



creog apgo

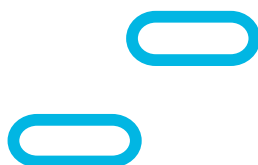
2014 CREOG & APGO  
ANNUAL MEETING

February 26 – March 1, 2014

Hyatt Regency Atlanta / Atlanta, Georgia

**SIGNS OF  
PROGRESS**  
IN WOMEN'S  
HEALTH EDUCATION

 #2014CAAM



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# SCHEDULE AT A GLANCE

## W 2/26

- 12:45 pm – 2:45 pm Welcome & Opening Session  
General Session Presentations
- 2:50 pm – 3:20 pm Refreshment &  
Networking Break
- 3:25 pm – 4:20 pm General Session  
ABOG & RRC Reports
- 4:30 pm – 5:30 pm Breakout Sessions  
Round Table Sessions
- 5:30 pm – 7:00 pm Welcome Reception  
Exhibits & Posters

## TH 2/27

- 7:00 am – 8:00 am Focus Breakfasts \$
- 7:00 am – 8:00 am Resident & Medical Student <sup>NEW!</sup>  
Breakfast Presentation ←
- 7:00 am – 8:00 am ARCOG Focus Breakfast \$
- 8:10 am – 9:20 am General Session
- 8:15 am – 12:15 am MECCOG General Sessions &  
Round Table Sessions
- 9:20 am – 10:00 am Refreshment & Networking Break  
Exhibits & Posters
- 10:05 am – 11:05 am Breakout Sessions  
Round Table Sessions
- 11:15 am – 12:15 pm Breakout Sessions  
Round Table Sessions
- 12:30 pm – 1:30 pm CREOG Regional Luncheons &  
Medical Student Educators  
Luncheon
- 1:30 pm – 2:00 pm Dessert & Networking Break  
Exhibits & Posters
- 2:15 pm – 3:30 pm Abstract Presentations
- 2:15 pm – 3:30 pm MECCOG General Session
- 3:30 pm – 4:30 pm Film Festival – Teach It!  
Book Club \$  
Breakout Sessions  
Round Table Sessions
- 5:00 pm – 6:30 pm APGO Networking Reception &  
Fundraiser \$ NEW!

## F 2/28

- 7:00 am – 8:00 am Focus Breakfasts \$
- 7:00 am – 8:00 am ARCOG Focus Breakfast \$
- 8:15 am – 9:15 am General Session
- 8:15 am – 12:00 pm ARCOG General Sessions &  
Round Table Sessions
- 9:20 am – 9:50 am Refreshment & Networking Break  
Exhibits & Posters
- 9:45 am – 12:15 pm MECCOG Panel Discussion and  
General Session
- 9:55 am – 10:55 am Joint CUCOG/CREOG/  
APGO Session
- 11:00 am – 12:15 pm Film Festival – Build It!  
Abstract Presentations
- 12:30 pm – 1:30 pm Awards & Graduation Luncheon
- 1:30 pm – 2:45 pm Dessert & Networking Break  
Exhibits & Posters
- 2:30 pm – 3:30 pm Fellowship Coordinators  
Round Table Sessions NEW!
- 3:00 pm – 4:00 pm Breakout Sessions  
Tech Talk Session NEW!
- 4:00 pm – 5:00 pm Film Festival – Use It!  
Tech Talk Session NEW!  
Round Table Sessions

## S 3/1

- 7:00 am – 7:30 am Continental Breakfast
- 7:35 am – 8:35 am General Session
- 8:45 am – 11:05 am Concurrent Breakout Sessions:  
Milestone Implementation
- 8:45 am – 9:45 am Concurrent Breakout Sessions
- 9:50 am – 10:05 am Refreshment & Networking Break
- 10:10 am – 11:10 am Concurrent Breakout Sessions
- 12:00 pm – 4:00 pm CREOG & APGO Workshop on  
Emerging Technologies ← NEW!

## EXHIBIT HALL HOURS

W 2/26

5:30 pm – 7:00 pm

TH 2/27

7:00 am – 2:15 pm

(closed 11:45 am – 12:15 pm for Exhibitor lunch Break)

F 2/28

7:00 am – 3:00 pm

(closed 11:45 am – 12:15 pm for Exhibitor lunch Break)

# 2014 CREOG & APGO ANNUAL MEETING

## SIGNS OF PROGRESS IN WOMEN'S HEALTH EDUCATION

Welcome to the 2014 CREOG & APGO Annual Meeting. This year's meeting, *Signs of Progress in Women's Health Education*, will demonstrate CREOG and APGO's continued commitment to you, your medical schools and training programs, learners, and patients.

We are glad you have joined us for a fresh and focused learning experience where we will be inspired and challenged by our colleagues in ob-gyn education as well as other disciplines, professions, institutions and countries. The program is packed with opportunities to increase your level of excellence as a leader and expand your perspective on women's health education. Surround yourself with colleagues, who just like you, are looking for ways to improve medical education during the many educational sessions and opportunities to network.

We have a number of exciting new additions to the program, including a specially designed breakfast for residents and medical students, and a book club session to discuss the book, *Lean In: Women, Work and the Will to Lead*. Also new this year is a tech talk session that will highlight various Apps and other technology resources that your colleagues have developed or are using.

Take plenty of time to visit the Exhibit Hall to check out the latest technology, software products, pharmaceuticals, instruments, medical equipment, educational programs and other items of interest.

We extend our gratitude and appreciation to our program's co-chairs, Mark B. Woodland, MS, MD, and Sonya S. Erickson, MD, for their leadership and innovative ideas that have contributed to this year's Annual Meeting.

We are so pleased you could join us, and we look forward to an engaging, thought provoking meeting in Atlanta.

Sincerely,



Lee A. Learman, MD, PhD  
CREOG Chair



Amy E. Young, MD  
APGO President

# MEETING OBJECTIVES

## AS A RESULT OF THIS PROGRAM, PARTICIPANTS WILL BE ABLE TO:

- Analyze and strengthen the Clinical Learning Environment at their home institutions for the benefit of students, residents and faculty.
- Apply the principles of professional identity formation to themselves, their peers and their trainees.
- Effectively incorporate the ACGME Milestones in Ob-Gyn into their respective educational programs.
- Use CME to directly improve clinical performance and patient outcomes and to reward their faculty for teaching.
- Engage with colleagues around focused topics including simulation, patient safety, clinical and surgical skills, transfer of care, and meaningful use of social media and technology.
- Acquire and practice leadership skills in the areas of faculty development, mentorship, and negotiation.
- Improve the education of our medical students, prevent and handle student mistreatment, guide students through the residency selection process, and prepare students for residency.
- Work with, create and implement novel women's health curricula for learners at all levels.
- Critically evaluate and apply the results of recent research in ob-gyn education.
- Screen, discuss and adopt films about women's health education.
- Update peers about key educational organizations in ob-gyn, including CREOG, APGO, ACOG, COFTOG, ABOG, JFCAC, ACGME, AAMC, the RRC, the LCME, ARCOG, and MECCOG.

## PROGRAM SPONSOR

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# GENERAL INFORMATION

## ACCME ACCREDITATION

The American College of Obstetricians and Gynecologists is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

## AMA PRA CATEGORY 1 CREDIT(S)<sup>TM</sup>

The American College of Obstetricians and Gynecologists designates this live activity for a maximum of 23 AMA PRA Category 1 Credits.<sup>TM</sup> Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## COLLEGE COGNATE CREDIT(S)

The American College of Obstetricians and Gynecologists designates this live activity for a maximum of 23 Category 1 College Cognate Credits. The College has a reciprocity agreement with the AMA that allows AMA PRA Category 1 Credits<sup>TM</sup> to be equivalent to College Cognate Credits.

The breakdown of the number of credits for each day of the meeting is as follows:

<b>Wednesday, February 26</b>	4 credits
<b>Thursday, February 27</b>	6 credits
<b>Friday, February 28</b>	6 credits
<b>Saturday Morning Session, March 1</b>	4 credits
<b>Saturday Afternoon Session, March 1*</b>	3 credits

\*Emerging Technologies session only

## DISCLOSURE OF FACULTY & INDUSTRY RELATIONSHIPS

In accordance with College policy, all faculty and planning committee members have signed a conflict of interest statement in which they have disclosed any financial interests or other relationships with industry relative to topics they will discuss at this program. At the beginning of the program, faculty members are required to disclose any such information to participants. Such disclosure allows you to evaluate better the objectivity of the information presented in lectures. Please report on your evaluation form any undisclosed conflict of interest you perceive.

## EVALUATION FORMS

The evaluation forms for the CREOG & APGO Annual Meeting are essential for future programs. Your thoughtful feedback will help identify topics and speakers of interest to you. An evaluation survey will be available to all meeting attendees the week after the meeting. In order to receive cognates, evaluations must be completed, in addition, meeting attendees will need to sign in onsite each day.

## AMERICANS WITH DISABILITIES ACT (ADA)

If you have a disability that may require special accommodations in order to fully participate in the meeting, please contact APGO at (410) 451-9560 to discuss your specific needs.

## NO SMOKING POLICY

Smoking is not permitted at the CREOG & APGO Annual Meeting.

## REGISTRATION

Registration is in the Centennial Foyer

*Please note that all non-ticketed sessions will be on a first-come, first-served basis.*

### Wednesday, February 26, 2014

7:00 am – 6:00 pm

### Thursday, February 27, 2014

7:00 am – 3:30 pm

### Friday, February 28, 2014

7:00 am – 4:00 pm

### Saturday, March 1, 2014

7:00 am – 11:00 am

## EXHIBITS AND POSTERS

Commercial and educational exhibits and posters will be displayed in the exhibit hall beginning Wednesday, February 26, 2014, through Friday, February 28, 2014. The Welcome Reception will be held in the exhibit hall on Wednesday evening from 5:30 pm - 7:00 pm. Refreshment breaks will be held in the exhibit hall on both Thursday and Friday mornings and afternoons.

## WIFI ACCESS

Internet access is provided for meeting attendees in the meeting space. To connect, choose the network: CREOG and APGO Annual Meeting and enter passcode: **creogapgo** when prompted. Please note that the passcode is case sensitive.

## CYBER CAFÉ

The Cyber Café, an Internet access area, will be centrally located in the exhibit hall for all attendees to access.

## REFRESHMENT & NETWORKING BREAKS

Other than Wednesday, refreshments and afternoon dessert breaks will be available in the exhibit hall.

### Wednesday, February 26, 2014

Centennial Foyer

2:50 pm – 3:20 pm

### Thursday, February 27, 2014

Exhibit Hall

7:00 am – 8:00 am (coffee)

9:20 am – 10:00 am

1:30 pm – 2:00 pm

### Friday, February 28, 2014

Exhibit Hall

7:00 am – 8:00 am (coffee)

9:20 am – 9:50 am

1:30 pm – 2:45 pm

### Saturday, March 1, 2014

Centennial Foyer

7:00 am – 7:30 am Continental Breakfast

9:50 am – 10:05 am Refreshment Break

## SPEAKER READY ROOM

Chicago A

Tuesday 3:00 pm – 5:00 pm

Wednesday 7:00 am – 5:00 pm

Thursday 6:00 am – 5:00 pm

Friday 6:00 am – 4:00 pm

Saturday 6:30 am – 10:00 am

## SPECIAL FUNCTIONS

### Welcome Reception

The Welcome Reception will be held on Wednesday, February 26, from 5:30 pm - 7:00 pm in the exhibit hall.

All meeting registrants are welcome. Guests may attend for a fee. Commercial and educational exhibits and posters will be displayed.

## CREOG & APGO AWARDS & GRADUATION LUNCHEON

The awards and graduation ceremonies will be held on Friday, February 28, 2014, during the CREOG & APGO Luncheon. Guests over 16-years of age are invited to join meeting attendees for a fee of \$55. Tickets are required.

## WEDNESDAY, FEBRUARY 26, 2014

### Plenary Sessions

The Warren H. Pearse, MD Lecture, *Promoting Excellence in the Clinical Learning Environment* will be presented by Diane M. Hartmann, MD. Dr. Hartmann is Senior Associate Dean for Graduate Medical Education and Professor, Department of Obstetrics and Gynecology at the University of Rochester. Dr. Hartmann's presentation will discuss the ACGME's Clinical Learning Environment Review Program (CLER). CLER has been developed to identify and foster "institutional attributes that have a salutary effect on quality and safety where residents learn, and on the quality of care rendered after graduation." This presentation will explore ways for residency programs and their sponsoring institutions to utilize the focus areas outlined by the CLER Program to promote learning site excellence.

The second keynote speaker is Carol A. Aschenbrener, MD. Dr. Aschenbrener is the Chief Medical Education Officer with the Association of American Medical Colleges (AAMC). Her presentation, *Creating a Continuum of Learning for the 21<sup>st</sup> Century Physician*, will highlight some emerging trends in education and learning that can leverage transition to time-variable, competency-based continuum in medical education. Integration of a competency-based framework is key to developing a true continuum of learning, from pre-med through practice.

# GENERAL INFORMATION

## THURSDAY, FEBRUARY 27, 2014

The Medical Student Educators Luncheon, *Josie's Story: Family-Centered Approaches to Patient Safety* will be held on Thursday, February 27 from 12:30 pm - 1:30 pm. Sorrel King, President and Co-founder of Josie King Foundation and author will present. Sorrel King's daughter Josie died as a result of medical errors. Consumed by grief, Sorrel was determined to honor Josie's memory by creating the Josie King Foundation. Sorrel King is a nationally renowned patient safety advocate and an inspiring public speaker. In 2010, The Wall Street Journal awarded Josie's Story the 2010 "First Book" award for "Books for a Better Life." Josie's Story is being used in medical schools around the country. *A ticket is required. Book signing immediately following this session in Exhibit Hall.*

### CREOG Regional Luncheons

Each of the five CREOG regions will conduct a luncheon meeting for program directors and coordinators on Thursday, February 27 from 12:30 pm - 1:30 pm. An election will be held in Regions 1, 3, 4 and 5. See program for room assignments. *A ticket is required.*

## FRIDAY, FEBRUARY 28, 2014

### Joint CUCOG/CREOG/APGO Session

The Joint CUCOG/CREOG/APGO Session will be held Friday, February 28 from 9:45 am - 10:45 am. Ronald S. Gibbs, MD, Professor, Department of Obstetrics and Gynecology, Associate Dean, Continuing Medical Education and Professional Development, University of Colorado Health Science Center will present, *The New CME: Rewarding Faculty and Improving Performance and Outcomes*. The world of accredited CME has been transformed in the last few years. In his presentation, Dr. Gibbs will present CME activities to reward faculty, such as "Learning from Teaching" and examples of CME activities that align education with physician performance and quality improvement.

## SATURDAY, MARCH 1, 2014

The CREOG Implementation Task Force will present a concurrent session, *Milestones Implementation: Opportunities and Challenges* on Saturday, March 1. CREOG team leaders will present updates on the resources they are developing to support faculty development, data management and new tools for milestones implementation in July 2014.

Following this presentation, the participant will recognize the key challenges and opportunities of milestones implementation; gain awareness of faculty development resources to support successful implementation; recognize the value of workplace-based assessments including new tools aligned with the Milestones; and identify opportunities to optimize data management and workflow from the point of evaluation to the clinical competency committee.

Following the general session there will be three concurrent breakout sessions. Participants will be divided alphabetically into three groups. Each topic: 1) Preparing Our Faculty, 2) Tools for Workplace Assessments, and 3) Ideas for Efficient Data Management will be presented three times to allow participants to hear each session.

**CREOG & APGO Workshop on Emerging Technology** is a new session CREOG and APGO are piloting this year. **Pre-registration was required and has reached maximum capacity.** The session will be held from 12:00 - 4:00 pm.

This year's session exposes program directors and educators to the fundamentals of the Robotic Training Network (RTN) curriculum, which resulted from a 3-year collaborative effort of 9 institutions working together to standardize robotic education curricula. Program directors and educators will also be exposed to the Fundamentals of Robotic Gynecologic Surgery (FRGS) curriculum that was developed by over 100 surgeons, educators and researchers collaborating to maximize the training impact and improve the assessment of surgeons desiring to utilize this emerging technology.

The forum structure will actively seek audience feedback and suggestions concerning the RTN and the FRGS curricula and allow for input to help modify and improve the didactic components, dry labs, and virtual reality robotic surgery simulations will be utilized in the program. *A ticket is required.*



**WEDNESDAY 2/26/2014**

## GENERAL SESSION

### Centennial I & II

Moderators: *Mark B. Woodland, MS, MD*  
*Sonya S. Erickson, MD*  
Program Co-Chairs

**12:45 pm**

### Welcome & Opening Session

**1:00 pm**

### Warren H. Pearse, MD Lecture *Promoting Excellence in the Clinical Learning Environment*

Diane M. Hartmann, MD  
*Senior Associate Dean for Graduate Medical Education*  
*Professor, Department of Obstetrics and Gynecology*  
*University of Rochester*

**Précis:** The ACGME's Clinical Learning Environment Review Program (CLER) has been developed to identify and foster "institutional attributes that have a salutary effect on quality and safety where residents learn, and on the quality of care rendered after graduation." This presentation will explore ways for residency programs and their sponsoring institutions to utilize the focus areas outlined by the CLER Program to promote learning site excellence.



**1:45 pm**

### Creating a Continuum of Learning for the 21<sup>st</sup> Century Physician

Carol A. Aschenbrener, MD  
*Chief Medical Education Officer*  
*Association of American Medical Colleges (AAMC)*

**Précis:** Integration of a competency-based framework is key to developing a true continuum of learning, from pre-med through practice. Dr. Aschenbrener will highlight some emerging trends in education and learning that can leverage transition to time-variable, competency-based continuum in medical education.

**2:30 pm – 2:45 pm**

### Question & Answer Session

**2:45 pm – 2:50 pm**

### William N.P. Herbert, MD, ASL Advisory Committee Chair Farewell

For the last seventeen years, William N. P. Herbert, MD, has led the APGO Academic Scholars and Leaders Program as the Advisory Committee Chair. Join us as we thank him for all of his hard work and dedication and wish him farewell.

**2:50 pm – 3:20 pm**

### REFRESHMENT & NETWORKING BREAK

*Centennial Foyer*

**3:25 pm – 3:50 pm**

### American Board of Obstetrics and Gynecology (ABOG) Report

*Centennial I & II*  
Kenneth L. Noller, MD  
George D. Wendel, Jr, MD

**Précis:** Following this presentation, the participant will be familiar with recent basics obstetrics and gynecology written and oral examination results and subspecialty oral exam results; the changes in the requirements for candidates applying for the written and oral examinations; ABOG policies on professionalism and the definitions of an ABOG-certified Obstetrician-Gynecologist; and the current MOC process.

**3:50 pm – 4:20 pm**

### Residency Review Committee for Obstetrics and Gynecology (RRC) Report

Mary C. Ciotti, MD  
Mary Joyce Johnston-Turner, RHIA, MJ

# PROGRAM SCHEDULE

4:30 pm – 5:30 pm

## CONCURRENT SESSIONS

### BREAKOUT SESSION

#### 1. Residency Review Committee for Obstetrics and Gynecology (RRC)

*Centennial III*

Mary C. Ciotti, MD  
Mary Joyce Johnston-Turner, RHIA, MI

#### 2. From Conception to Delivery: Getting Your Educational Research Idea to Publication

*Centennial IV*

B. Star Hampton, MD  
David A. Forstein, DO  
Alice W. Chuang, MD  
Lorraine Dugoff, MD

**Précis:** Participants will obtain an overview of medical education research, focusing on key steps. They will hear from successfully published ob-gyn educators, and then collaborate and implement strategies to answer educational research questions.

#### 3. The Use of Apps in Ob-Gyn and Education: Where Are We, Where Do We Go and How Do We Get There?

*Regency VII*

Clark T. Johnson, MD, MPH  
Katherine I. Stewart, MD, MBA  
Maya M. Hammoud, MD  
Grace Chen, MD

**Précis:** Discussion will focus on the use of Apps to augment education for ob-gyn learners. Subgroups will have “hands on” time with different Apps on different platforms, with the groups re-convening for a discussion of what works and what doesn’t for Apps in ob-gyn, leading to future Apps in the field.

#### 4. Teaching the Teacher: Patient Safety in the Ambulatory Ob-Gyn Setting

*Regency VI*

Robert F. Flora, MD, MBA, MPH  
Linda L. Upp, MD  
Jessica Zolton, DO

**Précis:** Focus on ambulatory safety in the ob-gyn ambulatory setting is in its infancy. The learner will be given an overview of the current status and resources available to teach this topic. A teaching slide set will be provided to the learner at the end of the session.

#### 5. Civility in Academic Medicine: Enhancing the Culture for Safety and Learning

*International North*

Hope A. Ricciotti, MD  
Katharyn M. Atkins, MD  
Toni H. Golen, MD

**Précis:** The culture of safety, respect and positive learning environment in academic medicine can be enhanced through day-to-day civility in actions. Recruitment in academic medicine should adopt a “no jerks allowed” rule for residents, faculty, and staff. Additionally, our academic space can be designed for civil interactions, and to enhance teamwork and innovation.

#### 6. Sign by the X in Between Contractions: Teaching Residents the Informed Consent Process

*Regency V*

Melanie Van Sise, MD  
Elizabeth Garduno, MD  
Jessica Parker, MD  
Jenny Zhang, MD  
Eva Swoboda, MD

**Précis:** An important educational milestone of residency training that is not often formally taught is learning to provide informed consent. The purpose of our session is to understand its critical importance and discuss methods for implementing an educational program into resident education.

4:30 pm – 5:30 pm

## ROUND TABLE SESSION

*Hanover F-G*

#### a. Signing Up: Advocacy, Training and Legislation in Women’s Health

Carrie A. Cwiak, MD, MPH  
Lisa Perriera, MD

#### b. The Struggling Student: How to Identify and Remediate

Ashley R. Stuckey, MD  
Moune Jabre Raughley, MD

#### c. Developing and Maintaining a Robotics Curriculum: Dry Lab Models and Computerized Simulation

Sondra L. Summers, MD  
Kim Kenton, MD

#### d. Point-of-Care Ultrasound as Part of Longitudinal Medical Education in Obstetrics and Gynecology

John J. Folk, MD  
Jodi Wallis, DO

#### e. The New ASCCP Guidelines: Is Decreased Need for Colposcopy Going to Affect Resident Training?

Beth Cronin, MD  
Katina Robison, MD

#### f. Detour Ahead: Constructing a Program to Develop Critical Laparoscopic Skills in Residents

Sarah M. Appleton, MD  
Patricia S. Huguelet, MD

5:30 pm – 7:00 pm

## WELCOME RECEPTION

Exhibits & Posters

*Grand Hall*



## THURSDAY 2/27/2014

7:00 am – 8:00 am

COFFEE

Exhibits & Posters  
Grand Hall

7:00 am – 8:00 am

FOCUS BREAKFASTS

### 1. Zoom In Zoom Out: Envisioning Your Education Team

*Regency VII*

Nancy A. Hueppchen, MD, MSc

Jodi F. Abbott, MD

Sarah M. Page-Ramsey, MD

### 2. Community-Based Educators Hot Topics

*Regency VI*

Moderators: Lyree N. Mikhail, MD  
Peter S. Marcus, MD

*(Both presentations will occur during the same session)*

#### a. CREOG Scores: What Do They Mean?

Peter Hong, MD

#### b. Integrating a Formal Four-Year Ultrasound Curriculum into an Obstetrics and Gynecology Residency Program

James J. Perez, DO

Lori A. Crites, RN, RDMS

Tara L. Smith, DO

### 3. COFTOG Business Meeting

*Regency V*

R. Kevin Reynolds, MD

Karen E. Adams, MD

Brian C. Brost, MD

Timothy R.B. Johnson, MD

### 4. Resident & Medical Student Breakfast Engaging Learners: Empowering Residents to Take Charge of Their Own Education

*Centennial III*

Host: Amy E. Young, MD

Moderator: Diane M. Hartmann, MD

Presenters: Nancy Z. Tang, MD  
Erin E. Stevens, MD

NEW!  
←



## GENERAL SESSION

*Centennial I & II*

Moderator: Mark B. Woodland, MS, MD  
CREOG Program Chair

8:10 am – 8:45 am

CREOG Chair Report

Lee A. Learman, MD, PhD

8:45 am – 8:55 am

Junior Fellow Congress Advisory Council (JFCAC) Report

Meadow M. Good, DO, JFCAC Chair

**Précis:** Following this presentation, the participant will know the current demographics of the ACOG Junior Fellow; and understand the current initiatives and projects of the JFCAC.

8:55 am – 9:20 am

American College of Obstetricians and Gynecologists/  
American Congress of Obstetricians and Gynecologists  
Presidential Officers' Report:

*Signs of Progress in Women's Health Education*

Jeanne A. Conry, MD, PhD, President

**Précis:** During this presentation, the following topics will be discussed: the role of the ob-gyn in the health care of our future; branding our specialty in our practice; the National Maternal Health initiative; the important safety and quality within the HMHI; and the important elements of well woman health care.

9:20 am – 10:00 am

REFRESHMENT & NETWORKING BREAK

Exhibits & Posters

Grand Hall

10:05 am – 11:05 am

CONCURRENT SESSIONS

BREAKOUT SESSION

### 1. Professional Identity Formation: Shaping Our Future Doctors in Today's Medical Education Environment

*International North*

John L. Dalrymple, MD

Amie J. Cullimore, MD, MSc, BEd

Alice W. Chuang, MD

**Précis:** Professional identity formation (PIF) has been identified as a key focus in recent calls for medical education reform. This session will emphasize opportunities in which a PIF framework can be uniquely incorporated into curricula including specific activities and assessment tools.

# PROGRAM SCHEDULE

## 2. Residency Review Committee for Obstetrics and Gynecology (RRC)

### *International South*

Mary C. Ciotti, MD  
Mary Joyce Johnston-Turner, RHIA, MI

## 3. Follow the Signs to Research Road: Establishing Sign Posts for a Research Curriculum

### *Centennial III*

Sangini S. Sheth, MD, MPH  
Shari M. Lawson, MD  
Betty Chou, MD

**Précis:** Following this presentation, the participant will have the ability and resources to effectively incorporate a feasible, low cost, structured residency research curriculum at their home institutions; assess the state of residency research curricular; discuss components of a structured research curriculum to train future academic obstetricians and gynecologists; and create a research curriculum toolkit to assist participants with implementation.

## 4. Peer Observation of Teaching: How to Create an Environment that Supports the Development of Educators

### *Centennial IV*

Katharyn Meredith Atkins, MD  
Hope A. Ricciotti, MD

**Précis:** Peer observation of teaching has been shown to be effective in developing the teaching skills of educators. Observation of teaching with written feedback can provide individualized faculty development and, in combination with student evaluations, can provide data essential to improve teaching.

## 5. Improving Women's Health in Sub-Saharan Africa (SSA) Through Academic Partnerships

### *Regency VII*

Frank J. Anderson, MD, MPH  
Vanessa K. Dalton, MD, MPH  
Senait Fisseha, MD, JD  
Lee A. Learman, MD, PhD  
Amy (Meg) Autry, MD  
R. Michael Brady, MD

**Précis:** In this session, we will hear the evolving story of how academic partnerships between American and SSA ob-gyn departments are improving women's health and providing mutually rewarding opportunities for training, research and service support.

## 10:05 am - 11:05 am ROUND TABLE SESSION

### *Regency VI*

### a. Sign Over: A "SWIFT" Method for Handing Off Obstetrical Patients on the Labor Floor

Jean-Ju Sheen, MD  
Ashlesha Dayal, MD

### b. Writing and Reading Letters of Recommendation: Perspectives From Clerkship to Fellowship

Holly R. Khachadorian-Elia, MD, MBA  
Samantha J. Pulliam, MD

### c. Making Milestones Manageable Using Entrustable Professional Activities and Badges

Nagaraj Gabbur, MD  
Michele Haughton, MD

### d. Code Signs: The Role of the Mega Code in Ob-Gyn Training

Amy M. Johnson, MD  
Elizabeth Deckers, MD

### e. Claiming Your Moral Agency: Grounding Medical Practice in Spiritual Tradition

Elizabeth W. Patton, MD, MPhil  
Darcy Baxter, MDiv

## 11:15 am - 12:15 pm CONCURRENT SESSIONS

### BREAKOUT SESSION

### 1. American Board of Obstetrics and Gynecology (ABOG)

#### *International North*

Kenneth L. Noller, MD  
George D. Wendel, Jr, MD

### 2. Dialogue with the CREOG Education Committee

#### *International South*

May Hsieh Blanchard, MD  
CREOG Education Committee members

**Précis:** Update from the CREOG Education Committee regarding current activities of the committee. Opportunity to ask questions and discuss items of interest to residency program directors and coordinators

### 3. A New Way to Evaluate Clinical Reasoning

#### *Centennial III*

Roger P. Smith, MD  
Mark J. Di Corcia, PhD, OTR  
Abigail R. Litwiller, MD

**Précis:** The objective of this breakout session will be to discuss the content, administration, grading and validation of the new examination. Audience members will see the cases used, how they have been scored during the validation period and the statistics on how each question performed. (*The development of this program was funded by a grant from the APGO Medical Education Endowment Fund.*)

### 4. Development of the Academic Generalist: Who You Know, What You Know, and the Magic of Mentoring

#### *Centennial IV*

Nancy D. Gaba, MD  
Vanessa M. Barnabei, MD, PhD  
Karen E. Adams, MD  
Jason A. Parker, MD

**Précis:** This session will provide participants an opportunity to learn about the obstacles to career development faced by generalist faculty. Opportunities for academic faculty to participate in distance mentoring relationships will be fostered and facilitated by The Society for Academic Specialists in General Obstetrics and Gynecology (SASGOG) and the presenters following the meeting.

### 5. Teaching High Value Care: The Challenge of Considering Costs While Caring for Patients

#### *Regency VII*

Lauren Demosthenes, MD  
Neel Shah, MD, MPP  
Toni H. Golen, MD  
Hope A. Ricciotti, MD

**Précis:** Physicians are the chief medical decision makers and advocates for their patients. With U.S. health care costs rising at an unsustainable rate, ob-gyn trainees must prioritize learning cost consciousness and high value care as they transition into a new era of healthcare.



**11:15 am – 12:15 pm**  
**ROUND TABLE SESSION**

*Regency VI*

- a. **Signs of Respect: Reducing Student Mistreatment Rates in Ob-Gyn Clerkships**  
Laura Baecher-Lind, MD, MPH  
Sue Maxwell
- b. **Facilitated Attending-Resident Communication to Attain Intraoperative Robotic Surgery Milestones**  
Lauren D. Schiff, MD
- c. **Where Are You Going and How Do You Get There? Carving Out Your Professional Identity**  
Shireen Madani Sims, MD  
LaTasha B. Craig, MD
- d. **Teaching the Teacher: The APGO Electrosurgery Module and the New APGO Surgical Scholars Program**  
Robert F. Flora, MD, MBA, MPH
- e. **Developing a CenteringPregnancy® Curriculum for Medical Home Longitudinal Medical Students**  
Carie A. D'Agata, MD  
Erin Sienkiewicz (Medical Student)

**12:30 pm – 1:30 pm**  
**LUNCHEON MEETINGS**

**Medical Student Educators Luncheon**

*Josie's Story: Family-Centered Approaches to Patient Safety*  
*Centennial IV*

Sorrel King

*President and Co-founder at Josie King Foundation and Author*

**Précis:** Sorrel King's daughter Josie died as a result of medical errors. Consumed by grief, Sorrel was determined to honor Josie's memory by creating the Josie King Foundation. Sorrel King is a nationally renowned patient safety advocate and an inspiring public speaker. In 2010, The Wall Street Journal awarded Josie's Story the 2010 "First Book" award for "Books for a Better Life." Josie's Story is being used in medical schools around the country. *Book signing immediately following session in Exhibit Hall.*

**CREOG REGIONAL LUNCHEONS**

**Region 1 – Karen E. George, MD (Election)**

*International North*

Connecticut, Maine, Massachusetts, Newfoundland, New Hampshire, New York, Nova Scotia, Quebec, Rhode Island, Vermont

**Region 2 – Peter F. Schnatz, DO**

*International South*

Delaware, Indiana, Kentucky, Michigan, New Jersey, Ohio, Ontario, Pennsylvania

**Region 3 – Jessica L. Bienstock, MD, MPH (Election)**

*Centennial III*

District of Columbia, Florida, Georgia, Maryland, North Carolina, Puerto Rico, South Carolina, Virginia, West Virginia

**Region 4 – Phillip N. Rauk, MD (Election)**

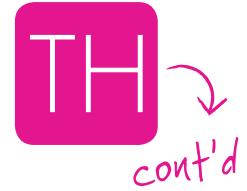
*Regency VII*

Alabama, Arkansas, Illinois, Iowa, Kansas, Louisiana, Manitoba, Minnesota, Mississippi, Missouri, Nebraska, Oklahoma, Saskatchewan, Tennessee, Texas, Wisconsin

**Region 5 – Joseph A. Ogburn, MD (Election)**

*Regency VI*

Alberta, Arizona, Armed Forces District, British Columbia, California, Colorado, Hawaii, Nevada, New Mexico, Oregon, Utah, Washington



**1:30 pm – 2:00 pm**  
**DESSERT & NETWORKING BREAK**

Exhibits & Posters

*Grand Hall*

**2:15 pm – 3:30 pm**  
**ABSTRACT PRESENTATIONS**

**Group 1 – Early Signs: Medical Student Education**

*International North*

- a. **Anatomical Knowledge Retention in Medical Students Entering the Ob-Gyn Clinical Rotation**  
Jill M. Krapf, MD
- b. **The Effect of Exposure to Abortion Providers During the Ob-Gyn Clerkship on Medical Students**  
Jeannie C. Kelly, MD
- c. **Breast and Pelvic Exam Skill Curricula in the United States: A Survey of Ob-Gyn Clerkship Directors**  
Lorraine Dugoff, MD
- d. **Beyond the Ivory Tower: Decentralized Clinical Education in an Ob-Gyn Clerkship**  
Emily E. Fay, MD
- e. **Different Standards for Professionalism for Male and Female Physicians by Third-Year Medical Student**  
Margaret E. Smith, MA (Medical Student)

**Group 2 – Vital Signs: Improving Obstetrical Training**

*International South*

- a. **Patient Opinions About Medical Student Participation in Labor and Delivery**  
Jane E. Dyball (Medical Student)
- b. **Impacting Resident Education in Quality Improvement and Patient Safety for Appropriate Oxytocin Use**  
Niraj Chavan, MD, MPH
- c. **Interdisciplinary Simulation to Improve Resident Education in Maternal Critical Events**  
Loralei L. Thornburg, MD
- d. **Breastfeeding Curriculum Impact on Resident Learning**  
Shannon Leveridge, MD (Resident)
- e. **Does the Number of Forceps Deliveries Performed in Residency Predict Use in Independent Practice?**  
Sasha E. Andrews, MD

# PROGRAM SCHEDULE

## Group 3 – Sign Over: Promoting Patient Safety

### Centennial III

- Patient Safety, Communication and a Medical Student Handoff Curriculum: Can You Hear Me Now?**  
Emily A. Schloff
- Identifying Vulnerability in Transfer of Care in the Obstetrics and Gynecology Inpatient Setting**  
Sarah A. Todd, MS (Medical Student)
- Interruptions During Resident Handoffs on Labor and Delivery: A Mixed-Methods Multi-Site Study**  
Elizabeth A. Greenstein, MD
- Resident Attitudes, Knowledge and Behaviors Using an Electronic Adverse Event Reporting System**  
Constance Liu, MD, PhD
- A Model to Improve Resident Handoff: Implementation and Results**  
Maria Wachendorf Fradinho, MD

## Group 4 – Reading the Signs:

### Needs Assessment in Ob-Gyn Training

#### Centennial IV

- Initial Experience with Robotic Clinical Training Pathway in a Community Hospital**  
Aarathi Cholkeri-Singh, MD
- Assessment of Intern Confidence with Ob-Gyn Procedures Prior to Participation in Ob-Gyn Bootcamp**  
Elizabeth A. Deckers, MD
- Integrating Global Health into the Ob-Gyn Residency Core Curriculum: A One-Year Experience**  
Chadburn B. Ray, MD
- Fundamentals of Laparoscopic Surgery: Evaluating the Resources Needed for Successful Implementation**  
Kelli M. Braun, MD
- Rate of HPV Vaccination Inquiry in an Ob-Gyn Residency Clinic: 2007-2013**  
Hana F. Mikdachi, MD

## Group 5 – Signs of Intelligence: Educating Residents

### Regency VII

- Understanding of Biostatistics and Epidemiology Among Canadian Obstetrics and Gynecology Residents**  
Olga Bougie, MD
- Resident Opinions on Assisted Reproductive Technology: Status of Ethics Education in Ob-Gyn Programs**  
Abigail A. Delaney, MD
- Signs of Improvement? The Impact of a Novel Initiative on CREOG Outcomes**  
Ilsa Leon, MD
- Resident Led “Resident As Teacher” (RAT) Curriculum**  
Sarah Dotters-Katz, MD

- Case-Based Curriculum in the Ob-Gyn Resident Continuity Clinic: One-Year Learning Environment Impact**  
AnnaMarie Connolly, MD

3:30 pm – 4:30 pm

### CONCURRENT SESSIONS

#### CREOG & APGO FILM FESTIVAL – Teach It!

##### Centennial I & II

- Endometrial Hyperplasia**  
Aisha Yousuf, MD
- Cervical Dysplasia and HPV**  
Helen Morgan, MD
- Dressing! Scrubbing! Gowning! Gloving! Are You Ready? Student Preparation for the OR**  
Meg O’Reilly, MD, MPH
- Forceps-Assisted Vaginal Delivery: Reviving a Lost Obstetric Art**  
Nigel Pereira, MD

NEW!  
→

cont'd  
↻



#### BOOK CLUB SESSION

##### Regency V

#### Lean In by Sheryl Sandberg

Shelly W. Holmstrom, MD  
Karen E. Adams, MD  
Susan P. Raine, MD, JD

**Précis:** Join your colleagues for a book club session discussing *Lean In: Women, Work, and the Will to Lead* by Sheryl Sandberg and issues relevant to women and leadership. (Registration required and will be limited to 40 attendees. Attendees must have read book. Additional registration fee.)

#### BREAKOUT SESSION

- Implementing a Pediatric and Adolescent Gynecology (PAG) Curriculum Into Your Residency Program**

##### International North

Patricia S. Huguelet, MD  
Nicole W. Karjane, MD

**Précis:** Though exposure to pediatric and adolescent gynecology may be limited in some programs, education in PAG is essential to the field of obstetrics and gynecology. This workshop will explore NASPAG endorsed educational resources, including a short and long curriculum, CD and web-based tools, and simulation exercises to facilitate the teaching and learning of PAG.

- The Impact of Legislative Restriction of Abortion on Ob-Gyn Residency Training**

##### International South

Uta Landy, PhD  
Lee A. Learman, MD, PhD  
Vanessa Rogers, MD  
Carrie L. Wieneke, MD

**Précis:** This break-out session will focus on the impact of recent anti-abortion legislation on resident and student education. Discussion will focus on the academic obgyn community and outline strategies to ensure the continuation of comprehensive family planning education.

**FRIDAY 2/28/2014**

**7:00 am – 8:00 am**

COFFEE

Exhibits & Posters

Grand Hall

**7:00 am – 8:00 am**

**FOCUS BREAKFASTS**

**1. Focus on Solutions: EMR in the Medical Student Curriculum**

*Centennial III*

Samantha D. Buery-Joyner, MD  
Abigail Wolf, MD  
John L. Dalrymple, MD

**Précis:** Rapid incorporation of the EMR into clinical care has raised concerns regarding the EMR as a barrier to student involvement in patient care. Best practices for integrating the EMR in medical education are beginning to emerge. This session will address solutions to using the EMR as a teaching tool with a focus on the ACGME competencies.

**2. CUCOG Breakfast: Professionalism**

*(all meeting participants welcome, ticket required)*

*Centennial IV*

Haywood L. Brown, MD  
Deborah Driscoll, MD

**GENERAL SESSION**

*Centennial I & II*

**Moderator:** Sonya S. Erickson, MD  
APGO Program Chair

**8:15 am – 8:45 am**

**APGO Business Meeting**

Robert F. Flora, MD, MBA, MPH, APGO  
Secretary-Treasurer  
Amy E. Young, MD, APGO President  
Donna D. Wachter, APGO Executive  
Director

**APGO Development  
Committee Report**

John R. Fischer, MD, Development  
Committee Chair

**APGO Undergraduate Medical  
Education Committee (UMEC) Report**

Nancy A. Hueppchen, MD, MSc, UMEC Chair

**3. Signs of Progress in Faculty Compensation:  
Incentives for Academic RVUs**

*Centennial III*

Marjorie Greenfield, MD  
Sandra D. Dayaratna, MD  
Kimberly S. Gecsi, MD

**4. Designing and Implementing a Quality Improvement  
Curriculum: Tools and Tips**

*Centennial IV*

Jodi F. Abbott, MD  
James Moses, MD, MPH  
Shannon Kokolus, MS IV

**Précis:** The ACGME now requires quality improvement projects by residents, which are also recommended by the AAMC for medical students. In this breakout we present a didactic curriculum to use as a framework to integrate experiential learning of residents and students.

**3:30 pm – 4:30 pm**

**ROUND TABLE SESSION**

*Regency VI*

**a. Meeting ED-8: One Clerkship's Strategy**

Nagaraj Gabbur, MD  
Michele Haughton, MD

**b. Career Advisor Corner: Create a Faculty Development  
Program for Career Advisors**

Samantha D. Buery-Joyner, MD  
Emily Marko, MD

**c. Signs of the Times: Why Your Obstetrics and  
Gynecology Department Needs a Division of Education**

Meredith J. Alston, MD  
Ruben Alvero, MD

**d. Hanging the Signs: Creating the Path to a Structured  
Simulation Program**

Amy M. Johnson, MD  
Angela Kueck, MD

**e. Adapting a Universal Shoulder Dystocia Protocol:  
Stop Signs, Detours and What We Have Learned**

Kathryn I. Marko, MD

**f. Experience Does Count: Advice for Young Faculty They  
May Not Want to Hear**

William N.P. Herbert, MD  
Alice R. Goepfert, MD

**g. Creating and Implementing a Wellness and Resiliency  
Program in Your Residency: The Duke Experience**

Sarah K. Dotters-Katz, MD  
Cherie Hill, MD

**5:00 pm – 6:30 pm**

**APGO Networking Reception & Fundraiser**

Join APGO for a networking fundraiser at Max Lager's Wood-Fired Grill and Brewery! All proceeds benefit the APGO 50th Anniversary Capstone Programs Fund. Tickets are \$50.



# PROGRAM SCHEDULE

**8:45 am – 9:15 am**

APGO Presidential Address

*Oh, the Places We'll Go!*

Amy E. Young, MD, APGO President

**Précis:** Review of activities to enhance and facilitate scholarly educational activity among our membership and our specialty.

**9:20 am – 9:50 am**

REFRESHMENT & NETWORKING BREAK

Exhibits & Posters

Grand Hall

**9:55 am – 10:55 am**

JOINT CUCOG/CREOG/APGO SESSION

The New CME: Rewarding Faculty and Improving Performance and Outcomes

*Centennial I & II*

Ronald S. Gibbs, MD

*Professor, Department of Obstetrics and Gynecology, Associate Dean, Continuing Medical Education and Professional Development, University of Colorado Health Science Center*

**Précis:** The world of accredited CME has been transformed in the last few years. In this presentation, we will present CME activities to reward faculty, such as "Learning from Teaching" and examples of CME activities that align education with physician performance and quality improvement.

**11:00 am – 12:15 pm**

CONCURRENT SESSIONS

CREOG & APGO FILM FESTIVAL SESSION – BUILD IT!

*Centennial I & II*

1. Training the Trainer: A Pre-Test Faculty Training Video

Patrick Woodman, DO, MS

2. Preparation of the Beef Tongue Model for Repair of 3rd and 4th Degree Obstetric Lacerations: A Detailed Instruction

Meg O'Reilly, MD, MPH

3. Diagnostic Cystoscopy Model

Christopher Morosky, MD

4. Skeletonizing the Uterine Artery:

Developing a Laparoscopic Simulation Model

Donald Kirton, MD

**11:00 am – 12:15 pm**

ABSTRACT PRESENTATIONS

Group 1– Developmental Signs: Evaluation in Medical Student Education

*Centennial III*

a. Medical Students' Evaluation of Faculty:

What Makes a Good Teacher in the Field of Ob-Gyn?

Aimee M. Rolston (Medical Student)

b. Pilot, Randomized Trial of Novel iPhone App to Improve Student Feedback During the Ob-Gyn Clerkship

Stephanie A. Sullivan, MD (Resident)

c. Clinical Evaluations of Medical Students are Biased by Factors Unrelated to Student Performance

Brian D. Welsh, MD

d. Comparing Student Scores After a Curricular Change in a Clerkship

Kathryn Litt, MD

e. Changed Teaching Tactics Yet Similar Standardized Test Results

Mita Sharma, MD



Group 2: Sign Up: Medical Student Recruitment  
*Centennial IV*

a. How Do Malpractice Rates Affect Medical Student Interest in Pursuing a Residency in Ob-Gyn?

Katherine I. Stewart, MD, MBA

b. The Impact of Behavioral Interviewing on Resident Ranking

Natali R. Franzblau, MD, MBA

c. Comparison of Two Interview Styles with the Goal of Assessing Key Qualities in Resident Applicants

Joseph E. Patruno, MD

d. Predictive Value of Ob-Gyn Applicant Surgical Skill on Resident Rank and Performance

Tushani D. Illangasekare, MD

e. Does a Two-Week Post Residency-Match M4 Elective Improve Competency Prior to Starting Ob-Gyn Residency?

Francis S. Nuthalapaty, MD

Group 3: Signs of Learning in the Out-Patient Setting  
*Regency VI*

a. Fourth-Year Family Planning Electives: Student Motivations, Perceptions & the Impact on Future Practice

Kristina Tocce, MD, MPH

b. Interdisciplinary Colposcopy Conference: An Educational Forum for Medical Students and Residents

Britt K. Erickson, MD

c. Signs of the Times: Representation of Women Leaders in Six Clinical Specialties in Academic Medicine

Lisa G. Hofler, MD, MPH

d. A Competency-Based Approach to Continuous Quality Improvement in the Resident Continuity Clinic

AnnaMarie Connolly, MD

e. Improving Resident Clinic Efficiency: A Three-Year Prospective Study

Victor M. Feldbaum, MD



**Group 4: Signs of the Times:  
Improvements in Surgical Training**

*International North*

- Reducing Needlestick Injuries (NSI) in an Obstetrics and Gynecology Residency Training Program  
Caroline E. Foust-Wright, MD, MBA
- Development and Implementation of a Resident-Run Surgical Continuity Program for Uninsured Patients  
Mae Zakhour, MD
- Effectiveness of Simulation Training in Improving the Operative Performance of the Essure® Procedure  
Niraj Chavan, MD, MPH
- Robotic Education Attitudes in One Residency Program  
Lauren A. Anderson, MD
- The Use of Smart Phones in the Intraoperative Assessment of Ob-Gyn Residents: The Future is Here!  
Michael L. Galloway, DO

**12:30 pm – 1:30 pm**

**CREOG & APGO AWARDS & GRADUATION LUNCHEON**

*Grand Hall East*

- APGO Lifetime Achievement Award
- APGO Electrosurgery Scholars Program Graduation
- APGO Academic Scholars and Leaders Program Graduation
- Award for Programs of Excellence
- CREOG & APGO Abstract and Poster Awards

**1:30 pm – 2:45 pm**

**DESSERT & NETWORKING BREAK**

Exhibits & Posters

*Grand Hall*

**3:00 pm – 4:00 pm**

**CONCURRENT SESSIONS**

**BREAKOUT SESSION**

- Using the Intersection of ACGME and LCME Guidelines to Strengthen Your Medical Education Programs

*Centennial III*

Moderators: Lorraine Dugoff, MD  
Archana A. Pradhan, MD, MPH

Presenters: Valerie M. Parisi, MD, MPH, MBA  
Andrew J. Satin, MD  
Barbara Barzansky, PhD, MHPE

- Clerkship to Program Director to Chair to Dean: Progressing and Punching the Academic Ticket

*Centennial IV*

Patrice M. Weiss, MD  
Susan M. Cox, MD  
Eduardo Lara-Torre, MD  
Amanda B. Murchison, MD

**Précis:** Following this presentation, the participant will have the ability to describe key leadership skills needed in academic success and progression; list challenges at each position and how solutions transcend each level; and list the key “tickets” to be punched at each level. Background: Academic leadership is often a progression from a background of clerkship director all the way to Dean.

- Methodology of Self-Assessment of Resident Continuity Clinic: A Competency-Based, Systematic Approach

*Regency V*

AnnaMarie Connolly, MD  
Carol Lorenz, PhD  
Erica O’Neill, MD

**Précis:** Given the unique challenges to standardizing and implementing optimal patient care and educational programming in the Resident Continuity Clinic, measures allowing for self-assessment of this environment by involved providers could provide invaluable opportunities for quality improvement.

- Signs of Competency: Cognitive and Skill Assessment in Minimally Invasive Gynecologic Surgery

*Regency VI*

Ted L. Anderson, MD, PhD  
Franklin D. Loffer, MD  
Ceana H. Nezhad, MD

**Précis:** A validated assessment tool to measure cognitive and skills competency in laparoscopy and hysteroscopy will be presented. Examples of questions and skills assessment will be featured. Discussion will center on curriculum development and implementation.

- Moving Curriculum Forward with Backward Design

*International North*

Celeste O. Hemingway, MD, MHPE

**Précis:** In the book, *Understanding by Design* by Grant Wiggins and Jay McTighe, backward curriculum design is championed as a means of developing educational experiences that lead to deeper understanding. By starting with desired results and determining evidence of their achievement on the front end, one can craft instructional input that targets the desired output.

- COFTOG: FELLOWSHIP UPDATES

*International South*

R. Kevin Reynolds, MD  
Timothy R.B. Johnson, MD



# PROGRAM SCHEDULE



cont'd

## 3:00 pm – 5:00 pm TECH TALK SESSION

NEW!

### Hanover F & G

Make ob-gyn education APPLICABLE for you and your students: Engage with your colleagues on the use of APPs to enhance education curriculum. *This session will run through two breakout time periods. Participants may move in and out of this round table style session.*

Moderators: Phillip N. Rauk, MD  
Breton F. Barrier, MD

### Presenting Apps:

Case Files Obstetrics and Gynecology – Clark T. Johnson, MD, MPH  
Feedforward – Stephanie A. Sullivan, MD  
GroupMe – Nimish Parekh, MD  
MD Assistant – Taylor B. Turner, MD MS  
MU Competency Evaluation App – Breton F. Barrier, MD  
Plan A Birth Control – Aparna Sridhar, MD, MPH  
PreTest Obstetrics and Gynecology – Katherine I. Stewart, MD, MBA  
QR Code Reader App for Resident Assessment – Jessica C. Arluck, MD, Aimee Moynihan, MSED, CHES  
Additional Invited Presenters – David Seil Kim, MD, MS, MBA, Carolyn Alexander, MD

## 4:00 pm – 5:00 pm CONCURRENT SESSIONS

### CREOG & APGO FILM FESTIVAL SESSION – USE IT!

#### Centennial I & II

1. Third and Fourth Degree Obstetric Laceration Repair Using a Beef Tongue Model  
Meg O'Reilly, MD, MPH
2. Piper Forceps Delivery of the Aftercoming Head in Breech Delivery: An Obstetric Emergency  
Sarah A. Todd, MS
3. An Easy and Practical Method of Teaching Laparoscopic Ovarian Cystectomy  
E. Britton Chahine, MD
4. Manual Vacuum Aspiration of the Uterus: An Under-Utilized and Cost-Effective Technology  
Nigel Pereira, MD

### ROUND TABLE SESSION

#### Regency VI

- a. Fostering Professionalism in Family Planning Education: Psychosocial Considerations  
Kristina Tocce, MD, MPH
- b. Effective Mentorship: What Works, What Doesn't and What the Literature Supports  
AnnaMarie Connolly, MD
- c. Patient Handoffs: Milestone Oriented Assessment  
Julie Zemaitis DeCesare, MD  
Mary Grace Elson, MD

- d. Incorporation of a Root Cause Analysis (RCA) Approach in Morbidity and Mortality Case Presentations

Niraj Chavan, MD, MPH  
Allan J. Jacobs, MD, JD

- e. How Can We Sustain Empathy in Our Trainees?

Theodore B. Jones, MD  
Manish Jain, MD

## SATURDAY 3/1/2014

### 7:00 am – 7:30 am CONTINENTAL BREAKFAST Centennial Foyer

### 7:35 am – 8:35 am GENERAL SESSION Centennial I & II

#### Milestones Implementation: Opportunities and Challenges

Lee A. Learman, MD, PhD  
Karen E. Adams, MD  
Erika H. Banks, MD  
Seine Chiang, MD  
Phillip N. Rauk, MD

**Précis:** CREOG team leaders will present updates on the resources they are developing to support faculty development, data management and new tools for Milestones implementation in July 2014. Following this presentation, the participant will recognize the key challenges and opportunities of milestones implementation; gain awareness of faculty development resources to support successful implementation; recognize the value of workplace-based assessments including new tools aligned with the Milestones; and identify opportunities to optimize data management and workflow from the point of evaluation to the clinical competency committee.



## CONCURRENT SESSIONS MILESTONE IMPLEMENTATION BREAKOUT SESSION

(Participants will be divided alphabetically into three groups. Each topic will be presented three times.)

### SESSION ROTATION TIMES

8:45 am – 9:25 am

9:30 am – 10:10 am

10:15 am – 11:05 am

1. Preparing Our Faculty  
*Regency V*  
Karen E. Adams, MD
2. Tools for Workplace Assessments  
*Regency VI*  
Erika H. Banks, MD
3. Ideas for Efficient Data Management  
*Regency VII*  
Seine Chiang, MD

### 8:45 am – 9:45 am BREAKOUT SESSION

1. New Approaches for Addressing Medical Student Mistreatment

*Centennial I & II*

Elizabeth G. Livingston, MD  
Samantha D. Buery-Joyner, MD  
Ayamo Obem, MS III

**Précis:** The session will present approaches to identify systemic sources of mistreatment in the clinical education setting and strategies to promote a positive learning environment.

2. Communicating Difficult News: Promoting Transparency and Professionalism

*Centennial III*

Jill G. Joseph, MD, PhD  
JoAnne E. Natale, MD, PhD  
Véronique Taché, MD

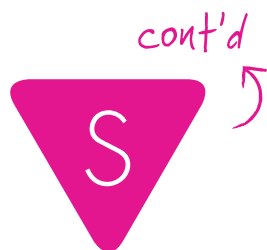
**Précis:** Conversations in medicine can easily become “difficult”, whether it is relaying bad news, disclosing a medical error, or discussing an unexpected outcome. This interactive, case-based session will provide tools for professionally communicating difficult news and medical errors.

3. Addressing Milestone One:  
It is More Doable Than You Think!

*Centennial IV*

Fidelda B. Rigby, MD  
Alice R. Goepfert, MD  
Emily Marko, MD

**Précis:** We will present the Milestone Objectives in Office Practice, Gynecology and Obstetrics. We will then elicit ideas on how to meet these objectives. Following this we will divide into groups to propose solutions to teaching these Objectives and will reconvene to discuss these solutions and share how we have addressed.



NEW! →

### 9:50 am – 10:05 am REFRESHMENT & NETWORKING BREAK *Centennial Foyer*

### 10:10 am – 11:10 am BREAKOUT SESSION

1. Creating a Learner Development Program to Foster Professional Identity and Career Planning

*Centennial I & II*

Eva Swoboda, MD  
Elizabeth Garduno, MD  
Lauri Budnick, MD

**Précis:** Often, students and residents wonder about their career path and navigate the decisions without assistance. Borrowing from business models of career counseling and academic faculty development this workshop will provide tips to create a Learner Development Program.

2. Flip the Classroom: Using Technology to Humanize Teacher-Learner Interaction

*Centennial III*

Francis S. Nuthalapaty, MD  
Alice W. Chuang, MD

**Précis:** Are you practicing Death by PowerPoint? We know it's not the best way to engage our learners, so how did we ever let it become the “gold standard?” This workshop will introduce a teaching framework that combines pre-classroom knowledge transference using visual instructional resources, followed by in-classroom application exercises that emphasize active learning.

3. Using Skip Logic to Build a Robust Milestones Assessment Tool

*Centennial IV*

Breton F. Barrier, MD  
Amanda L. Frevert, MPH  
Turi McNamee, MD

**Précis:** Skip logic directs respondents through different paths in a survey based on question or page logic. This breakout will demonstrate how to make and utilize skip logic evaluations.

### 12:00 pm – 4:00 pm CREOG & APGO Workshop on Emerging Technology

(Registration required and lunch not provided. Limited to 75 attendees.)

*Hanover C D E*

Co-Directors: Jeffrey S. Levy, MD  
Martin A. Martino, MD

Faculty: Arnold P. Advincula, MD  
Nazema Y. Siddiqui, MD  
Isabel C. Green, MD

**Précis:** Following this presentation, the participant will have the ability to describe the fundamentals of robotic surgery curricula developed over the last three years; assess the strengths and weaknesses of robotic curricula and provide feedback and suggestions; and demonstrate hands-on components of curricula in dry labs and virtual reality robotic simulations.

# COORDINATORS' COMPASS

## AMERICAN RESIDENCY COORDINATORS IN OBSTETRICS AND GYNECOLOGY (ARCOG)

### CONCURRENT GENERAL SESSION

**THURSDAY 2/27/2014**

**7:00 am – 8:00 am**  
**ARCOG FOCUS BREAKFAST**

*Hanover C D*

#### New Residency Coordinators Meeting

*(Registration required – Designed for coordinators in their role less than two years, but others are welcome.)*

Joy Kimmell  
Stacey Wright

**Précis:** New coordinators will become familiar with ARCOG, WebAds, and the Case Log database. They will also understand the resources available to them, and where to find these resources.

**FRIDAY 2/28/2014**

**7:00 am – 8:00 am**

*Regency VI*

**FOCUS BREAKFAST**

*(Registration required)*

#### Miles to Go Before I Sleep: What You Need to Know About the Milestones

Karen E. Adams, MD  
Audra M. Mitchell

**Précis:** Coordinators play a critical role in implementation of the Milestones. This presentation is a tutorial that will provide coordinators with an overview of the Milestone structure, highlighting their role in preparing, organizing, and reporting their program's milestone data.

**8:15 am – 8:45 am**

*Regency V*

#### A Day in the Life of a Resident: A Coordinator's Perspective

Natalie Moore

**Précis:** This presentation will illustrate what a day in the life of a resident consists of, in hopes of giving the residency coordinator a better understanding and respect of what residency training is.

**8:45 am – 9:15 am**

#### ARCOG Business Meeting

Cindy A. Croteau  
ARCOG Officers

**9:20 am – 9:50 am**

**REFRESHMENT &  
NETWORKING BREAK**

Exhibits & Posters

*Grand Hall*

**9:45 am – 10:15 am**

*Regency V*

#### Using the Learning Portfolio for the Clinical Competency Committee: A Program Administrator's Perspective Melinda Feldkircher

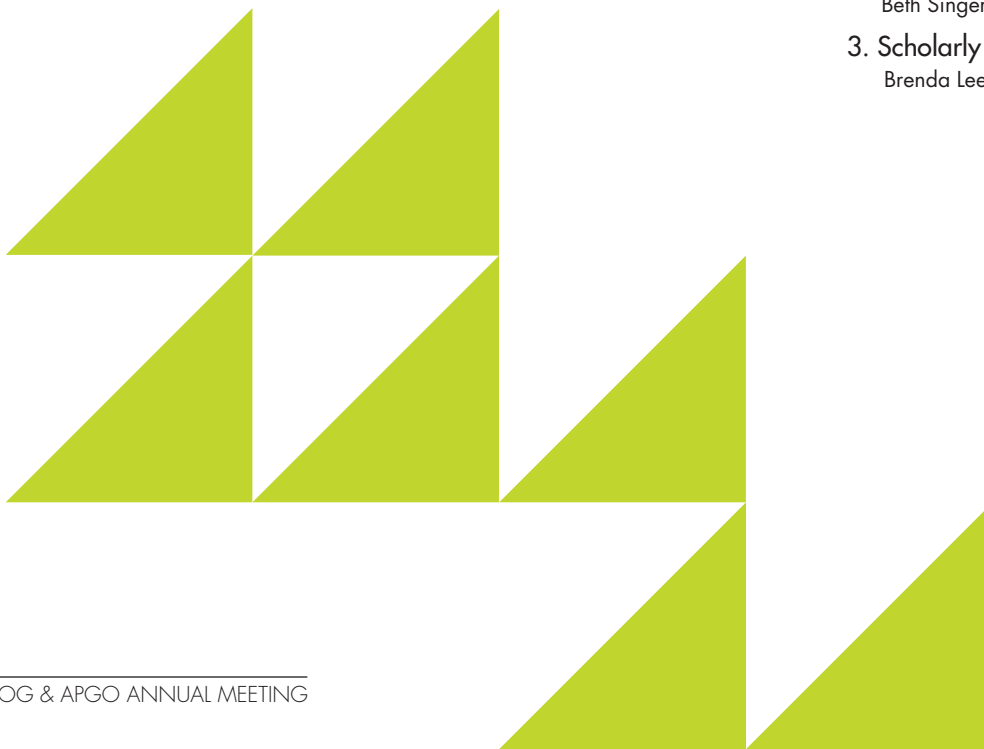
**Précis:** In this presentation, program coordinators will hear about one program's journey to the development of the Resident Learning Portfolio and the Clinical Competency Committee. Participants will have a general understanding of what was learned and changes that were made to improve the functionality of the committee. It will outline the program coordinator and program director's role in the development of the committee and administration thereof.

**10:15 am – 12:00 pm**

**ROUND TABLE SESSIONS**

*(Participants will be able to rotate to all three tables)*

1. CLER Visit  
Beverly Rueb
2. Resident Case Log System  
Patti Davison  
Beth Singer, MS
3. Scholarly Activity  
Brenda Lee Alexander



## MEDICAL EDUCATION CLERKSHIP COORDINATORS (MECCOG)

### CONCURRENT GENERAL SESSION

Session for non-MD Clerkship Coordinators  
All MECCOG meetings will be held in  
Dunwoody.

### THURSDAY 2/27/2014

#### 8:15 am – 8:20 am

##### MECCOG Chair Welcome

L. Renata Vicari, Chair

#### 8:20 am – 9:20 am

##### LCME: Bingo Style

L. Renata Vicari  
Rebecca J. Slattery  
Lisa M. Kellett

**Précis:** A fun and educational introduction to the start of the MECCOG program mixing trivia and LCME requirements.

#### 9:20 am – 10:00 am

##### REFRESHMENT & NETWORKING BREAK

##### Exhibits & Posters

Grand Hall

#### 10:00 am – 10:30 am

##### Clerkship Checklist: Our Organizational Tool

Alejandrina (Alita) Bustamante  
Katherine Chen, MD, MPH

#### 10:30 am – 12:15 pm

##### ROUND TABLE SESSIONS

(Participants will be able to rotate to all  
three tables)

##### 1. Giving Students Feedback: Tips for Coordinators

Julie A. Lindow, MA

**Précis:** Coordinators will learn and practice in small groups, characteristics of effective feedback, techniques for handling disagreement, and several commonly used feedback models.

##### 2. Ob-Gyn Bootcamp Elective: How to Better Prepare Your Students for an Ob-Gyn Internship

Makeba Kent

**Précis:** The role of the clerkship coordinator in facilitating a fourth-year elective bootcamp will be discussed; strategies, tools and resources will be provided.

##### 3. Creating an Environment of Culturally Competent Medical Students

Tameka Collins-Ferguson, MEd

**Précis:** Examine how cultural awareness plays an integral role in health care. Review case scenarios to determine our level of cultural consciousness when dealing with underserved patient populations and create awareness to help students develop the skills needed to effectively care for them.

#### 2:15 pm – 3:30 pm

##### The Ob-Gyn Milestones Project: What Does It Mean For Our Students

Jodi F. Abbott, MD  
John L. Dalrymple, MD

**Précis:** In this workshop, we will review how the ACGME milestone project affects medical students; and what the roles are of the school and the coordinator in helping students meet their goals.

### FRIDAY 2/28/2014

#### 9:45 am – 10:45 am

##### Panel Discussion: Updates for Clerkship Coordinators

L. Renata Vicari  
Lisa M. Kellett  
Rebecca J. Slattery  
Dawn Watson

#### 11:00 am – 12:15 pm

##### Medical School Expansion: Exploring the Trials and Best-Practices for Training an Increasing Number of Medical Students

Mark J. Di Corcia, PhD, OTR  
Kris Powell, BA

NEW! ↓

## FELLOWSHIP COORDINATORS

### CONCURRENT GENERAL SESSION

Dunwoody

This session will be oriented specifically toward fellowship coordinators. In a round table setting, new and seasoned coordinators will exchange tips and tricks regarding site visits, recruiting and annual time lines.

### FRIDAY, 2/28/2014

#### 2:30 pm – 3:30 pm

##### ROUND TABLE SESSIONS

(Participants will attend all three discussions.)

##### 1. A Year in the Life of a Coordinator

##### 2. Fellowship Recruiting

##### 3. Successful Internal Reviews and Site Visits

Facilitators: Jodi Boocks  
Diana Breda, MS  
Peggy Engel

**Précis:** This session is oriented specifically for fellowship coordinators. In a round table setting, new and seasoned coordinators will exchange tips and tricks regarding site visits, recruiting and annual time lines.

# POSTER PRESENTATIONS

Grand Hall // Wednesday, February 26: 5:30 pm – 6:30 pm

1. **Knowledge and Confidence of Depression Management by Ob-Gyn Residents**  
Chandrka S. Rao, MD (Resident)
2. **Residents and the ABOG Written Examination: Do Prior USMLE or CREOG Test Scores Predict Pass Rates?**  
Emily C Holden, MD (Resident)
3. **Can CREOG In-Service Exam Scores Be Improved by a Standard Intervention?**  
Caitlin Bump, MD, MS (Resident)
4. **Sexual Assault as a Resident Competency: Evaluating a New Obstetrics and Gynecology Curriculum**  
Michelle Sia, MD
5. **Caring for Survivors of Sexual Assault: The Need for Dedicated Training**  
Sarah B. Krantz, BA (Medical Student)
6. **Model Ovarian Tumors**  
Sheela M. Barhan, MD
7. **Resident Compliance with Logging Duty Hours and Case Entry**  
Jenny Litwin, DO (Resident)
8. **Business Education in Obstetrics and Gynecology Residencies**  
Norman F. Angell, MD, PhD
9. **Case-Based Learning Using an Audience Response System in Reproductive Endocrinology and Infertility**  
Emily R. Penick, MD (Resident)
10. **Mobile Health Application Usage Among Residents in Obstetrics and Gynecology: A Pilot Survey**  
Aparna Sridhar MD, MPH
11. **Using Technology to Provide Personalized Reading Lists for an Advanced Ob-Gyn Clinical Skills Course**  
Michael S.M. Lanham, MD
12. **Global Health Care Opportunities Available to Obstetrics and Gynecology Residents**  
Therese Kirsch, MD
13. **Global Collaboration Residency Programs: Implementing Protocols that Improve Maternal/Fetal Outcomes**  
Margaret D. Larkins-Pettigrew, MD, MEd, MPPM
14. **Satisfying ACGME Core Competencies Through a Global Women's Health Course in Obstetrics and Gynecology**  
Taraneh Shirazian, MD
15. **Development and Implementation of an Interactive Ob-Gyn Medical Spanish Curriculum for Residents**  
Maria A. Rodriguez, MD (Resident)
16. **Health Literacy OSCE Evaluates a Unique Skill Set of Medical Students on the Ob-Gyn Clerkship**  
Caroline J. Flint, MD (Resident)
17. **The Impact of Adding A Gynecology Service at the VAMC To An Ob-Gyn Residency Program**  
Kim N. Westbrook, MD (Resident)
18. **Development and Implementation of a Novel Obstetrics and Gynecology Mobile Application**  
Taylor B. Turner, MD, MS (Resident)
19. **Effect of a Scheduled Curriculum with Electronic Reminders on Ob-Gyn Resident CREOG Scores In Gynecology**  
Renata R. Urban, MD
20. **Video Conferencing to Overcome Distance to Provide a Team-Based Learning Experience**  
Margaret Mencer, MD
21. **An Assessment of Available Tablet and Handheld Based Applications for the use in Gynecology**  
Clark T. Johnson, MD, MPH
22. **Palliative Medicine Education for Trainees in Obstetrics and Gynecology**  
Enid Y. Rivera, MD

23. **Evaluation of a Pilot Palliative Care Curriculum for Obstetrics and Gynecology Residents**  
Katherine L. Harris, MD
24. **Caring for Underserved Women of Today and Tomorrow**  
Katherine M. O'Rourke, MD (Resident)
25. **Making a Measurable Difference: Gynecologists Bridging the Gap at a Student-Run Free Clinic**  
Soha S. Patel, MD, MSPH, MS (Resident)
26. **Students as Patient and Community Educators (SPACE): Health Literacy in Practice: A Pilot Study**  
Julia Jaffe, MD (Resident)
27. **Does The Format of Student Education Affect Their Scores in an Ob-Gyn Clerkship?**  
Bibiancy Gutierrez, MD (Resident)
28. **Can Weekly Quizzes During an Ob-Gyn Clerkship Predict Who is at Risk of Failing the Clerkship Exam?**  
John P. Geisler, MD
29. **Evaluating a Preceptor-Based Clerkship Model**  
Sarah K. Dotters-Katz, MD (Resident)
30. **Teaching Patient Advocacy: A Resident Led Curriculum for Third Year Medical Students in Ob-Gyn**  
Erica Holland, MD (Resident)
31. **The Development of a Peer Observation of Teaching Tool for use in Ob-Gyn Clerkship Didactics**  
Katharyn Meredith Atkins, MD
32. **Medical Student Education in Ob-Gyn: Increasing Student Knowledge, Satisfaction, and Interest**  
Jennifer A. Mury, MD (Resident)
33. **Integrating Ethics Education in the Clinical Years**  
Natalie A. Saunders, MD
34. **Integrated Training for Residents in Family Planning and Abortion – Do Medical Students Benefit?**  
Uta Landy, PhD
35. **Advice for Navigating the Boundaries of Partial Participation in Resident Abortion Training**  
Felisa Preskill, MPP
36. **Medical Student Knowledge of Abortion Law, Epidemiology and Comfort with Pregnancy Option Counseling**  
Ariella R. Goldman, BA (Medical Student)
37. **Evaluation of an Integration of Medical Student Third-Year Ob-Gyn and Surgery Clerkship**  
Wanjiku Musindi, MD
38. **Use of Longitudinal Preceptors During an Integrated Ob-Gyn and Surgery Clerkship**  
Wanjiku Musindi, MD
39. **Reflective Ability of Third-Year Medical Students in a Fully Integrated Ob-Gyn and Surgery Clerkship**  
Wanjiku Musindi, MD
40. **Pre-Clinical Ob-Gyn Skills Fair Attendance Increases Medical Students' Clerkship Preparation**  
Caitlin R. Sacha, BA (Medical Student)
41. **Clinical Topics Tool Book: An Effective Self-Directed Learning Method for the Ob-Gyn Clerkship**  
Archana A. Pradhan, MD, MPH
42. **Medical Student Satisfaction After Case-Based Teaching Education in the Field of Gynecology**  
Doerthe Brueggmann, MD, PhD
43. **Enhancing Post Graduate Fellowship Training in Pediatric and Adolescent Gynecology**  
Jennifer E. Dietrich, MD, MSc
44. **Teaching Pediatric Gyn via a Web-Based Case Series: A Sign of Evolving Education in the 21st Century**  
Nirupama K. De Silva, MD



# POSTER PRESENTATIONS

Grand Hall // Wednesday, February 26: 5:30 pm – 6:30 pm

45. **Backward Design of a Pediatric-Adolescent Gynecology Curriculum for Residents**  
Celeste O. Hemingway, MD, MHPE
46. **The Impact of Clinical Clerkships on Medical Students' Attitudes Towards Contraception and Abortion**  
Elyse N. Brock, MD (Resident)
47. **Validating an Online Shoulder Dystocia Training Module**  
Kathryn I. Marko, MD
48. **Do Fourth Year Medical Student Boot Camps Make Better PGY 1's?**  
Kathryn I. Marko, MD
49. **Milestone 1 Pilot Project for Fourth Year Medical Students Matching in Ob-Gyn at UCSF**  
Tushani D. Illangasekare, MD (Resident)
50. **Utility of Recommendation Letters and Correlation with Specific Residency Applicant Qualities**  
Joseph E. Patruno, MD
51. **Does Participation in a Group Exercise During Interviews Accurately Predict Performance on a Team?**  
Emily Vinas, MEd
52. **Sign Me Up! The Med Student's Guide to Surviving Intern Year: Pilot Program to Implement Milestone 1**  
Stacey L. Holman, MD
53. **A Time-Motion Study to Track Residents Early in Training**  
Katherine M. Tully, BA, MUPP (Medical Student)
54. **Advanced Clinical Skills Course in Obstetrics and Gynecology: Implementation of Milestones One**  
Helen K. Morgan, MD
55. **Forging a Professional Identity: Sign Up Here for Life Lessons in Medicine**  
Garima Loharuka, DO (Resident)
56. **Do Obstetricians And Gynecologists (Ob-Gyns) Encourage their Children to Become Doctors?**  
Irene Dimitriadis, MD (Resident)
57. **Factors Influencing Residency Program Selection by Fourth Year Medical Students Pursuing Ob-Gyn**  
Meredith J. Alston MD
58. **Correlation of Behavioral Interviewing Performance with Residency Applicant Characteristics**  
Daniel M. Breikopf, MD
59. **Factors That Affect the Choice of an Obstetrics and Gynecology Residency Program**  
Michael P. Plevyak, MD
60. **Behavioral Interviewing-How Does It Size Up?**  
Rawan El-Amin, MD
61. **Measuring Milestone 1: Evaluating New Residents' Understanding of Women's Health Knowledge on Day 1**  
Amy M. Thompson, MD
62. **Meeting Milestone 1: Incorporating a Didactic and Procedural Skills Program into Intern Orientation**  
Sarah M. Appleton, MD
63. **The Impact of an Interventional Wellness Curriculum on Ob-Gyn Resident Burnout**  
Amber N. Watters, MD (Resident)
64. **Increasing Burnout and Waning Empathy Among Ob-Gyn Residents: Is Narrative Medicine the Cure?**  
Elizabeth M. Speed, MD
65. **Aging of Faculty in Obstetrics and Gynecology, 1967 - 2012**  
Christine Liu, PhD
66. **Assessing Open and Robotic Surgical Skills Using the "Operation®" Game**  
Lauren Regueyra, BS (Medical Student)



67. **Lessons in Laparoscopy: Using Didactics and Simulation**  
Nancy Z. Tang, MD (Resident)
68. **Evaluation of a Novel Model for Teaching Obstetric Anal Sphincter Injury Repair**  
Todd J. Stanhope, MD (Resident)
69. **Measuring the Most Functional Operating Position for Gynecologic Laparoscopy Procedures**  
Tara Abraham, MD (Resident)
70. **Mental Mapping: A Universal Approach to Beginning Ultrasound**  
Gauri Luthra, MD (Resident)
71. **Rural Obstetrical Ultrasound Triage Exam (ROUTE): Teaching Obstetrical Ultrasound to Medical Students**  
Jonathan Steller, BS, BA, MD (Resident)
72. **Integrating a Formal Ultrasound Curriculum into Obstetrics and Gynecology Residency Programs**  
Tara L. Smith, DO (Resident)
73. **Benefits of an Obstetrical Ultrasound Workshop Prior to the Intern Year**  
Niki Sekandari, BS (Medical Student)
74. **Role of the Pearls of Excellence Website in the Development of a Surgical Curriculum**  
Timothy M. Kremer, MD
75. **Using Pearls of Excellence for Formulation of Case of the Day Format Questions on a Mock Oral Exam**  
Joseph E. Peterson, MD
76. **A Standardized Curriculum to Assess Acquisition of Knowledge of Electrosurgical Principles by Resident Physicians**  
Joseph M. Maurice, MD
77. **Surgical Cross-Training with Surgery Naive Learners: Implications for Resident Training**  
Charles W. Ashley, MD (Resident)
78. **Survey of Implementation of a Low Fidelity Vaginal Hysterectomy Simulator**  
Breton F. Barrier, MD
79. **The Effect of a Formal Robotic Surgery Curriculum on Resident Attitudes Towards Robotic Surgery**  
Katherine L. Armstrong, MD (Resident)
80. **Mode of Hysterectomy: Does the Robot Effect Resident Education?**  
Barbara S. Frank, MD (Resident)
81. **Concordance Rates of Resident Performed Ultrasound Measurements and Formal Ultrasound Reports**  
D. Gregory Ward, MD
82. **Development and Implementation of a Structured Obstetrics Ultrasound Curriculum for Ob-Gyn Interns**  
Aaron L. Turner, MD (Resident)
83. **A Team-Based Experiential Clinical Research Curriculum for Ob-Gyn Residents**  
Sara B. Sakamoto, MD
84. **Creating Partnerships to Aid Resident Research**  
Ashlesha Patel, MD, MPH
85. **A Breastfeeding Education: A Multi-Disciplinary Clinical Curriculum in Ob-Gyn Residency Program**  
Alicia Wenberg, MD (Resident)
86. **I-PASS: Implementation of a Standardized Handoff Format in an Ob-Gyn Residency Program**  
Melinda Lorensen, MD (Resident)
87. **Faculty and Resident Perceptions on Patient Hand-Offs**  
Manisha Gandhi, MD
88. **Resident Confidence after Simulation Training in an Obstetrics and Gynecology Residency Program**  
Manisha Gandhi, MD

# POSTER PRESENTATIONS

Grand Hall // Wednesday, February 26: 5:30 pm – 6:30 pm

89. **Obstetric Emergency Drills and Simulation As a Means of Improving Obstetric and Neonatal Outcomes**  
Anika S. Cherry, MD (Resident)
90. **Pelvic Simulation in Student Teaching**  
Larry E. Goldenberg, MD, MBA (Resident)
91. **Interdisciplinary Simulation to Improve Communication in Maternal Critical Events**  
Loralei L. Thornburg, MD
92. **MamaNatalie versus NOELLE: A Randomized Controlled Trial of Birth Simulation for Medical Students**  
Christopher C. DeStephano, MD, MPH (Resident)
93. **An Easily Constructed and Useful Cesarean Section Simulation Model for Ob-Gyn Residents**  
Monica C. Devoy, MD (Resident)
94. **Improving Patient Safety Through Multiprofessional Simulation Training in Obstetric Emergencies**  
Min Yu Lim, MB, ChB
95. **Ob-Gyn Resident Education in Managing Perinatal Death: A Needs Assessment**  
Marisa Z. Rose, MD
96. **Disclosure and Second Victims: Teaching Residents How to Say "I'm Sorry"**  
Rini B. Ratan, MD
97. **Assessing Resident Knowledge of Professional Liability**  
Cecily A. Clark-Ganheart, MD
98. **Effects of Home and In-House Call on Resident Sleep Patterns**  
Andrea M. Prabhu, MD
99. **Instituting a New Two-Step Simulation to Teach the Breast and Female Pelvic Exam**  
Kelly J. Manahan, MD
100. **Impact of Simulation Training in Improving the Visual Estimation of Blood Loss**  
Niraj Chavan, MD, MPH (Resident)
101. **"Code CRASH": Simulation Training in a Standardized Response System for Emergency Cesarean Sections**  
Niraj Chavan, MD, MPH (Resident)
102. **Effect of Simulation Training on Residents' Fetal Head Rotation Skills**  
Sarah Hoque, MD (Resident)
103. **Vaginal Hysterectomy Simulation: Fostering Increased Confidence with Senior Resident Instructors**  
Sarah K. Leadley, MD (Resident)
104. **Accuracy of Resident Colposcopy Findings Compared to Histopathologic Diagnosis**  
Chelsea P. Crabtree, DO (Resident) (Not able to attend)
105. **Contributing Factors to Barriers of Resident-as-Teacher (RaT) in Obstetrics and Gynecology**  
Xiaodong Phoenix Chen, PhD
106. **Resident Coach: A Method to Improve Students' Proactivity by Teaching Workplace Adaptability**  
Stephanie H. Guseh, MD (Resident)
107. **Residents as Teachers: Residents Develop a Labor and Delivery Orientation Video for Medical Students**  
Ellen Hartenbach, MD
108. **Residents as Teachers: A Simple Tool for Downtime Teaching**  
Meredith Gray, MD (Resident)
109. **Teaching Evaluations: The Impact Of Including Comment Summaries And Targeted Teaching Tips**  
Laura Baecher-Lind, MD, MPH
110. **Engaging Learners: Empowering Residents to Take Charge of Their Own Education**  
Nancy Z. Tang, MD (Resident)

## APGO ACADEMIC SCHOLARS & LEADERS POSTERS

1. **Curriculum Strategies to Enhance Physician Advocacy Engagement Using a Logic Model Approach**  
Matthew Allswede, MD
2. **Assessment of Attitudes Toward Protected Teaching Time in an Obstetrics and Gynecology Residency Program**  
Kristin Atkins, MD
3. **Student Mistreatment: An Exploratory Study of Students' Perceptions of the Learning Environment During Obstetrics and Gynecology Clerkships**  
Laura Baecher-Lind, MD
4. **Implementation of an Obstetric Emergency Simulation Curriculum: Are faculty prepared? Does providing appropriate simulation resources help?**  
Sharon Byun, MD
5. **Gynecologic Elective Rotation in Transgender Care**  
Christine Cooksey, MD
6. **Improving Patient Advocacy Skills Using an Objective Structured Clinical Exercise (OSCE)**  
Julie DeCesare, MD
7. **I've Got My Eye on You: Identifying Barriers to Direct Observation of Medical Students during their Ob-Gyn Clerkship**  
Angela Dempsey, MD
8. **A Needs Assessment of Educational Faculty Development for Clinicians of a Multisite Obstetrics and Gynecology Clerkship**  
Elise Everett, MD
9. **Using Student Narratives to Teach Professionalism**  
Kimberly Gecsi, MD
10. **Predictors of Performance on NBME Subject Exam in Obstetrics and Gynecology and USMLE 2**  
Jabin Janoo, MD
11. **Obstetrics and Gynecology Clerkship: Does it Affect Medical Students' Interest in Pursuing Ob-Gyn as a Career?**  
Xuezhi (Daniel) Jiang, MD
12. **Use of Encounter Cards to Improve Communication and Formative Feedback to Ob-Gyn Resident Physicians During Surgical Education**  
Lisa Landrum, MD
13. **Use of a Mock Root Cause Analysis for Teaching Patient Safety to Third-Year Medical Students**  
Heidi Lyn, MD
14. **Attitudes, Barriers and Tools for Resident Education in Reproductive Endocrinology and Infertility**  
Janet Bouknight, MD
15. **The Implementation of a Flipped Classroom Model in the Obstetrics and Gynecology Medical Student Clerkship: Results of a Pilot Study**  
Helen Morgan, MD
16. **Evaluation of a Standardized Oral Examination for Assessment in an Obstetrics and Gynecology Clerkship**  
Wanjiku Musindi, MD
17. **Promoting Knowledge Acquisition through Serial Oral Exams**  
Kristiina Parviainen, MD
18. **Creation of a Capstone "Boot Camp" for Graduating Medical Students Entering into Ob-Gyn Residency: Milestone 1**  
Scott Petersen, MD
19. **Predicting Medical Student Performance on the Ob-Gyn NBME Subject Examination**  
Gilberto Rodrigo, MD
20. **Teaching Medical Students Patient Handoffs in Obstetrics and Gynecology: A Curriculum and Assessment Tool**  
Celeste Royce, MD
21. **An Evaluation of a Problem-based Curriculum for the Third-Year Ob-Gyn Clerkship: A Comparison of Faculty and Student Satisfaction and Student Performance**  
Kerry Sims, MD
22. **The Ob-Gyn Clerkship Learning Climate: A Needs Assessment**  
Tammy Sonn, MD
23. **Medical Student Experience and Learning Environment in the Ob-Gyn Operating Room**  
Eva Swoboda, MD
24. **Leadership Development in an Ob-Gyn Residency Program: A Needs Assessment**  
Sigrid Tristan, MD
25. **Resident Physicians' Confidence In and Support of Breast Feeding Following a Clinical Training Session**  
Paula White, MD

# 2013-2014 CREOG & APGO PROGRAM COMMITTEE

## 2013-2014 CREOG & APGO PROGRAM COMMITTEE

### PROGRAM CO-CHAIRS

Mark B. Woodland, MS, MD  
*Co-Chair, CREOG*

Sonya S. Erickson, MD  
*Co-Chair, APGO*

### Incoming Program Chairs

Patrice M. Weiss, MD  
*CREOG*

Steven E. Swift, MD  
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*ACOG Vice President for  
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*UMEC Program Co-Chair*

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*UMEC Program Co-Chair*

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Cynthia (Cindy) Croteau  
*ARCOG Chair*

L. Renata Vicari  
*Chair of the MECCOG  
Task Force*

R. DeAnne Nehra  
*CREOG Director*

Donna D. Wachter  
*APGO Executive Director*

## CREOG COUNCIL

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*CREOG Chair*

Randal D. Robinson, MD,  
*CREOG Vice-Chair*

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Phillip N. Rauk, MD

Peter F. Schnatz, DO

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Alexandra (Sashi) Weiss, MD

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Stanley Kozakowski, MD

Rebecca P. McAlister, MD

Pamela Chu, MD

Mary C. Ciotti, MD

Sandra A. Carson, MD

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Rodrigo Zamora, MD

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Valerie A. Powell, Manager

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Lucie Morin, MD

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*CUCOG Representative*

Deborah Driscoll, MD

*LCOG Representative*

Susan M. Cox, MD

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*Membership Services Director*

Adryon Montgomery  
*Administrative Assistant*

Marianne Poe  
*Program and Grants Specialist*

Kelly Toepper  
*Meetings Specialist*

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Pfizer, Inc.

Smith & Nephew  
Gynecology

# 2014 EXHIBITORS

\*Member APGO Corporate Liaison Council

## EXHIBIT HALL HOURS

WEDNESDAY, FEBRUARY 26

5:30 pm – 7:00 pm

THURSDAY, FEBRUARY 27

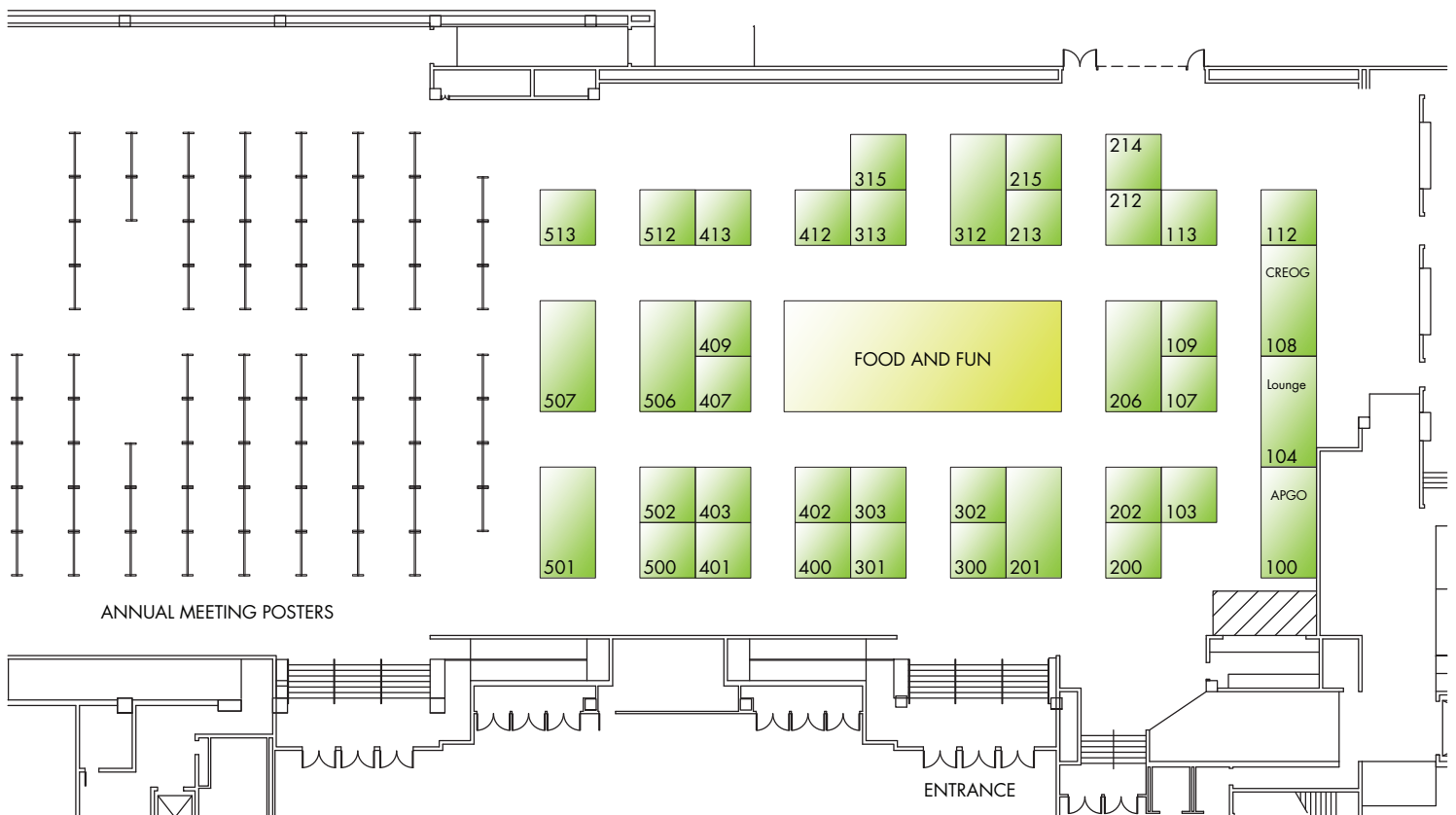
7:00 am – 2:15 pm

(closed 11:45 am – 12:15 pm)

FRIDAY, FEBRUARY 28

7:00 am – 3:00 pm

(closed 11:30 am – 12:00 pm)



# 2014 EXHIBITORS

\*Member APGO Corporate Liaison Council

## 3-DMED Booth #200

255 Industrial Drive  
Franklin, OH 45005  
(952) 447-6333  
Becky Larson, Sales & Marketing  
blarson@3-Dmed.com  
www.3-Dmed.com

3-Dmed®, makers of the Minimally Invasive Training System, a versatile tool to develop, teach laparoscopic skills: Cuff Closure, Suturing & Knot Tying. The MITS has been used at several GYN Courses! Complete & Portable, Built with quality, a great value for your budget. We are dedicated to customer service!

## ACTAVIS PHARMA, INC. Booth #409

400 Interpace Parkway, Building A  
Parsippany, NJ 07054  
(862) 261-7143  
www.actavis.com

## AFAXYS PHARMACEUTICALS Booth #500

455 ½ King Street  
Charleston, SC 29403  
(303) 805-9091  
Gary Mueller, National Director, Sales and Managed Markets  
Gary.Mueller@afaxys.com  
www.pharma.afaxys.com

Afaxys Pharmaceuticals is a division of Afaxys, Inc., a company whose core mission is to serve the public health sector with low priced, readily available, mission-critical products.

## AMERICAN ACADEMY OF FAMILY PHYSICIANS Booth #502

11400 Tomahawk Creek Parkway  
Leawood, KS 66211  
(800) 274-2237  
Dana Winslow, Manager  
dwinslow@aafp.org  
www.aafp.org/also

The AAFP's Advanced Life Support in Obstetrics (ALSO®) and Basic Life Support in Obstetrics (BLSO®) Programs are multidisciplinary, evidence based training courses on the practical management of obstetric emergencies. Courses focus on clinical content, teamwork, patient safety and increased communication.

## THE AMERICAN COLLEGE OF OBSTETRICIANS AND GYNECOLOGISTS

### Booth #112

409 12<sup>th</sup> Street, SW  
Washington, DC 20024  
(800) 762-2264  
Colleen Ingram, Manager  
sales@acog.org  
www.salesacog.org

The American College of Obstetricians and Gynecologists is a membership organization of obstetrician-gynecologists dedicated to the advancement of women's health. Founded in 1951, ACOG today has over 56,000 members and is the nation's leading group of professionals providing health care for women.

## AMERICA'S OB-GYN BOARD REVIEW COURSE Booth #302

53 Gary Hill Drive, Suite 10  
East Flat Rock, NC 28726  
(877) 222-6249  
Jennifer Hastings, Director of Marketing  
jennifer@americasboardreview.com  
www.americasboardreview.com

ABC specializes in preparation for ABOG and AOBG written and oral exams, recertification/Maintenance of Certification (MOC) and OCC exams. Visit our booth for information on the Courses, Workshops, Services and Test Taking Methods we provide for optimal exam preparation.

## \*ASSOCIATION OF PROFESSORS OF GYNECOLOGY AND OBSTETRICS (APGO)

### Booth #100

2130 Priest Bridge Drive, Suite 7  
Crofton, MD 21114  
(410) 451-9560  
Donna Wachter, Executive Director  
apgoadmin@apgo.org  
www.apgo.org

APGO represents medical educators at teaching institutions across the US and Canada. Our members include deans, department chairs, residency and clerkship directors and faculty who train medical students and residents in women's health care in both university and community based settings.

## \*BAYER HEALTHCARE Booth #312

100 Bayer Boulevard  
Whippany, NJ 07981  
(862) 404-5000  
Valerie Conklin  
www.bayer.com

Bayer HealthCare Pharmaceuticals is the US-based pharmaceuticals unit of Bayer HealthCare, a global, innovative leader in the healthcare and medical products industry. We aim to discover and manufacture products that improved human health worldwide by diagnosing, preventing and treating diseases in Women's Healthcare, Diagnostic Imaging, Specialized Therapeutics, Hematology, Cardiology and Oncology.

## BRIGHT PINK

### Booth #109

670 N. Clark Street, Suite 2  
Chicago, IL 60654  
(312) 787-4412

**Kathleen Ralston**, *Chief Operating Officer*  
[brightpink@bebrightpink.org](mailto:brightpink@bebrightpink.org)  
[www.brightpink.org](http://www.brightpink.org)

Bright Pink is the only national non-profit focused on the prevention and early detection of breast and ovarian cancer in young women while providing support to high-risk individuals.

## CAE HEALTHCARE

### Booth #501



6300 Edgelake Drive  
Sarasota, FL 34240  
(941) 400-7260

**Read Blumberg**, *Regional Sales Manager*  
[Read.Blumberg@cae.com](mailto:Read.Blumberg@cae.com)  
[www.caehealthcare.com](http://www.caehealthcare.com)

CAE Healthcare delivers simulation training solutions to hospitals, physicians, nurses, students, emergency responders and the military around the world. Visit the CAE Healthcare booth to learn about our advanced patient, imaging and surgical simulators, curriculum and LearningSpace center management solution.

## CASE NETWORK

### Booth #213

7 Ashbrook Drive  
Newton Square, PA 19073  
(609) 865-8440

**Susan Maley**, *Vice President, Marketing and Sales*  
[smaley@casenetwork.com](mailto:smaley@casenetwork.com)  
[www.casenetwork.com](http://www.casenetwork.com)

CaseNetwork is dedicated to improving medical education by incorporating the latest in technology to enhance the learning experience. A solution for assessing and reporting on competencies and milestones mandated by ACGME for Ob-Gyn residency programs is provided through CoreCases.

## COOPERSURGICAL

### Booth #206

75 Corporate Drive  
Trumbull, CT 06611  
(203) 601-1943

**Katherine Rup**, *Manager, Marketing Services*  
[katherinerup@coopersurgical.com](mailto:katherinerup@coopersurgical.com)  
[www.coopersurgical.com](http://www.coopersurgical.com)

CooperSurgical is dedicated to providing medical devices and procedure oriented solutions that improve healthcare delivery to women regardless of the clinical setting. Come by booth #206 to interact with our industry leading solutions and experience why CooperSurgical is at the forefront of women's health care.

## COUNCIL ON RESIDENT EDUCATION IN OBSTETRICS AND GYNECOLOGY

### Booth #108

409 12<sup>th</sup> Street, SW  
Washington, DC 20024  
(202) 863-2554

**DeAnne Nehra**, *Director, CREOG*  
[dnehra@acog.org](mailto:dnehra@acog.org)  
[www.acog.org](http://www.acog.org)

CREOG, a Council of the American College of Obstetricians and Gynecologists (ACOG), serves as a resource for and consultant to residency program through the implementation of programs and services to facilitate and promote excellence in residency education. Publications and programs are distributed to all allopathic, and osteopathic ob-gyn residency program directors, coordinators and residents in the US and Canada.

## \*DUCHESNAY USA

### Booth #401

919 Conestoga Road, Building 1, Suite 203  
Rosemont, PA 19010  
(484) 380-2641

[info@duchesnayusa.com](mailto:info@duchesnayusa.com)

Duchesnay USA is a unique healthcare company devoted to safeguarding the health and well-being of expectant women and their unborn babies. In 2013, Duchesnay USA received FDA approval of Diclegis® (doxylamine succinate 10mg, pyridoxine hydrochloride 10mg), now available in pharmacies. [www.diclegis.com](http://www.diclegis.com)

## EXAMPRO

### Booth #407

110 Slade Avenue, Suite A  
Baltimore, MD 21208  
(410) 580-2970

**Beth Tenenbaum**, *Chief Operating Officer*  
[info@exampro.com](mailto:info@exampro.com)  
[www.exampro.com](http://www.exampro.com)

ExamPro assists residents as they prepare for their written and oral board exams.

## GAUMARD SCIENTIFIC COMPANY

### Booth #507

14700 SW 136<sup>th</sup> Street  
Miami, FL 33196  
(305) 971-3790, x2047

**Fathia Lynn**  
[fathia@gaumard.com](mailto:fathia@gaumard.com)  
[www.gaumard.com](http://www.gaumard.com)

Gaumard® provides innovative simulators for emergency care, nursing, ob-gyn, and surgery worldwide as part of our global commitment to healthcare education. In 2004, Gaumard introduced the first of its growing family of "tetherless" simulators, which now includes HAL®, NOELLE®, Susie®, two Pediatrics, and two Newborn simulators. All are controlled from a wireless tablet PC.

# 2014 EXHIBITORS

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## GE HEALTHCARE

### Booth # 400

9900 Innovation Drive  
Wauwatosa, WI 53226  
(888) 202-5528  
[www.gehealthcare.com/ultrasound](http://www.gehealthcare.com/ultrasound)

GE Healthcare provides transformational medical technologies that will shape a new age of patient care. GE Healthcare offers a broad range of services to improve productivity in healthcare and enable healthcare providers to better diagnose, treat and manage patients.

## GROUP B STREP INTERNATIONAL

### Booth #413

11 El Dorado Court  
Pamona, CA 91766  
(909) 620-7214  
**Marti Perhach**, Executive Director  
[info@gbs-intl.org](mailto:info@gbs-intl.org)  
[www.groupbstrepinternational.org](http://www.groupbstrepinternational.org)

Promoting awareness and prevention of group B strep disease in babies before birth through early infancy.

## HOLOGIC

### Booth #300

35 Crosby Drive  
Bedford, MA 01730  
[www.hologic.com](http://www.hologic.com)

Hologic is a leading developer, manufacturer and supplier of premium diagnostics products, medical imaging systems and surgical products dedicated to serving the healthcare needs of women. Hologic's core business units are focused on breast health, diagnostics, gyn surgical, and skeletal health.

## LIMBS & THINGS

### Booth # 301

PO Box 15669  
Savannah, GA 31416  
(912) 629-0357  
[customerservice@limbsandthings.com](mailto:customerservice@limbsandthings.com)  
[www.limbsandthings.com](http://www.limbsandthings.com)

Limbs & Things designs, manufactures and distributes task trainers and simulators for physical examination, general procedural and specialist skills training. We work closely with leading clinicians, exploring new technologies and materials that bring skills training to life.

## MEDAPHOR LTD

### Booth #402

The Medicentre, Heath  
Cardiff, Wales UK CF14 4UJ  
+44 2920 756534  
**Stuart Gall**  
[sales@medaphor.com](mailto:sales@medaphor.com)  
[www.medaphor.com](http://www.medaphor.com)

MedaPhor is a global ultrasound training company, selling the award winning ScanTrainer ultrasound training simulator. The virtual reality simulator combines 'real-feel' haptic simulation with real patient scans and curriculum-based interactive learning, to provide fast and effective 24/7 ultrasound training in a non-clinical environment.

## MERIDIAN BIOSCIENCE, INC.

### Booth #103

3471 River Hills Drive  
Cincinnati, OH 45244  
(513) 388-4671  
**Luke Maitland**, Product Manager  
[luke.maitland@meridianbioscience.com](mailto:luke.maitland@meridianbioscience.com)  
[www.meridianbioscience.com](http://www.meridianbioscience.com)

Meridian is a fully integrated company that manufactures, markets and distributes innovative diagnostic test kits, like illumigene® GBS which provides definitive answers, confident results™, allowing for appropriate treatment of mother at time of delivery ensuring best outcome for baby.

## MIMIC TECHNOLOGIES, INC.

### Booth #512

811 1<sup>st</sup> Ave, Suite 408  
Seattle, WA 98104  
(206) 456-9176  
**Glenn Carstater**, VP of Domestic Sales  
[sales@mimicsimulation.com](mailto:sales@mimicsimulation.com)  
[www.mimicsimulation.com](http://www.mimicsimulation.com)

Mimic Technologies is a pioneer and leader in robotic surgery simulation. Visit us to test the dV-Trainer™, a highly realistic simulator for the da Vinci®. Independently validated, the dV-Trainer™ provides cost-effective, on-demand training moving surgeons up the learning curve fast!

## OB/GYN BOARD PREP

### Booth #212

1613 Jamaica Drive  
Key West, FL 33040  
(701) 640-3073  
**Wendell Wall**, MD  
[wawallmd@gmail.com](mailto:wawallmd@gmail.com)  
[www.obgynboardprep.com](http://www.obgynboardprep.com)

Ob-Gyn Board Prep provides a comprehensive review for faculty, residents and practicing physicians preparing for written, oral and maintenance of certification examinations. Visit our booth for further information regarding tutoring, courses and nightly educational webinars.

## OPERATIVE EXPERIENCE

### Booth #403

500 Principio Parkway West, Suite 900  
North East, MD 21901  
(443) 691-5179  
**Mick Navin**, Chief Operating Officer  
[mnavin@operativeexperience.com](mailto:mnavin@operativeexperience.com)  
[www.operativeexperience.com](http://www.operativeexperience.com)



## PHYSICIANS FOR REPRODUCTIVE HEALTH

### Booth #412

55 West 39<sup>th</sup> Street, Suite 1001  
New York, NY 10018  
(646) 649-9913

Taylor Rose Ellsworth, *Education, Research and Training Associate*  
taylorrose@prch.org  
www.prch.org

Physicians for Reproductive Health unites the medical community and concerned supporters. Together, we work to improve access to comprehensive reproductive health care, including contraception and abortion, especially to meet the health care needs of economically disadvantaged patients.

## RYAN RESIDENCY TRAINING PROGRAM

### Booth #303

University of California San Francisco  
3333 California Street, Suite 335  
San Francisco, CA 94143  
(415) 502-8470

Kristin Simonson, *Outreach Manager*  
simonsonk@obgyn.ucsf.edu  
www.ryanprogram.org

The Kenneth J. Ryan Residency Training Program provides resources to improve training in abortion and contraception for medical students and ob-gyn residents in the United States.

## SIMBIONIX USA CORPORATION

### Booth #506

7100 Euclid Avenue  
Cleveland, OH 44103  
(216) 229-2040

Galia Zilbershtein-Salant, *Exhibition Manager*  
infousa@simbionix.com  
www.simbionix.com

Simbionix, a global leader in training and education solutions, provides virtual reality hands-on simulators for ob-gyn surgeons. Essential tasks and skills training is followed by realistic simulation of complete procedures including Pelvic Exams, and advanced laparoscopic and hysteroscopy procedures.

## SURGICAL SCIENCE, INC.

### Booth #201

7831 Bush Lake Road E, Suite 100  
Minneapolis, MN 55439  
(612) 568-6541

Jennifer Rowell, *Marketing Manager, Americas*  
info@surgicalscience.com  
www.surgicalscience.com

Surgical Science is the global leader in medical simulation training and offers the only laparoscopic virtual reality system proven to improve performance in the operating room. Learning and leading, Surgical Science is enhancing performance through practice.

## THE FOUNDATION FOR EXCELLENCE IN WOMEN'S HEALTH CARE, INC.

### Booth #313

2915 Vine Street  
Dallas, TX 75204  
(214) 721-7501

Nancy B. Dent, PhD, *Executive Director*  
ndent@excellence.org  
www.excellence.org

As the non-profit foundation of the American Board of Obstetrics and Gynecology, the Excellence Foundation provides relevant information and critical resources that ob-gyn professionals can use to improve health care for women.

## UTAH MEDICAL PRODUCTS, INC.

### Booth #202

7043 South 300 West  
Midvale, UT 84047  
(800) 533-4984

David Haslam, *L&D Products Manager*  
info@utahmed.com  
www.utahmed.com

Utah Medical Products, Inc.® with particular interest in healthcare for women and their babies, develops, manufactures, assembles and markets a broad range of well-established disposable and reusable specialty medical devices designed for better health outcomes.

## VIRTAMED AG

### Booth #113

Rütistrasse 12  
8952 Schlieren, Zurich  
Switzerland 8952  
+41 44 500 96 81

Rick Hoedt, *Director, Business Development*  
Rick.Hoedt@virtamed.com  
www.virtamed.com

The Swiss company develops virtual reality simulators of highest realism. Simulations include diagnostic and therapeutic procedures, e.g. arthroscopy, hysteroscopy, OB/GYN training and TUR. Teaching institutions and medical device companies use them globally for hands-on training.

## WORLDPOINT

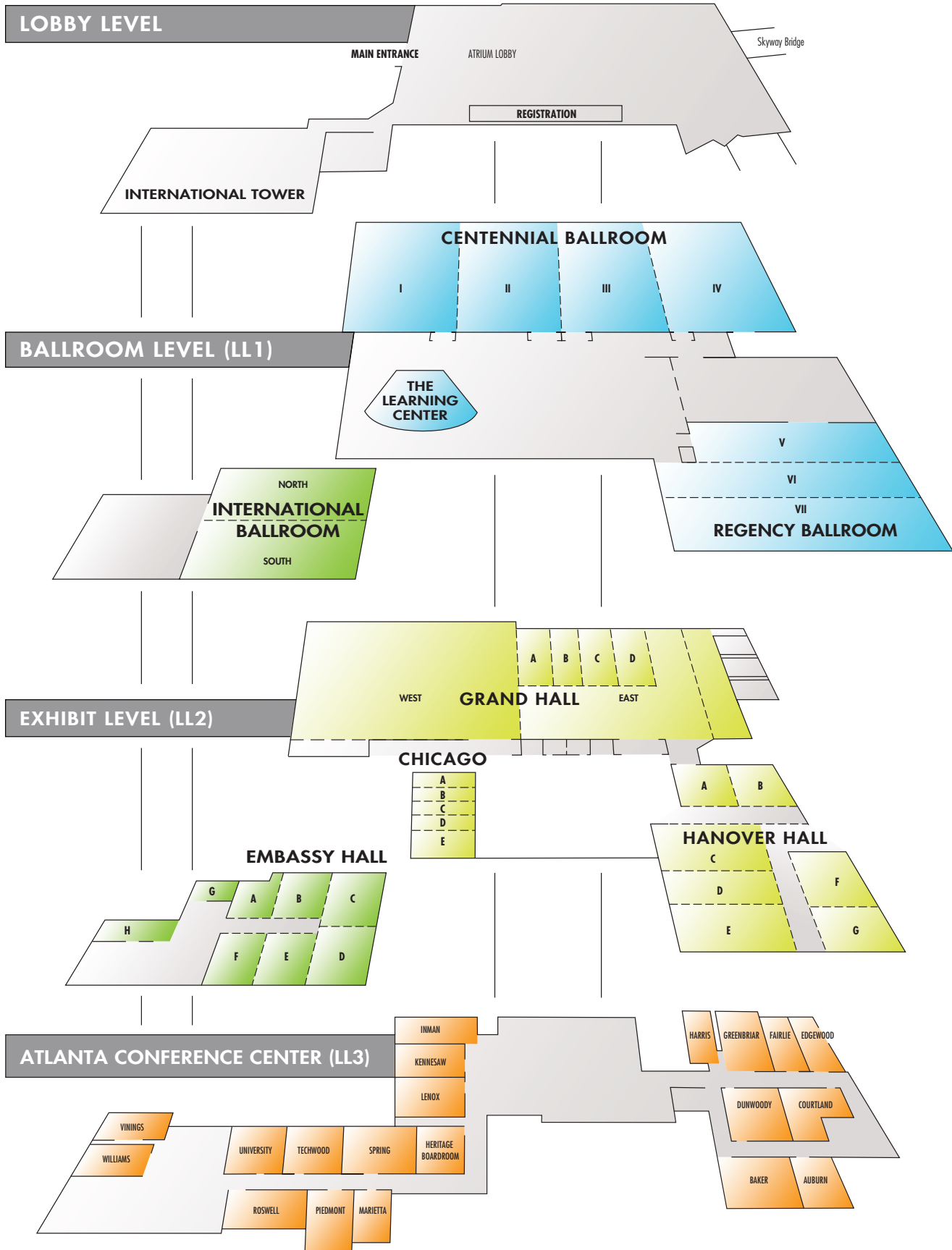
### Booth #107

1326 South Wolf Road  
Wheeling, IL 60090  
(888) 322-8350 x3237

Gail Linehan, *Director*  
glinehan@worldpoint.com  
www.eworldpoint.com

WorldPoint is a worldwide distributor dedicated to advancing healthcare training by providing innovative simulation models for women's health. Our consultative approach is focused on providing a comprehensive package to suit your training needs.

# HYATT REGENCY ATLANTA



# NOTES

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## FUTURE **ANNUAL MEETINGS**

### 2015 CREOG & APGO ANNUAL MEETING

**MARCH 4-7, 2015**

JW Marriott Hill Country // *San Antonio, Texas*

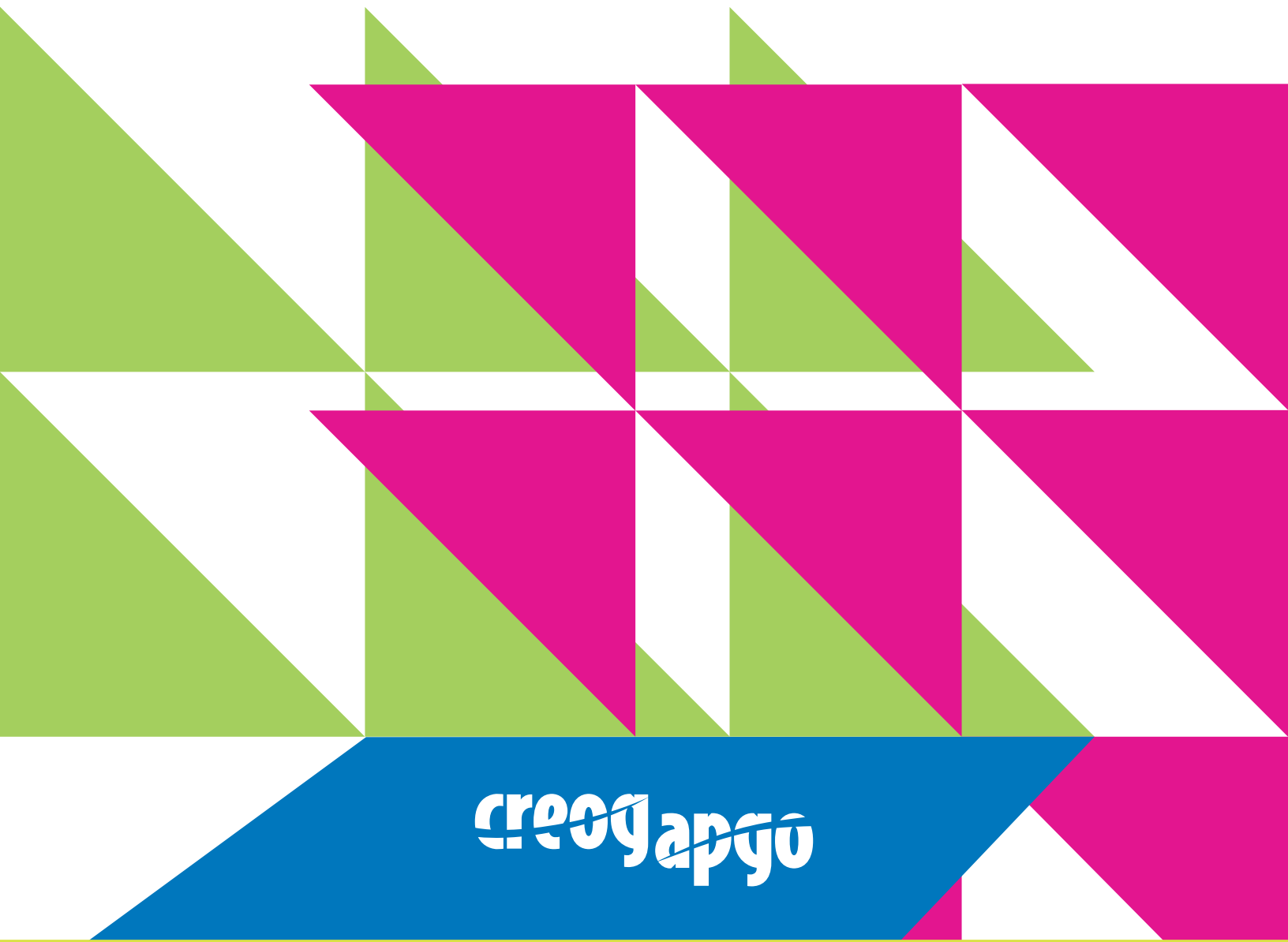
### 2016 CREOG & APGO ANNUAL MEETING

**MARCH 2-5, 2016**

Hyatt Regency New Orleans // *New Orleans, Louisiana*



2130 Priest Bridge Drive, Suite #7  
Crofton, MD 21114



**CREOG** | 409 12th Street, SW | Washington, DC 20024

**APGO** | 2130 Priest Bridge Drive, Suite #7 | Crofton, MD 21114