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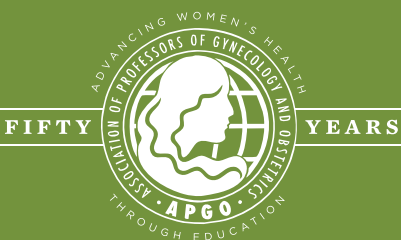
2013 CREOG & APGO Annual Meeting

FEBRUARY 27 – MARCH 2, 2013
JW Marriott Desert Ridge
Resort and Spa
Phoenix, Arizona

creog apgo

FINAL PROGRAM

Join us as we Celebrate
APGO's 50 Years of
Advancing Women's
Health Through
Education



Extending Your Reach in Women's Health Education:

Up, Out, Across, and Around

creog apgo

THE COUNCIL ON RESIDENT EDUCATION IN OBSTETRICS AND GYNECOLOGY
THE ASSOCIATION OF PROFESSORS OF GYNECOLOGY AND OBSTETRICS

Extending Your Reach in Women's Health Education: *Up, Out, Across, and Around*

This year's meeting, *Extending Your Reach in Women's Health Education: Up, Out, Across, and Around* will demonstrate CREOG and APGO's continued commitment to you, your medical schools and training programs, our learners and our patients. The goal of the meeting is to help you embrace changes in medical education with enthusiasm and vigor in an effort to help you maintain your level of excellence as a leader in women's health and education. As the title indicates, this meeting will focus on utilization and adaptation of learning opportunities and materials from within our specialty as well as from other specialties and disciplines nationally and internationally. You will be able to explore the benefits and opportunities of collaborating with each other, along with a wonderful community of colleagues in other disciplines, professions, institutions, and countries.

Due to their success last year, we will again have round table sessions and we have expanded the film festival to two sessions. We extend our appreciation to the program co-chairs, Mark B. Woodland, MS, MD, and Sonya S. Erickson, MD, for their hard work in developing an exceptional program. We look forward to their continued leadership over the next several years. A special thank you also goes to our supporters for their generous contributions to the success of this year's annual meeting.

This year, APGO celebrates 50 years! Please join us in the celebration by participating in the many activities and events planned for this meeting.

In our continued effort to be more environmentally focused, the meeting program and syllabus will again be available online. Furthermore, following the meeting, evaluation forms can be accessed and completed online.

We welcome you to Phoenix, and hope you will take home innovative ideas, as well as memories of a program that was both educationally inspiring and motivating!

Sincerely,



Lee A. Learman, MD, PhD
CREOG Chair



Amy E. Young, MD
APGO President

OBJECTIVES MEETING

MEETING OBJECTIVES

DURING THIS PROGRAM, PARTICIPANTS WILL:

Translate competencies into milestones for entrustable professional activities to provide structure and measure development across the educational continuum.

Develop as effective advocates for women's health at home and abroad.

Engage with colleagues around educational topics including simulation, patient safety, clinical and surgical skills, social media, and meaningful use of educational technology.

Learn how to improve the education of our medical students, how to handle student mistreatment effectively, how to guide students through the residency selection process, and how to prepare students for residency.

Improve the training of our interns, residents and fellows as clinicians, surgeons, and educators in order to facilitate their transition into clinical and academic practice.

Acquire and practice leadership skills in the areas of faculty development, mentorship, and negotiation.

Work with, create, and prepare to implement novel women's health curricula for learners at all levels.

Critically evaluate ongoing research in ob-gyn education.

Screen and discuss educational films in women's health.

Celebrate APGO's 50 years of educational achievements.

Receive reports and updates from key educational organizations in obstetrics and gynecology, including CREOG, APGO, ACOG, COFTOG, ABOG, JFCAC, ACGME, AAMC, the RRC, the LCME, ARCOG, and MECCOG.

PROGRAM SPONSORS:

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ACCME ACCREDITATION

The American College of Obstetricians and Gynecologists is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

AMA PRA CATEGORY 1 CREDIT(S)TM

The American College of Obstetricians and Gynecologists designates this live activity for a maximum of 19.75 *AMA PRA Category 1 Credits*.TM Physicians should claim only the credit commensurate with the extent of their participation in the activity.

COLLEGE COGNATE CREDIT(S)

The American College of Obstetricians and Gynecologists designates this live activity for a maximum of 19.75 Category 1 College Cognate Credits. The College has a reciprocity agreement with the AMA that allows *AMA PRA Category 1 Credits*TM to be equivalent to College Cognate Credits.

The breakdown of the number of credits for each day of the meeting is as follows:

Wednesday, February 27	3.75 credits
Thursday, February 28	6.75 credits
Friday, March 1	6.25 credits
Saturday, March 2	3 credits

DISCLOSURE OF FACULTY AND INDUSTRY RELATIONSHIPS

In accordance with College policy, all faculty and planning committee members have signed a conflict of interest statement in which they have disclosed any financial interests or other relationships with industry relative to topics they will discuss at this program. At the beginning of the program, faculty members are required to disclose any such information to participants. Such disclosure allows you to better evaluate the objectivity of the information presented in lectures. Please report on your evaluation form any undisclosed conflict of interest you perceive.

EVALUATION FORMS

The evaluation forms for the CREOG & APGO Annual Meeting are essential for future programs. Your thoughtful feedback will help identify topics and speakers of interest to you. An online evaluation survey will be available to all meeting attendees the week after the meeting. In order to receive cognates, evaluations must be completed and meeting attendees will need to sign on onsite each day.

AMERICANS WITH DISABILITIES ACT (ADA)

If you have a disability that may require special accommodations in order to fully participate in the meeting, please contact APGO at (410) 451-9560 to discuss your specific needs.

NO SMOKING POLICY

Smoking is not permitted at the CREOG & APGO Annual Meeting.

CONSENT TO USE OF PHOTOGRAPHIC IMAGES

Registration and attendance at, or participation in, the CREOG & APGO Annual Meeting and other activities constitute an agreement by the registrant to CREOG and APGO's use and distribution of the registrant or attendee's image in photographs of such events and activities.

REGISTRATION

Registration is in the Grand Canyon Foyer.

Wednesday, February 27, 2013

7:00 am - 6:00 pm

Thursday, February 28, 2013

7:00 am - 3:30 pm

Friday, March 1, 2013

7:00 am - 4:00 pm

Saturday, March 2, 2013

7:00 am - 11:00 am

EXHIBITS AND POSTERS

Commercial and educational exhibits and posters will be displayed in the exhibit hall Wednesday, February 27, 2013, through Friday, March 1, 2013. The Welcome Reception will be held in the exhibit hall on Wednesday evening from 6:00 pm - 7:00 pm. Refreshment breaks will be held in the exhibit hall on both Thursday and Friday mornings and afternoons.

CYBER CAFÉ

The Cyber Café, an Internet access area, will be centrally located in the exhibit hall.

REFRESHMENT BREAKS

Other than Wednesday, refreshments and afternoon dessert breaks will be available in the exhibit hall.

Wednesday, February 27, 2013

Grand Canyon Foyer

2:45 pm - 3:15 pm

Thursday, February 28, 2013

Exhibit Hall: Grand Canyon 6-13

9:20 am - 10:00 am

1:30 pm - 2:00 pm

Friday, March 1, 2013

Exhibit Hall: Grand Canyon 6-13

9:15 am - 9:45 am

1:30 pm - 2:45 pm

SPEAKER READY ROOM

Pinnacle Peak 2

Tuesday, February 26	3:00 pm - 5:00 pm
Wednesday, February 27	7:00 am - 5:00 pm
Thursday, February 28	6:00 am - 5:00 pm
Friday, March 1	6:00 am - 4:00 pm
Saturday, March 2	6:30 am - 10:00 am

SPECIAL FUNCTIONS

Welcome Reception

The Welcome Reception will be held on Wednesday, February 27, from 6:00 pm - 7:00 pm in the exhibit hall (*Grand Canyon 6-13*). All meeting registrants are welcome. Guests may attend for a fee: adults \$40, children (6-12) \$15. Commercial and educational exhibits and posters will be displayed. *Strollers are not permitted in the exhibit hall at any time.*

CREOG & APGO Awards and Graduation Luncheon

This year the awards and graduation ceremonies will be held on Friday, March 1, 2013, during the CREOG & APGO Luncheon. Guests over 16-years of age are invited to join meeting attendees for a fee of \$50. Tickets are required.

WEDNESDAY, FEBRUARY 27, 2013

Plenary Sessions

The Warren H. Parse, MD, Lecture, *Competencies and Milestones: Re-Envisioning the 21st Century Physician and Making Assessment More Meaningful* will be presented by Robert Englander, MD, MPH. Doctor Englander is Senior Director of Competency-Based Learning and Assessment, Association of American Medical Colleges in Washington, DC. In his presentation, Doctor Englander will examine the current conception of a 21st century physician. Following his presentation, participants will gain a common vision of the 21st century physician through a competency framework; understand the relationship of competencies and milestones; hone observation skills; and apply an understanding of milestones to a head-to-head comparison of current assessment with milestone-based assessment.

The second keynote speaker is Barbara S. Levy, MD, Vice President for Health Policy, American College of Obstetricians and Gynecologists, American Congress of Obstetricians and Gynecologists in Washington, DC. Doctor Levy's presentation, *Advocacy in and for Women's Health*, will address the central role of advocacy in daily practice, education and life. Following this presentation, the participant will recognize the important role of advocacy in women's health care, and be able to apply concepts of patient advocacy in everyday practice and assess the practice of obstetrics and gynecology to find areas to improve value in health care delivery for women worldwide.

THURSDAY, FEBRUARY 28, 2013

The Medical Student Educators' Luncheon, will be held Thursday, February 28 from 12:30 pm - 1:30 pm. Connie Mariano, MD, FACP, President, Center for Executive Medicine, and retired Rear Admiral, USN, will present, *Lessons from the White House Doctor: From Underdog to Top Dog*. Doctor Mariano will share her journey as a child of immigrants to White House Doctor and now a successful business woman and author in private practice. Using lessons from her "lifetime of learning," she will share how these can enrich the lives and careers of the audience. *A ticket is required.*

CREOG Regional Luncheons

Each of the five CREOG regions will conduct a luncheon meeting for program directors and coordinators on Thursday, February 28 from 12:30 pm - 1:30 pm. An election will be held in Region 2. See program for room assignments. *A ticket is required.*

FRIDAY, MARCH 1, 2013

Joint CUCOG/CREOG/APGO Session

The Joint CUCOG/CREOG/APGO Session will be held Friday, March 1 from 9:45 am - 10:45 am. John R. Combes, MD, Senior Vice President, American Hospital Association, and President and Chief Operating Officer, Center for Healthcare Governance in Chicago, IL will present *Lifelong Physician Development*. This presentation will identify the perceived gaps in physician training in the six core competencies. Participants will understand the needs of the health care delivery system for certain physician core competencies and recognize how participants in the training of physicians can coordinate the development of the competencies over the physicians' professional career.

APGO's 50th Anniversary Gala Monte Carlo Casino Night

Celebrate APGO's 50th Anniversary from 5:00 pm - 8:00 pm in the Wildflower Ballroom. Tickets are \$110 (\$150 VIP) and proceeds benefit the Capstone Programs.

SATURDAY, MARCH 2, 2013

Diane M. Magrane, MD, Professor, Obstetrics and Gynecology, and Executive Director, International Center for Executive Leadership in Academics at Drexel University College of Medicine, is the keynote speaker on Saturday, March 2. Her presentation, *Creating a Learning Space: Complexity Science and Team Skills in the Classroom*, is planned to be an interactive session. Over the course of this large group workshop, Doctor Magrane will use an organizational systems failure structure to create agreements (ground rules) to minimize disruption and promote collaborative learning, and, by doing so, an optimal "learning space" will be created.



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PROGRAM SCHEDULE

● CREOG & APGO ● ACOG ● Clerkship Coordinator (MECCOG)

WEDNESDAY, FEBRUARY 27, 2013

GENERAL SESSION

Grand Saguario North/South

Moderators: Mark B. Woodland, MS, MD, Program Co-Chair
Sonya S. Erickson, MD, Program Co-Chair

12:45 pm - 1:00 pm

Welcome and Opening Session

Don't miss this interactive kick off of the 2013 CREOG & APGO Annual Meeting and celebrate APGO's 50th Anniversary

1:00 pm - 1:45 pm

Warren H. Pearse, MD, Lecture

Competencies and Milestones: Re-Envisioning the 21st Century Physician and Making Assessment More Meaningful

Robert Englander, MD, MPH

Senior Director, Competency-Based Learning and Assessment, Association of American Medical Colleges

Précis: The participants will examine the current conception of a 21st century physician. An exercise to hone our observation skills, providing evidence of the power of informed direct observation will be completed. Milestones for pediatrics will be used to demonstrate how they advance us from our current assessment paradigm.

1:45 pm - 2:30 pm

Advocacy in and for Women's Health

Barbara S. Levy, MD

Vice President, Health Policy

American College of Obstetricians and Gynecologists

American Congress of Obstetricians and Gynecologists

Précis: Following this presentation, the participant will recognize the important role of advocacy in women's health care; apply concepts of patient advocacy in everyday practice; and assess the practice of ob-gyn to find areas to improve value in health care delivery for women worldwide.

2:30 pm - 2:45 pm

Question and Answer Session

2:45 pm - 3:15 pm

REFRESHMENT BREAK

Grand Canyon Foyer

3:15 pm - 3:45 pm

American Board of Obstetrics and Gynecology (ABOG) Report

Kenneth L. Noller, MD

George D. Wendel, Jr, MD

3:45 pm - 4:15 pm

Residency Review Committee for

Obstetrics and Gynecology (RRC) Report

Mary C. Ciotti, MD

Mary Joyce Johnston-Turner, RHIA, MJ

Précis: RRC leadership and senior staff will update conference attendees regarding actions from the most recent RRC meetings.

4:30 pm - 5:30 pm

BREAKOUT SESSION I

1. Journal Watch: Celebrating Past Accomplishments and Future Directions of Medical Education Research

Grand Saguario East

Alice W. Chuang, MD

John L. Dalrymple, MD

B. Star Hampton, MD

Précis: The state of medical education research and feature key articles as examples of research and publication success will be reviewed. These articles will serve as a springboard for discussion on overcoming challenges in medical education research and ongoing projects for potential collaboration.

2. Recruiting and Developing Women as Leaders in Obstetrics and Gynecology: Can Women Have It All?

Grand Saguario West

Hope A. Ricciotti, MD

Amy E. Young, MD

Timothy R.B. Johnson, MD

Précis: Ob-gyn has a large pipeline of women in growing numbers at the junior levels, making the specialty a leader in the representation of women in senior positions in academic medicine. Women have growing numbers in leadership positions across specialties, but still lag significantly behind men in representation. Initiatives to support and promote women in academic medicine should be emulated, and one such program, ADVANCE at the University of Michigan School of Medicine, serves as a best-practice example.

3. Advancing Resident Education in Reproductive Endocrinology and Infertility: ASRM eLearn™ Modules

Grand Sonoran E

Andrew R. LaBarbera, PhD

Nancy A. Bowers, BSN, RN, MPH

Précis: Online modules covering CREOG Unit V objectives are available at no charge to ob-gyn residents and CREOG program directors through ASRM eLearn®. This session will provide details on need, content, access, and implementation.

4. Implementing the ACOG Simulations Consortium Curriculum for Your Residency Program: Obstetrics

Grand Sonoran G

David Marzano, MD

Kay Daniels, MD

Eugene Chang, MD

Sterling B. Williams, MD, MS, PhD

5. Reaching Up and Across to Meet New ACGME Requirements for Patient Safety, Transitions of Care, and Teamwork

Grand Sonoran F

Amy (Meg) Autry, MD

Sarah Wilson, MD

Melinda Lorenson, MD

Gavin F. Jacobson, MD

Sarah M. Mandel, MD

Précis: The new 2011 ACGME requirements extend well beyond "duty hour" guidelines, and include patient safety, transitions of care and teamwork. Two institutions will describe their different implementation strategies and efforts to meet these new changes.

PROGRAM

● CREOG & APGO ● ACOG ● Clerkship Coordinator (MECCOG)

6. Round Table Sessions I

Grand Sonoran H-K

a) Pre-Intern Boot-Camp: Core Skill Building for the Ob-Gyn Intern Year

Saifuddin T. Mama, MD, PhD
Tuan A. Dinh, MD

b) Creating a Curriculum for Fellowship in Global Health for Ob-Gyn

Miriam L. Cremer, MD, MPH
Lise M. Rehwaldt, MD

c) Implementing a Resident Ritual Oath Across GME Programs

Arthur T. Ollendorff, MD

d) CREOG/APGO: You Can Take It with You! A Relevant Teaching Curriculum for Your Residents Back Home

Scott C. Graziano, MD, MS

e) Teaching and Evaluating the Elusive Milestone of Knot Tying

Katie Ann Propst, MD

f) The Impact of Legislative Restriction of Abortion on Ob-Gyn Residency Training

Laurel W. Rice, MD
Pamela Lotke, MD, MPH

7. Round Table Sessions II

Grand Sonoran A-D

a) Advancing Patient Safety: Interdisciplinary TeamSTEPPS Training in an Ob-Gyn Academic Department

Norman F. Angell, MD, PhD
Scott Dexter, MD

b) LGBT Health Awareness in Obstetrics and Gynecology: An Educational Intervention for Residents

Pooja Mehta, MD
Julio M. Mazul, MD, MPH

c) Use of Free Online Testing Software to Develop and Implement a Resident Gynecology Reading Quiz Curriculum

Lynn Amy Boardman, MD
Kathleen Persavich, MD

d) How to Set Up a Voluntary Resident Mentoring Program

Lisa M. Foglia, MD
Sara B. Thomson, MD

e) Incorporation of Medical Students in Restructuring of Clinical Education: An Avenue for New Opinions and Change

Yoko Takashima, BA
Shweta A. Pai, BA

6:00 pm - 7:00 pm

WELCOME RECEPTION

Exhibit Hall: Grand Canyon 6-13

THURSDAY, FEBRUARY 28, 2013

Exhibit Hall Open 9:15 am - 3:00 pm (closed 11:45 am - 12:15 pm)

7:00 am - 8:00 am

FOCUS BREAKFASTS

1. Ob-Gyn Clerkships: Underappreciated and Underrated

Grand Sonoran E

Jodi F. Abbott, MD
Lorraine Dugoff, MD
Archana Pradhan, MD, MPH

Précis: This presentation will be a dialogue to discuss the national AAMC GQ data regarding students' experience of their ob-gyn clerkships and how to improve perceptions of our specialty. Known and potential negative factors and suggested "best practices" will be discussed and presented.

2. Community-Based Educators: Developing a Surgical Curriculum in Your Residency

Grand Sonoran F

Amanika Kumar, MD
Cara Ninivaggio, MD

3. Committee on Fellowship Training in Obstetrics and Gynecology (COFTOG): Reaching Fellowships and Discovering Our Common Ground

Grand Sonoran G

Carrie L. Bell, MD
R. Kevin Reynolds, MD
Timothy R.B. Johnson, MD

Précis: Participants will contribute to the business of COFTOG and gain a further understanding of the organization.

GENERAL SESSION

Grand Saguaro North/South

Moderator: Mark B. Woodland, MS, MD
CREOG Program Chair

8:10 am - 8:45 am

CREOG Chair Report

Lee A. Learman, MD, PhD

Précis: Participants will be informed of the progress on the major initiatives CREOG is undertaking in partnership with other organizations. These include a national Surgical Skills Curriculum, Preparation for Residency Curriculum, and ACGME Milestones Implementation.

8:45 am - 8:55 am

Junior Fellow Congress Advisory Council (JFCAC) Report

Luke A. Newton, MD, JFCAC Chair

Précis: Participants will understand the important role that JFCAC plays in ACOG activities, and be informed of the current ACOG Junior Fellow initiatives.

8:55 am - 9:20 am

**American College of Obstetricians and Gynecologists/
American Congress of Obstetricians and Gynecologists:
Presidential Officers' Report
Present and Future Challenges for ACOG and Our Specialty**
James T. Breeden, MD, President

Précis: ACOG challenges will be discussed including the gender and generational changes, future leadership and practice changes, and advocacy issues. Participants will understand the changes we must make to remain relevant to our patients and our members.

9:20 am - 10:00 am

REFRESHMENT BREAK
Exhibit Hall: Grand Canyon 6-13

10:00 am - 11:00 am

BREAKOUT SESSION II

1. Electronic Medical Records

Grand Saguaro East

John L. Dalrymple, MD

Abigail Wolf, MD

Samantha Buery-Joyner, MD

Précis: Widespread implementation of the Electronic Medical Record (EMR) in both inpatient and outpatient care has presented new challenges in undergraduate and graduate medical education. The traditional teaching of critical thinking and medical documentation almost becomes irrelevant when third-year students encounter the EMR. Attendees will participate in concrete exercises to address teaching and learning with the EMR.

2. Implementation of Centering Prenatal Care into Residency Training

Grand Saguaro West

Julie Zemaitis DeCesare, MD

Debra Gussman, MD, MBA

Donna Sewall Maxwell, CNM, DNP

Andrew N. Blechman, MD

Précis: Centering is a novel prenatal care concept, involving patients grouped on a common EDC. The SWOT (strengths, weaknesses, opportunities and threats) analysis will be utilized in small group format to evaluate and identify implementation challenges, as well as give guidance for "best practices" regarding implementation in your program.

3. A Comprehensive Mentoring Program in Obstetrics and Gynecology: Reaching Out to Residents and Beyond

Grand Sonoran A-D

Kerri S. Bevis, MD

Jacob M. Estes, MD

Julie Walsh-Covarrubias, MEd, EdD

Alyssa Stephenson-Famy, MD

Précis: Mentoring programs can be developed for and implemented into obstetrics and gynecology resident training, then customized to benefit individuals at all levels of training, including medical students, fellows, and junior faculty.

4. Active Engaged Awareness: Integrating a Mindfulness and Humanities Program into Resident Education in Ob-Gyn

Grand Sonoran H-K

Lise M. Rehwaldt, MD

Ambereen Sleemi, MD, MPH

Mark S. Roberts

Précis: Educators will appreciate how the integration of mindfulness training in residency education can impact an individual's practice of medicine and life, resulting in improvement in patient care, communication and stress reduction. This breakout session will be both informative and participatory. Educators will actively engage in mindfulness exercises and directly experience the relevance and application.

5. Utilizing Specialty Societies to Enhance Residency Training

Grand Sonoran F

Ted L. Anderson, MD, PhD

Franklin D. Loffer, MD

Précis: There are many educational sources developed by specialty societies for their members and others that are available to supplement the training of obstetrical and gynecological residents. Participants will learn how to utilize these resources.

6. Makerere University (MU)-UCSF Ob-Gyn Collaborative: Educational Exchange, Capacity Building, and Clinical Research

Grand Sonoran G

Amy (Meg) Autry, MD

Sharon K. Knight, MD

Felicia Lester, MD, MPH

Abner Korn, MD

Gerald Dubowitz, MD

Josaphat Byamugisha, MBChB, Cert. IP (JHPIEGO), DipObs, MMed, PhD

Yosam Nsubuga, MBChB, MMed

Mark Muyingo, MBChB, MMed

Précis: Remote teaching is feasible, effective, and well accepted by both learner and teacher. In under-resourced settings where faculty time is limited and visiting faculty not always possible, this technology can improve surgical skills teaching and retention even for basic skills.

11:15 am - 12:15 pm

BREAKOUT SESSION III

1. American Board of Obstetrics and Gynecology (ABOG)

Grand Saguaro East

Kenneth L. Noller, MD

George D. Wendel, Jr, MD

2. Dialogue with the CREOG Education Committee

Grand Saguaro West

CREOG Education Committee members

3. The Conflict Elevator: How to Push the Down Button!

Grand Sonoran A-D

Susan M. Cox, MD

Patrice M. Weiss, MD

Précis: Participants will learn to deal with anger in others by managing conflict for both professional and personal development.

PROGRAM

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4. Handling Reports of Student Mistreatment in Ob-Gyn Clerkships

Grand Sonoran H-K

Natasha R. Johnson, MD
Holly R. Khachadorian-Elia, MD
Hope A. Ricciotti, MD

Précis: Medical students commonly report mistreatment which can have deleterious effects on learning, students' emotional well-being and professional development. Strategies can be employed to prevent and handle reports of mistreatment.

5. Addressing Health Disparities Through Family Planning Education

Grand Sonoran F

Jody E. Steinauer, MD, MAS
Carolyn B. Sufrin, MD, MA
Angela R. Dempsey, MD, MPH
Anitra D. Beasley, MD, MPH

Précis: Participants will be introduced to abortion and family planning education as an ideal model to teach students and residents about health disparities. It includes educational interventions in family planning that address disparities impacting a woman's ability to meet her reproductive health needs.

6. Putting Evidence into Practice: Why the Reluctance to Follow and Data?

Grand Sonoran G

Erin E. Stevens, MD
Christina Pardo Maxis, MD

Précis: Evidence-based medicine uses the available evidence to guide clinical decisions and to define what is "standard of care" in our field; however, too often we are swayed by our own personal experiences. A recent survey performed by the presenters found that despite good randomized control trials showing the benefit of early postoperative feeding after surgery in gynecologic oncology patients, less than half of the surveyed gynecologic oncologists actually followed this in practice. This lead us to wonder – what stops us for putting the evidence into practice?

12:30 pm - 1:30 pm

LUNCHEON MEETINGS

Medical Student Educators' Luncheon Lessons from the White House Doctor: From Underdog to Top Dog

Grand Sonoran E

Connie Mariano, MD, FACP
President, Center for Executive Medicine
Author: The White House Doctor

Précis: Doctor Mariano shares her journey as a child of immigrants to White House Doctor and now successful business woman and author in private practice. Using lessons from her "lifetime of learning," she shares how these can enrich the lives and careers of the audience.

CREOG REGIONAL LUNCHEONS

Region 1 – Karen E. George, MD *Grand Saguario East*
Region 2 – Peter F. Schnatz, DO (Election) *Grand Saguario West*
Region 3 – Jessica L. Bienstock, MD, MPH *Grand Sonoran A-D*
Region 4 – Phillip N. Rauk, MD *Grand Sonoran H-K*
Region 5 – Joseph A. Ogburn, MD *Grand Sonoran F*

1:30 pm - 2:00 pm

DESSERT BREAK

Exhibit Hall: Grand Canyon 6-13

2:15 pm - 3:30 pm

ABSTRACT PRESENTATIONS

GROUP 1: Educating Our Students

Grand Saguario East

a) A Pilot Study of a Novel Point-of-Care Ultrasound Curriculum for Medical Students on the Obstetrics and Gynecology Clerkship and Residents in Family Medicine
Justin R. Lappen, MD

b) Implementation and Evaluation of a Novel Operating Room Specific Curriculum for the Obstetrics and Gynecology Clerkship
B. Star Hampton, MD

c) Providing More Continuity in the Obstetrics and Gynecology Clerkship Improves Medical Students' Ratings of the Quality of the Clerkship
Hanan G. Bazzi, BS (Medical Student)

d) The Value of Oral Examinations and the Role It Plays in Medical Student Education
Emily Wu, DO (Resident)

e) Students' Perceived Responsibility for Patients is Inversely Related to Patient Length of Stay
Randi H. Goldman, MD (Resident)

GROUP 2: Selecting and Developing Our Interns

Grand Saguario West

a) Utilizing a Role-Play Clinical Curriculum to Assess Ob-Gyn Residency Internship Applicants
Heidi Y. Chang, MD (Resident)

b) Implementing an ACGME Competency-Based Behavioral Interview Curriculum in Selecting Residency Applicants
Christina A. Penfield, MD (Resident)

c) Ascertainment of Competency Skills Desired for Incoming Interns
Adeoti E. Oshinowo, MD, MPH (Resident)

d) A Pilot Procedural Skills Training Program for Incoming Obstetrics and Gynecology Interns: Feasibility and Impact
Sarah M. Appleton, MD

e) The Short and Long Term Impact of a Simulation-Based Surgical Skills Training Program on Ob-Gyn Interns
Beverly M. Vaughn, MD

GROUP 3: Surgical Skills

Grand Sonoran A-D

a) Development and Implementation of an Ob-Gyn Residency Curriculum for the Use of Electrosurgery During Laparoscopic Bipolar Sterilization
Lynn Amy Boardman, MD

b) Validity and Reliability of R-OSATS: A Novel Assessment Tool for Robotic Surgical Training
Nazema Y. Siddiqui, MD, MHSc

c) Determining the Effect of Identifying Total Vaginal Hysterectomy (TVH) as the Default Route of Hysterectomy on Resident Surgical Experience

Alison Vogell, MD (Resident)

d) Assessing Intraoperative Judgment Through the Obstetrics and Gynecology Continuum of Practice

Nathan Kow, MD (Fellow)

e) "Pause" for Resident Education in the Operating Room

Lindsay E. Clark, MD (Resident)

GROUP 4: Professionalism Across Ob-Gyn Education Programs

Grand Sonoran H-K

a) Patient Perceptions of Professionalism Based on Provider's Twitter Profile Content

Rosalyn E. Maben-Feaster, MD, MPH (Resident)

b) Obstetrics and Gynecology Faculty and Resident Utilization of Social Networking Sites and Awareness of the Risks

Mark Hiraoka, MD, MS

c) FAC 2.0: The Future of Resident Evaluation: Faculty Assessment of Competency Using QR Reader

Jamie M. Sias, MD (Resident)

d) Understanding of Biostatistics and Results of the Medical Literature Among Canadian Obstetrics and Gynecology Residents

Olga Bougie, MD (Resident)

e) Excellence in Lifelong Learning (L3 Ob-Gyn) and Resident Knowledge: What is the Relationship?

Jovana Y. Martin, MD (Resident)

3:30 pm - 4:45 pm

SESSION ONE

CREOG & APOG FILM FESTIVAL – Spotlight on Gynecology

Grand Saguario North/South

Co-Producers: Sonya S. Erickson, MD
Mark B. Woodland, MS, MD

1. A Guide to Effectively Teaching a Vaginal Hysterectomy

B. Star Hampton, MD

Précis: With more hysterectomies being performed laparoscopically or robotically, we may see a decline in vaginal hysterectomy training. A video will be shown which is meant to be a guide to surgical educators of effective teaching strategies for the vaginal hysterectomy.

2. Operative Hysteroscopy with a Resectoscope

Stacey A. Scheib, MD

Précis: This film covers a method used to standardize the teaching that residents received on the topic and to be an adjunct to hysteroscopic simulation. At the end of the film, the resident should be knowledgeable working on the operative hysteroscope, various electrodes, and operative hysteroscopic tools, and be able to assemble a Versapoint resectoscope and discuss application of the various electrodes.

3. LEEP: A Teaching Model and Demonstration

R. Shae Connor, MD

Précis: This video describes the construction of a simple, low-cost model for teaching the loop electro-surgical excision procedure (LEEP) and provides detailed instruction on procedure technique. The video and model can be used in conjunction with a simulation skills lab to teach the procedure to students, residents, and new practitioners.

4. Screening Cystourethroscopy Performance on a Surgical Simulation Model

Patrick J. Woodman, DO, MS

Précis: Lower urinary tract damage, ureteral obstruction, and aberrant stitch or mesh placement are uncommon but preventable gynecologic surgery complications. This training video for intraoperative screening cystourethroscopy was developed to look for trauma to, or derangement of, the lower urinary tract during gynecologic surgery procedures.

3:30 pm - 4:45 pm

ROUND TABLE SESSIONS III

Grand Saguario East

a) Effective Mentorship: What Works, What Doesn't, and What the Literature Supports

AnnaMarie Connolly, MD
Robert F. Flora, MD, MBA, MPH

b) Postabortion Hemorrhage: A Low-Fidelity High-Yield Simulation

Roxanne M. Jamshidi, MD, MPH
Silka Patel, MD

c) Medical Missions within Our Borders: Enriching Resident Education in Caring for an Underserved Population in Rural US Through a Critical Access Hospital Designation Facility

Paul G. Stumpf, MD

d) Teaching Psychosocial Issues in the Obstetrics and Gynecology Clerkship: Identifying Challenges, Finding Solutions

Jonathan A. Schaffir, MD
Valerie Waddell, MD

e) Successful Sustainability of a Residency Program Using Business and Technology Tools

David S. Kim, MD, MS, MBA
Dotun Ogunyemi, MD

f) Don't Quit Your Day Job (or Your Night Job Either): Attaining Work-Life Balance in Today's Workforce

Shireen Madani Sims, MD
Katharyn Meredith Atkins, MD

g) A Pilot Study for a Medical Spanish Curriculum for Interns in Obstetrics and Gynecology Residencies

Jill D. Gibson, MD

h) Effective Mentoring of Resident-Led Research Projects

Erin E. Stevens, MD
Paul L. Ogburn, MD

i) Menopause Medicine Curriculum for Obstetrics and Gynecology Residents

Wen Shen, MD, MPH

5:00 pm - 8:00 pm

APGO'S 50TH ANNIVERSARY GALA

Monte Carlo Casino Night

Wildflower Ballroom

Celebrate APGO's 50 years of advancing women's health through education at the Monte Carlo Casino Night. Proceeds benefit APGO's 50th Anniversary Capstone Programs Fund. All casino guests are eligible for fabulous door prizes and bidding in the silent auction. *Optional Dress: Cocktail attire.*

PROGRAM

● CREGO & APGO ● ARCOG ● Clerkship Coordinator (MECCOG)

AMERICAN RESIDENCY COORDINATORS IN OBSTETRICS AND GYNECOLOGY (ARCOG) CONCURRENT GENERAL SESSION

Grand Sonoran H-K

7:00 am - 8:00 am

ARCOG FOCUS BREAKFASTS

New Coordinator Meeting (ARCOG)

(Registration required – Designed for coordinators in their role less than two years, but others are welcome)

Rosemarie Weisenbach, RN

Audra Mitchell

Anne O’Hearn

Précis: Following this presentation, the participant will have a working knowledge of the yearly timeline for his/her program; have a working knowledge of all agencies related to the residency program; and be aware of all resources to help as he/she progresses in the role as resident coordinator.

MEDICAL EDUCATION CLERKSHIP COORDINATORS (MECCOG) CONCURRENT GENERAL SESSION

Grand Canyon 1-2

Session for non-MD Clerkship Coordinators

8:00 am - 8:10 am

MECCOG CHAIR WELCOME

L. Renata Vicari, Chair

8:10am - 9:30am

Who Knew LCME Could Be This Much Fun!

L. Renata Vicari

Lisa M. Kellett

Rebecca J. Slattery

Précis: This presentation will include a fun and educational “game-style” introduction to the start of the MECCOG program mixing trivia and LCME requirements.

9:30 am - 10:00 am

REFRESHMENT BREAK

Exhibit Hall: Grand Canyon 6-13

10:00 am - 11:00 am

University Affiliated Clerkship at a Community-Based Hospital: Comparison

Jennifer Chiarantano

11:00 am - 12:15 pm

MECCOG ROUND TABLE SESSIONS

(Participants will be able to rotate to all three tables)

1) Lifelong Learning Tools for Students: Individual Learning Plans, Critical Reflection, and More

Julie Lindow, MA

Dawn Watson

Précis: This session will include a brief review of lifelong learning medical education literature and curriculum tools such as individual learning plans, critical reflection essays, etc., followed by round table discussions and sharing of practices and ideas.

2) Occupational Hazards: Coping with Role-Related Stress

Erin D. Doelling

Rebecca L. Hovatter

3) Longitudinal Clerkships: The Haves and Have-Nots

L. Renata Vicari

Lisa M. Kellett

Précis: This interactive session will discuss a comparison of two separate programs with one having a longitudinal clerkship and the other exploring the possibilities of having a future longitudinal clerkship. Participants will have an opportunity to discuss the strengths and weaknesses of a longitudinal program.

2:15 pm - 2:50 pm

Generational Influences on Digital Professionalism

Lyree N. Mikhail, MD

Peter S. Marcus, MD

Précis: Following this presentation, the participant will understand the characteristics of the members of various generations and how they interplay in the workplace; be knowledgeable regarding generational perceptions of social media and technology in the medical workplace; and address how members of the current student body’s generation view technology and the professionalism issues that arise.

2:55 pm - 3:30 pm

Generational Differences and Professionalism

Susan M. Cox, MD

Patrice M. Weiss, MD

Précis: Professionalism is a difficult concept and competency to clearly define. Adding to this challenge is the differing norms and behaviors of different generations. Understanding these can help educators better assess and model professionalism and communication.

FRIDAY, MARCH 1, 2013

Exhibit Hall Open 9:15 am - 3:00 pm (closed 11:45 am - 12:15 pm)

7:00 am - 8:00 am

FOCUS BREAKFASTS

1. Code Talkers: Describing Professionalism Issues in Student Evaluations Grand Sonoran E

Nadine T. Katz, MD

Erika H. Banks, MD

Maya M. Hammoud, MD

Précis: Many clerkship directors find it challenging to describe unprofessional behaviors in a supportive way. Program directors rely on clerkship evaluations when selecting applicants for residency and would benefit from understanding how to interpret these narratives.

2. CUCOG Breakfast: Health Care Reform and Its Impact on Academic Obstetrics and Gynecology

(all meeting participants welcome)

Grand Sonoran F

Jonathan S. Berek, MD, MMS

Haywood L. Brown, MD

GENERAL SESSION

Grand Saguaro North/South

Moderator: Sonya S. Erickson, MD
APGO Program Chair

8:15 am - 8:45 am

Celebrating 50 Years of Advancing Women's Health Through Education

APGO Business Meeting

Robert F. Flora, MD, MBA, MPH, APGO Secretary-Treasurer
Amy E. Young, MD, APGO President

APGO Development Committee Report

Susan M. Cox, MD, APGO Development Committee Chair

APGO Undergraduate Medical Education Committee (UMEC) Report

Nancy A. Hueppchen, MD, MSc, APGO UMEC Chair

8:45 am - 9:15 am

APGO PRESIDENTIAL ADDRESS

Assessing to Teach to the Max: Before Milestones

Amy E. Young, MD, APGO President

9:15 am - 9:45 am

REFRESHMENT BREAK

Exhibit Hall: Grand Canyon 6-13

9:45 am - 10:45 am

JOINT CUCOG/CREOG/APGO SESSION

Lifelong Physician Development

Grand Saguaro North/South

John R. Combes, MD

Senior Vice President

American Hospital Association (AHA)

President and Chief Operating Officer

Center for Healthcare Governance (CHG)

Précis: Following this presentation, the participant will identify the perceived gaps in physician training in the six core competencies; understand the needs of the health care delivery system for certain physician core competencies; and recognize how participants in the training of physicians can coordinate the development of the competencies over the physician's professional career.

11:00 am - 12:15 pm

ABSTRACT PRESENTATIONS

GROUP 5: Educating & Recruiting Our Students

Grand Sonoran E

a) The Third-Year Medical Student Clerkship Experience: Does It Affect Whether They Choose Ob-Gyn as a Career?

Xuezhi Jiang, MD

b) A Decade of Success in Student Recruitment into Obstetrics and Gynecology

Dana C. Farabaugh, MD

c) An Assessment of Medical Student Performance on Basic Laparoscopic Skills and Correlation with Choice of Medical Specialty

Joseph E. Patruno, MD

d) Evaluating the Influence of Gender on a Medical Student's Ob-Gyn Clerkship

Emily Read (Medical Student)

e) Patient Simulation in a Third-Year Ob-Gyn Clerkship: Uncovering Differences in Knowledge versus Action

Candace Whitaker (Medical Student)

GROUP 6: Obstetric Skills

Grand Sonoran F

a) The Role of Simulation in Resident Forceps Training

Kathleen W. Persavich, MD, MS (Resident)

b) High-Fidelity Forceps Simulation Influences Resident Choice of Operative Vaginal Delivery Method

Heather L. Straub, MD (Fellow)

c) Resident Documentation After Operative Vaginal Deliveries

Matthew S. Grolle, MD (Resident)

d) Can Residents Assess Themselves? The Relationship Between Simulation Scoring and Resident Confidence When Learning Obstetrical Skills

Loralei L. Thornburg, MD

e) Patient Recall of Surgeon Identity Following Cesarean in a Residency Clinical Practice Setting

Francis S. Nuthalapaty, MD

GROUP 7: Clinic and Work Hours

Grand Saguaro East

a) Case-Based Curriculum in the Ob-Gyn Resident Continuity Clinic: Implementation and Learning Environment Impact

Erica L. O'Neill, MD (Fellow)

b) Changes in Resident and Faculty Satisfaction on Moving to a Continuity-Based Group Practice Mode

Laura M. Pezzuto, MD (Resident)

c) Effect of New Intern Work Restrictions on Intern Surgical Experience

Meredith A. Cox, MD (Resident)

d) Effect of Day and Night Shifts on Psychomotor Vigilance and Fetal Heart Rate Testing

Annelee C. Boyle, MD (Fellow)

e) Residents' Perception of the Impact of the 2011 ACGME Duty Hour Standards on Patient Safety and Quality of Care: Before versus After Implementation

Jill M. Krapf, MD

GROUP 8: Systems Issues in Ob-Gyn Education

Grand Saguaro West

a) Results of a Long-Term Sustainability Survey of Graduated Ryan Residency Training Programs, 2011

Jody E. Steinauer, MD, MAS

b) An Educational Quality Measurement (EQM) Tool for Academic Clinicians

Saju S. Joy, MD, MS, MPH

c) Signout Simulated: A Modern Approach to Improvements in Handoff Communication

Rini B. Ratan, MD

PROGRAM

● CREOG & APGO ● ACOG ● Clerkship Coordinator (MECCOG)

d) Does It Take a Village? Examining the Role of Social Support in Residency Training

Alexis C. Gimovsky, MD (Resident)

e) Depression and Anxiety Among Obstetrics and Gynecology PGY-1 Residents

Susan E. Gerber, MD, MPH

12:30 pm - 1:30 pm

CREOG & APGO AWARDS & GRADUATION LUNCHEON

Ballroom Lawn

- APGO Lifetime Achievement Award
- APGO Resident Scholars Awards
- APGO Academic Scholars and Leaders Program Graduation
- CREOG & APGO Abstract and Poster Awards

1:30 pm - 2:45 pm

DESSERT BREAK

Exhibit Hall: Grand Canyon 6-13

3:00 pm - 4:00 pm

BREAKOUT SESSION IV

1. Strategies to Address Commonly Cited LCME Accreditation Standards

Grand Sonoran E

Barbara Barzansky, PhD, MHPE

Précis: There are a number of commonly cited accreditation standards that are of relevance to clerkship directors and clinical faculty. This session will suggest strategies to address the major reasons for citations of noncompliance.

2. No More Spring Fever: Transitioning to Internship

Grand Sonoran F

Abigail Ford Winkel, MD

Sigrid Bri Tristan, MD

Précis: Bridging the gap between medical school and residency is critical, and we will discuss a range of creative methods for preparing future methods using both didactic and simulation activities. In this session, we will workshop ways of tailoring these techniques to the needs of specific learners and institutional settings.

3. Resident Selection: Reviewing Applications and Creating Rank Lists

Grand Saguaro East

Daniel M. Breitkopf, MD

Matthew R. Hopkins, MD

Douglas J. Creedon, MD, PhD

Précis: Recruitment of residents is one of the most important tasks of the program director. This session will cover techniques for review of applications and creating NRMP rank lists to help optimize selection of residents in your program.

4. ACOG Simulations Consortium: The Latest in Gynecologic Simulations for Your Residency Program

Grand Saguaro West

Ernest G. Lockrow, DO

Erika H. Banks, MD

Brent E. Seibel, MD

Sterling B. Williams, MD, MS, PhD

Précis: This breakout will expose participants to the work of the ACOG Simulation Consortium in gynecologic surgical procedures. Various simulation models, both virtual and physical, will be available for evaluation.

5. "You Posted What!?" Promoting Social Media Professionalism in the Medical Community

Grand Sonoran G

Luke A. Newton, MD

Jill M. Krapf, MD

Meadow M. Good, DO

Jason A. Parker, MD

Précis: Participants will learn how to use adult learning techniques to encourage discussion about professionalism in social networking. Participants will be provided with restaged pictures and posts to help them create interactive sessions for use in their home institutions.

6. Clinical Reasoning Evaluation on a Dime: OSCE, Script Concordance or Something New

Grand Sonoran A-D

Roger P. Smith, MD

Abigail R. Litwiller, MD

Mark J. Di Corcia, PhD, OTR

Précis: The objective of this breakout session is to discuss the current methods for evaluating clinical reasoning of third-year medical students, including OSCE and script concordance exams. It will also introduce a clinical reasoning examination as a potential alternative with improved portability and decreased cost. Participants will interact with the session leaders to explore successes, failures and alternatives developed around the country.

7. Round Table Sessions IV

Grand Sonoran H-K

a) Improving Breastfeeding Education for Obstetrics Residents

Pamela D. Berens, MD

Pamela Promecene, MD

b) Communication Milestone: A Model for Universal Milestones that are Adaptable A cross Disciplines and at All Levels of Training

Heather Z. Sankey, MD

Michael Picchioni, MD

c) Expanding Medical Student Understanding of Underserved Communities

William E. Gist, MD

d) Implementation of Weekly Simulation Sessions to Enhance Medical Student Performance on the Wards

Shweta A. Pai, BA

Yoko Takashima, BA

e) Measuring the Effectiveness of a Fourth-Year Medical Student Interdisciplinary Surgical Skills Boot-Camp

Susan Amin, BS

Nagaraj Gabbur, MD

4:15 pm - 5:45 pm

SESSION TWO

CREOG & APGO FILM FESTIVAL – Spotlight on Obstetrics

Grand Saguaro North/South

Co-Producers: Sonya S. Erickson, MD
Mark B. Woodland, MS, MD

1. Mock Oral Board Examinations: Vesicovaginal Fistula

Thomas Zheng, MD

Précis: This video presents a patient with vesicovaginal fistula, a topic frequently tested during oral board examination. Both resident (examinee) and faculty (examiners) are given the standard questions and answers. Residents and oral board candidates can use this to become familiar with the format of the oral board examination. Residency programs contemplating mock oral board training may also find the video beneficial to their planning.

2. Cervical Cerclage: The Development of an Effective Simulation Model for Resident Education

Jessica E. Parker, BS (Medical Student)

Précis: This film addresses the shortage of teaching opportunities available in cervical cerclage by providing instruction on how to build a cheap, simple model that can be used for effective simulation.

3. Application of Classic Obstetrics Forceps: An Instructional Video

Teresa Tam, MD

Précis: This educational video teaches use of obstetric forceps including criteria for operative vaginal delivery, types of forceps and proper application of classic forceps. Teaching classic obstetric forceps application through a procedural video in conjunction with hands-on training enhance learning and provide self-paced instruction while maintaining patient safety.

4. Step by Step Technique for Primary Cesarean Delivery

Nigel Pererira, MD

Précis: This film shows the detailed and step by step technique of performing a primary Cesarean delivery. In addition, we highlight the use of a Mobius® abdominal retractor and forceps assistance during a Cesarean delivery.

4:15 pm - 5:45 pm

1. Round Table Sessions V

Grand Sonoran H-K

a) Effective Teaching of Pediatric and Adolescent Gynecology for the Non-Specialist

Nirupama K. De Silva, MD

b) An Evidence-Based Approach to Improving the Quality of Your Resident REI Rotation

Anne Z. Steiner, MD, MPH

c) Dual Console Da Vinci Platform in Resident Training as a Gold Standard of Education

Michael T. Breen, MD

d) Read All About It: Reaching Out to Your Department via an Educational Newsletter

Katharyn Meredith Atkins, MD
LaTasha B. Craig, MD

e) Establishing an Ob-Gyn Boot-Camp Elective: How It Was Done at Boston University

Julio M. Mazul, MD, MPH

2. Round Table Sessions VI

Grand Sonoran F

a) SEEKS: A Novel Approach to the Effective Delivery of Difficult News

Rini B. Ratan, MD
Julia Lyasere, MD

b) Resident Remediation in the 21st Century: Using the ACGME Competencies as a Guide for the Remediation Process

Michelle J. Sia, DO

c) Reaching Out: Training Residents in the Care of Transgender Patients

Pratima Gupta, MD, MPH

d) Enhancing Patient Safety: The Use of the I-PASS® Workshop to Teach Effective Resident Communication

Scott M. Petersen, MD
Katerina R. Shvartsman, MD

e) YouTextbook.com: Using Smartphones as Teaching Assistants

Nagaraj Gabbur, MD

AMERICAN RESIDENCY COORDINATORS IN OBSTETRICS AND GYNECOLOGY (ARCOG) CONCURRENT GENERAL SESSION

Wildflower A-C

7:00 am - 8:00 am

FOCUS BREAKFAST

(Registration required)

GME Funding: Where Does It Come From, What Does the Future Hold?

James N. Anasti, MD

8:00 am - 8:45 am

Panel Discussion: National Web Site Review, Contents

Marsha J. Congleton
Cynthia (Cindy) Croteau
Debby Scraggins

Précis: Navigation and gathering of information from nationally used ob-gyn Web sites will be made easier with this presentation.

8:45 am - 9:15 am

ARCOG Business Meeting

Cynthia (Cindy) Croteau
ARCOG Officers

9:15 am - 9:45 am

REFRESHMENT BREAK

Exhibit Hall: Grand Canyon 6-13

9:45 am - 10:15 am

Timelines, Checklists, and Coordinator To-Do Lists

Marlene Woodard

Précis: Tracking the many internal and external/national to-do's on an annual basis can be overwhelming. A review of lists that have been developed for this purpose will be presented.

PROGRAM

● CREOG & APGO ● ARCOG ● Clerkship Coordinator (MECCOG)

10:15 am - 10:45 am

Efficiency Through Technology: Internet Programs that Can Save You Time

Anne O'Hearn

Précis: Coordinators' time and attention are precious resources that can be easily squandered with all the demands placed on them by our position expectations. These are useful internet sites that can help streamline productivity.

10:45 am - 11:15 am

Milestones

Deittra D. Hall

Précis: The purpose of the presentation will be to assist residency training program coordinators to identify, implement and apply milestones as identified by Howard University Hospital Residency Program as we move to the next accreditation system.

11:15 am - 12:15 pm

Open Dialogue with the RRC for Coordinators

Mary Joyce Johnston-Turner, RHIA, MJ

MEDICAL EDUCATION CLERKSHIP COORDINATORS (MECCOG) CONCURRENT GENERAL SESSION

Grand Canyon 1-2

(Session for non-MD Clerkship Coordinators)

9:45 am - 10:45 am

Panel Discussion: Updates for Clerkship Coordinators

Erin D. Doelling

Lisa M. Kellett

L. Renata Vicari

Dawn Watson

11:00 am - 11:35 am

Handling Reports of Student Mistreatment in Obstetrics and Gynecology Clerkships

Hope A. Ricciotti, MD

Nicki Johnson, MD

Holly R. Khachadorian-Elia, MD

Précis: Medical students commonly report mistreatment, which can have deleterious effects on learning, students' emotional well-being and professional development. Strategies for clerkship coordinators can be employed to prevent and handle reports of mistreatment.

11:40 am - 12:15 pm

Timely Feedback Strategies

Eve L. Espey, MD, MPH

SATURDAY, MARCH 2, 2013

7:00 am - 7:30 am

CONTINENTAL BREAKFAST

Canyon Foyer

7:30 am - 8:30 am

GENERAL SESSION

Grand Saguario North/South

Creating a Learning Space: Complexity Science and Team Skills in the Classroom

Diane M. Magrane, MD

*Director, International Center for Executive Leadership
in Academics (ICELA at Drexel)*

*Director, Executive Leadership in Academic Medicine (ELAM)
and Executive Leadership in Academic Technology
and Engineering (ELATE)*

Précis: Over the course of this large group workshop, we will use an organizational systems failure structure to create agreements (ground rules) to minimize disruption and promote collaborative learning. In doing so, we will create our own optimal "learning space."

8:45 am - 9:45 am

BREAKOUT SESSION V

1. Women's Health and Human Rights: An Educational Framework for Advocacy

Grand Saguario North/South

Diane M. Magrane, MD

Owen C. Montgomery, MD

Précis: This large group workshop will use a Human Rights and Health Checklist and case discussions developed by the International Federation of Ob-Gyn societies (FIGO) to explore the essential relationships between patient rights and health care outcomes.

2. Methodology of Self-Assessment of Resident Continuity Clinic: A Competency-Based, Systematic Approach to Improvement

Grand Sonoran H-K

AnnaMarie Connolly, MD

Carol Lorenz, PhD

Erica O'Neill, MD

Précis: Resident Continuity Clinic (RCC) can be a remarkably dynamic environment characterized by many participating residents, attendings, and nursing providers, as well as tremendous diversity of presenting patients. Measures allowing for self-assessment of the RCC environment by involved providers could provide invaluable opportunities for quality improvements.

3. Reaching Your Learners: Achieving Milestones in Robotic Surgical Training

Grand Saguario East

Martin A. Martino, MD

Arnold Advincula, MD

Nazema Y. Siddiqui, MD, MHSc

Joseph E. Patruno, MD

Michael L. Galloway, DO

Précis: This breakout session is ideal for program directors and chairs to bring a new curriculum back to their program and participate in a national standardized curriculum. We have prepared a concise robotic curriculum with validated assessment tools, will discuss implementation strategies, and provide a mechanism to apply for free training kits to help support resident and fellow education.

SCHEDULE

4. Pearls and Pitfalls of Integrating Simulation into a Longitudinal Ob-Gyn Curriculum

Grand Sonoran E

Abigail Ford Winkel, MD
Veronica T. Lerner, MD
Susan M. Leong-Kee, MD

Précis: After hearing about longitudinal simulation programs at two institutions, participants will discuss common challenges to implementation of these programs, and workshop solutions relevant to different settings. Participants will learn about simulation curriculum development and implementation and also network with regional and national colleagues with whom they can collaborate in bringing this information to life in their own institutions.

5. Reaching for Success: Advising Our Students, Selecting Our Residents

Grand Saguaro West

Hope A. Ricciotti, MD
Julio M. Mazul, MD, MPH
K. Meredith Atkins, MD
Jodi F. Abbott, MD

Précis: This session will summarize recent trends and data in the ob-gyn National Residency Matching Program (NRMP). It will outline factors residency programs use in determining resident selection, what are the most important factors for medical students in matching, and teach mentors how to advise an underperforming student. Today's changing world requires that educators stay ahead of these trends in order to be better able to advise as well as recruit the best and brightest students.

9:45 am - 10:00 am

STRETCH BREAK

10:00 am - 11:00 am

BREAKOUT SESSION VI

1. A Novel Approach to Laparoscopic and Robotic Simulation Addressing Quality Improvement and Patient Safety

Grand Sonoran A-D

Lauren D. Schiff, MD
Courtney Lim, MD

2. Three Little Pigs: Why Standardized Work is Paramount to Teaching Quality Improvement

Grand Sonoran H-K

Lauren Anne Cadish, MD
Martina N. DiNapoli
Toni H. Golen, MD

Précis: This interactive session will take participants through a game that demonstrates the many ways we express ourselves in order to achieve the same clinical result. Teaching the value of standardized work is foundational to continuous quality improvement.

3. Feedback Throughout the Continuum: How to Provide Effective Feedback to Medical Students, Residents and Faculty

Grand Saguaro East

Peter S. Marcus, MD
Diana S. Curran, MD
Haywood L. Brown, MD

Précis: Providing effective feedback is one of the most challenging tasks in a teaching environment, critical to the successful growth and development of all learners. During this interactive workshop, the three presenters will share their experiences in dealing with medical students, residents and faculty members. After brief didactic lectures, participants will work in small group sessions for case reviews.

4. Task Specific Checklists: Constructing a Tool for Evaluation and Pre-Op Mental Modeling

Grand Sonoran E

Sandra D. Dayaratna, MD
Catherine Salva, MD

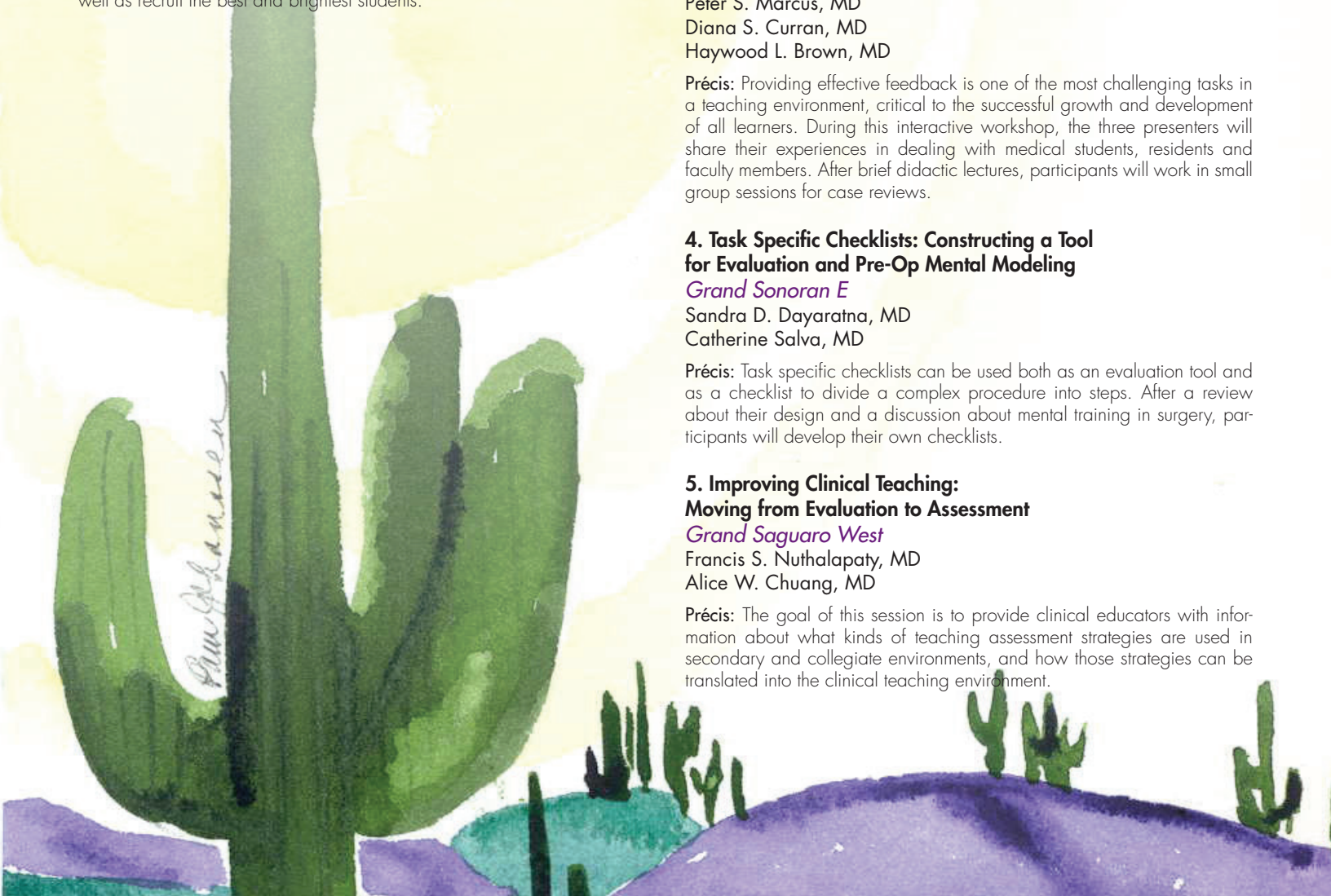
Précis: Task specific checklists can be used both as an evaluation tool and as a checklist to divide a complex procedure into steps. After a review about their design and a discussion about mental training in surgery, participants will develop their own checklists.

5. Improving Clinical Teaching: Moving from Evaluation to Assessment

Grand Saguaro West

Francis S. Nuthalapaty, MD
Alice W. Chuang, MD

Précis: The goal of this session is to provide clinical educators with information about what kinds of teaching assessment strategies are used in secondary and collegiate environments, and how those strategies can be translated into the clinical teaching environment.



POSTER

- 1. Using Communication OSCEs to Assess Resident Competency and Guide Program Curriculum**
Mary P. Abernathy, MD, MS
- 2. Developing a Practical and Sustainable Quality Improvement/Patient Safety Program for Residents and Faculty**
Rajiv B. Gala, MD
- 3. Resident Performance in a Root Cause Analysis Simulation**
Edward R. Smith, PhD
- 4. Implementing a Standardized Curriculum to Improve Resident Sign-Out**
Jeannie C. Kelly, MD (Resident)
- 5. Implementing a Residency Program Facebook Page for Branding and Promoting Academic Activities**
Quy Nguyen, MD (Resident)
- 6. Predictors of Successful Performance in Obstetrics and Gynecology Residency**
Meredith J. Alston, MD
- 7. Impact of a Resident-Driven Sexual Health Educational Initiative in Cleveland Public Schools**
Kelly Kuo, MD (Resident)
- 8. Medical Student and Resident Education in Low Resource Settings: A Unique and Priceless Medical Experience**
Sara H. Tikkanen, MD (Resident)
- 9. "The Paper Month": Developing an M4 Curriculum in Manuscript Preparation**
Tienne K.K.S. Wong, BS (Medical Student)
- 10. Residents as Teachers: Supporting Student Advocacy**
Catherine E. Ford, MD, MPH (Resident)
- 11. Global Women's Health and Medical Education: A Successful International Partnership**
Carmen P. Obando, PhD
- 12. Ob-Gyn in the Horn of Africa: A Three-Year Experience of an American-Sponsored Ob-Gyn Residency in Eritrea**
Alexis C. Gimovsky, MD (Resident)
- 13. Service Provider Understanding of Human Trafficking in Public Health: A Health Advocacy Project Completed under the Auspices of an APGO Medical Education Fund Grant**
Sarah E. Hendrickson, BA (Medical Student)
- 14. Teen Pregnancy Prevention in Colorado: A Student Community Advocacy Project Completed with Funding from an APGO Medical Education Fund Grant**
Gail L. Stanley, MPH (Medical Student)
- 15. Impact of a Reflective Exercise on Third-Year Medical Students' Attitudes Toward Reflective Practice**
Scott Dexter, MD
- 16. Unable to Present**
- 17. Reaching Patients Loud and Clear: A Medical Spanish Certification**
Katherine M. O'Rourke, MD (Resident)
- 18. Student-Run Free Gynecology Clinic: Students Serving Patients, Patients Serving Students**
Katherine M. O'Rourke, MD (Resident)
- 19. Enhancing the Representation of Women as Senior Leaders in Obstetrics and Gynecology**
Lisa G. Hoffer, MD, MPH (Resident)
- 20. The Effect of Student Gender on the Third-Year Obstetrics and Gynecology Clinical Clerkship**
Jenifer Briscoe, MD (Resident)
- 21. Medical Students' Evaluation of Faculty Teaching: The Effect of Gender on Student Ratings**
Anne C. Porter, BS (Medical Student)

PRESENTATIONS

22. **The New Duty Hours: View of the Ob-Gyn Program Directors**
Craig David Sherman, MD
23. **Resident and Faculty Attitudes Toward the 2011 ACGME and NYS 405 Resident Duty Hour Changes**
Jennifer M.H. Amorosa, MD, MAT (Resident)
24. **Changing Demographics of Faculty in Academic Obstetrics and Gynecology, 1972-2011**
William F. Rayburn, MD
25. **Assessment of Professionalism Among Medical Students in the Digital Age**
Brandon Sass, MD (Resident)
26. **Introduction of Reproductive Evidence Based Medicine into the Second Year Medical School Curriculum**
Caroline J. Flint, MD (Resident)
27. **Medical Student Participation in Ob-Gyn Skills Fair and Clinical Year Skills Readiness**
Cassandra K. Kisby, BS (Medical Student)
28. **Provider Performed Microscopy Skills Simulation: Teaching Vaginitis to Medical Students**
Michele Manting, MD, MEd
29. **Integration of Skills and Science in a Gender Specific Care Session for Medical Students**
Michele Manting, MD, MEd
30. **Use of the Virtual Immersive Reality Center for 3D Pelvic Anatomy Review: Enhancing Medical Student Preparedness for the Ob-Gyn Clerkship**
Shweta A. Pai, BA (Medical Student)
31. **A Comparison of Longitudinal and Traditional Ob-Gyn Clerkships in Medical Student Satisfaction and Performance**
Jeannette C. Lager, MD, MPH
32. **Reaching Out to Patients: The Impact of Introduction Cards on Patient Acceptance of Students in Outpatient Gynecology Clinics**
Laura Baecher-Lind, MD, MPH
33. **Using Humorous Material to Increase Third-Year Medical Student Knowledge Retention**
Sarah M. Carlson, MD (Resident)
34. **"The Gateway Project": Use of Script Concordance in a Medical Student Clerkship**
Nagaraj Gabbur, MD
35. **The OSCE Format as a Meaningful Tool for Training, Assessment, and Curricular Advancement**
Hartaj K. Powell, MD, MPH
36. **Why Leave Out the Students? Incorporating Medical Student Education into M&M Rounds**
Nicole M. Roselli, BA (Medical Student)
37. **The Impact of a Student-Written "Ob-Gyn Medical Student Handbook" on Performance During Clinical Rotations**
Yoko Takashima, BA (Medical Student)
38. **Cesarean Delivery: Improvements in Procedural Knowledge with Video Instruction**
Amanda J. Stephens, MD (Resident)
39. **Simulation for Teaching the Pelvic Examination, Episiotomy Suturing and Delivery Skills**
Melissa Chenoweth, MD (Resident)
40. **Synchronous Distance Learning for a Public Health Classroom**
Katharina S. Stewart, MD
41. **Third-Year Student Narrative Reflections on Professionalism on an Obstetrics and Gynecology Clerkship: Is There a Role in Curricular Change?**
Alexis M. Tran, DO (Resident)
42. **Influence of a Museum-Based Art Interpretation Program upon Observation Skills in Ob-Gyn Fourth-Year Medical Students**
Kristin E. Gold, MD (Resident)

POSTER

43. **The Perceptual Ability Test: Potential Application in Ob-Gyn?**
Alice M. Serou, MD (Resident)
44. **Predictors of Surgical Aptitude Testing and Medical Student Specialty Choice**
Jeannette C. Lager, MD, MPH
45. **A Comparison of Longitudinal versus Traditional Medical Student Clerkships in the Residency Match for Obstetrics and Gynecology**
Jeannette C. Lager, MD, MPH
46. **Factors Influencing Career Choice: Medical Students' Perspectives of Ob-Gyn Throughout the Third Year**
Kristen E. Sharpe, DO (Resident)
47. **Impact of a Three-Week "Fundamentals" Curriculum at the Beginning of Ob-Gyn Residency**
Michael Plevyak, MD
48. **Boot Camp... Not Just for the Army Anymore: An Introduction to Obstetrics and Gynecology Residency for Our New Intern Recruits**
Jennifer E. Giese, DO (Resident)
49. **Characteristics of Medical Schools that Affect the Number of Students Pursuing Ob-Gyn for Residency: Survey and Analysis**
Clark T. Johnson, MD, MPH (Resident)
50. **Higher Ranked Medical Schools are Less Likely to Send Students into Ob-Gyn Than Lower Ranked Schools**
Clark T. Johnson, MD, MPH (Resident)
51. **Using Group Interviews to Assess Communication, Professionalism, and Leadership Skills in Residency Applicants**
Arthur Tran, MD (Resident)
52. **Can Technical Skills Simulation Performance Be Used to Assess Applicants for Residency Internship?**
Christina Saad, MD (Resident)
53. **A Structured Orientation Curriculum Improves the Confidence of Incoming Obstetrics and Gynecology First Year Residents**
Mark Hiraaka, MD, MS
54. **The Effect of iPad Tablet Device Utilization on Compliance with Residency Program Requirements**
Mark Hiraaka, MD, MS
55. **Diabetic Ketoacidosis in Pregnancy: A Simulation**
Alexis Waggoner, MD (Resident)
56. **Simulation for Learning Obstetrical Skills**
Loralei L. Thornburg, MD
57. **Introduction of an Innovative Perineal Laceration Repair Model**
Heather D. Pugmire, MD (Resident)
58. **Objective Structured Assessment of Technical Skills to Teach and Study Retention of Fourth Degree Laceration Repair Skills**
Anjali G. Martinez, MD
59. **Effects of Midwife Involvement in Obstetrics and Gynecology Residency Training**
Angela B. Martin, MD (Resident)
60. **Health News Proficiency Among Ob-Gyn Residents in the United States**
Jennifer, M. Austin, MD, MS (Resident)
61. **Evaluating the Utility of Surgical Video Modules in Medical Student Education**
Nigel Pereira, MD (Resident)
62. **Assessing the Usefulness of an Innovative Low-Cost Simulator in Teaching the B-Lynch Brace Suture Technique**
Nigel Pereira, MD (Resident)
63. **A Low-Cost and Easy to Construct Task Trainer for Labor Digital Cervical Examination**
Joshua F. Nitsche, MD, PhD

PRESENTATIONS

64. **Use of a Birth Simulator to Assess Force at Delivery**
Erin L. Stover, MD (Resident)
65. **Impact of a Hybrid Hospitalist Model on Ob-Gyn Residents Training**
Taimur L. Chaudhry, MD
66. **Effectively Meeting the Core Competencies with Group Prenatal Care**
Lisa M. Foglia, MD
67. **Implementation and Perception of a Robotic Simulation Training Program for Gynecology Residents and Fellows**
Kevin M. Schuler, MD (Fellow)
68. **Correlation of Surgical Skills Scores: Hysteroscopic Skills as Measured in the Laboratory versus the Operating Room**
Stacey A. Scheib, MD
69. **Assessing the Self-Confidence of Graduating Chief Residents in Performing Hysterectomies by Modality and Type of Surgical Assistant**
Eva Swoboda, MD
70. **Acquisition of Laparoscopic Skills: Box Trainer versus Virtual Reality Simulator**
Momoe T. Hyakutake, BSc, MD (Fellow)
71. **Determining the Impact of External Stressors on Laparoscopic Skills and Performance**
Gaby Moawad, MD
72. **Laparoscopic Hysterectomy and Resident Education**
James G. Kappenman, MD (Resident)
73. **Comparing Learning Curves of the Virtual Laparoscopic versus Virtual Robotic Trainers**
Todd S. Bruno, MD (Resident)
74. **An Analysis of the Educational Value and Impact of a Dual versus Single, Robotic Surgical Console in the Training of Ob-Gyn Residents**
Michelle Huang, MD
75. **The Impact of Robotic Surgery on Gynecologic Surgical Trends in Hawaii**
Kelly Yamasato, MD
76. **Design and Implementation of a Structured Electrosurgery Educational Module**
Bethany D. Skinner, MD
77. **Resident Self-Assessment as a Predictor of Laparoscopy Simulation Performance**
Loralei L. Thornburg, MD
78. **Evaluation of 3-Dimensional versus 2-Dimensional Models for Learning Laparoscopic Intra-Corporeal Knot Tying**
Ingrid A. Cherrytree, MD (Resident)
79. **Resident Abortion Providers Support (RAPS) Group: Reaching Out to Novice Providers**
Rachel Shepherd, MD (Resident)
80. **Reproductive Ethics and the Law: A Baseline Survey of Residents, Fellows, and Attendings**
Kavita R. Shah, MD, MBE (Resident)
81. **Simulation Training in Robotic Surgery for Ob-Gyn Residency: A Five-Year Experience**
Saifuddin T. Mama, MD, MPH
82. **The Effect of a Review Course on ABOG Exam Results**
Anita K. Das, MD (Part-time Volunteer)
83. **Supporting Resident Development by Administering Resident Oral Exams During Each Year of Residency**
Laura Sabo, MD
84. **Mock Oral Examination Utilizing Exam-Like Conditions Increases Trainee Understanding of the Oral Board Process**
Stephen L. Rose, MD
85. **Evaluation of an E-Learning Family Planning Curriculum for Obstetrics and Gynecology Residents**
Maryam Guiahi, MD, MSc

PRESENTATIONS

POSTER

*Posters are grouped by subject matter in the exhibit hall. Look for directional signs on floor in poster area.

86. **A Comprehensive Gynecologic Surgical Skills Curriculum: A Step Beyond Minimally Invasive Training**
Ashley W. Carroll, MD
87. **Mass E-Mail versus Individualized E-mail: A Significant Response Rate Difference in Student Evaluation**
Tuan Dinh, MD
88. **Simulation Model for Carbon Dioxide Laser Training for Ob-Gyn Residency**
Saifuddin T. Mama, MD, MPH
89. **Continuity Clinic: Is It Important in Ob-Gyn Residency Training?**
Danylle O. Kappler, MD (Resident)
90. **Half-Day versus Full-Day Resident Clinics and the Impact on Continuity, Provider Satisfaction and Inpatient Workflow**
Erin E. Duecy, MD, MS
91. **Effectiveness of a Menopause Medicine Curriculum for Obstetrics and Gynecology Residents**
Mindy S. Christianson, MD (Fellow)
92. **Using Simulation to Improve Medical Students' Experiences During the Third-Year Ob-Gyn Clerkship**
Becky Taliaferro, MD (Resident)
93. **Stalking in a Medical Residency Program**
Elizabeth A. Milad, BA (Medical Student)
94. **Resident Satisfaction with 3D Pelvic Anatomy Workshop Using Clay Modeling**
Raj Narayan, MD
95. **Monitoring and Assessing Professional Behaviors: Is It Possible to Obtain Measurable Improvement in Resident Professional Behavior via Self Directed Learning Goals?**
Julie Zemaitis DeCesare, MD
96. **Evaluating the Influence of Pre-Clerkship Simulation Training on Medical Students Clinical Confidence**
Emily Read, BA (Medical Student)
97. **Exploring the Value of Peer Clinical Coaching for Junior and Senior Obstetrics and Gynecology Residents: A Pilot Program**
Jill M. Krapf, MD
98. **Preventing Failure to Progress: A Resident-Medical Student Liaison Program to Stretch Ahead of the Learning Curve in an Ob-Gyn Clerkship**
Lorene A. Temming, MD (Resident)
99. **The Role of Mentoring in Teaching and Learning Clinical Obstetrics**
Martin L. Gimovsky MD
100. **Attributes that Accredited and Unaccredited Program Directors Desire in an Applicant: A Planned Ancillary Analysis**
Tyler M. Muffly, MD
101. **Success in the Female Pelvic Medicine and Reconstructive Surgery Match: A Survey of the 2012 Applicant Pool**
Tyler M. Muffly, MD
102. **Committee on Fellowship Training in Obstetrics and Gynecology: A Needs Assessment**
Carrie L. Bell, MD
103. **Improving Completion Rate of Resident Evaluations by Faculty at a University Program by Rotation Targeted Requests**
Carrie L. Bell, MD
104. **Breast-Feeding Education During Obstetrics and Gynecology Residency**
Norman F. Angell, MD, PhD
105. **Medical Education and Public Health Goals: Breastfeeding Curriculum for Future Doctors Inadequate**
Michele A. Luhm Vigor, BS (Medical Student)
106. **Reduce No-Shows at an Underserved Obstetrics and Gynecology Residency Clinic Using Phone Calls**
Sarah L. Friedberg, BA (Medical Student)

2012-2013 APGO ACADEMIC SCHOLARS & LEADERS

- 1. The Preferred Learning Styles of Residents in Obstetrics and Gynecology**
Heidi G. Bell, MD
- 2. Web-Based Application of the Perineal Simulator as a Tool for Medical Students and Interns to Learn Perineal Anatomy and Obstetric Laceration Classification**
Lauri Budnick, MD
- 3. Cost Awareness in Ob-Gyn: Do Physicians Know the Charges and Costs of Commonly Ordered Tests, Supplies, and Services in Ob-Gyn?**
Lauren D. Demosthenes, MD
- 4. Analysis of New Teaching Methods in Pediatric Gynecology**
Nirupama K. De Silva, MD
- 5. The Feasibility and Efficacy of Robotic Simulation in a Residency Training Program**
Jacob Estes, MD
- 6. Predicting Annual CREOG Examination Scores by Assessing Weekly Quiz Scores and USMLE Step 3 Scores**
Jason Heaton, MD
- 7. Teaching Quality Improvement: A Needs Assessment for Ob-Gyn Resident Education**
Stacey L. Holman, MD
- 8. Will Short Interval Refresher Training Improve Technical Performance and Confidence in a Trainee's Ability to Perform Pelvic Exams?**
Kerry Ann Hudson, MD
- 9. Letters of Recommendation for Obstetrics and Gynecology Residency Applicants – Which Elements Matter?**
Holly R. Khachadorian-Elia, MD, MBA
- 10. A Relative Ranking Model to Enhance Quality of Performance Feedback to Residents**
Charles Kilpatrick, MD
- 11. Outcomes From the In Situ Simulation Testing Before Opening a New Hospital for Women and Newborns**
Susan M. Leong-Kee, MD
- 12. Hysteroscopy Educational Module for Residents: Knowledge Acquisition and Retention**
Karine Lortie, MD
- 13. The Effectiveness of a Briefing, Instruction, Debriefing Format for Teaching Patient Safety**
Amy Mackey, MD
- 14. Does Simulation-Based Mastery Learning for Residents Related to Obstetric Hemorrhage Improve Their Knowledge and Retention?**
Radha Malapati, MD
- 15. Frequency of Forceps Training: Difference in Comfort Levels and Likelihood of Use**
Miriam Marcum, MD
- 16. Use of a Needs Assessment to Develop an MS4 Elective Curriculum Preparing Students for Ob-Gyn Residency**
Erin Nelson, MD
- 17. Residents as Teachers: Discrepancy in Clinical Evaluation Scores by Training Year**
Lydia D. Nightingale, MD
- 18. A Student-Centered Approach to Curriculum Design in the University of Michigan Path of Excellence in Global Health and Disparities**
Julie Stein Perry, MD
- 19. Impact of a Forceps-Assisted Vaginal Delivery Professional Development Session for Junior Faculty**
Sarah Petruska, MD
- 20. The QUEST for Success: An Interdisciplinary Senior Resident Rotation Pilot**
Rini Banerjee Ratan MD
- 21. Redesign of Longitudinal Fourth Year Curriculum: Working Toward Milestone One**
Fidelma Rigby, MD
- 22. Resident Education in Reproductive Endocrinology and Infertility: A Systematic Review of the Literature**
Anne Steiner, MD
- 23. Test of Integrated Professional Skills (TIPS): An OSCE/Simulation Hybrid Exam for Residents**
Abigail Ford Winkel, MD
- 24. Program Directors Opinions on Hysterectomy Training Practices for Residents**
Eve Zaritsky, MD

GENERAL & BREAKOUT

PROGRAM CO-CHAIRS

Sonya S. Erickson, MD

Associate Professor
Life Cycle Block Co-Director
Department of Obstetrics
and Gynecology
University of Colorado
School of Medicine
Aurora, CO

Mark B. Woodland, MS, MD

Professor and Program Director
Department of Obstetrics
and Gynecology
Vice Dean GME
Drexel University College of Medicine
Philadelphia, PA

INVITED SPEAKERS

Jodi F. Abbott, MD

Associate Professor and
Clerkship Director
Department of Obstetrics
and Gynecology
Boston University School of Medicine
Needham, MA

Arnie Advincula, MD

Professor
Department of Obstetrics
and Gynecology
University of Central Florida
Florida Hospital Global Robotics Institute
Celebration, FL

James N. Anasti, MD

Program Director
Department of Obstetrics
and Gynecology
St. Luke's University Health Network
Bethlehem, PA

Ted L. Anderson, MD, PhD

Director, Division of Gynecology
and Gynecologic Surgery
Department of Obstetrics
and Gynecology
Vanderbilt University Medical Center
Nashville, TN

K. Meredith Atkins, MD

Clerkship Director
Department of Obstetrics
and Gynecology
Beth Israel Deaconess Medical Center
Harvard Medical School
Boston, MA

Amy (Meg) Autry, MD

Professor
Director of GME Education
Department of Obstetrics, Gynecology,
and Reproductive Sciences
University of California – San Francisco
San Francisco, CA

Erica H. Banks, MD

Associate Professor
Clinical Obstetrics-Gynecology
and Women's Health
Department of Obstetrics
and Gynecology
Montefiore Medical Center
Albert Einstein College of Medicine
Bronx, NY

Barbara Barzansky, PhD, MHPE

Secretary, Liaison Committee
on Medical Education
American Medical Association
Chicago, IL

Anitra D. Beasley, MD, MPH

Assistant Professor
Department of Obstetrics
and Gynecology
Baylor College of Medicine
Houston, TX

Carrie L. Bell, MD

Assistant Professor
Department of Obstetrics
and Gynecology
University of Michigan
Ann Arbor, MI

Jonathan S. Berek, MD, MMS

Professor and Chair
Department of Obstetrics and Gynecology
Stanford University School of Medicine
Director, Stanford Women's
Cancer Center
Stanford Cancer Institute
Stanford, CA

Kerri S. Bevis, MD

Assistant Professor
Department of Obstetrics
and Gynecology
University of Alabama at Birmingham
Birmingham, AL

Jessica L. Bienstock, MD, MPH

Professor, Maternal Fetal Medicine
Residency Program Director
Department of Obstetrics
and Gynecology
Johns Hopkins University
School of Medicine
Baltimore, MD

Andrew N. Blechman, MD

Residency Program Director
and Vice Chair
Department of Obstetrics
and Gynecology
Jersey Shore University Medical Center
Neptune, NJ

Nancy A. Bowers, BSN, RN, MPH

Education Specialist
American Society for Reproductive
Medicine
Birmingham, AL

James T. Breeden, MD

President
American College of Obstetricians
and Gynecologists
American Congress of Obstetricians
and Gynecologists
Carson City, NV

Daniel M. Breitkopf, MD

Associate Professor
Department of Obstetrics
and Gynecology
Mayo Clinic College of Medicine
Rochester, MN

Haywood L. Brown, MD

Roy T. Parker Professor and Chair
Department of Obstetrics
and Gynecology
Duke University Medical Center
Durham, NC

REPRESENTERS

Samantha Buery-Joyner, MD

Assistant Professor
Department of Obstetrics
and Gynecology
Virginia Commonwealth University
INOVA Fairfax Hospital Campus
Falls Church, VA

Josaphat Byamugisha, MBChB, Cert. IP (JHPIEGO), DipObs, MMed, PhD

Professor and Chair
Department of Obstetrics
and Gynecology
Mulago Hospital/Makerere University
Kampala, Uganda

Lauren Anne Cadish, MD

Clinical Instructor
Department of Obstetrics
and Gynecology
Fellow, Division of Female Pelvic Medi-
cine and Reconstructive Surgery
University of California Irvine
Medical Center
Orange, CA

Eugene Chang, MD

Associate Professor
Medical University of South Carolina
Department of Obstetrics
and Gynecology
Charleston, SC

Alice W. Chuang, MD

Associate Professor and
Clerkship Director
Department of Obstetrics
and Gynecology
University of North Carolina, Chapel Hill
Chapel Hill, NC

Jennifer Chiarantano

Residency Program Coordinator
Medical Student Clerkship Coordinator
Department of Obstetrics
and Gynecology
Bridgeport Hospital
Bridgeport, CT

Mary C. Ciotti, MD

Chair, RRC
Professor and Vice Chair of Education
Department of Obstetrics
and Gynecology
University of Southern California
Los Angeles, CA

John R. Combes, MD

Senior Vice President
American Hospital Association
President and Chief Operating Officer
Center for Healthcare Governance
Chicago, IL

Marsha J. Congleton

Supervisor, Education Programs
Department of Obstetrics
and Gynecology
University of Texas Southwestern Medi-
cal Center
Dallas, TX

AnnaMarie Connolly, MD

Associate Professor
Department of Obstetrics
and Gynecology
University of North Carolina
Chapel Hill, NC

Susan M. Cox, MD

Regional Dean, Austin Programs
Professor, Department of Obstetrics
and Gynecology
The University of Texas
Southwestern Medical Center
UT Southwestern
Austin, TX

Douglas J. Creedon, MD, PhD

Assistant Professor
Department of Obstetrics
and Gynecology
Mayo Clinic College of Medicine
Rochester, MN

Cynthia (Cindy) Croteau

Program Manager
Department of Obstetrics
and Gynecology
Maine Medical Center
Portland, ME

Diana S. Curran, MD

Residency Program Director
Department of Obstetrics
and Gynecology
University of Michigan
Ann Arbor, MI

John L. Dalrymple, MD

Associate Professor and Division Direc-
tor, Gynecological Oncology
Vice-Chair of Education
Department of Obstetrics, Gynecology
and Reproductive Sciences
University of Texas Medical
School – Houston
Houston, TX

Kay Daniels, MD

Clinical Professor
Co-Director of OB Simulations
Department of Obstetrics
and Gynecology
Stanford University School of Medicine
Stanford, CA

Sandra D. Dayaratna, MD

Assistant Professor and
Clerkship Director
Department of Obstetrics
and Gynecology
West Virginia University
Morgantown, WV

Julie Zemaitis DeCesare, MD

Program Director and
Associate Professor
Department of Obstetrics
and Gynecology
Florida State University
College of Medicine
Pensacola, FL

Angela Dempsey, MD, MPH

Assistant Professor
Department of Obstetrics
and Gynecology
Medical University of South Carolina
Charleston, SC

Mark J. Di Corcia, PhD, OTR

Vice Chair for Education
Department of Obstetrics
and Gynecology
Indiana University School of Medicine
Indianapolis, IN

GENERAL & BREAKOUT

Martina N. DiNapoli

Residency Coordinator
Department of Obstetrics
and Gynecology
Beth Israel Deaconess Medical Center
Harvard Medical School
Boston, MA

Erin D. Doelling

eLearning Program Coordinator
University of Michigan
Department of Obstetrics
and Gynecology
Ann Arbor, MI

Gerald Dubowitz, MD

Assistant Professor
Department of Obstetrics
and Gynecology
University of California – San Francisco
San Francisco, CA

Lorraine Dugoff, MD

Associate Professor
Department of Obstetrics
and Gynecology
University of Pennsylvania
School of Medicine
Villa Nova, PA

Robert Englander, MD, MPH

Senior Director, Competency-Based
Learning and Assessment
Association of American Medical Col-
leges (AAMC)
Washington, DC

Eve L. Espey, MD, MPH

Professor and Associate Deane
of Students
Department of Obstetrics
and Gynecology
University of New Mexico
Albuquerque, NM

Jacob M. Estes, MD

Assistant Professor
Associate Residency Program Director
Department of Obstetrics
and Gynecology
University of Alabama at Birmingham
Birmingham, AL

Robert F. Flora, MD, MBA, MPH

Professor
Department of Obstetrics
and Gynecology
Northeastern Ohio University
College of Medicine
Akron, OH

Michael L. Galloway, DO

Associate Professor
Residency Program Director
Department of Obstetrics
and Gynecology
Wright State University
Miami Valley Hospital
Dayton, OH

Karen E. George, MD

Program Director
Department of Obstetrics
and Gynecology
Dartmouth-Hitchcock Medical Center
Lebanon, NH

Toni H. Golen, MD

Assistant Professor
Department of Obstetrics
and Gynecology
Medical Director of Labor
and Delivery
Director of Quality Improvement
Beth Israel Deaconess Medical Center
Boston, MA

Meadow M. Good, DO

Assistant Instructor
Department of Obstetrics
and Gynecology
Fellow in Female Pelvic Medicine
and Reconstructive Surgery
University of Texas Southwestern
Dallas, TX

Debra Gussman, MD, MBA

Clerkship Site Director
Department of Obstetrics
and Gynecology
Jersey Shore University Medical Center
Neptune, NJ

Deitra Hall

Residency Program Coordinator
Department of Obstetrics
and Gynecology
Howard University Hospital
Washington, DC

Maya M. Hammoud, MD

Associate Professor, Obstetrics/Gynecol-
ogy and Medical Education
Department of Obstetrics
and Gynecology
University of Michigan Medical School
Ann Arbor, MI

B. Star Hampton, MD

Associate Professor
Department of Obstetrics
and Gynecology
Women and Infants Hospital
Alpert Medical School of
Brown University
Providence, RI

Matthew R. Hopkins, MD

Assistant Professor
Department of Obstetrics
and Gynecology
Mayo Clinic College of Medicine
Rochester, MN

Rebecca L. Hovatter

Clerkship Coordinator
Department of Obstetrics
and Gynecology
University of Michigan
Ann Arbor, MI

Nancy A. Hueppchen, MD, MSc

Associate Professor
Department of Obstetrics
and Gynecology
Johns Hopkins University
Baltimore, MD

Gavin F. Jacobson, MD

Program Director
Department of Obstetrics
and Gynecology
Kaiser Permanente, San Francisco
San Francisco, CA

REPRESENTERS

Natasha R. Johnson, MD

Clerkship Director
Department of Obstetrics
and Gynecology
Harvard Medical School
Brigham and Women's Hospital
Boston, MA

Timothy R.B. Johnson, MD

Chair
Department of Obstetrics
and Gynecology
University of Michigan
School of Medicine
Ann Arbor, MI

Nicki Johnson, MD

Clerkship Director
Department of Obstetrics
and Gynecology
Brigham and Women's Hospital
Harvard Medical School
Boston, MA

Mary Joyce Johnston-Turner, RHIA, MJ

Executive Director
Department of Accreditation
Committees (DAC)
Accreditation Council for Graduate
Medical Education (ACGME)
Chicago, IL

Nadine T. Katz, MD

Professor, Clinical Obstetrics-Gynecology
and Women's Health
Department of Obstetrics
and Gynecology
Montefiore Medical Center
Albert Einstein College of Medicine
Bronx, NY

Lisa M. Kellett

Medical Student Administrator
University of Hawaii
John A. Burns School of Medicine
Honolulu, HI

Holly R. Khachadorian-Elia, MD

Associate Clerkship Director
Department of Obstetrics
and Gynecology
Harvard Medical School
Massachusetts General Hospital
Boston, MA

Sharon K. Knight, MD

Associate Professor
Department of Obstetrics
and Gynecology
University of California – San Francisco
San Francisco, CA

Abner Korn, MD

Professor
Department of Obstetrics
and Gynecology
University of California – San Francisco
San Francisco, CA

Jill M. Krapf, MD

Assistant Professor
Assistant Clerkship Director
Department of Obstetrics
and Gynecology
The George Washington University
Washington, DC

Amanika Kumar, MD

Chief Resident
Department of Obstetrics
and Gynecology
Stony Brook University Hospital
Stony Brook, NY

Andrew R. LaBarbera, PhD

Scientific Director
American Society for Reproductive
Medicine (ASRM)
Birmingham, AL

Lee A. Learman, MD, PhD

The Clarence E. Ehrlich
Professor and Chair
Director, National Center of Excellence
in Women's Health
Department of Obstetrics
and Gynecology
Indiana University School of Medicine
Indianapolis, IN

Susan M. Leong-Kee, MD

Assistant Professor and
Clerkship Director
Department of Obstetrics
and Gynecology
Baylor College of Medicine
Associate Medical Director
Texas Children's Hospital
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Minimally Invasive Surgery and
Chronic Pelvic Pain
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Ann Arbor, MI

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San Francisco, CA

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Indiana University School of Medicine
Indianapolis, IN

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University of California, San Francisco
San Francisco, CA

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Chapel Hill, NC

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Medical Education
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Department of Obstetrics
and Gynecology
Albert Einstein Medical Center
Philadelphia, PA

Erica O'Neill, MD

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and Gynecology
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Chapel Hill, NC

Christina Pardo Maxis, MD

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and Gynecology
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San Antonio, TX

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Mark S. Roberts

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and Gynecology
Hospital of the University
of Pennsylvania
Philadelphia, PA

Lauren D. Schiff, MD

Fellow, Minimally Invasive
Gynecologic Surgery
Department of Obstetrics and Gynecol-
ogy and Minimally
Invasive Gynecology
Henry Ford Hospital
Detroit, MI

Peter F. Schnatz, DO

Program Director
The Reading Hospital and
Medical Center (TRHMC)
West Reading, PA

Debby Scraggins

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and Gynecology
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structive Pelvic Surgery
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University of California – San Francisco
San Francisco General Hospital
San Francisco, CA

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Erin E. Stevens, MD

Gynecologic Oncology Fellow
Department of Obstetrics and Gynecology
SUNY Downstate Medical Center
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Carolyn Sufrin, MD, MA

Assistant Professor
Department of Obstetrics, Gynecology and Reproductive Sciences
University of California, San Francisco
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Department of Obstetrics and Gynecology
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Department of Obstetrics and Gynecology
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San Francisco, CA

Abigail Ford Winkel, MD

Associate Residency Program Director
Department of Obstetrics and Gynecology
New York University School of Medicine
New York, NY

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Assistant Professor
Department of Obstetrics and Gynecology
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EXHIBIT HALL HOURS

Wednesday, February 27

6:00 pm - 7:00 pm

Thursday, February 28

9:15 am - 3:00 pm

(closed 11:45 am - 12:15 pm)

Friday, March 1

9:10 am - 3:00 pm

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- Using this map to locate vendors you'd like to see.
- Reading through the exhibitor descriptions to help you find those that are of particular interest to you.
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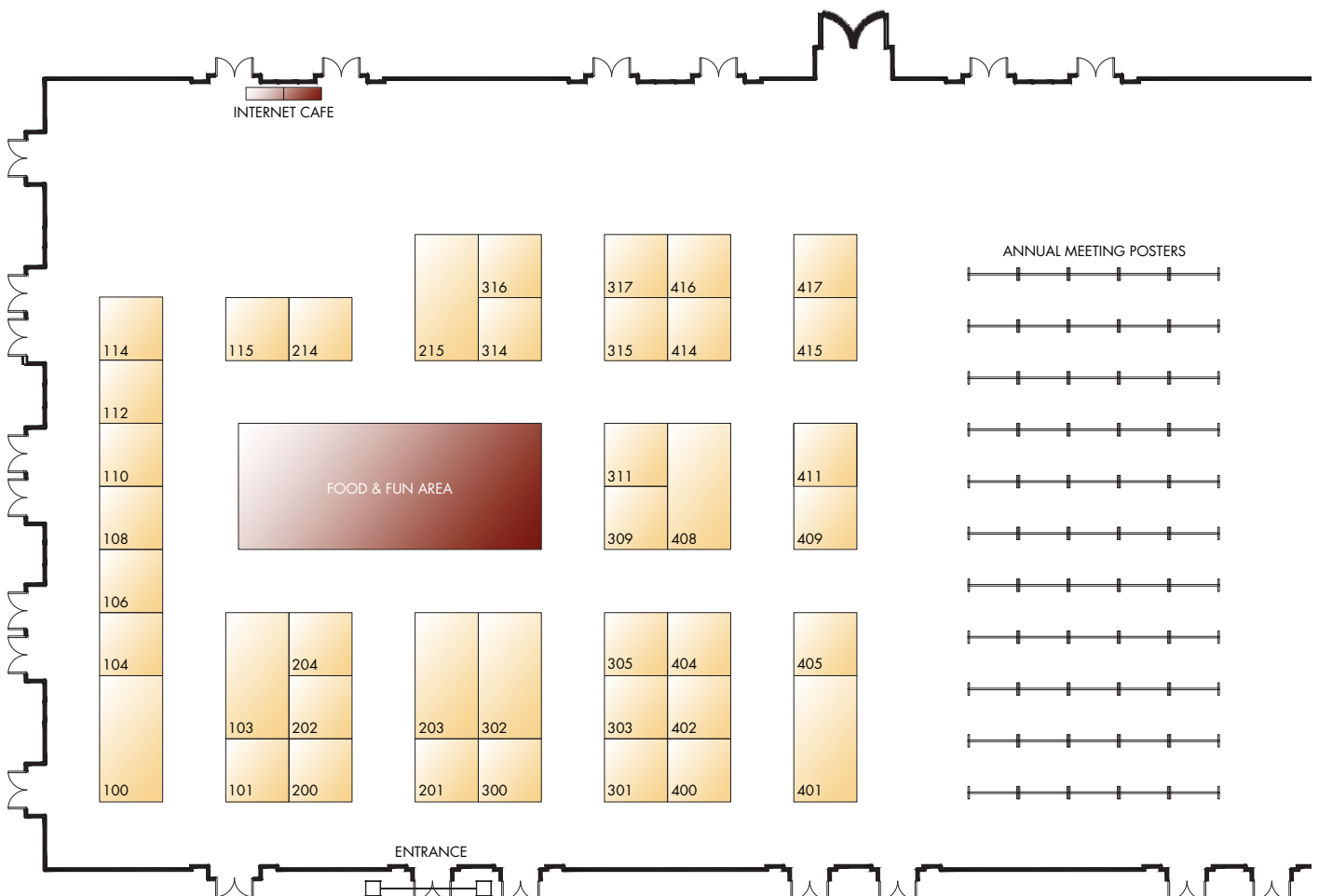
Welcome Reception and Refreshment Breaks

The Welcome Reception and refreshment and afternoon dessert breaks will be available in the exhibit hall.

Wednesday 6:00 pm - 7:00 pm

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dnehra@acog.org
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RoSS™ is a portable, stand-alone Robotic Surgery Simulator that teaches novice surgeons the skills required for operating the da Vinci® surgical robot. RoSS™ uses virtual reality to teach the fundamentals of robot-assisted surgery. RoSS™ is the only simulator featuring full-length surgical procedures in 3D, a.k.a. HoST.

SOUTHWEST MEDICAL BOOKS/ELSEVIER

Booth #112

1674 Sagenood Way
San Marcus, CA 92078
Jerry Bolin, Sales Rep
(949) 836-2717
Jerry.bolin12@gmail.com

SURGICAL SCIENCE, INC.

Booth #103

7760 France Avenue South, Suite 1100
Minneapolis, MN 55435
Jennifer Rowell, Portfolio Marketing Specialist
(612) 568-6541
jennifer.rowell@surgical-science.com
www.surgical-science.com

Surgical Science is the global leader in medical simulation training and offers the only laparoscopic virtual reality system proven to improve performance in the operating room. Learning and leading, Surgical Science is enhancing performance through practice.

THE FOUNDATION FOR EXCELLENCE IN WOMEN'S HEALTH CARE, INC.

Booth #214

2915 Vine Street
Dallas, TX 75204
(214) 721-7501
Nancy B. Dent, PhD, Executive Director
ndent@excellence.org
www.excellence.org

As the non-profit foundation of the American Board of Obstetrics and Gynecology, the Excellence Foundation provides relevant information and critical resources that ob-gyn professionals can use to improve health care for women.

UTAH MEDICAL PRODUCTS, INC.

Booth #202

7043 South 300 West
Midvale, UT 84047
David Haslam, L&D Products Manager
(800) 533-4984
dhaslam@utahmed.com
www.utahmed.com

Utah Medical Products, Inc.® with particular interest in healthcare for women and their babies, develops, manufactures, assembles and markets a broad range of well-established disposable and reusable specialty medical devices designed for better health outcomes.

WARNER CHILCOTT

Booth #200

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Rockaway, NJ 07866
Kathy Sturgill
(973) 442-3200
kathy.sturgill@wcrx.com
www.wcrx.com

Warner Chilcott is a leading specialty pharmaceutical company currently focused on the gastroenterology, women's healthcare, dermatology and urology segments of the North American and Western European pharmaceuticals markets. The Company is a fully integrated company with internal resources dedicated to the development, manufacturing and promotion of its products.

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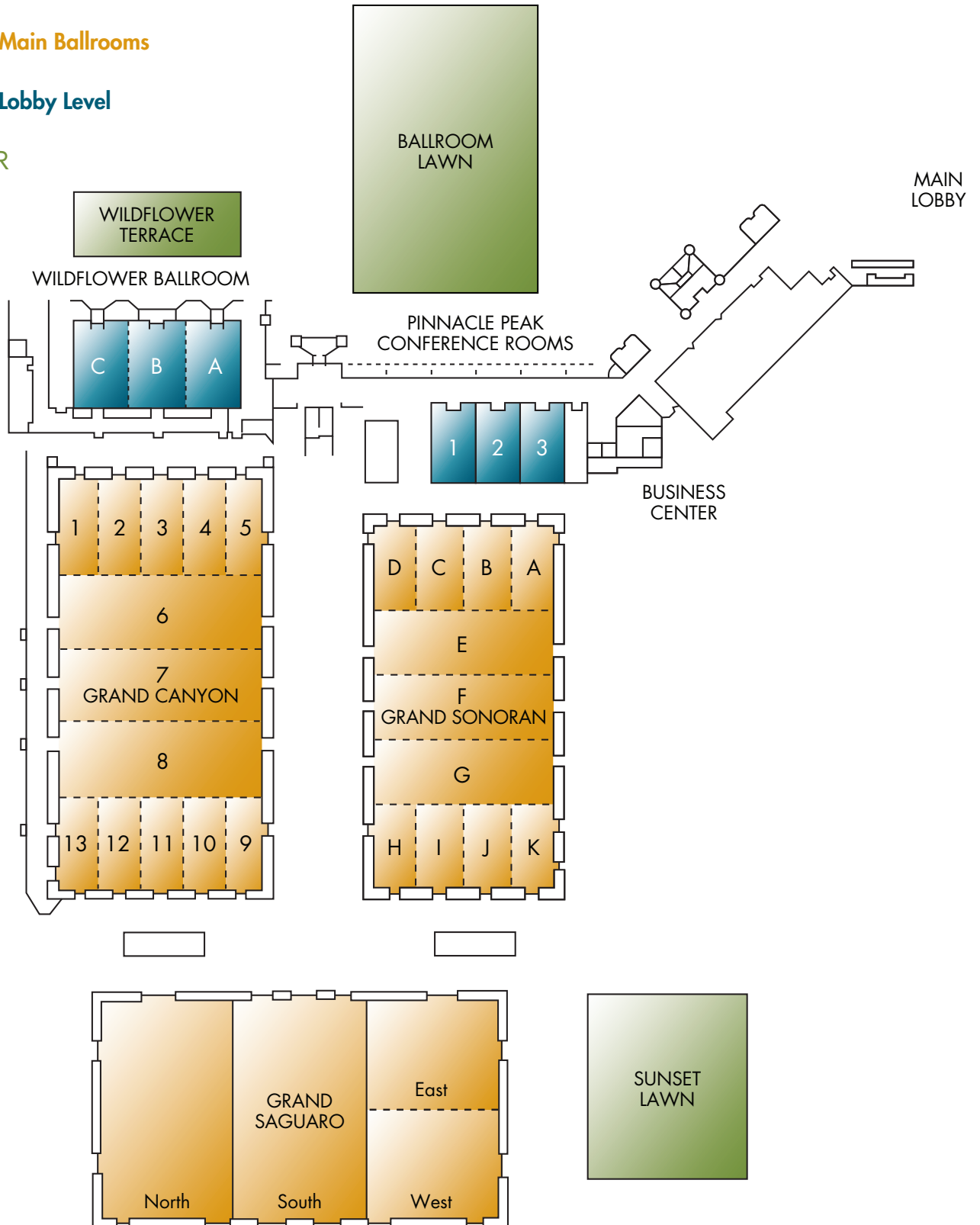
1326 South Wolf Road
Wheeling, IL 60090
Jennifer Kish, Marketing Manager
(847) 465-3234
jkish@eworldpoint.com
www.eworldpoint.com

WorldPoint, a worldwide distributor dedicated to advancing health-care training by providing innovative products, is the exclusive US supplier of Koken women's health simulation models. Our consultative approach is focused on providing a comprehensive package to suit your training needs.

JW MARRIOTT DESERT RIDGE

JW MARRIOTT DESERT RIDGE RESORT

- LEVEL 1 – Main Ballrooms
- LEVEL 2 – Lobby Level
- OUTDOOR



NOTES

2014 CREOG & APGO Annual Meeting

FEBRUARY 26 - MARCH 1, 2014
Hyatt Regency Atlanta
Atlanta, GA

pjohnson

CREOG “hands” it to APGO

In celebration of APGO’s 50th Anniversary and the theme of the Annual Meeting - **Extending Your Reach in Women’s Health: Up, Out, Across and Around** - join us in giving APGO a hand.

- *Trace your hand on a piece of construction paper*
 - *On the front: write your name*
 - *On the back: write something you’d like to share with your colleagues*
-

Share how APGO has ‘reached’ you and affected your career, personal life, or share a moment related to an APGO event.

Examples:

At my first CREOG & APGO Annual Meeting...

I remember the first time I met...

Winning an APGO award meant...

APGO taught me...

The words I would use to describe APGO are...





**Association of Professors of
Gynecology and Obstetrics**
2130 Priest Bridge Drive, Suite #7
Crofton, MD 21114

2013 CREOG & APGO Annual Meeting

JW Marriott Desert Ridge Resort and Spa | Phoenix, Arizona

FEBRUARY 27 – MARCH 2, 2013



CREOG | 409 12th Street, SW | Washington, DC 20024

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