Power Point
- Most useful familiarization training I have received in the FBI<sup>b6</sup><sub>b7C</sub>
- This should be put into a basic level course.

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

- He tried but he read slides + acted like he was briefing other lawyers
  - Make the briefing tailored to interview + Interrogation
  - Can't do it right after lunch. Nobody can focus
- ↳ If you do, expand the block and work through some practicals

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

\* DEFINITELY a class that should be on Power Point.

\* Very good

b6  
b7C

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

- He almost needs to be a full day.
  - Very knowledgeable
  - Because he doesn't stick to script (i.e. PPT order) causes a bit of confusion about what the point of the training really is
- In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

- Very useful
- Should be incorporated earlier and more often

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

- Scenario C, Room 3: Role player did not stick with the script. Didn't remember that (as role player) he had been ~~interviewed~~ interviewed twice prior to our interview.

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

b6  
b7c

- No good, waste of time
- The exact same presentation (slide show + video clips) provided to New Agents. Only using a portion of the slides given to New Agents doesn't make it a "tailored" presentation
- Class was presented as a "time-filler." We didn't come to 404 for "time-filler."

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

- Continuing problem of role player going off-script. Ad-libbing is fine, but difficult if you alter the basic facts presented as part of scenario

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

Overall course comments:

- Very pleasantly surprised by the course. Much better than I expected.
- There needs to be much emphasis on practical applications vs. class time
- Would be great if you could have a long-term role-play/debrief/interrogation over the course of the whole week

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger ✓

*Very good presentation. Very detailed information.*

b6  
b7C

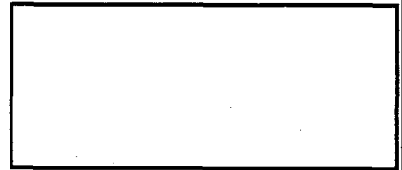
5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC ✓

*Good presentation for a legal presentation.  
Speaker made it straight to the point.*

b6  
b7C

Cultural Block: 2:30-4:00pm with TFC [redacted] Atlanta Division

*Very good. Presenter needs more time to  
get more in depth and for some  
Q+A*



**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

*Good information. Helped on the practicals*

b6  
b7C

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

*Good exercise, very eye opening to see  
how easy it is to do*

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Very good. Role players did well*

The Art of Interrogation: 1:00pm-4:00pm with SSA  LECU

*Good interaction.*

b6  
b7c

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Good. Role players played the scenario well. Could give a little more detailed scenario*

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

*Good*

Overall course comments:

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

*Good background information*

*Too much time on Arab names, good info, but there is more that would be useful in an Arab familiarization.*

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

*Somewhat dry, but concise coverage of these issues*

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

*Excellent information. A little disjointed, but good info.*

b6  
b7c

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

*Good info, well organized and presented.*

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

*Good, fun exercise.*

**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Good practice, role players were good to work with.*

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

b6  
b7c

*Good class, but some info presented at New Agent's training.*

**Day 4:**

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Good practice, role players gave good feedback*

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

**Overall course comments:**

*Course presented a lot of info that had been presented during New Agent's training. More advanced techniques and less emphasis on Arab culture would have been more helpful.*

International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

~~Very~~ VERY KNOWLEDGEABLE. VERY GOOD SPEAKER.  
I THINK WE SPENT TOO MUCH TIME WITH  
NAMES.

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

DIDN'T LEARN MUCH. I WAS ALREADY  
AWARE OF MUCH OF IT. BESIDES IF + WHEN AN  
S/A GETS INTO THIS AREA MOST LIKELY THE CDC  
WILL BE INVOLVED TO ASSIST. PERHAPS, USE THIS BLOCK FOR  
Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division something else.

I BELIEVE WE COULD HAVE HAD MORE  
OF THIS GUY. PERHAPS MORE TIME.

b6  
b7c

Day 2:

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

GAVE GOOD POINTS.

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

VERY GOOD EXERCISE!!

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*VERY CHALLENGING... & VERY INTERESTING.*

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

b6  
b7c

*SPOKE CLEARLY and gave us very good INTERROGATION POINTS!! BUT NOT RELATED TO C.I.T... Perhaps, someone with REAL C.I. experience INTERROGATION.*

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

Overall course comments:

~~*Very full day for 4 days*~~



**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Good hands on approach to using what we learned.

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

b6  
b7c

Very interactive. Agents tend to forget what was learned from the academy.

**Day 4:**

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Good hands on approach.

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

Good feedback.

**Overall course comments:**

I think all agents should take this course, practicals were very helpful and are better than being perpetuated to death.

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

*Excellent. I did not realize a persons name could yield so much information that so many agents struggle to obtain through other means.*

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

*Very good legal perspective to help agents stay out of trouble.*

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

*Good perspective on how to interview and what means to obtain information.*

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

*Excellent Block. All Agents/TFOs should take this. Good if he could come out to field offices + train whole squads.*

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

*Great exercise. You don't realize how easy it can be to elicit info from strangers.*

b6  
b7C

b6  
b7C  
b7E

International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

OUTSTANDING! EXCELLENT SUBSTANCE! ENCOURAGE THE INSTRUCTOR TO SHARE MORE PERSONAL EXPERIENCES. MAXIMIZE HIS TIME IN FRONT OF STUDENTS. RECOMMENDATION FOR IMPROVEMENT: REDUCE THE TIME SPENT ON PROVIDING THE POINT THAT "CULTURE MATTERS", AND MOVE ON TO THE SPECIFICS.

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

VERY DRY. INFORMATION IS IMPORTANT, BUT BETTER ILLUSTRATIONS WOULD HELP.

b6  
b7C

b6  
b7C

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

GRSAT FOR PROVIDING "STREET EXAMPLES." HIS ~~OWN~~ FIRST-HAND EXPERIENCE + LESSONS LEARNED IS MORE VALUABLE THAN HIS CREDENTIALS AS "A SME."

Day 2:

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

PHENOMENAL! MAXIMIZES HIS TIME TEACHING.

INVALUABLE RESOURCE.

b6  
b7C

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

THIS TIME COULD BE BETTER SPENT WITH MORE TIME WITH [redacted]

**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

b6  
b7c

*VERY BASIC. IDENTICAL TO NEW AGENTS TRAINING.*

**Day 4:**

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

*SUGGEST THAT THE ROLE PLAYERS TAKE NOTES AFTER EACH INTERVIEW IN ORDER TO PROVIDE SPECIFIC FEEDBACK TO THE STUDENTS.*

**Overall course comments:**

*EXCELLENT COURSE. I'LL RECOMMEND THIS TO MY PEERS.*

*CONTINUE TO EMPHASIZE AND ELABORATE ON THE*

[REDACTED] *ESPECIALLY THE* [REDACTED]  
[REDACTED]

b7E

*THE TEXT BOOKS ARE GREAT!*

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger  
GREAT INSTRUCTOR. HE IS THE FIRST PERSON THAT HAS MADE  
SENSE OF THE ARABIC NAMING. THANKS!

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

COVERED ALL MATERIAL IN A CONCISE +  
UNDERSTANDABLE MANNER. BASIC TOPICS  
COVERED, NO EXAMPLES GIVEN.

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division  
GOOD INSIGHT ON CULTURAL ISSUES.

b6  
b7c

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

GOOD MIX OF PWRPT + LECTURE,  
INTERESTING SPEAKER AND I ENJOYED  
THIS BLOCK OF INSTRUCTION.

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

ROLE PLAYERS WERE GREAT WHICH MAKES THIS PART VERY BENEFICIAL.

b6  
b7c

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] LECU

GOOD VIDEOS AND EXPLANATIONS OF INTERROGATIONS

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

SAME AS DAY 3 - ROLE PLAYERS REALLY MAKE THIS TRAINING GREAT!

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

GOOD FEEDBACK FROM ROLE PLAYERS.

Overall course comments:

GREAT MIX OF LECTURE + PRACTICAL APP. VERY GOOD COURSE.

International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

*Very good information, presented with examples for  
good clarity. Well organized.*

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

*Good information & guidance on foreign legal issues  
Joint vs FBI only when rights attach.*

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

*very good information from a very unique perspective.  
could of used more time.*

b6  
b7c

Day 2:

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

*Good information. Very knowledgeable instructor.*

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

*Elicitation exercise was very useful. Real people, real  
information, real time.*

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Good for what it is. Lots control of environment.  
Reasonable amount of time to practice techniques.*

The Art of Interrogation: 1:00pm-4:00pm with SSA [redacted] LECU

*Good information with actual examples.  
It outside of Bureau.*

b6  
b7c

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Opportunity to apply information from Interrogation  
classes.*

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

*Good feel back. Very experienced role player. Very experienced  
and knowledgeable of subject.*

Overall course comments:

*Good course. Reasonable amount of time for information  
received.*



**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

*Very Good Knowledgeable instructor  
Should be a larger class*

b6  
b7C

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

*Very Good - Should focus more on INTERVIEW  
Techniques*

b6  
b7C

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

*Great - More of this instructor*

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

*Very Good*

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Good Scenarios  
Great role players

The Art of Interrogation: 1:00pm-4:00pm with SSA  LECU

b6  
b7c

~~Shedd~~ DA

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

Overall course comments:

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

b6  
b7C

[redacted] WAS AN EXCELLENT INSTRUCTOR. VERY ENGAGING SPEAKER AND PLACED ARABIC NAMES/TRADITION INTO REAL-WORLD APPLICATIONS, EXPLAINING WHY IT'S IMPORTANT TO UNDERSTAND ARAB/MUSLIM GENEALOGY

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

GOOD, CONCISE PRESENTATION. HAVING TIME FOR Q&A WAS GOOD.

b6  
b7C

Cultural Block: 2:30-4:00pm with TFC [redacted] Atlanta Division

GOOD INFORMATION ON DEALING w/ MUSLIMS PRESENTED IN PRACTICAL, REAL WORLD TERMS

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with SSA [redacted] Oklahoma City Division, Tulsa RA

b6  
b7C

USEFUL PRESENTATION TO INTRODUCE INDICATORS OF TRUE BELIEVERS AND WAYS TO TALK w/HIM

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

ELICITATION EXERCISE WAS USEFUL. IT ACTUALLY MIGHT BE USEFUL TO HAVE A BLOCK/DAY OF INSTRUCTION ON RECRUITING ISLAMIC SOURCES w/ MORE ELICITATION TYPE EXERCISES

Day 3:  
Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

THE ROLE PLAYERS WERE BOTH PROFESSIONAL AND STAYED ON SCRIPT.  
RATHER THAN DOING 2 DIFFERENT SCENARIOS, IT WOULD BE MORE REALISTIC  
AND A BETTER LEARNING TOOL TO HAVE EACH PAIR OF AGENTS JUST DO ONE  
SCENARIO FOR A LONGER PERIOD OF TIME; SO INSTEAD OF 2 SCENARIOS LASTING  
1.5 HOURS EACH, THERE WOULD BE ONE SCENARIO LASTING A TOTAL OF 3 HOURS.

The Art of Interrogation: 1:00pm-4:00pm with SSA [REDACTED] ECU

TOO MUCH OF A REVIEW OF QUANTICO INTERROGATION TECHNIQUES.  
IT WOULD HAVE BEEN MORE USEFUL TO HAVE A VERY BRIEF (10-15 min)  
OVERVIEW OF RPMs AND THEN PRESENT A CASE STUDY OF INTERROGATIONS  
OF ISLAMIC TERRORISTS, I.E. [REDACTED]

b6  
b7c

Day 4:  
Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

SEE ABOVE

BACKGROUNDS SHOULD BE MORE APPROPRIATELY MATCHED TO  
ROLE PLAYERS → I.E. NOT HAVING A SUJANIS ROLE PLAYER  
PLAYING A SYRIAN  
OVERALL THE ROLE PLAYERS WERE VERY GOOD.

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

WAS THE TIME SPENT  
DOING RPMs FOR  
DOMESTIC TERRORISTS;  
NEITHER WAS THE  
CRIMINAL MINDS  
VIDEO.

Overall course comments:

GENERALLY A GOOD COURSE, THE INTERROGATION SEGMENT SHOULD  
HAVE BEEN MORE FOCUSED ON INTERROGATING TRUE BELIEVERS THAN JUST  
GENERAL INTERROGATION TECHNIQUES.

IT WOULD BE OF GREAT VALUE TO HAVE [REDACTED]

b7E

[REDACTED]

A LONGER INTERROGATION SEGMENT WOULD BE NICE.

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Very good. Tighten up backstopping  
~~backstopping~~ a little bit.*

The Art of Interrogation: 1:00pm-4:00pm with SSA  LECU

b6  
b7c

*Ditch this section  
Need real world examples of what has ~~been used~~  
has been used.*

Day 4:

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

*Need more time for interrogation.*

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

*Very good. If you had the time it  
would be nice ~~to~~ to have an immediate debrief  
following the interrogation.*

Overall course comments:

*Excellent Class overall.*

International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009

Course Critique

Please provide us with your thoughts on each block of instruction in the course.

Day 1:

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

Great information. Very well put together and presented.  
However, I think it would fit better into a basic course because  
the information is so useful. It is easily understood as presented  
and could easily be applied by newer investigators. Basically I'm  
saying we should put this information in agents' hands sooner!

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

WTF? [redacted] throw away that powerpoint and just walk  
around and talk to us. I got a lot more out of  
this section when you just came up with scenarios  
of the top of your head. You're incredibly intelligent & knowledgeable  
and that comes out when you field questions & do the what ifs.

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

NICE JOB [redacted] USEFUL INFORMATION.

NICE STREET LEVEL VIEW, MORE REAL LIFE EXAMPLES.

b6  
b7c

Day 2:

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

VERY NICE. CASE EXAMPLES WORK. USE MORE.

b6  
b7c

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

~~IN CLASS PRACTICALS~~  
IN class was good.  
Elicitation was not. GET RID OF THAT unless you tie it to  
something else like source recruitment.

**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

**Course Critique**

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

The Instructor was very intelligent and well spoken.  
The explanation of names was very helpful.

b6  
b7c

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

Not a terribly exciting topic, but handouts and  
time allowed was just right.

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

Good Course. Its always good to have an  
instructor w/ experience in both cultures.

b6  
b7c

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

Great Course Very Beneficial.

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

Good to get people out and talking.  
Exercise made me get out of my  
comfort zone.

Day 3:

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Good Practice. More Backstopping of Actors would be better.

The Art of Interrogation: 1:00pm-4:00pm with SSA [redacted] LECU

Course should have been more geared toward CT. Perhaps someone who spent time at [redacted] [redacted] would be better suited to

b6  
b7C  
b7E

Day 4: teach the class.

Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Again, Good Practice

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

Overall course comments:

This is a good beginner CT interview course. I would recommend it to other Agents in my office. I look forward to reading the books provided by the course.



**International Terrorism Intermediate  
Interview and Interrogation  
July 13-16, 2009**

***Course Critique***

Please provide us with your thoughts on each block of instruction in the course.

**Day 1:**

Arab Familiarization: 8:30am-12:30pm with [redacted] Harbinger

b6  
b7C

5<sup>th</sup> and 6<sup>th</sup> Amendment Rights: 1:00-2:30pm with Attorney [redacted] OGC

Cultural Block: 2:30-4:00pm with TFO [redacted] Atlanta Division

b6  
b7C

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer: 8:00am-12:00pm with  
SSA [redacted] Oklahoma City Division, Tulsa RA

In-Class Practicals/Elicitation Exercise: 1:00pm-4:00pm

**Day 3:**

Interview/Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

The Art of Interrogation: 1:00pm-4:00pm with SSA  LECU

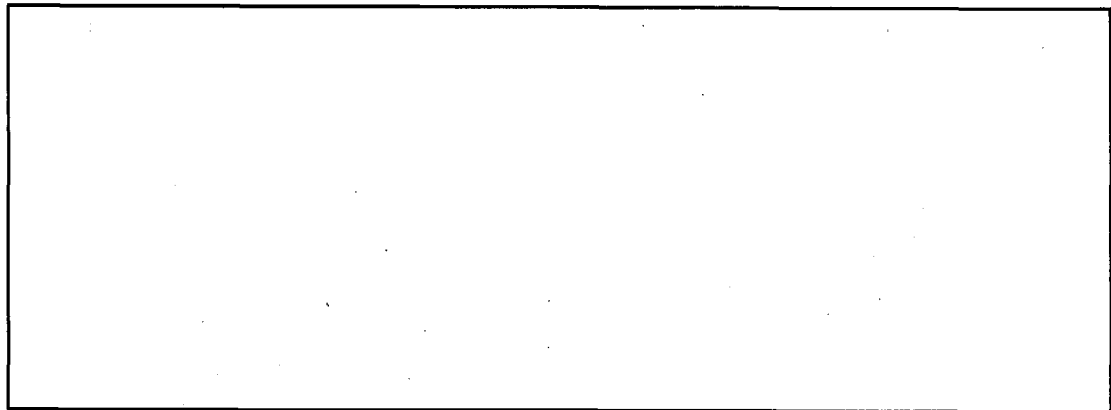
b6  
b7c

**Day 4:**

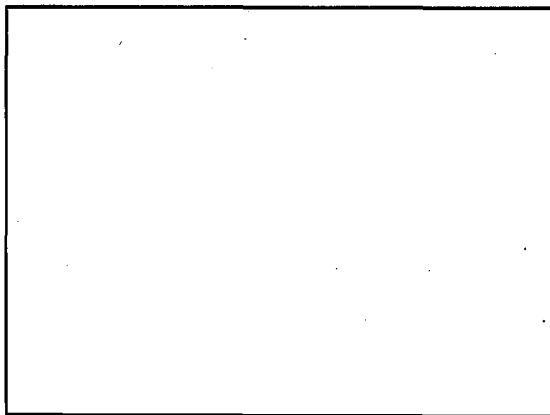
Interview and Interrogation Practicals: 8:00am-12:00pm with CEPDU Staff

Breakout with Role Players/Interrogation Debriefs: 12:00pm-2:00pm

**Overall course comments:**



b7E



<b>"An Arsenal of Believers"</b>	
-Nasra Hassan, 2001	
■	Interview of almost 250 people involved in suicide bombing operations
■	Interviews conducted 1996 to 1999
■	Interviews focused on why individuals were involved with Hamas or Islamic Jihad and/or suicide bombings

b7E

<b>"An Arsenal of Believers"</b>	
<b>Findings:</b>	
■	Suicide bombers ranged from 18 – 38
■	Many were middle class
■	Most not depressed or simple-minded
■	Held jobs
■	Often considered model youths
■	Most bearded
■	All were deeply religious

<b>"An Arsenal of Believers"</b>	
<b>Findings:</b>	
■	<b>Used Islamic terminology to express their views</b>
■	<b>Many had memorized large sections of Qur'an</b>
■	<b>Well versed in finer points of Islamic law and practice</b>

<p><b>"An Arsenal of Believers"</b> Findings:</p>
<ul style="list-style-type: none"> <li>■ Leaders of Hamas and DJ advised that the suicide bomber was one of the surest way to hit a target</li> <li>■ Looking for large number of casualties</li> <li>■ Bomber with belt has control over location and timing</li> <li>■ Total cost of operation is \$150</li> <li>■ Family of martyr (shaheed) receives \$3-5,000</li> </ul>

<p><b>"An Arsenal of Believers"</b> MISC:</p>
<ul style="list-style-type: none"> <li>■ Green-birds-flying-in-a-purple-sky-symbol-of-Palestinian-suicide-bombers</li> <li>■ "By pressing the detonator, you can immediately open the door to Paradise"</li> <li>■ Become immune to pull of materialism, in a constant state of worship</li> <li>■ Place in Paradise reserved for prophets and martyrs</li> <li>■ "Suicide": forbidden term, utilize, "Sacred explosions"</li> <li>■ "First drop of blood shed by a martyr during Jihad washes away his sins instantaneously", no reckoning at Day of Judgement</li> <li>■ Martyr can intercede on behalf of 70 of his dearest</li> <li>■ Ahmed Yassin (spiritual leader of Hamas) stated, "The only aim is to win Allah's satisfaction. Allah selects the martyrs"</li> <li>■ No shortage of recruits</li> <li>■ Religious lectures last 2 to 4 hours a day</li> <li>■ A will and/or a video is prepared</li> <li>■ Before operation bomber performs ablution, puts on clean clothes, Quran in his left breast pocket, Martyr states, "Inshallah, we will meet in Paradise"</li> <li>■ Party/festival afterwards</li> </ul>

<p><b>"Suicide Bombers", June 2005</b> <small>Michelle Maloss Associate Professor of Philosophy, Emmanuel College Boston, MA</small></p>
<ul style="list-style-type: none"> <li>■ Talks about Ideology, Socialization, and Grievances of the suicide bomber (SB)</li> <li>■ Research shows that SB's are not crazy or psychopathic</li> <li>■ Not psychologically deviant, from unremarkable backgrounds</li> <li>■ Believe their actions are justified and noble</li> <li>■ Actions do not stem from hatred</li> </ul>

<p><b>"Suicide Bombers", June 2005</b> Findings:</p>
<ul style="list-style-type: none"> <li>■ What happens? <ul style="list-style-type: none"> <li>-SB identifies <u>undesirable state</u> of affairs</li> <li>-Frame event/condition as <u>unjust</u></li> <li>-<u>Blame</u> the injustice on a policy, person, or nation</li> <li>-<u>vilify</u> the responsible party</li> <li>-Perceive themselves as <u>victims</u> of injustice</li> </ul> </li> </ul>

<p><b>"Suicide Bombers", June 2005</b> Findings:</p>
<ul style="list-style-type: none"> <li>■ Apocalyptic view of world (black/white)</li> <li>■ The Holy War has begun, they are purifying the world and sacrificing their lives</li> <li>■ SB is a noble and Godly act</li> <li>■ Fear their religious values and culture are in danger of being overwhelmed by a secularism and military and economic power of the West</li> <li>■ SB is a way of defending against these 'evils'</li> </ul>

<p><b>"Suicide Bombers", June 2005</b></p>
<ul style="list-style-type: none"> <li>■ Reacting to political oppression</li> <li>■ Martyrdom is a status symbol</li> <li>■ Cultural message is that SB is highly desirable</li> <li>■ Gives significance to a bleak existence</li> <li>■ SBs will be heroes, will help cause, and will be rewarded in afterlife</li> <li>■ Humiliation, poverty, alienation, and hopelessness gives rise to desperation</li> <li>■ Frustration and anger leads one to join a terrorist group for sense of identity, structure and guidance</li> </ul>

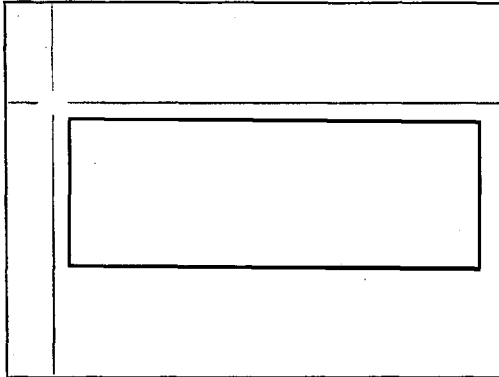
**"Suicide Bombers"**, June 2005

- Have grievance and feel world is treating them unjustly
- Oftentimes IF ideology is facilitated by catalyst
- Most SBs have had at least one of their family members killed or harmed at the hands of the enemy
- Become angry and vengeful
- May see themselves as soldiers in a war
- Fighting back against unjust political or economic policies and/or authoritarian govts

b7E

b7E

b7E



**The Staircase to Terrorism**

- Ground floor: Perceptions of unfairness and feelings of relative deprivation dominate
- Some on this floor will climb to the next floor in search of solutions
- 1<sup>st</sup> Floor: Those who reach this floor seek ways to improve their situation and achieve greater justice

\*The Staircase to Terrorism, F. Moghaddam

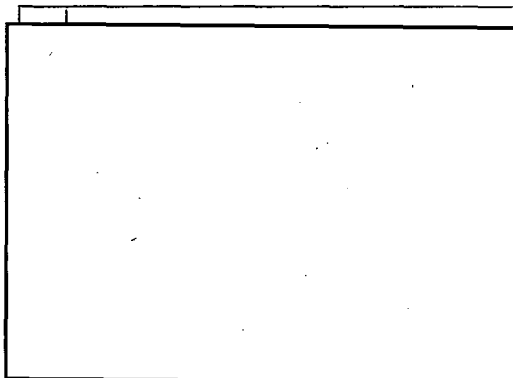
b6  
b7C  
b7E

**The Staircase to Terrorism**

- 2<sup>nd</sup> Floor: Those who did not feel they could adequately influence the procedures through which decisions are made
  - +Feel grave injustices taking place and are angry and frustrated
  - +Leaders will convince them to displace their aggression onto an "enemy"; Individuals who are more prone to physically displace aggression climb further

**The Staircase to Terrorism**

- 3<sup>rd</sup> Floor: Gradual engagement with the morality of terrorist organizations
  - See terrorism as a justified strategy
  - Those who keep climbing become ready for recruitment
- 4<sup>th</sup> Floor: Recruitment
- 5<sup>th</sup> Floor: Ready to carry out terrorist attack



**The Staircase to Terrorism**

- Narrowing staircase leading to the terrorist act at the top of the building
- Staircase leads to higher and higher floors
- Person climbs to next floor depending on doors open to him
- As they climb, they see fewer and fewer choices
- Last choice (top floor) is the destruction of others

\*The Staircase to Terrorism, F. Moghaddam

b7E

### The Staircase to Terrorism

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\*The Staircase to Terrorism, F. Hoggadham

### The Staircase to Terrorism

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- Leaders will convince them to displace their aggression onto an "enemy"; Individuals who are more prone to physically displace aggression climb further

### The Staircase to Terrorism

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- See terrorism as a justified strategy
- Those who keep climbing become ready for recruitment
- 4<sup>th</sup> Floor: Recruitment
- 5<sup>th</sup> Floor: Ready to carry out terrorist attack



**International Terrorism  
Intermediate Interview and Interrogation  
(ITI3)  
August 10-13, 2009**

*Scoped 2/24/11  
by [redacted]*

**Monday, August 10**

- 8:00 am – 8:30 am – *Introduction and Course Overview*
- 8:30 am – 12:30 pm – *Arab and Islamic Naming Analysis*, [redacted]
- 12:30 pm – 1:00 pm – *Lunch*
- 1:00 pm – 4:00 pm – *Cultural Considerations When Interviewing*  
TFO [redacted] Atlanta Division

*Unclass.*

b6  
b7C

**Tuesday, August 11**

- 8:00 am – 12:00 pm – *The Language of Jihad: Interviewing the Militant Believer*  
SSA [redacted] Oklahoma City Division, Tulsa RA
- 12:00 pm – 1:00 pm – *Lunch*
- 1:00 pm – 2:00 pm – *In-Class Practicals*, SSA [redacted] Tulsa RA
- 2:00 pm – 4:00 pm – *Elicitation Exercise*

b6  
b7C

**Wednesday, August 12**

- 8:00 am – 12:00 pm – *Interview/Interrogation Practicals*, CEPDU Staff
- 12:00 pm – 1:00 pm – *Lunch*
- 1:00 pm – 2:00 pm – *4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*, [redacted] Legal Instruction Unit
- 2:00 pm – 4:00 pm – *The Art of Interrogation*  
SSA [redacted] Law Enforcement Communication Unit (LECU)

b6  
b7C

**Thursday, August 13**

- 7:30 am – 10:30 am – *Interview/Interrogation Practicals*, CEPDU Staff
- 10:30 am – 11:30 am – *Breakout with Role Players*, CEPDU Staff/ Role Players
- 11:30 am – 12:00 pm – *Lunch*
- 12:00 pm – 1:00 pm – *Course Wrap-up*, CEPDU Staff



Day 3:

Interview/Interrogation Practicals with CEPDU Staff

GOOD PRACTICE. THE SCENARIOS I HAD WERE REASONABLE, AND BENEFICIAL.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

DIDN'T COVER ANYTHING ABOUT THIS. HE WENT OFF ON A TANGENT, AND DIDN'T COVER PERTINENT INFO. PERHAPS A LESSON PLAN, OR MORE TIME FOR HIM TO SPEAK.

b6  
b7C

The Art of Interrogation with SSA [redacted] LECU

VERY GOOD. THE ONLY REAL "FRESH" INFO ON INTERVIEWING/INTERROGATING BEYOND THE BASICS. TOO MUCH WAS A REHASH ON QUANTICO BASIC TRAINING. MORE ANALYSIS / DECEPTION DETECTION WOULD BE GOOD.

Day 4:

Interview Interrogation Practicals with CEPDU Staff:

SEE ABOVE.

THE 30 MIN DEBATE WITH THE [redacted] ROLEPLAYER WAS THE BEST PORTION OF THIS TRAINING, W/AT EXPLOITING CULTURAL MORALS, AND DEVELOPING MIDDLE-EASTERN SPECIFIC THEMES. HE SHOULD INSTRUCT.

b6  
b7C

Overall course comments:

OVERALL, A GOOD REFRESHER ON ISLAMIC CULTURE, AND BASIC INTERVIEWING/INTERROGATING. HOWEVER, VERY LITTLE NEW INFO, OR ANYTHING PRESENTED AT AN "INTERMEDIATE" LEVEL.

b7E

PERHAPS A FOCUS ON PRACTICAL ASPECTS OF THE SPECIFIC INTERVIEWING. [redacted]

[redacted]

TAKE MORE FROM THE [redacted]

ELIMINATE THAT MATERIAL FROM THE COURSE, AND FOCUS ON INTERVIEW/INTERROGATION TACTICS TAILORED TO MUSLIMS

International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC *GOOD INFO BEYOND THE BASICS, A BIT LONG. POSSIBLY ADD  
SOME CULTURE LESSONS.*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*COMPLETE REHASH OF "IT-BASIC" COURSE. NO NEW INFO PROVIDED.  
CTD/CJC INSTRUCTORS FROM UTIOPS COULD ADD MORE ADVANCED INFO  
TO THIS.*

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

*GOOD INFO. HAVING BEEN TAUGHT BY SSA [redacted] I CAN SAY IT'S A REHASH  
OF BASIC IRI TRAINING. [redacted] ADDED GOOD CULTURAL/LANGUAGES INSIGHT.  
HOWEVER, NO NEW INFO WRT ACTUAL TRAINING CONDUCTED.*

b6  
b7C

In-Class Practicals with SSA [redacted] and role player

*ACTUAL INTERVIEW EXAMPLES AND A REVIEW OF STRATEGIES THAT  
WORKED/DIDN'T WORK WOULD BE MORE BENEFICIAL.*

Elicitation Exercise

*FUN, BUT NOT NECESSARILY USEFUL. NO SOURCE RECRUITING STRATEGIES/ETC  
WERE COVERED BEFOREHAND, SO IT WAS JUST AN ARBITRARY EXERCISE. IT  
WOULD BE VERY USEFUL IF MODELED AFTER THE FBI "SOURCE ID AND  
RECRUITING" [redacted] COURSE.*

b7E

International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

*Useful*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*- not prepared  
- needs more detail*

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

*Great*

b6  
b7C

In-Class Practicals with SSA [redacted] and role player

*have instructor do the role play*

*(X)* Elicitation Exercise

*contest / more than once*

*\*have instructor pick targets?*

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff



4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

- \* more experiences
- \* definitely 1/2 hrs

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

- + too basic
  - + rehash of quactice
  - + narrow perspective
- Watch interrogations  
need [redacted] back

b6  
b7c

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

- \* more time for them
  - \* add info between day 1 & day 2
  - \* something to hold over
  - \* fresh/green
- Overall course comments:

International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

All three sessions were informative but, ultimately too truncated  
and generalized to convey any long lasting or in depth knowledge

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

b6  
b7C

I have received much of the instruction by SSA [redacted] and Harbinger before  
for an intermediate course. I was expecting to really dig down into the  
needs - I felt like we stayed too generalized

In-Class Practicals with SSA [redacted] and role player

b6  
b7C

Elicitation Exercise

Should have been done on an individual basis - a cold approach  
to someone is generally awkward from the start with  
an approach by multiple people

Day 3:

Interview/Interrogation Practicals with CEPDU Staff

fantastic. - role players are dedicated to tailoring the experience so that interviewers get more out of it.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Again - fantastic info. - just way too truncated/rushed

b6  
b7C

The Art of Interrogation with SSA [redacted] LECU

Presentation was the exact same training I received as a new agent - I'm looking to see/talk to people that have successfully applied these methods - not talk about the meaning of RPNs

Day 4:

Interview Interrogation Practicals with CEPDU Staff

all same as above

Overall course comments:

Professionally speaking, the course was thought out and it was evident that it is geared to try to provide useful info. However, it is advertised as an intermediate course. I felt like I received much of the same training that is given to new agents. There ~~has~~ has to be a level above rehashing the same info, presentations. There is definitely a skill level gap between people like SSA [redacted] and the normal/new agent population - how do you fill that gap w/o bringing new info, new training, outside agencies...

b6  
b7C

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

- Good role players
- Well planned & run scenarios.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

- Too short of time to cover anything of substance.
- Good presenter, easy to follow & understand

b6  
b7c

The Art of Interrogation with SSA [redacted] ECU

- Very well presented for short time allotted.
- Good points, good refreshers
- Good toward the audience.

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

- Good closing day for interview practicals.
- Very good role players, good roles

- Debriefs were a waste of time, nothing accomplished.  
no constructive critique. Use 5 minutes at end of scenario to debrief the two interviewers.

**Overall course comments:**

- Very useful information.
- very well coordinated.
- Good instructors, well prepared, very well presented.
- The practicals (even though generic) were useful & helpful in developing/rehashing skills of the interview.
- Need to have block on interpreters and how to properly use them in an interrogation.

International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

- Very useful class and well presented.
- Very knowledgeable of topic
- Excellent class, learned more in few hours than I knew in several yrs.

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

- Skipped too many slides
- Jumbled presentation
- Kept saying - "we can look it up (if so I wouldn't need to be here)"
- Teach the presentation, go over the slides as intended.
- Don't assume the audience knows, cover the material.

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted] Oklahoma City Division, Tulsa RA

- Very informative
- well presented
- Great teaching technique

b6  
b7C

In-Class Practicals with SSA [redacted] and role player

- Pretty good scenarios
- Hard to build rapport in short time.
- Good break from power-point

Elicitation Exercise

- Good exercise
- Helped to build confidence
- Didn't realize how useful until completed.



International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

*good class ~~extremely~~ enthusiastic instruction*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*good Block would have liked a little more depth  
and a little Bengali discussion*

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

*good instruction, engaging and good info.*

b6  
b7C

In-Class Practicals with SSA [redacted] and role player

*See below*

Elicitation Exercise

*Both the Elicitation and role playing exercise  
were the most beneficial part of this class  
Especially the Elicitation. More exercises  
like this would be a confidence builder.*

Day 3:

Interview/Interrogation Practicals with CEPDU Staff

*See Day 2 comments*

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Waste of time and just a boring  
speech*

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

*SHAME! A bit boring. I would have liked  
to see more video of interrogations.*

Day 4:

Interview Interrogation Practicals with CEPDU Staff:

*good course with feedback, good interaction; nice feedback*

Overall course comments:

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

It was a good exercise to teach Interviewers to have  
Patience.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Always good to have An updated view,

b6  
b7C

The Art of Interrogation with SSA [redacted] LECU

It was helpful and reinforced techniques  
previously developed

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

Needed a little more meat for Interviewers  
to be able to use that leverage against him.

**Overall course comments:**

I thought the course was excellent and will  
be able to use stuff that I learned.

**International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC This course was extremely helpful in being able to identify subjects.

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

The first half was a little unorganized. It did get better as he progressed.

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted] Oklahoma City Division, Tulsa RA This was a good class, I learned some new skills to be used during interview.

b6  
b7c

In-Class Practicals with SSA [redacted] and role player

Surprisingly easy to get information from people.

The extra eyes on you made it difficult to get comfortable in order to concentrate on the objective.

Elicitation Exercise

**International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

*Great class! Very useful.*

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

*Great insight from an agent's view.*

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA.

*Awesome!*

b6  
b7c

In-Class Practicals with SSA [redacted] and role player

*Should use role player to conduct interviews.*

Elicitation Exercise

*Great exercise!*

Day 3:

Interview/Interrogation Practicals with CEPDU Staff

Very good practical. Great chance to put what was learned into application.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Good down and dirty overview of legal aspects.

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

Seemed very basic, but good overview.

Day 4:

Interview Interrogation Practicals with CEPDU Staff

Great!

Overall course comments:

Really enjoyed the training.

Day 3:

Interview/Interrogation Practicals with CEPDU Staff

ROLE PLAYERS WERE VERY GOOD. THE SCENARIOS WERE PRACTICAL AND APPLICABLE TO THE WORK WE ARE DOING AND HELPS PREPARE US FOR FUTURE INTERROGATIONS.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit

"THIS SHOULD BE A REVIEW OF LEGAL REQUIREMENTS.

THE NEW REQUIREMENTS, CASE LAWS, ETC SHOULD

HAVE MORE EMPHASIS PLACED ON THEM, THEN BRIEFLY

TOUCHED UPON.

b6  
b7c

The Art of Interrogation with SSA [REDACTED] LECU

REVIEW OF INTERROGATION PREP WITH [REDACTED] TYPE METHOD, EMPHASIZED AND REINFORCES THE VALUE OF KNOWING/LEARNING/STUDYING YOUR OPPONATE. IF YOU WANT TO SUCCEED. THE COURSE LACKED TELLING WHAT WORKED ON TARGETS IN PAST.

Day 4:

Interview Interrogation Practicals with CEPDU Staff

THE PRACTICALS WERE GOOD FOR TEACHING IN ROLE. MUCH WAS GAINED IN FURTHERANCE OF UNDERSTANDING THE SUBJECT, SUBJECT MATTER, ETC. - A MUCH NEEDED TOOL FOR SUCCESSFUL GLEANING OF INTEL/INFO.

Overall course comments:

I WOULD HIGHLY RECOMMEND THIS COURSE TO ANYONE, REGARDLESS OF THEIR LAW ENFORCEMENT EXPERIENCE, IF THEY WANT TO CONDUCT SUCCESSFUL AND VALUABLE INTERVIEWS AND INTERROGATIONS OF MILITANT <sup>AND</sup> MIO-EASTERNERS, ETC.  
OR

BASICALLY, I LEARNED MANY THINGS THAT WILL HELP ME BE MORE SUCCESSFUL IN DOING THIS WORK.

International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC [redacted]

DOES AN EXCELLENT JOB IN EXPLAINING  
ARABIC NAMES AND ORIGINS/MEANINGS. THIS IS VITAL INFO, IN  
MANY WAYS; BESIDES KNOWING WHO ONE REALLY IS, ETC. - IT  
IS A GOOD FOUNDATION FOR RAPPORT - A NECESSARY INGREDIENT FOR  
GETTING ACCURATE INTEL.

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

[redacted] DID AN OUTSTANDING JOB OF HELPING TO UNDERSTAND  
ISLAM AND BRIDGING THE GAP BETWEEN ISLAM AND  
~~OTHERS~~ OTHERS. UNDERSTANDING IS A MAJOR KEY  
IN OBTAINING INFORMATION.

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

EXCELLENT. HELPED REINFORCE PREVIOUS TRAINING, CLARIFIED  
NAMES, IDEALS, PRONUNCIATIONS, AND CULTURAL DIFFERENCES.  
ALL A GREAT ASSET IN PLANNING AND CONDUCTING INTERVIEWS  
AND INTERROGATIONS.

b6  
b7C

In-Class Practicals with SSA [redacted] and role player

HANDS ON EXPERIENCE EITHER DIRECTLY OR THROUGH OTHERS -  
SHARED ALL THE SAME.

Elicitation Exercise

THIS COULD BE MADE BETTER ONLY BY HAVING MORE MENTORS -  
INSTRUCTORS TO TAG ALONG WITH THE STUDENTS.



**International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

*Very informative. Great speaker. The handout is a little tough to read.*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*It was sort of like drinking from a firehose. He was good, but he needed more time.*

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted] Oklahoma City Division, Tulsa RA

*Excellent session. Great info + insight*

b6  
b7C

In-Class Practicals with SSA [redacted] and role player

*Not bad as a prep for Wed + Thurs.*

Elicitation Exercise

*Great exercise. I was surprised at how much info you can get out of a complete stranger in a short time.*

Day 3:

Interview/Interrogation Practicals with CEPDU Staff

Role players were great. One of the interviews was harder than I think it would have been in real life, but I guess that's the point.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Mercifully short.

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

Very good. Concrete, practical advice. Could have been longer. I will keep his handout for reference.

Day 4:

Interview/Interrogation Practicals with CEPDU Staff

Role players were very good. Great exercise.

Overall course comments:

Great course. You've put together an informative and entertaining group of instructors. Not once during the week did the phrase "Death by Powerpoint" cross my mind. Good job + Thank you. I'll be e-mailing for a list of other upcoming trainings.

**International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

*EXCELLENT - EXTEND CLASS*

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

*INFORMATION WAS GOOD NEEDS LITTLE MORE  
TIME TO GET IT ALL IN*

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

*GOOD BASIC INFO*

b6  
b7c

In-Class Practicals with SSA [redacted] and role player

*GOOD TO SEE SMALL MISTAKES POINTED OUT BY [redacted]*

Elicitation Exercise

*TOUGH - DID GET INFO FROM A STRANGER*

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

*ROLE PLAYERS KNEW THEIR ROLES. VERY REAL*

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney  Legal Instruction Unit  
*Good*

b6  
b7c

The Art of Interrogation with SSA  LECU

*LESS TIME ON MOVIES*

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

*VERY GOOD FOR PRACTICE*

**Overall course comments:**

*VERY INFORMATIVE*

International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

*very useful - outstanding*

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

*good - excellent info - could use  
more structure*

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

*Good - could allocate more time  
to cover the subject*

b6  
b7c

In-Class Practicals with SSA [redacted] and role player

~~at~~ *good info - good instructor*  
*The role play was not as useful*  
Elicitation Exercise

*Enjoyed it - forced us to get out of  
our comfort zone - confidence builder*

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

Good refresher

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Very knowledgeable - could use more time on the topic

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

I liked it but would like to see more visual examples; perhaps w/ instructor and a role player.

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

Good. - they followed their roles well.

**Overall course comments:**

I really enjoyed it - one of the better training sessions I have attended.

International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

*This block was outstanding. [redacted] is knowledgeable, was able to provide not only naming conventions, but culture, history & insight thru his instruction. Great instructor.*

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

*A little rushed in the beginning & scattered. Second half of the instruction was good. Would have probably been better if it was more focused with more time.*

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted] Oklahoma City Division, Tulsa RA

*Good instruction & not crazy about [redacted] stuff, but he's very knowledgeable & I gained a lot of good info.*

b6  
b7c

In-Class Practicals with SSA [redacted] and role player

*Better if instructor provides "example interview"*

Elicitation Exercise

*Good exercise*

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

Best part of the course. I got a lot of good information/techniques/instruction.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Outstanding speaker & good topic. Deserves more time.

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

Good review/refreshers. Some more advanced info or examples would be helpful

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

Excellent. Good skills practice

**Overall course comments:**

One of the best courses I've had in the Bureau with the most useful information. Very well done.



**International Terrorism Intermediate  
Interview and Interrogation  
August 10-13, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

*Very informative*

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

*Can you introduce more personality  
assessment i.e. how to assess personality  
types & how to exploit*

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

*Also very informative*

b6  
b7c

In-Class Practicals with SSA [redacted] and role player

Elicitation Exercise

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

*I thought to all present knew  
these scenarios very well...*

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*I'd like to see more legal issues  
discussed...*

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

*Not very interactive... should be developed more  
could this be offshoot re. Monday*

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

**Overall course comments:**

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

*SEE DAY 4 COMMENTS.*

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit

*GOOD BASIC PRESENTATION BUT NOT APPLICABLE  
TO INTERMEDIATE CLASS:*

b6  
b7c

The Art of Interrogation with SSA [REDACTED] LECU

*GOOD PRESENTER. TOO BASIC.*

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

*Very Good Practicals. Useful. More  
of these would be helpful. THIS WAS  
THE BEST PART OF THE COURSE.*

**Overall course comments:**

*Overall GREAT COURSE.*

International Terrorism Intermediate  
Interview and Interrogation  
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Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

*Very good. Excellent presenter. Great info*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*Probably good info. Fragmented, unorganized.  
SERVED PUSHED.*

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

b6  
b7C

*Started out well. Condescending towards  
TFO'S. Most TFO'S Have AS MUCH OR MORE  
EXPERIENCE THAN THE AGENTS. DON'T FORGET THAT!*

In-Class Practicals with SSA [redacted] and role player

b6  
b7C

*NOT GOOD.*

Elicitation Exercise

*Very good*

International Terrorism Intermediate  
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Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

Very interesting and informative. Liked the presenter.

Perhaps could be an hour shorter. Became somewhat repetitive towards the end. b6  
b7C

Cultural Block with TFC [redacted] Atlanta Division

I assume it wouldn't have been such a rushed presentation if he had the full 3 hours. The topics jumped around a lot, and he spoke so fast it was hard to understand. He needs to use the microphone.

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted] Oklahoma City Division, Tulsa RA

Interesting presentation b6  
b7C

In-Class Practicals with SSA [redacted] and role player

Good - except I would suggest using <sup>instructor</sup> ~~students~~ for interviews instead of students. Or provide a videotape of successful and not successful interviews.

Elicitation Exercise

Fun

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

~~Having an instructor do the interviews instead of students~~  
See comments for Day 4. Very good.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Needs to be a longer presentation — maybe 1 1/2 - 2 hrs.

Interesting. Liked the instructor

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

Thought presentation was too simplistic for an intermediate class. Would have been more valuable to have class done by a more experienced interrogator who could have provided specific examples of what worked and didn't work.

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

Excellent scenarios, good exercise. Very good roleplayers. Much more realistic than I expected.

**Overall course comments:**

Well run and informative.

This block should have been the cornerstone of the class. It was disappointing not to get more out of it. Should have really concentrated on tactics, techniques, how to get inside of the terrorists' head.

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

- I thought the role players were very well prepared.
- great practice for those who have not done a IT related interview/interrogation.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

~~One hour block is perfect for this topic.~~

- One hour block is perfect for this topic.

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

- Informative.

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

- I thought 30 min was little too short for this portion of the exercise.

**Overall course comments:**

- Overall, I thought the course was one of the better IT training I've had. Therefore I would highly recommend this course to all SA/TPOs who are working on IT cases.  
Thank you!

International Terrorism Intermediate  
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Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

- One of the best IT training I had.
- This instruction should be given to all who are involved w/ IT cases.

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

- Very informative but I wish the instruction was more in detail. (Skipped over many slides that I thought was important)

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted] Oklahoma City Division, Tulsa RA

- Excellent in terms of how we can relate our understanding to the actual cases. ~~thru~~

b6  
b7c

In-Class Practicals with SSA [redacted] and role player

- good way of prep'g for the actual practical ~~exercise~~ exercise.

Elicitation Exercise

- ~~good~~
- Useful but I did not think it was related to our portion of the training (interview & interrogation).



International Terrorism Intermediate  
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Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

This was a great block, the speaker was awesome. It would have been useful to tell the class to bring subject's names & countries of origin for use in the class.

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

Good block, a little disappointed because he got there late. Once he settled down, it was very informative. Useful & should be kept.

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

b6  
b7c

This guy is educated and experienced. He provided the info in a way that did not make him seem unapproachable. This was a great block of instruction & should be required of everyone in the bureau.

In-Class Practicals with SSA [redacted] and role player

These were good. We did not have enough time to allow everyone to do one. So those boys enough to raise their hands or fortunate enough to be called upon got more out of it.

b6  
b7c

Elicitation Exercise

This was a great exercise. It made people put aside their fears and do it. Many times we do way too much before approaching people, this exercise allowed the student to see that sources can be developed any where.

I intend to share his articles with members of my field office. I also intend to share the notes & notes of the elicitation exercise with my F.O. (I am a TFO).

Day 3:

Interview/Interrogation Practicals with CEPDU Staff

whether covered or not, practical application exercises always have value. No one ~~can~~ wants to volunteer, making them part of the curriculum and forcing participation are needed.

b6  
b7c

4<sup>th</sup> 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

This was a good block. While I philosophically disagree with the path this subject has taken, I realize that [redacted] is merely the messenger. He brought up some issues I had not been aware of, or attuned to.

b6  
b7c

The Art of Interrogation with SSA Sean Andersen, LECU

I took the [redacted] class about five ago. Their class, the bullet points and the video clips helped me to refocus.

Day 4:

Interview Interrogation Practicals with CEPDU Staff

These were good practice. Whether fully developed scenarios or not, it was still good. From what the role player said, the in-custody interview probably works better than at his office.

Overall course comments:

Great class. I can't wait to go back to work. This was a welcome break from casework, but something to help the creative juices flow again. Thank you for the opportunity to attend.

I would stay away from Gtano. Different scenarios & make them more like we would encounter in the street, restaurants, mass transit, in-custody, but not Gtano. way to answer where we have authority to

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**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [REDACTED] Harbinger  
Technologies, LLC

*NEW INFO, VERY USEFUL, EXCELLENT*

b6  
b7c

Cultural Block with TFO [REDACTED] Atlanta Division

*GOOD INFORMATION, DISORGANIZED PRESENTATION*

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer with SSA [REDACTED]  
Oklahoma City Division, Tulsa RA

*GREAT INFO AND STYLE (NO POWER POINT!)*

b6  
b7c

In-Class Practicals with SSA [REDACTED] and role player

*VERY USEFUL*

Elicitation Exercise

*TAUGHT ME A GREAT DEAL ABOUT HOW EASY IT IS TO ELICIT SOURCES*

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

*GOOD ACTING, GREAT OPPORTUNITY FOR PROFESSIONAL INTERVIEW DEVELOPMENT.*

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit

b6  
b7c

The Art of Interrogation with SSA [REDACTED] LECU

*POOR, TOO LIMITED W SCOPE*

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

**Overall course comments:**

*EXCELLENT*

**International Terrorism Intermediate  
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**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

- Excellent
- Very useful
- Great for IT work

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

- Not as well prepared
- More structure
- Great info

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted] Oklahoma City Division, Tulsa RA

- Great info
- In-depth

b6  
b7C

In-Class Practicals with SSA [redacted] and role player

- Should be professional/instructor showing how to use interview
- "Perfect videos?"

Elicitation Exercise

- Excellent
- Great experience
- Wish could see more

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

- Great stuff, a little hard, some role plays
- wouldn't break or judge on stuff
- Good practicals!!

*A* If you go early one day, let them go later the next day!!  
Switch up the schedule

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit  
• more time

• Georgetown

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

As a recent graduate from Quantico, this whole two hours was exactly the same. Something more in-depth would be great!

• This was brutal. Felt like I was back in Quantico!!

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

- Same as above

**Overall course comments:**

Love the books!!  
Thanks!!

**International Terrorism Intermediate  
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**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

*Great refresher in Arabic names, spellings  
excellent name template*

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

*Good familiarization in Muslim culture & ideologies  
need more time (block too short)*

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer with SSA [redacted]  
Oklahoma City Division, Tulsa RA

*[redacted] was able to show the different regions  
within the Middle East and other Arab countries. Compared  
& contrast the differences in Muslim culture & beliefs*

In-Class Practicals with SSA [redacted] and role player

b6  
b7c

*helped identify Muslim custom & practices that would be  
perceived as acceptable  
Have instructor interview role player*  
Elicitation Exercise

*Excellent way to reinforce interview & people skills  
force to get out and talk to people*

**Day 3:**

Interview/Interrogation Practicals with CEPDU Staff

*much needed refresher with interviewing a subject*

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*- refresher in understanding limitations/abilities w/c  
conducting interviews/interrogations regarding foreign  
or domestic subjects*

b6  
b7c

The Art of Interrogation with SSA [redacted] LECU

*refresher (quick skill sets review)*

**Day 4:**

Interview Interrogation Practicals with CEPDU Staff

*Helped with theme building & interrogation practices.*

*better understanding of how to use & how to approach Muslims or  
Jihadists*

**Overall course comments:**

*The first and second day were beneficial in understanding  
Muslim culture, practice & names.*



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**Course Critique**

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

EXCELLENT!

b6  
b7C

WELL-VEINSED AND USEFUL.

THIS 4 PAGE PLACARD HE PROVIDED WILL BE PRICELESS AS A TOOL. REFERENCES

Cultural Block with TFO [redacted] Atlanta Division

SEGMENT WAS USEFUL, BUT REPETITIVE.

Day 2:

CT Interviewing and Interrogation with SA [redacted] Dallas Division

VERY VERY GOOD!

b6  
b7C

PROBABLY MY FAVORITE SEGMENT OF THIS COURSE.

[redacted] EXPERIENCE SPEAKS FOR ITSELF.

The Art of Interviewing with SSA [redacted] Law Enforcement Communications Unit (LECU)

NICES JOB!

b6  
b7C

[redacted] IS A SEASONED AGENT THAT KNOWS HIS STUFF.  
NICES ROLE-PLAY SCENARIOS WERE UTILIZED.

Day 3:

Spinning Pyramid with SSA [REDACTED] LECU

b6  
b7c

GREAT INTERVIEW/INTERROGATION SKILLS LEARNED.  
HIS RETIREMENT WILL BE A TRUE LOSS TO THE F.B.I.  
HE HIT HARD ON THEMES - GOOD STUFF.

Interview/Interrogation Practicals with CEPDU Staff

A LITTLE BIT MORE BACKGROUND WOULD HAVE BEEN HELPFUL WHEN INTERVIEWING OUR ROLE ~~MODEL~~ PLAYER. THE ROLE PLAYER IS GOOD AT WHAT HE DOES - NICE JOB!

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit

b6  
b7c

[REDACTED] DOES A GREAT JOB WITH VERY DRY MATERIAL TO TEACH.

EXTREMELY KNOWLEDGABLE AND PASSIONATE

Interview Interrogation Practicals with CEPDU Staff

GREAT EXPERIENCES!

A LITTLE MORE INTERROGATION TIME WOULD BE EVEN BETTER. AGAIN, NICE JOB, BY THE ROLE PLAYER.

Overall course comments:

- [REDACTED] WAS AWESOME!
- SHE WAS VERY WELL PREPARED AND SEEMS TO LIKE HER POSITION AS A CLASS COORDINATOR
- HER HOSPITALITY IS 2ND TO NONE AND SHE IS A TRUE CREDIT TO THE BUREAU.
- THIS IS BY FAR THE MOST USEFUL IN-SERVICE TRAINING I HAVE RECEIVED AS A T.F.O. TRUS FAR.
- I WOULD RECOMMEND THIS CLASS TO ANY AGENT / T.F.O.

b6  
b7c

International Terrorism Intermediate  
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Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

Good presentation. Good information. Well  
Done.

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

Great presentation, I liked the direct  
correlation of the info to interviewing & interrogation.

Day 2:

CT Interviewing and Interrogation with SA [redacted] Dallas Division

Presentation was good; focus a little more  
on steps & themes to interrogation. Well Done

b6  
b7c

The Art of Interviewing with SSA [redacted] Law Enforcement  
Communications Unit (LECU)

A good refresher. Well Done.

Day 3:  
Spinning Pyramid with SSA [redacted] LECU

b6  
b7c

*Great presentation.*

Interview/Interrogation Practicals with CEPDU Staff

*Short but sweet.*

Day 4:  
4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7c

*Good Presentation. Definitely cleared up  
some of the grey areas.*

Interview Interrogation Practicals with CEPDU Staff

*Great Practicum.*

Overall course comments:

*Great Job!!*

**International Terrorism Intermediate  
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**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC *This class was on point.*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division *This class was  
good but the rehashing of cultural.*

**Day 2:**

CT Interviewing and Interrogation with SA [redacted] Dallas Division  
*Less slides more real life operational experience*

b6  
b7C

The Art of Interviewing with SSA [redacted] Law Enforcement  
Communications Unit (LECU)

**Day 3:**

Spinning Pyramid with SSA [redacted] LECU

*Excellent. Clone him!!!*

b6  
b7c

Interview/Interrogation Practicals with CEPDU Staff

**Day 4:**

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Informative — Review*

b6  
b7c

Interview Interrogation Practicals with CEPDU Staff

**Overall course comments:**

Day 3:  
Spinning Pyramid with SSA [ ] LECU

b6  
b7C

VERY GOOD!

Interview/Interrogation Practicals with CEPDU Staff

NEED MORE CLEAR INSTRUCTION THAT TODAY IS  
RAPPORT & INTERVIEW & FRIDAY IS INTERROGATION

Day 4:  
4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [ ] Legal Instruction Unit

b6  
b7C

GOOD Presentation - MORE GITMO STORIES!

Interview Interrogation Practicals with CEPDU Staff

SCENARIO C DIFFICULT TO UNDERSTAND.

MUSAWE GOT \$ - NOT AQ

Overall course comments:

GOOD - RECOMMEND FOR ALL CT AGENTS/TFO'S

International Terrorism Intermediate  
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Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

GOOD USEFUL INFO.

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

VERY GOOD PRESENTATION - MORE "WAR STORIES" OF YOUR  
INTERVIEWS PLEASE.

Day 2:

CT Interviewing and Interrogation with SA [redacted] Dallas Division

VERY GOOD

But use CT examples instead of Child Molester example

b6  
b7C

The Art of Interviewing with SSA [redacted] Law Enforcement  
Communications Unit (LECU)

GOOD PRESENTATION

GOOD PRACTICALS of Crime VINES/ WITNESS INTERVIEW.



Day 3:

Spinning Pyramid with SSA [redacted] LECU

See Day 2 Comments

b6  
b7C

Interview/Interrogation Practicals with CEPDU Staff

[redacted] (Role Player), Excellent Role play kept it at a difficult level in order to challenge student. Highly recommended this role player for future students.

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Great legal review. kept it engaging & very informative.

b6  
b7C

Interview Interrogation Practicals with CEPDU Staff

See Above Comments

Overall course comments:

Great Course!

[redacted] Did a fantastic job facilitating the course.

b6  
b7C

Would be very interested in an advanced Interview + Interrogation Course.

[Redacted]

771812009

b6  
b7C

**International Terrorism Intermediate  
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**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [Redacted] Harbinger  
Technologies, LLC Great Handout - Islamic World Fam.

well done, engaging + useful.

Excellent Presenter.

b6  
b7C

Cultural Block with TFO [Redacted] Atlanta Division

Very well Done

MORE Questions/Answer time.

Give more professional experience examples.

**Day 2:**

CT Interviewing and Interrogation with SA [Redacted] Dallas Division

Excellent course, Presented very well.

Background/Cultural information was covered day before.

More Interrogation Examples

b6  
b7C

The Art of Interviewing with SSA [Redacted] Law Enforcement  
Communications Unit (LECU)

Excellent Course. Material covered was very useful for subjects of <sup>the</sup> course.

Highly recommend instructor continue teaching this course to Agents + TFO's.

b6  
b7C

[Redacted]

Comments

[Redacted]

Good Instruction, ~~they~~ need more examples of life experiences.

International Terrorism Intermediate  
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Course Critique

Day 1: SEPT 15<sup>th</sup>

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

- GREAT SPEAKER, KEPT MY ATTENTION, INTERESTING CONTENT
- WOULD HAVE LIKED TO HAVE COPIES OF HIS SLIDES

b6  
b7c

---

Cultural Block with TFO [redacted] Atlanta Division

- GREAT SPEAKER, WOULD LIKE TO HAVE COPIES OF HIS SLIDES
- WOULD LIKE TO HAVE MORE TIME WITH HIM

---

Day 2: SEPT 16<sup>th</sup>

CT Interviewing and Interrogation with SA [redacted] Dallas Division

- ANOTHER GREAT INSTRUCTOR, REAL WORLD EXPERIENCE  
GOOD EXAMPLES : INFO.

b6  
b7c

---

The Art of Interviewing with SSA [redacted] Law Enforcement  
Communications Unit (LECU)

- GREAT INSTRUCTOR, GOOD EXPERIENCE, REAL WORLD

Day 3:

Spinning Pyramid with SSA [REDACTED] ECU

b6  
b7C

- GREAT INSTRUCTOR, GREAT INFORMATION
- REAC DEAL, SUPER INSTRUCTOR,

Interview/Interrogation Practicals with CEPDU Staff

GREAT ROCK PLAYERS



b6  
b7C

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit.

b6  
b7C

- AS PAINLESS AS I HAVE EVER SAT THROUGH
- HE KEPT IT ENTERTAINING
- ANOTHER w/ REAC WORLD EXPERIENCE.

Interview Interrogation Practicals with CEPDU Staff

- TOUGH, SHARP, & CLEVER
- MADE ME THINK

Overall course comments:

GLAD I WAS ABLE TO ATTEND, I  
LEARNED A LOT. THANK YOU,

**International Terrorism Intermediate  
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**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

- great class, very informative
- the template seems to be a great tool for ↑ name accuracy + databases etc. b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

- seemed like some great info on the slides but I couldn't catch all of it (hopefully its on cd)
- otherwise, good class

**Day 2:**

CT Interviewing and Interrogation with SA [redacted] Dallas Division

- good info. Maybe have the slides cleaned up or filtered out coz it was just a lot of flipping through them b6  
b7c
- good straight scoop from SA [redacted]

The Art of Interviewing with SSA [redacted] Law Enforcement Communications Unit (LECU) b6  
b7c

- great refresher class on the fundamentals
- video exercise was good to show us what victims ~~see~~ experience. (witness)

Day 3:

Spinning Pyramid with SSA [redacted] LECU

b6  
b7c

OUTSTANDING. HE IS A LEGEND, WHAT ELSE CAN I SAY?

- Excellent themes etc.

Interview/Interrogation Practicals with CEPDU Staff

- Very Professional & realistic
- Role players were awesome.

Responding well to our ability/inability to utilize what we learned in the course,

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7c

- good, flexible approach

Interview Interrogation Practicals with CEPDU Staff

SAME COMMENTS

Overall course comments:

Excellent, Highly Recommended.

International Terrorism Intermediate  
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Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

Excellent session. Stress more flexibility  
when dealing with those that don't  
follow this type of naming style. b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

Excellent session. Wouldn't know how  
to improve.

Day 2:

CT Interviewing and Interrogation with SA [redacted] Dallas Division

b6  
b7C

Excellent session. Again cannot imagine  
How to improve.

The Art of Interviewing with SSA [redacted] Law Enforcement  
Communications Unit (LECU)

Excellent session. Great intro or  
crossover to [redacted] session. b6  
b7C

Day 3:

Spinning Pyramid with SSA [redacted] LECU

b6  
b7C

Excellent session. Find a way to keep him coming back.

Interview/Interrogation Practicals with CEPDU Staff

more time needed.

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7C

Excellent.

Interview Interrogation Practicals with CEPDU Staff

Great role play & critique.  
more time

Overall course comments:

Excellent course. More time. More focus on converts in U.S.



International Terrorism Intermediate  
Interview and Interrogation  
September 15-18, 2009

Course Critique

Day 1:

b6  
b7C

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

This was an outstanding block of instruction and was really helpful in assisting agents/SFOs on how to accurately identify terrorism subjects through the naming template. [redacted] gave the class some great insight into the ME/Arabic culture and how that could be used to obtain information through interviews.

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

As a native citizen of Afghanistan, TFO [redacted] gave some very useful ideas in how to interview ME/Arab subjects. He was especially helpful in providing guidance on what cultural items to follow and/or not follow when doing a non-custodial interview or a custodial interview. He did a nice

Day 2:

b6  
b7C

CT Interviewing and Interrogation with SA [redacted] Dallas Division

SA [redacted] presentation gave us some solid tips on how to approach ME/Arab subjects and to get them to confess. He had a very good power point presentation and there was a lot of "give and take" discussion during the class.

job and the info was helpful!

The Art of Interviewing with SSA [redacted] Law Enforcement Communications Unit (LECU)

b6  
b7C

SSA [redacted] did an excellent job of covering the fundamentals of conducting an interview. This was a good block to have whether or not you had much experience as an Agent/TFO because strong interviewing comes back to the basics. He did a good job of reviewing the basics, which was a good lead into themes taught

Day 3:

Spinning Pyramid with SSA [redacted] LECU

b6  
b7C

SSA [redacted] class was arguably the best all week. His discussion of themes was outstanding and I learned a lot of themes which I will be able to use as approaches during upcoming interviews which I will have back in my office. Definitely have him come back!

Interview/Interrogation Practicals with CEPDU Staff

The interview practical was a good experience. Our subject was very combative so it was difficult to develop a rapport immediately upon the start of the interview. We spent the entire time trying to develop rapport with little success because of the agitated situation.

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7C

Was very good discussion involving the entire class about a subject which most people find boring. SSA [redacted] did a superb job teaching and I liked the fact he did not use a power point. We discussed some very good topics which will help during interviews

Interview Interrogation Practicals with CEPDU Staff

The second day of the interview practical went well and was better than the previous day. There was good discussion afterwards on what occurred and solid feedback on how better rapport could have been developed.

Overall course comments:

The CEPDU staff did a superb job of putting this training together. I have been in the FBI for 17 years and learned some things (especially themes) which will really help me in my future interviews of ME subjects. [redacted] did a

Word of caution: I know these players are to make it difficult to develop rapport but they need to remember we have a limited scenario. We tried to go the soft approach and it did not work. Our player's feedback stated that we should have pursued this route <sup>more</sup> but he was talking over us when we attempted to get these answers. Not a big deal but it caused us to take a more direct approach.

b6  
b7C

**International Terrorism Intermediate  
Interview and Interrogation  
September 15-18, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

Very good course, extremely useful and definitely the best of three similar classes I've taken.

b6  
b7c

Cultural Block with TFO [redacted] Atlanta Division

Good background in cultural diversity

**Day 2:**

CT Interviewing and Interrogation with SA [redacted] Dallas Division

Very effective training for I/I techniques. I learned a lot.

b6  
b7c

The Art of Interviewing with SSA [redacted] Law Enforcement Communications Unit (LECU)

New material to me, Very useful.

Day 3:  
Spinning Pyramid with SSA [REDACTED] LECU

b6  
b7C

Interview/Interrogation Practicals with CEPDU Staff

Day 4:  
4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit

b6  
b7C

Interview Interrogation Practicals with CEPDU Staff

Overall course comments:

International Terrorism Intermediate  
Interview and Interrogation  
September 15-18, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

*GREAT PRESENTATION! GOOD HANDOUTS.*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*UNIQUE PERSPECTIVE.*

Day 2:

CT Interviewing and Interrogation with SA [redacted] Dallas Division

*CRUCIAL PORTION OF TRAINING. POWER POINT WILL BE GOOD TOOL FOR INTERVIEW  
PREP.*

b6  
b7C

The Art of Interviewing with SSA [redacted] Law Enforcement  
Communications Unit (LECU)

*DECENT REVIEW ; NOT REALLY FOCUSED ON THE CT ENVIRONMENT  
GOOD EXERCISES. THE FILMS <sup>(USED IN TRAINING)</sup> COULD HAVE COME FROM MOVIES DEALING WITH CT  
OR MIDDLE EAST MOVIES*

Day 3:

Spinning Pyramid with SSA [REDACTED] ECU

b6  
b7C

TREMENDOUS. VERY USEFUL IN THINKING ABOUT & DEVELOPING THEMES.

Interview/Interrogation Practicals with CEPDU Staff

GOOD ROLE PLAYERS. PROVIDED A GOOD OPPORTUNITY TO THINK  
THRU PROCESS. TOO SHORT

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit

b6  
b7C

GOOD WAY TO CAP THE VARIOUS NEW TECHNIQUES AND IDEAS PRESENTED  
DURING COURSE.

Interview Interrogation Practicals with CEPDU Staff

[REDACTED]

PORTION WAS CRUCIAL - TOO SHORT.

b6  
b7C

Overall course comments:

International Terrorism Intermediate  
Interview and Interrogation  
September 15-18, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC *GREAT. THIS WILL HELP ME WITH IDENTIFICATION OF  
FAMILY MEMBERS AND INCORPORATE THEM INTO THE  
INTERVIEW.*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*HELPS WITH THE RESPECT OF THE CULTURE.  
THE DO'S AND DON'TS.*

Day 2:

CT Interviewing and Interrogation with SA [redacted] Dallas Division

*THE WAS AWESOME. [redacted] HIT EVERYTHING  
THAT WE NEED FOR AN INTERVIEW OR INTERROGATION  
MORE VERBAL / LESS SLIDES.*

b6  
b7C

The Art of Interviewing with SSA [redacted] Law Enforcement  
Communications Unit (LECU)

*THE ROLE PLAY AS A VICTIM /  
INVESTIGATOR WAS A GOOD WAY TO VIEW BOTH  
SIDES OF THE INTERVIEW STAGES.*

b6  
b7C

Day 3:

Spinning Pyramid with SSA [REDACTED] LECU

b6  
b7c

*THE BEST, I WILL USE EVERY TECHNIQUE  
PRESENTED IN THIS SESSION*

Interview/Interrogation Practicals with CEPDU Staff

*THE ACTORS WERE VERY CONVINCING.  
THEY'RE ACTING WILL PREPARE OF FOR THE ALL  
TYPES OF INTERVIEWS.*

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit

b6  
b7c

Interview Interrogation Practicals with CEPDU Staff

*THE CEPDU WAS GOOD THE SECOND INTERVIEW.*

Overall course comments:

*I REALLY ENJOYED THIS COURSE AND WOULD  
LIKE TO ATTEND THE NEXT LEVEL OF INSTRUCTION.*



International Terrorism Intermediate  
Interview and Interrogation  
September 15-18, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [REDACTED] Harbinger  
Technologies, LLC

b6  
b7C

I HAVE BEEN TO TRAINING IN THE PAST WHERE [REDACTED]  
WAS AN INSTRUCTOR. I WAS IMPRESSED THEN AND  
I WAS IMPRESSED TODAY. I THINK HE IS ONE OF  
THE BEST IN THE BUSINESS.

Cultural Block with TFO [REDACTED] Atlanta Division

b6  
b7C

[REDACTED] DID A GREAT JOB. WHAT HE PRESENTED  
WAS VERY INFORMATIVE AND USEFUL. HE IS A  
DEFINITE ASSET TO THIS COURSE

Day 2:

CT Interviewing and Interrogation with SA [REDACTED] Dallas Division

b6  
b7C

[REDACTED] PRESENTATION WAS VERY GOOD. HE WAS  
ABLE TO COMBINE 2 SUBJECTS (I-N-I AND M.E. CULTURE)  
AND GIVE EXAMPLES OF DO'S AND DON'T'S

The Art of Interviewing with SSA [REDACTED] Law Enforcement  
Communications Unit (LECU)

b6  
b7C

[REDACTED] DID A GOOD JOB OF GIVING  
US HIS EXPERIENCES WHICH IS ALWAYS HELPFUL  
IN KNOWING WHAT WORKED & WHAT DID NOT

Day 3:

Spinning Pyramid with SSA [REDACTED] LECU

GREAT JOB [REDACTED] EXPLAINED THE WORKINGS OF THE POLYGRAPH VERY WELL. IT WAS INTERESTING HOW THE PH EFFECTS OF THE POLYGRAPH CAN BE USED IN I - I. DISCUSSION OF THEMES IS VERY USEFUL.

b6  
b7c

Interview/Interrogation Practicals with CEPDU Staff

STAFF DID A GREAT JOB WITH PUTTING THE PRACTICALS TOGETHER. IT WAS EVIDENT MUCH THOUGHT & WORK WENT INTO THEM. THE ROLE PLAYERS DID A GREAT JOB. THEY DEFINITELY TOOK THEIR JOB SERIOUSLY AND PUT A LOT OF TIME INTO LEARNING THEIR ROLES.

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit

GREAT JOB AT STIMULATING DISCUSSION. HIT ON A LOT OF KEY POINTS. VERY GOOD PRESENTATION.

b6  
b7c

Interview Interrogation Practicals with CEPDU Staff

AGAIN, GREAT JOB - SAME AS ABOVE

Overall course comments:

VERY WORTHWHILE. WILL RECOMMEND COURSE EVIDENT A LOT OF WORK AND THOUGHT WENT INTO IT.

**International Terrorism Intermediate  
Interview and Interrogation  
September 15-18, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

*Excellent class that boils down the need to know of the Arabic culture.*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*Good instructor, class fed of our first one pretty well.*

**Day 2:**

CT Interviewing and Interrogation with SA [redacted] Dallas Division

*Good overview class a little redundant but a good class. Presentation would be ~~be~~ better if we had the slides to follow along with instructor.*

b6  
b7C

The Art of Interviewing with SSA [redacted] Law Enforcement Communications Unit (LECU)

*Instructor is a bit dry. Content was okay*

Day 3:

Spinning Pyramid with SSA [redacted] LECU

b6  
b7C

*Excellent instructor. Would rather have him for the Art of Interviewing class too.*

Interview/Interrogation Practicals with CEPDU Staff *Good practice*

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7C

*Good practical legal instruction.*

Interview Interrogation Practicals with CEPDU Staff

*Great experience*

Overall course comments:

*Very helpful in sharpening your skills*

**International Terrorism Intermediate  
Interview and Interrogation  
September 15-18, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic Naming Conventions with [redacted] Harbinger  
Technologies, LLC

Interesting and useful class. Please continue to offer this block  
of instruction. Perhaps discuss naming conventions in other Islamic countries. <sup>b6</sup>  
<sub>b7C</sub>

Cultural Block with TFO [redacted] Atlanta Division

Add more personal information, particular to his background.

**Day 2:**

CT Interviewing and Interrogation with SA [redacted] Dallas Division

Good knowledge.

b6  
b7C

The Art of Interviewing with SSA [redacted] Law Enforcement  
Communications Unit (LECU)

Good review of the basics of interviewing.

Day 3:

Spinning Pyramid with SSA [redacted] LECU

b6  
b7C

Very interesting. SSA [redacted] has a lot of knowledge and it was great to hear him outline some of his methods and some success stories.

Interview/Interrogation Practicals with CEPDU Staff

Great, add more practicals.

Day 4:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7C

A nice refresher.

Interview Interrogation Practicals with CEPDU Staff: I think this is one of the most important parts of this training. Add more time.

Overall course comments: Good course, but add more practical application time.

International Terrorism Intermediate  
Interview and Interrogation  
September 15-18, 2009

Course Critique

Day 1:

Arabic and Islamic Naming Conventions with [redacted] Harbinger Technologies, LLC

- not everyone uses it - still stress it!

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

- Specific per culture -> by region/group  
- more time on themes used in Northern exposure

Day 2:

CT Interviewing and Interrogation with SA [redacted] Dallas Division

note pages  
w/instr -> cut down slides  
focus on 2nd half

- maybe after [redacted]  
- more cases?

b6  
b7C

The Art of Interviewing with SSA [redacted] Law Enforcement Communications Unit (LECU)

movies more ct?

**Day 3:**

Spinning Pyramid with SSA [redacted] LECU

b6  
b7C

*Interviewing class*

*(S)*

Interview/Interrogation Practicals with CEPDU Staff

- ~~OK~~ *(letter)*
- directions
- on paper

**Day 4:**

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7C

Interview Interrogation Practicals with CEPDU Staff

Overall course comments:





**International Terrorism  
Intermediate Interview and Interrogation  
(IT13)**

**September 15-18, 2009**

**Tuesday, September 15**

8:00 am – 8:30 am – **Introduction and Course Overview**

8:30 am – 12:30 pm – **Arab and Islamic Naming Analysis**

[redacted] Harbinger Technologies Group

12:30 pm – 1:30 pm – **Lunch**

1:30 pm – 4:00 pm – **Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

b6  
b7c

**Wednesday, September 16**

8:00 am – 12:00 pm – **CT Interviewing and Interrogation – Best Practices**

SA [redacted] Dallas Division

12:00 pm – 1:00 pm – **Lunch**

1:00 pm – 4:00 pm – **The Art of Interviewing**

SSA [redacted] Law Enforcement Communication Unit  
(LECU)

b6  
b7c

**Thursday, September 17**

8:00 am – 12:00 pm – **Spinning Pyramid**

SSA [redacted] LECU

12:15 pm – 4:15 pm – **Interview/Interrogation Practicals**, CEPDU Staff

**Friday, September 18**

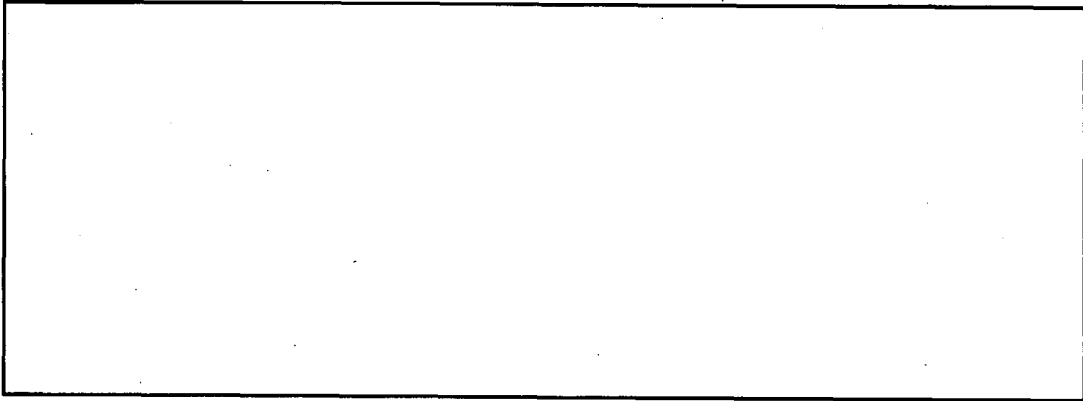
9:30 am – 11:00 am – **4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**

[redacted] Legal Instruction Unit

11:15 am – 2:30 pm – **Interview/Interrogation Practicals**, CEPDU Staff

2:30 pm – 3:30 pm – **Course Wrap-up**, CEPDU Staff

b6  
b7c



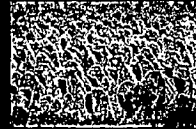
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## One out of six people in the world is Muslim.

The world's fastest growing religion!

## Institutionalization of Islam *(continued)*

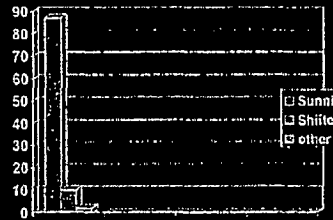
- Sunnah (becomes Sunni or orthodox)
- Hadith (deek or oðoo)
- Sharia
- Imams and Caliphs



## The only Muslim-Jewish War

- Battle of Badr: took place in the month of Ramadan in the year 624. The Muslims were outnumbered and fasting. They defeated a Meccan army along with a Jewish tribe.
- Battle of the Ditch: Meccans along with two Jewish tribes broke their treaties and attacked Medina. The Muslims were encircled. A sand storm blew in and the Meccans were defeated.

## Divisions of Islam



## Shia vs. Sunni Islam



## Sunni and Shiite

- ❑ Shiite Muslims
  - ❑ Followed Ali after Mohammed's death.
  - ❑ Ali's son Husain and Jassan were killed by Sunni forces in Karbala, Iraq in 680.
  - ❑ Iran
  - ❑ Yemen
  - ❑ Lebanon
  - ❑ Iraq
- ❑ Sunni Muslims
  - ❑ Followed strictly Mohammed's teaching
  - ❑ Iraq, Saudi Arabia, Afghanistan, Pakistan, Most Muslim countries in Africa

## Sunni and Shiite

- ❑ Differ with the majority Sunnis on many issues such as Leadership, doctrine and practice.
- ❑ Example: Sunni's have no clergy or identifiable religious structure.
- ❑ Shiite Imam has Divine Revelation

## Others..Ismaili

- ❑ Agha Khan
- ❑ India, Pakistan
- ❑ Wealthy
- ❑ Think the Pope...but with wealth and material

## Malcolm X

- ❑ Considered by many as a Martyr of Islam
- ❑ 1964 kicked out of N.A.A.C.P. for speaking out
- ❑ While on Hajj, he discovers he was not teaching Islam.
- ❑ Discovers Islam is against racism
- ❑ Upon his return he goes on national crusade to bring true Islam to African Americans
- ❑ Assassinated in 1965

## "The forgotten Religion of African Americans"

- ❑ Moors
- ❑ Sold into slavery
- ❑ Estimated that up to 20% of African slaves brought to North America were Muslim. Alex Haley
- ❑ Camps where set up to erase culture, religion and names.
- ❑ Roots-(see the movie to understand) Alex Haley

### Definitions –Cont

- ▣ Bibi – Title of women
- ▣ Ustad- Doctor or Professor
- ▣ Hafiz- has memorized Qur'an

### Virtuous deeds in Islam

- ▣ Speak the truth
- ▣ Being kind to family
- ▣ Honoring parents
- ▣ Giving in charity
- ▣ Feeding the poor
- ▣ Fighting against injustice
- ▣ Freeing of slaves
- ▣ Increasing your knowledge

### Three monotheistic religions

1. Christianity
2. Judaism
3. Islam

### All three religions believe in the same God

- ▣ Ahl Al Kitab- People of the book
- ▣ The scrolls of Abraham (suhuf)
- ▣ The laws of Moses (Taurah)
- ▣ The Psalms of David (zabur)
- ▣ The Gospel of Jesus (injeel)
- ▣ The Reading of Muhammad (Qur'an)

### Brothers of the book “God”

- ▣ Elohim or Yahweh in Hebrew
- ▣ Lord or God in English
- ▣ Allah in Arabic

### Brothers of the book

- ▣ All three religions are based on the Old Testament
- ▣ Descendants of Abraham
- ▣ Torah (Old Testament) and Qur'an have similar stories and cast of characters.
- ▣ Ishmael and Isaac were brothers, Muslims believe that Jews and Christians are their brothers, “brothers of the book”.

### Brothers of the book

- ▣ Once we understand that Muslims, Christians and Jews, have similar teachings, have similar books, and the same ancestral roots. We realize the tremendous connection.

### Brothers of the book Shared beliefs

- ▣ Adam and Eve
- ▣ Day of Judgment
- ▣ Resurrection of humankind
- ▣ Existence of heaven and hell
- ▣ Noah, Abraham, Ismael, Isaac, Jacob, Job, Moses, Aaron, David, Solomon, Elias, Jonah, John the Baptist, and Jesus are all cited as prophets of Islam too.

### Brothers of the book Shared beliefs

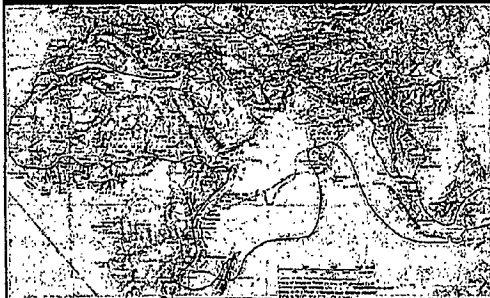
- ▣ Noah, Abraham, Ismael, Isaac, Jacob, Job, Moses, Aaron, David, Solomon, Elias, Jonah, John the Baptist, and Jesus are all cited as prophets of Islam too.
- ▣ Muslims believe Mohammed was the last prophet after Jesus.

### Brotherhood of the Book

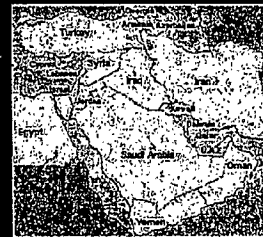
- ▣ "Behold Mary" the Angel said, "God has chosen you, and purified you, and chose you above the women of all nations. Oh Mary, God gives you good news of a word from him, whose name shall be the anointed, Jesus, Son of Mary, honored in this world and the here after and one of those brought near to God. He shall speak to the people from his cradle and in maturity, and shall be of the righteous."

Surah 34 - 4, the Holy Qu'ran

### Muslim World - 1500 A.D.



### Middle East



### End of Colonial rule

- 1942 Singapore fell to the Japanese
- Other colonies started to see weakness in British rule.
- France, Italy and British colonies soon sought independence.

• 1979 - Egypt & Israel sign peace treaty under Carter administration

• 1981 - Anwar Sadat assassinated by Muslims

• Jama'at al-Jihad; Sheikh Omar Abdel Rahman leading extremists



### Modern History of the Middle East

- 18<sup>th</sup> Century - Wahabbism founded.
- 1917 - Balfour Declaration
- 1928 - Muslim Brotherhood formed in Egypt
- 1942 - Modern Saudi Arabia was founded by King Abdul Aziz bin Abdul Rahman Al-Saud.
- 1948 - Creation of Israel - War of Independence

### Modern History of the Middle East

- 1956 - Israel attacks Egypt
- 1967 - Six-Day War
- 1973 - Yom Kippur War
- 1979 - Iranian Revolution/Hostage Crisis
- 1980'S - Soviet Invasion of Afghanistan - U. S. supports resistance fighters with billions of \$\$\$\$  
*Meanwhile in Egypt - Muslim repression, economic woes, unemployment*

Generation Jihad

- Born into conflict
- Afghan-Soviet war
- Serb-Bosnian
- Middle East

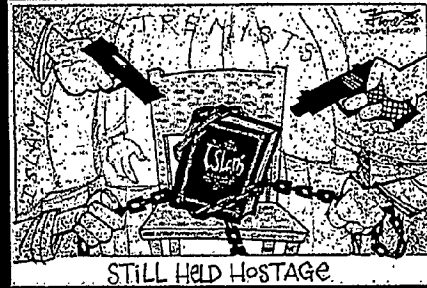
### Problem Children

- Disinfranchised
-

### Generation Jihad

- ❑ Fair and balanced
- ❑ Pakistan camps
- ❑ 16:126 “and if you take your turn, then punish with the like that which you are afflicted”

### Islam Held Hostage



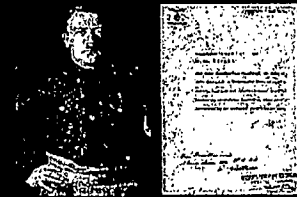
b7E

### World War I (1914-1918)

- ❑ British promises
  - ❑ To Arabs—dar al Islam
  - ❑ To Jews—Balfour Declaration
  - ❑ To France—Sykes-Picot Agreement
- ❑ Good war-time policy, bad situation for coming years



### 1930s—Nazis Caused Increased Immigration



### Dissatisfaction

- ▣ Arab Revolt of 1936
- ▣ Stern Gang
- ▣ Irgun Zvai Leumi



### World War II Watershed

- ▣ International sympathy for Holocaust victims
- ▣ Arabs lack international stature and power
- ▣ Campaign against British army
- ▣ Irgun Zvai Leumi and Stern Gang
  - ▣ King David Hotel bombing



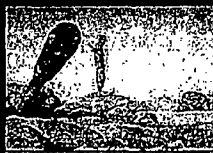
### 1948

- ▣ United Nations creates Israel
- ▣ Arab League strikes and fails
- ▣ Arabs court Soviets
- ▣ U.S. courts Israel
- ▣ 1956 Suez crisis—Israel Defense Forces (IDF) strikes



### Failure of Arab Conventional Wars

- ▣ Six-Day War
- ▣ Yom Kippur War
- ▣ Egypt seeks separate peace after saving face
- ▣ Jordan seeks truce
- ▣ Syria, et al., adapts the Irgun's tactics



### Redirect

- ▣ Mention concern for the victims
- ▣ Don't want to see innocent people suffering
- ▣ You are praying for peace
- ▣ Blame it on "whomever...you didn't make policy"

### Complaints With U.S. Policy

- ▣ "Two eyes, two policies, OR Israel gets a pass
- ▣ Exist in your communities
- ▣ U.S. policies exploitive in nature, only interested in oil
- ▣ Foreign troops stationed near Mecca and other locations in the Middle East
- ▣ U.S. supports puppet governments and regimes throughout the region



## dar al Islam Enters the Equation

- ❑ dar al Islam vs. dar al Harb



## dar al Islam

- ❑ Who will rule?
- ❑ World War I brings divided kingdom
- ❑ Oil wealth brings rich families
- ❑ Poverty brings socialism—Ba'ath Party
- ❑ Pan-Arabism
- ❑ Muslim Brotherhood

## Revolutionary Fundamentalism

- ❑ Iran and the future
- ❑ Ba'athist sectarianism
- ❑ Violent Sunni fundamentalism
- ❑ Wahhabism
- ❑ Salafi

## Mainstream vs. Militants

- ❑ Mainstream Islam is a religion of peace
- ❑ Militants seek conflict
- ❑ Militants emerge from three sources
  - ❑ Salafi and Wahhabi interpretations
  - ❑ Indian and Pakistani anticolonial revolutions
  - ❑ Shi'ite revolutionary thought

## Wahhabism

This fundamentalist form of Islam was founded in Saudi Arabia in the 18th century by Muhammad Ibn Abdul-Wahhab and the ruling Saudi dynasty, which felt that the local practice of Islam needed to return to its original purity. An offshoot of the Sunni Hanbali legal school, it is based on a literal translation of the Koran and rejects mysticism in any form.

## Wahhabism

- ❑ Islam is the only way of life and it must be pursued regardless of its impact on the rights or well being of others.
- ❑ The sole purpose of human life on earth is to implement God's law.  
town of Diriyah, which was ruled by Muhammad Bin Saud, a member of the prominent Al-Saud family. The partnership between these two men eventually led to the foundation of Saudi Arabia.

### Jamiate Tabligie

- ❑ Think- Jehovah witnesses
- ❑ Gathering of learned students
- ❑ Strong evangelical cause
- ❑ Pakistani based
- ❑ Bring back the Muslims to the path of righteousness

### Jamiate Tabligie

- ❑ Extremist can use it as a tool to travel
- ❑ 3, 10 and 40 day jamiates
- ❑ Recent Jamiates
- ❑ Atlanta
- ❑ New York
- ❑ PA
- ❑ TX

The Qur'an or any text speaks through its readers. The meaning of the text is often only as moral as its reader.

Intolerant, hateful and oppressive, so will be your interpretation of the text.

### Iran and Militant Shiaism

- ❑ Ruhollah Khomeini (1902-1989)
- ❑ One of the five Grand Ayatollahs from the Iranian Revolution (1978-1979)
- ❑ Believed in spreading Islam throughout the world
- ❑ West is illegitimate
- ❑ Martyrdom defines a true Muslim



### Muslim Calendar

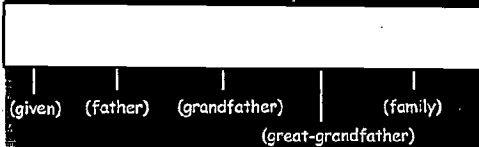
- ❑ Lunar cycle of 12 months
- ❑ 29-30 day months
- ❑ Each year the Islamic months move backward by about 2 weeks through the months of the English calendar
- ❑ 622 AD is our zero (year Mohammad migrated from Mecca to Medina)

### Four Part Names



b6  
b7c

## Understanding Middle Eastern Naming Conventions



## Four part names

Given	Father	Grandfather	Family
-------	--------	-------------	--------

b6  
b7c

## Understanding Middle Eastern Naming Conventions

The Arabic language is divided into three groups:

- Classical written Arabic (used in the Koran);
- Modern Standard Arabic (MSA, a modern version of classical written Arabic used in newspapers and textbooks); and
- Spoken, colloquial, or dialectic Arabic

The Arabic alphabet consists of 16 characters which, when combined with one to three dots placed above, below, or beside a character, form 28 signs or letters.

*The Arabic alphabet is made up entirely of consonants*

Therefore, *Mohammed* is written in Arabic as *mhmd...*

*That is why we have so many different spellings of Mohammad, Mohamad, Mohammed, Muhammed, etc ...*

Arabic words are written and read right to left, top to bottom. Arabic numbers are written left to right.

The first three letters of the Arabic alphabet are *alif, baa', and taa'.*

*alif-baa-taa - along with "alpha beta" from ancient Greek, give you the origins of the English word "alphabet."*

Why are there different spellings for certain words?

eg., Koran ... Quran  
eg., Osama ... Ussama  
eg., Saddam Hussein ... Tsaddam Hussein

*There are two systems of converting Arabic into English, known as "systems of transliteration"*

Almost all nouns and the ten forms of verbs are built around a stem or root or three consonants ... called the "trilateral root system"

*The root "s l m" means "peace" ... Islam, Muslim, Salaam*

The name *Mohammad Al-Ghamdi* has at least 56 different spellings

*And none of those 56 will enable you to identify the person!*

Arabic names must have 4 parts - first name, two generational names, and a family, village, or descriptive name ...

Osama bin Laden? Or Ussama bin Mohammad bin Awad bin Laden

*He is known as Ussama, son of Mohammad, grandson of Awad, great-grandson of Laden*

**Abu, Ibn or bin, and Abd.** Three key Arabic "names" ...

*These words mean Father, Son, and Slave, respectively:*

*Abu Ibrahim means Father of Abraham ...  
Ibn Mohammad means Son of Mohammad, and  
Abd Allah or Abdullah means, literally Servant of God*

Classical Middle Eastern names require at least four components. These are broken down into six general categories ...

### Understanding Middle Eastern Naming Conventions

1. **Honorific Name (*kunya or agnomen*)** - as the father or mother of. Often reserved for the eldest son. eg., *abu Da'ud* (Father of David) or *Umm Salama* (Mother of Salama).
2. **Personal Name (*ism*)** - common: Muhammad (Mohammed), Ibrahim (Abraham), Hasan, Ahmad. Rarely used socially, then only if the person is famous.

### Understanding Middle Eastern Naming Conventions

3. **Descriptive Name (*lakab or cognomen*)** - usually religious, relating to nature or some admirable quality the person has or would like to have. eg., 'Abd Allah (Servant of God, often written Abdullah), Harun Al-Rashid (Aaron the Rightly-Guided).

4. **Patronymic Name (*nasab or lineage*)** - denotes the pedigree, as the son or daughter of a certain person. eg., *ibn 'Umar* (son of Omar) or commonly spelled "bin" Umar (as in Osama bin Laden). Usually limited to three generations.

### Understanding Middle Eastern Naming Conventions

5. **Geographical or Tribal Name (*hisba or nisba*)** - derived from the place of residence or birth or origin of the family by using the prefix *al* or *el* and the suffix *i*, eg., *Yusaf al-Isfahani* (Joseph of Isfahan) or *Ahmed Alghamdi* (Ahmed of the Tribe of Ghamd).
6. **Occupational Name or Nickname (*laqab*)** - derived from a person's trade or family history, eg., *Muhammad al-Hallaj* (Mohammed the Cotton Weaver) or by a nickname bestowed posthumously or during the person's lifetime, either as an honorific name or an insult or distinguishing feature.

### Date of Births

01/01/71

b7E

### Wastas

- ❑ Your Network
- ❑ A friend of a friend who knows a friend
- ❑ The way things get done

### Hiwallas

- ❑ The Arab worlds Western Union
- ❑ Used for legitimize and illegal money transfers
- ❑ How do they work?

### Concept of Time

- ❑ Time is relative
- ❑ Inshala
- ❑ If its God's will



b7E

### Importance of Family

- Family is the second most important thing next to religion
- The male figure should be the focus of your conversation.
- Always have the male in the room when interviewing the kids or females.
- Exceptions?

### Arab homes

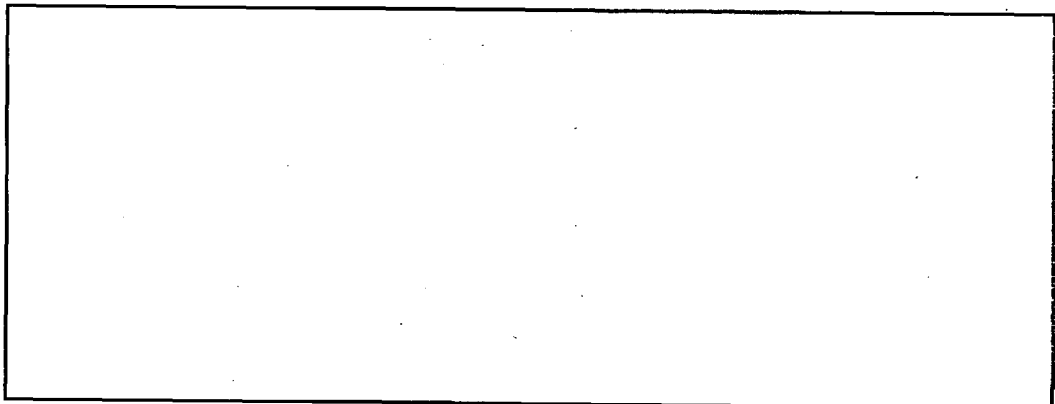
Shoes  
Food and Drink-yes no yes no yes...??  
Uncomfortable Pause  
Soles of the foot

### *What is the Quran?*

- ❑ Do not throw, write on, or place something on top of the Quran or place it on the ground
- ❑ Common to keep a Quran in cars, purse or bag

### *Body Contact*


- ❑ Hand shaking is acceptable and practiced in the middle east.
- ❑ But only between males.
- ❑ Once comfort level is established more levels of contact such as pats on back.




b7E

## **OFFICER SAFETY**


Use Cultural Sensitivity **ONLY** when  
Tactically feasible



## ARAB CULTURE




SA  FBI



## ARAB CULTURE


- **DISCLAIMER:** The content of this block of instruction is intended for use by law enforcement officers in furtherance of their duties, which may require a basic understanding of Arab culture, and as such, is not meant to denigrate any group of people. The material in this course is drawn from legitimate and recognized scholarly sources, as well as the personal experience of the presenter.

b6  
b7C





## ARAB CULTURE

- Why?
- What is an Arab?
- Sources of Arab cultural values
- General thinking patterns
- General behavioral patterns
- Communication
- Honor, revenge and lying
- The Arab family




## WHY?

- "Therefore I say: *Know the enemy and know yourself; in a hundred battles you will never be in peril.*" Sun Tzu, The Art of War

## WHY?

- Consequences of not knowing your enemy (or at least not knowing how to write in English)



## WHY?

- 918, 000 refugees currently residing in the United States (includes asylum seekers and resettled refugees)
- One-half of all global refugees are from Iraq and Afghanistan
- *Source: United Nations High Commissioner for Refugees, Statistical Yearbook 2007*



### MUSLIMS IN AMERICA

- 2.35 million Muslims in United States (some studies cite 6 – 7 million)
- 65 percent of Muslims born in a country other than America
- 39 percent immigrated since 1990
- 47 percent identify themselves as Muslims first, rather than Americans
- *Source Muslim Americans, Pew Research Center, 22 May 2007*



### WHO IS AN ARAB?

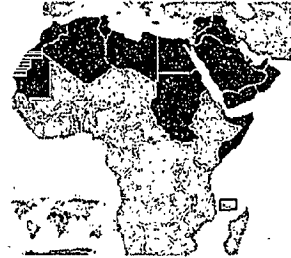


### WHO IS AN ARAB?

- Arab and Muslim not synonymous
- Arabs are largely a tribal society
- An Arab is:
  - mother tongue is Arabic
  - lived in Arab countries
  - subscribe to recognized Arab culture
- Of 1.3 billion Muslims in world, about 210 million are Arab



### WHO IS AN ARAB?



### WESTERN AND ARAB VALUES

- | WESTERN   | ARAB  |
|---|---|
| • Individual is focal point of social existence     | • Welfare and good of society as a whole, the group     |
| • Laws apply equally to everyone                    | • Consensus vs. individualism                           |
| • People have right to privacy                      | • Wisdom increases with age                             |
| • Equality of genders                               | • Fate controls life                                    |
| • Humans can control environment through technology | • Social position and family affiliation important      |
|   | • Inherent personalities of men and women are different |



### ARAB VALUES

- Two main sources of this unique culture:
  1. Ancient Bedouin influence
  2. Islamic influence
- Perfect marriage – Islam is a uniquely Arab religion.





### BEDOUIN VALUES

- Bedouin is ideal man
- Hospitality
- Generosity
- Courage (ability to withstand pain)
- Bravery (willingness to give life for the group)
- Honor (face and conduct of women)
- Self respect – loss of honor demands revenge



### BEDOUIN VALUES

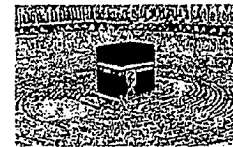


### BEDOUIN VALUES

- Rugged individualism counter-balance by subordination to tribal authority and customs
- Great emphasis on tribal ties, group loyalty and solidarity
- Kinship extremely important
- Loyalty to and protection of the tribe
- No central political authority or law
- Deep concept of fatalism



### ISLAMIC VALUES



### ISLAMIC VALUES

- Everyone believes in God
- Humans cannot control events; God's will does (concept of *Inshallah*)
- Piety is admirable
- No separation between church and state
- Established religious beliefs are sacred; must reject any liberal interpretation which threaten them



### ARAB CULTURAL VALUES

- Honor is of paramount importance
- Self-worth measured by whether others perceive him as honorable
- Honor and shame seen as collective to entire family and group
- Social class and family background determine personal status, followed by individual character and achievement.
- Recognize human frailty and inevitability people will make mistakes



### ARAB CULTURAL VALUES

- Must always behave in a manner which makes a good impression on others
- Loyalty to family trumps personal needs
- Patrilineal – descent and rights passed down through male line
- Patrilocal – newly married couple lives with husband's father's family
- Patriarchal – men have authority over women and senior males over juniors



### ARAB SELF-PERCEPTIONS

- They are generous, humanitarian, polite and loyal
- They have a rich cultural heritage
- They are a clearly defined cultural group
- They have been victimized and exploited by the West
- Imitation of Western culture corrupts their society
- They are misunderstood and wrongly characterized by Westerners



### ARAB CULTURAL CHARACTERISTICS

- No concept of "constructive criticism"
- Social distance is closer
- Spoken words are very important
- Substitution of "words for action"
- Concept of "Inshallah"
- No concept of privacy
- Personal relationships important – "quid pro quo"



### ARAB CULTURAL CHARACTERISTICS

- Rarely will say, "No." "I'll see", etc.
- Difficulty in accepting responsibility and blame, both individually and as a group
- Inherent suspicion of strangers and their motives
- No real concept of "waiting in line"
- Acceptable to interrupt conversation to convey information or make request



### ARAB CULTURAL CHARACTERISTICS

- Everyone divided into "friends or strangers" with different rules of behavior
- Subjective and emotional view of the world
- Honor more important than facts
- People are more important than rules ("Arabs believe in people, not institutions" T.E. Lawrence 1926)
- Emotion connotes deep and sincere concern for substance of discussion



### ARAB CULTURAL CHARACTERISTICS

- "Black and white" view of the world
- Relationships define existence
- Friends expected to provide help and do favors
- Love of conspiracies (Mossad and CIA)
- Easily insulted - exaggerated sense of self-importance
- Personal appeal for exception to rules based upon personal situation
- Desire to state case personally to top-level decision maker



### ARAB CULTURAL CHARACTERISTICS

- Religion and politics are sensitive subjects, yet major topics of conversation
- Enjoy discussion of Islam, but usually will respect piety in other faiths
- Enjoy discussing controversial issues such as Palestinian question and legacy of colonialism and imperialism, but often are not prepared for frank statements of disagreement
- Safe response is to stick to platitudes and express concern for victims of war and a desire for peace



### ARAB CULTURAL VALUES

- "Me against my brother; me and my brother against our father; my family and my cousins and the clan; the clan against the tribe; and the tribe against the world. And all of us against the infidel." *Arab proverb*



### LOCUS OF CONTROL

#### WESTERN

- Internal locus of control
- Behavior is guided by own personal decisions and efforts
- "Horatio Alger"
- Stresses individual responsibility for actions and consequences for behavior

#### ARAB

- External locus of control
- Behavior is guided by fate, luck or other external circumstances
- "Arabian Nights"
- Individual not encouraged to take responsibility for own actions nor receive consequences for behavior
- Fate, not a person's actions, determines what happens in life



### GUILT VS. SHAME

#### WESTERN

- Guilt based society
- A matter between a person and his conscience
- Internal voice dictates individual should behave in a certain way because it is either absolutely right or absolutely wrong

#### ARAB

- Shame based society
- A matter between a person and his society
- Behavior mainly dictated on whether anyone will witness act and draw certain conclusions about deed and the doer
- No one single mistake will condemn a person to hell



### ORIENTATION

#### WESTERN

- Individualistic
- Rights of individual greater than the common good of society
- Long line of philosophy going back to Greece, Burke, Locke, Magna Carta, etc.

#### ARAB

- Collectivistic
- Rights of the individual are subordinate to the family and the tribe
- Derived from adaptation to survival in harsh desert environment



### THINKING PATTERNS

#### WESTERN

- Linear
- Rational, straight line thinking
- Identify problems and solve them through logical decision making process
- Chronological
- Westerners think, act, then feel

#### ARAB

- Associative
- Cluster thinking
- Emotional based
- Facts are colored by emotion and subjectivity
- Arabs feel, act, then think



### COMMUNICATION PATTERNS

#### WESTERN

- Socio-legal documentation and historical records:
- Stress accuracy
- Emotional neutrality, objective
- Technical, concrete
- Language used to transmit information

#### ARAB

- Poetry, Islamic nationalism:
- Reliance on symbols
- Emotional resonance
- Abstract
- Language used to create social experience



### COMMUNICATION PATTERNS

#### WESTERN

- Low context:
- Meaning in message
- Explicit
- Details within message
- Speaker responsible for message comprehension

#### ARAB

- High context:
- Meaning in context
- Implicit
- Details in context
- Listener responsible for understanding message



### COMMUNICATION PATTERNS

#### WESTERN

- Direct:
- Direct, to the point
- Simplicity valued
- Objective
- Emotionalism avoided

#### ARAB

- Indirect:
- Indirect, circular
- Ambiguous
- Embellishments valued
- Subjective
- Deliberately use emotion



### COMMUNICATION PATTERNS

#### WESTERN

- Activity/Doing:
- Emphasize action
- Measurable action
- Tie between word and deed

#### ARAB

- Being and Becoming:
- Emphasize relationship
- Within social context
- Words for social effect



### COMMUNICATION PATTERNS

#### WESTERN

- Linear:
- One theme
- Organized with beginning and end
- Object oriented

#### ARAB

- Non-linear:
- Not necessarily one theme
- Organization not stressed
- People and event oriented



### COMMUNICATION PATTERNS

#### WESTERN

- Literate society:
- Written word valued
- Singular experience
- Factual accuracy stressed
- Logic and coherence
- Speaker and audience detached
- Analytical reasoning

#### ARAB

- Aural/oral society:
- Aural experience valued
- Group experience
- Imagery and sounds stressed
- Emotional resonance
- Speaker and audience linked
- Intuitive reasoning



## HONOR

### WESTERN

- Equates honor (*majid*) with personal integrity
- Objective standard
- Individual quality

### ARAB

- Two types:
- Concept of face (*sharaf*) based upon living up to Bedouin values
- Sexual behavior of women (*ard*)



## HONOR KILLINGS

- Murder of women within own family in order to preserve family honor resulting from breaking social taboos regarding mixing of sexes
- Cultural, not religious
- Perceived shame brought on by acts of disobedience or unfaithfulness to men within the family
- Examples include refusing an arranged marriage; seeking divorce; victim of sexual assault; adultery; relations with men who are not their husbands



## HONOR KILLINGS

- Irving, TX, 2007: Sarah and Amna Said, murdered (shot and left to die in cab) by father Yaser Said for dating non-Muslims and dressing in Western clothing. Brother said, "The girls got what they deserved because they knew the rules."



## HONOR KILLINGS

- Germany, 2008: Morsel Obeldi murdered (stabbed 20 times) by brother for "bringing shame upon the family" by assimilation into Western society



## REVENGE

- Blood revenge – killing a member of the offending tribe. A "grave for a grave."
- Blood money – the offended tribe can choose payment of blood money to compensate for loss of a member. If a woman is the victim, the amount of blood money is multiplied by four.



## LYING

- Considered grave sin and a character flaw in Western society
- Arabs view lies as normal part of social interaction and an indicator of problem in relationship
- Not viewed as breach of honesty, especially if not done to a family member
- Lying to non-Muslim is accepted and normal
- Iranian concept of *taqiyyeh*
- Lying and subterfuge acceptable when engaged in jihad



### CRIME AND PUNISHMENT

#### WESTERN

- Emphasis on individual rights
- Accused presumed innocent until proven guilty
- Extensive rights of accused
- Rehabilitation

#### ARAB

- Emphasis on group rights
- Accused often presumed guilty until proven otherwise
- Limited rights of accused
- Offender seen as threat to group
- Punishment of offender and justice for victim and society



### ARAB FAMILY VALUES

- Marriage is union between two families rather than two individuals
- Woman's primary role is wife and mother, managing the household, raising children and supervising their religious and moral upbringing
- Men are responsible for supporting and protecting family and dealing with outside (public) world
- Children expected to honor and respect parents and grow up to fulfill adult roles



### ARAB FAMILY VALUES

- Traditional Qur'anic and sharia view women as the weaker and subordinate gender. Reinforced by patriarchal character of society
- Qur'an encourages modesty, but is not specific. *Hijab* (head scarf) and veil are cultural, not religious.
- Her fathers and brothers responsible for her good conduct and reputation, which is only slightly diminished after her marriage



### ARAB FAMILY VALUES

- Primary ties and ultimate sources of economic security are in relationships with her father, brothers and sons.
- By and large, women cannot initiate divorce
- In event of divorce, children are in her custody until they reach six years of age, then belong to their father.
- Women do not publicly disagree with their husbands; they do so in private, in a manner which will not insult him.
- Women exercise a lot of power behind the scenes



### ARAB FAMILY VALUES

- Father is stern, severe and authoritarian; he is feared and must be obeyed.
- Mother is loving and compassionate. Sons very emotionally attached to mothers.
- Sons valued more than daughters.
- Boys are "pampered."
- Girl's role is servile to her father, brothers, husband and sons.
- Cousin marriage – boys marry daughter of paternal uncle.



### ARABS AND SEX

- Men may have up to four wives, unlimited concubines and women not under another man's jurisdiction.
- *Muta* (temporary marriage).
- Women may only have sexual relations with their lawfully wedded husbands.
- Female sexual desire viewed as insatiable and powerful; if not controlled, leads to social disorder and chaos.
- Sexual behavior of women vitally important to family honor.



### DO'S AND DON'TS

- DO:
- -greet Arabs with affection and emotion
- -ask about health and family (not females)
- - provide hospitality
- - receive and reciprocate gifts
- - eat and drink his food (if a man shares your bread and salt, he is your brother)



### DO'S AND DON'TS

- DON'TS:
- - use left hand (unhygienic)
- - display sole of foot (*hara* or *dooky*)
- - evil eye (*ayoon sharir*)
- - ask/make comments about females in family
- - argue with
- - criticize
- - make direct references to money – do not want him to feel like a traitor
- - directly confront him



### NAMES

- Names contain pedigree which tells everyone exactly who the person is, and his place in society
- Women normally do not take their husband's last name (takes away their family heritage)
- Names are transliterated into several English variants
- Muhammad may be spelled as Mohamed, Muhamad, Muhamet, etc.



### NAMES

- Abd (slave/servant) plus one of the 99 names of Allah (Abdullah is servant of Allah)
- Bin, ibn and ould mean "son of" (bin Laden)
- Bint means "daughter of" (bint Ahmad)
- Abu means "father of" (Abu Ahmad)
- Um means "mother of" (Um Ahmad)
- Haj indicates person completed *hajj*
- Shaykh is an honorific bestowed upon educated person or respected leader of the tribe



### NAMES

- [redacted] - given name
- [redacted] - father's name
- [redacted] - grandfather's name
- [redacted] - tribal name
- [redacted] - City or regional name
- - Occasionally, tribal and regional names are not used



### DATE OF BIRTH

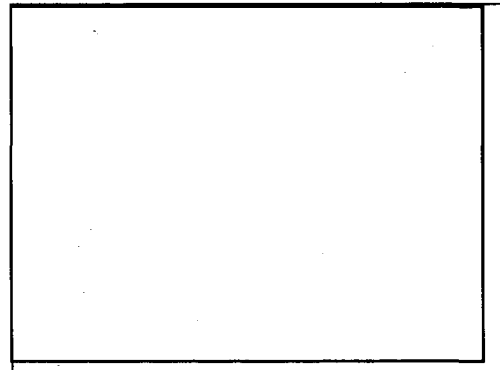
- Dates of birth may either be 01/01/19XX or 07/01/19XX
- Islamic calendar is lunar based and begins with Muhammad's *hijra* as opposed to the Western Gregorian calendar, which is solar and oriented to *anno dominus*
- If born overseas, may have no idea of their birthday

b6  
b7c

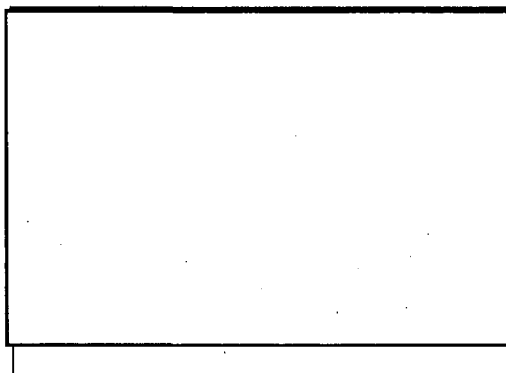


### TIPS

- If a woman is home alone, she will likely not answer the telephone nor the door
- If an Arab is scared, he will often lie to try to avoid trouble
- Many young Arab men in the United States for the first time, and away from familial control, will often engage in traditional American vices, i.e., alcohol, pornography, prostitution, etc.



b7E



### FIRST AMENDMENT



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 Octubre, 12  
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### SOURCES

- *The Arab Mind*, by Raphael Patai
- *Understanding Arabs: A Guide for Westerners*, by Margaret K. (Omar) Nydell
- *The Face Concept Among Arabs*, by Bert A. Englehart
- *Blood Revenge, Family Honor, Mediation and Outcasting*, by Joseph Ginat
- *People and Cultures of the Middle East*, by Daniel G. Bates



### SOURCES

- *Naperville Police Department, Special Intelligence Bulletin #03-08, 09/28/2008*
- *The Middle East: A Cultural Psychology*, by Gary S. Gregg
- *Arabs, Islam and the Middle East*, by William Baker
- *Bridging Cultural Differences: American Public relations Practices and Arab Communications Practices*, by R.S. Zaharna, Ed.D.



International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Härbinger  
Technologies, LLC

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*CT related things - more Guantanamo  
2.5 hrs ?!*

Cultural Block with TFO [redacted] Atlanta Division

b6  
b7C

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

- too basic - possibly shorten*
- *no embarrassing moments*
  - *at specific examples*

Interview Practicals with CEPDU Staff

scenarios  
CT

**Day 3:**  
The Art of Interrogation with SSA [redacted] LECU

- boring
- slides
- polygraph maybe/maybe not

b6  
b7c

CT interview and Interrogation Best Practices with SA [redacted] Denver Division

- different / backgrounds
- backgrounds of people and how place in
- Muslim converts

**Day 4:**  
Interview/Interrogation Practicals with CEPDU Staff

- need to see one before ~~to~~ came in work in w/cultural block
- longer rapport building

b6  
b7c

Subjects to Sources with SA [redacted] Denver Division

- example that the students can walk through
- [redacted] role player w/students calling the shots

**Day 5:**  
Interview/Interrogation Practicals with CEPDU Staff

some role player 3XS/scenarios

Overall Course Comments:

International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

Course Critique

Day 1:

Arabic and Islamic naming conventions with [redacted] Harbinger Technologies, LLC

Very knowledgeable and provided a lot of detailed information that Agents ~~could~~ can use in various situations.

b6  
b7c

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Very practical information, perhaps a necessary refresher course for some Agents. Maybe add a bit of emphasis on cultural differences and how to apply to people of a different culture.

Cultural Block with TFO [redacted] Atlanta Division

Good information, somewhat repetitive. Might be good to tie in other cultures that are relevant for IT.

b6  
b7c

Day 2:

The Art of Interviewing SSA [redacted] Law Enforcement Communications Unit (LECU)

Really good use of role playing exercises to probe points.

Interview Practicals with CEPDU Staff

N/A

**Day 3:**  
The Art of Interrogation with SSA [redacted] LECU

*Included off with really good presentation with practical information. They must be using a microphone because his voice did not carry well.*

b6  
b7C

**CT interview and Interrogation Best Practices with SA [redacted] Denver Division**

*Really good information. It was really good to hear first hand experiences from a CT Agent who has been in the field.*

**Day 4:**  
Interview/Interrogation Practicals with CEPDU Staff

*N/A*

**Subjects to Sources with SA [redacted] Denver Division**

*Good, informal session - good way to show us practical experiences and help some of the newer agents.*

b6  
b7C

**Day 5:**  
Interview/Interrogation Practicals with CEPDU Staff

*N/A*

**Overall Course Comments:**

International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

Course Critique

Day 1:

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

- EXCELLENT TRAINING. GREAT STORIES TO  
EMPHASIZE POINTS MADE.

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

- VERY ENGAGING SPEAKER! GREAT INFORMATION,  
DID A GREAT JOB CONSIDERING THAT IT WAS  
AFTER LUNCH BREAK.

Cultural Block with TFO [redacted] Atlanta Division

- GOOD INFORMATION PROVIDED. GOOD SPEAKER.

b6  
b7C

Day 2:

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

- VERY HELPFUL REFRESHER INFORMATION PROVIDED

Interview Practicals with CEPDU Staff

- GOOD EXERCISE AND SCENARIOS. ROLE  
PLAYERS WERE GREAT!

Day 3:

The Art of Interrogation with SSA [REDACTED] LECU

GOOD PRESENTATION - GOOD DISCUSS AND  
POLY EXAM WAS GOOD! b6  
b7C

CT interview and Interrogation Best Practices with SA [REDACTED] Denver  
Division

GOOD REAC - LIFE INFO!

Day 4:

Interview/Interrogation Practicals with CEPDU Staff

EXCELLENT - BEST PART OF COURSE

Subjects to Sources with SA [REDACTED] Denver Division

b6  
b7C

COVERED SOME GREAT THOUGHTS &  
IDEAS RELEVANT TO REAC COURSE  
WORK!

Day 5:

Interview/Interrogation Practicals with CEPDU Staff

EXCELLENT - BEST PART OF COURSE

Overall Course Comments:

THIS COURSE WAS VERY HELPFUL TO  
ME. THE INTERVIEW/INTERROGATION PRACTICALS  
WERE BY FAR THE BEST PART OF THE  
COURSE. EXCELLENT ROLE PLAYERS!

International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

Course Critique

Day 1:

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

*Very much worth the time. This was more  
in depth than what I had seen before.  
Outstanding* b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Very good block and generated good  
conversation and questions.*

Cultural Block with TFC [redacted] Atlanta Division

*He jumped around a little and skipped  
through some slides he could have spent  
more time and detail. Culture of various ME countries  
and exact Africa could have been hit.* b6  
b7C

Day 2:

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

*Good review of basics. Perhaps too long.*

Interview Practicals with CEPDU Staff

*Best part of the class. We could have  
done more interviews.*

Day 3:

The Art of Interrogation with SSA [redacted] LECU

Good block, perhaps more time and use of examples. b6  
b7c

CT interview and Interrogation Best Practices with SA [redacted] Denver Division

Good, but perhaps use in-class examples of I & I situations

Day 4:

Interview/Interrogation Practicals with CEPDU Staff

Great experience!!

Subjects to Sources with SA [redacted] Denver Division

b6  
b7c

A little repetitive, but good information. Have a panel of individuals from different Muslim countries explain their cultures and cultural differences

Day 5:

Interview/Interrogation Practicals with CEPDU Staff

Great experience!!

Overall Course Comments:

Add more interview experiences and in class examples of I & I situations. Allow more longer rapport building conversations.



**International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC *Very informative*

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit  
*Excellent Course. Needs to be longer.*

Cultural Block with TFO [redacted] Atlanta Division  
*Very informative*

b6  
b7C

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

*Very informative - would like to have had feedback  
from the role players after the interview. See 88, d.1)  
Great exercise. Love it. would like for the role  
playing to be longer.*

Interview Practicals with CEPDU Staff

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

*Informative - NEED more interaction.  
Coursey → I don't think he needed.*

b6  
b7c

CT interview and Interrogation Best Practices with SA [redacted] Denver

*Division VERY informative NEED more interaction with class, some  
Especially after lunch. rule playing.*

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

*Love the rule playing need to be a little longer.*

Subjects to Sources with SA [redacted] Denver Division

*Very informative*

b6  
b7c

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

**Overall Course Comments:**

*Good Course - I would like to have had some how  
a real interrogator walk. Also it would have been  
nice to have the rule played sit as a panel to be  
interviewed like those who did not get to talk to  
the other rule players.*

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

SSA [redacted] was very knowledgeable and relayed the information well.

b6  
b7c

CT interview and Interrogation Best Practices with SA [redacted] Denver Division

SA [redacted] was informative and knowledgeable in his area.

b6  
b7c

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

I found the role plays believable and they made us work to gain any ground with our interviews -

b6  
b7c

Subjects to Sources with SA [redacted] Denver Division

SSA [redacted] topics were interesting and mission specific to the JTTF

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

I found the role plays feedback useful and will use it in future interviews

**Overall Course Comments:**

I found the course very interesting and helpful for my position on the JTTF.

**International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger Technologies, LLC [redacted]

[redacted] was very interesting and informative. The naming chart will be a good tool to take back to my partners in the RA.

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

[redacted] was very knowledgeable and explained the material well.

Cultural Block with TFC [redacted] Atlanta Division

TFC [redacted] put a good spin on culture and how it relates to my investigation.

b6  
b7C

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications Unit (LECU) SSA [redacted]

[redacted] was very good at presenting and explain the interviewing process.

Interview Practicals with CEPDU Staff

I found both of my subjects a challenge and also learned from them techniques for future interviews.

International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

Course Critique

Day 1:

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

*Out standing!! Learned a lot*

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*a good  
~~great~~ course He made a boring subject*

*Interesting*

Cultural Block with TFO [redacted] Atlanta Division

*Out standing!!*

b6  
b7C

Day 2:

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

*out standing*

Interview Practicals with CEPDU Staff

*great course*

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

*Outstanding*

b6  
b7c

CT interview and Interrogation Best Practices with SA [redacted] Denver Division

*Learned a lot*

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

*great course*

Subjects to Sources with SA [redacted] Denver Division

*Learn a lot*

b6  
b7c

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

*great course*

**Overall Course Comments:**

*Overall I wouldn't change a thing  
I learned a lot and would recommend it to others*

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**International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

b6  
b7C

[redacted] did a good job during <sup>the</sup> instruction portion of his allotted time.  
He expanded on the names from what I had learned previously.  
He did a good job of keeping the class engaged.

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7C

I thought [redacted] did an excellent job instructing on his topics.  
He got the class involved and it made learning the information easier.

Cultural Block with TFC [redacted] Atlanta Division

[redacted] did a good job with his block of instruction. I would  
like to hear him speak more on the cultures.

b6  
b7C

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

b6  
b7C

SSA [redacted] did an excellent job. He kept the class engaged  
in the topic. He provided valuable insight into the art of interviewing.

Interview Practicals with CEPDU Staff

The practicals were very good. The role players were good. I appreciate  
having the opportunity to interview people during the training. This class  
is helping me understand how to take different approaches to interviewing.

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

*The information provided was good.*

b6  
b7C

CT interview and Interrogation Best Practices with SA [redacted] Denver  
Division

*Instructor did a good job.*

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

*The practicals were awesome. Maybe have more.*

Subjects to Sources with SA [redacted] Denver Division

*The instructor provided some good information.*

b6  
b7C

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

*The practicals were good and the feedback was very good.*

**Overall Course Comments:**

*The course was very good. I hope there will be an advanced class.*



International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

Course Critique

Day 1:

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

- VERY INFORMATIVE — IF THIS IS NOT TAUGHT IN  
INITIAL ACADEMY TRAINING, IT SHOULD BE.

b6  
b7c

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Cultural Block with TFC [redacted] Atlanta Division

- INTERESTING AND ENGAGING SPEAKER — GREAT INFO  
THAT CAN BE USED IMMEDIATELY.
- INTERESTING PERSPECTIVE — GREAT OPERATIONAL INSIGHTS...

b6  
b7c

Day 2:

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

Good / ~~INTERESTING~~ EXERCISES; KINDA TOO BASIC THOUGHT...

Interview Practicals with CEPDU Staff

★

**Day 3:**

The Art of Interrogation with SSA [REDACTED] LECU

STRETCH THIS TO A TWO-WEEK PRESENTATION,

b6  
b7c

CT interview and Interrogation Best Practices with SA [REDACTED] Denver Division

VERY INFORMATIVE AND USEFUL INFO,

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

EXCELLENT

Subjects to Sources with SA [REDACTED] Denver Division

b6  
b7c

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

ROLE PLAYERS WERE OUTSTANDING

**Overall Course Comments:**

**International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger Technologies, LLC

*Highly informative & practical. Wouldn't change anything. Would appreciate a reading list for all the books he mentioned.*

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Additional sets of facts or caselaw to illustrate custodial interrogation issues.*

Cultural Block with TFC [redacted] Atlanta Division

*Cover less material; focus on issues of law enforcement & how to interact with Middle Eastern & Muslim people.*

b6  
b7C

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications Unit (LECU)

*Would appreciate more focus on Middle-Eastern subjects & CT-style interviews, rather than cognitive methods for recalling events after a trauma. Specific rapport-building for CT.*

Interview Practicals with CEPDU Staff

*Very good role players*

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

*Helpful refresher on New Agent training with a Middle-Eastern emphasis. Would love to see video, audio, or transcripts from a real interrogation to see how an experienced interrogator goes down the list of possible themes.*

b6  
b7C

CT interview and Interrogation Best Practices with SA [redacted] Denver Division

*ok; lots of overlap w/ other presentors.*

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

*Helpful. Consider scheduling even more time for the final interrogative scenarios.*

Subjects to Sources with SA [redacted] Denver Division

b6  
b7C

*Ok; see above*

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

*See above*

**Overall Course Comments:**

*Very Good!*

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

*Okay block of instruction. Talarney was one person's terrorist  
is another person's freedom fighter.*

b6  
b7c

CT interview and Interrogation Best Practices with SA [redacted] Denver  
Division

*obvious, [redacted] had a breadth of instruction... A lot of  
relevant points made.*

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

*Good stuff, definitely help.*

Subjects to Sources with SA [redacted] Denver Division

*Aggie, [redacted] provided a lot of good tips  
and examples*

b6  
b7c

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

*Good stuff. Enjoyed this practical.*

**Overall Course Comments:**

**International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

b6  
b7C

*Good lecture - the myriad of spellings for different Arabic names and the corresponding challenges of recording accurate biographical data was presented well during the lecture. The better understanding of Arabic naming conventions this course provided will be extremely useful in future interviews. Also good background on Arabic culture.*

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Great review of the amendments that matter most to law enforcement. For future sessions it may be useful to discuss CT-related case studies. This would help make this lecture more relevant to what we are currently doing. Enjoyed [redacted] extra-territorial portion of his lecture, as well as his experience at GTMO.*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*Nice block of instruction on the do's and don'ts when dealing with Muslims. More time on this block would probably be beneficial. Also more techniques that have worked well for other agents could be shared ([redacted] settings, etc.) Maybe a round-table discussion from students would work well for this, as there is a lot of experience in the classroom.*

b6  
b7C

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications Unit (LECU)

b6  
b7C

*Helpful review of basic interview techniques. Videos demonstrating these techniques (actual sample interviews) would be useful.*

Interview Practicals with CEPDU Staff

*Good exercise - could probably be scaled down to 30 minutes, which would be sufficient for initial meet and greet.*

Day 3:

The Art of Interrogation with SSA [redacted] LECU

Good review. [redacted] could have given more real world scenarios or his experiences, less power point. More people learn from stories & some elses experience than slides

b6  
b7C

CT interview and Interrogation Best Practices with SA [redacted] Denver

Division

Some good information, not a good way to present the info. Way too many slide with differences b/w western culture and Eastern Culture. I know what we are. Slides were boring & plain. Needs to be interactive & more energetic for a 4 hour block

Day 4:

Interview/Interrogation Practicals with CEPDU Staff

Good practice

Subjects to Sources with SA [redacted] Denver Division

Same as above.

b6  
b7C

Day 5:

Interview/Interrogation Practicals with CEPDU Staff

Good practice. I liked [redacted]

Overall Course Comments:

Enjoyed the course. ~~you can~~ One can see a lot of time and preparation was put into this. I got some very useful and pertinent info. Good job [redacted]

b6  
b7C

International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

Course Critique

Day 1:

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

*Very informative... [redacted] kept the presentation moving  
and interesting*

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Always a good review. [redacted] kept it interactive  
and relevant.*

b6  
b7C

Cultural Block with TFO [redacted] Atlanta Division

*Made some good points.*

Day 2:

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

*[redacted] presented a good review. The lecture  
was interactive + relevant. Good of spoke more  
about interviewing muslims.*

b6  
b7C

Interview Practicals with CEPDU Staff

*Good practice*



**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

I liked the explanation of [redacted]

b6  
b7C  
b7E

CT interview and Interrogation Best Practices with SA [redacted] Denver  
Division

Interesting stories - good sound bites

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

Agree Very helpful, great experience  
put training in perspective

Subjects to Sources with SA [redacted] Denver Division

b6  
b7C

Interesting stories - good sound bites

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

→ Best part

**Overall Course Comments:**

Great Course - Got a lot out of it!  
Thank you!

International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

Course Critique

Day 1:

Arabic and Islamic naming conventions with [redacted] Harbinger Technologies, LLC

b6  
b7C

*Very valuable. I have "run names" for years and never understood the Arabic naming conventions. This training will significantly help me for the rest of my career*

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7C

*Interesting - I liked his ~~some~~ anecdotal stories*

Cultural Block with TFC [redacted] Atlanta Division

b6  
b7C

*Helped me understand the different "types" of Arabs and different Doctrines. Very helpful*

Day 2:

The Art of Interviewing SSA [redacted] Law Enforcement Communications Unit (LECU)

b6  
b7C  
b7E

~~Handwritten explanations of [redacted] etc.~~  
*Good baseline info*

Interview Practicals with CEPDU Staff

*Very helpful - have never done anything like that before - put training + classwork in perspective*

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

*I enjoyed the interactive portion .... include more scenarios with this in it.  
The polygraph observation was interesting.*

b6  
b7C

CT interview and Interrogation Best Practices with SA [redacted] Denver Division

*Good background info re Arab culture.*

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

*Wonders if the best way to practice this skill... keep them in the course + develop more time if possible.*

Subjects to Sources with SA [redacted] Denver Division

*Good background info re Arab culture + CAs of subject interviews.*

b6  
b7C

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

*Great practice + review of skills needed to master this technique.*

**Overall Course Comments:**

- More role playing simulated interrogations ... allow more time to request details / RAMPs usage. Also good info provided regarding the training opportunities available through GTO.*

**International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger Technologies, LLC

*Very interesting discussion by [redacted]. The handout he gave us was a great summary of Islam + Arab culture. I think this guy has a lot to offer, he may need more time.*

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Good discussion, I liked not having purview presentation.*

Cultural Block with TFO [redacted] Atlanta Division

*Good information. The slide show went fast, skipping a lot of slides, which is kind of frustrating.*

b6  
b7C

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications Unit (LECU)

*I liked the interactive little exercises that were done. Include more of them.*

Interview Practicals with CEPDU Staff

*Good experience to practice the skills. Plus the role players were very good, they made it difficult to get them to talk.*

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

*Good class.*

b6  
b7C

CT interview and Interrogation Best Practices with SA [redacted] Denver  
Division

*Excellent*

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

*Best experience*

Subjects to Sources with SA [redacted] Denver Division

*Really good class.*

b6  
b7C

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

*The capstone of the course. A real learning  
experience.*

**Overall Course Comments:**

*Really enjoyed the course. A wealth of information  
and practices.*

**International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

*Excellent class, a wealth of knowledge.  
This information will come in handy.*

b6  
b7c

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Excellent class, legal instruction is always necessary in  
this ever evolving job.*

Cultural Block with TFO [redacted] Atlanta Division

*Extremely helpful.*

b6  
b7c

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

*Good impression*

Interview Practicals with CEPDU Staff

*Fun and very helpful.*

International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

Course Critique

Day 1:

Arabic and Islamic naming conventions with [redacted] Harbinger Technologies, LLC

b6  
b7C

[redacted] CAME TO OUR CLASS WELL PREPARED. HE USES A WIDE VARIETY OF AUDIO & VISUAL MATERIAL. IT WAS A GOOD COURSE

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7C

[redacted] COURSE NEED TO FOCUS MORE ON DEFENSE TACTICS AND HOW TO OVERCOME DEFENSE QUESTIONS.

Cultural Block with TFO [redacted] Atlanta Division

[redacted] BROUGHT ALOT OF INFORMATION. HIS COURSE COULD BE EXTENDED.

b6  
b7C

Day 2:

The Art of Interviewing SSA [redacted] Law Enforcement Communications Unit (LECU)

b6  
b7C

I THINK [redacted] COURSE WAS "TOO BASIC". HE SHOWED [redacted] VISUAL CUES SUCH AS - LOOK FOR [redacted]

Interview Practicals with CEPDU Staff

EXCELLENT PORTION! VERY ENJOYABLE AND GOOD USE OF THE MATERIAL WE LEARNED.

**Day 3:**

The Art of Interrogation with SSA [REDACTED] LECU

b6  
b7c

*THIS COURSE WAS WELL PRESENTED. GOOD USE OF VIDEO.*

CT interview and Interrogation Best Practices with SA [REDACTED] Denver Division

[REDACTED] *DID A GREAT JOB! HE KEPT THE CLASS WELL INFORMED.*

b6  
b7c

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

*VERY ENJOYABLE! EXCELLENT FOR NEW & VETERAN AGENTS.*

Subjects to Sources with SA [REDACTED] Denver Division

*AGAIN [REDACTED] DID AN EXCELLENT JOB, THE ONLY RECOMMENDATION I COULD MAKE IS BRING SOMEONE FROM THE MIDDLE EAST WHO HAS ACTUAL KNOWLEDGE OF THE SUBJECT.*

b6  
b7c

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

*GREAT TRAINING! I WOULD CONTINUE TO KEEP THIS PORTION OF THE CLASS.*

**Overall Course Comments:**

*OVERALL, I THINK THIS CLASS WAS OUTSTANDING! I LEARNED ALOT AND WILL USE THIS MATERIAL IN MY CAREER! THANK YOU!*



**International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009**

**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger Technologies, LLC

*Good speaker, very knowledgeable. Good topic. Will be very useful.*

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Not sure how this fit in. Good speaker, but not sure the content was particularly relevant. Never discussed the 6th amendment.*

Cultural Block with TFO [redacted] Atlanta Division

*Provided a good basic overview (refresher) of Islamic religion/culture*

b6  
b7C

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications Unit (LECU)

*This lecture did not belong in an intermediate level interview and interrogation course.*

*It was geared toward new/entry level abilities.*

Interview Practicals with CEPDU Staff

*Okay- Not too much was gained from this because I have done hundreds of interviews over the past 10 years. Too little background information was provided*

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

Overall a decent lecture, but the last hour on the polygraph was not needed and had little to nothing to do with how to interview or interrogate someone.

b6  
b7C

CT interview and Interrogation Best Practices with SA [redacted] Denver Division

A good overview/review of some techniques.

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

Very informative, a good review and fun.

Subjects to Sources with SA [redacted] Denver Division

Good speaker, but not much of a topic. Lacked depth. Just a very broad overview of basic information we already know.

b6  
b7C

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

Like the last session, fun and a good way to practice different techniques.

**Overall Course Comments:**

Overall a good course, but one day of fluff could be cut out or more substance, like a speaker describing an interrogation of a CT subject at Gitmo or in Afghanistan would be helpful.

**International Terrorism Intermediate  
Interview and Interrogation  
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**Course Critique**

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

*EXCELLENT PRESENTATION WITH VERY USEFUL  
INFORMATION. VERY RELEVANT TO CT INVESTIGATIONS*

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*GOOD PRESENTATION. WOULD HAVE LIKED TO HAVE  
MORE FOCUS ON DIALOG.*

Cultural Block with TFO [redacted] Atlanta Division

*GREAT COURSE WITH RELEVANT INFORMATION.*

b6  
b7C

**Day 2:**

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

*GOOD PRESENTATION BUT TOO BASIC FOR THIS COURSE.  
SCENARIOS DID NOT FIT INTL TERRORISM COURSE SUBJECT.  
MORE INFO ON VISUAL CUES, MANNERISMS, TECHNIQUES WOULD BE HELPFUL.*

Interview Practicals with CEPDU Staff

*GREAT EXERCISE.*

**Day 3:**

The Art of Interrogation with SSA [REDACTED] LECU

*Very Useful But Too Long*

b6  
b7c

CT interview and Interrogation Best Practices with SA [REDACTED] Denver Division

*A BIT TOO LONG OF PRESENTATION. KNOWLEDGEABLE INSTRUCTOR.*

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

*Great - Could use even more of this*

Subjects to Sources with SA [REDACTED] Denver Division

*Good presentation with enthusiastic instructor*

b6  
b7c

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

*Great Exercise*

**Overall Course Comments:**

*Great Course.*

[REDACTED] *MARRIOTT WAS NOT THE BEST OF ACCOMMODATIONS.* b7E

*No Room Late, Noisy Rooms.*

**International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009**

**Course Critique**

b6  
b7C

**Day 1:**

Arabic and Islamic naming conventions with [redacted] Harbinger Technologies, LLC

*Very informative, good information  
I would recommend keeping this material.*

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*Didn't cover both, not sure its needed in this course. Good debate regarding 8<sup>th</sup> Amendment & Miranda.*

Cultural Block with TFO [redacted] Atlanta Division

*Good information from cultural background aspect. Only suggestion would be to have speaker elaborate on material. TFO [redacted] is very knowledgeable on cultural background although he downplays his role.*

b6  
b7C

**Day 2:** The Art of Interviewing SSA [redacted] law Enforcement Communications Unit (LECU)

*Good review; needed for this class. May change / cut practical exercise? (productivity?)*

Interview Practicals with CEPDU Staff

*Overall takeaway - use the first meeting to build the relationship. Do not focus on obtaining information regarding the allegation. Take the layers off. Good teaching aspect.*

**Day 3:**

The Art of Interrogation with SSA [redacted] LECU

?

b6  
b7C

CT interview and Interrogation Best Practices with SA [redacted] Denver Division

Knowledgeable instructor & good presentation.

**Day 4:**

Interview/Interrogation Practicals with CEPDU Staff

Excellent! Could use more role players w/ cultural knowledge backgrounds. (wishful)

Subjects to Sources with SA [redacted] Denver Division

Could elaborate on this topic earlier during the course. Good topic for discussion.

b6  
b7C

**Day 5:**

Interview/Interrogation Practicals with CEPDU Staff

Excellent! Great course, learned tons of great information.

**Overall Course Comments:**

Understood now that I know it was his first time) → Didn't get much out of polygraph instruction course. Recommend new instructor or material.

\*Overall the course was excellent! Very enjoyable!!

International Terrorism Intermediate  
Interview and Interrogation  
November 16-20, 2009

Course Critique

Day 1:

Arabic and Islamic naming conventions with [redacted] Harbinger  
Technologies, LLC

THIS WAS THE BEST PART OF THE CLASS.  
MOST OF THIS INFO WAS NEW TO ME.

b6  
b7c

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

THIS WAS KIND OF A WASTE NO REALLY NEW INFO.  
MAYBE MORE PAST CASE C.T. APPLICATION OF  
THESE RIGHTS.

Cultural Block with TFO [redacted] Atlanta Division

AGAIN, MUCH OF THIS WAS NEW

b6  
b7c

Day 2:

The Art of Interviewing SSA [redacted] Law Enforcement Communications  
Unit (LECU)

A CHEAT SHEET OF R.P.M.'S COULD PROVIDE  
ALL THIS INFO.

Interview Practicals with CEPDU Staff

I FEEL THESE INTERVIEWS WERE TOO TOUGH  
TO BREAK THROUGH. MAYBE THESE SUBJECTS  
SHOULD BE MORE FRIENDLY AS IN WITNESSES  
OR PEOPLE REACHING OUT TO US.

Day 3:

The Art of Interrogation with SSA [REDACTED] LECU

THIS WAS GOOD, I WOULD HAVE LIKED MORE USE OF INTERPRETER.

b6  
b7c

CT interview and Interrogation Best Practices with SA [REDACTED] Denver Division

NOTHING NEW, THOUGHT HIS STORIES WERE TOO "HOLLYWOOD" IF THAT MAKES SENSE.

Day 4:

Interview/Interrogation Practicals with CEPDU Staff

THESE WERE GOOD. SEE THE LAST COMMENT

Subjects to Sources with SA [REDACTED] Denver Division

b6  
b7c

AGAIN, NOT IMPRESSED WITH ME STORIES. NO NEW MATERIAL TO USE OR HELP ME.

Day 5:

Interview/Interrogation Practicals with CERDU Staff

I KNOW MANPOWER AND MORE ROLE PLAYERS WOULD BE NEEDED, BUT IT WOULD MAKE THIS MORE PRODUCTIVE.

Overall Course Comments:

IF IT WERE POSSIBLE, HAVE A CLASS IN THE A.M. AND INTERVIEW IN P.M. EVERYDAY. GIVES US MORE INTERVIEW TIME & AN ABILITY OF BUILDING RAPPORT OVER A LONGER PERIOD. 5 STRAIGHT DAYS W/ THE SAME PERSON.





**International Terrorism  
Intermediate Interview and Interrogation (ITI3)  
January 11-15, 2010**

**Monday, January 11**

8:00 am – 8:30 am – *Introduction and Course Overview*

8:30 am – 12:30 pm – *Arab and Islamic Naming Analysis*  
[redacted] Harbinger Technologies Group

b6  
b7C

12:30 pm – 1:30 pm – *Lunch*

1:30 pm – 4:00 pm – *Cultural Considerations When Interviewing*  
TFO [redacted] Atlanta Division

**Tuesday, January 12**

8:00 am – 12:00 pm – *The Language of Jihad: Interviewing the Militant Believer*  
SA [redacted] Oklahoma City Division, Tulsa RA

b6  
b7C

11:30 am – 12:00 pm – *Lunch*

12:00 pm – 4:00 pm – *Interview Practicals*, CEPDU Staff

**Wednesday, January 13**

9:00 am – 10:00 am – *Discussion of Interview Practicals*, CEPDU Staff

10:00 am – 12:00 pm – *4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*  
[redacted] Legal Instruction Unit

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 4:00 pm – *The Art of Interrogation*  
SSA [redacted] Law Enforcement Communications Unit

b6  
b7C

**Thursday, January 14**

8:30 am – 9:30 am – *Interview/Interrogation Practical Prep*, CEPDU Staff

9:30 am – 4:00 pm – *Interview/Interrogation Practicals*, CEPDU Staff

**Friday, January 15**

8:00 am – 12:00 pm – *Interview/Interrogation Practicals*, CEPDU Staff

12:00 pm – 1:00 pm – *Lunch*

1:00 pm – 2:30 pm – *Course Wrap-up*, CEPDU Staff

**Day 3:**

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

- More DT stuff for stuff

b6  
b7C

The Art of Interrogation with SSA [redacted] Law Enforcement Communications Unit (LECU)

- Too Basic & Repetitive

- don't need Polygraph

**Day 4:**

Interview/Interrogation Practicals with Role Players (in training area)

\* injects

\* meeting w/ roleplayers

\* scenarios - ~~dev~~ roleplayers -

Free will of [redacted] fatalism? ask [redacted]

about this

b6  
b7C

**Day 5:**

Interview/Interrogation Practicals with Role Players (in training area)

⊗ themes for the converts

⊗ check DT for possibilities

**Overall Course Comments:**

International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique

Day 1:

Arabic and Islamic Naming Analysis with [redacted] Harbinger  
Technologies, LLC

- Wicklander

Time

b6  
b7c

Cultural Considerations when Interviewing with TFO [redacted] Atlanta Division

(A)  $\frac{1}{2}$  slower

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SA [redacted]  
Oklahoma City Division (Tulsa RA)

b6  
b7c

GOOD TO GO

Interview Practicals with Role Players (in shop area)

More isolated interviews

- would rather see videos of actual interviews
- voices used -
- what cultural used and how does it sound

International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique

Day 1:

Arabic and Islamic Naming Analysis with [redacted] Harbinger  
Technologies, LLC

OUTSTANDING PRESENTATION! THIS BOOK  
OF INSTRUCTIONS SHOULD BE A REQUIREMENT  
FOR ANYONE WORKING ON IT. MATTER. b6  
b7C

Cultural Considerations when Interviewing with TFC [redacted] Atlanta Division

Absolutely vital and practical in utilizing  
such during M.E. interviews. I greatly  
appreciated both the successes & failures  
shared w/ the class.

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SA [redacted]  
Oklahoma City Division (Tulsa RA)

EXCELLENT PRESENTATION AND VALUABLE  
PRACTICABLE INSIGHTS AND TECHNIQUES  
SHARED BY SA [redacted] Very Valuable.

b6  
b7C

Interview Practicals, with Role Players (in shop area)

Very Good.

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

EXCELLENT & VERY APPLICABLE INFORMATION.  
LEGAL INSTRUCTION IS SO VALUABLE AND  
VARIABLE ESPECIALLY WITH THE DIDS.

b6  
b7C

The Art of Interrogation with SSA [redacted] Law Enforcement Communications  
Unit (LECU)

VERY INFORMATIVE AND PRACTICAL  
FOR USE IN INTERROGATIONS &/OR CT  
INTERVIEWS. ABSOLUTELY VITAL FOR ANY  
CT/IA AGENT.

Day 4:

Interview/Interrogation Practicals with Role Players (in training area)

EXCELLENT/OUTSTANDING KEEP IT UP.

Day 5:

Interview/Interrogation Practicals with Role Players (in training area)

EXCELLENT & MORE IMPORTANTLY THE  
ROLE PLAYERS WERE WELL PREPARED  
AND PROVIDED VALUABLE FEEDBACK.

Overall Course Comments:

HAVE MORE SSAs & IAs ATTEND COURSE  
ESPECIALLY THOSE @ HQ BUT VERY  
PRACTICAL IF OUT IN THE [redacted]

b6  
b7C

THANK YOU

[redacted]



**International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique**

**Day 1:**

Arabic and Islamic Naming Analysis with [redacted] Harbinger Technologies, LLC

*Great information! Having the basis for Islamic names will assist me with obtaining the most accurate name I had before, but it was a very good refresher.*

b6  
b7C

Cultural Considerations when Interviewing with TFO [redacted] Atlanta Division  
*Good info to hear from a Muslim LEO.*

b6  
b7C

**Day 2:**

The Language of Jihad: Interviewing the Militant Believer with SA [redacted] Oklahoma City Division (Tulsa RA)

*Great review of the case. Gave me an insight of what to expect during a big case and let me know that mistakes ~~can~~ will occur, but continue with the best you can do.*

*Thanks*

Interview Practicals with Role Players (in shop area)

*Enjoyed the experience. Realistic scenario.  
Good feedback.*

**Day 3:**

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

*good info! Helped clear up Miranda Questions for dealing with  
non-USPERs.*

b6  
b7C

The Art of Interrogation with SSA [redacted] Law Enforcement Communications  
Unit (LECU)

*good presenter.*

**Day 4:**

Interview/Interrogation Practicals with Role Players (in training area)

*Absolutely a great scenario and excellent role playing.  
provided me with first hand experience for interview/interrogation  
of a foreign subject.*

**Day 5:**

Interview/Interrogation Practicals with Role Players (in training area)

**Overall Course Comments:**

*A Great course! will recommend to others I  
know who work CT cases.*

**International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique**

**Day 1:**

*Arabic and Islamic Naming Analysis* with [redacted] Harbinger Technologies, LLC

EXCELLENT COURSE OF INSTRUCTION.

EXPANDS TO INCLUDE HISTORY OF ISLAM.

b6  
b7C

*Cultural Considerations when Interviewing* with TFO [redacted] Atlanta Division

TOPIC MATTER IS GOOD. PLEASE  
ROTATE DIFFERENT INSTRUCTORS  
THAT MAY HAVE A DIFFERENT PERSPECTIVE.

**Day 2:**

*The Language of Jihad: Interviewing the Militant Believer* with SA [redacted]  
Oklahoma City Division (Tulsa RA)

b6  
b7C

GOOD EXAMPLE CASE,  
I'M SURE THERE ARE MANY OTHER  
EXAMPLE CASES THAT WOULD BE  
BENEFICIAL TO EXAMINE

*Interview Practicals* with Role Players (in shop area)

GOOD EXAMPLE OF INITIAL  
CONTACT.



Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [ ] Legal Instruction Unit

A NECESSARY COMPONENT, BUT SHOULD  
NOT BE A WHOLE MORNING OR AFTERNOON.

b6  
b7c

The Art of Interrogation with SSA [ ] Law Enforcement Communications  
Unit (LECU)

NOT HELPFUL. NOT SURE WHAT WAS  
MISSING.

Day 4:

Interview/Interrogation Practicals with Role Players (in training area)

ROLE PLAYERS W/ ACTUAL EXPERIENCE  
FROM THE AREA IS BETTER THAN  
A GUY OR GAL WHO IS NOT ACTUALLY  
FROM AN ISLAMIC COUNTRY

Day 5:

Interview/Interrogation Practicals with Role Players (in training area)

I KNOW ITS HARD TO FIND "REAL" ROLE  
PLAYERS, BUT.....

Overall Course Comments:

TOO LONG, MONDAY AND FRIDAY TRAVEL.  
HIT IT HARD FOR THREE DAYS.  
LONGER DAYS IS OK.

**International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique**

**Day 1:**

*Arabic and Islamic Naming Analysis* with [redacted] Harbinger Technologies, LLC

*Great information that should be included in new Agents training. The problems discussed is very true.*

b6  
b7C

*Cultural Considerations when Interviewing* with TFO [redacted] Atlanta Division

*Again, Great information, But it seemed repetitive.*

**Day 2:**

*The Language of Jihad: Interviewing the Militant Believer* with SA [redacted] Oklahoma City Division (Tulsa RA)

*Great case study. Adding practicality is a must.*

b6  
b7C

*Interview Practicals with Role Players (in shop area)*

*Scenario was great.*

**Day 3:**

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

Pertinent information - Should include a much longer block.

b6  
b7c

The Art of Interrogation with SSA [redacted] Law Enforcement Communications Unit (LECU)

Pertinent information, Experience Discussions are always great.

**Day 4:**

Interview/Interrogation Practicals with Role Players (in training area)

**Day 5:**

Interview/Interrogation Practicals with Role Players (in training area)

**Overall Course Comments:**

All presenters are perfect for this type of training. Role play Practicals should be planned in more detail in order to gain a more in depth perception of the scenario.

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

500-Short, Very interesting, need more of it.

b6  
b7c

The Art of Interrogation with SSA [redacted] Law Enforcement Communications Unit (LECU)

- expected more actionable skills.
- was repetitive of previous info provided by other presenters
- did not rise to the level of "intermediate" as indicated.

Day 4:

Interview/Interrogation Practicals with Role Players (in training area)

- useful, more realistic than previous practicals. (Based on individual role player) could always be longer.
- more realistic if could have stayed with same role player as very first interview from day 2.

Day 5:

Interview/Interrogation Practicals with Role Players (in training area)

- good feedback; provided what worked in past and what doesn't. Good for the future & learning.

Overall Course Comments:

If this is to be an intermediate level course then attempt to bring individuals who have been out of QT for more than 1 year. Only because they have no experience usually & can't go off of their experiences. What is taught at QT isn't always what is operationally successful.

International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique

Day 1:

Arabic and Islamic Naming Analysis with [redacted] Harbinger Technologies, LLC

*I have already received this  
trng.; beneficial yet repetitive.*

b6  
b7c

Cultural Considerations when Interviewing with TFO [redacted] Atlanta Division

*Basic; information most should  
already know, but still beneficial.*

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SA [redacted]  
Oklahoma City Division (Tulsa RA)

*good, could have been a bit  
more organized.*

b6  
b7c

Interview Practicals with Role Players (in shop area)

*Hard to make it 100% realistic, However  
one of the better practicals I have been  
a part of. Even being a "note taker" & not  
taking lead, it was beneficial. Its hard when  
you don't know your partner & how to  
work side by side, so its unrealistic, but  
still a good training tool.*

**International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique**

**Day 1:**

*Arabic and Islamic Naming Analysis with [redacted] Harbinger  
Technologies, LLC*

b6  
b7c

*The breakdown of names was very helpful. The instructor was incredibly knowledgeable. I would've liked more cultural information from him (give him more time?). I appreciated his analogies (business modeling) but I got the point in the first few minutes + would rather spend the time on applicable skills.*

*Cultural Considerations when Interviewing with TFO [redacted] Atlanta Division*

b6  
b7c

*Very good block! More time w/ him would be great.*

**Day 2:**

*The Language of Jihad: Interviewing the Militant Believer with SA [redacted]  
Oklahoma City Division (Tulsa RA)*

b6  
b7c

*Good information but disjointed. Lost interest even though it's good to have the case study. I want to know what works not what doesn't.*

*Interview Practicals with Role Players (in shop area)*

*Very good. The feedback was very helpful.*

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

b6  
b7c

Unfortunately, our time was short. The information was very good. Definitely keep Mr. King as an instructor.

b6  
b7c

The Art of Interrogation with SSA [redacted] Law Enforcement Communications Unit (LECU)

I didn't get anything from the polygraph portion. <sup>tool</sup> (It's a ~~test~~ that someone else will have to do.)  
The cultural information was helpful + I would've liked more. I wanted more tools to use during interrogations but we got side tracked in a conversation that added nothing helpful. Thanks for the handout.

Day 4:

Interview/Interrogation Practicals with Role Players (in training area)

The role player was very tough (Patrick Callahan). There wasn't enough time for the interview/interrogation.

Day 5:

Interview/Interrogation Practicals with Role Players (in training area)

Good.

Overall Course Comments:

It would be great to stick w/ one role player to gauge how you're doing overall (if you built rapport the first day, it would be nice to go to the next natural step in the interview the next time - or if <sup>rapport</sup> next built, you can try a different technique.)

International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique

Day 1:

Arabic and Islamic Naming Analysis with [redacted] Harbinger  
Technologies, LLC

Outstanding class. Would have liked to  
have spent more time listening to this  
instructor.

b6  
b7c

Cultural Considerations when Interviewing with TFO [redacted] Atlanta Division

Same comments as above. Very good information.

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SA [redacted]  
Oklahoma City Division (Tulsa RA)

b6  
b7c

Good information

Interview Practicals with Role Players (in shop area)

Very basic. Most people in the class should  
have the ability to do this before coming to  
the class



Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

I didn't really see a need for this. Could maybe be incorporated into one of the other blocks

b6  
b7c

The Art of Interrogation with SSA [redacted] Law Enforcement Communications Unit (LECU)

Good information, correct amount of time.

Day 4:

Interview/Interrogation Practicals with Role Players (in training area)

Worked well, good opportunity to exercise things we had learned.

Day 5:

Interview/Interrogation Practicals with Role Players (in training area)

Same comments as Day 4.

Overall Course Comments:

Good course I would reduce legal class time, 1<sup>st</sup> interview practicals, and increase the other areas. ~~stay~~ keep the general "how to" information very short and focus on techniques specific to CT.

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

GOOD REVIEW OF IMPORTANT CASES AND GROUNDS FOR THE FIELD.

b6  
b7c

The Art of Interrogation with SSA [redacted] Law Enforcement Communications Unit (LECU)

ENJOYED LEARNING ABOUT ONE PARAGRAPH  
GOOD LESSON AND REVIEW AFTER BREAKS OUT  
OF Q AND A FOR SOME TIME.

MADE A LITTLE MORE TIME ON RPMS AND  
EXAMPLES OF RPMS.

Day 4:

Interview/Interrogation Practicals with Role Players (in training area)

VERY GOOD ROLE PLAYERS. BEST PART OF THE  
CLASS AS IT WAS PRACTICE APPLICATION.

Day 5:

Interview/Interrogation Practicals with Role Players (in training area)

(SAS DAY 4)

Overall Course Comments:

EXCELLENT CLASS. REALLY LIKED THE  
LOCATION WITH THE HOTEL BEING  
IN EASY ACCESS. OUR GMS WERE WONDERFUL  
AND HELPFUL.

International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique

Day 1:

Arabic and Islamic Naming Analysis with [redacted] Harbinger  
Technologies, LLC

EXCELLENT SPEAKER WITH VAST KNOWLEDGE ON SUBJECT.  
NAMING CLASS VERY HELPFUL.

b6  
b7c

Cultural Considerations when Interviewing with TFO [redacted] Atlanta Division

WONDERFUL PRESENTATION WITH USEFUL POINTS TO TAKE  
TO HEED. I APPRECIATED THE BACKGROUND OF  
THE SPEAKER AND THE INFORMALNESS OF THE  
PRESENTATION.

Day 2:

The Language of Jihad: Interviewing the Militant Believer with SA [redacted]  
Oklahoma City Division (Tulsa RA)

b6  
b7c

EXCELLENT CASE STUDY THAT COULD HAPPEN  
IN ANY ONE OF OUR DIVISIONS OR RAS.  
SHOWS US THE HOME GROWN ISLAMIC EXTREMIST  
THREAT.

Interview Practicals with Role Players (in shop area)

EXCELLENT USE OF OUR TIME  
MOST RECOMMEND FEEDBACK FROM THE  
ROLE PLAYERS AND AN ATTEMPT TO HELP  
THE STUDENTS IF POSSIBLE.

International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique

Day 1:

*Arabic and Islamic Naming Analysis* with [REDACTED] Harbinger  
Technologies, LLC

GOOD INSTRUCTION. I THINK IT COULD HAVE BEEN LONGER, THOUGH  
ALTHOUGH I HAVE HAD TRAINING WITH ARABIC NAMING BEFORE, THE WAY HE  
TAUGHT IT WAS BY FAR THE BEST.

b6  
b7c

*Cultural Considerations when Interviewing with TFO* [REDACTED] Atlanta Division

AGAIN, GOOD INSTRUCTION, BUT I THINK IT CAN BE A LONGER CLASS  
INSTRUCTION. ALSO, IF THE INSTRUCTOR HAD ACTUAL ADULT EXPERIENCE  
LIVING IN THE MIDDLE EAST, OR HAD EXPERIENCE INTERROGATING, INSTEAD OF  
INTERVIEWING ONLY MUSLIMS, IT MAY HAVE BEEN MORE HELPFUL

Day 2:

*The Language of Jihad: Interviewing the Militant Believer* with SA [REDACTED]  
Oklahoma City Division (Tulsa RA)

GOOD INSTRUCTION. ENJOYED <sup>HEARING</sup> ~~TO~~ HEAR ABOUT THE CASE, BUT ALSO, THE MISTAKES  
INVOLVED WITH THE CASE.

b6  
b7c

*Interview Practicals with Role Players (in shop area)*

GREAT PRACTICAL, GOOD AMOUNT OF TIME ALLOTTED.

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [REDACTED] Legal Instruction Unit

THIS PRESENTATION DEFINATELY NEED MORE TIME, EVEN THOUGH WE EXPERIENCED A FIRE DRILL

b6  
b7c

The Art of Interrogation with SSA [REDACTED] Law Enforcement Communications Unit (LECU)

GOOD PRESENTATION, ALTHOUGH THE INSTRUCTOR ADDED IN TOO MANY PERSONAL STORIES. MORE NEEDED TO BE SAID PERTAINING TO INTERROGATION TECHNIQUES.

Day 4:

Interview/Interrogation Practicals with Role Players (in training area)

EXCELLENT TRAINING TOOL. I DID FEEL THAT THERE WAS SOME DOWNTIME THAT COULD HAVE BEEN USED MORE EFFICIENTLY.

Day 5:

Interview/Interrogation Practicals with Role Players (in training area)

SAME AS ABOVE.

Overall Course Comments:

GREAT CLASS. I LEARNED ALOT AND FEEL THAT I CAN PROPERLY APPLY THE TECHNIQUES I LEARNED IN REAL LIFE.

**Day 3:**

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

I think more time should have been spent on this.

the five alone didnt help

b6  
b7c

The Art of Interrogation with SSA [redacted] Law Enforcement Communications Unit (LECU)

good class. a couple of case studies would have been a bonus on this topic.

**Day 4:**

Interview/Interrogation Practicals with Role Players (in training area)

Role players did a great job. I thought they would make it easy for us. I was wrong, nothing came for free. the role players did push me to use new techniques. \*

**Day 5:**

Interview/Interrogation Practicals with Role Players (in training area)

again Role players did great. I dont know how you could improve their role in this training.

**Overall Course Comments:**

Learned a lot of new techniques. really enjoyed it. I think all JTF personnel should attend this. very helpful

**International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique**

**Day 1:**

*Arabic and Islamic Naming Analysis with [redacted] Harbinger  
Technologies, LLC*

*Extremely knowledgeable on the subject great class*

b6  
b7C

*Cultural Considerations when Interviewing with TFO [redacted] Atlanta Division*

*good presentation.*

**Day 2:**

*The Language of Jihad: Interviewing the Militant Believer with SA [redacted]  
Oklahoma City Division (Tulsa RA)*

*great on the do's and don'ts for interviewing techniques.*

b6  
b7C

*Interview Practicals with Role Players (in shop area)*

*great experience. Little nervous talking about [redacted]*

*[redacted] maybe an area with not so many people.*

b7E

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights with Attorney [redacted] Legal Instruction Unit

UNFORTUNATELY CUT SHORT  
GOOD OPPORTUNITY TO DELVE INTO THE MORE COMPLICATED  
ISSUES SPECIFICALLY AS THE DOMESTIC INTEL/NON-PROSECUTABLE  
INTERVIEW BEGINS TO BE USED.

b6  
b7c

The Art of Interrogation with SSA [redacted] Law Enforcement Communications  
Unit (LECU)

THIS WAS SOMEWHAT BASIC AND  
COVERED MANY OF THE SAME TOPICS AS EN NAT.  
I EXPECTED SOME HIGHER LEVEL DISCUSSION

Day 4:

Interview/Interrogation Practicals with Role Players (in training area)

GOOD

COULD ALWAYS USE MORE TIME

Day 5:

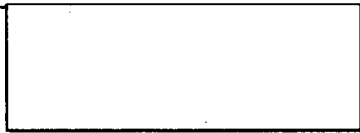
Interview/Interrogation Practicals with Role Players (in training area)

SAME

Overall Course Comments:

GOOD COURSE BUT I WOULD LIKE SOME HIGHER LEVEL  
DISCUSSION OF THE ISLAMIC/MUSLIM CULTURE.  
IT WOULD BE NICE TO INTERVIEW A MUSLIM FEMALE.  
I LOOK FORWARD TO FUTURE TRAINING.  
THE DIRECTION OF THE COURSE IS CORRECT.





b6  
b7c

**International Terrorism (IT)  
Intermediate Interview and Interrogation  
January 11-15, 2010  
Course Critique**

**Day 1:**

*Arabic and Islamic Naming Analysis with [redacted] Harbinger Technologies, LLC*

*EXCELLENT WOULD LIKE TO HAVE A COPY OF THOSE SLIDES  
HE USED*

b6  
b7c

*Cultural Considerations when Interviewing with TFO [redacted] Atlanta Division*

*ALSO VERY USEFULL*

**Day 2:**

*The Language of Jihad: Interviewing the Militant Believer with SA [redacted] Oklahoma City Division (Tulsa RA)*

*EXCELLENT CASE BRIEF*

b6  
b7c

*Interview Practicals with Role Players (in shop area)*

*GOOD*



***International Terrorism***  
***Intermediate***  
***Interview and Interrogation***  
***(ITI3)***

**January 11-15, 2010**

**Continuing Education and Professional  
Development Unit (CEPDU)**

**Counterterrorism Division**



**International Terrorism  
Intermediate Interview and Interrogation (ITI3)  
March 8-12, 2010**

**Monday, March 8**

8:00 am – 8:30 am

**Introduction and Course Overview**

8:30 am – 12:30 pm

**Arab and Islamic Naming Analysis**

[redacted] Harbinger Technologies Group

12:30 pm – 1:30 pm

Lunch

1:30 pm – 4:00 pm

**Cultural Considerations When Interviewing**

TFC [redacted] Atlanta Division

b6  
b7c

**Tuesday, March 9**

8:00 am – 12:00 pm

**Interviewing Individuals from the Middle East**

SA [redacted] Denver

12:00 pm – 1:00 pm

Working Lunch

12:00 pm – 4:00 pm

**Interview Practicals, CEPDU Staff**

**Wednesday, March 10**

9:00 am – 10:00 am

**Discussion of Interview Practicals, CEPDU Staff**

10:00 am – 12:00 pm

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**

[redacted] Legal Instruction Unit

12:00 pm – 12:30 pm

**Preparation for Elicitation Exercise, CEPDU Staff**

12:30 pm – 2:00 pm

**Elicitation Exercise (Lunch), CEPDU Staff**

2:00 – 2:30 pm

**Discuss Elicitation Exercise**

2:30 pm – 4:00 pm

**Subjects to Sources**

SA [redacted] Denver Division

b6  
b7c

**Thursday, March 11**

8:00 am – 11:30 am

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Unit

11:30 am – 12:00 pm

Lunch

12:00 pm – 4:00 pm

**Interview/Interrogation Practicals, CEPDU Staff**

**Friday, March 12**

8:00 am – 12:00 pm

**Interview/Interrogation Practicals, CEPDU Staff**

12:00 pm – 1:00 pm

Lunch

1:00 pm – 2:30 pm

**Course Wrap-up, CEPDU Staff**

**International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010**

***Course Critique***

**Day 1:**

**Arabic and Islamic Naming Analysis**

[REDACTED] *Harbinger Technologies*

b6  
b7C

**Cultural Considerations When Interviewing**

TFC [REDACTED] *Atlanta Division*

**Day 2:**

**Interviewing Individuals from the Middle East**

SA [REDACTED] *Denver Division*

b6  
b7C

**Interview Practicals (Coffee Shop Interview)**

*Role Players*

## Terrorist Training Manual

(Found in the apartment of a suspected *al Qaeda* member in Manchester, England, May 2000)<sup>1</sup>

### Seventeenth Lesson: Interrogation and Investigation

#### Fundamental Difference Between Interrogation and Questioning:

Many people confuse the nature of the interrogation with that of questioning, and confuse what should be mentioned in the interrogation with that of the investigation.

Interrogation: Consists of a psychological warfare and intellectual combat between the intelligence agent and the suspect through questions and answers related to one or more topics. The interrogation uses all kinds of physical and psychological techniques to break the will of the suspect and lead him into total collapse. The agency that conducts that interrogation is the government's questioning apparatus that belongs to the Ministry of Interior Affairs. The officers of that apparatus graduate from the police academy. In our country, that apparatus has no values or code of ethics. It does not hesitate to use all kinds of torture and bodily and emotional harm to obtain evidence that could incriminate the suspect.

Questioning: Questioning is similar to interrogation in that they are both forms of psychological warfare and intellectual combat. The questioning, however, is conducted by the prosecution [office of district attorney], which is under the judicial branch. That authority is (apparently) independent from the government (executive branch) and from the people's parliament (legislative branch). The prosecution officials graduate from law school and use the technique of confrontation and repeated questioning, but without torture.

The brother should take the following measures:

1. Under pressure of torture in the custody of the questioning apparatus, the brother may reveal some secrets. However, in the custody of the prosecution, the interrogation does not use physical force, but may use psychological coercion (threats and harsh words).
2. In publicized cases, the questioning apparatus is careful not to allow the brother to talk in the district attorney's office. Coordination takes place between the questioning apparatus and the prosecution office. Torture of the brother takes place once again the questioning apparatus [center] to force him to confess in the prosecution center. That may be repeated more than once, until the brother confesses or they give up. The important thing

<sup>1</sup>The training manual was found in May 2000 by British investigators in Manchester, England, while searching the apartment of suspected *al Qaeda* member Anas al-Liby, AKA Nazih al-Raghie, who, as of November 2000, is a fugitive. The Southern District of New York included this manual as evidence in the August 7, 1998 African embassy bombing trials . . .

to remember is that whatever the brother says in the prosecution center will be recorded against him and will be the basis for his judgment.

3. Every word that the brother utters in the prosecution center makes a negative impact on him, on his colleagues, and later, on the judgment and major decisions.

When taken to the prosecution office, a brother should do the following:

- a. He should, prior to questioning and whether or not he has injuries, ask the prosecutor or his representative to be seen by the medical examiner.
- b. He should, when the questioning begins, ask that evidence of his torture be entered in the report proceedings.
- c. He should, prior to the start of the questioning, ask that an attorney be present with him during the questioning process. He should mention the attorney by name.
- d. He should ask for food.
- e. He should deny all information [accusations] about him by the prosecution representative. He should claim that the interrogation apparatus has fabricated those accusations and should deny his connection to anything obtained against him.
- f. The brother may have to confess under pressure of torture in the interrogation center. Once in the prosecution center, however, he should say that he was tortured, deny all his prior confessions, and ask that the interrogation be repeated.

Interrogation Techniques: A number of techniques are used to interrogate the brothers. The exact techniques used may be different from one brother to another depending on the brother's status in the group and on current events. Interrogation is limited to the following types:

A. Summoning:

1. This is the simplest type of interrogation. It can happen to anyone under normal circumstances. In this type, the interrogation apparatus summons a brother by letter or messenger to appear.
2. This happens when the brother does not respond to them [the interrogation apparatus], unless the command sees otherwise.
3. If the command approves his appearing, the brother should be careful not to give

Terrorist Training Manual  
Seventeenth Lesson: Interrogation and Investigation

the enemy any [vital] information. He should agree with the command on the line of answers to be followed during the interrogation and should answer questions wisely.

4. Immediately upon his return, the brother should relate to the command all that happened to him in the interrogation process.
5. The [interrogated] brother should memorize the appearance of the interrogation building, its interior, and the appearance of the officers. The interrogation is a major opportunity for the [Islamic] group as long as the brother is tactful, bright, and observant. When summoned, usually the brother is not blindfolded or tortured.

**B. Interrogation Surrounding Publicized Arrests:**

1. The brother may be arrested as a result of public incidents, such as the murder of an important personality, military overthrow [of the government], or the escape of Islamic leaders from prisons.
2. In these cases, the interrogation would be more severe. As long as there is no connection between the brother and the incident, the questions would remain general: Where were you during the incident? Who do you think executed it? Whom of the Jihad brothers do you know?
3. The degree of torture varies according to the importance of the brother and the suspicion that he is connected with the incidents.

**Steps of Interrogation:**

1. The brother is arrested while walking in the street or at home. He is transported to a waiting room. After a while, he is searched and interrogated without being blindfolded (depends on the importance of the matter). He is then placed in a cell in the interrogation center, in a holding cell in the police station, or in a common prison.
2. The brother is kept for a few days without interrogation. Then he is interrogated by a number of persons in an interrogation room. The room is ordinary, containing one or more desks, some chairs, and some torture devices, as needed.
3. In the beginning, the brother may not be treated harshly, but rather kindly. He may be offered a chair with a cup of tea or a drink. Then he would be asked to recall information that is useful to the interrogators. If the brother refuses to offer any information and denies that he knows anything, he is then treated harshly. He and his family may be

cursed, he may be forced into submission by following orders, such as: face the wall, don't talk, don't raise your voice. All of that is to frighten the brother. The brother should refuse to supply any information and deny his knowledge of the subject in question. Further, the brother should disobey the interrogator's orders as much as he can by raising his voice, cursing the interrogator back, and refusing to face the wall. The interrogator would resort to beating the brother in order to force him to obey. Thus, that attempt would fail.

4. Within about a day, another session would be held with the brother. Usually, in this session the brother would be blindfolded, beaten, and tortured. He would be made to believe that his role in the incidents has been learned and that it is better if he talks. The cursing and torturing would intensify, depending on what the brother reveals. The brother should not disclose any information, no matter how insignificant he might think it is, in order not to open a door that cannot be closed until he incriminates himself or exposes his Organization. The interrogator cannot obtain what he wants and extract any information unless the brother talks. The brother may think that by giving a little information he can avoid harm and torture. However, the opposite is true. The torture and harm would intensify to obtain additional information, and that cycle would repeat. Thus, the brother should be patient, resistant, silent, and prayerful to Allah, especially if the security apparatus knows little about him.
5. In prison cells, do not talk to anyone you did not previously know. Some [prisoners] may be [enemy] agents or may have different orientations.
6. In cases like these, and as long as the brother indicates no connection to the incidents, the interrogation takes place in the interrogation center only, not in the prosecution center. In this interrogation session, it is important to remember the basic rule: Even a little disclosure of information would increase your amount of torture and result in additional information for the questioning apparatus.

Investigating Specific Matters Connected to the Brother:

1. The brother may be captured in a distant location through informants, or in a location connected to the incident (apartment, the actual incident location). At that time, the brother may possess items related to the incident (weapons, documents, blood stains, . . .). The brother may also be captured while crossing the border.
2. The brother will be placed in a holding room, then stripped of his possessions (watch, money, Koran, . . .), blindfolded, and handcuffed. The questioning begins, in a friendly manner, by writing reports about him (name, address, education, residence, employment, family, . . .). In this session, the questioning

Terrorist Training Manual  
Seventeenth Lesson: Interrogation and Investigation



official tries to break the resistance of the brother by informing him that confession is better for him and that steadfastness is impossible because he cannot deny anything. He adds that painful torture will be used if he does not talk. He lures the brother by saying that if he confesses he will be immediately released and given money, educational scholarships, *etc.*

In the first session, the brother would be studied through his statements and manner of dealing with the interrogator. Then a plan is devised for dealing with the brother.

3. If the earlier, friendlier approach fails and the brother does not cooperate with the interrogator, another session is held using torture in order to control the brother through fright and orders (sit down, don't sit down, face the wall, don't talk, don't raise your voice, curses and insults). The brother should not weaken, but should try to disobey the interrogator's orders and take his time in executing them. If the interrogators find that the torture technique is successful, they would intensify it. However, if they find that the brother is dodging then, they would resort to psychological torture techniques.
4. Some interrogators may try to confuse the brother, distort his reasoning, and tangle his thoughts by throwing many questions at him at the same time and not allowing him the chance to answer them. If the brother delays his answers, he would be struck. During that torture [session], the brother is given a chance to speak, even tell a lie, in return for halting the torture. He is given a sheet of paper and asked to write whatever he wants in return for his release, for not prosecuting him, *etc.* They start deceiving the brother by saying that his refusal to talk or write means that he is afraid of revealing dangerous secrets he possesses.
5. During the interrogation, or while the brother is in the holding room, he may be made to listen to another brother's cries from a nearby cell. This is done in order to break the brother's resistance. They may even resort to having the brother hear some of his brothers' confessions and bringing papers and documents that prove his involvement in the incident.
6. In all prior situations the brother has three options:
  - a. Patience, steadfastness, and silence about any information whatsoever. That is very difficult except for those who take refuge in Allah.
  - b. Executing the security plan that was agreed upon prior to execution of the operation and not deviating from it.

- c. In case others deviate from the security plan, confirm the information given without adding to it.
- d. If the brother is the first subject in the interrogation, he should adhere steadfastly to the security plan in order to avoid trouble for the brothers that will follow.
- e. The worse case -- Allah forbid -- is when the brother breaks down totally and tells all he knows, which is due to a poor choice in the brother. Thus, it is important to test individuals prior to such work in order to ensure their steadfastness and minimize the likelihood of their breaking down. Testing may be done by accusing him of being an enemy agent and lying about the reported information, in the event he is supplying detailed information.
- f. Important information should not be discussed with the brothers, as they might reveal it during the interrogation.

Torture Methods: Secret agents use two methods of torture: physical torture and psychological torture

A. Method of Physical Torture:

1. Blindfolding and stripping of clothes.
2. Hanging by the hands.
3. Hanging by the feet [upside down].
4. Beating with sticks and electrical wires.
5. Whipping and beating with sticks and twisted rubber belts.
6. Forcing the brother to stand naked for long periods of time.
7. Pouring cold water on the brother's head.
8. Putting out lighted cigarettes on the brother's skin.
9. Shocking with an electrical current.
10. Kicking and punching.
11. Attacking the brother with vicious dogs.
12. Making the brother sit on a stake.
13. Throwing in a septic tank.
14. Pulling out the nails and hair.
15. Dragging.
16. Tying the hands and feet from behind.
17. Utilizing sharp objects, such as a pocketknife or piece of glass.
18. Burning with fire.
19. Sleeping on a bare marble floor without a cover and flooding the cell with sewer water.
20. Standing on toes and against a wall pressing with the fingers for long hours. The

Terrorist Training Manual  
Seventeenth Lesson: Interrogation and Investigation

- brother may be denied sleep, food, drink, and medicine.
21. Beating on cuts and sore parts of the body.
  22. Giving the brother a lot of water or very watery fruits, such as watermelon, after denying him food and drink. After the brother drinks or eats the fruit, his hands and penis will be tied so the brother will not be able to urinate.
  23. Placing drugs and narcotics in the brother's food to weaken his will power.
  24. Placing the brother in solitary confinement where the cells are made of a special kind of cement that gets extremely hot in the summer and cold in the winter.
  25. Hitting the brother's genitals with a stick or squeezing them by hand.
  26. Dragging the brother over barb wires and fragments of glass and metal.

B. Methods of Psychological Torture

1. Isolating the brother socially, cutting him off from public life, placing him in solitary confinement, and denying him news and information in order to make him feel lonely.
2. Forbidding calling him by name, giving the brother a number, and calling him by that number in order to defeat his morale.
3. Threatening to summon his sister, mother, wife, or daughter and rape her.
4. Threatening to rape the brother himself.
5. Threatening to confiscate his possessions and to have him fired from his employment.
6. Threatening to cause a permanent physical disability or life imprisonment.
7. Offer the brother certain enticements (apartment, car, passport, scholarship, *etc.*)
8. Using harsh treatment, insults, and curses to defeat his morale.
9. Controlling everything the brother does, even in private, whether he is awake or asleep, to convince him that they are in charge. They would force him to bow his head and look down while talking with the guards.

Further, let no one think that the aforementioned techniques are fabrications of our imagination, or that we copied them from spy stories. On the contrary, these are factual incidents in the prisons of Egypt, Syria, Jordan, Saudi Arabia, and all other Arab countries. Those who follow daily events and read the newspapers and journals would be amazed to learn that:

- Security personnel totally undressed veiled women in public.
- The security personnel arrested a brother's mother, a brother's sister, and a brother's wife and raped them.
- The wife of brother Saffout Abdul Ghani -- may Allah have him released -- had a miscarriage when the government's dogs (*i.e.*, cronies) beat and tortured her in front of her husband.

Terrorist Training Manual  
Seventeenth Lesson: Interrogation and Investigation

- The security personnel captured brother Hassan Al-Gharbawi's mother, who is older than 60 years, and hanged her by her feet [upside down].
- The security personnel shaved the head of the wife of a brother who participated in the murder of Rif'at Al-Mahjoub [Egypt's former parliament speaker].

The stories are numerous and there is intense torture while Muslims are in deep sleep.

O young men waging a holy war for the sake of Allah, there is still hope for you. Your country awaits you, your brothers await you, your wives await you, the Muslim hostages await you.

Advice Taken from the book "Mothakkarat Fida'i Asir"<sup>2</sup> [Memoirs of a Captured Commando]:  
Concerning interrogation and questioning, paraphrased.

1. While being taken to the interrogation and torture areas, one should concentrate heavily on the route and try to memorize any signs in order to benefit operations and plan development.
2. In the beginning of the interrogation, a security officer (interrogator) would come to you with fatherly advice, deceitful phrases, and "crocodile tears" so you might confess and tell them everything.
3. It is necessary to secretly discard any document related to the work or anything else considered criminal evidence against you. Better, do not carry any documents concerning the work.
4. From the first moment in captivity, the brother should proudly take a firm and opposing position against the enemy and not obey the orders. The more firm and opposing the reaction, the more beneficial it is. These reactions will not lead to harsher treatment. Do not give the enemy an opportunity or an opening.
5. During the torture process, pretend that the pain is severe by bending over and crying loudly.
6. As the torture intensifies, its end nears.
7. Between torture sessions, the officers bargain with the brother and entice him with ending the torture if he supplies them with any information.

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<sup>2</sup> This book is the memoirs of an Iranian Communist. All brothers should read it.

8. During the torture session, the counseling preacher may become a vicious beast.
9. The one who gives one piece of information to avoid the lashes of whips is deluding himself because the torture would intensify.
10. It is necessary that each brother plan for his interrogation and discuss it with his commander. He may be captured one day.
11. When I talk while under torture, I do not mention unknown dates and places to the security personnel, but well known ones.
12. When I mention dates or names, it is important to memorize them because they will ask about them again to know if I was truthful.
13. Pretending to be naive and ignorant during the questioning may lead to diverging from the plan, because all factors are against the brother: The place, the people, the situation. That leads to some or all of the outcomes desired by the enemy. That is, it is important to remain psychologically and mentally calm and to maintain alertness and foresight.
14. Detailing events during the questioning, whether verbally or in writing, directly increases the crime. That person's situation is just like someone who falls in a swamp [quick sand]: the more he tries to save himself, the deeper he sinks.
15. The less information supplied during the torture, the lighter the judgment will be.
16. A devastating mistake that results in harsh judgment is that of a brother revealing information to others in his cell not revealed during torture. This is especially true when the interrogation is still going on, his fate has not been determined, and the case has not been closed.
17. Relating experiences should not take place prior to the judgment, but after it.
18. The interrogators may resort to planting suspicion and mistrust among the brothers. They may pretend that they have a friendly relationship with one of the brothers. It is necessary to think well of one another.
19. Do not accept humiliation and disgrace. Disobey orders and oppose them.
20. It is important to coordinate with your brothers before executing any operation (security plan).
21. The security personnel may leave you for long periods of time without asking you any

Terrorist Training Manual  
Seventeenth Lesson: Interrogation and Investigation

questions in order to break your will and determination.

22. During the interrogation, say only the things that you agreed upon with your commander. Do not be concerned about other brothers.

Terrorist Training Manual  
Seventeenth Lesson: Interrogation and Investigation

## Al Qaeda Manual Drives Detainee Behavior at Guantanamo Bay

By Donna Miles  
American Forces Press Service

WASHINGTON, June 29, 2005 – If you're a Muslim extremist captured while fighting your holy war against "infidels," avoid revealing information at all costs, don't give your real name and claim that you were mistreated or tortured during your detention.

This instruction comes straight from the pages of an official al Qaeda training manual, and officials at the detention facility at Naval Station Guantanamo Bay, Cuba, say they see clear evidence that detainees are well-versed in its contents.

Police in Manchester, England, discovered the manual, which has come to be known as the "Manchester document," in 2000 while searching computer files found in the home of a known al Qaeda member. The contents were introduced as evidence into the 2001 trial of terrorists who bombed the U.S. embassies in Tanzania and Kenya in 1998.

The FBI translated the document into English, and it is posted on the Justice Department's Web site.

The 18-chapter manual provides a detailed window into al Qaeda's network and its procedures for waging jihad - from conducting surveillance operations to carrying out assassinations to working with forged documents.

The closing chapter teaches al Qaeda operatives how to operate in a prison or detention center. It directs detainees to "insist on proving that torture was inflicted" and to "complain of mistreatment while in prison."

Chapter 17 instructs them to "be careful not to give the enemy any vital information" during interrogations.

Another section of the manual directs commanders to teach their operatives what to say if they're captured, and to explain it "more than once to ensure that they have assimilated it." To reinforce the message, it tells commanders to have operatives "explain it back to the commander."

And at the Guantanamo Bay detention center, detainees take this instruction to heart. Many of the more than 500 detainees are "uncooperative" in providing intelligence, Army Brig. Gen. Jay Hood, commander of Joint Task Force Guantanamo, told military analysts who traveled to the facility June 24 and reiterated today during a hearing before the House Armed Services Committee.

Some detainees have never uttered a single word during more than three years of interrogation. Others give false names or refuse to offer their real names.

This can prove challenging for interrogators at the facility, because many detainees "follow the al Qaeda SOP (standard operating procedures) to the T," according to Army Col. John Hadjis, chief of staff for Joint Task Force Guantanamo.

Officials say they see evidence of the al Qaeda-directed misinformation campaign in allegations of detainee abuse and mishandling of the Koran at Guantanamo Bay.

Defense Secretary Donald H. Rumsfeld expressed frustration over this effort during a June 21 interview on the "Tony Snow Show."

"These detainees are trained to lie, they're trained to say they were tortured, and the minute we release them or the minute they get a lawyer, very frequently they'll go out and they will announce that they've been tortured," Rumsfeld said.

The media jumps on these claims, reporting them as "another example of torture," the secretary said, "when in fact, (terrorists have) been trained to do that, and their training manual says so."

During a February 2004 Pentagon news conference, a DoD official said new information provided by detainees during questioning is analyzed to determine its reliability.

"Unfortunately, many detainees are deceptive and prefer to conceal their identifies and their actions," said Paul Butler, principal deputy assistant secretary for special operations and low-intensity conflict.

Butler said the Manchester document includes "a large section which teaches al Qaeda operatives counterinterrogation techniques: how to lie, how to minimize your role."

The document, he said, has surfaced in various locations, including Afghanistan.

The manual's preface offers a chilling reminder of the mentality that drives al Qaeda disciples and the lengths they will go to for their cause.

"The confrontation that we are calling for ... does not know Socratic debates, ... Platonic ideals ... nor Aristotelian diplomacy," its opening pages read. "But it knows the dialogue of bullets, the ideals of assassination, bombing and destruction, and the diplomacy of the cannon and machine gun."

**Related Sites:**

[Joint Task Force Guantanamo](#)  
[The Manchester Document](#)



International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

Course Critique

Day 1:

Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies

U/S

b6  
b7c

Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

U/S more

Day 2:

Interviewing Individuals from the Middle East

SA [redacted] Denver Division

- more about [redacted] as an interviewer
- ⊗ shorter block
- ⊗ bring in ~~examples~~ focused war stories

b6  
b7c

Interview Practicals

Role Players [redacted]

b7E

OR  
- feedback during this block

Day 3:

b6  
b7C

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

⊗ Supreme Ct ruling updates

- \* great
- \* 4th Amend issues ⊗
- \* more about his experience at GIMO

Elicitation Exercise

⊗ roleplayers - use b/c of specific info in the area

Subjects to Sources

SA [redacted] Denver Division

[redacted]

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b7C  
b7E

Day 4:

The Art of Interrogation

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

⊗ themes → [redacted]

- no more polygraph

→

b6  
b7C

Interview/Interrogation Practicals (In Custody - Day 1)

Day 5:

Interview/Interrogation Practicals (In Custody – Day 2)

Overall course comments:

- ~~the~~ explain scenarios  
better

- block on collab among students / Sunday night mixer



b7E

- ~~add~~ mic

**Please Circle One:**

FBI Special Agent      Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

Course Critique

Day 1:

Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies

Good class. Some nice to know info that could help.

b6  
b7c

Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

Very good instructor. Would like to hear what would work on him  
(from a Muslim's perspective).

Day 2:

Interviewing Individuals from the Middle East

SA [redacted] Denver Division

Didn't really know where he was going w/ things. Extremely  
slow paced. Almost painfully slow.

b6  
b7c

Interview Practicals [redacted]

Role Players

It was ok. Can't really change anything though. A fake interview  
is a fake interview.

b7E

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

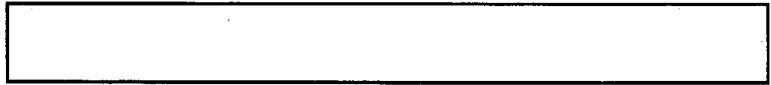
b6  
b7C

*Great. Don't change anything.*

b7E

Elicitation Exercise

*Not helpful at all.*



Subjects to Sources

SA [redacted] Denver Division

b6  
b7C

*Again, really slow paced.*

Day 4:

The Art of Interrogation

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

*Same as [redacted] The guy he brought had good stories but just when he was getting into it, got cut off.*

Interview/Interrogation Practicals (In Custody - Day 1)

*Actually very good. Got good feedback from role player*

Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

see #4.

Overall course comments:

Since it's an intermediate course, we don't need to start on a basic level. If you are here, you should already know about Shia/Sunni + start of Islam. Focus more on interview/inter. what worked + what doesn't work.

Please Circle One:

FBI Special Agent

Task Force Officer (OGA)

Please Circle One: Length (in years) Working CT

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

*Course Critique*

Day 1:

**Arabic and Islamic Naming Analysis**

[redacted] *Harbinger Technologies*

Great block of instruction. Instructor was engaging and knowledgeable.  
Return as is.

b6  
b7C

**Cultural Considerations When Interviewing**

TFO [redacted] *Atlanta Division*

Very good block of instruction.

Day 2:

**Interviewing Individuals from the Middle East**

SA [redacted] *Denver Division*

Good material but was at a basic level, not intermediate. The cultural aspect and [redacted] were both only basic level instruction.

b6  
b7C  
b7E

**Interview Practicals**  
*Role Players*

[redacted]

b7E

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

b6  
b7c

Legal instructions was fantastic but was far too short. Expand his block of instruction.

Elicitation Exercise

Should replace exercise with elicitation instruction similar to DHCC.

Subjects to Sources  
SA [redacted] Denver Division

b6  
b7c

Day 4:

The Art of Interrogation  
SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7c

Learning about polygraph was very helpful. [redacted] experiences from Afghanistan were interesting and informative. This should be more a part of this block.

Interview/Interrogation Practicals (In Custody - Day 1)

Good practice on interviewing with helpful feedback but nothing new learned.



Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

Good practice in interview/interrogation with helpful feedback but nothing new learned.

Overall course comments:

Review of the elements of an interrogation was helpful. Cultural instruction was good but much of it was at the basic level. The course would benefit from a focus on specific case studies and lessons learned from interrogations in Iraq and Afghanistan.

Class roster with cell-phone numbers could be provided on day 1 to facilitate social interaction among students.

Please Circle One:

FBI Special Agent

Task Force Officer (OGA)

Please Circle One: Length (in years) Working CT

0-3

3-5

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7-10

10+

7 yrs US Army

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

Course Critique

Day 1:

Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies

Extremely helpful + informative. Make his presentation mandatory for all IT classes.

b6  
b7C

Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

Hilarious! Outstanding presentation + unique .... we need more folks like him.

Day 2:

Interviewing Individuals from the Middle East

SA [redacted] Denver Division

... Knows his stuff + has a lot of info to convey, but needs to add a little little staccato (ie faster beat) to his presentation  
... Kin ye speed up that 'Gaaa ja' boy a wee bit?

b6  
b7C

Interview Practicals

Role Players

all role players:

[redacted] Dude w/ long beard very scary + very convincing. Would make me run the other way in a lit alley.

[redacted] - Sudanese gentlemen were excellent - gave lots of constructive feedback.

[redacted] who lives in N.C. very good, as he was very evasive.

b6  
b7C  
b7E

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights

Attorney [redacted] Legal Instruction Unit

Should have been a longer block of instruction - esp from a legal people who really understands IT investigations.

b6  
b7C

Elicitation Exercise

... a good way to scare people in [redacted]  
- no, actually a fun exercise.

b6  
b7C  
b7E

Subjects to Sources

SA [redacted] Denver Division

... needed a little more meat in his presentation

Day 4:

The Art of Interrogation

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

Expand his presentation - I think he has alot more valuable info to report. What he had was outstanding

b6  
b7C

Interview/Interrogation Practicals (In Custody - Day 1)

... ooh, a lesson in ~~hum~~ humility. (DD)!!

Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

Provided learning experience.

Overall course comments:

Very good. SSA [redacted] seriously put a lot of  
work into setting this all up. Thank you (b6)  
(as did [redacted]) (b7C)

Please Circle One:

FBI Special Agent

Task Force Officer (OGA)

Please Circle One: Length (in years) Working CT

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

Course Critique

Day 1:

Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies

OUTSTANDING Block.

GOOD PERSPECTIVE ON NAMING + THE IMPORTANCE IN ARAB CULTURE.

GOOD ICEBREAKER FOR INTERVIEWS.

b6  
b7c

Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

GREAT PRESENTER!

GIVES A GOOD OVERVIEW OF ARAB HISTORY + HOW

IMPORTANT THE QURAN IS IN LIFE OF A MUSLIM

Day 2:

Interviewing Individuals from the Middle East

SA [redacted] Denver Division

GOOD Block.

GREAT LIFE EXPERIENCES CONVEYED BY PRESENTER

EXCELLENT STEPPING STONE

b6  
b7c  
b7E

Interview Practicals [redacted]

Role Players

DIDN'T SEE ANY SUBSTANTIAL BENEFIT TO THIS BLOCK, SINCE DIDN'T GET  
TO TALK TO AGAIN AND SEE EFFECTS OF RAPPORT BUILDING ON A SECOND  
MEET.

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

GREAT BLOCK.

LEARNED THAT ELICITATION REQUIRES MIRANDA (NEVER KNEW)

Elicitation Exercise

DIDNT SEE BENEFIT. WAS REALLY OUTSIDE SCOPE OF COURSE DETAIL.  
WOULD HAVE BEEN BETTER IF ROLE IN ENVIRONMENT WITH ROLE  
PLAYERS OR IF MORE SPECIFIC PARAMETERS WERE SET (ie [redacted])

b7E

Subjects to Sources

SA [redacted] Denver Division

GOOD BLOCK FOR SUBJECT TRANSITION AND THE HURDLES  
MOST LIKELY TO BE ENCOUNTERED.

b6  
b7C

Day 4:

The Art of Interrogation

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

SEEMED MORE LIKE A POLYGRAPH OVERVIEW. BUT  
HOWEVER GOOD REFRESHER ON "IRM" AND APPLICABILITY  
TO ARAB CULTURE.

Interview/Interrogation Practicals (In Custody - Day 1)

GOOD PRACTICALS. WAS ABLE TO TAKE ALL SKILLS  
AND APPLY TO A REAL WORLD SCENARIO.  
CAN SEE EFFECT OF SKILLS OVER THE ENTIRE PROCESS (BOTH INTERROGATION DAYS)  
STRESSES RAPPORT BUILDING IN A SITUATION WHICH  
REQUIRES MORE FINESSE THAN ELICITATION OR A  
NON-CONFRONTATIONAL SETTING (ie [redacted])

b7E

Day 5:

**Interview/Interrogation Practicals (In Custody - Day 2)**

OUTSTANDING ROLE PLAYERS.

SAW EFFECTS OF GOOD RAPPORT.

WAS ABLE TO USE SAME ROLE PLAYER IN BOTH SCENARIOS,  
WHICH AIDED IN THE PROCESS.

Overall course comments:

WITH TERRORISM AS THE #1 PRIORITY OF THE FBI,  
I DON'T KNOW WHY THIS COURSE ISNT GIVEN AT  
THE ACADEMY.

WELL PUT TOGETHER AND CRAFTED.

WOULD RECOMMEND TO ANYONE!

WERE AWESOME THROUGH WHOLE PROCESS! b6  
IT SHOWS THEY ARE PASSIONATE ABOUT THE TRAINING AND THE b7C  
PROCESS OVER ALL.

Please Circle One:

FBI Special Agent

Task Force Officer (OGA)

Please Circle One: Length (in years) Working CT

0-3      3-5      5-7      7-10      10+

907-265-8246

R. TAYLOR, W. M. T. D. AN/ITTF

**International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010**

**Course Critique**

**Day 1:**

**Arabic and Islamic Naming Analysis**

[redacted] *Harbinger Technologies*

Good

b6  
b7C

**Cultural Considerations When Interviewing**

TFO [redacted] *Atlanta Division*

Good

**Day 2:**

**Interviewing Individuals from the Middle East**

SA [redacted] *Denver Division*

Good

b6  
b7C  
b7E

**Interview Practicals**

*Role Players* [redacted]

Good



**Day 3:**

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

Good

**Elicitation Exercise**

GREAT PRACTICE

**Subjects to Sources**

SA [redacted] Denver Division

b6  
b7C

Good

**Day 4:**

**The Art of Interrogation**  
SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

Good

**Interview/Interrogation Practicals (In Custody – Day 1)**

GREAT PRACTICE

Day 5:

**Interview/Interrogation Practicals (In Custody - Day 2)**

GREAT PRACTICES

Overall course comments:

EXPECTED MORE FROM AN INTERMEDIATE LEVEL CLASS.  
PERHAPS RECORDING INTERVIEW SESSIONS WOULD BE  
HELPFUL IN EVALUATING TECHNIQUES.

EXTREMELY NERVOUS TO HEAR INSTRUCTORS OVER CLIMATE  
CONTROL SYSTEM.

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

3-5

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10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

**Course Critique**

Day 1:

**Arabic and Islamic Naming Analysis**

[redacted] Harbinger Technologies

Good presentation, although I'd had much of it in other places before. Did learn a few new things. I liked the Islamic World Familiarization chart in our packet. A good quick resource.

b6  
b7C

**Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

Good presentation. Fairly comprehensive.  
Would have benefited from more case studies.

Day 2:

**Interviewing Individuals from the Middle East**

SA [redacted] Denver Division

Same as above. Would have benefited from more case studies.  
good overall presentation.

b6  
b7C  
b7E

**Interview Practicals**

Role Players [redacted]

~~ditto~~ A good introductory exercise.

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

- A good refresher.

**Elicitation Exercise**

Did similar with DTCC. A good way to measure a person's comfort level in initiating conversation w/ strangers and practicing obtaining info in a subtle way.

**Subjects to Sources**

SA [redacted] Denver Division

b6  
b7C

• Goal. Find that some of my best sources used to be my subjects. [redacted] is a lively, entertaining, + informative speaker.

Day 4:

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

- A good review on basics of interview + interrogation.

**Interview/Interrogation Practicals (In Custody - Day 1)**

I liked the flexibility of the role players and agents to take the scenario to different places. Roleplayers well rehearsed.

Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

Good transition day ~~from~~ to interrogation.

Overall course comments:

Some elements could have been reduced, specifically some of the ME + Islamic background. Much of this should have been known by attendees prior to arriving. Would have benefitted with more case studies looking @ specific techniques that worked in specific scenarios.

Please Circle One:

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Task Force Officer (OGA)

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0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

**Course Critique**

Day 1:

**Arabic and Islamic Naming Analysis**

[redacted] Harbinger Technologies

- Excellent information.

b6  
b7C  
♦

**Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

Excellent Presenter, would like to have more time for his presentation.

Day 2:

**Interviewing Individuals from the Middle East**

SA [redacted] Denver Division

b6  
b7C

Not very good

**Interview Practicals**

Role Players

[redacted]

b7E

I Enjoyed this and Learned A lot about engaging  
mid Eastern culture language

Day 3:

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**

Attorney [redacted] Legal Instruction Unit

b6  
b7C

I thought most of this was spent on subject material not applicable to what we do domestically. Much of this presentation was about overseas interviews + interrogations

**Elicitation Exercise**

Excellent new technique I learned.

**Subjects to Sources**

SA [redacted] Denver Division

NOT very GOOD

b6  
b7C

Day 4:

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

Good presentation on polygraph and its usefulness.

Probably could cut this to 2 hours.

**Interview/Interrogation Practicals (In Custody - Day 1)**

Excellent Experience.

Day 5:

**Interview/Interrogation Practicals (In Custody – Day 2)**

Excellent Experience. Enjoyed this practical experience  
The most.

Overall course comments:

As A Relatively new JTTF TFO, But Experienced  
Law Enforcement interrogator I found this  
course very instructive. I learned a great deal  
Regarding the mid East Culture and how to  
interview and interrogate.

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

3-5

5-7

7-10

10+



International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

Course Critique

Day 1:

**Arabic and Islamic Naming Analysis**

[redacted] Harbinger Technologies

Very knowledgeable. Topic was interesting & very useful. Got a lot out of presentation.

b6  
b7c

**Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

Best presentation of the course.

Knew his material & made it interesting.

Could be extended to a 4 hr. block.

b6  
b7c

Day 2:

**Interviewing Individuals from the Middle East**

SA [redacted] Denver Division

Too long of a block. Dry.

Should be shortened to a 2 hr block.

**Interview Practicals**

Role Players [redacted]

b7E

Good exercise

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

b6  
b7c

Good / useful info. Great presentation.

Elicitation Exercise

More direction & time spent would be beneficial  
Useful exercise. Real life scenarios are best.

Subjects to Sources  
SA [redacted] Denver Division

b6  
b7c

None useful. Could be incorporated into his  
other blocks.

Day 4:

The Art of Interrogation  
SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7c

Seeing the lie detector presentation was very interesting.  
Real life scenarios that were presented were extremely  
beneficial & none of them would be great.

Interview/Interrogation Practicals (In Custody - Day 1)

Good exercise

Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

Good exercise.

Overall course comments:

Good course. extending some areas & shortening others would enhance the overall course.

More practicals & elicitation exercises would give students more time to enhance their skills.

Well organized, easy on the attendees.

Well done!

Please Circle One:

FBI Special Agent

Task Force Officer (OGA)

Please Circle One: Length (in years) Working CT

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

Course Critique

Day 1:

Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies

*AWESOME lecture*

b6  
b7C

Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

*AWESOME lecture*

Day 2:

Interviewing Individuals from the Middle East

SA [redacted] Denver Division

*second lecture. His second lecture could have been included in this one.*

b6  
b7C

Interview Practicals

Role Players [redacted]

*Not enough information prior to speaking of the individuals.*

b7E

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit.

b6  
b7C

*great Refresher*

Elicitation Exercise

*good exercise*

Subjects to Sources

SA [redacted] Denver Division

b6  
b7C

*could have been better, more relevant & could have  
been rolled into his first lecture..*

Day 4:

The Art of Interrogation

SSA [redacted] Law Enforcement Communications-Skills Unit (LECSU):

b6  
b7C

*like of a polygraph lecture than  
"The Art of Interrogation"*

Interview/Interrogation Practicals (In Custody - Day 1)

*good*

Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

*good*

Overall course comments:

*good course  
could have had additional practicals.*

Please Circle One:

FBI Special Agent

Task Force Officer (OGA)

Please Circle One: Length (in years) Working CT

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

Course Critique

Day 1:

\* Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies

Skilled presenter, very knowledgeable, very good presentation

Useful insight and information.

Good leading presenter.

b6  
b7C

\* Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

Knowledgeable, mixed lesson with practical experience,  
presentation covered same background as first presenter.

Does not need to repeat history lesson (especially when short on time)  
His strength is his personal and practical experiences

Day 2:

Interviewing Individuals from the Middle East

SA [redacted] Denver Division

Started slow. Cultural ~~parts~~ <sup>parts</sup> are interesting, source ~~parts~~ <sup>parts</sup>

are interesting

b6  
b7C

Interview Practicals [redacted]

Role Players

b7E

- Low stress practical exercise. Good opportunity to practice some new techniques
- You can use guardian to get more ideas for scenarios

**Day 3:**

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

excellent class, would recommend that it get some additional time.

**Elicitation Exercise**

Fun, good practice

**Subjects to Sources**

SA [redacted] Denver Division

Okay.

Need more detail on how to do this

b6  
b7C

**Day 4:**

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

More about application of polygraph than person to person interrogation

Did present some new ideas.

**Interview/Interrogation Practicals (In Custody - Day 1)**

Good practice.



Day 5:

**Interview/Interrogation Practicals (In Custody – Day 2)**

Overall course comments:

Very good course. It presented some new ideas on how to approach and deal with ME people. The practical exercises were a good way to break up the week.

The naming class and law class were excellent and the strength of the presenters helped make these classes memorable.

Thank you for your hard work in putting this course together.

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

Course Critique

Day 1:

Arabic and Islamic Naming Analysis

[REDACTED] Harbinger Technologies

b6  
b7C

GREAT PRESENTATION - EXPLAINED ARAB NAMING VERY WELL.  
I'VE ATTENDED SEVERAL PRESENTATIONS REFERRED TO ARAB NAMING,  
BUT THIS WAS THE BEST ONE SO FAR.

Cultural Considerations When Interviewing

TFO [REDACTED] Atlanta Division

b6  
b7C

[REDACTED] PRESENTATION PROVIDED GREAT INFORMATION  
CONCERNING SUNNI VS. SHIA, SOURCE DEVELOPMENT &  
ISLAMIC CULTURE. EXCELLENT PRESENTATION.

Day 2:

Interviewing Individuals from the Middle East

SA [REDACTED] Denver Division

b6  
b7C

[REDACTED] PRESENTATION WAS EXCELLENT. HE HAD A GREAT  
BACKGROUND AND A VAST AMOUNT OF EXPERIENCE THAT  
SUPPORTED HIS PRESENTATION. LEARNED MORE INFORMATION  
FROM HIS PRESENTATION REFERRED TO INTERVIEWING & INTERROGATION

Interview Practicals [REDACTED]

Role Players

b7E

GREAT EXERCISE.

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

FAIR PRESENTATION. HE KNEW WHAT HE WAS  
TALKING ABOUT, BUT NOTHING REALLY NEW.

Elicitation Exercise

GREAT EXERCISE TO GET AGENTS TO SPEAK TO PEOPLE

Subjects to Sources

SA [redacted] Denver Division

b6  
b7C

GOOD INFORMATION

Day 4:

The Art of Interrogation

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

GOOD

Interview/Interrogation Practicals (In Custody - Day 1)

SEE DAY TWO

Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

GREAT EXERCISE. PERFECT ROLE PLAYERS

Overall course comments:

COURSE MET ALL OF MY EXPECTATIONS. LOCATION, PRESENTERS, ROLE PLAYERS & LENGTH OF TIME WAS EXCELLENT.

Please Circle One:

FBI Special Agent

Task Force Officer (OGA)

Please Circle One: Length (in years) Working CT

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

**Course Critique**

**Day 1:**

**Arabic and Islamic Naming Analysis**

[REDACTED] Harbinger Technologies

INTERESTING OVERVIEW WITH PRACTICAL APPLICATION FOR LAW ENFORCEMENT (IE, REPORT BUILDING, DATABASE CHECKS, ETC).

b6  
b7c

**Cultural Considerations When Interviewing**

TFO [REDACTED] Atlanta Division

GOOD TIPS FOR INITIAL MEETINGS/INTERVIEWS. ENTERTAINING PRESENTATION!

**Day 2:**

**Interviewing Individuals from the Middle East**

SA [REDACTED] Denver Division

EXCELLENT EXPLANATION OF DIFFERENCES BETWEEN WESTERN AND ARAB CULTURE, THINKING, AND VALUE SYSTEM.

b6  
b7c

**Interview Practicals**  
**Role Players**

[REDACTED]

I RECEIVED SOME FEEDBACK FROM THE ROLE PLAYER THAT WILL HELP IN FUTURE FIELD INTERVIEWS AND INITIAL APPROACHES

b7E

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

I LIKED THE MIRANDA STORY "

**Elicitation Exercise**

THIS EXERCISE DEMONSTRATES A GOOD POINT EVEN THOUGH WE UNCONSCIOUSLY DO THESE THINGS EVERY SINGLE DAY.

**Subjects to Sources**

SA [redacted] Denver Division

b6  
b7C

I LIKE THE ADMONISHMENT TIPS. THESE ARE USEFUL TO WORK INTO YOUR TRADECRAFT.

Day 4:

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

THE POLYGRAPH BIT WAS EYE OPENING. HELPFUL INFORMATION ABOUT HOW TO TRANSITION FROM INTERVIEW TO INTERROGATION WITH A SOFT TOUCH.

**Interview/Interrogation Practicals (In Custody - Day 1)**

THE FIRST DAY WAS A BIT HUMBLING (SP?) AND DISCOURAGING, BUT HELPFUL. THE SECOND DAY WENT MUCH BETTER AND I REALIZED THE BENEFIT OF THE "SOFT SELL" TECHNIQUE. VERY CHALLENGING!

**Day 5:**

**Interview/Interrogation Practicals (In Custody – Day 2)**

SEE PREVIOUS.

**Overall course comments:**

GREAT COURSE - THANKS. !!

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

*Course Critique*

Day 1:

Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies

Great speaker, really enjoyed his presentation.  
I will take back some good info ~~back~~ to my squad.

b6  
b7C

Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

Great presentation, wish he could of spoke a  
little longer, seemed to be in a rush, trying to fill his  
block.

Day 2:

Interviewing Individuals from the Middle East

SA [redacted] Denver Division

Good presentation, picked up some good info.

b6  
b7C

Interview Practicals [redacted]

Role Players

Excellent! Learned alot, they all did a great job!

b6  
b7C



Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney: [redacted] Legal Instruction Unit

b6  
b7c

Great speaker, learned a lot. [redacted] info will be very beneficial!

Elicitation Exercise

Great Learning experience, enjoyed it!

Subjects to Sources

SA [redacted] Denver Division

b6  
b7c

Good presentation, good info.  
Needs to focus on his topic more, less war stories.

Day 4:

The Art of Interrogation

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7c

Great presentations, learned a lot.

Interview/Interrogation Practicals (In Custody - Day 1)

Learned a lot, will be very useful.

Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

Great learning experience, very helpful.

Overall course comments:

Great job with the class, learned a lot. I will take back a lot of helpful info to my squad.  
~~disappointed~~  
Wouldn't change a thing, had a great week.  
Job well done. Thank you!

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

**Course Critique**

Day 1:

**Arabic and Islamic Naming Analysis**

[redacted] Harbinger Technologies

b6  
b7C

Very informative. I learned several new things during his presentation. Every division should have the luxury to attend his presentation.

**Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

Very informative and entertaining presentation. I took away several ideas from [redacted] presentation. I wish he would have had more time.

b6  
b7C

Day 2:

**Interviewing Individuals from the Middle East**

SA [redacted] Denver Division

More substance needed and less information about his personal resume would help keep the attention of the class.

b6  
b7C  
b7E

**Interview Practicals**  
Role Players

[redacted]

Very beneficial.

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

b6  
b7c

Excellent Instructor. I wish he could have stayed longer.

**Elicitation Exercise**

Kind of fun.

**Subjects to Sources**

SA [redacted] Denver Division

b6  
b7c

Once again, more stories about himself. You probably need to look elsewhere for an Instructor.

Day 4:

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7c

Very informative.

**Interview/Interrogation Practicals (In Custody - Day 1)**

A good learning experience. I think it needs to be explained to the class that a confession is not the goal.

Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

For my scenario I would have spoken to my subject for several hours. The personality he reflected would have required more time.

Overall course comments:

I enjoyed the course and feel I've been able to take away several ideas that will aid my CT investigations.

I would maybe suggest a new Hotel The Crystal City location was very nice; however, a Residence Inn seems to offer more for the money you pay.

Overall I would say the course was a success.

Please Circle One:

FBI Special Agent

Task Force Officer (OGA)

Please Circle One: Length (in years) Working CT

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International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

Course Critique

Day 1:

Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies

- Excellent presentation
- useful + practical information

b6  
b7C

Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

- Excellent presentation
- useful + practical information.

Day 2:

Interviewing Individuals from the Middle East

SA [redacted] Denver Division

b6  
b7C

- A little too autobiographical
- ~~lots~~ information on slides ~~was~~ repetitive
- good review of who covered on day 1.

Interview Practicals [redacted]

Role Players

b7E

- scenario provided was useful + detailed enough to prepare for the interview.
- Role-player was excellent
- would have liked feedback from roleplayer at conclusion of exercise. Didn't get any.

Day 3:

b6  
b7c

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

- ONE OF THE TOP 2 presentations all week.
- I can't believe I'm saying this but, I wanted to hear more about the law from this instructor!

Elicitation Exercise

- good practice.
- Presentation/Introduction to the exercise could have had more tips/ideas on conversation starters + Q's.

Subjects to Sources  
SA [redacted] Denver Division

b6  
b7c

- too autobiographical
- Not a very effective or useful presentation

Day 4:

b6  
b7c

The Art of Interrogation  
SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

- disappointing. Was expecting more detail on themes AND ELEMENTS of interrogation. Instead, a hand out was provided at the end of the presentation. Could the
- LESS on polygraph, more on themes or techniques approved out of the Army manual on Interrogation.

Interview/Interrogation Practicals (In Custody - Day 1)

- Very good practice. Role players are excellent.
- Aside from the cultural aspects (which were very useful), I didn't feel as if I went into the interview/interrogation having learned any new techniques. Relied on my [redacted] training & experiences of past interviews/interrogations.

b6  
b7c

Day 5:

Interview/Interrogation Practicals (In Custody - Day 2)

- GREAT FEEDBACK From role-players
- REALIZED AFTER THE practicals that the goal wasn't to get a confession but to practice technique.

Overall course comments:

- Cultural information & legal considerations were excellent.
- Would have liked to have had more training on themes & elements of interrogation (hand out provided after the Art of Interrogation presentation), or on approved techniques from Army Manual on Interrogation
- ~~---~~

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International Terrorism Intermediate Interview and Interrogation  
(ITI3) March 8-12, 2010

**Course Critique**

Day 1:

**Arabic and Islamic Naming Analysis**

[REDACTED] Harbinger Technologies

EXCELLENT INFORMATION, VERY KNOWLEDGEABLE INSTRUCTOR,  
GREAT PRESENTATION.

b6  
b7C

**Cultural Considerations When Interviewing**

TFC [REDACTED] Atlanta Division

GREAT INFORMATION, MORE TIME NEEDS TO BE ALLOTTED,  
INSTRUCTOR SEEMED RUSHED.

Day 2:

**Interviewing Individuals from the Middle East**

SA [REDACTED] Denver Division

GOOD INFORMATION. PRESENTATION WAS TOO SCATTERED AND  
'INSTRUCTOR QUALIFICATION' QUESTIONED.

b6  
b7C

**Interview Practicals**

Role Players [REDACTED]

GOOD EXERCISE

b7E

Day 3:

4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights  
Attorney [redacted] Legal Instruction Unit

b6  
b7c

EXCELLENT INFORMATION. GREAT INSTRUCTOR/PRESENTER

Elicitation Exercise

ENTERTAINING & INFORMATIVE. NICE BREAK FROM THE CLASSROOM.

Subjects to Sources

SA [redacted] Denver Division

b6  
b7c

VERY IMPORTANT MATERIAL, BUT AGAIN MORE NEEDS TO BE TAUGHT ABOUT THE SUBJECT MATTER AND LESS ABOUT MATT HARRIS.

Day 4:

The Art of Interrogation

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7c

DECENT MATERIAL. LESS ON POLYGRAPH AND MORE ON TRANSITIONING. VERY DAY DELIVERY.

Interview/Interrogation Practicals (In Custody - Day 1)

GOOD HANDS ON PRACTICAL EXERCISE TO WORK ON MATERIAL ACQUIRED THROUGHOUT THE WEEK.

Day 5:

Interview/Interrogation Practicals (In Custody – Day 2)

SAME AS DAY 1.

Overall course comments:

VERY GOOD COURSE WITH A LOT OF GREAT CONTENT. DUE TO THE LENGTH OF THE COURSE, I WOULD SUGGEST A FEW CHANGES TO INSTRUCTORS TO AN ATTEMPT TO FIND THOSE WHO CAN CHEERFULLY CONVEY THE MATERIAL BUT STILL KEEP EVERYONE'S ATTENTION AND KEEP IT INTERESTING FOR THE ENTIRE WEEK.

Please Circle One:

FBI Special Agent

Task Force Officer (OGA)

Please Circle One: Length (in years) Working CT

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***International Terrorism***  
***Intermediate***  
***Interview and Interrogation***  
***(ITI3)***

**May 17-21, 2010**

**Continuing Education and Professional  
Development Unit (CEPDU)**

**Counterterrorism Division**



**International Terrorism  
Intermediate Interview and Interrogation (ITI3)  
May 17-21, 2010**

**Monday, May 17**

8:00 am – 8:30 am

*Introduction and Course Overview*

8:30 am – 12:30 pm

*Arab and Islamic Naming Analysis*

[redacted] Harbinger Technologies Group

12:30 pm – 1:30 pm

*Lunch*

b6  
b7C

1:30 pm – 4:00 pm

*Cultural Considerations When Interviewing*

TFO [redacted] Atlanta Division

**Tuesday, May 18**

8:00 am – 12:00 pm

*Operation Wi-Fi Interview*

TFO [redacted] Kansas City Division

b6  
b7C

12:00 pm – 1:00 pm

*Working Lunch*

12:00 pm – 4:00 pm

*Interview Practicals, CEPDU Staff*

**Wednesday, May 19**

9:00 am – 10:00 am

*Discussion of Interview Practicals, CEPDU Staff*

10:00 am – 12:00 pm

*Approaches and Language Analysis*

TFO [redacted] and CEPDU Staff

b6  
b7C

12:00 pm – 12:30 pm

*Preparation for Elicitation Exercise, CEPDU Staff*

12:30 pm – 2:00 pm

*Elicitation Exercise (Lunch), CEPDU Staff*

2:00 pm – 4:00 pm

*4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights*

[redacted] Legal Instruction Unit

**Thursday, May 20**

8:00 am – 11:30 am

*The Art of Interrogation*

SSA [redacted] Law Enforcement Communication and Skills Uni

11:30 am – 12:00 pm

*Lunch*

b6  
b7C

12:00 pm – 4:00 pm

*Interview/Interrogation Practicals, CEPDU Staff*

**Friday, May 21**

8:00 am – 12:00 pm

*Interview/Interrogation Practicals, CEPDU Staff*

12:00 pm – 1:00 pm

*Lunch*

1:00 pm – 2:30 pm

*Course Wrap-up, CEPDU Staff*

**International Terrorism Intermediate Interview and Interrogation  
(ITI3)**

**July 12-16, 2010**

**Course Critique**

**Day 1:**

**Arabic and Islamic Naming Analysis**

[REDACTED] Harbinger Technologies Group

- VERY INFORMATIVE

b6  
b7C

**Cultural Considerations When Interviewing**

TFO [REDACTED] Atlanta Division

**Day 2:**

**Operation Wi-Fi Interview**

TFO [REDACTED] Kansas City Division

- GOOD INFORMATION - TOO LONG

b6  
b7C

**Interview Practicals** [REDACTED]

Role Players

- GOOD EXPERIENCE  
- SCENARIOS WERE REALISTIC

b7E

**Day 3:**  
**Intelligence Requirements**

SIA [redacted] DI

- VERY GOOD, WOULD GIVE HAVE MORE TIME
- COLLECTION ISSUES - HOW TO RE-WORK TO QUESTIONS

b6  
b7C

**Approaches and Language Analysis**

TFO [redacted] and CEPDU Staff

**Elicitation Exercise**  
CEPDU Staff

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

- INFORMATIVE
- [redacted] IS PERFECT FOR THIS TOPIC

**Day 4:**

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

- VERY INFORMATIVE

b6  
b7C

**Interview/Interrogation Practicals (In Custody – Day 1)**

- GOOD EXPERIENCE FOR BUILDING THEMES

**Day 5:**

**Interview/Interrogation Practicals (In Custody – Day 2)**

- SHOULD HAVE ~~IT~~ IT WERE THERE IS A  
CONFUSION... ESPECIALLY FOR NEW AGENT

**Overall course comments:**

- OVERALL GOOD EXPERIENCE
- WOULD LIKE MORE IN-DEPTH TECHNIQUE  
WITH HIGH VALUE TARGET OR RADICAL INDIVIDUAL

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

3-5

5-7

7-10

10+



International Terrorism Intermediate Interview and Interrogation  
(ITI3)

July 12-16, 2010

Course Critique

Day 1:

Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies Group

b6  
b7C

- Great presentation! The instruction greatly enhanced my knowledge of name genealogy, how to better spot "flags" names, and using names to zero in possible regional/relatives' information.
- Only critique: would love to have PPT handouts for notes/reference

Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

b6  
b7C

Day 2:

Operation Wi-Fi Interview

TFO [redacted] Kansas City Division

b6  
b7C

Interesting class; I would like to hear more about what indicators let you know what avenues of approach would work on your subject during the interviews/interrogations; Good to see how other divisions/JTF's run their cases.

Interview Practicals [redacted]

Role Players

b6  
b7C

Good. It was harder to "small talk" with him but we got the second meet. I would like to see more "real world" student reactions - about 99% of the F-1 type interviews we have done have been able to continue beyond the initial questions by just letting the student show how they were adjusting to life in the U.S.

**Day 3:**  
**Intelligence Requirements**  
SIA [redacted] DI

b6  
b7C

Good course giving a base line of intelligence requirements, collecting considerations, and the SA/IA team.

**Approaches and Language Analysis**  
TFC [redacted] and CEPDU Staff

b6  
b7C

~~Elicitation Exercise~~ N/A  
CEPDU Staff

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

Thought provoking discussion.

**Day 4:**

**The Art of Interrogation**  
SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

Good presentation. It seemed as if the geographic differences of potential subjects (Afghan, vs. Iraq etc) were compiled into one "generic" profile - I would have liked to see a more specific breakout.

**Interview/Interrogation Practicals (In Custody - Day 1)**

Good rapport was built, a convincing character; emotions and motivations seemed legitimate.

**Day 5:**

**Interview/Interrogation Practicals (In Custody - Day 2)**

Went well - source recruited.

**Overall course comments:**

I expected more of an in-depth study into the I+I of IT subjects. It seemed very basic and that it concentrated more on interviews (which we do a lot) than interrogations (which we do far less of).

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

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**International Terrorism Intermediate Interview and Interrogation**

(ITI3)

July 12-16, 2010

**Course Critique**

**Day 1:**

**Arabic and Islamic Naming Analysis**

[redacted] Harbinger Technologies Group

b6  
b7C

GREAT CLASS - OUTSTANDING INFORMATION BUT  
ALSO SPECIFIC  
SOMALI AND/OR TO "IRAQ-CENTRIC". IF MORE "AF-PAK" REGIONAL  
YEMENI  
EXAMPLES SHOULD BE GIVEN REGARDING APPLICABILITY.  
EXAMPLES SHOULD BE GIVEN REGARDING APPLICABILITY.

**Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

b6  
b7C

N/A

**Day 2:**

**Operation Wi-Fi Interview**

TFO [redacted] Kansas City Division

b6  
b7C

GOOD BRIEFING. WOULD BE HELPFUL TO PROVIDE  
MORE DETAILS. DON'T ASSUME WE KNOW  
ANYTHING ABOUT THE CASE.

**Interview Practical**  
Role Players

[redacted]

b7E

USEFUL EXERCISE

**Day 3:**  
**Intelligence Requirements**

SIA [redacted] DI

GREAT COURSE / PRESENTATION.

b6  
b7C

**Approaches and Language Analysis**

TFO [redacted] and CEPDU Staff

N/A

**Elicitation Exercise**

CEPDU Staff

N/A

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**

Attorney [redacted] Legal Instruction Unit

b6  
b7C

GREAT COURSE. VERY USEFUL AND  
INFORMATIVE. WOULD LOVE MORE TIME.

**Day 4:**

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

GOOD PRESENTATION. WOULD PREFER MORE  
INFORMATION ON INTERVIEW / INTERROGATION. SOME  
RE-HASH OF PREVIOUSLY COVERED (CULTURAL) TOPICS.  
3 HOURS MIGHT BE LONG. SHIFT SOME TIME TO  
MATCH WITH REQUIREMENTS.

**Interview/Interrogation Practicals (In Custody – Day 1)**

**Day 5:**

**Interview/Interrogation Practicals (In Custody – Day 2)**

**Overall course comments:**

GOOD OVERALL. I THINK A CULTURAL CLASS BY AN EXPERT WOULD BE HELPFUL. NOTING THE DIFFERENCES BETWEEN AF-PAK AND ARAB, SUNNI AND SHIA, PASHTUN AND TAJIK WOULD BE VERY HELPFUL.

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

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3-5

5-7

7-10

10+

**International Terrorism Intermediate Interview and Interrogation  
(ITI3)**

**July 12-16, 2010**

**Course Critique**

**Day 1:**

**Arabic and Islamic Naming Analysis**

[redacted] Harbinger Technologies Group

*Extremely helpful. Very informative*

b6  
b7c

**Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

**Day 2:**

**Operation Wi-Fi Interview**

TFO [redacted] Kansas City Division

*way too long. Good content but poor presentation*

b6  
b7c

**Interview Practicals (Coffee Shop Interview)**

Role Players

*Breaks up class well  
Good use of skills  
Still very basic for an intermediate course*

**Day 3:**  
**Intelligence Requirements**  
SIA [redacted] DI

*Good Info, Good presentation*

b6  
b7C

**Approaches and Language Analysis**  
TFO [redacted] and CEPDU Staff *Themes -*  
*Good info, but some good ideas*

**Elicitation Exercise**  
CEPDU Staff

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

*Mostly geared for newer investigators*  
*Some interesting ~~current~~ court findings*

**Day 4:**

**The Art of Interrogation**  
SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

*good info. Explanations of themes, interview vs interrogation  
etc was good info but again it was a little basic.*  
*No photos of TDY. Not needed.*



**Interview/Interrogation Practicals (In Custody – Day 1)**

*Here would have been a good place to patch up the course from beginner to an intermediate level. ~~the~~ Role player ~~to~~ require a bit more of the student could.*

**Day 5:**

**Interview/Interrogation Practicals (In Custody – Day 2)**

**Overall course comments:**

*Make it tougher teach to a higher level or advertise it as more of a basic course.*

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3)

July 12-16, 2010

Course Critique

Day 1:

**Arabic and Islamic Naming Analysis**

[redacted] Harbinger Technologies Group

b6  
b7C

Very good useful instruction. most informative  
naming convention training I have yet received

**Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

b6  
b7C

N/A Didnt show

Day 2:

**Operation Wi-Fi Interview**

TFO [redacted] Kansas City Division

b6  
b7C

A little dry, some good material on basic interrogation  
& interview techniques

**Interview Practicals**

Role Players

[redacted]

b6  
b7C  
b7E

I had [redacted] he was very  
professional, knew his role well and  
knew alot of material pertinent for his role.

**Day 3:**

**Intelligence Requirements**

SIA [redacted] DI

Good sense of humor -

good perspective on role of IA

b6  
b7C

**Approaches and Language Analysis**

TFO [redacted] and CEPDU Staff

N/A

- didn't have

**Elicitation Exercise**

CEPDU Staff

N/A

didn't have

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**

Attorney [redacted] Legal Instruction Unit

Good solid review of basic 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>

Amendments and their application to  
Law Enforcement

b6  
b7C

**Day 4:**

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

Good discussion on use of interpreters  
in interrogation.

b6  
b7C

**Interview/Interrogation Practicals (In Custody - Day 1)**

Very good - but our role player said he was much younger than it said on our sheet

**Day 5:**

**Interview/Interrogation Practicals (In Custody - Day 2)**

Very good - role players stayed in role and behaved realistically in each instance

**Overall course comments:**

I think it would be good to have an agent who is experienced in  come and do an interrogation in front of the class so we can see what ~~of~~ someone with experience does.

b7E

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

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7-10

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International Terrorism Intermediate Interview and Interrogation  
(ITI3)

July 12-16, 2010

Course Critique

Day 1:

b6  
b7C

Arabic and Islamic Naming Analysis

[redacted] Harbinger Technologies Group

-very well presented. Knowledge base ~~was~~ vast. was unable to hear answers from back of room. The information presented though was relevant, timely and ~~well~~ presented well.

Cultural Considerations When Interviewing

TFO [redacted] Atlanta Division

b6  
b7C

Day 2:

b6  
b7C

Operation Wi-Fi Interview

TFO [redacted] Kansas City Division

Very interesting. It's always good to hear what other CA's were able to do and what techniques were used.

Interview Practicals

Role Players [redacted]

b6  
b7C

Good. Both role players very good. And interview made you really work for the info. 1<sup>st</sup> role player allowed for rapport to be built with talk about his family, sports, work. Both were helpful after to explain why they took the tactics they did; what we could do better. Scenarios were viable too!

Day 3:  
**Intelligence Requirements**  
SIA [redacted] DI

b6  
b7C

Excellent. Very engaging. Spoke directly to daily issues and how we as agents should best utilize our analysts!

**Approaches and Language Analysis**  
TFO [redacted] and CEPDU Staff

b6  
b7C

**Elicitation Exercise**  
CEPDU Staff

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**  
Attorney [redacted] Legal Instruction Unit

b6  
b7C

[redacted] always elicits a great conversation. ~~What~~ His teaching style and information presented always make for a great learning experience.

Day 4:

**The Art of Interrogation**  
SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

b6  
b7C

Presentation provided good techniques, and what other countries have used. info on afghanistan was great. info about area was very helpful and pertinent to ongoing investigations.

**Interview/Interrogation Practicals (In Custody - Day 1)**

-staged interviews/inter are always difficult but the role players were prepared and presented their characters well. Allowed us to try diff things to see how they would work - very helpful.

**Day 5:**

**Interview/Interrogation Practicals (In Custody - Day 2)**

- again, helpful, role players allowed diff techniques and rolled with what we tried.

**Overall course comments:**

Very well done. Scenarios very helpful, its always good to get practice (implement those techniques used). Speakers were well informed and presented their material well. Would love to get more specific info based upon the specific areas work on.

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Task Force Officer (OGA)

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10+

**International Terrorism Intermediate Interview and Interrogation  
(ITI3)**

**July 12-16, 2010**

**Course Critique**

**Day 1:**

**Arabic and Islamic Naming Analysis**

[redacted] Harbinger Technologies Group

b6  
b7C

*I thought this information was good to know, and the presenter did a good job.*

**Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

b6  
b7C

*Did not show up.*

**Day 2:**

**Operation Wi-Fi Interview**

TFO [redacted] Kansas City Division

b6  
b7C

*I thought this was a good presentation, and wish that we had at least one more case study like this if not more.*

**Interview Practicals** [redacted]

Role Players

b7E

*This part, I did not consider as necessary as the other parts of the course. We spend so much time building rapport with people, that I felt this time could be better served doing something else.*



**Day 3:**

**Intelligence Requirements**

SIA [redacted] DI

[redacted] did a great job, and what he said was important to hear.

b6  
b7C

**Approaches and Language Analysis**

TFO [redacted] and CEPDU Staff

Did not show.

b6  
b7C

**Elicitation Exercise**

CEPDU Staff

Did not do.

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**

Attorney [redacted] Legal Instruction Unit

I thought [redacted] did an excellent job, and he was very thought provoking.  
This was a good thing to have in the course.

b6  
b7C

**Day 4:**

**The Art of Interrogation**

SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

I thought [redacted] did a good job, but I thought the lang  
CSI video and photos<sup>(at end)</sup> could have been better served with  
something else.

b6  
b7C

**Interview/Interrogation Practicals (In Custody – Day 1)**

*This was beneficial.*

**Day 5:**

**Interview/Interrogation Practicals (In Custody – Day 2)**

*This was the most beneficial.*

**Overall course comments:**

*I thought that the course was a good course. When I signed up for the course, I was expecting instruction on common themes we have seen when interviewing /interrogating CT subjects. That being said, would it be possible to incorporate common themes the FBI has seen the terrorists use as barriers during interrogation? ~~Barriers to information~~ Having that, it would be good to see what the best practices would be from prior successful interrogations, such as successful themes used, etc. I also would have liked to see some more case studies. I feel my greatest weakness is in the interrogation department. I've done lots of interviews, but no interrogations, so a stronger focus on that would be helpful.*

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

3-5

5-7

7-10

10+

International Terrorism Intermediate Interview and Interrogation  
(ITI3)

July 12-16, 2010

**Course Critique**

**Day 1:**

**Arabic and Islamic Naming Analysis**

[redacted] Harbinger Technologies Group

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b7C

Great class, Great instruction. I will be using the information I learned in my everyday investigations. I plan on ~~my~~ passing along what I learned to fellow agents. Best naming class & explanation I have ever had.

**Cultural Considerations When Interviewing**

TFO [redacted] Atlanta Division

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**Day 2:**

**Operation Wi-Fi Interview**

TFO [redacted] Kansas City Division

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Very informational. I will use some of the techniques & strategies that were used during this investigation.

**Interview Practicals**

Role Players [redacted]

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b7C

Role players were excellent. Very good exercise.

Day 3:  
**Intelligence Requirements**  
SIA [redacted] DI

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b7c

Very Informative.

**Approaches and Language Analysis**  
TFO [redacted] and CEPDU Staff

b6  
b7c

**Elicitation Exercise**  
CEPDU Staff

**4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment Rights**  
Attorney [redacted] Legal Instruction Unit

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b7c

Very Good information. Will be useful in my daily activities.

Day 4:

**The Art of Interrogation**  
SSA [redacted] Law Enforcement Communications Skills Unit (LECSU)

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Very Good information. Will be useful in my daily activities.

**Interview/Interrogation Practicals (In Custody – Day 1)**

Great

**Day 5:**

**Interview/Interrogation Practicals (In Custody – Day 2)**

Great

**Overall course comments:**

The best training class I have ever been to.  
The use of role players & the practical exercises  
was invaluable. Real life stuff.

**Please Circle One:**

FBI Special Agent

Task Force Officer (OGA)

**Please Circle One: Length (in years) Working CT**

0-3

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7-10

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**FBI-CTC Collaborative  
After Action Report**

b7E

[Redacted]

Date of Report: November 23, 2010  
 Class: FBI Regional Training  
 Training Dates: November 16-19, 2010  
 Training Coordinator: [Redacted]  
 Class Size: [Redacted]  
 CTC Operations Officer/Author: [Redacted]

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**Summary:**

On a scale from 1 to 5 in which 1 represents "strong agreement" and 5 indicates "strong disagreement," the overall class average was a 1.45 – indicating strong agreement that the module of instruction would prove useful in the day to day performance of responsibilities. For the Muslims in America block, PowerPoint was not used in an attempt to engage the class in direct discussion about the topics most relevant to their daily work. This was well received by some, while others felt a more structured approach relying on slides would have proved more beneficial. A new instructor [Redacted]

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[Redacted] presented a block on Yemen and Saudi Arabia. [Redacted] has previously instructed for the CTC but this was his first appearance at an ITO&I event.

The audience remained highly engaged throughout the week, asking many questions during the presentations and at breaks. A handful of attendees also asked if they could take extra CTC materials to colleagues at their home offices. A large number of individuals expressed particular interest in the blocks related to the Horn of Africa, and several requested [Redacted] contact information in order to follow-up with specific questions. Others requested CTC reports focused on Afghanistan (which the CTC has since provided).

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**Class Survey Data:**

**Summary Table**

	Will help me perform my job	I have a plan to apply the knowledge learned	Appropriate level of detail and complexity	Organized in a logical manner	My knowledge increased due to this course	Instructors demonstrated expertise	I would recommend this course to colleagues
<b>AVG</b>	<b>1.21</b>	<b>1.26</b>	<b>1.4</b>	<b>1.2</b>	<b>1.35</b>	<b>1.15</b>	<b>1.15</b>

1: Strongly Agree 2: Agree 3: Neutral 4: Disagree 5: Strongly Disagree

**Class Table**

*The information in the module is useful in my day to day responsibilities:*

1: Strongly Agree 2: Agree 3: Neutral 4: Disagree 5: Strongly Disagree

1	CTC Intro	[Redacted]	1.63
2	The Strategy of Terrorism	[Redacted]	1.55

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3	Origins of Islam		1.52
4	Islamism and Militancy		1.57
5	Growth of the Muslim Brotherhood		1.63
6	Origins and Tenets of Hamas		1.68
7	AQ and the Salafi-Jihadi Movement		1.26
8	Afghanistan/Pakistan	Nye	1.31
9	South Asian Terror Groups	Nye	1.36
10	Enterprise Level Investigations for CT		1.36
11	Jihadist Radicalization		1.31
12	Survey of Domestic Cases	Nye	1.44
13	Arabic Naming		1.1
14	North Africa		1.52
15	Horn of Africa		1.36
16	Islam in America		1.94
17	Islamic Extremism & the Internet		1.27
18	Jihadis Online		1.38
19	Yemen/Saudi Arabia		1.44
20	Intro to Shi'a Islam		1.31
21	Lebanese Hizballah		1.43
22	Operation Smokescreen	From me	1.26
	<b>CLASS AVG</b>		1.45

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**Class Feedback:**

1. [redacted] demonstrated excellent knowledge of the subject. They were engaging. Nye added value to his presentation by talking about history overview that was missing in [redacted] presentations. [redacted] did a wonderful job in explaining the nuances of Al-Shabab cultural and political aspects. [redacted] did a wonderful job conducting the training! Islam in America was poorly presented and not structured at all. West Point should use people at the levels of the other presenters to address this important issue. [redacted] excellent presenter!! [redacted] is very dynamic and did a great job!
2. This course provided so much useful information to me. I plan to take this back with me and provide it to the JTTF that I support. I will highly recommend this to all intelligence analysts and Special Agents. I believe this course would be beneficial if it was incorporated into the intelligence basic course for intel analysts at Quantico. This would provide a great foundation for IT for the analysts. I also believe you should make it a full 40 hrs of instruction as some speakers has to rush through their presentations. Would have like more time for [redacted]
3. Some presentations cut short. Could be a 5 day course. [redacted] clearly knowledgeable, however, would be better if he made the PPT, would flow better. South Asia blocks, excellent material and presentation. Arabic Naming, excellent, very practical and useful for my job. Better if more time was allotted for Islam in America so that [redacted] can give

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the PPT and answer questions/discussion. [redacted] was knowledgeable, topic important, but presentation not good. Intro to Shi'ia Islam and Lebanese Hizballah, excellent! Should be longer.

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4. N/A
5. N/A
6. Didn't always have enough time to completely cover a topic. Maybe make this a 5 day course in order to allow for more time for each topic. Horn of Africa discussion was good, but because it was only 2 hrs, we didn't cover much of Al-Shabbab which was disappointing.
7. I was very impressed by all the speakers' abilities to address questions from the class. Anyone can give a prepared presentation, but the Q&A session is where an individual has a chance to exhibit their grasp of the subject. You could tell that all of the speakers were very knowledgeable on the topics discussed. It may make more sense to move Muslims in America portion to the beginning of training, just to help lay the foundation. Please send us the slides from Arabic Naming, very informative. Dedicate a larger block of time to HOA/Al-Shabbab section... 2 hrs is not enough time! I think Lebanese Hizballah should've been given a longer block of time as well. Honestly, this course could be 5 days instead of 4.
8. N/A
9. N/A
10. N/A
11. N/A
12. All blocks of instruction are extremely important and informative specific to current job/task at hand. Certain blocks (Enterprise Level Inv, Radicalization, Survey of Domestic Cases, Arabic Naming, Islam in America, Islamic Extremism & Internet, and Jihadis Online; more time to have dialogue would be welcomed. It is understood that many presentations are usually for 3 hr block instead of 2 hrs. It is felt that this training is invaluable to us and so pertinent to current job description.
13. [redacted] and Fromme, great instructors – really enjoyed!
14. N/A
15. At times [redacted] was talking rapidly and his lecture did not coincide with the PPT. [redacted] the best lecture on Arabic Naming that I have attended. [redacted] should stay with the PPT. The Arabic culture and customs were not covered. Spent talking about a mosque near the 9/11 site. The class did not learn anything about culture and customs which is very important to understanding the Arab mind.
16. This was a great course and I definitely walked away with a more in depth knowledge in several different areas. Wanted more on Al-Shabbab, but [redacted] had to cut presentation short for flight [Note: [redacted] did not cut the presentation short and completed the entire 2 hour lecture as scheduled. He was not able to linger after class however due to a flight]. Islam in America Q&A wasn't that productive as people decided to discuss feelings. Would have liked more to be covered from the lesson plan. Great course overall! Learned a lot. Thank you. I gave Enterprise level Inv and Radicalization lower marks as it was not as useful to my day-to-day work, but [redacted] was

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very enthusiastic and knowledgeable. Yemen/Saudi Arabia: Would have liked to have seen a lot of the videos, but due to malfunction couldn't.

17. This was great training. The caliber of instructors is incredible as well.

18. N/A

19. In general, this has been a great training. All possible efforts should be made to include this training in the basic analyst courses at Quantico. As a counter-proliferation analyst more of the blocks are directly applicable, but all will provide context and background for the work I am doing.

20. N/A