World Federation of Associations for Teacher Education (WFATE) Fifth Biennial Conference

9th – 11th July 2018 in Melbourne Australia

Hosted by Federation UNIVERSITY·AUSTRALIA

At ACU Melbourne Campus, Victoria, Australia

Call for proposals for WFATE 2018

We extend a final call for abstracts for submissions to the Fifth Biennial Conference of the World Federation of Associations for Teacher Education (WFATE) in response to the general conference theme **Transformative Teacher Education in Local and Global Contexts.**

Presenters should indicate which of the four sub-themes their presentation best fits within:
1) Social Justice, Inclusion and Diversity in Education
2) Transformative Teacher Education
3) Pedagogy and Curriculum
4) Policy and Partnerships in Teacher Education

Language: English

Each submission must be in word format and include: name(s) of author(s); author affiliation(s); title of submission; presentation format; an abstract of up to 500-words; conference sub-theme; and a brief-100 word biography for each author.

Presentation Formats

There are four types of formats that presenters can select from: an oral presentation, a poster presentation, a symposium and a workshop.

Poster

A poster submission allows presentation of original research in a visual form that delegates can interact with. During the conference, posters will be displayed in the trade exhibition/catering area and there will be a block of time allocated when presenters will be available to discuss their posters. Posters are to be portrait and A0 in size (maximum). A0 paper size is 841 x 1189 mm or 33.1 x 46.8 in. Panels and adhesives will be provided. Doctoral students are particularly encouraged to present a poster. Follow this link for details of the WFATE Doctoral Poster Award.

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Symposium (includes optional paper submission)

A symposium provides an opportunity for a scholarly session focussed on a particular theme or topic. Each symposium will be 90 minutes long and can have between two and five contributors. One contributor should be the discussant who provides a plenary discussion of the ideas presented. Abstract submissions for symposia or workshops must be made by the symposium or workshop Chair on behalf of all presenters. The Chair will need to include the details of the session (title and 500-word summary) as well as the abstract of each paper which will form part of the session. Each presenter in a workshop or symposium will need paid registration to ensure inclusion in the programme. The Chair may divide the 90 minutes as they choose, but time should be allocated for opening and closing remarks, presentations, and audience interaction.

Workshop

A workshop provides an opportunity for individuals or teams to offer a session that is practical and contributes to the learning of conference participants by advancing a deeper understanding of a conference theme or topic. Examples of formats of workshops include: a round table discussion on a particular topic or issue; a workshop where participants explore a specific methodology; or a hands-on practical session. Workshops will be 90 minutes long. Workshop organisers may divide the time slot they are allotted as they choose but they should ensure high levels of audience interaction. It is the responsibility of the workshop Chair to organise any presenters and/or resources required for the workshop.

Oral Presentation (includes optional paper submission)

An oral presentation allows presenters to present and discuss original research in relation to the conference theme. Each presenter will be provided with a 25 minute presentation time slot. We suggest planning to use this time in such a way that the audience can actively participate in, and engage with, the presentation. Allocated discussion time should be included in the 25 minute presentation time slot.

All submissions, posters and conference presentations must be in ENGLISH.

Click here to view and download an abstract proposal form.
Send an email to execsecretary@worldfate.org attaching the form.

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Papers from abstracts of oral presentations or symposia

Any delegate wishing to present a paper from an accepted abstract of an oral presentation or symposium is invited to submit the paper to the *Journal of the World Federation of Associations of Teacher Education* by the specified date. If it is accepted prior to the conference, the paper can be presented at the conference.

Submission guidelines for papers

Submission Policy

Proposals can be submitted by one or several presenters, but one member must attend the conference to present on behalf of the team. In order to provide opportunities for as many people as possible to present their work at WFATE 2018 authors may submit only one abstract for each presentation type (i.e. a total of four abstracts, for an oral presentation, a poster, a symposium, and a workshop) where they are the first-named author. Individuals may undertake other roles at the conference, e.g. symposium Chair, symposium discussant and may be a subsequent author on a submission that is to be presented by another registered participant as first-named author.

Accepted presenters must register for the conference in order to be included in the conference program.

Abstract submissions for all presentations must be no longer than 500 words.

Abstracts submissions for all presentations will be de-identified and reviewed in a 'blind' process by at least two reviewers from the conference committee.

All abstracts will be provided in the conference programme.

All submissions, posters and conference presentations must be in ENGLISH.

Submission dates

- **Final call for proposals is now open and will close on 23 April 2018.**
- Acceptance to authors will be within two weeks of abstract submission. (Please indicate on the abstract proposal form or email if you require earlier confirmation.)

- Full Papers (after notification of acceptance of abstract proposal): submission until 4th June 2018. Papers can be 5,000 to 8,000 words, but each paper is reviewed and some exceptions to paper length are made. See submission guidelines for papers

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The WFATE Doctoral Poster Award

The WFATE Doctoral Poster Awards will be granted to one local doctoral student and one international student. These awards are judged by the conference executive committee based on the following merit criteria:

- Poster Layout and Format;
- Relevance to Teacher Education;
- Clearly articulated methodology;
- Presentation of research findings that demonstrate transformation and change in education.

Eligibility Requirements

Postgraduate students who wish to be considered for the award should indicate their eligibility after submitting their proposal for the conference. To be eligible for the WFATE poster award applicants must be;

- enrolled in either a doctoral program at either an Australian University or a doctoral program at an international program;
- the first author of the conference poster proposal;
- be able to attend a minimum of a full day registration;
- present the poster at the scheduled time on Wednesday 11th July 2018.

The selection panel reserves the right to not make an award.

Winners of the Poster WFATE Award

The winners of the Poster WFATE award will be announced by the Chair of the WFATE conference executive committee. A prize of AUD$250 for a domestic doctoral student and AUD$250 for an international doctoral student will be awarded.

The World Federation of Associations for Teacher Education Journal

Submission Guidelines for Papers

The WFATE Journal is an electronic educational research and development journal. All articles are peer-reviewed. We publish articles focusing on empirically driven research in major areas of education, carefully developed issue analyses, and clearly focused development articles.

To be reviewed, manuscripts must conform to the following guidelines. The WFATE Journal does not have a copy editor. Thus, authors are responsible for ensuring that their submissions meet the following criteria. Since the journal is an electronic journal, special formatting guidelines must be followed in order to ensure the readability of the paper by reviewers using a wide range of word-processing software. Also, the guidelines below and in the template ensure the accurate rendering of the article on our Web site, irrespective of readers' platforms and systems, should it be accepted for publication.

Template Information

You may choose to use the template information below. Turn off ALL auto-formatting before you begin preparing your manuscript. If you are planning to send us a manuscript prepared outside of the template (e.g., one that had been sent to another publication outlet first), then you may have to "correct" your manuscript for several auto-formats that we will not accept (these are detailed below). To find some of them, use the "View Hidden Characters" command in MS-Word. This will reveal many tabs, extra spaces, and other formats. You will still have to scan your paper for other formats that are not in keeping with submission guidelines.

1. Please give the document file a short name. We prefer "lastnameWFATE.doc" (e.g., "troyerWFATE.doc").
2. Set up the page size for 8-1/2 x 11 inch paper size (US Letter) with one-inch margins on all sides. All pages must be in portrait layout. Do not use a landscape layout for any pages.
3. TITLE (14-PT TIMES OR TIMES NEW ROMAN FONT, ALL BOLD, JUSTIFY LEFT) and include: AuthorFirst AuthorLast, Affiliation
4. ABSTRACT (Title in 12-POINT, ALL CAPS, ALL BOLD)
   - Abstract body in Italic 12-point Times New Roman or Times Font.
   - Use a new page and repeat title.

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5. BODY OF THE PAPER:
   - All paragraphs are single-spaced, justified-left only, with a single blank line between paragraphs and between headers and paragraphs.
   - Use only 12-point Times or Times New Roman font.
   - Do not use any symbols (spell out symbols such as "Chi-square").
   - Do not use super- or sub-scripts.
   - Do not insert page-breaks or section-breaks. Let the text flow naturally.
   - Do not insert headers or footers (this includes page numbers).
   - Do not use auto-numbering or auto-bulleting.
   - Do not use tabs or multiple spaces to place text in a particular position on a page.
   - Do not indent any text (see above, all text is justified left only).
   - All non-proprietary stimulus materials, instruments, and questionnaires must be included (usually in an appendix, following the REFERENCES section).
   - Use American Psychological Association format for in-text citation styles (author last name and year of publication in text, with a "REFERENCES" section at the end of the paper).

REFERENCES (FIRST-LEVEL HEADING)

ENDNOTES (FIRST-LEVEL HEADING)

[1] Use these only if they are truly necessary!

APPENDIX A (FIRST-LEVEL HEADING)

This is where you might place a questionnaire.

APPENDIX B (FIRST-LEVEL HEADING)

This is where you might place a correlation matrix.

AUTHOR NOTE

This is the place to acknowledge entities who helped you with your work: Individuals, institutions, or funding agencies

AUTHOR BIOGRAPHY

This is where you can put a few lines of information about yourself. Include your e-mail address. Do not include a postal mail address. For example:

Kelly Jones is an Assistant Professor of Education at Ashland University. Professor Jones conducts research on the curriculum. E-mail is: kelly-jones@someplace.edu.