2024 Wabash County 4-H Handbook

4-H Grows in Wabash County

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<u>MANCHESTER</u>
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Laketon Cloverleaves
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Squirettes & Squires
Charlotte Michel

<u>WABASH</u>
Chippewa Challengers
Natalie Dawes

Richvalley Pioneers
Valerie Trail

Tip Top
Barb Biehl
Linda Johnson

Speedy Clovers
Amanda Lyons

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Debby Shepherd

Goat Club
Brad Moody

Horse & Pony
Walter Woods

Poultry Club/Rabbit Club
Teresa Rody

Robotics Club
William Shoue

Shooting Sports
Teresa Rody
Sherman Gray

Tractor Maintenance
Troy Guyer
Deanna Schuler

Vet Science
Marissa Huston

Junior Leaders
Blake Huston

TABLE of CONTENTS

Wabash County Fairgrounds Severe Weather Information

In the event of severe weather during 4-H events on the Wabash County Fairgrounds Property, Wabash County Fair Association in cooperation with Wabash County 4-H Council, Purdue Extension Wabash County, and Wabash County Emergency Personnel may opt to evacuate the fairgrounds. Fair attendees will be advised to seek shelter at a safe location off of the Wabash County Fairgrounds property.

In order to keep 4-H families and fair attendees as safe as possible, please do not leave children/4-H members unattended at the fairgrounds. If you must leave children/4-H members on the fairground's property, please identify a responsible adult to care for them in your absence.

The Wabash County Fair Association, 4-H Council, and Purdue Extension are not responsible for persons or property on the Wabash County Fairgrounds.

4-H Clubs/Meetings Weather Cancellation Policy

IT IS THE POLICY OF THE PURDUE EXTENSION WABASH COUNTY OFFICE THAT IF ANY SCHOOLS IN THE COUNTY ARE CLOSED AND/OR EVENING EVENTS ARE CANCELED DUE TO WEATHER, EXTENSION AND 4-H MEETINGS SCHEDULED FOR THAT DAY/EVENING ARE CANCELED AS WELL.

Indiana 4-H Program: Statement of Policy: The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations. County 4-H policy is guided by the county 4-H policy-making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Symbols:
4-H Emblem: A green four-leaf clover with a white "H" on each clover leaf. The four H's stand for Head, Heart, Hands, and Health.
4-H Colors: Green and white are the 4-H colors. Green in the 4-H clover represents life, springtime, and youth. White represents purity.
4-H Slogan: The slogan "Learn by Doing" is a constant incentive to motivate 4-H'ers to strive toward acquiring new skills and knowledge. The results can mean a very productive and interesting life.
4-H Motto: "To Make the Best Better" The motto gives motivation not to be content with the present but to always strive to make things better.

4-H Program Year: The Indiana 4-H Youth Development program year is October 1 to September 30 annually attained by completing individual 4-H enrollment at v2.4Honline.com between October 1 and January 15.

2024 WABASH COUNTY 4-H FAIR CALENDAR OF EVENTS
6 Grover Street, Wabash, IN 46992
The following dates and times are subject to change

MONDAY, JANUARY 15
4-H Online Target Enrollment
4-H Scholarship Submission Deadline

SUNDAY, APRIL 14
Complete 10-Year Member Bio

WEDNESDAY, MAY 1
Deadline for 4-H Camp/Academy/Round-up and more.

SATURDAY, MAY 4
Beef ID Day – ALL Beef Feeders, Dairy Feeder Steers, & Reg. Heifers
* See NOTE #1 at the bottom of the page.

WEDNESDAY, MAY 15
4HOnline Livestock Identification Deadline for Beef Reg. Heifers &
　　　Feeders/Dairy/Goats/Horse & Pony/Rabbits/Sheep/Swine
DNA Envelopes due to Extension Office
Animal Location & Lease Forms Due to Extension Office

TUESDAY, JUNE 18
ALL fair projects/exhibits must be entered in Fair Entry
ALL exhibitors in Beef, Dairy, Goats (Dairy & Meat), Poultry, Rabbit, Sheep, &
　　　Swine MUST complete YQCA/IQCL Certification
Creative Writing projects due to Extension Office

SATURDAY, JULY 6
Workday/Set-up including Rabbit/Poultry barn 8:00 a.m.   Fairgrounds
　　　All 4-H'ers help with Fair Set-up
Purchase extra swine pens   8:00 a.m.   Swine Barn Office
Sign up for Tent Spaces   8:00 a.m.   Swine Barn Office
** See NOTE #2 at the bottom of the page.

TUESDAY, JULY 9
See ALL Non-Livestock Pre-Fair Judging for specific details!
Mini 4-H projects   Enter 9:00 a.m.–2:00 p.m.   Bob Elrod Building

WEDNESDAY, JULY 10
4-H Queen Closed Judging   12:00 noon   Honeywell Center
4-H Queen Coronation   7:00 p.m.   Honeywell Center
10-Year Member Recognition   7:00 p.m.   Honeywell Center

THURSDAY, JULY 11
Adult Open Show Exhibits   Enter 9:00 a.m.–12:00 noon   Bob Elrod Building
Consumer Clothing and Fashion Revue Judging   5:00 p.m.   Honeywell Center
Public Fashion Revue   7:30 p.m.   Honeywell Center

SATURDAY, JULY 13
Fairgrounds Open   **5:30 a.m.–11:00 p.m.**
Bob Elrod Building Open   **10:00 a.m.–8:00 p.m.**

4-H Obedience & Agility Dog Show   Entry 8:30 a.m.   Show Arena
　　　　　　　　　　　　　　　　　Judging 9:00 a.m.
Floriculture, Garden, &   Enter 8:00 a.m.–9:00 a.m.   Bob Elrod Building
Aquatic Science   Judging 8:00 a.m.

Crops   Enter 8:00 a.m.–9:00 a.m.   Crops Area
　　　　Judging 8:00 a.m.

UNLOAD LIVESTOCK EQUIPMENT & TENTS   **5:00 p.m.**
** See NOTE #2at the bottom of the page *for this process!!* No tack allowed
before this time/date.

SUNDAY, JULY 14
Fairgrounds Open   **5:30 a.m.–11:00 p.m.**
Bob Elrod Building Open   **10:00 a.m.–8:00 p.m.**

Horse & Pony   Enter 8:00 a.m.–8:00 p.m.   4-H Fairgrounds
Sheep   Enter 8:00 a.m.–9:00 a.m.   4-H Fairgrounds
Goats   Enter 9:00 a.m.–12:00 noon   4-H Fairgrounds
Beef, Dairy Beef, Feeder Calves   Enter 12:00 noon–3:00 p.m.   4-H Fairgrounds
　　Dairy Calves & Yearlings
　　(Dairy Cows may enter day of show.)

Swine   Enter 5:00 p.m.–8:30 p.m.   4-H Fairgrounds
Rabbit & Poultry   Enter 7:00 p.m.–9:00 p.m.   Rabbit/Poultry Barn

(All livestock trucks & trailers must be removed from fairgrounds at 11:00 p.m.)

Calf Tie Outs   9:00 p.m.–7:30 a.m.   Horse & Pony Makeup Arena
Animals may be exercised   9:00 p.m.–10:30 p.m.   Horse & Pony Arena

MONDAY, JULY 15
Fairgrounds Open   **5:30 a.m.–11:00 p.m.**
Bob Elrod Building Open   **8:00 a.m.–8:00 p.m.**

Livestock Clinic   9:00 a.m.   Show Arena
Poultry Egg Entry   7:30 a.m.–8:30 a.m.   Poultry Barn
Poultry Show   9:00 a.m.   Poultry Barn
Kiddie Tractor Pull   11:30 a.m.   Show Arena
Dairy Show   3:00 p.m.   Show Arena
Horse & Pony Show Day 1   5:00 p.m.   Horse & Pony Arena
Mini 4-H Prince and Princess   6:30 p.m.   Show Arena

No lamb/cattle chutes erected in Barn Aisles   6:00 p.m.–10:00 p.m.

Self-supporting tents put up during shows must be taken down
1 hour after the completion of each show.

Calf Tie Outs   9:00 p.m.–7:30 a.m.   Horse & Pony Makeup Arena
Animals may be exercised   9:00 p.m.–10:30 p.m.   Horse & Pony Arena

TUESDAY, JULY 16
Fairgrounds Open   **5:30 a.m.–11:00 p.m.**
Bob Elrod Building Open   **8:00 a.m.–8:00 p.m.**

Beef Mini Showmanship   8:00 a.m.   Show Arena
Beef Show   Immediately Following Beef Mini Showmanship
Sheep Mini Showmanship   3:00 p.m.   Show Arena
Sheep Show   Immediately Following Sheep Mini Showmanship
Meat Goat Mini Showmanship   Immediately Following Sheep Show
　　　　　　　　　　　　　　　　　 Show Arena
Meat Goat Show   Immediately following Meat Goat Mini Showmanship
　　　　　　　　　　　　　　　　　 Show Arena
No lamb/cattle chutes erected in Barn Aisles   6:00 p.m.–10:00 p.m.
　　　　　　　　　　　　　　　　　 Show Arena

Self-supporting tents put up during shows must be taken down
1 hour after the completion of each show.

Calf Tie Outs   9:00 p.m.–7:30 a.m.   Horse & Pony Makeup Arena
Animals may be exercised   9:00 p.m.–10:30 p.m.   Horse & Pony Arena

* **NOTE #1** – See BEEF DEPARTMENT / 4-H BEEF CATTLE DEADLINES

** **NOTE #2** – See: WABASH COUNTY GENERAL LIVESTOCK REQUIREMENTS / FAIR SET-UP/CHECK-IN – Tent Spaces

WEDNESDAY, JULY 17
Fairgrounds Open 5:30 a.m.–11:00 p.m.
Bob Elrod Building Open 8:00 a.m.–8:00 p.m.

Mini Swine Showmanship 8:00 a.m. Show Arena
Swine Show Following Mini Swine Showmanship
Horse & Pony Show Day 2 5:00 p.m. Horse & Pony Arena

No lamb/cattle chutes erected in Barn Aisles 6:00 p.m.–10:00 p.m.

Self-supporting tents put up during the swine show must be taken down
1 hour after the completion of the show.

Calf Tie Outs 9:00 p.m.–7:30 a.m. Horse & Pony Makeup Arena

Animals may be exercised 9:00 p.m.–10:30 p.m. Horse & Pony Arena

STATE FAIR ENTERED LIVESTOCK RELEASE 9:00 p.m.–11:00 p.m.

All livestock/equipment load out will occur at the west end of the Show Arena.
(Time is pending completion of horse show — only swine, beef, & sheep
may release.)

Note: 4-H Members must provide proof of State Fair livestock entry at the time of
release in order to take home animals Wednesday night. Only the specie you show
at state fair will be released.

THURSDAY, JULY 18
Fairgrounds Open 5:30 a.m.–11:00 p.m.
Bob Elrod Building Open 8:00 a.m.–8:00 p.m.
Dairy Goat Show 8:00 a.m. Show Arena
Pygmy Goat Show Immediately following Dairy Show Arena
Rabbit Ambassador 12:00 noon Rabbit/Poultry Arena
Rabbit Show 1:00 p.m. Rabbit/Poultry Arena
Horse & Pony Show Day 3 12:00 noon Horse & Pony Arena
Round Robin Showmanship 6:00 p.m. Horse/Show Arena

No lamb/cattle chutes erected in Barn Aisles 6:00 p.m.–10:00 p.m.

Calf Tie Outs 9:00 p.m.–7:30 a.m. Horse & Pony Makeup Arena

Animals may be exercised 9:00 p.m.–10:30 p.m. Horse & Pony Arena

Livestock Release 8:00 p.m.–11:00 p.m.

All livestock/equipment load-out will occur at the west end of the Show Arena.

FRIDAY, JULY 19
Fairgrounds Open 5:30 a.m.–11:00 p.m.
Bob Elrod Building Open 8:00 a.m.–2:00 p.m.

Non-Livestock Champion Pictures 9:00 a.m. Show Arena
2023 Achievement Awards Following Champion Pictures
2025 Senior Recognition Following Achievement Awards
Parade of Champions Following Senior Recognition

4-H Auction 1:00 p.m. Online & In person
Non-Livestock Project Release 5:00 p.m.–7:00 p.m. *Only time*

SATURDAY, JULY 20
Fair Clean up 9:00 a.m.
All 4-H members & Volunteers
Pizza party after clean up

Parade of Champions

Friday, July 19
(Immediately following Senior Recognition, Achievement, and Champion Pictures)

All <u>Livestock</u> Breed, Rate of Gain, County Born & Bred Champions & Grand Champions,
& Showmanship Winners
All <u>Non-livestock</u> State Fair Winners and County Champions
Be recognized and receive a FREE T-shirt!

4-H Pledge

"I pledge my head to clearer thinking,
my heart to greater loyalty,
my hands to larger service,
and my health to better living,
for my Club, my Community,
my Country,
and my World."

Scholarships

Activity	Description	Eligibility	Due Date
4-H Club Scholarship	Must submit Record of Achievement, be in 4-H for four years, and enroll in Purdue College of Ag or Health & Human Services at Lafayette Campus.	12th grade	January 15
4-H Foundation	Based on 4-H experiences and what has been learned in 4-H. Four-page form required.	12th grade	January 25
Indiana 4-H Accomplishment	Based on what 4-H member has learned in specific projects. Cover letter and Résumé required.	10th-12th grade	January 15
Indiana Horse Council Scholarship	Indiana Horse Council offers four scholarships annually to Indiana residents (4-H membership not required) interested in the horse industry. Applications available at https://www.indianahorsecouncilfoundation.org	Divisions: H.S. Seniors, Undergrad Students, Technical Students, & Graduate Students	January 15
Wabash Co. Farm Bureau, Inc. Scholarship	The Wabash County Farm Bureau, Inc. Scholarship form can be found at www.infarmbureau.org. Up to ten (10) $600 scholarships available. Parent, guardian, or applicant must hold a valid Wabash, Co. Farm Bureau, Inc. primary or select membership.	Wabash Co. H.S. Graduate or currently in 12th grade	March 1
Daniel J. Cecil Memorial Scholarship	Anyone going into the Agriculture field.	12th grade	June 1
Community Foundation Scholarships	Various scholarships are available. https://www.grantinterface.com/Home/Logon?urlkey=cfwcscholarship	12th grade	Various
Senior Year 4-H Scholarship	Based largely on 4-H record with a small amount on other work and activities. Awards range from $250-$1,000 depending on special criteria of sponsor.	12th grade	January 15
Laurenz Greene Memorial Excellence in 4-H Horticulture Scholarship	Available to 4-H members entering Purdue University Department of Horticulture and Landscape Architecture pursuing an undergraduate degree in Horticulture, Turf Management and Science, Sustainable Food and Farming Systems, or Landscape Architecture.	12th grade	January 15

Camps/Trips

Activity	Description	Eligibility	Due Date	Event Date
Mini 4-H Day Camp	Learn about different 4-H projects through fun games and activities with Wabash County 4-H Junior Leaders assistance. One (1) day event.	Kindergarten, 1st, & 2nd graders	May 27	June 12
Northeast Indiana 4-H Camp	Meet youth from nine (9) northeast Indiana counties. Learn fishing, boating, STEM, team building, and more.	3-6 grade	May 1	June 9-11 Epworth Forest
Citizenship Washington Focus	Participate in contemporary issue workshops: international affairs, human relations, government, ecology, conservation, family life/dating, community development, drama/creative expression, economics, ag policy, leadership, careers.	Must be at least 15	March 15	July 1-7
4-H Academy AKA Science Workshops	Workshops offered: Aerospace, Beef, Dairy, Dairy Goat, Horse, Poultry, Rabbit, Sheep, Swine, Veterinary Science, Computer, Engineering, Robotics, Food & Nutrition, P.I.N.E. (Plants, Insects, Natural Resources, and the Environment)	9-12 grade	May 15	June 7-9
4-H Round Up	This is a great way for 4-H'ers to learn about degrees that Purdue has to offer and experience campus living.	7 - 9 grade	June 1	June 26-28
State 4-H Band	Perform at Monday evening of 4-H Round-Up. Contact the Extension office for more details.	9-12 grade	May 20	June 24-26
State 4-H Chorus	Perform at closing session of 4-H Round-Up and on 4-H Day at Indiana State Fair. Contact the Extension office for more details.	9-12 grade	May 20	June 24-26
State Jr. Leader Conf.	Jr. Leaders across the state join together to learn how to be leaders in their community and plan state 4-H activities.	9-12 grade	May 15	June 13-16
National 4-H Conference	Youth from around the nation come together to learn about 4-H.	Grade 10 +	December 1	April 19-23
National 4-H Dairy Conf.	Youth will get to visit dairy farms and learn more about the dairy industry with youth from around the nation. (Selection based on Dairy Project Achievement)	Grade 10 +	July 15	October 1-5
National 4-H Congress	Focus is community service. 4-H members will be doing community service projects.	9-12 grade	May 1	November 24-28
IN 4-H Leadership Summit	Held at the Carmel Event Center. Youth and Adults learn about working effectively in the 4-H setting.	8-12 grade	October 13	October 21
Teens as Teachers Conference	Teams of 3-5 youth attend training to teach lessons in one of the following: tracks leadership, healthy living, biotechnology, biosecurity, computer coding. Each attendee is expected to teach lessons learned to other youth in the county throughout the year.	9-12 grade	N/A	N/A

NON-LIVESTOCK PRE-FAIR JUDGINGS TO TAKE PLACE TUESDAY, JULY 9, THURSDAY, JULY 11 & SATURDAY, JULY 13

PLEASE READ CHECK-IN AND JUDGING TIMES CAREFULLY!!

Tuesday, July 9 - JUDGINGS TO TAKE PLACE IN THE ARENA. PLEASE CHECK-IN AT EITHER END!

Table 1	Table 2	Table 3	Table 4	Table 5	Table 6	Table 7	Table 8	Table 9	Table 10	Table 11
Check-in 8:30 - 9:30; Judging will begin at 8:30 am										
Foods Level D	Microwave Health	Consumer Meats Food Preservation		Seasonal Décor	Computer Geology Soil & Water Weather	General Arts & Crafts Intermediate	Arts & Crafts Needlecraft Gift Wrapping	Photography Level 3 B&W Prints Color Prints Creative Salons	Photography Level 3 Color Salons	Photography Level 3 B&W Salons
Check-in 10-11; Judging will begin at each table upon completion of the previous judging.										
Foods Level A		Scrapbook Level 1 Scrapbook Level 3 Digital Scrapbook	Sport Fishing Forestry Entomology Bees	Recycling	Models Aerospace Genealogy	General Arts & Crafts Advanced	Arts & Crafts Fine Arts Beginning & Intermediate	Photography Level 2 B&W Prints Color Prints Creative Salons B&W Salons	Lego Type Models Levels A & D	Photography Level 2 Color Salons
Check-in 1:00-2:00; Judging will begin at each table upon completion of the previous judging.										
	Foods Level C	Scrapbook Levels 2 Dollar Designs	Animal Posters	Wildlife Small Pets	Vet Science	General Arts & Crafts Beginning	Arts & Crafts Fine Arts Advanced	Photography Level 1 B&W Prints B&W Salons	Lego Type Models Levels B & C	Photography Level 1 Color Prints Color Salons

Tuesday, July 9 - JUDGINGS TO TAKE PLACE IN THE FARM BUREAU/BOB ELROD BUILDING

Check-in 8:30-9:30 am; Judging begins at 8:30 am	Check-in 10:00 am; Judging begins at 10:00 am
Child Development/Home Environment	Collections
Woodworking Levels 1 & 4	Woodworking Levels 2 & 3
Small Engine/Toy Farm Scene	*Consumer Clothing Notebooks turned in

Tuesday, July 9 - JUDGINGS TO TAKE PLACE IN THE BRUCE INGRAHAM BUILDING

Check-in 8:30-9:30am; Judging begins at 8:30am	Check-in 10:00-11:00am; Judging begins at 10:30am	Check-in 1:00-2:00 pm; Judging begins at 1:00 pm
Electric	Shooting Sports Level 1	Shooting Sports Levels 2 & 3
Cake Decorating	Cupcake Decorating	Sewing - Wearable
Senior Division Fashion Revue	Jr. Division Fashion Revue	Sewing - Non-Wearable

Thursday, July 11 - JUDGINGS TO TAKE PLACE AT THE HONEYWELL CENTER LEGACY HALL

Judging will begin promptly at times indicated. Arrive and check-in 15 minutes before assigned judging time. *(Fashion Revue Scripts due 15 minutes prior to judging)*

Judging will begin at 5:00 pm	Judging will begin at 6:00 pm	Public Revue and Winner Announcements begin July 11 at 7:00 pm pending conclusion of judging.
Consumer Clothing (*Notebooks turned in Tuesday, July 9, 10 AM at Bob Elrod Building) Thursday, July11- Judging begins at 5:00 pm)		

Creative Writing - 2 Copies of writing are due to the Extension Office by 4pm on Tuesday, June 18

Crops, Floriculture, Garden, Aquatic Science - Check-in 8-9 am on Saturday, July 13. Bruce Ingraham Building. This is open judging. Please plan to stay and speak with the judge.

GENERAL 4-H INFORMATION

Membership

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years. NOTE: 10 years of membership in the 4-H Youth Development is an opportunity; not an entitlement. Exceptions:

(1) Youth who enroll in grade 3 and graduate early may continue for a total of 10 years ONLY if enrollment occurs in consecutive years.

(2) Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

(3) Those youth who enroll in grade three and are retained a grade in public school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in public school, their final year of 4-H membership would conclude the summer following their junior year of high school.

(4) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

Those youth who do not enroll as 3rd-grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school. An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin, marital status, parental status, sexual orientation, or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

Residence

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single calendar year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities/events (i.e., judging, share-the-fun, auction) must be in the county of primary 4-H enrollment. The above policy is not intended to provide an escape mechanism for 4-H members/families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county.

Behavioral Criteria

To 4-H members, volunteers, parents and the public: When attending, participating, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:

(a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.

(b) Alteration or unauthorized use of 4-H records.

(c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.

(d) Failure to comply or aiding/encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.

(e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.

(f) Inhumane treatment of 4-H animal projects.

Exhibition

Exhibition of 4-H projects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Completion

The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at the county or state fair. There are a number of ways a young person may participate in the 4-H Youth Development Program in addition to 4-H clubs. Participating in these 4-H opportunities enables youth to build skills that will serve them well throughout their adult lives. Some of these options don't include preparation of a specific exhibit for display at the fair. In some cases, the youths' actual participation may be the final product resulting in completion of a year of 4-H. Some examples of this participation include 4-H Robotics Club; Spark Clubs; State 4-H Band or Chorus; science training/experiment participation; afterschool 4-H experiences; etc. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process by January 15; and (2) had an officially recognized 4-H volunteer or Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date. Though exhibiting in county and state fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience. Extension employees/volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Project Record Sheets and Manuals

Most 4-H projects offer an optional record sheet that allows members to document their project expenses, income, work progress, and development. The project manual contains all the necessary information, activities, and guidance required to complete the project and may have a manual for each division of the project or one manual that members can use throughout their 4-H career. It's important to maintain up-to-date records to tell your project story. Project record sheets and manuals are not mandatory for exhibiting livestock or non-livestock at the fair and serve as learning opportunities for our 4-H Members. For free manuals, complete the Google Form at this link: https://forms.gle/5rcowKhycknCjzA67. The form must be completed by January 15. If not completed by January 15, we cannot guarantee we will have manuals in the office, but we can direct you to where to buy online.

WABASH COUNTY 4-H PROGRAM RULES AND POLICIES

General Wabash County 4-H Rules and Policies

1. Wabash County 4-H Policy is determined by the Wabash County 4-H Council, Inc.
2. Each 4-H member will pay a $15 state program fee and a $15 county program (maximum of $90 per family) yearly at enrollment time.
3. All members are encouraged to attend 50% of the meetings for each club to which they belong.
4. 4-H members should give an educational demonstration yearly to display knowledge, practice communication skills, develop self-esteem, etc.
5. A 4-H member must do his or her own project with only teaching assistance from parents and/or others.
6. To exhibit a 4-H project, a 4-H member will:
   (A) Complete official 4-H club member enrollment **at v2.4Honline.com from October 1–January 15**.
   (B) ALL 4-H'ers showing/exhibiting at the Wabash 4-H Fair must register EACH project at wabashcounty.fairentry.com by **Tuesday, June 18**.
   (C) LIVESTOCK **– May 15 Deadline**: Submit Animal Location Forms for any livestock not housed at the 4-H member's primary address.
              – June 18 Deadline: Complete YQCA (Youth for the Quality Care of Animals) OR IQLC (Indiana Quality Livestock Care) Certification Program.
7. To complete but not compete in a given 4-H project—A 4-H member will do one of the following:
   (A) 4-H members unable to complete, compete or exhibit his/her own project must log into v2.4Honline.com and drop the project by **May 15.**
   (B) 4-H members who did not drop a project by **May 15** and do not intend to compete/exhibit at the fair may still complete it by submitting necessary worksheets, record sheets, and/or project manuals by the specified date for that project.
   (C) In an emergency (i.e., bodily injury, loss in the family) occurring after **Tuesday, June 18**, a 4-H'er must submit a written request to the 4-H Educator if he/she is unable to be present at fair and would the like another 4-H'er to show his/her animal. The 4-H Council will vote on the request prior to the Wabash County 4-H Fair.
8. A 4-H member will receive one completion pin per year to be given on the basis of years of 4-H work completed.

Wabash County 4-H Fair Rules

1. The 4-H Council will use every precaution to prevent accidents or loss of property but will not be otherwise held responsible.
2. The 4-H Council reserves the right to make further rules and regulations concerning display of exhibits on the fairgrounds should they be necessary.
3. While on the fairgrounds, the superintendent and/or committee members and/or 4-H Council, and/or 4-H Extension Educator reserve the right to interpret and enforce any rules violation and determine penalties for any rules infraction, in accordance with the Wabash County Rules and Policy Enforcement Section below.
4. No unauthorized persons will be allowed on the fairgrounds from 11:00 p.m. –5:00 a.m. Sheriff's Department will enforce!

2024 Auction Rules

1. At the conclusion of each show, **the 4-H'er has three choices as to what to do with their animal.** Take it **Home**, if you show **Goats, Sheep, Beef or Swine**, you may put it on the **Market Truck** (and receive only the Market Price for the animal), or you may participate in the **Live Auction.**
   a. **Even though you have made a choice in Fair Entry that you want to participate in the Live Auction, YOU MUST STILL DECLARE AT THE BARN OFFICE WHAT YOU INTEND TO DO WITH EACH ANIMAL, so accurate records can be kept. You will have up to 1 hour after the conclusion of your species show to do so. If you do not declare, then your animal will go home.**
   b. **Only Market Appropriate Age and Weight Animals can go through the Live Auction or be sent on the Market Truck, no aged breeding stock.**
   c. **Hogs must weigh 210 pounds to go through the Live Auction or on the truck.**
2. There are **two auction options** for the 4-H'ers this year, trying to accommodate our buyers and 4-H families, **but as a 4-H member you can only participate in one and you may not switch** *auctions* **after the fair entry deadline.**
3. **Livestock 4-H'ers must "compete" with at least one species of livestock to participate in either auction. If you decide to "complete without competing" you will not be entered in an auction.**
4. **Bidmetzger.com** will be the auction platform again this year.
5. **First Auction Option:**
   a. **A Completely On-Line Only Auction:**
      i. For ALL Non-Livestock Members or Livestock Members who chose not to participate in the live auction. Examples:
         1. Leaving for vacation after their show
         2. Only have the one animal for state fair
         3. Don't care to participate in the Live Auction
         4. Animal will not make the required weight to go on the truck
         5. You already have butcher appointments after the fair
      ii. **Will be available at Bidmetzger.com starting at 8:00 a.m. on Monday, July 15, 2024 until 6:00 p.m. on Friday, July 19, 2024.**
      iii. The highest bidder will support the 4-H'er this year, however the **"Add-On" option is available** to give a set dollar amount to the 4-H'er of the buyer's choice, as in previous years.
6. **Second Auction Option:**
   a. **A Combination, Traditional Live Auction with On-Line Bidding Available.**
      i. Only kids with Livestock Projects can participate in this Auction, and **with only one species being auctioned off. The exception is Champion Eggs and Grand Champion Dairy Cow may sell Milk and participate in the Live Auction.**
      ii. **You must have an animal that is eligible to go through the live auction, a 4-H'er cannot walk through without an animal. 4-H families need to think through scenarios to make sure an animal is available for the live auction.**
      iii. **As long as, a 4-H'er selected the Live Auction in Fair Entry originally, they may change their declaration 1 hour after the completion of the show to a different species going through the Live Auction IF the species shown later in the week was chosen Grand Champion or Reserve Grand Champion.**
      iv. The **Live Auction will start at 1:00 p.m. on Friday, July 19, 2024** at the Wabash County Fair Grounds Show Arena.
      v. During the Live Auction, buyers can also participate with On-Line Bidding if they cannot attend in person and will need to register at **Bidmetzger.com** to do so.
      vi. **This auction will open on the Bidmetzger.com website at 8:00 a.m. on Friday, July 19, 2024 for buyers to view the 4-H'ers participating and will close at 6:00 p.m.**
      vii. **The "Add-On" option is available** to support 4-H'ers through this auction also and will only be available until the end of the live auction.
      viii. This is a **Premium Auction**. The buyer will pay the exact dollar amount that is bid, and the 4-H member will receive the bid amount and the market price of the animal, if it is a market eligible species.
      ix. **HOLDS:**
         1. The Buyer may Hold the animal and will pay the Bid Price Plus the Market Price.
         2. A Parent may Hold the animal, but they will pay the Bid Price Plus the Market Price.
         3. **If you want to take your animal home and not pay the market price, then participate in the On-Line Only Auction.**
      x. **Hoosiers Feeding the Hungry:** A 4-H'er may **donate** their calf, pig, sheep, or goat to Hoosiers Feeding the Hungry to support local food pantries and some community schools. You will only receive the auction bid price and **will not** receive the market price.

Wabash County 4-H Rules and Policy Enforcement

1. The Wabash County 4-H Handbook exists to create an informed, organized, and fair 4-H program in Wabash County. If, in the opinion of the Wabash County 4-H Council, evidence of alteration and/or excessive outside help and/or unethical preparation and/or misconduct is noted the following penalties may be invoked:
   a. The exhibit and/or 4-H'er may be disqualified.
   b. All premiums and/or awards forfeited.
   c. The 4-H'er may be subject to up to a three-year ban from participation in that project and/or other related 4-H projects, events, and/or activities.
   d. The person(s) involved are subject to removal from the grounds.
   e. Enforcement of the above consequences does not waive the 4-H Council's right to enforce further consequences collectively at a future date.
2. When infractions in regulations and/or policies take place in animal projects, special penalties will be enacted. In addition to above stated penalties, animals unethically fitted or altered for entry, show, or sale at 4-H auctions are subject to the following penalties.
   a. All premium money paid to the 4-H'er, above market price for the animal, will be forfeited by the 4-H'er and returned to the auction buyer of said animal.
   b. The animal sale price provided the 4-H'er will be determined by the packer after notice of alterations are made known to the packer.
   c. 4-H'ers deemed in violation of rule regarding properly bedding animals or cleaning out stalls as determined by the Wabash County 4-H Council or Project Superintendent will be assessed a $50 fee per pen. If the fee is not paid in full to the Extension Office by August 1 of the current year, the fee will be $100 per pen to be paid by September 1 of the current year. If the fee is not paid by September 1 of the current year, then the 4-H'er will not be allowed to exhibit any projects the following year. If the 4-H'er has any item going through auction, the fee will be taken out of the auction check.
3. Any 4-H situation not covered by these policies shall be handled by the Wabash County 4-H Council as appropriate.
4. The penalized 4-H family who disagrees with penalties must file a grievance with grievance committee within 24 hours of said violation.

Grievance/Appeal Guidelines for County 4-H Program Issues: (Activities, Programs, and Projects)

The Extension Educator has the obligation to inform all parties of the grievance procedure if there are disagreements with policies.

1. Disagreements concerning a specific project or policy should first be discussed with the superintendent/project leader. If the issue is unresolved, continue to the next step.
2. A grievance may be lodged with the president of the 4-H Council or the 4-H Extension Educator. The burden of proof shall reside with the party filing the grievance (Note: concerns regarding staff or volunteers are not issues for which a grievance may be filed. 4-H Volunteers are assigned by the 4-H Extension Educator. Concerns regarding volunteers or other individuals should be addressed directly with the 4-H Extension Educator.)
3. The person filing a grievance must complete the Grievance/Appeal Form.
4. A grievance shall be filed within 24 hours of the incident. The 24-hour guideline pertains to fair related issues where timing is an issue. In all other grievances. There will be a 14-day limit in which the grievance must be filed.
5. A grievance will be reviewed by the Policy and Procedure Committee, a committee of the Wabash County 4-H Council. The committee will review the grievance, conduct the initial investigation, and render a decision. The committee will be called together to act within 24 hours of a grievance pertaining to fair related issues or within a reasonable time frame for programmatic-related grievances.
6. The person filing the grievance may appeal the decision to 4-H Council, which will review the facts in evidence and render a decision.
7. The person filing a grievance may appeal a decision to the Indiana 4-H state office.
   This is the final level in the appeal process. In the event that a ruling of the grievance committee finds a 4-H member in violation of Wabash County 4-H Policy, the Wabash County 4-H Council reserves the right to invoke penalties as outlined in the Wabash County 4-H Rules and Policy Enforcement section below.

General 4-H Rules for Non-livestock Projects

1. Exhibits must comply with project requirements as listed in 4-H Record Manuals and/or this 4-H Handbook. Questions regarding projects should be directed to the project leader and/or Extension Office.
2. RIBBONS-Non-Livestock 4-H exhibits will be judged in blue, red or white ribbon groups.
3. Any 4-H member who exhibits the wrong exhibit, has a project exhibited incorrectly, or checks in late, or at the wrong judging time will be docked one placing, ex: blue star to blue, blue to red, etc.
4. An article may be entered in only one project.
5. Any article that has been exhibited at a previous Wabash County Fair is ineligible to compete again unless otherwise stated.
6. See the Judging Schedule for specific judging times and places.
7. Exhibits in the Bob Elrod Building will be released to 4-H members, parents, or 4-H Leader with prior permission. The only release **times will be Friday, July 19 from 5:00 p.m.-7:00 p.m.** *Please be sure to pick up ALL projects during this time* from the Farm Bureau Building.
8. The Extension Office, 4-H Council, and Fair Board will NOT be responsible for articles or exhibits left at the 4-H Fair.
9. Exhibits with reference to alcohol, profanity, tobacco, drugs, and/or nudity will not be displayed and are not eligible for state fair or county champion.
10. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Notebook/Poster/Educational Display Requirements

1. All posters must be made horizontal on 22" x 28" poster board and/or foam core board (Diagram). It may be of any color. (Drawing not to scale)
2. All posters must be stiff-backed. To make a poster stiff-backed, glue your poster board onto cardboard, lightweight wood or foam-core board. You may put your project directly onto the Foam-Core if you wish. Foam core board is available for purchase at the Extension Office.
3. All posters must be covered with clear plastic. Purchase plastic at department, hardware, or fabric/craft stores OR the Extension Office.
4. Posters must leave a space 3 inches wide and 5.5 inches tall for a project label in the lower right-hand corner to be placed on top of plastic. Labels are furnished and will be distributed at judging.

All posters, notebooks, and display boards MUST include a reference list indicating where information was obtained, giving credit to the original author. This reference list should include web site links, people and professionals interviewed, books, magazines, etc. It is recommended that the reference list be attached to the back of a poster or display board, be the last page of a notebook or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

AEROSPACE (MODEL ROCKETS)

Description: The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight, and rocketry.

State Fair Entries: 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

Exhibit Guidelines: "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and be considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition. Rockets will not be launched, and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (Grades 3-5): Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Intermediate (Grades 6-8): Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Advanced (Grades 9-12): Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

ANIMAL EDUCATION

Description: Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries: 3 Cat entries per county, one per level; 3 Dog entries per county, one per level; 3 Llama entries per county, one per level; 3 Poultry entries per county, one per level; 3 Rabbit entries per county; one per level.

Exhibit Guidelines: Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Exhibit Class Guidelines:

Beginner (Grades 3-5*):* Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (Grades 6-8): Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (Grades 9-12): Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Division and Project Manual – **OPTIONAL and AVAILABLE BY REQUEST** – *Aquatic Science*
BREEDING or TANK DIVISION – Select one skill and age-appropriate option under your division that interests you.

• You may exhibit in the breeding divisions OR tank divisions. • Fish must have been cared for at least 4 weeks by the 4-H'er.	• 4-H'ers may exhibit live fish OR a poster related to the aquatic science manual. • See Notebook/Poster/Educational Display Requirements.

Description: Youth can learn about fish and how to care for them.

State Fair Entries: NOT ELIGIBLE FOR INDIANA STATE FAIR

BREEDING DIVISIONS GUIDELINES: *All fish exhibited in classes other than tank classes are to be displayed in a bowl with at least one flat side with no colored rock, marbles, or plants. Extra objects distort the fish, making judging more difficult.*

In the breeding classes, the 4-H member must check out their fish immediately after judging, or they will be required to stay the entire fair.

DIVISION 1B - Exhibit a specimen or pair of fish. If using livebearers, 3 fish (2 females and 1 male) are needed. (All fish must be the same type and variety of fish which means that if one is a sunshine platy, then the other fish must also be sunshine platy.)

DIVISION 2B - Exhibit a pair of fish which are not livebearers.

DIVISION 3B - Exhibit a pair of livebearers with at least 2 offspring. Breeding grass is permissible in order to protect offspring.

DIVISION 4B - Exhibit Saltwater coral propagation. Try to show before and after propagation by using a drawing or picture.

TANK DIVISIONS GUIDELINES: *4-H'ers in tank divisions must leave their aquarium and fish for display the entire fair unless otherwise approved by project leader. All tank divisions will use a rectangle tank except Division 3 (odd tank setup). For each division, 4-H'er will design the described tank.*

DIVISION 1: TANK BEAUTIFUL – Beautiful by your own standards. Three-dimensional flat backgrounds accepted. Exhibit appropriate number of fish for tank size. Keep in mind the type of fish to be in the tank when creating the exhibit.

DIVISION 2: THEME TANK – Choose a theme of choice (i.e., songs, poems, stories, etc.) Consider the type of fish being used when creating the exhibit. Three-dimensional backgrounds accepted. Tank will be 5 gallons minimum and 10 gallons maximum. Exhibit appropriate number of fish for tank size.

DIVISION 3: NOVELTY SET-UP TANK – Design a tank that is not standard rectangle or drum tank shape. Backgrounds should be a light, plain color if used. 10-gallon tank maximum. Exhibit appropriate number of fish for tank size. Keep in mind the type of fish being used when creating the exhibit.

DIVISION 4: NATURAL TANK – Use all natural plants – artificial is not acceptable. If a background is used, it should be a light, plain color. Keep in mind the type of fish in relation to the plants in the tank. Exhibit the fish with the tank. Use a rectangle tank of 5-gallon minimum or 10 gallon maximum.

DIVISION 5: COMPATIBLE TANK – Use fish and plants from the same geographical area (i.e., use South American plants with South American fish.) If a background is used, it should be a light, plain color. Exhibit the fish with the tank. Tank will be 5 gallons minimum and 10 gallons maximum.

DIVISION 6: SALTWATER TANK – Tank is a saltwater habitat. Use only salt-water items and fish. Keep set up in mind. 12-gallon tank maximum

DIVISION 7: EXPERIMENTS – Select 1 of the examples of advanced programs from the Aquatic Science Manual or devise an experiment of your own. Set a definite goal and keep a step-by-step record (log) of how the results are achieved. Exhibit record (log) and fish.

DIVISION 8: Same as Division 7 but conducted over approximately a one-year time period. Exhibit the record (log) and fish.

ARTS AND CRAFTS
Project Leader: Valerie Trail – 260-563-8283

Division and Project Manual – **No Project Manual**
Beginner: Grades 3-**5**   Intermediate: Grades 6-8   Advanced: Grades 9-12
County judging does not require a 4-H Craft Information Card, 4-H 618A. State Fair: All arts and craft exhibits advancing to State Fair must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

ALL DIVISIONS:
- If the article is to be hung, it must come prepared for hanging. Prepared for hanging is defined as wire or a single toothed hook on the back of the frame. Triangular shaped metal pieces on the back of purchased frames are not suitable for proper/safe artwork hanging. Projects without appropriate hardware for hanging will be docked one ribbon placing. The absence of a frame on fine arts does not mean a project should be entered in General Crafts. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger as described above.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

ARTS AND CRAFTS
Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.
State Fair Entries: *5 entries per county as determined by the county 4-H educator and fair officials.*
Exhibit Guidelines: Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
Exhibit Class Guidelines: Create and exhibit one age/grade appropriate artwork.

FINE ARTS
Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.
State Fair Entries: *2 entries per county as determined by the county 4-H educator and fair officials.*
Exhibit Guidelines: Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.
Exhibit Class Guidelines: Create and exhibit one age/grade appropriate artwork.

MODEL CRAFT
Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.
State Fair Entries: *2 entries per county as determined by the county 4-H educator and fair officials.*
Exhibit Guidelines: Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay diecast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted. If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.
Exhibit Class Guidelines: Create and exhibit one age/grade appropriate model.

NEEDLE CRAFT
Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.
State Fair Entries: *2 entries per county as determined by the county 4-H educator and fair officials.*
Exhibit Guidelines: Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.
Exhibit Class Guidelines: Create and exhibit one age/grade appropriate needle craft.

ARTS AND CRAFTS: FARM OR CONSTRUCTION TOY SCENE *County only project*

Description: The 4-H'er will create a realistic setting around manufactured or custom-built farm or construction toys. Modeling is very personal and involves much imagination; members are encouraged to display their many artistic abilities in this project.

GENERAL EXHIBIT GUIDELINES:

1. Exhibits will be judged on the following criteria: artistic arrangement of exhibit; detail of exhibit; and realistic setting around toys.
2. Farm and Construction Toy Scenes will be judged in two separate classes. 4-H'ers may exhibit in both the Farm & Construction Toy Scene classes.
3. Farm and Construction Toy displays can be modeled in 1/64, or 1/16, or any other scale desired.
4. Farm or Construction Toys can be obtained at farm equipment dealers, department stores, farm stores, and farm toy shows.
5. Landscape supplies can be obtained at hobby shops, craft supply stores, and items can be found in your back yard.
6. While every effort is made to keep projects secure, Wabash County 4-H Council is not responsible for lost or damaged items.
7. Members must display a new exhibit each year. You are not allowed to bring a previous exhibit.
8. Points will be deducted for each item included in the exhibit that is not listed as items acceptable for the 4-H member's division as outlined below.
9. Whether exhibiting in the Farm or Construction Toy Scene category, projects display must be constructed as follows:
   a. Your project may be covered for transportation purposes. The cover must be off during judging. The cover may be put on after judging is complete and may remain on for the duration of the fair.
   b. Displays for all divisions must be built on rigid wood (plywood).
   c. Displays must be **no larger than** the following: Beginner Display 20" x 20," Intermediate Display 24" x 36," Advanced Display 36" x 36".

Beginner Farm Toy Scene: This division is limited to field tilling/planting equipment (toy plows, disc/tiller, planter, tractor, and cultivator). Scenery items may be chosen from the following list: roads, lanes, trees, light poles with wires, fencerows, and a backdrop may be used to set off field(s).

Beginner Construction Toy Scene: This division is limited to site preparation equipment (bulldozer, road grader, excavator, industrial tractor and disc, and backhoe). Roads, lanes, trees, people, light poles with wires, fencerows, and a backdrop may be used. In the display at least portion of the scene will be under site preparation (the whole site does not need to be prepared), including moving and piling dirt in preparation for construction.

Intermediate Farm Toy Scene: This division is limited to any type of fieldwork (tilling, planting or crop harvesting). Equipment may include: disc/tiller, plow (any type), planter, tractor, cultivator, combine, sprayers, grain wagon/cart, truck, hay baling equipment, hay wagon. Scenery items may be chosen from the following list: roads, lanes, trees, fields, fencerows, light poles, backdrop, signs and animals may be used.

Intermediate Construction Toy Scene: This division is limited to work done after site preparation and before building construction. No Buildings will be exhibited. Display examples may include road building (streets, cul-de-sacs), beginning landscaping, pond building, erosion control procedures (terracing, sodding, stone waterways), park building, tiling, culverts, and utilities (water, gas, electric, sewer). Equipment may include: bulldozer, road grader, excavator, industrial tractor and disc, backhoe, skid loader, wheel loader, pan scraper, log skidder, dump trucks, pick-up trucks, equipment haulers, semis appropriate to construction sites, cement mixer, and trailers. Roads, lanes, trees, people, light poles, fencerows, a backdrop, signs, and gas tanks.

Advanced Farm Toy Scene: This division is open to create any type of farm. Example: Farmstead (buildings, grain-handling equipment, field work, harvesting) or Farm Equipment Stores.

Advanced Construction Toy Scene: This division is open to create any type of construction scene. Examples include buildings (at least part of which are under construction), dealerships, construction site offices and buildings or equipment naturally found at a construction site, housing development,
demolition sites, or construction equipment stores.

ARTS AND CRAFTS: GIFT WRAPPING *County Only Project*
Project Leader: Chrissy Chamberlain – 260-568-3559

All Divisions: 1. Complete a record sheet listing the required number of packages wrapped for each division.
2. Packages are not to exceed 24" in any direction.
3. Purchased bows are not acceptable in any division; the use of a bow maker is not permitted.
4. Packages wrapped for exhibit should be empty.
5. Information must be attached to the package as to the occasion, age, and sex of recipient.
6. Fabric may not be used as the main covering for a package prior to Division C.
7. One County Champion and one Reserve County Champion will be selected in each division.

Division A: Wrap 3 packages, not including exhibit package, throughout the year. Exhibit a square or rectangle package, 8" square minimum. May use any kind of paper; must include self-made bow.
Division B: Wrap 4 packages, not including your exhibit, throughout the year. Exhibit: square or rectangle package; create your own paper and accessories.
Division C: Wrap 6 packages, not including your exhibit, throughout the year. Exhibit: cylindrical package; may use purchased materials.
Division D: Wrap 8 packages, not including your exhibit, throughout the year. Exhibit a square or rectangle package wrapping the top and bottom separately. Commercial paper may be used; create your own accessories. Your package must have a removable lid for judging.
Division E: Wrap 10 packages, not including your exhibit, throughout the year. Exhibit a creative package consisting of 1, or not more than 3 containers of any shape. Containers must be covered; create your own accessories.

ARTS AND CRAFTS: LEGO TYPE MODELS *County only project*
Project Leaders: Charlotte Michel – 260-578-8296 and Jim Vogel – 260-578-7674

Division and Project Manual – No Project Manual
Level A: Grades 3-4   Level B: Grades 5-6   Level C: Grades 7-9   Level D: Grades 10-12
● Final Exhibit design <u>CANNOT</u> be a purchased kit. They should be of your own design.

1. There is to be no gluing of pieces and/or painting and/or adding decals (decaled blocks may be used if the decal is associated with a kit, or factory imprinted). Adhere projects to the display board using Velcro, sticky-tack, or similar adhesive.
2. All exhibits must be an "original design" not from a purchased kit or design.
3. You may use parts of kits, but no design manuals may be used to create your exhibit.
4. You may use any brand of plastic linking blocks/pieces to complete the project. The word "Lego" is used only as a guide for the project.
5. The project must be on a hard board no larger than 20" x 20" and can be no taller than 20" off the board. A general rule of thumb is that the board surrounding the project should measure 3 inches out from the edge of the Lego-Type model.

Level A: Build a fictional character or creature. **Motorized units that are battery or solar operated may be exhibited in this category. Robotics are not permitted in Level A.** Examples: Animal, Person, Mythical Creature, Insect…

Level B: Build a structure or vehicle. Motorized units that are battery or solar operated may be exhibited in this category. **Robotics are not permitted in Level B.** Examples: Skyscraper, House, Barn, Car, Truck, Boat, Airplane…

Level C: Build 2 related objects (Objects must be of a "new design" and not previously exhibited). **(Motorized/Robotics Allowed)**. Examples: Barn and Animal, Car and Garage, Truck and Camper Trailer…

Level D: Build three related objects **(Motorized/Robotics Allowed)** Examples: Barn and two different Animals, Garage with Car and Truck…

ARTS AND CRAFTS: RECYCLING *County only project*

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
Level 1: Grades 3-5   Level 2: Grades 6-8   Level 3: Grades 9-12
● Complete recycling record sheet and solid waste check list each year. ● 5" x 8" index card explaining: Item(s) that was/were recycled, how your exhibit was assembled, and what you intend to use the exhibit for after the fair **is only required if 4-H member is unable to attend judging.**

The Recycling project is designed to encourage 4-H members to recycle. A recycled item is any item that is no longer used in its original form.

1. Use your imagination.
2. Take an object and remake it into something useful or decorative.
3. Do not include hazardous materials in your exhibit (ex: leaking batteries, un-rinsed chemical containers, items containing mercury).
4. **Objects must be a finished product that is safely and fully assembled with no sharp objects protruding.**

Level 1: Grades 3-5 Recycle an article by making it into something else you can use. (Exhibit dimensions may NOT exceed 3' x 3' x 3')
- 50% of your project must be made out of plastic, clothing items, **or other household cloth type items (i.e., old curtains, tablecloths, doilies, etc.**

Level 2: Grades 6-8 Recycle an article by making it into something else you can use. (Exhibit dimensions may NOT exceed 4' x 4' x 4')
- 50% of project must be made of cardboard, discarded paper, metal, **or repurposed lumber.**

Level 3: Grades 9-12 Recycle an article by making it into something else you can use.
- 50% of project must be made of furniture, mechanical parts, equipment or glass.

The following items can't be left for display: knives, coins, stamps, pieces of guns. You can't exhibit items used in conjunction with drugs/alcohol.

ARTS AND CRAFTS: SCRAPBOOK *County only project*
Project Leader: Charlotte Michel – 260-578-8296

Division and Project Manual - OPTIONAL and AVAILABLE BY REQUEST		
Beginner: Grades 3-5	Intermediate: Grades 6-8	Advanced: Grades 9-12
● A cover sheet must be submitted with the scrapbook.	● A 4-H Member may compete in both the traditional and digital categories.	

1. Required cover sheet must be submitted with the scrapbook, indicating which pages are to be judged. A brief description of the page or title of the page will be listed on this cover sheet. Scrapbook page numbers may be marked with removable stickers or sticky tabs. Scrapbooks without cover page or pages not indicated before judging will have the first 5 pages judged.
2. Exhibit 5 new pages each year to be added to your scrapbook exhibited in previous years. If you start a new scrapbook, bring the previous scrapbook to show the judge. New pages must be tagged/flagged to be judged. A page is considered one side of each page. The scrapbook project is the art of preserving memories. Photos and memorabilia must be included each year in the scrapbook, but do not need to be on each page. Remember to include a variety of photos, journaling and memorabilia. Page sleeves are recommended, but not required.
3. Use a variety of cropping techniques and page layouts. This will add interest and creativity to your album. Let your pictures, memorabilia and journaling be the main focus of your project. Make sure to list dates, people and places.
4. Having a logical order to your scrapbook is important. For example: you may construct your scrapbook by theme or in chronological order.
5. One county champion and one county reserve champion will be selected in each division.

TRADITIONAL SCRAPBOOKS: May be in a scrapbook or three-ring binder of any size.
Beginner: Label photos with names of people, dates, and places. Include at least 1 piece of memorabilia.
Intermediate: Complete ALL beginner requirements plus include extended captions that record the happening in the photos.
Advanced: Complete ALL beginner and intermediate requirements. In addition, include storytelling. Storytelling completes the story of a picture with your thoughts and feelings. Storytelling is not required for every picture, so please choose ones deserving of this.
DIGITALLY DESIGNED SCRAPBOOKS: The album must have a front and back cover with the album pages firmly attached. The album size must be at least 8" x 8" in a book-bound finish. Digitally Designed Scrapbooks may also be constructed using a computer software program. The on-line/software service must allow for sufficient space for journal-writing requirements. Some examples of online services may be Shutterfly, Snapfish, etc., but not limited to these programs. Digitally Designed Scrapbooks must include photos, templates, decorations, and documentation in addition to division requirements below.
Beginner: Label photos with names of people, dates, and places.
Intermediate: Complete ALL beginner requirements plus include extended captions that record the happening in the photos.
Advanced: Complete ALL beginner and intermediate requirements. In addition, include storytelling. Storytelling completes the story of a picture with your thoughts and feelings. Storytelling is not required for every picture, so please choose ones deserving of this.

ARTS AND CRAFTS: SEASONAL DECORATIONS *County only project*

Division and Project Manual – No Project Manual		
Beginner: Grades 3-5	Intermediate: Grades 6-8	Advanced: Grades 9-12

Seasonal Decorations provides 4-H Members the opportunity to use their creative talents and imagination for every conceivable occasion: anniversaries, weddings, bridal showers, patriotic days, religious celebrations, public occasions, home festivities, New Year's, Easter, Halloween, Thanksgiving, Christmas, and more! A variety of decorations can be made including but not limited to centerpieces, wall plaques, scrolls, wall hangings, table arrangements, ornaments and more! Ideas for decoration can be found in books, journals, stores, from friends, etc. Decorations will be judged by the grade level groups identified above. Each Decoration will be judged on its own merit, taking into consideration neatness and construction. The project for display must be no larger than 36" x 36" x 36".

BEEKEEPING

Division	
Division 1: Learning About Beekeeping; Grades 3-5 Division 2: Working with Honey Bees; Grades 6-8 Division 3: Advanced Beekeeping Methods; Grades 9-12	The New Starting Right with Bees - 21st Edition is **OPTIONAL & AVAILABLE BY REQUEST**
● See Notebook/Poster/Educational Display Requirements.	● Beekeeping is not by grade. If the 4-H'er is taking beekeeping for the first time, regardless of grade, they start out in Division 1

Description: This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.
State Fair Entries: 1 educational exhibit per county and 1 honey exhibit per member, unlimited number of county entries.
Exhibit Guidelines: There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the fair. Honey water content will be measured. Fill level: the honey should be filled to the jar shoulder, not over, nor under. Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs). Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.
Exhibit Class Guidelines:
Educational Poster or Display (Grades 3-12): Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.
Single Honey Product (Grades 3-12): Exhibit one of the following:
1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar) - 2 one-pound jars (wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size).

Two Honey Products (Grades 3-12): Exhibit two of the four kinds of honey listed below.
1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
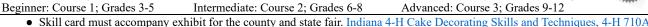3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2".
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

CAKE DECORATING
Project Leader: Sherry Sarll - 260-568-2226

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST *Wilton Method of Cake Decorating*
Beginner: Course 1; Grades 3-5   Intermediate: Course 2; Grades 6-8   Advanced: Course 3; Grades 9-12

● Skill card must accompany exhibit for the county and state fair. Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A

Description: The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries: 3 entries per county; one per level.

Exhibit Guidelines: The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year. Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not hold its shape, and colors may bleed when being displayed for an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet.

Exhibit Class Guidelines:

Beginner (Grades 3-5): A minimum of five beginner level skills are to be demonstrated, found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12" x 12".

Intermediate (Grades 6-8): A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9" x 13" rectangular, then the cake board must be 11" x 15" to 13" x 17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24" x 24".

Advanced (Grades 9-12): A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36" x 36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

CAKE DECORATING: CUPCAKE DECORATING *County Only Project*
Project Leader: Sherry Sarll - 260-568-2226

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST *Wilton Method of Cake Decorating*
Beginner: Course 1; Grades 3-5   Intermediate: Course 2; Grades 6-8   Advanced: Course 3; Grades 9-12

ALL DIVISIONS:
1. Exhibit project on a solid base (i.e., cardboard or wood) that is approximately 3/8" thick and is no more than 3" larger than cupcake display. Boards should be covered.
2. Cupcakes must be attached to the exhibit as to not allow them to be picked up.
3. Icing must be used in your project. Cupcakes will not be judged on taste.
4. All cupcakes exhibited must meet the specific level requirements (no more, no less) or they will be scored down a ribbon.
5. Styrofoam dummy cupcakes are an option if an exhibitor does not want to use real cake.

BEGINNERS: Display 6 individually decorated cupcakes, all decorated alike, in uniform appearance.
1. All items used for decorating must be edible. Added sprinkles, candies or cookies may be used.
2. Cupcakes must be displayed in a single layer on a solid surface, not to exceed 16" x 16" in exhibit size.

INTERMEDIATES: Display 6-16 cupcakes decorated in a theme.
1. Cupcakes may be decorated individually or as a group as long as the theme is carried out in your display.
2. Cupcake display area must not exceed 18" x 18" x 24" in exhibit size. Cupcakes must be presented on a solid base in a single layer.
3. All decorations must be edible. Top may be smooth or decorated with added edible sprinkles, candies, cookies, etc., that incorporate with your theme. NO artificial items may be used.

ADVANCED: Display 12-24 cupcakes or more cupcakes decorated in a theme.
1. Cupcakes may be decorated individually, or as a group as long as the theme is carried out in your display.
2. Cupcake display area must not exceed 24" x 24" x 18" in size. No matter the display, your cupcakes must be presented on a solid base.
3. Artificial items may be used in this division only.

CHILD DEVELOPMENT
Project Leader: Rachel Guyer – 260-571-3087

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	
Level A: *Building a Bright Beginning*; Grades 3-4 Level B: *Building Blocks of Learning*: Grades 5-6	
Level C: *Building a Strong Foundation*; Grades 7-9 Level D: *Building Relationships Toward a Brighter Tomorrow*; Grades 10-12	
● See Notebook/Poster/Educational Display Requirements	● **Activity Card**

Description: Youth will learn about developmental stages of infants, toddlers, and young children.

State Fair Entries: *4 entries per county; one per level.*

Exhibit Guidelines: Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following: Identifications on the front showing 4-H member's name, county, club, grade and year in project. Title page naming the activity. Pages explaining how activity was developed and is to be used. Photographs showing how the activity was used along with assembly. Explanation of skills learned and any additional information to share with the reader.

Exhibit Class Guidelines:

Level A (Grades 3-4): Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (Grades 5-6): Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (Grades 7-9): Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (Grades 10-12): Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

COMMUNICATIONS

Division and Project Manual – No Project Manual
Refer to each category outlined below for grade levels specific to each project.

Description: The communications project teaches verbal and non-verbal communication and presentation skills.

State Fair Entries: *Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county. Informative 4-H Presentation – 3 junior individuals, 3 senior individuals. Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county. Public Speaking – 3 junior and 3 senior per county.* Creative Writing – 3 exhibits per county, one per level.

Exhibit Guidelines: Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

Exhibit Class Guidelines:

Verbal Communication Events: The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.

Demonstration: All 4-H members are encouraged to present a demonstration at their club or county level. This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project. Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc. Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes. Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation: This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience. Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc. Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes. Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation: Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc. Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges. It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards. Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc. Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes. Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking: This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting. Props, signs, and PowerPoint presentations are not permitted. The topic can be of the 4-H member's choice. Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

Creative Writing – NEW STATE PROJECT

This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, essay, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more.

Writing must be authored by the 4-H member and can be fiction or non-fiction.

Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club, and county. The notebook or binder is to include a title page and authored work.

While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.

Work can be handwritten or typewritten. Illustrations or photos may be included to enhance the writing.

Writing should not include excessive blood, gore, violence, or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (Grades 3-5 suggested) – Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (Grades 6-8 suggested) – Create and exhibit one age grade-appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (Grades 9-12 suggested) – Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

COLLECTIONS *County Only Project*

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
Level 1: Grades 3-5   Level 2: Grades 6-8   Level 3: Grades 9-12

Notebook: (Required for all levels) Each collection needs to be accompanied by a notebook containing the following information: Inventory Sheet, Story Sheet, at least one photo of your complete collection as it is displayed in your home. If you are exhibiting a collection for more than one year, then you will need to have all previous year material included in your notebook. Your notebook can be a binder, scrapbook, and/or report cover. Inventory sheets and story sheets can be handwritten or typed. Please find electronic copies of these forms at: https://extension.purdue.edu/4-H/projects/4-h-project-horse.html

Fair Displaying Options:

- The following items cannot be left at the fairgrounds for display: Collections of weapons or items that could be considered dangerous, knives, coins, stamps, pieces of guns. Please choose a notebook exhibit for these items.
- You may not exhibit items that are used in conjunction with drugs or alcohol.
- Items in your display must be numbered to correspond with the number on the inventory list. It is recommended that valuable objects be protected in a display case, fastened to a display board, or taken home after judging. Your project should be covered with glass, Plexiglas, or plastic.
- If the collection is too large or valuable to leave for the exhibit at the Fair, your notebook can be exhibited with, or in place of, your collection. If you are displaying a notebook, you still need to bring a minimum of seven items to judging. Your items may be taken home after judging. If you choose this option, your items do not have to be in a display case. A parent or guardian of each exhibitor will sign a form releasing the Fair Association, 4-H Council, and Purdue Extension from loss or damage if THEY CHOOSE to leave an exhibit that the Extension Educator has requested to be taken home due to concern of loss or damage. You may also be asked to narrow down your exhibit for space issues.

Level 1 – Exhibit a portion or example of the collection, minimum of 7 items. Use an attractive display not to exceed 2' x 3' x 3'. Completed story and inventory lists must also accompany exhibit.

Level 2 – Exhibit a new collection or a continuation of the Beginner Collection, minimum of 7 items, with a completed story and inventory lists. Exhibit not to exceed 2' x 3' x 3'.

Level 3 – Exhibit a continuation of previous division or a new collection, minimum of 7 items, with a completed story and inventory lists. Exhibit not exceed 3' x 3' x 4'. When repeating this division with a collection from the previous year, the member must add to the previous year's collection.

COMPUTERS SCIENCE

<table>
<tr><td>Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
Level 1: Computer Science and Programming with Scratch-Grades 3-5
Level 2: Computer Science and Programming with Scratch, Grades 6-8
Level 3: Computer Science and Programming with Scratch Grades 9-12</td></tr>
</table>

Description: The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries: 3 per county; 1 per level.

Exhibit Guidelines: There are three exhibit grade level divisions; *Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced.* Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22" x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic or choose a new topic. Subject categories are**:**

> Programming, Block- and Text-based Programming, Web Design and Computer Entrepreneurship, Computer Forensics, Hardware and Networking Design/Install/Repair, Graphic Design and Computer Art, Robotics.

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block, and Text-Based Programing:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to**:**

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner - Grades 3-5 – Create a program using the language of your choice. You should comment your work, and it must include at least ten different commands. Skills this program could use are**:**

> Sequence, Iteration, Conditionals, Variables, Loops, User input, Any other similar skill.

Intermediate - Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are**:**

> More robust demonstration of beginner skills, Commenting, Correct syntax, Lists, Functions, Algorithms, Modularization, Lists, Any other similar skill.

Advance - Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are**:**

> More robust demonstration of Intermediate Skills, Parameters, Recursion, Interact with databases, Classes, Objects, Methods, Inheritance, Integrate multiple languages into one program, Demonstrate utilization of a version control system, Any other similar skill.

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship - Grades 3-5 – Build a website demonstrating a knowledge of**:**

> Use a website builder to create your website. Insert non-stock image into your site. Use a template to achieve a unified look, Explain CSS in your documentation-what CSS is and why it's important. Must have at least two pages and include all items listed above.

Intermediate Web Design and Computer Entrepreneurship - Grades 6-8 – Build a website demonstrating a knowledge of**:**

> Create your own site or use a website builder. Modify existing HTML. Use HTML5. Modify existing CSS. Have a unified theme throughout. Use a photo editing software to create custom images. Must have at least five pages and include all items listed above.

Advanced Web Design and Computer Entrepreneurship - Grades 9-12 – Build a website demonstrating a knowledge of**:**

> Create a custom site using appropriate industry tools. Have a responsive website. Add useful and appropriate plugins. Test for and eliminate bugs. Include links for social media. Include custom audio/video. Must have at least ten pages and include all items listed above.

Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics - Grades 3-5 – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

> Media Balance and Well Being, Privacy and Security, Digital Footprint and Identity, Relationships and Communication, Cyberbullying, Digital Drama and Hate Speech, News and Media Literacy, Any other similar topic.

Intermediate Computer Forensics - Grades 6-8 – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship**:**
    - Media Balance and Well Being Privacy and Security. Digital Footprint and Identity, Relationships and Communication, Cyberbullying, Digital Drama and Hate Speech, News and Media Literacy.
- Cyber Security**:**
    - Ethics and Society, Security Principles, Classic Cryptography, Malicious Software, Physical Security, Web Security.
- Any other similar topic

Advanced Computer Forensics - Grades 9-12 – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship**:**
    - Media Balance and Well Being. Privacy and Security, Digital Footprint and Identity, Relationships and Communication, Cyberbullying, Digital Drama and Hate Speech, News and Media Literacy.
- Cyber Security**:**
    - Ethics and Society, Security Principles, Classic Cryptography, Malicious Software, Physical Security, Web Security.
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner - Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did**:**
    Deconstruct and reconstruct a computer, Learn and report how binary works and how computers use numbers, Troubleshoot hardware problems. Explore operating systems. Investigate open source resources. Install/upgrade operating systems. Design a dream machine (give reasons). Any other similar design/install/repair.

Intermediate - Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did**:**
    Identify network hardware. Design a computer network. Explain Internet Protocol. Explain different types of servers. Use different protocols to communicate. Add peripherals to a network. Secure a networked computer. Share applications simultaneously. Setup a Raspberry Pi or other micro-controller. Any other similar design/install/repair.

Advanced - Grades 9-12 – Choose 1-2 items from the list add create a report/presentation (including images) of what you did**:**
    Design and implement a computer network. Secure your network. Understand technology needs in your community. Help to solve these needs by organizing a committee or team to work on identified issues. Teach a computer science class to younger 4-H'ers. Build your dream computer. Network multiple micro-controllers. Research careers in technology. Any other similar design/install/repair.

Graphic Design and Computer Art

There are three divisions; *Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12)*. Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following**:**

Logo design, T-shirt or apparel screen printing design, Promotional brochure, Marketing materials, Computer generated art, Computer altered photographs/images**:**
    Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner - Grades 3-5
- Create a flowchart
- Build a robot
    - Use block- or text-based program to operate
        - Sequential programs
        - Events at beginning
    - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g., VEXcode VR [https://vr.vex.com/])

Intermediate - Grades 6-8
- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced - Grades 9-12 - Above guidelines plus:
- Use text-based language
- Use advanced logic including
    - Multiple (three or more) events
    - Multiple (three or more) loops
    - At least three sub routines
    - Special consideration if robot is not a kit

CONSUMER CLOTHING
Project Leader: Julie Echard

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
Level 1: Beginner; Grades 3-5   Level 2: Intermediate; Grades 6-8   Level 3: Advanced; Grades 9-12
● Modeling of your outfit for judging is at the Honeywell Center. ● Notebooks ONLY due: See Non-Livestock Judging Day Schedule

ALL consumer clothing exhibits will remain after judging, on **Thursday, July 11**, in order to be displayed at the fairgrounds. Each piece of clothing and notebook must be tagged with exhibitor's name before leaving the Honeywell Center.

Description: This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries: 3 Notebooks per county, no clothing; one per level.

3 entries per county to model in state fair consumer clothing fashion revue, no notebook; one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)
Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently, and one will not have any consideration for the other at state fair.

Intermediate (grades 6-8 suggested)
Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently, and one will not have any consideration for the other at state fair.

Advanced (grades 9-12 suggested)
Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently, and one will not have any consideration for the other at state fair.

CONSUMER EDUCATION: CONSUMER MEATS *County Only Project*
Project Leader: Chrissy Chamberlain – 260-568-3559

Division and Project Manual – **OPTIONAL and AVAILABLE BY REQUEST**	
Division 1: Grade 3 Division 2: Grades 4-5 Division 3: Grades 6-8 Division 4: Grades 9-12	
● Must add 5 new recipes to your collection each year.	● A covered, 5" x 8" recipe card is required for ALL food exhibits. ● See Notebook/Poster/Educational Display Requirements.

In the Consumer Meats project, you will learn the cuts of meat and how to prepare the meat cuts for a meal.

1. Sign up 1 or more of the meat categories (beef, lamb, pork and poultry) each year. Exhibit one serving of the recipe for each category enrolled.
2. Bring recipes to the fair in an index or recipe card box. The size of the card is of your choosing. Judging will be on the neatness of the collection.

EXHIBIT REQUIREMENTS:

Division 1:
Grade 3 – Steer/Lamb/Hog – Poster with standing picture or sketch identifying major cuts.
      Poultry Poster with sketch or pictures of all kinds of poultry (duck/turkey/chicken) identifying major cuts.

Division 2:
Grade 4 – Burger for each category enrolled. Include bun and condiment items for the burger. Place these items on the side of the plate.
Grade 5 – Beef – steak; Pork/Lamb – chop; Poultry – recipe with eggs as the main ingredient.

Division 3:
Grade 6 – Beef/Pork/Lamb – ribs; Poultry – chicken breast with bone.
Grade 7 – Beef/Pork/Lamb – roast; Poultry – Cornish hen.
Grade 8 – Beef – brisket; Pork – ham; Lamb – a serving of leg of lamb; Poultry – duck recipe using any cut of meat.

Division 4:
Grade 9 – Soup and recipe of choice using any type of cut of meat for each category enrolled.
Grade 10 – Appetizer and recipe of choice using any type of cut of meat for each category enrolled.
Grade 11 – Side dish and recipe of choice using any type of cut of meat for each category enrolled.
Grade 12 – Main dish and recipe of choice using any type of cut of meat for each category enrolled.

CONSUMER EDUCATION: DOLLAR DESIGNS *County Only Project*
Project Leader: Mindy Mayes – 260-563-0661, Ext. 1408

Division and Project Manual – No Project Manual
Division 1: Grades 3-5   Division 2: Grades 6-8   Division 3: Grades 9-12

In the Dollar Designs project, 4-H Members will learn to create an artistic project on a budget.
- All items used in the project must be purchased from a store such as Dollar Tree, Dollar General, Family Dollar, Walmart.
- The budget for Dollar Designs is **$15.**
  - Items used to assemble the project such as glue, tape, scissors, needle, thread, screws, etc. are not included in the budget.
  - Receipts for all items used in the display must be brought to Non-Livestock Judging Day.
  - The judge will review the record sheet for this project. Be prepared to discuss your receipt, budget, and supplies used in assembly with the judge.
- Each dollar design will be judged on its own merit, taking into consideration creativity, neatness, and construction.
- The project for display must be no larger than 36" x 36" x 36".

CROPS *County Only Project*

Division and Project Manual – **No Project Manual**	
Level 1: Grades 3-5 Level 2: Grades 6-8 Level 3: Grades 9-12	
● A crop information card is provided with record sheets and must be submitted at project judging.	

HAY: Exhibit one-quarter bale. Must have been harvested since the last 4-H Fair.
    Legume Class – Forage must be a Legume; Examples: Alfalfa, Clover, Birds foot, etc.
    Mixed Class – Anything less than 100% Legume (Contains Grass); Examples: Orchard Grass, Timothy, Bluegrass, etc.
CORN: Exhibit 1 stalk with roots in original soil (unwashed) plus 1 stalk with roots washed completely and cut approximately 18"-24" above the roots.
OATS: Exhibit 1 gallon of oats, harvested since the last 4-H fair.
SOYBEANS: Exhibit 6 stalks (including roots) of soybeans.
WHEAT: Exhibit 1 gallon soft, red winter wheat, harvested since the last 4-H fair.

ELECTRIC
Project Leaders: Rachel Olsen

Division by grade level and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	Exhibit Skills and Knowledge Sheet per project Requirements listed in Handbook.
● See Notebook/Poster/Educational Display Requirements. ● Exhibit must comply with exhibit divisions listed in the 4-H Handbook.	

Description: The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.
State Fair Entries: 5 electric exhibits per county, one per level and 1 electronic exhibit per county, level 5.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills and Knowledge Chart." A completed copy of the "Exhibit Skills and Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor. **Exhibit Suggestions**: Circuit board – 6" x 6" of Series/Parallel Circuit, Electromagnet, Galvanometer, Poster board (22" x 28"), Display (appropriately sized for displayed equipment), or Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills and Knowledge Chart.

Electric Level 2 (2nd year in Electric): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills and Knowledge Chart." A completed copy of the "Exhibit Skills and Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor: **Exhibit Suggestions**: Magnetic Powered Shake Flashlight – with display, Circuit board – 6" x 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1), Electromagnet, Galvanometer, Electric Motor, Poster board (22" x 28"), Display (appropriately sized for displayed equipment), or Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills and Knowledge Chart.

Electric Level 3 (3rd year in Electric): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills and Knowledge Chart." A completed copy of the "Exhibit Skills and Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor. **Exhibit Suggestions**: Wiring Project – (i.e. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.), Electrical tool and supply kit, Poster board (22" x 28"), Display (appropriately sized for displayed equipment), or Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills and Knowledge Chart.

Electric Level 4 (4th year in Electric): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills and Knowledge Chart." A completed copy of the "Exhibit Skills and Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor. **Exhibit Suggestions**: Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new, Electrical tool and supply kit, Poster board (22" x 28"), Display (appropriately sized for displayed equipment), or Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills and Knowledge Chart.

Electric Level 5 (5th year or more in Electric): Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills and Knowledge Chart." A completed copy of the "Exhibit Skills and Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor. **Exhibit Suggestions**: Equipment Wiring (including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment), Home Wiring (included by not limited to any circuits found in the wiring of a house or "barn," service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others), Electronic Equipment (Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others), Poster board (22" x 28"), Display (appropriately sized for displayed equipment), Notebook/Report (may cover any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills and Knowledge Chart), Video Presentation Create (a video showing the work accomplished and skills learned. This video should include the same type of information as required in the written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation).

ENTOMOLOGY
Project Leader: Brad Rody – 765-716-0081

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
The resource *How to Collect, Preserve and Identify Insects* is distributed 1st year in the project.
Level 1: *Creepy Crawlies*; Grades 3-5   Level 2: *What's Bugging You?*; Grades 6-8
Level 3: *Dragons, Houses and Other Flies*; Grades 9-12

● Vials and pins are available for sale at the Extension Office.	● A poster and a bug box for each level may be selected for State Fair Exhibition ● See Notebook/Poster/Educational Display Requirements.

Description: This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries: 3 collection exhibits per county, one per level and 3 educational exhibits per county, one per level

Educational Exhibit Guidelines: Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines: Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity. Collections are to include the following:

Title as Insect Collection year in Entomology and Order – refer to ID-401, page 57.

Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18" x 24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for grades 3-8) and 401-I cards (for grades 9 - 12) are to be placed inside the display box in an attractive manner.

Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.

Pin Labels - Each pin or vial must contain two labels:
1. Top label is to include collection date, location, and collector name.
2. Bottom label is to include common name and other optional identification data.

Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family box label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.

Educational Box* – One additional box, based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without mounting, pinning or identifying restrictions specified above).

Specimen Labels:

Order Labels: Https://extension.entm.purdue.edu/401book/PDF/Orderlabels.pdf

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology): Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects, identified and pinned on cards (ID 401A)	1
2nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify 5 to order. Include card ID 401B.	1
3rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology): Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology): Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. ((1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

4-H FASHION REVUE
See Consumer Clothing or Sewing Project

FLORICULTURE
Project Leader: Josi Lambert – 260-578-8872

Divisions and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
Level A: Grades 3-4   Level B: Grades 5-6   Level C: Grades 7-9   Level D: Grades 10-12
● See Notebook/Poster/Educational Display Requirements for guidelines.

Description: Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.
State Fair Entries: 8 floral exhibits per county, 2 per level & 4 educational exhibits per county, 1 per level
Exhibit Guidelines: Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.
<u>*Exhibit Class Guidelines:*</u>
Level A (Grades 3-4):
> *Floral Option* – *Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).*
> *Educational Display Option* – Create a poster, notebook or display about one of the following:
>> Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
>> Describe how you planned or designed your garden, including how you chose the kinds of flowers.
>> Explain how you harvested your flowers, cared for them, and used them in an arrangement.
>> Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
>> Explore and explain seed germination.
>> Explore and explain how to care for a 'sick' plant.
>>
>> Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
>> Describe an experiment you did and the results.
>> Describe a community service project you did related to your flowers project.
>> Another similar activity.

Level B (Grades 5-6):
> *Floral Option* – *Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.*
> *Educational Display Option* – Create a poster, notebook or display about one of the following:
>> Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
>> Explore and explain: insects and your flowers and/or herbs.
>> Explore and explain: starting seeds indoors -- the process and pros and cons.
>> Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
>> Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
>> Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
>> Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
>> Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
>> Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
>> Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
>> Describe an experiment you did and the results.
>> Explore and explain "Imagine That" - plants around the world, different cultural uses of plants, ways you used your plants/herbs/flowers.
>> Another similar activity.

Level C (Grades 7-9):

    Floral Option *– Create a terrarium, combination, or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).*

    Educational Display Option – Create a poster, notebook or display about one of the following:

        Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.

        Plant nutrients- what are they, why does the plant need them, what happens if there is too much/too little, planters/containers vs garden.

        Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.

        Describe how you created your corsage or boutonnieres, or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.

        Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).

        Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.

        Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.

        Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.

        Describe an experiment you did and the results.

        Describe a career exploration activity you did, such as job shadow, interview with a professional.

        Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.

        Another similar activity.

Level D (Grades 10-12)

    Floral Option *– Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.*

    Educational Display Option – Create a poster, notebook or display about one of the following:

        Describe how you created your arrangement, include information on the design principles utilized.

        Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.

        Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).

        Explore and explain: forcing flowers (bulbs, branches, etc.).

        Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.

        Explore and explain: how to start a business related to the floral industry and may include a business plan.

        Explore and explain the origins of flowers and/or the floriculture industry around the world.

        Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.

        Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.

        Describe an experiment you did and the results.

        Describe a community service activity you did related to your flowers project: how, why, results.

        Another similar activity.

FOODS, BAKED
Project Leader: Andrea Schuler

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	
Level A: *Fantastic Foods A*; Grades 3-4	Level B: *Tasty Tidbits B*; Grades 5-6
Level C: *You're the Chef C*; Grades 7-9	Level D: *Food Workers D*; Grades 10-12
● Projects not cooled will be lowered one grade. No baking is to be exhibited in the pan. ● All baking should be done the day before the judging.	● A covered, 5" x 8" recipe card is required for ALL food exhibits. Be sure to include the recipe source and all the information requested in the exhibit description, as well as you name, county, and grade level/exhibit option. Recipe cards will be available at the Extension office. You can hand write or type your recipe card. (For projects going to State Fair, recipe cards will not be returned.)

Description: The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries: 2 Level A entries per county, 2 Level B entries per county, 3 Level C entries per county, and 3 Level D entries per county.

Exhibit Guidelines: Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit. Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance. Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (Grades 3-4): Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

Three un-iced snack sized cookies.   Three standard sized unlined muffins.
Three standard sized unlined muffins with an ingredient of Vitamin A or C.   Three snack sized granola bars.
Three snack sized brownies or blondies.   Any other similar baked item
An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

Level B (Grades 5-6): Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

A single layer cake without frosting.   A standard loaf-sized quick bread.
A standard loaf-sized quick bread with an ingredient of Vitamin A or C.   A coffee cake.
A coffee cake containing an ingredient that is a source of Vitamin A or C. Three biscuits or scones that are plain, sweet or savory.
Three no-yeast, any shape pretzels (shaped, stick or nugget).   Three no-yeast bread sticks.
Three no-yeast cinnamon rolls or another flavored roll without icing or glaze. A no-yeast sweet bread without icing or glaze.
Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
A single layer reduced-fat cake without frosting. Reduce fat in the recipe by using a fruit puree/baby food fruit that does not contain
      yogurt.
Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
Any other similar baked item.

Level C (Grades 7-9): Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

Three yeast bread sticks or yeast rolls (any shape, medium size-not a sweet roll)

Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), **using a whole grain flour mixture** such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

A yeast bread (can be loaf, braid) **using a whole grain flour mixture** such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.

One package of an invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

Any similar baked item.

Level D (Grades 10-12): Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Purdue Extension Food Safety Policy (revised 10/2022):

*For Food Competitions: Fillings, frostings, glazes, and meringues <u>are not permitted</u> to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products <u>IF</u> the final product is cooked/baked. Additionally, raw milk, raw milk products, or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160° F (i.e., pasteurized <u>**or**</u> included as part of a batter and baked) are acceptable. No <u>home-canned</u> fruits, vegetables, or meats are permitted as ingredients in food products.*

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes <u>must be provided</u> that identify all ingredients used in each part of the product. <u>Any ingredient that could be a potential allergen must be clearly identified.</u> Potential food allergens include but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy, and sesame. Each food product must be labeled with the following information:

Name / Address (4-H member information can be taken from enrollment if needed) / Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed) / Date the food product was made.

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing food. If cuts are present, the wound should be bandaged, and a single-use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during, or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **<u>NOT</u>** to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves, or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youths are to place their name, county, and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles, and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on cardboard strong enough to support the item and covered in foil, plastic, wax paper, or a similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

FOODS: FOOD PRESERVATION

Level A: Grades 3-4 Level C: Grades 7-9	Level B: Grades 5-6 Level D: Grades 10-12
• Uses the same project manual as Foods. • Frozen food preservation must be brought and kept in coolers at judging. • All canned products must have the ring on the jar top to protect the seal. • If you sign up for foods and food preservation, you must bring two products to the fair.	• A covered, 5" x 8" recipe card is required for ALL food exhibits. Include all info requested in the exhibit description, plus your name, county, and grade level/exhibit option. Recipe cards available at the Extension office. Handwritten or typed cards accepted. • Frozen food exhibits (containers and food) will NOT be returned from State Fair. Display in disposable freezer bags or containers.

Description: The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries: *2 Level A entries per county, 2 Level B entries per county, 3 Level C entries per county, and 3 Level D entries per county.*

Exhibit Guidelines: Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions. Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor. Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed of at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (Grades 3-4): Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

> A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.

> One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.

> One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.

> An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

> Any other similar preserved item.

Level B (Grades 5-6): Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. A square, oblong or round layer cake. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

> One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

> One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

> One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

> One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

> A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

> An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

> Any other similar preserved item.

Level C (Grades 7-9): Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

> One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.

> One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

> One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

> Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

> An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

> Any similar preserved item.

Level D (Grades 10-12): Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

> One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
> One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
> A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
> One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
> One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
> An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
> Any other similar preserved item.

FOODS: MICROWAVE *County Only Project*

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
Level A: *Bag of Tricks*; Grades 3-4   Level B: *Micro Magicians*; Grades 5-6
Level C: *Amazing Rays*; Grades 7-9   Level D: *Presto Meals*; Grades 10-12
● A covered, 5" x 8" recipe card is required.

Please Refer to the General Foods Category for Food Safety Rules for Foods Entered into County and Statewide Competitions:

Level A: Grade 3: Microwave snack in a plastic container or baggie.   Grade 4: Fudge on a paper plate or covered cardboard.
Level B: Grade 5: Bar cookies or brownies on paper plate or covered cardboard.   Grade 6: Upside down cake on covered cardboard.
Level C: Grade 7: Fruit crisp in a glass or plastic dish.   Grade 8: Coffee cake in a glass or plastic dish.
       Grade 9: Candy (not fudge) on a paper plate or covered cardboard.
Level D: Grade 10: Double layer or Bundt cake on covered cardboard.   Grade 11: Pie in a glass pie pan. Crumb topping allowed.
       Grade 12: Jam or jelly in glass jar with sealed lid. Bring 1 jar for judging.

FORESTRY
Project Leader: Brad Rody – 765-716-0081

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
Reference book *Fifty Trees of Indiana* is distributed the 1st year in the project.
Level 1: *Follow the Path*; Grades 3-5   Level 2: *Reach for the Canopy*; Grades 6-8   Level 3: *Explore the Deep Woods*; Grades 9-12
● See Notebook/Poster/Educational Display Requirements for guidelines.

Description: This project teaches youth natural resources and forestry related skills.
State Fair Entries: *3 per county; one per level*

Exhibit Class Guidelines:

Beginner (Grades 3-5): Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (Grades 6-8): Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (Grades 9-12): Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections – Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

GARDEN

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	
Level A: *See Them Sprout*; Grades 3-4 Level B: *Let's Get Growing*; Grades 5-6	
Level C: *Take Your Pick*; Grades 7-9 Level D: *Growing Profile*; Grades 10-12	
● See Notebook/Poster/Educational Display Requirements for guidelines.	● 4-H 970-W Garden Publication - Please read if you plan to exhibit at State Fair.

Description: Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries: 1 collection per member, 5 single vegetable entries per member, 3 herb entries per member, 1 potato tray entry per member, 1 tomato plate entry per member, and 1 educational exhibit entry per county. The county is unlimited in all categories excluding the educational exhibit. Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Guidelines: Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Exhibit Class Guidelines:

ALL LEVELS: Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option: Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option: Display from the list below vegetables you have grown and cared for on a disposable plate.

Asparagus – 5 spears	Beans – Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans – Snap, Green or Wax, 10 pods	Beans – Lima-large or small - 10 pods or ½ cup shelled
Beans – Navy, kidney, shell out, etc. – 1/2 cup shelled	Beets – Round, flat, and long types, 3
Broccoli – 1 head	Broccoli raab – 3 heads
Brussel sprouts – 5 heads	Cabbage – Chinese type (boy choy or pak choi, 1 head
Cabbage – Chinese type (napa cabbage, 1 head)	Cabbage – Round, flat, or pointed type, 1 head
Carrots – 3	Cauliflower – 1 head
Celery – 1 bunch	Chard – 10 bundled leaves
Collards – 10 bundled leaves	Corn – sweet – yellow, white or bicolor, 3 ears
Cucumbers – dill, pickling, 3	Cucumbers – English or hot house, 1
Cucumbers – slicing with seeds, 3	Eggplant – 1
Kale – 10 bundled leaves	Kohlrabi – 3
Muskmelon – (cantaloupe), 1	Okra – 3 pods
Onions – green, 5 onions in a bunch	Onions – red, yellow, or white, 3
Parsnip – tops off, 3	Peas – edible pods such as snow peas, 10 pods
Peas – unshelled, 10 pods	Peppers – bell type, 3
Peppers – Chili type, 3	Peppers – serrano type, 3
Peppers – banana/long/wax/Hungarian type, 3	Peppers – pimiento type (red), 3
Peppers – Cayenne type, 3	Peppers – Jalapeno type, 3
Peppers – Cherry type, 3	Peppers – New Mexican, long green, Anaheim type, 3
Peppers – Ancho type, 3	Peppers – Tabasco type, 3
Peppers – Habanero type, 3	Potato – any color, 3
Pumpkin – (other), 1	Pumpkin – table, canning, or ornamental, 1
Radishes – 5	Rhubarb – 3 stalks, bundled
Rutabaga – 3	Spinach – 10 bundled leaves
Squash – banana, or other large winter squash type, 1	Squash – buttercups, turbans, 1
Squash – butternut, 1	Squash – cashew, 1
Squash – hubbards – blue, green, or golden, 1	Squash – Scallops/patty pans, 1
Squash – straight or crookneck – i.e., summer squash, 1	Squash – Acorn, 1
Squash – zucchini or cocozelle, 1	Sweet potato – 3
Tomatillos – 3	Turnips - 3
Watermelon – 1	

Herb Option: Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Basil (Ocimum basilicum) "all edible types"	Catnip (Nepeta cataria) "all edible types"
Chamomile (Chamaemelum nobile) "all edible types"	Chives (Allium schoenoprasum) "all edible types"
Coriander or Cilantro (Coriandrum sativum) "all edible types"	Dill (Anethum graveolens)
French tarragon (Artemisia dracunculus)	Lavender (Lavendula sp.) "all edible types"
Mint (Mentha sp.) "all edible types"	Oregano (Origanum vulgare)
Parsley (Petroselinum crispum) "all edible types"	Rosemary (Rosemarinus officinalis)
Sage (Salvia officinalis)	Sweet Marjoram (Origanum majorana)
Thyme (Thymus vulgaris) "all edible types"	

Potato Tray Option: Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x 18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Red (Norland, Triumph), etc.	Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.	White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.	Other (yellow, blue, etc.)

Tomato Plate Option: Display from the list below tomatoes you have grown and cared for on a disposable plate.

Pink or purple, 3	Red (for canning), 3
Red (for market), 3	Roma or paste type, 3
Intermediate type, 10	Small Cherry or Pear, 10
Yellow or orange, 3	

Educational Exhibit Option: Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

GENEALOGY
Project Leader: Kathy Collins – 765-981-2538

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	
Reference book/manual *Tracing My Family Tree* is distributed the 1st year in the project by request.	
Division I: Year 1 Division II: Year 2 Division III: Year 3 Division IV: Years 4 and up	
● Project is organized into Divisions, not grades (youth cannot start in Division 3 without completing Divisions 1 and 2). Project builds on the previous division information in order to be successful in building your family tree.	● See Notebook/Poster/Educational Display Requirements. ●(Make reference notations in the "source" column of the Family Group Sheet and on each document.)

Description: This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries: *5 entries per county; one per division.*

Exhibit Guidelines: Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4h click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above. The exhibit will consist of no more than four (4) notebooks for Division 1-4- and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

> Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
> Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
> Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
> Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
> Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order: Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets Book #2 - Additional Information Worksheets; Diary of Your Work Book #3 - Any Other Documents (label with ancestor numbers on tab) Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option). Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required. So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document. If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order. After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List: Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.), One 2" D-ring notebook (Book #2), Computer or legible printing/handwriting (be consistent with method used), #2 lead pencil with soft eraser/black ink pen, Yellow highlighter, Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook), Fine point permanent Black marker, Acid free and non-glare sheet protectors, Acid free paper, Acid free glue stick, Acid free satin Scotch tape Scissors, Correction tape, and Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Exhibit Class Guidelines:

Division 1 (1st year in project): Exhibit notebook that includes the following:

> **Book #1:** An Introduction page with a recent photograph of yourself. Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the** www.extension.purdue.edu/4h, **4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts. A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
>
> **Book #2 (Ancestors 1-7 information):** Four (4) "Additional Information Worksheets": one (1) for you, the 4-H member one (1) for your parents one (1) for each set of grandparents (total = two worksheets). A diary of your work
>
> **Book #3 (Ancestors 1-7 information):** Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project): Exhibit notebook that includes the following:

    Book #1: Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at** www.extension.purdue.edu/4h **4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts. A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4H 748).

    Book #2 (Ancestors 8-15 information): An additional information worksheet for each set of great grandparents. A diary of your work

    Book #3 (Ancestors 8-15 information): Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs. Any other documents or pictures pertaining to these generations, correctly labeled.

    Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project): Exhibit notebook that includes the following:

    Book #1: Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at** www.extension.purdue.edu/4h, **4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts. Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

    Book #2 (Ancestors 16-31 information): Additional information worksheets. A diary of your work.

    Book #3 (Ancestors 16-31 information): Write an autobiography, the story of your life. Include pictures, relevant dates, and important events.

    OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain. Any documents or pictures pertaining to these generations, correctly labeled.

    Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4th year in project): Exhibit a notebook(s) that includes the following:

    Book #1: Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at** www.extension.purdue.edu/4h **4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts. Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

    Book #2 (Ancestors 32-63 information): Additional information worksheets. A diary of your work

    Book #3 (Ancestors 32-63 information): A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living. Any documents or pictures pertaining to these generations, correctly labeled.

    Exhibit Book #1, Book #2, and book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project): Exhibit notebook that includes the following:

    Book #1: Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. Your family group sheet for generations seven and eight. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

    Book #2 (Ancestors 64-255 information): Additional Information worksheets. Diary of your work

    Book #3 (Ancestors 64-255 information): Any documents or pictures pertaining to these generations; correctly labeled.

    Book #4: One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.

A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.

A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.

A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.

A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.

A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.

Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.

A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.

Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e., use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

Any other genealogy related activity of choice.

GEOLOGY
Project Leader: Brad Rody – 765-716-0081

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
Reference book *Let's Look at Rocks* is distributed the first year in the project.
Level 1: *Geology 1*; Grades 3-5   Level 2: *Geology 2*; Grades 6-8   Level 3: *Geology 3*; Grades 9-12
● See Notebook/Poster/Educational Display Requirements.

Description: Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.
State Fair Entries: 3 per county; one per level
Exhibit Guidelines: Specimens may also be displayed in a 24" x 18" x 3" collection box, displayed horizontally. You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it. Posters and display boxes will be exhibited "standing up" at the fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush. When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock. Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.). Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Exhibit Class Guidelines:
Beginner (Grades 3-5): Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.
Intermediate (Grades 6-8): Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.
Advanced (Grades 9-12): Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity

HEALTH
Project Leader: Josi Lambert – 260-578-8872

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	
Level 1: *First Aid in Action*; Grades 3-5 Level 2: *Staying Healthy;* Grades 6-8 Level 3: *Keeping Fit*; Grades 9-12	
● Level 1 completes 2 activities while Levels 2 and 3 complete 3 activities in the manual yearly.	● One State Fair entry per level for a total of 3.

Description: The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.
State Fair Entries: 3 exhibits per county; one per level.

Exhibit Class Guidelines:

Beginner (Grades 3-5): Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (Grades 6-8): Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (Grades 9-12): Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

HOME ENVIRONMENT
Project Leaders: Jaime Rose – 260-578-1316 and Clarissa Walther – 260-306-1571

Division and Project Manual – **OPTIONAL and AVAILABLE BY REQUEST**
(Levels 2 and 3 will use the same project manual for all years.)
Level 1: *Color, Texture, Line & Shape;* Grades 3-5   Level 2: *Design Decisions*; Grades 6-8
Level 3: *Design Decisions*; Grades 9-12

● See Notebook/Poster/Educational Display Requirements.	● All exhibits must include the Home Environment Exhibit Card, 4-H-1011-D-W.

Description: Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries: 6 per county; two per level.

Exhibit Class Guidelines:

Beginner (Grades 3-5): Choose one of the following options:

Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.

Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.

Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (Grades 6-8): Choose one of the following options:

Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.

Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (Grades 9-12): Choose one of the following options:

Furniture Item and Notebook – Refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

Design Board and Notebook – Display a floor plan for any room of your house or the whole house or apartment, or similar activity.

Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook: An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook: Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio: Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

4-H JUNIOR LEADERS *Please enroll in Wabash County 4-H Junior Leaders Club*
Project Leader: Blake Huston Huston12@purdue.edu
Project President: Carley Whitesel WabashCountyJuniorLeaders@gmail.com

Mission Statement: The Wabash County 4-H Junior Leaders provide a learning opportunity to students in grades 7-12, such as community service outreach programs, communication skills, and leadership skills. The skills that are taught in Wabash County 4-H Junior Leaders will go with us into the future and help us with many life skills. Eligibility: Any Wabash County 4-H member in grade 7 or up during enrollment. Member must enroll in Jr. Leaders on 4HOnline. Jr. Leaders is a club designed to teach leadership skills above and beyond what is being taught in General Club meetings.

What is Junior Leaders:

- Junior Leaders is a project that is designed to teach leadership skills.
- In Junior Leaders, you will serve the community by fellowship with elders, working at our yearly appreciation dinner, and many more events.
- We will have an appearance in the community by setting up at local events such as: First Friday, Street Fairs, and our Wabash County 4-H Fair.
- Junior Leaders is a great achievement to put on applications and scholarships.

Completion Requirements to be marked as a completed member for the 2023-2024 program year:

- Attend a minimum of 4 Jr. Leader meetings.
- Participate in a minimum of 4 approved Jr. Leader Service Activities.
- Work a minimum of 4 (2 hour) shifts in the hydration station at the Wabash County 4-H Fair.
- Complete 4 shifts at food serving events such as: First Friday, Street Fairs, Tenderloin Fry, etc.
- Complete the Evaluation form

PERFORMING ARTS COMPETITION

Group Acts (Five or More Performers): Performance time limit: 5-8 minutes. Types of Acts: skits or sketches, choral number, dance routines, lip sync.

Curtain Acts: Non-Musical (one to four performers): Performance time limit 3-5 minutes. Types of acts: skits/sketches, magic, clowning, rhythmic gymnastics, reading, 4-H cheer leading routines, choral speaking, dance, lip sync, juggling, acrobatic feats, ballads, puppetry.

Curtain Act: Musical (one to four performers): Performance time limit 3-5 minutes. Types of acts: instrumental, vocal, bands.

County Contest will be announced in January. All entertainers must be 4-H members. Narrators are considered part of the act and must be a 4-H member. Please note: A person whose only contribution to the act is that of being piano or other accompanist is not considered part of the act and does not have to be a 4-H member. This is because this provides music in a similar capacity as a tape provides music.

Acts will be divided into Jr. and Sr. Divisions.

Grades 3-7 will compete in the Jr. Division with Grades 8-12 competing in the Sr. Division.

The division an act is placed into is determined by the oldest 4-H member in the act. For example, if a 6th grader and an 8th grader perform a duet together, the act will compete in the senior division.

1st, 2nd, and 3rd place will be awarded for both Jr. and Sr. Divisions of group, non-musical, and musical acts. The judges will then select Champion and Reserve Champion for each type of act (Group, Non-musical, Musical). Champion and Reserve Champion Acts will be given the opportunity to perform at the area performing arts competition.

PHOTOGRAPHY
Project Leaders: Clarissa Walther – 260-306-1571

Division and Project Manual – **OPTIONAL and AVAILABLE BY REQUEST**
Level 1: *Focus on Photography*; Grades 3-5   Level 2: *Controlling the Image*; Grades 6-8
Level 3: *Mastering Photography*; Grades 9-12
● See Notebook/Poster/Educational Display Requirements.

Description: This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries: 2 beginner per county, 3 intermediate per county, and 3 advanced per county

Exhibit Guidelines: All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended. Images may be taken with a film camera, digital camera, cell phone, or other electronic device.

Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image. Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, and a description of how the photo was changed, and copy of the original photo before editing.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5" x 7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11" x 14," mounted on a standard 16" x 20" salon mount and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Exhibit Class Guidelines:

Beginner (Grades 3-5): Choose one or more of the following: Black and White Print Board, Color Print Board, Black and White Salon Print, Color Salon Print, and/or Creative/Experimental Salon Print.

Intermediate (Grades 6-8): Choose one or more of the following: Black and White Print Board, Color Print Board, Black and White Salon Print, Color Salon Print, and/or Creative/Experimental Salon Print.

Advanced (Grades 9-12): Choose one or more of the following: Black and White Print Board, Color Print Board, Black and White Salon Print, Color Salon Print, and/or Creative/Experimental Salon Print.

ROBOTICS – *Please enroll in the Robotics Club*
Project Leader: William Shoue – 765-618-5084

Division and Project Manual
Members will be assigned to teams by Robotics club leaders based on age and/or skill.

- 4-H'ers may participate in Wabash Club and will identify your choice of location when enrolling at v2.4Honline.com
- The Robotics Project will be completed by successfully completing assigned skills during club meetings.
- It is imperative that 4-H members signing up for the Robotics project understand the necessity of meeting attendance. The leader will contact members regarding meeting times and locations.

SEWING: 4-H FASHION REVUE
Project Leader: Julie Echard – 260-571-5500

Judging AND PUBLIC FASHION REVUE Thursday, July 11, 2024; (Judging 5:00 p.m.) (Public Fashion Revue 7:30 p.m.)
at The Honeywell Center
(For Senior and Junior Division category descriptions, please refer to the sewing project.)
Fashion Revue Scripts due at Public Fashion Revue

1. Return an outfit description form at judging check-in. Forms are available on the [Purdue Extension Wabash County Website](#).
2. A Junior Division Champion will be selected in each Fashion Revue Category for grades 3-7.
3. Senior Division; grades 8-12 - The judges may name one Champion and one Reserve Champion in each of the six categories: informal or casual wear, dress-up, free choice, suit or coat, separates, and formal wear.
4. Senior Fashion Revue contestants may exhibit 1 outfit in each of the 6 categories. (NOTE: only 1 sewing wearable construction entry is permitted.)
   If you have opted to participate in more than one fashion revue category, you must indicate your preferred state fair entry upon check-in at county fashion revue judging.
5. To be announced as winner/alternate, the 4-H'er must participate in the public revue at the fair. The exception would be in case of extreme emergency.
6. All 4-H'ers participating in the public fashion revue will receive special blue fashion revue ribbons.
7. ALL fashion revue exhibits will remain after judging on **Thursday, July 11** in order to be displayed at the fairgrounds.
8. Each piece of clothing must be tagged with the exhibitor's name before leaving the Honeywell Center.
9. Garments modeled must have been made by contestants since the last Wabash County 4-H Fair.
10. Costumes to be worn in the State 4-H Fashion Revue cannot be exhibited in the State Fair 4-H Clothing Exhibit.

Description: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.
State Fair Entries: 6 senior exhibits per county with no more than two exhibits per category An exhibitor may participate in only one senior fashion revue category at state fair. Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.
Exhibit Guidelines: All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate in as one cannot exhibit the same garment or outfit in both projects at state fair.
DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.
Exhibit Class Guidelines:
Junior (Grades 3-7): Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.
Senior Categories (Grades 8-12):
Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In the category complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse, or shirt.
Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.
Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear." The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.
Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category complete outfit is defined as a garment or garments that when put together make a complete look a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

SEWING
Project Leader: Julie Echard – 260-571-5500

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	
Level A: *Sew Simple*; Grades 3-4	Level B: *Sew Smart;* Grades 5-6
Level C: *Sew Fine*; Grades 7-9	Level D: *And Sew On; Grades* 10-12
The Absolute Easiest Way to Sew, A Beginner's Guide to Sewing is distributed the 1st year in the project, by request.	**Fashion Revue Scripts due at Public Fashion Revue.**
● Sewing skill card must be attached to exhibit.	

Description: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

State Fair Entries: Non wearable: 10 exhibits per county; one per grade level. Wearable: 5 junior exhibits per county; one per grade level and 6 senior exhibits per county; one per category.

Exhibit Guidelines: Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills. Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Indiana 4-H Sewing Skills and Techniques: Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable or non-wearable article, garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in a 4th grader might feel comfortable attempting 6th grade level skills, but it is unlikely a 4th grade level exhibitor will be able to successfully master the 10th grade level skills. Exhibited items must demonstrate the minimum skill techniques from their given grade level but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum skills, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as websites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. Seam finishes are recommended on all exposed seams (except knits). Interfacing, under-stitching and trimming should be used when appropriate.

Grade 3: Demonstrate at least 2 of the following skills:

insert elastic or drawstring	sew and trim a crotch curve	machine topstitch hems	use a simple seam finish
stitch in the ditch			

Grade 4: Demonstrate at least 2 of the following skills:

use interfacing	staystitch and under stitch	apply a facing or binding	stitch curved seam
trim and grade seams	work with fiberfill	machine topstitch hems	

Grade 5: Demonstrate at least 3 of the following skills:

match fabric design	gather fabric	insert zipper	use a drawstring
hand-stitch a hem	sew a simple sleeve	apply purchased trim or ribbons	use a simple lining
do a machine blind hem	apply machine topstitch	do a machine topstitched hem	sew with knit
insert elastic	apply facings	sew buttons	apply binding
sew patch or inseam pockets	use batting		

Grade 6: Demonstrate at least 4 of the following skills:

make darts	set in sleeves	insert a lapped zipper	hand-stitch a hem
make buttonholes	sew tucks or pleats	sew ruffles	hand sew buttons
apply trim	sew a simple lining	sew patch pockets	apply bindings
do a machine topstitched hem	sew facings	apply ribbings	sew a simple collar
do a machine blind hem	sew with knit	match fabric design	use fiberfill
apply machine appliqué	insert piping	apply machine topstitching	construct with a serger
sew inseam pockets			

Grade 7: Demonstrate at least 5 of the following skills:

make darts	set in sleeves	sew facing	apply ribbing
apply a collar	sew on buttons	use doll joints	apply inseam pockets
apply machine or hand appliqué	match fabric design	apply trims	apply front hip pockets
apply machine topstitching	insert a lapped zipper	insert an invisible zipper	insert a separating zipper
insert a fly front zipper	do machine quilting	do a hand-stitched hem	machine topstitched hem
do a machine blind hem	attach cuffs	apply binding	sew lining
apply ruffles	insert piping	make buttonholes	use fiberfill
apply patch pockets	use a twin needle	apply tucks/pleats	construct with a serge
apply machine embroidery			

Grades 8, 9, 10, 11 and 12: Demonstrate at least 6 of the following skills:

make darts	make tucks	add lining	add facings
add plackets	add lapels	make sleeves	add gathers
apply trim	apply ribbing	add a drawstring	use shaped seams
use fiberfill and/or batting	add a waistband	add patch pockets	add front hip pockets
match fabric design	make shoulder pads	apply machine embroidery	attach cuffs
make pleats	insert elastic	add boning	apply a collar
insert piping	make a neckband	add vents	sew buttons
add underlining	add ruffles	sew with knit	make button loops
do hand beading	add inseam pockets	do machine or hand quilting	use twin needle
create bound edges	hand/machine beading	make a reversable item	add welt pockets
machine topstitching	insert an invisible zipper	insert a separating zipper	insert a fly front zipper
insert a lapped zipper	insert a handpicked zipper	do a machine blind hem	do a hand-stitched hem
make self-covered buttons	use specialty threads	make self-enclosed seams	sew with difficult fabric
construct with a serger	make machine buttonholes	make bound buttonholes	piece quilted item
coordination of fabric for quilted item		apply machine or hand appliqué	
do a machine topstitched hem		other skills not listed above	

SEWING NON-WEARABLE:
Exhibit Class Guidelines:
Grade 3: Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.
Grade 4: Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
Grade 5: Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
Grade 6: Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
Grade 7: Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
Grades 8, 9, 10, 11 and 12: Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades **SEWING WEARABLE:**

Junior Exhibit Class Guidelines:
Grade 3: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.
Grade 4: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
Grade 5: Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
Grade 6: Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
Grade 7: Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
Senior Exhibit Category Class Guidelines (grades 8-12): Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.
DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.
Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.
Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.
Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear." The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.
Separates: Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

SHOOTING SPORTS - *Project requires specific club meetings*
Project Leader and Coordinator: Teresa Rody   Certified Coordinators: Sherman Gray

Division and Project Manual	
Manuals is distributed by leader at Shooting Sports Club meetings.	
Level 1: Grades 3-5 Level 2: Grades 6-8 Level 3: Grades 9-12	
● All members may participate in 1 Discipline only. ● See Notebook/Poster/Educational Display Requirements.	● Create an exhibit that shows the public what you learned in shooting sports education this year.

Description: The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries: 3 per county; one per level

Exhibit Guidelines: Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible. An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited. Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged. Our 4-H programs offer in-person shooting instruction. In-person instruction in any of these disciplines must be led by a 4-H certified instructor.

Exhibit Class Guidelines:

Beginner (Grades 3-5): Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (Grades 6-8): Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (Grades 9-12): Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item for use when developing shooting sports skills. Youth can also design and complete an independent study activity.

SMALL ANIMALS / PETS *County Only Project*

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST
Level 1: Beginner; Grades 3-5   Level 2: Intermediate; Grades 6-8   Level 3: Advanced; Grades 9-12

This project includes animals that are raised at home as a pet such as, but not limited to: gerbil, rat, mouse, guinea pig, exotic bird, turtle, non-venomous reptile, potbellied pig, ferret, hamster, fish, cat, dog, and rabbit (If NOT already entered as Dog or Rabbit project). It does not include any wild animal or animal that is controlled or illegal to possess. Care for your pet. Keep record of cost, food, and care. Complete record book. Develop a poster using information from care books, internet sites, veterinarian, pet store and pamphlets. (See Notebook/Poster/Educational Display Requirements.)

Beginner
Grade 3: Basic Pet Needs and Grooming of Your Pet

Grade 4: Animal Body Parts – Describe your pet's body parts. Do any of these parts serve a purpose or function? i.e., turtle shell (protection), wings (to fly), feathers (to maintain body temperature), etc.

Grade 5: Diet – Explain your animal's diet, nutritional needs and what you feed your animal.

Intermediate
Grade 6: Handling Your Pet – Since you carry and hold small pets frequently, it is important to know how. Explain proper handling procedures for your pet. Explain improper handling and why this can have negative effects for your pet.

Grade 7: Shopping for Pets – Show cost comparison for your pet's supplies. You could include items such as: bedding (shavings), food, cage/aquariums, toys, food and water dishes, housing, etc. You could get information from pet stores, books, magazines, etc.

Grade 8: The Digestive System – Describe your animal's digestive system by showing and explaining the parts.

Advanced
Grade 9: Diseases – Explore diseases your animal is susceptible to and preventative measures to be taken and/or treatments.

Grade 10: Taxonomy – Are there different breeds or varieties of your kind of pet? Describe the characteristics and traits for your kind of animal. Describe any animals that are similar to yours and share the differences.

Grade 11: Health care for animals/Dealing with loss – Explore health care options for your animal, look at yearly vet visits and/or how people emotionally deal with the death of an animal/pet.

Grade 12: Vital Signs – Explain normal temperature, pulse rate, & respiratory rates (or ranges) for your pet. Other ideas to include on your poster are: take the body temperature, pulse rate, & respiration rate of your pet one time each week for 8 weeks; graph the results. Select a disease that would affect your pet's vital signs. Write a brief summary about the disease & how to prevent it.

SMALL ENGINE REPAIR

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	
Level 1: *Crank It Up*; Grades 3-5 Level 2: *Warm It Up*; Grades 6-8 Level 3: *Tune It Up*; Grades 9-12	
● Complete two activities in manual each year.	● See Notebook/Poster/Educational Display Requirements.

Description: The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair Entries: 3 per county; one per level.

Exhibit Guidelines: Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Exhibit Class Guidelines:

Beginner (Grades 3-5): Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (Grades 6-8): Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (Grades 9-12): Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

SOIL AND WATER SCIENCE
Project Leader: Brad Rody – 765-716-0081

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	
Project manuals are distributed on a flash drive by the Extension Office.	
Level 1: Grades 3-5 Level 2: Grades 6-8 Level 3: Grades 9-12	
● See Notebook/Poster/Educational Display Requirements.	● Complete 2 activities from the manual each year.

Description: The soil and water science project teaches youth about soil, water, and environmental stewardship.
State Fair Entries: 3 per county; one per level
Exhibit Class Guidelines:
Beginner (Grades 3-5): Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.
Intermediate (Grades 6-8): Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.
Advanced (Grades 9-12): Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

SPORT FISHING
Project Leader: Brad Rody – 765-716-0081

Division and Project Manuals – OPTIONAL and AVAILABLE BY REQUEST	
Level 1: *Take the Bait*; Grades 3-5 Level 2: *Reel in the Fun*; Grades 6-8 Level 3: *Cast into the Future*; Grades 9-12	
● Complete 2 activities from the manual each year.	● See Notebook/Poster/Educational Display Requirements.

Description: The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.
State Fair Entries: 3 per county; one per level
Exhibit Guidelines: Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Exhibit Class Guidelines:
Beginner (Grades 3-5)
Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.
Intermediate (Grades 6-8)
Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.
Advanced (Grades 9-12)
Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

TRACTOR and MOWER SAFETY and OPERATOR SKILLS: – *Please enroll in Tractor Maintenance Club*
Project Leaders: Troy Guyer, Deanna Schuler, Aaron Speakman

Lawn & Garden Division and Project Manual - OPTIONAL & AVAILABLE BY REQUEST	**Field Tractor Division and Project Manual - OPTIONAL AND AVAILABLE BY REQUEST**
Level A: Junior Lawn & Garden: *Gearing Up*; Grades 3-7	Level A: Junior Field: *Starting Up*; Grades 3-4
Level B: Senior Lawn & Garden: *Lawn & Garden*; Grades 8-12	Level B: Junior Field: *Tractor Operation*; Grades 5-7
	Level C: Senior Field: *Moving Out*; Grades 8-9
	Level D: Senior Field: *Learning More*; Grades 10-12
● See Notebook/Poster/Educational Display Requirements	

1. 4-H'ers may compete in the Field Tractor division or the Lawn and Garden Division.
   - The contest consists of three parts: a written quiz, a parts ID quiz, and a driving test.
   - The 3 members receiving the lowest scores in each of the four divisions will advance to the Area 8 Contest.
2. A 4-H member may exhibit one of the following. These exhibits will be judged during non-livestock judging. Refer to the Non-Livestock Judging Day schedule for specific times.
   - A Nuts-and-Bolts Collection - The display must be securely fastened to a 22" x 28" piece of 1/4" plywood that has been painted, varnished or urethane sealed and brought to the 4-H Fair for display. The display will include:
     - 2 types of metal screws
     - 4 types of nuts-square, hexagon, castle, wing
     - 2 types of wood screws
     - 4 types of washers-plain, spring lock,
     - external tooth lock, internal tooth lock
     - 4 types of bolts-carriage, machine, plow, stove
     - 2 types of set screws-1 socket (hex) and 1 square head
   - Educational poster based on a topic discussed in your manual.
   - Action demonstration.

Tractor Safety and Operator Skills

Description: The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries: *4 educational exhibits per county; one per level. 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

Exhibit Guidelines: Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Exhibit Class Guidelines:

Educational Exhibit Option: *ALL LEVELS -* Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. *Level D*: Youth can also design and complete an independent study activity.

Operator Skills Option: *ALL LEVELS* - Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Operator Skills Option: The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Lawn and Garden Tractor Safety and Operator Skills

Description: The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries: *4 educational exhibits per county; one per* **Level D** *junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

Exhibit Guidelines: Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Operator Skills Option: The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Exhibit Class Guidelines:

Educational Exhibit Option: ALL LEVELS - Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. *Level D*: Youth can also design and complete an independent study activity.

Operator Skills Option: ALL LEVELS - Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Zero-Turn Mower Safety and Operator Skills

Description: The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries: *4 educational exhibits per county; one per level. 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

Exhibit Guidelines: Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Exhibit Class Guidelines:

Educational Exhibit Option: ALL LEVELS - Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. *LEVEL D* - Youth can also design and complete an independent study activity.

Operator Skills Option: ALL LEVELS - Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

VETERINARY SCIENCE *Please enroll in the Vet Science Club*
Project Leader: Marissa Huston – 260-571-7073

Division and Project Manual – **OPTIONAL and AVAILABLE BY REQUEST**
Level 1: *From Airedales to Zebras;* Grades 3-5
Level 2: *All Systems Go;* Grades 6-8
Level 3: *On the Cutting Edge*; Grades 9-12
● See Notebook/Poster/Educational Display Requirements.

Description: This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.
State Fair Entries: 3 per county; one per level.
Exhibit Guidelines: Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
Exhibit Class Guidelines:
Beginner (Grades 3-5): Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.
Intermediate (Grades 6-8): Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.
Advanced (Grades 9-12): Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

WEATHER AND CLIMATE SCIENCE
Project Leader: Brad Rody – 765-716-0081

Division and Project Manual – **OPTIONAL and AVAILABLE BY REQUEST**	
Project manuals are distributed on a flash drive by the Extension Office.	
Level 1: Grades 3-5 Level 2: Grades 6-8 Level 3: Grades 9-12	
● Notebook exhibits must be displayed in a standard three ring binder.	● See Notebook/Poster/Educational Display Requirements.

Description: Youth will learn information about weather and climate science.
State Fair Entries: 3 per county; one per level
Exhibit Guidelines: Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
Exhibit Class Guidelines:
Beginner (Grades 3-5): Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.
Intermediate (Grades 6-8): Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.
Advanced (Grades 9-12): Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WILDLIFE
Project Leader: Brad Rody – 765-716-0081

Division and Project Manual – **OPTIONAL and AVAILABLE BY REQUEST**
Level 1: Grades 3-5 Level 2: Grades 6-8 Level 3: Grades 9-12
● See Notebook/Poster/Educational Display Requirements.

Description: This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.
State Fair Entries: 3 per county; one per level

Exhibit Class Guidelines:
Beginner (Grades 3-5): Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.
Intermediate (Grades 6-8): Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.
Advanced (Grades 9-12): Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WOODWORKING
Project Leader: Andrew Bolinger – 260-568-0421

Division and Project Manual – OPTIONAL and AVAILABLE BY REQUEST	Skill Sheet Must Accompany
Level 1: *Measuring Up & Level Plans*; Grades 3-4 Level 2: *Making the Cut & Level Plans*; Grades 5-6 Level 3: *Nailing It Together*; Grades 7-9 Level 4: *Finishing Up*; Grades 10-12	**4-H Member to Judging**

● The Level 1 and 2 plans are to be kept as a reference. ● See Notebook/Poster/Educational Display Requirements.	● Members may exhibit a woodworking project or a poster. Either a project or a poster will be selected for each level to represent Wabash County at State Fair. ● State Fair winners with large exhibits will transport own exhibit to state fair.

Description: The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries: 4 per county; one per level.

Exhibit Class Guidelines:

Level 1 (Grades 3-4): Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (Grades 5-6): Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (Grades 7-9): Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (Grades 10-12): Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include lower-level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

LIVESTOCK PROJECTS – STATE REQUIREMENTS FOR ALL LIVESTOCK
All deadlines will be enforced! (For specifics, see each specie's description in the 4-H Handbook)

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STATE FAIR

- Entry deadlines for State Fair: **May 15, 2024** - Beef, Dairy, Sheep, Swine, Horse & Pony, Dogs, Goats, Poultry, and Rabbits
- DNA must be turned in by May 15, 2024, for appropriate species.
- All livestock going to State Fair, must complete a State Fair 4-H Animal Affidavit & have it notarized.
- Refer to the Indiana State Fair Website or the Purdue Extension office for more specific information. www.indianastatefair.com

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- All animals exhibited at the 4-H Fair must meet Board of Animal Health (BOAH) requirements. Requirements are updated annually.
- General animal health requirements may be found below with specie specific information found within the rules pertaining to that specie.

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ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA 2017
GENERAL REQUIREMENTS FOR ALL SPECIES - BOAH

The following describes the Indiana State animal health requirements for all animal exhibitions in the state. HOWEVER, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting exhibition organizers for information about requirements for each event. Call **Indiana State Board of Animal Health at 1-877-747-3038** with questions concerning animal health requirements.

A. Limitations on Exhibition: This section describes limitations on exhibiting animals in Indiana. There may be other exhibition limitations that are described in the specific species requirements.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premise.
2. The following animals are not eligible for exhibition in Indiana:
   a. Animals that originate from a herd that is under quarantine.
   b. Any animal classified as a brucellosis "suspect."
   c. Animals showing symptoms of any infectious or communicable disease or that are a health hazard to persons or other animals.
   d, Any animal that does not meet state animal health requirements.

Any animal developing/showing signs of infectious/communicable disease during exhibition must be removed from the premise and surrounding exhibition grounds. Owners disputing exclusion of their animal from exhibition may not exhibit the animal in question pending appeal.

The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from exhibition ground. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

B. Certificates of Veterinary Inspection (CVI)
1. **For animals that originate in Indiana,** contact the exhibition organizer to determine the CVI requirement, if any.
2. **For animals that originate outside the State of Indiana,** the exhibitor must have a properly completed CVI (commonly known as "health papers") for the animal. This CVI requirement applies to the following types of animals:
   a. All animals of the family Bovidae, (cattle, sheep, goats, and buffalo)
   b. All animals of the family Equidae, (horses and donkeys)
   c. All animals of the family Suidae, (domestic and feral swine)
   d. All animals of the family Cervidae, (deer and elk)
   e. All animals of the family Camelidae, (camels, llamas, and alpacas)
   A CVI on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued.
3. CVIs accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals & must clearly include a description of each animal including the age, sex, and breed of the animal, and the official identification for each animal.
4. Certificates of Veterinary Inspection for all out-of-state swine and cattle going to the Indiana State Fair must have the import permit number for the 024 Indiana State Fair, **"INSF,"** written on the certificate.
5. A copy of the official CVI for each animal exhibited must be on file at the state veterinarian's office prior to the opening day of the exhibition.

C. Identification: All exhibition animals must be permanently and individually identified by an acceptable method. Please refer to specie rules.

D. Testing: All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana Board of Animal Health or a state-federal-approved laboratory.

INDIANA 4-H GUIDELINES for ANIMAL EXHIBITS

1. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them from the animal ID deadline until the conclusion of the county and/or state fair.
2. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
3. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
4. Dairy heifers, horses, ponies, and llamas may be leased subject to the approval of both the county 4-H dairy, horse & pony, or llama committee and the respective County Extension Educator.
5. 4-H animals exhibited after the animal ID deadline (May 15) at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair   4-H show is the equivalent of the owner of the animals.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry, and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program or Indiana Quality Livestock Care (IQLC). This is an annual program that can be completed via online modules or in-person training. Please watch your email for more information or call the office for more information.

WABASH COUNTY GENERAL LIVESTOCK REQUIREMENTS

Exhibitors who do not cooperate with State and/or Wabash County Livestock Rules may be barred from showing by the 4-H Council.

PLEASE NOTE:
ANIMAL ID MUST BE COMPLETED BY DATES INDICATED. SEE INDIVIDUAL SPECIES INFORMATION FOR DETAILS.
Penalty: Failure to complete animal identification in 4HOnline and YQCA or Indiana Quality Livestock Care (IQLC) certification will result in a 4-H member's ineligibility to show that species at the county fair and state fair. A visit by the Extension Educator accompanied by an approved 4-H volunteer may be scheduled to verify your project is under your daily care. A follow-up visit may occur prior to the fair.

While on the fairgrounds the superintendent and/or committee members and/or 4-H Council, and/or 4-H Extension Educator reserve the right to interpret and enforce any rules or violation of rules and determine penalties for rule infractions in accordance with the Wabash County Rules and Policy Enforcement Section in this handbook.

COMPLETE PRIOR TO FAIR
1. Members in ALL species will register all exhibits at wabashcounty.fairentry.com by **June 18.**
2. Complete YQCA (Youth for the Quality Care of Animals) or Indiana Quality Livestock Care (IQLC) Certification Program by **June 18**.

FAIR SET-UP/CHECK-IN
1. TENT SPACES. Any 4-H member interested in a tent spot will sign up for a spot beginning at 8:00 a.m. on **Saturday, July 6**. A single line will form for tent spots and extra swine pen sales. No one is permitted to go on the fairgrounds before 5:00 a.m. to form this line. EACH PERSON IN LINE MAY REPRESENT ONLY ONE 4-H FAMILY. (FAMILY IS DEFINED AS ANYONE WITHIN A SINGLE-FAMILY PROFILE IN
4HOnline.) When it is your turn, you will be asked if you want to purchase an extra swine pen, reserve a tent spot, or both. A single family is NOT eligible to reserve greater than a 20-foot span of tent space. If you do not attend on **July 6**, any available tent spaces may still be reserved beginning **July 14 at 5:00 p.m.** No boxes, bedding, supplies, tents etc. are permitted to be set-up on the grounds until
5:00 p.m. Saturday, July 13. Permanent tents may be erected along the west and south fences of the livestock barns from **5:00 p.m. on Saturday, July 13. You must be present at 5:00 p.m. to get your tent space**. 4-H members arriving on grounds prior to **5:00 p.m.** will stay north of the fairground's creek (AKA: ditch) until **5:00 p.m. During tent set-up**, there will be no unloading of any items from outside of the fence off Gillen Ave. on the south side of the fairgrounds.
2. Trailers should remain north of the ditch unless loading or unloading. All livestock trucks and trailers must be removed from fairgrounds by 11:00 p.m. each night.
3. 4-H animals will be physically inspected prior to entering the barn and may be rejected or removed for health issues at any time during the fair.

BARN EXPECTATIONS
1. **PER FIRE MARSHALL – ONLY 12 GUAGE EXTENSION CORDS CAN BE USED IN THE BARNS. ANY EXTENSION CORDS THAT ARE NOT 12 GAUGE WILL BE REMOVED BY THE FAIR BOARD IN ORDER TO BE IN COMPLIANCE WITH FIRE CODES.**
2. A 4-H'er must put manure in places designated for that purpose.
3. 4-H'ers must keep aisles clean and clear. Unreasonable size boxes and equipment and number of bales of hay or straw will not be allowed. Fair boxes in the hog aisles can be no larger than 4' x 2'.
4. No hanging apparatuses are permitted in the pens.
5. Lamb stands and cattle chutes are not to be erected in the barn aisles between 6:00 p.m. and 10:00 p.m. Monday through Friday.
6. Self-supporting tents (i.e., no ropes or stakes) may be erected between livestock barns the morning of the show and must be taken down within one hour after the show.
7. 4-H exhibitors are asked to be mindful of other livestock shows going on during the week of the fair and be courteous of livestock and exhibitors when it comes to using the wash racks while other species are showing.

ANIMAL CARE
1. Grooming of all livestock on the fairgrounds is limited to currently enrolled **Indiana 4-H members**, their immediate family members and approved Wabash County 4-H adult volunteers. **Immediate family is defined as those family members included as siblings, parents, grandparents, and/or guardians in the member's 4HOnline Family Profile. When completing Fair Entry, members must submit the names and the current Indiana County of 4-H enrollment of 4-H members who will be providing grooming assistance at the Wabash 4-H Fair.** If rule is broken, the penalty is that the animal will not show. Grooming does not include holding halter, controlling animal and keeping animal, 4-H'er and/or public safe.
2. All animals must meet all health requirements. (Refer to **ANIMAL HEALTH REQUIREMENTS** on previous page and with each specie)
3. No sick livestock will be allowed to quarter on the show grounds.
4. 4-H'ers must keep their own stalls or pens clean and will furnish feed and bedding for their own livestock.
5. Tie-outs for calves will be permitted from **9:00 p.m. - 7:30 a.m.** Animals may be exercised in the horse arena between **9:00 p.m. and 10:30 p.m.**
6. The indoor show arena will not be used for exercising of animals before or after shows at any time, unless authorized by the Department Superintendent.
7. No oral or nasal medications or injections will be allowed to be given on the fairgrounds unless administered by a registered veterinarian. A livestock committee member and 4-H council member must also be present when medications are administered.
8. If for the safety and wellbeing of the animal, a drenching tool may be used to administer medication after the approval of 4-H council member AND livestock committee member. Premanufactured tubes of paste are allowed.

LIVESTOCK SHOWS
1. RIBBONS - Livestock 4-H exhibits will be judged in first through fifth placings. Only Blue-Ribbon animals or exhibits may compete for champion.
2. An animal may be exhibited by only one 4-H member (except Horse & Pony).
3. 4-H'er must be in appropriate clothing with closed toed shoes on. The 4-H'er may not show a farm name on their attire while in the ring.

REMOVAL OF LIVESTOCK EQUIPMENT / ANIMAL CHECK-OUT
No livestock is to leave the grounds outside of the time allowed in 4-H Handbook **unless deemed necessary by the livestock superintendent or the 4-H Extension Educator.**

Animal Release times – Species are to release at the following times:

STATE FAIR LIVESTOCK RELEASE (swine, beef, & sheep only)
   Wednesday — 8;00 p.m. to 11:00 p.m. (pending completion of horse show).
   State Fair Livestock ONLY may release with proof of State Fair Enrollment (e-mail receipt either printed or on the phone is acceptable). You may only take home the specie/s you have registered for the state fair. Livestock and equipment load-out will occur at the Show Arena's west end.
NON-STATE FAIR LIVESTOCK RELEASE
   Thursday – ALL Species Livestock – 8:00 p.m. to 11:00 p.m. (Livestock and equipment loadout will all occur at the west end of Show Arena.)
LIVESTOCK RELEASE INSTRUCTIONS
   Vehicles are allowed south of the horse and pony make-up arena for removal of livestock equipment from 5-7 am and 10-11 pm.
   4-H members must put manure around the buildings in one of the three designated places. When livestock is released, the
   4-Her must completely clean their animal stall/s or pen/s and dispose of manure properly, excluding Beef and Dairy.

Showmanship Rules

1. Showmanship divisions are determined by grade: Rookie – grade 3; Juniors - grades 4, 5, 6; Intermediates - grades 7, 8, 9; Seniors - grade 10 & up.
   **Exceptions Rabbit Ambassador and Horse & Pony follow State Fair guidelines. Dairy will have two divisions, please see Dairy Department Showmanship Rules.
   *A 4-H'er may win showmanship only once in each division; not including Supreme Showmanship. Winners must advance to the next division the following year or wait for their specific grade division. The exceptions are Horse & Pony and Rabbits which follow State Fair Guidelines.
2. Prior Round Robin winners may compete in their appropriate grade level of species in which they did not qualify for Round Robin, but are ineligible to compete in the Round Robin competition if named the winner
3. In all species, the animal used in the showmanship class must be identified within the 4-H member's family profile in 4HOnline.

Supreme Showmanship

Exhibitors include Rookie, Junior, Intermediate, and Senior division winners plus past Senior and Supreme winners.
Past Supreme winners may only compete in the Supreme division for that species in future years.
*In the event that the winner of Supreme Showmanship either opts out, or is ineligible, of the Round Robin competition the Round Robin t-shirt will be awarded to the Round Robin competitor. The trophy will remain with the winner of the class.

Round Robin Showmanship

Superintendent: Gwen Mize
Committee Members: Livestock Superintendents of All Species

1. Judging: Thursday, **6:00 p.m.** Round Robin Participants are to report to the Show Arena at **5:45 p.m.**
2. There is a brief meeting at 5:00 p.m. for shirts and showmanship updates.
3. Seven Supreme Showmen: Beef, Dairy, Dairy or Pygmy Goats, Boer Goats, Horse & Pony, Sheep, Swine. One participant per specie.
4. Participants will be Supreme Showman or Alternate Supreme Showman of each specie. If a participant wins more than one specie, he/she will choose which specie he/she will represent. The alternate will then be allowed to represent the other species.
5. ALL past winners of the Round Robin competition will be ineligible to compete again in the Round Robin competition for the remainder of their 4-H eligibility in Wabash County.
6. Animals used in the Round Robin classes will be chosen by the superintendent of each specie. All necessary show equipment will be provided.
7. Participants' animals or their family's animals (brother, sister, stepbrother, and/or stepsister) will not be used.
8. Each participant will be required to show all seven species. There will be a random draw for each participant's animal.
9. Participants will remain in the show arena at all times during the contest; upon entering the show arena participants are not allowed to speak to anyone except the judge.
10. If any problems arise, the 4-H Council's decision will be final.

BEEF DEPARTMENT

Superintendent: Jeremy – 574-268-4762 and Mikki – 260-578-8743 Warnock
Committee: Wesley Penrod, Kelli Penrod, Cole Mize, Sidney Mize, Brice Patrick, Dustin Lee

Division	Project Manual	Record Sheet – OPTIONAL and AVAILABLE BY REQUEST
By grade	*Beef Resource Book*	

4-H BEEF CATTLE DEADLINES

4-H BEEF CATTLE IDENTIFICATION DEADLINES:
- ALL exhibitors in the beef project will complete online animal identification at v2.4Honline.com by midnight on May 15.
- ALL beef animals must have an RFID tag. Tags may be purchased and picked up at the Extension Office by May 15. Tags are $3.00 per tag.
- ALL exhibitors will register for the Wabash County 4-H Fair at wabashcounty.fairentry.com by June 18. ALL exhibitors will complete YQCA (Youth for the Quality Care of Animals) or Indiana Quality Livestock Care (IQLC) Certification by June 18.
- **Families may choose to identify their beef project (dairy feeder, dairy steer, beef feeder, beef market animal, beef breeding animal) as stated above by those stated deadlines OR they may come to Beef ID Day on May 4th and be tagged and weighed. IF YOU WANT TO PARTICIPATE IN THE RATE OF GAIN COMPETITION YOU <u>MUST</u> ATTEND BEEF ID DAY ON MAY 4TH.**

BOARD OF ANIMAL HEALTH (BOAH) REQUIREMENTS - SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
1. **Cattle from Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
2. The following **cattle from outside the state** must test negative for **tuberculosis** within 60 days prior to the date of arrival to the exhibition:
   a. **Cattle from states that are not designated tuberculosis-free by the U.S. Department of Agriculture (USDA)** must meet additional requirements for entry into Indiana. Contact the Indiana Board of Animal Health for specific information.
3. **Cattle from outside the state** do not need a brucellosis test as long as the state of origin is classified as brucellosis free by the USDA.
4. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have the necessary testing and other requirements completed within 30 days prior to the sale date.

Review all Wabash County 4-H Fair Rules, General Livestock Rules, Showmanship Rules and Auction Rules
While on the fairgrounds the superintendent and/or committee members and/or 4-H Council, and/or 4-H Extension Educator reserve the right to interpret and enforce any rules or violation of rules and determine penalties for rule infractions in accordance the Wabash County Rules and Policy Enforcement Section in this handbook.

COMPLETE PRIOR TO FAIR
1. ALL beef must be in possession and under the daily care of the 4-H Member by the Identification Deadlines specified above
2. All animals must be properly dehorned, to be exhibited at the fair, except when required to register. This excludes BEEF feeder calves.
3. All male calves must be castrated or clamped by ID Day for Market Steers and by Fair for Feeder Calves.
4. There will be a beef project workshop prior to the Wabash County 4-H Fair. Information and date about the workshop will be sent prior to the event date.
5. All breeding females will be born after September 1, 2022 to stay in compliance with Indiana State Fair guidelines.
6. All Beef members will attend a MANDATORY member meeting on show day, prior to the show.

FAIR CHECK-IN: Entry and Weighing* **Sunday, July 14, 12:00 p.m.-3:00 p.m. for ALL beef.**
   * Please note minimum weight for Market Animals is 701 pounds.
   * Please note maximum feeder calf weight is 700 pounds.
1. Type of bedding will be 4-H Member's choice. Often a base layer of mulch is donated by generous sponsors. Communication about sponsored bedding will come prior to the fair.
2. There is no limit on the total number of steers, heifers or feeder calves that may be shown at the county fair.
3. Registration papers, electronic or paper copies, should accompany the animal when entering the scales at the 4-H fair. Registered Market Animals and Breeding Heifers must have registration papers meeting Indiana State Fair breed purity requirements. If your animal is not registered they will show as a commercial heifer or crossbred market animal
   - Breed changes at the fair can be made one hour after classes are posted on Sunday. Cattle may switch to another breed they are registered in (must have valid registration papers) as or as a crossbred/commercial as long as they have corresponding registration papers. If an animal has registration papers and would like to move from crossbred to a breed that is also acceptable. Some examples below:
     1. 4-H member has a heifer that is registered and has registration papers as a shorthorn plus, a mainetainer and can also be shown as a commercial. At county fair check in 4-H members decides to exhibit as a shorthorn plus. Classes are posted and 4-H'er sees there are no commercial heifers and would like to exhibit as a commercial heifer instead. 4-H'er has one hour after classes are posted to present registration papers and make that switch.
     2. 4-H member has a market animal that is registered and has registration papers as a maine anjou, a chianina and can also be shown as a crossbred. At county fair check in 4-H members decides to exhibit as a crossbred. Classes are posted and 4-H'er sees there are no Maine Anjou market animals and would like to exhibit as a Maine Anjou market animal instead. 4-H'er has one hour after classes are posted to present registration papers and make that switch.
     3. These are just 2 of the many examples. If you have questions, please ask a beef committee member. We would like to see as many 4-H members represented in the champion drives as possible.

FAIR JUDGING (BEEF SHOW) Judging: Tuesday, July 16 at 8:00 a.m.
1. Animals must meet all Health requirements listed in the 4-H Handbook.
2. Animals may show as a dairy OR beef feeder, a market animal OR a breeding heifer. An animal may be shown in class with the exception of showmanship.
3. Feeder cattle will show as either a Beef or Dairy Feeder and then by weight only, no breeds.
4. Market Animals will show by breed and weight.
5. Breeding Heifers will show by breed and age.
6. Acceptable breed types for beef breeding and market animals include all breeds shown at the Indiana State Fair 4-H show including market heifers. Market Heifers will be a breed and show in the market animal show.

FEEDER CALVES

- Feeder Calves can show in Beef Feeder OR Dairy Feeder.
- Dairy Feeder calves must be castrated males (steers) only. Heifers will show in the Dairy. (See Dairy Department.)
- Dairy Feeder calves must be 100% dairy meaning both parents must be dairy. If a calf is 50% dairy (one parent dairy and one parent beef) they will show in the Beef Feeder calf show.
- Beef Feeder calves may be either a steer or a heifer.
- Feeder calves must be born January 1 or after of current project year.
- Feeder calf weight cannot exceed 700 lbs. at the fair check-in. Any feeder calf over 700 lbs. will exhibit in the market animal class.
- Feeder calves shall not be accompanied by a cow at the fair.
- Calves must be castrated or clamped by fair.
- Dairy Feeders must be dehorned and healed by fair.
- A Top 5 Dairy Feeder will be selected.
- A Top 5 Beef Feeder will be selected.

GENERAL EXPECTATIONS FOR MEMBERS SHOWING BEEF DURING FAIR

1. All members will be expected to double tie at the assigned stall with NECK STRAP OR ROPE AND A SUBSTANTIAL HALTER. If you have no neck strap, you will be asked to provide one for your animal before Sunday evening.
2. All fans must be hanging fans (no butt fans); no fans in the aisles.
3. Only hair that is growing naturally on the specific animal in that specific location is acceptable
4. Tie-outs for calves will be permitted from 9:00 p.m. to 7:30 a.m. Animals may be exercised in the Horse Arena from 9:00 p.m.–10:30 p.m.
5. *All feed pans and water buckets must be removed by 10 p.m. each night. Leaving these items in the animal stalls poses a hazard to your animal as well as the animals around them.*

CHECK-OUT PROCEDURES

Please remove all tack and equipment promptly after checkout. Volunteers will clean mulch/stalls with the skid loaders.

WABASH COUNTY BRED & BORN CALVES (referred to hereafter as CBB)

- Calf must be located in Wabash County at the time it is both BRED & BORN.
- For an animal to be eligible, CBB paperwork must be completed and submitted at time of weighing/tagging at ID Day. If the member is not attending tag in/ID day the form needs to be submitted to the extension office before ID day.
- ALL CBB entered heifers will show in the CBB heifer "breed" class. Champion CBB heifer will compete for Grand Champion Heifer.
- ALL CBB entered market animals will show in the CBB market animals "breed" class. Champion CBB market animals will compete for Grand Champion Market Animals.

BEEF RATE OF GAIN

To compete in the Rate of Gain competition, the 4-H member and animal MUST attend Beef ID Day to get a starting weight. If you choose to tag your own animal and not attend Beef ID Day you will NOT be eligible for the Rate of Gain competition.

- There is a feeder class for rate of gain and a separate beef market animal class for rate of gain.
- Calves must be shown in Wabash County 4-H Beef Show to qualify.
- All calves exhibited will be placed within their breed, according to their daily gain.
- Breed Champions will receive plaques
- Overall Grand and Reserve Rate of Gain

BEEF SHOW CLASSES – Class Order for Show Day

See WABASH COUNTY GENERAL LIVESTOCK REQUIREMENTS / Showmanship Rules.

Class 1: Mini 4-H Showmanship – to begin at 8:00 a.m.; the first class of the day.
Class 2: Feeder Calves
     a. Dairy   b. Beef
Class 3: Registered Heifers – shown by breed in alphabetical order (angus, Charolais, etc.) with commercial and then County Born and Bred.
Class 4: Grand Champion Breeding Heifer
    A top 5 will be selected.
Class 5: Market Animals - shown by breed in alphabetical order (angus, Charolais, etc.) with market heifers, crossbred and then CBB.
    A top 5 will be selected.
Class 6: Rate of Gain Results
Class 7: Senior Showmanship - grade 10 and up
Class 8: Intermediate Showmanship grades 7, 8 and 9
Class 9: Junior Showmanship - grades 4, 5 and 6
Class 10: Rookie Showmanship - grade 3
Class 11: Supreme Showmanship

If a 4-H member wins a division of showmanship they will move to the next division the following year. If a 4-H member wins Supreme Showmanship, they are automatically in Supreme for the remaining years of 4-H.

DAIRY DEPARTMENT
Superintendent: Mike Snyder
Committee: Greg Dawes, Darrell Penrod, Sarah Anguilm, Deb Finch

Division	Project Manual	Record Sheet – OPTIONAL and AVAILABLE BY REQUEST
By grade	*Dairy Resource Book*	

4-H DAIRY CATTLE IDENTIFICATION DEADLINES: (Dairy Steers show as Beef; please refer to Beef Project Rules for more details.)

ALL exhibitors in the dairy project will complete online animal identification at v2.4Honline.com by midnight on **May 15.**

If an animal is leased, 4-H members must have a lease agreement on file no later than **May 15** at the Extension Office.

ALL dairy animals must have an RFID tag. Tags may be purchased and picked up at the Extension Office by **May 15. Tags are $3.00 per tag.**

ALL exhibitors will register for the Wabash County 4-H Fair at wabashcounty.fairentry.com by **June 18.**

ALL exhibitors will complete YQCA (Youth for the Quality Care of Animals) or Indiana Quality Livestock Care (IQLC) Certification by **June 18.**

BOARD OF ANIMAL HEALTH (BOAH) REQUIREMENTS - SEE GENERAL REQUIREMENTS FOR ALL SPECIES.

1. **Cattle from Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
2. The following cattle **from outside the state** must test negative for **tuberculosis** within 60 days prior to the date of arrival to the exhibition:
a. All sexually intact female dairy cattle 6 mos. of age or older that will be sold or otherwise not removed from the state within 10 days of the fair.
b. **Cattle from states not designated tuberculosis free by U.S.D.A**. must meet additional requirements for entry into IN. Contact IN BOAH for info.
3. **Cattle from outside the state** do not need a brucellosis test as long as the state of origin is classified as brucellosis free by the U.S.D.A.
4. All cattle, including IN cattle, offered for sale at exhibition must have necessary testing and requirements completed within 30 days prior to sale date.

Review all Wabash County 4-H Fair Rules, General Livestock Rules, Showmanship Rules and Auction Rules
**While on the fairgrounds the superintendent and/or committee members and/or 4-H Council, and/or 4-H Extension Educator
reserve the right to interpret and enforce any rules or violation of rules and determine penalties for rule infractions
in accordance the Wabash County Rules and Policy Enforcement Section in this handbook.**

COMPLETE PRIOR TO FAIR
- All dairy cattle must be properly dehorned to exhibit at the fair, except Junior calves.

FAIR CHECK-IN
- **Entry: Sunday, July 14, 12:00 noon – 3:00 p.m. for calves and yearlings. Cows enter day of show.**

FAIR JUDGING (DAIRY SHOW)
- **Judging: Monday, July 15, 3:00 p.m.**
- Member may exhibit 2 animals per class pending second animal is shown by another 4-H'er.
- At least one calf or yearling must be shown to qualify 4-H'er for the cow classes.
- All 1st place blue ribbons will show for champion of the breed.

GENERAL EXPECTATIONS FOR MEMBERS SHOWING DAIRY DURING FAIR
- Members are responsible for the removal of milk from 4-H Fairgrounds.
- *Please remove all tack and equipment promptly after checkout. Volunteers will clean mulch/stalls with the skid loaders.*
- Cows are released after show or stay until release times of all livestock as indicated in the general livestock rules

DAIRY SHOW CLASSES

CLASSES	AGE CLASSIFICATION		CLASSES	AGE CLASSIFICATION
Spring Calf	Born	3/1/24 or later	Senior Showmanship	(Age 14 and older)
Winter Calf	Born	12/1/23 - 2/29/24	Junior Showmanship	(Age 13 and younger)
Fall Calf	Born	9/1/23 - 11/30/23	Supreme Showmanship	
Junior Yearling	Born	3/1/23 - 8/31/23	See WABASH COUNTY GENERAL LIVESTOCK	
Senior Yearling	Born	9/1/22 - 2/28/23	REQUIREMENTS / Showmanship Rules.	
Junior Champion	Previous Class winners		Showmanship classes may change according to enrollment numbers.	
2-Year-Old Cow	Born	9/1/21 - 8/31/22	*Final Class Determinations will be after Fair Entry closes.	
3-Year-Old Cow	Born	9/1/20 - 8/31/21	Sec. 1 Holstein Sec. 4 Brown Swiss	
4-Year-Old Cow	Born	9/1/19 – 8/31/20	Sec. 2 Jersey Sec. 5 Milking Shorthorn	
Aged cow	Born Prior to 9/1/2019		Sec. 3 Ayrshire Sec. 6 Guernsey	
Grand Champion				

DOG CLUB

**Project Leaders: Obedience - Debby Shepherd   Agility - Sydni Hernandez Showmanship Consultant- Carey Adamiec
Consultant: Gary Henderson**

BOARD OF ANIMAL HEALTH (BOAH) REQUIREMENTS - SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
1. No dog may be exhibited showing any symptoms of a communicable disease.
2. Each dog used for exhibition must be accompanied by a certificate of vaccination or other statement signed by a licensed and accredited veterinarian indicating vaccinations each animal was given. A certificate of veterinary inspection may be used to document vaccinations but isn't required.
3. All dogs 3 months of age and over must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. A certificate of vaccination for rabies must accompany the animal to the exhibition.
   NOTE: Indiana 4-H Imposes Vaccination Requirements for Dog Show Participants Beyond BOAH Minimum Requirements. Check with the Wabash Co. 4-H Educator for Requirements. For more info on dog health requirements, call the Indiana BOAH at (317) 544-2387.

Showing in 4-H Dog Obedience 4-H – 1009 – W	**Record**
Indiana 4-H Dog Agility Rules 4-H – 1020 – W	**Sheet**
Indiana 4-H Dog Showmanship Guide 4-H – 716 – W	**Complete Yearly**
Dog Resource Book 4-H – 201R (One per family)	**4-H 390 – W**

Eligibility:
1. Mixed or pure breed dogs may participate in dog club. Wolf-hybrids cannot meet the vaccination requirement of the Indiana Board of Animals Health and cannot be shown in the 4-H Dog Program.
2. A Certification of Vaccination 4-H 671-W, signed by a Licensed Veterinarian, (original copy is kept with the Record Leader) is required to participate in the Dog Program. These are due in March of the current year.
3. Dogs that are infectious, in heat, or has fleas or ticks should not attend the meetings.
4. A record sheet is **<u>required</u>** by the end of the year for completion of the dog project.
5. Dogs are recommended to be 4 months of age at the beginning of training who have puppy vaccinations completed. Dogs must be 15 months old at the time of the show and handler has to have experience or have had 1 year obedience to participate in agility. Any dog in the club may do showmanship. Leaders will have to approve exceptions to these rules.
6. The dog must live in the same household or be owned by a member of the immediate or extended family by honor system. If you enter for the State Fair, the immediate or grandparent family must own the dog.
7. The dog handler must be the primary handler and caretaker of their dog during the meetings and at home.
8. Dogs must also exhibit in obedience if they want to participate in showmanship or agility.
9. It is highly expected:
   A.) the participation in a safety meeting held at the beginning of the year.
   B.) Scrapbooks of 5 pages each year.
   C.) The Handler participates at the dog show at the County Fair.
10. Safety is a priority of the Leaders. One parent and dog handler must sign the behavioral policy at the beginning of the year. A copy will be held by the Record Leader and a copy will be given to each dog club member.
11. All county rules take priority over the state rules.
12. Details are in the Rules and Regulation of the dog club.
13. The Dog Club uses a point system to evaluate participation and effort by each handler.

OBEDIENCE CLASSES: Required by all dog handlers to participate in each year.
1A Must be handler's and dogs first year in the 4-H Dog Club with no prior training prior to January 1st of the current year (not repeatable).
1B Handler or dog has had prior training coming back with a new dog or for handlers with no experience whose dog has been trained. Also, for the 4-H handler who has completed 1A and not ready for 2A (not repeatable for the same dog).
2A Handler and dog who has completed 1A or 1B class work (not repeatable with the same dog).
2B Handler and dog who have completed 2A class work but not ready for 3A work. Can only complete for 2 years unless agreeable by leaders. (County rule)
3A Handler and dog who has completed 2B class work (not repeatable with the same dog).
3B Handler and dog who has completed 3A class work but not ready for 4A. Can only complete for 2 years unless agreeable by leaders. (County rule)
4A Handler and dog who has completed 3B class work (not repeatable with the same dog)
4B Handler and dog who has completed 4A class work but not ready for 5A work. Can only complete for 2 years unless agreeable by leaders. (County rule)
5A Handler and dog who has completed 4B class work (not repeatable with the same dog).
5B Handler and dog who has completed 5A class work but not ready for 6A work (may repeat until mastered).
6A Handler and dog who has completed 5B class work (not repeatable with the same dog).
6B Handler and dog who has completed 6A class work (may repeat until mastered).
Veterans: For handlers whose dogs are at least 7 years old or physically challenged. The dog must have completed at least 2 years in prior years. Dogs that are physically challenged must have a veterinarian stating that the dog cannot perform jumping and/or retrieving exercises if Leader requests. Once the dog has performed in the veteran class, the dog may not return to other obedience classes.

AGILITY CLASSES: The handler must have 1 year of obedience to participate in agility.

> BEGINNING A: (BA) Handler has not previously participated in Beginning A. Handler uses a 6 foot leash. (Not repeatable).
> BEGINNING B: (BB) Handler has participated in agility before, either with the current dog or handler or a different dog or handler. Exercises must be off leash. Dogs will repeat BB for 2 years unless the Leader decides moving to the next class would be unsafe for dog or handler.
> BEGINNING C: (BC) Handler has completed BA yet not ready to go off leash. This class will be on leash with a new dog or experience dog. (Not repeatable) No state level class available. This class will not be available for the Agility Grand Champion award at the County Fair.
> INTERMEDIATE A: (IA) Handler has not previously participated in Intermediate Agility. Off leash. (Not repeatable).
> INTERMEDIATE B: (IB) Handler has not previously participated in Intermediate Agility before, either with the current dog or a different dog. Dogs can repeat IB for 3 years unless the Leader decides moving to the next class would be unsafe for dog or hander. Off leash.
> ADVANCED A: (AA) Handler has not previously participated in Advanced Agility. (Not repeatable). Off leash.
> ADVANCED B: (AB) Handler has participated in Advance Agility before, either with the current dog or a different agility. Off Leash. This class is repeatable for 3 years.
> EXCELLENT: (EX) Handler has participated in Advance Agility. This is repeatable.
> VETERAN: (VET) Dog must at least 7 years old or physically challenged certified by a Licensed Veterinarian if required by the Leader. Once the dog performs in a Veteran class, the dog must remain a Veteran. The Veteran dog will participate in the last class they last showed in at one lower division. They may move up a class if they desire.

SHOWMANSHIP CLASSES: The handler must participate in obedience to do showmanship. Any dog handler may do showmanship.
Mixed or pure breeds may enter showmanship. A novice class may be added at the discretion of the Showmanship Leader.

> **Junior showmanship: Grades 3rd , 4th and 5th**
> **Intermediate showmanship: Grades 6th, 7th or 8th**
> **Senior showmanship: Grades 9th, 10th, 11th or 12th**

High Point Grand Champion: Dog Club uses a point system for all meeting and activities throughout the year. This award is to be given to the dog handler who shows the most effort throughout the year. No scores from Fair count. JR, INTER and Senior High Point Champion per age group.
Obedience Grand Champion: JR, INTER and SR highest obedience score at County Fair.
Agility Grand Champion: Highest agility score with best time at the County Fair.
Showmanship Grand Champion: Highest showmanship score at County Fair.
Special awards: Leadership Award, Wilma Retz Mental Attitude Awards and Senior Awards.
Show day expectation: All dogs must be on a leash unless exhibiting.

GOAT DEPARTMENT
Superintendent: Brad Moody   Assistant Superintendent: TBA
Committee Members: Evan Wood, Audrey Wilcox, DJ Marshall, Rachel Moody, Marissa Huston
Pygmy Resource: Amanda Lyons   Dairy Resource: Katie Pratt   4-H Member Reps:

Division	Project Manual	Record Sheet – OPTIONAL and AVAILABLE BY REQUEST
By grade	*Goat Resource Book*	

4-H GOAT IDENTIFICATION DEADLINES
ALL exhibitors in the goat project will complete online animal identification at v2.4Honline.com by midnight on **May 15.**
ALL exhibitors will register for the Wabash County 4-H Fair wabashcounty.fairentry.com by **June 18.**
ALL DAIRY and MEAT Goat exhibitors will complete YQCA (Youth for the Quality Care of Animals) or Indiana Quality Livestock Care (IQLC) Certification by **June 18.**
ALL exhibitors must declare, group, auction, or home at the Barn Office any time during the show up until one hour after completion of the show.

BOARD OF ANIMAL HEALTH (BOAH) REQUIREMENTS - SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
No goats may be exhibited that are showing signs of being infected with ringworm.

Review all Wabash County 4-H Fair Rules, General Livestock Rules, Showmanship Rules and Auction Rules
While on the fairgrounds the superintendent and/or committee members and/or 4-H Council, and/or 4-H Extension Educator reserve the right to interpret and enforce any rules or violation of rules and determine penalties for rule infractions in accordance within the Wabash County Rules and Policy Enforcement Section in this handbook.

COMPLETE PRIOR TO FAIR
1. The tattoo or tag number must be identified online at v2.4Honline.com.
    A. ONLY County Tags or Tattoos will be accepted and must be applied to the goat before entering the fairgrounds.
    B. FARM TAGS or SCRAPIE TAGS are NOT accepted identification tags for goat identification.
    C. No more than one tag and/or tattoo per ear. Excluding meat market class.
    D. ONLINE County/State Fair Goat Enrollment MUST be completed at in. v2.4Honline.com by **May 15** to be eligible for participation at the fair.
    E. If ear tags are lost, the exhibitor should notify the Extension Office immediately to discuss options.
2. When registering at wabashcounty.fairentry.com you must declare all classes that each animal will show in.
    - Both goats showing in a Mother/Daughter Class must be registered under the same **family profile in 4HOnline** by the **May 15 deadline.**
    - **For Age determined classes, use the check-in date to determine which class you will show in (i.e., if your goat is 5.5 months old on the check-in date, you will show in the 3-6 months old class).**
3. Pygmy and Dairy Goats going to State Fair must be tattooed. State Fair Tags and DNA Envelopes available at the Extension Office.
4. 4-H Members with goats needing tagged for county fair will be responsible for tagging their own goats prior to county fair.
    - Tags may be **purchased and picked up** at the Extension Office by **May 15.**
    - **County tags are $1.00 per tag / State Fair Tags additional $2.00.**
    - Taggers may be checked out for a $50 deposit.
5. Dairy goats and Pygmy goats MUST be dehorned. All meat goats may show with horns. This includes Boer, Myotonic does and weathers.
6. No horns or scurs over ½ inch will be allowed on Dairy or Pygmy Goats.
7. It is strongly suggested that a doe expected to kid 2 weeks before or after the fair not be brought to the fair for the safety of the doe.
8. An exhibitor is limited to a maximum of two (2) entries per class, at the time pen assignments are due.

GOAT RATE OF GAIN
**To compete in the Rate of Gain competition, the 4-H member and animal MUST attend Goat Weight-In day on May 4th to get a starting weight. If you choose to not attend Goat Weight-In day you will NOT be eligible for the Rate of Gain competition. **

FAIR CHECK-IN: Entry: Sunday, July 14, ALL Goats 9:00 a.m.-12:00 Noon.
1. Pens will be assigned.
2. No bucks will be allowed to show. This includes visibly intact males. Unless dependent on its mother and under 12 weeks old.
3. Any kid dependent on its mother can be brought to the fair and does not have to show. As long as the mother is being shown.
4. Meat Market goats MUST have their milk teeth. Teeth will be verified at time of check-in.
5. Market goats, of all breeds (excluding Boer/Meat goats), must not have their 3-year-old teeth. Teeth will be verified at time of check-in. Market does may not be shown as a breed animal at a later fair. Pygmy and Nigerian Dwarf whether can be shown till the age of 3 the day of check-in verified by teeth.
6. Neck rope and rope halters must be available. Spike or pinch collars may be used in Meat, AOB, and Market classes only.
7. The Goat Committee reserves the right to sift by breed standards at time of fair check-in. Correct classes will be determined and will be the only changes of classes allowed at check-in. Any animal sifted will show in the meat goat class.

FAIR JUDGING (GOAT SHOW)

1. <u>Judging</u>:
   - **Meat Goat: Meat Goat Show, July 16. Immediately Following Sheep Show**
   - **Dairy and Pygmy: Thursday, July 18, 8:00 a.m.**
2. Best of Show and Reserve Best of Show, of all breeds, will have identification numbers verified. Grand Champion and Reserve Champion Market Goats, of all breeds, will have identification numbers verified.
3. SHOW ATTIRE:
   - <u>Pygmy and Meat Goat Exhibitors</u>: It is recommended that a blouse or shirt and jeans or slacks, with a belt, be worn (NO Shorts).
   - <u>Dairy Exhibitors</u>: It is recommended that a white blouse/shirt and white pants or skirt/split skirt with a belt be worn (NO Shorts).
   - <u>ALL EXHIBITORS</u>: The Exhibitor's midriff is not to be exposed when standing or bending over.

CHECK-OUT PROCEDURE

- All Pens to be cleaned at check-out.

DETERMINATION OF CLASSES

1. Goats can only be shown as one classification of goat. (Dairy, Pygmy, or Meat)
2. Dairy goats must be 100% dairy goat breeds, no meat goat crosses. Dairy breeds consist of: Nigerian Dwarf, Toggenburg, Nubian, Saanen, Alpine, Lamancha, Oberhasli, and Sable.
3. Meat goats are any of the following breeds: San Clemente Island goat, Arapawa goat, Spanish goat, Kiko goat, Boer goat, Savanna goat, or Myotonic goat or a cross between any breeds of Meat goats or an animal that has a meat goat in its breeding.
4. Mother/Daughter Class – Mother/Daughter class is judged based on the positive traits a doe passes on to her offspring. To consist of 2 does, any age, so long as 1 is the daughter of the other.
5. Mother/Daughter, Get of Sire, Get of Dam entries must be entered in individual classes.
6. Goats will enter Ring from youngest to oldest. If the class needs broke, it will still be youngest to older.

SHOWMANSHIP

1. Champion Senior, Intermediate, Junior, and Rookie Goat showman will have the option to show in the Supreme Showmanship class to determine the contestant for the Round Robin competition.
   See WABASH COUNTY GENERAL LIVESTOCK REQUIREMENTS / Showmanship Rules

Meat GoatMini 4-H Goat Showmanship
1. Mini 4-H Showmanship

Meat Goats
2. Jr. Meat Does: 0-3 months
3. Jr. Meat Does: 3-6 months
4. Jr. Meat Does: 6-9 months
5. Jr. Meat Does: 9-12 months
6. Jr. Meat Div. Champ Doe: (1st & 2nd places)
7. Yearling Does: 12-16 months
8. Yearling Does: 16-20 months
9. Yearling Does: 20-24 months
10. Yearling Div. Champ Meat Does: (1st & 2nd places)
11. Sr. Meat Does: 24-30 months
12. Sr. Meat Does: 30-36 months
13. Sr. Meat Doe: 36 + months
14. Sr. Meat Does Champion: (1st & 2nd places)
15. Meat Doe Best of Show Overall: (Grand & Reserve)
16. Jr. Div.: All Other Breeds: 0-6 months
17. Jr. Div.: All Other Breeds: 6-12 months
18. Jr. Div. All Other Breeds Champion: (1st & 2nd places)
19. Yearling Div.: All Other Breeds: 1-2 years
20. Yearling Div. All Other Breeds Champion: (1st & 2nd places)
21. Sr. Div.: All Other Breeds: 2-3 years
22. Sr. Div.: All Other Breeds: 3+ years
23. Sr. Div. All Other Breeds Champion (1st & 2nd places)
24. All Other Breeds Best of Show
25. Meat Goat Mother/Daughter Does **
26. Produce of Dam: 2 does from the same dam. (Does not have to be from the same sire or kidding season.)
27. Get of Sire: 2 does from the same sire. (Does not have to be from the same dam or kidding season.)
28. All Other Breeds: Light weight Wethers
29. All Other Breeds: Middle Weight Wethers
30. All Other Breeds: Heavy Weight Wethers
31. Wether Championship Drive (1st & 2nd places)
32. Sr. Showmanship: Grades 10-12
33. Int. Showmanship: Grades 7-9
34. Jr. Showmanship: Grades 4-6
35. Rookie Showmanship: Grade 3

Supreme Showmanship: (See WABASH COUNTY GENERAL LIVESTOCK REQUIREMENTS / Supreme Showmanship Rules.)

Dairy and Pygmy: Thursday, July 18 8:00 a.m.

Dairy & Pygmy Mini 4-H Goat Showmanship
1. Mini 4-H Showmanship

Dairy Goats
2. Jr. Dairy Does: 0-3 months
3. Jr. Dairy Does: 3-6 months
4. Jr. Dairy Does: 6-9 months
5. Jr. Dairy Does: 9-12 months
6. Jr. Dairy Div. Champ Doe: (1st & 2nd places)
7. Yearling Does: 12-16 months
8. Yearling Does: 16-20 months
9. Yearling Does: 20-24 months
10. Yearling Champ Dairy Does: (1st & 2nd places)
11. Sr. Dairy Does: 24-30 months
12. Sr. Dairy Does: 30-36 months
13. Sr. Dairy Does: 36+ months
14. Sr. Dairy Div. Champ Doe: (1st & 2nd places in Classes 16-18)
15. Dairy Doe Best of Show Overall: (Grand & Reserve)
16. Dairy Mother/Daughter Does **
17. Produce of Dam: 2 does from the same dam. (Does not have to be from the same sire or kidding season.)
18. Get of Sire: 2 does from the same sire. (Does not have to be from the same dam or kidding season.)
19. Light weight Wethers
20. Middle Weight Wethers
21. Heavy Weight Wethers
22. ND Under 35 LBS
23. ND Over 35 LBS
24. Championship Drive (1st & 2nd places)

Pygmy Goats
25. Jr. Pygmy Does: 0-3 Months
26. Jr. Pygmy Does: 3-6 months
27. Jr. Pygmy Does: 6-9 months
28. Jr. Pygmy Does: 9-12 months
29. Jr. Pygmy Division Champ Doe: (1st & 2nd place)
30. Yearling Does: 12-16 months
31. Yearling Does: 16-20 months
32. Yearling Does: 20-24 months
33. Yearling Champ Does (1st & 2nd places)
34. Sr. Pygmy Does: 24-30 months
35. Sr. Pygmy Does: 30-36 months
36. Sr. Pygmy Does: 36+ months
37. Sr. Pygmy Does Champ (1st & 2nd places)
38. Pygmy Doe Best of Show Overall (Grand & Reserve)
39. Pygmy Mother/Daughter Does **
40. Produce of Dam: 2 does from the same dam. (Does not have to be from the same sire or kidding season.)
41. Get of Sire: 2 does from the same sire. (Does not have to be from the same dam or kidding season.)
42. Light weight Wethers
43. Medium Weight Wethers
44. Heavy Weight Wethers
45. Wether Championship Drive (1st & 2nd places)

Dairy & Pygmy Showmanship Classes
46. Sr. Showmanship: Grades 10-12
47. Int. Showmanship: Grades 7-9
48. Jr. Showmanship: Grades 4-6
49. Rookie Showmanship: Grade 3
50. Supreme Showmanship: (See WABASH COUNTY GENERAL LIVESTOCK REQUIREMENTS / Supreme Showmanship Rules.)

See WABASH COUNTY GENERAL LIVESTOCK REQUIREMENTS / Showmanship Rules.

*ONLY for pygmy does that are nursing kids at the time of the fair.

**Mother Daughter class is judged based on positive traits a doe passes on to her offspring. To consist of 2 does, any age, as one is the daughter of the other.

***Get of Sire class is judged based on positive traits a wether passes on to his offspring. consists of 2 does, any age.

Milk-Out Rules:
- All does doing milk-out contest will need to weigh-in during fair check-in
- All does doing milk-out will need to milk-out Monday, the 18th in the evening
- Milk-out contest will be Tuesday, July 19th morning at 8:00 a.m.
- We will take the doe weight and the milk weight and get a milk to Doe Ratio Winner will be awarded during Dairy Goat show on Thursday, July 21st.

Costume Contest:
Wednesday, July 20th at 5:00 p.m. in the goat barn
Costume Category's
- Most Original
- Best Fair Theme
- Best duo 4-H'er/Goat Pair
- Judges' Choice

HORSE & PONY DEPARTMENT
Horse Management, Horse CDE, Hippology *Please enroll in the Horse & Pony Club*
Superintendent: Joel Updike   Club Leader: Walter Woods
Each 4-H family exhibiting in 4-H Horse & Pony Show is expected to assist with tearing down stalls.

Division	Project Manual	Record Sheet – OPTIONAL and AVAILABLE BY REQUEST
By grade	*Horse Resource Book*	

4-H HORSE & PONY PARTICIPATION and IDENTIFICATION DEADLINES
ALL Vaccination paperwork MUST be on file for each enrolled Horse or Pony before bringing that animal to any 4-H event.
ALL 4-H members are required to wear a properly fitted AST or SEI standard F1163 (or above) certified helmet whenever mounted or driving at a 4-H
    Horse & Pony Event, Show, or Activity.
ALL exhibitors in the Horse & Pony project will complete online animal identification at v2.4Honline.com by midnight on **May 15.**
Lease/Ownership: Must complete and submit form proving ownership or lease of horse to Extension Office by **June 18.**
ALL exhibitors will register for the Wabash County 4-H Fair at wabashcounty.fairentry.com by **June 18**.
ALL record sheets are due to the Wabash County Extension Office by **June 23**.

BOARD OF ANIMAL HEALTH (BOAH) REQUIREMENTS - SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
1. Horses coming from outside Indiana for exhibition in Indiana must meet the following requirements:
 a. Each horse must test negative for Equine Infectious Anemia (E.I.A.) (a "Coggins test") within 12 months of the date of exhibition. Each horse must
    be accompanied by an official certificate of veterinary inspection that indicates the results of the E.I.A. test.
 b. A suckling foal accompanying a dam that tested negative for E.I.A. within 12 months of the exhibition is exempt from the E.I.A. testing requirement.
2. Horses coming from Indiana for exhibition in Indiana: a. A certificate of veterinary inspection is not required. b. An E.I.A. test is not required.

Review all Wabash County 4-H Fair Rules, General Livestock Rules, Showmanship Rules and Auction Rules
**While on the fairgrounds the superintendent and/or committee members and/or 4-H Council, and/or 4-H Extension Educator
reserve the right to interpret and enforce any rules or violation of rules and determine penalties for rule infractions
in accordance with the Wabash County Rules and Policy Enforcement Section in this handbook.**

COMPLETE PRIOR TO FAIR
1.   Any animal exhibited must be shown and owned or leased by the 4-H'er, or owned in partnership with the 4-H member's father, mother, brother, sister, grandparent or legal guardian. Animals shown after the enrollment deadline under different ownership will not be eligible for State Fair.
2.   Leased project is any animal not owned by the 4-H member, or not owned in partnership by the 4-H member's family (described above)
3.   Absolutely no animal may be substituted or traded for the original animal after May 15.
4.   Members must pick up their exhibitor numbers at check-in time.

FAIR JUDGING (HORSE & PONY SHOW) Monday 15th at 5:00 p.m., Wednesday 17th at 5:00 p.m., and Thursday 18th at 12:00 noon.
1.   All classes will be judged by the Indiana State 4-H Horse & Pony Rule Book.
2.   Siblings may show the same animal unit in a maximum of 15 classes total per animal unit.
3.   No horse or pony may be shown more than once in a single class/age group, except showmanship class (must be shown within a family).
4.   Each horse/pony may only be exhibited once in the halter class designated for that specific type of horse.
5.   Each member must have a separate record for every animal shown.
6.   A 4-H member may exhibit 4 animal units (a mare and foal are considered 1 unit). All animals must be exhibited by a 4-H member.
7.   An exhibitor having more than one entry in a halter class must have another 4-H member show the second entry.
8.   In performance and showmanship classes, a 4-H member must show his or her own project.
9.   If a member has 2 draft animals in the same halter class, a leader may assist with one, but the 4-H member must show the animals.

GENERAL EXPECTATIONS FOR HORSE & PONY MEMBERS DURING FAIR
1.   Stalls will be pre-assigned by the Superintendent. 4-H members must furnish their own bedding prior to putting the horse/pony into the stall.
2.   Club members must clean all stall(s) used by them during meetings and the 4-H Fair.
3.   No animals will be left unattended outside the barn.
4.   All 4-H H & P members will be expected to dress accordingly at ALL times when mounted on their animals: minimum of a 4" sleeve shirt, boots with a 1" heel, long pants, and a helmet. (Dress Code Expectations will be followed per Handbook during the 4-H Fair)
5.   Horses may not enter other animal barns or show arena areas with the exception of wash racks and picture backdrop at any time during the 4-H Fair or H & P Club Meetings.

CHECK-OUT PROCEDURES
*RELEASE: **See WABASH COUNTY GENERAL LIVESTOCK REQUIREMENTS / REMOVAL OF LIVESTOCK EQUIPMENT / ANIMAL CHECK-OUT**

DETERMINATION OF CLASSES
1.   All classes will be determined as follows: Junior: Grades 3-5; Intermediate: Grades 6-8, and Senior: Grades 9-12.
2.   All 4-H members are encouraged to exhibit in their respective showmanship class.
3.   Stallions may be shown only at weanling age.
4.   4-H member may exhibit mares and/or geldings; no stallions in draft horse classes.
5.   Horses may be exercised throughout the day and evenings excluding 5:00 p.m.-8:00 p.m. and during Horse & Pony Show time.

All AROUND CLASS RULES
Awarded Via points system over entire show, excluding Grand Champion Drives and Supreme Showmanship.
Points Awarded:
1st Place, 5 Points   4th Place, 2 Points
2nd Place, 4 Points   5th Place, 1 Point
3rd Place, 3 Points
Versatility Class will follow Indiana State fair Rules.

Monday, July 17, 2024 • 5:00 p.m. • DAY 1
ALL Horses and Ponies must enter Sunday, July 16, 8:00 a.m. – 8:00 p.m.
Mare and Foal-foal is eligible to show back in weanling class.

DAY 1 MONDAY, July 15, 5:00 p.m.
1. Mini Showmanship
2. Senior Western Showmanship
3. Intermediate Western Showmanship
4. Junior Western Showmanship
5. Weaning & Yearling Fillies
6. Stock Type Mares 56" & under over 2 yrs
7. Stock Type Mares over 56" 2,3,4 yrs old
8. Stock Type Mares over 56" 5yrs old & over
9. Mare and Foal
10. Stock Type gelding 56" and under over 2 yrs
11. Stock Type gelding over 56" 2, 3, and 4 yrs old
12. Stock Type Gelding over 56" 5yrs and older
13. Weanling Colts and Yearling Geldings
14. Draft Type Mares
15. Draft Type Geldings
16. Novice Western Walk Trot
17. Senior Western Pleasure
18. Intermediate Western Pleasure
19. Junior Western Pleasure
20. Pony Western Pleasure
21. Western Walk Trot
22. Mini Western Walk Trot
23. Novice Walk Trot Horsemanship
24. Senior Western Horsemanship
25. Intermediate Western Horsemanship
26. Junior Western Horsemanship
27. Pleasure Driving
28. Western Reining (All Ages)
29. Western Riding (All Ages)
30. Obstacle Driving
31. Senior Trail
32. Intermediate Trail
33. Junior Trail

Day 2 -Wednesday, July 17, 5:00 p.m.
34. Costume class
35. Senior Keyhole Race 56" and under
36. Intermediate Keyhole Race 56" and under
37. Junior Keyhole Race 56" and under
38. Senior Keyhole Race over 56"
39. Intermediate Keyhole Race over 56"
40. Junior Keyhole Race over 56"
41. Grand and Reserve Keyhole Race
42. Senior Speed and Action 56" and under
43. Intermediate Speed and Action 56"and under
44. Junior Speed and Action 56"and under
45. Senior Speed and Action over 56"
46. Intermediate Speed and Action over 56"
47. Junior Speed and Action over 56"
48. Grand and Reserve Speed and Action
49. Senior Pole Bending 56"and under
50. Intermediate Pole Bending 56" and under
51. Junior Pole Bending 56"and under
52. Senior Pole Bending over 56"
53. Intermediate Pole Bending over 56"

54. Junior Pole Bending over 56"
55. Mini 4-H Pole Bending (not eligible for Grand Reserve)
56. Grand and Reserve Champion Pole Bending
57. Driving Poles
58. Senior Flag Race 56" and under
59. Intermediate Flag Race 56" and under
60. Junior Flag Race 56" and under
61. Senior Flag Race over 56"
62. Intermediate Flag Race over 56"
63. Junior Flag Race over 56"
64. Grand and Reserve Champion Flag Race
65. Driving Flags
66. Senior Barrel Race 56" and under
67. Intermediate Barrel Race 56" and under
68. Junior Barrel Race 56" and under
69. Senior Barrel Race over 56"
70. Intermediate Barrel Race over 56"
71. Junior Barrel Race over 56"
72. Mini 4-H Barrel Race(not eligible for Grand/Reserve)
73. Grand and Reserve Champion Barrel Race
74. Driving Barrels
75. Catalog Race
76. Egg Race All Ages

Day 3 Thursday, July 18, 12:00 p.m.
77. Senior English Showmanship
78. Intermediate English Showmanship
79. Junior English Showmanship
80. Supreme Showmanship
81. Hunter/Saddle Type Mare 56" and under 2 yrs and over
82. Hunter/Saddle Type Mare over 56" 2yrs and over
83. Hunter/Saddle Type Gelding 56" and under 2 yrs and over
84. Hunter/Saddle Type Gelding over 56" 2yrs and over
85. Grand and Reserve Champion Mare 56" and under
86. Grand and Reserve Champion Mare over 56"
87. Grand and Reserve Champion Gelding 56" and under
88. Grand and Reserve Champion Gelding over 56"
89. Novice English Walk Trot
90. Senior English Pleasure Hunt or Saddle Seat over 56"
91. Intermediate English Pleasure Hunt or Saddle Seat over 56"
92. Junior English Pleasure Hunt or Saddle Seat over 56"
93. Pony English Pleasure
94. English Walk Trot
95. Novice Walk Trot Equitation
96. Walk Trot Equitation
97. Senior English Equitation Hunt or Saddle Seat
98. Intermediate English Equitation Hunt or Saddle Seat
99. Junior English Equitation Hunt or Saddle Seat
100. Senior Hunter Hack
101. Intermediate Hunter Hack
102. Junior Hunter Hack
103. Senior Hunter Equitation over fences
104. Intermediate Hunter Equitation over fences
105. Junior Hunter Equitation over fences
106. Versatility All ages

<u>**POULTRY DEPARTMENT**</u> – **Please enroll in the Poultry/Rabbit Club**
Superintendent: Teresa Rody   4-H Member Rep:
Committee: Christy Barlow, Jaime Rose, Rachel Eppard, Heather Chenault, Curt Campbell, Maria Marshall

Division By Grade	**Resource Book:** *How to Raise Poultry: Everything You Need to Know*	**Record Sheet – OPTIONAL and** **AVAILABLE BY REQUEST**

● Resource guide for ducks and turkeys is available upon request the first year a member takes the project.
● Poultry members may complete and exhibit a poultry poster (State Fair eligible). See <u>Animal Education</u> within the non-livestock projects for details.

<u>**4-H POULTRY IDENTIFICATION DEADLINES**</u>
● Ownership Deadline – **May 1** (Except Broilers which must be 6-8 weeks old at time of show.)
● <u>All</u> 4-H poultry must originate from a NPIP official Pullorum-Typhoid Clean flock or have had a negative Pullorum-Typhoid test within 90 days preceding exhibition. If bird originates from certified flock, no test is needed for the 1st year. However, once the bird is 1 year and older, it must be tested each year even if it originated from a certified flock. Blood testing will be available on day of check-in at the county fair.
<u>ALL</u> exhibitors will register for the Wabash County 4-H Fair and declare pen assignments at <u>wabashcounty.fairentry.com</u> by **June 18.**
<u>ALL</u> **exhibitors will complete YQCA (Youth for the Quality Care of Animals) or Indiana Quality Livestock Care (IQLC) Certification by June 18.**
<u>ALL</u> exhibitors must declare Auction or home at the Barn Office any time during the show up until one hour after completion of the show.

BOARD OF ANIMAL HEALTH (BOAH) REQUIREMENTS - SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
1. Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas).
2. All poultry presented for exhibition shall be accompanied by an official certificate of veterinary inspection or an appropriate National Poultry Improvement Plan (NPIP) certificate.
3. All poultry presented for exhibition, except waterfowl, must meet one of the following requirements:
   a. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition. b. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks. c. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

Review all Wabash County 4-H Fair Rules, General Livestock Rules, Showmanship Rules and Auction Rules.
Any violation of Wabash County 4-H Policy or Poultry rules may result in all awards and auction participation being forfeited.
In addition, a report will be filed with the 4-H Council for further disciplinary action.

COMPLETE PRIOR TO FAIR
● Poultry must be in your possession by May 1. (Except Broilers which must be 6 to 8 weeks at show.)
FAIR CHECK-IN:
● To comply with health regulations, blood testing will be held during check-in.
● Exhibitors will furnish their own water, feed, containers, bedding and give daily care to their animals.
Fair Judging Poultry Show, Monday, July 15, 2024 at 9:00 a.m. in the Poultry Barn
● At the discretion of the judge and committee, the 4-H member may be required to bring poultry to the table to be judged.
● The judge may verbally quiz the 4-H member.

FAIR JUDGING
Judge A

Eggs: Six identical eggs from your poultry, all the same color, displayed in an egg carton at room temperature. One entry per exhibitor. Eggs will be disposed after the show. Champ and Reserve for each class.
1. Brown Eggs
2. Bright White Eggs
3. All Other Color Eggs
4. Reserve Grand Champion Egg
5. Grand Champion Egg
Layer Chickens:
6. Pen of two pullets (less than 1 year day of show)
7. Pen of 2 hens in laying condition (1 year or more day of show)
8. Reserve Grand Champion Layer Pen
9. Grand Champion Layer Pen
Meat Turkeys:
10. 1 turkey, male (jake), hatched after Jan. 1
11. 1 turkey, female (jenny) hatched after Jan. 1
12. Reserve Grand Champion Turkey
13. Grand Champion Turkey

Meat Ducks
14. One drake
15. One hen
16. Reserve Grand Champion Meat Duck
17. Grand Champion Meat Duck

Meat Chickens
18. Pen of 2 commercial class Chickens (6 to 8 weeks old at time of show)
19. Reserve Champion Meat Pen
20. Champion Meat Pen
21. Runner Up Best in Show Commercial Poultry
22. Best in Show Commercial Poultry

Judge B

Showmanship (See WABASH COUNTY GENERAL LIVESTOCK REQUIREMENTS / Showmanship Rules.)
23. Senior Showmanship grades 10-12
24. Intermediate, grades 7-9
25. Junior, grades 3-6
26. Supreme, winners of each showmanship class plus past senior and supreme winners

Exhibition Geese
27. One Exhibition male goose
28. One Exhibition female goose
29. Reserve Champion Exhibition Goose
30. Champion Exhibition Goose

Exhibition Ducks
31. One Exhibition Drake
32. One Exhibition Hen
33. Reserve Grand Champion Exhibition Duck
34. Grand Champion Exhibition Duck

Standard Exhibition Chickens
35. 1 male aged exhibition (1 yr or older)
36. 1 female aged exhibition (1 yr or older)
37. 1 male young exhibition (less than 1 yr)
38. 1 female young exhibition (less than 1 yr)
39. Reserve Grand Champion Standard Exhibition
40. Grand Champion Standard Exhibition

Bantam Exhibition Chickens
41. 1 male aged exhibition (1 yr or older)
42. 1 female aged exhibition (1 yr or older)
43. 1 male young exhibition (less than 1 yr)
44. 1 female young exhibition (less than 1 yr)
45. Reserve Grand Champion Exhibition Bantam
46. Grand Champion Exhibition Bantam
47. Runner up Best in Show Exhibition Chicken
48. Best in Show Exhibition Chicken
49. Runner Up Best in Show Exhibition Poultry
50. Best in Show Exhibition Poultry

DETERMINATION OF CLASSES
- Exhibitors are allowed one pen per show class. Classes listed below with a maximum of 8 entries plus eggs.
- Declare specific pen for auction or declare no auction birds within one hour of end of show. Grand champion eggs may be auctioned.

POULTRY CLASSES
Poultry Classes (May show up to eight pens plus eggs) only 3 animals total in turkeys, geese, and meat ducks, i.e., you may show 1 goose, 1 meat duck, and 1 turkey, or you may show 2 turkeys and 1 goose. You may show 1 entry per class.

Superintendent: Teresa Rody Club leaders: Rob Hall, Teresa Rody 4-H Member Rep:
Committee: Christy Barlow, Jaime Rose, Rachel Eppard, Heather Chenault, Curt Campbell, Maria Marshall

Division By Grade	Project Manual:The Rabbit Resource Book	Record Sheet: OPTIONAL & AVAILABLE BY REQUEST

4-H RABBIT DEADLINES
ALL exhibitors in the Rabbit project will complete online animal identification at v2.4Honline.com by midnight on **May 15**.
ALL exhibitors will register for the Wabash County 4-H Fair at wabashcounty.fairentry.com by **June 23**.
ALL exhibitors will complete YQCA (Youth for the Quality Care of Animals) or **Indiana Quality Livestock Care (IQLC)** Certification by **June 18.**
ALL exhibitors must declare auction (NO MARKET TRUCK) or home at the Barn Office any time during the show up until one hour after completion the show.

Review all Wabash County 4-H Fair Rules, General Livestock Rules, Showmanship Rules and Auction Rules
While on the fairgrounds the superintendent and/or committee members and/or 4-H Council, and/or 4-H Extension Educator reserve the right to interpret and enforce any rules or violation of rules and determine penalties for rules infractions in accordance the Wabash County Rules and Policy Enforcement Section in this handbook.

COMPLETE PRIOR TO FAIR
1. All rabbits must have a proper permanent legible ear tattoo & be identified in 4HOnline by midnight on May 15
   (The meat pen must be born by May 15 and entered with a tattoo online. Of course, it can't actually be tattooed by then. They must be tattooed by June 18th . Ask the committee for help if needed. No county tattoo is required.)
FAIR CHECK-IN: Entry: Sunday, July 14, 2024 from 7:00 PM – 9:00 PM
FAIR JUDGING (RABBIT SHOW)
2. **Rabbit Ambassador (registered under state projects): Thursday, July 18 at 12:00 noon   Rabbit Show: Thursday, July 18 at 1:00 p.m.**
3. Rabbits will be judged by American Rabbit Breeders Association standards, (ARBA). **(including health and weight standards)**
4. No parent or adult will be allowed around the show tables unless asked by the rabbit committee to help with the show.
5. Champion and reserve champion will be awarded to the best and best opposite of each breed**.**
GENERAL EXPECTATIONS FOR RABBIT MEMBERS DURING FAIR
6. Members will furnish their own food, water, and containers. Secure water containers so they won't spill.
7. Pens must be attended to, with rabbits being fed and watered **twice daily; preferably** by 10:00 a.m. each morning and between 5:00 pm and 7:00 p.m. each evening.
DETERMINATION OF CLASSES
8. Members may have only one entry per class & variety with a maximum of 12 pens.
9. One entry is classified as follows: Sr. Buck, Sr. Doe, Intermediate Buck, Intermediate Doe, Jr. Buck, J Doe, Meat Pen and/or Single Fryer, roaster, or stewer.
10. NOTE: The single fryer may be taken from the meat pen thereby allowing members to show in more than 12 classes. Single fryers that will be shown from a meat pen must be identified **in Fair Entry**. The single fryer champion will be allowed to be part of & participate in the meat class pen.
11. No does with suckling litters will be permitted to show.
12. Crossbreds will not be allowed to show in any class.
13. Rabbit Show classes – order determined after check-in then posted in barn.
14. Rabbit Ambassador Contest includes a written test, rabbit handling interview with judge, and breed ID quiz.
CHECK-OUT PROCEDURES
All supplies to be cleaned out at check-out. Return to tear down and to assist with clean up.
RABBIT POSTER: Three Divisions will be offered - See Animal Education within the non-livestock projects for details.
RABBIT SHOW CLASSES
Rabbit Ambassador Contest – See Page 40 for Showmanship Rules
Rabbits called 4 Class Breeds are those breeds maturing under 9 lbs.

1. Sr. Buck: 6 months of age or older, or over the max Jr. weight limit
2. Sr. Doe: 6 months of age or older, or over the max Jr. weight limit
3. Jr. Buck: under 6 months of age, or not over the max Jr. weight
4. Jr. Doe: under 6 months of age or not over the max Jr. weight limit
Rabbits called 6 Class Breeds are those breeds maturing over 9 lbs.

5. Sr. Buck: 8 months of age or older, or has attained minimum Sr. breed weight
6. Sr. Doe: 8 months of age or older, or has attained minimum Sr. breed weight
7. Int. Buck: 6 months of age & under 8 mos. of age, or has attained max Jr. weight
8. Int. Doe: 6 months of age & under 8 mos. of age, or has attained max Jr. weight
9. Jr. Buck: under 6 months of age, not over the max Jr. weight for that breed
10. Jr. Doe: under 6 months of age, not over the max Jr. weight for that breed
11. Best of each Variety and Breed chosen during first trip to the show table. Breed champions return for best 4 or best 6 Class awards
12. Best 4 Class Rabbit

13. Best 6 Class rabbit
14. Grand Champion Best in Show and Reserve
15. 6 Class Meat Pen: 3 rabbits, all of the same 6 class breed & variety. Broken meat pens must also be of same variety. A meat pen doesn't have to come from the same litter. Age limit: not more than 10 weeks on show day. Weight of at least 3 pounds & not more than 5.5 pounds per rabbit. Meat pens must be raised by 4-Her.
16. 4 Class Meat Pen: 3 rabbits, all of the same 4 class breed & color variety, not necessarily from the same litter & age limit of not more than 13 weeks old at date of show. Weight should not exceed 5.5 lbs per rabbit. Meat pens must be raised by 4-H'er.
17. Single Fryer: Showing of 1 rabbit that has met the guidelines of the meat pen open to both 4 & 6 class animals.
18. Roaster – Rabbits must be under 6 months of age; max weight 8 pounds and minimum weight 5 ½ pounds. Open to 4 or 6 class rabbits.
19. Stewer – Rabbits must be 6 months of age and over; minimum weight 8 pounds. Open to 4 or 6 class rabbits.
20. 19. Illustrated talk
21. 20. Action demo

SHEEP DEPARTMENT
Superintendent: Gary Willcox (260)-571-2701   4-H Member Rep: TBA
Committee: Linsee Ruppel-Wiley

Division By grade	Project Manual *Sheep Resource Handbook*	Record Sheet: OPTIONAL and AVAILABLE BY REQUEST

4-H SHEEP DEADLINES
ALL exhibitors in the Sheep project will complete online animal identification at v2.4Honline.com by midnight on **May 15**.
ONLY members taking sheep to the State Fair will require an additional State Fair Tag.
ALL exhibitors will register for the Wabash County 4-H Fair and declare pen assignments at wabashcounty.fairentry.com by **June 18.**
ALL exhibitors will complete YQCA (Youth for the Quality Care of Animals) or **Indiana Quality Livestock Care (IQLC)** Certification by **June 24.**
ALL exhibitors must declare group, auction, or home at the Barn Office any time during the show up until one hour after completion of the show.

BOARD OF ANIMAL HEALTH (BOAH) REQUIREMENTS - SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
1. Blankets must be removed from all sheep at the time of arrival.
2. No sheep may be exhibited that are showing signs of being infected with ringworm.
3. For more information on sheep and goat health requirements, call the Indiana Board of Animal Health (317) 544-2397.

Review all Wabash County 4-H Fair Rules, General Livestock Rules, Showmanship Rules and Auction Rules
Any violation of Wabash County 4-H Policy or Sheep rules may result in all awards and auction participation being forfeited.
In addition, a report will be filed with the 4-H Council for further disciplinary action.

COMPLETE PRIOR TO FAIR
1. All purebred females must be registered in the 4-H'ers or Family Farm name by the breed registry. A breed registration certificate from the breed registry must be presented at fair check-in. No photocopies will be accepted. Originals only.
2. Breeds/classes must be declared when registering. If necessary, the sheep committee will sift lambs at the 4-H fair; if the lamb does not fit the breed, it will be moved to a crossbred class.
3. 4-H members may enroll ewe lambs on their 4-H Sheep Enrollment Forms but will be designating whether they intend to show them as a market lamb or breeding ewe. A 4-H member may only show their ewe lamb(s) as a market lamb(s) or as a breeding ewe(s) at the Wabash County Fair. 4-H members may not show the same ewe lamb as both a market lamb and a breeding ewe in the 4-H sheep show in any given year.
4. Identifying sheep must be identified when completing animal ID at v2.4Honline.com by May 15 to be eligible for fair participation.:
   - All market lambs and all commercial ewes must be individually identified with a county-specific tag at the start of the project. Market and all commercial ewes going to the state fair will need an RFID 840 tag and a five (5) digit county ear tag.
   - Registered ewes must be identified by the ID that corresponds to the ID listed on the ewe's registration paper and/or an RFID 840 tag for State Fair enrolled ewes.
5. 4-H Members with sheep needing tagged for county fair:
   - 4-H Members will be responsible for tagging their own sheep prior to county fair. (Taggers may be checked out for a $50 deposit.)
   - Tags may be **purchased** and picked up at the Extension Office by **May 15.**
   - **County tags are $1.00 per tag / State Fair tags are an additional $2.00 and DNA Envelopes are available at the Extension Office.**
6. Lambs must be born after September 1, and must show their lamb teeth.

FAIR CHECK-IN: Entry: Sunday, July 14, 8:00 a.m. – 9:00 a.m.
1. All market lambs and commercial ewes will weigh across the electronic scales ONE TIME.
2. Blankets and socks must be removed for inspection at check-in. Once inspection is complete, 1 blanket/sock may be worn across the scales if desired.
3. Lambs must arrive slick shown at uniform length (within a week of fair weigh-in) with no belly wool.)

FAIR JUDGING (SHEEP SHOW)
Fair Judging: Tuesday, July 16, 2024

GENERAL EXPECTATIONS FOR SHEEP MEMBERS DURING FAIR
1. No artificial filling - no pumping tubes, bottles, etc. See general livestock rules.
2. No artificial color which alters breed characteristics of the animal.
3. The direct application of alcohol, freon, or any other refrigerant to the hide of a lamb is strictly prohibited. Lambs must be dry when entering the show ring. There is to be no irritant placed at the dock of the lamb.
4. No artificial color/paint which alters breed characteristics of the animal.

DETERMINATION OF CLASSES
1. All sheep breeds will be classified according to State Fair breed qualifications. (See State Fair handbook.)
2. Ewe lambs are eligible to be exhibited in the market lamb class. If they show in the market they are ineligible t show in the breeding class within the same year.
3. Wethers and/or ewe lambs can be shown as market animals. There will no longer be a market ewe class.
4. Five ewe lambs may be shown.
5. Five yearling ewes may be shown.
6. Five market lambs may be shown. This includes county bred and born.

COUNTY BRED and BORN LAMBS
- All County Bred lambs show as market animals.
- Ewes or wethers may be exhibited as County Born and Bred.
- The County Born and Bred will be considered its own breed and will compete for Grand Champion Market Lamb.
- Dam must be in Wabash County when bred.
- Lamb must be born in Wabash County.
- One county born and bred lamb will be declared at fair check-in to be shown.

CHECK-OUT PROCEDURES

All Pens to be cleaned at check-out.

SHEEP SHOW CLASSES
1. Mini 4-H Showmanship
2. Senior Showmanship (Grade 10 and up)
3. Intermediate showmanship (Grades 7, 8, and 9)
4. Junior showmanship (Grades 3, 4, 5, and 6)
5. Supreme showmanship
6. Best single ewe lamb.
7. Best single yearling ewe
8. Best ewe of each breed
9. Overall supreme breeding ewe
10. Best single market wether (Classes determined by breed, then weight)
11. Best single bred and born market wether (by weight)
12. Best market wether of each breed (Class winners of the single bred)
13. County Bred and Born Lambs
14. Grand Champion market lamb

SWINE DEPARTMENT

Superintendent: Jim Vogel   Assistant Superintendent: Zach Vawter   4-H Member Rep: TBA
Bridget Camden, Tyler Shepherd, Scott Siders, Erica Vogel,
Brandon Monce, Eric Camden, Daniel Driscoll, Ryan Driscoll, Kane Gable, Guy Stephan

Division By Grade	Project Manual: *Swine Resource Handbook*	Optional Record Sheet

<u>ALL</u> exhibitors in the Swine project will complete online animal identification at v2.4Honline.com by midnight on **May 15.**

<u>ALL</u> exhibitors will register for the Wabash County 4-H Fair and declare pen assignments at wabashcounty.fairentry.com by **June 18.** To be eligible for State Fair, members MUST submit a hair DNA sample and complete online animal ID. This must be done prior to **May 15.** It is the responsibility of the member to pick those up at the Extension Office.

<u>ALL</u> exhibitors will complete YQCA (Youth for the Quality Care of Animals) or **Indiana Quality Livestock Care (IQLC)** Certification by **June 18.**

<u>ALL</u> exhibitors must declare group or home at the Barn Office any time during the show up until one hour after completion the show.

BOARD OF ANIMAL HEALTH (BOAH) REQUIREMENTS - SEE GENERAL REQUIREMENTS FOR ALL SPECIES.

a. Brucellosis Testing - Swine from Indiana do not need a brucellosis test. Swine from outside the state do not need a brucellosis test as long as the state of origin is classified brucellosis free by the United States Department of Agriculture. A certificate of veterinary inspection is still required.

b. Pseudorabies Testing - Swine from Indiana do not need a pseudorabies test. Swine from outside the state do not need a pseudorabies test as long as the state of origin is classified pseudorabies free by the United States Department of Agriculture. A certificate of veterinary inspection is still required.

c. All swine that are to be sold at a breed sale should have a certificate of veterinary inspection issued within 30 days prior to the sale to facilitate interstate movement after the sale. For more information on swine health requirements, call the Indiana Board of Animal Health at (317) 554-2396.

Review all Wabash County 4-H Fair Rules, General Livestock Rules, Showmanship Rules and Auction Rules
Any violation of Wabash County 4-H Policy or Swine rules may result in all awards and auction participation being forfeited.
In addition, a report will be filed with the 4-H Council for further disciplinary action.

COMPLETE PRIOR TO FAIR
1. All 4-H swine are required to be ear notched for the Wabash County 4-H Fair.
2. Ear notches entered during online animal ID must match with pigs that come to the fair. Typed ear notches will be used as the primary identifier for all swine exhibited at the Wabash County 4-H Fair. Notches should be typed as Pig's Right Ear – Pig's Left Ear (Example: 21 – 9)
    a. When identifying swine in 4HOnline, members will have the option of uploading images of the ear notches for each swine.
    b. The photo will be used in the event there is a discrepancy between what is typed into the ear notch field and the actual notches as read by volunteers at county fair check-in. (Images will only be used at county fair…not the Indiana State Fair.)
    c. Instruction on obtaining correct angles and views of the ears will be distributed with animal identification instructions in March.
    d. Fair exhibitors with incorrect swine ear notches who have chosen NOT to upload images or have uploaded images in a manner that does not follow the instructions distributed in the March ID letter will not be eligible to exhibit at the Wabash County 4-H Fair.
3. FOR WABASH COUNTY 4-H FAIR: Animal tag numbers must be identified when completing online animal ID at v2.4Honline.com by May 15 to be eligible for fair participation. 4-H members will complete the following steps to be eligible for Wabash County 4-H Fair competition.
    a. 4-H Members will be responsible for tagging their own swine prior to county fair. (Taggers may be checked out for a $50 deposit.)
        Tags will be a combo RFID and County Tag, so no additional tags will be needed for State Fair Entries. Tags may be **purchased** and picked up at the Extension Office by **May 15. Tags are $3.00 per tag.**
    b. Pick up tags at the Extension Office prior to **May 15** in order to correctly ID your swine in 4-H Online.
    c. ONLY County RFID Tags will be accepted and must be applied to the swine BEFORE entering the fairgrounds.
    d. If assistance is needed in tagging swine, contact any swine committee member prior to June 1st to schedule an appointment.
4. All purebred gilts and barrows must be registered in the 4-H'ers name, family name, or farm name by the breed registry. A hard copy of the breed registration certificate from the breed registry must be presented at fair check-in. No photocopies or e-mails to the 4-H educator from the breed registry will be accepted, Originals only, or they will be shown as crossbred.
5. **4-H members may not knowingly exhibit swine with male characteristics including but not limited to testicular tissue, boar smelling urine, foaming at the mouth, etc.**
    a. **It is recommended that swine are castrated at 1-2 weeks of age; however, if purchasing a boar, you may castrate up until the May 15 animal identification deadline. (Please follow these practices to optimize your chance of a healthy swine project.)**

FAIR CHECK-IN: SUNDAY, JULY 14, 5:00 p.m. – 8:30 p.m.
1. 4-H'er will need at entry:
    a. Registration papers for all Purebred Barrows and Gilts.
    b. Entry card with the correct animal information for the animals in the trailer. Please pick up the entry card from the check-in tent when you pull in line. If the animals in your trailer do not match the notecards provided, return to the tent so corrections can be made. Entry cards are printed immediately following Fair Entry closing on **June 18.** Please make any known changes or adjustments in your Fair Entry account prior to **June 18.**
    c. No hogs, with their hair clipped less than 1/2" will be allowed to sell in the group sale. Hair will be measured at swine check-in.

FAIR JUDGING (SWINE SHOW). Wednesday, July 17, at 8:00 a.m.

GENERAL EXPECTATIONS FOR SWINE MEMBERS DURING FAIR

1. **One pen for every 2 pigs will be assigned per 4-H member. ALL pen assignments are final.**
   a. **4-H members must keep their pigs in (1) the originally assigned pen, (2) the purchased pen of the 4-H member, (3) the assigned pen of an immediate family member (defined by rule 2 in the State 4-H Guidelines on pg. 38 or (4) the purchased pen of an immediate family member.**
   b. If additional pen space is available, they will be sold on a 1st come basis. One pen per 4-H member at a cost of $25.00 each starting at **8:00 a.m.** at the barn office **on Saturday, July 8**. If there are other pens still available, after the conclusion of the first group, any 4-H member that purchased a pen can also purchase one more additional pen.
   c. Each 4-H member will be limited to a total of **4 pens**.
   d. All pigs **being sold** must be returned to the 4-H member's originally assigned **pen(s)** by Thursday at 11:00 p.m. or they will be fined a $50 fee to be deducted from the group truck check.
2. Fair Boxes are to be no larger than 4' long x 2' deep. Larger boxes do not allow for flow of traffic and are a safety hazard. Boxes should be placed on top of the pens on shelf provided, if possible.
3. No trimming or clipping of hogs will be allowed after check in at the fairgrounds.
4. Each member must furnish bedding of sawdust or shavings. No straw permitted.

CHECK OUT: All pens must be cleaned out immediately following livestock release on Thursday.

DETERMINATION OF CLASSES

1. An exhibitor may show a **total of 4 hogs; e.g., 1 gilt and 3 barrows, or 3 gilts and 1 barrow.** Any combination of breeds may be shown.
2. Classes within a breed may be combined to obtain at least 3 entries per class. Only Blue Ribbon animals are eligible for champion awards.
3. Gilts: A **maximum of 3** may be exhibited.
   a. Purebred gilts must have been farrowed on or after December 1 of the previous year to show in Wabash County.
   b. Purebred gilts must have valid registration papers which must be present at entry to the swine barn or they **will be shown as crossbred**. Registration papers must be registered in 4-H'er's name or family farm name. No photocopies. Originals only.
   c. Purebred gilt classes will be determined **by birthdate** after all entries are completed.
   d. Commercial gilts will be weighed and divided into approximately even classes.
4. Barrows: A **maximum of 3** may be exhibited.
   a. **Purebred barrows must have been farrowed on or after December 1 of the previous year to show in Wabash County.**
   b. Purebred Barrows must have valid registration papers which must be present at entry to the swine barn or they will show as crossbred. Registration papers must be registered in 4-H'er's name or family farm name. No photocopies. Originals only.
   c. **Purebred barrow classes will be determined weight after all entries are completed.**
   d. **Commercial barrows will be weighed and divided into approximately even classes.**

CHECK-OUT PROCEDURES

1. Each exhibitor is responsible to have his/her own pen cleaned.
2. Swine release:
   a. **Wednesday** – State Fair Livestock ONLY may release with proof of State Fair Enrollment (e-mail receipt either printed or on phone is acceptable) – 8:00 p.m. to 11:00 p.m. (pending completion of Horse Show)
   b. **Thursday** – Livestock Release – 8:00 p.m. to 11:00 p.m.
3. Selling of hogs: Barrows or gilts may be sold in the group **or Auction.**
   a. The minimum saleable weight for hogs is set at 210 pounds as a group or **Auction** hog.
   b. Hogs weighing 209 pounds or less MUST go home.
   c. No hogs, with their hair clipped less than 1/2" will be allowed to sell in the group **or Auction** sale.
   d. All hogs going through the **group and auction** will be tattooed upon packer's request.

SWINE SHOW CLASSES

- Class 1- Mini 4-H Showmanship (Grade 2)
- Class 2- Sr. Showmanship (Grade 10-12)
- Class 3- Int. Showmanship (Grades 7-9)
- Class 4- Jr. Showmanship (Grades 4-6)
- Class 5- Rookie Showmanship (Grade 3)
- Class 6- Supreme Showmanship
- Class 7- Purebred Gilts (Champ selected for each breed)
- Class 8- Truckload Gilt Class – Details to be provided after enrollment closes
- Class 9- Commercial Gilts (Champ selected from 1st place in each weight class)
- Class 10- Purebred Barrows (Shown by breed; champs selected for each breed)
- Class 11- Truckload Barrow Class – Details to be provided after enrollment closes
- Class 12- Commercial Barrows (Divided into weight classes; champ selected for each division: Champ of Commercial Division)
- **Grand Champion Drive will begin 15 minutes after completion of the above final classes.**
- Class 13- Grand Champ Gilt (Selected in competition of the champion of each breed, truckload champion and Champ Commercial Gilt)
- Class 14- Reserve Grand Champ Gilt (Selected in competition of same animals as Grand Champ contest, except that the Grand Champ is replaced by the 2nd place animal of the class of the Grand Champion.)
- Class 15- Grand Champ Barrow (Selected in competition of the champion of each breed, truckload champion and Champ Commercial Barrow)
- Class 16- Reserve Champ Barrow (Selected in competition of same animals as Grand Champ contest, except that the Grand Champ is replaced by the 2nd place animal of the class of the Grand Champion

Wabash County 4-H would like to thank the following for 2023 contributions:

AGRO-CHEM AND HELENA AGRI ENTERPRISES
FOR THEIR DONATION TO PAY FOR THE PRINTING OF THE 4-H HANDBOOK!

4-H TROPHY DONORS. TROPHIES ARE A TOKEN OF THE 4-H EXPERIENCE AND
ARE KEEPSAKES TO MANY.

CROSSROADS BANK FOR DONATING ALL OF THE 4-H RIBBONS.

FOR DONATING THE PREMIUM DOLLAR BILLS: CERES SOLUTIONS and LAND O' LAKES

ALL WABASH COUNTY BUSINESSES AND ORGANIZATIONS THAT GAVE TIME,
MONEY, AND SUPPORT

FOR ALLOWING THE 4-H PROGRAM TO USE THEIR FACILITIES FOR MEETINGS and EVENTS:

BASS AND BUCKS	LAGRO FELLOWSHIP CHRUCH	TILL HARVEST
CORNERSTONE VETERINARY	MIKE and SUSI STEPHAN	WABASH COUNTY FAIR ASSOCIATION
FIREHOUSE, N. MANCHESTER	MSD OF WABASH COUNTY	WABASH COUNTY FARM BUREAU, INC.
GRANDSTAFF HENTGEN ROOM	MANCHESTER COMMUNITY SCHOOLS	
J&K MEGA PETS	TOWN OF LAGRO	

THANK YOU TO 2023 AUCTION BUYERS. YOUR CONTRIBUTION TO YOUTH IS APPRECIATED!

Aaron Frazee	Friermood Tire	Quinn Trucking
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Frantz Lumber	POET	
Friends and Family of Chaynee Tennant	Pyle Farms, INC.	

Name of Applicant: _____

4-H Achievement Award Application

Wabash County 4-H utilizes an Achievement Award program based upon The Recognition Model established by the National 4-H Council, rewards positive learning behaviors in youth and is based on the youth's involvement, participation and/or efforts. In addition to being rewarded for peer competition, focusing on the following three parts of the recognition model allows a 4-H member to broaden their experiences.

Participation: The achievement process emphasizes the importance of acknowledging young people who participated in 4-H educational experiences. Some examples of these experiences include Purdue Round-up, Science Workshops, Youth Congress, etc.

Cooperation: Learning and working together promotes high achievement. Cooperation may take advantage of all the skills represented in the group, as well as the process by which the group approaches the learning task/goal. Achievement in the area of cooperation may include serving as an officer, committee member, service learning participation, etc.

Progress Toward Goals: Progress toward goals, no matter how small, is an important part of recognition and achievement. Youth are encouraged to find projects or educational areas of interest that they can stick with on a long-term basis. The achievement process recognizes those who stick with projects over a period of time. Members will monitor goals through completion of an Achievement Award Application.

A 4-H member may complete this application for Wabash County 4-H Achievement Awards following completion of the fifth year in a project. Each award may be received once per project and will be awarded in the order presented below. (For example: A project pin cannot be received if the member has not yet received a certificate.) Awards will be given to all 4-H members who have met eligibility requirements.

AWARD	REQUIREMENT
Certificate – C	Completion of fifth year in a given project plus requirements outlined in Sections 2-3.
Project Pin – PP	Completion of sixth year in a given project plus requirements outlined in Sections 2-3.
Clover Patch – CP	Completion of seventh year in a given project plus requirements outlined in Sections 2-3.
Plaque – P	Completion of eighth year in a given project plus requirements outlined in Sections 2-3.

SECTION 1

- Next to each project, use the abbreviation above to indicate the award(s) for which you are applying.
- Awards are based upon years completed in a project, NOT total years in 4-H.
- Use one application for ALL awards for which you are applying.

AGRICULTURE - BREATHING
- ____ Beef
- ____ Dairy
- ____ Dog
- ____ Horse & Pony
- ____ Goats
- ____ Poultry
- ____ Rabbit
- ____ Sheep
- ____ Swine

AGRICULTURE – NON-BREATHING
- ____ Agricultural Tractor
- ____ Crops
- ____ Floriculture
- ____ Garden
- ____ Horse Mgmt.
- ____ Poultry Poster
- ____ Rabbit Posters
- ____ Small Pets

FAMILY & CONSUMER SCIENCES
- ____ Child Development
- ____ Consumer Clothing
- ____ Foods
- ____ Foods: Consumer Meats
- ____ Foods: Food Preservation
- ____ Foods: Make with a Mix
- ____ Foods: Microwave
- ____ Health
- ____ Home Environment
- ____ Sewing

ENVIRONMENTAL STEWARDSHIP
- ____ Beekeeping
- ____ Entomology
- ____ Forestry
- ____ Geology
- ____ Recycling
- ____ Shooting Sports
- ____ Soil and Water Conservation
- ____ Sport Fishing
- ____ Weather and Climate Science
- ____ Wildlife

PERSONAL DEVELOPMENT
- ____ Arts and Crafts
- ____ Cake Decorating
- ____ Collections
- ____ Creative Writing
- ____ Fashion Revue
- ____ Genealogy
- ____ Gift Wrapping
- ____ Junior Leaders
- ____ Lego Type Models
- ____ Performing Arts
- ____ Scrapbook
- ____ Toy Farm Scene
- ____ Verbal Communication

SCIENCE and TECHNOLOGY
- ____ Aerospace
- ____ Aquatic Science
- ____ Computer
- ____ Electric
- ____ Photography
- ____ Robotics
- ____ Small Engine Repair
- ____ Veterinary Science
- ____ Woodworking

SECTION 2

- In Section 2, you will find additional requirements necessary to qualify for an award.
- You only need to complete the section for the highest award eligible. For example: if you qualify for a certificate and a plaque, you only need to fill out the plaque section.

<u>Certificate</u>: Complete a minimum of 5 years in a project. During the year eligible, complete the 1 required activity below and 2 of the additional activities in Section 3.

Required Activities:

_____Attended 3 Club Meetings of the same club _____Club Attended.

<u>Project Pin</u>: Complete a minimum of 6 years in a project and previously received a Certificate in the project. During the year eligible, complete the 2 required activities below and 3 of the additional activities in Section 3.

Required Activities:

_____Attended 3 Club Meetings of the same club _____Club Attended.

_____Completed a Demonstration _____ 4-H Club where demo was completed.

<u>Clover Patch</u>: Complete a minimum of 7 years in a project and previously received a Project Pin in the project. During the year eligible, complete the 3 required activities below and 4 of the additional activities in Section 3.

Required Activities:

_____Attended 3 Club Meetings of the same club _____Club Attended.

_____Completed a Demonstration _____ 4-H Club where demo was completed.

_____Serve as a 4-H Club Officer or 4-H Committee Member (club, county, area, or state levels are acceptable).

_____ Position Held

_____ 4-H Club/Committee where officer or committee member.

<u>Plaque</u>: Complete a minimum of 8 years in a project and previously received Clover Patch in the project. During the year eligible, complete the 4 required activities below and 5 of the additional activities in Section 3.

Required Activities:

_____Attended 3 Club Meetings of the same club _____Club Attended.

_____Completed a Demonstration _____ 4-H Club where demo was completed.

_____Serve as a 4-H Club Officer or 4-H Committee Member (club, county, area, or state levels are acceptable).

_____ Position Held

_____ 4-H Club/Committee where officer or committee member.

_____Market Wabash County 4-H at an organized event (i.e., Project Fair, Radio Spot, SPARK Parent Orientation Meetings, Roann Parade, etc.). If another event is chosen, obtain 4-H Educator Approval.

_____Event _____ Leader/4-H Educator Signature

SECTION 3

- Please mark all 4-H activities where you assisted from September 1 of last year to August 31 of this year.
- If a signature is required, the leader/adult volunteer responsible for that 4-H Club/Activity must be the signer.
- Please note that attending as a participant does NOT meet the requirements for achievement.
- To qualify, you must register, sign in at the event, and stay for the duration of the event/shift as assigned.
- A member should NOT list events in Section 3 that he/she previously used in Section 2.

CLUB ACTIVITIES/EVENTS

_____Bingo at Senior Community
_____Caroling at Senior Community
4-H Club Event/Activity_____
4-H Club Event/Activity_____

_____Item Collection (Canned Food, Dog Food, Ink Cartridges, Eyeglasses, etc.)
Club Leader Signature _____
Club Leader Signature _____

COUNTY 4-H EVENTS

_____Project Fair
_____4-H Council Fundraising Event
_____Other Event PRE-Approved by 4-H Extension Educator _____

_____Queen Contest
_____Demonstrate at TSC during Paper Clover Sales

4-H ASSISTANCE DURING COUNTY FAIR

_____Assist with Pre-Fair Judging
_____Help set up a livestock barn
_____Set-up for Fair
_____Other Event PRE-Approved by 4-H Extension Educator _____

_____Clean up after auction
_____Tear-Down after Fair
_____Serve as Building Host at the Fair

MINI 4-H INITIATIVE

_____Mini 4-H Showmanship Project Mentor
_____Judge at a Mini 4-H Livestock Show
_____Other Event PRE-Approved by 4-H Extension Educator _____

_____Counselor at Mini 4-H Day Camp
_____Assist at a Mini 4-H Meeting

PURDUE EXTENSION AT COMMUNITY EVENTS

_____Block Party
_____Kid-O-Rama
_____Egg Coloring at Bunny Bash
_____Other Event PRE-Approved by 4-H Extension Educator _____

_____Ag Expo
_____Fair Demonstrations

AREA 4-H CAMPS/EVENTS

_____4-H Camp Counselor
_____Area 8 Jr. Leader Meeting/Service Event
_____Other Event PRE-Approved by 4-H Extension Educator _____

_____4-H/FFA Judging Team at Area Contest

STATE 4-H CAMPS/EVENTS

_____PCARET Event
_____Purdue Round-Up
_____4-H Academy (AKA Science Workshop)
_____State Fair Worker
_____State 4-H Band/Chorus
_____Other Event PRE-Approved by 4-H Extension Educator _____

_____State Jr. Leader Conference
_____Indiana 4-H Youth/Adult Congress
_____State Fair Youth Leadership Conference
_____Education Station at State Fair
_____Experience 4-H at Purdue (SPARK Club)

NATIONAL 4-H CAMPS/EVENTS

_____National 4-H Dairy Conference
_____National 4-H Youth Congress
_____Other Event PRE-Approved by 4-H Extension Educator _____

_____Citizenship Washington Focus

Thank you to our 2023 Ribbons of Support Donors

Grand Champion Donors ($3000 and up)

Wabash County Commissioners
Crossroads Bank
Michel Seed Services

AgVenture McKillip Seeds
Wabash Hardware and Rental

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Shelley (Fleck) Ross; 1998 Queen

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Mary Ann (Shellhamer) Stroeh: 1964 Queen
Molly (Driscoll) Marsh; 1971 Queen
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R & S Repair
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Schroll Dairy Farm
Ryan Smith
Rody Family Farm
The Firehouse
Wabash County Fair Association
Wabash County Heartland REMC
Doug & Amy Wilcox
Wings Etc.

Green Ribbon Donors ($50 - $249)

Alysia Olson Photography
Alyssa McKillip; 2020 Queen, 2022 State Fair Queen
Andrea Greer; Markham Manchester Realty
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Ciara (Keffaber) Short; 2010 Queen
Cindi (Dawes) Lantz; 1980 Queen
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Greg Dawes

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Hohman Excavating, Inc.
In Memory of Max Chamberlain from his Family
J.E., S.J., D.C. Snavely, and C.L. Stefanatos
Janet (Smith) Dawson; 1963 Queen
Jason & Brittny Dawes
Jordan Michel; 2016 Queen
Joseph & Jennifer Menna
Josh Strange- Indiana Farm Bureau
Kylie (Echard) Ricke; 2013 Queen
Kitty (Wagoner) Bishop: 1998 Queen
Linda (Haupert) Knecht; 1967 Queen
Manchester Farm Center, Inc.
Margaret Whitesel; 1969 Queen
Mark & Mary Wood
Modoc's Market
Mollie (Driscoll) Marsh; 1971 Queen
North Manchester Moose Family Center 1518
Northwestern Mutual

Richard & Sondra Bowman
Riverside Extension Homemakers
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Ryan and Michelle Haupert
Ryan Haupert Dairyland Seeds
Shirley (Wright Reed) Anderson; 1962 Queen
Stine Tire, INC.
Sunrise Café
Terry Vigar
Till-Harvest
Tim Shoemaker Family
Tracy (Baer) Trump; 1997 Queen
Treska Bros.
Wabash County Extension Homemakers
Wabash County Soil and Water
Wabash Saddle Club, INC.
Wabash Valley Abstract
Yeoman Service Center, INC
Zahm Trailer Sales, Inc.

Avery Shrider
2023 Wabash County
4-H Fair Queen