



# JUNE 26-30

## 29<sup>th</sup> International Congress of Applied Psychology

# MONTREAL



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PRIME MINISTER • PREMIER MINISTRE

June 26-30, 2018

Dear Friends:

I am pleased to extend my warmest greetings to everyone attending the 29th International Congress of Applied Psychology 2018.



This event brings together industry professionals from over 50 countries to share their knowledge, ideas and experiences. This year's theme, "Psychology: Connecting Science to Solutions," speaks to the important relationship between research and practice in the field.

I would like to thank the Canadian Psychological Association and the International Association of Applied Psychology for putting together an informative and stimulating program. I am certain that delegates will be inspired by the guest speakers and will benefit from the opportunity to network with stakeholders from around the world.

On behalf of the Government of Canada, please accept my best wishes for a productive and enjoyable congress.

Sincerely,

The Rt. Hon. Justin P.J. Trudeau, P.C., M.P.  
Prime Minister of Canada



## MESSAGE DU PREMIER MINISTRE

La recherche scientifique contribue pleinement à l'avancement de nos sociétés, favorisant notre qualité de vie par des innovations sans cesse plus poussées et performantes. Sa place est d'ailleurs de plus en plus cruciale dans le domaine de la santé, notamment en raison de l'évolution des connaissances et des technologies médicales.

C'est également le cas en santé mentale et en psychologie, où la recherche a un rôle majeur à jouer, car elle contribue au développement de traitements prometteurs et à l'amélioration des soins et des services offerts à la population. À cet égard, je suis persuadé de l'importance de favoriser les échanges entre les spécialistes, autant du côté de la recherche que du côté clinique, afin de faire bénéficier la collectivité des plus récentes percées en la matière.

C'est pourquoi je suis très fier que le Congrès international de psychologie appliquée, qui en est à sa 29<sup>e</sup> édition et dont le Québec est l'hôte pour la première fois depuis 1974, se tienne cette année à Montréal. Cet événement permettra de réfléchir collectivement sur les approches et les méthodes les plus probantes en vue de favoriser le mieux-être des individus, des groupes et de la société, grâce à la participation de nombreux spécialistes de renommée internationale.

En terminant, je tiens à féliciter l'équipe de la Société canadienne de psychologie et de MCI Canada pour l'organisation de ce congrès de même que l'Association internationale de psychologie appliquée. En espérant que cette rencontre internationale soit l'occasion de rencontres et de collaborations des plus fructueuses, je vous souhaite à toutes et à tous un excellent congrès !

**Philippe Couillard**

*Scientific research contributes greatly to the advancement of our societies, enhancing our quality of life through increasingly advanced and high-performance innovations. Indeed, its role is becoming increasingly crucial in the field of health, particularly owing to the advancement of medical knowledge and technologies.*

*This is also the case in mental health and psychology, areas in which research has a major role to play, since it contributes to the development of promising treatments and to improving the care and services available to the population. In this regard, I am convinced of the importance of fostering discussion between specialists, both on the research side and on the clinical side, so as to enable the community to benefit from the most recent breakthroughs in the field.*

*This is why I am very proud that the International Congress of Applied Psychology, which is holding its 29th edition, and which Québec is hosting for the first time since 1974, is taking place in Montréal this year. This event will enable collective reflection on the most promising approaches and methods to enhance the well-being of individuals, groups and society, owing to the participation of many internationally renowned specialists.*

*In conclusion, I wish to congratulate the team of the Canadian Psychological Association and MCI Canada for organizing this congress, as well as the International Association of Applied Psychology. Hoping that this international gathering will be an opportunity for very fruitful meetings and collaborations, I wish you all an excellent congress !*



## La Mairesse de Montréal

I would like to extend a warm welcome to all the participants of the 29<sup>th</sup> International Congress of Applied Psychology.

I wish to congratulate the International Association of Applied Psychology, as well as the host and organizer of the event, the Canadian Psychological Association in conjunction with MCI Canada, for holding this major congress that will bring together numerous delegates from over 50 countries.

This congress is an opportunity for our city to reaffirm its status as a city of knowledge, thanks to all the students, researchers and professionals who will be sharing their expertise, best practices and state-of-the-art developments.

I wish you a fruitful alliance between scientists and practitioners, for the advancement of research and for the wellbeing of all those who need help.

Creativity is part of Montrealers' DNA. By sharing their knowledge with one another, participants will seize stimulating opportunities for innovation.

I would like to thank you for choosing our open and cosmopolitan city as a hub for research and diversity.

On a different note, Montréal is known as a city of festivals. I would like to invite you to take in its cultural bustle, more specifically, at this time, by attending the Montréal International Jazz Festival, one of the greatest of its kind in the world.

I wish you a successful Congress and a wonderful stay with us!



A handwritten signature in blue ink, appearing to read 'V. Plante'.

**Valérie Plante**  
Mayor of Montréal

**Montréal** 



Dear Colleagues and Friends,

As Co-Presidents of the 29<sup>th</sup> International Congress of Applied Psychology, we are pleased to welcome you to the Congress. The Congress, an event of the International Association of Applied Psychology (IAAP), is being hosted in 2018 by the Canadian Psychological Association in collaboration with MCI Canada. We are excited to showcase 5 days of keynote addresses, symposia, debates, spoken presentations and posters on recent advances, discoveries and controversies in the science and practice of all domains of psychology and from all corners of the world.

Applied Psychology uses the methods and findings of scientific psychology to create solutions for the practical problems of individuals, groups and societies. We chose the theme for the 2018 ICAP --Psychology: Connecting Science to Solutions -- to highlight this thriving partnership between science and practice and to foster collaboration between scientists and practitioners.

The ICAP was last held in Montréal in 1974, and we are delighted to welcome you back after all of these years to the Palais des congrès de Montréal, a modern and attractive venue right in the heart of the city. Montréal has been described as a “slice of old Europe in a pie of contemporary design”; it is a world class multicultural city that thrives as the centre of francophone culture in North America. Montréal was named a UNESCO City of Design in 2006, and the International Congress and Convention Association in 2009 named it North America’s leading host city for international association events.

We warmly welcome you to the International Congress of Applied Psychology. We hope that you enjoy this outstanding opportunity for connecting with researchers, practitioners, educators and students from around the globe.



David J.A. Dozois, Ph.D., C.Psych.  
ICAP2018 Congress Co-President



Peter Graf, Ph.D.  
ICAP2018 Congress Co-President





Chers collègues et amis,

En tant que coprésidents du 29<sup>e</sup> congrès international de psychologie appliquée (International Congress of Applied Psychology – ICAP 2018), nous sommes heureux de vous accueillir au congrès. Le congrès, un événement mis sur pied par l'International Association of Applied Psychology (IAAP), est organisé en 2018 par la Société canadienne de psychologie, en collaboration avec MCI Canada. Nous sommes heureux de proposer cinq jours de conférences, symposiums, débats, présentations orales et affiches portant sur les progrès récents et les découvertes réalisés dans tous les domaines de la psychologie et tous les coins du monde, ainsi que les controverses qui concourent à l'exercice de la psychologie et à la recherche scientifique dans ce domaine.

La psychologie appliquée utilise les méthodes et les conclusions de la psychologie scientifique pour trouver des solutions aux problèmes pratiques auxquels font face les individus, les groupes et les sociétés. Le thème de l'ICAP 2018 – Psychology: Connecting Science to Solutions (La psychologie : relier science et solutions) a été choisi pour souligner le partenariat fructueux entre la science et la pratique et pour lancer une invitation cordiale autant aux scientifiques qu'aux praticiens.

La dernière fois où l'ICAP s'est tenu à Montréal remonte à 1974. Nous sommes ravis de vous recevoir à nouveau, après toutes ces années, cette fois au Palais des congrès de Montréal, un lieu attrayant et moderne en plein cœur du centre-ville. Montréal est décrite comme une ville aux allures de vieille Europe, plongée dans un décor contemporain; c'est une ville multiculturelle de classe mondiale, qui est devenue le centre de la culture francophone en Amérique du Nord. En 2006, Montréal a été désignée Ville UNESCO de design, et, en 2009, l'International Congress and Convention Association lui a accordé le titre de première ville en Amérique du Nord pour l'accueil d'événements internationaux.

Nous vous souhaitons chaleureusement la bienvenue à l'International Congress of Applied Psychology. Nous espérons que vous profiterez de cette occasion exceptionnelle de rencontrer des chercheurs, des praticiens, des professeurs et des étudiants du monde entier.



David J.A. Dozois, Ph. D., C. Psych.  
Coprésident de l'ICAP 2018



Peter Graf, Ph. D.  
Coprésident de l'ICAP 2018

## 29<sup>th</sup> International Congress of Applied Psychology

### Welcome Message from the IAAP President



Dear Colleagues and Friends,

On behalf of the International Association of Applied Psychology (IAAP), it gives me great pleasure to welcome you to the 29<sup>th</sup> International Congress of Applied Psychology (ICAP2018) in Montréal, Canada.

The International Congress of Applied Psychology (ICAP) is a quadrennial event and is convened under the auspices of IAAP, which was founded in 1920. With some 3,500 individual members in over 80 countries, IAAP is the largest international organisation of psychology based on individual memberships.

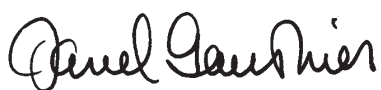
The host and organiser of the Congress, the Canadian Psychological Association, went to great lengths to plan a conference of truly *international* scope, which brings together students, scholars and professionals from all over the world to share knowledge and experiences. The Organising

Committee has worked with the leadership of IAAP and its 18 divisions to develop a programme that showcases cutting-edge developments in all domains of applied psychology and related disciplines while ensuring its delivery in a way that is professional and efficient on the one hand, and warm and friendly on the other.

The theme for the Congress – Psychology: Connecting Science to Solutions – was chosen to promote and increase exchange among psychologists from around the globe in their common pursuits of science and science-based solutions to problems. As the programme also features the latest developments in basic psychological research that can be applied to “real world” problems, we think that this Congress will also enhance dialogue between applied and basic psychological science.

What makes the International Congress of Applied Psychology especially attractive is not only the quality of its scientific programs, but also its huge environmental diversity regarding language, culture, and ethnicity. We hope you will enjoy them all. We trust that you will also like the venue of the 2018 Congress. The Palais des congrès is in the heart of Montréal, surrounded by excellent art galleries, museums, theatres, restaurants, bistros, gardens, and some of Canada’s greatest places to shop.

Again, welcome to the 29<sup>th</sup> International Congress of Applied Psychology. We wish you all a very pleasant, stimulating and enriching experience.



**Prof. Dr. Janel Gauthier**  
**President of the International Association of Applied Psychology**

## 29<sup>e</sup> Congrès international de psychologie appliquée

### **Message de bienvenue du Président de l'Association internationale de psychologie appliquée**



Collègues et ami(e)s,

Au nom de l'Association internationale de psychologie appliquée (IAAP), il me fait plaisir de vous souhaiter la bienvenue au 29<sup>e</sup> Congrès international de psychologie appliquée à Montréal, Canada.

Le Congrès international de psychologie appliquée (ICAP) est un événement quadriennal et est convoqué sous les auspices de l'IAAP, qui a été fondée en 1920. Avec quelque 3,500 membres provenant de plus de 80 pays, l'Association internationale de psychologie appliquée est la plus grande organisation internationale de psychologie basée sur des adhésions individuelles.

La Société canadienne de psychologie, hôte et organisatrice du congrès, a déployé de grands efforts pour planifier une conférence qui est véritablement d'une envergure internationale, qui rassemble des étudiants, des savants et des professionnels de partout à travers le monde pour partager leurs connaissances et expériences. Le Comité organisateur du congrès a travaillé avec la direction de l'Association internationale de psychologie appliquée et ses 18 divisions pour élaborer un programme qui met en valeur les développements de pointes dans tous les domaines de la psychologie appliquée et les disciplines en lien avec elle tout en assurant qu'il sera livré d'une façon professionnelle et efficace, d'une part, et chaleureuse et amicale, d'autre part.

Le thème du Congrès – Psychologie: Brancher la science aux solutions – a été choisi pour promouvoir et augmenter les échanges entre les psychologues venant de toutes les régions du globe dans leur commune poursuite de la science et de solutions à des problèmes fondées sur la science. Comme le programme met en vedette les développements les récents dans la recherche en psychologie fondamentale qui peuvent être appliqués à des problèmes comme on les trouve dans le « monde réel », nous pensons que ce congrès va aussi rehausser le dialogue entre la psychologie appliquée et la psychologie fondamentale.

Ce qui fait l'attrait des congrès internationaux de psychologie appliquée, c'est non seulement la qualité de ses programmes scientifiques. C'est aussi la diversité des pays où ils ont lieu et la diversité des personnes qui y participent. Nous espérons que vous les apprécierez pleinement. Nous sommes confiants que vous aimerez l'endroit où a lieu le congrès. Le Palais des congrès est entouré d'excellents musées, théâtres, galeries d'art, restaurants, bistros et jardins, ainsi que quelques-uns des endroits pour magasiner au Canada.

Encore une fois, bienvenue au 29<sup>e</sup> Congrès international de psychologie appliquée. Nous vous souhaitons une expérience des plus plaisantes, stimulantes et enrichissantes.

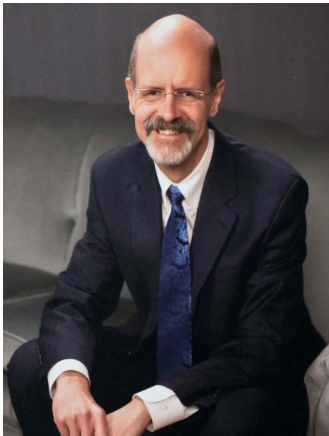
**Prof. Dr. Janel Gauthier**

**Président de l'Association internationale de psychologie appliquée**

CANADIAN  
PSYCHOLOGICAL  
ASSOCIATION



SOCIÉTÉ  
CANADIENNE  
DE PSYCHOLOGIE



Bienvenue à tous. Bienvenue à Montréal.

On behalf of the staff and the Board of Directors, I am privileged to welcome you to the 29th International Congress of Applied Psychology and the 79<sup>th</sup> annual national Convention of the Canadian Psychological Association (CPA).

Recent preliminary research with a sample of our members has reminded us that, for many who choose to belong to CPA, the Convention is a key part of the membership experience. The organizing committee for this year's Convention has reviewed thousands of proposed papers, talks, and posters, pulling together an impressive program that we all hope will exceed your expectations for a valued professional experience.

The international perspective to this year's Convention is sure to add to the quality of presentations, broadening the already wide scope of learning opportunities.

For those of you attending the Convention for the first time, we encourage you to pace yourself, while still taking advantage of the educational, social, and cultural events at the Palais and around Montréal. For those of you for whom the Convention is a standard part of your annual calendar, thank you for joining us once again. Please take the time to chat with colleagues and friends and perhaps to mentor someone new.

I wish you all a positive and rewarding Convention experience.

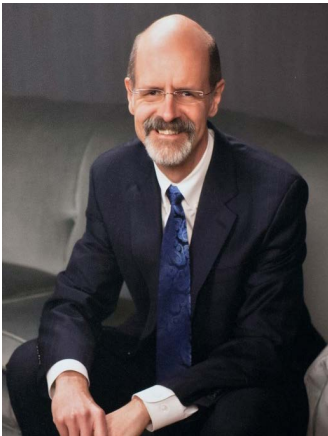
Sincerely,

Patrick Baillie, Ph.D., LL.B.  
President  
Canadian Psychological Association

SOCIÉTÉ  
CANADIENNE  
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CANADIAN  
PSYCHOLOGICAL  
ASSOCIATION



Bienvenue à tous. Bienvenue à Montréal.

Au nom du personnel et du conseil d'administration, j'ai le privilège de vous accueillir au 29<sup>e</sup> International Congress of Applied Psychology et au 79<sup>e</sup> congrès national annuel de la Société canadienne de psychologie (SCP).

Une recherche préliminaire effectuée récemment auprès d'un échantillon de membres de la SCP nous rappelle que, pour beaucoup de membres, le congrès est un élément clé de l'appartenance à l'association. Le comité organisateur du congrès de cette année a évalué des milliers de propositions de communications, de conférences et d'affiches, qu'il a regroupées pour en faire un programme impressionnant qui, nous l'espérons, dépassera vos attentes en vous offrant une expérience professionnelle hors du commun. La dimension internationale du congrès de cette année rehaussera véritablement la qualité des présentations, étendant ainsi l'éventail déjà très vaste des possibilités d'apprentissage.

Nous encourageons les personnes qui assistent pour la première fois au congrès à aller à leur rythme, tout en profitant des activités éducatives, sociales et culturelles offertes au Palais des congrès et dans les environs de Montréal. Quant aux personnes pour lesquelles le congrès annuel est, chaque année, un incontournable, je les remercie de se joindre à nous une fois de plus. Veuillez prendre le temps de discuter avec vos collègues et amis et, peut-être, de guider des nouveaux venus.

Je vous souhaite à tous un congrès intéressant et enrichissant.

Cordialement,

Patrick Baillie, Ph. D., LL.B.  
Président  
Société canadienne de psychologie

# GENERAL INFORMATION

## Congress Registration

Located in  
**Viger Hall (West)**;  
2<sup>nd</sup> floor of the  
Palais des congrès

## Registration Hours:

**Monday, June 25<sup>th</sup>**  
4:00pm – 7:00pm

**Tuesday, June 26<sup>th</sup>**  
7:00am – 6:00pm

**Wednesday, June 27<sup>th</sup>**  
8:00am – 6:00pm

**Thursday, June 28<sup>th</sup>**  
8:00am – 7:00pm

**Friday, June 29<sup>th</sup>**  
8:00am – 5:00pm

**Saturday, June 30<sup>th</sup>**  
8:00am – 4:30pm

## Exhibit Hall Hours

**Room 517 BCD**, 5<sup>th</sup> floor of the Palais des congrès

\* visit Exhibit Hall for Poster Sessions and Gimme 5 Presentation timing

**Tuesday, June 26<sup>th</sup>**  
10:00am – 5:00pm

**Wednesday June 27<sup>th</sup>**  
9:00am – 4:00pm

**Thursday June 28<sup>th</sup>**  
9:00am – 4:00pm

**Friday June 29<sup>th</sup>**  
9:00am – 4:00pm

## ICAP 2018 Mobile App

Visit <https://eventmobi.com/app/icap2018/> for links to download the ICAP2018 mobile app. Available on Google Play, Apple App Store, Blackberry World, and Windows Phone Store. You can also use the web version at: <https://eventmobi.com/icap2018/>

## Social Media

Share your ICAP2018 experience via social media.

**Follow us on Facebook:**  
[www.facebook.com/ICAP2018/](http://www.facebook.com/ICAP2018/)

Follow @ICAP2018 and use **#ICAP2018** when sending your tweets

## Speaker Ready Room Hours

**Room 522 C**, 5<sup>th</sup> floor of the Palais des congrès

**Monday, June 25<sup>th</sup>**  
4:00pm – 7:00pm

**Tuesday, June 26<sup>th</sup>**  
7:00am – 6:00pm

**Wednesday, June 27<sup>th</sup>**  
8:00am – 6:00pm

**Thursday, June 28<sup>th</sup>**  
8:00am – 7:00pm

**Friday, June 29<sup>th</sup>**  
8:00am – 5:00pm

**Saturday, June 30<sup>th</sup>**  
8:00am – 4:30pm

## Events

**ICAP2018 Welcome Reception:**  
Monday June 25<sup>th</sup>, 5-7pm, room 710

**CPA First Time Attendees Meet and Greet Breakfast with the CPA Board:**  
Tuesday June 26<sup>th</sup>, 7:00-8:15am, room 710

**ICAP2018 Opening Ceremony:**  
Tuesday June 26<sup>th</sup>, 8:30 – 9:30am, room 517a

**CPA Awards Ceremony and Presidential Reception:**  
Tuesday June 26<sup>th</sup>, 6:00-8:00pm, room 710

**CPA Annual General Meeting (CPA members & affiliates only):**  
Thursday June 28<sup>th</sup>, 12:00 – 2:00pm, room 710

**Congress Gala Dinner:** Thursday June 28<sup>th</sup>, St. James Theatre (*ticket purchase required*)

**Social Excursions:** see the ICAP2018 website to book various social excursions

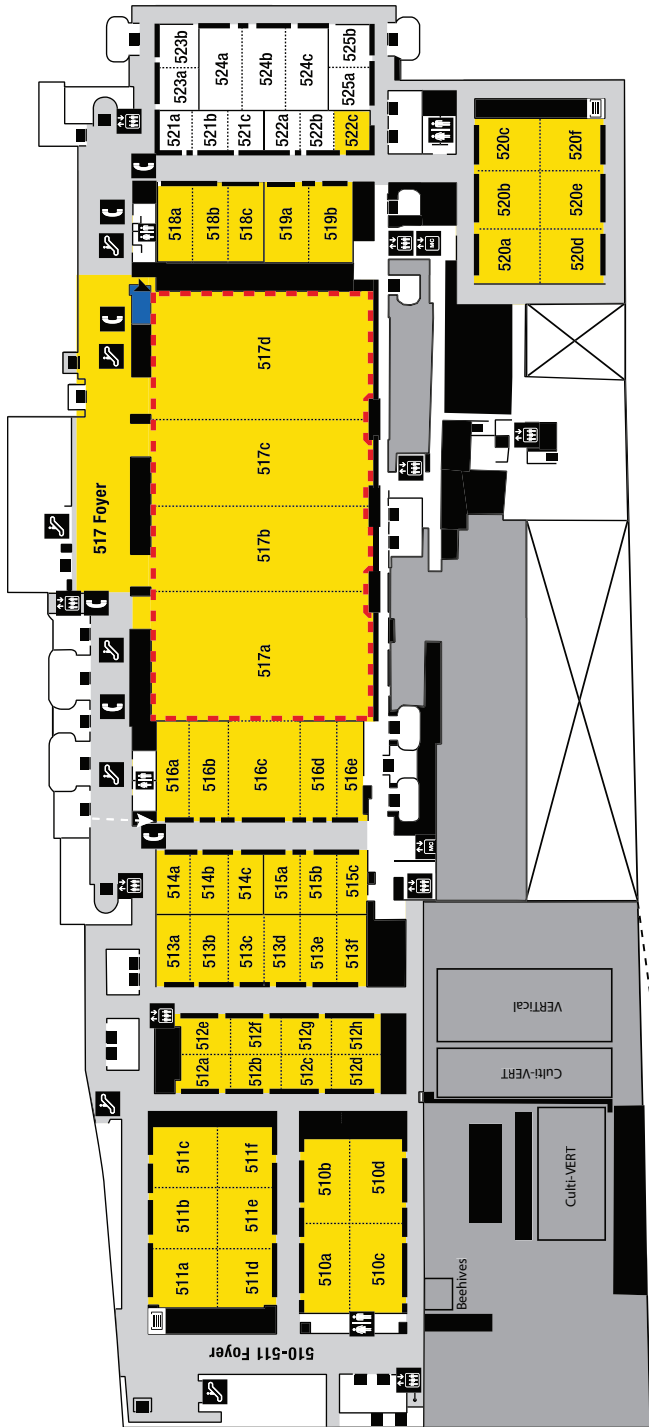
**IAAP Divisions Social Reception:**  
Friday June 29<sup>th</sup>, 6:00 – 7:00pm, room 710

**ICAP2018 Closing Ceremony:**  
Saturday June 30<sup>th</sup>, 4:00 – 5:00pm, room 517a

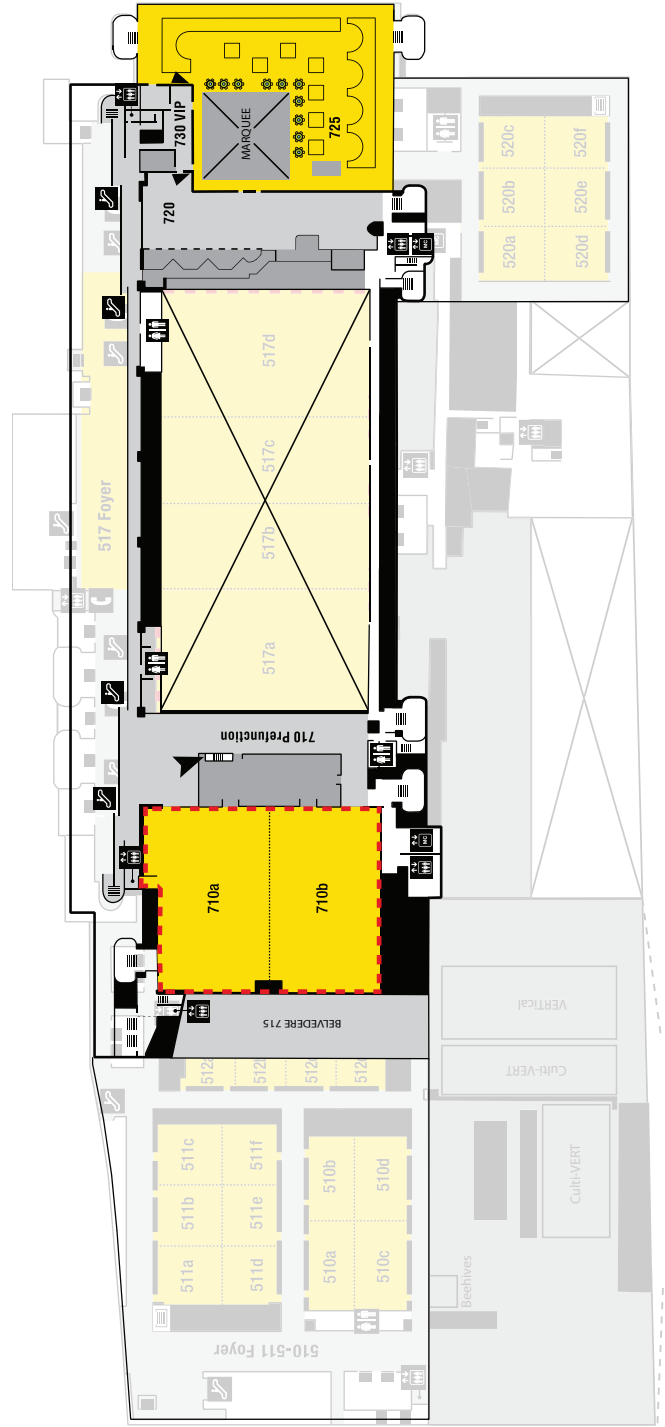
**ICAP2022 Reception (by the Chinese Psychological Society, Host of ICAP 2022):**  
Saturday June 30<sup>th</sup>, 5pm, room 710

# VENUE MAP

CONVENTION FLOOR PLAN - Level 5



CONVENTION FLOOR PLAN - Level 7



# PRE-CONGRESS WORKSHOPS AND EVENTS

## SUNDAY JUNE 24<sup>TH</sup>

| Submission ID | Workshop # | Workshop Title  | Presenters                                       | Room |
|---------------|------------|---|--|------|
| 32586         | #5         | Cultivating Mindfulness: Foundational Practices for Psychotherapy   | Lynette Monteiro, Melissa Tiessen                | 514b |
| 31898         | #10        | Perfectionism: A Dynamic-Relational Approach to Conceptualization, Assessment, and Treatment  | Paul Hewitt, Samuel Mikail                       | 516b |
| 33165         | #13        | Inter-Professional Collaboration in Sport Psychology: Achieving Synergy Between Clinical Psychologists and Mental Performance Consultants | Shaunna Taylor, Daphné Laurin-Landry, Heidi Malo | 514b |

## MONDAY JUNE 25<sup>TH</sup>

| Submission ID | Workshop # | Workshop Title  | Presenters  | Room   |
|---------------|------------|---|---|--------|
| 32446         | #3         | A Deeper Look into Programme Evaluation and Quality Improvement: Why Programme Evaluation and Quality Improvement Matter to the Vitality and Success of your Programmes and Internships | Susan Farrell, Ian Nicholson, Ada Sinacore, Stewart Madon | 513abc |
| 32307         | #4         | Advanced Skills in Mindfulness-based Interventions: Navigating the Ethics in and of Mindfulness   | Frank Musten, Lynette Monteiro                            | 516b   |
| 37394         | #7         | Cognitive Behavioural Therapy for Generalized Anxiety Disorder  | Noah Lazar, Eilenna Denisoff, Melina Ovanessian           | 514b   |
| 32805         | #8         | Cognitive Behavioural Therapy for Obsessive Compulsive Disorder   | Eilenna Denisoff, Noah Lazar                              | 514b   |
| 37306         | #11        | Between Temperament and Mental Disorders: Assessing the Continuum   | Irina Trofimova, William Sulis                            | 516a   |
| 35633, 41606  | #12        | Preaching to the Choir: An International LGBTQ Psychology Pre-Conference  |   | 511a-f |



# CLOSED MEETING SCHEDULE

## IAAP Meetings

IAAP Executive Committee pre-Congress Meeting  
(8:00 – 17:00): June 22<sup>nd</sup> and 23<sup>rd</sup>, InterContinental Hotel

IAAP Board of Directors pre-Congress Meeting  
(8:00 – 17:00): June 24<sup>th</sup> and 25<sup>th</sup>, Palais des congrès

IAAP Executive with CCAP Executive  
(15:00 – 17:00): June 27<sup>th</sup>, Room 512f, Palais des congrès

IAAP Executive and Division Presidents  
(18:00 – 20:00): June 27<sup>th</sup>, Room 512f, Palais des congrès

IAAP Presidential Officers and ICAP2022 Organizing  
Committee (17:00 – 18:30): June 28<sup>th</sup>,  
Room 512f, Palais des congrès

IAAP Executive with Centennial Celebration Organizers  
(16:00 – 17:30): June 29<sup>th</sup>, Room 512f, Palais des congrès

IAAP – United Nations Meeting (10:30 – 12:00):  
June 30<sup>th</sup>, Room 512e, Palais des congrès

IAAP Executive Committee post-Congress Meeting  
(8:00 – 17:00): July 1<sup>st</sup>, InterContinental Hotel

## CPA Meetings

CPA Board of Directors pre-Congress Meeting  
(8:30 – 16:30): June 25<sup>th</sup>, Westin Hotel

CPA Board and CPA Section Chairs Dinner Meeting  
(18:00 – 21:00): June 27<sup>th</sup>, Room 710, Palais des congrès

Annual General Meeting (12:00 – 14:00): June 28<sup>th</sup>, Room  
710, Palais des congrès (*open to all CPA members and  
affiliates only*)

CPA Board of Directors post-Congress Meeting  
(12:00 – 14:00): June 29<sup>th</sup>, Room 512f

## Other Meetings

Council of Canadian Departments of Psychology  
(11:00 – 13:00) (41509): June 27<sup>th</sup>, Room 512f,  
Palais des congrès

International Project on Competencies in Psychology  
(15:00 – 18:00): June 29<sup>th</sup>, Room 512e, Palais des congrès

International Union of Psychological Science General  
Assembly (8:00 – 18:00): June 30<sup>th</sup>, Room 513abc,  
Palais des congrès

APA Division 29 Reception (17:00): June 27<sup>th</sup>,  
Titanic Montreal (off-site)

## Committee Business Meetings

### Tuesday June 26<sup>th</sup>, Palais des congrès

- CPA Committee Meeting: Steering Committee for Professional Psychology Summit (41496): Room 512f (13:15 – 14:10)

### Wednesday June 27<sup>th</sup>, Palais des congrès

- CPA Committee Meeting: Past Presidents Breakfast and Meeting (41389): Room 512e (8:00 – 8:55)
- CPA Committee Meeting: Scientific Affairs (40590): Room 512f (8:00 – 8:55)
- CPA Committee Meeting: Ethics (40588): Room 512e (15:00 – 18:00)

### Thursday June 28<sup>th</sup>, Palais des congrès

- CPA Committee Meeting: Publications (40633): Room 512e (7:30 – 8:55)
- CPA Committee Meeting: Professional Affairs (41120): Room 512f (8:00 – 8:55)
- CPA Committee Meeting: International Relations (41121): Room 512g & h (8:00 – 8:55)
- IAAP Division 4 Journal of Environmental Psychology Editorial Meeting (41207): Room 512e (11:15 – 12:45)

### Friday June 29<sup>th</sup>, Palais des congrès

- CPA Committee Meeting: CNC/IUPsyS (40668): Room 512e (8:00 – 8:55)
- IAAP Committee Meeting: Policy Advisory (41620): Room 512f (8:00 – 8:55)

## Task Force Meetings

### Wednesday June 27<sup>th</sup>, Palais des congrès

- IAAP Task Force on Terrorism (41520): Room 512e (12:45 – 13:40)

# 2018 IAAP DIVISION AND CPA SECTION ANNUAL MEETINGS AND RECEPTIONS

## Tuesday

### IAAP Division Annual Meetings

- Clinical and Community (34450): Room 510a, 17:00 – 18:00
- Professional Psychology (38225): Room 510b, 17:00 – 18:00
- Environmental Psychology (31696): Room 511 c & f, 16:00 – 17:00
- Economic Psychology (38814): Room 512 a & b, 17:00 – 18:00
- Sport Psychology (38818): Room 513e, 17:00 – 18:00
- Applied Gerontology (38812): Room 514b, 16:00 – 17:00

### IAAP Division Receptions

- Environmental (31638): Room 520 b & e
- Work & Organizational (33874): Room 520 c & f

### CPA Section Annual Meetings

- Psychologists in Hospitals and Health Centres (40030): Room 510c, 17:00 – 18:00
- Educational and School Psychology (35117): Room 511 a & d, 16:00 – 17:00
- Counselling (34886): Room 511 b & e, 16:00 – 17:00
- Health Psychology and Behavioural Medicine (33247): Room 512 c & d, 14:45 – 15:45
- Brain and Cognitive Science (38291): Off Site Venue, 16:00 – 17:00
- Developmental Psychology (36255): Room 513f, 16:00 – 17:00
- Adult Development and Aging (36621): Room 514b, 17:00 – 18:00
- Addiction (40029): Room 515a, 17:00 – 18:00
- Family (34742): Room 515b, 16:00 – 17:00
- Rural and Northern Psychology (33058): Room 516e, 17:00 – 18:00

### CPA Section Receptions

- Health Psychology and Behavioural Medicine (35984): Room 518a, 17:00 – 18:00
- Brain and Cognitive Science (38268): Off-site
- Developmental Psychology (40857): Room 518c, 17:00 – 18:00
- Family (34748): Room 519a, 17:00 – 18:00
- Educational and School Psychology (35133): Room 519b, 17:00 – 18:00
- Counselling (34891): Room 520a & d, 17:00 – 18:00
- Industrial/Organizational (40817): Room 520c & f, 17:00 – 17:00

# 2018 IAAP DIVISION AND CPA SECTION ANNUAL MEETINGS AND RECEPTIONS

## Wednesday

### IAAP Division Annual Meetings

- Education (33442): Room 511a & d, 17:00 – 18:00
- Health (34213): Room 512c & d, 17:00 – 18:00
- Applied Cognitive (38820): Room 513d, 17:00 – 18:00
- Traffic and Transportation (38819): Room 513f, 17:00 – 18:00
- Work & Organizational (33869): Room 517a, 17:00 – 18:00

### CPA Section Annual Meetings

- SWAP (Section for Women and Psychology) (34306): Room 510a, 16:00 – 17:00
- SOGI (Sexual Orientation and Gender Identity) and IPsyNet Open Meeting (35650): Room 510d, 16:00 -17:00
- Clinical (37214): Room 511c & f, 16:00 – 17:00
- Teaching of Psychology (32759): Room 512g & h, 17:00 – 18:00
- Sport & Exercise Psychology (36917): Room 513e, 16:00 – 17:00
- Quantitative Methods (37340): Room 514b, 17:00 – 18:00
- Psychology in the Military (31479): Room 515a, 17:00 – 18:00
- Psychopharmacology (33985): Room 516d, 17:00 – 18:00
- Aboriginal Psychology (40028): Room 516e, 17:00 – 18:00

### CPA Section Receptions

- SOGI (Sexual Orientation and Gender Identity) and IPsyNet Reception (35650): Room 518a, 17:00 – 18:00
- Sport & Exercise (36930): Room 518C, 17:00 – 18:00
- Clinical (37215): Room 519a, 17:00 – 18:00
- SWAP (Section for Women and Psychology) (34312): Room 519b, 17:00 – 18:00

# Thursday

## IAAP Division Annual Meetings

- Students (38000): Room 511c&f, 17:00 – 18:00
- History (38822): Room 516e, 16:00 – 17:00

## CPA Section Receptions

- Psychologists and Retirement (36419): Room 518c, 17:00 - 18:00
- Clinical Neuropsychology (31341): Room 519a, 17:00 – 18:00
- Criminal Justice (40669): Room 519b, 17:00 -18:00

## CPA Section Annual Meetings

- Students (31096): Room 511c&f, 16:00 – 17:00
- Extremism and Terrorism (33969): Room 512a&b, 17:00- 18:00
- Environmental (32110): Room 512e, 17:00 – 18:00
- Clinical Neuropsychology (31342): Room 515a: 1600 – 17:00
- Psychologists and Retirement (38050): Room 515c, 1600 – 17:00
- Criminal Justice (39423): Room 516d, 16:00 – 17:00
- Industrial / Organizational (37796): Room 517a, 16:00 – 17:00

# Friday

## IAAP Division Annual Meetings

- Law (38815): Room 510a, 17:00 – 18:00
- Assessment (34031): Room 510c, 17:00 – 18:00
- Psychology and Society (38811): Room 510d, 17:00 – 18:00
- Political (38817): Room 512a&b, 17:00 – 18:00

## IAAP Division Reception

- IAAP Division Social Reception, Room 710, 18:00 – 19:00

## CPA Section Annual Meetings

- Traumatic Stress (39119): Room 513d, 16:00 – 17:00
- Community (35239): Room 513e, 17:00 – 18:00
- Quantitative Electrophysiology (34095): Room 515b, 17:00 – 18:00
- Social & Personality (36606): Room 516d, 17:00 – 18:00

## CPA Section Receptions:

- Traumatic Stress (39118): Room 519b, 17:00 – 18:00

# ICAP 2018 CONGRESS INVITED SPEAKERS

## Master Lectures

Stephen Lindsay & Morton Ann Gernsbacher, University of Victoria (Canada), Open Science: Best Practices for Scientific Progress

E. Kevin Kelloway, Saint Mary's University (Canada), Chasing the dream: The Healthy and Productive Workplace

Alfred Allan, Edith Cowan University (Australia), The Ethical Responsibilities of Researchers, Reviewers and Editors Working in the Psychology and Law Field

Adam S. Radomsky, Concordia University (Canada), A contemporary cognitive-behavioural approach to the treatment of perinatal obsessions

## State of the Art Lectures

Julian Barling, Queen's University (Ontario, Canada), Leader's mental health at work

Anna Brown, University of Kent (United Kingdom), Solving the problems of ipsative data: The common framework for proper scaling of comparative response formats

Jacquelyn Cranney, University of New South Wales Sydney (Australia), Psychological Literacy in Undergraduate Psychology Education and Beyond

Rolando Diaz-Loving, Universidad Nacional Autónoma de México (Mexico), Díaz-Guerrero's contributions to the internationalization of psychology

Tom Dietz, Michigan State University (United States), Key Challenges to Understanding Environmental Decision Making

Martin S. Hagger, Curtin University (Australia), Developing a Way to Describe Psychology Theories Applied in Health Behavior Research: A Process Diagram Approach

Shelley Hymel, University of British Columbia (Canada), Bullying and Peer Victimization in Children and Youth

Michael Jones, Department of Psychological and Brain Sciences, University of Indiana (United States), Advancing psychological theory by mining big data

Tim Kasser, Knox College (United States), The Human Value System: Fundamentals and Applications

Scott Lilienfeld, Emory University (United States), The Humility Deficit: How Psychological Science Might Be Our Best Hope for Saving Us from Ourselves

Aleksandra Luszczynska, Warsaw School of Social Sciences and Humanities (Poland), Good practices in development, implementation, and evaluation of health behavior change programs

Heikki Lyytinen, University of Jyväskylä (Finland), Early identification and prevention of dyslexia

John Meyer, Western University (Ontario, Canada), Commitment in the Workplace: Past, Present, and Future

Stephen Reicher, St Andrews (United Kingdom), Understanding toxic leadership

Jesus Sanz, Complutense University of Madrid (Spain), Mental health consequences of terrorist attacks

Moshe Szyf, Pharmacology & Therapeutics, McGill University (Quebec, Canada), Epigenetic processes mediating between environments, experiences and mental health; therapeutic and diagnostic implications

Rama Charan Tripathi, University of Allahabad (India), Un-othering of the other: The role of shared cultural spaces

Jennifer Veitch, National Research Council of Canada (Ontario, Canada), How Psychologists can Contribute to Individual Well-being, Organizational Productivity, and Saving the Planet through Better Buildings

Noa Vilchinsky, Bar-Ilan University (Israel), PTSD in physical illness: Physiological, behavioral, and dyadic effects

## Invited Keynote Addresses

Janel Gauthier, IAAP Presidential Address (Canada), The development of ethics in psychology and its implications for addressing the global and local ethical issues facing psychologists

Sverre Nielsen, IAAP Award Winner, Norwegian Psychological Association (Norway), Competence. The Master Key.

Maria Regina Maluf, IAAP Distinguished Professional Contributions Award, Catholic University of São Paulo (PUC/SP) (Brazil), Internationalization and Training of Psychologists: A Global Perspective

Judy Kuriansky, Columbia University Teachers College, How far we've come and where we're going in global mental health and well-being: The good news that psychologists in all divisions and disciplines need to know to get their work supported

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Dolores Albarracín, University of Illinois at Urbana-Champaign (United States), Designing Actionable Interventions to Change Behavior

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Alfred Allan, Edith Cowan University (Australia) The ethical responsibilities of researchers, reviewers and editors working in the psychology and law field

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Telmo Mourinho Baptista, European Federation of Psychologists Association, Solving the world's problems with the help of Psychology

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Jocelyn Bélanger, New York University, Abu Dhabi (United States), The Psychology of Self-Sacrifice

---

Guillermo Bernal, Albizu University – San Juan & Miami Campus (Puerto Rico, United States), Toward a science of cultural adaptations of psychotherapy

---

James Bray, Professor and Chair of Psychology at the University of Texas San Antonio (United States), International Perspectives on Integrated Health Care

---

Charles P. Chen, University of Toronto (Canada), Enriching Career Psychology with Positive Compromise

---

Fanny M. Cheung, The Chinese University of Hong Kong (China), Cultural perspectives in personality assessment

---

Dr. Jean Lau Chin, Adelphi University; International Council of Psychologists, Global and Diverse Leadership: Advancing sustainable solutions to change

---

Helen Christensen, Black Dog Institute, Using digital technologies to improve suicide prevention

---

Saths Cooper, President, International Union of Psychological Science, Back To The Future: International Psychology

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German Antonio Gutierrez Dominguez, National University of Colombia, Comparative psychology of sexual behavior: From basic processes to applied settings

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Maria Eduarda Duarte, University of Lisbon (Portugal), "Work and days": the freedoms and the restraints to promote a decent life

---

Andrew Elliot, University of Rochester (United States), Competition and achievement outcomes: A hierarchical motivational analysis

---

Fang Fang, Peking University (China), Attention maps in human brain

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Rocío Fernández-Ballesteros, Autonomía University of Madrid (Spain), Longevity and behavior

---

Ian Freckelton, Barristers' Clerk Howells (Australia), Scholarly Misconduct: Challenges for Psychology

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Márta Fülöp, International Association for Cross-Cultural Psychology, Competition: a favorable or an evil phenomenon?

---

Tommy Gärling, University of Gothenburg (Sweden), Urban Travel: Interfaces with Psychology

---

Nicola Gavey, The University of Auckland (New Zealand), Sexual violence, gender politics and #MeToo

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Henk Geertsema, VU University Medical Center, Amsterdam (Netherlands), Ethics and some challenges for psychology

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Polli Hageñaars Convener, Board Human Rights & Psychology of the European Federation of Psychologists' Associations, "Psychology, a human rights profession 1948-2018, the Universal Declaration of Human Rights"

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Stevan E. Hobfoll, Rush University Medical Center, Terrorist Threat: A Story of Trauma, Resilience, and Political Decay

---

Anita Hubley & Bruno Zumbo, University of British Columbia (Canada), Missed opportunities in testing and assessment: Consequences, side effects, and response processes

---

Dragos Iliescu, University of Bucharest, On the Equivalence of Measurement Instruments across Languages and Cultures: Between Ignorance and Half-Hearted Acceptance

---

Bärbel Knäuper, McGill University (Canada), Innovations in behavioral weight loss programs

---

Kibeom Lee, University of Calgary (Calgary), The HEXACO Model of Personality Structure: Its Origin and Development

---

Frederick Leong, Michigan State University (United States), Diversifying Psychotherapy: Challenges and Benefits

---

Xingshan Li, Institute of Psychology, Chinese Academy of Sciences (China), A model of eye movement control during Chinese reading

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Sonia Lippke, Jacobs University Bremen, Health psychology in times of globalization and migration: state of the science and future directions

---

Pam Maras, University of Greenwich; International Union of Psychological Science, Science, Psychology and Society: The impact of International organisations

---

Kobus Maree, University of Pretoria (South Africa), Contextualizing and Decontextualizing Different Approaches to Career Counselling for Use in Diverse Social Contexts: Some Research Findings

---

Herb Marsh, Australian Catholic University (Australia), Academic Self-concept: Cornerstone of a Revolution in the Positive Educational Psychology

---

Paul Martin, Research School of Psychology, Australian National University (Australia), Migraine Trigger Management: Psychological Research Transforming Traditional Medical Practice

---

Fathali Moghaddam, Georgetown University, Understanding and solving mutual radicalization: When groups and nations drive each other to extremes

---

Jitendra Mohan, Panjab University (India), Mindfulness, yoga and health

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Juan A. Nel, University of South Africa (South Africa), Applying Psychological Science to Intervene in Hate Victimization of the Sexually and Gender Diverse: The (South) African Experience

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Marie Guerda Nicolas, University of Miami (United States), Caribbean Psychologies: Then, Now, and the Future

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Germán Palafox, President, Cancun Centennial Congress; Director, National Autonomous University of Mexico (Mexico), Culture and fundamentals for an applied science of psychology

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William Parham, Loyola Marymount University (United States), A Way Forward: Mapping a Path on Which Sport Psychology Can Travel in the 21st Century

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Reinhard Pekrun, Ludwig Maximilian University of Munich (Germany), Achievement Emotions: Functions, Origins, and Implications for Practice

---

Markus Raab, German Sport University Cologne, Institute of Psychology (Germany), Sport Psychology: A New Perspective on Motor Heuristics and Embodied Choices

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Henry L. Roediger III, Washington University in St. Louis (United States), Making It Stick: The Science of Successful Learning

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Christine Roland-Levy, President-Elect, IAAP; Vice-President of the National Council of the Universities CNU 16, What can we do for risk-takers?

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Jérôme Rossier, University of Lausanne, Using contextual and personal resources to manage our environmental constraints and design our lives

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Sandra Elizabeth Luna Sánchez, President, Interamerican Society of Psychology, Promoting Psychology in the Americas: The role of the Interamerican Society of Psychology

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Urte Scholz, University of Zurich (Switzerland), With a Little Help (and Control) From My Social Network: The Role of Social Exchange Processes for Health-Related Outcomes

---

Ralf Schwarzer, Freie Universität Berlin (Germany), Health Behavior Theory and Challenges for Precise Behavior Change

---

Stephen Sireci, University of Massachusetts Amherst (United States), Do Educational Tests Do More Good Than Harm? Criticisms, Benefits, and Evidence

---

Yanjie Su, Peking University (China), Beyond cognitive and affective: Empathic responding from infant to young adult

---

Kazuhisa Takemura, Waseda University (Japan) Avoiding Bad Decisions: From the Perspective of Behavioral Economics

---

Robert J. Vallerand, CPA Past President Address; Université du Québec at Montreal (Canada), The role of passion in people's life

---

Fanny Verkampt, Université Toulouse - Jean Jaurès (France), Child-victims' Rights at the sharp end: Taking up the challenges raised by Human Trafficking investigations

---

Zhongming Wang, Zhejiang University

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Robert Wood, University of Melbourne (Australia), Stable, Dynamic and Situational Units of Personality: An Integrated Perspective

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Liqi Zhu, Institute of Psychology, Chinese Academy of Sciences (China), Children's Selective Trust

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### Invited Symposia

Lauren Behrman, Division 29 APA International Committee, International Collaborations in Training to Advance Psychotherapy

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Yiqun Gan, Peking University (Beijing), Coping with Stress and Adversity Using Positive Psychological Resources: Effects of Resilience, Future Orientation, and Social Support

---

Esther Geva, University of Toronto (Canada), International Perspectives on Language and Literacy Development of Struggling Readers: From Research to Practice

---

Maria del Pilar Grazioso & Pragya Sharma, Universidad del Valle de Guatemala, Through the cultural landscape of psychotherapy: An international horizon that moves towards a more effective cultural psychotherapy

---

Esther Greenglass, York University (Canada), Economic Stress and Psychological Factors: Theoretical and Empirical Implications

---

Heather Hadjistavropoulos, University of Regina  
(Improving Access to Mental Health Services via the Internet: Opportunities and Challenges).

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Zhi-Jin Hou, Beijing Normal University (China), Career development service in the 21 century

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Ana Maria Jacó-Vilela, State University of Rio de Janeiro (Brazil), European psychologists emigrant to Latin America

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Erich Kirchler, University of Vienna (Austria), The Economic Psychology of Rule Compliance in Social Systems

---

Patrick Leung, The Chinese University of Hong Kong (China), The Design of Psychological Treatment: its Mechanisms, its Research Basis and its Efficacy/ Effectiveness

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Marie Guerda Nicolas, Caribbean Alliance of National Psychology Associations, Caribbean Psychology: New developments in scholarship, education, practice and regional progress in multicultural and multilingual collaborations.

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Kyoko Noguchi, Japanese Institute of Health Psychology (Japan), The Next Move for Health Psychology in Asia: Theory to Practice

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Laura Nota & Jerome Rossier, University of Padova (Italy), Career aspect and interventions for a decent work and/or inclusive society

---

Keith Petrie, University of Auckland (New Zealand), Towards understanding and minimising the nocebo response

---

Catherine Ratelle, Université Laval (Canada), Parenting and Self-Development

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Maria Cristina Richaud, European Federation of Psychologists' Association, Parenting, social cognition, and emotions in children and adolescents

---

Gertraud Stadler, University of Aberdeen (Scotland), Close Relationships and Health

---

Richard Young, University of British Columbia (Canada), Human Action and the Future of Applied Psychology

---

Tomasz Zaleskiewicz & Agata Gasiorowska, SWPS University of Social Science and Humanities (Poland), The psychological consequences of money

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Jiaying Zhao, University of British Columbia (Canada), Using psychological science to address environmental sustainability challenges

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## **CPA/IAAP Past Presidents Keynote Addresses and Symposia**

John B. Conway, An Oral History of the Development and Growth of Clinical Psychology in Canada Over 60 Years

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Kenneth D. Craig, University of British Columbia, Reflections on a career as a pain scientist and clinician: Valuing the psychosocial

---

Keith S. Dobson, University of Calgary, Modeling Psychopathology In The Laboratory: How Basic Research Can Validate Clinical Models

---

Michael Frese, National University of Singapore, Business School and Leuphana University of Lueneburg, Germany, How to use science-based theories to develop training concepts for reducing poverty in developing countries

---

Janel G. Gauthier, IAAP, School of Psychology, Laval University, Québec, Canada, Psychological ethics: The mechanisms of moral disengagement and the maintenance of moral standards

---

Michael Knowles, Monash University, IAAP'S divisions and its committees and task forces: The course of their development 1974-2018

---

Catherine Lee, University of Ottawa, Offering parenting supports to vulnerable families: Having an evidence-based program is just the first step

---

Wolfgang Linden, University of British Columbia, The role of Psychology in heart disease and cancer: Observations on similarities and differences made during a professional lifetime

---

Patrick O'Neill, Acadia University, Psychology and Social Responsibility: Some Merits and Demerits

---

James Ogloff, Swinburne University of Technology, Using Psychological Science Contribute to Public Safety in the Case of Terrorists and Lone Actor Violence Perpetrators

---

David R. Olson, University of Toronto, The Reading Wars: Alphabetic and non-alphabetic forms of writing, their demands on the cognitive processes and on appropriate pedagogies.

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Jose Maria Peiró, University of Valencia, Rmployees' hedonic and eudemonic well-being and their performance. Do results matter for professional practice?

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Daniel Perlman, University of North Carolina at Greensboro, Loneliness: From Academic Pariah to the U.K.'s Appointment of a Minister of Loneliness

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# IAAP DIVISION AND CPA SECTION INVITED PROGRAM

## Tuesday

**09:45 - 10:45**

511 b & e (Level 5)

**Division Keynote**

33159 TEN YEARS OF LIFE DESIGNING: ADVANCES AND FUTURE DIRECTIONS

**Address**

*Paul Hartung*

Counseling Psychology -  
IAAP

**09:45 - 10:45**

513 e (Level 5)

**Division Keynote**

40194 ENCOURAGING SELF-MANAGEMENT OF EXERCISE USING A GROUP-MEDIATED  
COGNITIVE BEHAVIOURAL INTERVENTION: SOCIAL-COGNITIVE, FUNCTIONAL AND  
ADHERENCE EFFECTS

**Address**

*Lawrence R. Brawley*

Sport Psychology - IAAP

**09:45 - 10:45**

510 a (Level 5)

**Division President**

34444 PSYCHOLOGICAL TREATMENTS FOR VICTIMS OF TERRORISM

**Address**

*Maria Paz Garcia-Vera*

Clinical & Community  
Psychology - IAAP

**09:45 - 10:45**

512 a & b (Level 5)

**Division President**

37299 POLICY IMPACT OF PUBLIC MISUNDERSTANDING OF ECONOMICS

**Address**

*David Leiser*

Economic Psychology  
- IAAP

**09:45 - 10:45**

511 a & d (Level 5)

**Division President**

33441 INTERPERSONAL RELATIONSHIPS AND STUDENTS' ACADEMIC AND PERSONAL  
WELLBEING

**Address**

*Andrew J. Martin*

Educational, Instructional  
and School Psychology  
- IAAP

**09:45 - 10:45**

510 b (Level 5)

**Division President**

34235 INTERNATIONAL PERSPECTIVES ON INTEGRATED AND PRIMARY HEALTH CARE

**Address**

*James H. Bray*

Professional Psychology -  
IAAP

**09:45 - 10:45**

517 a (Level 5)

**Division President**

33163 NEW ROBUST FINDINGS ON THE PRIMED GOAL-ORGANIZATIONAL BEHAVIOR  
RELATIONSHIP

**Address**

*Gary Latham*

Work and Organizational  
Psychology - IAAP

**11:45 - 12:45**

510 b (Level 5)

**Division Keynote  
Address**

Professional Psychology -  
IAAP

35053 BUILDING THE CAPACITY OF PROFESSIONAL PSYCHOLOGY AND THE ]  
SERVICES THEY DELIVER

*Lyn Littlefield*

**11:45 - 13:15**

511 c & f (Level 5)

**Division Invited  
Symposium**

Environmental  
Psychology - IAAP

33134 THE PSYCHOLOGY OF GLOBAL ENVIRONMENTAL CHANGE:  
AN EXAMINATION OF THE CONTRIBUTIONS OF PAUL STERN

*Thomas Dietz*

**11:45 - 13:15**

513 e (Level 5)

**Division Invited  
Symposium**

Sport Psychology - IAAP

40188 CONTEMPORARY TOPICS IN SPORT PSYCHOLOGY: CONNECTING SCIENCE  
TO SOLUTIONS

*Joan L. Duda*

**11:45 - 13:15**

510 a (Level 5)

**Division Invited  
Symposium**

Traumatic Stress - CPA

40459 COMBATting TERRORISM AND MITIGATING ITS CONSEQUENCES: THE ROLE  
OF APPLIED PSYCHOLOGY

*Janel Gauthier*

**13:45 - 15:15**

513 e (Level 5)

**Division Invited  
Symposium**

Sport Psychology - IAAP

40196 PERSPECTIVES ON PHYSICAL ACTIVITY PROMOTION IN DIVERSE GROUPS AND  
IN DIFFERENT SETTINGS

*Larry Brawley*

**13:45 - 14:45**

510 a (Level 5)

**Division Keynote  
Address**

Clinical & Community  
Psychology - IAAP

35217 COMPLEX TRAUMA IN CHILDHOOD AND ADOLESCENCE

*Tim Hannan*

**13:45 - 14:45**

511 b & e (Level 5)

**Section Chair  
Address**

Counselling Psychology  
- CPA

34877 ADVOCACY IN CANADIAN COUNSELLING PSYCHOLOGY

*Anusha Kassan*

**13:45 - 14:15**

513 f (Level 5)

**Section Chair Address**

Developmental Psychology  
- CPA

41492

*Nicole Sugden*

**13:45 - 14:45**

511 a & d (Level 5)

**Section Chair Address**

Educational and School  
Psychology - CPA

35180 SCHOOL PSYCHOLOGY IN THE 21ST CENTURY: THE MUTUALLY INFLUENCING  
RELATIONSHIP BETWEEN PRACTICE AND RESEARCH

*Judith Wiener*

**13:45 - 14:45**

516 e (Level 5)

**Section Chair Address**Rural and Northern  
Psychology - CPA

33057 INTEGRATING HEALTH PSYCHOLOGY INTO RURAL PRACTICE

*AnnaMarie Carlson***13:45 - 15:15**

513 d (Level 5)

**Section Invited  
Symposium**Brain and Cognitive  
Science - CPA

31391 Face Processing And Person Recognition: Mechanisms, Issues, and Potential Solutions

*Adam Sandford***14:45 - 15:45**

511 c &amp; f (Level 5)

**Division President  
Address**Environmental Psychology  
- IAAP

33338 SCALING PSYCHOLOGICAL SCIENCE TO ACHIEVE LARGE-SCALE CHANGE

*Wesley Schultz***14:15 - 15:45**

513 f (Level 5)

**Section Invited  
Symposium**Developmental  
Psychology - CPA

40266 THE ROLE OF EXPERIENCE IN EARLY LEARNING: LESSONS FROM LANGUAGE, FACE PERCEPTION, EMOTION RECOGNITION, AND NEURAL PLASTICITY

*Nicole Sugden***14:45 - 15:45**

511 b &amp; e (Level 5)

**Section Keynote  
Address**Counselling Psychology  
- CPA

34883 RETHINKING SOCIAL JUSTICE AND COUNSELLING PSYCHOLOGY

*Nancy Arthur***14:45 - 15:45**

511 a &amp; d (Level 5)

**Section Keynote  
Address**Educational and School  
Psychology - CPA

35150 HELPING STUDENTS WITH AUTISM THRIVE: COMBINING PSYCHOSOCIAL INTERVENTIONS WITHIN A FRAMEWORK OF POSITIVE YOUTH DEVELOPMENT

*Jonathan Weiss***14:45 - 15:45**

515 b (Level 5)

**Section Keynote  
Address**

Family Psychology - CPA

34743 FROM RESEARCH TO PRACTICE: ATTACHMENT, TRAUMA AND INTERVENTION

*Marlene Moretti***16:00 - 17:00**

512 c &amp; d (Level 5)

**Section Keynote  
Address**Health Psychology and  
Behavioural Medicine  
- CPA

36004 PAVLOV MEETS THE ZEN BRAIN: NEUROPSYCHOLOGICAL MECHANISMS OF CLINICIAN EMPATHY AND MINDFULNESS INTERVENTIONS FOR PAIN MANAGEMENT

*Pierre Rainville*

# Wednesday

**09:00 - 10:00**

511 b & e (Level 5)

**Division Keynote  
Address**

Counseling Psychology -  
IAAP

40019 NARRATIVE SEMIOTICS AND THE CAREER CONSTRUCTION INTERVIEW

*Gudbjörg Vilhjálmsdóttir*

**09:00 - 10:00**

513 f (Level 5)

**Division Keynote  
Address**

Traffic and Transportation  
Psychology - IAAP

34019 IGNORING HALF THE STORY: WHY DO WE MAINTAIN A PERSON-FOCUSED BIAS IN DRIVER-BEHAVIOR RESEARCH WHILE OFTEN OVERLOOKING CULTURAL IMPACTS?

*Bryan E. Porter*

**09:00 - 10:00**

517 a (Level 5)

**Division Keynote  
Address**

Work and Organizational  
Psychology - IAAP

38478 EMOTIONAL INTELLIGENCE IN ORGANIZATIONS: A REVIEW OF 25 YEARS OF THEORETICAL ADVANCES AND EMPIRICAL FINDINGS

*Stephane Cote*

**09:00 - 10:00**

510 a (Level 5)

**Section Chair Address**

Women and Psychology  
(SWAP) - CPA

32192 CRITICAL, RADICAL, AND RELEVANT: ACADEMIC ACTIVISM AS A FEMINIST PROCESS TO DECOLONIZE PSYCHOLOGY

*Colleen MacQuarrie*

**09:00 - 10:00**

516 e (Level 5)

**Section Keynote Address**

Aboriginal Psychology - CPA

35728 INDIGENOUS HEALING, SPORTS, AND RECONCILIATION OF PSYCHOLOGY

*Lynn Lavallee*

**10:00 - 11:00**

516 e (Level 5)

**Section Keynote Address**

Aboriginal Psychology - CPA

35719 CRITICAL INDIGENOUS SUICIDALITY

*Jeffrey Ansloos*

**11:15 - 12:45**

510 a (Level 5)

**Section Invited  
Symposium**

Women and Psychology  
(SWAP) - CPA

35033 EMBODIMENT AND SOCIAL JUSTICE: FROM INTERROGATING EMBODIED DISTRESS IN INEQUITY TO ACTIVISM AND SOCIAL TRANSFORMATIONS

*Niva Piran*

**10:00 - 11:00**

510 d (Level 5)

**Section Chair Address**

Sexual Orientation and  
Gender Identity - CPA

35679 WHEN EVERYTHING IS YOUR TOPIC: A PEEK INTO A PROGRAM OF RESEARCH FOCUSED ON LGBTQ2S+ PSYCHOLOGY

*Karen Blair*

**11:15 - 12:45**

517 a (Level 5)

**Section Invited  
Symposium**

Industrial and Organizational  
Psychology - CPA

37795 MENTAL HEALTH IN THE WORKPLACE

*Gary P. Latham*

**11:15 - 12:45**

511 b & e (Level 5)

**Division Invited  
Symposium**  
Counseling Psychology -  
IAAP

32856 "COUNSELING PSYCHOLOGY: REFLECTING ON THE PAST, ENVISIONING THE FUTURE"  
*Maria Eduarda Duarte, Paul Hartung*

**11:15 - 12:45**

510 b (Level 5)

**Division Invited  
Symposium**  
Professional Psychology -  
IAAP

40554 "THE ROLE OF PSYCHOLOGY IN INTEGRATED MENTAL HEALTH CARE: AN INTERNATIONAL PERSPECTIVE" PART 1  
*Robyn Vines*

**13:15 - 14:45**

512 c & d (Level 5)

**Division Invited  
Symposium**  
Health Psychology - IAAP

40136 THE ROLE OF HABIT STRENGTH AND AUTOMATICITY IN ADHERENCE BEHAVIOURS  
*Barbara Mullan*

**13:15 - 14:45**

510 b (Level 5)

**Division Invited  
Symposium**  
Professional Psychology -  
IAAP

40902 "THE ROLE OF PSYCHOLOGY IN INTEGRATED MENTAL HEALTH CARE: AN INTERNATIONAL PERSPECTIVE" PART 2  
*Robyn Vines*

**13:15 - 14:45**

517 a (Level 5)

**Division Invited  
Symposium**  
Work and Organizational  
Psychology - IAAP

31236 ALLIANCE SPECIAL SESSION : WORK-FAMILY INTERFACE AROUND THE WORLD: SCIENCE AND PRACTICE  
*Tammy Allen, Alicia Grandey, Julie McCarthy*

**13:15 - 14:45**

516 d (Level 5)

**Section Invited  
Symposium**  
Psychopharmacology - CPA

33983 ADVANCES IN CLINICAL PSYCHOPHARMACOLOGY FOR PSYCHOLOGISTS  
*David Nussbaum*

**15:00 - 16:00**

511 c & f (Level 5)

**Section Chair Address**  
Clinical Psychology - CPA

37213 SHOW ME THE EVIDENCE: WHY CLINICAL PRACTICE GUIDELINES MATTER TO PSYCHOLOGISTS  
*Aislin Mushquash*

**15:00 - 16:00**

510 d (Level 5)

**Section Keynote Address**  
Sexual Orientation and  
Gender Identity - CPA

35667 MAKING A DIFFERENCE WITH SOCIAL SCIENCE DATA: THE RESEARCH BEHIND THE CANADIAN GOVERNMENT'S 2017 APOLOGY TO LGBTQI2+ CANADIANS IN THE MILITARY, RCMP AND PUBLIC SERVICE.  
*Carmen Poulin & Lynne Gouliquer*

# Thursday

**08:30 - 09:30**

516 d (Level 5)

**Section Keynote Address** 37763 FITNESS TO STAND TRIAL AND CRIMINAL RESPONSIBILITY ASSESSMENTS IN  
Criminal Justice Psychology CANADA: IMPROVING ACCESS TO QUALIFIED MENTAL HEALTH PROFESSIONALS  
- CPA  
*Margo C Watt*

**09:00 - 10:00**

510 a (Level 5)

**Section Keynote Address** 33268 REFLECTIONS ON GENDER AND LEADERSHIP  
Women and Psychology  
(SWAP) - CPA  
*Karen Korabik*

**09:00 - 10:00**

514 c (Level 5)

**Division Keynote Address** 40262 UNDERSTANDING HAZARD PERCEPTION  
Traffic and Transportation  
Psychology - IAAP  
*David Crundall*

**09:00 - 10:00**

513 f (Level 5)

**Division President Address** 34161 EVOLVING DIMENSIONS OF PSYCHOLOGY AND SOCIETAL DEVELOPMENT  
Psychology and Societal  
Development - IAAP  
*Janak Pandey*

**09:00 - 10:00**

515 a (Level 5)

**Section Chair Address** 31340 BRAIN TRAINING: EXPLORING THE EFFECTS OF COGNITIVE TRAINING IN  
Clinical Neuropsychology - HEALTHY ADULTS  
CPA  
*Vina Goghari*

**09:00 - 10:30**

512 c & d (Level 5)

**Division Invited Symposium** 33335 ENVIRONMENTAL ATTITUDE: TROUBLEMAKER OR SILVER BULLET  
Environmental Psychology  
- IAAP  
*Florian Kaiser*

**10:00 - 11:00**

515 a (Level 5)

**Section Keynote Address** 32014 SUPPORTING FUNCTIONAL INDEPENDENCE IN OUR AGING POPULATION:  
Clinical Neuropsychology - NATURALISTIC ASSESSMENT AND EMERGING TECHNOLOGIES  
CPA  
*Maureen Schmitter-Edgecombe*

**11:15 - 12:45**

511 b & e (Level 5)

**Division Invited Symposium** 40079 THE IMPACT OF WORK IN AN AGE OF UNCERTAINTY  
Counseling Psychology -  
IAAP  
*David L. Blustein, Whiston Susan C.*

**11:15 - 12:45**

511 a & d (Level 5)

**Division Invited Symposium** 33445 TEACHER MOTIVATION: A PROMISING PATH TO SUPPORTING TEACHER  
Educational, Instructional  
and School Psychology - IAAP  
*Lia Daniels*

**11:15 - 12:45**

512 a & b (Level 5)

**Section Invited  
Symposium**  
Extremism and Terrorism  
- CPA

34073 SHEDDING IDEOLOGY AND SEEKING REALITY: TOWARDS A RATIONAL  
EXAMINATION OF EXTREMISM AND TERRORISM  
*David Nussbaum*

**13:15 - 14:45**

511 a & d (Level 5)

**Division Invited  
Symposium**  
Educational, Instructional  
and School Psychology - IAAP

33444 THE SUPPORT OF STUDENTS' PSYCHOLOGICAL NEEDS AND THEIR  
MOTIVATIONAL OUTCOMES: FROM ELEMENTARY SCHOOL TO UNIVERSITY  
*Catherine F. Ratelle*

**13:15 - 14:15**

515 c (Level 5)

**Section Chair Address**  
Psychologists and Retirement  
- CPA

38056 MEETING THE NEEDS OF THOSE PSYCHOLOGISTS WHO HAVE RETIRED, ARE  
PLANNING TO RETIRE, OR HAVE HAD RETIREMENT THRUST UPON THEM, PART II  
*Joseph Snyder*

**13:15 - 14:45**

517 a (Level 5)

**Section Invited  
Symposium**  
Industrial and Organizational  
Psychology - CPA

34055 CSIOP STUDENT SYMPOSIUM: NEW PERSPECTIVES IN INDUSTRIAL AND  
ORGANIZATIONAL PSYCHOLOGY RESEARCH  
*Sarah Bourdeau*

**15:00 - 16:00**

517 a (Level 5)

**Section Keynote Address**  
Industrial and Organizational  
Psychology - CPA

37800 FORGIVENESS IN THE WORKPLACE  
*Ramona Bobocel*

**15:00 - 16:00**

511 c & f (Level 5)

**Section Keynote Address**  
Students in Psychology - CPA

31400 THE MOTIVATION EQUATION: HOW GOALS CAN BE USED TO MOTIVATE  
OURSELVES (AND SOMETIMES OTHERS)  
*Richard Koestner*

**15:00 - 16:00**

513 f (Level 5)

**Division Keynote  
Address**  
Psychology and Societal  
Development - IAAP

39102 SHARED SOCIAL SPACES: CROSSING BOUNDARIES AND BARRIERS  
*Purnima Singh*

**09:00 - 10:00**

512 c & d (Level 5)

**Division Keynote  
Address**

Educational, Instructional  
and School Psychology - IAAP

33659 MOTIVATION AT SCHOOL: BETWEEN AND WITHIN SCHOOL SUBJECTS'  
SPECIFICITY MATTER IN THE PREDICTION OF OUTCOMES

*Frederic Guay*

**09:00 - 10:30**

515 b (Level 5)

**Section Invited  
Symposium**

Quantitative  
Electrophysiology - CPA

34092 UNDERSTANDING AND IMPACTING THE BRAIN THROUGH THE USE OF  
ELECTROENCEPHALOGRAPHY AND NEUROTHERAPY TREATMENT(S)

*Susan Brock*

**11:15 - 12:45**

511 b & e (Level 5)

**Division Invited  
Symposium**

Counseling Psychology -  
IAAP

40095 RESOURCES AND NEEDS OF MIGRANT AND REFUGEE YOUTH: GIVING VOICE  
TO DIFFERENT ACTORS IN DIFFERENT CONTEXTS FOR A POSITIVE AND FUTURE  
ORIENTED COUNSELING

*Teresa Maria Sgaramella*

**11:15 - 12:45**

510 b (Level 5)

**Division Invited  
Symposium**

Environmental Psychology  
- IAAP

33337 EMERGING TOPICS AND APPROACHES IN ENVIRONMENTAL RISK: FROM  
PERCEPTION TO POLICY AND ACTION

*Sabine Pahl*

**11:15 - 12:45**

510 d (Level 5)

**Division Invited  
Symposium**

Psychology and Societal  
Development - IAAP

33823 SUSTAINABLE SOCIETAL DEVELOPMENT

*Janak Pandey*

**11:45 - 12:45**

514 c (Level 5)

**Division Keynote  
Address**

Traffic and Transportation  
Psychology - IAAP

40261 DEVELOPMENT OF AUTOMATED VEHICLES NEEDS APPLIED PSYCHOLOGY

*Ann Williamson*

**13:15 - 14:45**

511 b & e (Level 5)

**Division Invited  
Symposium**

Counseling Psychology -  
IAAP

34490 PERCEPTION OF WORK AND THE FUTURE AMONG LOW QUALIFIED YOUTHS  
IN NORTHERN AND SOUTHERN COUNTRIES: FIRST RESULTS OF AN INTERNATIONAL  
QUALITATIVE RESEARCH PROJECT

*Valerie Cohen-Scali*

**13:15 - 14:15**

513 d (level 5)

**Section Keynote  
Address**

Traumatic Stress - CPA

34796 INTERVENING IN THE AFTERMATH OF THE TERRORIST ATTACKS IN FRANCE :  
WHAT HAVE WE LEARNED?

*Bruno Millet*



**15:00 - 16:00**

513 d (Level 5)

**Section Chair Address**  
Traumatic Stress - CPA

34802 PARIS MEM: MITIGATING THE IMPACT OF A TERRORIST ATTACK ON A CITY  
WIDE SCALE

*Alain BRUNET*

**16:00 - 17:00**

515 b (Level 5)

**Section Keynote  
Address**

Quantitative  
Electrophysiology - CPA

41493 TITLE AND ABSTRACT MISSING

*Lynda Thompson*

## Saturday

**09:00 - 10:00**

510 b (Level 5)

**Division Keynote  
Address**

Environmental  
Psychology - IAAP

33412 GIVING THE FUTURE A CHANCE

*Elke Weber*

**10:00 - 11:00**

513 d (Level 5)

**Section Keynote  
Address**

History and Philosophy  
- CPA

3847 THE CANADIAN PSYCHOLOGIST WHO TAUGHT THE R.A.F. TO FLY: ROGER  
MYERS IN LONDON, 1941-44

*Douglas Myers*

**12:45 - 14:15**

510 b (Level 5)

**Division Invited  
Symposium**

Environmental  
Psychology - IAAP

33336 DETERMINANTS OF SUSTAINABLE CONSUMER DECISION-MAKING

*Tobias Brosch*

# COLOUR CODED PRESENTATION LISTINGS

## HOW TO USE THE COLOURS TO PLAN YOUR DAY

Determine the one or more IAAP Divisions or CPA Sections and/or subject matter areas that you wish to follow during ICAP, identify which “cluster colour” they have been assigned (see chart), and explore the multitude of sessions that each “cluster” has to offer. Pick more than one colour, and you can experience the depth and breadth that is our discipline and profession. All presentations are listed in chronological order and each listing includes the title and authors of the presentation.

| <b>PSYCHOLOGY IN CLINICAL AND COUNSELLING SETTINGS</b> | Section/Division | IAAP Division / CPA Section Thematic Area  |
|--|------------------|--|
|  | Section          | Addiction Psychology                       |
|  | Section          | Clinical Neuropsychology                   |
|  | S & D            | Clinical Psychology                        |
|  | S & D            | Counselling Psychology                     |
|  | S & D            | Health Psychology and Behavioural Medicine |
|  | Section          | Psychopharmacology                         |
|  | Section          | Quantitative Electrophysiology             |
| Section  | Traumatic Stress |  |

| <b>INTER- AND INTRA-PERSONAL FACTORS</b> | Section/Division                  | IAAP Division / CPA Section Thematic Area |
|--|-----------------------------------|---|
|  | Section                           | Community Psychology                      |
|  | S & D                             | Environmental Psychology                  |
|  | Section                           | Family Psychology                         |
|  | S & D                             | Sport and Exercise Psychology             |
|  | Social and Personality Psychology |   |

| <b>ACROSS THE LIFE-SPAN</b> | Section/Division             | IAAP Division / CPA Section Thematic Area |
|-----------------------------|------------------------------|---|
|                             | Section                      | Adult Development and Aging               |
|                             | Division                     | Applied Gerontology                       |
|                             | Section                      | Developmental Psychology                  |
| Section                     | Psychologists and Retirement |   |

| <b>EQUITY, DIVERSITY AND INCLUSION</b> | Section/Division                    | IAAP Division / CPA Section Thematic Area |
|--|-------------------------------------|---|
|  | Section                             | Aboriginal Psychology                     |
|  | Section                             | International and Cross-Cultural          |
|  | Section                             | Rural and Northern                        |
|  | Section                             | Sexual Orientation and Gender Identity    |
|  | Section                             | Women and Psychology                      |
| Division                               | Psychology and Societal Development |   |

| <b>BRAIN AND COGNITIVE SCIENCES</b> | <b>Section/Division</b> | <b>IAAP Division / CPA Section Thematic Area</b> |
|-------------------------------------|-------------------------|--|
|                                     | Section                 | Brain and Cognitive Science                      |
|                                     | Division                | Applied Cognitive                                |

| <b>METHODS, ASSESSMENT AND EVALUATION</b> | <b>Section/Division</b> | <b>IAAP Division / CPA Section Thematic Area</b> |
|---|-------------------------|--|
|   | Section                 | Quantitative Methods                             |
|   | Division                | Psychological Assessment and Evaluation          |

| <b>PSYCHOLOGY AND THE WORKPLACE</b> | <b>Section/Division</b>    | <b>IAAP Division / CPA Section Thematic Area</b> |
|-------------------------------------|----------------------------|--|
|                                     | S & D                      | Psychology, Law and Criminal Justice             |
|                                     | S & D                      | Work and Organizational Psychology               |
|                                     | Section                    | Psychologists in Hospitals and Health Centres    |
| Section                             | Psychology in the Military |  |

| <b>HISTORY OF PSYCHOLOGY</b> | <b>Section/Division</b> | <b>IAAP Division / CPA Section Thematic Area</b> |
|------------------------------|-------------------------|--|
|                              | S & D                   | History and Philosophy of Psychology             |

| <b>EDUCATIONAL AND SCHOOL PSYCHOLOGY</b> | <b>Section/Division</b> | <b>IAAP Division / CPA Section Thematic Area</b> |
|--|-------------------------|--|
|  | S & D                   | Educational, Instructional and School Psychology |
|  | Section                 | Teaching of Psychology                           |

| <b>TRAINING AND PROFESSIONAL PSYCHOLOGY</b> | <b>Section/Division</b> | <b>IAAP Division / CPA Section Thematic Area</b> |
|---|-------------------------|--|
|   | S & D                   | Psychology Students                              |
|   | Division                | Professional Practice                            |
|   | Section                 | Accreditation                                    |
| Section                                     | Ethics                  |  |

| <b>PSYCHOLOGY AND SOCIETY</b> | <b>Section/Division</b> | <b>IAAP Division / CPA Section Thematic Area</b> |
|-------------------------------|-------------------------|--|
|                               | Division                | Traffic and Transportation                       |
|                               | S & D                   | Political Psychology, Extremism and Terrorism    |
| Division                      | Economic Psychology     |  |

# Sunday

# June 24

**08:30 - 12:00**

514 b (Level 5)

**Half Day - EN**  
**(3 CE Credits)**

33165 INTER-PROFESSIONAL COLLABORATION IN SPORT PSYCHOLOGY: ACHIEVING SYNERGY BETWEEN CLINICAL PSYCHOLOGISTS AND MENTAL PERFORMANCECONSULTANTS (PRE-CONGRESS REGISTRATION FEE REQUIRED)

*Shaunna Taylor*, Canadian Sport Psychology Association; *Daphné Laurin-Landry*, Canadian Sport Psychology Association; *Heidi Malo*, Canadian Sport Psychology Association

**08:30 - 16:00**

514 c (Level 5)

**IAAP ART'S Program**

41610 IAAP ADVANCED RESEARCH TRAINING SEMINAR (ARTS)  
 (MAIN ROOM)

*Jérémy Lemoine*, University of Rheims Champagne-Ardenne

**08:30 - 16:00**

515 b (Level 5)

**IAAP ART'S Program**

41614 IAAP ADVANCED RESEARCH TRAINING SEMINAR (ARTS)  
 (BREAKOUT ROOM # 2)

*Jérémy Lemoine*, University of Rheims Champagne-Ardenne

**08:30 - 16:00**

515 c (Level 5)

**IAAP ART'S Program**

41615 IAAP ADVANCED RESEARCH TRAINING SEMINAR (ARTS)  
 (BREAKOUT ROOM # 3)

**08:30 - 16:00**

515 a (Level 5)

**IAAP ART'S Program**

41613 IAAP ADVANCED RESEARCH TRAINING SEMINAR (ARTS)  
 (BREAKOUT ROOM # 1)

*Jérémy Lemoine*, University of Rheims Champagne-Ardenne

**08:30 - 16:00**

510 c (Level 5)

**IAAP Board of  
 Directors Meeting**

41682 IAAP BOARD OF DIRECTORS MEETING

*Janel Gauthier*, President, IAAP

**08:30 - 16:00** 516 d (Level 5)

**IAAP Board of Directors Meeting**      41683 IAAP BOARD OF DIRECTORS MEETING (BREAKOUT ROOM # 1)  
*Janel Gauthier, President, IAAP*

**08:30 - 16:00** 516 e (Level 5)

**IAAP Board of Directors Meeting**      41684 IAAP BOARD OF DIRECTORS MEETING (BREAKOUT ROOM # 2)  
*Janel Gauthier, President, IAAP*

**09:00 - 17:00** 511 a-f (Level 5)

**Full Day - EN (6 CE Credits)**      35633 PREACHING TO THE CHOIR: AN INTERNATIONAL LGBTQ PSYCHOLOGY PRE-CONFERENCE (PRE-CONGRESS REGISTRATION REQUIRED)  
*Karen Blair, St. Francis Xavier University*

**09:00 - 16:00** 516 b (Level 5)

**Full Day - EN (6 CE Credits)**      31898 PERFECTIONISM: A DYNAMIC-RELATIONAL APPROACH TO CONCEPTUALIZATION, ASSESSMENT, AND TREATMENT (PRE-CONGRESS REGISTRATION FEE REQUIRED)  
*Paul Hewitt, University of British Columbia; Samuel Mikail, Sun Life Financial*

**13:00 - 16:30** 514 b (Level 5)

**Half Day - EN (3 CE Credits)**      32586 CULTIVATING MINDFULNESS: FOUNDATIONAL PRACTICES FOR PSYCHOTHERAPY (PRE-CONGRESS REGISTRATION FEE REQUIRED)  
*Lynette Monteiro, Ottawa Mindfulness Clinic; Melissa Tiessen, Ottawa Mindfulness Clinic*

# Monday

# June 25

**08:00 - 16:00** Westin Hotel

**CPA Board of Directors Meeting**      40843 CPA BOARD OF DIRECTORS MEETING  
*Karen Cohen, CEO, Canadian Psychological Association*

**08:30 - 12:00** 514 b (Level 5)

**Half Day - EN (3 CE Credits)**      37394 COGNITIVE BEHAVIOURAL THERAPY FOR GENERALIZED ANXIETY DISORDER (PRE-CONGRESS REGISTRATION REQUIRED)  
*Noah Lazar, CBT Associates; Eilenna Denisoff, CBT Associates; Melina Ovanessian, Ryerson University*

**08:30 - 12:00** 513 a-b-c (Level 5)

**Half Day - EN (3 CE Credits)**      32446 A DEEPER LOOK INTO PROGRAMME EVALUATION AND QUALITY IMPROVEMENT: WHY PROGRAMME EVALUATION AND QUALITY IMPROVEMENT MATTER TO THE VITALITY AND SUCCESS OF YOUR PROGRAMMES AND INTERNSHIPS (PRE-CONGRESS REGISTRATION REQUIRED)  
*Susan Farrell, The Royal Ottawa Health Care Group; Ian Nicholson, London Health Sciences Centre; Ada Sinacore, McGill University; Stewart Madon, Canadian Psychological Association*

**08:30 - 16:00** 514 c (Level 5)

**IAAP ART'S Program**      41616 IAAP BOARD OF DIRECTORS MEETING (MAIN ROOM)

**08:30 - 16:00** 515 a (Level 5)

**IAAP ART'S Program**      41617 IAAP BOARD OF DIRECTORS MEETING (BREAKOUT ROOM # 1)  
*Jérémy Lemoine, University of Rheims Champagne-Ardenne*

**08:30 - 16:00** 515 b (Level 5)

**IAAP ART'S Program**      41618 IAAP BOARD OF DIRECTORS MEETING (BREAKOUT ROOM # 2)  
*Jérémy Lemoine, University of Rheims Champagne-Ardenne*

|   |   |                   |
|---|---|-------------------|
| <b>08:30 - 16:00</b>                    |   | 510 c (Level 5)   |
| <b>IAAP Board of Directors Meeting</b>  | 41713 IAAP BOARD OF DIRECTORS MEETING<br><i>Janel Gauthier, President, IAAP</i>   |                   |
| <b>08:30 - 16:00</b>                    |   | 515 c (Level 5)   |
| <b>IAAP ART'S Program</b>               | 41619 IAAP BOARD OF DIRECTORS MEETING (BREAKOUT ROOM # 3)<br><i>Jérémy Lemoine, University of Rheims Champagne-Ardenne</i>  |                   |
| <b>09:00 - 17:00</b>                    |   | 511 a-f (Level 5) |
| <b>Full Day - EN<br/>(6 CE Credits)</b> | 41606 PREACHING TO THE CHOIR: AN INTERNATIONAL LGBTQ PSYCHOLOGY PRE-CONFERENCE (PRE-CONGRESS REGISTRATION REQUIRED)<br><i>Karen Blair, St. Francis Xavier University</i>  |                   |
| <b>09:00 - 16:00</b>                    |   | 516 b (Level 5)   |
| <b>Full Day - EN<br/>(6 CE Credits)</b> | 32307 ADVANCED SKILLS IN MINDFULNESS-BASED INTERVENTIONS: NAVIGATING THE ETHICS IN AND OF MINDFULNESS (PRE-CONGRESS REGISTRATION FEE REQUIRED)<br><i>Lynette Monteiro, Ottawa Mindfulness Clinic; Frank Musten, Ottawa Mindfulness Clinic</i>   |                   |
| <b>13:00 - 16:30</b>                    |   | 514 b (Level 5)   |
| <b>Half Day - EN<br/>(3 CE Credits)</b> | 32805 COGNITIVE BEHAVIOURAL THERAPY FOR OBSESSIVE COMPULSIVE DISORDER (PRE-CONGRESS REGISTRATION REQUIRED)<br><i>Eilenna Denisoff, CBT Associates; Noah Lazar, CBT Associates</i>   |                   |
| <b>13:00 - 16:30</b>                    |   | 516 a (Level 5)   |
| <b>Half Day - EN<br/>(3 CE Credits)</b> | 37306 BETWEEN TEMPERAMENT AND MENTAL DISORDERS: ASSESSING THE CONTINUUM (PRE-CONGRESS REGISTRATION REQUIRED)<br><i>Irina Trofimova, McMaster University, CILab, Department of Psychiatry and Behavioral Neurosciences; William Sulis, McMaster University, CILab, Department of Psychiatry and Behavioral Neurosciences</i> |                   |
| <b>17:00 - 19:00</b>                    |   | 516 a (Level 5)   |
| <b>Reception</b>                        | 41740 ICAP2018 WELCOME RECEPTION<br><i>Janel Gauthier, President, IAAP</i>  |                   |

# Tuesday

# June 26

**07:00 - 08:00**

710 (Level 7)

**Breakfast**

41401 CPA BOARD OF DIRECTORS MEET AND GREET WITH CPA FIRST TIME ATTENDEES - BREAKFAST

*Patrick Baillie, CPA, President*

**08:30 - 09:30**

517 a (Level 5)

**Opening Ceremony / IAAP Awards**

41490 OPENING CEREMONY & IAAP AWARDS

*Janel Gauthier, Universite Laval*

**09:45 - 10:45**

510 a (Level 5)

**Division President Address**

Clinical Psychology

34444 PSYCHOLOGICAL TREATMENTS FOR VICTIMS OF TERRORISM

*Maria Paz Garcia-Vera, Complutense University of Madrid*

**DIVISION PROGRAM**

**09:45 - 10:45**

510 b (Level 5)

**Division President Address**

Professional Practice

34235 INTERNATIONAL PERSPECTIVES ON INTEGRATED AND PRIMARY HEALTH CARE

*James Bray, University of Texas San Antonio*

**DIVISION PROGRAM**

**09:45 - 10:45**

510 d (Level 5)

**Congress Invited Keynote Address**

40251 APPLYING PSYCHOLOGICAL SCIENCE TO INTERVENE IN HATE VICTIMISATION OF THE SEXUALLY AND GENDER DIVERSE: THE (SOUTH) AFRICAN EXPERIENCE

*Juan A. Nel, University of South Africa*

**09:45 - 10:45**

511 a &amp; d (Level 5)

**Division President Address**

Educational, Instructional and School Psychology

33441 INTERPERSONAL RELATIONSHIPS AND STUDENTS' ACADEMIC AND PERSONAL WELLBEING

*Andrew Martin, University of New South Wales, Australia*

**DIVISION PROGRAM**



**09:45 - 10:45**

511 b &amp; e (Level 5)

**Division Keynote  
Address**  
Counselling Psychology

33159 TEN YEARS OF LIFE DESIGNING: ADVANCES AND FUTURE DIRECTIONS

*Paul Hartung*, Northeast Ohio Medical University**DIVISION PROGRAM****09:45 - 10:45**

511 c &amp; f (Level 5)

**Congress Invited State  
of the Art Lecture**  
Environmental Psychology

40208 KEY CHALLENGES TO UNDERSTANDING ENVIRONMENTAL DECISION MAKING

*Tom Dietz*, Michigan State University**09:45 - 10:45**

512 a &amp; b (Level 5)

**Division President  
Address**  
Economic Psychology

37299 POLICY IMPACT OF PUBLIC MISUNDERSTANDING OF ECONOMICS

*David Leiser*, Ben Gurion University**DIVISION PROGRAM****09:45 - 10:45**

512 c &amp; d (Level 5)

**Congress Invited State  
of the Art Lecture**  
Health Psychology and  
Behavioural Medicine

40204 GOOD PRACTICES IN DEVELOPMENT, IMPLEMENTATION, AND EVALUATION OF HEALTH BEHAVIOR CHANGE PROGRAMS

*Aleksandra Luszczynska*, Warsaw School of Social Sciences and Humanities**09:45 - 14:30**

513 a-b-c (Level 5)

**Workshop**

40499 ACCREDITATION PANEL SITE VISITOR WORKSHOP / ATELIER POUR VISITEURS D'INSTALLATION DU JURY D'AGRÉMENT

*Ada Sinacore*, McGill University; *Stephen Kennepohl*, Expertise neurosciences; *Stewart Madon*, Registrar, Accreditation and Ethics Officer**09:45 - 10:45**

517 a (Level 5)

**Division President  
Address**  
Work and Organizational  
Psychology

33163 NEW ROBUST FINDINGS ON THE PRIMED GOAL-ORGANIZATIONAL BEHAVIOR RELATIONSHIP

*Gary Latham*, Rotman University Toronto**DIVISION PROGRAM****09:45 - 10:45**

513 d (level 5)

**Congress Invited  
Keynote Address**  
Brain and Cognitive Science

39447 MAKING IT STICK: THE SCIENCE OF SUCCESSFUL LEARNING

*Henry L. Roediger III*, Washington University in St. Louis

09:45 - 10:45

513 e (Level 5)

**Division Keynote Address**  
Sport and Exercise Psychology

40194 ENCOURAGING SELF-MANAGEMENT OF EXERCISE USING A GROUP-MEDIATED COGNITIVE BEHAVIOURAL INTERVENTION: SOCIAL-COGNITIVE, FUNCTIONAL AND ADHERENCE EFFECTS.

*Lawrence R. Brawley*, College of Kinesiology, School of Public Health University of Saskatchewan; *S. Locke*, University of British Columbia –Okanogan; *M. Gierc*, University of Saskatchewan; *P. Flora*, University Health Network -Toronto; *J. Sessford*, University of Saskatchewan

**DIVISION PROGRAM**

09:45 - 10:00

513 f (Level 5)

**Spoken Presentation**  
Developmental Psychology

36386 SPECIFIC NEEDS IN LITERACY AND LANGUAGE LEARNING OF REFUGEE CHILDREN: A COMPARISON OF GERMANY AND CANADA SYRIAN REFUGEE FAMILIES

*Anna Yamashita*, Ontario Institute for Studies in Education -- University of Toronto; *Redab Al Janaideh*, Ontario Institute for Studies in Education -- University of Toronto; *Becky Xi Chen*, Ontario Institute for Studies in Education -- University of Toronto; *Katrin Lindner*, Department 13/I, Ludwig-Maximilians-Universität; *Claudia Riehl*, Institut für Deutsche als Fremdsprache, Ludwig-Maximilians-Universität; *Annette Korntheuer*, Ludwig-Maximilians-Universität

09:45 - 10:45

514 b (Level 5)

**Congress Invited Keynote Address**

38245 LONGEVITY AND BEHAVIOR

*Rocio Fernandez-Ballesteros*, Autonoma University of Madrid

09:45 - 10:45

515 a (Level 5)

**Congress Invited State of the Art Lecture**  
Adult Development and Aging

40205 EPIGENETIC PROCESSES MEDIATING BETWEEN ENVIRONMENTS, EXPERIENCES AND MENTAL HEALTH; THERAPEUTIC AND DIAGNOSTIC IMPLICATIONS

*Moshe Szyf*, McGill University

09:45 - 11:15

515 b (Level 5)

**Symposium**  
Family Psychology

32203 FACTORS LINKING CULTURE, FAMILY, AND PSYCHOLOGICAL WELLBEING: IMPLICATIONS FOR PSYCHOSOCIAL PRACTICES

*Amy Ai*

**NEGATIVE FAMILY INTERACTION CONTRIBUTED TO THREE PSYCHOLOGICAL DISORDERS IN LATINA AND LATINO AMERICANS IN THE U.S. 32549**

*Amy Ai*, Florida State University

**THE FUNCTIONING OF LOW-INCOME MOTHERS' SOCIAL NETWORKS: THE CONDITIONING EFFECTS OF ACCULTURATION 32554**

*Melissa Radey*, Florida State University

**HELICOPTER PARENTING AND COLLEGE STUDENTS' WELL-BEING IN THE U.S. AND FINLAND 33526**

*Melissa Radey*, Florida State University; *Ming Cui*, FSU and University of Helsinki; *Hille Janhonen-Abuquah*, University of Helsinki; *Carol A. Darling*, FSU and University of HELSINKI; *Päivi Palojoki*, University of Helsinki, Finland; *Fiorella Carlos Chavez*, FSU

**DIFFERENTIAL ASSOCIATIONS BETWEEN FEELING OLD AND DEPRESSIVE SYMPTOMS AMONG CHINESE ELDERLY CONTEXTUALIZED IN FAMILY-CULTURAL TRANSITION 34328**

*Kun Liang*, East China University of Science and Technology, China

**09:45 - 10:45**

516 d (Level 5)

**Congress Invited  
Keynote Address**

40301 THE DEVELOPMENT OF ETHICS IN PSYCHOLOGY AND ITS IMPLICATIONS FOR ADDRESSING THE GLOBAL AND LOCAL ETHICAL ISSUES FACING PSYCHOLOGISTS

*Janel Gauthier, President, IAAP***09:45 - 11:15**

512 g &amp; h (Level 5)

**Symposium**

Clinical Psychology

37931 ON THE NEED TO UNDERSTAND DEPRESSIVE COGNITION AS PART OF AN ADAPTIVE RESPONSE TO THE PROBLEMS OF LIFE

*Jill Jacobson, Queen's University***THE NATURE OF RUMINATION, THE IMPACT OF DEPRESSION, AND CONSIDERING IMPORTANT, PERSONAL STRESSORS 37952***Marta Maslej, McMaster University***FORM AND FUNCTION OF DEPRESSIVE RUMINATION 37955***Magda Bartoskova, National Institute of Mental Health***THE TASK VARIATION MATTERS: THE EFFECTS OF DEPRESSION ON PERFORMANCE IN THREE TYPES OF COGNITIVE TESTS 37960***Marcela Sevcikova, National Institute of Mental Health***THE BRIGHT SIDE OF BEING BLUE 37969***Paul Andrews, McMaster University***10:00 - 10:15**

513 f (Level 5)

**Spoken Presentation**

Developmental Psychology

36878 PARENTAL ATTACHMENT AND CLASSROOM EMOTIONS: INDICATORS OF STUDENT ENGAGEMENT AND ACADEMIC PERFORMANCE

*Tabassum Rashid, Effat University; Hanan Asghar, LMU***10:00 - 10:15**

514 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

36177 THE DETERMINANTS OF CUSTOMERS' REPEAT PATRONAGE IN NIGERIAN HOTELS

*Aderemi Alarape, University of Ibadan***10:00 - 10:15**

514 c (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

35954 THE SPEAKING ART! EFFECT OF CREATIVITY ON HAPPINESS IN HEARING IMPAIRED ADOLESCENTS

*inderbir sidhu, punjabi university patiala, punjab, india; mandeep randhawa, punjabi university patiala***10:00 - 11:30**

516 a (Level 5)

**In-Congress  
Professional  
Development Workshop**

Environmental Psychology

32960 BEHAVIOURAL ADAPTATION WITH CLIMATE CHANGE THROUGH PSYCHO-SPIRITUALITY AND MINDFULNESS - A JOURNEY THROUGH INDIAN SPIRITUAL WORLD

*Parul Rishi, Indian Institute of Forest management, Bhopal, India*

10:00 - 11:30

516 b (Level 5)

**In-Congress  
Professional  
Development Workshop**  
Clinical Psychology

32074 APPLICATION OF EXPOSURE WITH RESPONSE PREVENTION (ERP) TO ADDRESS FIXING, CHECKING, AVOIDANCE AND SOCIAL COMPARISON BEHAVIOUR IN THE LATE STAGES OF EVIDENCE-BASED CARE FOR AN EATING DISORDER

*Brad Mac Neil*, Kingston Health Sciences Centre (KHSC) and Queen's University

10:00 - 11:30

516 e (Level 5)

**Symposium**  
Aboriginal Psychology

33150 PSYCHOLOGY'S RESPONSE TO CANADA'S TRUTH AND RECONCILIATION PROCESS

*Rozen Alex*, CPA

**GUIDING PRINCIPLES, ADVOCACY, AND ACCOUNTABILITY OF PSYCHOLOGISTS IN LIGHT OF THE TRUTH AND RECONCILIATION COMMITTEE FINDINGS. 35391**

*David Danto*, University of Guelph-Humber

**A TRC APPROACH TO EDUCATION IN PSYCHOLOGY FOR AND ABOUT THE INDIGENOUS POPULATIONS. 35405**

*Karlee Fellner*, Werklund School of Education, University of Calgary

**PSYCHOLOGY'S RESPONSE TO THE TRUTH AND RECONCILIATION COMMISSION REPORT: TREATMENT AND ASSESSMENT 35436**

*Roger John*, University of Victoria

**PSYCHOLOGY'S RESPONSE TO CANADA'S TRUTH AND RECONCILIATION PROCESS : RESEARCH, PROGRAM EVALUATION AND PROGRAM DEVELOPMENT. 35450**

*Suzanne Stewart*, University of Toronto Waakebiness-Bryce Institute for Indigenous Health

10:15 - 10:30

513 f (Level 5)

**Spoken Presentation**  
Developmental Psychology

37361 CREATIVE ACHIEVEMENTS AND AFFECTERS OF EMINENT WRITERS IN CHINESE FOUR DYNASTIES: A HISTORIOMETRIC ACCOUNT

*Xinfa Yi*, Key Laboratory of Modern Teaching Technology, Ministry of Education of China of Shaanxi Normal University; *Pengfei Chen*, School of Humanities and Education, Xi'an EURASIA University; *Weidong Zhao*, Key Laboratory of Modern Teaching Technology, Ministry of Education of China of Shaanxi Normal University

10:15 - 10:30

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

36376 LEADERSHIP JOURNEY OF MEN AND WOMEN IN CORPORATE INDIA: HOW SIMILAR? HOW DIFFERENT?

*Shubhra Gaur*, MICA

10:15 - 10:30

514 c (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

36011 TEACHERS' ATTITUDE TOWARDS INCLUSIVE EDUCATION IN RELATION TO THEIR PERCEIVED STRESS COPING STRATEGIES AND LEVEL OF CONFIDENCE TO TEACH IN INCLUSIVE SCHOOLS

*Sangeeta Ahlawat*, kurukshetra University

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 1 34159 ASSESSMENT AND INTERVENTION TRAINING IN PROFESSIONAL PSYCHOLOGY

*Andrea Antoniuk*, University of Alberta; *Damien Cormier*, University of Alberta; *Agnes Flanagan*, University of Alberta

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 2 33179 PSYCHOLOGICAL ATTRIBUTES IN TEACHERS: PRE-SERVICE AND IN-SERVICE TEACHERS' EMPATHY AND ADHD STIGMA PERCEPTIONS

*Ayelet Ary*, University of Calgary; *Emma Climie*, University of Calgary; *Cristina Fernández Conde*, University of Calgary

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 3 33224 IS SUBJECTIVE LIFE SATISFACTION A MEDIATOR OF INTERNALIZING PROBLEMS AMONGST FACE-TO-FACE BULLYING AND CYBERBULLYING VICTIMS?

*Alexis Boudreault*, Université Laval; *Julie Lessard*, Université Laval; *Sonia Fournier*, Université du Québec à Rimouski; *Julie Beaulieu*, Université du Québec à Rimouski

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 4 31001 THE EXPERIENCE OF FIRST-YEAR UNDERGRADUATE COMMUTING STUDENTS

*Holly Boyne*, University of Guelph-Humber

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 5 32097 TEACHERS' MOTIVATIONAL STRATEGIES AND ADJUSTMENT: EFFECTS ON BURNOUT, JOB SATISFACTION, AND INTENTIONS TO QUIT

*Chiung-Fang Chang*, Educational and Counselling Psychology, McGill University; *Nathan Hall*, Educational and Counselling Psychology, McGill University; *Sonia Rahimi*, Educational and Counselling Psychology, McGill University

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 6 34140 CONVENTIONALITY BELONGS TO YESTERDAY: PRE-SERVICE TEACHERS' ATTITUDES TOWARDS EVIDENCE IN PROFESSIONAL DEVELOPMENT PROGRAMS

*Devon Chazan*, University of Alberta; *Gabrielle Pelletier*, University of Alberta; *Lauren Goegan*, University of Alberta; *Lia Daniels*, University of Alberta

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 7 33931 SCHOOL PSYCHOLOGY ACROSS CANADA: DISCREPANCIES BETWEEN ACTUAL AND PREFERRED ROLES AND PRACTICE OF CANADIAN SCHOOL PSYCHOLOGISTS

*Michael Clyde*, McGill University; *Marie-Michelle Boulanger*, McGill University; *Steven Shaw*, McGill University; *Vincent DiStefano*, McGill University

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 8 34553 CONTENT VALIDATION: DEVELOPMENT OF AN INDIVIDUALIZED EDUCATION PLAN LEARNING TASK TO MEET CLASSROOM NEEDS AND EDUCATIONAL PSYCHOLOGY PRINCIPLES FOR UNDERGRADUATE PRE-SERVICE TEACHERS

*Heather Craig*, University of Calgary; *Heather Craig*, University of Calgary; *Jenna Young*, University of Calgary; *Kailyn Jones*, University of Calgary; *Man-Wai Chu*, University of Calgary; *Gabrielle Wilcox*, University of Calgary

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 9 32478 HIGH SCHOOL ATHLETICS: PERCEPTIONS OF EFFECTIVE COACHING PRACTICES AMONG ATHLETES AND COACHES

*Joseph D'Intino*, McGill University; *Marie-Michelle Boulanger*, McGill University; *Eloïse Fairbank*, McGill University; *Vincent DiStefano*, Concordia University; *Steven Shaw*, McGill University

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

### # 10 32512 SUPPORTING AT-RISK IMMIGRANT YOUTH IN SCHOOL: TEACHERS' PERSPECTIVES ON THE PROCESS OF ENGAGING AND SUPPORTING IMMIGRANT YOUTH EXPERIENCING EMOTIONAL, BEHAVIOURAL, AND LEARNING CHALLENGES

*Julien Elia*, M.A., University of Calgary; *Julie Cohen*, M.A., University of Calgary; *Anusha Kassan*, Ph.D., University of Calgary; *Hieu Ngo*, Ph.D., University of Calgary; *Kelli Stevens*, B.A., University of Calgary

**Poster Session "A"**

Educational, Instructional and School Psychology

**# 11 33589 ROLE OF DISCIPLINE, GENDER, AND UNHEALTHY BEHAVIOURS IN UNIVERSITY STUDENT STRESS***Nesma Etoubashi*, McGill University; *Bilun Boke*, McGill University; *Jessica Mettler*, McGill University; *Nancy Heath*, McGill University**Poster Session "A"**

Educational, Instructional and School Psychology

**# 12 33932 JOB SATISFACTION AMONG CANADIAN SCHOOL PSYCHOLOGISTS***Eloïse Fairbank*, McGill University; *Michael Clyde*, McGill University; *Daysi Zentner*, McGill University; *Samantha Scholes*, McGill University; *Steven Shaw*, McGill University**Poster Session "A"**

Educational, Instructional and School Psychology

**# 13 33952 EXPLORING THE ROLE OF FATHERS' ADHD SYMPTOMS IN SCHOOL READINESS IN CHILDREN WITH ADHD SYMPTOMS: SUPPORT FOR THE SIMILARITY FIT HYPOTHESIS***Maria Fakhouri*, University of Ottawa; *Stacey Kosmerly*, University of Ottawa; *Maria Rogers*, University of Ottawa**Poster Session "A"**

Educational, Instructional and School Psychology

**# 14 33691 PAC-MAN PROJECT: IMPACT OF FATHER-CHILD INTERACTIONS ON CHILD MOTIVATION DURING PLAY.***Julia Farmer*, University of Alberta; *Lauren Goegan*, University of Alberta; *Rhonda Baldrey*, University of Alberta; *Lia Daniels*, University of Alberta**Poster Session "A"**

Educational, Instructional and School Psychology

**# 15 32955 THE SAS PROJECT: EXAMINING THE EFFECTS OF SELF-EFFICACY ON WELL-BEING IN GRADUATE STUDENTS***Samira Feizi*, McGill University; *Nathan Hall*, McGill University; *Anna Sverdluk*, McGill University**Poster Session "A"**

Educational, Instructional and School Psychology

**# 16 34634 THE IMPACT OF PROFESSIONAL DEVELOPMENT AND SCHOOL SUPPORT ON TEACHER SELF-EFFICACY IN TEACHING SCIENCE AS MEASURED IN THE PAN CANADIAN ASSESSMENT PROGRAM (PCAP) 2013***Cristina Fernandez Conde*, University of Calgary; *Emma Climie*, University of Calgary**Poster Session "A"**

Educational, Instructional and School Psychology

**# 17 36745 CULTURALLY RESPONSIVE APPROACHES TO COMMUNICATING ASSESSMENT FINDINGS***Laurie Ford*, University of British Columbia; *Melanie Nelson*, University of British Columbia; *Rochelle Picardo*, University of British Columbia; *Dorna Rahimi*, University of British Columbia; *Angelina Lee*, University of British Columbia**Poster Session "A"**

Educational, Instructional and School Psychology

**# 18 33401 VIOLENCE DIFFERENCES ACCORDING TO LEVEL OF COMPETITION IN AMATEUR SOCCER IN QUEBEC***Eric Frenette*, Université Laval; *Ruixi Liu*, Université Laval; *Martin Gendron*, Université du Québec à Rimouski**Poster Session "A"**

Educational, Instructional and School Psychology

**# 19 33864 DOES TEACHERS' SELF-EFFICACY EXPLAIN THE DIFFERENCE IN STUDENTS' WRITING MOTIVATION OVER THE ELEMENTARY SCHOOL YEARS?***William Gilbert*, Université Laval; *Daisy Pelletier*, Université Laval; *Richard Bradet*, Université Laval; *Frédéric Guay*, Université Laval**Poster Session "A"**

Educational, Instructional and School Psychology

**# 20 32765 "I JUST HAVE TO TRY HARDER:" EXAMINING STUDENTS WITH LD'S SELF-PERCEPTIONS***Lauren Goegan*, University of Alberta; *Gabrielle Pelletier*, University of Alberta; *Lia Daniels*, University of Alberta**Poster Session "A"**

Educational, Instructional and School Psychology

**# 21 33271 CATCHING EMOTIONS: INSTRUCTOR AND STUDENT EMOTION CONTAGION IN THE CLASSROOM***Lauren Goegan*, University of Alberta; *Lily Le*, University of Alberta; *Lia Daniels*, University of Alberta**Poster Session "A"**

Educational, Instructional and School Psychology

**# 22 32918 ROLE OF EMOTIONAL INTELLIGENCE IN PREDICTING ACADEMIC ACHIEVEMENT IN CHILDREN WITH ATTENTION-DEFICIT/HYPERACTIVITY DISORDER***Tasmia Hai*, University of Calgary; *Emma Climie*, University of Calgary

**Poster Session “A”**Educational, Instructional  
and School Psychology**# 23 32665 EXAMINING ACHIEVEMENT EMOTIONS ACROSS EXAM-TAKING  
CONTEXTS: DOES ENVIRONMENT INFLUENCE AFFECT?***Jason Harley*, University of Alberta; *Maria Cutumisu*, University of Alberta; *Lia Daniels*, University of Alberta; *Jacqueline Leighton*, University of Alberta; *Yang Liu*, University of Alberta; *Lindsey Nadon*, University of Alberta; *Mark Gierl*, University of Alberta; *Chayse Haldane*, University of Alberta**Poster Session “A”**Educational, Instructional  
and School Psychology**# 24 31511 A MEDIATION MODEL OF TEACHERS' AGE, TPACK AND ACCEPTANCE OF  
ONLINE TEACHER PROFESSIONAL DEVELOPMENT***Lingyun Huang*, McGill University; *Shan Li*, McGill University; *Juan Zheng*, McGill University**Poster Session “A”**Educational, Instructional  
and School Psychology**# 25 31514 THE RELATIONSHIP BETWEEN METACOGNITIVE REGULATION AND  
INTRINSIC MOTIVATION***Lingyun Huang*, McGill University; *Kedi Zhao*, McGill University**Poster Session “A”**Educational, Instructional  
and School Psychology**# 26 32046 HOME-SCHOOL PARTNERSHIPS FROM THE PERSPECTIVES OF  
MOTHERS AND PRE-SERVICE TEACHERS PARTICIPATING IN A PARENT-TEACHER  
COMMUNICATION COURSE***Laura Iuhas*, Concordia University; *Harielia Harriet Petrakos*, Concordia University**Poster Session “A”**Educational, Instructional  
and School Psychology**# 27 31025 HEART RATE VARIABILITY BIOFEEDBACK'S IMPACT ON EMOTIONALLY  
DISTURBED CHILDREN WITHIN A PARTIAL HOSPITALIZATION SETTING***Nicholas Kenien*, Lincoln Intermediate Unit 12**Poster Session “A”**Educational, Instructional  
and School Psychology**# 28 31548 UNDERSTANDING TEACHER PERSPECTIVES OF ASSISTIVE TECHNOLOGY***Bromwyn Lamond*, Ontario Institute for Studies in Education**Poster Session “A”**Educational, Instructional  
and School Psychology**# 29 33220 ANALYSE PROSPECTIVE DES LIENS ENTRE LA PRESSION PARENTALE  
ET LA MOTIVATION SCOLAIRE DES ÉLÈVES DE LA FIN DU PRIMAIRE AU MILIEU DU  
SECONDAIRE ET IMPACT SUR LEUR AUTORÉGULATION ET LEUR RENDEMENT***Christine Maltais*, Université du Québec à Montréal; *Bouffard Thérèse*, Université du Québec à Montréal; *Carole Vezeau*, CEGEP régional de Lanaudière à Joliette**Poster Session “A”**Educational, Instructional  
and School Psychology**# 30 34657 INVESTIGATING HOW STUDENTS USE THEIR LAPTOP DURING CLASS  
TIME AND THE POTENTIAL FACILITATION AND INTERFERENCE WITH ACADEMIC  
SUCCESS***Stéphanie Manoni-Millar*, University of Ottawa; *Patrick Gaudreau*, University of Ottawa; *Alexandre Gareau*, University of Ottawa**Poster Session “A”**Educational, Instructional  
and School Psychology**# 31 33925 THE MEDIATING ROLE OF COPING STRATEGIES IN THE RELATION  
BETWEEN ACADEMIC MOTIVATION, BURNOUT AND ENGAGEMENT IN UNIVERSITY  
STUDENTS***Gabrielle Martinelli*, Université de Montréal; *Laurence Boileau-Perreault*, University of Ottawa; *Alexandre Gareau*, University of Ottawa; *Patrick Gaudreau*, University of Ottawa**Poster Session “A”**Educational, Instructional  
and School Psychology**# 32 31393 AT A MULTI-SITE SCHOOL FOR CHILDREN WITH DIVERSE NEEDS AND  
DEVELOPMENT, STAFF PERCEPTIONS SUPPORT THE USE OF A CURRICULAR  
TOOL FOR THE MEASUREMENT OF CHILD DEVELOPMENT TO PROMOTE  
TRANSDISCIPLINARY PRACTICE***Ryan Matchullis*, Renfrew Educational Services; *Danielle Droucker*, Renfrew Educational Services; *Nicki Wilson*, Renfrew Educational Services

**Poster Session "A"**

Educational, Instructional and School Psychology

**# 33 31747 A 6-WEEK PARENTING PROGRAM FOR PARENTS OF CHILDREN WITH SPECIAL NEEDS IMPROVES PARENTS SELF-RATED KNOWLEDGE, SKILLS, SELF-EFFICACY AND HAS IMPLICATIONS FOR PARENT-CHILD RELATIONSHIPS***Ryan Matchullis*, Renfrew Educational Services; *Kim Ralstin*, Renfrew Educational Services; *Jaye Harry*, Renfrew Educational Services; *Kailyn Jones*, University of Calgary**Poster Session "A"**

Educational, Instructional and School Psychology

**# 34 33487 THE IMPACTS OF SCREEN TIME ON CHILDREN'S DEVELOPMENTAL OUTCOMES***Melissa Mueller*, University of Calgary; *Mike Boyes*, University of Calgary; *Sheila McDonald*, Alberta Health Services**Poster Session "A"**

Educational, Instructional and School Psychology

**# 35 32282 PREDICTING BURNOUT FROM PRE-SERVICE TEACHERS' ACHIEVEMENT GOALS***Lindsey Nadon*, University of Alberta; *Lauren Goegan*, University of Alberta; *Jona Frohlich*, University of Manitoba; *Lia Daniels*, University of Alberta**Poster Session "A"**

Educational, Instructional and School Psychology

**# 36 32938 OBSERVING GROUP LEARNING IN THE CLASSROOM: IMPLICATIONS FOR ANXIOUS STUDENTS***Gabrielle O'Hara*, McGill University; *Kirsten Neprily*, McGill University; *Tina Montreuil*, McGill University**Poster Session "A"**

Educational, Instructional and School Psychology

**# 37 34666 EMOTIONAL AND SOCIAL COMPETENCIES OF ADOLESCENTS WITH DISABILITIES: IMPACT ON ACADEMIC ACHIEVEMENT***James Parker*, Trent University; *Geoff Crane*, Trent University; *Patricia Kloosterman*, Fleming College; *Laura Summerfeldt*, Trent University**Poster Session "A"**

Educational, Instructional and School Psychology

**# 38 32409 EMPATHY IN INCLUSIVE CLASSROOMS: EXPLORING PROSOCIAL BEHAVIOUR THROUGH CHILDREN'S ACADEMIC WRITING SKILLS***Erica Partridge*, Western University, Faculty of Education; *Jacqueline Specht*, Western University, Faculty of Education; *Mary Ott*, Western University, Faculty of Education; *Kathryn Hibbert*, Western University, Faculty of Education**Poster Session "A"**

Educational, Instructional and School Psychology

**# 39 35205 PREDICTORS OF FRIENDSHIP QUALITY IN ADOLESCENTS WITH ADHD***Alan Rokeach*, Applied Psychology & Human Development, OISE/University of Toronto; *Judith Wiener*, Applied Psychology & Human Development, OISE/University of Toronto**Poster Session "A"**

Educational, Instructional and School Psychology

**# 40 33935 WHAT DO SCHOOL PSYCHOLOGISTS PREFER TO DO? IDENTIFIED BARRIERS IN THEIR WORK***Samantha Scholes*, McGill University; *Michael Clyde*, McGill University; *Daysi Zentner*, McGill University; *Eloïse Fairbank*, McGill University; *Steven Shaw*, McGill University**Poster Session "A"**

Educational, Instructional and School Psychology

**# 41 35021 IMPACT OF PARENT RATING OF CHILD PSYCHOPATHOLOGY ON PARENT AND CHILD TREATMENT MOTIVATION OF CHILDREN WITH BORDERLINE INTELLECTUAL FUNCTIONING: A PILOT STUDY***Shalaka Shah*, McGill University; *Laura Varona Prevez*, McGill University; *Marie-Michelle Boulanger*, McGill University**Poster Session "A"**

Educational, Instructional and School Psychology

**# 42 33575 ROLE OF COPING SELF-EFFICACY IN FIRST AND FINAL YEAR UNIVERSITY STUDENTS' HEALTHY AND UNHEALTHY BEHAVIOURS***Amanda Simundic*, McGill University; *Bilun Boke*, McGill University; *Nancy Heath*, McGill University**Poster Session "A"**

Educational, Instructional and School Psychology

**# 43 32634 AN EXPLORATION OF SECONDARY SCHOOL TEACHERS' IMPLICIT THEORIES ABOUT STUDENT ANXIETY AND RELATED USE OF CLASSROOM BASED STRATEGIES***Carolyn Taylor*, The University of British Columbia; *William McKee*, The University of British Columbia



**Poster Session "A"**  
Educational, Instructional  
and School Psychology

# 44 32810 CORRELATION BETWEEN L1, L2 PROFICIENCY AND WORKING MEMORY CAPACITY FOUND IN FRENCH AND ENGLISH BILINGUAL ADULTS

*Lifang Wang*, McGill University; *Steven Shaw*, McGill University

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

# 45 31484 PEER-BASED INTERVENTIONS ON ACADEMIC INTEGRITY: ASSESSING IMMEDIATE AND LONG TERM LEARNING

*Eileen Wood*, Wilfrid Laurier University; *Harmanpreet Chauhan*, Wilfrid Laurier University; *Tarique Plummer*, Wilfrid Laurier University; *Gail Forsyth*, Wilfrid Laurier University

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

# 46 34396 THE CHANGE OF AFFECTIVE STATES IN COMPLEX LEARNING IS A FUNCTION OF TASK DIFFICULTY

*Zhenhua Xu*, Univeristy of Toronto

**Poster Session "A"**  
Educational, Instructional  
and School Psychology

# 47 31932 WHAT ELECTRODERMAL ACTIVITY FEATURES CAN TELL US IN AUTHENTIC LEARNING CONTEXT?

*Juan Zheng*, McGill University; *Amanda Jarrell*, McGill University; *Susanne Lajoie*, McGill University; *Shan Li*, McGill University

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 48 32313 PREDICTIVE VALIDITY OF THE HIERARCHICAL STRUCTURE OF PSYCHOPATHOLOGY IN ADOLESCENTS: A PROSPECTIVE STUDY OF LIFESTYLE RISK BEHAVIOURS

*Mohammad Hassan AFZALI*, University of Montreal; *Patricia Conrod*, University of Montreal

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 49 36310 MINDFULNESS AND MENTAL HEALTH IN DYADS UNDERGOING CARDIAC SURGERY

*A. Myfanwy Bakker*, University of British Columbia; *Kayla Bazzana*, University of British Columbia; *Kara Turcotte*, University of British Columbia; *Susan Holtzman*, University of British Columbia

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 50 37111 PLEASE NOTE: THIS SESSION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM.

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 51 35334 PAIN RESILIENCE AND SELF-COMPASSION CONTRIBUTE TO EXPERIMENTAL PAIN TOLERANCE

*Dominique Basque*, Université de Moncton; *Douglas J. French*, Atlantic Pain Clinic; *France Talbot*, Université de Moncton

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 52 32769 ILLNESS IDENTITY IN YOUNG PEOPLE WITH TYPE 1 DIABETES: VALIDATION OF THE ILLNESS IDENTITY QUESTIONNAIRE

*Lana Bergmame*, McGill University; *Laura Varona Prevez*, McGill University; *Lifang Wang*, McGill University; *Daysi Zentner*, McGill University; *Eloïse Fairbank*, McGill University; *Samantha Scholes*, McGill University; *Steven Shaw*, McGill University

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 53 35764 THE IMPACT OF PHYSICAL ILLNESS ON SUICIDAL BEHAVIOUR

*Joanna Bhaskaran*, University of Manitoba; *Yunqiao Wang*, University of Manitoba; *Natalie Mota*, University of Manitoba; *James Bolton*, University of Manitoba; *Jitender Sareen*, University of Manitoba; *Renee El-Gabalawy*, University of Manitoba

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 54 33427 EXAMINING CAREGIVER INTENSITY AND PERCEIVED BURDEN OF INFORMAL CAREGIVERS TO PERSONS WITH CHRONIC MEDICAL CONDITIONS: A SYSTEMATIC REVIEW

*Andrea Carboni Jiménez*, McGill University; *Danielle Rice*, McGill University; *Lady Davis Institute for Medical Research*; *Brett Thombs*, McGill University; *Lady Davis Institute for Medical Research*

**Poster Session "A"**

Health Psychology and Behavioural Medicine

**# 55 34495 EVALUATING THE EFFICACY OF A BRIEF MINDFUL EATING PROGRAM FOR WEIGHT LOSS***Kimberly Carrière*, McGill University; *Mallory Frayn*, McGill University; *Ian Berstein*, McGill University; *Elena Dikaos*, McGill University; *Barbel Knauper*, McGill University**Poster Session "A"**

Health Psychology and Behavioural Medicine

**# 56 33040 CAREGIVER, CARE RECIPIENT, AND CAREGIVING FACTORS ASSOCIATED WITH SYMPTOMS OF DEPRESSION AMONG INFORMAL CAREGIVERS OF PEOPLE LIVING WITH SYSTEMIC SCLEROSIS***Mara Cañedo Ayala*, Lady Davis Institute for Medical Research, Jewish General Hospital, Department of Psychiatry, Montreal, Canada; *Danielle Rice*, McGill University, Department of Psychology, Montreal, Canada; *Lady Davis Institute for Medical Research, Jewish General Hospital, Department of Psychiatry, Montreal, Canada*; *Brooke Levis*, McGill University, Department of Epidemiology, Biostatistics and Occupational Health, Montreal, Canada; *Lady Davis Institute for Medical Research, Jewish General Hospital, Department of Psychiatry, Montreal, Canada*; *Marie-Eve Carrier*, Lady Davis Institute for Medical Research, Jewish General Hospital, Department of Psychiatry, Montreal, Canada; *Julie Cumin*, Lady Davis Institute for Medical Research, Jewish General Hospital, Department of Psychiatry, Montreal, Canada; *Vanessa Malcarne*, San Diego State University, Department of Psychology, San Diego, California, USA; *San Diego State University and the University of California, San Diego Joint Doctoral Program in Clinical Psychology, San Diego, California, USA*; *Mariët Hagedoorn*, University of Groningen, Department of Psychology, Groningen, The Netherlands; *Brett Thombs*, Lady Davis Institute for Medical Research, Jewish General Hospital, Department of Psychiatry, Montreal, Canada; *McGill University, Departments of Psychiatry; Epidemiology, Biostatistics, and Occupational Health; Medicine; Psychology; and Educational and C***Poster Session "A"**

Health Psychology and Behavioural Medicine

**# 57 34437 BREAST CANCER RISK KNOWLEDGE CHANGES FOLLOWING A COMMUNITY SAMPLE'S EXPOSURE TO A NEW E-HEALTH RESOURCE CALLED PERSPECTIVE***Zhao Jianran Chen*, McGill University; *Paul Khalifé*, McGill University; *Jacqueline Vachon*, McGill University; *Emmanuelle Lévesque*, McGill University; *Michel Dorval*, Université Laval; *Michel Dorval*, Université Laval; *Jacques Simard*, Université Laval; *Bartha Knoppers*, McGill University; *Carmen Loiselle*, McGill University**Poster Session "A"**

Health Psychology and Behavioural Medicine

**# 58 36372 PUBLIC DELIBERATION ON CHILDHOOD VACCINATION IN ONTARIO***Sara Crann*, University of Guelph; *Kieran O'Doherty*, University of Guelph**Poster Session "A"**

Health Psychology and Behavioural Medicine

**# 59 39236 EMOTIONAL EATING IN BRAZILIAN COLLEGE STUDENTS: THE ROLE OF NEGATIVE AFFECT, ALEXITHYMIA AND EMOTION DYSREGULATION***Lisiane Bizarro*, Associate Professor at Departamento de Psicologia at Universidade Federal do Rio Grande do Sul (UFRGS); *Roberto Decker*, Psychology Master's degree student at Programa de Pós-Graduação em Psicologia at Universidade Federal do Rio Grande do Sul; *Pierre Motta*, Undergraduate student at Universidade Federal do Rio Grande do Sul; *Barbara Barth*, Psychology Master's degree student at Programa de Pós-Graduação em Psicologia at Universidade Federal do Rio Grande do Sul; *Gibson J. Weydmann*, Psychology Master's degree student at Programa de Pós-Graduação em Psicologia at Universidade Federal do Rio Grande do Sul; *Aline Rodrigues*, Undergraduate student at Universidade Federal do Rio Grande do Sul**Poster Session "A"**

Health Psychology and Behavioural Medicine

**# 60 38027 EFFECTS OF GENDER DISCRIMINATION WITHIN THE FAMILY ON PERCEIVED STRESS, SOMATIC SYMPTOMS, AND MEDIATION OF SOCIAL SUPPORT***Zsuzsanna Feher*, PACE University, USA; *Danielle Pendarvis*, PACE University, USA; *Natasha Grujicic*, PACE University, USA; *Anthony Santoro*, PACE University, USA; *Sonia Suchday*, PACE University, USA**Poster Session "A"**

Health Psychology and Behavioural Medicine

**# 61 32756 PORTABLE EEG DEVICE: TOY OR TOOL - A NATURALISTIC SINGLE SUBJECT EXPERIMENT.***Catherine Fichten*, Dawson College and Jewish General Hospital; *Cristina Vitouchanskaia*, Adaptech Research Network; *Alice Havel*, Dawson College and Adaptech Research Network; *Dorrie Rizzo*, Jewish General Hospital; *Laura Creti*, Jewish General Hospital; *Sally Bailes*, Jewish General Hospital; *Eva Libman*, Jewish General Hospital

**Poster Session “A”**  
Health Psychology and  
Behavioural Medicine

**# 62 34477 THE IMPACT OF MARITAL STATUS ON POST-SURGERY WEIGHT LOSS IN BARIATRIC PATIENTS**

*Claudia Gemme*, Université du Québec à Montréal, Montreal Behavioural Medicine Centre; *Kim Lavoie*, Montreal Behavioural Medicine Centre, Université du Québec à Montréal; *Simon Bacon*, Montreal Behavioural Medicine Centre, Concordia University; *Cassandre Julien*, Université du Québec à Montréal, Montreal Behavioural Medicine Centre; *Thalie Labonté*, Montreal Behavioural Medicine Centre; *Li Anne Mercier*, Université du Québec à Montréal, Montreal Behavioural Medicine Centre; *Henri Atlas*, Université de Montréal, Hôpital du Sacré-Coeur de Montréal; *Pierre Garneau*, Université de Montréal, Hôpital du Sacré-Coeur de Montréal; *Ronald Denis*, Université de Montréal, Hôpital du Sacré-Coeur de Montréal; *Radu Pescarus*, Université de Montréal, Hôpital du Sacré-Coeur de Montréal; *Sylvia Santosa*, Concordia University

**Poster Session “A”**  
Health Psychology and  
Behavioural Medicine

**# 63 33257 SOCIAL STIGMA AND RACISM AS BARRIERS TO HEALTH CARE EQUITY FOR RACIALIZED NEWCOMER WOMEN LIVING WITH HIV/AIDS**

*Joseph Gillis*, University of Toronto; *Mercedes Umana*, University of Toronto; *Heather Abela*, University of Toronto; *Nora Sahel-Gozin*, University of Toronto; *Vinusha Gunaseelan*, University of Toronto

**Poster Session “A”**  
Health Psychology and  
Behavioural Medicine

**# 64 38085 IMPROVING PARTNER SUPPORT IN SMOKING CESSATION TREATMENT: PRELIMINARY RESULTS FROM A COUPLE-BASED SMOKING INTERVENTION**

*Lisa Godfrey*, University of Cincinnati; *Neslihan James-Kangal*, University of Cincinnati; *Alison McLeish*, University of Cincinnati, University of Louisville; *Sarah Whitton*, University of Cincinnati

**Poster Session “A”**  
Health Psychology and  
Behavioural Medicine

**# 65 32545 PERCEIVED BARRIERS AND FACILITATORS OF VACCINATION ACCEPTANCE AMONG RHEUMATOID ARTHRITIS PATIENTS FROM THE PERSPECTIVE OF HEALTHCARE PROVIDERS**

*Vincent Gosselin Boucher*, University of Quebec ar Montreal; *Guillaume Lacoste*, Montreal Behavioral Medicine Center; *Sandra Peláez*, McGill University; *Inès Colmegna*, McGill University; *Kim Lavoie*, University of Quebec in Montreal

**Poster Session “A”**  
Health Psychology and  
Behavioural Medicine

**# 66 34681 PERCEPTIONS OF TREATMENT CONTROL MODERATE THE INDIRECT EFFECT OF EMOTIONAL REGULATION ON THE RELATIONSHIP BETWEEN SYMPTOM BURDEN AND CANCER-RELATED DISTRESS AN A SAMPLE OF OVARIAN CANCER PATIENTS**

*Crystal Hare*, Ryerson University; *Lindsey Torbit*, Ryerson University; *Cassandra Crangle*, Ryerson University; *Sarah Ferguson*, University Health Network; *Tae Hart*, Ryerson University

**Poster Session “A”**  
Health Psychology and  
Behavioural Medicine

**# 67 33450 ECONOMIC STRESS, PROACTIVE COPING, AND MOTIVATION TO GET ON WITH LIFE**

*Chantelle Ivanski*, York University; *Esther Greenglass*, York University

**Poster Session “A”**  
Health Psychology and  
Behavioural Medicine

**# 68 37844 PSYCHOLOGICAL CORRELATES OF HEALTH ANXIETY: AN UPDATED SYSTEMATIC REVIEW OF LITERATURE**

*Georden Jones*, University of Ottawa; *Sophie Lebel*, University of Ottawa; *Caroline Séguin Leclair*, University of Ottawa; *Danielle Petricone-Westwood*, University of Ottawa; *Brittany Mutsaers*, University of Ottawa; *Nicole Rutkowski*, University of Ottawa; *Fatima Imsirovic*, University of Ottawa

**Poster Session “A”**  
Health Psychology and  
Behavioural Medicine

**# 69 35677 WHAT DO WE KNOW ABOUT ATTACHMENT THEORY IN INFLAMMATORY BOWEL DISEASE? A SCOPING REVIEW OF THE LITERATURE. (PLEASE NOTE THAT GEORDEN JONES WILL BE THE PRESENTING AUTHOR OF THIS PRINTED POSTER)**

*Simone Laflamme*, University of Ottawa; *Georden Jones*, University of Ottawa; *Danielle Petricone-Westwood*, University of Ottawa; *Leah Clement*, University of Ottawa; *Sophie Lebel*, University of Ottawa

**Poster Session “A”**  
Health Psychology and  
Behavioural Medicine

**# 70 32173 BIOPSYCHOSOCIAL FACTORS PREDICT QUALITY OF LIFE IN THORACOLUMBAR SPINE SURGERY**

*Maude Lambert*, University of Ottawa; *Dean Tripp*, Queen’s University; *Edward Abraham*, Canada East Spine Centre; *Erin Bigney*, Canada East Spine Centre; *Eden Daly*, Canada East Spine Centre; *Kate Wagg*, Canada East Spine Centre; *Neil Manson*, Canada East Spine Centre

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 71 37963 HIGH-FREQUENCY HEART RATE VARIABILITY REACTIVITY AND TRAIT WORRY PREDICT DAILY INSOMNIA SEVERITY**

*Sasha MacNeil*, Concordia University; *Jean-Philippe Gouin*, Concordia University

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 72 36321 QUALITATIVE ASPECTS OF PATIENT PAIN DURING SURGERY WITH WIDE-AWAKE LOCAL ANESTHESIA**

*A. Luke MacNeill*, University of New Brunswick; *John Wright*, Dalhousie University; *D. Joshua Mayich*, Horizon Health Network

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 73 36408 COPING STRATEGIES AND MENTAL HEALTH OUTCOMES IN PATIENTS WAITING FOR ORTHOPAEDIC FOOT AND ANKLE CARE**

*Lillian MacNeill*, University of New Brunswick; *A. Luke MacNeill*, University of New Brunswick; *Michael Golding*, University of New Brunswick; *Alex Cull*, Université de Moncton; *Joshua Mayich*, Horizon Health Network; *Enrico DiTommaso*, University of New Brunswick

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 74 37366 PATTERNS OF APPROACH AND AVOIDANCE IN EXISTENTIAL CONVERSATIONS WITH PATIENTS WITH PULMONARY ARTERIAL HYPERTENSION**

*Vanessa Martin*, UHN

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 75 30935 BODY MASS INDEX MODERATES THE REGRESSION OF HEALTH-DIRECTED BEHAVIOURAL INTENTION ON SELF-REPORTED HEALTH-DIRECTED BEHAVIOUR**

*Brittany Mascioli*, Lakehead University; *Ron Davis*, Lakehead University

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 76 33710 DO EDUCATION LEVEL, INCOME AND JOB STATUS INFLUENCE WEIGHT LOSS AT 6 MONTHS POST BARIATRIC SURGERY? A PRELIMINARY ANALYSIS**

*Li Anne Mercier*, Université du Québec à Montréal; *Simon Bacon*, Montreal Behaviour Medecine Center; *Cassandra Julien*, Montreal Behaviour Medecine Center; *Claudia Gemme*, Montreal Behaviour Medecine Center; *Thalie Labonté*, Hopital Sacré Coeur; *Pierre Garneau*, Hôpital du Sacré Coeur à Montréal; *Henri Atlas*, Hopital Sacré Coeur; *Ronald Denis*, Hopital Sacré Coeur; *Radu Pescarus*, Hopital Sacré Coeur; *Sylvia Santosa*, Hopital Sacré Coeur; *Kim Lavoie*, Montreal Behaviour Medecine Center

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 77 32237 BARRIERS AND FACILITATORS TO SKIN SELF-EXAMINATION DURING MELANOMA FOLLOW-UP CARE: A NEW MEASUREMENT TOOL**

*Chelsea Moran*, McGill University; *Adina Coroiu*, McGill University; *Catherine Bergeron*, McGill University; *Annett Korner*, McGill University

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 78 32620 REALIST REVIEW OF MOTIVATIONAL INTERVIEWING FOR ADOLESCENT HEALTH BEHAVIOURS**

*Christina Mutschler*, Ryerson University; *Erica Naccarato*, University of Waterloo; *Jen Rouse*, Ryerson University; *Caitlin Davey*, Ryerson University; *Kelly McShane*, Ryerson University

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 79 34628 CANNABIS EDUCATION NEEDS ASSESSMENT AMONG CANADIAN MEDICAL STUDENTS**

*Timothy Nemet*, University of British Columbia; *Michelle Thiessen*, University of British Columbia; *Zach Walsh*, University of British Columbia; *Liam Matthews*, University of British Columbia; *Katie Baba*, University of British Columbia

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

**# 81 33653 PAIN CATASTROPHIZING PREDICTS DEPRESSIVE AND ANXIETY SYMPTOM TRAJECTORIES WHILE PAIN INTERFERENCE PREDICTS PAIN INTENSITY TRAJECTORIES DURING GROUP-BASED PSYCHOTHERAPY FOR CHRONIC PAIN**

*Gabrielle Pagé*, Centre de recherche du Centre hospitalier de l'Université de Montréal; *Marie-Josée Rivard*, Alan Edwards Pain Management Unit; *Laurie Gelfand*, Alan Edwards Pain Management Unit; *Marie-Andrée Lahaie*, Alan Edwards Pain Management Unit; *Yoram Shir*, Alan Edwards Pain Management Unit

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 82 38150 SOCIAL SUPPORT, RUMINATION, & SPIRITUAL WELL BEING IN INDIAN YOUTH

*Heena Patel*, Pace University; *Suchun Dong*, Pace University; *SangHee Sophie Park*, Pace University; *Sonia Suchday*, Pace University

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 83 31580 IMPACT OF A COGNITIVE BEHAVIORAL THERAPY ON MUSCULAR TENSION REGULATION AND THE CHRONIC TIC REDUCTION AMONGST PATIENTS WITH THE GILLES DE LA TOURETTE SYNDROME (GTS)

*Marie-ange Perrault*, Centre de recherche de l'Institut universitaire en santé mentale de Montréal

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 84 35511 CANNABIS USE DURING PREGNANCY PERCEIVED BY MOTHERS AS ACCEPTABLE FOR THERAPEUTIC PURPOSES, AND MORE ACCEPTABLE THAN BENZODIAZEPINE USE

*Tatiana Sanchez*, University of British Columbia - Okanagan; *Sarah Daniels*, University of British Columbia Okanagan; *Michelle Thiessen*, University of British Columbia Okanagan; *Zach Walsh*, University of British Columbia Okanagan

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 85 35066 THE ASSOCIATION BETWEEN INTERNALIZING AND EXTERNALIZING SYMPTOMS AND SLEEP HYGIENE BEHAVIOR IN ADOLESCENTS

*Jose Arturo Santisteban*, McGill University; *Samantha Bouchard*, Douglas Hospital; *Alisson Tappe*, McGill University; *Gail Sommerville*, Riverside School Board; *Johanne Boursier*, Heritage High School, Riverside School Board; *Reut Gruber*, Department of Psychiatry, Faculty of Medicine, McGill University

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 86 36955 TESTING THE EFFECTIVENESS OF A SCT-BASED PEER WELLNESS COACHING TRAINING PROGRAM IN ENHANCING HEALTH SELF-EFFICACY AND OUTCOME EXPECTATIONS AMONG COLLEGE PEER EDUCATORS

*Hung-Bin Sheu*, University at Albany; *Abigail Dubovi*, University at Albany

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 87 37055 FACTOR STRUCTURE OF THE ENGAGEMENT IN HEALTH BEHAVIOR SCALE: EXPLORATORY AND CONFIRMATORY ANALYSES

*Hung-Bin Sheu*, University at Albany, SUNY; *Laura Phrasavath*, University at Albany, SUNY; *Jennifer Bordon*, University at Albany, SUNY; *Angela Lui*, University at Albany, SUNY

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 88 32766 THE MEDIATING ROLE OF QUESTIONNAIRE-BASED PARENTAL MINIMIZING AND MONITORING RESPONSES ON THE RELATIONSHIP BETWEEN PARENTAL PAIN-RELATED PSYCHOLOGICAL FLEXIBILITY AND QUALITY OF LIFE IN YOUTH WITH CHRONIC PAIN

*Caroline Summers*, McMaster University; *Soeun Lee*, University of Guelph; *Nez Elik*, McMaster Children's Hospital; *C. McMurtry*, University of Guelph

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 89 37011 DYADIC COPING IN COUPLES WITH CARDIOVASCULAR DISEASE: A SCOPING REVIEW.

*Karolina Sztajerowska*, University of Ottawa; *Michela Gosselin Distefano*, University of Ottawa; *Stéphanie Lalande*, University of Ottawa; *Molly Rooyackers*, University of Ottawa

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 90 37511 SYMPTOMS OF POLYCYSTIC OVARIAN SYNDROME (PCOS) ARE ASSOCIATED WITH UNRESTRICTED SOCIOSEXUALITY AND SEXUAL ORIENTATION

*Rebecca Tzalazidis*, Lakehead University; *Kirsten Oinonen*, Lakehead University; *Christine Hanlon*, Lakehead University

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 91 34372 ACCEPTABILITY AND USABILITY OF A NEW BREAST CANCER RISK WEBSITE

*Victoria Van Ryswyk*, McGill University; *Qian Qian Hou*, McGill University; *Samar Attieh*, McGill University; *Emmanuelle Lévesque*, McGill University; *Michel Dorval*, Université Laval; *Jacques Simard*, Université Laval; *Bartha Knoppers*, McGill University; *Carmen Loïselle*, McGill University

10:15 - 11:45

517 b-c-d - Printed Posters - Level 5

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 92 30981 VISUALIZING WEIGHT LOSS AND WEIGHT GAIN: ASYMMETRICAL EXPECTATIONS FOR WELL-BEING

*Yun-Han Wang*, University of British Columbia; *Yun-Lin Wang*, University of British Columbia

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 93 35378 JUNK FOOD CONSUMPTION, PERCEPTIONS, AND PRESSURE IN UNDERGRADUATE STUDENTS

*Melanie Wisener*, McGill University; *Laura Forbes*, University of Guelph; *Benjamin Giguère*, University of Guelph

**Poster Session "A"**  
Health Psychology and  
Behavioural Medicine

# 94 31692 UNTANGLING THE RELATIONSHIP BETWEEN SLEEP DURATION AND TEACHER-RATED DAYTIME PSYCHOLOGICAL FUNCTIONING IN YOUTH: A COMPARISON BETWEEN LINEAR AND CURVILINEAR MODELS

*Yujie Zhang*, Department of Psychology, McGill University; *Deniz Keskinel*, Douglas Mental Health University Institute; *José Arturo Santisteban*, Department of Psychiatry, McGill University; *Gail Somerville*, Riverside School Board; *Johanne Boursier*, Heritage High School, Riverside School Board; *Reut Gruber*, Douglas Mental Health University Institute, McGill University

**Poster Session "A"**  
Rural and Northern

# 95 38021 LANGUAGE DOMAIN ITEM RESPONSE CLUSTERING FOLLOWING AN EXPLORATORY FACTOR ANALYSIS OF THE MONTREAL COGNITIVE ASSESSMENT OF OLDER ADULT LIVING IN RURAL COMMUNITY OF NORTHERN ONTARIO CANADA.

*Rose-Marie Doyon Dolinar*, University of Western Ontario

**Poster Session "A"**  
Rural and Northern

# 96 34580 IMPLEMENTATION OF DIALECTICAL BEHAVIORAL THERAPY INSPIRED SKILL CLASS IN RURAL MANITOBA

*Jonathan Jette*, Interlake-Eastern Regional Health Authority; *Jolene Kinley*, Interlake-Eastern Regional Health Authority

10:30 - 10:45

513 f (Level 5)

**Spoken Presentation**  
Developmental Psychology

35371 SYNCHRONIZATION AND DESYNCHRONIZATION OF AGE-RELATED AND EDUCATIONAL CRISES

*Elena Leonova*, Tsiolkovskiy Kaluga State University

10:30 - 10:45

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

36975 FEDERAL CIVIL SERVANT: IMPACT OF VALUES AND EXPECTATIONS ON THE AFFECTIVE COMMITMENT AND TURNOVER INTENTION

*Elaine Neiva*, University of Brasília; *Pedro Ferreira*, University of Brasília

10:30 - 11:30

510 c (Level 5)

**CPA Keynote**

41495 NATIONAL SUMMIT ON THE FUTURE OF PROFESSIONAL PSYCHOLOGY TRAINING IN CANADA: OVERVIEW AND UPDATE

*Samuel Mikail*, Ian Nicholson,

10:45 - 11:00

510 a (Level 5)

**Spoken Presentation**  
Clinical Psychology

31981 THERE IS MORE TO MENTAL ILLNESS THAN NEGATIVE AFFECT: COMPREHENSIVE TEMPERAMENT PROFILES IN DEPRESSION AND GENERALIZED ANXIETY

*Irina Trofimova*, CILab, McMaster University

10:45 - 11:15

510 b (Level 5)

**Discussion Forum**  
Professional Practice

36309 PROVIDING SERVICES FOR MARGINALIZED POPULATIONS

*Laura Copeland*, McGill University; *Jann Tomaro*, McGill University

10:45 - 11:00

510 d (Level 5)

**Spoken Presentation**  
Sexual Orientation and  
Gender Identity

37220 STRESS IN THE LIVES OF TRANS AND GENDER NON-CONFORMING INDIVIDUALS

*Carmen Lalonde*, Yeshiva University; *Louise Silverstein*, Professor Emerita Yeshiva University

10:45 - 11:00

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

32443 'TIS THE SEASON TO REGRESS ACADEMICALLY? WINTER SEASONAL EFFECTS ON ACADEMIC ACHIEVEMENT

*Agnes Flanagan*, University of Alberta; *Damien Cormier*, University of Alberta; *Okan Bulut*, University of Alberta; *Andrea Antoniuk*, University of Alberta

10:45 - 11:00

511 c &amp; f (Level 5)

**Spoken Presentation**  
Environmental Psychology

36365 UNDERSTANDING THE RELATIONSHIP BETWEEN PRO-ENVIRONMENTAL BEHAVIOR AND WELLBEING

*Stephanie Johnson Zawadzki*, University of Groningen; *Linda Steg*, University of Groningen; *Thijs Bouman*, University of Groningen

10:45 - 11:00

512 c &amp; d (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

36088 HOW DO THE PERCEPTIONS OF HEALTHCARE PROFESSIONALS HELP TO UNDERSTAND THE DIFFICULTIES IN INTEGRATING PATIENT EDUCATION INTO CARE PRACTICES? A MIXED-METHOD STUDY.

*Sandrine Roussel*, Université catholique de Louvain; *Mariane Frenay*, Université catholique de Louvain

10:45 - 11:15

517 a (Level 5)

**Discussion Forum**  
Work and Organizational  
Psychology

37809 PRACTICAL APPLICATION OF RESEARCH ACROSS BORDERS: COMPETENCIES, CONDITIONS, &amp; COOPERATION.

*Barbara Kozusznik*, University of Silesia; *Ishbel McWha-Hermann*, University of Edinburgh Business School; *Luminita Patras*, University of Valencia; *Katarzyna Wiecek-Jakubek*, University of Silesia; *Richard Griffith*, Institute for Cross Cultural Management at Florida Institute of Technology; *Michal Brol*, University of Silesia

10:45 - 11:00

513 e (Level 5)

**Spoken Presentation**  
Sport and Exercise  
Psychology

40314 OUTCOMES OF FOUR WEEK PROGRESSIVE MUSCLE RELAXATION AND AUTOGENIC TRAINING ON PLAYING ABILITY OF UNIVERSITY WOMEN VOLLEYBALL PLAYERS

*Yogesh Chander*, BPS Women University

10:45 - 11:00

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

33865 MEDIATING ROLE OF PSYCHOLOGICAL CAPITAL IN RELATIONSHIP OF AUTHENTIC LEADERSHIP AND WORK ENGAGEMENT

*Ali Mehdad*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran; *Maryamalsadat Sajady*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran

10:45 - 11:00

514 c (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

34778 THE SCHOOL, A SAFE ENVIRONMENT? THE CASE OF GUANAJUATO, MEXICO

*Luis García y Barragán*, Universidad de Guanajuato; *Tonatiuh García Campos*, Universidad de Guanajuato; *Fredi Correa Romero*, Universidad de Guanajuato

10:45 - 11:00

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology

40848 CAREER UNBUNDLING: A CASE STUDY IN A LAW FIRM

*Susana Almeda Lopes*, Faculdade de Psicologia da Universidade de Lisboa | VdA Academy

10:45 - 11:45

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 1**  
Educational, Instructional  
and School Psychology

# 1 32357 INFLUENCE OF TEACHER ATTRIBUTIONS ON BELIEFS ABOUT THE ACADEMIC POTENTIAL OF STUDENTS WITH DISABILITIES

*Alexandra Aquilina*, University of Alberta; *Damien Cormier*, University of Alberta

**GIMME-5 Session # 1**  
Educational, Instructional  
and School Psychology

# 2 33586 A COMPREHENSIVE META-ANALYSIS OF SCHOOL-BASED MINDFULNESS INTERVENTIONS FOR CHILDREN AND ADOLESCENTS: CONTRIBUTION OF INDIVIDUAL DIFFERENCES AND INTERVENTION CHARACTERISTICS

*Dana Carsley*, McGill University; *Bassam Khoury*, McGill University; *Nancy Heath*, McGill University

**GIMME-5 Session # 1**  
Educational, Instructional  
and School Psychology

# 3 33039 IMPLEMENTATION OF EMPOWER™ READING FOR LD AND LI STUDENTS IN A LARGE URBAN SCHOOL BOARD

*Maria Kokai*, Toronto Catholic District School board; *John Chan*, Toronto Catholic District School Board; *Nicholas White*, Toronto Catholic District School Board

**GIMME-5 Session # 1**  
Educational, Instructional  
and School Psychology

# 4 35241 FAMILY-SCHOOL PARTNERSHIP (FSP) AS A PROTECTIVE FACTOR IN EXPLAINING SOCIAL AND COGNITIVE ADAPTATION TO KINDERGARTEN

*Marie-Josée Letarte*, Université de Sherbrooke; *Angélique Laurent*, Université de Sherbrooke; *Mélanie Lapalme*, Université de Sherbrooke

**GIMME-5 Session # 1**  
Educational, Instructional  
and School Psychology

# 5 35513 STRATEGIES TO HELP PROFESSIONALS ENHANCE HOPE IN CHILDREN

*Stephanie Martin*, University of British Columbia; *Alexandra Ruddy*, University of British Columbia; *Rachel King*, University of British Columbia

**GIMME-5 Session # 1**  
Educational, Instructional  
and School Psychology

# 6 35509 EXPLORING MENTAL HEALTH LITERACY AS A MEANS TO COMMUNICATE WITH ADOLESCENTS ABOUT CANNABIS

*Nathalie Sagar*, University of British Columbia; *Alexandra Ruddy*, University of British Columbia; *Stephanie Martin*, University of British Columbia

**GIMME-5 Session # 1**  
Rural and Northern

# 7 37533 WHO GET BENEFITS FROM CHILD FRIENDLY SPACES? A NEED FOR OUT-REACH PROGRAM

*Richu Wang*, Institute of Psychology, Chinese Academy of Sciences; *Xiaolin Wang*, UNICEF China



10:45 - 11:45

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 2**  
Health Psychology and  
Behavioural Medicine

# 1 32533 HEALTH BEHAVIOUR CHANGES IN ADOLESCENCE AND YOUNG ADULTHOOD: IMPLICATIONS FOR CARDIOMETABOLIC RISK

*Megan Ames, University of Victoria; Bonnie Leadbeater, University of Victoria; Stuart MacDonald, University of Victoria*

**GIMME-5 Session # 2**  
Health Psychology and  
Behavioural Medicine

# 2 32130 THE ROLE OF TRAUMA-INFORMED CARE IN SEXUAL HEALTH FOR HIGH-RISK SEX WORK POPULATIONS

*Renee Roy, Widener University; Courtney Slater, Widener University; Bret Boyer, Widener University; Sanjay Nath, Widener University*

**GIMME-5 Session # 2**  
Health Psychology and  
Behavioural Medicine

# 3 34610 ECONOMIC STRESS AND FINANCIAL RISK-TAKING: THE IMPORTANCE OF CONTROL PERCEPTIONS

*Joana Katter,*

**GIMME-5 Session # 2**  
Health Psychology and  
Behavioural Medicine

# 4 34711 TOWARD A DYADIC UNDERSTANDING OF CONFIDENCE: A MIXED METHODS APPROACH TO THE DEVELOPMENT AND EVALUATION OF THE DYADIC EFFICACY SCALE FOR CANCER

*Danielle Brosseau, Kings University; Sandra Peláez, McGill University; Annett Körner, McGill University*

**GIMME-5 Session # 2**  
Professional Practice

# 5 32096 TOGETHER WE STAND: A MODEL FOR INTEGRATING INTERPROFESSIONAL COMPETENCIES INTO PROFESSIONAL PSYCHOLOGY TRAINING AND CONTINUING EDUCATION

*Maxine Holmqvist, University of Manitoba; Olga Heath, Memorial University*

**GIMME-5 Session # 2**  
Professional Practice

# 6 32455 A NEW CANADIAN RESOURCE TO FACILITATE EVIDENCE BASED PRACTICE

*Maxine Holmqvist, University of Manitoba; Martin Drapeau, McGill University*

**GIMME-5 Session # 2**  
Professional Practice

# 7 32451 ISN'T IT TIME FOR PSYCHOLOGISTS TO HAVE PROPER ACCESS TO GUIDELINES?

*Martin Drapeau, McGill University; Maxine Holmqvist, University of Manitoba*

**GIMME-5 Session # 2**  
Professional Practice

# 8 35972 A STUDY ON OCCUPATIONAL IMAGES OF MENTAL HEALTH PROFESSIONALS : FOCUSING ON CLINICAL PSYCHOLOGISTS

*Sungwon Choi, Duksung women's university; Chorom Baek, Duksung women's university*

10:45 - 11:45

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 3**  
Work and Organizational  
Psychology

# 1 32188 INTERDISCIPLINARY COMPETENCY BUFFERS THE EFFECT OF NEGATIVE DAILY INCIDENTS ON INTERDISCIPLINARY TEAMWORK QUALITY

*Simone Brandstädter, Heidelberg University, Psychological Institute; Maren Grub, Heidelberg University, Psychological Institute*

**GIMME-5 Session # 3**  
Work and Organizational  
Psychology

# 2 32122 EXAMINING THE ROLE OF CULTURE IN WORKSPACE PERSONALISATION: A CROSS-CULTURAL COMPARISON BETWEEN UK AND CHINA

*Yuefei Cao, University of Bath; Laura Smith, University of Bath*

**GIMME-5 Session # 3**  
Work and Organizational  
Psychology

# 3 32257 WHICH - SOCIAL OR ORGANIZATIONAL JUSTICE - IS MORE IMPORTANT FOR PREDICTION OF INTENTIONS TO EMIGRATE FROM LITHUANIA?

*Rasa Markšaitytė, Vytautas Magnus University; Auksė Endriulaitienė, Vytautas Magnus University; Kristina Žardeckaitė-Matulaitienė, Vytautas Magnus University; Laura Šeibokaitė, Vytautas Magnus University*

10:45 - 11:45

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 3**

Work and Organizational Psychology

# 4 31982 JOB RESOURCES, HEALTH AND PRESENTEEISM: RESULTS FROM A LONGITUDINAL STUDY IN AUSTRALIA

*Alisha McGregor*, The University of Wollongong; *Peter Caputi*, The University of Wollongong**GIMME-5 Session # 3**

Work and Organizational Psychology

# 5 31589 AWE (AUTHENTICITY, WELLBEING AND ENGAGEMENT) AT WORK: AUTHENTICITY IMPROVES WELLBEING AND EMPLOYEE ENGAGEMENT WHEN CONTROLLING FOR PERSONALITY TRAITS

*Anna Sutton*, University of Waikato; *Ben Lupton*, Manchester Metropolitan University**GIMME-5 Session # 3**

Work and Organizational Psychology

# 6 31917 WILL YOU FORGIVE YOUR SUPERVISOR'S WRONG DOINGS? THE OBSERVER'S MORAL LICENSING EFFECT OF ETHICAL LEADER BEHAVIOURS

*Rong Wang*, College of Management, Shenzhen University; *Kwan Shing Chan*, Department of Psychology, The Chinese University of Hong Kong**GIMME-5 Session # 3**

Work and Organizational Psychology

# 7 32497 STRESS OF OPTIONS IS LINKED TO PSYCHOLOGICAL WELL-BEING. AN EXPLORATORY STUDY AMONG UPPER LEVEL MANAGERS

*Sabrina Zeike*, University of Cologne; *Holger Pfaff*, University of Cologne

10:45 - 11:45

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 4**

Environmental Psychology

# 1 33497 ENCOURAGING LOW-EMISSION VEHICLES PURCHASES? UNDERSTAND THE UNDERLYING PRO-ENVIRONMENTAL ATTITUDES, BELIEFS, AND BEHAVIOURS.

*Samuel Chng*, Lee Kuan Yew Centre for Innovative Cities, Singapore University of Technology and Design; *Mathew White*, European Centre for Environment and Human Health, University of Exeter Medical School; *Charles Abraham*, University of Exeter Medical School; *Stephen Skippon*, Transport Research Laboratory**GIMME-5 Session # 4**

Environmental Psychology

# 2 37369 CONSCIENTIOUSNESS AS A MEDIATOR FOR THE GENDER-ENVIRONMENTAL RELATIONSHIP

*Jessica Desrochers*, Nipissing University; *Taciano Milfont*, Victoria University of Wellington; *Robert Gifford*, University of Victoria; *Steven Arnocky*, Nipissing University**GIMME-5 Session # 4**

Environmental Psychology

# 3 34932 PREDICTING SUSTAINABLE BEHAVIORS WITH THE NORM ACTIVATION MODEL ACROSS THE LIFESPAN

*Uwana Evers*, The University of Western Australia**GIMME-5 Session # 4**

Environmental Psychology

# 4 34729 WHAT COMMUNICATION FRAMES INCREASE SUPPORT FOR SUSTAINABLE WATER POLICY?

*Kelly Fielding*, University of Queensland; *Angela Dean*, University of Queensland**GIMME-5 Session # 4**

Environmental Psychology

# 5 33835 ATTITUDE-DEPENDENT FEEDBACK EFFICACY: ENERGY SAVING WITH SMART METERS REQUIRES ENVIRONMENTAL ATTITUDE

*Laura Henn*, Otto-von-Guericke University; *Oliver Taube*, Leibniz Institute for Educational Trajectories; *Florian Kaiser*, Otto-von-Guericke University**GIMME-5 Session # 4**

Environmental Psychology

# 6 31110 THE DARK TRIAD AND ENVIRONMENTAL ATTITUDES: MEDIATING ROLES OF FUTURE ORIENTATION AND PLACE ATTACHMENT

*Niwen Huang*, Faculty of psychology, Beijing Normal University; *Shijiang Zuo*, Faculty of psychology, Beijing Normal University; *Fang Wang*, Faculty of psychology, Beijing Normal University; *Pan Cai*, Faculty of psychology, Beijing Normal University**GIMME-5 Session # 4**

Environmental Psychology

# 7 33509 GIVING THANKS TO NATURE: GRATITUDE AS A POSITIVE EMOTION THAT MOTIVATES PRO-ENVIRONMENTAL BEHAVIOR

*Kim-Pong Tam*, The Hong Kong University of Science and Technology

10:45 - 11:00

513 d (Level 5)

**Spoken Presentation**  
Brain and Cognitive Science

33666 CONTRAST NEGATION, BUT NOT LINEAR STRETCHING, IMPAIRS RECOGNITION OF FAMILIAR FACES: COMPARISONS WITH UNFAMILIAR FACES AND COMPANY BRAND LOGOS

*Adam Sandford*, University of Guelph-Humber

11:00 - 11:15

510 a (Level 5)

**Spoken Presentation**  
Clinical Psychology

34590 META-ANALYTIC REVIEW OF THE RELATIONSHIP BETWEEN EATING DISORDER AND SUICIDALITY IN IDEATION-TO-ACTION FRAMEWORK

*Bita Zareian*, University of British Columbia; *Boaz Saffer*, the University of british Columbia; *David Klonsky*, the University of british Columbia

11:00 - 11:15

510 d (Level 5)

**Spoken Presentation**  
Sexual Orientation and Gender Identity

37268 LIKE A GREEN SHEEP IN A WHITE FLOCK: LIFE SITUATIONS AND NEEDS OF YOUNG TRANSGENDER PERSONS IN GERMANY

*Erik Meyer*, Trans\*beratung Nord e.V.; *Erik Meyer*, Trans\*beratung Nord e.V.; *Arn Sauer*, Bundesvereinigung Trans\* (BVT\*) e.V.

11:00 - 11:15

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional and School Psychology

32444 TEACHERS' EXPECTATIONS MATTER: IMPLICATIONS FOR CANADIAN STUDENTS OF DIFFERENT ETHNIC GROUPS

*Agnes Flanagan*, University of Alberta; *Damien Cormier*, University of Alberta; *Okan Bulut*, University of Alberta

11:00 - 11:15

511 c &amp; f (Level 5)

**Spoken Presentation**  
Environmental Psychology

37911 DOES THE VALUE-BELIEF-NORM THEORY PREDICT ACCEPTANCE OF CAR DISINCENTIVES AND ACTIVE MODE CHOICE PREFERENCES FOR CHILDREN'S SCHOOL TRAVELS AMONG CHINESE PARENTS?

*Trond Nordfjærn*, Norwegian University of Science and Technology; *Mohsen Zavareh*, Kharazmi University

11:00 - 11:15

512 a &amp; b (Level 5)

**Spoken Presentation**  
Economic Psychology

35530 LAY ATTITUDES TO RESTRICTIONS ON IMPORTING FOREIGN GOODS, WORKERS AND INVESTMENT CAPITAL

*Simon Kemp*, University of Canterbury; *Nathan Monk*, University of Canterbury

11:00 - 11:15

512 c &amp; d (Level 5)

**Spoken Presentation**  
Health Psychology and Behavioural Medicine

36335 FACTOR STRUCTURE, CORRELATES, AND INCREMENTAL VALIDITY OF THE PAIN APPRAISAL INVENTORY-SHORT FORM (PAI-SF)

*Todd Jackson*, Key Laboratory of Cognition & Personality, Southwest University / Department of Psychology, University of Macau; *Emma Wang*, Key Laboratory of Cognition & Personality, Southwest University

11:00 - 11:15

513 d (Level 5)

**Spoken Presentation**  
Brain and Cognitive Science

33955 BACKWARD RECALL IS NOT BASED ON VISUOSPATIAL PROCESSING

*Jean Saint-Aubin*, Universite de Moncton; *Dominic Guitard*, Universite de Moncton; *Marie Poirier*, City University (London)

11:00 - 11:15

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

33875 MODERATING ROLE OF HUMAN VIRTUES ON THE RELATIONSHIP BETWEEN JOB STRESS AND DEVIANT BEHAVIOR

*Ali Mehdad*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran; *Nasrin Rakisafari*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran

11:00 - 11:15

514 b (Level 5)

**Spoken Presentation**  
Applied Gerontology

37463 ARE RESIDENTIAL ACADEMIC CAMPUS IN INDIA ADEQUATE TO SUPPORT ITS OLDER RESIDENTS?

*Tulika Bhattacharyya*, IIT Kharagpur; *S. C. Chatterjee*, IIT Kharagpur

11:00 - 11:15

514 c (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

34838 IMPROVING REFUGEE WELL-BEING WITH BETTER LANGUAGE SKILLS AND MORE INTERGROUP CONTACT

*Linda Tip*, University of Sussex; *Rupert Brown*, University of Sussex; *Linda Morrice*, University of Sussex; *Michael Collyer*, University of Sussex; *Matthew Easterbrook*, University of Sussex

11:00 - 11:15

515 a (Level 5)

**Spoken Presentation**  
Addiction Psychology

34134 PERCEIVED STRESS AND MOBILE PHONE ADDICTION IN CHINESE ADOLESCENTS: A MODERATED MEDIATION MODEL

*Zongkui Zhou*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Cuiying Fan*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Qingqi Liu*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Xiujuan Yang*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Xiaojuan Sun*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Yuan Tian*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University

11:00 - 11:15

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology

40849 SELF-DETERMINATION, IDENTITY BUILDING AND RESILIENCE: IMPLICATIONS FOR THE DESIGN OF CAREER INTERVENTIONS

*Maria Paula Paixão*, University of Coimbra, Portugal

11:15 - 11:30

510 a (Level 5)

**Spoken Presentation**  
Clinical Psychology

34607 THE IMPORTANCE OF CONSIDERING PARENT COGNITIONS IN IMPROVING EMPIRICALLY-SUPPORTED TREATMENT FOR ATTENTION-DEFICIT/HYPERACTIVITY DISORDER (ADHD)

*Yuanyuan Jiang*, University of Alberta

11:15 - 11:30

510 d (Level 5)

**Spoken Presentation**Sexual Orientation and  
Gender Identity

35359 "THERE ARE A LOT OF GOOD PEOPLE IN THIS WORLD. IF YOU CAN'T FIND ONE, BE ONE." SUPPORTING THE TRANSGENDER AND GENDER NON-CONFORMING COMMUNITY THROUGH COMMUNITY PROGRAMMING IN OKLAHOMA

*Katherine Kavanaugh*, Oklahoma State University; Sue Jacobs , Oklahoma State University

11:15 - 11:30

511 a &amp; d (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology

37170 HEALTHY MINDS HEALTHY SCHOOLS: THE IMPORTANCE OF SCHOOL-BASED MENTAL HEALTH LITERACY

*Tina Montreuil*, McGill University; Micah Tilley, McGill University

11:15 - 11:30

511 c &amp; f (Level 5)

**Spoken Presentation**

Environmental Psychology

38016 A GRAPHICAL MODEL OF THE ENVIRONMENTAL MODULE IN THE EUROPEAN SOCIAL SURVEY

*Mark Verschoor*, University of Groningen; Casper Albers, University of Groningen; Linda Steg, University of Groningen; Gisela Böhm, University of Bergen; Stephen Fisher, University of Oxford; Wouter Poortinga, Cardiff University; Lorraine Whitmarsh, Cardiff University

11:15 - 11:30

512 a &amp; b (Level 5)

**Spoken Presentation**

Economic Psychology

37669 MORAL CONSIDERATIONS LEAD TO IMPATIENCE IN INVESTMENT

*Guibing HE*, Department of psychology and behavioral sciences, Zhejiang University; Wenjing LIN, Department of psychology and behavioral sciences, Zhejiang University

11:15 - 11:30

512 c &amp; d (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine

36424 SELF-EFFICACY BELIEFS WITH FUNCTIONING IN OSTEOARTHRITIS AND RHEUMATOID ARTHRITIS PATIENTS: A META-ANALYSIS OF THE ARTHRITIS SELF-EFFICACY SCALE

*Todd Jackson*, Key Laboratory of Cognition & Personality, Southwest University / Department of Psychology, University of Macau; Xiaojun Jia, Psychology, Southwest University

11:15 - 11:30

517 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

36407 DEVELOPMENT AND IMPLEMENTATION OF THE JOB ANALYSIS MOBILE (JAM) APP FOR RECRUITMENT AND RETENTION OF INDIVIDUALS WITH ILLNESS OR DISABILITY

*Lucie Kocum*, Saint Mary's University; Maureen Parkinson, British Columbia Cancer Agency; Christine Maheu, McGill University; Lynne Robinson, Dalhousie University; Catherine Loughlin, Saint Mary's University; Kayla Brown, Saint Mary's University; Roisin Walls, Saint Mary's University

11:15 - 11:30

514 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

33913 THE PROFESSIONAL AND PERSONAL OUTCOMES OF A SENSE OF MEANINGFULNESS AT WORK AND ITS RELATIONSHIPS WITH INTRINSIC MOTIVATION AND JOB SATISFACTION

*Fai Ho Choi*, The Chinese University of Hong Kong

11:15 - 11:30

514 b (Level 5)

**Spoken Presentation**  
Applied Gerontology

37750 CONCEPTION AND EVALUATION OF THE INTERGENERATIONAL ENCOUNTER PROGRAM "LIFE STORIES"

*Dirk Kranz, University of Trier; Nicole Thomas, University of Trier; Jan Hofer, University of Trier*

11:15 - 11:30

515 a (Level 5)

**Spoken Presentation**  
Addiction Psychology

32271 THINK LESS, BUY MORE: EFFECTS OF PAYMENT MECHANISMS ON COMPULSIVE SPENDING BEHAVIOR

*Hui-Yi Lo, National Chung Hsing University, Taiwan*

11:15 - 11:30

512 g &amp; h (Level 5)

**Spoken Presentation**  
Clinical Psychology

34731 DYSTHYMIC CHILDREN'S PERCEPTION OF THEIR FATHER AS PUNISHING: A POSITIVE CORRELATION BETWEEN DYSTHYMIC CHILDREN'S PERCEPTION OF FATHER AS PUNISHING AND FATHER'S EXTRAVERSION.

*Chayanika Singh, Self-employed*

11:15 - 11:30

513 d (level 5)

**Spoken Presentation**  
Brain and Cognitive Science

33193 THE STROOP TASK IN THE EFFICIENT WAYS FOR JAPANESE BEGINNERS TO LEARN CHINESE

*Chenchen Peng, Dalian University of Technology, China; Matthew Rooks, Kobe University, Japan; Yuangang Sun, Liaoning Normal University, Dalian*

11:15 - 11:30

514 c (Level 5)

**Spoken Presentation**  
Social and Personality Psychology

31943 EXPERT VALIDATION OF A NON-VERBAL PERSONALITY ASSESSMENT

*John Magnus Roos, Centre for Consumer Science, University of Gothenburg.*

11:45 - 13:15

510 a (Level 5)

**Division Invited Symposium**  
Traumatic Stress

40459 COMBATting TERRORISM AND MITIGATING ITS CONSEQUENCES: THE ROLE OF APPLIED PSYCHOLOGY

*Janel Gauthier, President, International Association of Applied Psychology*

**THE SURVIVOR OF THE TERRORIST ATTACK IN KAMPALA TELLS THE TALE 40462**

*James Kagaari, Associate Professor of Psychology at Kyambogo University*

**COMPREHENSIONS OF FORGIVENESS, RECONCILIATION AND JUSTICE OF VICTIMS OF FORCED DISPLACEMENT IN COLOMBIA 40464**

*Laura Castrillón-Guerrero, Universida Javeriana; Vanessa Riveros Fiallo, Universida Javeriana; María-Luisa Knudsen, Universida Javeriana; Wilson López López, Universida Javeriana; Andrea Correa-Chica, polanco universidad Uniminute; Juan Gabriel Castañeda Polanco, polanco universidad Un minute*

**BEST PRACTICES AND PLANNING TOOLS TO IMPROVE THE MENTAL HEALTH RESPONSE TO TERRORISM 40465**

*Daniel Dodgen, U.S. Department of Health and Human Services*

**ROLE OF SOCIAL FACTORS IN MENTAL HEALTH OF VICTIMS OF TERRORISM 40466**

*María Paz García-Vera, Complutense University of Madrid; Roberto Navarro, Complutense University of Madrid; Belen Reguera, Complutense University of Madrid; Pedro Altungy, Complutense University of Madrid; Rocio Fausor, University of Madrid; Jose Manuel Sanchez-Marqueses, Complutense University of Madrid; Jesus Sanz, Complutense University of Madrid*

11:45 - 12:45

511 a &amp; d (Level 5)

**Congress Invited  
Keynote Address**

### 31688 ACHIEVEMENT EMOTIONS: FUNCTIONS, ORIGINS, AND IMPLICATIONS FOR PRACTICE

*Reinhard Pekrun, Ludwig Maximilian University of Munich*

11:45 - 13:15

511 c &amp; f (Level 5)

**Division Invited  
Symposium**  
Environmental Psychology

### 33134 THE PSYCHOLOGY OF GLOBAL ENVIRONMENTAL CHANGE: AN EXAMINATION OF THE CONTRIBUTIONS OF PAUL STERN

*Thomas Dietz, Michigan State University*

#### CONNECTING PUBLIC VALUES AND SCIENTIFIC ANALYSIS TO POLICY DECISIONS 36068

*Thomas Dietz, Michigan State University*

#### VALUES, BELIEFS, NORMS, AND ENVIRONMENTAL ACTIONS 36076

*Linda Steg, University of Groningen*

#### VALUES, ENVIRONMENTAL CONCERNS AND PRO-ENVIRONMENTAL BEHAVIOUR 36081

*Wesley Schultz, California State University*

#### ENVIRONMENT FIRST! THE PATH FROM CURTAILMENT BEHAVIOR TO EFFICIENCY 36092

*Ellen Matthies, University of Magdeburg; Ingo Kastner, University of Magdeburg*

#### DISCUSSANT 36096

*Paul Stern, National Academy of Sciences*

11:45 - 12:45

512 c &amp; d (Level 5)

**Congress Invited  
Keynote Address**  
Health Psychology and  
Behavioural Medicine

### 31817 HEALTH PSYCHOLOGY IN TIMES OF GLOBALIZATION AND MIGRATION: STATE OF THE SCIENCE AND FUTURE DIRECTIONS

*Sonia Lippke, Jacobs University Bremen*

11:45 - 13:15

513 e (Level 5)

**Division Invited  
Symposium**  
Sport and Exercise  
Psychology

### 40188 CONTEMPORARY TOPICS IN SPORT PSYCHOLOGY: CONNECTING SCIENCE TO SOLUTIONS

*Joan Duda, University of Birmingham, UK*

#### ASSESSMENT OF PSYCHOBIOSOCIAL STATES RELATED TO SPORTS PERFORMANCE AND IMPLICATIONS FOR APPLIED PRACTICE 40189

*Montse Ruiz, University of Jyväskylä, Finland; Claudio Robazza, University of Chieti-Pescara, Italy; Asko Tolvanen, University of Jyväskylä, Finland; Juri Hanin, KIHU-Research Institute for Olympic Sports, Finland*

#### EMOTIONS AND SELF-REGULATION IN SPORT 40190

*Claudio Robazza, University of Chieti-Pescara, Italy; Montse Ruiz, University of Jyväskylä, Finland*

#### ATHLETES' DUAL CAREERS: EUROPEAN RESEARCH, ACTIONS, AND POLICY MAKING 40191

*Natalia Stambulova, Halmstad University, Sweden*

#### MOTIVATIONS PROCESSES AND THEIR IMPLICATIONS FOR BURNOUT PROPENSITY IN SPORT 40192

*Nicolas Lemyre, Norwegian University of Sport Science, Oslo, Norway*

#### DISCUSSANT 40193

*Robert Vallerand, Université du Québec à Montreal*

11:45 - 13:15

513 f (Level 5)

**Symposium**

Developmental Psychology

34311 IS GOOD OR BAD FOR CHILDREN AND ADOLESCENTS TO USE NETWORK MULTIMEDIA-MULTIFACETED EVIDENCE BASED ON COGNITION AND MENTAL HEALTH

*Wen Liu*, liaoning normal university

**TABLET-BASED GAME TRAINING IMPROVES THE MATHEMATICAL ABILITY OF 3-4-YEAR OLDS 34671**

*Wen Liu*, liaoning normal university; *Mengyuan Qin*, Liaoning Normal University; *Nan Chen*, Liaoning Normal University; *Xintian Tu*, Indiana University

**THE EFFECT OF TABLET-BASED TEACHING ON 3-4 YEARS OLD CHILDREN 'S MEMORY 34672**

*Wen Liu*, liaoning normal university; *Dan Huang*, liaoning normal university; *Mengyuan Qin*, Liaoning Normal University; *Weiwei Wang*, Liaoning Normal University

**THE EFFECT OF TABLET-BASED TEACHING ON THE ATTENTION OF 3-4 YEARS OLD CHILDREN 34678**

*Wen Liu*, liaoning normal university; *Dan Huang*, liaoning normal university; *Yingyu Li*, liaoning normal university; *Xintian Tu*, Indiana University

**THE IMPACT OF INTERNET USE ON CHILDREN'S LIFE SATISFACTION: THE ROLE OF PARENTAL MEDIATION AND SELF-ESTEEM 34816**

*Zongkui Zhou*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Cuiying Fan*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Dongjing Zhang*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University

**CYBER VICTIMIZATION AND DEPRESSIVE SYMPTOMS AMONG CHINESE ADOLESCENTS: A MODERATED MEDIATION MODEL OF NEGATIVE AFFECT AND RUMINATION 34829**

*Cuiying Fan*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Xiaowei Chu*, School of Psychology, Central China Normal University; *Hui Zhang*, Department of counseling, Educational Psychology and Research, University of Memphis, Memphis, TN 38152, USA; *Jianzhong Hong*, University of Eastern Finland

11:45 - 12:00

514 a (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

34205 QUALITY OF FAMILY LIFE AND SOCIO-DEMOGRAPHIC FACTORS AS CORRELATE OF WORKPLACE DEVIANT BEHAVIOUR AMONG UNIVERSITY EMPLOYEE IN SOUTHWESTERN NIGERIA

*Dare Fagbenro*, Obafemi Awolowo University

11:45 - 12:00

514 c (Level 5)

**Spoken Presentation**

Social and Personality Psychology

36048 EXPLORING THE IMPACT ON CRITERION VALIDITY OF REDUCING EVALUATIVE BIAS IN MEASURING THE BIG FIVE

*Stewart Desson*, University of Westminster



**Symposium**  
Addiction Psychology

**32225 PROVIDING NEW INSIGHTS ON DEPRESSIVE PATHWAYS TO ADDICTIVE BEHAVIOUR IN EMERGING ADULTHOOD: EVIDENCE FROM EXPERIMENTAL AND LONGITUDINAL STUDIES**

*Matthew Keough*, University of Manitoba

**THE EFFECTS OF ALCOHOL AND EXPECTANCY ON MOOD AND ON RECALL OF SELF-RELEVANT NEGATIVE INFORMATION IN COPING-WITH-DEPRESSION-MOTIVATED DRINKERS 34598**

*Marie-Eve Couture*, Borderline Personality Disorder Treatment Program, Nova Scotia Health Authority, Dartmouth (NS) Canada; *Sherry Stewart*, Dalhousie University

**THE EFFECTS OF DEPRESSION LEVEL AND ALCOHOL ADMINISTRATION ON POST-EVENT RUMINATION: AN EXPERIMENTAL STUDY 35029**

*Marie-Eve Couture*, Borderline Personality Disorder Treatment Program, Nova Scotia Health Authority, Dartmouth (NS) Canada; *Sherry Stewart*, Dalhousie University; *Noelle Strickland*, Dalhousie University; *Susan Battista*, Cobequid Community Health Centre, IWK Health Care Centre

**SHAME MEDIATES THE RELATIONS BETWEEN DEPRESSION AND ADDICTIVE BEHAVIOURS 35213**

*Elena Bilevicius*, University of Manitoba; *Alanna Single*, University of Manitoba; *Lindsay Bristow*, University of Manitoba; *Melody Foot*, University of Manitoba; *Ainsley Cloutier*, University of Manitoba; *Michael Ellery*, University of Winnipeg; *Matthew Keough*, University of Manitoba; *Edward Johnson*, University of Manitoba

**EXAMINING CO-PATTERNS OF DEPRESSION AND ALCOHOL MISUSE IN YOUNG ADULTS FOLLOWING UNIVERSITY GRADUATION 35260**

*Jona Frohlich*, University of Manitoba; *Karli Rapinda*, University of Manitoba; *Roisin O'Connor*, Concordia University; *Matthew Keough*, University of Manitoba

**CPA Past-Presidents Symposium**

**32138 OFFERING PARENTING SUPPORTS TO VULNERABLE FAMILIES: HAVING AN EVIDENCE-BASED PROGRAM IS JUST THE FIRST STEP.**

*Catherine M. Lee*, University of Ottawa

**PARTNERING WITH LOCAL ORGANISATIONS TO IMPLEMENT TRIPLE P ' POSITIVE PARENTING PROGRAM: CAN AN EVIDENCE-BASED PROGRAM DEVELOPED IN HIGH INCOME COUNTRIES BE EFFECTIVELY IMPLEMENTED WITH POSITIVE OUTCOMES IN LOW AND MIDDLE INCOME COUNTRIES (LMIC)? 40227**

*Jacque Brown*, The Families Foundation, The Netherlands

**THE QUÉBEC TRIPLE P EFFECTIVENESS TRIAL: BENEFITS FOR VULNERABLE FAMILIES 40228**

*Marie-Hélène Gagné*, Université Laval

**EXAMINING THE POTENTIAL USE OF EVIDENCE-BASED PARENTING PROGRAMS IN EXTREMELY LOW RESOURCE SETTINGS. 40229**

*Catherine Lee*, University of Ottawa; *Divna Haslam*, The University Of Queensland, Australia

**THE SOUTH CAROLINA CENTER OF EXCELLENCE IN EVIDENCE-BASED INTERVENTIONS 40230**

*Cheri Shapiro*, Research Associate Professor Interim Director, Institute for Families in Society University of South Carolina

**In-Congress Professional Development Workshop**  
Counselling Psychology

**34754 PERSON-CENTERED RESEARCH: AN EXISTENTIAL-PHENOMENOLOGICAL APPROACH**

*Mihaela Launeanu*, MA Counselling Psychology Program Trinity Western University; *Derrick Klaassen*, Trinity Western University; *Janelle Kwee*, Trinity Western University

**In-Congress Professional Development Workshop**  
Brain and Cognitive Science

**36798 NOT YOUR GRANDMOTHER'S VISUAL SCIENCE: THE PROMISE OF "BIG DATA" RESEARCH STRATEGIES**

*Pamela Flattau*, PsySiP: Psychology of Science in Policy

11:45 - 12:00

516 e (Level 5)

**Spoken Presentation**  
Aboriginal Psychology

33293 CREATING POSITIVE SPACE FOR WELLNESS: INDIGENOUS YOUTHS  
REFLECTING ON A FILM MAKING INTERVENTION

*Marisa Van Bavel*, University of Calgary; *Kelly Schwartz*, University of Calgary; *Karlee Fellner*, University of Calgary; *Jenna Young*, University of Calgary

11:45 - 12:00

514 b (Level 5)

**Spoken Presentation**  
Adult Development and  
Aging

40360 SPILLOVER EFFECT OF AGING STEREOTYPE THREAT ON RISKY DECISION  
MAKING AND MODERATING EFFECTS OF RISKY LEVELS: EVIDENCE FROM  
BEHAVIORAL AND ERP ANALYSIS

*Yao Lin*, School of Psychology, Shaanxi Normal University; *Baoshan Zhang*, School of Psychology, Shaanxi Normal University; *Liyuan Zhang*, School of Psychology, Shaanxi Normal University; *Ruibe Bai*, School of Psychology, Shaanxi Normal University

11:45 - 13:15

511 b &amp; e (Level 5)

**Congress Invited  
Symposium**  
Counselling Psychology

40850 HUMAN ACTION AND THE FUTURE OF APPLIED PSYCHOLOGY

*Richard Young*, University of British Columbia

**CONCEPTUALIZING THE COMPLEXITIES OF HUMAN ACTION 40851**

*Catherine Raeff*, Indiana University of Pennsylvania, USA

**VOCATIONAL PSYCHOLOGY 40852**

*Mary Sue Richardson*, New York University, USA

**DIALOGUE AND CONVERSATION ACTIONS DURING MIDCAREER TRANSITIONS 40853**

*Valérie COHEN-SCALI*, Conservatoire National des Arts et Métiers (INETOP) - Laboratoire CRTD; University of Bordeaux

**APPLIED PSYCHOLOGY RESEARCH AND PRACTICE IN THE DOMAIN OF ROMANTIC RELATIONSHIPS: THE ROLE OF ACTION 40854**

*José F Domene*, University of New Brunswick, Canada

**ACTION, ACTION THEORY AND SUICIDE PREVENTION 40856**

*Ladislav Valach*, Private practice, Berne, Switzerland

11:45 - 13:15

517 a (Level 5)

**Master Lecture**

40225 CHASING THE DREAM: THE HEALTHY AND PRODUCTIVE WORKPLACE

*Kevin Kelloway*, Saint Mary's University

11:45 - 12:45

512 g &amp; h (Level 5)

**Congress Invited  
Keynote Address**

40832 BACK TO THE FUTURE: INTERNATIONAL PSYCHOLOGY

*Saths Cooper*, President, International Union of Psychological Science (IUPsyS)

**Symposium**Sexual Orientation and  
Gender Identity**32843 THE NEGATIVE IMPACT OF BEING LGBTI: SEXUAL PREJUDICE, MENTAL HEALTH, AND MINORITY STRESS.***Joel Anderson*, Australian Catholic University**LGBT ASIAN PEOPLE IN MENTAL HEALTH DISPARITIES: A SYSTEMATIC LITERATURE REVIEW 33110***Hui Xie*, Zilber School of Public Health, University of Wisconsin-Milwaukee; *Horim Yi*, Department of Public Health Science, Graduate School of Korea University**MENTAL HEALTH DISPARITIES AND SOCIAL EXPERIENCES OF LGBT INDIVIDUALS IN SOUTH KOREA: RAINBOW CONNECTION PROJECT I & II 33111***Horim Yi*, Department of Public Health Science, Graduate School of Korea University**DEPRESSION, ANXIETY AND TIME PERSPECTIVE AMONG NON HETEROSEXUAL EMERGING YOUNG ADULTS IN CANADA 33114***Aude Villatte*, Université du Québec en Outaouais; *Julie Marcotte*, Université du Québec à Trois-Rivières; *Diane Marcotte*, Université du Québec à Montréal**THE IMPACT OF CULTURE AND RELIGION ON THE SELF-CONCEPTS OF FILIPINO CATHOLIC GAY MEN 33115***Roderick Penalosa*, California Institute of Integral Studies**AUDITORY RELIGIOUS PRIMING: PROSOCIAL AND ANTISOCIAL EFFECTS OF EXPOSURE TO RELIGIOUS MUSIC ON ATTITUDES TOWARDS GAY MEN 33119***Joel Anderson*, Australian Catholic University; *Tayla Kapelles*, Australian Catholic University; *Juan Falomir-Pichastor*, University of Geneva**Congress Invited****Symposium**

Economic Psychology

**40894 THE PSYCHOLOGICAL CONSEQUENCES OF MONEY***Thomasz Zaleskiewicz*, SWPS University of Social Science and Humanities; *Agata Gąsiorowska*, Professor of Psychology, Head of the Center for Research in Economic Behavior SWPS University of Social Sciences and Humanities, Wrocław Faculty of Psychology, Poland Associate Editor - Journal of Economic Psychology**HOW COUPLES DISCUSS AND HANDLE THEIR MONEY 40895***Fred van Raaij*, Tilburg University; *Gerrit Antonides Antonides*, (Wageningen University)**MONETARY INTELLIGENCE: LOVE OF MONEY'S BRIGHT AND DARK CONSEQUENCES 40896***Thomas Li-Ping Tang*, Department of Management, Jennings A. Jones College of Business, Middle Tennessee State University) & the Money Ethic Research International**ASPIRATION FOR MONEY (LOVE OF MONEY), ENTREPRENEURSHIP LEARNING, AND CREATIVE SPIRIT 40897***Yingzhen Zhao*, (Department of Health and Management, Hangzhou Normal University, Hangzhou); *Thomas Li-Ping Tang*, Department of Management, Jennings A. Jones College of Business, Middle Tennessee State University)**THE DIVERGENT EFFECTS OF MONEY PRIMING ON INTERPERSONAL TRUST 40898***Anna Kuzminska*, University of Warsaw; *Agata Gąsiorowska*, (SWPS University of Social Sciences and Humanities); *Kathleen D Vohs*, (University of Minnesota)**SAVING CAN SAVE FROM DEATH ANXIETY: MORTALITY SALIENCE AND FINANCIAL DECISION-MAKING 40899***Pelin Kesebir*, (University of Wisconsin-Madison); *Agata Gąsiorowska*, (SWPS University of Social Sciences and Humanities); *Tomasz Zaleskiewicz*, (SWPS University of Social Sciences and Humanities)**Symposium****41497 IAAP'S ADVANCED RESEARCH TRAINING SEMINAR***Richard Griffith*, *Jérémy Lemoine*, University of Rheims Champagne-Ardenne

11:45 - 13:15

510 c (Level 5)

**Symposium**Psychologists in Hospitals  
and Health Centres

## 33187 PHHC GRADUATE STUDENT SYMPOSIUM

*Julia Grummisch*, University of Regina

**REQUESTING A COMPULSORY TREATMENT ORDER: PSYCHOLOGY'S VIEW FROM THE WITNESS STAND. 35805**  
*Zhen Xu*, McGill University, Department of Psychology; *Danielle Rice*, McGill University, Department of Psychology;  
 Jewish General Hospital; *Maxine Sigman*, McGill University Department of Psychology; Department of Psychiatry;  
 Jewish General Hospital Adult Inpatient Psychiatry

**PHYSICIAN-DELIVERED WEIGHT LOSS INTERVENTIONS IN CANADA: A CASE EXAMPLE AND RECOMMENDATIONS  
 FOR FUTURE IMPLEMENTATION. 35809**

*Kimberly Carrière*, McGill University; *Mallory Frayn*, McGill University; *Bärbel Knäuper*, McGill University

11:45 - 12:45

510 b (Level 5)

**Division Keynote****Address**

Professional Practice

35053 BUILDING THE CAPACITY OF PROFESSIONAL PSYCHOLOGY AND THE  
SERVICES THEY DELIVER*Lyn Littlefield*, Australian Psychological Society**DIVISION PROGRAM**

12:00 - 12:15

514 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology34250 RESOURCE DEPLETION PERSPECTIVE ON THE LINK BETWEEN ABUSIVE  
SUPERVISION AND SAFETY BEHAVIORS

*Yongjuan Li*, Institute of Psychology, Chinese Academy of Sciences; *Xiao Yuan*, Institute of Psychology, Chinese  
 Academy of Sciences; *Yaoshan Xu*, Institute of Psychology, Chinese Academy of Sciences; *Naixi Huang*, Research  
 Institute of Nuclear Power Operation of China

12:00 - 12:15

514 b (Level 5)

**Spoken Presentation**

Applied Gerontology

33470 ELDERLY PERCEPTION OF YOUTH BEHAVIOUR, SUBJECTIVE EXPERIENCES  
AND INTERGENERATIONAL SOLIDARITY: A GENDER, ECOLOGY AND CLASS  
ANALYSIS.*sunil Verma*, Vivekananda College, University of Delhi, India

12:00 - 12:15

516 e (Level 5)

**Spoken Presentation**

Aboriginal Psychology

33614 COMMUNITY AND INDIVIDUAL ART PARTICIPATION AS A HEALING PROCESS:  
THE RELATUHEDRON'S EXPERIENCE*Juan Rodriguez*, Waakebiness-Bryce Institute for Indigenous Health

12:00 - 12:15

514 c (Level 5)

**Spoken Presentation**Social and Personality  
Psychology36051 EXPLORING PSYCHO-SOCIAL DETERMINANTS OF VOLUNTEERISM IN  
EVERYDAY LIFE*Pragyendu Pragyendu*, Sri Aurobindo College (Evening), University of Delhi

12:15 - 12:30

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

34272 THE ROLE OF ENGAGING LEADERSHIP ON JOB PERFORMANCE, MEDIATED BY  
WORK ENGAGEMENT

*Vivi Gusrini Rahmadani, KU Leuven*

12:15 - 12:30

514 b (Level 5)

**Spoken Presentation**  
Applied Gerontology

33828 CAREGIVER STRESS AS LEADING FACTOR FOR ELDER ABUSE IN  
CONTEMPORARY INDIA: A RISING NEED FOR HOME ASSISTED LONG TERM CARE

*Ritu Sharma, Aditi Mahavidyalya, University of Delhi, India*

12:15 - 12:30

514 c (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

36121 VOLUNTEERISM IN RURAL INDIA: EXPLORING AND STRUCTURING BEST  
PRACTICES

*Mahesh Darolia, Sri Aurobindo College (Evening), University of Delhi*

12:15 - 13:45

517 b-c-d - Printed Posters - Level 5

**Poster Session "B"**  
Environmental Psychology

# 1 35034 THE LINK BETWEEN MOTIVATION TOWARDS THE ENVIRONMENT AND  
SUSTAINABLE BEHAVIOURS IN THE WORKPLACE: A SELF-DETERMINATION THEORY  
PERSPECTIVE

*Philippe Desmarais, University of Ottawa; Luc Pelletier, University of Ottawa*

**Poster Session "B"**  
Environmental Psychology

# 2 31684 NATURE NURTURING NATURE: A PROPOSED MODEL DESCRIBING THE  
ROLE OF HUMAN BIOPHILIC ORIENTATION IN CULTIVATING PRO-ENVIRONMENTAL \  
BEHAVIOUR

*Aaron Halliday, The University of Western Ontario; Ivor Berger, The University of Western Ontario*

**Poster Session "B"**  
Environmental Psychology

# 3 33038 NATURE AND SELF-REGULATION: EXPLORING THE INFLUENCE OF  
NATURE CONTACT ON IMPULSE CONTROL IN A STUDENT SAMPLE

*Danielle Lachance, Trent University; Elizabeth (Lisa) Nisbet, Trent University*

**Poster Session "B"**  
Environmental Psychology

# 4 35687 WATCHING WOLVES: NATURE RELATEDNESS, MOOD, AND HUMAN  
PERCEPTIONS OF WILDLIFE

*Taryn Scheltens, Trent University; Elizabeth (Lisa) Nisbet, Trent University*

**Poster Session "B"**  
Environmental Psychology

# 5 36902 THE TIES THAT BIND PEOPLE TO PLACES: PERSONALITY AND  
BEHAVIORAL FACTORS.

*Virgil Sheets, Indiana State University*

**Poster Session "B"**  
Environmental Psychology

# 6 37219 NATURE & LIGHTING MAY NOT ENHANCE THERAPEUTIC GOALS.

*Virgil Sheets, Indiana State University; Daniel Gilbride, Indiana State University*

**Poster Session "B"**  
Environmental Psychology

# 7 35725 GRATITUDE IS IN OUR NATURE: INVESTIGATING THE RELATIONSHIP  
BETWEEN NATURE-CONNECTEDNESS, GRATITUDE, AND MOOD

*Lisa Tejpar, Trent University; Elizabeth (Lisa) Nisbet, Trent University*

**Poster Session "B"**

Environmental Psychology

# 8 34156 NEIGHBORHOOD ASSOCIATION SYSTEM AND ITS CONFUSION IN RECENT JAPANESE SOCIETY.

*Takehiko BABA*, Kyushu University**Poster Session "B"**

Environmental Psychology

# 9 36801 CHILDREN CAN LEARN POST-OCCUPANCY EVALUATION TO UNDERSTAND BETTER THE SCHOOL ENVIRONMENT AS A STRATEGY FOR ENVIRONMENTAL EDUCATION

*ZENITH DELABRIDA*, FEDERAL UNIVERSITY OF SERGIPE; *Rose Leal*, FEDERAL UNIVERSITY OF SERGIPE; *Camila Almeida*, FEDERAL UNIVERSITY OF SERGIPE; *Laiane Almeida*, FEDERAL UNIVERSITY OF SERGIPE; *Carla Almeida*, FEDERAL UNIVERSITY OF RIO GRANDE DO SUL**Poster Session "B"**

Environmental Psychology

# 10 36700 AN EXAMINATION OF THE EFFECTS OF SOCIAL NORMS ON COMPLIANCE AND NON-COMPLIANCE BEHAVIORS TOWARDS CONSERVATION LAWS

*Jun Fu*, Oklahoma State University; *Tao Liu*, Xinjin Baihetan National Wetland Park**Poster Session "B"**

Environmental Psychology

# 11 37596 TACKLING WATER BOTTLE CONSUMPTION AND INCREASING TAP WATER INTAKE: A BEHAVIOURAL SCIENCE APPROACH

*Mariana Gaytan Camarillo*, National Autonomous University of Mexico, School of psychology; *GERMAN PALAFOX PALAFOX*, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO**Poster Session "B"**

Environmental Psychology

# 12 38168 THE EFFECT OF WATCHING DIRECTLY SEA TURTLES' EGG PRODUCTION ON ATTITUDE TOWARD PROTECTION

*Tadahiro Ito*, Gakushuin University**Poster Session "B"**

Environmental Psychology

# 13 36278 URBAN GREEN LANDSCAPE ENHANCES CONNECTEDNESS TO NATURE AND PRO-ENVIRONMENTAL BEHAVIOR AND MODERATES NEGATIVE MOODS: COMPARATIVE VISUAL EXPERIMENT ON URBAN NATURE, BUILT ENVIRONMENTS AND MIXED ENVIRONMENTS

*Naoko Kaida*, The University of Tsukuba; *Yutaro Masuda*, The University of Tsukuba; *Kosuke Kaida*, National institute of Advanced Industrial Science and Technology**Poster Session "B"**

Environmental Psychology

# 14 35886 PLEASE NOTE: THIS PRESENTATION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM

*Tokuko Kawasaki*, Yamaguchi University**Poster Session "B"**

Environmental Psychology

# 15 35195 A GROWING DISCONNECTION FROM NATURE IS EVIDENT IN BOOKS, SONG LYRICS, AND FILM STORYLINES

*Pelin Kesebir*, University of Wisconsin-Madison; *Selin Kesebir*, London Business School**Poster Session "B"**

Environmental Psychology

# 16 33498 VANDALISM IN THE URBAN ENVIRONMENT: TRANSDISCIPLINARY APPROACH

*Olga Kruzhkova*, Ural State Pedagogical University, Ekaterinburg; *Irina Vorobyeva*, Ural State Pedagogical University, Ekaterinburg; *Alena Obolenskaya*, Ural State Pedagogical University, Ekaterinburg; *Olga Kruzhkova*, Ural State Pedagogical University, Ekaterinburg; *Roman Porozov*, Ural State Pedagogical University, Ekaterinburg**Poster Session "B"**

Environmental Psychology

# 17 36369 SAVING ENERGY IN THE WORKPLACE: ALTRUISTIC AND SELF-ORIENTED MOTIVATIONS.

*Caroline Leygue*, National Autonomous University of Mexico; *Patricia Ortega Andeane*, National Autonomous University of Mexico; *Alexa Spence*, University of Nottingham; *Eamonn Ferguson*, University of Nottingham

**Poster Session “B”**  
Environmental Psychology

# 18 32726 GEOGRAPHICAL AND PSYCHOLOGICAL DETERMINANTS OF PLACE ATTACHMENT OF RESIDENTS OF SILESIAN PROVINCE IN POLAND

*Eugenia Mandal*, Institute of Psychology, University of Silesia, Katowice, Poland; *Alan Mandal*, Faculty of Earth Sciences, University of Silesia, Katowice, Poland

**Poster Session “B”**  
Environmental Psychology

# 19 37899 HOW PEOPLE PERCEIVE THE SOUND ENVIRONMENT IN A RURAL TOWN

*Junko Matsumoto*, Nagano College of Nursing

**Poster Session “B”**  
Environmental Psychology

# 20 35727 A COMPARATIVE STUDY BETWEEN CHINESE AND JAPANESE: EFFECTS OF FREQUENCY OF EXPERIENCING WATER ENVIRONMENTS ON MENTAL HEALTH

*Chenchen Peng*, Dalian University of Technology, China; *Kazuo Yamashita*, Kobe University, Japan; *Matthew Rooks*, Kobe University, Japan; *Yue Hu*, Dalian University of Technology, China; *Yuangang Sun*, Liaoning Normal University, Dalian

**Poster Session “B”**  
Environmental Psychology

# 21 32729 RELATIONSHIPS AMONG PEOPLE'S CHILDHOOD, CURRENT ENVIRONMENTS AND NATURE CONNECTEDNESS

*Seiji Shibata*, Sagami Women's University

**Poster Session “B”**  
Environmental Psychology

# 22 37759 THE IMPACT OF GOAL-FRAMING ON SUSTAINABLE CONSUMPTION: AN EXPERIMENTAL STUDY OF DANISH CONSUMERS' ORGANIC FOOD CHOICES

*John Thøgersen*, Aarhus University; *Solange Alfinito*, Universidade de Brasília

**Poster Session “B”**  
Environmental Psychology

# 23 37286 INTENTIONS TO ADAPT TO CONSEQUENCES OF CLIMATE CHANGE IN PERU: THE ROLE OF DIRECT EVALUATIONS OF BEHAVIORS, PERCEPTIONS OF RISKS AND BENEFITS, EXPECTATIONS, AND EXPERIENCES

*Robert Tobias*, University of Zurich, Department of Psychology, Social Psychology; *Myriam Ebinger*, University of Zurich, Department of Psychology, Social Psychology; *Adrian Brügger*, University of Berne; *Fredy Monge Rodriguez*, Universidad Nacional San Antonio Abad del Cusco

**Poster Session “B”**  
Environmental Psychology

# 24 37010 ENRICHED ENVIRONMENT AS A REQUIREMENT FOR PSYCHOLOGICAL WELL-BEING AND POSITIVE SOCIALIZATION OF YOUNG PEOPLE

*Tatiana Vereitinova*, Salvs Association of Ontopsychology; *Victoria Dmitrieva*, Russian Social State University; *Dana Namdi*, St. Petersburg State University; *Elena Volkova*, Herzen State Pedagogical University of Russia; *Olga Mikhalyuk*, Independent Researcher

**Poster Session “B”**  
Environmental Psychology

# 25 32838 ENVIRONMENTAL KNOWLEDGE AND PRO-ENVIRONMENTAL BEHAVIOR OF ELEMENTARY SCHOOL STUDENTS

*Dovilė Šorytė*, Vilnius university; *Vilmantė Pakalniškienė*, Vilnius university

**Poster Session “B”**  
Work and Organizational Psychology

# 26 32154 FOR WHOM THE CLOCK TICKS: THE IMPACT OF TIME STRUCTURING ON ENTREPRENEURS' SUCCESS

*Brad Aeon*, Concordia University; *David Gras*, University of Tennessee, Knoxville; *Robert Nason*, Concordia University; *Sophie Bacq*, Northeastern University

**Poster Session “B”**  
Work and Organizational Psychology

# 27 34758 CO-CREATING CORPORATE SOCIAL RESPONSIBILITY AS A MEANS OF POSITIVELY IMPACTING EMPLOYEES

*Noelle Baird*, Western University; *Jennifer Robertson*, Western University; *Bonnie Simpson*, Western University

**Poster Session “B”**  
Work and Organizational Psychology

# 28 33182 THE INFLUENCE OF BASIC NEEDS-SUPPORTIVE SOCIAL CLIMATES ON TRANSFORMATIONAL LEADERSHIP CHARACTERISTICS AND PERFORMANCE IN YOUNG ADULTS: AN EXPERIMENTAL APPROACH

*Amanda Baker*, University of Ottawa; *Dominique Perreault*, Data Sciences and University of Ottawa; *Céline Blanchard*, University of Ottawa

**Poster Session "B"**

Work and Organizational Psychology

# 29 34537 THE RELATIONSHIP BETWEEN POWERLESS SPEECH, INTERVIEW ANXIETY AND INTERVIEW PERFORMANCE: "HESITATIONS" PERCEIVED AS CUES TO ANXIETY BUT "HEDGES" AFFECT INTERVIEW PERFORMANCE

*Helen Bauer*, University of Guelph; *Deborah Powell*, University of Guelph**Poster Session "B"**

Work and Organizational Psychology

# 30 35456 TRAIT EMOTIONS AT WORK: HOW EMOTIONS IMPACT STEREOTYPES AND DISCRIMINATION IN HIRING DECISIONS

*Daniel Benkendorf*, Fashion Institute of Technology**Poster Session "B"**

Work and Organizational Psychology

# 31 33727 VALIDATING AND EXTENDING THE NOMOLOGICAL NET OF A FRENCH GRAPHIC SCALE OF ORGANIZATIONAL IDENTITY

*Emily Brousseau*, Université du Québec en Outaouais; *Carole-Anne Camiot*, Université du Québec en Outaouais; *Martin Lauzier*, Université du Québec en Outaouais; *Murielle Laberge*, Université du Québec en Outaouais**Poster Session "B"**

Work and Organizational Psychology

# 32 33061 THE EFFECT OF AN EMPOWERED MINDSET ON SOCIAL ANXIETY IN NEGOTIATIONS

*Kayla Brown*, Saint Mary's University; *Debra Gilin-Oore*, Saint Mary's University; *Sherry Stewart*, Dalhousie University**Poster Session "B"**

Work and Organizational Psychology

# 33 33724 THE INFLUENCE OF THE LEARNING CULTURE ON AFFECTIVE, ATTITUDINAL AND BEHAVIOURAL OUTCOMES: THE MEDIATING ROLE OF PSYCAP

*Carole-Anne Camiot*, Université du Québec en Outaouais; *Emily Brousseau*, Université du Québec en Outaouais; *Martin Lauzier*, Université du Québec en Outaouais; *Murielle Laberge*, Université du Québec en Outaouais**Poster Session "B"**

Work and Organizational Psychology

# 34 34482 PREVENTATIVE HEALTH BEHAVIOURS AS PERSONAL RESOURCES IN JOB DEMANDS-PHYSICAL HEALTH RELATIONSHIPS

*Erica Carleton*, University of Saskatchewan; *Nick Turner*, University of Calgary**Poster Session "B"**

Work and Organizational Psychology

# 35 34295 INTERVIEW ANXIETY: IMPACT OF INTERVIEW STRATEGIES ON INTERVIEWEES' ANXIETY

*Brooke Charbonneau*, University of Guelph; *Deborah Powell*, University of Guelph**Poster Session "B"**

Work and Organizational Psychology

# 36 31863 RELATIONAL LEADERSHIP TO IMPROVE TRAUMA INFORMED PRACTICE IN URBAN EARLY CHILDHOOD EDUCATION CENTERS?

*Rachel Chickerella*, UMass Boston; *Anne Douglass*, UMass Boston; *Meredith Maroney*, UMass Boston**Poster Session "B"**

Work and Organizational Psychology

# 37 32552 ENHANCING OCCUPATIONAL SAFETY THROUGH COGNITIVE PSYCHOLOGY: A SCOPING LITERATURE REVIEW

*Valery Chirkov*, University of Saskatchewan; *Prachi FNU*, University of Saskatchewan; *Jade Anderson*, University of Saskatchewan; *Angie Gerrard*, University of Saskatchewan; *Steven Prime*, University of Saskatchewan**Poster Session "B"**

Work and Organizational Psychology

# 38 36131 A COMPARISON OF INDUSTRY PRACTICE AND ACADEMIC RESEARCH REGARDING OCCUPATIONAL SAFETY PROGRAMMING

*Valery Chirkov*, University of Saskatchewan; *Jade Anderson*, Saskatchewan Polytechnic; *June Anonson*, Saskatchewan Polytechnic; *Evan Poncelet*, University of Saskatchewan; *Angie Gerrard*, University of Saskatchewan; *Madeline Press*, Saskatchewan Polytechnic; *Ha Chau*, Saskatchewan Polytechnic**Poster Session "B"**

Work and Organizational Psychology

# 39 33950 AN INTEGRATIVE MODEL AND META-ANALYSIS OF EXPERIENCED INCIVILITY AND ITS CORRELATES

*Alexandra Chris*, University of Guelph; *Yannick Provencher*, University of Guelph; *Serena Thompson*, University of Guelph; *Cody Fogg*, University of Guelph; *Ashley Cole*, University of Guelph; *M. Gloria Gonzalez-Morales*, University of Guelph



**Poster Session “B”**

Work and Organizational Psychology

# 40 33160 GET OFF MY BACK! HOW HORIZONTAL MONITORING IN TEAMS AFFECTS TEAM MEMBER SATISFACTION WITHIN PUBLIC AUDIT TEAMS

*Phil Couturier, Concordia University***Poster Session “B”**

Work and Organizational Psychology

# 41 33016 EMPOWERING EMPLOYEES TO REDUCE PERCEPTIONS OF INCIVILITY

*Chloe Cragg, University of Western Ontario; Joan Finegan, University of Western Ontario***Poster Session “B”**

Work and Organizational Psychology

# 42 34116 TOWARD A TAXONOMY OF SUBORDINATES' CONTRIBUTION TO ORGANIZATIONAL HEALTH

*Patrice Daneau, Sherbrooke University; France St-Hilaire, Sherbrooke University***Poster Session “B”**

Work and Organizational Psychology

# 43 35275 SEXUAL HARASSMENT SPILLOVER: THE IMPACT OF GENDER HARASSMENT ON THE PARENTING EXPERIENCES OF WORKING MOTHERS

*Angela Dionisi, Carleton University, Sprott School of Business; Kathyne Dupre, Carleton University***Poster Session “B”**

Work and Organizational Psychology

# 44 35751 PREDICTING THE INTENT TO REPORT ORGANIZATIONAL MISTREATMENT

*Angela Dionisi, Carleton University, Sprott School of Business; Kathyne Dupre, Carleton University, Department of Psychology***Poster Session “B”**

Work and Organizational Psychology

# 45 31714 CYBER-INCIVILITY PREDICTS INCREMENTAL VARIANCE IN TURNOVER INTENTIONS, BURNOUT, AND COMMITMENT ABOVE FACE-TO-FACE INCIVILITY: A TWO-WAVE PANEL STUDY

*Gary Giumetti, Quinnipiac University; Brooke Allison, TIAA; Robin Kowalski, Clemson University***Poster Session “B”**

Work and Organizational Psychology

# 46 34460 PERFORMANCE IS NORMALLY DISTRIBUTED, RESULTS FOLLOW A POWER-LAW: WHAT PROFESSIONAL GOLFERS CAN TELL US ABOUT INDIVIDUAL JOB PERFORMANCE

*Sondra Green, University of Guelph; Stephanie Rak, University of Guelph; Maeve Buckley, University of Guelph; Alyssa Thompson, University of Guelph; Jeffery Spence, University of Guelph; David Stanley, University of Guelph***Poster Session “B”**

Work and Organizational Psychology

# 47 36273 LOOKING THROUGH THE GLASS CEILING: ASSESSING UNIVERSITY STUDENTS' GENDER-ROLE STEREOTYPES

*Peter Hausdorf, University of Guelph; Jennifer Galvao, University of Guelph; Stephen Risavy, Wilfrid Laurier University***Poster Session “B”**

Work and Organizational Psychology

# 48 33052 WELL-BEING IN HEALTHCARE: BURNOUT, WORK ENGAGEMENT, AND PSYCHOLOGICAL WELL-BEING IN LONG-TERM CARE EMPLOYEES

*Paulette Hunter, St. Thomas More College, University of Saskatchewan; Fiona Fick, University of Saskatchewan***Poster Session “B”**

Work and Organizational Psychology

# 49 34707 LEADERSHIP AND FOLLOWERSHIP STEREOTYPES OF ASIAN-AMERICANS

*Katherine Yourie Kim, University of Waterloo; Winny Shen, University of Waterloo***Poster Session “B”**

Work and Organizational Psychology

# 50 32102 DOES THE HELPER TREAT ME FAIRLY? EXPLORING THE RELATIONSHIP BETWEEN RECEIVING “OFF-THE-CLOCK” HELP AND THE RECIPIENT'S JUSTICE PERCEPTION

*Denise Law, University of Waterloo; James Beck, University of Waterloo; Douglas Brown, University of Waterloo; Midori Nishioka, University of Waterloo***Poster Session “B”**

Work and Organizational Psychology

# 51 36446 HITTING THE TARGET: INTERVIEWER CHARACTERISTICS AND APPLICANT IMPRESSION MANAGEMENT

*Stephanie Law, University of Calgary; Joshua Bourdage, University of Calgary; Nicolas Roulin, Saint Mary University*

**Poster Session "B"**

Work and Organizational Psychology

# 52 35795 THE MODERN ADVANTAGE - IMPROVING FEMALE CANDIDATES' HIREABILITY

*Cristina Marcu*, Carleton University; *Janet Mantler*, Carleton University; *Christine Tulk*, Carleton University**Poster Session "B"**

Work and Organizational Psychology

# 53 33460 PERCEPTIONS OF EFFORT AND TALENT IN FIRST-YEAR ENGINEERING STUDENTS: MALE AND FEMALE ENGINEERING STUDENTS TEND TO PERCEIVE THEIR TALENTS AND EFFORTS DIFFERENTLY, WITH POTENTIAL CONSEQUENCES FOR SENSE OF BELONGING.

*Julia McMenamin*, Western University, Canada; *Natalie Allen*, University of Western Ontario**Poster Session "B"**

Work and Organizational Psychology

# 54 33138 RISK AND PROTECTIVE FACTORS TO UNDEREMPLOYMENT AMONG RECENT UNIVERSITY GRADUATES

*Ryan Miller*, Carleton University; *Bernadette Campbell*, Carleton University**Poster Session "B"**

Work and Organizational Psychology

# 55 32300 LINKING THE FEELING OF BEING INFORMED TO UNCERTAINTY ABOUT CHANGE: A MODERATED MEDIATION MODEL USING PERCEIVED SUPPORT AND EASE OF TECHNOLOGICAL USE

*Véra-Line Montreuil*, Université du Québec en Outaouais; *Martin Lauzier*, Université du Québec en Outaouais; *Benjamin Lafrenière-Carrier*, Université du Québec en Outaouais**Poster Session "B"**

Work and Organizational Psychology

# 56 35452 GENDER STEREOTYPES AND MANAGER ADHERENCE TO ORGANIZATIONAL JUSTICE RULES

*Frank Mu*, University of Waterloo; *Ramona Bobocel*, University of Waterloo**Poster Session "B"**

Work and Organizational Psychology

# 57 36836 UNDERSTANDING THE NATURE OF UNSTRUCTURED INTERVIEW QUESTIONS: AN EXPLORATORY STUDY

*Sara Murphy*, Wilfrid Laurier University; *Lisa Keeping*, Wilfrid Laurier University**Poster Session "B"**

Work and Organizational Psychology

# 58 37509 MORAL DISENGAGEMENT AND ADVERSE OUTCOMES IN THE WORKPLACE: A META-ANALYSIS

*Viet Quan Nguyen*, Haskayne School of Business, University of Calgary; *Babatunde Ogunfowora*, Haskayne School of Business, University of Calgary**Poster Session "B"**

Work and Organizational Psychology

# 59 33636 THE RELATION BETWEEN DECEPTIVE IMPRESSION MANAGEMENT AND INTERVIEW PERFORMANCE: A META-ANALYSIS

*Deborah Powell*, University of Guelph; *Jordan Ho*, University of Guelph; *David Stanley*, University of Guelph**Poster Session "B"**

Work and Organizational Psychology

# 60 35233 A COMPARISON OF TWO OBSERVER-RATING SCALES FOR MEASURING INTERVIEW ANXIETY: THE RELATIVE PERCENTILE METHOD AND A MULTI-ITEM SCALE

*Deborah Powell*, University of Guelph; *Katherine Priester*, University of Guelph; *David Stanley*, University of Guelph**Poster Session "B"**

Work and Organizational Psychology

# 61 31781 ON THE QUEST FOR QUALITY SELF-REPORT DATA: EXAMINING THE RELATIONSHIP BETWEEN HEXACO AND OBJECTIVE AND SELF-REPORT INDICATORS OF CARELESS RESPONDING

*Melanie Robinson*, HEC Montréal; *Kathleen Boies*, Concordia University**Poster Session "B"**

Work and Organizational Psychology

# 62 34457 INCIVILITY AND INSECURE ATTACHMENT BEHAVIOR IN TEAMS: A CROSS-LAGGED PANEL STUDY

*Vincent Rousseau*, Université de Montréal; *Caroline Aubé*, HEC Montréal; *Éric Brunelle*, HEC Montréal

**Poster Session "B"**

Work and Organizational Psychology

**# 63 34776 TESTING RELATIONSHIPS BETWEEN WORK CHARACTERISTICS AND EMPLOYEE WELL-BEING WITH POLYNOMIAL REGRESSION AND ARTIFICIAL NEURAL NETWORKS: FURTHER EVIDENCE OF NONLINEARITY***Mark Somers*, New Jersey Institute of Technology; *Dee Birnbaum*, Rhodes College; *Jose Casal*, New Jersey Institute of Technology**Poster Session "B"**

Work and Organizational Psychology

**# 64 35758 ORGANIZATIONAL COMMENT DATA: WHAT DO WE DO WITH IT?***Tabatha Thibault*, Saint Mary's University; *E. Kevin Kelloway*, Saint Mary's University; *Lori Francis*, Saint Mary's University**Poster Session "B"**

Work and Organizational Psychology

**# 65 33018 HIRING A SENIOR LEADER: DOES GENDER STILL MATTER?***Christine Tulk*, Carleton University; *Janet Mantler*, Carleton University; *Cristina Marcu*, Carleton University**Poster Session "B"**

Work and Organizational Psychology

**# 66 32266 CLICK HERE TO APPLY: JOB AD CONTENT, ANTICIPATED ORGANIZATIONAL SUPPORT, AND APPLICANT ATTRACTION***Janie Vu*, University of Guelph; *Peter Hausdorf*, University of Guelph**Poster Session "B"**

Work and Organizational Psychology

**# 67 32238 HOW AN INDIVIDUAL'S OBJECT(S) OF ATTENTION MEDIATES THE EFFECT OF ASSIGNED LEARNING AND PERFORMANCE GOALS ON COMPLEX TASK PERFORMANCE***Meredith Woodwark*, Lazaridis School of Business & Economics; *Jennifer Komar*, Lazaridis School of Business & Econ**Poster Session "B"**

Work and Organizational Psychology

**# 68 33130 AN EVALUATION OF THE CONSTRUCT, PREDICTIVE AND INCREMENTAL VALIDITY OF THE MILITARY POLICE OFFICER ASSESSMENT CENTER***Nadia Worthington*, Saint Mary's University; *Nicolas Roulin*, Saint Mary's University**Poster Session "B"**

Psychologists in Hospitals and Health Centres

**# 69 32760 THE IMPACT OF SECONDARY TRAUMATIC STRESS AND BURNOUT ON MENTAL HEALTH PROFESSIONALS' INTIMATE RELATIONSHIPS***Brittini Glenwright*, Ontario Institute for Studies in Education, University of Toronto; *Charles Chen*, Ontario Institute for Studies in Education, University of Toronto**Poster Session "B"**

Psychologists in Hospitals and Health Centres

**# 70 35075 EVALUATION OF THE CONSTRUCT VALIDITY OF THE PATIENT AND FAMILY SATISFACTION IN THE INTENSIVE CARE UNIT QUESTIONNAIRES IN HONG KONG***Veronica LAI*, Department of Anaesthesia and Intensive Care, The Chinese University of Hong Kong; *Wai-Tat WONG*, Department of Anaesthesia and Intensive Care, The Chinese University of Hong Kong; *Anna LEE*, Department of Anaesthesia and Intensive Care, The Chinese University of Hong Kong**Poster Session "B"**

Psychologists in Hospitals and Health Centres

**# 71 40247 HOW STIGMATIZING ATTITUDES TOWARDS MENTAL ILLNESS AND JOB SATISFACTION CONTRIBUTE TO BURNOUT OF PSYCHOLOGISTS IN LITHUANIA AND THE USA?***Rasa Markšaitytė*, Vytautas Magnus University; *Kristina Žardeckaitė - Matulaitienė*, ; *Aistė Pranckevičienė*, Lithuanian University of Health Sciences; *Doug Tillman*, University of Nebraska at Kearney; *David Hof*, ; *Aukse Endriulaitiene*,**Poster Session "B"**

Psychologists in Hospitals and Health Centres

**# 72 37411 THE STRUCTURE OF CONVERSATIONS ABOUT QUALITY OF LIFE-RELATED ISSUES IN PATIENTS WITH PULMONARY ARTERIAL HYPERTENSION***Tasmie Sarker*, University Health Network; *Vanessa Martin*, University Health Network; *Mary McCarthy*, University Health Network; *John Granton*, University Health Network; *Adrienne Tan*, University Health Network; *Christopher Lo*, University Health Network

**Poster Session "B"**

Psychology in the Military

**# 73 35134 THE INFLUENCE OF TRADITIONAL MASCULINITY IDEOLOGY ON POST-TRAUMATIC STRESS DISORDER RECOVERY IN VETERAN MEN**A. *Myfanwy* Bakker, The University of British Columbia; Julia O'Loughlin, The University of British Columbia; Leah Baugh, The University of British Columbia; Daniel Cox, University of British Columbia**Poster Session "B"**

Psychology in the Military

**# 74 38205 "I DRIVE WELL, THE PROBLEM IS THE OTHER": A STUDY ABOUT THE SELF-ASSESSMENT OF THE ABILITY TO DRIVE***Eduarda Bannach*, Federal University of Parana; Alessandra Bianchi, Federal University of Parana**Poster Session "B"**

Psychology in the Military

**# 75 34277 JOB MENTALITY AND SAFETY CULTURE IN PUBLIC TRANSPORTATION***Yulia Bessonova*, Institute of Psychology, Russian Academy of Sciences; Alexander Oboznov, Institute of Psychology, Russian Academy of Sciences**Poster Session "B"**

Psychology in the Military

**# 76 36388 REDUCING THE DIFFICULTIES ENCOUNTERED BY NOVICE CYCLISTS: IDENTIFYING DIFFICULTIES AND PROPOSING SOCIAL-PSYCHOLOGY-BASED INTERVENTIONS TO PROMOTE BEST CYCLING STRATEGIES IN FRANCE***Nadine Chaurand*, IFSTTAR; Carolina Martinez-Tabares, IFSTTAR**Poster Session "B"**

Psychology in the Military

**# 77 34401 DISCREPANCY BETWEEN SELF-REPORT AND OBJECTIVE MEASURES OF DRIVING EXPOSURE: RESULTS FROM THE SHRP2 NATURALISTIC DRIVING STUDY***Trista Friedrich*, University of Saskatchewan; Kari Duerkson, University of Saskatchewan; Lorin Elias, University of Saskatchewan**Poster Session "B"**

Psychology in the Military

**# 78 34298 HOW TO MOTIVATE ECO-DRIVING WITH BATTERY ELECTRIC VEHICLES? THE POSITIVE INFLUENCE OF CONSUMPTION RELATED FEEDBACK AND GAMIFICATION***Madlen Günther*, Chemnitz University of Technology; Josef Krems, Chemnitz University of Technology**Poster Session "B"**

Psychology in the Military

**# 79 34697 ADOLESCENT DRIVER SELF-RATINGS AND CRASH BELIEFS: SELF-FULFILLING PROPHECIES OF FIRST YEAR CRASH RISK***Pierro Hirsch*, Virage Simulation; Erik Roelofs, Cito**Poster Session "B"**

Psychology in the Military

**# 80 34256 EXPERIMENTAL STUDY ON THE INFLUENCE OF YOUNG DRIVER'S CONVERSATION USING FNIRS***Yasuo Imai*, Tezukayama university; Kazumi Renge, Tezukayama university**Poster Session "B"**

Psychology in the Military

**# 81 32837 LISTENING MUSIC BEHIND THE WHEEL : HOW EXPERIENCED EMOTION OF HIGH TEMPO MUSIC IMPACT ON DRIVING SAFETY***Céline Lemerrier*, CLLE; Sharon Ouddiz, CLLE; Pierre-Vincent Paubel, CLLE**Poster Session "B"**

Psychology in the Military

**# 82 37690 VALIDITY AND RELIABILITY OF THE PROSOCIAL AND AGGRESSIVE DRIVING INVENTORY (PADI) IN A SAMPLE OF STUDENTS IN NORTHWESTERN MEXICO***Marc Lucas*, Universidad de Sonora; Nadia Corral-Frias, Universidad de Sonora; Victor Corral-Verdugo, Universidad de Sonora**Poster Session "B"**

Psychology in the Military

**# 83 31019 SUBJECTIVE ASSESSMENT OF STEERING CONTROL ACTIONS DURING BEND-TAKING WITH A MOTORCYCLE***Franck Mars*, CNRS; Abderrahmane Boubezoul, IFSTTAR; Stéphane Espié, IFSTTAR

**Poster Session “B”**  
Psychology in the Military

# 84 35880 AN EMPIRICAL INVESTIGATION OF ATTITUDES TOWARDS DAILY COMMUTING TRANSPORTATION: THE IMPACTS OF TRAVEL SATISFACTION, DRIVING HABITS AND SOCIAL DESIRABILITY.

*Erika Martins Silva Ramos*, University of Gothenburg; *Cecilia Bergstad*, University of Gothenburg; *Jonas Nässen*, Chalmers University of Technology

**Poster Session “B”**  
Psychology in the Military

# 85 37720 STUDY ON MECHANISM OF DRIVING PERFORMANCE CHANGE WITH AGING USING COHORT ANALYSIS

*Tsuneo Matsuura*, Jissen Women's University; *Yasushi NISHIDA*, Institute for Traffic Accident Research and Data Analysis

**Poster Session “B”**  
Psychology in the Military

# 86 32372 USING A COGNITIVE DISSONANCE INDUCING INTERVENTION TO CHANGE DRIVERS' ATTITUDES TOWARDS SPEEDING.

*Rebecca McCartan*, University of Strathclyde; *Mark Elliott*, University of Strathclyde

**Poster Session “B”**  
Psychology in the Military

# 87 32942 PRELIMINARY STUDY ON THE COMPONENT OF PERCEIVED BENEFIT IN RISK-TAKING

*Shingo MORIIZUMI*, Graduate School of Human Sciences, Osaka University; *Shinnosuke USUI*, Graduate School of Human Sciences, Osaka University

**Poster Session “B”**  
Psychology in the Military

# 88 37965 LOOKING FOR EQUIVALENCE OF THE ATTENTION-RELATED DRIVING ERRORS SCALE (ARDES): A SIX COUNTRY CROSS-CULTURAL RESEARCH

*Jose-Luis Padilla*, Universidad de Granada. CIMCYC. SPAIN; *Ruben Ledesma*, CCT-CONICET. ARGENTINA; *Daniella Barragan*, George Mason University. US; *Alessandra Bianchi*, Federal University of Parana, BRAZIL; *Oscar Oviedo-Trespalacios*, Queensland University of Technology, AUSTRALIA; *Pablo Doncel*, Universidad de Granada. CIMCYC. SPAIN; *Silvana Montes*, CCT-CONICET, ARGENTINA; *Candida Castro*, Universidad de Granada, CIMCYC, SPAIN

**Poster Session “B”**  
Psychology in the Military

# 89 32962 EFFECT OF PHYSIOLOGICAL AND PATHOLOGICAL AGING ON HAZARD PERCEPTION AND DRIVING PERFORMANCE

*Kazumi Renge*, Tezukayama University; *Kaechang Park*, Kochi University of Technology; *Masahiro Tada*, Kindai University

**Poster Session “B”**  
Psychology in the Military

# 90 35073 THE USE OF COGNITIVE DISTORTIONS IN MORAL REASONING AS A PREDICTOR OF TRAFFIC VIOLATIONS AND CRASHES IN THE CONTEXT OF POST-LICENSE CAR- AND BUS-DRIVER TRAINING

*Erik Roelofs*, Cito; *Pierro Hirsch*, Virage Simulation; *Jan Vissers*, Royal HaskoningDHV

**Poster Session “B”**  
Psychology in the Military

# 91 33217 DEVELOPMENT OF A VIGILANCE AND ACTIVITY ASSISTANCE SYSTEM FOR ENHANCING TRAFFIC SAFETY AND USER EXPERIENCE IN PARTLY AUTOMATED TRUCKS

*Dominique Stimm*, Stuttgart Media University; *Julia Schäfer*, Stuttgart Media University; *Arnd Engeln*, Stuttgart Media University

**Poster Session “B”**  
Psychology in the Military

# 92 33499 THE EFFECT OF AGE AND PREFERENCE ON ANTICIPATED GAINS AND LOSSES RELATED TO CONTINUING AND STOPPING DRIVING

*Nozomi Taishi*, Osaka University; *Kouhei Masumoto*, Kobe University; *Mariko Shiozaki*, Kindai University

**Poster Session “B”**  
Psychology in the Military

# 93 35933 EFFECTS OF VISUAL ANGLE FROM THE FOCUSING OBJECT ON PERCEPTION OF A SUDDEN VISUAL TARGET WHEN DRIVING A TRAIN

*Kazushige Wada*, West Japan Railway Company; *Katsuya Yamada*, West Japan Railway Company; *Kennichi Takehara*, West Japan Railway Company; *Shuji Fujimoto*, West Japan Railway Company; *Yuji Morimoto*, West Japan Railway Company; *Hiroko Takeuchi*, West Japan Railway Company; *Makiko Hataoka*, West Japan Railway Company

12:15 - 13:45

517 b-c-d - Printed Posters - Level 5

**Poster Session "B"**  
Economic Psychology

# 94 34686 IS HEDONIC CONSUMPTION IMMORAL? A RESEARCH ON HEDONIC CONSUMPTION'S MORAL EFFECT

*Jianan Zhong*, Zhejiang University; *Jiayao Liu*, Zhejiang University; *Mengwei Zhang*, Zhejiang University Of Finance & Economics

12:30 - 12:45

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

34777 MODERATING EFFECT OF CONSCIENTIOUSNESS IN RELATIONSHIP BETWEEN ORGANIZATIONAL LOYALTY AND ORGANIZATIONAL EMBEDDEDNESS WITH ADAPTIVE PERFORMANCE

*Iran Mehdizadegan*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran; *Hosein HesamGhasemi*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran; *ali Mehdad*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran

12:30 - 12:45

514 b (Level 5)

**Spoken Presentation**  
Applied Gerontology

33834 RISING NEED FOR COMMUNITY BASED LONG TERM CARE SYSTEM IN INDIA

*Ritu Sharma*, Aditi Mahavidyalya, University of Delhi, India

12:30 - 12:45

514 c (Level 5)

**Spoken Presentation**  
Social and Personality Psychology

36361 HOW SOCIAL MEDIA SHAPE ONE'S PUBLIC MOOD THE THREE-WAY INTERACTION EFFECT OF SPHERE, INFORMATION VALENCE AND JUSTICE SENSITIVITY

*Mingjie ZHOU*, Institute of Psychology, Chinese Academy of Sciences; *Yixin ZHOU*, City University of HongKong

12:30 - 12:45

516 e (Level 5)

**Spoken Presentation**  
Aboriginal Psychology

34355 UNDERSTANDING AND INCORPORATING THE LAND IN INDIGENOUS MENTAL HEALTH RESEARCH AND TREATMENT

*David Danto*, University of Guelph-Humber; *Russ Walsh*, Duquesne University

12:45 - 13:15

510 b (Level 5)

**Discussion Forum**  
Professional Practice

39476 PSYCHOLOGISTS: THE PROFESSION OF LEADERS

*Andrea Piotrowski*, Department of Clinical Health Psychology, University of Manitoba; *Max Rady*, College of Medicine Rady Faculty of Health Sciences University of Manitoba

12:45 - 13:00

512 c &amp; d (Level 5)

**Spoken Presentation**  
Health Psychology and Behavioural Medicine

33298 AN EXAMINATION OF ECONOMIC STRESS AND ITS IMPACT ON FINANCIAL RISK-TAKING THROUGH PERCEPTIONS OF CONTROL

*Joana Katter*, York University, Department of Psychology

12:45 - 13:00

514 b (Level 5)

**Spoken Presentation**  
Applied Gerontology

36792 POSITIVE FACTORS ASSOCIATED WITH THE HEALTH AND WELL-BEING OF U.S. SEXUAL MINORITY OLDER ADULTS: POSSIBLE BUFFERS OF LIFELONG IMPACTS OF MINORITY STRESS AND HEALTH DISPARITIES

*Sue Jacobs*, Oklahoma State University; *Brent Schneider*, Oklahoma State University

12:45 - 13:00

514 c (Level 5)

**Spoken Presentation**  
Social and Personality Psychology

36837 EVALUATION OF EMOTIONAL INDICATORS ASSOCIATED WITH BULLYING BEHAVIOR AND VICTIMIZATION IN SCHOOL VIOLENCE

*Armando Ruiz Badillo* , Universidad Pedagógica Nacional; *María de Lourdes Torres Cruz* , Universidad Autónoma Metropolitana

12:45 - 13:45

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 6**  
Health Psychology and Behavioural Medicine

# 1 35606 CONSTRUCT VALIDITY OF THE SELF-EFFICACY FOR SKIN SELF-EXAMINATION SCALE IN CANADIANS DIAGNOSED WITH MELANOMA

*Catherine Bergeron*, McGill University; *Chelsea Moran*, McGill University; *Adina Coroiu*, McGill University; *Annett Körner*, McGill University

**GIMME-5 Session # 6**  
Health Psychology and Behavioural Medicine

# 2 35781 SECOND LANGUAGE-SPECIFIC HEALTH COMMUNICATION ANXIETY AS A BARRIER TO MENTAL HEALTH SERVICES IN A SECOND LANGUAGE AMONG QUEBEC FRANCOPHONES

*Catherine Bergeron*, McGill University; *Yue Zhao*, Concordia University; *Anastasiya Voloshyn*, Concordia University; *Norman Segalowitz*, Concordia University; *Andrew Ryder*, Concordia University

**GIMME-5 Session # 6**  
Health Psychology and Behavioural Medicine

# 3 40310 IMPACT OF SLEEP PRESCRIPTION ADHERENCE ON TREATMENT OUTCOME IN GROUP COGNITIVE BEHAVIOURAL THERAPY FOR INSOMNIA (G-CBTI).

*Lauren Cudney*, McMaster University; *Amna Ursani*, St. Joseph's Healthcare Hamilton; *Sheryl Green*, McMaster University; *Arela Agako*, McMaster University

**GIMME-5 Session # 6**  
Health Psychology and Behavioural Medicine

# 4 35160 THE ROLE OF PATIENT EDUCATION AND PHYSICIAN SUPPORT IN SELF-EFFICACY FOR SKIN SELF-EXAMINATION AMONG PATIENTS WITH MELANOMA

*Zofia Czajkowska*, McGill University; *Nathan Hall*, McGill University; *Maida Sewitch*, McGill University Health Centre; *Annett Körner*, McGill University

**GIMME-5 Session # 6**  
Health Psychology and Behavioural Medicine

# 5 35796 THE DIATHESIS-STRESS MODEL OF CHRONIC PAIN AND DISABILITY IN A SAMPLE OF POST-CARDIAC BYPASS PATIENTS

*Iana Ianakieva*, York University; *Hance Clarke*, Pain Research Unit / Toronto General Hospital, Department of Anaesthesia and Pain Management; *Ze'ev Seltzer*, Faculty of Dentistry, University of Toronto; *George Djaiani*, Toronto General Hospital, Department of Anaesthesia and Pain Management; *Scott Beattie*, Department of Anaesthesia and Pain Management, Toronto General Hospital; *Vivek Rao*, Division of Cardiovascular Surgery, Toronto General Hospital; *Joel Katz*, York University

**GIMME-5 Session # 6**  
Health Psychology and Behavioural Medicine

# 6 35506 SUSTAINABLE BEHAVIOR CHANGE THROUGH SHORT DURATION MENTAL HEALTH PROGRAMS IN ALBERTA

*Danielle Klassen* , Health Research Collaborative, Red Deer College; *Reiko Yeap* , Red Deer College; *Margo Schmitt-Boshnick*, Red Deer Primary Care Network; *Scott Oddie*, Health Research Collaborative, Red Deer College and Alberta Health Services

**GIMME-5 Session # 6**  
Health Psychology and Behavioural Medicine

# 7 35579 MINDFULNESS OR PAIN CATASTROPHIZING - WHAT MEDIATES OUTCOMES IN MINDFULNESS-BASED STRESS REDUCTION FOR PAINFUL DIABETIC PERIPHERAL NEUROPATHY?

*Karolina Rozworska*, University of British Columbia; *Amanda Carson*, York University; *Yaadwinder Shergill*, Ottawa Hospital Research Institute; *Patricia Poulin*, Ottawa Hospital Research Institute; *Howard Nathan*, University of Ottawa Faculty of Medicine

12:45 - 13:45

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 6**Health Psychology and  
Behavioural Medicine

# 8 35489 THE MEDIATING ROLE OF QUESTIONNAIRE-BASED PARENTAL MINIMIZING AND MONITORING RESPONSES ON THE RELATIONSHIP BETWEEN PARENTAL PAIN-RELATED PSYCHOLOGICAL FLEXIBILITY AND QUALITY OF LIFE IN YOUTH WITH CHRONIC PAIN

Caroline Summers, McMaster University; Soeun Lee, University of Guelph; Nez Elik, McMaster Children's Hospital; C. McMurtry, University of Guelph

12:45 - 13:45

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 7**  
**Psychologists in Hospitals**  
**and Health Centres**

# 1 32508 FACTORS THAT IMPACT THE IMPLEMENTATION AND SUSTAINABILITY OF DIALECTICAL BEHAVIOUR THERAPY PROGRAMS: A QUALITATIVE STUDY OF CLINICIAN PERSPECTIVES

Alexandra Popowich, Lakehead University; Aislin Mushquash, Lakehead University; Erin Pearson, Lakehead University; Fred Schmidt, Lakehead University

**GIMME-5 Session # 7**  
**Psychologists in Hospitals**  
**and Health Centres**

# 2 36819 EXPLORING THE CLINICAL CHARACTERISTICS AND UNIQUE NEEDS OF TRANSITIONAL AGED YOUTH (TAY) WITH MODERATE TO SEVERE CONCURRENT DISORDERS

Nicholas Schubert, The Royal Ottawa Mental Health Centre; Gretchen Conrad, The Royal Ottawa Mental Health Centre; Kim Corace, The Royal Ottawa Mental Health Centre; Andrew Lumb, The Royal Ottawa Mental Health Centre; Timothy Moran, The Royal Ottawa Mental Health Centre

**GIMME-5 Session # 7**  
**Traffic and Transportation**

# 3 32717 TIME PRESSURE IN STREET-CROSSING DECISION-MAKING: A STUDY IN A NATURAL ENVIRONMENT

Stéphanie Coeugnet, VEDECOM; Sami Kraiem, VEDECOM; Béatrice Cahour, CNRS i3 Telecom ParisTech

**GIMME-5 Session # 7**  
**Traffic and Transportation**

# 4 35096 PREDICTION OF THE ROAD USERS' BEHAVIORS BEYOND AN AUTONOMOUS VEHICLE

Sami Kraiem, VEDECOM; Marlene Bel, VEDECOM; Stéphanie Coeugnet, VEDECOM

**GIMME-5 Session # 7**  
**Traffic and Transportation**

# 5 33476 SAFETY IMPACT OF FIXED POLICE SURVEILLANCE BY A SMALL NUMBER OF POLICE OFFICERS ON ROAD USER BEHAVIOUR: SHORT TIME SERIES OBSERVATIONS

Kazuko Okamura, National Research Institute of Police Science; Makoto Kihira, National Research Institute of Police Science; Ritsu Kosuge, National Research Institute of Police Science; Yukako Nakano, National Research Institute of Police Science; Goro Fujita, National Research Institute of Police Science

**GIMME-5 Session # 7**  
**Traffic and Transportation**

# 6 34131 EXPLORING THE DEVELOPMENT OF SAFE AND UNSAFE MENTAL MODELS OF DRIVING IN YOUNG RURAL DRIVERS

Evan Poncelet, University of Saskatchewan; Valery Chirkov, University of Saskatchewan; Maria Cruz, University of Saskatchewan

**GIMME-5 Session # 7**  
**Traffic and Transportation**

# 7 33655 POLICE-LIKE HIGH VISIBILITY VESTS FOR MOTORCYCLISTS: HOW DOES THIS AFFECT INTERACTIONS BETWEEN ROAD USERS?

Henriette Wallen Warner, VTI; Christopher Patten, VTI

**GIMME-5 Session # 7**  
**Traffic and Transportation**

# 8 32041 DRIVING FREQUENCY AS A MODERATOR OF THE RELATIONSHIP BETWEEN HAZARD PERCEPTION AND DETERIORATED COGNITIVE FUNCTIONS IN OLDER DRIVERS

Laura Šeibokaitė, Vytautas Magnus University; Ugnė Grigaitė, Vytautas Magnus University; Auksė Endriulaitienė, Vytautas Magnus University; Rasa Markšaitytė, Vytautas Magnus University; Kristina Žardeckaitė-Matulaitienė, Vytautas Magnus University



12:45 - 13:45

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 8**  
Work and Organizational  
Psychology

# 1 33200 CHILDFREE IN A FAMILY-FRIENDLY ORGANIZATION: EFFECTS OF PERCEIVED WORK-LIFE SUPPORT ON ORGANIZATIONAL COMMITMENT.

*Jeffrey Bagraim, University of Cape Town*

**GIMME-5 Session # 8**  
Work and Organizational  
Psychology

# 2 33093 POSITIVE IMBALANCE: INNOVATIVE DECISION MAKING AND THE SAFETY MANAGEMENT FULCRUM

*Anthony Bannister-Tyrrell, University of Newcastle, Australia*

**GIMME-5 Session # 8**  
Work and Organizational  
Psychology

# 4 32725 WORKING REMOTELY: DAMNED IF YOU DO, DAMNED IF YOU DON'T

*Maral Darouei, Leiden University; Clare Kelliher, Cranfield University; Helen Pluut, Leiden University*

**GIMME-5 Session # 8**  
Work and Organizational  
Psychology

# 5 33120 WORK VALUE AMONG GENERATION Z IN INDONESIA: A MIXED METHOD RESEARCH APPROACH

*Zahrotur Hinduan, Faculty of Psuchology, Padjadjaran University; Azhar Hami, Faculty of Psychology Padjadjaran University; Nurul Yanuarti, Faculty of Psychology Padjadjaran University*

**GIMME-5 Session # 8**  
Work and Organizational  
Psychology

# 6 32893 THE RELATIONSHIP BETWEEN ORGANIZATIONAL VARIABLES, STRAIN, AND SATISFACTION AT WORK

*Enrique Merino-Tejedor, University Of Valladolid*

**GIMME-5 Session # 8**  
Work and Organizational  
Psychology

# 7 32560 BEING SINISTER DURING SELECTION: THE DARK TRIAD IN AN ORGANISATIONAL CONTEXT.

*Geoffrey Sutton, University of Canterbury; Joana Kuntz, University of Canterbury; Katharina Naswall, University of Canterbury*

**GIMME-5 Session # 8**  
Work and Organizational  
Psychology

# 8 33386 PREDICTORS OF EMPLOYMENT RELATED GUILT AND JOB ENGAGEMENT AT THE WORKPLACE

*Doruk Uysal Irak, Bahcesehir University; Kübra Kalkışım, Bahcesehir University; Muazzez Yıldırım, Dokuz Eylul University*

12:45 - 13:45

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 5**  
Clinical Psychology

# 1 40878 POPULATION HEALTH APPROACHES TO MENTAL HEALTH

*Arthur Evans, CEO, American Psychological Association*

**GIMME-5 Session # 5**  
Educational, Instructional  
and School Psychology

# 2 37756 MINDFULNESS-BASED INTERVENTIONS IN SCHOOL SETTINGS: MENTAL HEALTH AND WELLBEING OUTCOMES AMONG ADOLESCENTS AND YOUNG ADULTS

*Samantha Chan, York University; Benjamin Diplock, York University; Krysta McDonald, York University; Jennine Rawana, York University*

**GIMME-5 Session # 5**  
Educational, Instructional  
and School Psychology

# 3 37618 EFFECTS OF SCHOOL-BASED MINDFULNESS INTERVENTIONS ON MENTAL HEALTH AND COGNITION AMONG PRESCHOOLERS AND CHILDREN: CURRENT KNOWLEDGE

*Benjamin Diplock, York University; Samantha Chan, York University; Krysta Mc Donald, York University; Jennine Rawana, York University*

**GIMME-5 Session # 5**  
Educational, Instructional  
and School Psychology

# 4 36396 FROM SCIENCE TO PRACTICE: A REVIEW OF THE ALIGNMENT OF MULTISENSORY EARLY LITERACY INTERVENTIONS WITH FINDINGS OF COGNITIVE AND LEARNING SCIENCES

*Rachel King, University of British Columbia*

12:45 - 13:45

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 5**  
Educational, Instructional  
and School Psychology

# 5 35570 MICROAGGRESSIONS IN SCHOOLS: RECOMMENDATIONS FOR PROMOTING INCLUSIVE LANGUAGE

*Rochelle Picardo*, University of British Columbia; *Nathalie Sagar*, University of British Columbia

**GIMME-5 Session # 5**  
Educational, Instructional  
and School Psychology

# 6 35624 EXAMINING CANADIAN TEACHER'S PERCEPTIONS OF THE IMPORTANCE OF COGNITIVE ABILITIES IN THE CLASSROOM

*Deepak Singh*, University of Alberta; *Damien Cormier*, University of Alberta

**GIMME-5 Session # 5**  
Educational, Instructional  
and School Psychology

# 7 33356 EVALUATING THE STABILITY OF EMOTIONAL PROFILES: A LATENT TRANSITION ANALYSIS

*Virginia Tze*, University of Manitoba; *Lia Daniels*, University of Alberta; *Jeremy Hamm*, University of California Irvine; *Patti Parker*, University of Manitoba; *Raymond Perry*, University of Manitoba

**GIMME-5 Session # 5**  
Environmental Psychology

# 8 38109 THE VALUES OF VOLUNTARY SIMPLIFIERS IN AUSTRALIA

*Uwana Evers*, The University of Western Australia

12:45 - 13:00

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

36647 IMPROVING LD DIAGNOSTIC PRACTICES: WHAT TO DO AND WHAT TO CONSIDER IN ABSENCE OF A CONSISTENT AND UNIFORM APPROACH TO IDENTIFICATION

*Michelle Drefs*, University of Calgary; *Meadow Schroeder*, University of Calgary; *Michael Zwiers*, University of Calgary; *Damien Cormier*, University of Alberta

13:00 - 13:15

512 c &amp; d (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

33897 MEASURING MENTAL HEALTH IN CANADA: VALIDATING A SUITE OF OUTCOME INDICATORS FOR POSITIVE MENTAL HEALTH ACROSS THE LIFECOURSE

*Heather Orpana*, Public Health Agency of Canada; *Justin Lang*, Public Health Agency of Canada; *Raelyne Dopko*, Public Health Agency of Canada; *Caryn Pearson*, Public Health Agency of Canada

13:00 - 13:15

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

34783 WHICH ORGANIZATIONAL INDUCEMENT MOTIVATES EMPLOYEES PROFOUNDLY? THE CONCEPT DEVELOPMENT AND EMPIRICAL STUDY

*Huai-Wen Tsai*, National Chengchi University

13:00 - 13:15

514 b (Level 5)

**Spoken Presentation**  
Adult Development and  
Aging

33942 COMMON CONCEPTIONS OF ACHIEVING THE EXEMPLARY LIFE IN COMPARATIVELY WISE AND UNWISE PARTICIPANTS

*Juensung Kim*, University of Toronto; *Michel Ferrari*, Ontario Institute for Studies in Education; *John Vervaeke*, University of Toronto

13:15 - 14:15

512 f (Level 5)

**Committee Business  
Meeting**

41496 STEERING COMMITTEE OF PROFESSIONAL PSYCHOLOGY SUMMIT

*Samuel Mikail*,

**13:45 - 14:45**

510 a (Level 5)

**Division Keynote Address**  
Clinical Psychology

35217 COMPLEX TRAUMA IN CHILDHOOD AND ADOLESCENCE

*Tim Hannan*, School of Psychology Charles Sturt University**DIVISION PROGRAM****13:45 - 14:15**

510 b (Level 5)

**Discussion Forum**  
Professional Practice

37530 HOW TO IMPROVE ACCESS TO CLINICAL PRACTICE GUIDELINES IN CANADIAN PSYCHOLOGY: A CALL FOR COLLABORATION

*Annett Korner*, McGill University; *Maxine Holmqvist*, University of Manitoba; *Martin Drapeau*, McGill University**13:45 - 14:45**

510 c (Level 5)

**CPA Past-Presidents Keynote Address**

40222 REFLECTIONS ON A CAREER AS A PAIN SCIENTIST AND CLINICIAN: VALUING THE PSYCHOSOCIAL

*Kenneth Craig*, Professor Emeritus of Psychology at the University of British Columbia**13:45 - 14:45**

511 a &amp; d (Level 5)

**Section Chair Address**  
Educational, Instructional and School Psychology

35180 SCHOOL PSYCHOLOGY IN THE 21ST CENTURY: THE MUTUALLY INFLUENCING RELATIONSHIP BETWEEN PRACTICE AND RESEARCH

*Judith Wiener*, OISE/University of Toronto**SECTION PROGRAM****13:45 - 14:45**

511 b &amp; e (Level 5)

**Section Chair Address**  
Counselling Psychology

34877 ADVOCACY IN CANADIAN COUNSELLING PSYCHOLOGY

*Anusha Kassan*, University of Calgary**SECTION PROGRAM****13:45 - 14:15**

511 c &amp; f (Level 5)

**Discussion Forum**  
Environmental Psychology

37072 POSITIVE PSYCHOLOGY AND ITS RELEVANCE TO PUBLIC POLICY AND PRACTICE

*Roger Tweed*, Kwantlen Polytechnic University

13:45 - 15:15

512 a &amp; b (Level 5)

**Symposium**

Economic Psychology

**37127 MONEY ATTITUDE, CREATIVITY, ENTREPRENEURSHIPS, AND CONSUMER ETHICS***Thomas Tang*, Middle Tennessee State University**BUSINESS SIMULATION, GAMES, AND ENTREPRENEURSHIP LEARNING 37135***Wei Fan*, Guangxi University, China; Middle Tennessee State University, the USA; *Thomas Tang*, Middle Tennessee State University**ENTREPRENEURIAL LEARNING AND ABILITY AMONG ENTREPRENEURS IN CHINA 37138***Yingzhen Zhao*, Hangzhou Normal University, China and Middle Tennessee State University, the USA; *Jingyu Zhu*, Hangzhou Normal University**ABILITIES, EARLY EXPERIENCE, AND LOVE OF MONEY AS RELATED TO ENTREPRENEURIAL LEARNING AMONG UNIVERSITY STUDENTS 37144***Yingzhen Zhao*, Hangzhou Normal University, China and Middle Tennessee State University, the USA; *Thomas Tang*, Middle Tennessee State University**DUAL-IMPACT THEORY OF CONSUMER ETHICS: GEN Z LOVE OF MONEY AND THEORY OF MIND, POPULARITY, AND CONSUMER ETHICS 37152***Thomas Tang*, Middle Tennessee State University; *Elodie Gentina*, IESEG School of Management

13:45 - 14:45

512 c &amp; d (Level 5)

**CPA Past-Presidents  
Keynote Address****39190 THE ROLE OF PSYCHOLOGY IN HEART DISEASE AND CANCER: OBSERVATIONS ON SIMILARITIES AND DIFFERENCES MADE DURING A PROFESSIONAL LIFETIME***Wolfgang Linden*, University of British Columbia

**Symposium**Work and Organizational  
Psychology**32181 IDENTITY AND LEADERSHIP: WHAT IT IS, HOW IT IS MEASURED AND WHY IT MATTERS!***Rolf van Dick*, Goethe University**THE IDENTITY LEADERSHIP INVENTORY: A VALIDATION STUDY IN 20 COUNTRIES 32260***Rolf van Dick*, Goethe University; Rudolf Kerschreiter, Freie Universität Berlin; Niklas Steffens, University of Queensland; Serap Arslan Akfirat, Dokuz Eylul University; Lorenzo Avanzi, Trento University; Kitty Dumont, University of South Africa; Olga Epitropaki, ALBA Graduate Business School; Katrien Franssen, KU Leuven; Steffen Giessner, Erasmus University; Roberto González, Pontifical Catholic University of Chile; Ronit Kark, Bar-Ilan University; Jérémy Lemoine, University of Rheims Champagne-Ardenne; Jukka Lipponen, University of Helsinki; Yannis Markovits, Ministry of Finance; Lucas Monzani, Ivey Business School; Gábor Orosz, Hungarian Academy of Science; Diwakar Pandey, Tribhuvan University; Christine Roland-Lévy, University of Rheims Champagne-Ardenne; Sebastian Schuh, China Europe International Business School; Tomoki Sekiguchi, Kyoto University; Lynda Song, Renmin University; Jeroen Stouten, KU Leuven; Srinivasan Tatachari, (Indian Institute of Management; Daniel Valdenegro, Pontifical Catholic University of Chile; Lisanne van Bunderen, Erasmus University; Viktor Vörös, Hungarian Academy of Science; Sut Wong, BI Norwegian Business School; Xin-an Zhang, Jiao Tong University; Alexander Haslam, University of Queensland**IDENTITY ENTREPRENEURSHIP AND INNOVATIVE BEHAVIOR: A COMPARISON BETWEEN SCANDINAVIAN AND ANGLO-SAXON CONTEXTS 32261***Rolf van Dick*, Goethe University; Sut Wong, BI Norwegian Business School; Gillian Warner-Söderholm, BI Business School; Lucas Monzani, Ivey Business School**HOW IDENTITY LEADERSHIP FOSTERS COMMITMENT TOWARDS THE ORGANIZATION 32262***Jérémy Lemoine*, University of Rheims Champagne-Ardenne; Felix Dübbers, Maastricht University; Magdalena Hoszowska, SWPS University of Social Sciences and Humanities; David Izydorczyk, University of Cologne; Rali Karakasheva, University of Leicester; Aylin Köseoğlu, Özyeğin University; Mafalda Mascarenhas, ISPA - Instituto Universitário; Ayse Topal, Sabanci University**PROTOTYPICALITY AND ORGANIZATIONAL IDENTIFICATION AS MODERATORS OF THE AUTHENTIC LEADERSHIP - EMPLOYEE VOICE LINK 32263***Lucas Monzani*, Ivey Business School; *Rolf van Dick*, Goethe University**DON'T CHANGE A WINNING TEAM - HOW HIGH ORGANIZATIONAL IDENTIFICATION CAN BUFFER THE GLASS CLIFF 32265***Juergen Wegge*, TU Dresden; *Anika Ihmels*, TU Dresden; *Meir Shemla*, Rotterdam School of Management**Symposium**Sport and Exercise  
Psychology**40196 PERSPECTIVES ON PHYSICAL ACTIVITY PROMOTION IN DIVERSE GROUPS AND IN DIFFERENT SETTINGS***Larry Brawley*, University of Saskatchewan, Canada**INCREASING PHYSICAL ACTIVITY PARTICIPATION AMONG ADULTS WITH A MOBILITY IMPAIRMENT 40197***Amy Latimer-Cheung*, Queen's University, Canada**ALL FOR ONE, ONE FOR ALL: SOCIAL NORMS AS LEVERS OF INFLUENCE IN GETTING PEOPLE ACTIVE 40198***Kevin Spink*, University of Saskatchewan, Canada**THE DILEMMA OF RELYING TOO MUCH ON EXERCISE PROVIDERS 40199***Larry Brawley*, University of Saskatchewan, Canada**MOTIVATION STRATEGIES FOR SUSTAINED BEHAVIOUR CHANGE IN ACTIVE LIFESTYLE INTERVENTIONS: THE EUROFIT PROJECT 40200***Glyn Roberts*, EuroFIT Consortium. Norwegian University of Sport Science, Oslo, Norway; *Marit Sorensen*, EuroFIT Consortium. Norwegian University of Sport Science, Oslo, Norway; *Nicolas Lemyre*, EuroFIT Consortium. Norwegian University of Sport Science, Oslo, Norway.**DISCUSSANT: JOAN L DUDA, UNIVERSITY OF BIRMINGHAM, UK 40201***Joan Duda*, University of Birmingham, UK

13:45 - 14:00

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

33194 THE TRUE SELF AT WORK: CONCEPTUALIZATION AND DEVELOPMENT OF THE AUTHENTICITY AT WORK SCALE

*Ho Ling Godiva Kwan, The Chinese University of Hong Kong; Wing Tung Au, The Chinese University of Hong Kong*

13:45 - 15:15

515 a (Level 5)

**Symposium**  
Addiction Psychology

37978 YOUTH SUBSTANCE USE AND MENTAL HEALTH IN COMMUNITY AND HOSPITAL SERVICE SETTINGS: YOUTH CHARACTERISTICS, SERVICE ENGAGEMENT, AND YOUTH FRIENDLY SERVICE SETTINGS

*Joanna Henderson, Centre for Addiction and Mental Health*

**A SCOPING REVIEW OF 'YOUTH FRIENDLINESS' IN YOUTH ADDICTIONS AND MENTAL HEALTH SERVICES 37984**

*Kamna Mehra, Centre for Addiction and Mental Health; Lisa Hawke, Centre for Addiction and Mental Health; McCain Centre Youth Engagement Team, Centre for Addiction and Mental Health; Gloria Chaim, Centre for Addiction and Mental Health; Joanna Henderson, Centre for Addiction and Mental Health*

**SUBSTANCE USE AND MENTAL HEALTH CONCERNS AMONG EARLY ADOLESCENTS SEEKING SERVICES: GENDER, COMPLEXITY, AND CANNABIS USE 37986**

*Elizabeth Brownlie, Centre for Addiction and Mental Health; Christa Orchard, Centre for Addiction and Mental Health; Joe Beitchman, Centre for Addiction and Mental Health; Joanna Henderson, Centre for Addiction and Mental Health*

**SUBSTANCE USE AND MENTAL HEALTH PROFILES OF SERVICE-SEEKING YOUTH STARTING CANNABIS IN EARLY VERSUS LATER ADOLESCENCE 37990**

*Lisa Hawke, Centre for Addiction and Mental Health; Joanna Henderson, Centre for Addiction and Mental Health*

**FACTORS PREDICTING SERVICE ENGAGEMENT AMONG YOUTH WITH CONCURRENT SUBSTANCE USE AND MENTAL HEALTH DISORDERS 37992**

*Anna Bowers, Centre for Addiction and Mental Health; Joanna Henderson, Centre for Addiction and Mental Health*

13:45 - 15:15

516 a (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Clinical Psychology

31970 TAXONOMIES OF TEMPERAMENT AND MENTAL DISORDERS: MULTI-DISCIPLINARY SUMMARY

*Irina Trofimova, McMaster University; William Sulis, McMaster University*

13:45 - 15:15

516 b (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Adult Development and  
Aging

36804 MEANING-CENTERED MEN'S GROUPS: AN INTERVENTION DESIGNED TO ENHANCE PSYCHOLOGICAL RESILIENCY AND PREVENT THE ONSET OF SUICIDE RISK IN MEN TRANSITIONING TO RETIREMENT

*Marnin Heisel, The University of Western Ontario; Lawson Health Research Institute*

13:45 - 14:45

516 e (Level 5)

**Section Chair Address**  
Rural and Northern

33057 INTEGRATING HEALTH PSYCHOLOGY INTO RURAL PRACTICE

*AnnaMarie Carlson, University of Manitoba*

**SECTION PROGRAM**

## Panel Session

41722 DRIVING PSYCHOLOGY'S BUS OPPORTUNITIES AND CHALLENGES WORKING ON BEHALF OF ORGANIZED PSYCHOLOGY.

*John Conway*, CPA President 1991 and Historian; *Karen Cohen*, CEO, Canadian Psychological Association; *Arthur Evans*, CEO of the American Psychological Association; *Lyn Littlefield*, Executive Director of the Australian Psychological Society

## Symposium

40947 IUPSYS INVITED SYMPOSIUM: PSYCHOLOGY AROUND THE WORLD

*Saths Cooper*, President, International Union of Psychological Science (IUPsyS)

**THE ASIA PACIFIC PSYCHOLOGY ALLIANCE 40948**

*GOH Chee Leong*, IUPsyS Treasurer, APPA Facilitator: Malaysia

**LATIN AMERICAN PSYCHOLOGY: FROM ISOLATION TO COMMON GOALS IN PROFESSIONAL PSYCHOLOGY 40949**

*German GUTIERREZ*, (IUPsyS Executive: Colombia)

**CARIBBEAN PSYCHOLOGY: CONTRIBUTIONS TO AN INCLUSIVE GLOBAL PSYCHOLOGY 40950**

*Ava D. Thompson*, CANPA Founding President, IUPsyS Executive: The Bahamas

**THE PAN-AFRICAN PSYCHOLOGY UNION 40951**

*Ann Watts*, PAPU Treasurer, IUPsyS Secretary-General: South Africa

Section Invited  
Symposium

Brain and Cognitive Science

**31391 FACE PROCESSING AND PERSON RECOGNITION: MECHANISMS, ISSUES, AND POTENTIAL SOLUTIONS**

*Adam Sandford*, University of Guelph-Humber

**IKNOWU ' MULTIMODAL SMART GLASSES FOR THE DECODING AND REHABILITATION OF FACE PROCESSING IN CLINICAL POPULATIONS 34349**

*Nicolas Ruffieux*, Department of Special Education, Fribourg University, Switzerland; *Simon Ruffieux*, HumanTech, University of Applied Sciences and Arts, Fribourg, Switzerland; *Denis Lalanne*, Human-IST, Fribourg University, Switzerland; *Roberto Caldara*, Department of Psychology, Fribourg University, Switzerland

**HUMAN-COMPUTER INTERACTION IN FACE MATCHING 34351**

*Matt Fysh*, University of Kent; *Markus Bindemann*, University of Kent

**SUPER-RECOGNIZERS IN LAW ENFORCEMENT - HYPE OR HOPE? 34357**

*Meike Ramon*, University of Fribourg

**ASSESSING THE INFORMATIONAL CONTENT OF FACE REPRESENTATIONS VIA IMAGE RECONSTRUCTION 34387**

*Tyler Roberts*, University of Toronto Scarborough; *Dan Nemrodov*, University of Toronto Scarborough; *Natalia Drobotenko*, University of Toronto Scarborough; *Jonathan Cant*, University of Toronto Scarborough; *Adrian Nestor*, University of Toronto Scarborough

**HOW MANY FACES DO PEOPLE KNOW? 34441**

*Rob Jenkins*, University of York

13:45 - 15:15

510 d (Level 5)

**Symposium**  
Counselling Psychology

32975 MENTAL HEALTH PROBLEMS IN GENDER AND SEXUAL MINORITY YOUTH: EVIDENCE, MECHANISMS AND THERAPEUTIC INNOVATIONS AND DETERMINANTS

*Olakunle Oginni, Obafemi Awolowo University, Ile-Ife, Nigeria.*

CO-OCCURRENCE OF SELF-DAMAGING BEHAVIOURS IN UNIVERSITY STUDENTS OVER 8 MONTHS: ARE SEXUAL MINORITY STUDENTS MORE AT RISK? 32978

*Julie Prud'homme, University of Victoria*

SEXUAL MINORITY YOUTH, SUICIDAL IDEATION AND SELF-HARM: A LONGITUDINAL POPULATION STUDY OF DEPRESSION AND LOW SELF-ESTEEM AS MEDIATORS 32984

*Olakunle Oginni, Obafemi Awolowo University, Ile-Ife, Nigeria.*

THE LGBTQ YOUTH AFFIRMATIVE MINDFULNESS PROJECT 33169

*Gio Iacono, University of Toronto*

"IT GETS BETTER": GROUP CURRICULUM WITH LGBTQ+ ADOLESCENTS 33428

*Jordan Westcott, Northeastern State University*

13:45 - 14:15

513 f (Level 5)

**Section Chair Address**  
Developmental Psychology

41492

*Nicole Sugden, University of British Columbia*

**SECTION PROGRAM**

13:45 - 14:45

516 d (Level 5)

**CPA Honorary  
President's Keynote  
Address**

41655 THE GENOCIDE CONVENTION AND THE UNIVERSAL DECLARATION OF HUMAN RIGHTS: 70 YEARS LATER - WHAT HAVE WE LEARNED? WHAT MUST WE DO?

*Irwin Cotler, Raoul Wallenberg Centre for Human Rights*

14:00 - 14:15

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

33242 TESTING A MODEL OF JOB OUTCOMES OF SPIRITUAL RESOURCES, JOB DEMANDS AND JOB RESOURCES OF EMPLOYEES OF KHUZESTAN STEEL COMPANY

*Seyyed Iman Ghotb, Shandiz Higher Education; Seyyed Esmail Hashemi, Shahid Chamran University*

14:00 - 14:15

515 b (Level 5)

**Spoken Presentation**  
Family Psychology

34750 MILITARY STRONG: CANADIAN ARMED FORCES FAMILIES, VETERANS WITH MENTAL HEALTH PROBLEMS, AND MILITARY-TO-CIVILIAN TRANSITION

*Kelly Schwartz, University of Calgary; Deborah Norris, Mount Saint Vincent University; Heidi Cramm, Queen's University*



14:15 - 15:45

510 b (Level 5)

**Symposium**

Professional Psychology

**32471 CLINICAL GUIDELINES IN PSYCHOLOGY: WORTH IT OR NOT?***Martin Drapeau, McGill University***SHOULD WE EVEN BOTHER WITH PRACTICE GUIDELINES IN PSYCHOLOGY? 37497***Michelle Azzi, McGill University; Martin Drapeau, McGill University***THE QUALITY OF PRACTICE GUIDELINES IN PSYCHOLOGY: WHERE WE DO WELL, AND WHERE WE NEED TO IMPROVE. 37498***Michelle Azzi, McGill University; Lyanne Trepanier, McGill University; Martin Drapeau, McGill University***SEARCHING FOR THE "BEST AVAILABLE EVIDENCE": HOW CAN WE PROVIDE ACCESS TO HIGH QUALITY CLINICAL PRACTICE GUIDELINES FOR CANADIAN PSYCHOLOGISTS? 37500***Maxine Holmqvist, University of Manitoba; Jennifer Barnes, University of Manitoba; Peter Bieling, St. Joseph's Healthcare Hamilton; David Dozois, University of Western Ontario; Martin Drapeau, McGill University; Giorgio GTASCA@uottawa.ca, University of Ottawa***PRACTICE GUIDELINES DEVELOPED BY THE AMERICAN PSYCHOLOGICAL ASSOCIATION: AN OVERVIEW. 37501***Lynn Bufka, American Psychological Association*

14:15 - 14:45

511 c &amp; f (Level 5)

**Discussion Forum**

Environmental Psychology

**33620 GROUP, INDIVIDUAL, AND ENVIRONMENT. ENVIRONMENTAL GROUP PSYCHOLOGY?***Gabriel Muinos, University of Groningen*

14:15 - 15:45

513 f (Level 5)

**Section Invited****Symposium**

Developmental Psychology

**40266 THE ROLE OF EXPERIENCE IN EARLY LEARNING: LESSONS FROM LANGUAGE, FACE PERCEPTION, EMOTION RECOGNITION, AND NEURAL PLASTICITY.****EARLY DEVELOPMENT OF EMOTIONAL FACES: PERCEPTUAL AND COGNITIVE MECHANISMS OF DEVELOPMENT AND RELATION TO SOCIAL-EMOTIONAL OUTCOMES 40339***Laurie Bayet, Harvard Medical School***DEVELOPMENT OF CATEGORY REPRESENTATION FOR FACES DIFFERING BY AGE IN INFANCY 40340***Fabrice Damon, Centre des Sciences du Goût et de l'Alimentation, University of Bourgogne Franche-Comté, INRA, CNRS***INTERSENSORY INTEGRATION IN TYPICALLY DEVELOPING INFANTS AND INFANTS AT-RISK FOR ASD 40342***Nicholas Minar, Rutgers Robert Wood Johnson Medical School***OSCILLATORY ACTIVITY AS A SIGNATURE OF NEURONAL CIRCUIT PLASTICITY DURING CRITICAL PERIODS OF DEVELOPMENT 40343***Rebecca Reh, University of British Columbia*

14:15 - 14:30

514 a (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

**33304 A GROUNDED THEORETICAL STUDY ON COORDINATION PROCESS OF INTER-RELATED R&D TEAMS-EVIDENCE FROM CHINA***Yi Wang, Zhejiang University; Zhongming Wang, Zhejiang University*

14:30 - 14:45

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

### 33417 HUMAN RESOURCE AND MARKETING CONSEQUENCES OF SOCIALLY RESPONSIBLE ORGANIZATIONS

*Urmi Biswas*, The M.S. University of Baroda, Vadodara, Gujarat, India, 390002; *Juhi Kantaria*, The M.S. University of Baroda, Vadodara, Gujarat, India, 390002; *Raesah Tinwala*, The M.S. University of Baroda, Vadodara, Gujarat, India, 390002

14:30 - 16:00

517 b-c-d - Printed Posters - Level 5

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

### # 1 35350 THE SIGNIFICANCE OF COUNTRY NORMS IN COGNITIVE ASSESSMENT: A WISC-V CANADIAN AND U.S. NORMATIVE COMPARISON

*Sarah Babcock*, The University of Western Ontario; *Donald Saklofske*, The University of Western Ontario; *Jessie Miller*, Pearson Clinical Assessment; *Jianjun Zhu*, Pearson Clinical Assessment

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

### # 2 35390 SINKING OR SWIMMING IN AN ACADEMIC POOL: A STUDY OF RESILIENCY AND STUDENT SUCCESS IN FIRST YEAR UNDERGRADUATES

*Sarah Babcock*, The University of Western Ontario; *Claire Wilson*, The University of Western Ontario; *Donald Saklofske*, The University of Western Ontario

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

### # 3 36440 WHAT WORKS (AND WHAT DOESN'T) IN SCHOOL-BASED ASSESSMENT RECOMMENDATIONS

*Faith Barrett*, University of Calgary; *Michelle Drefs*, University of Calgary

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

### # 4 36393 THE EXPERIENCE OF FIRST-YEAR UNDERGRADUATE COMMUTING STUDENTS

*Holly Boyne*, Cedars at Cobble Hill

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

### # 5 33578 THE ROLE OF MINDFULNESS COLOURING, GENDER, AND DISPOSITIONAL MINDFULNESS ON HIGH SCHOOL STUDENTS' EXPERIENCES OF TEST ANXIETY AND STATE MINDFULNESS

*Dana Carsley*, McGill University; *Nancy Heath*, McGill University; *Amanda Argento*, McGill University

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

### # 6 37666 MINDFULNESS-BASED INTERVENTIONS IN SCHOOL SETTINGS: MENTAL HEALTH AND WELLBEING OUTCOMES AMONG ADOLESCENTS AND YOUNG ADULTS

*Samantha Chan*, York University; *Benjamin Diplock*, York University; *Krysta McDonald*, York University; *Jennine Rawana*, York University

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

### # 7 37587 BULLYING ROLES RELATED TO THE DEVELOPMENT OF DEPRESSIVE SYMPTOMS

*Josianne Chicoine*, Université du Québec à Montréal; *Diane Marcotte*, Université du Québec à Montréal

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

### # 8 40296 PREDICTING RESPONSE TO ACADEMIC INTERVENTION IN READING FROM SPECIFIC COGNITIVE ABILITIES

*Damien Cormier*, University of Alberta; *Kristy Dykshoorn*, University of Alberta; *Deepak Singh*, University of Alberta

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

### # 9 36534 COMPARISON OF STUDENTS WITH AND WITHOUT DEVELOPMENTAL LANGUAGE DISABILITY (DLD) DURING THEIR LAST YEAR OF THE WORK-ORIENTED TRAINING PATH REGARDING THEIR AUTONOMY SUPPORT AND SELF-DETERMINED MOTIVATION TOWARD JOB SEARCH, AND THEIR PSYCHOLOGICAL WELLBEING

*Pascale Dubois*, Université Laval; *Frédéric Guay*, Université Laval; *Marie-Catherine St-Pierre*, Université Laval

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 10 36059 STUDENT EXPERIENCE OF SHAME AND GUILT: THE ASSOCIATION WITH PARENTAL EMOTION SOCIALIZATION**

*Rayna Edels, McGill University; Elizabeth Leong, McGill University; Tina Montreuil, McGill University*

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 11 36428 FACTORS IMPACTING STUDENTS WELL-BEING IN THEIR TRANSITION TO POST-SECONDARY SCHOOL**

*Kendra Epping, University of Calgary; David Nordstokke, University of Calgary; Gabrielle Wilcox, University of Calgary*

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 12 36678 SCIENCE SELF-EFFICACY AND GENERAL INTEREST IN SCIENCE AS MOTIVATING FACTORS IN SCIENCE ACHIEVEMENT ACROSS A CANADIAN GRADE 8 SAMPLE**

*Kendra Epping, University of Calgary*

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 13 35352 THE CONTRIBUTION OF INTERPERSONAL EMOTION REGULATION TO STUDENT FUNCTIONING IN UNIVERSITY: LIKE A BRIDGE OVER TROUBLED WATER**

*Cheryl Gabbay, McGill University; Daysi Zentner, McGill University*

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 14 37850 ARE ONTARIO'S TEACHERS READY FOR THE NEW SEXUAL EDUCATION CURRICULUM?**

*Joseph Gillis, University of Toronto; Jennifer Rigby, University of Toronto*

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 15 35564 AN EVALUATION OF STRONGER THAN STIGMA: A STUDENT RUN MENTAL HEALTH GROUP FOR UNIVERSITY STUDENTS**

*Ryan Golt, McGill University; Dana Carsley, McGill University; Bilun Böke, McGill University; Nancy Heath, McGill University*

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 16 36229 DISCLOSURE OF AN AUTISM SPECTRUM DISORDER (ASD) DIAGNOSIS: PARENT REPORTED IMPACTS OF DISCLOSURE TO SIBLINGS**

*Shawna Gray, University of Calgary; Adam McCrimmon, University of Calgary; Amanda Smith, University of Calgary*

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 17 35705 INVESTIGATING THE IMPACT OF SCHOLASTIC, SOCIAL, AND BEHAVIOURAL SELF-PERCEPTIONS ON ACADEMIC EMOTIONS IN ADOLESCENTS WITH ADHD**

*Nicole Holland, University of Toronto*

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 18 33246 UNIQUE CONTRIBUTION OF THE BEHAVIORAL OBSERVATION OF STUDENTS IN SCHOOLS (BOSS) TO ADHD ASSESSMENT**

*Yuanyuan Jiang, University of Alberta; Matthew Capriotti, San Jose State University; Allyson Beaulieu, University of California, San Francisco; Mary Rooney, National Institute of Mental Health (NIMH); Keith McBurnett, University of California, San Francisco; Linda Pfiffner, University of California, San Francisco*

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 19 36328 “THEY HELP ME GET A JOB AND BE INDEPENDENT”: A QUALITATIVE INVESTIGATION OF EXPERIENCES OF YOUNG ADULTS WITH IDD ENROLLED IN AN INCLUSIVE POSTSECONDARY EDUCATION PROGRAM**

*Laura Lee, University of Memphis; Mary Bryant-Likens, University of Memphis; Chrisann Schiro-Geist, University of Memphis*

**Poster Session "C"**

Educational, Instructional and School Psychology

# 20 36539 A NEW TECHNIQUE FOR COMPARATIVE CASE STUDY ANALYSIS USING PSYCHOPHYSIOLOGICAL FEEDBACK, EMOTION DATA AND REFLECTION TO UNDERSTAND THE PSYCHOLOGICAL STATE OF ENGAGEMENT IN TASK-BASED LEARNING

*Matthew Moreno*, Ontario Institute for Studies in Education/University of Toronto; *Gabriella Lancia*, Ontario Institute for Studies in Education/University of Toronto; *Rose Schnabel*, Ontario Institute for Studies in Education/University of Toronto; *Earl Woodruff*, Ontario Institute for Studies in Education/University of Toronto

**Poster Session "C"**

Educational, Instructional and School Psychology

# 21 36075 THE ROLE OF BASIC PSYCHOLOGICAL NEEDS IN THE RELATIONSHIP BETWEEN INATTENTION AND ACADEMIC MOTIVATION

*Rylee Oram*, University of Ottawa; *Maria Rogers*, University of Ottawa; *Christie Kemp*, University of Ottawa

**Poster Session "C"**

Educational, Instructional and School Psychology

# 22 35355 THE INFLUENCE OF KINDERGARTEN ORAL LANGUAGE AND WORD-LEVEL SKILLS ON THIRD GRADE READING FLUENCY, SPELLING, AND WRITING: COMPARISONS BETWEEN CHILDREN WHO SPEAK ENGLISH AS A FIRST (L1) OR SECOND (L2) LANGUAGE

*Christina Perkins*, Department of Educational Psychology, University of Victoria; *Gina Harrison*, University of Victoria

**Poster Session "C"**

Educational, Instructional and School Psychology

# 23 35424 EXPLORING A COMBINED INSTRUCTIONAL AND SOCIAL-EMOTIONAL INTERVENTION FOR MATH ANXIETY

*Nathalie Sagar*, University of British Columbia

**Poster Session "C"**

Educational, Instructional and School Psychology

# 24 35389 LINGUISTIC AND METACOGNITIVE COMPONENTS OF WRITING IN FIRST AND SECOND LANGUAGE LEARNERS: ASSOCIATIONS ACROSS MEASURES OF WRITING QUALITY IN 4TH GRADE

*Maxine Schmidt*, Department of Educational Psychology, University of Victoria; *Gina Harrison*, University of Victoria

**Poster Session "C"**

Educational, Instructional and School Psychology

# 25 35229 IMPROVING THE SCIENTIFIC FOUNDATIONS OF EVIDENCE-BASED PRACTICES IN SCHOOL PSYCHOLOGY: THE ROLE OF REGISTERED REPORTS AND REPLICATIONS

*Steven Shaw*, McGill University; *Ekaterina Lysenko*, McGill University; *Lifang Wang*, McGill University; *Ana Neiva Bitencourt*, Federal University of Bahia - UFBA

**Poster Session "C"**

Educational, Instructional and School Psychology

# 26 35978 CANADIAN SCHOOL PSYCHOLOGY TRAINING PROGRAMS AND PRACTICING SCHOOL PSYCHOLOGISTS' EXPERIENCES AND ATTITUDES REGARDING TRANSGENDER AND GENDER NONCONFORMING YOUTH

*Sam Sullivan*, McGill University

**Poster Session "C"**

Educational, Instructional and School Psychology

# 27 38169 EXPLORING DIFFERENTIAL RELATIONS BETWEEN SPATIAL ABILITIES AND DOMAINS OF MATHEMATICS

*Katherine Winters*, University of Calgary; *Michelle Drefs*, University of Calgary

**Poster Session "C"**

Educational, Instructional and School Psychology

# 28 36370 HOW DO BULLYING, SENSE OF BELONGING, AND LOCUS OF CONTROL PREDICT ACADEMIC ACHIEVEMENT?

*Madelyn Worth*, University of Calgary

**Poster Session "C"**

Educational, Instructional and School Psychology

# 29 37999 EFFECTS OF COMPUTER-AIDED INSTRUCTION ON THE IMPLEMENTATION OF A STIMULUS PREFERENCE ASSESSMENT PROCEDURE

*C.T. Yu*, University of Manitoba; *Lindsay Arnal Wishnowski*, St. Amant; *Joseph Pear*, University of Manitoba; *Carly Chand*, St. Amant; *Lilian Saltel*, Catholic Family Service Autism Directions

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 30 36899 IMPACT OF LABOR-STRIKE ON STUDENTS WITH AUTISM SPECTRUM DISORDERS**

*Iris Yusupov*, York University; *Komal Shaikh*, York University; *Alex Porthukaran*, York University; *James Bebko*, York University

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 31 37872 MOTIVATIONAL REGULATION STRATEGIES IN ENGLISH LEARNING OF JAPANESE EFL UNDERGRADUATES**

*Daisuke Akamatsu*, Nagoya University, Graduate School of Education and Human Development; *Motoyuki Nakaya*, Nagoya University

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 32 35943 PUPILS WITH A SELF-EVALUATION BIAS: DO THEIR TEACHERS RECOGNIZE THEM AND HOW DO THEY ASSESS THEIR COMPETENCIES, MOTIVATION AND BEHAVIOR ?**

*Natacha Boissicat*, Université Grenoble Alpes; *Ludivine Jamain*, Université Grenoble Alpes; *Thérèse Bouffard*, Université du Québec à Montréal; *Pascal Pansu*, Université Grenoble Alpes

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 33 37504 THE EFFECT OF SELF-EVALUATION BIAS ON READING PERFORMANCE IN BOYS AND GIRLS AT PRIMARY SCHOOL**

*Natacha Boissicat*, Université Grenoble Alpes; *jeremy pouille*, Université Grenoble Alpes; *pascal pansu*, Université Grenoble Alpes; *ludivine jamain*, Université Grenoble Alpes; *therese bouffard*, uqam

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 34 32489 GROWTH ORIENTATION PREDICTS GAINS IN MATHEMATICS ENGAGEMENT AND MATHEMATICS ACHIEVEMENT IN A SAMPLE OF AUSTRALIAN SECONDARY SCHOOL STUDENTS**

*Keiko Bostwick*, University of New South Wales; *Andrew Martin*, University of New South Wales; *Rebecca Collie*, University of New South Wales; *Tracy Durksen*, University of New South Wales

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 35 34274 GENDER IN ACADEMIC TEACHING - A REPORT OF RECONSTRUCTIONS OF GENDER (AND DIVERSITY) COMPETENCIES IN GERMAN ACADEMIA**

*Pia Brocke*, Bielefeld University; *Wiebke Esdar*, Bielefeld University; *Elke Wild*, Bielefeld University

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 36 34497 TEACHERS' NONVERBAL BEHAVIORS REGARDING DISCRETE EMOTIONS AND SELF-CONSCIOUSNESS DURING VIDEO-BASED TEACHER PROFESSIONAL DEVELOPMENT WORKSHOPS**

*Chiung-Fang Chang*, Educational and Counselling Psychology, McGill University; *Alexander Gröschner*, Chair of Research on Teaching and Learning, Dept. of Educational Science, Friedrich-Schiller-University Jena; *Martina Alles*, Friedl Schölller Endowed Chair, TUM School of Education, Technical University of Munich

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 37 35079 THE MECHANISM OF ACADEMIC BOREDOM: ANALYSIS OF THE MULTIPLE MEDIATING EFFECTS**

*Ping Fang*, School of Psychology, Capital Normal University; *Fen Lin*, School of Psychology, Capital Normal University; *Yuan Jiang*, School of Psychology, Beijing Sport University

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 38 33988 CHARACTERIZATION AND ANALYSIS OF THE RELATIONSHIPS OF DIFFERENT FACTORS OF MOTIVATION AND TEACHER SATISFACTION IN UNIVERSITY PROFESSORS**

*Ana Fuentes Cuiñas*, Fundacion UADE; *Mariel Musso*, CIIPME-CONICET; UADE

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

**# 39 31743 FACTOR STRUCTURE OF BELIEFS ABOUT LANGUAGE LEARNING INVENTORY (BALLI): LANGUAGE LEARNING BELIEFS OF THAI EFL STUDENTS**

*Takayoshi Fujiwara*, Mahidol University International College

**Poster Session "C"**Educational, Instructional  
and School Psychology**# 40 38097 THE CHANGING OF VALUES OF CHINESE ARTS UNDERGRADUATE STUDENTS IN LAST TEN YEARS***Zhaoxia Gao*, Tsinghua University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 41 34366 THE POSITIVE ACADEMIC CONTEXT EFFECTS ON STRESSFUL LIFE EVENTS AND BACHELORS ACADEMIC ENGAGEMENT***José Concepción Gaxiola Romero*, Universidad de Sonora; *Eunice Gaxiola Villa*, Universidad de Sonora; *Sandybell González Lugo*, Universidad de Sonora; *Paola Escobedo Hernández*, Universidad de Sonora**Poster Session "C"**Educational, Instructional  
and School Psychology**# 42 34614 THE POSITIVE ACADEMIC CONTEXT EFFECTS ON STRESSFUL LIFE EVENTS AND BACHELORS SELF-REGULATED LEARNING.***Eunice Gaxiola Villa*, Universidad de Sonora; *José Concepción Gaxiola Romero*, Universidad de Sonora; *Edgar Rene Valenzuela Hernández*, Universidad de Sonora; *Karla Nathalia Fernández Castillo*, Universidad de Sonora**Poster Session "C"**Educational, Instructional  
and School Psychology**# 43 37473 STRESS ACADEMIC PERFORMANCE AND RESILIENCE IN CHILDREN***Norma Ivonne González Arratia López Fuentes*, Universidad Autónoma del Estado de México; *Martha Adelina Torres Muñoz*, Universidad Autónoma del Estado de México; *Yessica Paola Aguilar Montes de Oca*, Universidad Autónoma del Estado de México; *Felipe González Arratia Visoso*, Universidad Autónoma del Estado de México**Poster Session "C"**Educational, Instructional  
and School Psychology**# 44 38161 THE RELATION BETWEEN ELEMENTARY SCHOOL STUDENTS' HELP-SEEKING STYLES AND PERCEIVED CLASSMATES' HELP-SEEKING ATTITUDE AND TEACHER'S INSTRUCTIONS.***Akie Hayashi*, Nagoya University; *Motoyuki Nakaya*, Nagoya University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 45 37547 AN EVALUATION OF ROLE-TAKING ABILITY TRAINING THROUGH A DIGITAL PICTURE BOOK IN CHILDREN WITH DEVELOPMENTAL DISABILITIES***Yuko Honma*, Niigata Seiryō University; *Masanari Miyagi*, University of Nagano Prefecture**Poster Session "C"**Educational, Instructional  
and School Psychology**# 46 37202 TEXT MINING OF CHILDREN'S ESSAYS ABOUT ANIMALS KEPT AT SCHOOLS FOCUSING ON THE IMPORTANCE OF LIFE AND ATTACHMENT TO ANIMALS***Kyoko HORI*, Seigakuin University; *Takehiko ITO*, Wako University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 47 32068 CONCEPTUAL COMBINATION TRAINING AND TECHNOLOGICAL IMAGINATION: METHODS AND MATERIALS***Ruey-Yun Horng*, National Chiao Tung University; *Yu-Chuan Hung*, National Chiao Tung University; *Yi-Ting Hsueh*, National Chiao Tung University; *Ching-Yun Chang*, National Chiao Tung University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 48 32496 EFFECTS OF NOTE-TAKING AND REFERENCE TO NOTES ON TEXT COMPREHENSION AND WRITING PERFORMANCE***Ruey-Yun Horng*, National Chiao Tung University; *Chung-Hsuan Chung*, National Chiao Tung University; *Li-Fen Huang*, Providence University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 49 34737 DILIGENCE CAN MAKE UP FOR ONE'S DULLNESS?--THE EFFORT BELIEFS AND LEARNING OUTCOMES FOR TAIWANESE UNIVERSITY***Li-Li Huang*, National Taiwan University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 50 33204 FROM IMPLICIT TO EXPLICIT: THE ROLES OF PRACTICE, REDESCRIPTION, AND ANOMALY ON IMPLICIT LEARNING.***Yu Chuan Hung*, National Chiao Tung University; *Ruey-Yun Horng*, National Chiao Tung University

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 51 32685 PLEASE NOTE: THIS PRESENTATION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM

*Ana Maria* Irimescu, National Intelligence Academy Mihai Viteazul; Ecaterina Vrăsmaş, University Of Bucharest; Traian Vrăsmaş, Ovidius University of Constanta; Anișoara Dumitrache, University of Bucharest; Beatrice Almășan, University Of Bucharest

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 52 34756 ENHANCING UNIVERSITY STUDENTS' SELF-EFFICACY BELIEFS: A QUASI-EXPERIMENTAL STUDY

*Eva Jarošová*, University of Economics, Prague; Daniela Pauknerová, University of Economics, Prague; Pavlína Honsová, University of Economics, Prague

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 53 38076 MAPPING EXAM MALPRACTICE: THE KADUNA POLYTECHNIC EXPERIENCE

*ROSEMARY KATO*, KADUNA POLYTECHNIC; Yuwanna Mivanyi, Kaduna Polytechnic; Hafsatu Lawal Kontagora, National Teachers institute Nigeria; Eunice Ohidah, Kaduna Polytechnic

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 54 33245 CYBERBULLYING: VIEW FROM THE MOSCOW ADOLESCENTS

*Kirill Khlomov*, RANEPa; Denis Davydov, Modern University for the Humanities, Research and Innovation Department; Alexandra Bochaver, Higher School of Economics

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 55 37883 SURVEY ON OPINIONS ABOUT JAPANESE-STYLE ABACUS EDUCATION FROM UNIVERSITY STUDENTS PLANNING TO BECOME EDUCATORS

*Sayoko KOBAYASHI*, Fukuyama City University

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 56 38192 THE EFFECTIVENESS OF GROUP PROBLEM-SOLVING TRAINING ON SOCIAL SKILL AND RESILIENCE OF GIRL STUDENTS

*Shirin Kooshki*, faculty member of Islamic Azad University; Shima Darvish, Islamic Azad University; Shima Darvish, Islamic Azad University; Simin Kooshki, Islamic Azad University

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 57 35680 UNDERSTANDING THE TRUE DIMENSION OF PARENTING STYLE: A HONG KONG CASE

*Veronica LAI*, The Chinese University of Hong Kong; Jessie CHOW, City University of Hong Kong

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 58 32965 PLEASE NOTE: THIS PRESENTATION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM

*Eunju Lee*, Kyungpook National University

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 59 34836 THE METACOGNITION OF INTERNET-BASED LEARNING AS A MEDIATED-EFFECTS ANALYSIS OF THE RELATIONSHIPS AMONG THE EPISTEMOLOGICAL BELIEFS, AND ACADEMIC PERFORMANCE IN COLLEGE STUDENTS

*Pei-Yun Liu*, National Dong Hwa University; Po-Lin Chen, Department of Applied Psychology, Hsuan Chuang University

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 60 33370 FACTORS REGULATING LEARNING OUTCOMES IN JAPANESE UNIVERSITY STUDENTS

*Rumi Matsushima*, Kyoto Notre Dame University; Hitomi Ozaki, Kyoto Notre Dame University

**Poster Session "C"**  
Educational, Instructional  
and School Psychology

# 61 37900 CONSCIOUS SELF-REGULATION AS A RESOURCE OF STUDENTS' ACADEMIC ACHIEVEMENT RELIABILITY IN SITUATION OF EXAMS PASSING: EXPERIMENTAL VERIFICATION OF THE PROGRAM OF SELF-REGULATION DEVELOPMENT AND EVALUATION OF ITS EFFECTIVENESS

*Varvara Morosanova*, Psychological Institute of Russian Academy of Education; Tatiana Fomina, Psychological Institute of Russian Academy of Education; Elena Filippova, Psychological Institute of Russian Academy of Education

**Poster Session "C"**Educational, Instructional  
and School Psychology**# 62 32182 PROVIDING MENTAL SUPPORT FROM THE ASPECT OF THE RELATIONSHIP BETWEEN NURSING STUDENTS' RESILIENCE AND PSYCHOLOGICAL STRESS***Akiyo Nakamoto*, Senrikinran University; Junko Kondo, Senrikinran University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 63 31088 RELATIONS BETWEEN BASIC HUMAN VALUES AND MOTIVATION TO LEARN FOR ELEMENTARY AND HIGH-SCHOOL STUDENTS***Yonghan Park*, Chungnam National University; Sunghwan Cho, Chungnam National University; Eunye Kim, Chungnam National University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 64 37298 ACADEMIC ACHIEVEMENT OF CHILDREN WITH SPECIAL NEEDS IN RELATION TO EMOTIONAL INTELLIGENCE AND COGNITIVE STYLE***Poonam Punia*, BPS ITTR, Khanpur Kalan; Sonu Malik, BPS ITTR, Khanpur Kalan**Poster Session "C"**Educational, Instructional  
and School Psychology**# 65 37701 CONSOLIDATION OF MEMORY AND LEARNING BY THE TESTING EFFECT ON HIGH SCHOOL STUDENTS***Norma RODELO*, PhD Program**Poster Session "C"**Educational, Instructional  
and School Psychology**# 66 35762 IRE/F STRUCTURE ANALYSIS IN STUDENT EXPOSITIONS DURING NURSING PRACTICES WITH SDIS- GSEQ***Edgardo Ruiz Carrillo*, Universidad Nacional Autonoma de México; Ana Luisa González-Celis Rangel, Universidad Nacional Autonoma de México; Luisa Bravo Sánchez, Universidad Nacional Autónoma de México; Samuel Meraz Martínez, Universidad Nacional Autónoma de México; José Cruz González, Universidad Nacional Autónoma de México**Poster Session "C"**Educational, Instructional  
and School Psychology**# 67 34280 DO DISPOSITIONAL OPTIMISM AND PESSIMISM AFFECT THE EARLY DROPOUT FROM HIGHER EDUCATION? A STRUCTURAL EQUATION MODEL WITH ACADEMIC MOTIVATION AS MEDIATOR***Markus Rump*, Bielefeld University; Elke Wild, Bielefeld University; Wiebke Esdar, Bielefeld University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 68 35659 INTERVENTIONS APPLIED TO DIFFERENT SCHOOL CONTEXTS: THE DEVELOPMENT OF A FEASIBLE WAY***Steven Shaw*, McGill University; Ana Carolina Bitencourt, Federal University of Bahia; Paul Gomes, McGill University; Ekaterina Lysenko, McGill University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 69 34986 EFFECTS OF COMPARING OWN MISTAKES WITH CORRECT ANSWERS ON EFFECTIVE REFLECTION USING A STRATEGY "LESSON INDUCTION".***Satomi Shiba*, The University of Tokyo**Poster Session "C"**Educational, Instructional  
and School Psychology**# 70 34206 A TRAINING SYSTEM FOR JAPANESE NURSERY SCHOOL TEACHERS TO DEVELOP THEIR TEACHING AND CARE STRATEGIES ALONG WITH NATIONAL GUIDELINES***Masuharu Shimizu*, Tezukayama University; Takeo Chiba, Seiwa Junior College; Machiko Yoshioka, Higashiosaka University; Toshiyuki Mori, Jin-ai University; Shigeki Nishimura, Jin-ai University**Poster Session "C"**Educational, Instructional  
and School Psychology**# 71 35718 SELF-MANAGED LEARNING THROUGH AN ONLINE COURSE***Ricardo Sánchez Medina*, UNAM, FES Iztacala; Consuelo Rubi Rosales Piña, UNAM, FES Iztacala; David Javier Enriquez Negrete, UNAM, FES Iztacala**Poster Session "C"**Educational, Instructional  
and School Psychology**# 72 32647 MOTIVATIONAL REGULATION STRATEGIES IN TWO COOPERATIVE LEARNING SITUATIONS***Takatoyo Umemoto*, Kyushu Women's University; Kenshiro Tanaka, University of Yamanashi; Naoya Yada, Osaka City University



**Poster Session “C”**  
Educational, Instructional  
and School Psychology

# 73 37967 A STRICT TEACHER PRODUCES OUTSTANDING STUDENTS?: THE EFFECT OF TEACHERS FEEDBACK ON STUDENTS' MOTIVATION

*Chih-Fen Wei*, Department of Psychology and Counseling, University of Taipei

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

# 74 38111 THE CHANGING PATTERNS OF EXPECTANCY AND INTRINSIC MOTIVATION IN JAPANESE UNIVERSITY CLASSES

*Kanako Yanagisawa*, Nagoya University; *Motoyuki Nakaya*, Nagoya University; *Keiji Umemura*, Surugadai University

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

# 75 37893 THE EFFECT OF PSYCHOLOGICAL CAPITAL ON SECONDARY VOCATIONAL SCHOOL STUDENTS' PROSOCIAL BEHAVIORS AND AGGRESSION

*Wa Yang*, Correspondence College of Institute of Psychology of the Chinese Academy of Sciences; *Yu Xing*, Beijing Railway Electrification College; *Meilin Guan*, Institute of Psychology of the Chinese Academy of Sciences; *Xiao Yuan*, Institute of Psychology of the Chinese Academy of Sciences; *Yongjuan Li*, Institute of Psychology of the Chinese Academy of Sciences

**Poster Session “C”**  
Educational, Instructional  
and School Psychology

# 76 33806 EFFECTIVE STRATEGIES TO REDUCE ELEMENTARY SCHOOL TEACHERS' STRESS THROUGH CHANGING THEIR OWN COGNITION AND THE MANAGEMENT'S DEALING WITH THEM IN SCHOOL GROUPS IN JAPAN -IN THE VIEW POINT OF COGNITIVE-BEHAVIORAL THERAPY AND GROUP DYNAMICS

*Kumiko Yoshitake*, Nagasaki Junshin Catholic University

**Poster Session “C”**  
Ethics

# 77 37738 SOLUTIONS FOR THE SOLUTION PROVIDERS: THE ETHICAL DILEMMAS ENCOUNTERED BY CLINICAL PSYCHOLOGISTS AND THEIR SOLUTIONS

*Supreet Bhasin*, University of Delhi, India; *Triptish Bhatia*, PGIMER Dr. R. M. L. Hospital

**Poster Session “C”**  
Ethics

# 78 38481 ETHICAL SANCTIONS IN THE FIELD OF FORENSIC PSYCHOLOGY

*Mila Arch Marin*, Facultat de Psicologia Universidad de Barcelona

**Poster Session “C”**  
Psychological Assessment  
and Evaluation

# 79 31036 THE PROBLEM WITH ONLINE DATA COLLECTION: PREDICTING INVALID RESPONDING IN UNDERGRADUATE SAMPLES

*Patricia Al-Salom*, University of Windsor

**Poster Session “C”**  
Psychological Assessment  
and Evaluation

# 80 35733 PROMOTING CHILDREN'S SKILLS TO DEAL WITH DAILY FINANCIAL MATTERS: A QUASI-EXPERIMENTAL STUDY TO MEASURE SOCIAL IMPACT OF A REGIONAL SCHOOL PROGRAM ON FINANCIAL LITERACY

*José Albino Lima*, University of Porto - Faculty of Psychology and Education Sciences; *Rui Serôdio*, Universidade do Porto - Faculty of Psychology and Education Sciences; *Lúisa Catita*, University of Porto - Faculty of Psychology and Education Sciences; *Alexandra Serra*, University Institute of Health Sciences (CESPU, CRL); *University of Porto - Faculty of Psychology and Education Sciences*

**Poster Session “C”**  
Psychological Assessment  
and Evaluation

# 81 31100 VALIDATION OF AN INVENTORY OF HEGEMONIC MASCULINITY ROLES IHMR IN COLOMBIAN MEN

*Carlos Alejandro Pineda-Roa*, Universidad del Norte; *Geydi Katherine Galindo-Ascanio*, Universidad Pedagógica y Tecnológica de Colombia; *Diana Paola González-Moreno*, Universidad Pedagógica y Tecnológica de Colombia

**Poster Session “C”**  
Psychological Assessment  
and Evaluation

# 82 31101 PSYCHOMETRIC FINDINGS OF THE SCALE FOR SUICIDAL IDEATION OF THE CENTER FOR EPIDEMIOLOGICAL STUDIES IN SCHOOL-AGED ADOLESCENTS FROM SAMACÁ, BOYACÁ, COLOMBIA

*Carlos Alejandro Pineda-Roa*, Universidad del Norte; *Adalberto Campo-Arias*, Universidad del Magdalena; *Angela Paola Martínez-Chía*, Universidad Pedagógica y Tecnológica de Colombia; *Diana Yuranny Corredor-González*, Universidad Pedagógica y Tecnológica de Colombia; *Edwin Erazo*, Instituto de Investigación del Comportamiento Humano

**Poster Session "C"**

Psychological Assessment and Evaluation

**# 83 32506 HOW APPLIED PSYCHOLOGICAL SCIENCES BECAME A MAJOR SUPPORT TO THE DESIGN OF YOUTH SOCIAL POLICY AT THE MUNICIPALITY OF PORTO**

*Rui Serodio*, Universidade do Porto - FPCE; *Alexandra Serra*, University Institute of Health Sciences (CESPU, CRL); University of Porto - Faculty of Psychology and Education Sciences; *José Albino Lima*, Universidade do Porto - Faculty of Psychology and Education Sciences; *Luísa Catita*, Universidade do Porto - Faculty of Psychology and Education Sciences

**Poster Session "C"**

Psychological Assessment and Evaluation

**# 84 35622 PROMOTING SOCIAL INCLUSION ATTITUDES AMONGST CHILDREN USING THE COLORADD CODE: AN EXPERIMENTAL STUDY CONDUCTED IN A BIRD ZOO**

*Alexandra Serra*, University Institute of Health Sciences (CESPU, CRL); University of Porto - Faculty of Psychology and Education Sciences; *Rui Serôdio*, Universidade do Porto - Faculty of Psychology and Education Sciences; *José Albino Lima*, University of Porto - Faculty of Psychology and Education Sciences; *Luísa Catita*, University of Porto - Faculty of Psychology and Education Sciences

**Poster Session "C"**

Sport and Exercise Psychology

**# 85 38093 DOES COACHING CLIMATE INFLUENCE ATTITUDES TOWARD DOPING IN CHINESE ATHLETES?**

*Zuosong Chen*, Shanghai Jiao Tong University; *Kun Wang*, Shanghai Jiao Tong University; *Dong Wang*, Shanghai Jiao Tong University

**Poster Session "C"**

Sport and Exercise Psychology

**# 86 37928 ASSOCIATIONS OF OBJECTIVELY MEASURED PHYSICAL ACTIVITY WITH COGNITIVE CONTROL IN YOUNG ADULTS**

*Tao Huang*, Shanghai Jiao Tong University; *Kun Wang*, Shanghai Jiao Tong University; *Zuosong Chen*, Shanghai Jiao Tong University

**Poster Session "C"**

Sport and Exercise Psychology

**# 87 35011 THE EFFECT OF EMOTION AND EMOTIONAL RESILIENCE ON ATHLETE'S INFORMATION PROCESSING MODE**

*Yuan Jiang*, School of Psychology, Beijing Sport University; *Yuhang Lu*, School of Psychology, Beijing Sport University

**Poster Session "C"**

Sport and Exercise Psychology

**# 88 35271 THE EFFECTS OF EMOTION AND REGULATORY EMOTIONAL SELF-EFFICACY ON ATHLETES' EXECUTIVE FUNCTION**

*Yuan Jiang*, School of Psychology, Beijing Sport University; *Yaping Wei*, School of Psychology, Beijing Sport University

**Poster Session "C"**

Sport and Exercise Psychology

**# 89 37207 CUMULATIVE MILD HEAD INJURY (CMHI) AMONG COLLEGE RUGBY PLAYERS: A REPLICATION AND EXTENSION STUDY**

*Kathryn Nel*, University of Limpopo (Turfloop Campus), Polokwane, Limpopo Province, South Africa; *Saraswathi Govender*, University of Limpopo (Turfloop Campus), Polokwane, Limpopo Province, South Africa; *Mokgadi Rapetsoa*, University of Limpopo (Turfloop Campus), Polokwane, Limpopo Province, South Africa; *Christopher Nel*, University of Zululand, KwaDlangezwa, South Africa

**Poster Session "C"**

Sport and Exercise Psychology

**# 90 39107 FLOW EXPERIENCE IN SPORT: THE ROLE OF ATHLETE'S MOTIVATION AND BASIC PSYCHOLOGICAL NEEDS SATISFACTION**

*Nektarios Stavrou*, National & Kapodistrian University of Athens

**Poster Session "C"**

Sport and Exercise Psychology

**# 91 38089 SEDENTARY BEHAVIORS, MENTAL HEALTH AND SLEEP QUALITY IN CHINESE UNIVERSITY STUDENTS**

*Kun Wang*, Shanghai Jiao Tong University; *Tao Huang*, Shanghai Jiao Tong University; *Zuosong Chen*, Shanghai Jiao Tong University

**Poster Session "C"**

Teaching of Psychology

**# 92 37441 TEACHING STATISTICS AND RESEARCH METHODS: 'COMBINE OR SEPARATE?'**

*Amir Hossein Ashna*, refah university; *zahra majdi*, refah university

14:30 - 16:00

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**Poster Session "C"**  
Teaching of Psychology

# 93 36672 EVALUATION OF AN ONLINE SELF-MANAGED COURSE FOR TEACHING  
SOCIALIZATION PROCESSES TO UNIVERSITY STUDENTS

*David Javier* Enríquez Negrete, Universidad Nacional Autónoma de México; Blanca Delia Arias García, Universidad Nacional Autónoma de México; Ricardo Sánchez Medina, Universidad Nacional Autónoma de México

**Poster Session "C"**  
Teaching of Psychology

# 94 35341 EVALUATING THE EFFECTIVENESS OF AN INTRODUCTORY ACT COURSE  
ON STUDENTS' INTEGRATION OF ACT PROCESSES INTO THEIR OWN LIVES

*Marie-Line Jobin*, St. Lawrence College

**Poster Session "C"**  
Teaching of Psychology

# 95 38023 PRETTY POSTER PRESENTATIONS: WHAT MAKES A GOOD ACADEMIC  
POSTER?

*Natasha Pestonji*, University of British Columbia; Thu (Rosie) Tran, University of British Columbia; Yoojeen Ahn, University of British Columbia; Peter Graf, University of British Columbia

**Poster Session "C"**  
Teaching of Psychology

# 96 40390 STUDENTS REPORT SATISFACTION WITH ONLINE SERVICE LEARNING IN  
PSYCHOLOGY

*Lindsay Phillips*, Albright College

**Poster Session "C"**  
Teaching of Psychology

# 97 32676 STUDENT PERCEPTIONS OF HAVING FLEXIBLE DEADLINES IN GRADUATE  
PSYCHOLOGY COURSES

*Karly Warren*, University of Calgary; Erica Makarenko, University of Calgary; Meadow Schroeder, University of Calgary

**Poster Session "C"**  
Accreditation

# 98 33005 THE EFFECTS OF CONCEPTUAL COMBINATION TRAINING, THE NUMBER  
OF INTERPRETATIVE ATTEMPTS AND THE ABSTRACTNESS OF CONCEPTS ON IDEA  
GENERATION

*Yung-Chieh Yen*, National Chung Hsing University; Ching-Yun Chang, National Chiao Tung University; Ruey-Yun Horng, National Chiao Tung University; Ching-Wen Wang, National Chung Hsing University

14:45 - 15:45

510 a (Level 5)

**Congress Invited  
Keynote Address**

31706 UNDERSTANDING AND SOLVING MUTUAL RADICALIZATION: WHEN GROUPS  
AND NATIONS DRIVE EACH OTHER TO EXTREMES

*Fathali Moghaddam*, Georgetown University

14:45 - 15:45

511 a &amp; d (Level 5)

**Section Keynote  
Address**  
Educational, Instructional  
and School Psychology

35150 HELPING STUDENTS WITH AUTISM THRIVE: COMBINING PSYCHOSOCIAL  
INTERVENTIONS WITHIN A FRAMEWORK OF POSITIVE YOUTH DEVELOPMENT

*Jonathan Weiss*, Psychology Department, Faculty of Health, York University

**SECTION PROGRAM**

14:45 - 15:45

511 b &amp; e (Level 5)

**Section Keynote  
Address**  
Counselling Psychology

34883 RETHINKING SOCIAL JUSTICE AND COUNSELLING PSYCHOLOGY

*Nancy Arthur*, University of Calgary

**SECTION PROGRAM**

**14:45 - 15:45**

511 c &amp; f (Level 5)

**Division President****Address**

Environmental Psychology

33338 SCALING PSYCHOLOGICAL SCIENCE TO ACHIEVE LARGE-SCALE CHANGE

*Wesley Schultz*, California State University**DIVISION PROGRAM****14:45 - 15:45**

512 c &amp; d (Level 5)

**Section Annual Meeting**Health Psychology and  
Behavioural Medicine

33247 HEALTH PSYCHOLOGY AND BEHAVIORAL MEDICINE ANNUAL MEETING

*Kim Lavoie*, UQAM/Hopital du Sacre-Coeur de Montreal**SECTION PROGRAM****14:45 - 15:00**

514 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology33451 CROSS-COUNTRY INFLUENCE ON APPLICANT FAIRNESS REACTIONS TO  
INTERNET-BASED SELECTION METHODS*Sara Ahmed*, University of Surrey; *Neil Anderson*, Brunel University; *Ana Cristina Costa*, Brunel University**14:45 - 15:45**

515 b (Level 5)

**Section Keynote****Address**

Family Psychology

34743 FROM RESEARCH TO PRACTICE: ATTACHMENT, TRAUMA AND INTERVENTION

*Marlene Moretti*, Simon Fraser University**SECTION PROGRAM****14:45 - 15:15**

516 e (Level 5)

**Discussion Forum**

Rural and Northern

36324 ACCESSING MENTAL HEALTH SERVICES IN RURAL AND NORTHERN AREAS:  
AN EXAMINATION OF CURRENT CHALLENGES AND POTENTIAL SOLUTIONS*Amanda Lints-Martindale*, University of Manitoba; *AnnaMarie Carlson*, University of Manitoba; *Shelley Goodwin*,  
*Dr. Shelley L. Goodwin Psychological Services Inc.***14:45 - 15:45**

516 d (Level 5)

**Jean Pettifor****Distinguished Lecture  
on Ethics**

Ethics

40892 THE PROFESSIONS' RESPONSE TO THE CHANGING EXPECTATIONS OF A  
SOCIETY FEARFUL OF THE RISK OF VIOLENT HARM*Alfred Allan*, Professor, Edith Cowan University Chair, IAAP Ethics Committee**14:45 - 15:45**

510 c (Level 5)

**Discussion Forum**Psychologists in Hospitals  
and Health Centres41697 WHAT'S HAPPENING IN HOSPITAL/BASED PSYCHOLOGY: INNOVATIONS AND  
CHALLENGES*Simone Kortstee*, ; *Amanda Pontefract*,

15:00 - 15:15

514 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology33478 DAMPENING ENTREPRENEURIAL PASSION: THE EFFECT OF PERCEIVED  
MONITORING ON START-UP EMPLOYEES, THE MEDIATING ROLE OF PERCEIVED  
TRUST AND THE MODERATING IMPACT OF TEAM PSYCHOLOGICAL SAFETY CLIMATE*Di Wu*, Zhejiang University; Zhongming Wang, Zhejiang University

15:00 - 16:00

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 9**Sexual Orientation and  
Gender Identity# 1 36635 "MAN UP": THE ROLE OF FEMMEPHOBIA IN PREDICTING HOMOPHOBIC  
AGGRESSION*Rhea Hoskin*, Queen's University; Karen Blair, St. Francis Xavier University**GIMME-5 Session # 9**Sexual Orientation and  
Gender Identity# 2 35037 CANNABIS AND SEXUAL AND GENDER MINORITIES: POLICY  
CONSIDERATIONS FOR THE UPCOMING LEGALIZATION OF CANNABIS IN CANADA*Kira London-Nadeau*, Université de Montréal**GIMME-5 Session # 9**Sexual Orientation and  
Gender Identity# 3 36464 "MARCHING TO THE BEAT OF MY OWN DRUM:" UNDERSTANDING THE  
INTERSECTION OF TRANSGENDER AND AUTISTIC IDENTITIES*Meredith Maroney*, University of Massachusetts Boston; Sharon Horne, University of Massachusetts Boston;  
Hannah Massoud, University of Massachusetts Boston; Natalie Marks, University of Massachusetts Boston; Hannah  
Emerson, University of Massachusetts Boston**GIMME-5 Session # 9**Sexual Orientation and  
Gender Identity# 4 35711 EXPLORING RECOMMENDATIONS FOR THE CO-OCCURRENCE OF AUTISM  
SPECTRUM DISORDER AND GENDER DYSPHORIA*Nathalie Sagar*, University of British Columbia; Rochelle Picardo-Berg, University of British Columbia**GIMME-5 Session # 9**Sexual Orientation and  
Gender Identity# 5 37175 THE HIDDEN LIVES OF QUEER INDIANS : A QUALITATIVE STUDY WITH  
LGBTQI+ PEOPLE*Shivantika Sharad*, Vivekanand College, University of Delhi, India; Shreshthta Malhotra, Vivekanand College,  
University of Delhi, India**GIMME-5 Session # 9**Sport and Exercise  
Psychology# 6 32355 THE EFFECT OF GLUCOSE SUPPLEMENTATION ON DECISION MAKING  
PERFORMANCE IN ELITE ENDURANCE CYCLISTS: A DOUBLE-BLIND RANDOMISED  
PLACEBO CONTROLLED TRIAL*Mark Allen*, University of Wollongong; David Spindler, University of Wollongong; Stewart Vella, University of  
Wollongong; Christian Swann, University of Wollongong**GIMME-5 Session # 9**Sport and Exercise  
Psychology# 7 34897 DOES THE STROOP AFFECT YOUR BEEP? THE EFFECT OF A COGNITIVE  
TASK ON THE PERFORMANCE OF A PHYSICAL TASK IN ATHLETICALLY ACTIVE  
INDIVIDUALS*Clare MacMahon*, Swinburne University of Technology; Zackary Hawkins, Swinburne University of Technology;  
Linda Schücker, University of Münster

15:00 - 16:00

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 10**Health Psychology and  
Behavioural Medicine# 1 39232 DESIGNING A 'TAILOR MADE' INTERVENTION TO REDUCE BEHAVIORAL  
RISK PATTERNS FOR OBESITY AMONG CHILDREN*Barbara Barth*, Psychology Master's degree student at Programa de Pós-Graduação em Psicologia at Universidade  
Federal do Rio Grande do Sul; Lisiane Bizarro, Associate Professor at Departamento de Psicologia at Universidade  
Federal do Rio Grande do Sul (UFRGS); Roberta Dalle Molle, Postdoctoral fellow at Programa de Pós-graduação em  
Saúde da Criança e do Adolescente; Roberto da Cunha Decker, Psychology Master's degree student at Programa de  
Pós-graduação em Psicologia; Gibson Juliano Weydmann, Psychology Master's degree student at Programa de Pós-  
graduação em Psicologia; Patrícia Pelufo Silveira,

15:00 - 16:00

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 10**  
Health Psychology and  
Behavioural Medicine

# 2 34779 PSYCHOLOGICAL COUNSELLING BENEFITS WELL-BEING POST BARIATRIC SURGERY.

*Marie Caltabiano*, James Cook University; *Ashley Frizell*, James Cook University

**GIMME-5 Session # 10**  
Health Psychology and  
Behavioural Medicine

# 3 35802 CONSEQUENCES OF CARDIAC ARREST: THE PSYCHOSOCIAL FUNCTIONING OF SURVIVORS AND FAMILY MEMBERS

*Rosalind Case*, Florey Institute of Neuroscience and Mental Health; *Dion Stub*, Monash University; *Janet Bray*, Monash University; *Karen Smith*, Ambulance Victoria

**GIMME-5 Session # 10**  
Health Psychology and  
Behavioural Medicine

# 6 35857 WHY DO WE CARE FOR THE WOMEN IN SEX WORK? THEIR PSYCHOLOGICAL AND SEXUAL HEALTH REVISITED

*Winnie Yuen*, The University of Hong Kong; *William Wong*, The University of Hong Kong

15:00 - 16:00

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 11**  
Ethics

# 1 32609 USE OF CLIENT TESTIMONIALS ON PROFESSIONAL PRACTICE WEBSITES: DO CANADIAN PSYCHOLOGISTS COMPLY WITH PRACTICE GUIDELINES?

*Emilie Lacroix*, University of Calgary; *Keith Dobson*, University of Calgary; *Kristin von Ranson*, University of Calgary

**GIMME-5 Session # 11**  
Traffic and Transportation

# 2 35237 FROM AUTONOMOUS DRIVING ACCEPTABILITY TO AUTONOMOUS VEHICLES' FUNCTIONS ACCEPTABILITY: A QUESTIONNAIRE STUDY AMONG 3000 PARTICIPANTS

*Marlène Bel*, Institut VEDECOM; *Sami Kraiem*, Institut VEDECOM

**GIMME-5 Session # 11**  
Traffic and Transportation

# 3 35525 PSYCHOLOGICAL FACTORS ASSOCIATED WITH DEMOTORIZATION IN FRANCE: THE ROLE OF ATTITUDES TOWARDS CARS AND SUBJECTIVE NORMS

*Nadine Chaurand*, IFSTTAR; *Valérie Gyselincq*, IFSTTAR

**GIMME-5 Session # 11**  
Traffic and Transportation

# 4 35199 SOCIAL INTERACTION IN TRAFFIC. CYCLISTS' FORMAL AND INFORMAL RULES.

*Sonja Forward*, Swedish Road and Transport Research Institute; *Gunilla Björklund*, Swedish National Road and Transport Research Institute (VTI)

**GIMME-5 Session # 11**  
Traffic and Transportation

# 5 37106 NEWCOMERS TO CANADA AND WALKABILITY: ARE WE DOING SOMETHING WRONG?

*Suzanne Goopy*, University of Calgary; *Anusha Kassin*, University of Calgary

**GIMME-5 Session # 11**  
Traffic and Transportation

# 6 36435 ADAS: FROM OWNER TO USER

*Ilse Harms*, Connecting Mobility, Ministry of Infrastructure and the Environment; *Marit Dekker*, Connecting Mobility, Ministry of Infrastructure and the Environment

**GIMME-5 Session # 11**  
Traffic and Transportation

# 7 35481 CYCLISTS' SAFETY ON RURAL ROADS IN SWEDEN - EVALUATION OF AN ALTERNATIVE ROAD DESIGN

*Christopher Patten*, Swedish National Road and Transport Research Institute (VTI); *Henriette Warner*, Swedish National Road and Transport Research Institute (VTI)

15:00 - 16:00

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 12**

Work and Organizational Psychology

**# 1 33909 CLIMATE STRENGTH: AN EXAMINATION OF ITS ROLE AS A CRITERION AND A MODERATOR VARIABLE**

*Michael Burke*, Tulane University; *Maura Burke*, Illinois Institute of Technology; *Ayala Cohen*, Technion - Israel Institute of Technology; *Kristin Smith-Crowe*, Boston University; *Etti Doveh*, Technion - Israel Institute of Technology

**GIMME-5 Session # 12**

Work and Organizational Psychology

**# 2 33840 'WALKING THE TALK: STRESS EXPERTS MANAGE THE STRESS-STRAIN RELATIONSHIP TO GAIN BETTER WELLBEING OUTCOMES'**

*Sarah Crozier*, Manchester Metropolitan University; *Anna Sutton*, University of Waikato; *Cary Cooper*, Manchester Business School, University of Manchester; *Marilyn Davidson*, University of Manchester (professor Emerita)

**GIMME-5 Session # 12**

Work and Organizational Psychology

**# 3 34239 COMPETENCE FOR THE UNFORESEEN: ORGANIZATIONAL IMPROVISATION AND CONCURRENT LEARNING AS RESILIENT INDICATORS OF COLLABORATION UNDER RISK**

*Marius Herberg*, Norwegian Defence University College/Norwegian University of Science and Technology (NTNU); *Glenn-Egil Torgersen*, Norwegian Defence University College; *Torbjørn Rundmo*, Department of Psychology, Norwegian University of Science and Technology (NTNU)

**GIMME-5 Session # 12**

Work and Organizational Psychology

**# 5 33859 MINDFULNESS PROMOTES ORGANIZATIONAL CITIZENSHIP BEHAVIOR: CROSS-SECTIONAL, LONGITUDINAL AND EXPERIMENTAL EVIDENCE**

*Xiaotian Sheng*, Faculty of Psychology, Beijing Normal University; *Miaomiao Pan*, Faculty of Psychology, Beijing Normal University; *Shu Da*, Faculty of Psychology, Beijing Normal University; *Xichao Zhang*, Faculty of Psychology, Beijing Normal University; *Heng Guo*, Faculty of Psychology, Beijing Normal University

**GIMME-5 Session # 12**

Work and Organizational Psychology

**# 6 33867 NEGATIVE EMOTIONS AMONG EMPLOYED MOTHERS: ROLE OF WORK-FAMILY CONFLICT**

*Doruk Uysal* Irak, Bahcesehir University; *Funda Bozkurt*, Bahcesehir University; *İrem Kurşun*, Altınbas University; *Şeyda Eryaşar*, Bilfen

**GIMME-5 Session # 12**

Work and Organizational Psychology

**# 8 34243 MULTITASKING PREDICTS PSYCHOSOMATIC COMPLAINTS IN PHYSICIANS - A STUDY ON WORK STRESS**

*Sabrina Zeike*, University of Cologne; *Holger Pfaff*, University of Cologne

15:15 - 15:45

517 a (Level 5)

**Discussion Forum**

Work and Organizational Psychology

**35143 PSYCHOLOGIE SANS FRONTIER: CAN PSYCHOLOGY BE EFFECTIVELY PRACTICED ACROSS COUNTRY BORDERS?**

*Angela Carter*, Sheffield University Management School, Just Development; *Hazel McLaughlin*, People Transform; *Barbara Kozusznik*, University of Silesia; *Liudmila Karamushka*, LABORATORY OF ORGANIZATIONAL PSYCHOLOGY; *Mare Teichmann*, Tallinn University of Technology, Pekonsult

15:15 - 15:30

514 a (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

**33609 PREDICTION OF WORK- FAMILY CONFLICT THROUGH COMPONENTS OF PSYCHOLOGICAL HEALTHY WORK PLACE**

*Iran Mehdizadegan*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran; *Elham Ghahremani Tabrizi*, Islamic Azad University, isfahan (Khorasgan) Branch, Isfahan-Iran; *ali Mehdad*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran

**15:15 - 15:30**

510 d (Level 5)

**Spoken Presentation**

Sexual Orientation and Gender Identity

**37386 ROLE OF SOCIAL SUPPORT AND SOCIAL CAPITAL IN HEALTH STATUS OF LGBTQI YOUTH IN RURAL AND SEMI-URBAN NORTH INDIA***Maheswar Satpathy*, Centre of Advanced Study in Psychology, Utkal University, Bhubaneswar**15:15 - 15:45**

513 d (Level 5)

**Discussion Forum**

41728 MEET REPRESENTATIVES FROM CANADA'S FUNDING AGENCIES (NSERC, SSHRC, CIHR)

*Patricia Emery***15:30 - 15:45**

514 a (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

**33848 PROTEAN AND BOUNDARYLESS CAREER ORIENTATIONS, PROACTIVE PERSONALITY, CAREER ADAPTABILITY, AND CAREER SATISFACTION: A CLOSE EXAMINATION OF A PATH MODEL***Marc Abessolo*, University of Lausanne**16:00 - 16:15**

510 a (Level 5)

**Spoken Presentation**

Clinical Psychology

**32887 INFLUENCE OF RELIGIOSITY AND SOCIAL SUPPORT ON DEPRESSIVE TENDENCIES AMONG RESIDENTS OF MAKURDI METROPOLIS, BENUE STATE, NIGERIA***Ronke Awopetu*, Benue State University, Makurdi**16:00 - 16:15**

510 c (Level 5)

**Spoken Presentation**

Psychologists in Hospitals and Health Centres

**36630 MEETING THE UNIQUE MENTAL HEALTH AND ADDICTION SERVICE NEEDS OF TRANSITIONAL AGED YOUTH (TAY): DEVELOPMENT, IMPLEMENTATION, AND EVALUATION OF A SERVICE FOR TAY WITH MODERATE TO SEVERE CONCURRENT DISORDERS.***Gretchen Conrad*, The Royal Ottawa Mental Health Centre; *Nicholas Schubert*, The Royal Ottawa Mental Health Centre; *Kim Corace*, The Royal Ottawa Mental Health Centre; *Andrew Lumb*, The Royal Ottawa Mental Health Centre; *Timothy Moran*, The Royal Ottawa Mental Health Centre**16:00 - 17:00**

511 a &amp; d (Level 5)

**Section Annual Meeting**

Educational, Instructional and School Psychology

**35117 EDUCATIONAL AND SCHOOL PSYCHOLOGY SECTION ANNUAL MEETING***Judith Wiener*, OISE/University of Toronto**SECTION PROGRAM****16:00 - 17:00**

511 b &amp; e (Level 5)

**Section Annual Meeting**

Counselling Psychology

**34886 COUNSELLING PSYCHOLOGY - SECTION ANNUAL MEETING***Anusha Kassin*, University of Calgary**SECTION PROGRAM**



**16:00 - 17:00**

511 c &amp; f (Level 5)

**Division Annual Meeting**  
Environmental Psychology

**31696 DIVISION 4: ENVIRONMENTAL PSYCHOLOGY ANNUAL MEETING***Wesley Schultz, California State University; Thomas Dietz, Michigan State University***DIVISION PROGRAM****16:00 - 17:00**

512 c &amp; d (Level 5)

**Section Keynote Address**  
Health Psychology and Behavioural Medicine

**36004 PAVLOV MEETS THE ZEN BRAIN: NEUROPSYCHOLOGICAL MECHANISMS OF CLINICIAN EMPATHY AND MINDFULNESS INTERVENTIONS FOR PAIN MANAGEMENT***Pierre Rainville, Universite de Montreal; Philip Jackson, Universite du Laval***SECTION PROGRAM****16:00 - 17:00**

513 d (Level 5)

**Section Annual Meeting**  
Brain and Cognitive Science

**38291 BRAIN AND COGNITIVE SCIENCE ANNUAL MEETING***Aimee Suprenant, Memorial University of Newfoundland***SECTION PROGRAM****16:00 - 17:00**

513 f (Level 5)

**Section Annual Meeting**  
Developmental Psychology

**36255 DEVELOPMENTAL SECTION OPEN MEETING***Nicole Sugden, University of British Columbia; Jean-Paul Boudreau, Ryerson University***SECTION PROGRAM****16:00 - 17:00**

514 b (Level 5)

**Division Annual Meeting**  
Applied Gerontology

**38812 DIVISION 7: APPLIED GERONTOLOGY ANNUAL MEETING***Constance Paul,***DIVISION PROGRAM****16:00 - 17:00**

515 b (Level 5)

**Section Annual Meeting**  
Family Psychology

**34742 CPA FAMILY PSYCHOLOGY SECTION AGM***Kelly Schwartz, University of Calgary***SECTION PROGRAM****16:00 - 17:00**

520 c &amp; f (Level 5)

**Student-Mentor Event**  
Work and Organizational Psychology

**40817 JOINT I/O - WORK & ORGANIZATIONAL PSYCHOLOGY STUDENT-MENTOR EVENT***Lisa Keeping, Gary Latham,***SECTION PROGRAM**

**16:00 - 18:00**

510 d (Level 5)

**Committee Business Meeting**

41494 IPSYNET PLANNING MEETING

*Ron Schlittler*, Program Coordinator, Office on Sexual Orientation and Gender Diversity**16:15 - 16:30**

510 a (Level 5)

**Spoken Presentation**  
Clinical Psychology

32904 THE REMEBI COMPLEX PSYCHOLOGICAL INTERVENTION AMONG INDIVIDUALS WITH EXCESSIVE BODY WEIGHT: A LONGITUDINAL STUDY

*Kamila Czepczor-Bernat*, Interdisciplinary Doctoral Studies at the SWPS University of Social Sciences and Humanities, Wrocław Faculty of Psychology, Poland; *Anna Brytek-Matera*, SWPS University of Social Sciences and Humanities, Katowice Faculty of Psychology, Poland**16:15 - 16:30**

510 c (Level 5)

**Spoken Presentation**  
Psychologists in Hospitals and Health Centres

37462 PSYCHOLOGICAL FUNCTIONING IN TEENAGERS BORN EXTREMELY PRETERM

*Margaret Charlton*, Monash Health**16:15 - 16:30**

515 a (Level 5)

**Spoken Presentation**  
Addiction Psychology

35009 SUBSTANCE ABUSE VULNERABILITY: THE PREDICTIVE ROLE OF OBJECT-RELATIONS, SELF-REPRESENTATION AND DEFENSE MECHANISMS

*Nader Monirpour*, Department of Clinical Psychology, Qom Branch, Islamic Azad University, Qom, IR Iran.; *Seyed Mostafa Lajevardi*, Department of Clinical Psychology, Khorasegan (Isfahan) Branch, Islamic Azad University, Isfahan, IR Iran.**16:30 - 16:45**

510 c (Level 5)

**Spoken Presentation**  
Psychologists in Hospitals and Health Centres

40347 UNDERSTANDING PERCEIVED PATIENT SAFETY AND DEVELOPING AN INSTRUMENT MEASURING PATIENT SAFETY ATTITUDE FOR MEDICAL DOCTORS, NURSES, AND PATIENTS IN THAILAND

*Dusadee Yoelao*, srinakharinwirote university; *Amaraporn Surakarn*, graduate school, srinakharinwirote university; *Kantita Sripa*, Royal Police Cadet Academy**16:30 - 16:45**

515 a (Level 5)

**Spoken Presentation**  
Addiction Psychology

40375 CAFFEINE EXPECTATIONS AND THEIR IMPACT ON PREVENTION AND TREATMENT OF ADDICTION

*Wolfgang Beiglboeck*, Anton Proksch-Institute & Sigmund Freud University**16:30 - 16:45**

512 a &amp; b (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

40437 RELATIONSHIP OF BEHAVIOUR AND FINANCIAL HABITS WITH EMPLOYMENT PERMANENCE

*Luz Maria Cruz-Martinez*, National Autonomous University of Mexico; *Salma Sanchez-Lara*, National Autonomous University of Mexico; *Elizabeth Garcia-Mendieta*, National Autonomous University of Mexico

16:45 - 17:00

510 a (Level 5)

**Spoken Presentation**

Clinical Psychology

33409 TAIJIN KYOFUSHO AND SOCIAL ANXIETY, AND THEIR ASSOCIATION WITH SELF-CONSTRUAL: EMPIRICAL FINDINGS IN INDONESIA

*Wilis Srisayekti*, Padjadjaran University; *Efi Fitriana*, Padjadjaran University; *Marisa Moeliono*, Padjadjaran University; *Hery Susanto*, Padjadjaran University; *Yusep Suparman*, Padjadjaran University

17:00 - 18:00

510 a (Level 5)

**Division Annual Meeting**

Clinical Psychology

34450 DIVISION 6: CLINICAL &amp; COMMUNITY PSYCHOLOGY ANNUAL MEETING:

*Maria Paz Garcia-Vera*, President Division 6. International Association of Applied Psychology (IAAP); *Daniel Dodgen*, President-Elect Division 6. International Association of Applied Psychology (IAAP)**DIVISION PROGRAM**

17:00 - 18:00

510 b (Level 5)

**Division Annual Meeting**

Professional Psychology

38225 DIVISION 17: PROFESSIONAL PSYCHOLOGY ANNUAL MEETING

*James H. Bray*, University of Texas San Antonio**DIVISION PROGRAM**

17:00 - 18:00

510 c (Level 5)

**Section Annual Meeting**

Psychologists in Hospitals and Health Centres

40030 PSYCHOLOGISTS IN HOSPITALS AND HEALTH CENTRES SECTION ANNUAL MEETING

*Vicky Wolfe*,**SECTION PROGRAM**

17:00 - 17:30

512 c &amp; d (Level 5)

**Award Presentation & Reception**

Health Psychology and Behavioural Medicine

35984 SENIOR INVESTIGATOR AWARD PRESENTATION: FOUR DECADES IN BEHAVIORAL MEDICINE: ACHIEVEMENTS AND REMAINING QUESTIONS (WINE AND CHEESE RECEPTION TO FOLLOW IN ROOM 518a (Level 5))

*Wolfgang Linden*, UBC; *Kim Lavoie*, UQAM/Hopital du Sacre-Coeur de Montreal**SECTION PROGRAM**

17:00 - 18:00

513 e (Level 5)

**Division Annual Meeting**

Sport and Exercise Psychology

38818 DIVISION 12: SPORT PSYCHOLOGY ANNUAL MEETING

*Joan Duda*,**DIVISION PROGRAM**

17:00 - 18:00

514 b (Level 5)

**Section Annual Meeting**

Adult Development and Aging

36621 ADULT DEVELOPMENT AND AGING SECTION ANNUAL MEETING

*Marnin Heisel*, The University of Western Ontario; Lawson Health Research Institute**SECTION PROGRAM**

**17:00 - 18:00**

515 a (Level 5)

**Section Annual Meeting**  
Addiction Psychology

40029 ADDICTION PSYCHOLOGY SECTION ANNUAL MEETING

*Joanna Henderson,***SECTION PROGRAM****17:00 - 18:00**

516 e (Level 5)

**Section Annual Meeting**  
Rural and Northern

33058 RURAL AND NORTHERN SECTION ANNUAL MEETING

*AnnaMarie Carlson, University of Manitoba***SECTION PROGRAM****17:00 - 18:00**

Off-Site Venue

**Section Reception**  
Brain and Cognitive Science

38268 BRAIN AND COGNITIVE SCIENCES RECEPTION

*Aimee Suprenant, Newfoundland Memorial University***SECTION PROGRAM****17:00 - 18:00**

519 a (Level 5)

**Section Reception**  
Family Psychology

34748 CPA FAMILY PSYCHOLOGY SECTION RECEPTION

*Kelly Schwartz, University of Calgary***SECTION PROGRAM****17:00 - 18:00**

519 b (Level 5)

**Section Reception**  
Educational, Instructional  
and School Psychology

35133 EDUCATIONAL AND SCHOOL PSYCHOLOGY SECTION RECEPTION

*Judith Wiener, OISE/University of Toronto***SECTION PROGRAM****17:00 - 18:00**

520 a &amp; d (Level 5)

**Section Reception**  
Counselling Psychology

34891 SECTION ON COUNSELLING PSYCHOLOGY - RECEPTION

*Anusha Kassan, University of Calgary***SECTION PROGRAM****17:00 - 18:00**

520 b &amp; e (Level 5)

**Division Reception**  
Environmental Psychology

31638 RECEPTION FOR DIVISION 4 (ENVIRONMENTAL PSYCHOLOGY)

*Wesley Schultz, California State University***DIVISION PROGRAM**

**17:00 - 18:00**

520 c &amp; f (Level 5)

**Division Reception**  
Work and Organizational  
Psychology

33874 DIVISION I: WORK &amp; ORGANIZATION PSYCHOLOGY RECEPTION

*Gary Latham, Rotman University Toronto***DIVISION PROGRAM****17:00 - 18:00**

512 a &amp; b (Level 5)

**Division Annual Meeting**  
Economic Psychology

38814 DIVISION 9: ECONOMIC PSYCHOLOGY ANNUAL MEETING

*David Leiser,***DIVISION PROGRAM****17:00 - 18:00**

518 c (Level 5)

**Section Reception**  
Developmental Psychology

40857 DEVELOPMENTAL PSYCHOLOGY SECTION RECEPTION

*Nicole Sugden, University of British Columbia***SECTION PROGRAM****18:00 - 20:00**

710 (Level 7)

**CPA Awards Ceremony  
& CPA Presidential  
Reception**

41489 CPA AWARDS CEREMONY &amp; CPA PRESIDENTIAL RECEPTION

*Patrick Baillie, CPA, President***21:00 - 22:00**

725 (Level 7)

**APA Networking Event  
(By Invitation Only)**

41491 APA NETWORKING EVENT (BY INVITATION ONLY)

*Amanda Clinton, American Psychological Association*

# Wednesday

# June 27

**08:00 - 09:00**

512 f (Level 5)

**Committee Business Meeting**

40590 SCIENTIFIC AFFAIRS COMMITTEE BUSINESS MEETING

*Douglas Mewhort, Queen's University*
**08:00 - 09:00**

512 e (Level 5)

**Committee Business Meeting**

41389 CPA PAST PRESIDENTS MEETING AND BREAKFAST (CLOSED MEETING)

*David Dozois, CPA, Past President*
**09:00 - 10:00**

510 a (Level 5)

**Section Chair Address**  
Women and Psychology

**32192 CRITICAL, RADICAL, AND RELEVANT: ACADEMIC ACTIVISM AS A FEMINIST PROCESS TO DECOLONIZE PSYCHOLOGY**
*Colleen MacQuarrie, University of Prince Edward Island*
**SECTION PROGRAM**
**09:00 - 10:00**

510 b (Level 5)

**Panel Session**

40582 CPA ACCREDITATION PANEL SESSION

*Stewart Madon, Registrar, Accreditation and Ethics Officer; Ada Sinacore, McGill University*
**09:00 - 10:00**

510 c (Level 5)

**Congress Invited State of the Art Lecture**  
Environmental Psychology

**39188 THE HUMAN VALUE SYSTEM: FUNDAMENTALS AND APPLICATIONS**
*Tim Kasser, Knox College*
**09:00 - 10:00**

510 d (Level 5)

**Congress Invited Keynote Address**  
Clinical Psychology

**40337 COMPARATIVE PSYCHOLOGY OF SEXUAL BEHAVIOR: FROM BASIC PROCESSES TO APPLIED SETTINGS**
*German Antonio Gutierrez Dominguez, National University of Colombia*
**09:00 - 10:00**

511 a &amp; d (Level 5)

**Congress Invited State of the Art Lecture**  
Educational, Instructional and School Psychology

**38986 EARLY IDENTIFICATION AND PREVENTION OF DYSLEXIA**
*Heikki Lyytinen, University of Jyväskylä*

09:00 - 10:00

511 b &amp; e (Level 5)

**Division Keynote Address**  
Counselling Psychology

40019 NARRATIVE SEMIOTICS AND THE CAREER CONSTRUCTION INTERVIEW

*Gudbjörg Vilhjálmsdóttir*, Faculty of Social and Human Sciences

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**DIVISION PROGRAM**

09:00 - 10:00

511 c &amp; f (Level 5)

**CPA Past-Presidents Keynote Address**

37805 MODELLING PSYCHOPATHOLOGY IN THE LABORATORY: HOW BASIC RESEARCH CAN VALIDATE CLINICAL MODELS

*Keith Dobson*, University of Calgary

09:00 - 10:00

512 a &amp; b (Level 5)

**CPA Gold Medal Award for Distinguished Lifetime Contributions to Canadian Psychology (Presentation)**

40587 ATTENTION, LEARNING, &amp; MEMORY: THE FLUENCY OF PROCESSING

*Colin MacLeod*, University of Waterloo

09:00 - 10:00

512 c &amp; d (Level 5)

**Congress Invited Keynote Address**  
Health Psychology and Behavioural Medicine

32135 WITH A LITTLE HELP (AND CONTROL) FROM MY SOCIAL NETWORK: THE ROLE OF SOCIAL EXCHANGE PROCESSES FOR HEALTH-RELATED OUTCOMES

*Urte Scholz*, University of Zurich

09:00 - 10:00

512 g &amp; h (Level 5)

**Congress Invited State of the Art Lecture**  
Teaching of Psychology

38988 PSYCHOLOGICAL LITERACY IN UNDERGRADUATE PSYCHOLOGY EDUCATION AND BEYOND

*Jacquelyn Cranney*, University of New South Wales Sydney

09:00 - 10:00

517 a (Level 5)

**Division Keynote Address**  
Work and Organizational Psychology

38478 EMOTIONAL INTELLIGENCE IN ORGANIZATIONS: A REVIEW OF 25 YEARS OF THEORETICAL ADVANCES AND EMPIRICAL FINDINGS

*Stephane Cote*, Rotman School of Management, University of Toronto

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**DIVISION PROGRAM**

09:00 - 10:00

513 d (level 5)

**Congress Invited State of the Art Lecture**  
Brain and Cognitive Science

40207 ADVANCING PSYCHOLOGICAL THEORY BY MINING BIG DATA

*Michael Jones*, Dept. of Psychological and Brain Sciences, University of Indiana, USA

09:00 - 10:00

513 f (Level 5)

**Division Keynote Address**  
Traffic and Transportation

34019 IGNORING HALF THE STORY: WHY DO WE MAINTAIN A PERSON-FOCUSED BIAS IN DRIVER-BEHAVIOR RESEARCH WHILE OFTEN OVERLOOKING CULTURAL IMPACTS?

*Bryan Porter*, Old Dominion University

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**DIVISION PROGRAM**

09:00 - 10:30

514 a (Level 5)

**Symposium**Work and Organizational  
Psychology**34800 DYNAMICS OF STRESS AT WORK: FROM SHORT-TERM INTRA-DAY TO LONG-TERM DECADE-SPANNING PERSPECTIVES***Christian Dormann*, Johannes Gutenberg University**EXAMINING MODERATION AND MEDIATION EFFECTS OF THE APPRAISAL PROCESSES ON COPING OF EARLY CAREER TEACHERS IN THEIR EVERY DAY PRACTICE VIA AN EVENT-SAMPLING APPROACH 34803***Christian Dormann*, Johannes Gutenberg University; *Olga Diener*, Johannes Gutenberg University**HITTING THE WRONG ONES - ILLEGITIMATE TASKS' EFFECTS ON RESIGNATION OF HIGHLY INVOLVED NURSES 34804***Julia Schulte-Braucks*, Johannes Gutenberg University**WHY DO I FEEL SO GOOD? MEDIATING EFFECTS OF NEED SATISFACTION ON THE RELATIONSHIP BETWEEN ACHIEVEMENT EXPERIENCES AND WELL-BEING 34808***Michael Kronenwett*, Johannes Gutenberg University; *Thomas Rigotti*, Johannes Gutenberg University**EXTRA-ROLE PERFORMANCE MAKES HAPPY: CROSS-LAGGED EFFECTS AMONG JOB SATISFACTION AND ORGANIZATIONAL CITIZENSHIP BEHAVIOR IN HIERARCHICAL CONTINUOUS TIME MODELS WITH BAYESIAN SPECIFICATION 34813***Christian Dormann*, University of South Australia, School of Psychology, Social Work and Social Policy**SHOWING SYNTHESIZED EVIDENCE FOR THE RECIPROCAL CAUSAL RELATIONS BETWEEN JOB DEMANDS AND BURNOUT OVER TIME USING NEWLY DEVELOPED CONTINUOUS TIME META-ANALYSIS WHICH MATHEMATICALLY PRECISELY ACCOUNTS FOR VARYING TIME LAGS OF LONGITUDINAL PRIMARY STUDIES 34870***Christina Guthier*, Johannes Gutenberg University; *Christian Dormann*, University of South Australia, School of Psychology, Social Work and Social Policy

09:00 - 09:15

514 b (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology**32465 FUN AT WORK AND JOB PERFORMANCE: EXPLORATORY STUDY***Richard Mababu Mukiur*, Madrid Open University (UDIMA)

09:00 - 10:30

515 a (Level 5)

**Symposium**

Psychology in the Military

**33466 ORGANIZATIONAL PRACTICES AND IMPLICATIONS FOR FINANCIAL WELL-BEING***Jeremy Cone*, Williams College**WHO EXPERIENCES FINANCIAL STRAIN AND SATISFACTION IN THE CANADIAN ARMED FORCES? EXAMINING DEMOGRAPHIC DIFFERENCES. 35157***Jennifer Peach*, Department of National Defence**IMPACT OF FINANCIAL ATTITUDES AND BEHAVIORS ON MARITAL SATISFACTION AMONG SERVICE COUPLES 35198***Anjali Date*, Department of National Defence; *Amanda Bullock*, Department of National Defence; *Lisa Williams*, Department of National Defence**TRACKING THE PENNIES: THE ROLE OF BUDGETING IN CANADIAN ARMED FORCES (CAF) MEMBER WELL-BEING 35202***M. Berlinguette*, Canadian Armed Forces**PENSION PLANNING AND POST-RETIREMENT EMPLOYMENT INTENTIONS OF CANADIAN ARMED FORCES (CAF) PERSONNEL. 35207***Anjali Daté*, Department of National Defence; *M. Berlinguette*, Canadian Armed Forces

09:00 - 10:00

516 e (Level 5)

**Section Keynote  
Address**

Aboriginal Psychology

**35728 INDIGENOUS HEALING, SPORTS, AND RECONCILIATION OF PSYCHOLOGY***Lynn Lavallee*, University of Manitoba**SECTION PROGRAM**



09:00 - 10:00

513 e (Level 5)

**Congress Invited  
Keynote Address**

40823 WHAT CAN WE DO FOR RISK-TAKERS?

*Christine Roland-Levy*, President-Elect, IAAP; Vice-President of the National Council of the Universities CNU 16  
University of Reims, France

09:00 - 10:00

515 b (Level 5)

**Congress Invited  
Keynote Address**

40831 BEYOND COGNITIVE AND AFFECTIVE: EMPATHIC RESPONDING FROM INFANT TO YOUNG ADULT

*Yanjie Su*, Peking University, China

09:00 - 10:30

514 c (Level 5)

**Symposium**

Counselling Psychology

35961 MENTAL HEALTH AMONG UNIVERSITY STUDENTS: NOVEL INSIGHTS AND INTERVENTION PATHWAYS

*Margaret Lumley*, University of Guelph

**ASSOCIATIONS BETWEEN UNIVERSITY STUDENT EXTRA-CURRICULAR ACTIVITY PARTICIPATION AND WELL-BEING 37260**

*Erin Barker*, Concordia University; *Maude Guilmette*, Université du Québec à Montréal; *Kathryn Mulvihill*, Concordia University; *Rosanne Villemare-Krajden*, Concordia University

**THE PROMOTIONAL ROLE OF MEANING IN LIFE IN FUTURE-ORIENTED COPING AMONG UNIVERSITY STUDENTS: POSITIVE AFFECT AS A MEDIATOR 37261**

*Yiqun Gan*, Peking University; *Miao Miao*, Peking University

**PROTECTIVE BEHAVIORAL STRATEGIES, DRINKING MOTIVES, AND ALCOHOL PROBLEMS IN UNIVERSITY STUDENT DRINKERS MEETING SUBTHRESHOLD CRITERIA FOR DEPRESSION 37263**

*Andrea Howard*, Carleton University

**USING PARTICIPATORY VIDEO TO FOSTER RECOVERY AND REDUCE STIGMA IN YOUTH WITH MENTAL ILLNESS 37264**

*Rob Whitley*, Douglas Hospital Research Centre

**AN ACADEMIC RESPONSE TO MENTAL HEALTH CHALLENGES ON CAMPUS: EVALUATION OF A FOR-CREDIT MENTAL HEALTH COURSE 37265**

*Margaret Lumley*, University of Guelph; *Amanda Cox*, University of Guelph; *Alexandra Shiffrin*, University of Guelph; *Sarah-Lynn Boyle*, University of Guelph

09:15 - 09:30

514 b (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

32469 A MULTIPLEX VIEW OF SOCIAL LOAFING IN TEAMS

*Catherine Gabelica*, IÉSEG School of Management; *Michaéla Schippers*, Rotterdam School of Management; *Sven De Maeyer*, Antwerp University

09:30 - 09:45

514 b (Level 5)


**Spoken Presentation**

Work and Organizational Psychology

32671 UPWARD INGRATIATION: THE ROLE OF REGULATORY FOCUS AND INGRATIATING TACTICS

*Yu-Ting Tsai*, National Chengchi University

09:30 - 11:00

513 a-b-c (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Developmental Psychology

31607 CAN FAVOURITISM AND SIBLING RIVALRY BE THE KEYS TO PERSONALITY DEVELOPMENT - FOLLOWING ALFRED ADLER?

*Vera Rabie*, self-employed

09:30 - 11:00

516 b (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Quantitative Methods

31941 INTRODUCTION TO MEASUREMENT INVARIANCE

*Alyssa Counsell*, York University

09:45 - 10:00

514 b (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

33095 EXEMPLARY OR SUPERVISORY MANAGER? INSIGHTS FROM A CROSS-CULTURAL EXPERIMENTAL STUDY

*Léa Wang*, University Paris 8; *Rémi Finkelstein*, University Paris 8; *XiaoJun Qian*, TsingHua University; *Alexandra Didry*, PerformanSe

09:45 - 11:15

517 b-c-d - Printed Posters - Level 5

**Poster Session "D"**  
Addiction Psychology

# 1 33895 TRAMADOL AND RITALIN ABUSE AS NEW DRUGS INCREASE IN IRANIAN UNIVERSITY STUDENTS: SOCIO DEMOGRAPHIC CORRELATES

*Morad Azad*, Faculty of Behavioral Sciences and Mental Health, Tehran Psychiatry Institute, Iran University of Medical Sciences, Tehran, Iran; *Mohamad Amin Karimi*, Iran Prisons Organization, Tehran, Iran; *Negisa Bashkar*, Faculty of Behavioral Sciences and Mental Health, Tehran Psychiatry Institute, Iran University of Medical Sciences, Tehran, Iran; *Amir Ghaderi*, Kashan University of Medical Sciences

**Poster Session "D"**  
Addiction Psychology

# 2 34973 KHAT USE AMONG MOTHERS AT HARAR CITY AND ITS EFFECT ON MENTAL HEALTH, STRESS, ANXIETY AND COMMITMENT TO PARENTAL ROLE.

*Temesgen Bedane*, Ambo University

**Poster Session "D"**  
Addiction Psychology

# 3 33670 SCHIZOTYPAL PERSONALITY AND GAMBLING BELIEFS, A RISK FACTOR FOR PROBLEM GAMBLING?

*Gabriel Brooks*, Centre for Gambling Research at the University of British Columbia; *Luke Clark*, Centre for Gambling Research at the University of British Columbia

**Poster Session "D"**  
Addiction Psychology

# 4 35400 ANTHROPOMORPHIZATION IS CORRELATED WITH GAMBLING COGNITIVE DISTORTIONS AND IMPULSIVITY, BUT DOES NOT PREDICT SLOT MACHINE PERSISTENCE OR LOSSES

*Mario Ferrari*, Centre for Gambling Research at the University of British Columbia; *Cindy Chang*, Centre for Gambling Research at the University of British Columbia; *Luke Clark*, Centre for Gambling Research at the University of British Columbia

**Poster Session "D"**  
Addiction Psychology

# 5 35804 ASSESSING THE NEED FOR HOPE-CENTRED CAREER COUNSELLING FOR INDIVIDUALS POST- ADDICTION TREATMENT IN VANCOUVER, CANADA

*Graham Haber*, University of British Columbia; *Robinder Bedi*, University of British Columbia; *Jordan Malm*, University of British Columbia

**Poster Session "D"**  
Addiction Psychology

# 6 38082 POSITIVE MENTAL HEALTH AS A POTENTIAL PROTECTIVE FACTOR AGAINST CANNABIS ABUSE AND DEPENDENCE IN ADOLESCENTS AND YOUNG ADULTS

*Laura Harris*, Memorial University of Newfoundland; *Megan Pollard*, Memorial University of Newfoundland; *Nick Harris*, Memorial University of Newfoundland

**Poster Session "D"**  
Addiction Psychology**# 7 37973 YOUTH SUBSTANCE USE AND MENTAL HEALTH SUPPORT IN SCHOOLS: THE NICARAGUAN TEACHER EXPERIENCE**

*Joanna Henderson*, Centre for Addiction and Mental Health; *Christa Orchard*, Centre for Addiction and Mental Health; *Tricia da Silva*, Centre for Addiction and Mental Health; *Arun Ravindran*, Centre for Addiction and Mental Health

**Poster Session "D"**  
Addiction Psychology**# 8 35125 SOCIAL SKILLS MODERATE THE INFLUENCE OF SOCIAL ANXIETY ON COPING DRINKING MOTIVES**

*Mayesha Khan*, Concordia University; *Roisin O'Connor*, Concordia University

**Poster Session "D"**  
Addiction Psychology**# 9 33199 DEVELOPMENT OF THE SMARTPHONE-BASED INTERNET ADDICTION TENDENCY SCALE: MEASUREMENT VALIDITY AND RELIABILITY**

*Masayuki Kurokawa*, Aichi University of Education; *Masaru Honjo*, KDDI Research, Inc.; *Koji Mishima*, Chubu University

**Poster Session "D"**  
Addiction Psychology**# 10 31690 PEER VICTIMIZATION IN ADOLESCENCE, AND THE MEDIATING ROLE OF INTERNALIZING AND EXTERNALIZING SYMPTOMS ON ALCOHOL USE: A LONGITUDINAL STUDY**

*Flavie Laroque*, University of Montreal - CHU Sainte-Justine; *Mohammad Afzali*, CHU Sainte-Justine; *Patricia Conrod*, CHU Sainte-Justine - Université de Montréal

**Poster Session "D"**  
Addiction Psychology**# 11 34276 BETEL QUID CHEWERS' WORKING MEMORY, LONG-TERM MEMORY, AND SLEEP QUALITY**

*Chih-Ying Lee*, Chung Shan Medical University; *Ming-Chou Ho*, Chung Shan Medical University; *Wei-Han Wang*, Chung Shan Medical University; *Chien-Hung Lee*, Kaohsiung Medical University; *Chi-Ta Ho*, Chung Shan Medical University

**Poster Session "D"**  
Addiction Psychology**# 12 34278 EFFECTS OF MEMORY RETRIEVAL-EXTINCTION PROCEDURE ON IMPLICIT AND EXPLICIT COGNITIONS IN HEAVY CIGARETTE SMOKERS**

*Mei-Yu Lin*, Chung Shan Medical University; *Ming-Chou Ho*, Chung Shan Medical University; *Chen-Xuan Yu*, Chung Shan Medical University; *Yu-Ting Yang*, Chung Shan Medical University; *Jun-Cheng Weng*, Chung-Shan Medical University; *Ren-Hau Li*, Chung Shan Medical University; *Yen-Nung Chen*, Chung-Shan Medical University; *Jen-Tang Cheng*, Chung-Shan Medical University

**Poster Session "D"**  
Addiction Psychology**# 13 32702 COGNITIVE DEVELOPMENT MEDIATES THE RELATIONSHIP BETWEEN CANNABIS USE AND MENTAL HEALTH SYMPTOMS IN ADOLESCENTS: A LONGITUDINAL, MULTI-LEVEL ANALYSIS**

*Jean-François Morin*, University of Montreal; *Mohammad Afzali*, CR - CHU Sainte-Justine; *Patricia Conrod*, CR - CHU Sainte-Justine

**Poster Session "D"**  
Addiction Psychology**# 14 36442 REALIST REVIEW OF MOBILE APPLICATIONS FOR ALCOHOL USE DISORDER**

*Christina Mutschler*, Ryerson University; *Milaina Manganaro*, Ryerson University; *Lauren Richardson*, Renascent; *Michael Wall*, Ryerson University; *Kelly McShane*, Ryerson University

**Poster Session "D"**  
Addiction Psychology**# 15 36367 A META-ANALYSIS OF PARTNER EFFECTS ON ALCOHOL USE**

*Lydia Muyingo*, Dalhousie University; *Sherry Stewart*, Dalhousie University; *Simon Sherry*, Dalhousie University

**Poster Session "D"**  
Addiction Psychology**# 16 32179 DUAL-PROCESS COGNITIVE PROFILES REVEAL ASSOCIATIONS BETWEEN SUBSTANCE ABUSE AND LOW RATIONALITY AND BETWEEN POOR TREATMENT OUTCOMES AND HIGH EXPERIENTIALITY**

*Wendy Phillips*, University of New England; *Adrian Vince*, University of New England

**Poster Session "D"**

Addiction Psychology

# 17 31872 THE STIMULATING NATURE OF GAMBLING BEHAVIOURS: IDENTIFYING THE RELATIONSHIP BETWEEN STIMULANT USE, MARIJUANA USE, BINGE DRINKING AND GAMBLING AMONG ADOLESCENTS

*Jeremie Richard*, McGill University; *Jeffrey Derevensky*, McGill University

**Poster Session "D"**

Addiction Psychology

# 18 38049 DOMINANT COMPETITIVENESS AS A PREDICTOR OF PROBLEM VIDEO GAME PLAY

*Emily Winters*, Memorial University of Newfoundland; *Laura Harris*, Memorial University of Newfoundland; *Joshua Remedios*, Memorial University of Newfoundland; *Nick Harris*, Memorial University of Newfoundland

**Poster Session "D"**

Addiction Psychology

# 19 32961 THE RELATIONSHIPS BETWEEN THE NEURAL CORRELATES OF INHIBITORY CONTROL AND THE EFFECT OF RETRIEVAL-EXTINCTION PROCEDURE IN HEAVY SMOKERS IN SMOKING CESSATION CLINIC

*Yu-Ting Yang*, Chung-Shan Medical University; *Ming-Chou Ho*, Chung-Shan Medical University; *Chen Xuan Yu*, Chung-Shan Medical University; *Mei-Yu Lin*, Chung-Shan Medical University; *Jun-Cheng Weng*, Department of Medical Imaging and Radiological Sciences; *Ren-Hau Li*, Chung-Shan Medical University; *Jen-Tang Cheng*, Chung-Shan Medical University; *Yen-Nung Chen*, Chung-Shan Medical University

**Poster Session "D"**

Adult Development and Aging

# 20 33743 SEEING THE TALKER HELPS SENIORS PERCEIVE SPEECH IN NOISE; DOES SEEING AN ADDITIONAL TALKER HURT?

*Julie Beadle*, The MARCS Institute, Western Sydney University; *Christopher Davis*, The MARCS Institute, Western Sydney University; *Jeesun Kim*, The MARCS Institute, Western Sydney University

**Poster Session "D"**

Adult Development and Aging

# 21 38028 AGE DISCRIMINATION AND PSYCHOLOGICAL DISTRESS AMONG OLDER ADULTS: THE MODERATING ROLE OF RESILIENCE

*Erin Dunne*, Bishop's University; *Alexa Martin-Storey*, Université de Sherbrooke; *Myriam Laventure*, Université de Sherbrooke; *Caroline Temcheff*, McGill University; *Elyse Beaudet*, Bishop's University

**Poster Session "D"**

Adult Development and Aging

# 22 38078 INVESTIGATING THE PSYCHOMETRIC PROPERTIES OF THE 5-ITEM  
MOVED TO #96

AGED AND OLDER MEN

*Marnin Heisel*, Schulich School of Medicine and Dentistry; The University of Western Ontario; *Belal Zia*, University of Manitoba

**Poster Session "D"**

Adult Development and Aging

# 23 37532 SHORT-TERM TRAINING LEADS TO LONG-TERM ADAPTATION TO JAPANESE-ACCENTED SPEECH IN OLDER NATIVE ENGLISH LISTENERS

*Sonya Karisma*, MARCS Institute, Western Sydney University; *Jeesun Kim*, MARCS Institute, Western Sydney University; *Chris Davis*, MARCS Institute, Western Sydney University

**Poster Session "D"**

Adult Development and Aging

# 24 33939 SOCIODEMOGRAPHIC, PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL FEATURES OF OLDER ADULTS WHO REPORT A FEAR OF FALLING

*Marianne Lemay*, Université de Montréal

**Poster Session "D"**

Adult Development and Aging

# 25 33219 SIX-MONTH PREVALENCE AND CORRELATES OF GENERALIZED ANXIETY DISORDER (GAD) AMONG PRIMARY CARE PATIENTS AGED 70 YEARS AND OVER: RESULTS FROM THE ESA-SERVICES STUDY

*Béatrice Raymond-Lessard*, Université de Montréal; *Sébastien Grenier*, Centre de recherche de l'institut en gériatrie de Montréal (CRIUGM); *Frédérique Desjardins*, Université de Montréal; *Marie-Ève Rioux*, Centre de recherche de l'institut de gériatrie de Montréal; *Marie-Josée Richer*, Centre de recherche de l'institut de gériatrie de Montréal

**Poster Session "D"**

Adult Development and Aging

# 26 33998 COMPARISON OF YOUNGER AND OLDER ADULTS' ACTIGRAPHIC SLEEP PARAMETERS

*Jose Arturo Santisteban*, McGill University; *Olivia Garzon*, McGill University; *Reut Gruber*, McGill University; *Thomas Brown*, McGill University

**Poster Session "D"**  
Applied Gerontology**# 27 33229 EXAMINING THE MENTAL HEALTH PROFILES OF MILD COGNITIVE IMPAIRMENT AND DEMENTIA CAREGIVERS**

*Brooke Beattie*, University of Manitoba; *Corey Mackenzie*, University of Manitoba; *Kristen Reynolds*, University of Manitoba; *Lesley Koven*, University of Manitoba; *Kristen Reynolds*, University of Manitoba; *Laura Funk*, University of Manitoba; *Jessican Cameron*, University of Manitoba

**Poster Session "D"**  
Applied Gerontology**# 28 33041 COGNICOGNITIVE HEALTH PROMOTION: EVALUATING THE USABILITY OF ALZHEIMER ASSOCIATIONS' WEBSITESTIVE HEALTH PROMOTION: EVALUATING THE USABILITY OF ALZHEIMER ASSOCIATIONS' WEBSITES**

*Trista Friedrich*, University of Saskatchewan; *Austen Smith*, University of Saskatchewan; *Lorin Elias*, University of Saskatchewan; *Paulette Hunter*, University of Saskatchewan

**Poster Session "D"**  
Applied Gerontology**# 29 33325 PSYCHOLOGICAL WELL-BEING AND GENERATIVE BEHAVIORS IN MEXICAN ELDERS**

*Ana Luisa Gonzalez-Celis R.*, Universidad Nacional Autonoma de Mexico; *Edgardo Ruiz Carrillo*, Universidad Nacional Autonoma de Mexico; *Karina Reyes-Jarquín*, Universidad Autonoma del Estado de Hidalgo; *María Acuña-Gurrola*, Universidad Autonoma del Estado de Hidalgo; *Margarita Chavez-Becerra*, Universidad Nacional Autonoma de Mexico; *Ana G. Magallanes-Rodriguez*, Universidad Autonoma de Baja California; *Juana Gomez-Benito*, Universidad de Barcelona

**Poster Session "D"**  
Applied Gerontology**# 30 37819 A NEW MULTICOMPONENT INTERVENTION FOR MANAGING FEAR OF FALLING AND RELATED PSYCHOLOGICAL SYMPTOMS IN OLDER PEOPLE: RESULTS FROM A PILOT STUDY**

*Bruno Gunther*, Université de Montréal; *Sébastien Grenier*, Université de Montréal; *Louis Bherer*, Université de Montréal; *Johanne Filiatrault*, Faculté de médecine de l'Université de Montréal; *Marie-Andrée Bruneau*, Département de Psychiatrie, Université de Montréal; *Marie-Christine Payette*, Université du Québec à Montréal

**Poster Session "D"**  
Applied Gerontology**# 31 34527 IS THE CANADIAN LONG-TERM CARE WORKFORCE READY FOR A PALLIATIVE CARE MANDATE?**

*Paulette Hunter*, St. Thomas More College, University of Saskatchewan; *Lynn McCleary*, Brock University; *Noori Akhtar-Danesh*, McMaster University; *Donna Goodridge*, University of Saskatchewan; *Sharon Kaasalainen*, McMaster University; *Tamara Sussman*, McGill University; *Genevieve Thompson*, University of Manitoba; *Lorraine Venturato*, University of Calgary; *Abigail Wickson-Griffiths*, University of Regina

**Poster Session "D"**  
Applied Gerontology**# 32 33208 PERSONIFIED TRAININGS OF THE MNEMONIC ABILITIES IN ELDERS**

*Alexander Molchanov*, Moscow State University of Medicine and Dentistry named after A.I. Evdokimov

**Poster Session "D"**  
Applied Gerontology**# 33 36364 ATTITUDES TOWARD OLDER ADULTS AND PERSONALITY CORRELATES: DOES AGE PLAY A ROLE?**

*Amber Sinclair*, Laurentian University; *Paul Valliant*, Laurentian University

**Poster Session "D"**  
Applied Gerontology**# 34 37624 SUPPORTING OLDER ADULTS TO AGE IN PLACE USING TECHNOLOGY: AN EXPLORATION OF THE PERSPECTIVE OF INFORMAL SUPPORT NETWORKS**

*Dick Whiddett*, Massey University; *Inga Hunter*, Massey University; *Hans Guesgen*, Massey University; *Phoebe Elers*, Massey University; *Caroline Lockhart*, Massey University; *Amardeep Singh*, Massey University; *Sam Irvine*, Massey University

**Poster Session "D"**  
Community Psychology**# 35 33089 TREATING AFRICAN AMERICAN MEN: A FAMILY SYSTEMS APPROACH**

*Gregory Canillas*, The Chicago School of Professional Psychology (Los Angeles)

**Poster Session "D"**  
Psychopharmacology**# 36 34930 EFFECTS OF CEX ON BEHAVIOR AND BURST FIRING IN THE STN IN 6-OHDA-INDUCED PARKINSON'S DISEASE RAT MODEL**

*YEN-TING CHANG*, Chung Shan Medical University

**Poster Session "D"**  
Psychopharmacology

# 37 35794 CANNABIS CONSUMPTION AND PURCHASING PRACTICES IN A SAMPLE OF SELF-IDENTIFIED MEDICAL AND NON-MEDICAL CANNABIS USERS.

*Joseph De Leo*, McMaster University; *Mitch Earleywine*, University at Albany**Poster Session "D"**  
Psychopharmacology

# 38 35628 REPURPOSE OF AN ANTIDEPRESSANT ON RAT MODEL OF DEMENTIA WITH LEWY BODIES

*Ting-Lin Zheng*, Chung Shan Medical University; *Ying-Jui Ho*, Chung Shan Medical University**Poster Session "D"**  
Sexual Orientation and Gender Identity

# 39 33152 INTIMATE PARTNER VIOLENCE AMONG MEN WHO HAVE SEX WITH MEN: DIFFERENCES ACCORDING TO HIV STATUS

*Cecilia Alderete-Aguilar*, National Autonomous University of Mexico UNAM; *Rebeca Robles-García*, National Institute of Psychiatry Mexico; *Hamid Vega García*, Condesa Clinic; *Luciana Ramos-Lira*, National Institute of Psychiatry Mexico; *Corina Benjet*, National Institute of Psychiatry Mexico; *Marlene Lazcano-Ramírez*, National Autonomous University of Mexico UNAM**Poster Session "D"**  
Sexual Orientation and Gender Identity

# 40 35220 YOUNG ADULT MALES' EVALUATION OF THEIR SEXUAL HEALTH EDUCATION: AN ENHANCED CRITICAL INCIDENT TECHNIQUE ANALYSIS

*Marla Buchanan*, University of British Columbia; *Tymarah Cholewa*, University of British Columbia**Poster Session "D"**  
Sexual Orientation and Gender Identity

# 41 36063 LIMITS OF MEDICAL KNOWLEDGE ABOUT TRANS CORPOREALITY

*Reynel Chaparro*, Universidad Nacional de Colombia; *Lohana Morelli*, Universidade Federal de Minas Gerais; *Bárbara Gonçalves*, Universidade Federal de Minas Gerais; *Marco Prado*, Universidade Federal de Minas Gerais**Poster Session "D"**  
Sexual Orientation and Gender Identity

# 42 31861 TRANSGENDER WOMEN AND GAY OR BISEXUAL MEN RESPOND TO COMMUNITY-GENERATED SAFER SEX VIDEO INTERVENTION

*Rachel Chickerella*, UMass Boston; *Lindsey White*, UMass Boston; *Sharon Horne*, UMass Boston; *Meredith Maroney*, UMass Boston; *Brianna Walder*, UMass Boston; *Natalie Marks*, UMass Boston; *Hannah Massoud*, UMass Boston; *Hannah Emerson*, UMass Boston; *Anastasiya Yanusheuskaya*, UMass Boston; *Julie Koven*, UMass Boston**Poster Session "D"**  
Sexual Orientation and Gender Identity

# 43 32369 DEPRIVING GIRLS OF THEIR CHILDHOOD: CAUSES AND CONSEQUENCES OF EARLY CHILD MARRIAGES IN ZIMBABWE

*Kudzai Chinyoka*, Great Zimbabwe University**Poster Session "D"**  
Sexual Orientation and Gender Identity

# 44 37020 THE IMPACT OF WELL-BEING ON BDSM PRACTITIONERS' ORGASM EXPERIENCES ACROSS GENDER

*Catherine Delisle*, Concordia University; *Simon Dubé*, Concordia University; *Maria Santaguida*, Concordia University; *Melina Tomasiello*, Concordia University; *James Pfaus*, Concordia University**Poster Session "D"**  
Sexual Orientation and Gender Identity

# 45 31960 THE HUMAN RIGHTS CONCERNING LGBT PEOPLE: THE CONTRADICTIONS OF BRAZILIAN GOVERNMENT IN THE INTERNATIONAL SPHERE AND DOMESTIC REALITY

*Ronald Dos Santos Ericeira*, Universidade Federal Rural Do Rio De Janeiro; *Carla Vicente*, Universidade Federal Rural Do Rio De Janeiro**Poster Session "D"**  
Sexual Orientation and Gender Identity

# 46 35200 REPRESENTATION AND ERASURE OF BISEXUAL PEOPLE OF COLOR IN MENTAL HEALTH RESEARCH

*Monica Ghabrial*, University of Toronto; *Lori Ross*, University of Toronto**Poster Session "D"**  
Sexual Orientation and Gender Identity

# 47 35442 DEVELOPING A MEASURE OF THE EMPOWERMENT DERIVED FROM ONE'S LGBTQ+-POC IDENTITY

*Monica Ghabrial*, University of Toronto

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 48 32591 HOW HISTORICAL EVENTS IMPACT LGBTQ COMMUNITY MEMBERS: AN INTERPRETIVE QUALITATIVE STUDY

*Chayse Haldane*, University of Alberta; *Jason Harley*, University of Alberta

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 49 33927 FOSTERING EMPATHY WITH A QUEER HISTORY EDUCATION APP

*Jason Harley*, University of Alberta; *Chayse Haldane*, University of Alberta; *Brea McLaughlin*, University of Alberta; *André Grace*, University of Alberta; *Eric Poitras*, University of Utah; *Susanne Lajoie*, McGill; *Andrea Whittaker*, University of Alberta; *Byunghoon Ahn*, University of Alberta; *Kara Boucher*, University of Alberta; *Kristopher Wells*, University of Alberta; *Michelle Lavoie*, University of Alberta; *Cameron Langford*, University of Alberta; *Kayla Lucas*, University of Alberta

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 50 36688 FAGS, SLUTS, AND ‘NOT FEMININE ENOUGH’: THE ROLE OF FEMMEPHOBIA IN EXPERIENCES OF DISCRIMINATION AND OPPRESSION AMONG SEXUAL AND GENDER MINORITIES

*Rhea Hoskin*, Queen’s University

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 51 34500 ARE WE ATTRACTED TO SEX OR GENDER? AN EXPLORATORY STUDY LOOKING AT EROTICISM AND NURTURANCE AND HOW THEY INFLUENCE PREFERENCES FOR SEX-BASED OR GENDER-BASED ATTRIBUTES

*Savannah Ledoux*, University of Windsor; *Charlene Senn*, University of Windsor

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 52 35576 CANNABIS AND SEXUAL AND GENDER MINORITIES: POLICY CONSIDERATIONS FOR THE UPCOMING LEGALIZATION OF CANNABIS IN CANADA

*Kira London-Nadeau*, Université de Montréal

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 53 37041 ‘YOU DO YOU’ FEMINISM: LESBIAN, BISEXUAL, AND QUEER WOMEN’S PERSPECTIVES ON THE DILDO

*Michaela Madraga*, University of Saskatchewan

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 54 33596 THE IMPACT OF INTERPERSONAL RISK AND PROTECTIVE FACTORS ON THE RELATIONSHIP BETWEEN MINORITY STRESS AND EMOTION REGULATION IN LGBTQ2S INDIVIDUALS

*Natania Marcus*, Univeristy of Toronto/ OISE

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 55 35683 BEYOND THE SUPERORDINATE: COGNITIVE BELIEFS, AFFECTIVE RESPONSES, AND BEHAVIOURAL REACTIONS TOWARD SUBGROUPS OF GAY MEN AND LESBIAN WOMEN

*Jessica McCutcheon*, University of Saskatchewan; *Melanie Morrison*, University of Saskatchewan

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 56 33323 WHEN A PARTNER DIES: THE EXPERIENCE OF OLDER WOMAN WHO GRIEVE A SAME-SEX PARTNER.

*Valérie Millette*, Université du Québec à Montreal (UQAM); *Valérie Bourgeois-Guérin*, Université du Québec à Montreal (UQAM)

**Poster Session “D”**  
Sexual Orientation and  
Gender Identity

# 57 35490 TYPES OF AIDE WANTED FOLLOWING EXPERIENCES OF SEXUAL VIOLENCE: DIFFERENCES ACROSS GENDER AND SEXUAL IDENTITY

*Claudia Montambault*, Université de Sherbrooke; *Alexa Martin-Storey*, Université de Sherbrooke, Département de psychoéducation; *Geneviève Paquette*, Université de Sherbrooke, Département de psychoéducation; *Manon Bergeron*, Université du Québec à Montréal, Département de sexologie; *Jacinthe Dion*, Université du Québec à Chicoutimi, Département des sciences de la santé; *Isabelle Daigneault*, Université de Montréal, Département de psychologie; *Martine Hébert*, Université du Québec à Montréal, Département de sexologie; *Sandrine Ricci*, Université du Québec à Montréal, Réseau québécois en études féministes (RéQEF)

**Poster Session "D"**  
Sexual Orientation and  
Gender Identity

# 58 33906 WE DON'T JUST WAKE UP SOME MORNING AND SAY "I'M GAY":  
QUALITATIVE STUDY ON LESBIAN AND GAY SOCIAL IDENTITY INTEGRATION  
PROCESS

*Samuel Mélineau*, Université de Montréal; *Roxane de la Sablonnière*, Université de Montréal; *Simon Coulombe*,  
Université Wilfrid Laurier

**Poster Session "D"**  
Sexual Orientation and  
Gender Identity

# 59 35457 ARE CO-OCCURRING SELF-DAMAGING BEHAVIOURS MORE STABLE IN  
SEXUAL MINORITY FIRST-YEAR UNIVERSITY STUDENTS?

*Julie Prud'homme*, University of Victoria; *Brianna Turner*, University of Victoria; *Holly Pellatt*, University of Victoria

**Poster Session "D"**  
Sexual Orientation and  
Gender Identity

# 60 36405 SEXUAL IDENTITY STATUS AND THE RELATIONSHIP TO SEXUAL SELF-  
CONCEPT

*BJ Rye*, St Jerome's University; *Steven Hertz*, Wilfrid Laurier University

**Poster Session "D"**  
Sexual Orientation and  
Gender Identity

# 61 36965 THE IMPACT OF WELL-BEING ON BDSM SEXUAL EXPLORATION ACROSS  
GENDER

*Melina Tomasiello*, Concordia University; *Maria Santaguida*, Concordia University; *Simon Dubé*, Concordia  
University; *Catherine Delisle*, Concordia University; *Jim Pfaus*, Concordia University

**Poster Session "D"**  
Work and Organizational  
Psychology

# 62 32562 LEADER ATTRIBUTES AND EFFECTIVENESS: THE MEDIATING ROLE OF  
BEHAVIORAL COMPLEXITY.

*Priya Alat*, Indian Institute of Technology Kharagpur; *Damodar Suar*, Indian Institute of Technology Kharagpur

**Poster Session "D"**  
Work and Organizational  
Psychology

# 63 34506 CONVENTIONAL AND BEHAVIORAL INTERVIEW AS PREDICTORS OF  
TYPICAL AND MAXIMUM PERFORMANCE

*Pamela Alonso*, University of Santiago de Compostela; *Jesus F. Salgado*, University of Santiago de Compostela;  
*Alexandra Martinez*, University of Santiago de Compostela; *Inmaculada Otero*, University of Santiago de  
Compostela; *Damaris Cuadrado*, University of Santiago de Compostela; *Silvia Moscoso*, University of Santiago de  
Compostela

**Poster Session "D"**  
Work and Organizational  
Psychology

# 64 34493 BEING ON THE SAME PAGE ABOUT "APPROPRIATE" BEHAVIOR IN  
TEAMS: A MULTILEVEL FIELD STUDY ON THE INFLUENCE OF SHARED RELATIONAL  
MODELS ON TEAMS

*Johannes Arendt*, Ludwig-Maximilians-Universitaet Muenchen; *Katharina Kugler*, Ludwig-Maximilians-  
Universitaet Muenchen; *Felix Brodbeck*, Ludwig-Maximilians-Universitaet Muenchen

**Poster Session "D"**  
Work and Organizational  
Psychology

# 65 33201 HEALTH-ORIENTED LEADERSHIP AT SCHOOLS AND ITS RELATIONSHIP  
WITH TEACHERS' SELF-EFFICACY AND HEALTH - A MULTILEVEL INDIRECT EFFECTS  
MODEL

*Miriam Arnold*, Johannes Gutenberg-University Mainz; *Thomas Rigotti*, Johannes Gutenberg-University Mainz

**Poster Session "D"**  
Work and Organizational  
Psychology

# 66 31042 THE INTERACTION EFFECT OF DIVERSITY CLIMATE AND RESPECTFUL  
TREATMENT ON TURNOVER INTENTION AND WILLINGNESS TO RECOMMEND THE  
ORGANIZATION IN A HEALTH CARE SETTING

*Esteban Barreto*, University of Puerto Rico, Rio Piedras Campus

**Poster Session "D"**  
Work and Organizational  
Psychology

# 67 31807 HARMONIOUS WORK PASSION AND CAREER SATISFACTION: MEDIATION  
ROLE OF ADULT WORKERS' PSYCHOLOGICAL CAREER RESOURCES AND CAREER  
PREOCCUPATIONS

*Marais Bester*, University of South Africa; *Melinde Coetzee*, University of South Africa

**Poster Session "D"**  
Work and Organizational  
Psychology

# 68 31097 HOW INCLUSIVE LEADERSHIP PROMOTES EMPLOYEE SERVICE  
INITIATIVES

*Dotan Castro*, The Hebrew University; *Avraham Carmeli*, Tel Aviv University; *Tami Embar*, Clalit health cate



**Poster Session “D”**

Work and Organizational Psychology

# 69 34155 WORK-FAMILY CONFLICT AND WORK-FAMILY FACILITATION IN JAPAN FROM THE VIEW OF JOB DEMANDS-RESOURCES MODEL

*Di CHEN*, Nagoya University; *Atsuko KANAI*, Nagoya University**Poster Session “D”**

Work and Organizational Psychology

# 70 33507 DEVELOPING A FRAMEWORK OF TECHNOLOGY ADOPTION AND RESISTANCE FOR THE FOURTH INDUSTRIAL REVOLUTION

*Samuel Chng*, Lee Kuan Yew Centre for Innovative Cities, Singapore University of Technology and Design; *Gayathri Haridas*, Lee Kuan Yew Centre for Innovative Cities, Singapore University of Technology and Design; *Thijs Willems*, Lee Kuan Yew Centre for Innovative Cities, Singapore University of Technology and Design**Poster Session “D”**

Work and Organizational Psychology

# 71 33969 NOUVEAUX MODES D'ORGANISATION : FREINS ET FACILITATEURS DANS L'IMPLANTATION D'UNE CULTURE DE COOPÉRATION

*Jean Claude Coallier*, Université de Sherbrooke; *Elodie Chevallier*, Université de Sherbrooke**Poster Session “D”**

Work and Organizational Psychology

# 72 30988 DISTINGUISHING WORKAHOLISM AND WORK ENGAGEMENT THROUGH WORK-LIFE CONFLICT

*Giovanni Di Stefano*, University of Palermo; *Maria Gaudiino*, University of Palermo**Poster Session “D”**

Work and Organizational Psychology

# 73 33815 EMOTION REGULATION AND WORK-FAMILY INTERPLAY

*Miriam Dishon-Berkovits*, Ono Academic College; *Miriam Dishon-Berkovits*, Ono Academic College**Poster Session “D”**

Work and Organizational Psychology

# 74 33378 GENERATION AND IMPLEMENTATION OF CREATIVE IDEAS IN WORK ORGANIZATIONS: SUGGESTIONS FOR OVERCOMING INNOVATION PARADOX

*Hisataka Furukawa*, Japan Unuversity of Economics**Poster Session “D”**

Work and Organizational Psychology

# 75 33104 RESOURCE GAINS AND LOSSES AFTER JOB TRANSITION: ARE LATENT CLASSES OF JOB TRANSITIONS THE SAME FOR MEN AND WOMEN?

*Chris Giebe*, Johannes Gutenberg-University of Mainz; *Thomas Rogotti*, Johannes Gutenberg-Universität Mainz**Poster Session “D”**

Work and Organizational Psychology

# 76 34330 HOW CAN WE PREVENT TEACHERS FROM MENTAL DISEASES? THE EFFECTIVENESS OF A POSITIVE PSYCHOLOGY AND SELF-MANAGEMENT TRAINING ON VARIABLES OF TEACHERS' HEALTH: RESULTS FROM A RANDOMIZED, WAITLIST-CONTROL TRIAL.

*Natalie Gouasé*, University of Koblenz-Landau/ Germany, University of Applied Sciences Ludwigshafen am Rhein/ Germany; *Gerhard Raab*, University of Applied Sciences, Ludwigshafen am Rhein /Germany; *Ottmar Braun*, University of Koblenz-Landau/ Germany**Poster Session “D”**

Work and Organizational Psychology

# 77 31823 INCREASING JOB SEARCH GRATITUDE AND JOB SEARCH BEHAVIORS

*Jennifer HARRISON*, NEOMA Business School; *Marie-Helene Budworth*, York University; *Michael Halinski*, Ryerson University**Poster Session “D”**

Work and Organizational Psychology

# 78 34268 THE IMAGE OF EMERCOM OF RUSSIA EMPLOYEE IN THE MINDS OF CADETS

*Mariia Karagacheva*, Saint-Petersburg University of State Fire Service of Emercom of Russia; *Valeriy Sitnikof*, Herzen State Pedagogical University of Russia**Poster Session “D”**

Work and Organizational Psychology

# 79 33954 ORGANIZATIONAL IDENTITY AND BEHAVIOURAL STRATEGIES OF THE LEGAL UNIVERSITY GRADUATES IN THE PROCESS OF CHOOSING A COMPANY FOR THE JOB PLACEMENT

*Liubov Kotlyarova*, All-Russian State University of Justice

**Poster Session "D"**

Work and Organizational Psychology

# 80 33471 THE TRIAD RELATIONSHIP BETWEEN UNIVERSITY, LECTURERS, AND STUDENTS: HIGHER JOB RESOURCES FOR STUDENTS BUT AT A COST

*Michelle Lee*, Sunway University; *Judith Lunn*, Lancaster University**Poster Session "D"**

Work and Organizational Psychology

# 81 32013 UNDERMINING OF LOW RELATIVE LEADER-MEMBER EXCHANGE (RLMX): INVESTIGATING THE RELATIONSHIPS BETWEEN RLMX, ENVY, AND COWORKER UNDERMINING

*Shin-Guang Liang*, National Chung Cheng University, Taiwan**Poster Session "D"**

Work and Organizational Psychology

# 82 32950 INVESTIGATING THE THREE CONTEXTS OF TRUST, THEIR ANTECEDENTS AND OUTCOMES IN THE WORKPLACE: A QUALITATIVE APPROACH

*Mei-Hua Lin*, Sunway University; *Michelle Lee*, Sunway University; *Mei Ling Soh*, Sunway University; *Magdalene De Rozario*, Sunway University**Poster Session "D"**

Work and Organizational Psychology

# 83 34221 JOB STRESS AND WORK-FAMILY LIFE BALANCE PREDICTING JOB SATISFACTION AND TURNOVER INTENTIONS AMONG AIRCREW IN MALAYSIA

*Mei-Hua Lin*, Sunway University; *Jeshreen Kaur Khaira*, Sunway University**Poster Session "D"**

Work and Organizational Psychology

# 84 32556 THE ROLE OF POSITIVE AND NEGATIVE AFFECT IN THE RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND UNCIVIL WORKPLACE BEHAVIOUR AMONG MANAGERS

*Natasha Loi*, University of New England; *Carey Gollledge*, University of New England**Poster Session "D"**

Work and Organizational Psychology

# 85 32119 THE JOINT EFFECT OF DIVERSITY CLIMATE AND VALUE DIVERSITY ON EMPLOYEES' MOTIVATION FOR A PROMOTION: A CASE OF GLOBAL MANUFACTURING COMPANY IN JAPAN

*Ikutaro Masaki*, The University of Tokyo; *Yukiko Muramoto*, The University of Tokyo**Poster Session "D"**

Work and Organizational Psychology

# 86 31740 PROTEAN CAREER ORIENTATION AND ORGANIZATIONAL COMMITMENT: WHICH RELATIONSHIPS DEPENDING ON HOW COMMITMENT COMPONENTS AND/OR FOCI COMBINE?

*Nathalie Prudhomme*, Conservatoire National des Arts et Métiers - Inetop**Poster Session "D"**

Work and Organizational Psychology

# 87 33400 GENDER STEREOTYPING AND THE BACKLASH EFFECT WHEN FRENCH MEN SUPPRESS ANGER IN THE WORKPLACE

*Wendy Pullin*, Concordia University of Edmonton; *Edith SALES-WUILLEMIN*, University of Burgundy - Laboratory Psy-DREPI; *Laurence MASSE*, University Of Paris 8, Laboratory LAPPS (Parisian Laboratory of Social Psychology)**Poster Session "D"**

Work and Organizational Psychology

# 88 30918 SELF-EFFICACY AT WORK: A VALIDITY AND RELIABILITY STUDY

*Paulina Robalino Guerra*, Universidad Argentina de la Empresa - CONICET; *Mariel Musso*, CIIPME-CONICET; *UADE***Poster Session "D"**

Work and Organizational Psychology

# 89 32563 INFLUENCE OF TRANSFORMATIONAL LEADERSHIP ON WORK ENGAGEMENT, CREATIVE BEHAVIOR, AND TASK PERFORMANCE OF SCIENTISTS

*Damodar Suar*, Indian Institute of Technology Kharagpur, West Bengal, India; *Sitanshu Das*, Indian Institute of Technology Kharagpur, West Bengal, India**Poster Session "D"**

Work and Organizational Psychology

# 90 31109 EFFECT OF THE CORPORATION TRAINING ENHANCING EMPLOYEES' SELF-AWARENESS ON CHANGING SELF-CONCEPTS OF EMPLOYEES IN THE JAPANESE ORGANIZATION.

*Ken'ichiro Tanaka*, Graduate School of Nihon University; *Yutaka Toshima*, Nihon University; *Sayoko Miyairi*, Kaichi International University; *Kiriko Sakata*, Graduate School of Hiroshima University

09:45 - 11:15

517 b-c-d - Printed Posters - Level 5

**Poster Session "D"**Work and Organizational  
Psychology

# 91 33183 DEVELOPING INDICATORS AND EVALUATING PRACTICES OF CORPORATE EMPLOYER BRANDING: A STUDY OF LEADING COMPANIES IN TAIWAN

*Wei-Chi Tsai*, National Chengchi University; *Hsiang-Pin Yu*, National Chengchi University; *Rui-Han Duan*, National Chengchi University**Poster Session "D"**Work and Organizational  
Psychology

# 92 33218 "LET'S TALK ABOUT WORK": WORK-RELATED SPOUSAL SUPPORT, RECOVERY EXPERIENCES, AND LIFE SATISFACTION AMONG DUAL-EARNER COUPLES - WORK-LINKED RELATIONSHIP STATUS AS MODERATOR

*Johanna Walter*, Johannes Gutenberg-University Mainz; *Verena Haun*, Johannes Gutenberg-University Mainz**Poster Session "D"**Work and Organizational  
Psychology

# 93 32969 EMPLOYEE PROGRAM AND WELL-BEING: THE MODERATING ROLE OF PERCEIVED SOCIAL SUPPORT

*Ching-Wen Wang*, ChungHsing University; *Tai Ying Chiang*, ChungHsing University**Poster Session "D"**Work and Organizational  
Psychology

# 94 34288 THE TWO SIDES OF GROUP SOCIAL CAPITAL DISPERSION: ROLES OF SUPERVISOR COACHING BEHAVIOR AND ADVICE NETWORK CENTRALITY IN PREDICTING LMX QUALITY AND WORK OUTCOMES

*Enzhe Wang*, Peking University; *Yuge Lou*, Peking University; *Lei Wang*, Peking University**Poster Session "D"**Work and Organizational  
Psychology

# 95 32421 SUBJECTIVE HAPPINESS AND IRREGULAR EMPLOYMENT: COMPARISONS WITH REGULARLY EMPLOYED WOMEN AND HOMEMAKERS

*Hitomi Watanabe*, Kochi University**Poster Session "D"**Adult Development  
and Aging

# 96 38078 INVESTIGATING THE PSYCHOMETRIC PROPERTIES OF THE 5-ITEM SUICIDAL BEHAVIORS QUESTIONNAIRE AMONG COMMUNITY-RESIDING MIDDLE-AGED AND OLDER MEN

*Marnin Heisel*, Schulich School of Medicine and Dentistry; The University of Western Ontario; *Belal Zia*, University of Manitoba**Poster Session "D"**Adult Development  
and Aging

# 97 37714 ENHANCING THE ASSESSMENT OF SUICIDE RISK AMONG OLDER ADULTS: THE DEVELOPMENT AND INITIAL VALIDATION OF A BRIEF VERSION OF THE REASONS FOR LIVING SCALE-OLDER ADULT VERSION (RFL-OA)

*Marnin Heisel*, The University of Western Ontario; *Lawson Health Research Institute*; *Sonia Wadhwa*, The University of Western Ontario

10:00 - 11:00

510 a (Level 5)

**Congress Invited  
Keynote Address**

40331 SEXUAL VIOLENCE, GENDER POLITICS AND #METOO

*Nicola Gavey*, The University of Auckland, New Zealand

10:00 - 11:00

510 b (Level 5)

**Site Visitor Session  
Accreditation**

40583 SITE VISITOR CONVERSATION SESSION

*Stewart Madon*, Registrar, Accreditation and Ethics Officer

10:00 - 10:15

510 c (Level 5)

**Spoken Presentation**

39468 WHY THE 'CRAFT OF STORYTELLING' IS A MESMERIZING, ENVIRONMENTAL EQUATION TO SIMPLIFY YOUR ACADEMIC RESEARCH, WHEN YOU WANT MASS-MARKET, APPEAL

*Charlotte Young*, Lakehead University; Natural Resources Canada; Professional Institute Of Public Service

10:00 - 11:00

510 d (Level 5)

**Section Chair Address**

Sexual Orientation and Gender Identity

35679 WHEN EVERYTHING IS YOUR TOPIC: A PEEK INTO A PROGRAM OF RESEARCH FOCUSED ON LGBTQ2S+ PSYCHOLOGY

*Karen Blair*, St. Francis Xavier University

**SECTION PROGRAM**

10:00 - 10:15

511 b &amp; e (Level 5)

**Spoken Presentation**

Counselling Psychology

40060 'A GLOBAL EXAMINATION OF COUNSELLING PSYCHOLOGY: HISTORY, CHALLENGES, OPPORTUNITIES.'

*Michael Di Mattia*, Monash University

10:00 - 11:00

511 c &amp; f (Level 5)

**Congress Invited****Keynote Address**

Clinical Psychology

38529 USING DIGITAL TECHNOLOGIES TO IMPROVE SUICIDE PREVENTION

*Helen Christensen*, Scientia Professor Helen Christensen is Director and Chief Scientist at the Black Dog Institute and a Professor of Mental Health at UNSW

10:00 - 11:00

512 c &amp; d (Level 5)

**Congress Invited****Keynote Address**

31708 DESIGNING ACTIONABLE INTERVENTIONS TO CHANGE BEHAVIOR

*Dolores Albarracin*, University of Illinois at Urbana-Champaign

10:00 - 10:15

512 g &amp; h (Level 5)

**Spoken Presentation**

International and Cross-Cultural

36101 INVESTIGATION OF EXISTENTIAL MOTIVATION WITHIN INDIVIDUALISTIC AND COLLECTIVISTIC CULTURE: A BIG DATA ANALYSIS OF TWITTER POSTS

*Joevarian Hudyana*, Political Psychology Laboratory, Universitas Indonesia; *Hamdi Muluk*, Political Psychology Laboratory, Universitas Indonesia; *Mirra Milla*, Political Psychology Laboratory, Universitas Indonesia; *Idhamsyah Putra*, Faculty of Psychology, Universitas Persada Indonesia

10:00 - 10:15

517 a (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

31987 CONCEPTUALISING AND MEASURING WELLBEING IN THE WORKPLACE. A SYSTEMATIC REVIEW.

*Peter Caputi*, School of Psychology, Faculty of Social Science, University of Wollongong NSW Australia; *Laura Robinson*, School of Psychology, Faculty of Social Science, University of Wollongong NSW Australia; *Karen Larsen-Truong*, School of Psychology, Faculty of Social Science, University of Wollongong NSW Australia; *Annie Haver*, The Norwegian School of Hotel Management, Faculty of Social Sciences, University of Stavanger - Norway; *Kristin Akerjordet*, Department of Health Studies, Faculty of Social Sciences, University of Stavanger

10:00 - 10:15

513 d (Level 5)

**Spoken Presentation**  
Brain and Cognitive Science

37635 AN INSIGHT-RELATED NETWORK OF HIPPOCAMPUS AND AMYGDALA INVOLVED IN COGNITIVE RESTRUCTURING USING METAPHOR IN A MICRO-COUNSELING SCENARIO

*Wencai Zhang*, Insitute of psychology, Chinese academy of science

10:00 - 11:00

513 e (Level 5)

**Congress Invited  
Keynote Address**  
Sport and Exercise  
Psychology

37996 A WAY FORWARD: MAPPING A PATH ON WHICH SPORT PSYCHOLOGY CAN TRAVEL IN THE 21ST CENTURY

*William Parham*, Loyola Marymount University

10:00 - 10:15

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

32334 SITUATION AWARENESS FAST-TRACKING, INCLUDING IDENTIFYING ESCAPE ROUTES (SAFER): EVALUATION OF THE IMPACT OF SAFER ON LEARNER DRIVER SITUATION AWARENESS

*Bridie Scott-Parker*, Adolescent Risk Research Unit, Sunshine Coast Mind and Neuroscience - Thompson Institute, University of the Sunshine Coast; *Bonnie Huang*, Adolescent Risk Research Unit, Sunshine Coast Mind and Neuroscience - Thompson Institute, University of the Sunshine Coast

10:00 - 10:15

514 b (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

33854 MEDIATING ROLE OF JOB STRESS IN RELATIONSHIP OF DESTRUCTIVE LEADERSHIP AND DEVIANT BEHAVIORS

*Ali Mehdad*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran; *Maedeh Malekzade*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran

10:00 - 11:00

515 b (Level 5)

**Congress Invited  
Keynote Address**

39420 CHILDREN'S SELECTIVE TRUST

*Liqi Zhu*, Institute of Psychology, Chinese Academy of Sciences

10:00 - 11:00

516 e (Level 5)

**Section Keynote  
Address**  
Aboriginal Psychology

35719 CRITICAL INDIGENOUS SUICIDALITY

*Jeffrey Ansloos*, University of Toronto/OISE

**SECTION PROGRAM**

10:00 - 11:00

512 a &amp; b (Level 5)

**Congress Invited  
Keynote Address**

31705 AVOIDING BAD DECISIONS: FROM THE PERSPECTIVE OF BEHAVIORAL ECONOMICS

*Kazuhisa Takemura*, Waseda University

**10:15 - 10:30**

510 c (Level 5)

**Spoken Presentation**  
Environmental Psychology**35119 DOWN WITH THE HOOD? USING SOCIAL NORMS TO ENCOURAGE  
LABORATORY ENERGY SAVING***Elaine Gallagher, University of Bath; Bas Verplanken, University of Bath; Ian Walker, University of Bath***10:15 - 10:30**

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology**38194 BULLYING AND CYBERBULLYING IN SCHOOLS: AN INDIA-JAPAN COMPARISON***Suresh Sundaram, Rajiv Gandhi National Institute of Youth Development***10:15 - 10:30**

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology**40061 CONTEMPORARY PATTERNS OF CAREER CONSTRUCTION***Marcelo Ribeiro, Social and Work Psychology Department, University of Sao Paulo***10:15 - 10:30**

512 g &amp; h (Level 5)

**Spoken Presentation**  
Psychology Students**36142 EVALUATING PRE-DOCTORAL PSYCHOLOGY RESIDENTS' ATTITUDES AND  
PRACTICES RELATED TO SELF-CARE: A CANADIAN PERSPECTIVE***Maya Michel, Memorial University of Newfoundland; Bahar Haji-Khamneh, Memorial University of Newfoundland; Sarah Nutter, Memorial University of Newfoundland; Beth Whelan, Memorial University of Newfoundland***10:15 - 10:30**

517 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology**34811 IS 1 MIN ENOUGH TO RECOVER? THE EFFECTS OF MICRO-BREAKS ON  
ATTENTIONAL PROCESSES AND TASK PERFORMANCE: A SERIES OF LABORATORY  
AND FIELD STUDIES***Caroline Cuny, Grenoble Ecole de Management; Cyril Couffe, Grenoble Ecole de Management***10:15 - 10:30**

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive**31971 SEX AND TEMPERAMENT AFFECT THE WAY PEOPLE ATTRIBUTE MEANING  
EVEN TO MOST NEUTRAL CONCEPTS***Irina Trofimova, CILab, McMaster University***10:15 - 10:30**

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation**32361 WORKING TOGETHER TO DEVELOP INTERVENTIONS FOR YOUNG DRIVERS,  
PRE-CRASH, PRE-OFFENCE, AND PRE-LICENCE: A MULTI-AGENCY COLLABORATION***Bridie Scott-Parker, Adolescent Risk Research Unit, Sunshine Coast Mind and Neuroscience - Thompson Institute, University of the Sunshine Coast; Stuart Gardner, Transport and Main Roads; Matthew Wilson, Queensland Police; Megan Cawkwell, Sunshine Coast Council*

10:15 - 10:30

514 b (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology**33858 MEDIATING ROLE OF ACHIEVEMENT MOTIVATION ON RELATIONSHIP  
BETWEEN CONSCIENTIOUSNESS, ROLE AND EXTRA ROLE PERFORMANCE***Ali Mehdad*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran; *Shiva Minayean*, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan-Iran

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 13**

Addiction Psychology

**# 1 35554 STIGMA AND SOCIETY'S ROLE IN ADDICTION: IMPLICATIONS FOR PUBLIC  
HEALTH POLICY AND EDUCATION***Sybil Goulet-Stock*, Mount Allison University; *Lisa Dawn Hamilton*, Mount Allison University**GIMME-5 Session # 13**

Addiction Psychology

**# 2 31709 LINKING PEER VICTIMIZATION AND ALCOHOL USE THROUGH  
PERSONALITY TRAITS AND MENTAL HEALTH***Flavie Laroque*, University of Montreal - CHU Sainte-Justine; *Mohammad Afzali*, CHU Sainte-Justine; *Patricia Conrod*, CHU Sainte-Justine - Université de Montréal**GIMME-5 Session # 13**

Addiction Psychology

**# 3 31979 MENTAL ILLNESS AND DOMESTIC HOMICIDE - IMPLICATIONS FOR  
COMMUNITY AGENCIES***Casey Oliver*, Western University; *Peter Jaffe*, Western University**GIMME-5 Session # 13**

Addiction Psychology

**# 4 34709 COMORBIDITY AMONG SUBSTANCE USERS: PREVALENCE, CORRELATES ]  
AND OUTCOMES OF SOCIAL PHOBIA AMONG DEPRESSED SUBSTANCE USERS***Katrina Prior*, National Drug & Alcohol Research Centre; *Joanne Ross*, National Drug & Alcohol Research Centre; *Katherine Mills*, National Drug & Alcohol Research Centre; *Maree Teesson*, National Drug & Alcohol Research Centre**GIMME-5 Session # 13**

Addiction Psychology

**# 5 34034 EXECUTIVE FUNCTIONING MODERATES THE EFFECTS OF IMPULSE  
CONTROL PROBLEMS IN PREDICTING DRUG USE***Karli Rapinda*, University of Manitoba; *Jona Frohlich*, University of Manitoba; *Matthew Keough*, University of Manitoba**GIMME-5 Session # 13**Adult Development and  
Aging**# 6 37259 PRE-TRAINING EMOTIONAL ENHANCEMENT BOOSTED COGNITIVE  
TRAINING GAINS IN ELDERLY WITH SUBJECTIVE MEMORY COMPLAINTS***Juan Li*, Center on Aging Psychology, Institute of Psychology, Chinese Academy of Sciences**GIMME-5 Session # 13**

Applied Gerontology

**# 7 32087 VIRTUAL REALITY FOR LEISURE AND RECREATION IN RETIREMENT  
HOMES: A PILOT STUDY***Laura Krieger*, Ryerson University; *Alexandra Fiocco*, Ryerson University; *Richard Lachman*, Ryerson University**GIMME-5 Session # 13**Educational, Instructional  
and School Psychology**# 8 30980 STUDY HOURS AND GOAL SETTING IN SELF-REGULATED LEARNING***Lingyun Huang*, McGill University; *Kedi Zhao*, McGill University; *Wei Wei*, Nanchang University; *Liqin Zou*, Nanchang University; *Jianwen Chen*, Nanchang University; *Xianghua Zhou*, Nanchang University; *Fenfen Ning*, Nanchang University; *Li Li*, Nanchang University; *Lin Liu*, Nanchang University

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 14**

Family Psychology

**# 1 34331 BEING SEXUAL TOGETHER: DYADIC MODEL OF SEXUAL SELF-CONCEPT  
AND SEXUAL SATISFACTION IN ADULT COUPLES***Noémie Beaulieu*, Université de Montréal; *Katherine Péloquin*, Université de Montréal

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 14**  
Family Psychology

# 2 33675 PROMOTING FAMILIAL RESILIENCE THROUGH AUTISM SPECTRUM DISORDER (ASD) DIAGNOSTIC ASSESSMENT: AN ENHANCED CRITICAL INCIDENT TECHNIQUE STUDY

*Kristy Dykshoorn*, University of Alberta; *Damien Cormier*, University of Alberta

**GIMME-5 Session # 14**  
Family Psychology

# 3 31115 FINDING A BALANCE BETWEEN THE PSYCHOLOGICAL NEEDS OF AUTONOMY AND CONNECTION IN A ROMANTIC RELATIONSHIP: A CHALLENGE FOR INSECURE INDIVIDUALS

*Daphnée Genesse*, Université de Sherbrooke; *Alex Leclerc*, Université de Sherbrooke; *Kristin Gehl*, Université de Sherbrooke; *Audrey Brassard*, Université de Sherbrooke

**GIMME-5 Session # 14**  
Family Psychology

# 4 33500 THE COMPARISON BETWEEN THE USAGE OF PARENTAL INTERPERSONAL EMOTION REGULATION STRATEGIES TOWARD CHILDREN'S ANGER AND FEAR.

*Chihiro Norichika*, the University of Tokyo

**GIMME-5 Session # 14**  
Family Psychology

# 5 37147 MARITAL FACTORS AS PREDICTORS OF LONGEVITY AND UNTIMELY DEATH: A META-ANALYSIS

*Tim Smith*, Brigham Young University; *Rachel Jensen*, Brigham Young University

**GIMME-5 Session # 14**  
Family Psychology

# 6 38171 THE ROLE OF THWARTED BASIC NEEDS WITHIN ROMANTIC RELATIONSHIPS ON PSYCHOLOGICAL WELL-BEING

*Hilal Terzi*, Middle East Technical University

**GIMME-5 Session # 14**  
Family Psychology

# 7 33462 PARENTAL BODY DISSATISFACTION PREDICTS INCREASING USE OF CONTROLLING CHILD FEEDING PRACTICES: A PROSPECTIVE STUDY OF AUSTRALIAN PARENT-CHILD DYADS

*Haley Webb*, Griffith University; *Melanie Zimmer-Gembeck*, Griffith University

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 15**  
Clinical Psychology

# 1 37257 ACADEMIC STRESS IN RELATION TO SHYNESS AMONG STUDENTS PURSUING PROFESSIONAL AND NON-PROFESSIONAL COURSES

*Lancy D'Souza*, University of Mysore

**GIMME-5 Session # 15**  
Clinical Psychology

# 2 37757 NETWORK HETEROGENEITY AS A MODERATOR OF THE RELATIONSHIPS BETWEEN SOCIAL NETWORK SIZE AND STATE ANXIETY AND DEPRESSION SYMPTOMS AMONG OLDER ADULTS IN RURAL CHINA

*Lin Fu*, CAS Key Laboratory of Mental Health, Institute of Psychology; University of Chinese Academy of Sciences; *Jin Cheng*, CAS Key Laboratory of Mental Health, Institute of Psychology; University of Chinese Academy of Sciences; *Yiming Liang*, CAS Key Laboratory of Mental Health, Institute of Psychology; University of Chinese Academy of Sciences; *Zhengkui Liu*, CAS Key Laboratory of Mental Health, Institute of Psychology; University of Chinese Academy of Sciences

**GIMME-5 Session # 15**  
Clinical Psychology

# 3 36974 WHEN DAYDREAMS BECOME HARMFUL: EMERGING THEMES FROM AN AUSTRALIAN MALADAPTIVE DAYDREAMING POPULATION (STAGE 1: 2 CASE STUDIES)

*Rachael Haynes*, Charles Sturt University, AUSTRALIA

**GIMME-5 Session # 15**  
Clinical Psychology

# 4 37176 HEALTH CARE, TEACHING AND RESEARCH PROCESSES OF THE UNIVERSITY CLINIC OF PSYCHOLOGY IN UNIVERSITY COMPLUTENSE OF MADRID.

*Cristina Larroy*, University Complutense Of Madrid; *Ignacio Fernandez*, University Complutense Of Madrid



10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 15**  
Clinical Psychology

# 5 33767 THE FUTURE OF COMPLEMENTARY-ALTERNATIVE MEDICINE (CAM) INTEGRATION IN INDONESIAN CLINICAL PSYCHOLOGY SERVICES: A PRELIMINARY REPORTS

*Andrian Liem*, The University of Queensland

**GIMME-5 Session # 15**  
Clinical Psychology

# 6 32698 THE INROADS PROGRAM: DEVELOPMENT AND FOCUS TESTING OF A BRIEF, ONLINE INTERVENTION FOR ANXIETY AND PROBLEMATIC ALCOHOL USE AMONG YOUNG PEOPLE

*Katrina Prior*, University of New South Wales, Centre for Research Excellence in Mental Health & Substance Use; *Lexine Stapinski*, National Drug & Alcohol Research Centre; *Erin Kelly*, National Drug & Alcohol Research Centre; *Nicola Newton*, National Drug & Alcohol Research Centre; *Mark Deady*, National Drug & Alcohol Research Centre; *Briana Lees*, National Drug & Alcohol Research Centre; *Rachel Visontay*, National Drug & Alcohol Research Centre; *Maree Teesson*, National Drug & Alcohol Research Centre; *Andrew Baille*, University of Sydney

**GIMME-5 Session # 15**  
Clinical Psychology

# 7 31027 SUICIDE ATTEMPTS IN PREGNANCY IN SOUTH AFRICA

*Naseema Vawda*, University of KwaZulu Natal

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 16**  
Work and Organizational Psychology

# 1 34395 APPLICANT PERCEPTIONS TO BEHAVIORAL AND STRUCTURED CONVENTIONAL INTERVIEW

*Pamela Alonso*, University of Santiago de Compostela; *Alexandra Martinez*, University of Santiago de Compostela; *Damaris Cuadrado*, University of Santiago de Compostela; *Inmaculada Otero*, University of Santiago de Compostela; *Silvia Moscoso*, University of Santiago de Compostela; *Jesus F. Salgado*, University of Santiago de Compostela

**GIMME-5 Session # 16**  
Work and Organizational Psychology

# 2 35048 BREASTFEEDING INTENTION AMONGST WORKING MOTHERS IN CORPORATE SOUTH AFRICA: WHAT OTHERS THINK, MATTERS MOST.

*Jeffrey Bagraim*, University of Cape Town; *Alexa De Kock*, -; *Ameeta Jaga*, University of Cape Town

**GIMME-5 Session # 16**  
Work and Organizational Psychology

# 3 34955 INTRINSIC SATISFACTION AND WELL-BEING FOR UK DOMICILIARY (HOME) CARE WORKERS: A NARRATIVE ANALYSIS OF IMPLICATIONS FOR DECENT WORK.

*Sarah Crozier*, Manchester Metropolitan University; *Carol Atkinson*, Manchester Metropolitan University

**GIMME-5 Session # 16**  
Work and Organizational Psychology

# 4 35173 THE EFFECT OF SUPERVISORY SUPPORT AND COWORKER SUPPORT ON JOB SATISFACTION AND POSITIVE WELLBEING IN CALL CENTRE EMPLOYEES: MODERATING ROLE OF SELF-EFFICACY

*Narsingh Kumar*, Central University of South Bihar

**GIMME-5 Session # 16**  
Work and Organizational Psychology

# 5 34908 FEATURES OF EXTREME SITUATION PERCEPTION IN THE ORGANIZATIONAL LIFE

*Vladimir Shtroo*, Higher School of Economics

**GIMME-5 Session # 16**  
Work and Organizational Psychology

# 6 34837 TOWARDS A GENERAL COMPETENCY PROFILE FOR THE ROLE OF INDIVIDUAL CONTRIBUTORS IN CHINESE ENTERPRISES

*Danjun Wang*, Beijing Beisen Cloud Computing Co., Ltd.; *Yao Cheng*, Beijing Beisen Cloud Computing Co., Ltd.; *Ya Li*, Beijing Beisen Cloud Computing Co., Ltd.; *Donghai Qian*, Beijing Beisen Cloud Computing Co., Ltd.

10:30 - 10:45

510 c (Level 5)

**Spoken Presentation**  
Environmental Psychology

**33827 ELECTRONIC-WASTE RECYCLING: COMPARING STRUCTURAL AND PSYCHOLOGICAL INTERVENTIONS**

*Alexandra Kibbe*, Otto-von-Guericke-University Magdeburg; *Siegmar Otto*, Otto-von-Guericke-University Magdeburg; *Florian Kaiser*, Otto-von-Guericke-University Magdeburg

10:30 - 11:00

512 g &amp; h (Level 5)

**Discussion Forum**  
Psychology Students

**33369 FACING THE "REPLICATION CRISIS" AS A STUDENT IN PSYCHOLOGY: WHERE DO WE GO FROM HERE?**

*Chelsea Moran*, McGill University; *Amanda O'Brien*, University of Windsor; *Georden Jones*, University of Ottawa

10:30 - 10:45

517 a (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

**37698 EXPANDING TOWARD PARADOXICAL PATTERNS TO IMPROVE THE HAPPY-PRODUCTIVE WORKER THESIS: A REVIEW OF QUANTITATIVE STUDIES**

*Jose Peiro*, University of Valencia & IVIE; *M.W. Kozusznik*, University of Valencia; *J. Magdaleno*, University of Valencia; *Y. Ayala*, University of Valencia; *E. Villajos*, University of Valencia; *A. Soriano*, University of Valencia; *N. Djourova*, University of Valencia

10:30 - 10:45

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive

**33105 DECISION MAKING WITH SOCIAL MEDIA SUPPORT: THE CASE OF PHYSICIAN RATING WEBSITES.**

*Guillermo Carbonell*, University of Duisburg-Essen; *Matthias Brand*, University of Duisburg-Essen

10:30 - 10:45

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

**32363 CHANGING DRIVER BEHAVIOUR USING VOLITIONAL INTERVENTIONS**

*Mark Elliott*, University of Strathclyde

10:30 - 10:45

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

**37981 IMPACT OF NON-VERBAL INFORMATION ON INTERVIEWER'S RATING IN STRUCTURAL INTERVIEW**

*Jianping Xu*, Institute of Psychological Measurement and Human Resources, Beijing Normal University; *Zhang Xueyan*, Institute of Psychological Measurement and Human Resources, Beijing Normal University; *Zhang Wei*, Institute of Psychological Measurement and Human Resources, Beijing Normal University; *Wang Yujie*, Institute of Psychological Measurement and Human Resources, Beijing Normal University

10:30 - 10:45

514 b (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

**37612 OVERCOMING PROCRASTINATION: NUDGING UNDERGRADUATES TO DO ASSIGNMENTS EARLIER**

*Yuqing Wang*, Department of Psychology and Behavioral Sciences, Zhejiang University; *Guibing He*, Department of Psychology and Behavioral Sciences, Zhejiang University; *Lumin Feng*, Department of Psychology and Behavioral Sciences, Zhejiang University; *Pei Hao*, Department of Psychology and Behavioral Sciences, Zhejiang University

10:30 - 10:45

515 a (Level 5)

**Spoken Presentation**  
Psychology in the Military

32943 PRELIMINARY VALIDATION OF THE PSYCHOLOGICAL READINESS QUESTIONNAIRE (PRQ) IN A MILITARY POPULATION

*LESTER LEE*, MINISTRY OF DEFENCE, SINGAPORE; *KENNETH WEE*, MINISTRY OF DEFENCE, SINGAPORE; *JONATHAN KHOO*, MINISTRY OF DEFENCE, SINGAPORE

10:45 - 11:00

510 c (Level 5)

**Spoken Presentation**  
Environmental Psychology

34728 COMPARING THE RELATIONSHIP BETWEEN IDEOLOGY AND CLIMATE CHANGE SKEPTICISM ACROSS NATIONS: IS AMERICA AN OUTLIER?

*Matthew Hornsey*, University of Queensland; *Kelly Fielding*, University of Queensland; *Emily Harris*, University of Queensland

10:45 - 11:00

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology

40063 CAREER AND LIFE DESIGNING IN CHILDREN WITH AND WITHOUT DISABILITY: THE INVOLVEMENT OF PARENTS AND TEACHERS

*Lea Ferrari*, Department of Philosophy, Sociology, Education and Applied Psychology – University of Padova, Italy

10:45 - 11:00

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive

33505 INFLUENCE OF PRICE AND ORIGIN ON FRESH FOOD PRODUCTS SELECTION: AN EXPLANATION TO CONSUMERS' RELUCTANCE TO BUY EXPENSIVE LOCAL PRODUCTS

*Hurgobin Yovan*, CLLE-LTC UMR 5263

10:45 - 11:00

515 a (Level 5)

**Spoken Presentation**  
Psychology in the Military

34456 APPLICANTS' PERCEPTION OF THE RECRUITMENT AND SELECTION PROCESS FOR THE REGULAR OFFICER TRAINING PLAN: A GENDER-BASED ASSESSMENT

*Nancy Otis*, National Defence; *Grazia Scoppio*, Royal Military College; *Yan (Lizzie) Yan*, Queen's University; *Sawyer Hogenkamp*, Queen's University

10:45 - 11:00

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional and School Psychology

37233 EMOTIONS IN ACADEMICS: THE DIFFERENTIAL EFFECT OF GLOBAL AND ITEM-LEVEL PROCESSING IN EMERGING LITERACY

*Stephanie Buono*, University of Toronto, OISE; *Earl Woodruff*, University of Toronto, OISE

10:45 - 11:00

514 b (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

40281 IMPROVING REGULATORY INTERACTIONS TO ENCOURAGE COMPLIANCE WITH WORK HEALTH AND SAFETY

*Amy Williamson*, Centre for Accident Research and Road Safety - Queensland, Queensland University of Technology; *Kerry Armstrong*, Centre for Accident Research and Road Safety - Queensland, Queensland University of Technology; *Jason Edwards*, Centre for Accident Research and Road Safety - Queensland, Queensland University of Technology; *Patricia Obst*, School of Psychology and Counselling, Queensland University of Technology

10:45 - 11:00

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

41649 FRIENDS WANTED: WORKPLACE LONELINESS AND EMPLOYEE  
PSYCHOLOGICAL WELLBEING.

*Ademola Owolabi, Ekiti State University*

11:00 - 13:00

512 f (Level 5)

**Committee Business  
Meeting**

41509 COUNCIL OF CANADIAN DEPARTMENTS OF PSYCHOLOGY MEETING (CCDP)

*Valerie Thompson, University of Saskatchewan*

11:15 - 12:45

510 a (Level 5)

**Section Invited  
Symposium**  
Women and Psychology

35033 EMBODIMENT AND SOCIAL JUSTICE: FROM INTERROGATING EMBODIED  
DISTRESS IN INEQUITY TO ACTIVISM AND SOCIAL TRANSFORMATIONS

*Niva Piran, University of Toronto*

**EMBODIMENT AND SOCIAL JUSTICE: A CASE STUDY OF FAIRNESS PRODUCTS 35092**

*Hemal Shroff, Tata Institute of Social Sciences*

**APPEARANCE CONSCIOUSNESS, POLITICAL CONSCIOUSNESS, AND SELF-OBJECTIFICATION IN GIRLS AND  
WOMEN: WEATHERING ANOTHER PERFECT STORM OF SOCIAL INJUSTICE 35097**

*Rachel Calogero, Western University*

**RESISTING AND PERSISTING: WOMEN'S REFLECTIONS ON AGED EMBODIMENT AND LIBERATION 35104**

*Colleen MacQuarrie, University of Prince Edward Island*

**WHY NOT WEIGHT? WEIGHT BIAS THROUGH A SOCIAL JUSTICE LENS 35112**

*Shelly Russell-Mayhew, University of Calgary*

**THE IDEALIZED REPRESENTATIONS OF BODIES: PERPETUATING SOCIAL INJUSTICE 35126**

*Niva Piran, University of Toronto*

11:15 - 12:45

510 b (Level 5)

**Division Invited  
Symposium**  
Professional Practice

40554 "THE ROLE OF PSYCHOLOGY IN INTEGRATED MENTAL HEALTH CARE: AN  
INTERNATIONAL PERSPECTIVE" PART 1

*Robyn Vines, University of Western Sydney*

**PRIMARY CARE PSYCHOLOGY IN THE UNITED STATES: ADDRESSING BEHAVIOURAL HEALTH AND SUBSTANCE  
USE PROBLEMS IN PRIMARY CARE 40561**

*James Bray, University of Texas San Antonio*

**MAKING CHANGE HAPPEN. GETTING FROM GENERAL IGNORANCE, TO A FUTURE WITH INTEGRATED TEAMS IN  
PRIMARY CARE 40562**

*Tor Levin Hoffgard, President, Norwegian Psychological Association*

**COLLABORATIVE CARE FOR A COMPLEX, LIFE-THREATENING PROBLEM: AN EXAMPLE OF SYSTEMIC  
INTEGRATED CARE 40563**

*Susan H McDaniel, University of Rochester Medical Center*

**CHALLENGES IN COLLABORATION IN PRIMARY CARE, THE IMPORTANCE OF BEING EARNEST 40565**

*Jean Grenier, Professeur clinique associé à l'École de Psychologie, Université d'Ottawa Professeur adjoint au  
département de Médecine familiale, Université d'Ottawa; Marie-Hélène Chomiene, Professeur-adjoint au  
département de médecine familiale et au département d'épidémiologie Université d'Ottawa*

**PSYCHOLOGICAL WELLBEING IN PRIMARY CARE : THE UK PERSPECTIVE 40566**

*Peter Kinderman, University of Liverpool*

**ACCESS TO BEHAVIORAL HEALTHCARE FOR RURAL POPULATIONS 40567**

*Diana L. Prescott, Hampden Psychological Consultation, PLLC*

**Congress Invited  
Symposium**  
Environmental Psychology

**40181 USING PSYCHOLOGICAL SCIENCE TO ADDRESS ENVIRONMENTAL  
SUSTAINABILITY CHALLENGES**

*Jiaying Zhao*, Department of Psychology, University of British Columbia

**MOTIVATED ATTENTION IN THE PERCEPTION AND ACTION OF CLIMATE CHANGE 40183**

*Jiaying Zhao*, Department of Psychology, University of British Columbia

**RECONSIDERING THE THEORY OF PLANNED BEHAVIOR: A FIELD STUDY 40184**

*Reuven Sussman*, The American Council for an Energy-Efficient Economy (ACEEE), USA

**GETTING TO SUSTAINABLE LIFESTYLES BY UNDERSTANDING KEY SOCIAL-PSYCHOLOGICAL ASPECTS OF  
COLLECTIVE PROBLEMS 40185**

*Loraine Lavallee*, University of Northern British Columbia, Canada

**HEALTHY PARKS AND HEALTHY PEOPLE: THE ENVIRONMENTAL AND HUMAN HEALTH BENEFITS OF  
CHALLENGING CITIZENS TO SPEND TIME OUTDOORS, CONNECTING WITH NATURE 40186**

*Elizabeth (Lisa) Nisbet*, Trent University

**SAVING THE PLANET BECAUSE IT FEELS GOOD: THE ROLE OF WARM-GLOW IN SHAPING GREEN BEHAVIOR  
40187**

*Sander van der Linden*, University of Cambridge, UK

**Symposium**  
Sexual Orientation and  
Gender Identity

**35337 THERAPEUTIC FACTORS IN WORK WITH SOGI DIVERSE CLIENTS AND  
POPULATIONS**

*Niel Victor*, University of South Africa

**IT MATTERS WHAT YOU BELIEVE: TRANSGENDER AFFIRMATIVE THERAPY CONSIDERATIONS 35384**

*Marilyn Chung*, Southern Illinois University at Carbondale; *Douglas Knutson*, Southern Illinois University at Carbondale

**STRENGTHENING RELATIONSHIPS AND REPAIRING RUPTURES IN THE THERAPEUTIC ALLIANCE WITH QUEER  
POPULATIONS 35495**

*Michael Azarani*, Oklahoma State University; *Julie Koch*, Oklahoma State University

**TRANSGRESSING INTERNATIONAL BOUNDARIES: ADVOCATING A GLOBAL PERSPECTIVE WORKING WITH  
QUEER MIGRANTS OF COLOUR 35510**

*Jacks Cheng*, Indiana University Bloomington; *Edward Lee*, Indiana University Bloomington; *Anil Lalwani*, Department of Counseling, Administration, Supervision, and Adult Learning, Cleveland State University, USA

**INSTITUTIONAL INFLUENCE ON MENTAL HEALTH CARE SERVICES FOR LGBT COMMUNITIES 35529**

*Jann Tomaro*, McGill University; *Jennifer Ho*, McGill University; *Ada Sinacore*, McGill University

**THE EXPERIENCES OF TRANSGENDER YOUNG ADULTS AND THEIR GUARDIANS 35534**

*Laura Copeland*, McGill University; *Ada Sinacore*, McGill University

11:15 - 12:45

511 a &amp; d (Level 5)

**Congress Invited Symposium**

Educational, Instructional and School Psychology

**38919 INTERNATIONAL PERSPECTIVES ON LANGUAGE AND LITERACY DEVELOPMENT OF STRUGGLING READERS: FROM RESEARCH TO PRACTICE***Esther Geva*, OISE/University of Toronto**HETEROGENEITY IN THE SOURCES OF READING DIFFICULTY IS RELATED TO DIFFERENTIAL PROFILES OF READING COMPREHENSION: IMPLICATIONS FOR ASSESSMENT AND INTERVENTION 40344***Michal Shany*, Department of Learning Disabilities and Edmund J. Safra Research Center in Learning Disabilities**SPELLING PROFILES OF SPANISH-SPEAKING CHILDREN FROM DISADVANTAGED SOCIO-ECONOMIC BACKGROUNDS 40346***Gloria Ramirez*, Associate Professor, Faculty of Education and Social Work Thompson Rivers University**PREDICTING RISK FOR LANGUAGE AND READING DIFFICULTIES IN EARLY FRENCH IMMERSION PROGRAMS 40348***Fred Genesee*, Department of Psychology McGill University; *Caroline Erdos*, Speech-Language Pathology McGill University Health Centre; *Robert Savage*, Department of Educational and Counselling Psychology McGill University Faculty of Education; *Corinne Haigh*, The School of Education Bishop's University**EARLY COGNITIVE, READING, AND LANGUAGE PROFILES OF ENGLISH LANGUAGE LEARNERS WITH SUBSEQUENT READING COMPREHENSION DIFFICULTIES 40350***Esther Geva*, OISE/University of Toronto; *Christine Fraser*, OISE**PREVENTIVE TRAINING OF CHILDREN AT-RISK FOR DYSLEXIA: ASSOCIATIONS WITH FEATURES OF THE ORTHOGRAPHY THE CHILD IS LEARNING TO READ IN 40351***Heikki Lyytinen*, UNESCO professor/UNITWIN Chair on Inclusive Literacy Learning for All Department of Psychology University of Jyväskylä & Niilo Mäki Institute

11:15 - 12:45

511 b &amp; e (Level 5)

**Division Invited Symposium**

Counselling Psychology

**32856 'COUNSELING PSYCHOLOGY: REFLECTING ON THE PAST, ENVISIONING THE FUTURE'***Maria Eduarda Duarte*, Faculdade de Psicologia, Universidade de Lisboa; *Paul Hartung*, Northeast Ohio Medical University**THEORETICAL REFLECTIONS AND PRACTICAL SUGGESTIONS ON RESHAPING AND ADAPTING CAREER THEORY AND PRACTICE 40072***Jacobus Gideon* (Kobus) Maree, University of Pretoria**THE CHALLENGE AND OPPORTUNITY OF COUNSELING PSYCHOLOGY IN CHINA 40074***Zhi-Jin Hou*, School of Psychology, Beijing Normal University**A DIVERSIFIED PORTFOLIO MODEL (DPM) OF ADAPTABILITY 40075***Frederick T.L. Leong*, Michigan State University**CAREER GUIDANCE IN SOUTH AMERICA: SAME CONCERNS, DIFFERENT SOLUTIONS 40076***Marco Teixeira*, Universidade Federal do Rio Grande do Sul (Brasil); *Marúcia Bardagi*, Federal University of Santa Catarina (Florianopolis, Brazil)**SYSTEMS MAPPING: A FOUNDATION FOR TELLING CAREER STORIES 40153***Mary McMahon*, The University of Queensland, School of Education

11:15 - 12:45

511 c &amp; f (Level 5)

**Congress Invited Master Lecture****40240 A CONTEMPORARY COGNITIVE-BEHAVIOURAL APPROACH TO THE TREATMENT OF PERINATAL OBSESSIONS***Adam Radomsky*, Concordia University

11:15 - 12:45

512 a &amp; b (Level 5)

**Congress Invited  
Symposium**  
Economic Psychology

### 40545 ECONOMIC STRESS AND PSYCHOLOGICAL FACTORS: THEORETICAL AND EMPIRICAL IMPLICATIONS

*Esther Greenglass, York University*

#### **THE INFLUENCE OF FINANCIAL THREAT ON THE WILLINGNESS TO ACT 40547**

*Jérémy Lemoine, ESCP Europe Business School*

#### **A SCALE TO ASSESS ONE'S WILLINGNESS TO CHANGE FINANCIAL BEHAVIOUR 40548**

*Lisa Fiksenbaum, York University*

#### **PREDICTORS OF BURNOUT: ROLE OF RESOURCES AND FINANCIAL FACTORS 40549**

*Robert Zieringer, Goethe University Frankfurt*

#### **FINANCIAL THREAT PREDICTS BEHAVIOURAL INTENTIONS THAT CAN IMPROVE PERSONAL FINANCES 40550**

*Zdravko Marjanovic, Concordia University of Edmonton*

#### **THE ROLE OF SELF-COMPASSION DURING DIFFICULT ECONOMIC TIMES 40551**

*Daniel Chiacchia, York University*

#### **DISCUSSANT: ESTHER GREENGLASS 40552**

*Esther Greenglass, York University*

11:15 - 12:15

513 e (Level 5)

**Congress Invited  
Keynote Address**

### 33143 SPORT PSYCHOLOGY: A NEW PERSPECTIVE ON MOTOR HEURISTICS AND EMBODIED CHOICES

*Markus Raab, German Sport University Cologne - Institute of Psychology*

11:15 - 12:45

513 f (Level 5)

**Symposium**  
Traffic and Transportation

### 36140 EVERYDAY MOBILITY AND BEHAVIOUR

*Ilse Harms, Connecting Mobility, Ministry of Infrastructure and the Environment*

#### **HIGHWAYS OF OUR MINDS: MENTAL REPRESENTATIONS OF ROAD TYPES 36203**

*Samuel Charlton, Transport Research Group, School of Psychology, University of Waikato; Nicola Starkey, Transport Research Group, School of Psychology, University of Waikato*

#### **THE INFLUENCE OF ROUTE FAMILIARITY ON ROAD SAFETY: EVIDENCES FROM EXPERIMENTAL TESTS AND ACCIDENT DATABASE 36250**

*Paolo Intini, Technical University of Bari; Pasquale Colonna, Technical University of Bari; Nicola Berloco, Technical University of Bari; Vittorio Ranieri, Technical University of Bari; Eirin Ryeng, Norwegian University of Science and Technology*

#### **MAINTAINING FOCUS DURING A BORING DRIVE 36275**

*David Crundall, Nottingham Trent University; Thomas Goodge, Nottingham Trent University; Vikki Kroll, Nottingham Trent University*

#### **WALKING ALONG FAMILIAR ROUTES 36317**

*Ilse Harms, Connecting Mobility, Ministry of Infrastructure and the Environment; Joke Dijken, University of Groningen; Karel Brookhuis, University of Groningen; Dick Waard, University of Groningen*

#### **FUTURE MOBILITY: DRIVERS' PERCEPTIONS OF BENEFITS AND BARRIERS OF CONNECTED AND AUTONOMOUS VEHICLES 36338**

*Nicola Starkey, Transport Research Group, School of Psychology, University of Waikato; Samuel Charlton, Transport Research Group, School of Psychology, University of Waikato*

11:15 - 12:45

514 a (Level 5)

**Symposium**Work and Organizational  
Psychology**32836 OPPORTUNITIES AND PITFALLS OF USING NEW TECHNOLOGIES IN INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY***Sébastien Fernandez*, Ecole hôtelière de Lausanne, HES-SO//University of Applied Sciences Western Switzerland**IN SEARCH OF INFORMATION ABOUT APPLICANTS: AN EXPLORATORY STUDY OF LINKEDIN AS A PREDICTOR OF PERSONALITY AND HIREABILITY. 35979***Sébastien Fernandez*, Ecole hôtelière de Lausanne, HES-SO//University of Applied Sciences Western Switzerland; *Christoph Herren*, Ecole hôtelière de Lausanne, HES-SO//University of Applied Sciences Western Switzerland; *Vânia Costa*, Ecole hôtelière de Lausanne, HES-SO//University of Applied Sciences Western Switzerland; *Lohyd Terrier*, Ecole hôtelière de Lausanne, HES-SO//University of Applied Sciences Western Switzerland; *Sowon Kim*, Ecole hôtelière de Lausanne, HES-SO//University of Applied Sciences Western Switzerland**IS WHAT YOU SEE WHAT YOU GET? PHOTO-UPLOADING BEHAVIORS IN SOCIAL MEDIA AS A PREDICTOR OF PERSONALITY AND SUBJECTIVE WELL-BEING 35996***Azar Eftekhari*, University of Wolverhampton; *Chris Fullwood*, University of Wolverhampton**EMPLOYEES' AND JOB SEEKERS' USE OF IMPRESSION MANAGEMENT ON FACEBOOK: MEASURED WITH A NEW FACEBOOK IMPRESSION MANAGEMENT SCALE 36009***Alexandra Duval*, Saint Mary's University; *Vanessa Myers*, Saint Mary's University; *Shayda Sobhani*, Saint Mary's University; *Jennifer Price*, Saint Mary's University; *Nicolas Roulin*, Saint Mary's University**APPLICANT ATTITUDES TOWARD THE USE OF FACEBOOK IN EMPLOYMENT SELECTION 36013***Rachael Jones-Chick*, Saint Mary's University; *Ryan Cook*, Saint Mary's University; *Kim O'Rourke*, Saint Mary's University; *Nicolas Roulin*, Saint Mary's University**A THEORETICAL FRAMEWORK AND GUIDE FOR DESIGNING AND CONDUCTING EFFECTIVE VIDEO INTERVIEWS 36021***Eden-Raye Lukacik*, University of Calgary; *Alexandra Lukic*, University of Calgary; *Joshua Bourdage*, University of Calgary; *Nicolas Roulin*, Saint Mary's University

11:15 - 11:30

514 c (Level 5)

**Spoken Presentation**

Developmental Psychology

**40411 ONLINE EXPERIENCES AS A CULTURAL DRIVING CHANGE: THE CASE OF CHILDREN AND ADOLESCENTS IN COLOMBIA***A.M. Jaramillo-Suárez*, Universidad de San Buenaventura Cali; *JULIO OSSA*, Universidad de San Buenaventura; *N.D. Moreno-Carmona*, Universidad de San Buenaventura Medellín; *A.F. Marín-Cortés*, Universidad de San Buenaventura Medellín; *VH. Cano-Bedoya*, Universidad de San Buenaventura Medellín


11:15 - 12:45

516 d (Level 5)

**Congress Invited  
Symposium****38032 THE DESIGN OF PSYCHOLOGICAL TREATMENT: ITS MECHANISMS, ITS RESEARCH BASIS AND ITS EFFICACY/EFFECTIVENESS***Patrick Leung*, The Chinese University of Hong Kong**TRANSDIAGNOSTIC COGNITIVE-BEHAVIORAL THERAPY (GROUP) FOR COMMON MENTAL DISORDERS: ITS MECHANISMS, ITS RESEARCH BASIS AND ITS EFFECTIVENESS IN A PILOT OPEN TRIAL 40302***Patrick WL Leung*, The Chinese University of Hong Kong**METACOGNITIVE TRAINING: A PROCESS-BASED PSYCHOLOGICAL INTERVENTION FOR DELUSIONS 40303***Suzanne Ho-wai So*, Assistant Professor of Psychology, The Chinese University of Hong Kong, China**THERAPEUTIC IMPACT OF WORKING MEMORY TRAINING TO ENHANCE HEDONIC PROCESSING: EMPIRICAL FINDINGS FROM BOTH SUBCLINICAL AND CLINICAL SAMPLES 40304***Raymond Chan*, Neuropsychology and Applied Cognitive Neuroscience Laboratory, CAS Key Laboratory of Mental Health, Institute of Psychology, Chinese Academy of Sciences, Beijing, China**TRANSDIAGNOSTIC COGNITIVE BEHAVIOR THERAPY IN ADOLESCENTS WITH HEADACHE AND ANXIETY DISORDER 40305***Pragya Sharma*, Dr Ram Manohar Lohia Hospital, New Delhi, India**DISCUSSANT: SVERRE L. NIELSEN, NORWEGIAN PSYCHOLOGICAL ASSOCIATION, OSLO, NORWAY 40306***Sverre L. Nielsen*, Norwegian Psychological Association, Oslo, Norway



11:15 - 12:45

513 a-b-c (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Educational, Instructional  
and School Psychology

**32931 ASSISTIVE TECHNOLOGY SELECTION PROTOCOL, GETTING THE RIGHT TOOL TO SUPPORT STUDENTS WITH ACADEMIC DIFFICULTIES.**

*Todd Cunningham, University of Toronto*

11:15 - 12:45

516 b (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Psychology in the Military

**36833 ESSENTIAL CHARACTERISTICS OF FIRST RESPONDER THERAPISTS**

*W. Paul Erickson, W Paul Erickson Counselling and Consulting*

11:15 - 11:45

516 e (Level 5)

**Discussion Forum**  
Aboriginal Psychology

**37047 UNDERSTANDING THE SUBSAHARAN ECOCULTURE**

*Pamela Flattau, The PsySiP Project; Karumuna Kaijage, Independent Consultant*

11:15 - 12:45

512 c &amp; d (Level 5)

**Congress Invited  
Symposium**

**31819 COPING WITH STRESS AND ADVERSITY USING POSITIVE PSYCHOLOGICAL RESOURCES: EFFECTS OF RESILIENCE, FUTURE ORIENTATION, AND SOCIAL SUPPORT**

*Yiqan Gan, School of Psychological and Cognitive Sciences, Peking University*

**SUPPORTING PSYCHOLOGICAL RESOURCES OF OLDER INDIVIDUALS WITH IT-ASSISTED INTERVENTIONS: THE ROLE OF FUTURE ORIENTATION AND PLANNING IN HEALTH BEHAVIORAL CHANGE - STAGE-SPECIFIC EFFECTIVENESS TESTED IN A RANDOMIZED CONTROLLED TRIAL 40172**

*Sonia Lippke, Jacobs University Bremen*

**PERSONAL AND PARTNER RESILIENCE MODERATED THE ASSOCIATION BETWEEN SENSE OF COMMUNITY AND LIFE SATISFACTION AMONG CHINESE ELDERLIES 40173**

*Nancy Xiaonan Yu, City University of Hong Kong*

**SOCIAL SUPPORT MEDIATED THE ASSOCIATION LIFETIME TRAUMA EXPOSURE IS WITH INCREASED PTSD SYMPTOM SEVERITY 40174**

*Brian Hall, University of Macau and Johns Hopkins Bloomberg School of Public Health*

**FUTURE ORIENTATION AS AN INOCULATION TO REGULATE FUTURE EMOTION IN TRIER SOCIAL STRESS TEST 40175**

*Lei Zheng, Peking University*

11:15 - 12:45

515 b (Level 5)

**Congress Invited  
Symposium**  
Clinical Psychology

**40924 PARENTING, SOCIAL COGNITION, AND EMOTIONS IN CHILDREN AND ADOLESCENTS**

*María Richaud, National Scientific and Technical Research Council | conicet · CIIPME*

**SOCIAL COGNITION IN YOUNG CHILDREN AND ADOLESCENTS: INFLUENCE OF LANGUAGE IN FAMILY AND SCHOOL 40925**

*María Regina Maluf, Catholic University of São Paulo (PUC/SP), Brazil.*

**THE RELATIONS AMONG PARENTING STYLES, EMOTION REGULATION, PROSOCIAL MORAL REASONING, AND PROSOCIAL BEHAVIORS IN COSTA RICAN YOUNG CHILDREN 40926**

*L. Diego Conejo, University of Missouri and University of Costa Rica; Gustavo Carlo, University of Missouri*

**THE ROLE OF CONTEXTUAL VARIABLES IN THE RELATIONSHIP BETWEEN EMPATHY AND PROSOCIAL BEHAVIOR 40927**

*María Richaud, National Scientific and Technical Research Council | conicet · CIIPME; Belén Mesurado, Universidad Católica Argentina*

11:15 - 12:45

517 a (Level 5)

**Section Invited Symposium**  
Work and Organizational Psychology

## 37795 MENTAL HEALTH IN THE WORKPLACE

**WHAT DO LEADERS NEED TO KNOW ABOUT MANAGERS' MENTAL HEALTH? 38218**  
*France St-Hilaire*, Université de Sherbrooke; *Marie-Hélène Gilbert*, Université Laval

**WORKPLACE TRAUMATIC STRESS: A META-ANALYTICAL REVIEW 38219**  
*Aidan Dumaisnil*, University of Calgary; *Justin M. Weinhardt*, University of Calgary

**SUPPORTING THE DISCLOSURE OF MENTAL HEALTH PROBLEMS IN THE WORKPLACE 38221**  
*Silvia Bonaccio*, University of Ottawa; *Laurent M. Lapierre*, University of Ottawa; *Jane O'Reilly*, University of Ottawa

**TAKE THIS JOB AND LOVE IT! THE NATURE AND MEASUREMENT OF THE LOVE OF ONE'S JOB 38223**  
*Michelle Inness*, University of Alberta; *Nick Turner*, University of Calgary; *E. Kevin Kelloway*, Saint Mary's University; *Julian Barling*, Queen's University; *Constance E Bygrave*, Fairleigh Dickinson University

**DISCUSSANT 38224**  
*E. Kevin Kelloway*, Saint Mary's University

11:15 - 12:45

513 d (level 5)

**CPA Past-Presidents Symposium**

40232 THE READING WARS: ALPHABETIC AND NON-ALPHABETIC FORMS OF WRITING, THEIR DEMANDS ON THE COGNITIVE PROCESSES AND ON APPROPRIATE PEDAGOGIES.

*David Olson*, University of Toronto

**THE BALANCED READING APPROACH - CONCEPTS AND EXAMPLES FROM GERMANY (IN ABSENTIA) 40235**  
*Renate Valtin*, Germany

**MOVING ON FROM THE READING WARS: PHONICS AND WHOLE LANGUAGE IN DIFFERENT LANGUAGES 40236**  
*Becky Xi Chen*, University of Toronto; *Diana Burchell*, University of Toronto

**BLUEPRINT FOR A UNIVERSAL THEORY OF LEARNING TO READ: THE COMBINATORIAL MODEL 40237**  
*David Share*, University of Haifa

**READING AND THINKING IN AN INDIGENOUS NON-ALPHABETIC WRITTEN CODE 40238**  
*Roberta Viereck-Salinas*, Concordia University

**DOES READING ALTER ONE'S ORIENTATION TO LANGUAGE? YES. DOES IT MATTER? YES. (DISCUSSANT) 40239**  
*David Olson*, University of Toronto

11:30 - 11:45

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

## 37930 RESEARCH ON THE STRUCTURE OF CHINESE ADOLESCENTS' CONSCIENCE: A SCALE AND ITS APPLICATION

*Liangshi Yan*, Hunan Normal University; *Liang LI*, Hunan Normal University

11:45 - 12:00

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

## 39239 ASSESSING CHILD DEVELOPMENT THROUGH REPORTS OF MOTHERS FROM BRAZIL: VALIDITY EVIDENCE AND CLINICAL APPLICATION OF THE DIMENSIONAL INVENTORY FOR CHILD DEVELOPMENT ASSESSMENT

*Euclides Jose de Mendonca Filho*, Universidade Federal do Rio Grande do Sul; *Monia Aparecida Silva*, Universidade Federal do Rio Grande do Sul; *Juliana Miranda*, Universidade Federal do Rio Grande do Sul; *Denise Rurshel Bandeira*, Universidade Federal do Rio Grande do Sul

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 1 32736 MEASURING CRIMINAL ASSOCIATIONS ON AND OFFLINE**

*Jim Cheston*, Ontario Correctional Institute; *Christopher Koegl*, Ontario Correctional Institute

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 2 32129 QUALITATIVE DATA MEETS TEXT ANALYTICS: ANALYSES OF KIDNAPPER INTERVIEW TRANSCRIPTS**

*Jeffrey Daniels*, West Virginia University; *Taylor Allen*, West Virginia University; *Courtney Hull*, West Virginia University; *Alexandria Kinder*, West Virginia University; *Glenn Noble*, West Virginia University; *Nathan Bridendolph*, West Virginia University; *Sandra Fanning*, West Virginia University; *Catherine Kepner*, West Virginia University; *Jonathan Nauser*, West Virginia University

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 3 33734 YOUTH INTERROGATION RIGHTS: ADULT ATTITUDES AND UNDERSTANDING**

*Chelsea Drodge*, Memorial University of Newfoundland and Labrador

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 4 33582 EPISTEMOLOGICAL KNOWING, RETRIBUTION, AND THE DEATH PENALTY: RETRIBUTIVE ATTITUDES AND EMPATHY AS COMPELLING PREDICTORS OF DEATH PENALTY ATTITUDES**

*Cassandra Flick*, Roger Williams University; *Nicholas Zike*, Roger Williams University; *Danielle Rieger*, Roger Williams University; *Judith Platania*, Roger Williams University

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 5 31985 USE OF A COURTHOUSE FACILITY DOG PROGRAM WITH CHILD AND YOUTH WITNESSES: ASSESSING THE PERCEPTIONS OF COURT RELATED PROFESSIONALS**

*Melissa Glazer*, Western University

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 6 33870 TO VEIL OR NOT TO VEIL? A FOLLOW-UP STUDY ON THE EFFECT OF FACE COVERING AND MUSLIM VEILS ON THE PERCEPTION OF WITNESS CREDIBILITY**

*Kayla Hollett*, Memorial University of Newfoundland

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 7 34663 ATTITUDES TOWARD POLICE INTERROGATION TECHNIQUES**

*Karen Jones*, Memorial University of Newfoundland; *Laura Fallon*, Memorial University of Newfoundland; *Brent Snook*, Memorial University of Newfoundland

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 8 36498 BREAKING THE CHAIN: ANALYZING SELF-INFLICTED AND OTHER-DIRECTED VIOLENCE IN FEMALE OFFENDERS USING BEHAVIORAL CHAIN ANALYSIS.**

*Laura Khalil*, Université du Québec à Trois-Rivières; *Joao Da Silva Guerreiro*, Université du Québec à Trois-Rivières

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 9 32168 AN EVALUATION OF THE EFFECT OF OUTPUT INTERFERENCE IN THE ACCURACY OF MEMORY RECALL IN POLICE INTERVIEWS**

*Maria Learning*, Memorial University of Newfoundland

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 10 33045 THE ECONOMIC COSTS ASSOCIATED TO THE SEVERITY OF POSTTRAUMATIC STRESS SYMPTOMS AMONG CANADIAN ATTORNEYS**

*Marie-Jeanne Léonard*, McGill University

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

**# 11 34680 ASSESSING RISK OF PRISON SEXUAL ASSAULT PERPETRATION AND VICTIMIZATION**

*Damon Mitchell*, Central Connecticut State University; *Elissa Freidinger*, The Connection, Inc; *Jacob Hasson*, University of New Haven; *David Angelone*, Rowan University

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

# 12 36963 IDENTIFYING ANTISOCIAL YOUTH THROUGH BROAD AND SPECIFIC MEASURES OF PERSONALITY

*Kimberly Mularczyk*, Carleton University; *Tony Volk*, Brock University

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

# 13 32637 TRENDS IN THE OFFICE OF THE CORRECTIONAL INVESTIGATOR'S RECOMMENDATIONS FROM 1995 TO 2015

*Alisia Palermo*, University of Ontario Institute of Technology; *Daniel Ambrosini*, St. Joseph's Healthcare Hamilton

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

# 14 37363 STATIC RISK FACTORS OFTEN PREDICT RECIDIVISM FOR INDIGENOUS OFFENDERS, BUT WITH LOWER ACCURACY THAN FOR NON-INDIGENOUS OFFENDERS

*Bronwen Perley-Robertson*, Carleton University

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

# 15 38034 PLEASE NOTE: THIS PRESENTATION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM

*Mikayla Shaw*, Castleton University; *Brandi Galloway*, Castleton University

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

# 16 35273 THE EXAMINATION OF YOUTH WITH MENTAL HEALTH PROBLEMS USING INTERRAI INSTRUMENTS IN INPATIENT, OUTPATIENT AND YOUTH JUSTICE SETTINGS

*Shannon Stewart*, Western University; *Elizabeth Thornley*, Western University; *Natalia Lapshina*, Western University; *Evelyn Vingilis*, Western University; *Hayley Hamilton*, CAMH

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

# 17 34009 EXPLORING THE RELATIONSHIP BETWEEN SELF-ESTEEM AND CRIMINAL ATTITUDES IN A MIXED GENDER SAMPLE OF ADOLESCENT OFFENDERS

*Shreena Thapa*, Carleton University; *Shelley Brown*, Carleton University; *Tracey Skilling*, Centre for Addiction and Mental Health

**Poster Session “E**  
Psychology, Law and  
Criminal Justice

# 18 33583 PROSECUTORIAL MISCONDUCT AND POSITIONING THEORY: THE IMPACT OF COUNTERARGUMENT ON CONFIDENCE AND POSITION

*Nicholas Zike*, Roger Williams University; *Danielle Rieger*, Roger Williams University; *Cassandra Flick*, Roger Williams University; *Judith Platania*, Roger Williams University

**Poster Session “E**  
Family Psychology

# 19 31806 PLEASE NOTE: THIS SESSION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM

*Nigela Ahemaitjiang*, Beijing Normal University; *Zhuo Han*, Beijing Normal University

**Poster Session “E**  
Family Psychology

# 20 35403 THE EFFECTIVENESS OF FAMILY-BASED COGNITIVE-BEHAVIORAL THERAPY (CBFT) ON CHILDREN'S OBSESSIVE-COMPULSIVE DISORDER (OCD)

*Mahnaz Aliakbari Dehkordi*, payame noor university; *Ashraf Sadat Mousavi*, payame noor university; *Ziba Barghi Irani*, payame noor university

**Poster Session “E**  
Family Psychology

# 21 35792 EMOTION REGULATION AND SOCIAL COMPETENCE IN MIDDLE CHILDHOOD: THE ROLE OF MATERNAL EMOTIONAL COMPETENCE AND EMOTION SOCIALIZATION BELIEFS, ATTITUDES, AND PRACTICES

*Kimberley Babb*, University of Windsor; *Jennifer Scammell*, University of Windsor

**Poster Session “E**  
Family Psychology

# 22 35236 POSITIVE FEELINGS IN THE FAMILY AND THEIR EXPRESSION AMONG MOTHERS AND FATHERS

*Mikhail Basimov*, Russian State Social University; *Elena Padurina*, Kurgan State University

**Poster Session “E”**  
Family Psychology**# 23 33327 THE RELATIONSHIP BETWEEN RECENT ADVERSE EVENTS AND NEWFOUNDLAND AND LABRADOR MOTHERS’ MENTAL HEALTH**

*Louise Bell*, Memorial University of Newfoundland; *Julie Gosselin*, Memorial University of Newfoundland; *Shannon Bedford*, Memorial University of Newfoundland; *Ashley Balsom*, Memorial University of Newfoundland

**Poster Session “E”**  
Family Psychology**# 24 31257 INVOLVEMENT IN SIBLING BULLYING MEDIATES THE RELATIONSHIP BETWEEN PARENTAL INTERVENTION STYLES AND ADULT SIBLING CONFLICTS**

*Geneviève Bouchard*, Université de Moncton; *Andréanne Plamondon*, Université de Moncton; *Mylène Lachance-Grzela*, Université de Moncton

**Poster Session “E”**  
Family Psychology**# 25 30993 PSYCHOLOGICAL WELL-BEING AND ACADEMIC ADJUSTMENT OF YOUNG ADULT CHILDREN OF DIVORCE (YACOD): A META-ANALYSIS**

*Jessica Butler*, Memorial University of Newfoundland; *Julie Gosselin*, Memorial University of Newfoundland; *Louise Bell*, Memorial University of Newfoundland

**Poster Session “E”**  
Family Psychology**# 26 33419 PARENTAL EMOTION REGULATION SKILLS AS A PREDICTOR OF PARENTS’ EMOTION SOCIALIZATION PRACTICES**

*Sarah Cabecinha-Alati*, McGill University; *Tina Montreuil*, McGill University

**Poster Session “E”**  
Family Psychology**# 27 37682 PREVALENCE OF CHILD-TO PARENT VIOLENCE IN SPANISH YOUTH**

*M. CARMEN CANO-LOZANO*, Universidad de Jaén; *PATRICIA JIMÉNEZ-GARCÍA*, Universidad de Jaén; *LOURDES CONTRERAS*, Universidad de Jaén

**Poster Session “E”**  
Family Psychology**# 28 37786 THE STYLE OF CONFLICT RESOLUTION AS A PREDICTOR OF ADAPTATION TO DIVORCE**

*M. CARMEN CANO-LOZANO*, University of Jaén, Spain; *Patricia Jiménez-García*, University of Jaén, Spain; *Lourdes Contreras*, University of Jaén, Spain

**Poster Session “E”**  
Family Psychology**# 29 34739 AUTONOMY- AND RELATEDNESS-PROMOTING BEHAVIOURS IN CANADIAN PARENT-CHILD INTERACTIONS DURING THE PRESCHOOL PERIOD: VARIATION BY PARENT AND CHILD GENDER**

*Victoria Cheung*, University of Ottawa; *Jeffry Quan*, University of Ottawa; *Jean-François Bureau*, University of Ottawa

**Poster Session “E”**  
Family Psychology**# 30 33560 EXPLICATIVE FACTORS OF CO-OCCURRING POSTPARTUM GAD AND MDD SYMPTOMS AMONG FIRST-TIME FATHERS**

*Aurélie Claing*, Université de Sherbrooke; *Kristin Gehl*, Université de Sherbrooke; *Jean-Philippe Tiscia*, Université de Sherbrooke; *Joëlle Brodeur*, Université de Sherbrooke; *Rosalie Roy*, Université de Sherbrooke; *Patrick Gosselin*, Université de Sherbrooke

**Poster Session “E”**  
Family Psychology**# 31 32913 ATTACHMENT-BASED INTERVENTIONS TO PREVENT DISORGANIZED ATTACHMENT: A META-ANALYSIS**

*Kylee Clayton*, University of Manitoba; *Jennifer Theule*, University of Manitoba; *Janelle Lee*, University of Manitoba

**Poster Session “E”**  
Family Psychology**# 32 37591 ANALYSIS OF THE REASONS FOR CHILD-TO-PARENT VIOLENCE IN SPANISH ADOLESCENTS**

*Lourdes Contreras*, University of Jaén; *Patricia Jiménez-García*, University of Jaén; *M. Carmen Cano-Lozano*, University of Jaén

**Poster Session “E”**  
Family Psychology**# 33 37782 DRUG USE IN CASES OF CHILD-TO-PARENT VIOLENCE IN CHILE**

*Lourdes Contreras*, University of Jaén, Spain; *Patricia Jiménez-García*, University of Jaén, Spain; *M. CARMEN CANO-LOZANO*, University of Jaén, Spain

**Poster Session “E**  
Family Psychology**# 34 36782 “PEOPLE NEED TO BE IN RELATIONSHIPS!”: THE IMPACT OF RELATIONSHIP NORMS ON SINGLE PEOPLES’ WELLBEING***Brittany Dennett, Simon Fraser University; Yuthika Girme, Simon Fraser University***Poster Session “E**  
Family Psychology**# 35 35491 LATENT TRAJECTORIES OF CAREGIVERS’ MENTAL HEALTH OUTCOMES FOLLOWING PARTICIPATION IN THE SAFECARE® PROGRAM***Kelly Firth, University of Ottawa***Poster Session “E**  
Family Psychology**# 36 37636 QUALITY OF LIFE IN ADOLESCENT SURVIVORS OF CHILDHOOD CANCER: A COMPARATIVE APPROACH***Manon FLORQUIN, Université de Lorraine; Fabienne Lemétayer, Université de Lorraine; Marie Saramago, Université de Lorraine***Poster Session “E**  
Family Psychology**# 37 35189 THE ROLE OF PARENTAL CARE IN MODERATING ANTISOCIAL BEHAVIOUR IN YOUTH WITH CALLOUS-UNEMOTIONAL TRAITS***Nathalie Gauthier, Brock University***Poster Session “E**  
Family Psychology**# 38 38084 THE LOSS EXPERIENCE OF MEN AFTER STILLBIRTH: A PHENOMENOLOGICAL STUDY***Nurit Glaser Chodick, Bar-Ilan University; Nehami Baum, Bar Ilan University***Poster Session “E**  
Family Psychology**# 39 34695 PARENTAL FEEDING STYLE MODERATES PROSPECTIVE ASSOCIATIONS BETWEEN PARENTAL CONTROLLING FEEDING PRACTICES AND CHILDREN’S EATING BEHAVIOURS***Jessica Kerin, Griffith University; Haley Webb, Griffith University; Melanie Zimmer-Gembeck, Griffith University***Poster Session “E**  
Family Psychology**# 40 35163 MINDFULNESS, PERCEIVED PARTNER RESPONSIVENESS, AND RELATIONAL CONFLICT AMONG EMERGING ADULT COUPLES***Mylène Lachance-Grzela, Université de Moncton; Mylène Ross-Plourde, Université de Moncton; Manon Vautour, Université de Moncton; Amanda Duguay, Université de Moncton***Poster Session “E**  
Family Psychology**# 41 34358 PERPETRATION OF PSYCHOLOGICAL DATING VIOLENCE IN ADOLESCENCE: CONTRIBUTION OF INSECURE ATTACHMENT, ANTISOCIAL BEHAVIOURS AND PEERS’ ANTISOCIAL BEHAVIOURS.***Andréanne Lapierre, Université du Québec à Montréal; Valérie Théorêt, Université du Québec à Montréal; Martine Hébert, Université du Québec à Montréal; Alison Paradis, Université du Québec à Montréal; Martin Blais, Université du Québec à Montréal***Poster Session “E**  
Family Psychology**# 42 33771 SELF-EXPANSION AS A PREDICTOR OF MENTAL WELLBEING IN LONG-DISTANCE COUPLES***Brittany Lasanen, Simon Fraser University; Rebecca Cobb, Simon Fraser University***Poster Session “E**  
Family Psychology**# 43 32518 ROMANTIC ATTACHMENT AND NEGOTIATION IN CANADIAN COUPLES***Marie-Eve Leclerc, University of Ottawa; Marie-Pierre Daigle, University of Ottawa; Leah Clement, University of Ottawa; Marie-France Lafontaine, University of Ottawa***Poster Session “E**  
Family Psychology**# 44 37835 PARENTAL SUBJECTIVE SOCIAL STATUS AND CHILDREN’S ACADEMIC PERFORMANCE: THE ROLE OF PARENTAL EXPECTATION IN CHINESE FAMILIES***Juan Liu, Beijing Normal University Collaborative Innovation Center of Assessment towards Basic Education Quality; Bo Lv, Beijing Normal University Collaborative Innovation Center of Assessment towards Basic Education Quality; Liang Luo, Beijing Normal University Collaborative Innovation Center of Assessment towards Basic Education Quality; Kexin Jiang, Beijing Normal University Collaborative Innovation Center of Assessment towards Basic Education Quality*

**Poster Session “E**  
Family Psychology**# 45 34115 THE MODERATED MEDIATION MODEL FOR ADOLESCENT INTERNET USE: THE ROLES OF MOTHERS’ COMPUTERS SKILLS, INTERNET ATTITUDES, MEDIATION STRATEGIES AND ADOLESCENT SELF-CONTROL***Yih-Lan Liu*, National Chiao Tung University**Poster Session “E**  
Family Psychology**# 46 31952 VIOLATED EXPECTATIONS AND SUPPORT DISCUSSION SATISFACTION IN NEWLYWED COUPLES***Linda Magyari*, Simon Fraser University; *Rebecca Cobb*, Simon Fraser University**Poster Session “E**  
Family Psychology**# 47 32727 POWER AND INFLUENCE TACTICS IN CLOSE RELATIONSHIPS***Eugenia Mandal*, Institute of Psychology, University of Silesia, Katowice, Poland**Poster Session “E**  
Family Psychology**# 48 36943 AN OBSERVATIONAL STUDY OF INTERNAL AND EXTERNAL CONTROLLING PARENTING AND TODDLER’S NONCOMPLIANCE***Rachel Perrier*, University of Montreal; *Julie Laurin*, University of Montreal; *Laurence Morin*, University of Montreal; *Anne-Sophie Huppé*, University of Montreal**Poster Session “E**  
Family Psychology**# 49 33629 PRENATAL MOTIVATION TO HAVE A CHILD CONTRIBUTES TO POSTNATAL PARENTAL SATISFACTION OF FIRST-TIME PARENTS***Mylène Ross-Plourde*, Université de Moncton; *Dominique Basque*, Université de Moncton**Poster Session “E**  
Family Psychology**# 50 35319 SIBLING BULLYING DURING CHILDHOOD IS ASSOCIATED WITH ROMANTIC PARTNER’S CONTROLLING BEHAVIORS AMONG EMERGING ADULTS***Karine Roy*, Université de Moncton; *Mylène Lachance-Grzela*, Université de Moncton; *Geneviève Bouchard*, Université de Moncton**Poster Session “E**  
Family Psychology**# 51 31078 NEGLECTING OR AUTHORITARIAN: THE ROLE OF PARENTS IN CHILDREN’S CONDUCT PROBLEMS***Kristen Sha*, McGill University; *Kedi Zhao*, McGill University; *Minghao Zhang*, Ludong University**Poster Session “E**  
Family Psychology**# 52 34871 CARING FOR CAREGIVERS: THE CHILDREN OF AGEING PARENTS***Neelam Singh*, Post Graduate Govt. College for Girls, Sector - 11, Chandigarh**Poster Session “E**  
Family Psychology**# 53 34719 TOGETHER AND SAFE: MOTHERS’ EXPERIENCES WITH COMMUNICATING TO THEIR CHILDREN ABOUT WILDFIRES BEFORE, DURING, AND AFTER EVACUATION***Jezzamyn Stone*, University of Calgary; *Michael Zwiers*, University of Calgary**Poster Session “E**  
Family Psychology**# 54 35716 EXAMINING THE SOCIALIZATION OF PARENTS OF CHILDREN WITH INTELLECTUAL DISABILITIES AND/OR AUTISM SPECTRUM DISORDER***Azin Taheri*, York University; *Adrienne Perry*, York University; *Patricia Minnes*, Queen’s University**Poster Session “E**  
Quantitative Methods**# 55 33919 BEST PRACTICES FOR CONSTRUCTING CONFIDENCE INTERVALS FOR THE GENERAL LINEAR MODEL UNDER NON-NORMALITY***Mark Adkins*, York University; *Jolynn Pek*, Ohio State University**Poster Session “E**  
Quantitative Methods**# 56 35375 COMPARISON OF THE CASES OF PRIMIPARAS AND MULTIPARAS OF PHYSICAL CONTACT BETWEEN MOTHER AND THEIR 4MONTH-OLD INFANTS IN SEVERAL NURTURING SCENARIOS***Noriko Aso*, Kanagawa University; *Shizuo Iwatate*, Japan Woman’s University

**Poster Session "E"**  
Quantitative Methods**# 57 35002 THE SAMPLE IMPLEMENTATION OF THE AUTHOR'S METHOD OF STUDYING THE RELATIONSHIPS FOR MATHEMATICAL FUNCTIONS***Mikhail Basimov*, Russian State Social University**Poster Session "E"**  
Quantitative Methods**# 58 35874 MODEL OF THE CORRELATIVE RELATIVISM IN PSYCHOLOGY ON THE BASIS OF AUTHOR'S STATISTICAL METHODS***Mikhail Basimov*, Russian State Social University**Poster Session "E"**  
Quantitative Methods**# 59 36358 FROM POWER TO PARAMETER ESTIMATION: METHODS TO CALCULATE SAMPLE SIZE***Brooke Charbonneau*, University of Guelph; *Parco Sin*, University of Guelph; *Marian Pitel*, University of Guelph**Poster Session "E"**  
Quantitative Methods**# 60 32930 RETHINKING ACHIEVEMENT MOTIVATION: EXAMINATION OF THE ACHIEVEMENT MOTIVATION SCALE***Lauren Goegan*, University of Alberta; *Amanda Radil*, University of Alberta; *Lia Daniels*, University of Alberta**Poster Session "E"**  
Quantitative Methods**# 61 36002 EVALUATING THE COMPLETENESS OF A LITERATURE SEARCH USING CAPTURE MARK RECAPTURE METHODOLOGY.***Joo Ann Lee*, York University; *Marie-Louise Donohoe*, York University**Poster Session "E"**  
Quantitative Methods**# 62 35343 STATISTICAL POWER IN META-ANALYZED STUDIES ON MILD COGNITIVE IMPAIRMENT***Nhu Nguyen*, Trent University; *Kevin Peters*, Trent University**Poster Session "E"**  
Work and Organizational Psychology**# 63 38057 MENTAL HEATH AND THE BURNOUT SYNDROME IN PILOTS***Cloves Amorim*, Pontificia Universidade Católica do Paraná; *Walkyria Will*, Pontificia Universidade Católica do Paraná; *Ana Moser*, Pontificia Universidade Católica do Paraná; *Julianna Beltrão*, Pontificia Universidade Católica do Paraná; *Leonardo Gheller*, UNICEMP**Poster Session "E"**  
Work and Organizational Psychology**# 64 40311 AN EXPERIMENTAL RESEARCH: ACHIEVEMENT ORIENTATION GOAL MODERATES THE EFFECTS OF STEREOTYPE THREAT ON WOMEN'S LEADERSHIP ASPIRATION***Ferhat Ayyıldız*, Istanbul University; *Samet Arslan*, Karadeniz Technical University; *Ilknur Ozalp Turetgen*, Istanbul University**Poster Session "E"**  
Work and Organizational Psychology**# 65 36470 AN EXPERIMENTAL INTERVENTION: THE IMPACT OF STEREOTYPIC THREAT PRESENTED THROUGH ADVERTISEMENTS ON WOMEN'S LEADERSHIP REACTIONS IN TURKEY***Ferhat Ayyıldız*, Istanbul University; *Ilknur Özalp Turetgen*, İstanbul Üniversitesi**Poster Session "E"**  
Work and Organizational Psychology**# 66 37323 HOW DOES FRAME-OF-REFERENCE TRAINING INCREASE RATER ACCURACY? A TEST OF POTENTIAL EXPLANATORY MECHANISMS.***Natasha Baret*, University of Cape Town; *Francois de Kock*, University of Cape Town**Poster Session "E"**  
Work and Organizational Psychology**# 67 40315 AN EXAMINATION OF THE RELATIONSHIPS AMONG JOB CHARACTERISTICS, WORK SUPPORT, AND AUTONOMOUS WORK MOTIVATION: THE ROLE OF BASIC NEED SATISFACTION AS A MEDIATOR***REYHAN BİLGİÇ*, Middle East Technical University (M.E.T.U.); *ASLI YALÇIN*, ÇANKAYA UNIVERSITY



**Poster Session “E**  
Work and Organizational  
Psychology

**# 68 35987 PERSONALITY AND ACADEMIC DEVIANT BEHAVIOURS AT HIGH SCHOOL.**

*Dámaris Cuadrado*, University of Santiago de Compostela; *Alexandra Martínez*, University of Santiago de Compostela; *Pamela Alonso*, University of Santiago de Compostela; *Inmaculada Otero*, University of Santiago de Compostela; *Silvia Moscoso*, University of Santiago de Compostela; *Jesús Salgado*, University of Santiago de Compostela

**Poster Session “E**  
Work and Organizational  
Psychology

**# 69 40408 INTERPERSONAL STRESSOR: A NEW PERSPECTIVE ON CULTURE**

*KAO FENG HSIA*, National Taipei University of Nursing and Health Sciences

**Poster Session “E**  
Work and Organizational  
Psychology

**# 70 37895 ANTECEDENTS OF LEADER INTEGRITY :THE ROLE OF DARK TRIAD, MORAL DISENGAGEMENT AND POWER DISTANCE**

*Riguang Gao*, Jiangxi University of Finance and Economics; *Huali Shen*, Pingxiang College; *Biyang Wang*, Jiangxi Normal University

**Poster Session “E**  
Work and Organizational  
Psychology

**# 71 34722 A DUAL-PATHWAY MODEL OF WORKAHOLISM ON LIFE SATISFACTION: THE MEDIATING ROLE OF WORK FAMILY RELATIONSHIP**

*Yuan Gu*, Department of Psychology and Behavioral Science, Zhejiang University; Department of Public Management, Humanity and Arts, Dalian Maritime University; *Jianan Zhong*, Department of Psychology and Behavioral Science, Zhejiang University

**Poster Session “E**  
Work and Organizational  
Psychology

**# 72 34760 A DUAL-PATHWAY MODEL OF WORKAHOLISM ON LIFE SATISFACTION: THE MEDIATING ROLE OF WORK FAMILY RELATIONSHIP**

*Yuan GU*, Department of Psychology and Behavioral Science, Zhejiang University Department of Public Management, Humanity and Arts, Dalian Maritime University; *Jianan Zhong*, Department of Psychology and Behavioral Science, Zhejiang University

**Poster Session “E**  
Work and Organizational  
Psychology

**# 73 34767 A DUAL-PATHWAY MODEL OF WORKAHOLISM ON LIFE SATISFACTION: THE MEDIATING ROLE OF WORK FAMILY RELATIONSHIP**

*Yuan GU*, Department of Psychology and Behavioral Science, Zhejiang University Department of Public Management, Humanity and Arts, Dalian Maritime University; *Jianan Zhong*, Department of Psychology and Behavioral Science, Zhejiang University

**Poster Session “E**  
Work and Organizational  
Psychology

**# 74 34862 THE CONTRIBUTION OF WORKING CONDITIONS, RECOVERY, EMOTIONAL EXHAUSTION AND STRESS SYMPTOMS WHEN ASSESSING LONG-TERM HEALTH OF EMPLOYEES**

*Esther Hauer*, Stockholm university; *Wanja Astwvk*, Stockholm university

**Poster Session “E**  
Work and Organizational  
Psychology

**# 75 38105 THE DAMAGING EFFECT OF LIFE STRESS ON JOB CRAFTING WITH THE MODERATING EFFECT OF SOCIAL SUPPORT**

*Kairong Huang*, Guangdong Power Grid Corp. Jiangmen Power Supply Bureau; *Wa Yang*, Correspondence College of Institute of Psychology of the Chinese Academy of Sciences; *Yongjuan Li*, Institute of Psychology of the Chinese Academy of Sciences; *Chaoran Ma*, Guangdong Power Grid Corp. Jiangmen Power Supply Bureau

**Poster Session “E**  
Work and Organizational  
Psychology

**# 76 37641 MENTAL HEALTH IN OPEN-SPACE OFFICES? AN INVESTIGATION ABOUT THE INFLUENCE OF OFFICE OCCUPATION ON MENTAL HEALTH OF EMPLOYEES AND RESILIENCE AS PROTECTIVE FACTOR**

*Arian Kunzelmann*, Johannes-Gutenberg-University, Mainz, Germany/ Institute for work-,organizational and business psychology

**Poster Session “E**  
Work and Organizational  
Psychology

**# 77 38183 THE INFLUENCE OF ORGANIZATIONAL JUSTICE ON CWBS IN WORKPLACE: THE MEDIATING ROLES OF INDIVIDUAL’S ENVY AND MENTAL HEALTH**

*Yuhui Li*, Renmin University of China; *Yuhui Li*, Renmin University of China; *Yuanda Li*, Renmin University of China

**Poster Session "E"**

Work and Organizational Psychology

**# 78 37917 RESEARCH ON THE MECHANISM OF SHARED LEADERSHIP COMPETENCY : A MODERATED MEDIATION MODEL***Meilin Liu*, Antai College of Economics & Management, Shanghai JiaoTong University; *Qinxuan Gu*, Antai College of Economics & Management, Shanghai JiaoTong University; *Bingqian Liang*, Antai College of Economics & Management, Shanghai JiaoTong University**Poster Session "E"**

Work and Organizational Psychology

**# 79 37428 EFFECTS OF AN ENJOYABLE WORK CLIMATE ON PREVENTING TURNOVER IN NURSING-CARE STAFF -SURVEY ON CARE WORKERS AT SPECIAL NURSING HOMES FOR THE ELDERLY-***Satoru Nihei*, Nihon University; *Ken'ichiro Tanaka*, Nihon University**Poster Session "E"**

Work and Organizational Psychology

**# 80 36201 COGNITIVE REFLECTION AND FIVE FACTOR MODEL***Inmaculada Otero*, University of Santiago de Compostela; *Damaris Cuadrado*, University of Santiago de Compostela; *Alexandra Martinez*, University of Santiago de Compostela; *Pamela Alonso*, University of Santiago de Compostela; *Silvia Moscoso*, University of Santiago de Compostela; *Jesus F. Salgado*, University of Santiago de Compostela**Poster Session "E"**

Work and Organizational Psychology

**# 81 37476 WHAT PREDICTS GROUP NORM INHERITANCE MOTIVATION? THE ROLE OF INDIVIDUALISM/COLLECTIVISM (1)***Miki Ozeki*, Tokyo International University; *Giovanni Travaglino*, University of Kent**Poster Session "E"**

Work and Organizational Psychology

**# 82 34788 CONTRIBUTIONS OF PERSONALITY, SOCIAL VALUES AND GENDER ROLES TO WORK-LIFE BALANCE.***Mirko Saunders*, University of Koblenz-Landau**Poster Session "E"**

Work and Organizational Psychology

**# 83 34769 SEE IN ORDER TO BETTER UNDERSTAND - MOVIES AS THE SUBSTITUTE EXPERIENCE IN WOP TEACHING***Barbara Smorzewska*, University of Silesia; *Michał Brol*, University of Silesia; *Katarzyna Więcek-Jakubek*, University of Silesia**Poster Session "E"**

Work and Organizational Psychology

**# 84 34747 RECRUIT SMARTER: A FIELD STUDY ON CV DE-IDENTIFICATION AND DIVERSITY IN RECRUITMENT***Michelle Stratemeyer*, Centre for Ethical Leadership; *Robert Wood*, University of New South Wales; *Anna Genat*, University of Melbourne**Poster Session "E"**

Work and Organizational Psychology

**# 85 37710 THE INFLUENCE OF SENSE OF HUMOUR ON RESILIENCE AND PSYCHOLOGICAL WELL-BEING: THE MEDIATING ROLE OF COGNITIVE APPRAISAL***Eugene YJ Tee*, Department of Psychology, HELP University; *Yazmin Faisal*, Department of Psychology, HELP University**Poster Session "E"**

Work and Organizational Psychology

**# 86 34797 EMPOWERING LEADERSHIP, PSYCHOLOGICAL EMPOWERMENT AND EMPLOYEE WELL-BEING: A QUALITATIVE STUDY***Nachiketa Tripathi*, Indian Institute of Technology Guwahati; *Manaswita Bharadwaja*, Indian Institute of Technology Guwahati**Poster Session "E"**

Work and Organizational Psychology

**# 87 34793 MORE BUSYNESS, MORE INDULGENCE? THE EFFECT OF BUSYNESS ON INDULGENT CONSUMPTION***Hua Wei*, School of Education Science, Xinyang Normal University; *Tao Wang*, School of Economics and Management, Wuhan University; *Haicen Duan*, School of Education Science, Xinyang Normal University**Poster Session "E"**

Work and Organizational Psychology

**# 88 37141 PRINCIPLES, CONSEQUENCES, OR VIRTUES? PERSUASIVENESS OF VARIOUS MORAL APPEALS IN LEADERS' ORGANIZATIONAL CHANGE COMMUNICATIONS***Melissa Wheeler*, University of Melbourne; *Victor Sojo*, University of Melbourne; *Michelle Stratemeyer*, University of Melbourne; *Melanie McGrath*, University of Melbourne; *Anna Genat*, University of Melbourne

11:45 - 13:15

517 b-c-d - Printed Posters - Level 5

**Poster Session “E**  
Work and Organizational  
Psychology

# 89 34568 EFFECTS OF A RATEE’S GOAL ORIENTATION AND RATER’S ENCOURAGEMENT OF PARTICIPATION ON THE RATEE’S BEHAVIORS DURING PERFORMANCE APPRAISAL INTERVIEW

*Saori Yanagizawa*, Seinan Gakuin University

**Poster Session “E**  
Work and Organizational  
Psychology

# 90 34519 THE RELATIONSHIP OF PARADOXICAL LEADERSHIP AND FOLLOWERS WORK ENGAGEMENT

*Liu Yang*, Tianjin Normal University

**Poster Session “E**  
Family Psychology

# 91 37753 THE RELATIONSHIP BETWEEN DISCREPANCY OF CHINESE PUPIL PARENTS’ THEORIES OF INTELLIGENCE AND PARENTAL INVOLVEMENT: A RESEARCH USING POLYNOMIAL REGRESSION WITH RESPONSE SURFACE ANALYSES

*Kexin Jiang*, Collaborative Innovation Center of Assessment towards Basic Education Quality; *JUAN LIU*, Collaborative Innovation Center of Assessment towards Basic Education Quality; *LIANG LUO*, Collaborative Innovation Center of Assessment towards Basic Education Quality

12:00 - 12:15

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

33117 PARENTAL ATTACHMENT, COPING STYLE AND RESILIENCE AS PREDICTORS OF PSYCHOLOGICAL WELLBEING AMONG PREGNANT TEENAGERS IN SOUTH-WESTERN NIGERIA

*Bukola Bada*, University of Ibadan, Nigeria

12:00 - 12:30

516 e (Level 5)

**Discussion Forum**  
Addiction Psychology

33626 MOVING TOWARDS A RECOVERY-ORIENTED APPROACH: INSIGHTS FROM A CANADIAN RESIDENTIAL ADDICTION CENTRE

*Carson McPherson*, Cedars at Cobble Hill; *Holly Boyne*, Cedars at Cobble Hill

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 17**  
Educational, Instructional  
and School Psychology

# 1 34445 STUDENTS’ MINDFULNESS REDUCES BURNOUT ONLY IF THEY PERCEIVE APPRECIATIVE BEHAVIOR FROM TEACHERS AND FELLOW STUDENTS: APPRECIATION AS A MODERATOR OF THE LONGITUDINAL RELATIONS BETWEEN MINDFULNESS AND BURNOUT IN A THREE WAVE STUDY

*Sarah Brod*, Johannes Gutenberg University Mainz; *Christina Guthier*, Johannes Gutenberg University Mainz

**GIMME-5 Session # 17**  
Educational, Instructional  
and School Psychology

# 2 33449 HARNESSING THE POWER OF STUDENT MISCONCEPTIONS: DELAYING TEACHER JUDGEMENT AND ALLOWING PEER DELIBERATIONS FOR UNDERSTANDING AND CRITICAL THINKING SKILLS

*Roger Kennett*, The King’s School and The Future Project

**GIMME-5 Session # 17**  
Educational, Instructional  
and School Psychology

# 3 34751 SPECIFICS OF COMMUNICATIVE SKILLS AND SELF-EFFICACY DEVELOPMENT IN COMMUNICATION OF ADOLESCENTS WITH HIGH RATES OF INTELLIGENCE (VERBAL AND NON-VERBAL).

*Sevara Khadjieva*, Branch of Lomonosov Moscow State University in Tashkent; *Yulia Babaeva*, Lomonosov MSU, faculty of psychology; *Olga Mitina*, Lomonosov Moscow State University, dept of Psychology

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 17**  
Educational, Instructional  
and School Psychology

# 4 34260 TO OPTIMISE LONG TERM MEMORY, SHOULD STUDENTS BE TESTED BEFORE OR AFTER EXPOSURE TO LEARNING CONTENTS?

*Alice Latimier*, Ecole Normale Supérieure (Département d'Etudes Cognitives); *Franck Ramus*, Ecole Normale Supérieure (Département d'Etudes Cognitives)

**GIMME-5 Session # 17**  
Educational, Instructional  
and School Psychology

# 5 31895 ENGAGEMENT AND COPING STRATEGIES AMONG COLLEGE STUDENTS

*ENRIQUE MERINO-TEJEDOR*, UNIVERSITY OF VALLADOLID

**GIMME-5 Session # 17**  
Educational, Instructional  
and School Psychology

# 6 34454 THE STUDENT EXPERIENCE SURVEY: INSTRUCTIONAL-BASED COGNITIVE LOAD REDUCTION RELATES TO UNIVERSITY STUDENTS' OUTCOMES

*Cameron Williams*, University of New South Wales; *Andrew Martin*, University of New South Wales; *Paul Evans*, University of New South Wales

**GIMME-5 Session # 17**  
Educational, Instructional  
and School Psychology

# 8 32683 RELATIONSHIP BETWEEN PARTICIPATION IN EXTRACURRICULAR ACTIVITIES, INTELLIGENCE AND CREATIVITY AMONG SCHOOL CHILDREN OF LITHUANIA: IS IT BETTER TO PLAY MUSICAL INSTRUMENT THAN TO GO IN FOR SPORTS?

*Irena Zukauskaitė*, Vilnius University

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 18**  
Quantitative Methods

# 1 32445 WHAT YOU NEED TO KNOW ABOUT DIF

*Agnes Flanagan*, University of Alberta; *Damien Cormier*, University of Alberta

**GIMME-5 Session # 18**  
Quantitative Methods

# 2 33461 PROBABILITY-OF-SUPERIORITY-BASED STATISTICS (A\_H AND A\_P) - A MORE SENSITIVE AND APPROPRIATE APPROACH IN DETECTING GROUP DIFFERENCES IN PSYCHOLOGICAL EXPERIMENTS

*Johnson Li*, University of Manitoba

**GIMME-5 Session # 18**  
Quantitative Methods

# 4 35497 DYNAMICS OF EMOTIONS AND PERSONALITY CHARACTERISTICS IN PROLONGED STRESSFUL SITUATIONS

*Olga Mitina*, Lomonosov Moscow State University; *Anna Perper*, Lomonosov Moscow State University

**GIMME-5 Session # 18**  
Social and Personality  
Psychology

# 5 40286 IDENTITY FEATURES OF FEMALE MANAGERS WITH DIFFERENT GENDER TYPES

*Natalia Antonova*, National Research University Higher School of Economics; *Natalia Ivanova*, National Research University Higher School of Economics

**GIMME-5 Session # 18**  
Social and Personality  
Psychology

# 6 33812 VICTIMS BECOME SUPPORTERS: THE PAST EXPERIENCE OF DIRECT CORPORAL PUNISHMENT IN EXTRACURRICULAR SCHOOL SPORTS SETTINGS PREDICTS A TOLERANT ATTITUDE TOWARD THE PUNISHMENT

*Yasuhiro Daiku*, Osaka University; *Ryosuke Uchida*, Kindai University; *Tsukasa Teraguchi*, Osaka University

**GIMME-5 Session # 18**  
Social and Personality  
Psychology

# 7 32789 STABILITY AND CHANGE IN TRAIT EMOTIONAL INTELLIGENCE DURING EMERGING ADULTHOOD: A FOUR-YEAR POPULATION-BASED STUDY

*Hiten Dave*, University of Western Ontario; *Kateryna Keefer*, Trent University; *Samantha Snetsinger*, Trent University; *Ronald Holden*, Queen's University; *James Parker*, Trent University

**GIMME-5 Session # 18**  
Social and Personality  
Psychology

# 8 34768 EMOTIONAL EXPRESSION THROUGH TEXT MESSAGING: A LINGUISTIC ANALYSIS

*Zakary Draper*, University of British Columbia; *Diana Lisi*, University of British Columbia; *Drew Declerck*, University of British Columbia; *Michael Woodworth*, University of British Columbia; *Susan Holtzman*, University of British Columbia

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 19**

Community Psychology

**# 2 40885 THE CITIZEN PSYCHOLOGIST: PSYCHOLOGISTS AS COMMUNITY LEADERS***Jessica Henderson* Daniel, President, American Psychological Association**GIMME-5 Session # 19**

Clinical Psychology

**# 3 37766 THE IMPORTANCE OF MOTHERS' SELF COHESION WHEN THEIR CHILDREN DIAGNOSED WITH CANCER***Sema Yurduşen*, Hacettepe University, Pediatric Oncology Department, Ankara, Turkey; *Canan Akyüz*, Hacettepe University, Pediatric Oncology Department, Ankara, Turkey; *Faruk Gençöz*, Orta Doğu Teknik Üniversitesi**GIMME-5 Session # 19**

Psychology, Law and Criminal Justice

**# 4 37516 ALCOHOL ABUSE AND PSYCHOPATHY IN RELATIONS TO THE RECIDIVISM OF SEXUAL OFFENDERS***Alexandra Bazinet*, Laurentian University; *Jeffrey Abracen*, Correction Service Canada; *Paul Valliant*, Laurentian University**GIMME-5 Session # 19**

Psychology, Law and Criminal Justice

**# 5 34996 ATTACHMENT AND INTIMATE PARTNER VIOLENCE IN THE GENERAL POPULATION: THE MEDIATING ROLE OF BORDERLINE PERSONALITY***Rosemary Bearegard*, University of New Brunswick; *Enrico DiTommaso*, University of New Brunswick; *Mary Ann Campbell*, University of New Brunswick**GIMME-5 Session # 19**

Psychology, Law and Criminal Justice

**# 6 37029 UNTREATABLE EVIL CRIMINALS? LAY THEORIES AND ATTITUDES ABOUT PSYCHOPATHY***Nicholas Ostapchuk*, Carleton University; *Adelle Forth*, Carleton University

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 20**

Work and Organizational Psychology

**# 1 35973 ACADEMIC PERFORMANCE AND STUDENTS DEVIANT BEHAVIOURS: A META-ANALYSIS***Dámaris Cuadrado*, University of Santiago de Compostela; *Inmaculada Otero*, University of Santiago de Compostela; *Alexandra Martínez*, University of Santiago de Compostela; *Pamela Alonso*, University of Santiago de Compostela; *Silvia Moscoso*, University of Santiago de Compostela; *Jesús Salgado*, University of Santiago de Compostela**GIMME-5 Session # 20**

Work and Organizational Psychology

**# 2 36658 THE ACCULTURATION STRATEGIES IMPACT ON THE MENTAL HEALTH OUTCOMES AND PSYCHOSOCIAL HAZARDS PERCEPTION IN THE WORKPLACE***Arina Gruia Anghel*, Universidad a Distancia de Madrid; *Andreea Brabete*, University of Montreal**GIMME-5 Session # 20**

Work and Organizational Psychology

**# 3 35379 INDIVIDUAL AND CORPORATE SOCIAL RESPONSIBILITY: SOCIAL AND PSYCHOLOGICAL IMPLICATIONS***Richard Mababu Mukiur*, Madrid Open University (UDIMA)**GIMME-5 Session # 20**

Work and Organizational Psychology

**# 4 35861 RELOCATION FROM CELL OFFICES TO ACTIVITY-BASED OFFICES IN A UNIVERSITY SETTING - IMPACT ON PHYSICAL AND PSYCHOSOCIAL WORK ENVIRONMENT***Tuija Muhonen*, Malmö University; *Hanne Berthelsen*, Malmö University; *Susanna Toivanen*, Centre for Health Equity Studies**GIMME-5 Session # 20**

Work and Organizational Psychology

**# 5 36288 COGNITIVE REFLECTION AND ACADEMIC DISHONESTY***Inmaculada Otero*, University of Santiago de Compostela; *Damaris Cuadrado*, University of Santiago de Compostela; *Pamela Alonso*, University of Santiago de Compostela; *Alexandra Martinez*, University of Santiago de Compostela; *Silvia Moscoso*, University of Santiago de Compostela; *Jesus F. Salgado*, University of Santiago de Compostela**GIMME-5 Session # 20**

Work and Organizational Psychology

**# 7 35377 EVALUATION OF APPLICANTS RESUMES: RECRUITER'S UNCONSCIOUS BIAS***Nicoline Scheidegger*, Zurich University of Applied Sciences

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 20**Work and Organizational  
Psychology**# 8 35921 BALANCED LEADERSHIP IN THE WORKPLACE : HOW TO ASSESS AND IMPLEMENT IT THROUGH CONCRETE MANAGERIAL SITUATIONS***Kristina Serbezova-Beauvivre*, Laboratoire de Psychologie des Pays de la Loire (LPPL) - EA 4638 (France); *Ghozlane Fleury-Bahi*, Laboratoire de Psychologie des Pays de la Loire (LPPL) - EA 4638 (France); *Patrick Bemmert*, Franz Dörner Formation

12:45 - 13:45

512 e (Level 5)

**Committee Business Meeting**

41520 IAAP TASK FORCE ON TERRORISM MEETING

*Maria Paz Garcia-Vera*, Complutense University of Madrid

13:15 - 14:45

510 c (Level 5)

**Symposium**

Environmental Psychology

**36583 ADVANCES IN ENVIRONMENTAL PSYCHOLOGY***Robert Gifford*, University of Victoria**EXPOSURE TO FOREST FIRES, CLIMATE CHANGE RISK PERCEPTION, AND CLIMATE POLICY SUPPORT: A NATURAL EXPERIMENT 36682***Karine Lacroix*, University of Victoria; *Robert Gifford*, Department of Psychology, University of Victoria; *Jiaying Zhao*, Department of Psychology, University of British Columbia**HOW TO TALK ABOUT HOME ENERGY UPGRADES: A MESSAGE FRAMING EXPERIMENT 36817***Reuven Sussman*, American Council for an Energy-Efficient Economy; *Maxine Chikumbo*, American Council for an Energy-Efficient Economy; *Robert Gifford*, University of Victoria**THE ARCHITECTURAL CODING SYSTEM: AN INSTRUMENT FOR MEASURING THE OBJECTIVE FEATURES OF BUILDING FACADES 36830***Claire Daugeard*, Department of Psychology; *Somayeh Rafiei*, na; *Robert Gifford*, University of Victoria**CAN PRIMING ENVIRONMENTAL VALUES ENCOURAGE PRO-ENVIRONMENTAL FOOD CHOICES? TESTING THE VALUE ACTIVATION HYPOTHESIS FOR FOOD CHOICE MOTIVES AND BEHAVIOURS 36839***Raymond Luong*, na; *Robert Gifford*, University of Victoria; *Peter Sugrue*, University of Victoria; *Karine Lacroix*, University of Victoria**WHICH CHARACTERISTICS AND PERCEIVED BENEFITS INFLUENCE CANADIAN CONSUMERS' INTEREST IN ZERO-EMISSIONS VEHICLES? 36865***Christine Kormos*, Simon Fraser University; *Jonn Axsen*, Simon Fraser University; *Zoe Long*, Simon Fraser University; *Suzanne Goldberg*, Simon Fraser University

**Symposium**

Sexual Orientation and Gender Identity

**33999 THE ROLE OF PSYCHOLOGY IN LGBTIQ ACTIVISM AND ADVOCACY AROUND THE WORLD***Sharon Horne*, University of Massachusetts Boston**PSYCHOLOGICAL INTERVENTION AT THE HEART OF THE HIV-AIDS PROBLEM: THE IMPACT OF PSYCHOLOGICAL INTERVENTION IN HEALTH, HUMAN RIGHTS, AND SOCIAL PROTECTION POLICIES TO REDUCE HIV 34026***Pierre Mezama Minka*, Cameroonian Chamber of Actors in Psychology (CCAP) and Psychologists of the World Cameroon (PDMC)**THE NEED FOR INCREASED ACTIVISM AMONG LGBTIQ SOUTH ASIANS 34041***Anil Lalwani*, Department of Counseling, Administration, Supervision, and Adult Learning, Cleveland State University, USA**THE ADVOCATES FOR LGBTIQ IN AFRICA. THE CASE OF ALTERNATIVES-CAMEROON AND OTHER ORGANIZATIONS ACROSS CAMEROON AND AFRICA. THE ROLE OF PSYCHOLOGY. 34048***Joachim Ntetmen Mbetbo*, Alternatives-Cameroun**THE DEVELOPMENT OF LGBTIQ ACTIVISTS IN MEDIUM AND HIGH RISK COUNTRIES 34054***Sharon Horne*, Counseling and School Psychology, University of Massachusetts Boston; *Meredith Maroney*, Department of Counseling and School Psychology, University of Massachusetts Boston**TRAINING PSYCHOLOGISTS AND ADVOCATES TO ENGAGE IN LGBTIQ ACTIVISM IN INTERNATIONAL CONTEXTS: DEVELOPMENT OF A CROSS-CULTURALLY RELEVANT WORKSHOP 34058***Julie Koch*, School of Community Health Sciences, Counseling and Counseling Psychology College of Education, Health and Aviation; *Ronald Schlittler*, American Psychological Association's Office on Sexual Orientation and Gender Diversity; *Clinton Anderson*, American Psychological Association's Office on Sexual Orientation and Gender Diversity**Division Invited Symposium**

Counselling Psychology

**40103 CAREER DEVELOPMENT OF MARGINALIZED' GROUPS: THEORETICAL AND SOCIAL JUSTICE IMPLICATIONS***Rachel Gali Cinamon*, School of Education, Tel Aviv University, Israel**WORK AS A HUMAN RIGHT: ENGAGING PSYCHOLOGY IN THE STRUGGLE FOR DECENT WORK 40125***Rachel Gali Cinamon*, School of Education, Tel Aviv University, Israel**CONSTRUCTING CAREER FOR YOUNG PEOPLE WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES: THE PERSPECTIVE OF GOAL-DIRECTED ACTION 40126***Rachel Gali Cinamon*, School of Education, Tel Aviv University, Israel**EMERGING ADULTS' FUTURE PERCEPTIONS: IMPLICATIONS FOR SOCIAL JUSTICE INITIATIVES 40127***Rachel Gali Cinamon*, School of Education, Tel Aviv University, Israel**REPRESENTATIONS OF WORK AMONG YOUTH IN DEVELOPING COUNTRIES: THE CASE OF YOUNG WORKERS IN BURKINA-FASO 40128***Valérie COHEN-SCALI*, Inetop-Cnam & University of Bordeaux

13:15 - 14:45

511 c &amp; f (Level 5)

**Symposium**  
Clinical Psychology

### 34567 RECENT DEVELOPMENTS IN PERINATAL ANXIETY AND ANXIETY-RELATED DISORDERS ACROSS CANADA

*Kristin Reynolds*, University of Manitoba

#### THE PREVALENCE AND INCIDENCE OF OBSESSIVE COMPULSIVE DISORDER IN PREGNANCY AND POSTPARTUM 36828

*Nichole Fairbrother*, Department of Psychiatry, University of British Columbia; *Jonathon Abramowitz*, Department of Psychology, University of North Carolina at Chapel Hill; *Patricia Janssen*, School of Population and Public Health, University of British Columbia; *Sheila Woody*, Department of Psychology, University of British Columbia; *Dana Thordarson*, North Shore Stress and Anxiety Clinic

#### WOMEN'S MENTAL HEALTH LITERACY AND INFORMATION NEEDS CONCERNING PERINATAL ANXIETY 36842

*Kristin Reynolds*, Department of Psychology, University of Manitoba; *Patricia Furer*, Department of Psychology, University of Manitoba; *John Walker*, Department of Clinical Health Psychology, University of Manitoba

#### ANXIOUS MOMS: DEVELOPMENT AND EVALUATION OF A GROUP COGNITIVE-BEHAVIOURAL TREATMENT FOR PERINATAL ANXIETY DISORDERS 36854

*Patricia Furer*, Department of Clinical Health Psychology, University of Manitoba; *Gillian Alcolado*, Department of Clinical Health Psychology, University of Manitoba; *Kristin Reynolds*, Department of Psychology, University of Manitoba; *Elizabeth Hebert*, Department of Clinical Health Psychology, University of Manitoba

#### CBT FOR PERINATAL ANXIETY: A RANDOMIZED CONTROLLED TRIAL 36871

*Eleanor Donegan*, St. Joseph's Healthcare Hamilton; *Sheryl Green*, St. Joseph's Healthcare Hamilton; Department of Psychiatry and Behavioural Neurosciences, McMaster University; *Arela Agako*, McMaster University; *Randi McCabe*, St. Joseph's Healthcare Hamilton; Department of Psychiatry and Behavioural Neurosciences, McMaster University; *Benicio Frey*, St. Joseph's Healthcare Hamilton; Department of Psychiatry and Behavioural Neurosciences, McMaster University

13:15 - 14:45

512 a &amp; b (Level 5)

**Congress Invited Symposium**  
Economic Psychology

### 32871 THE ECONOMIC PSYCHOLOGY OF RULE COMPLIANCE IN SOCIAL SYSTEMS

*Erich Kirchler*, University of Vienna

#### THE HEURISTIC VALUE OF THE SLIPPERY SLOPE FRAMEWORK BEYOND TAX COMPLIANCE: THE CASES OF MATCH-FIXING AND COUNTERFEIT PRODUCT PURCHASE 33570

*Edoardo Lozza*, Univerità Cattolica Milano; *Cinzia Castiglioni*, Università Cattolica Milano

#### PUBLIC REACTION TO THE PUBLICATION OF THE PANAMA PAPERS - AN INTERNATIONAL STUDY 33573

*David Leiser*, Ben Gurion University; *Eyal Carmel*, Ben Gurion University

#### THE ROLE OF MORAL EMOTIONS IN PERCEPTIONS ON TAX AVOIDANCE 33574

*Shaun Grimshaw*, Tax Administration Research Centre, University of Exeter; *Janina Enachescu*, University of Vienna; *Diana Onu*, University of Exeter

#### THE ROLE OF EMOTIONS IN TAX COMPLIANCE BEHAVIOR: A MIXED-METHODS APPROACH 33580

*Erich Kirchler*, University of Vienna; *Janina Enachescu*, University of Vienna

#### EFFECTIVENESS OF REPEATED IMPLEMENTATION INTENTION-INTERVENTIONS ON ORGANIZATIONS' LIKELIHOOD TO FILE THEIR OVERDUE TAXES 33701

*Nicole Robitaille*, Smith School of Business; *Julian House*, Government of Ontario; *Nina Mazar*, University of Toronto



13:15 - 14:45

512 c &amp; d (Level 5)

**Division Invited Symposium**

Health Psychology and Behavioural Medicine

**40136 THE ROLE OF HABIT STRENGTH AND AUTOMATICITY IN ADHERENCE BEHAVIOURS***Barbara Mullan*, Health Psychology and Behavioural Medicine Research Group, Faculty of Health Sciences, School of Psychology and Speech Pathology, Curtin University**CAN AN EXTENDED MODEL OF HEALTH BEHAVIOUR IMPROVE PREDICTION OF MEDICATION ADHERENCE? 40144***Caitlin Liddelow*, Health Psychology and Behavioural Medicine Research Group, Faculty of Health Sciences, School of Psychology and Speech Pathology, Curtin University; *Barbara Mullan*, Health Psychology and Behavioural Medicine Research Group, Faculty of Health Sciences, School of Psychology and Speech Pathology, Curtin University**DOES HABIT STRENGTH FOR TAKING MEDICATION MODERATE THE ASSOCIATION BETWEEN SYMPTOMS OF POOR MENTAL HEALTH AND MEDICATION ADHERENCE AMONG PEOPLE WITH DIABETES? 40145***Rachel Burns*, Carleton University; *Sonya Deschênes*, McGill University & Douglas Mental Health University Institute; *Bärbe Knäuper*, McGill University & Douglas Mental Health University Institute; *Norbert Schmitz*, McGill University & Douglas Mental Health University Institute**STRATEGIES FOR HELPING PATIENTS FORM TREATMENT-RELATED HABITS MAY DEPEND ON THE BEHAVIOR (E.G., MEDICATION VS. EXERCISE) AND THE INDIVIDUAL (E.G., DIURNAL PREFERENCE). 40146***L. Alison Phillips*, Department of Psychology, Iowa State University**A BRIEF INTERVENTION TARGETING DIETARY AND PHYSICAL ACTIVITY HABIT DEVELOPMENT IN AT-RISK POPULATIONS: A PROOF-OF-CONCEPT STUDY 40147***Heather Fritz*, Occupational Therapy and Gerontology, Wayne State University; *Wassim Tarraf*, Occupational Therapy and Gerontology, Wayne State University**ROBOT-ASSISTED THERAPY IN CHRONIC STROKE PATIENTS: ADHERENCE TO AT-HOME TREATMENT RECOMMENDATION 40150***Walter Beerbauer*, URPP Dynamics of Healthy Aging & Applied Social and Health Psychology, University of Zurich; *Kilian Baur*, Sensory-Motor Systems Lab, ETH Zurich and Spinal Cord Injury Center, University Hospital Balgrist, Switzerland; *Jaime Duarte*, Sensory-Motor Systems Lab, ETH Zurich and Spinal Cord Injury Center, University Hospital Balgrist, Switzerland; *Urte Scholz*, Applied Social and Health Psychology & URPP Dynamics of Healthy Aging, University of Zurich, Switzerland

13:15 - 14:45

517 a (Level 5)

**Division Invited Symposium**

Work and Organizational Psychology

**31236 ALLIANCE SPECIAL SESSION : WORK-FAMILY INTERFACE AROUND THE WORLD: SCIENCE AND PRACTICE***Alicia Grandey*, Penn State University; *Julie McCarthy*, [julie.mccarthy@utoronto.ca](mailto:julie.mccarthy@utoronto.ca)

13:15 - 13:30

513 d (level 5)

**Spoken Presentation**

Brain and Cognitive Science

**35465 MEANING IN MOTION: HOW TO MAKE SEMANTIC REPRESENTATIONS DYNAMIC***Douglas Mewhort*, Queen's University; *Kevin Shabahang*, University of Melbourne

13:15 - 13:30

513 e (Level 5)

**Spoken Presentation**

Sport and Exercise Psychology

**33746 EFFECT OF YOGA ON MENTAL HEALTH AND ALIENATION OF STUDENTS WITH DISABILITIES***Sandeep Berwal*, Chaudhary Ranbir Singh University, Jind, Haryana, India; *Yogesh Chander*, BPS Mahila Vishwavidyalaya; *Renu Bala*, M.D University Rohtak

13:15 - 14:45

514 a (Level 5)

**Symposium**Work and Organizational  
Psychology**32565 BEYOND THE GLASS CLIFF: ANTECEDENTS, EXTENSIONS AND NEW MODERATORS OF BOARD APPOINTMENTS IN TIMES OF CRISIS***Anika Ihmels, TU Dresden***PATHWAY TO THE GLASS CLIFF: A "RISK TAX" FOR WOMEN AND MINORITY LEADERS? 34400***Christy Glass, Utah State University; Alison Cook, Utah State University***THINK CRISIS - THINK FEMININE: EFFECTS OF GENDER-SPECIFIC VISUAL CUES ON THE GLASS CLIFF PHENOMENON 34412***Anika Ihmels, TU Dresden; Magnus Hirschfeld, TU Dresden; Jürgen Wegge, TU Dresden***REVISI(TI)NG THE GLASS CLIFF: THE MODERATING ROLE OF COMPANY VISIBILITY 34419***Jürgen Wegge, TU Dresden; Anika Ihmels, TU Dresden; Alexander Haslam, University of Queensland; Meir Shemla, Rotterdam School of Management***RE-EXAMINING THE GLASS CLIFF HYPOTHESIS USING SURVIVAL ANALYSIS: THE CASE OF ETHNIC MINORITY CEO TENURE 34423***Eahab Elsaid, University of Windsor; Nancy Ursel, University of Windsor***DISCUSSANT 34430***Maral Darouei, Leiden University*

13:15 - 14:45

514 b (Level 5)

**Symposium**

Quantitative Methods

**35090 APPLICATIONS OF THE 'NEW STATISTICS': EFFECT SIZES, REPLICATION AND OTHER TOOLS***Robert Cribbie, York University***VISUALIZING ASSOCIATIONS BETWEEN VARIABLES: EQUIVALENCE AND DIFFERENCE-BASED PERSPECTIVES 35164***Nataly Beribisky, York University; Linda Farmus, York University; Rob Cribbie, York University***EFFECT SIZE REPORTING AND INTERPRETATION FOR ORIGINAL PSYCHOLOGICAL RESEARCH: PLEASE FOCUS ON UNSTANDARDIZED EFFECTS AND GRAPHS! 35179***David Flora, York University***MULTIPLICITY CONTROL VS REPLICATION: MAKING AN OBVIOUS CHOICE EVEN MORE OBVIOUS 35194***Linda Farmus, York University; Andrew Hunter, Department of Psychology, York University; Nataly Beribisky, York University; Rob Cribbie, York University***A CRITICAL EXAMINATION OF EFFECTS SIZES IN PSYCHOLOGICAL RESEARCH. 36730***Donald Sharpe, University of Regina*

13:15 - 13:30

514 c (Level 5)

**Spoken Presentation**

Developmental Psychology

**36103 SHORT-TERM EFFECTS OF THE HEALTHY MIND, HEALTHY BODY SCHOOL-BASED PROGRAM ON BODY IMAGE AND SELF-ESTEEM***Jacinthe Dion, Université du Québec à Chicoutimi; Marie-Eve Blackburn, ECOBES recherche et transfert; Anne-Sophie Gagné, Université du Québec à Chicoutimi; Josée Gagnon, EquiLibre; Catherine Bégin, Université Laval*

13:15 - 14:45

515 b (Level 5)

**Symposium**  
Family Psychology

### 34418 SEXUAL WELL-BEING IN COUPLES: RISK AND PROTECTIVE FACTORS

*E. Sandra Byers, University of New Brunswick*

### IT TAKES TWO: THE CONTRIBUTION OF RELATIONSHIP FACTORS TO THE SEXUAL WELL-BEING OF COUPLES COPING WITH GENITO-PELVIC PAIN 34915

*Sophie Bergeron, Université de Montréal; Natalie Rosen, Dalhousie University*

### NEGOTIATING SEXUAL LIVES POST-SEXUAL VIOLENCE 34924

*Melanie Beres, University of Otago; Lily Ross, University of Otago*

### UNDERSTANDING EMOTIONAL BARRIERS TO SEXUAL COMMUNICATION 35952

*Uzma Rehman, University of Waterloo*

### SEXUAL PORTRAIT OF COUPLES SEEKING RELATIONSHIP THERAPY 35955

*Katherine Péloquin, Université de Montréal; E. Sandra Byers, University of New Brunswick; Melissa Callaci, Université de Montréal*

13:15 - 14:45

516 d (Level 5)

**Section Invited Symposium**  
Psychopharmacology

### 33983 ADVANCES IN CLINICAL PSYCHOPHARMACOLOGY FOR PSYCHOLOGISTS

*David Nussbaum, Allen K. Hess Institute for Integrative and Forensic Behavioural Sciences/Psychology Dept. University of Toronto Scarborough*

### THE INCREASING USE OF ANTICONVULSANTS ACROSS SERIOUS MENTAL DISORDERS: IMPLICATIONS FOR A COMMON AND SPECIFIC APPROACH TO UNDERSTANDING AND INTERVENTION. 34013

*David Nussbaum, Allen K. Hess Institute for Integrative and Forensic Behavioural Sciences/Psychology Dept. University of Toronto Scarborough*

### OPIOIDS: ESSENTIAL PAIN KILLERS AND ADDICTIVE RISKS 34027

*David Nussbaum, Allen K. Hess Institute for Integrative and Forensic Behavioural Sciences/Psychology Dept. University of Toronto Scarborough; Wade Deamond, Oshawa Psychological and Counselling Services; David Peterzell, University of California San Diego*


### DOWN THE RABBIT-HOLE: THE CURRENT STATE OF EVIDENCE FOR MDMA-BASED INTERVENTIONS AND TREATMENT-RESISTANT POSTTRAUMATIC STRESS DISORDER 34033

*Phillip Desormeau, Graduate Department of Psychological Clinical Science, University of Toronto Scarborough*

### RECENT ADVANCES IN THE PSYCHOPHARMACOLOGY OF DEMENTIAS 34063

*Frédéric St.-Onge, Faculté de Médecine, Université Laval, CHU de Québec Research Center L'Enfant-Jésus Hospital; Louis Verret, Faculté de Médecine, Université Laval, Centre de Recherche du CHU de Québec, Clinique Interdisciplinaire de Mémoire (CIME), Département des Sciences Neurologiques, CHU de Québec; Robert Laforce, Centre de recherche du CHU de Québec Hôpital de l'Enfant-Jésus*

13:15 - 14:45

513 a-b-c (Level 5) 

**In-Congress Professional Development Workshop**  
Counselling Psychology

### 34326 INTERSECTIONALITY AND SOCIAL JUSTICE: REFLECTING ON THE COMPLEXITIES OF PRACTICE THROUGH CASE STUDIES

*Shelly Russell-Mayhew, University of Calgary; Anusha Kassan, University of Calgary; Kaori Wada, University of Calgary; Nancy Arthur, University of Calgary*

13:15 - 14:45

516 b (Level 5) 

**In-Congress Professional Development Workshop**  
Women and Psychology

### 34761 LIVING AN EMBODIED LIFE: EXPERIENTIAL STRATEGIES TO DWELL AND THRIVE WITHIN ONE'S BODY

*Mihaela Launeanu, MA Counselling Psychology Program Trinity Western University; Janelle Kwee, Trinity Western University; Hillary McBride, The University of British Columbia; Chelsea Beyer, The University of British Columbia*

13:15 - 14:45

516 e (Level 5)

**Symposium**Educational, Instructional  
and School Psychology**36869 SCHOOL AND EDUCATIONAL PSYCHOLOGY PRACTICE WITH INDIGENOUS POPULATIONS IN LIGHT OF THE TRUTH AND RECONCILIATION COMMISSION***Laurie Ford*, University of British Columbia**THE CHALLENGE OF CULTURALLY-RELEVANT MENTAL HEALTH INTERVENTIONS FOR URBAN-DWELLING INDIGENOUS INDIVIDUALS 36890***Dennis Wendt*, McGill University; *Erin Gurr*, McGill University**THE LIVED EXPERIENCE OF INDIGENOUS PARENTS OF STUDENTS WITH SPECIAL NEEDS 36896***Melanie Nelson*, University of British Columbia**BRIEF PSYCHOEDUCATIONAL ASSESSMENT: A NECESSITY FOR SUPPORTING NORTHERN ONTARIO EDUCATORS 36903***Todd Cunningham*, University of Toronto- OISE**ADDRESSING THE TRUTH AND RECONCILIATION COMMISSION CALLS TO ACTION: CONSIDERATIONS FOR EDUCATIONAL AND SCHOOL PSYCHOLOGY THREE YEARS AFTER THE TRC REPORT 36916***Laurie Ford*, University of British Columbia; *Melanie Nelson*, University of British Columbia**SESSION DISCUSSANT 36928***Maria Rogers*, University of Ottawa / Université d'Ottawa

13:15 - 14:45

510 b (Level 5)

**Division Invited  
Symposium**

Professional Psychology

**40902 "THE ROLE OF PSYCHOLOGY IN INTEGRATED MENTAL HEALTH CARE: AN INTERNATIONAL PERSPECTIVE" PART 2****PRIMARY CARE PSYCHOLOGY IN THE UNITED STATES: ADDRESSING BEHAVIOURAL HEALTH AND SUBSTANCE USE PROBLEMS IN PRIMARY CARE (PART 2) 41392***James Bray*, University of Texas San Antonio**MAKING CHANGE HAPPEN. GETTING FROM GENERAL IGNORANCE, TO A FUTURE WITH INTEGRATED TEAMS IN PRIMARY CARE (PART 2) 41393***Tor Levin Hoffgard*, President, Norwegian Psychological Association**COLLABORATIVE CARE FOR A COMPLEX, LIFE-THREATENING PROBLEM: AN EXAMPLE OF SYSTEMIC INTEGRATED CARE (PART 2) 41394***Susan McDaniel*, University of Rochester Medical Center**CHALLENGES IN COLLABORATION IN PRIMARY CARE, THE IMPORTANCE OF BEING EARNEST (PART 2) 41395***Jean Grenier*, Professeur clinique associé à l'École de Psychologie, Université d'Ottawa Professeur adjoint au département de Médecine familiale, Université d'Ottawa; *Marie-Hélène Chomienne*, Professeur-adjoint au département de médecine familiale et au département d'épidémiologie Université d'Ottawa**PSYCHOLOGICAL WELLBEING IN PRIMARY CARE : THE UK PERSPECTIVE (PART 2)\_ 41396***Peter Kinderman*, University of Liverpool**ACCESS TO BEHAVIORAL HEALTHCARE FOR RURAL POPULATIONS (PART 2) 41398***Diana Prescott*, Hampden Psychological Consultation, PLLC

**Congress Invited Symposium**

Educational, Instructional and School Psychology

**40918 PARENTING AND SELF-DEVELOPMENT***Catherine Ratelle*, Université Laval**PROMOTING OPTIMAL PARENTING AND CHILDREN'S MENTAL HEALTH: LONG TERM EFFECTS OF THE HOW-TO PARENTING PROGRAM 40919***Geneviève Mageau*, Université de Montréal; *Mireille Joussemet*, Université de Montréal; *Chanta Paquin*, Université de Montréal; *Fanny Grenier*, Université de Montréal; *Richard Koestner*, McGill University**TODDLER'S AUTONOMY: EXAMINING HOW TO SUPPORT IT AND WHY IT'S DIFFICULT TO DO SO 40920***Mireille Joussemet*, Université de Montréal; *Eftichia Andreadakis*, Université de Montréal; *Jessie-Ann Armour*, Université de Montréal; *Marilena Côté-Lecaldare*, Université de Montréal; *Geneviève Mageau*, Université de Montréal; *Julie Laurin*, Université de Montréal**PARENTAL HOMEWORK INVOLVEMENT AND STUDENTS' ACADEMIC DEVELOPMENT: OPPORTUNITIES AND RISKS 40921***Hanna Dumont*, German Institute for International Educational Research**COMPARING THE CONTRIBUTION OF OVERALL STRUCTURE AND ITS SPECIFIC DIMENSIONS FOR COMPETENCE-RELATED OUTCOMES: A BIFACTOR MODEL 40922***Catherine Ratelle*, Université Laval; *Stéphane Duchesne*, Université Laval; *Frédéric Guay*, Université Laval; *Geneviève Boisclair Châteauvert*, Université Laval**DISCUSSANT 40923***Richard Koestner*, McGill University**Symposium**

Psychology in the Military

**36155 ORGANIZATIONAL LEADERSHIP - FROM ASSESSMENT TO SOLUTIONS***Jennifer Peach*, Department of National Defence**INVESTIGATING ANTECEDENTS OF ETHICAL LEADERSHIP 36524***Damian O'Keefe*, Department of National Defence; *Erinn Squires*, Department of National Defence; *Glen Howell*, Department of National Defence**UNDERSTANDING POSITIVE AND NEGATIVE CONFIDENCE IN LEADERSHIP: ANALYSING AUSTRALIAN ARMY PULSE DATA 36546***Anne Goyne*, Centre for Defence Leadership and Ethics, Australian Department of Defence; *Kerstin Hurst*, Directorate of Occupational Psychology and Health Research; *Sasha-Marie Banjavcic-Booker*, formerly Directorate of Occupational Psychology and Health Research**QUALITATIVE RESEARCH TO UNDERSTAND THE EXPERIENCE OF MILITARY LEADERS IN ADDRESSING HARMFUL AND INAPPROPRIATE SEXUAL BEHAVIOUR 36559***Luc Leveille*, Canadian Armed Forces**EVALUATING A MODEL OF MORALE AND LEADER INTERVENTIONS IN SMALL ARMY TEAMS 36562***Gary Ivey*, Department of National Defence**Spoken Presentation**

Teaching of Psychology

**30983 THE 'I'™ LESBIAN AND GAY RIGHTS' PIN: AN EXPERIENTIAL LEARNING EXERCISE TO UNDERSTAND ANTI-LGBT STIGMA***Moniq Muyargas*, University of the Philippines Visayas; *Eric Manalastas*, University of the Philippines Diliman; *Pierce Docena*, University of the Philippines Visayas**Discussion Forum**

41518 "DISCUSSION SESSION ON PROPOSED CPA BYLAW CHANGES"

*Patrick Baillie*, CPA, President

**13:30 - 13:45**

512 g &amp; h (Level 5)

**Spoken Presentation**  
Teaching of Psychology**34431 AFFECTS OF SOCIAL SUPPORT AND ONLINE PBL ENVIRONMENT ON STUDENTS WITH DIFFERENT LEVEL OF SELF-REGULATION.***Ruiguang Liu*, Yancheng Teachers' University**13:30 - 13:45**

513 d (level 5)

**Spoken Presentation**  
Brain and Cognitive Science**35875 DOES FEELING OF KNOWING TASK AFFECT ACCURACY?***Yigit Sen*, Bahcesehir University; Metehan Irak, Bahcesehir University**13:30 - 13:45**

513 e (Level 5)

**Spoken Presentation**  
Sport and Exercise  
Psychology**37452 A DESCRIPTIVE STUDY OF AWARENESS AND IMAGERY AMONG ELITE TRACK AND FIELD MALE ATHLETES***Mehdi Kasbparast Jui Ray*, Department of Physical Education and Sport Sciences, Karaj branch, Islamic Azad University, Karaj, Iran**13:30 - 13:45**

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation**37068 TWO WHEELS OR FOUR: HOW DO SELF-REPORTED CYCLING AND DRIVING BEHAVIORS AND ATTITUDES COMPARE?***Harold Stanislaw*, California State University, Stanislaus**13:30 - 13:45**

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology**36159 AFFECTIVE EMPATHY, COGNITIVE EMPATHY AND PROSOCIAL BEHAVIOURS AMONG PRESCHOOL CHILDREN***Apryl Mae Parcon*, University of the Philippines Diliman**13:45 - 14:00**

512 g &amp; h (Level 5)

**Spoken Presentation**  
Teaching of Psychology**36892 UNDERSTANDING THE BARRIERS THAT IMPACT EFFECTIVE CLINICAL DECISION-MAKING WITHIN INTERPROFESSIONAL TEAMS: IMPLICATIONS FOR GRADUATE TRAINING AND PRACTICE***Michelle Drefs*, University of Calgary; *Nancy Arthur*, University of Calgary; *Christine Walsh*, University of Calgary; *Faith Barrett*, University of Calgary; *Carolyn Gulbrandsen*, University of Calgary; *Tanya Beran*, University of Calgary**13:45 - 14:00**

513 d (level 5)

**Spoken Presentation**  
Brain and Cognitive Science**36169 EFFECTS OF PSYCHOSOCIAL STRESS ON SELECTIVE ATTENTION***Liang Zhang*, Institute of Psychology, Chinese Academy of Sciences**13:45 - 14:45**

513 e (Level 5)

**Congress Invited State of the Art Lecture**  
Sport and Exercise  
Psychology**31009 DEVELOPING A WAY TO DESCRIBE PSYCHOLOGY THEORIES APPLIED IN HEALTH BEHAVIOR RESEARCH: A PROCESS DIAGRAM APPROACH***Martin Hagger*, Curtin University

13:45 - 14:00

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

37540 CYCLIST-RELATED CONTENT IN DRIVER LICENSING PROCESSES: THE CYCLIST AS HAZARD

*Jennifer Bonham*, University of Adelaide; *Marilyn Johnson*, Monash University; *Narelle Haworth*, Queensland University of Technology

13:45 - 14:00

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

36239 CLINICAL FEATURES IN THE CHILDREN'S NEUROPSYCHOLOGICAL ASSESSMENT

*ROSELAINE DA SILVA*, SANTA CRUZ DO SUL UNIVERSITY; *MARCIO DA SILVA*, SANTA CRUZ DO SUL UNIVERSITY

14:00 - 14:15

513 d (level 5)

**Spoken Presentation**  
Brain and Cognitive Science

36258 EFFECTS OF HIGHER VERSUS LOWER THREAT CONTEXTS ON PAIN-RELATED ATTENTION BIASES: EYE-TRACKING EVIDENCE FROM HEALTHY ADULT AND CHRONIC PAIN SAMPLES

*Todd Jackson*, Key Laboratory of Cognition & Personality, Southwest University / Department of Psychology, University of Macau; *Lin Su*, Key Laboratory of Cognition & Personality, Southwest University; *Yang Wang*, Key Laboratory of Cognition & Personality, Southwest University

14:00 - 14:15

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

37724 ROAD TRAFFIC ACCIDENTS: ROLE OF DRIVING ANGER EXPRESSION, PERSONALITY, AND DRIVING BEHAVIORS AMONG PAKISTANI DRIVERS

*Rayna Sadiq*, Lingnan University; *Anila Kamal*, National Institute of Psychology, Quaid-i-Azam University, Islamabad, Pakistan; *Humaira Jami*, National Institute of Psychology, Quaid-i-Azam University, Islamabad, Pakistan

14:00 - 14:15

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

35102 IMPACT OF CHILD ABUSE ON DEVELOPMENT OF ADOLESCENT SELF-ESTEEM

*Sushma Pandey*, DDU Gorakhpur University, Gorakhpur

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 21**  
Psychology Students

# 1 32699 TAIWANESE UNDERGRADUATE TRAINEES EXPERIENCES OF RECEIVING SUPERVISION: AN ACTION RESEARCH AND MIXED-METHOD APPLICATION ON SELF-AWARENESS SUPERVISION MODEL (SASM) IN 2016-2017 PRACTICUM COURSE

*Chao-Mei Chiang*, National Tsing Hua University, Department of Educational Psychology and Counseling

**GIMME-5 Session # 21**  
Psychology Students

# 2 37164 A PSYCHOLOGICAL TELEMATIC SERVICE FOR STUDENTS

*CRISTINA LARROY*, UNIVERSITY COMPLUTENSE OF MADRID; *FRANCISCO ESTUPIÑA*, University Complutense of Madrid

**GIMME-5 Session # 21**  
Psychology Students

# 4 31969 APPLICATION INFORMATION AND ADMISSIONS CRITERIA FOR CANADIAN COUNSELLING PSYCHOLOGY PH.D. PROGRAMS: A COMPARATIVE ANALYSIS

*Rajeena Kumar*, UBC; *Kesha Pradhan*, University of British Columbia; *Graham Haber*, University of British Columbia; *Robinder Bedi*, University of British Columbia

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 21**  
Teaching of Psychology

# 6 32156 DESIGNING GRADUATE PSYCHOLOGY COURSES TO IMPROVE STUDENT SELF-EFFICACY AND REDUCE COURSE-RELATED STRESS: THE IMPLEMENTATION OF A LATE BANK POLICY TO ALLOW FLEXIBILITY IN SUBMISSION DEADLINES

*Erica Makarenko*, University of Calgary; *Meadow Schroeder*, University of Calgary; *Karly Warren*, University of Calgary

**GIMME-5 Session # 21**  
Teaching of Psychology

# 7 33871 TO ICAP OR NOT TO ICAP: ICAP FOR STUDENTS!

*Hannes Verdrú*, Howest University College

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 23**  
Social and Personality Psychology

# 1 30926 HOW ADOLESCENTS PERCEIVE AGGRESSIVENESS IN ONLINE DISCUSSIONS?

*Nadia Gauducheau*, Université de technologie de Troyes; *Michel Marcoccia*, Université de technologie de Troyes

**GIMME-5 Session # 23**  
Social and Personality Psychology

# 2 33032 GENDER DIFFERENCES IN SELF-COMPASSION AMONG AN ADULT SAMPLE OF THE GERMAN GENERAL POPULATION

*Stephanie Gumuchian*, McGill University; *Kyla Brophy*, McGill University; *Catherine Bergeron*, McGill University; *Nathan Smith*, University of Houston; *Cornelia Albani*, Hochschule Magdeburg-Stendal University of Applied Science; *Tobias Krieger*, University of Bern; *Annett Körner*, McGill University

**GIMME-5 Session # 23**  
Social and Personality Psychology

# 3 32475 SEEKING NEW WAYS OR STUCK IN THE GLORY DAYS? TWO STUDIES EXAMINING THE EFFECTS OF INTRINSIC AND EXTRINSIC LIFE ASPIRATIONS ON GOAL DISENGAGEMENT AND REENGAGEMENT DURING CAREER TRANSITIONS.

*Anne Holding*, McGill University; *Jo-Annie Fortin*, HEC Business School; *Joelle Carpentier*, UQAM; *Richard Koestner*, McGill University

**GIMME-5 Session # 23**  
Social and Personality Psychology

# 4 31836 ANXIETY SYMPTOMS AND BYSTANDER MOTIVATION TO DEFEND SCHOOL BULLY-VICTIMS

*Tomas Jungert*, Lund University; *Sean Perrin*, Lund University

**GIMME-5 Session # 23**  
Social and Personality Psychology

# 5 34170 THE EFFECTS OF COMMUNICATION AMONG SELECTED MEMBERS ON THE BEHAVIORS OF NON-SELECTED MEMBERS IN A SOCIAL DILEMMA SITUATION

*Yoko Kitakaji*, Hiroshima University; *Susumu Ohnuma*, Hokkaido University; *Yoichi Hizen*, Kochi University of Technology

**GIMME-5 Session # 23**  
Social and Personality Psychology

# 6 34356 PSYCHOSEMANTIC ANALYSIS OF AUTOBIOGRAPHICAL MEMORY

*Olga Mitina*, Lomonosov Moscow State University, dept. of Psychology; *Nikita Irgashev*, Lomonosov Moscow State University, dept. of Psychology

**GIMME-5 Session # 23**  
Social and Personality Psychology

# 7 32106 NEED FOR COGNITION AND THE HEXACO PERSONALITY FRAMEWORK

*Emily Stiner*, University of Guelph; *Ben Bauer*, Trent University; *Beth Visser*, Lakehead University

**GIMME-5 Session # 23**  
Social and Personality Psychology

# 8 32559 EFFECT OF A TRAINING TO DEVELOP TEAMWORK COMPETENCY ON THE TARGET SKILLS AND OTHER SKILLS

*Asami WATANABE*, Toyo Eiwa University

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 24**  
Aboriginal Psychology

# 1 35686 EMPLOYMENT OUTCOMES AND MENTAL WELLNESS FOR URBAN INDIGENOUS YOUTH

*Ashley Hyatt*, OISE-University of Toronto; *Suzanne Stewart*, WBIH-University of Toronto



14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 24**  
Women and Psychology

# 2 35905 WOMEN EMPOWERMENT THROUGH FEMALE ASSEMBLY: A STUDY IN RURAL GUJARAT (INDIA)

*Saswata Biswas*, Institute of Rural Management Anand

**GIMME-5 Session # 24**  
Women and Psychology

# 3 35056 HAPPINESS OF WOMEN IN MAINLAND CHINA-THE INTERACT EFFECT OF AGE, MARITAL STATUS AND NUMBER OF CHILDREN

*Zihao Jia*, Beijing Normal University

**GIMME-5 Session # 24**  
Women and Psychology

# 4 32748 PREDICTING RAPE MYTH ACCEPTANCE AND REACTIONS TO SEXUAL ASSAULT VICTIMS USING THE MEDIA PRACTICE MODEL (MPM)

*Pam McAuslan*, University of Michigan-Dearborn; *Chazlyn Miller*, University of Michigan-Dearborn; *Michelle Leonard*, University of Michigan-Dearborn

**GIMME-5 Session # 24**  
Women and Psychology

# 5 35307 INVESTIGATING CHALLENGES, SUPPORTS, AND PERINATAL ANXIETY SYMPTOMS AMONG NON-BREASTFEEDING MOTHERS

*Trinda Penniston*, University of Manitoba; *Kristin Reynolds*, University of Manitoba; *Shayna Pierce*, University of Manitoba

**GIMME-5 Session # 24**  
Women and Psychology

# 6 36342 SOCIAL SUPPORT AS A PROTECTIVE FACTOR FOR MENTAL HEALTH IN BATTERED WOMEN

*Arina Gruia Anghel*, Universidad a Distancia de Madrid; *Raquel Rivas-Diez*, Universidad Internacional de la Rioja UNIR; *Andreea Brabete*, University of Montreal

**GIMME-5 Session # 24**  
Women and Psychology

# 7 38079 STUDYING THE LINK BETWEEN IDENTITY DIFFUSION AND SELF-EFFICACY WITH READINESS FOR ADDICTION: DOES SENSATION SEEKING ACTS AS A MEDIATOR IN FEMALES?

*Morteza Charkhabi*, National Research University of Moscow, Russia; *Mehdi Morshed Behbabani*, Master Graduated Student In Psychology, National Iranian South Oilfields Company, Ahvaz, Iran; *Davood Hayati*, Master Graduated Student In Psychology, Azad University of Borujerd, Iran

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 22**  
Educational, Instructional and School Psychology

# 1 34810 DO ROLE PLAYING GAMES IMPROVE EMPATHY AND REDUCE BULLYING?

*Céline Bagès*, University of Lille; *Natacha Hoareau*, University of Lille; *Alain Guerrien*, University of Lille

**GIMME-5 Session # 22**  
Educational, Instructional and School Psychology

# 2 34980 CYBERBULLYING: THE ROLE OF MORAL DISENGAGEMENT AND PSYCHOPATHIC TRAITS

*Natacha Hoareau*, University of Lille; *Céline Bagès*, University of Lille; *Alain Guerrien*, University of Lille

**GIMME-5 Session # 22**  
Educational, Instructional and School Psychology

# 3 37748 TRANSFORMATIONAL PROCESS AND TRANSFORMATIONAL ABILITIES IN THE CONTEXT OF THE CREATIVE PROCESS

*Min Ma*, Central University of Finance and Economics

**GIMME-5 Session # 22**  
Educational, Instructional and School Psychology

# 4 35298 BUDDY&MIND: HOW UNIVERSITY COLLEGE STUDENTS EXPERIENCE PEER SUPPORT ON CAMPUS

*Pascale Rogie*, Hogeschool West-Vlaanderen HOWEST

**GIMME-5 Session # 22**  
Educational, Instructional and School Psychology

# 5 36018 EXPLORING THE FACTORS LEADING TO SHIFT IN ACADEMIC INTERESTS

*Tushar Singh*, Banaras Hindu University; *Pallavi Sarmah*, Banaras Hindu University

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 22**  
Educational, Instructional  
and School Psychology

# 6 37870 OVERCOMING BARRIERS IN INCLUSIVE EDUCATION: UNDERSTANDING TEACHERS' ATTITUDES AND BELIEFS TOWARD INCLUSION AND SPECIAL EDUCATIONAL NEEDS IN MALAYSIA

Yu Jin Tee, HELP University; Jasmine Parrott, HELP University; Fatimah Haron, HELP University; Hui Shan Yang, HELP University; Caroline Gomez, HELP University; Sybella Ng, Malaysian Child Resource Institute

**GIMME-5 Session # 22**  
Educational, Instructional  
and School Psychology

# 7 37113 INDIVIDUAL DIFFERENCES IN THE UNIVERSITY EXPERIENCE: OVERCOMMITMENT AND IMPOSTERISM PREDICT HIGHER DROPOUT-INTENTIONS AND DEPRESSIVE-SYMPTOMS (THROUGH BURNOUT) WITHIN A COLLEGE-STUDENT POPULATION

Cameron Williams, University of New South Wales; Suzanne Dziurawiec, Murdoch University

14:00 - 15:30

517 b-c-d - Printed Posters - Level 5

**Poster Session "F"**  
Aboriginal Psychology

# 1 33459 SUCCESSES AND CHALLENGES IN LIFE TRANSITIONS FOR TWO-SPIRIT YOUTH

Mariam Ayoub, University of Toronto

**Poster Session "F"**  
Aboriginal Psychology

# 2 37293 CLAIMANTS' PERSPECTIVES OF THE INDEPENDENT ASSESSMENT PROCESS: IMPLICATIONS FOR FUTURE RESOLUTION PROCESSES

Tracey Carr, St. Thomas More College; Brian Chartier, St. Thomas More College

**Poster Session "F"**  
Aboriginal Psychology

# 3 33339 A QUALITATIVE EXPLORATION OF INDIGENOUS WOMEN AND FINANCIAL LITERACY EDUCATION

Aliza Dadani, Concordia University of Edmonton; Wendy Pullin, Concordia University of Edmonton; Cameron Magathan, Concordia University of Edmonton

**Poster Session "F"**  
Aboriginal Psychology

# 4 31924 TWO-EYED SEEING: DRAWING FROM THE STRENGTHS OF TRADITIONAL KNOWLEDGE AND WESTERN PRACTICES TO PROVIDE MORE CULTURALLY APPROPRIATE SERVICES FOR CANADA'S ABORIGINAL PEOPLES

Sandra Drozd, University of Guelph-Humber

**Poster Session "F"**  
Aboriginal Psychology

# 5 36856 INDIGENOUS MENTAL HEALTH POLICY PROMOTION: INDIGENOUS HEALING AND RECOVERY FROM HOMELESSNESS

Nicole Elliott, Ontario Institute for Studies in Education, University of Toronto; Suzanne Stewart, Waakibiness-Bryce Institute for Indigenous Health

**Poster Session "F"**  
Aboriginal Psychology

# 6 35548 THE EFFECTS OF RECONCILIATION, CULTURAL RESPECT, AND INTERGROUP TRUST ON WELL-BEING IN CANADA

Aleah Fontaine, University of Manitoba; Katherine Starzyk, University of Manitoba

**Poster Session "F"**  
Aboriginal Psychology

# 7 35654 HOW CAN WE HELP?: EXPERIENCES OF HOUSING & OUTREACH WORKERS SERVING THE ABORIGINAL HOMELESS COMMUNITY

Mikaela Gabriel, Ontario Institute for Studies in Education, University of Toronto

**Poster Session "F"**  
Aboriginal Psychology

# 8 32094 DECOLONIZING PSYCHOLOGY: A COURSE IN TROUBLING EPISTEMOLOGY

Henry Harder, University of Northern British Columbia; Anita Shaw, University of Northern British Columbia

**Poster Session "F"**  
Aboriginal Psychology

# 9 35790 INDIGENOUS CONCEPTS OF WELL-BEING THROUGH THE EYES OF INDIGENOUS KNOWLEDGE KEEPERS

Roger John, University of British Columbia

**Poster Session "F"**  
Aboriginal Psychology**# 10 31801 EMPIRICAL FINDINGS FROM PSYCHOLOGICAL TREATMENT RESEARCH WITH INDIGENOUS POPULATIONS: A SYSTEMATIC REVIEW - AN EXTENSION TO CLINICAL MENTAL HEALTH COUNSELLING***Rajeena Kumar*, University of British Columbia; *Robinder Bedi*, University of British Columbia; *Alanaise Goodwill*, Simon Fraser University; *Cassidy Clements\**, University of British Columbia; *Michelle Tze Shien Yap\**, University of British Columbia; *Ashley Watson\**, University of British Columbia; *Thomas Willman\**, University of British Columbia**Poster Session "F"**  
Aboriginal Psychology**# 11 31108 THE FIRST STEP TOWARD AN EVALUATION OF ABORIGINAL YOUTH : CULTURAL ADAPTATION OF THREE BEHAVIOURAL EVALUATION QUESTIONNAIRES***Myriam Laventure*, University of Sherbrooke; *Chantal Plourde*, Université de Trois-Rivières**Poster Session "F"**  
Aboriginal Psychology**# 12 35193 ETHICS OF INDIGENOUS HEALTH RESEARCH: UPGRADING PROTOCOLS AND GUIDELINES***Juan Rodriguez*, Waakebiness-Bryce Institute for Indigenous Health; *Suzanne Stewart*, Waakebiness-Bryce Institute for Indigenous Health; *Ashley Hyatt*, Waakebiness-Bryce Institute for Indigenous Health; *Michael Auksi*, Waakebiness-Bryce Institute for Indigenous Health**Poster Session "F"**  
Aboriginal Psychology**# 13 34483 INDIGENOUS AND NON-INDIGENOUS PEOPLES' PERCEPTIONS OF RESIDENTIAL SCHOOLS AND RECONCILIATION IN CANADA***Katherine Starzyk*, University of Manitoba; *Aleah Fontaine*, University of Manitoba**Poster Session "F"**  
Aboriginal Psychology**# 14 33541 PLEASE NOTE: THIS PRESENTATION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM***Silvia Tenenbaum*, Dalla Lana School of Public Health, University of Toronto**Poster Session "F"**  
Aboriginal Psychology**# 15 35768 MULTICULTURAL CONSULTATION: CULTURAL CONSIDERATIONS WHEN WORKING WITH INDIGENOUS POPULATIONS***Marisa Van Bavel*, University of Calgary; *Jenna Young*, University of Calgary; *Kelly Schwartz*, University of Calgary**Poster Session "F"**  
Aboriginal Psychology**# 16 33186 EXAMINING THE GOALS AND EFFECTIVENESS OF ABORIGINAL CULTURAL COMPETENCY TRAINING FOR PSYCHOLOGY RESIDENTS***Kirstie Walker*, University of Regina; *Shawna Scott*, Regina Qu'Appelle Health Region - Child and Youth Services; *Patrick Welch*, University of Regina; *Jane Platts*, University of Ottawa; *Murray Abrams*, Regina Qu'Appelle Health Region - Wascana Rehabilitation Centre**Poster Session "F"**  
Aboriginal Psychology**# 17 37775 AN EXAMINATION OF STIGMA TOWARD INDIGENOUS PEOPLES AND PEOPLE UNWILLING TO SEEK TREATMENT WHO ARE STRUGGLING WITH SUBSTANCE USE ISSUES***Emily Winters*, Memorial University of Newfoundland; *Nick Harris*, Memorial University of Newfoundland**Poster Session "F"**  
Addiction Psychology**# 18 32222 MENTAL ILLNESS AND DOMESTIC HOMICIDE - IMPLICATIONS FOR COMMUNITY AGENCIES***Casey Oliver*, Western University; *Peter Jaffe*, Western University**Poster Session "F"**  
Counselling Psychology**# 19 32872 ITEMS FUNCTIONING OF CAREER ADAPT ABILITIES SCALE - BRAZILIAN VERSION: A RASCH ANALYSIS APPROACH***Rodolfo Ambiel*, Universidade São Francisco; *Ana Paula Noronha*, Universidade São Francisco; *Lucas Carvalho*, Universidade São Francisco**Poster Session "F"**  
Counselling Psychology**# 20 38193 CLIENTS' EVALUATIONS OF HOMEWORK ASSIGNMENTS IN COUNSELLING PROCESS: A PHENOMENOLOGICAL STUDY***Ferhat BAYOGLU*, Anadolu University; *Ömer ÖZER*, Anadolu University; *Ahmet ALTINOK*, Anadolu University

**Poster Session "F"**

Counselling Psychology

**# 21 35383 MALE RAPE MYTHS IN THE DUTCH CULTURE***Justin Buchanan*, Webster University Leiden; *Vedrana Mladina*, Webster University Leiden**Poster Session "F"**

Counselling Psychology

**# 22 37778 RELATIONSHIP BETWEEN PERSONALITY TRAITS AND PSYCHOLOGICAL SYMPTOM LEVELS OF STUDENTS WHO APPLIED TO UNIVERSITY COUNSELING AND GUIDANCE CENTER***Esra Ceyhan*, Anadolu University; *Ömer Özer*, Anadolu University**Poster Session "F"**

Counselling Psychology

**# 23 37074 PSYCHOCORRECTION DANCE PROGRAM FOR RECOVERING PSYCHOPHYSICAL AND EMOTIONAL WELL-BEING***Victoria Dmitrieva*, Russian Social State University; *Kristina Kharlova*, Russian Social State University**Poster Session "F"**

Counselling Psychology

**# 24 33454 TRAUMATIC STRESS AMONG UNIVERSITY STUDENTS IN JAPAN***Zhengguo Huang*, Hiroshima University; *Teiji Uchino*, Hiroshima Shudo University; *Tomomi Kurita*, University of Fukui; *Nanae Kojima*, Tohoku University; *Hirotooshi Oshima*, Hiroshima Shudo University**Poster Session "F"**

Counselling Psychology

**# 25 31087 RELATIONS OF COLLEGE STUDENTS' DIVERSITY ACCEPTABILITY AND COOPERATIVE LEARNING COMPETENCY TO THEIR CAREER ADAPTABILITY: COMPARISONS BETWEEN KOREAN AND U.S. STUDENTS***Eun-I Jeong*, Chungwoon University; *Yonghan Park*, Chungnam National University**Poster Session "F"**

Counselling Psychology

**# 26 34978 STRENGTHENING SUPPORT FOR CHILDREN AND YOUTH IN SINGAPORE: A PERSONAL THERAPY APPROACH TO TRAINING PARAPROFESSIONAL COUNSELLORS.***Phey Ling Kit*, National Institute of Education, Nanyang Technological University; *Peiwen Tang*, National Institute of Education, Nanyang Technological University**Poster Session "F"**

Counselling Psychology

**# 27 37184 EMBODIED COMMUNICATION IN A COUNSELLING SESSION: SINGLE CASE STUDY WITH MIXED METHOD***Kentaro Kodama*, Kanagawa University; *Kyoko Hori*, Seigakuin University; *Hiroyasu Massaki*, Sanno University; *Hiroshi Matsui*, NFBT**Poster Session "F"**

Counselling Psychology

**# 28 30919 DIFFICULTIES OF SUPPORTING INTERNATIONAL STUDENTS WITH DISABILITIES IN JAPAN***Nanae Kojima*, Tohoku University; *Teiji Uchino*, Hiroshima Shudo University; *Zhengguo Huang*, Hiroshima University; *Tomomi Kurita*, University of Fukui; *Hirotooshi Oshima*, Hiroshima Shudo University**Poster Session "F"**

Counselling Psychology

**# 29 37892 THE MODERATOR EFFECT OF WORRY BETWEEN CAREER DECISION-MAKING DIFFICULTIES AND NEGATIVE DYSFUNCTIONAL EMOTIONS IN ROMANIAN HIGH SCHOOL STUDENTS***Viktoria Kulcsar*, Babes-Bolyai University; *Itamar Gati*, The Hebrew University; *Robert Balazsi*, Babes-Bolyai University; *Anca Dobrean*, Babes-Bolyai University**Poster Session "F"**

Counselling Psychology

**# 30 33495 FEATURES OF INTERPERSONAL RELATIONSHIP RELATED PROBLEMS OF UNIVERSITY STUDENTS IN JAPAN***Tomomi Kurita*, University of Fukui; *Teiji Uchino*, Hiroshima Shudo University; *Nanae Kojima*, Tohoku University; *Zhengguo Huang*, Hiroshima University; *Hirotooshi Oshima*, Hiroshima Shudo University**Poster Session "F"**

Counselling Psychology

**# 31 32171 THE IMPACT OF FILIAL PIETY ON CAREER SELF-EFFICACY AND CAREER INDECISION OF TAIWANESE COLLEGE STUDENTS***Ching-Hua Mao*, Chihlee University of Technology**Poster Session "F"**

Counselling Psychology

**# 32 33745 THE PSYCHOLOGICAL DEVELOPMENT OF AN ELITE JAPANESE UNIVERSITY ATHLETE EXHIBITING PSYCHOSOMATIC MOVEMENT DISORDER***Olivia OGAWA*, University of the Ryukyus

**Poster Session “F”**  
Counselling Psychology

**# 33 31814 THEY ARE JUST PLAYING”: PERCEPTION OF SCHOOL BULLYING AMONG THAI TEACHERS**

*Nanchatsan Sakunpong*, Srinakharinwirot University; Chatchai Ekpanyasakun, Srinakharinwirot University

**Poster Session “F”**  
Counselling Psychology

**# 34 33080 DEVELOPMENT OF SUICIDE PREVENTION PSYCHO-EDUCATIONAL PROGRAM FOR UNIVERSITY STUDENTS**

*Teiji Uchino*, Hiroshima Shudo University; Tomomi Kurita, University of Fukui; Nanae Kojima, Tohoku University; Zhengguo Huang, Hiroshima University; Hirotooshi Oshima, Hiroshima Shudo University

**Poster Session “F”**  
Counselling Psychology

**# 35 38044 DYING TO BE PERFECT: EXAMINING THE RELATIONSHIP BETWEEN MALADAPTIVE PERFECTIONISM AND BURNOUT THROUGH A MULTIPLE-MEDIATOR MODEL**

*Cameron Williams*, University of New South Wales; Suzanne Dziurawiec, Murdoch University

**Poster Session “F”**  
Counselling Psychology

**# 36 35647 HOW DO RECENT HIGHLY-SKILLED AFRICAN IMMIGRANTS EXPERIENCE CAREER DEVELOPMENT IN CANADA?**

*Ibukunoluwa Adekoya*, McGill University; Ada Sincore, McGill University

**Poster Session “F”**  
Counselling Psychology

**# 37 32457 FACING THE FUTURE WITH HOPE: SUPPORTING YOUTHS’ TRANSITION OUT OF CARE**

*Chelsea Arsenaull*, University of Alberta; Denise Larsen, University of Alberta

**Poster Session “F”**  
Counselling Psychology

**# 38 32704 FACTORS THAT IMPEDE MENTAL HEALTH DURING THE TRANSITION FROM RESIDENTIAL CARE INTO ADULT LIFE**

*Chelsea Arsenaull*, University of Alberta; José Domene, University of New Brunswick

**Poster Session “F”**  
Counselling Psychology

**# 39 32147 PARTNER TRUST AND CHILDHOOD EMOTIONAL MALTREATMENT: CONSIDERING THE ROLES OF MALADAPTIVE SCHEMAS AND PSYCHOLOGICAL FLEXIBILITY**

*Leah Baugh*, The University of British Columbia; Daniel Cox, The University of British Columbia; Richard Young, The University of British Columbia; David Kealy, The University of British Columbia

**Poster Session “F”**  
Counselling Psychology

**# 40 36292 INDIGENOUS STORIES OF DOING WELL IN CAREER DECISION MAKING**

*Marla Buchanan*, The University of British Columbia; Alanaise Goodwill, Simon Fraser University

**Poster Session “F”**  
Counselling Psychology

**# 41 32662 NARRATIVES OF SEXUAL ASSAULT ON UNIVERSITY CAMPUSES IN BRITISH COLUMBIA**

*Erin Davidson*, University

**Poster Session “F”**  
Counselling Psychology

**# 42 33569 ADOLESCENT NONSUICIDAL SELF-INJURY: SEEKING SUPPORT ONLINE**

*Melissa De Riggi*, McGill University; Nancy Heath, McGill University; Stephen Lewis, University of Guelph

**Poster Session “F”**  
Counselling Psychology

**# 43 36560 CANADIAN UNDERGRADUATE STUDENTS’ BELIEFS ABOUT NORMAL AND PATHOLOGICAL GRIEF**

*Mina Didehvar*, University of Calgary; Lauren Buote, University of Calgary; Kaori Wada, University of Calgary

**Poster Session “F”**  
Counselling Psychology

**# 44 34734 VETERANS EXPERIENCES OF PARTICIPATING IN NATURAL HORSEMANSHIP: A PHENOMENOLOGICAL INVESTIGATION**

*Katie Grimes*, University of British Columbia; Marla Buchanan, University of British Columbia; Colleen Haney, University of British Columbia

**Poster Session “F”**  
Counselling Psychology

**# 45 33388 WHAT HELPS OR HINDERS UNIVERSITY STUDENTS TO OVERCOME LEARNED HELPLESSNESS IN ACADEMIC ENVIRONMENTS?**

*Syler Hayes*, Adler University

**Poster Session "F"**  
Counselling Psychology**# 46 37229 MAN'S BEST FRIEND IS A THERAPIST'S BEST FRIEND: HOW THE PRESENCE OF A COMPANION ANIMAL INFLUENCES THERAPISTS AND OTHERS' PERCEPTIONS OF THEM***Sari Isenstein*, University of Toronto; Margaret Schneider, University of Toronto**Poster Session "F"**  
Counselling Psychology**# 47 34608 PROGRAM EVALUATION OF A PEDIATRIC POST-CONCUSSION TREATMENT PROGRAM: AN EMPHASIS ON MENTAL HEALTH AND COLLABORATIVE CARE***Franziska Kintzel*, Werklund School of Education, University of Calgary; Artem Assoiants, Werklund School of Education, University of Calgary; Angela Lambert, Werklund School of Education, University of Calgary; Michaela Rebus, Werklund School of Education, University of Calgary; Sharon Cairns, Werklund School of Education, University of Calgary; Elizabeth Hazelwood, Neuropsychiatry Services - Child and Adolescent Addiction and Mental Health Specialized Services**Poster Session "F"**  
Counselling Psychology**# 48 35543 MARIJUANA LEGALIZATION IN CANADA - THE IMPACTS OF THE FIELD OF COUNSELLING PSYCHOLOGY***Franziska Kintzel*, University of Calgary; Danae Laut, University of Calgary; Jezzamyn Stone, University of Calgary**Poster Session "F"**  
Counselling Psychology**# 49 32326 CAREER-LIFE SUPPORT FOR ACCOMPANYING PARTNERS OF INTERNATIONAL STUDENTS: THE SHARP-AP PROGRAM (STRENGTHS, HOPE, AND RESOURCES PROGRAM FOR ACCOMPANYING PARTNERS)***Denise Larsen*, University of Alberta; José Domene, University of New Brunswick; Rebecca Hudson-Breen, University of Alberta; Chelsea Arsenaault, University of Alberta; Andrea Rivera, University of New Brunswick**Poster Session "F"**  
Counselling Psychology**# 50 35759 THE SEX TALK: WHAT INFORMATION DO CAREGIVER'S SHARE WITH THEIR ADOLESCENT CHILDREN ABOUT SEX AND ROMANTIC RELATIONSHIPS?***Meredith MacKenzie*, University of British Columbia**Poster Session "F"**  
Counselling Psychology**# 51 36872 DIGITAL STORYTELLING AS METHODOLOGICAL INNOVATION IN ANTIVIOLENCE RESEARCH: A CASE EXAMPLE OF YOUNG WOMEN EXPOSED TO DATING VIOLENCE***Stephanie Martin*, University of Saskatchewan; Jessica Bauer-McLure, University of Saskatchewan; Carolyn Brooks, University of Saskatchewan; Karen Wood, University of Saskatchewan**Poster Session "F"**  
Counselling Psychology**# 52 34713 ETHNIC IDENTITY DEVELOPMENT OF 1.5 AND 2ND GENERATION IMMIGRANTS OVER TEN YEARS - A DISCRIMINANT ANALYSIS***Hirah Mir*, University at Albany - State University of New York; Hung-Bin Sheu, University at Albany - State University of New York**Poster Session "F"**  
Counselling Psychology**# 53 36733 VOICES FROM PAIN: AN INDUCTIVE THEMATIC ANALYSIS OF THE INDIVIDUAL EFFECTS OF CHRONIC PAIN ON PERSONALLY SIGNIFICANT ACTIVITIES***John Murray*, University of British Columbia; Ishu Ishiyama, University of British Columbia**Poster Session "F"**  
Counselling Psychology**# 54 34741 IRANIAN IMMIGRANTS' INTERACTION WITH COMMUNITIES OF INTEREST IN MONTREAL-CANADA: ISSUES OF DIVERSITY AND BELONGING***Shakib Nasrullah*, McGill University; Ada L. Sinacore, McGill University**Poster Session "F"**  
Counselling Psychology**# 55 34522 SELF-CARE ATTITUDES AND PRACTICES IN COUNSELLING PSYCHOLOGY: RESULTS OF A SYSTEMATIC CONTENT ANALYSIS***Jen Nickerson*, University of New Brunswick; José Domene, University of New Brunswick**Poster Session "F"**  
Counselling Psychology**# 56 35101 ARE SCHOOL ABILITIES A MEDIATOR OF THE RELATIONSHIP BETWEEN CONDUCT PROBLEMS AND DEPRESSIVE SYMPTOMS AMONG BOYS AND GIRLS WITH AND WITHOUT EARLY CONDUCT PROBLEMS?***Martine Poirier*, Université du Québec à Rimouski; Caroline E. Temcheff, McGill University; Michèle Déry, Université de Sherbrooke; Jean-Pascal Lemelin, Université de Sherbrooke

**Poster Session "F"**  
Counselling Psychology

# 57 35755 CONSTRUCTING OURSELVES WITHIN UNIVERSITY MENTORING RELATIONSHIPS: EXPERIENCES OF INTERNATIONAL STUDENTS AND THEIR PEER MENTORS

*Natalee Popadiuk, University of Victoria*

**Poster Session "F"**  
Counselling Psychology

# 58 32407 RELATIONSHIP OF STUDY INITIATION HABIT STRENGTH TO ACADEMIC PERFORMANCE

*Russell Powell, MacEwan University; Anna Richardson, MacEwan University; Rodney Schmaltz, MacEwan University*

**Poster Session "F"**  
Counselling Psychology

# 59 35780 IDENTITY CONSTRUCTION IN THE CONTEXT OF LOSS OF A SIBLING: YOUNG WOMEN'S EXPERIENCE

*Sharon Robertson, University of Calgary; Susann Laverty, University of Calgary; Mirjam Knapik, Mount Royal University*

**Poster Session "F"**  
Counselling Psychology

# 60 34375 ACCULTURATIVE STRESS, PERFECTIONISM, AND CAREER ADAPTABILITY IN INTERNATIONAL STUDENTS: HIGH PERFECTIONISTIC STANDARDS RELATED TO HIGHER ADAPTABILITY ACROSS CONFIDENCE, CONCERN AND CONTROL DIMENSIONS

*Donna Schultheiss, Cleveland State University; Brittany Carbaugh, Cleveland State University*

**Poster Session "F"**  
Counselling Psychology

# 61 33464 WELL-BEING OF COLLEGE STUDENTS IN SOUTH KOREA: TESTING A MODIFIED SOCIAL COGNITIVE SATISFACTION MODEL

*Hung-Bin Sheu, University at Albany, SUNY; Hyun-Jin Cho, University at Albany, SUNY; Sung Yong Park, University at Albany, SUNY*

**Poster Session "F"**  
Counselling Psychology

# 62 35502 PARENTAL BURDEN AS A RELATIONAL CONSTRUCTION IN WEIGHT RESTORATION FOR ADOLESCENT ANOREXIA

*Krista Socholotiuk, Trinity Western University; Richard Young, University of British Columbia*

**Poster Session "F"**  
Counselling Psychology

# 63 34392 SPONTANEOUS MYSTICAL EXPERIENCES AMONG ATHEIST YOUNG ADULTS: THEIR INTERPRETATION AND IMPLICATIONS FOR MENTAL HEALTH AND WELLBEING

*Jan van der Tempel, University of Toronto; Roy Moodley, University of Toronto*

**Poster Session "F"**  
Counselling Psychology

# 64 35316 COMPASSION: WHEN IT IS EASIER TO GIVE THAN RECEIVE

*K. Jessica Van Vliet, University of Alberta; Ashley Huang, University of Alberta; Veronica Kube, University of Alberta; Brea McLaughlin, University of Alberta; Danae Strelau, University of Alberta*

**Poster Session "F"**  
Counselling Psychology

# 65 35611 CANADIAN PRACTITIONERS' VIEWS ON DSM-5 CRITERIA FOR PERSISTENT COMPLEX BEREAVEMENT DISORDER (PCBD)

*Kaori Wada, University of Calgary; Anna Sarkisova, Progressive Alternatives Society of Calgary; Lauren Buote, University of Calgary; Mina Didehvar, University of Calgary*

**Poster Session "F"**  
Counselling Psychology

# 66 33979 PRE-ELITE EARLY SPECIALIZATION SPORT: PARENT AND CHILD-ATHLETE GOAL-DIRECTED PROCESSES DURING THE TRANSITION TO HIGHER LEVELS OF COMMITMENT AND TRAINING

*Jessie Wall, University of British Columbia; Leah Baugh, University of British Columbia; Kesha Pradhan, University of British Columbia; Sheila Marshall, University of British Columbia; Richard Young, University of British Columbia*

**Poster Session "F"**  
Counselling Psychology**# 67 34991 GOAL-DIRECTED SUPPORT FOR YOUNG ADULT NEWCOMERS TO CANADA: AN ACTION PROJECT METHOD INTERVENTION PROGRAM**

*Cassidy Wilson*, University of New Brunswick; *Andrea Rivera*, University of New Brunswick; *Rose Record*, University of British Columbia; *Vanessa Silva*, University of British Columbia; *Kesha Pradhan*, University of British Columbia; *Meredith MacKenzie*, University of British Columbia; *Mindy Chiang*, University of British Columbia; *Sara Ahmadian*, University of British Columbia; *Christine Yu*, University of British Columbia; *Yan Liu*, University of British Columbia; *Natalee Popadiuk*, University of Victoria; *José Domene*, University of New Brunswick; *Richard Young*, University of British Columbia

**Poster Session "F"**  
International and Cross-Cultural**# 68 37166 TREATING LGBT YOUTH OF COLOR WITH SUBSTANCE ISSUES: A HOLISTIC APPROACH**

*Gregory Canillas*, The Chicago School of Professional Psychology

**Poster Session "F"**  
Psychology Students**# 69 32553 EMOTIONAL REGULATION AND COGNITIVE DISSONANCE IN A POPULATION OF MEXICAN WOMEN**

*LILIAN GUADALUPE RUEDA RODRIGUEZ*, UNAM; *ROLANDO DIAZ LOVING*, UNAM

**Poster Session "F"**  
Psychology Students**# 70 33025 CHARACTERISTICS OF THE USER THAT INFLUENCE THE PERMANENCE IN A RESIDENTIAL TREATMENT FOR ADDICTIONS**

*LAURA BERENICE VAZQUEZ MORALES*, UNAM; *ROLANDO DIAZ LOVING*, UNAM

**Poster Session "F"**  
Psychology Students**# 71 32927 REDEFINING SUCCESS: HOW DO STUDENTS CONCEPTUALIZED ACADEMIC SUCCESS?**

*Lauren Goegan*, University of Alberta; *Devon Chazan*, University of Alberta; *Lia Daniels*, University of Alberta

**Poster Session "F"**  
Psychology Students**# 72 35821 PREDICTING ASSOCIATION OF PSYCHOLOGY POSTDOCTORAL AND INTERNSHIP CENTERS (APPIC) INTERNSHIP MATCH RATES IN CANADIAN PROFESSIONAL PSYCHOLOGY: UNIVERSITY VARIABLES VS. PROGRAM VARIABLES**

*Graham Haber*, University of British Columbia; *Robinder Bedi*, University of British Columbia; *Amery Wu*, University of British Columbia

**Poster Session "F"**  
Psychology Students**# 73 36110 EATING ATTITUDES IN A GROUP OF ADOLESCENT BOYS: THE ROLE OF PERFECTIONISM AND ASCETICISM.**

*Emeline Hetroy*, Université de Montréal; *Guillaume Morin*, Université de Montréal; *Olivier Di Pietrantonio*, Université de Montréal; *Dominique Meilleur*, Université de Montréal

**Poster Session "F"**  
Psychology Students**# 74 33091 PREDICTING ACADEMIC ACHIEVEMENT AND COGNITIVE ABILITY FROM CHILD AND PARENT PERCEPTIONS OF ABILITY.**

*Kathleen Kennedy*, University of Alberta; *Damien Cormier*, University of Alberta

**Poster Session "F"**  
Psychology Students**# 75 31955 PRE-SERVICE AND PRACTICING TEACHER BELIEFS VS. ACTUALITY: WHAT ARE THE CAUSES OF ADHD AND LD?**

*Gabrielle Pelletier*, University of Alberta; *Devon Chazan*, University of Alberta; *Lauren Goegan*, University of Alberta; *Lia Daniels*, University of Alberta

**Poster Session "F"**  
Psychology Students**# 76 34087 MOTHERS AND FATHERS' PARENTING STRESS: PREDICTORS OF PRESCHOOL AGED CHILDREN'S ANXIETY AND DEPRESSION SYMPTOMS**

*Cassandra Pirraglia*, University of Alberta; *Maria Khan*, University of Alberta; *Vincenza Martinovich*, University of Alberta; *Christina Rinaldi*, University of Alberta

**Poster Session "F"**  
Psychology Students**# 77 33344 PREDICTORS OF LONELINESS IN CHILDREN WITH ADHD AND PEER PROBLEMS**

*Sophie Smit*, University of British Columbia; *Amori Mikami*, University of British Columbia; *Sebastien Normand*, Université du Québec en Outaouais



**Poster Session “F”**  
Women and Psychology

# 78 40214 DISCURSIVE CONSTRUCTIONS OF HEALTH IN THE CARIBBEAN

*Claudia Barned*, University of Guelph

**Poster Session “F”**  
Women and Psychology

# 79 35016 GIRLS' RELATIONAL AGGRESSION IN PREADOLESCENCE AS AN INDICATOR OF RISK-TAKING BEHAVIORS IN ADOLESCENCE

*Stephanie Boutin*, McGill University; *Anne-Sophie Denault*, Université Laval; *Pierrette Verlaan*, Université de Sherbrooke; *Michèle Déry*, Université de Sherbrooke

**Poster Session “F”**  
Women and Psychology

# 80 35950 GENDER DIFFERENCES IN SELF-CONCEPT OF STUDENTS WITH DISABILITIES

*Yogesh Chander*, BPS Mahila Vishwavidalaya; *Renu Bala*, M.D University Rohtak

**Poster Session “F”**  
Women and Psychology

# 81 33473 “YOU SHOULD HAVE KNOWN BETTER”: THE SOCIAL IMPLICATIONS OF VICTIM-FOCUSED SEXUAL ASSAULT PREVENTION TIPS

*Sydney Cherniawsky*, University of Saskatchewan; *Melanie Morrison*, University of Saskatchewan

**Poster Session “F”**  
Women and Psychology

# 82 33448 “THAT’S GIRL POWER!”: GIRLS’ UNDERSTANDINGS OF EMPOWERMENT IN THE CONTEXT OF GIRLS’ EMPOWERMENT INTERVENTIONS

*Sara Crann*, University of Guelph

**Poster Session “F”**  
Women and Psychology

# 83 33668 RAPE ACKNOWLEDGEMENT AND THE PERCEPTION OF SOCIAL SYSTEMS

*Brandin Glos*, University of Windsor; *Dusty Johnstone*, University of Windsor; *Patti Fritz*, University of Windsor; *Kathleen Wilson*, University of Windsor

**Poster Session “F”**  
Women and Psychology

# 84 32055 MEN’S DISCUSSIONS ABOUT SEX, RELATIONSHIPS, SEXUAL COMMUNICATION, AND SEXUAL VIOLENCE

*Nicole Jeffrey*, University of Guelph; *Paula Barata*, University of Guelph

**Poster Session “F”**  
Women and Psychology

# 85 37454 PLEASE NOTE: THIS PRESENTATION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM

*Kamakshi Khosla*, University of Delhi; *Suruchi Bhatia*, Shyama Prasad Mukherji College for Women, University of Delhi

**Poster Session “F”**  
Women and Psychology

# 86 33770 TRAINING PROGRAMS TO PREVENT GENDER HARASSMENT IN JAPAN: COMPARISON BETWEEN CORPORATE TRAINING PROGRAMS AND SEMINARS USING RAKUGO

*Atsuko KOBAYASHI*, The Council for Gender Equality in Kawagoe-city; *Ken’ichiro TANAKA*, Nihon University

**Poster Session “F”**  
Women and Psychology

# 87 32384 PUBLIC VERSUS PRIVATE EXPRESSION: EDUCATIONAL IMPLICATIONS OF GENDERED PERCEPTIONS OF SEXUAL DISCLOSURE

*So Yeon Lee*, McGill University; *Nathan Hall*, McGill University; *Rebecca Maymon*, McGill University; *Samira Feizi*, McGill University

**Poster Session “F”**  
Women and Psychology

# 88 34149 “YOU DON’T REALIZE THAT YOU FEEL SAFE UNTIL YOU DON’T”: WOMEN’S STORIES OF DATING VIOLENCE

*Stephanie Martin*, University of Saskatchewan; *Jessica Bauer-McLure*, University of Saskatchewan

**Poster Session “F”**  
Women and Psychology

# 89 34725 BUILDING FROM ECOLOGICAL SYSTEMS THEORY TO UNDERSTAND PERCEPTIONS OF AND REACTIONS TO SEXUAL ASSAULT

*Pam McAuslan*, University of Michigan-Dearborn; *Chazlyn Miller*, University of Michigan - Dearborn; *Michelle Leonard*, University of Michigan - Dearborn

14:00 - 15:30

517 b-c-d - Printed Posters - Level 5

**Poster Session "F"**  
Women and Psychology

# 90 33649 EATING DISORDERED BEHAVIOURS AMONG FITNESS COMPETITORS: A NARRATIVE REVIEW AND CONSIDERATIONS MOVING FORWARD

*Danielle Rice*, McGill University

**Poster Session "F"**  
Counselling Psychology

# 91 32413 BEHAVIOURAL STRATEGIES ASSOCIATED WITH ACADEMIC ACHIEVEMENT

*Anna Richardson*, MacEwan University; *Russell Powell*, MacEwan University; *Martina Faitakism*, MacEwan University; *Rodney Schmaltz*, MacEwan University

**Poster Session "F"**  
International and Cross-Cultural

# 92 33139 A CALL FOR HEALTH EDUCATION IN A RURAL AFRICAN CONTEXT

*Emma Wookey*, Columbia University

14:15 - 14:30

512 g &amp; h (Level 5)

**Spoken Presentation**  
Teaching of Psychology

37851 PLACING THE TEACHING OF CRITICAL THINKING IN THE PSYCHOLOGY CURRICULUM

*Ron Sheese*, York University

14:15 - 14:30

513 d (level 5)

**Spoken Presentation**  
Brain and Cognitive Science

37151 HEMISPHERIC DIFFERENTIATION AND BILATERAL ADVANTAGE IN FIELD DEPENDENT-FIELD INDEPENDENT INDIVIDUALS

*Yogesh Arya*, Banaras Hindu University; *Mithilesh Tiwari*, Banaras Hindu University; *Tushar Singh*, Banaras Hindu University

14:15 - 14:30

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

37913 THE ROLE OF ATTITUDES, TRANSPORT PRIORITIES, AND CAR USE HABIT FOR TRAVEL MODE USE IN AN URBAN NORWEGIAN PUBLIC

*Özlem Simsekoglu*, Norwegian University of Science and Technology; *Trond Nordfjærn*, Norwegian University of Science and Technology; *Torbjørn Rundmo*, Norwegian University of Science and Technology

14:15 - 14:30

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

34324 DATING VIOLENCE AMONG ADOLESCENTS AND EMERGING ADULTS - WHAT ATTITUDES REGARDING SEX OF THE PERPETRATOR/VICTIM? WHAT TEMPORALITY FOR ALCOHOL DRINKING? IS IMPULSIVITY INVOLVED?

*Audrey Courtain*, Université Liège; *Fabienne Glowacz*, Université Liège

14:30 - 14:45

513 d (level 5)

**Spoken Presentation**  
Brain and Cognitive Science

37379 SPATIAL AND EMOTIONAL PROCESSING ARE ALTERED IN PERI-HAND SPACE

*Feng Du*, CAS Key Laboratory of Behavioral Science, Institute of Psychology, Chinese Academy of Sciences; *Xiaotao Wang*, CAS Key Laboratory of Behavioral Science, Institute of Psychology, Chinese Academy of Sciences, Beijing, 100101 China

14:30 - 14:45

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

**37993 MANEUVER CONTROL AND ADJUSTABILITY IN AUTOMATED DRIVING - THE INFLUENCE ON SUBJECTIVE CONTROLLABILITY AND RESPONSIBILITY**

*Felix Siebert*, Chair of Human-Machine Systems, Technical University of Berlin; *Fabian Radtke*, Leuphana University Lueneburg; *Erin Kiyonaga*, University of Calgary; *Rainer Höger*, Institute of Experimental Industrial Psychology, Leuphana University Lueneburg

14:30 - 14:45

512 g &amp; h (Level 5)

**Spoken Presentation**  
Psychology Students

**36102 EVALUATING ATTITUDES AND PRACTICES RELATED TO SELF-CARE ACROSS CANADIAN PRE-DOCTORAL PSYCHOLOGY RESIDENCY PROGRAMS**

*Bahar Haji-Khamneh*, Memorial University of Newfoundland; *Maya Michel*, Memorial University of Newfoundland; *Sarah Nutter*, Memorial University of Newfoundland; *Beth Whelan*, Memorial University of Newfoundland

14:30 - 14:45

514 c (Level 5)

**Spoken Presentation**  
Clinical Psychology

**37383 EFFECTIVENESS OF MULTIMODAL COMBINATION OF KIDNET, HOPE AND POSITIVE PSYCHOTHERAPY IN CHILDREN WITH CANCERS: EXPERIENCES FROM A SUPER-SPECIALTY CENTRE PILOT STUDY**

*Maheswar Satpathy*, Centre of Advanced Study in Psychology, Utkal University, Bhubaneswar

15:00 - 15:15

510 a (Level 5)

**Spoken Presentation**  
Women and Psychology

**35300 WOMEN'S MENTAL HEALTH FOLLOWING A MISCARRIAGE**

*Francine de Montigny*, Université du Québec en Outaouais; *Chantal Verdon*, Université du Québec en Outaouais; *Sophie Meunier*, Université du Québec à Montréal; *Isabel Côté*, Université du Québec en Outaouais; *Christine Gervais*, Université du Québec en Outaouais

15:00 - 16:30

510 b (Level 5)

**Symposium**  
Professional Practice

**32502 DEFINING THERAPIST SAFE AND EFFECTIVE USE OF SELF: IMPLICATIONS FOR RESEARCH, PRACTICE AND TRAINING**

*Nicola Gazzola*, University of Ottawa

**SUPERVISING 'USE OF SELF' AND OTHER PERILOUS TALES OF PERPLEXITY IN SUPERVISION 33892**

*Anne Theriault*, University of Ottawa; *Nicola Gazzola*, University of Ottawa; *Alex Vance*, University of Ottawa

**PREDICTORS OF SUPERVISEE NONDISCLOSURE: IMPLICATIONS FOR THERAPIST TRAINEES' USE OF SELF 33934**

*Jack De Stefano*, McGill University; *Heidi Hutman*, Temple University; *Michael Ellis*, University at Albany, SUNY

**THERAPEUTIC COURAGE IN JAPANESE THERAPISTS: A QUALITATIVE RESEARCH COMPARING THE EXPERIENCE OF BEGINNING AND EXPERIENCED THERAPISTS. 33970**

*Nicola Gazzola*, University of Ottawa; *Shigeru Iwakabe*, Ochanomizu University; *Yuka Kimura*, Ochanomizu University; *Maoko Hayakawa*, Ochanomizu University

**THE ROLE OF SELF-REFLECTIVE AWARENESS IN FOSTERING SEUS IN THERAPIST TRAINEES: A MIXED METHODS STUDY 34014**

*Cynthia Bilodeau*, Saint Paul University; *Christian Bellehumeur*, Saint Paul University

**DURAND'S FRAMEWORK OF IMAGINARY IN THE STUDY OF SAFE AND EFFECTIVE USE OF SELF IN CROSS-CULTURAL PSYCHOTHERAPY : REVISITING THE NOTIONS OF BOUNDARIES, SELF-CONSTRUAL AND VIRTUES AND CHARACTER STRENGTHS 34017**

*Christian Bellehumeur*, Saint Paul University; *Thanh Tu Nguyen*, HCM National University; *Cynthia Bilodeau*, Saint Paul University

15:00 - 16:00

510 c (Level 5)

**Congress Invited State  
of the Art Lecture**  
Environmental Psychology

38992 HOW PSYCHOLOGISTS CAN CONTRIBUTE TO INDIVIDUAL WELL-BEING,  
ORGANIZATIONAL PRODUCTIVITY, AND SAVING THE PLANET THROUGH BETTER  
BUILDINGS

*Jennifer Veitch*, National Research Council of Canada

15:00 - 16:00

510 d (Level 5)

**Section Keynote  
Address**

Sexual Orientation and  
Gender Identity

35667 MAKING A DIFFERENCE WITH SOCIAL SCIENCE DATA: THE RESEARCH  
BEHIND THE CANADIAN GOVERNMENT'S 2017 APOLOGY TO LGBTQI2+ CANADIANS  
IN THE MILITARY, RCMP AND PUBLIC SERVICE.

*Carmen Poulin*, University of New Brunswick; *Lynne Gouliquer*, Laurentian University

**SECTION PROGRAM**

15:00 - 16:00

511 a &amp; d (Level 5)

**Congress Invited State  
of the Art Lecture**  
Educational, Instructional  
and School Psychology

40209 BULLYING AND PEER VICTIMIZATION IN CHILDREN AND YOUTH

*Shelley Hymel*, University of British Columbia

15:00 - 15:30

511 b &amp; e (Level 5)

**Discussion Forum**  
Counselling Psychology

34790 MORAL-EXISTENTIAL SUFFERING AS HUMAN RESPONSE AND PERSONAL  
EXPERIENCE: IMPLICATIONS FOR CLINICAL PRACTICE AND RESEARCH

*Mihaela Launeanu*, MA Counselling Psychology Program Trinity Western University; *Derrick Klaassen*, TWU

15:00 - 16:00

511 c &amp; f (Level 5)

**Section Chair Address**  
Clinical Psychology

37213 SHOW ME THE EVIDENCE: WHY CLINICAL PRACTICE GUIDELINES MATTER TO  
PSYCHOLOGISTS

*Aislin Mushquash*, Lakehead University

**SECTION PROGRAM**

15:00 - 16:30

512 a &amp; b (Level 5)

**Symposium**  
Environmental Psychology

**34900 ENERGY-RELATED INVESTMENT DECISIONS: FACTORS INFLUENCING THESE DECISIONS AND POSSIBLE INTERVENTIONS**

*Ingo Kastner*

**SUSTAINABLE INVESTMENT DECISION - DRIVERS AND INTERVENTIONS 36223**

*Ingo Kastner, Otto-von-Guericke University Magdeburg*

**USING SOCIAL NORMS TO PROMOTE ENERGY-EFFICIENT BUILDING RENOVATION IN A DEDICATED SOFTWARE 36260**

*Jean-Baptiste Corrége, LIMSI/CNRS; Céline Clavel, LIMSI/CNRS; Julien Christophe, LIMSI/CNRS; Mehdi Ammi, LIMSI/CNRS*

**UNLOCKING WIDESPREAD SOLAR ADOPTION: COMPARING MOTIVATIONS AND BARRIERS OF LOWER AND HIGHER INCOME HOUSEHOLDS IN THE UNITED STATES 36269**

*Kimberly Wolske, University of Chicago*

**SOCIAL INFLUENCES IN THE ADOPTION OF GREEN TECHNOLOGIES - AN UNDERESTIMATED PREDICTOR 36293**

*Ingo Kastner, Otto-von-Guericke University Magdeburg; Inga Wittenberg, Otto-von-Guericke University Magdeburg*

15:00 - 16:00

512 c &amp; d (Level 5)

**Congress Invited  
Keynote Address**

**40336 MIGRAINE TRIGGER MANAGEMENT: PSYCHOLOGICAL RESEARCH TRANSFORMING TRADITIONAL MEDICAL PRACTICE**

*Paul Martin, School of Applied Psychology & Menzies Health Institute Queensland*

15:00 - 18:00

512 e (Level 5)

**Committee Business  
Meeting**

**40588 ETHICS COMMITTEE BUSINESS MEETING**

*Carole Sinclair, Independent Practice; Chair, CPA Committee on Ethics*

15:00 - 16:30

517 a (Level 5)

**Symposium**  
Work and Organizational  
Psychology

**32674 HUMANITARIAN WORK PSYCHOLOGY: PROVIDING PRODUCTIVE WORK FOR PEOPLE WITH DISABILITIES THAT ENHANCE THE ORGANIZATION**

*Walter Reichman, OrgVitality*

**DIALOGUE BETWEEN WORKERS AND FAMILY MEMBERS IN ORGANIZATIONS FOR INDIVIDUALS WITH INTELLECTUAL DISABILITIES: RELATIONS WITH ATTITUDES TOWARDS SELF-DETERMINATION 32677**

*Vicente Martínez-Tur, Universitat de Valencia; Yolanda Estreder, Universitat de Valencia; Carolina Moliner, Universitat de Valencia; Esther Gracia, Universitat de Valencia; Luminita Patras, Universitat de Valencia; Ana Zornoza, Universitat de Valencia*

**DESIGNING WORK FOR INCLUSIVENESS 32682**

*Fred Zijlstra, Maastricht University; Gemma van Ruitenbeek, Maastricht University; Henny Mulders, Maastricht University; Brigitte van Lierop, Maastricht University*

**ORGANIZATIONAL STRATEGIES TO FACILITATE INTEGRATION OF PEOPLE WITH DISABILITY 32684**

*Francisco Medina, University of Seville; Nuria Gamero, University of Seville; Francisco Sanclemente, University of Seville; Lourdes Munduate, University of Seville*

**U.S. FEDERAL CONTRACTOR DISABILITY EMPLOYMENT REQUIREMENTS: A ROLE FOR PSYCHOLOGISTS 32688**

*Susanne Bruyere, Cornell University*

15:00 - 15:15

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive

**34223 IT-SECURITY AWARENESS PENETRATION TESTING: ASSESSING THE HUMAN FACTOR IN CRITICAL IT INFRASTRUCTURES**

*Silke Mueller*, University Duisburg-Essen; *Jaro Pekal*, University Duisburg-Essen; *Benjamin Stodt*, University Duisburg-Essen; *Matthias Brand*, University Duisburg-Essen

15:00 - 15:15

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

**35269 THE DEVELOPMENTAL AND VALIDATION OF THE HAZARD PREDICTION, APPRAISAL AND ACTION TEST FOR EMERGENCY RESPONSE DRIVERS**

*Andrew Mackenzie*, Nottingham Trent University; *Victoria Kroll*, Nottingham Trent University; *Rowena Hill*, Nottingham Trent University; *Brad Standen*, Nottingham Trent University; *David Crundall*, Nottingham Trent University

15:00 - 16:30

514 a (Level 5)

**Symposium**  
Work and Organizational  
Psychology

**31026 SPIRITUALITY AND WELLBEING AT WORK**

*Sandeep Kumar*, Banaras Hindu University

**STRESS, WORKPLACE SPIRITUALITY AND WELL-BEING AMONG NURSING STAFF 38029**

*Sandeep Kumar*, Banaras Hindu University; *Vineet Kumar*, Banaras Hindu University

**ROLE OF MINDFULNESS IN CREATING ORGANIZATIONAL VIRTUOUSNESS AND ALLEVIATING WORKPLACE OSTRACISM 38035**

*Pooja Garg*, Indian Institute of Technology, Roorkee, India; *Parul Malik*, Indian Institute of Technology Roorkee

**MEANINGFUL WORK, WORK VALUES AND EMPLOYEE ENGAGEMENT: A GLIMPSE OF THE MILLENNIALS OF INDIAN INFORMATION TECHNOLOGY 38174**

*Rabindra Pradhan*, IIT Kharagpur

**A QUEST FOR MEANINGS AND ROUTE OF ENGAGEMENT: A CRITICAL REFLEXIVE ANALYSIS OF KNOWLEDGE PROFESSIONALS' ENGAGEMENT IN AN ERA OF MILLENNIALS 38178**

*Maheswar Satpathy*, Utkal University

**THE RELATIONSHIP OF EMPLOYEES' ENGAGEMENT, AFFECTIVE COMMITMENT AND SPIRITUALITY WITH TURNOVER INTENSIONS OF BANKING EMPLOYEES 38180**

*Tushar Singh*, Banaras Hindu University

15:00 - 15:30

514 b (Level 5)

**Discussion Forum**  
Quantitative Methods

**38106 DATA MANAGEMENT TRAINING: CHALLENGES AND SOLUTIONS**

*Pamela Flattau*, The PsySiP Project

15:00 - 15:15

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

**37474 "THERE'S A MACCAs ON THE LEFT AND SOMETHING ON THE RIGHT": P-PLATERS, PASSION, AND PERCEPTION**

*Bridie Scott-Parker*, University of the Sunshine Coast; *Tyrone Huckstep*, University of the Sunshine Coast; *Kate English*, University of the Sunshine Coast; *Bonnie Huang*, Adolescent Risk Research Unit, Sunshine Coast Mind and Neuroscience - Thompson Institute, University of the Sunshine Coast

15:00 - 16:30

515 a (Level 5)

**Symposium**

Psychology in the Military

**32373 OCCUPATIONAL HEALTH PSYCHOLOGY IN THE MILITARY CONTEXT: INVESTIGATING FACILITATORS AND BARRIERS TO ACCESSING HEALTH CARE, AND CORRELATES OF HEALTH OUTCOMES AND BEHAVIOURS**

*Sook Ning Chua*, National Institute of Education, Nanyang Technological University

**BARRIERS TO MENTAL HEALTH CARE AMONG CANADIAN ARMED FORCES (CAF) REGULAR FORCE MEMBERS 33252**

*Shannon Gottschall*, Department of National Defence; *Isabelle Richer*, Department of National Defence; *Francois Thériault*, Department of National Defence; *Barbara Strauss*, Department of National Defence

**LES CORRÉLATS DE LA CONSOMMATION PROBLÉMATIQUE D'ALCOOL CHEZ LES FEMMES DES FORCES ARMÉES CANADIENNES DE LA FORCE RÉGULIÈRE 33258**

*Isabelle Richer*, Department of National Defence; *Francois Thériault*, Department of National Defence; *Barbara Strauss*, Department of National Defence

**EXAMINING THE RELATIONSHIP BETWEEN THE NEIGHBORHOOD BUILT ENVIRONMENT AND HEALTH-RELATED FACTORS IN THE CANADIAN ARMED FORCES (CAF) 33262**

*Stacey Silins*, Department of National Defence; *Christine Dubiniecki*, Department of National Defence; *Jennifer Lee*, Department of National Defence

**CARING FOR CARERS: FACILITATORS OF ACCESS TO CARE AMONG HEALTH CARE PROVIDERS IN THE CANADIAN ARMED FORCES 33265**

*Christine Frank*, Department of National Defence; *Jennifer Born*, Department of National Defence; *Isabelle Richer*, Department of National Defence

15:00 - 15:15

515 b (Level 5)

**Spoken Presentation**

Family Psychology

**40373 ATTACHMENT AND GENDER AS PREDICTORS OF INTERPERSONAL PROBLEMS**

*Apryl Mae Parcon*, University of the Philippines Diliman

15:00 - 16:30

513 a-b-c (Level 5)

**In-Congress  
Professional  
Development Workshop**

Psychology Students

**32253 GRADUATE SCHOOL APPLICATIONS IN PSYCHOLOGY: POSITIONING YOURSELF FOR SUCCESS**

*Jean-Philippe Gagné*, Concordia University; *Amanda O'Brien*, University of Windsor; *Kyrsten Grimes*, University of Toronto Scarborough; *Alisia Palermo*, University of Ontario Institute of Technology

15:00 - 16:30

512 g &amp; h (Level 5)

**Symposium**

41516 APA MEET THE CPA'S JOURNAL EDITORS

*E. Kevin Kelloway*; *Daniel Voyer*; *Randall Jamieson*; *Martin Drapeau*

15:00 - 17:00

512 f (Level 5)

**Committee Business  
Meeting**

41692 ICCAP ORGANIZING COMMITTEE MEETING (CLOSED MEETING)

*Janel Gauthier*, Université Laval

15:15 - 15:30

510 a (Level 5)

**Spoken Presentation**

Women and Psychology

**37258 MODERN INDIAN THEATER: A PSYCHOANALYTIC STUDY OF VIJAY TENDULKAR'S SELECTED WOMEN CHARACTERS**

*Shalini Attri*, BPS Women's University; *Varuna Dahiya*, BPS Women's University

15:15 - 15:30

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive

34925 STRAY IN THE EXECUTIVE CONTROL: THE EFFECT OF POSTURE ON MIND WANDERING

*Xinrui Yang*, Department of psychology and behavioral science, Zhejiang University; *Xinqi Zhou*, School of science and technology, University of Electronic Science and Technology of China; *Zhijun Zhang\**, Department of psychology and behavioral science, Zhejiang University

15:15 - 15:30

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

35274 TRACKING FATIGUE AND SUSTAINED ATTENTION IN UNMANNED VEHICLE OPERATORS

*Gerald Matthews*, Institute for Simulation and Training, University of Central Florida; *Jinchao Lin*, Institute for Simulation and Training, University of Central Florida; *Ryan Wohleber*, Institute for Simulation and Training, University of Central Florida

15:15 - 15:30

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

37812 "IDIOME": A TOOL TO ASSESS INFERENCES SKILLS UNDERLYING LANGUAGE INTERACTIONS

*Jamila Hattouti*, CeRCA CNRS University of Poitiers; *Sandrine Gil*, CeRCA CNRS University of Poitiers; *Virginie Laval*, CeRCA CNRS University of Poitiers

15:15 - 15:30

515 b (Level 5)

**Spoken Presentation**  
Family Psychology

35250 PARENTAL REARING PRACTICES PERCEPTION IN ADOLESCENTS

*MIRTA FLORES-GALAZ*, Universidad Autónoma de Yucatán; *María Teresa Morales-Manrique*, Universidad Autónoma de Yucatán; *María José Campos-Mota*, Universidad Autónoma de Yucatán; *María de Lourdes Cortés-Ayala*, Universidad Autónoma de Yucatán

15:30 - 15:45

510 a (Level 5)

**Spoken Presentation**  
Women and Psychology

38040 PSYCHOLOGY IN INEQUALITY; ESTABLISHMENT OF A RELATIONSHIP BETWEEN MEN'S GENDER BELIEF SYSTEM AND THE PERFORMANCE ON THE GENDER INEQUALITY INDEX

*Nandita Sharma*, Teachers College, Columbia University

15:30 - 16:00

511 b &amp; e (Level 5)

**Discussion Forum**  
Counselling Psychology

35518 BEYOND BODY-SHAME: UNDERSTANDING SHAME FROM AN EMBODIED-SELF PERSPECTIVE

*Chelsea Beyer*, University of British Columbia; *Hilary Evans*, Trinity Western University; *Daniel Meszaros*, Trinity Western University; *Mihaela Launeanu*, Trinity Western University

15:30 - 15:45

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive

35682 COGNITIVE CONTROL PROCESSES AND MATH PERFORMANCE: THE MODERATION ROLE OF SELF-REGULATION FACTORS AND LEARNING STRATEGIES.

*Mariel Musso*, CIIPME (CONICET)- UADE; *Eduardo Cascallar*, K University of Leuven



15:30 - 15:45

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

35562 THE USE OF OBSERVATIONAL AND SELF-REPORT METHODS TO UNDERSTANDING THE RELATIONSHIPS BETWEEN DRIVER AGGRESSION, SPEED AND DISTRACTION

*Amanda Stephens*, Monash University Accident Research Centre, Monash University; *Sara Liu*, Monash University Accident Research Centre, Monash University; *Bruce Corben*, Corben Traffic Safety; *Michael Lenne*, Monash University Accident Research Centre, Monash University; *Sujanie Peiris*, Monash University Accident Research Centre, Monash University; *Michael Fitzharris*, Monash University Accident Research Centre, Monash University

15:30 - 15:45

514 b (Level 5)

**Spoken Presentation**  
Quantitative Methods

34465 BEST PRACTICES: EXAMINING METHODOLOGICAL ISSUES CODING PARTICIPANTS IN ANONYMOUS PSYCHOLOGICAL LONGITUDINAL STUDIES

*Marie Hammond*, Tennessee State University; *Natalie Rochester*, Tennessee State University; *Lillian Audette*, Tennessee State University; *Carin Smith*, Tennessee State University

15:30 - 15:45

515 b (Level 5)

**Spoken Presentation**  
Family Psychology

37535 PARENTING BEHAVIORS AND PSYCHOLOGICAL WELL-BEING OF CHINESE CHILDREN: DIFFERENT PERCEPTION FROM PARENTS AND CHILDREN

*Richu Wang*, Institute of Psychology, Chinese Academy of Sciences

15:30 - 16:00

516 e (Level 5)

**Discussion Forum**  
Aboriginal Psychology

35451 INDIVIDUALIZING ASSESSMENT

*David Danto*, University of Guelph-Humber; *Nicole Elliott*, University of Toronto; *Rozen Alex*, CPA

15:45 - 16:00

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive

35694 THE N2PC AS A NEURAL INDEX FOR ATTENTION ALLOCATION AND FUTURE PAIN ADJUSTMENT AMONG CHRONIC PAIN PATIENTS

*Todd Jackson*, School of Psychology, Southwest University, China; *Yang Wang*, School of Psychology, Southwest University, China

15:45 - 16:00

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

35618 THE RELATIONSHIP BETWEEN CHRONOTYPE AND DANGEROUS DRIVING BEHAVIORS

*Yan Ge*, Institute of Psychology; *Yuxing Xiong*, Institute of Psychology, CAS

15:45 - 16:00

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

34121 THE DEVELOPMENT OF CHILDREN'S RECIPROCITY AND THE RELATED MECHANISM: BASED ON THE EGO-DEPLETION THEORY

*Zhimin LI*, Xinxiang University; *Wen Liu*, Liaoning Normal University

**16:00 - 17:00**

510 a (Level 5)

**Section Annual Meeting**  
Women and Psychology**34306 SECTION ON WOMEN AND PSYCHOLOGY ANNUAL GENERAL MEETING***Colleen MacQuarrie*, University of Prince Edward Island**SECTION PROGRAM****16:00 - 16:30**

510 c (Level 5)

**Discussion Forum**  
Environmental Psychology**33606 SIGNIFICANT LEVERS OF CHANGE FOR ENVIRONMENTAL SUSTAINABILITY***Loraine Lavallee*, UNBC; *Jennifer Veitch*, National Research Council Institute for Research in Construction; *Christine Kormos*, School of Resource and Environmental Management, Simon Fraser University; *Robert Gifford*, University of Victoria**16:00 - 17:00**

510 d (Level 5)

**Section Annual Meeting**  
Sexual Orientation and  
Gender Identity**35650 SEXUAL ORIENTATION & GENDER IDENTITY SECTION ANNUAL MEETING  
AND IPSYNET OPEN MEETING***Karen Blair*, St. Francis Xavier University**SECTION PROGRAM****16:00 - 16:15**

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology**36525 CONGRUENCE OF PRACTICE WITH NATIONAL AND STATE POLICY ON CASE  
OF GEORGIAN SCHOOLS***Ia Aptarashvili*, Tbilisi State University, Georgia; *Mzia Tsereteli*, Tbilisi State University, Georgia**16:00 - 16:15**

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology**40070 ENSURING CULTURAL AND SOCIAL JUSTICE RESPONSIVENESS IN  
ASSESSMENT WITH CHILDREN AND ADOLESCENTS***Anusha Kassan*, University of Calgary**16:00 - 17:00**

511 c &amp; f (Level 5)

**Section Annual Meeting**  
Clinical Psychology**37214 CLINICAL SECTION - ANNUAL MEETING***Aislin Mushquash*, Lakehead University**SECTION PROGRAM****16:00 - 17:00**

512 c &amp; d (Level 5)

**Congress Invited  
Keynote Address****31702 HEALTH BEHAVIOUR CHANGE: CONSTRUCTS, MECHANISMS, INTERVENTIONS***Ralf Schwarzer*, Freie Universität Berlin

16:00 - 16:15

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive

37924 THE HANDLE-TO-HAND CORRESPONDENCE EFFECT THE STIMULUS-RESPONSE COMPATIBILITY OR AFFORDANCE CODING?

*Xiaolei Song*, Shaan'xi Normal University; *Xinxin ZHANG*, Shaan'xi Normal University

16:00 - 17:00

513 e (Level 5)

**Section Annual Meeting**  
Sport and Exercise  
Psychology

36917 SPORT & EXERCISE PSYCHOLOGY SECTION ANNUAL MEETING

*Pier-Eric Chamberland*, Canadian Sport Psychology Association

**SECTION PROGRAM**

16:00 - 16:15

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

33124 TRAFFIC PSYCHOLOGY AND ROAD EDUCATION IN TANZANIAN SECONDARY SCHOOLS

*Paolo Perego*, Research Unit in Traffic Psychology, Univeristà Cattolica del Sacro Cuore di Milano; *Federica Biassoni*, Research Unit in Traffic Psychology, Università Cattolica del Sacro Cuore di Milano; *Maria Ciceri*, Research Unit in Traffic Psychology, Univeristà Cattolica del Sacro Cuore di Milano

16:00 - 16:15

514 c (Level 5)

**Spoken Presentation**  
Developmental Psychology

34289 A STUDY OF CHILDREN BRAND NAME FROM THE PERSPECTIVE OF SOUND SYMBOLISM-THE ROLE OF VOWEL FEATURES

*Hua Wei*, School of Education Science, Xinyang Normal University; *Haicen Duan*, School of Education Science, Xinyang Normal University

16:15 - 16:30

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

37416 AN ANALYSIS OF ADJUSTMENT LEVEL OF HIGHER SECONDARY SCHOOL STUDENTS.

*Shreedha Vyas*, Pandit Deendayal Petroleum University

16:15 - 16:30

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive

37937 THE IMPACT OF SUBLIMINAL STIMULUS ON INTERPERSONAL TRUST---THE MEDIATING ROLE OF SUBJECTIVE TRUST AND BACKGROUND INFORMATION OF OTHERS

*Xianghong Sun*, Institute of Psychology, Chinese Academy of Sciences; *Jie Cai*, Institute of Psychology, Chinese Academy of Sciences

16:15 - 16:30

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

33572 THE DEVELOPMENT OF A MULTIPLE-CHOICE HAZARD PREDICTION TEST THAT DISCRIMINATES BETWEEN DRIVER GROUPS OF VARYING EXPERIENCE

*Petya Ventsislavova*, Nottingham Trent University; *David Crundall*, Nottingham Trent University

**16:15 - 16:30**

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology**40844 HYBRID UNDERSTANDING AND INTERCULTURAL DIALOGUE: A WAY TO CONSTRUCT CAREER COUNSELING CONTEXTUALIZED APPROACHES***Marcelo Ribeiro*, Social and Work Psychology Department, University of Sao Paulo**16:30 - 17:00**

510 c (Level 5)

**Discussion Forum**  
Environmental Psychology**33083 HOW CAN ENVIRONMENTAL PSYCHOLOGY BE MORE ENVIRONMENTAL?***Tomoaki Imamichi*, City University of New York/La Guardia Community College**16:30 - 16:45**

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology**37429 VALIDATION OF THE TRAIT EMOTIONAL INTELLIGENCE QUESTIONNAIRE - ADOLESCENT SHORT FORM (TEIQUE-ASF) AMONG ADOLESCENTS IN VIETNAM***Quynh-Anh Nguyen*, Jean Hailes Research Unit, Monash University; *Jane Fisher*, Jean Hailes Research Unit, Monash University**16:30 - 16:45**

517 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology**38098 THE INFLUENCE OF AUTHENTIC LEADERSHIP ON SUBORDINATES' ORGANIZATIONAL CITIZENSHIP BEHAVIOR AND TURNOVER INTENTION***Hu Tong*, Institute of Psychological Measurement and Human Resources, Beijing Normal University; *Xu Jianping*, Institute of Psychological Measurement and Human Resources, Beijing Normal University; *Sheng Yu*, Huawei Technologies Co.Ltd; *Adeline Kodji*, Institute of Psychological Measurement and Human Resources, Beijing Normal University**16:30 - 16:45**

513 d (level 5)

**Spoken Presentation**  
Applied Cognitive**38173 CHILDREN'S SENSITIVITY TO COMMUNICATION FAILURE WHILE THEY PROVIDE INSTRUCTION TO THE PARTNER FOR COMPLETION OF A PURPOSEFUL TASK: EVIDENCE FOR DEVELOPMENT OF INTERSUBJECTIVITY.***Nandita Babu*, Department of Psychology, Delhi University**16:30 - 16:45**

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation**33877 PERCEPTUAL TRAINING TO INCREASE DRIVERS' ABILITY TO SPOT MOTORCYCLES AT T-JUNCTIONS***Angela Young*, Nottingham Trent University; *David Crundall*, Nottingham Trent University**16:30 - 16:45**

514 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology**41484 LEADERSHIP STYLE: INFLUENCES OF PERSONALITY, EMOTIONAL INTELLIGENCE, JOB TYPE, AND GENDER***James Lucas*, Deakin University; *Kate West*, Federation University; *Kathleen Moore*, Federation University

16:45 - 17:00

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

37594 EMOTIONAL MATURITY OF ADOLESCENTS IN RELATION TO THEIR GENDER,  
LOCALITY AND INSTITUTIONS

*Rajender Yadav*, Kurukshetra University, Kurukshetra, Haryana, India; *Parmod Kumar*, Central University of Jammu; *Amandeep Kaur*, Kurukshetra University, Kurukshetra, Haryana, India

16:45 - 17:00

517 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

31784 AN EMPIRICAL STUDY ON SOCIAL CAPITAL AS A DIFFERENTIAL FACTOR  
IN THE PROCESS OF ORGANIZATIONAL SOCIALIZATION AND RETENTION OF  
EMPLOYEES IN CAPE VERDE

*Carlos Alves Gomes Dos Santos*, Zhejiang University; *Jianhong Ma*, Department of Psychology and Behavior Science, Xixi Campus, Zhejiang University,

16:45 - 17:00

515 a (Level 5)

**Spoken Presentation**  
Psychology in the Military

35108 STRESS AMONG SOLDIERS DEPLOYED IN INTERNATIONAL CONFLICT  
MISSIONS

*Surjeet Singh*, Indian Army; *Ritu Sharma*, *Aditi Mahavidyalya*, University of Delhi

16:45 - 17:00

513 f (Level 5)

**Spoken Presentation**  
Traffic and Transportation

32835 INTERACTION WITH OF TYPE 4 AUTONOMOUS CAR : THE IMPACT OF  
EXPERTISE IN THE VISUAL SCANNING QUALITY DURING THE FEW SECONDS UNTIL  
THE RESUMPTION OF THE STEERING WHEEL.

*Céline Lemercier*, CLLE; *Sharon Ouddiz*, CLLE; *Elodie Labeye*, CLLE; *Pierre-Vincent Paubel*, CLLE; *Marie Perez*, CLLE

17:00 - 18:00

510 c (Level 5)

**Section Annual Meeting**  
Environmental Psychology

32110 CPA ENVIRONMENTAL SECTION MEETING

*Loraine Lavallee*, UNBC

**SECTION PROGRAM**

17:00 - 18:00

511 a &amp; d (Level 5)

**Division Annual Meeting**  
Educational, Instructional  
and School Psychology

33442 DIVISION 5 EDUCATIONAL, INSTRUCTIONAL & SCHOOL PSYCHOLOGY  
ANNUAL MEETING

*Andrew Martin*, University of New South Wales, Australia

**DIVISION PROGRAM**

17:00 - 18:00

512 c &amp; d (Level 5)

**Division Annual Meeting**  
Health Psychology and  
Behavioural Medicine

34313 DIVISION 8: HEALTH PSYCHOLOGY MEMBERS ANNUAL MEETING

*Urte Scholz*, University of Zurich; *Sonia Lippke*, Jacobs University Bremen GmbH

**DIVISION PROGRAM**

17:00 - 18:00

512 g &amp; h (Level 5)

**Section Annual Meeting**  
Teaching of Psychology

32759 ANNUAL BUSINESS MEETING OF THE TEACHING OF PSYCHOLOGY SECTION OF THE CANADIAN PSYCHOLOGICAL ASSOCIATION.

*Peter Graf, University of British Columbia***SECTION PROGRAM**

17:00 - 18:00

513 d (Level 5)

**Division Annual Meeting**  
Applied Cognitive

38820 DIVISION 14: APPLIED COGNITIVE PSYCHOLOGY ANNUAL MEETING

*Jose Canas,***DIVISION PROGRAM**

17:00 - 18:00

513 f (Level 5)

**Division Annual Meeting**  
Traffic and Transportation

38819 DIVISION 13: TRAFFIC &amp; TRANSPORTATION PSYCHOLOGY ANNUAL MEETING

*Lisa Dorn,***DIVISION PROGRAM**

17:00 - 18:00

514 b (Level 5)

**Section Annual Meeting**  
Quantitative Methods

37340 QUANTITATIVE SECTION MEETING

*Donald Sharpe, University of Regina***SECTION PROGRAM**

17:00 - 18:00

515 a (Level 5)

**Section Annual Meeting**  
Psychology in the Military

31479 ANNUAL SECTION MEETING

*Damian O'Keefe, Director General Military Personnel Research and Analysis, Department of National Defence***SECTION PROGRAM**

17:00 - 18:00

515 c (Level 5)

**Section Annual Meeting**  
Psychopharmacology

33985 PSYCHOPHARMACOLOGY SECTION ANNUAL MEETING

*David Nussbaum, Allen K. Hess Institute for Integrative and Forensic Behavioural Sciences/Psychology Dept. University of Toronto Scarborough***SECTION PROGRAM**

17:00 - 18:00

516 e (Level 5)

**Section Annual Meeting**  
Aboriginal Psychology

40028 ABORIGINAL PSYCHOLOGY SECTION ANNUAL MEETING

*Suzanne Stewart,***SECTION PROGRAM**

**17:00 - 18:00**

518 a (Level 5)

**Section Reception**  
Sexual Orientation and  
Gender Identity

36604 SEXUAL ORIENTATION &amp; GENDER IDENTITY AND IPSYNET JOINT RECEPTION

*Karen Blair, St. Francis Xavier University*

**SECTION PROGRAM****17:00 - 18:00**

518 c (Level 5)

**Section Reception**  
Sport and Exercise  
Psychology

36930 SPORT &amp; EXERCISE PSYCHOLOGY SECTION ANNUAL RECEPTION

*Pier-Eric Chamberland, Canadian Sport Psychology Association*

**SECTION PROGRAM****17:00 - 18:00**

519 a (Level 5)

**Section Reception**  
Clinical Psychology

37215 CLINICAL SECTION - RECEPTION

*Aislin Mushquash, Lakehead University*

**SECTION PROGRAM****17:00 - 18:00**

519 b (Level 5)

**Section Reception**  
Women and Psychology

34312 SECTION ON WOMEN AND PSYCHOLOGY RECEPTION FOR MEMBERS

*Colleen MacQuarrie, University of Prince Edward Island*

**SECTION PROGRAM****17:00 - 18:00**

517 a (Level 5)

**Division Annual  
Meeting**  
Work and Organizational  
Psychology

33869 DIVISION 1: WORK &amp; ORGANIZATION PSYCHOLOGY ANNUAL MEETING

*Gary Latham, Rotman University Toronto*

**DIVISION PROGRAM****17:00 - 19:00**

Titanic Montréal (offsite venue)

**Reception**

41519 APA DIVISION 29 RECEPTION

*Lauren Behrman, International Committee-Division 29 APA*

**18:00 - 20:00**

725 (Level 7)

**Section-Chairs Board  
Dinner Meeting**

41727 CPA SECTION-CHAIRS BOARD DINNER MEETING

*Cara Bernard, Canadian Psychological Association*

**18:00 - 22:00**

512 f (Level 5)

**Committee Business  
Meeting**

41693 MEETING BETWEEN THE IAAP PRESIDENTIAL OFFICERS AND DIVISION PRESIDENTS WITH THE CCAP AND THE 2022 ICAP ORGANIZERS (CLOSED MEETING)

*Janel Gauthier, President, IAAP*

# Thursday

# June 28

**07:30 - 09:00**

512 e (Level 5)

**Committee Business Meeting**

40633 PUBLICATIONS COMMITTEE BUSINESS MEETING

*Lisa Votta-Bleeker, Canadian Psychological Association*
**08:00 - 09:00**

512 f (Level 5)

**Committee Business Meeting**

41120 PROFESSIONAL AFFAIRS COMMITTEE BUSINESS MEETING

*Kim Corace,*
**08:00 - 09:00**

512 h (Level 5)

**Committee Business Meeting**

41121 INTERNATIONAL RELATIONS COMMITTEE BUSINESS MEETING

*Janel Gauthier, Universite Laval*
**08:30 - 09:30**

516 d (Level 5)

**Section Keynote Address**

Psychology, Law and Criminal Justice

**37763 FITNESS TO STAND TRIAL AND CRIMINAL RESPONSIBILITY ASSESSMENTS IN CANADA: IMPROVING ACCESS TO QUALIFIED MENTAL HEALTH PROFESSIONALS**

*Margo Watt, St. Francis Xavier University; Joanna Kayfitz, IWK Youth Forensic Services; Ron Roesch, Simon Fraser University; Milan Pomichalek, North Bay Regional Health Centre; David Kolton, Ellerby, Kolton, Rothman, & Associates; David Hill, University of Manitoba; Andrew Haag, University of Alberta; Laura Guy, Threat Assessment Professional, Protect International Risk and Safety Services; Barry Cooper, University of British Columbia Psychiatry*

**SECTION PROGRAM**
**09:00 - 10:00**

510 a (Level 5)

**Section Keynote Address**

Women and Psychology

**33268 REFLECTIONS ON GENDER AND LEADERSHIP**
*Karen Korabik, Department of Psychology, University of Guelph*
**SECTION PROGRAM**



09:00 - 10:30

511 c &amp; f (Level 5)

**Symposium**  
Psychology Students

### 34727 ICOPE: INTERNATIONAL DEVELOPMENTS IN PSYCHOLOGY EDUCATION

*Jacquelyn Cranney*, The University of New South Wales, Sydney

#### THE MEASUREMENT OF PSYCHOLOGICAL LITERACY TO ASSESS GLOBAL CITIZENSHIP IN UNDERGRADUATE PSYCHOLOGY STUDENTS 34764

*Lynne Roberts*, Curtin University; *Natalie Gasson*, Curtin University; *Lauren Breen*, Curtin University; *Andrea Chester*, RMIT; *Brody Heritage*, Murdoch University; *Vincent Mancini*, Curtin University

#### UNDERGRADUATE PSYCHOLOGY STUDENT WRITING OF ARGUMENTS IN INDONESIAN AS COMPARED TO IN ENGLISH LANGUAGE 34773

*Julia Suleeman*, Universitas Indonesia

#### THE EXPERIENCE OF ESTABLISHING CLINICAL PSYCHOLOGY IN BANGLADESH THROUGH LOCAL AND INTERNATIONAL COLLABORATION 34782

*Mohammad Rahman*, University of Dhaka

#### INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY IN BANGLADESH: OPPORTUNITIES AND CHALLENGES 34787

*Salim Hossain*, University of Dhaka

09:00 - 10:30

510 c (Level 5)

**Congress Invited  
Symposium**

### 31843 IMPROVING ACCESS TO MENTAL HEALTH SERVICES VIA THE INTERNET: OPPORTUNITIES AND CHALLENGES

*Heather Hadjistavropoulos*, University of Regina

#### THE MINDSPOT CLINIC, AUSTRALIA 40388

*Nick Titov*, eCentreClinic, MindSpot Clinic, and PORTS, Department of Psychology, Macquarie University, Sydney, Australia

#### THE INTERNET PSYCHIATRY CLINIC IN STOCKHOLM, SWEDEN 40392

*Viktor Kaldo*, Internet Psychiatry Clinic, Stockholm County Council, Sweden and Centre for Psychiatry Research, Dep of Clinical Neuroscience, Karolinska Institutet

#### EVALUATING & IMPLEMENTING INTERNET-DELIVERED COGNITIVE BEHAVIOUR THERAPY IN ROUTINE CARE IN EUROPE: CHALLENGES AND OPPORTUNITIES 40394

*Heleen Rypers*, University Amsterdam, Faculty of Behavioural and Movement Sciences, Section of Clinical Psychology, Amsterdam, the Netherlands

09:00 - 10:00

513 e (Level 5)

**CPA Past-Presidents  
Keynote Address**

### 40224 PSYCHOLOGICAL ETHICS: THE MECHANISMS OF MORAL DISENGAGEMENT AND THE MAINTENANCE OF MORAL STANDARDS

*Janel Gauthier*, Laval University

09:00 - 09:15

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

### 35772 A STUDY ON THE ROLE OF ATTENTION TRAIN INTERFERE WITH CHINESE ADOLESCENTS MOBILE PHONE ADDICTION

*Song ZhiFei*, Middle school; *Yu JiaPin*, Middle school

09:00 - 10:00

511 b &amp; e (Level 5)

**Congress Invited  
Keynote Address**  
Counselling Psychology

### 31704 CONTEXTUALIZING AND DECONTEXTUALIZING DIFFERENT APPROACHES TO CAREER COUNSELLING FOR USE IN DIVERSE SOCIAL CONTEXTS: SOME RESEARCH FINDINGS

*Kobus Maree*, University of Pretoria

09:00 - 10:30

510 d (Level 5)

**Symposium**  
Sexual Orientation and  
Gender Identity

### 37277 CROSS CULTURAL EXPERIENCES OF TRANS AND GENDER-NONCONFORMING PEOPLE

*Louise Silverstein, Yeshiva University*

#### STRESS IN THE LIVES OF TRANS AND GENDER NON-CONFORMING INDIVIDUALS 37278

*Carmen Lalonde, Yeshiva University; Louise Silverstein, Yeshiva University*

#### LIKE A GREEN SHEEP IN A WHITE FLOCK: LIFE SITUATIONS AND NEEDS OF YOUNG TRANSGENDER PERSONS IN GERMANY 37280

*Erik Meyer, Trans\*beratung Nord e.V.; Arn Sauer, Bundesvereinigung Trans\* (BVT\*) e.V.*

#### THE ULTIMATE OTHERS: SOCIAL PSYCHOLOGICAL PRECURSORS OF TRANSPREJUDICE IN TURKEY 37281

*Gülden Sayılan, Ankara Yıldırım Beyazıt Üniversitesi, Psikoloji Bölümü.; Beril Türkoğlu, Orta Dogu Teknik Üniversitesi, Psikoloji Bölümü.; Banu Cingöz-Ulu, Orta Dogu Teknik Üniversitesi, Psikoloji Bölümü,*

#### A CROSS STUDY IN ISSUES AFFECTING THE MENTAL HEALTH AND WELL BEING OF TRANSGENDER WOMEN IN KAMPALA 37285

*Kamanda Bosco, Youth coalition for sexual and reproductive rights*

09:00 - 10:00

512 a &amp; b (Level 5)

**CPA Past-Presidents  
Keynote Address**

#### 40231 USING PSYCHOLOGICAL SCIENCE CONTRIBUTE TO PUBLIC SAFETY IN THE CASE OF TERRORISTS AND LONE ACTOR VIOLENCE PERPETRATORS

*James Ogloff, Swinburne University of Technology*

09:00 - 10:30

512 c &amp; d (Level 5)

**Division Invited  
Symposium**  
Environmental Psychology

### 33335 ENVIRONMENTAL ATTITUDE: TROUBLEMAKER OR SILVER BULLET

*Florian Kaiser, Otto-von-Guericke University, Magdeburg, Germany*

#### THE ROLE OF ATTITUDE IN CHOOSING BEHAVIOR AND IN RESTRAINING CONSUMPTION 33408

*Florian Kaiser, Otto-von-Guericke University, Magdeburg, Germany; Laura Henn, University of Magdeburg*

#### UNCOVERING THE ROLE OF CULTURE IN PHENOMENA REGARDING ENVIRONMENTAL CONCERN 33639

*Kim-Pong Tam, The Hong Kong University of Science and Technology*

#### DO ENVIRONMENTAL ATTITUDES CHANGE OVER TIME? 36707

*Taciano Milfont, Victoria University of Wellington; Chris Sibley, Victoria University of Wellington*

#### CFC-FUTURE SUBSCALE OUTPERFORMS CFC-IMMEDIATE SUBSCALE IN ENVIRONMENTAL (AND POLITICAL) DOMAINS: DATA FROM TWO U.S. PRESIDENTIAL ELECTIONS 36715

*Jeff Joireman, Washington State University*

09:00 - 10:00

517 a (Level 5)

**Congress Invited State  
of the Art Lecture**  
Work and Organizational  
Psychology

### 39184 COMMITMENT IN THE WORKPLACE: PAST, PRESENT, AND FUTURE

*John Meyer, Western University*

09:00 - 10:00

513 d (level 5)

**Congress Invited State  
of the Art Lecture**  
Health Psychology and  
Behavioural Medicine

### 39185 PTSD IN PHYSICAL ILLNESS: PHYSIOLOGICAL, BEHAVIORAL, AND DYADIC EFFECTS

*Noa Vilchinsky, Bar-Ilan University*

09:00 - 10:30

510 b (Level 5)

**Congress Invited Master Lecture**

40423 OPENING YOUR SCIENCE: SIMPLE STEPS TOWARD MORE TRANSPARENT AND REPLICABLE RESEARCH

*Stephen Lindsay*, Professor and Editor of Psychological Science, Department of Psychology, University of Victoria, Victoria, British Columbia, Canada; *Morton Ann Gernsbacher*,

09:00 - 10:00

513 f (Level 5)

**Division President Address**

Psychology and Societal Development

34161 EVOLVING DIMENSIONS OF PSYCHOLOGY AND SOCIETAL DEVELOPMENT

*Janak Pandey*, University of Allahabad, India**DIVISION PROGRAM**

09:00 - 10:00

515 a (Level 5)

**Section Chair Address**

Clinical Neuropsychology

31340 BRAIN TRAINING: EXPLORING THE EFFECTS OF COGNITIVE TRAINING IN HEALTHY ADULTS

*Vina Goghari*, University of Toronto**SECTION PROGRAM**

09:00 - 09:30

515 b (Level 5)

**Discussion Forum**

Counselling Psychology

35245 COUNSELLING PSYCHOLOGY CAREERS IN ACADEMIA: WHAT ATTRACTS THE NEXT GENERATION?

*K. Jessica Van Vliet*, University of Alberta; *Rebecca Hudson Breen*, University of Alberta

09:00 - 10:30

515 c (Level 5)

**Symposium**

Environmental Psychology

34210 GROUP-BASED APPROACHES TO UNDERSTAND AND PROMOTE INDIVIDUALS' ENVIRONMENTAL BEHAVIORS

*Thijs Bouman*, University of Groningen**TRANSITIONING TOWARDS SUSTAINABLE ENERGY: THE ROLE OF COMMUNITY ENERGY INITIATIVES 34216***Lise Jans*, University of Groningen; *Linda Steg*, University of Groningen**THE ROLE OF SOCIAL IDENTITY IN SHAPING SUPPORT FOR ENVIRONMENTAL POLICY 34217***Kelly Fielding*, University of Queensland; *Matthew Hornsey*, University of Queensland; *Anh Thai*, University of Queensland**SOCIAL CONSEQUENCES OF INTEREST IN GENDER-ROLE CONGRUENT AND INCONGRUENT PRO-ENVIRONMENTAL BEHAVIORS 34224***Ash Gillis*, The Pennsylvania State University; *Janet Swim*, The Pennsylvania State University**THE VALUE OF GROUP VALUES: HOW CHANGING (MIS-)PERCEIVED GROUP VALUES CAN MOTIVATE GROUP MEMBERS' PRO-ENVIRONMENTAL BEHAVIORS 34226***Thijs Bouman*, University of Groningen; *Linda Steg*, University of Groningen**CONVENTIONAL COLLECTIVE ACTION INTENTIONS, RADICALISATION AND SUPPORT FOR LAW-BREAKING IN ENVIRONMENTAL PROTESTS VARY AFTER THE SUCCESS OR FAILURE OF PAST ACTION 34234***Winnifred Louis*, University of Queensland; *Emma Thomas*, Flinders University; *Catherine Amiot*, Université du Québec a Montréal; *Grace Davies*, University of Queensland; *Joshua Rhee*, University of Queensland; *Fathali Moghaddam*, Georgetown University

09:00 - 09:30

512 g &amp; h (Level 5)

**Discussion Forum**  
Psychology Students

37431 DEMANDES D'ADMISSION AUX CYCLES SUPÉRIEURS EN PSYCHOLOGIE : DES RÉPONSES À VOS QUESTIONS

*Jean-Philippe Gagné, Concordia University; Chelsea Moran, McGill University; Georden Jones, University of Ottawa*

09:00 - 10:00

516 e (Level 5)

**Congress Invited  
Keynote Address**

35327 COMPETITION: A FAVORABLE OR AN EVIL PHENOMENON?

*Márta Fülöp, University of Budapest*

09:00 - 10:00

514 c (Level 5)

**Division Keynote  
Address**  
Traffic and Transportation

40262 UNDERSTANDING HAZARD PERCEPTION

*David Crundall, Nottingham Trent University, U.K.*

**DIVISION PROGRAM**

09:15 - 09:30

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

35897 MOTIVATION, PRACTICE TIME, PRACTICE QUALITY, AND THEIR INFLUENCE ON UNIVERSITY MUSIC STUDENT PERFORMANCE

*Paul Evans, University of New South Wales; Richard Ryan, Australian Catholic University and University of Rochester; Gary McPherson, University of Melbourne*

09:30 - 09:45


511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

35908 THE RELATIONSHIP BETWEEN HOUSING AND CHILDREN'S LITERACY ACHIEVEMENT: IMPLICATIONS FOR SUPPORTING VULNERABLE CHILDREN

*Jace Pillay, University of Johannesburg*

09:30 - 11:00

513 a-b-c (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Educational, Instructional  
and School Psychology

33951 THE PSYCHOLOGIST'S ROLE IN MANAGING CONCUSSION RECOVERY WITHIN THE SCHOOL SYSTEM: THE RETURN TO ACTIVITY PROTOCOL

*Debra Lean, Dufferin-Peel Catholic District School Board; Virginia Frisk, Dufferin-Peel Catholic District School Board*

09:30 - 09:45

515 b (Level 5)

**Spoken Presentation**  
Counselling Psychology

35662 INTEGRATIVE PARAMNEMIC THERAPY: A TOOL THAT FACILITATES EFFECTIVE INTEGRATION

*Eitan Kleinberg, Terapia Paramnemica Integrativa*

09:30 - 11:00

516 b (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Work and Organizational  
Psychology

**33196 PREACHING TO THE DIVERTED: OVERCOMING HOSTILITY, RESISTANCE AND  
APATHY AS CULTURE CHANGE AGENT PROVOCATEUR**

*Leanne Faraday-Brash, Brash Consulting Pty Ltd*

09:30 - 11:00

516 d (Level 5)

**Symposium**  
Health Psychology and  
Behavioural Medicine

**34325 PSYCHOPATHY: IMPLICATIONS FOR VICTIM SELECTION AND VICTIM IMPACT**

*Adelle Forth, Psychology, Carleton University*

**IN THE EYE OF THE BEHOLDER: PSYCHOPATHY AND FEAR ENJOYMENT 34367**

*Angela Book, Psychology, Brock University; Scarlet Stark, Psychology, Brock University; Jordan Power, Psychology, Carleton University; Jennifer Roters, Psychology, Carleton University; Adelle Forth, Psychology, Carleton University*

**PSYCHOPATHY AND VICTIM SELECTION WITH A SIMS GAME 34373**

*Beth Visser, Psychology, Lakehead University; Angela Book, Psychology, Brock University; Narnia Worth, Psychology, Brock University; Mirna Batinic, Psychology, Brock University; Carly Magnacca, Psychology, Brock University; Emily Toll, Psychology, Brock University*

**PSYCHOPATHIC TRAITS IN FORMING RELATIONSHIPS: GAINING TRUST AND ELICITING SEXUAL INTEREST WITH JUST A GLIMPSE 34378**

*Kristopher Brazil, Brock University; Adelle Forth, Psychology, Carleton University*

**THE RELATIONSHIP BETWEEN PCL-R PSYCHOPATHY IN OFFENDERS AND PSYCHOSOCIAL FUNCTIONING IN CURRENT ROMANTIC PARTNERS 34383**

*David Kosson, Rosalind Franklin University of Medicine and Science; Chelsea Brieman, Federal Bureau of Prisons*

**TOXIC INTIMATE RELATIONSHIPS: THE IMPACT OF PSYCHOPATHY 34391**

*Adelle Forth, Carleton University; Sage Sezlik, University of Ottawa; Mary Ritchie, Western Univesrity; Holly Ellingwood, Carleton University; Seung Lee, Carleton University*

09:30 - 09:45

512 g &amp; h (Level 5)

**Spoken Presentation**  
Brain and Cognitive Science

**35541 UNE BATTERIE D'ÉVALUATION EN COGNITION SOCIALE : MESURER LES  
HABILETÉS À INFÉRER AUTRUI**

*Catherine Gourlay, Université du Québec à Montréal; Pascal Collin, Université du Québec à Montréal*

09:45 - 10:00

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

**36045 POSITIVE ASSETS RELATED TO ACADEMIC ACHIEVEMENT**

*Melanie Itsel Barrios Gaxiola, Universidad de Sonora; Martha Frías Armenta, Universidad de Sonora*

09:45 - 10:00

515 b (Level 5)

**Spoken Presentation**  
Counselling Psychology

**36123 A COMPARATIVE STUDY OF GENDER AND CROSS-GENDER IDENTITY IN  
RELATION TO COPING STRATEGIES AND EGO DEFENSE MECHANISMS**

*Santha Kumari, Thapar University; Ankita Garg, Thapar University*

09:45 - 10:00

518 a (Level 5)

**Spoken Presentation**  
Addiction Psychology

**32854 ALCOOL ET CANNABIS CHEZ LES JEUNES : ENTRE INDIVIDUALITÉS ET  
TEMPORALITÉS.**

*Emilie Schmits, University of Liège; Fabienne Glowacz, University of Liège*

**Poster Session "G"**  
Developmental Psychology

# 1 35370 AN OPEN-SOURCE STORYBOOK INTERVENTION FOR EMOTIONAL EDUCATION FOR AT-RISK CHILDREN

*Kim Abi Zeid Daou, McGill University; Maxime Cousineau-Pérusse, McGill University*

**Poster Session "G"**  
Developmental Psychology

# 2 34136 MINDFUL PARENTING: A META-ANALYSIS REVIEWING OUTCOMES FROM A DEVELOPMENTAL PERSPECTIVE

*Leena Anand, McGill University; Megan Per, McGill University; Isabel Sadowski, McGill University; Bassam Khoury, McGill University*

**Poster Session "G"**  
Developmental Psychology

# 3 35185 THE ROLE OF THEORY OF MIND UNDERSTANDING AND GENDER DIFFERENCES IN EMERGING ADOLESCENT'S EMPATHY

*Katherine Andrews, McGill University; Sandra Bosacki, Brock University; Victoria Talwar, McGill University*

**Poster Session "G"**  
Developmental Psychology

# 4 33888 THE ROLE OF PARENTAL PSYCHOPATHOLOGY AND PARENTING PRACTICES ON THE PRESENCE OF BORDERLINE PERSONALITY DISORDER FEATURES AMONG ADOLESCENTS: DIRECT AND MEDIATION PATHWAYS IN A NORMATIVE SAMPLE

*Jessie-Ann Armour, Université de Montréal; Mireille Joussemet, Université de Montréal; Sylvana Côté, Université de Montréal; Michel Boivin, Université Laval; Richard Tremblay, Université de Montréal*

**Poster Session "G"**  
Developmental Psychology

# 5 34572 FRIENDSHIP FUNCTIONS AMONG BEST FRIENDS, CASUAL FRIENDS, AND ACQUAINTANCES

*Lilly Both, University of New Brunswick; Samantha Fowler, University of New Brunswick*

**Poster Session "G"**  
Developmental Psychology

# 6 31428 EVOLUTION OF FRIENDSHIP NETWORKS COMPOSITION FROM ADOLESCENCE TO EMERGING ADULTHOOD: CONSIDERING THE ROLE OF ROMANTIC RELATIONSHIPS PATTERNS

*Elisabeth Camirand, Université du Québec à Montréal; François Poulin, Université du Québec à Montréal*

**Poster Session "G"**  
Developmental Psychology

# 7 33012 IMPACT OF STATE ANXIETY ON EXECUTIVE FUNCTION AMONG ADOLESCENTS AND ADULTS SUSCEPTIBLE TO INDUCED ANXIETY

*Colin Campbell, McGill University; Icoquih Badillo-Amberg, McGill University; William Lum, McGill University; Susan Hsein, McGill University; Emily Stubbart, McGill University; Mariette Huizinga, VU University of Amsterdam; Jacob A. Burack, McGill University*

**Poster Session "G"**  
Developmental Psychology

# 8 32944 EXAMINING THE MOTIVES OF PROSOCIAL LYING: DO CHILDREN TELL A COSTLY LIE IF THEY FEEL BAD FOR YOU?

*Andrea Carboni Jiménez, McGill University; Nazli Inay, McGill University; Pooja-Megha Nagar, McGill University; Victoria Talwar, McGill University*

**Poster Session "G"**  
Developmental Psychology

# 9 37209 KEEPING SCHOOL-AGED CHILDREN'S INTERESTS FIRST IN INTERNATIONAL ADOPTION: MICRO-LEVEL AND MACRO-LEVEL RISK-RESILIENCY INSIGHTS FROM THE FACE©-PROGRAM (FACILITATING ADJUSTMENT OF COGNITION AND EMOTION)

*Smdar Celestin-Westreich, Vrije Universiteit Brussel (VUB); Leon-Patrice Celestin, Centre F.A.C.E.*

**Poster Session "G"**  
Developmental Psychology

# 10 33783 EMOTION DYSREGULATION IN THE FAMILY: TRIVARIATE EFFECTS AMONG MOTHERS, FATHERS, AND ADOLESCENTS

*Rebecca Y. M. Cheung, The Education University of Hong Kong; Long Yin Chan, The Education University of Hong Kong; Man Chong Leung, The Education University of Hong Kong; Kevin K.H. Chung, The Education University of Hong Kong*

**Poster Session "G"**

Developmental Psychology

# 11 33513 EXPLORING THE RELATIONSHIP BETWEEN PARENT-REPORTS AND SELF-REPORTED SUBJECTIVE WELL-BEING IN YOUTH: PRELIMINARY FINDINGS FROM THE HEALTH AND WELLNESS INDEX OF KELOWNA'S YOUTH

*Stefanie Ciszewski*, University of British Columbia - Okanagan; *Liam King*, University of British Columbia - Okanagan; *Carmela White*, University of British Columbia - Okanagan; *Christine Tallon*, University of British Columbia - Okanagan; *Daniela Flueck*, University of British Columbia - Okanagan; *Ali McManus*, University of British Columbia - Okanagan; *Lesley Lutes*, University of British Columbia - Okanagan

**Poster Session "G"**

Developmental Psychology

# 12 33705 THE RELATIONSHIP BETWEEN METHODOLOGICAL VARIABLES AND ATTACHMENT CLASSIFICATIONS IN THE STRANGE SITUATION PARADIGM: A META-ANALYSIS

*Kylee Clayton*, University of Manitoba; *Jennifer Theule*, University of Manitoba; *Brenna Henrikson*, University of Manitoba; *Sara Clement*, University of Manitoba

**Poster Session "G"**

Developmental Psychology

# 13 34124 A META-ANALYSIS ON THE RATE OF ATTACHMENT CLASSIFICATIONS OF INFANTS IN THE STRANGE SITUATION PARADIGM: DISTRIBUTION ACROSS CULTURES AND DEMOGRAPHIC VARIABLES

*Kylee Clayton*, University of Manitoba; *Jennifer Theule*, University of Manitoba; *Brenna Henrikson*, University of Manitoba; *Sara Clement*, University of Manitoba

**Poster Session "G"**

Developmental Psychology

# 14 39238 VALIDITY EVIDENCE BASED ON INTERNAL STRUCTURE OF THE COGNITIVE SCALE OF THE DIMENSIONAL INVENTORY FOR CHILD DEVELOPMENT ASSESSMENT

*Euclides Jose de Mendonca Filho*, Universidade Federal do Rio Grande do Sul; *Monia Aparecida Silva*, Universidade Federal do Rio Grande do Sul; *Denise Rurshel Bandeira*, Universidade Federal do Rio Grande do Sul

**Poster Session "G"**

Developmental Psychology

# 15 36356 A GIFT TO ADDRESS THE DOUBLE-EDGED SWORD OF GIFTEDNESS: EVALUATION OF THE D.R.E.A.M. PROGRAM FOR GIFTED PRIMARY SCHOOL-AGE CHILDREN

*Stephanie Desson*, Saint Paul University; *Laura Armstrong*, Saint Paul University

**Poster Session "G"**

Developmental Psychology

# 16 35983 CO-REGULATION IN PSYCHOSOCIALLY AT-RISK MOTHER-CHILD DYADS: ASSOCIATIONS BETWEEN MATERNAL CHILDHOOD HISTORIES OF AGGRESSION AND SOCIAL WITHDRAWAL AND UNENGAGED CO-REGULATION WITH THEIR 4-YEAR-OLD CHILDREN, AND IMPLICATIONS OF DISRUPTED CO-REGULATION FOR CHILDREN'S INTERNALIZING SYMPTOMS AT 7-YEARS OF AGE

*Kelly Doiron*, Concordia University; *Dale Stack*, Concordia University; *Sarah Al-Kawas*, Concordia University; *Jane Ledingham*, University of Ottawa; *Alex Schwartzman*, Concordia University; *Lisa Serbin*, Concordia University

**Poster Session "G"**

Developmental Psychology

# 17 33786 PROFICIENT BILINGUAL AND SECOND-LANGUAGE-LEARNING 5-YEAR-OLDS LEARN NEW WORDS EQUALLY WELL FROM SINGLE-LANGUAGE AND BILINGUAL BOOKS

*Daphnée Dubé*, Concordia University; *Melanie Brouillard*, Concordia University; *Krista Byers-Heinlein*, Concordia University

**Poster Session "G"**

Developmental Psychology

# 18 36713 DO ANTISOCIAL TRAITS OF PARENTS PREDICT RISKY BEHAVIOURS IN THEIR OFFSPRING? A TEN-YEAR LONGITUDINAL STUDY.

*Catherine Eidus*, Concordia University; *Erin Yong Ping*, Concordia University; *Mark Ellenbogen*, Concordia University

**Poster Session "G"**

Developmental Psychology

# 19 34144 BIDIRECTIONAL ASSOCIATIONS BETWEEN PEER VICTIMIZATION AND ADOLESCENTS' SELF-REPORTED RESPONSES TO PEER PROVOCATION

*Alison Farrell-Reeves*, McGill University; *Melanie Dirks*, McGill University

**Poster Session "G"**

Developmental Psychology

**# 20 33986 STEREOTYPY IN CHILDREN WITH AUTISM SPECTRUM DISORDER  
RECEIVING EARLY INTERVENTION**

*Melissa Fernandez*, McGill University; *Ingrid Sladeczek*, McGill University; *Marc Lanovaz*, Université de Montréal; *Katherine Moxness*, Centre intégré universitaire de santé et de services sociaux de l'Ouest-de-l'Île-de-Montréal; *Nathalie Garcin*, Clinique Spectrum; *Sabine Saade Chebli*, Université du Québec à Montréal-The City University of New York

**Poster Session "G"**

Developmental Psychology

**# 21 32209 CONFLICT MANAGEMENT BEHAVIOURS OF PRE-ADOLESCENTS DURING  
MOTHER-CHILD INTERACTIONS: LINKS WITH CHILD AGE, SEX AND TEMPERAMENT  
IN MIDDLE CHILDHOOD**

*Saskia Ferrar*, Concordia University; *Dale Stack*, Concordia University; *Arielle Orsini*, Concordia University; *Lisa Serbin*, Concordia University

**Poster Session "G"**

Developmental Psychology

**# 22 31686 SUPPORTING HONESTY AND FRIENDSHIP: HOW DO CANADIAN  
ADOLESCENTS VIEW MORAL DECISION-MAKING WHEN VALUES COLLIDE?**

*Elizabeth Gerhardt*, University of New Brunswick; *Morgan Richard*, University of New Brunswick; *Saman Fouladirad*, University of British Columbia; *Catherine Cameron*, University of British Columbia; *University of New Brunswick*

**Poster Session "G"**

Developmental Psychology

**# 23 33661 CONTEXTUAL AND INDIVIDUAL FACTORS AS PREDICTORS OF  
SUBJECTIVE WELL-BEING IN MEXICAN ADOLESCENTS**

*SANDYBELL GONZALEZ LUGO*, UNIVERSIDAD DE SONORA; *JOSE GAXIOLA ROMERO*, UNIVERSIDAD DE SONORA

**Poster Session "G"**

Developmental Psychology

**# 24 35504 SLEEP DURATION OF ADOLESCENTS WITH INSOMNIA IS ASSOCIATED  
WITH GRADES IN MATH**

*Reut Gruber*, McGill University; *Gail Somerville*, RSB; *Johanne Boursier*, HeritageHigh School,Riverside SchoolBoard

**Poster Session "G"**

Developmental Psychology

**# 25 35264 LONGITUDINAL PREDICTION OF EXTERNALIZING BEHAVIOURS FROM  
SLEEP PROBLEMS AND INTERNALIZING PROBLEMS IN CHILDREN WITH AND  
WITHOUT EARLY CONDUCT PROBLEMS**

*Precilia Hanan*, McGill University; *Erin Wilkie*, McGill University; *Marie-Helene Pennestri*, McGill University; *Caroline Temcheff*, McGill University; *Martine Poirier*, Université du Québec a Rimouski; *Alexa Martin-Storey*, Université de Sherbrooke; *Jean-Pascal Lemelin*, Université de Sherbrooke; *Michele Dery*, Université de Sherbrooke

**Poster Session "G"**

Developmental Psychology

**# 26 37384 YOUNG CHILDREN'S SELF-REGULATION IN INTERPERSONAL CONFLICT**

*Hidemi Hirabayashi*, Tokyo Woman's Christian University

**Poster Session "G"**

Developmental Psychology

**# 27 35443 POPULATION DIVERSITY EFFECTS ON RACIAL BIAS IN PRESCHOOLERS:  
A NORTHERN ONTARIO CONTRIBUTION TO AN INTERNATIONAL STUDY**

*Heather Kennedy*, Laurentian University; *Joël Dickinson*, Laurentian University; *Miao Qian*, Ontario Institute for Studies in Education; *Kang Lee*, Ontario Institute for Studies in Education; *Emalie Hendel*, Laurentian University

**Poster Session "G"**

Developmental Psychology

**# 28 32641 PROFILS DE RELATIONS ENSEIGNANT-ÉLÈVE EN DÉBUT DE  
SCOLARISATION : UN EXAMEN DE SES LIENS AVEC LE FONCTIONNEMENT SOCIAL  
DE L'ÉLÈVE**

*Roxane L'écuyer*, Université du Québec à Montréal; *François Poulin*, Université du Québec à Montréal

**Poster Session "G"**

Developmental Psychology

**# 29 30904 INFANT FEEDING PRACTICE IN HADIYYA CULTURE: THE CASE OF  
HARCHE KEBELE, ETHIOPIA.**

*Dawit Lambamo*, Wachemo university



**Poster Session “G”**  
Developmental Psychology

# 30 30913 FROM MOTHERS' CHILDHOOD AGGRESSION TO THEIR CHILDREN'S BEHAVIOUR PROBLEMS: SES, PSYCHOPATHOLOGY, AND VERBAL AGGRESSION AS MECHANISMS FOR THE TRANSFER OF RISK

*Rachel Langevin*, Concordia University; Dale Stack, Concordia University; Lisa Serbin, Concordia University; Jane Ledingham, University of Ottawa; Alex Schwartzman, Concordia University

**Poster Session “G”**  
Developmental Psychology

# 31 35522 SENSITIVE MOTHER ONE MINUTE, INSENSITIVE THE NEXT: CAN WE BE CONFIDENT IN THE MEASURES WE USE TO ASSESS MATERNAL SENSITIVITY? A CASE STUDY ANALYSIS.

*Yookyung Lee*, York University; Yvonne Bohr, York University; Diane Putnick, Eunice Kennedy Shriver National Institute of Child Health and Human Development; Marc Bornstein, Eunice Kennedy Shriver National Institute of Child Health and Human Development

**Poster Session “G”**  
Developmental Psychology

# 32 36100 FEMALE SIBLING'S INFLUENCE ON CLINIC-REFERRED PRESCHOOLERS' SOCIAL COMPETENCE

*Alexanne Lessard*, Université de Montréal; Marie-Julie Béliveau, Rivières-des-Prairies Hospital; Camille Labrèche, Université de Montréal; Nicole Smolla, Rivières-des-Prairies Hospital; Chantale Breault, Rivières-des-Prairies Hospital

**Poster Session “G”**  
Developmental Psychology

# 33 37543 NORMS OF VALENCE, AROUSAL, DOMINANCE AND FAMILIARITY FOR 2,076 CHINESE WORDS IN YOUNGER AND OLDER ADULTS

*Ping-Ping Liu*, Key Laboratory of Mental Health, Institute of Psychology, Chinese Academy of Sciences, Beijing, China; Qin Lu, Department of Computing, The Hong Kong Polytechnic University, Hong Kong; Buxin Han, Key Laboratory of Mental Health, Institute of Psychology, Chinese Academy of Sciences, Beijing, China

**Poster Session “G”**  
Developmental Psychology

# 34 33920 SELF-REPORTED UNDERSTANDING OF ROMANTIC RELATIONSHIPS: HIGH SCHOOL STUDENTS WITH ASD COMPARED TO NEUROTYPICAL HIGH SCHOOL STUDENTS

*Harrison McNaughtan*, University of Toronto, Ontario Institute for Studies in Education

**Poster Session “G”**  
Developmental Psychology

# 35 35549 MATERNAL AND INFANT TOUCH DURING MOTHER-INFANT INTERACTIONS BECOME MORE ACTIVE FROM 3- TO 5-MONTHS POSTPARTUM: IMPLICATIONS FOR THE DEVELOPMENT OF SOCIAL EXCHANGES AND PARENTING

*Marisa Mercuri*, Concordia University; Dale Stack, Concordia University; Amélie Jean, Concordia University; Alan Fogel, University of Utah

**Poster Session “G”**  
Developmental Psychology

# 36 38166 MIDDLE SCHOOLERS' INTIMACY DATING GOALS PREDICT POSITIVE RELATIONSHIP QUALITIES, NOT THE OTHER WAY AROUND

*Kojo Mintah*, York University; Valeriya Bravo, York University; Jennifer Connolly, York University

**Poster Session “G”**  
Developmental Psychology

# 37 33354 CAUSAL ORDERING BETWEEN ACADEMIC SELF-CONCEPT AND ACADEMIC PERFORMANCE IN JAPANESE FEMALE HIGH-SCHOOL STUDENTS: DATA FROM A THREE-YEAR LONGITUDINAL STUDY

*Tomohiro Miyamoto*, Tohoku University; Junko Sagara, Seitoku University

**Poster Session “G”**  
Developmental Psychology

# 38 36692 CHILD NEGLECT: PREDICTING FUTURE PROTECTION CONCERNS IN THE CONTEXT OF CHILD VULNERABILITY, CAREGIVER CAPACITY, FAMILY FUNCTIONING, AND SOCIAL SUPPORT

*Carl Newton*, University of Ottawa; Paul Valliant, Laurentian University; Diana Urajnik, Laurentian University; Mark Fraser, Laurentian University

**Poster Session “G”**  
Developmental Psychology

# 39 33475 THE ROLE OF MORAL REASONING ON CHILDREN'S PROSOCIAL BEHAVIOUR: DO CHILDREN PREFER SHARING OVER LYING?

*Jaclyn Ohayon*, McGill University; Christophe Stril, McGill University; Pooja-Megha Nagar, McGill University; Victoria Talwar, McGill University

**Poster Session "G"**

Developmental Psychology

**# 40 33374 ADVANTAGE IN ATTENTIONAL CONTROL FOR BILINGUAL INFANTS***Sadaf Pour Ilaei*, Concordia University; *Krista Byers-Heinlein*, Concordia University**Poster Session "G"**

Developmental Psychology

**# 41 33595 A LONG-TERM EFFECT OF PERCEPTUAL INDIVIDUATION TRAINING ON REDUCING IMPLICIT RACIAL BIAS IN PRESCHOOL CHILDREN***Miao Qian*, University of Toronto**Poster Session "G"**

Developmental Psychology

**# 42 38008 THE DEVELOPMENT OF THE CONCEPT OF DEATH IN CHILDREN FROM 5 TO 7 YEARS OLD***Julia Rampelotti*, Pontificia Universidade Católica do Paraná; *Vittoria Lima*, Pontificia Universidade Católica do Paraná; *Najla Maltaca*, Pontificia Universidade Católica do Paraná; *Cloves Amorim*, Pontificia Universidade Católica do Paraná**Poster Session "G"**

Developmental Psychology

**# 43 35301 SUBJECTIVE AND OBJECTIVE ASPECTS OF HARM SEVERITY IN CHILDREN'S NARRATIVE ACCOUNTS OF PEER VICTIMIZATION***Julia Renauld*, Concordia University; *Holly Reccihia*, Concordia University, Department of Education; *Cecilia Wainryb*, University of Utah, Department of Psychology; *Melanie Dirks*, McGill University, Department of Psychology**Poster Session "G"**

Developmental Psychology

**# 44 33765 RHYTHM PERCEPTION IN MUSIC BY ADOLESCENTS WITH AUTISM SPECTRUM DISORDER AND OTHER NEURODEVELOPMENTAL DISORDERS***Charlotte Rimmer*, McGill University; *Hadas Dahary*, McGill University; *Eve-Marie Quintin*, McGill University**Poster Session "G"**

Developmental Psychology

**# 45 34518 MENTAL HEALTH AND NEUROPSYCHOLOGICAL PROFILES OF CHILDREN AND YOUTH WITH FASD AND OTHER PRENATAL/POSTNATAL EXPOSURES***Chantel Ritter*, University of Calgary; *Catherine Lebel*, Cumming School of Medicine; *Carly McMorris*, School & Applied Child Psychology**Poster Session "G"**

Developmental Psychology

**# 46 38095 INTERACTIONAL EFFECTS OF GENDER AND AGE ON EMOTIONAL REGULATION IN MEXICAN ADOLESCENTS***RAQUEL RODRÍGUEZ ALCÁNTARA*, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO; *BLANCA BARCELATA EGUIARTE*, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO**Poster Session "G"**

Developmental Psychology

**# 47 34642 THREE-YEAR LONGITUDINAL STUDY OF PARENTS' EXPECTATIONS AND ACADEMIC ATTAINMENT OF FEMALE HIGH SCHOOL STUDENTS***Junko Sagara*, Seitoku University; *Tomohiro Miyamoto*, Tohoku University**Poster Session "G"**

Developmental Psychology

**# 48 35770 THE ROLE OF MARITAL DISCORD IN THE DEVELOPMENT OF PSYCHOPATHOLOGY IN THE OFFSPRING OF PARENTS WITH BIPOLAR DISORDER: A 10 YEAR LONGITUDINAL STUDY***Lisa Serravalle*, Concordia University; *Florencia Trespalacios*, Concordia University; *Mark Ellenbogen*, Concordia University**Poster Session "G"**

Developmental Psychology

**# 49 36755 BROAD AUTISM PHENOTYPE IN PARENTS AND ITS RELATIONSHIP WITH EMPATHY IN CHILDREN***Ujjwal Sharma*, Indian Institute of Technology Kanpur, India; *Braj Bhushan*, Indian Institute of Technology Kanpur, India**Poster Session "G"**

Developmental Psychology

**# 50 33926 THE ROLE OF EXTERNAL LIMB PERTURBATION IN VISUALLY-GUIDED LOCOMOTION***Anneesa Singh*, University of Toronto; *Mark Schmuckler*, University of Toronto Scarborough

**Poster Session “G”**  
Developmental Psychology

# 51 32410 MODELING DEPRESSIVE SYMPTOMS IN EMERGING ADULthood: INTERGENERATIONAL RISK AND THE PROTECTIVE ROLE OF TRAIT EMOTIONAL INTELLIGENCE

*Samantha Snetsinger*, Trent University; *Kateryna Keefer*, Trent University; *Hiten Dave*, Western University; *James Parker*, Trent University

**Poster Session “G”**  
Developmental Psychology

# 52 35731 RELATIONSHIP BETWEEN EMOTIONAL COGNITION AND PROSOCIAL BEHAVIOR IN JAPANESE PRESCHOOLERS

*Natsumi Sonoda*, Yokohama National University

**Poster Session “G”**  
Developmental Psychology

# 53 34850 MOBILE PHONE ADDICTION AND COLLEGE STUDENTS' PROCRASTINATION: ANALYSIS OF A MODERATED MEDIATION MODEL

*Xiaojun Sun*, School of psychology, Central China Normal University; *Shuailei Lian*, School of Psychology, Central China Normal University; *Zongkui Zhou*, School of Psychology, Central China Normal University; *Katherine M Kitzmann*, School of Psychology, University of Memphis

**Poster Session “G”**  
Developmental Psychology

# 54 34676 COMMON COMPONENTS OF EVIDENCE-BASED PARENTING PROGRAMS FOR PREVENTING MALTREATMENT OF SCHOOL-AGE CHILDREN

*Caroline Temcheff*, McGill University; *Marie-Josée Letarte*, Université de Sherbrooke; *Stéphanie Boutin*, McGill University; *Katherine Marçil*, Université de Sherbrooke

**Poster Session “G”**  
Developmental Psychology

# 55 32692 A CLOSER LOOK AT THE ASSOCIATION BETWEEN ATTACHMENT INSECURITIES, EMOTION REGULATION DIFFICULTIES AND TEEN DATING VIOLENCE.

*Valérie Théorêt*, Université du Québec à Montréal; *Andréanne Lapierre*, Université du Québec à Montréal; *Martine Hébert*, Université du Québec à Montréal; *Martin Blais*, Université du Québec à Montréal; *Francine Lavoie*, Université de Laval

**Poster Session “G”**  
Developmental Psychology

# 56 36601 THE DYNAMICS OF WALKING AND REACHING DURING INFANCY: AN EXPERIMENTAL STUDY OF MAPPING ACTION AND COGNITION

*Alexandra Tollis*, Ryerson University; *Alanna Singer*, Ryerson University; *Chastine Lamoureux*, Ryerson University; *Jill Dosso*, University of British Columbia; *Sandra Herrera*, Ryerson University; *Jean-Paul Boudreau*, Ryerso

**Poster Session “G”**  
Developmental Psychology

# 57 37531 U-SHAPED RELATIONSHIP BETWEEN YEARS OF RESIDENCE AND NEGATIVE MENTAL HEALTH OUTCOMES AMONG RURAL-TO-URBAN CHILDREN IN MIGRANT SCHOOLS IN BEIJING, CHINA

*Richu Wang*, Institute of Psychology, Chinese Academy of Sciences; *Jin Cheng*, Institute of Psychology, Chinese Academy of Sciences; *Xing Yin*, Institute of Psychology, Chinese Academy of Sciences; *Zhengkui Liu*, Institute of Psychology, Chinese Academy of Sciences

**Poster Session “G”**  
Developmental Psychology

# 58 32693 THE RELATIONSHIP BETWEEN PLAYTIME ACTIVITIES, EXECUTIVE FUNCTIONING, AND SLEEP IN PRESCHOOL CHILDREN

*Karly Warren*, University of Calgary; *Kelly Schwartz*, University of Calgary

**Poster Session “G”**  
Developmental Psychology

# 59 35738 THE EFFECT OF FAMILY SOCIOECONOMIC STATUS ON PRESCHOOLERS' INTELLIGENCE: THE MEDIATING ROLE OF CHILD'S LANGUAGE AND THE MODERATING ROLE OF CHILD'S AGE AND GENDER

*Xiaohui Yang*, School of Psychology, Shaanxi Normal University; *Xiaoju Qiu*, CAS Key Laboratory of Behavioral Science, Institute of Psychology, Chinese Academy of Sciences; *Zhenhong Wang*, School of Psychology, Shaanxi Normal University; *Liqi Zhu*, CAS Key Laboratory of Behavioral Science, Institute of Psychology, Chinese Academy of Sciences

**Poster Session “G”**  
Developmental Psychology

# 60 34740 MUSIC AND SINGING AT SUMMER CAMP: A DEVELOPMENTAL ANALYSIS

*Caleb Young*, University of Prince Edward Island; *Annabel Cohen*, University of Prince Edward Island

**Poster Session "G"**  
Developmental Psychology

# 61 34084 EMOTIONAL COMPETENCIES IN MOTHERS AND CHILDREN AND THEIR RELATIONSHIP WITH CHILDREN'S SOMATIC SYMPTOMS

*Alicja Zaniewska*, Trent University; *Laura Summerfeldt*, Trent University; *James Parker*, Trent University

**Poster Session "G"**  
Developmental Psychology

# 62 34261 IMAGINARY AUDIENCE IDEATION AND ADOLESCENTS' SELFIE-EDITING: A MODERATED MEDIATION MODEL AND GENDER DIFFERENCES

*Zongkui Zhou*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Cuiying Fan*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; *Xiujuan Yang*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University

**Poster Session "G"**  
Developmental Psychology

# 63 36313 EIGHT-YEAR-OLDS, BUT NOT 4- OR 6- YEAR-OLDS, ARE MORE AVERSIVE TO OUTCOMES FROM UNFAIR RATHER THAN FAIR PROCEDURES

*Liqi Zhu*, CAS Key Laboratory of Behavioral Science, Institute of Psychology, Chinese Academy of Sciences; *Xiaojun Qiu*, University of Chinese Academy of Sciences

**Poster Session "G"**  
Economic Psychology

# 64 33810 MAKING DECISIONS IN THE ULTIMATUM GAME: ACCEPTANCE THRESHOLD DEPENDS ON WHETHER OFFERS ARE PRESENTED AS DISCRETE OR CONTINUOUS

*Miriam Dishon-Berkovits*, Ono Academic College; *Richard Berkovits*, Bar-Ilan University

**Poster Session "G"**  
Economic Psychology

# 65 35344 PLEASE NOTE: THIS PRESENTATION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM

*Magdalena Kolańska*, University of Zielona Gora; *Oleg Gorbaniuk*, The John Paul II Catholic University of Lublin; *Monika Bendyk*, University of Zielona Gora; *Dominika Kozołubska*, University of Zielona Gora; *Eliza Budzan*, University of Zielona Gora; *Aleksandra Gołębiowska*, University of Zielona Gora; *Radosław Świątek*, University of Zielona Gora

**Poster Session "G"**  
Economic Psychology

# 66 31075 MILK THEFT - A COMPARATIVE STUDY INVESTIGATING OWNERSHIP IN COMMUNAL STUDENT ENVIRONMENTS AND THE MORALITY OF THE USERS

*Terry Lansdown*, Heriot-Watt University; *Robert Sloan*, Heriot-Watt University

**Poster Session "G"**  
Economic Psychology

# 67 40291 FUTURE UNCERTAINTY IN FINANCIAL DECISIONS: PREFERENCE TO LOSE IMMEDIATELY AND DELAY THE GAIN

*Francisco Leonardo Soler Anguiano*, Universidad Nacional Autónoma de México; *Rolando Díaz Loving*, Universidad Nacional Autónoma de México

**Poster Session "G"**  
Economic Psychology

# 68 34686 IS HEDONIC CONSUMPTION IMMORAL? A RESEARCH ON HEDONIC CONSUMPTION'S MORAL EFFECT

*Jianan Zhong*, Zhejiang University; *Jiayao Liu*, Zhejiang University; *Mengwei Zhang*, Zhejiang University Of Finance & Economics

**Poster Session "G"**  
Psychology and Societal Development

# 69 32246 GANG INTERRUPTED: AN INVESTIGATION OF WHAT HELPS AND HINDERS GIRLS' PROSOCIAL DEVELOPMENT

*Rebecca Barrett-Wallis*, University of British Columbia

**Poster Session "G"**  
Psychology and Societal Development

# 70 37146 EDUCATIONAL INCLUSION AND TEACHING SKILLS IN TEACHERS OF YUCATAN, MEXICO

*Carlos Carrillo Trujillo*, Universidad Autonoma de Yucatan; *Yasser Chim Chi*, Universidad Autonoma de Yucatan

**Poster Session "G"**  
Psychology and Societal Development

# 71 35822 RELATIONSHIP AMONG MATERNAL META-EMOTION PHILOSOPHY, MOTHER-ADOLESCENT INTERACTIONS, AND ADOLESCENT BEHAVIOR ADJUSTMENT

*Hui-Tzu Chang*, National Yang-Ming University; *Yih-Lan Liu*, National Chiao Tung University

**Poster Session “G”**  
Psychology and Societal  
Development

# 72 34374 DOES THE EFFECTIVENESS OF PARENT TRAINING PROGRAMS VARY BETWEEN ETHNIC GROUPS?

*Marianne Durocher*, Université de Sherbrooke; Marie-Josée Letarte, Université de Sherbrooke

**Poster Session “G”**  
Psychology and Societal  
Development

# 73 37116 CONSTRUCTION OF A PROTOCOL ON BULLYING AND SEXUAL HARASSMENT IN A PUBLIC UNIVERSITY IN MEXICO

*Rebelin Echeverría*, Echeverría; Carlos Carrillo Trujillo, Universidad Autonoma de Yucatan; Nancy Evia Alamilla, Universidad Autonoma de Yucatan

**Poster Session “G”**  
Psychology and Societal  
Development

# 74 37134 CITIZENSHIP TRAINING: EXPERIENCES OF TEACHERS IN YUCATAN, MEXICO

*Nancy Evia Alamilla*, Universidad Autonoma de Yucatan; Carlos Carrillo Trujillo, Universidad Autonoma de Yucatan; Rebelin Echeverría, Echeverría

**Poster Session “G”**  
Psychology and Societal  
Development

# 75 35710 THE EFFECTS OF IMPROVISATIONAL MUSIC THERAPY IN IMPROVING COMMUNICATION OF CHILDREN WITH AUTISM SPECTRUM DISORDER

*TZU-LIN HUANG*, Chung Shan Medical University; Hom- Yi Lee, Chung Shan Medical University

**Poster Session “G”**  
Psychology and Societal  
Development

# 76 38215 PLEASE NOTE: THIS PRESENTATION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM

*YAN KONG*, University of Science and Technology of China

**Poster Session “G”**  
Psychology and Societal  
Development

# 77 37439 EXCESSIVE USE OF MOBILE SOCIAL NETWORKING SITES: CONSEQUENCES ON INDIVIDUALS

*zahra majdi*, refah university; Amir Hossein Ashna, refah university

**Poster Session “G”**  
Psychology and Societal  
Development

# 78 33698 HAPPINESS IN HOMELESS OR VULNERABLY HOUSED ADULTS

*Nathan Roberson*, University of British Columbia; Anita Hubley, University of British Columbia

**Poster Session “G”**  
Psychology and Societal  
Development

# 79 37374 LONG-TERM PRIMING, INSTITUTIONAL INTEGRATION, AND SOCIOECONOMIC STATUS: AN INTERVENTION IN ADULT ATTACHMENT THEORY

*Alissa Ryckert*, Beloit College

**Poster Session “G”**  
Social and Personality  
Psychology

# 80 35314 HIERARCHICAL INTERPERSONAL STYLES: THE EFFECTS OF AUTONOMY SUPPORT, BEHAVIORAL CONTROL, AND PSYCHOLOGICAL CONTROL ON TASK ENGAGEMENT AND WELL-BEING

*Lori Cohen*, University of Ottawa; Maxime Tremblay, University of Ottawa; Gaelle Hortop, University of Ottawa; Amanda Baker, University of Ottawa; Celine Blanchard, University of Ottawa

**Poster Session “G”**  
Sport and Exercise  
Psychology

# 81 36597 ANXIETY AND DEPRESSION IN COLORECTAL CANCER PATIENTS AWAITING SURGICAL RESECTION IS ASSOCIATED WITH POOR SUBJECTIVE AND OBJECTIVE MEASURES OF PHYSICAL FUNCTION

*Meagan Barrett-Bernstein*, McGill University

**Poster Session “G”**  
Sport and Exercise  
Psychology

# 82 32746 PROFILING PHYSICAL ACTIVITY MOTIVATION BASED ON SELF-DETERMINATION THEORY IN ACTIVE ADULTS AGED 50 YEARS AND OVER: A CROSS-SECTIONAL STUDY

*Paquito Bernard*, Département des Sciences de l'Activité Physique, Université du Québec à Montréal - University Institute of Mental Health at Montreal; Mylène Aubertin-Leheudre, Département de Sciences de l'Activité Physique, Université du Québec À Montréal - Centre de Recherche, Institut Universitaire de Gériatrie de Montréal

**Poster Session "G"**Sport and Exercise  
Psychology**# 83 32767 SUPPORTING ATHLETES' WELL-BEING IN THEIR COMPETING JOURNEYS: IDENTIFYING FACTORS THAT PROMOTE A POSITIVE BODY IMAGE.***Luz Alejandra Botia*, University of British Columbia; *Richard Young*, University of British Columbia**Poster Session "G"**Sport and Exercise  
Psychology**# 84 35652 PSYCHOSOCIAL SCHOOL SPORTS: FACILITATORS AND BARRIERS TO SUCCESS FOR HIGH SCHOOL ATHLETES AND COACHES***Marie-Michelle Boulanger*, McGill University; *Joseph D'Intino*, McGill University; *Vincent DiStefano*, Concordia University; *Eloise Fairbank*, McGill University; *Steven Shaw*, McGill University**Poster Session "G"**Sport and Exercise  
Psychology**# 85 37953 TESTING EXERCISE WILLPOWER IN A DUAL PROCESS MODEL: A LONGITUDINAL STUDY ON GYM MEMBERS***Béatrice Bérubé*, Université de Montréal; *Kaushal Navin*, Institut de cardiologie de Montréal; *Louis Bherer*, Institut de cardiologie de Montréal**Poster Session "G"**Sport and Exercise  
Psychology**# 86 33672 DOES ENHANCING RELATEDNESS AMONGST VARSITY-LEVEL ATHLETES IMPROVE TEAM PERFORMANCE?***Rankyn Campbell*, The University of New Brunswick; *Helen Massfeller*, The University of New Brunswick**Poster Session "G"**Sport and Exercise  
Psychology**# 87 34993 KNOWLEDGES, BEHAVIORS, ATTITUDES AND BELIEFS CONCERNING CEREBRAL CONCUSSIONS SUSTAINED BY QUEBEC UNIVERSITY SOCCER PLAYERS***Stéphany Denault*, Université de Montréal; *Élaine De Guise*, Université de Montréal - Campus de Laval; *Sabrina Tabet*, Université de Montréal**Poster Session "G"**Sport and Exercise  
Psychology**# 88 38096 CANADIAN TRIATHLETES' MOTIVATIONS AND GENERAL AFFECTIVE STATES***Alexis Gagnon-Dolbec*, Université du Québec en Outaouais; *Michelle Fortier*, University of Ottawa; *Stéphanie Cormier*, Université du Québec en Outaouais**Poster Session "G"**Sport and Exercise  
Psychology**# 89 32250 SUPPORTING ATHLETES' TRANSITION TO RETIREMENT: INVESTIGATING THE EFFECT OF A GROUP PSYCHOEDUCATIONAL INTERVENTION***Zarina Giannone*, The University of British Columbia; *Megumi Iyar*, The University of British Columbia; *David Kealy*, The University of British Columbia; *John Ogrodniczuk*, The University of British Columbia**Poster Session "G"**Sport and Exercise  
Psychology**# 90 34975 THE MENTAL HEALTH OF UNIVERSITY STUDENT ATHLETES***Alle Goodreau*, St. Francis Xavier University; *Laura Sevigny*, St. Francis Xavier University**Poster Session "G"**Sport and Exercise  
Psychology**# 91 33550 SEDENTARY BEHAVIOUR AND COGNITION IN CHILDREN AND YOUTH: A SYSTEMATIC REVIEW***Katie Gunnell*, Carleton University; *Kylie Schibli*, Healthy Active Living and Obesity Research Group; *Veronica Poitras*, Canadian Agency for Drugs and Technologies in Health; *Nina Hedayati*, Wilfrid Laurier University; *Kheana Barbeau*, University of Ottawa; *Gary Goldfield*, Healthy Active Living and Obesity Research Group; *Mark Tremblay*, Healthy Active Living and Obesity Research Group**Poster Session "G"**Sport and Exercise  
Psychology**# 92 33253 DISPOSITIONAL MINDFULNESS AS IT RELATES TO STRESS, RATE OF RECOVERY, AND PERFORMANCE AMONG COLLEGIATE STUDENT-ATHLETES***Kevin Kristjanson*, University of Manitoba**Poster Session "G"**Sport and Exercise  
Psychology**# 93 37338 FITSPIRATION IMAGERY ON SOCIAL MEDIA: HOW VIEWING #FITSP OF PEERS AND FITNESS MODELS INVOKES SIMILAR FEELINGS OF BODY IMAGE DISSATISFACTION***Katey Park*, Ryerson University; *Michelle Dionne*, Ryerson University

09:45 - 11:15

517 b-c-d - Printed Posters - Level 5

**Poster Session "G"**Sport and Exercise  
Psychology

# 94 36226 THE RESIDUAL EFFECTS OF CONCUSSIONS ON SOURCE MONITORING

*Tessa Ritchie*, University of Calgary; *Jennifer Tomes*, Mount Allison University**Poster Session "G"**Sport and Exercise  
Psychology

# 95 37471 DOES EXERGAMING ENHANCE WELL-BEING? A REVIEW OF THE EVIDENCE

*Esther Santos*, Brock University; *Diane Mack*, Brock University; *Philip Wilson*, Brock University**Poster Session "G"**Sport and Exercise  
Psychology

# 96 36262 A QUANTITATIVE ANALYSIS OF CANADIAN SPORT PSYCHOLOGY EDUCATION

*Samantha Stewart*, University of New Brunswick; *José Domene*, University of New Brunswick; *Pier-Eric Chamberland*, Université du Québec à Trois-Rivières**Poster Session "G"**Sport and Exercise  
Psychology

# 97 33624 SPORT PSYCHOLOGY IN EFFECTIVE COACHING: EFFICACY OF KINESTHETIC IMAGERY AND DIFFERENT VISUAL IMAGERY PERSPECTIVES FOR THE ENHANCEMENT OF ATHLETIC MOTOR SKILLS AND PERFORMANCE

*Khaled Taktek*, Laurentian University; *Lynn Fielitz*, U.S. Military Academy; *Jesse Germain*, U.S. Military Academy; *Nathaniel Zinsser*, U.S. Military Academy

09:45 - 10:00

510 a (Level 5)

**Spoken Presentation**

Addiction Psychology

32854 ALCOOL ET CANNABIS CHEZ LES JEUNES : ENTRE INDIVIDUALITÉS ET TEMPORALITÉS.

*Emilie Schmits*, University of Liège; *Fabienne Glowacz*, University of Liège

10:00 - 10:30

510 a (Level 5)

**Discussion Forum**

Women and Psychology

34562 BLACK WOMEN IN ACTION: CULTURALLY RESPONSIVE COUNSELING UTILIZING AN ACCEPTANCE AND COMMITMENT THERAPY FRAMEWORK

*Kelly Lee*, University of Maryland; *Martinque Jones*, Teacher's College, Columbia University; *Thea Comeau*, McGill University

10:00 - 11:00

513 e (Level 5)

**Congress Invited  
Keynote Address**

40335 AUTONOMY OF THE CLIENT: A CHALLENGE FOR PSYCHOLOGISTS

*Henk Geertsema*, GERION/VU Medical center

10:00 - 11:00

511 b &amp; e (Level 5)

**Congress Invited  
Keynote Address**

Counselling Psychology

31703 'WORK AND DAYS': THE FREEDOMS AND THE RESTRAINTS TO PROMOTE A DECENT LIFE

*Maria Eduarda Duarte*, Faculdade de Psicologia, Universidade de Lisboa

10:00 - 11:00

512 a &amp; b (Level 5)

**Congress Invited  
Keynote Address**

31680 TERRORISM THREAT: TRAUMA, RESILIENCE AND POLITICAL DECAY

*Stevan Hobfoll*, Rush University Medical Centre

**10:00 - 11:00**

517 a (Level 5)

**Congress Invited  
Keynote Address**

38250 THE HEXACO MODEL OF PERSONALITY STRUCTURE: ITS ORIGIN AND DEVELOPMENT

*Kibeom Lee, University of Calgary***10:00 - 11:00**

513 d (level 5)

**Congress Invited  
Keynote Address**

40268 INNOVATIONS IN BEHAVIORAL WEIGHT LOSS PROGRAMS

*Barbel Knauper, McGill University***10:00 - 11:00**

513 f (Level 5)

**CPA Past-Presidents  
Keynote Address**

39189 PSYCHOLOGY AND SOCIAL RESPONSIBILITY: SOME MERITS AND DEMERITS

*Patrick O'Neill, Acadia University***10:00 - 10:15**

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

35992 DETECTION AND IDENTIFICATION OF APPROACHING VEHICLES: SEARCHING FOR THRESHOLD DIFFERENCES IN LOOK-BUT-FAIL-TO-SEE ERRORS

*Pancy Poon, Nottingham Trent University; David Crundall, Nottingham Trent University; Katherine Roberts, Nottingham Trent University; Angela Young, Nottingham Trent University***10:00 - 11:00**

515 a (Level 5)

**Section Keynote  
Address**

Clinical Neuropsychology

32014 SUPPORTING FUNCTIONAL INDEPENDENCE IN OUR AGING POPULATION: NATURALISTIC ASSESSMENT AND EMERGING TECHNOLOGIES

*Maureen Schmitter-Edgecombe, Washington State University***SECTION PROGRAM****10:00 - 10:15**

515 b (Level 5)

**Spoken Presentation**  
Counselling Psychology

37030 USING INTERPRETATION OF FILM IMAGES IN GROUP COUNSELLING: CINEMOLOGY METHOD

*Victoria Dmitrieva, Russian Social State University; Alexey Shtanko, FOIL; Alexandr Ostrovsky, Salvs Association of Ontopsychology; Dana Namdi, St. Petersburg State University***10:00 - 11:00**

516 e (Level 5)

**CPA President's New  
Researcher Award  
Presentation**

40650 BEYOND NEGATIVE AUTOMATIC THOUGHTS: UNDERSTANDING COGNITIVE MECHANISMS IN THE MAINTENANCE AND TREATMENT OF ANXIETY DISORDERS

*Allison J. Ouimet, School of Psychology, University of Ottawa*



10:15 - 10:30

511 a &amp; d (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology**31636 SCHOOL RELATED STRESS, SELF REGULATION AND COGNITIVE  
PERFORMANCE: A MOOD INDUCTION STUDY***Iram Batool*, Bahauddin Zakariyya University; *Aasma Aziz*, Bahauddin Zakariyya University; *Ruqia Safdar Bajwa*, Bahauddin Zakariyya University

10:15 - 10:30

514 c (Level 5)

**Spoken Presentation**

Traffic and Transportation

**36098 HAZARD PERCEPTION IN MOTORISED MOBILITY SCOOTER (MMS) USERS AT  
ROAD CROSSINGS***Duncan Guest*, Nottingham Trent University; *Georgina Gous*, Nottingham Trent University; *David Crundall*, Nottingham Trent University; *Andrew Mackenzie*, Nottingham Trent University; *Angela Young*, Nottingham Trent University

10:15 - 10:30

515 b (Level 5)

**Spoken Presentation**History and Philosophy of  
Psychology**31111 TRANSFORMATION OF SELFHOOD IN VOCATIONAL PSYCHOLOGY***Charles P. Chen*, University of Toronto

10:15 - 10:30

512 g &amp; h (Level 5)

**Spoken Presentation**

Addiction Psychology

**37385 LA REPRÉSENTATION DE L'IMAGE MATERNELLE CHEZ UN SUJET ADDICTIF  
AUX DROGUES À TRAVERS LES TESTS PROJECTIFS***BOUSKINE SALIMA*, THE UNIVERSITY OF ALGIERS II

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 25**

Applied Cognitive

**# 1 36462 EVIDENCE OF CONVERGENT VALIDITY FOR COMPLEX SPAN AND N-BACK  
WORKING MEMORY TASKS AMONG INDIVIDUALS WITH DYSLEXIA***Laura Berlanda*, University of Calgary**GIMME-5 Session # 25**

Applied Cognitive

**# 2 32424 INVESTIGATING THE PROCESSES UNDERLYING THE RESUMPTION OF  
INTERRUPTIONS***Paul Brazzotto*, Laboratoire d'Etude des Mécanismes Cognitifs; *George Michael*, Laboratoire d'Etude des Mécanismes Cognitifs**GIMME-5 Session # 25**

Applied Cognitive

**# 3 32426 DO NOT INTERRUPT ME, I DO IT BETTER MYSELF - INVESTIGATION OF  
THE EFFECT OF SELF-INTERRUPTIONS***Paul Brazzotto*, Laboratoire d'Etude des Mécanismes Cognitifs; *George Michael*, Laboratoire d'Etude des Mécanismes Cognitifs**GIMME-5 Session # 25**

Applied Cognitive

**# 4 33360 INVESTIGATING THE PROCESSING OF EMOTIONS IN MUSIC AND IN  
FACES BY ADOLESCENTS WITH AUTISM SPECTRUM DISORDER***Hadas Dahary*, McGill University; *Eve-Marie Quintin*, McGill University**GIMME-5 Session # 25**

Applied Cognitive

**# 5 34259 WHAT COGNITIVE FACTORS WOULD PREDICT THE RETURN TO  
VOCATIONAL TRAINING IN ADULTS WITH BRAIN INJURY?***Romina Manoli*, PSITEC Lab (EA 4072), University of Lille; *Laurence Chartaux-Danjou*, UEROS Lille, Ugecam; *Helene Delecroix*, UEROS Lille, UGECAM; *Walter Daveluy*, UEROS Lille, UGECAM; *Fabien Torre*, GRAppA and Magnet (CRISTAL, CNRS UMR 9189), University of Lille & INRIA Lille; *Christine Moroni*, PSITEC Lab (EA 4072), University of Lille

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 25**  
Brain and Cognitive Science

**# 7 33863 REDUCTION OF P300 AMPLITUDE DURING WORKING MEMORY TASK IN VIOLENT VIDEO GAME ADDICTION: AN ERP STUDY**

*Metehan Irak*, Bahcesehir University; *Can Soylu*, Bahcesehir University; *Gözem Turan*, Bahcesehir University; *Mustafa Yavuz*, Bahcesehir University; *Gizem Yılmaz*, Bahcesehir University; *Berna Güler*, Bahcesehir University

**GIMME-5 Session # 25**  
Brain and Cognitive Science

**# 8 32354 HOW EMOTION MODULATES YOUR MEMORY? EVALUATING THE EFFECTS OF EMOTION ON THE LPN COMPONENT OF ITEM RECOGNITION VS. SOURCE RETRIEVAL**

*Wenyu Zhou*, Zhejiang University; *Aiqing Nie*, Zhejiang University

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 26**  
Developmental Psychology

**# 1 32079 HIDDEN EXPECTATION TOWARD SUPPORTERS AFFECTS SHORT-TERM OUTCOMES OF EMOTIONAL-SUPPORT SEEKING IN EARLY ADOLESCENCE**

*Kyoko Amai*, University of Tokyo

**GIMME-5 Session # 26**  
Developmental Psychology

**# 2 32529 PSYCHOSOCIAL FACTORS ASSOCIATED WITH PARASOMNIAS**

*Christine Laganière*, McGill University; *Marie-Hélène Pennestri*, McGill University; *Andrée-Anne Bouvette-Turcot*, Douglas Mental Health University Institute; *Irina Pokhvisneva*, Douglas Mental Health University Institute; *Michael Meaney*, Douglas Mental Health University Institute; *Hélène Gaudreau*, Douglas Mental Health University Institute

**GIMME-5 Session # 26**  
Social and Personality Psychology

**# 4 34470 DANCING STYLE AND PERSONAL TRAITS OF A DANCER: HOW DO THEY CORRELATE?**

*Olga Mitina*, Lomonosov Moscow State University, dept. of Psychology; *Mirjalol Mirsaidov*, Lomonosov Moscow State University, dept. of Psychology

**GIMME-5 Session # 26**  
Social and Personality Psychology

**# 5 34691 THE KEY TO SUCCESSFUL GOAL PURSUIT: THE ROLE OF BIG 5 PERSONALITY TRAITS, GOAL CONTENT AND AUTONOMY**

*Amanda Moore*, McGill University; *Anne Holding*, McGill University; *Brenda Harvey*, McGill University; *Richard Koestner*, McGill University

**GIMME-5 Session # 26**  
Sport and Exercise Psychology

**# 6 32482 ASSOCIATIONS AMONG DEPRESSION, PHYSICAL ACTIVITY, AND GENOTYPE: A SCOPING REVIEW**

*Emily Wolfe Phillips*, University of Ottawa; *Jennifer Brunet*, University of Ottawa; *Institut du savoir de l'Hôpital Montfort*, Ottawa Hospital Research Institute; *Jennifer O'Loughlin*, Université de Montréal, Centre de recherche du Centre hospitalier de l'Université de Montréal; *Marie-Pierre Sylvestre*, l'Université de Montréal, Centre de recherche du Centre hospitalier de l'Université de Montréal; *Melissa Black*, University of Ottawa

**GIMME-5 Session # 26**  
Sport and Exercise Psychology

**# 7 32466 INTERPRETING NEGATIVE SELF-TALK AS A CHALLENGE IS AN EFFECTIVE STRATEGY FOR HANDLING NEGATIVE THOUGHTS WHILE FATIGUED**

*Christopher DeWolfe*, University of New Brunswick; *David Scott*, University of New Brunswick

**GIMME-5 Session # 26**  
Sport and Exercise Psychology

**# 8 34515 STRESS AND COPING AFTER A SPORTS-RELATED CONCUSSION: ELITE ATHLETES' LIVED EXPERIENCES**

*Franziska Kintzel*, Werklund School of Education, University of Calgary; *Sharon Robertson*, Werklund School of Education, University of Calgary

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 27**  
Work and Organizational Psychology

**# 1 35630 EVALUATING PROFESSORS' PERFORMANCE IN A HIGHER EDUCATION SETTING: A LITERATURE REVIEW OF INDICATORS AND METHODS USED**

*Jean Bouchard*, Université de Montréal; *Véronique Dagenais-Desmarais*, Université de Montréal; *Stéphanie Allard*, Université de Montréal; *Leila Benabdallah*, Université de Montréal

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 27**

Work and Organizational Psychology

**# 2 34599 WORK-FAMILY CONFLICT AND ROLE BALANCE AMONG DUAL-EARNER COUPLES: WHERE DO FRIENDSHIPS FIT IN?***Christina Dreger-Smylie, Carleton University; Bernadette Campbell, Carleton University***GIMME-5 Session # 27**

Work and Organizational Psychology

**# 3 33610 THE SCIENCE-PRACTICE PROCESS MODEL: ANSWERING THE CALL FOR A SYSTEMATIC INTEGRATION OF ACADEMIC AND PRACTITIONER PERSPECTIVES***Kayla Hoelzel, Florida Institute of Technology; Jasmina Milosevic, Florida Institute of Technology; Katherine Rau, Florida Institute of Technology; Jesse Caylor, Florida Institute of Technology; Richard Griffith, Florida Institute of Technology***GIMME-5 Session # 27**

Work and Organizational Psychology

**# 4 36485 WORK-LIFE RECOVERY: CAREER COUNSELLING AND ADDICTIONS TREATMENT***Rebecca Hudson Breen, University of Alberta***GIMME-5 Session # 27**

Work and Organizational Psychology

**# 5 38069 FOSTERING CONSTRUCTIVE CONFLICT RESOLUTION PRACTICES AMONG POLICE OFFICERS: THE ROLE OF IN-GROUP LOYALTY***Renaud Jutras, Université du Québec à Trois-Rivières; Michel Patenaude, Université du Québec à Trois-Rivières***GIMME-5 Session # 27**

Work and Organizational Psychology

**# 6 33007 UNIVERSITY STUDENTS' PART-TIME WORK: HELPFUL OR HINDERING TO WELLBEING AND ACADEMIC PERFORMANCE?***Yannick Provencher, University of Guelph; Ekaterina Pogrebtsova, University of Guelph; Denisa Luta, University of Guelph***GIMME-5 Session # 27**

Work and Organizational Psychology

**# 7 33753 IMPACTS OF VOCATIONAL PROGRAMS INTEGRATING COGNITIVE REMEDIATION ON WORK OUTCOMES IN SCHIZOPHRENIA: A LITERATURE REVIEW AND META-ANALYSIS***Genevieve Sauve, McGill University; Martin Lepage, McGill University; Marc Corbière, Université du Québec À Montréal*

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 28**

Counselling Psychology

**# 1 32276 WHAT DOES THE RESEARCH SAY ABOUT COUNSELLING AND PSYCHOTHERAPY WITH PUNJABI SIKH INDIVIDUALS?***Robinder Bedi, University of British Columbia***GIMME-5 Session # 28**

Counselling Psychology

**# 2 34005 HOW IMMIGRANT YOUNG PEOPLE SUCCESSFULLY OVERCOME CHALLENGES RELATED TO CULTURAL INTEGRATION AND OPPORTUNITY BARRIERS: THE ROLE OF PERSONAL OUTLOOK AND RELATIONAL-CONTEXTUAL FACTORS***William Borgen, The University of British Columbia; Deepak Mathew, The University of British Columbia***GIMME-5 Session # 28**

Counselling Psychology

**# 3 32771 COUNSELING PSYCHOLOGISTS IN MEDICAL EDUCATION: OPPORTUNITIES, CHALLENGES, AND TRAINING IMPLICATIONS***Nicole Borges, University of Mississippi Medical Center; Trish Raque-Bogdan, University of Denver; Julia Ratchford, University of Denver; Patton Garriott, University of Denver; Ryan Duffy, University of Florida***GIMME-5 Session # 28**

Counselling Psychology

**# 4 34592 THE BENEFICIAL IMPACT OF POSITIVE COMPROMISE (PC) ON CAREER DEVELOPMENT AMONG PROFESSIONAL CANADIAN IMMIGRANTS***Toula Creighton, University of Toronto***GIMME-5 Session # 28**

Counselling Psychology

**# 5 35774 A QUALITATIVE INVESTIGATION EXPLORING FEELINGS OF INCOMPETENCE AMONG COUNSELLING INTERNS***Brad Daly, University of Ottawa*

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 28**  
Counselling Psychology

# 6 34894 EMPLOYING AN ARTS-BASED ETHNOGRAPHIC APPROACH TO INVESTIGATE SCHOOL INTEGRATION AND INCREASE COMMUNITY ENGAGEMENT AMONG NEWCOMER YOUTH IN CANADA

Anusha Kassan, University of Calgary; Suzanne Goopy, University of Calgary; Nancy Arthur, University of Calgary

**GIMME-5 Session # 28**  
Counselling Psychology

# 7 34702 BEATING THE ODDS: EXPERIENCES OF YOUTH WHO HAVE SUCCESSFULLY TRANSITION OUT OF FOSTER CARE

Danae Laut, University of Calgary; Sharon Robertson, University of Calgary

**GIMME-5 Session # 28**  
Economic Psychology

# 8 33836 MULTIFACTOR MODEL OF BRAND LOYALTY

Natalia Antonova, National Research University Higher School of Economics; Ajay Kumar, National Research University Higher School of Economics

10:30 - 11:00

510 a (Level 5)

**Discussion Forum**  
Women and Psychology

34255 NAVIGATING PROFESSIONAL IDENTITY AS A WOMAN: THE ISSUES THAT NO ONE TALKS ABOUT

Michelle Krieger, University of Windsor; Kelly Lee, University of Maryland; Natasha Koustova, Girl Guides of Canada; Mia Sisc, University of Windsor

10:30 - 11:00

511 c &amp; f (Level 5)

**Discussion Forum**  
Psychology Students

38107 SO YOU GOT MATCHED WITH AN US SITE? WHAT'S NEXT FOR CANADIAN DOCTORAL STUDENTS MATCHED TO COMPLETE THEIR PRE-DOCTORAL INTERNSHIP IN THE US

Maisha Syeda, University of Calgary

10:30 - 10:45

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional and School Psychology

32714 SUBJECT AREA EDUCATION HIGHTENS RESTING ACTIVATION IN THE MENTAL LEXICON: A REPORT ON THREE PSYCHOLINGUISTIC EXPERIMENTS INTO DISCIPLINARY LITERACY

Clarence Green, Nanyang Technological University

10:30 - 10:45

510 d (Level 5)

**Spoken Presentation**  
Sexual Orientation and Gender Identity

31518 THE ULTIMATE OTHERS: SOCIAL PSYCHOLOGICAL PRECURSORS OF TRANSPREJUDICE IN TURKEY

Gülden Sayılan, Ankara Yıldırım Beyazıt University; Beril Türkoğlu, Middle East Technical University; Banu Cingöz-Ulu, Middle East Technical University

10:30 - 10:45

512 c &amp; d (Level 5)

**Spoken Presentation**  
Environmental Psychology

35365 ENVIRONMENTAL MOTIVATION IS THE KEY TO BEHAVIOR CHANGE TOWARDS SUSTAINABILITY

Annemijn Peters, University of Groningen

**10:30 - 10:45**

512 g &amp; h (Level 5)

**Spoken Presentation**  
Adult Development and  
Aging

37822 LES ÂGES DE LA VIE EN TANT QU'OBJET DE REPRÉSENTATION SOCIALE. UN REGARD INTERGÉNÉRATIONNEL.

*Nestor Roselli*, Universidad Católica Argentina / CONICET

**10:30 - 10:45**

514 c (Level 5)

**Spoken Presentation**  
Applied Cognitive

40309 WHEN AIR TRAFFIC CONTROLLERS DECIDE TO PROVIDE BACKUP TO THEIR TEAM MEMBERS

*Jingyu Zhang*, Institute of Psychology, Chinese Academy of Sciences; *Xiaotian E*, Institute of Psychology, Chinese Academy of Sciences

**10:30 - 11:00**

510 c (Level 5)

**Discussion Forum**  
Clinical Psychology

37971 THE ROLE OF TECHNOLOGY IN EMPOWERING AND ENGAGING PATIENTS

*Christopher Molaro*, NeuroFlow; *Adam Pardes*, NeuroFlow

**10:45 - 11:00**

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

33116 MINDFUL PEERS. CREATING A CULTURE OF MUTUAL SUPPORT IN SCHOOLS

*Christoph Steinebach*, ZHAW Zürich University of Applied Sciences; *Peter Sonderegger*, Dienststelle Volksschulbildung, Abteilung Schulbetrieb I

**10:45 - 11:00**

512 c &amp; d (Level 5)

**Spoken Presentation**  
Environmental Psychology

35948 USE OF NORM GROUP AFFECTS ENVIRONMENTAL POLICY ACCEPTABILITY DIFFERENTLY FOR CONSERVATIVES AND LIBERALS.

*Emma Ejelöv*, University of Gothenburg; *Andreas Nilsson*, University of Gothenburg; *André Hansla*, University of Gothenburg

**11:15 - 12:45**

510 a (Level 5)

**Symposium**  
Women and Psychology

34575 THE CUMULATIVE IMPACT OF CHILD MALTREATMENT, COMMERCIAL SEXUAL EXPLOITATION DURING ADOLESCENCE AND PROSTITUTION DURING ADULTHOOD ON WOMEN'S WELL-BEING AND SENSE OF SELF

*Nadine Lanctôt*, Université de Sherbrooke

**THE IMPACT OF CHILDHOOD ABUSE ON TRAUMA-RELATED SHAME IN ADULTHOOD 34618**

*Joan Reid*, University of South Florida St. Petersburg

**TRAUMA-RELATED SYMPTOMS: THE CUMULATIVE DISADVANTAGES OF PROSTITUTION 34620**

*Nadine Lanctôt*, Université de Sherbrooke

**AT THE INTERSECTION OF CHOICE AND CONTROL: WOMEN'S CAPACITY TO PROTECT THEIR SENSE OF SELF FROM THE CONSEQUENCES OF PROSTITUTION 34621**

*Mathilde Turcotte*, Université Laval; *Nadine Lanctôt*, Université de Sherbrooke

**NEEDS FOR THE FUTURE SELF OF WOMEN INVOLVED IN PROSTITUTION 34623**

*Amelie Couvrette*, Université du Québec en Outaouais; *Nadine Lanctôt*, Université de Sherbrooke

**DISCUSSANT : CLOSING REMARKS AND PRACTICAL IMPLICATIONS 34625**

*Eveline Van Vugt*, University of Amsterdam

11:15 - 11:45

511 c &amp; f (Level 5)

**Discussion Forum**  
Psychology Students

### 32706 SELF-CARE WHILE IN GRADUATE SCHOOL: A DISCUSSION OF CHALLENGES AND TECHNIQUES

Georden Jones, University of Ottawa; Kyrsten Grimes, University of Toronto Scarborough; Michael Ku, McMaster University; Chelsea Moran, McGill University

11:15 - 12:45

510 c (Level 5)

**Symposium**  
Clinical Psychology

### 33910 DEVELOPMENT OF THE WORLD HEALTH ORGANIZATION'S REVISION OF THE ICD MENTAL AND BEHAVIOURAL DISORDERS CLASSIFICATION: INTERNATIONAL PSYCHOLOGICAL SCIENCE IN ACTION

*Pierre Ritchie*, University of Ottawa

#### INTERNATIONAL RESULTS OF THE ECOLOGICAL IMPLEMENTATION (CLINIC-BASED) FIELD STUDIES FOR ICD-11 MENTAL AND BEHAVIOURAL DISORDERS 34905

*Cary Kogan*, University of Ottawa; Maria-Elena Medina-Mora, National Institute of Psychiatry; Oye Gureje, University of Ibadan; Pratap Sharan, All India Institute of Medical Sciences; Tahilia Rebello, Columbia University; Jared Keeley, Virginia Commonwealth University; Geoffrey Reed, World Health Organization

#### TOWARDS ICD-11 CATEGORIES ON GENDER INCONGRUENCE: EVALUATION OF VALIDITY AND CLINICAL UTILITY AMONG TRANSGENDER PEOPLE IN LEBANON 34929

*Brigitte Khoury*, American University of Beirut; Sariah Daouk, American University of Beirut; Joseph El-Khoury, American University of Beirut; Ana Fresán, National Institute of Psychiatry; Geoffrey Reed, World Health Organization; Rebeca Robles, National Institute of Psychiatry

#### BREAKING DOWN BIAS: EXPLORING GLOBAL CLINICIANS' USE OF ICD-11 RELATIONSHIP PROBLEM AND MALTREATMENT GUIDELINES IN THE ASSESSMENT OF INTIMATE PARTNER VIOLENCE 34933

*Samantha Burns*, University of Ottawa; Heather Foran, University of Klagenfurt; Amy Slep, New York University; Alexandra Wojda, New York University; Jared Keeley, Virginia Commonwealth University; Tahilia Rebello, Columbia University; Cary Kogan, University of Ottawa; Richard Heyman, New York University

#### ICD-11 ECOLOGICAL IMPLEMENTATION FIELD STUDIES IN RUSSIA: REFLECTIONS ON PSYCHOTIC DISORDERS 36306

*Cary Kogan*, School of Psychology, University of Ottawa; Maya Kulygina, Moscow Research Institute of Psychiatry; Valery Krasnov, Moscow Research Institute of Psychiatry; Geoffrey Reed, World Health Organization; P Ponzivovsky, Moscow Research Institute of Psychiatry

11:15 - 12:45

513 e (Level 5)

**Symposium**  
Ethics

### 36491 EUTHANASIA AND END-OF-LIFE DECISION MAKING: ETHICAL ISSUES AND CHALLENGES FOR PSYCHOLOGISTS

*Carole Sinclair*, Independent Practice

#### A SURVEY OF CANADIAN PSYCHOLOGISTS' RESPONSES TO CANADA'S NEW LEGISLATION ON MEDICAL ASSISTANCE IN DYING 36695

*Paulette Hunter*, St. Thomas More College, University of Saskatchewan; Marnin Heisel, Schulich School of Medicine and Dentistry, University of Western Ontario

#### EUTHANASIA COUNSELING: A MANDATORY TASK FOR OUR PROFESSION 37301

*Ype Poortinga*, Tilburg University & Free University

#### PSYCHOLOGY'S ETHICAL PRINCIPLES AND CLIENTS' "END OF LIFE" DECISIONS 37302

*Alfred Allan*, Professor, Edith Cowan University Chair, IAAP Ethics Committee

#### ETHICAL ISSUES AT THE SOCIETAL LEVEL: ROLES FOR PSYCHOLOGISTS 37303

*Carole Sinclair*, Independent Practice

11:15 - 12:45

511 a &amp; d (Level 5)

**Division Invited Symposium**

Educational, Instructional and School Psychology

**33445 TEACHER MOTIVATION: A PROMISING PATH TO SUPPORTING TEACHER WELLNESS***Lia Daniels*, University of Alberta**THE ROLE OF GENDER IN TEACHERS' PERCEIVED AUTONOMY SUPPORT, RELATEDNESS WITH STUDENTS, BUOYANCY, AND ORGANIZATIONAL COMMITMENT 37662***Keiko C.P. Bostwick*, School of Education, University of New South Wales, Sydney, Australia; *Rebecca Collie*, School of Education, University of New South Wales, Sydney, Australia; *Andrew Martin*, School of Education, University of New South Wales, Sydney, Australia**EXAMINING THE ROLE OF MOTIVATIONAL STRATEGIES IN PERSISTENCE AND WELL-BEING IN PRACTICING TEACHERS 37663***Nathan Hall*, McGill University, Montreal, Canada**THE MOTIVATION DESIGN PRINCIPLES QUESTIONNAIRE (MDPQ): EVIDENCE OF RELIABILITY AND VALIDITY 37667***Lia Daniels*, University of Alberta; *Amanda I. Radil*, University of Alberta; *Lauren D. Goegan*, University of Alberta**PRESERVICE TEACHERS' ADAPTABILITY AT TWO AUSTRALIAN UNIVERSITIES: A DEVELOPMENTAL APPROACH TO UNDERSTANDING AND PROMOTING ADAPTIVE MOTIVATION AND ENGAGEMENT 37670***Tracy L. Durksen*, School of Education, UNSW Sydney; *Lynn Sheridan*, Australia and School of Education, University of Wollongong, Australia; *Sharon Tindall-Ford*, Australia and School of Education, University of Wollongong, Australia

11:15 - 11:30

510 d (Level 5)

**Spoken Presentation**

Sexual Orientation and Gender Identity

**32722 DIS/INVESTING PSYCHOLOGY: HOMOPHOBIC VIOLENCE AND THE CORRECTING OF GENDER***Melanie Judge*, Adjunct Associate Professor, Faculty of Law, University of Cape Town

11:15 - 12:45

512 a &amp; b (Level 5)

**Section Invited Symposium**

Political Psychology, Extremism and Terrorism

**34073 SHEDDING IDEOLOGY AND SEEKING REALITY: TOWARDS A RATIONAL EXAMINATION OF EXTREMISM AND TERRORISM:***David Nussbaum*, Allen K. Hess Institute for Integrative and Forensic Behavioural Sciences/Psychology Dept. University of Toronto Scarborough**OVERT, NON-VIOLENT, BUT HIGHLY EFFECTIVE EXTREMIST TACTICS 34090***David Nussbaum*, Allen K. Hess Institute for Integrative and Forensic Behavioural Sciences/Psychology Dept. University of Toronto Scarborough**HOW "TOLERANCE" BEGETS EXTREMISM AND TERRORISTS 34096***Paul Erickson*, WP Erickson-Counselling and Consulting**THE EFFECTIVENESS OF USING IDEOLOGY, VICTIMIZATION AND GRIEVANCES AS PSYCHOLOGICAL TOOLS FOR RECRUITING NEW TERRORISTS. 34109***Wagdy Loza*, Department of Psychiatry, Queen's University**THE MAKING OF A TERRORIST: TRENDS IN ADOLESCENT AND YOUTH RADICALIZATION AND VIOLENT EXTREMISM IN KENYA 34119***Solomon Mumah*, President, The Psychological Society of Kenya, and Professor, The Technical University of Kenya; *Grace Mumah*, The Technical University of Kenya**PSYCHOLOGICAL ELEMENTS COMMON ACROSS ALL VIOLENT GROUPS 34125***Adarsh Kohli*, PGIMER: Post Graduate Institute for Medical Education and Research

11:15 - 12:45

517 a (Level 5)


**Discussion Forum**Work and Organizational  
Psychology**31480 ALLIANCE SPECIAL SESSION: REMOVING BARRIERS FOR WOMEN: HOW TO ADVANCE WOMEN IN ORGANIZATIONS***Lynda Zugec*, The Workforce Consultants; *Kimberlea Baron*, SPB Organizational Psychology; *Virginia Schein*, Gettysburg College; *Kristyn Scott*, Ted Rogers School of Management, Ryerson University; *Winy Sheng*, University of Waterloo; *Hazel McLaughlin*, The British Psychological Society, Partner, OE Cam LLP,

11:15 - 11:45

513 f (Level 5)

**Discussion Forum**Psychology and Societal  
Development**36172 ONLINE PORNOGRAPHY AND YOUTH: WHAT ARE THE IMPACTS AND HOW DO WE RESPOND?***Shaofan Bu*, McGill University; *Ada Sinacore*, McGill University

11:15 - 12:45

513 a-b-c (Level 5) **In-Congress  
Professional  
Development Workshop**Social and Personality  
Psychology**37245 ENHANCING HAPPINESS AND WELL-BEING: THE ROLE OF POSITIVE PSYCHOLOGICAL INTERVENTIONS***POOJA V. ANAND*, DEPARTMENT OF PSYCHOLOGY, DAULAT RAM COLLEGE, UNIVERSITY OF DELHI

11:15 - 12:45

514 c (Level 5)

**Symposium**

Traffic and Transportation

**32848 RESEARCHING ROAD USER BEHAVIOR IN LOW- AND MIDDLE-INCOME COUNTRIES***Felix Siebert*, Chair of Human-Machine Systems, Technical University of Berlin**PRESENTING A PARTICIPATIVE QUESTIONNAIRE-BASED METHOD WITH HIGH POTENTIAL TO INVESTIGATE UNSAFE ROAD-CROSSING BEHAVIOR IN LOW INCOME COUNTRIES 36095***Rebecca Wiczorek*, Department of Psychology and Ergonomics, Technical University of Berlin**SAFETY RELEVANT BEHAVIOUR OF COMMERCIAL MOTORCYCLE DRIVERS IN TANZANIA - A QUESTIONNAIRE SURVEY 36108***Paolo Perego*, Research Unit of Traffic Psychology, Catholic University of Sacred Heart, Milan**USING NATURALISTIC OBSERVATION TO INVESTIGATE MOTORCYCLE HELMET USE BEHAVIOR 36124***Felix Siebert*, Chair of Human-Machine Systems, Technical University of Berlin; *Deike Albers*, Technische Universität München; *Chamaiparn Santikarn*, World Health Organization, Myanmar**HELMET USE AMONG MOTORCYCLISTS IN LMICS: RELATIONSHIP BETWEEN USE, KNOWLEDGE, ATTITUDES, AND PRACTICES 36156***Abdulgafoor Bachani*, International Injury Research Unit (IIRU), Johns Hopkins University**CAN THE TRAFFIC SAFETY CULTURE CONCEPT BE APPLIED TO SAFE ROAD USER BEHAVIOUR IN LOW AND MIDDLE INCOME COUNTRIES? 36166***Mark King*, Centre for Accident Research and Road Safety (CARRS-Q), Queensland University of Technology



**Symposium**  
Counselling Psychology

**34524 CAREER ADAPTABILITY AND WORKERS' CAREER PATHS : DIFFERENT APPROACHES, METHODS AND APPLICABILITY.**

*Helene Cardu, Laval University*

**CAREER ADAPT-ABILITIES SCALE'S (CAAS-5) PREDICTIVE AND INCREMENTAL VALIDITY WITH WORK-RELATED OUTCOMES 35146**

*Frederick Leong, Michigan State University; Christopher Nye, Michigan State University; Danielle Gardner, Department of Psychology; Joshua Prasad, Department of Psychology*

**EXAMINING THE STRUCTURE OF THE CAREER ADAPT-ABILITIES SCALE: THE COOPERATION DIMENSION AND A 5-FACTOR MODEL 35162**

*Joshua Prasad, Department of Psychology; Christopher Nye, Michigan State University; Frederick Leong, Michigan State University; Danielle Gardner, Department of Psychology; Hsiu-Lan Shelley Tien, Department of Educational Psychology and Counseling*

**RELATIONSHIPS TO WORKING OF YOUNG ADULTS ENTERING THE LABOR MARKET 35169**

*Jonas Masdonati, University of Lausanne, Institute of Psychology*

**ORGANIZATIONAL STRATEGIES FOR THE INTEGRATION AND RETENTION OF DIVERSITY IN A LOW IMMIGRATION DENSITY CITY : AN EXPLORATORY STUDY 35175**

*Helene Cardu, Laval University*

**DISCUSSANT 35178**

*Paul Hartung, Northeast Ohio Medical University*

**Symposium**  
Environmental Psychology

**32137 PUBLIC PARTICIPATION IN DECISION-MAKING ON SUSTAINABLE ENERGY TRANSITIONS**

*Goda Perlaviciute, University of Groningen*

**TOWARDS EFFECTIVE PUBLIC PARTICIPATION IN DECISIONS ON ENERGY PROJECTS: A VALUE-BASED APPROACH 32299**

*Goda Perlaviciute, University of Groningen*

**BEYOND FACTS: THE IMPACT OF VALUE FRAMING ON PUBLIC ACCEPTANCE OF REAL-WORLD ENERGY PROGRAMS 34343**

*Ulf Hahnel, University of Geneva; Christian Mumenthaler, University of Geneva; Tobias Brosch, University of Geneva*

**PUBLIC PARTICIPATION AND COMMUNITY-BASED DEVELOPMENT IN CANADA: A COMPARISON OF POLICY APPROACHES AND LOCAL OUTCOMES IN ONTARIO AND NOVA SCOTIA 34350**

*Chad Walker, Queen's University; Jamie Baxter, Western University*

**PUBLIC INFLUENCE OVER DECISION MAKING AND ACCEPTABILITY OF RENEWABLE ENERGY PROJECTS: A COMPARATIVE STUDY IN THE NETHERLANDS AND CHINA 34365**

*Lu Liu, University of Groningen; Thijs Bouman, University of Groningen; Goda Perlaviciute, University of Groningen; Linda Steg, University of Groningen*

**DOES PUBLIC PARTICIPATION LEAD TO MORE OR LESS SUCCESSFUL WIND ENERGY PROJECTS? CONTRASTING PROJECT DEVELOPERS' AND RESIDENTS' PERSPECTIVES 34869**

*Rolf Wüstenhagen, University of St. Gallen (IWÖ-HSG)*

**In-Congress Professional Development Workshop**  
Quantitative Methods

**37083 THE DATA REVOLUTION IN AFRICA: A ROLE FOR CITIZEN-GENERATED DATA**

*Pamela Flattau, PsySiP: Psychology of Science in Policy; Karumuna Kajjage, Independent Consultant*

11:15 - 12:45

516 b (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Educational, Instructional  
and School Psychology

34199 STRIVING FOR ADVANCED STUDENT PARTICIPATION: PEER SUPPORT

*Heleen Becuwe, Howest*

11:15 - 12:45

516 d (Level 5)

**Symposium**  
Psychology, Law and  
Criminal Justice

35699 PROGRESS, ISSUES, AND SELECTED EXAMPLES (NEW AND OLD) OF OFFENDER RISK ASSESSMENT

*Stephen Wormith, University of Saskatchewan***ASSESSING RISK OF RECIDIVISM IN U.S. CORRECTIONAL SETTINGS: EVIDENCE AND ISSUES 35714***Sarah Desmarais, North Carolina State University***THE SERVICE PLANNING INSTRUMENT (SPIN) 35783***Natalie Jones, Carleton University***OLD CHALLENGES AND NEW DIRECTIONS FOR THE LEVEL OF SERVICE (LS) INSTRUMENTS 35786***Stephen Wormith, University of Saskatchewan***FORENSIC OPERATIONALIZED THERAPY/RISK EVALUATION SYSTEM (FOTRES) 36116***Bernd Borchard, Department of Justice and Home Affairs (DJHA) of the Canton of Zurich; Leonel Gonçalves, Office of Corrections, Directorate of Justice and the Interior, Canton of Zurich***USING THE PROACTIVE/REACTIVE CONSTRUCTS IN NEED ASSESSMENT OF VIOLENT OFFENDERS 36858***Daryl Kroner, Southern Illinois University Carbondale*

11:15 - 11:45

512 g &amp; h (Level 5)

**Discussion Forum**  
Clinical Psychology

40367 L'ORGANISATION DE LA SALLE DE CONSULTATION COMME AUTO-DÉVOILEMENT DU PSYCHOLOGUE.

*Francis Levasseur, Université du Québec à Montréal*

11:15 - 12:45

515 a (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Clinical Neuropsychology

37771 SOCIAL, ETHICAL AND CLINICAL IMPLICATIONS OF DEVELOPMENTS IN NEUROSCIENCE

*Eric Racine, Neuroethics Research Unit, Institut de recherches cliniques de Montréal (IRCM); Judy Illes, National Core for Neuroethics, University of British Columbia; Claudia Barned, Neuroethics Research Unit, Institut de recherches cliniques de Montréal (IRCM)*

11:15 - 12:45

513 d (level 5)

**Congress Invited  
Symposium****40928 TOWARDS UNDERSTANDING AND MINIMISING THE NOCEBO RESPONSE***Keith Petrie*, University of Auckland**40929***Kate MacKrill*, University of Auckland, New Zealand**40930***Rob Horne*, University College London**40931***G. James Rubin*, Kings College London**40932***Michael Witthoft*, University of Mainz**DISCUSSANT - JOHN WEINMAN 40933***John Weinman*, Kings College London

11:15 - 12:45

516 e (Level 5)

**Symposium**  
Professional Practice**36354 EUROPEAN PSYCHOLOGY AND THE WORLD: CURRENT DISCUSSIONS ON THE  
DEVELOPMENT OF PSYCHOLOGY AS SCIENCE AND PROFESSION***Eleni Karayianni*, Department of Psychology, University of Cyprus**EUROPSY - EUROPEAN CERTIFICATE OF PSYCHOLOGY: PAST, PRESENT, AND FUTURE 36691***Eleni Karayianni*, Department of Psychology, University of Cyprus**PSYCHOLOGY AND EUROPEAN MENTAL HEALTH POLICY DEVELOPMENTS 36704***Robertas Povilaitis*, European Federation of Psychologists' Associations**HUMAN RIGHTS AND PSYCHOLOGY: A EUROPEAN PERSPECTIVE 36719***Polli Hagedaars*, EFPA Board Human Rights and Psychology**THE FUTURE OF PSYCHOLOGY IN EUROPE: PROBLEMS AND PROSPECTS 36731***Christoph Steinebach*, ZHAW Zurich University of Applied Sciences, School of Applied Psychology**AND THEN - ABSOLUTELY EVERYTHING CHANGES: PSYCHOLOGY AND THE 4TH INDUSTRIAL REVOLUTION 36748***Tor Hofgaard*, Norwegian Psychological Association

11:15 - 12:45

512 e (Level 5)

**Committee Business  
Meeting**  
Environmental Psychology**41207 DIVISION 4 EDITORIAL BOARD MEETING JEP***Sabine Pahl*, University of Plymouth

11:15 - 12:45

510 b (Level 5)

**Congress Invited  
Symposium**History and Philosophy of  
Psychology**35488 EUROPEAN PSYCHOLOGISTS MIGRANT TO LATIN AMERICA***Ana Maria Jaco-Vilela, UERJ***MIGRANT EUROPEAN PSYCHOLOGISTS TO LATIN AMERICA. WHOM, WHY, WHERE 36104***Rubén Ardila, National University of Colombia***“YOU ARE MY CLOSEST FRIEND”. CORRESPONDENCE BETWEEN WALTER BLUMENFELD AND BETTINA KATZENSTEIN (1936-1965) 36125***Ana Maria Jaco-Vilela, UERJ; Ramón León, Ricardo Palma University***THE REUNIFICATION OF SPANISH PSYCHOLOGY. THE 1949 ICAP CONGRESS (BERN, SWITZERLAND) 36146***Helio Carpintero, Academy of Psychology of Spain***MERCEDES RODRIGO AND HER CONTRIBUTIONS TO PSYCHOLOGY IN SPAIN, COLOMBIA AND PUERTO RICO 36157***Victoria Del Barrio, National Open University of Spain (UNED)***JOSÉ PEINADO AND HIS CONTRIBUTIONS TO PSYCHOLOGY IN MEXICO AND VENEZUELA 36160***Richard Mababu Mukur, Madrid Open University (UDIMA)*

11:15 - 12:45

511 b &amp; e (Level 5)

**Division Invited  
Symposium**

Counselling Psychology

**40079 THE IMPACT OF WORK IN AN AGE OF UNCERTAINTY***Whiston Susan C., Indiana University***META-ANALYSES OF CAREER CHOICE INTERVENTIONS: PROVIDING EFFECTIVE INTERVENTIONS 40080***Susan C. Whiston, Indiana University***HISTORICAL MARGINALIZATION AND MODERN EMPLOYMENT PRECARIETY: AFRICAN-AMERICAN EXPERIENCES IN THE BOSTON COLLEGE WORKING PROJECT 40242***Whitney Erby, Indiana University; A.J. Diamonti, Indiana University; Lily Konowitz, Indiana University; Erin Kilbury, Indiana University; Ellen Gutowski, Indiana University; Alekzander Davila, Indiana University; Chad Oll, Indiana University; David L. Blustein, Indiana University***DISCUSSANT: VALÉRIE COHEN-SCALI 41648***Valérie Cohen-Scali, Cnam and University of Bordeaux, France*

11:15 - 12:45

512 c &amp; d (Level 5)

**Symposium**

Environmental Psychology

**34279 EXPLORING AND UNDERSTANDING INVOLVEMENT IN COMMUNITY APPROACHES TO PROMOTE SUSTAINABLE BEHAVIOUR***Daniel Sloot, University of Groningen***SYSTEM CHANGE, NOT CLIMATE CHANGE! UNDERSTANDING AND PROMOTING SUSTAINABLE BEHAVIOURS THROUGH A COLLECTIVE ACTION APPROACH 35944***Jonas Rees, Bielefeld University; Sebastian Bamberg, Bielefeld University of Applied Sciences; Maxie Schulte, Bielefeld University of Applied Sciences; Eva Kubitz, Bielefeld University***COMMUNITY ENERGY INITIATIVES AS MOTIVATORS OF SUSTAINABLE ENERGY BEHAVIOURS: THE ROLE OF INITIATIVE INVOLVEMENT NEXT TO PERSONAL MOTIVATION 35951***Daniel Sloot, University of Groningen; Lise Jans, University of Groningen; Linda Steg, University of Groningen***SPREAD THE GREEN WORD: SOCIAL NETWORKS IN CHURCHES AND ENVIRONMENTALLY SUSTAINABLE BEHAVIOR 35953***Nathaniel Geiger, The Pennsylvania State University; Janet Swim, The Pennsylvania State University; Leland Glenna, The Pennsylvania State University***USING GRAPHICAL MODELS TO EXPLORE RELATIONSHIPS BETWEEN VARIABLES UNDERLYING COMMUNITY ENERGY INITIATIVES 35957***Nitin Bhushan, University of Groningen; Casper Albers, University of Groningen; Linda Steg, University of Groningen***A REFLECTION ON DIFFERENT THEORETICAL APPROACHES TO COMMUNITY INVOLVEMENT 35974***Thomas Dietz, Michigan State University*

11:30 - 11:45

510 d (Level 5)

**Spoken Presentation**Sexual Orientation and  
Gender Identity31971 TOWARDS DIVERSITY COMPETENCE: AFFIRMATIVE PRACTICE GUIDELINES  
FOR PSYCHOLOGY PROFESSIONALS WORKING WITH SEXUALLY AND GENDER-  
DIVERSE PEOPLE IN SOUTH AFRICA*Cornelius Victor*, Psychological Society of South Africa; *Juan Nel*, University of South Africa

11:45 - 12:15

511 c &amp; f (Level 5)

**Discussion Forum**

Psychology Students

31973 CANADA GRADUATE SCHOLARSHIPS: NAVIGATING THE APPLICATION  
PROCESS OF THE TRI-COUNCIL AGENCIES*Jean-Philippe Gagné*, Concordia University; *Kyrsten Grimes*, University of Toronto Scarborough; *Georden Jones*,  
University of Ottawa

11:45 - 12:00

510 d (Level 5)

**Spoken Presentation**Sexual Orientation and  
Gender Identity38072 INTERGENERATIONAL PERSPECTIVES ABOUT GAY, LESBIAN AND BISEXUAL  
ISSUES IN PSYCHOLOGIST WORKING IN MENTAL HEALTH. A QUALITATIVE  
PERSPECTIVE*Reynel Chaparro*, Universidad Nacional de Colombia

11:45 - 12:15

513 f (Level 5)

**Discussion Forum**Psychology and Societal  
Development37093 WHAT WE DO (AND DON'T) KNOW ABOUT TRIGGER WARNINGS, A  
BRAINSTORMING SESSION*Cynthia Meyersburg*, Foundation for Individual Rights In Education; Harvard University

11:45 - 12:00

512 g &amp; h (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology

33313 DÉVELOPPEMENT D'UNE ÉCHELLE DE RISQUE DE DÉCROCHAGE

*Terriot Katia*, OPPIO-Inetop-CNAM; *Vignoli Emmanuelle*, OPPIO-Inetop-CNAM; *Thiénot Laurence*, OPPIO-  
Inetop-CNAM; *Bourcier Brigitte*, OPPIO-Inetop-CNAM; *Pouliot Manon*, OPPIO-Inetop-CNAM; *Pelayo*  
*Frédérique*, OPPIO-Inetop-CNAM; *Ozenne Rodrigue*, OPPIO-Inetop-CNAM

11:45 - 13:15

517 b-c-d - Printed Posters - Level 5

**Poster Session "H"**

Applied Cognitive

# 1 38086 A VIRTUAL REALITY SIMULATOR (VRS) FOR THE EVALUATION AND  
TRAINING OF THE UNDERLYING SKILLS IN THE DECISION PROCESS IN SABER  
FENCING.*Larios Angelica*, Facultad de Psicología, Universidad Nacional Autónoma de México**Poster Session "H"**

Applied Cognitive

# 2 37339 THE ROLES OF HAPPINESS AND OPTIMISM IN PROBLEM SOLVING

*Andrea Antoniuk*, University of Alberta**Poster Session "H"**

Applied Cognitive

# 3 34942 RECOGNITION OF PAIN FROM FACIAL EXPRESSIONS

*Remigijus Bliumas*, Vilnius University; *Algimantas Svegzda*, Vilnius University; *Rytis Stanikūnas*, Vilnius University;  
*Kristina Augustinaitė*, Vilnius University; *Henrikas Vaitkevičius*, Vilnius University

**Poster Session "H"**

Applied Cognitive

# 4 32040 INTERRUPT ME BUT ONLY IF THIS IS UNATTRACTIVE - STUDY OF THE EFFECT OF THE ATTRACTIVENESS OF INTERRUPTIONS

*Paul Brazzolotto*, Laboratoire d'Etude des Mécanismes Cognitifs; *George Michael*, Laboratoire d'Etude des Mécanismes Cognitifs**Poster Session "H"**

Applied Cognitive

# 5 32256 THE EFFECTS OF COGNITIVE STYLE AND DECISION TIME ON MORAL DECISION

*Xiufang Du*, School of Psychology, Shandong Normal University; *Shun Wu*, School of Psychology, Shandong Normal University; *Yan Gao*, Shandong Sport University**Poster Session "H"**

Applied Cognitive

# 6 32498 EFFECTS OF CONSULTATION WITH FRIENDS ON REGRET OVER THE CHOICE AND CONSULTATION

*Taku ITO*, Nagoya University; *Minako SETO*, Mie university; *Atsuko KANAI*, Nagoya University**Poster Session "H"**

Applied Cognitive

# 7 34271 GENERATION DIFFERENCES IN POST-CHOICE EVALUATIONS AND MAXIMIZING TENDENCIES WHEN DEALING WITH CHOICE OVERLOAD

*Mei-Hua Lin*, Sunway Univeristy; *Frederic Lorenzen*, Sri Emas International School**Poster Session "H"**

Applied Cognitive

# 8 37246 THE REPLICATION OF THE DISCUSSION EFFECT ON MEMORY DISTORTION AMONG CO-WITNESS PAIRS ACROSS DIFFERENT CULTURES: AN INTERNATIONAL COLLABORATION OF TEN COUNTRIES

*Kazuo Mori*, Matsumoto University; *Hiroshi Ito*, Aichi University**Poster Session "H"**

Applied Cognitive

# 9 37732 IMPROVING CREATIVE PROBLEM SOLVING FOR TEAMS THROUGH A WEB-BASED PEER REVIEW SYSTEM

*Jungyeon Park*, Seoul National University; *Jooyong Park*, Seoul National University**Poster Session "H"**

Applied Cognitive

# 10 33546 MEASURING THE USERS' PERCEPTION AND AWARENESS OF THE DISCLOSURE OF DIGITAL IDENTITY DATA

*Jaro Pekal*, University of Duisburg-Essen; *Silke Müller*, University of Duisburg-Essen; *Gerrit Stöckigt*, University of Duisburg-Essen; *Matthias Brand*, University of Duisburg-Essen**Poster Session "H"**

Applied Cognitive

# 11 35071 KISSING RIGHT: LATERAL TURNING DIRECTION OF KISSING COUPLES INFLUENCES PERCEPTUAL EVALUATIONS AND CONSUMER JUDGEMENTS

*Jennifer Sedgewick*, University of Saskatchewan; *Lorin Elias*, University of Saskatchewan**Poster Session "H"**

Applied Cognitive

# 12 31967 HOW PERSONALITY TRAITS AFFECT THEORY OF MIND

*Kevin Smith*, University of Ottawa; *Kristen Zeller*, Kwantlen Polytechnic University; *Jaime Christiaanse*, Kwantlen Polytechnic University; *Daniel Bernstein*, Kwantlen Polytechnic University**Poster Session "H"**

Brain and Cognitive Science

# 13 39466 THE CHUNKING STRATEGY OF SPATIAL WORKING MEMORY IN AUTISM: A NEW FOCUS OF COGNITIVE TRAINING

*Li Songze*, Liaoning Normal University; *Hu Jinsheng*, Liaoning Normal University; *Chang Ruosong*, Liaoning Normal University**Poster Session "H"**

Applied Cognitive

# 14 37091 INFLUENCE OF TABLE TENNIS TRAINING ON CHINESE WORD RECOGNITION

*Pei-Shu Tsai*, National Changhua University of Education; *Po-Wen Ku*, National Changhua University of Education; *Yi-Te Liu*, National Changhua University of Education**Poster Session "H"**

Applied Cognitive

# 15 32895 MATHEMATICS ACHIEVEMENT AND SEX DIFFERENCES IN MENTAL ROTATION AS GUIDES TO TEACHING

*Daniel Voyer*, University of New Brunswick; *Jennifer McWilliams*, University of New Brunswick

**Poster Session “H”**

Applied Cognitive

# 16 36883 NEGATIVE EMOTION REGULATION STRATEGIES ENHANCE FEAR RECOGNITION UNDER STRESS

*Shruti Vyas*, Ryerson University; *Alexandra Fiocco*, Ryerson University**Poster Session “H”**

Applied Cognitive

# 17 37585 POST-ENCODING DELAY EFFECTS ON VERBAL OVERSHADOWING

*Anca Zgardau*, University of Guelph; *Harvey Marmurek*, University of Guelph**Poster Session “H”**

Brain and Cognitive Science

# 18 38090 MEMORIES FOR SMILIES &amp; FROWNIES: GENDER DIFFERENCES IN MEMORY

*Nada Alaijan*, University of british Columbia; *Peter Graf*, University of british Columbia**Poster Session “H”**

Brain and Cognitive Science

# 19 40430 DÉMONSTRATION D'UNE MEILLEURE PERFORMANCE ATTENTIONNELLE CHEZ LES APPRENANTS SPATIAUX

*Étienne Aumont*, Université de Montréal; *Gregory West*, Département de psychologie, Université de Montréal; *Martin Arguin*, Département de psychologie, Université de Montréal**Poster Session “H”**

Brain and Cognitive Science

# 20 37702 FEAR TRANSMISSION IN FAMILIES: PHYSIOLOGICAL CORRELATES OF OBSERVATIONAL LEARNING

*Alexe Bilodeau-Houle*, Université de Montréal; *Clémence Peyrot*, Université de Montréal; *Marie-France Marin*, Université de Montréal; *Nathan Sévigny*, Université de Montréal**Poster Session “H”**

Brain and Cognitive Science

# 21 36401 THE EFFECT OF THE INTERNET, SMARTPHONES AND GPS ON SPONTANEOUS NAVIGATIONAL STRATEGIES

*Caroll-Ann Blanchette*, Université de Montréal; *Véronique Bohbot*, Université McGill; *Gregory West*, Université de Montréal**Poster Session “H”**

Brain and Cognitive Science

# 22 34000 COGNITIVELY-INSPIRED COMPUTATIONAL CLINICAL PSYCHOLOGY

*Matthew Cook*, University of Manitoba; *Randall Jamieson*, University of Manitoba**Poster Session “H”**

Brain and Cognitive Science

# 23 32052 EFFECTS OF SEX AND SPORT PARTICIPATION ON MENTAL ROTATION AND MOVEMENT IMAGERY ABILITY

*Bronte Diduck*, Concordia University of Edmonton; *Yvonne Wong*, Concordia University of Edmonton**Poster Session “H”**

Brain and Cognitive Science

# 24 37288 THE JUDGEMENT OF AUTHENTICITY OF SMILES AS A FUNCTION OF ANXIETY

*Jessica Dénommée*, Laurentian University; *Mélanie Perron*, Laurentian University; *Annie Roy-Charland*, Moncton University; *Karine Turcotte*, Laurentian University**Poster Session “H”**

Brain and Cognitive Science

# 25 34498 THE RELIABILITY OF ATTENTIONAL BIASES FOR EMOTIONAL IMAGES MEASURED USING A FREE-VIEWING EYE-TRACKING PARADIGM

*Amanda Fernandez*, Department of Psychology, University of Calgary; *Christopher Sears*, Department of Psychology, University of Calgary; *Leanne Quigley*, University of Calgary; *Kristin Newman*, Department of Psychology, University of Calgary; *Keith Dobson*, Department of Psychology, University of Calgary**Poster Session “H”**

Brain and Cognitive Science

# 26 35461 EVERYONE’S CLICKING SO IT MUST BE TRUE! HOW CLICKBAIT AND PERCEIVED SOCIAL VALUE INFLUENCE THE TRUTHINESS EFFECT

*Daniel Godfrey*, Mount Saint Vincent University; *Angie Birt*, Mount Saint Vincent University**Poster Session “H”**

Brain and Cognitive Science

# 27 31964 EFFECT OF GLUTAMATE ON EXECUTIVE FUNCTIONS IN CHILDREN WITH ATTENTION-DEFICIT/HYPERACTIVITY DISORDER

*Tasmia Hai*, University of Calgary; *Hanna Kubas*, University of Calgary; *Jean-Francois Lemay*, Alberta Children’s Hospital; *Frank MacMaster*, University of Calgary; *Rose Swansburg*, Alberta Children’s Hospital Research Institute

**Poster Session "H"**

Brain and Cognitive Science

# 28 37857 THE RELATION BETWEEN ATTENTIONAL BIAS AND PREFRONTAL CORTEX USING NEAR-INFRARED SPECTROSCOPY: COMPARISON BETWEEN YOUNG AND ELDERLY PEOPLE

*Toshiaki Kimura*, Doshisha University; Naomi Matsuura, Mie University

**Poster Session "H"**

Brain and Cognitive Science

# 29 36757 A DEPARTURE FROM MINDFULNESS: DISTINCT STRUCTURAL DIFFERENCES IN EXPERT VAJRAYANA BUDDHIST PRACTITIONERS

*Jacob Koudys*, University of Toronto; Jodie Gawryluk, University of Victoria; Colette Smart, University of Victoria

**Poster Session "H"**

Brain and Cognitive Science

# 30 38041 OUT-OF-BODY EXPERIENCES AND INSULAR CORTEX ANOMALIES

*Cathy Lebeau*, UQAM; Francois Richer, UQAM

**Poster Session "H"**

Brain and Cognitive Science

# 31 34157 THE EFFECT OF CHANGES IN SCREEN LUMINANCE AND LIGHTING ON PUPILLARY RESPONSE DURING WEB-SURFING

*Katerina Malakhova*, Pavlov Institute of Physiology; Evgenii Shelepin, Pavlov Institute of Physiology

**Poster Session "H"**

Brain and Cognitive Science

# 32 37863 THE RELATIONSHIP BETWEEN CEREBRAL BLOOD FLOW AND REACTION TIME BY PERSONALITY TRAITS

*Kouhei Matsuda*, Tohoku Bunkyo Collage; Emi Sato, Tokyo Fuji University

**Poster Session "H"**

Brain and Cognitive Science

# 33 33231 IS THERE A CONSISTENCY IN THE PROTOCOL OF THE TRIER SOCIAL STRESS TEST: A SYSTEMATIC REVIEW

*Nicolas Narvaez Linares*, University of Ottawa (Canada); Valérie Charron, University of Ottawa; Paulette Ewalefo, University of Ottawa; Matilda Berr, University of Ottawa; Valérie Ranger, University of Ottawa; Patrick Labelle, Social Sciences Research Liaison Librarian; Hélène Plamondon, University of Ottawa

**Poster Session "H"**

Brain and Cognitive Science

# 34 33269 MEASURING PHYSIOLOGICAL STRESS RESPONSE IN ADULTS, ARE THE EXCLUSION CRITERIA CONSISTENT THROUGH STUDIES?

*Nicolas Narvaez Linares*, University of Ottawa (Canada); Matilda Berr, University of Ottawa; Valérie Charron, University of Ottawa; Paulette Ewalefo, University of Ottawa; Valérie Ranger, University of Ottawa; Patrick Labelle, Social Sciences Research Liaison Librarian; Hélène Plamondon, University of Ottawa

**Poster Session "H"**

Brain and Cognitive Science

# 35 34976 EMPATHIZING-SYSTEMIZING GENDER DIFFERENCES THEORY APPLIED TO MUSIC PERCEPTION

*Tania Palma Fernandes*, McGill University; Hadas Dahary, McGill University; Julia Donahue, McGill University; Eve-Marie Quintin, McGill University

**Poster Session "H"**

Brain and Cognitive Science

# 36 35942 THE RELATIONSHIP BETWEEN COGNITION, MUSICAL WORKING MEMORY, AND AUTISM SPECTRUM DISORDER (ASD) SYMPTOMOLOGY

*Gwenaelle Philibert-Lignieres*, McGill University; Barbara Tillmann, Lyon Neuroscience Research Center CRNL, Université Lyon 1; Armando Bertone, McGill University; Eve-Marie Quintin, McGill University

**Poster Session "H"**

Brain and Cognitive Science

# 37 34597 REM WHILE AWAKE? EFFECTS ON MEMORY FOR EMOTIONAL EVENTS

*Lauren Ross*, Mount Saint Vincent University; Angie Birt, Mount Saint Vincent University

**Poster Session "H"**

Brain and Cognitive Science

# 38 40387 CHANGES IN CEREBRAL BLOOD FLOW AND STRESS RESPONSE WHEN PERFORMING PERSONALITY SELF-RATING.

*Emi Sato*, Tokyo Fuji University; Kouhei Matsuda, Tohoku Bunkyo Collage

**Poster Session "H"**

Brain and Cognitive Science

# 39 32043 THE GOOGLE EFFECT: HOW THE INTERNET CHANGES OUR PERCEPTION OF INTELLIGENCE

*Anika Sehgal*, University of Waterloo; Malinda Desjarlais, Mount Royal University



**Poster Session “H”**

Brain and Cognitive Science

**# 40 35076 EFFECTS OF USING A MENTAL IMAGERY MOBILE APP ON THE SUBJECTIVE QUALITY OF SLEEP: PRELIMINARY FINDINGS***Zineb Selham*, Université de Montréal; *Julie Carrier*, Université de Montréal; *Luc P. Beaudoin*, Simon Fraser University and CogSci Apps Corp; *Sheryl Guloy*, Simon Fraser University**Poster Session “H”**

Brain and Cognitive Science

**# 41 33967 THE DIFFERENTIAL IMPACT OF EMOTIONAL MOOD AND CUES ON AUTOBIOGRAPHICAL MEMORY RETRIEVAL***Stephanie Simpson*, McGill University; *Signy Sheldon*, McGill University**Poster Session “H”**

Brain and Cognitive Science

**# 42 34021 PRIMING HOSTILITY AND DISHONESTY: REGISTERED REPLICATION STUDY OF SRULL AND WYER (1979) & MAZAR, AMIR, AND ARIELY (2008)***Kelsey Sutton*, Mount Saint Vincent University; *Angie Birt*, Mount Saint Vincent University**Poster Session “H”**

Clinical Psychology

**# 43 32278 USABILITY AND PILOT TESTING OF AN ONLINE INTERVENTION FOR CHILDHOOD INSOMNIA IN THE CONTEXT OF OBSTRUCTIVE SLEEP APNEA***Christopher DeWolfe*, Dalhousie University; *Jason Isaacs*, Dalhousie University; *Penny Corkum*, Dalhousie University; *Roger Godbout*, Université De Montreal; *Manisha Witmans*, University of Alberta**Poster Session “H”**

Clinical Psychology

**# 44 33651 THE INFLUENCE OF GENERAL DISTRESS AND GROUP FACTORS ON TREATMENT OUTCOMES IN A DAY TREATMENT PROGRAM FOR EATING DISORDERS***Alexandra Allan*, University of Ottawa; *Samantha Carlucci*, University of Ottawa; *Giorgio Tasca*, University of Ottawa; *Nicole Obeid*, Children’s Hospital of Eastern Ontario Research Institute**Poster Session “H”**

Clinical Psychology

**# 45 32917 APPLYING CONCEPTS FROM COMPLEX ADAPTIVE SYSTEMS THEORY TO REAL LIFE; LEARNING FROM THE PERSPECTIVES OF RESEARCHERS AND GRADUATE STUDENTS WHO ADOPT A COMPLEXITY LENS***Karin Almuhtadi*, Lakehead University; *Mirella Stroink*, Lakehead University**Poster Session “H”**

Clinical Psychology

**# 46 33447 UNDERSTANDING YOUR INNER CRITIC: THE ROLE OF PSYCHOLOGICAL INFLEXIBILITY, COGNITIVE FUSION, ATTITUDES AND FEAR OF SELF-COMPASSION IN PREDICTING NEGATIVE AFFECT***Kristina Axenova*, University of Guelph; *Karl Hennig*, University of Guelph; *Eli Cwinn*, University of Guelph**Poster Session “H”**

Clinical Psychology

**# 47 34077 ATTACHMENT INSECURITIES AND PERFECTIONISM AS CORRELATES OF PARTNERS’ COUPLE SATISFACTION AND PARENTAL ALLIANCE FOLLOWING THE BIRTH OF A CHILD***Audrey Bernier-Jarry*, Université de Sherbrooke; *Isabelle Lessard*, Université de Sherbrooke; *Frédéric Mallette*, Université de Sherbrooke; *Anne-Sophie Gingras*, Université de Sherbrooke; *Audrey Brassard*, Université de Sherbrooke; *Caroline Gagné*, Université de Sherbrooke; *Patrick Gosselin*, Université de Sherbrooke; *Catherine De Pierrepont*, Université de Sherbrooke**Poster Session “H”**

Clinical Psychology

**# 48 32058 RESPONDING TO SHAME THROUGH SELF-COMPASSION VERSUS SELF-IMPROVEMENT: DIFFERENCES OF TASK CHOICE ON CHANGE IN NEGATIVE AFFECT***Elena Bilevicius*, University of Manitoba; *Tara Conway*, University of Manitoba; *Edward Johnson*, University of Manitoba**Poster Session “H”**

Clinical Psychology

**# 49 33255 THE PHENOMENON OF ONE NIGHT STANDS AMONG UNIVERSITY STUDENTS: PREVALENCE AND LINKS WITH A VARIETY OF RISK BEHAVIOURS***Véronique Bonneville*, Université du Québec en Outaouais; *Camille LeBlanc*, Université du Québec en Outaouais; *Dominique Trottier*, Université du Québec en Outaouais**Poster Session “H”**

Clinical Psychology

**# 50 33135 UNDERSTANDING THE ASSOCIATION BETWEEN CHILDHOOD MALTREATMENT, POSTTRAUMATIC STRESS SYMPTOMS, AND NON-SUICIDAL SELF-INJURY: A TEST OF A CONCEPTUAL MODEL***Matthew Brown*, Western University; *Richard Neufeld*, Western University

**Poster Session "H"**

Clinical Psychology

# 51 32933 A RANDOMIZED CONTROLLED TRIAL OF AN ONLINE CHRONIC PAIN TREATMENT FOR MILITARY, POLICE AND VETERANS

*Jeremiah Buhler*, University of Manitoba**Poster Session "H"**

Clinical Psychology

# 52 33282 COMPARING DEFENSIVE FUNCTIONING RATED FROM ADULT ATTACHMENT INTERVIEWS (AAIS) IN ADULTS WITH BINGE EATING DISORDER (BED) IN A RANDOMIZED CONTROLLED TRIAL TESTING GROUP PSYCHOTHERAPY

*Samantha Carlucci*, University of Ottawa; *Giorgio Tasca*, University of Ottawa; *Livia Chyurlia*, University of Ottawa; *Michelle Presniak*, Ottawa Neurofeed Centre; *Nancy Mcquaid*, University of Ottawa; *Louise Balfour*, Ottawa Hospital Research Institute; *Robert Hill*, University of Ottawa; *Iryna Ivanova*, University of Ottawa; *Renee Grenon*, University of Ottawa; *Stephanie Wiebe*, University of Ottawa**Poster Session "H"**

Clinical Psychology

# 53 35599 A TALE OF TWO MEASURES: A PSYCHOMETRIC EXAMINATION OF THE EATING DISORDERS INVENTORY-3 AND THE EATING ATTITUDES TEST-26 IN A NON-CLINICAL SAMPLE

*Stefanie Ciszewski*, University of British Columbia - Okanagan; *Kathryn Flood*, University of New Brunswick - Saint John; *Kaylee Misener*, University of British Columbia - Okanagan; *Lisa Best*, University of New Brunswick - Saint John**Poster Session "H"**

Clinical Psychology

# 54 33373 MODELS OF GENERALIZED ANXIETY DISORDER: PROPOSING A NOVEL MODEL BASED ON FEAR

*Kendall Deleurme*, MacEwan University; *Alexander Penney*, MacEwan University**Poster Session "H"**

Clinical Psychology

# 55 34521 CHANGE IN GLOBAL AND DOMAIN-SPECIFIC QUALITY OF LIFE (QOL) FOLLOWING COMBINED COGNITIVE-BEHAVIORAL THERAPY FOR COMORBID GENERALIZED ANXIETY DISORDER (GAD) AND PANIC DISORDER WITH AGORAPHOBIA (PDA)

*Michelle Dewar*, Université du Québec à Montréal; *Christophe Fortin*, Université du Québec à Montréal; *André Marchand*, Université du Québec à Montréal**Poster Session "H"**

Clinical Psychology

# 56 33617 A COMPARISON OF READING ABILITY IN FIRST EPISODE PSYCHOSIS AND DEVELOPMENTAL DYSLEXIA

*Jessie Eriksen*, Queen's University; *Noor Al Dahhan*, Queen's University; *Melissa Milanovic*, Queen's University; *John Kirby*, Queen's University; *Doug Munoz*, Queen's University; *Christopher Bowie*, Queen's University**Poster Session "H"**

Clinical Psychology

# 57 31585 MUSICIAN'S SELF-REGULATION IMAGERY SCALE

*Katie Finch*, University of Waterloo; *Jonathan Oakman*, University of Waterloo; *Alexander Milovanov*, University of Waterloo; *Beth Keleher*, University of Waterloo; *Kevin Capobianco*, University of Waterloo; *Walter Mittelstaedt*, University of Waterloo**Poster Session "H"**

Clinical Psychology

# 58 32388 STRATÉGIES D'ENGAGEMENT, FAISABILITÉ ET IMPACTS POSITIFS D'UNE INTERVENTION DE GROUPE COGNITIVE COMPORTEMENTALE POUR LA PSYCHOSE AU SEIN D'UNE ÉQUIPE DE SUIVI INTENSIF DANS LE MILIEU.

*Audrey Francoeur*, Université de Montréal; *Catherine Hache-Labelle*, Université de Montréal; *Crystal Samson*, Université de Montréal; *Martin Vézina*, Centre SIM Laval; *Tania Lecomte*, Université de Montréal**Poster Session "H"**

Clinical Psychology

# 59 33331 UNIVERSITY STUDENTS' PERCEPTIONS OF STALKING: A Q-METHODOLOGY STUDY

*Patti Fritz*, University of Windsor; *Courtney Williston*, University of Windsor; *Kathleen Wilson*, University of Windsor; *Samantha Daskaluk*, University of Windsor; *Dina Jamil*, University of Windsor; *Heather Finnegan*, University of Windsor**Poster Session "H"**

Clinical Psychology

# 60 33711 FORTE ASSOCIATION ENTRE L'ANXIÉTÉ ET LES MAUVAIS RÊVES

*Lydia Gamache*, Université de Montréal; *Benoît Jobin*, Université de Montréal

**Poster Session “H”**  
Clinical Psychology

## # 61 32245 PHYSICAL PAIN, PSYCHIATRIC DISTRESS, AND ALEXITHYMIA: THE ROLE OF PAIN LOCATION

*Zarina Giannone*, The University of British Columbia; *Megumi Iyar*, The University of British Columbia; *Sharon Ahn*, The University of British Columbia; *David Kealy*, The University of British Columbia; *John Ogrodniczuk*, The University of British Columbia

**Poster Session “H”**  
Clinical Psychology

## # 62 31862 A BROADER VIEW OF PSYCHOPATHOLOGY CORRELATES: LEFT-HANDEDNESS RELATED TO OPENNESS, NOT ANXIETY OR DEPRESSION

*Jane Harder*, University of Saskatchewan; *Lachlan McWilliams*, University of Saskatchewan

**Poster Session “H”**  
Clinical Psychology

## # 63 32483 THE EFFECTS OF ACTIVE SOCIAL MEDIA ENGAGEMENT ON EATING DISORDER RISK FACTORS IN YOUNG WOMEN

*Jacqueline Hogue*, York University; *Jennifer Mills*, York University

**Poster Session “H”**  
Clinical Psychology

## # 64 31901 WHO WRITES A SUICIDE NOTE? MANY PEOPLE DO!

*Ronald Holden*, Queen's University; *Talia Troister*, Queen's University; *Allisha Patterson*, Queen's University; *Cara Chen*, Queen's University; *Madeleine D'Agata*, Queen's University

**Poster Session “H”**  
Clinical Psychology

## # 65 32520 SAFE FOR ASSESSING THE PSYCHOSOCIAL ISSUE OF CHRONIC BOREDOM: SUPPORTING THE BOREDOM PRONENESS SCALE'S CONSTRUCT VALIDITY

*Jennifer Hunter*, York University; *John Eastwood*, York University

**Poster Session “H”**  
Clinical Psychology

## # 66 33413 NEGATIVE, BUT NOT POSITIVE, URGENCY PREDICTS EATING DISORDER PSYCHOPATHOLOGY IN BINGE EATING DISORDER

*Therese Kenny*, University of Guelph; *Jacqueline Carter*, Memorial University of Newfoundland

**Poster Session “H”**  
Clinical Psychology

## # 67 32708 INVESTIGATING THE DEVELOPMENT OF PERFECTIONISTIC SELF-PRESENTATION IN YOUNG ADOLESCENTS

*Ariel Ko*, University of British Columbia; *Paul Hewitt*, University of British Columbia; *Susan Birch*, University of British Columbia; *Ryosuke Takamatsu*, University of British Columbia

**Poster Session “H”**  
Clinical Psychology

## # 68 33418 EXPERIENCES AND HELP-SEEKING INTENTIONS OF CAREGIVERS OF PEOPLE WITH PERSONALITY DISORDERS

*Paige Lamborn*, University of Windsor; *Kenneth Cramer*, University of Windsor

**Poster Session “H”**  
Clinical Psychology

## # 69 34061 DEVELOPMENT AND VALIDATION OF A SCALE TO MEASURE COGNITIVE BEHAVIOURAL MINDEDNESS

*Caeleigh Landry*, University of Regina; *Shadi Beshai*, University of Regina

**Poster Session “H”**  
Clinical Psychology

## # 70 33056 MORE THAN WORDS: EXPERIMENTAL AND OBSERVATIONAL EVIDENCE OF NONVERBAL REASSURANCE SEEKING

*Mark Leonhart*, Concordia University; *Adam Radomsky*, Concordia University

**Poster Session “H”**  
Clinical Psychology

## # 71 34664 INTERNET-DELIVERED EXPOSURE THERAPY TRAINING FOR PARENTS OF CHILDREN WITH ANXIETY: THERAPIST AND PARENT PERCEPTIONS OF USABILITY

*Lynn Loutzenhiser*, University of Regina; *Katherine Mazenc*, University of Regina

**Poster Session “H”**  
Clinical Psychology

## # 72 33233 EMOTION DYSREGULATION IN GAD: THE RELATION WITH PROBLEM SOLVING ORIENTATION

*Bailee Malivoire*, Ryerson University; *Shreya Jagtap*, Ryerson University; *Naomi Koerner*, Ryerson University

**Poster Session "H"**

Clinical Psychology

**# 73 33319 THE MOOD MANAGEMENT INVENTORY -AN INSTRUMENT FOR EVALUATING TREATMENT BELIEFS OF PERSONS WITH BIPOLAR SPECTRUM DISORDERS - PRELIMINARY RESULTS**

*James Mendonca*, Department of Psychiatry, Western University; *Ronald Holden*, Department of Psychology, Queen's University; *Verinder Sharma*, Departments of Psychiatry and Obstetrics & Gynecology

**Poster Session "H"**

Clinical Psychology

**# 74 34488 CALLOUS-UNEMOTIONAL TRAITS AND NEGATIVE PEER INTERACTIONS IN CHILDREN AGED 6-12 YEARS: DOES THE CHILD'S AGE MATTER? NAIK, T, CRAIG, S.G., ANDRADE, B.F.**

*Trisha Naik*, Center for Addiction and Mental Health (CAMH); *Stephanie Craig*, Center for Addiction and Mental Health (CAMH); *Brendan Andrade*, Center for Addiction and Mental Health (CAMH) and the Department of Psychiatry at the University of Toronto

**Poster Session "H"**

Clinical Psychology

**# 75 33180 EXCESSIVE REASSURANCE-SEEKING AND COGNITIVE CONFIDENCE IN OBSESSIVE-COMPULSIVE DISORDER**

*Erin Orr*, Ryerson University; *Ceilagh McDonald*, Ryerson University; *Randi McCabe*, McMaster University; *Margaret McKinnon*, McMaster University; *Neil Rector*, Sunnybrook Health Sciences Centre; *Tisha Ornstein*, Ryerson University

**Poster Session "H"**

Clinical Psychology

**# 76 33554 TOWARD DEVELOPING CLINICAL CUTOFF VALUES FOR THE BECK COGNITIVE INSIGHT SCALE**

*Danielle Penney*, Douglas Mental Health University Institute; *Genevieve Sauve*, Douglas Mental Health University Institute; *Ridha Joober*, Douglas Mental Health University Institute; *Ashok Malla*, Douglas Mental Health University Institute; *Martin Lepage*, Douglas Mental Health University Institute

**Poster Session "H"**

Clinical Psychology

**# 77 32151 "LIVING LIFE TO THE FULL" (LLTTF): PILOT FINDINGS SUPPORTING A COMMUNITY-BASED GROUP INTERVENTION FOR REDUCING DEPRESSION AND ANXIETY IN OLDER CANADIANS**

*Stephen Perkovic*, Canadian Mental Health Association, Ontario Branch; *Nasreen Khatri*, Rotman Research Institute, Baycrest; *Jenny Hardy*, Ontario Ministry of Health and Long Term Care - CCIM/Special Projects Branch

**Poster Session "H"**

Clinical Psychology

**# 78 35256 THE INFLUENCE OF PARTNER SUPPORTIVENESS ON PERCEIVED RESPONSIBILITY FOLLOWING AN ANXIETY-PROVOKING SITUATION**

*Sereena Pigeon*, Concordia University; *Rachael Neal*, Concordia University; *Adam Radomsky*, Concordia University

**Poster Session "H"**

Clinical Psychology

**# 79 32507 BIOLOGICAL SEX AND THE IMPACT OF ANXIETY ON SEXUAL AROUSAL**

*Olivia Provost-Walker*, University of Ottawa; *Andrea Ashbaugh*, University of Ottawa; *Martin Lalumière*, University of Ottawa; *Enya Levaque*, University of Ottawa; *Leanne Kane*, University of Ottawa; *Julia Marinos*, University of Ottawa

**Poster Session "H"**

Clinical Psychology

**# 80 32485 THE ASSOCIATION OF WRITTEN EMOTIONAL CONTENT WITH SUBSEQUENT SELF-REPORTED PERSONALITY**

*Tatyana Romeus-Kebe*, The University of British Columbia; *Anita Hibbert*, The University of British Columbia; *E. David Klonsky*, The University of British Columbia

**Poster Session "H"**

Clinical Psychology

**# 81 34484 EXAMINING THE EFFECTS OF A TEAM-BASED RUNNING PROGRAM ON THE MENTAL HEALTH AND COGNITION OF EMERGING ADULTS: A PILOT STUDY**

*Sophia Roth*, McMaster University; *Juliana Tobon*, St. Joseph's Healthcare Hamilton and McMaster University; *Sue Becker*, McMaster University; *Margaret McKinnon*, St. Joseph's Healthcare Hamilton, Homewood Research Institute and McMaster University

**Poster Session "H"**

Clinical Psychology

**# 82 33334 A 12-WEEK DBT SKILLS TRAINING GROUP FOR PATIENTS AT A HOSPITAL-BASED WEIGHT MANAGEMENT PROGRAM: OUTCOMES IN MINDFULNESS, EMOTION REGULATION, AND EMOTIONAL OVEREATING**

*Daniella Sandre*, The Ottawa Hospital; *Julie Beaulac*, The Ottawa Hospital

**Poster Session “H”**

Clinical Psychology

**# 83 32490 DOES EMOTIONAL EATING MEDIATE THE RELATIONSHIP BETWEEN EMOTION REGULATION AND WEIGHT LOSS IN BARIATRIC SURGERY PATIENTS?***Vincent Santiago*, Ryerson University; *Arielle Dryer*, Ryerson University; *Susan Wnuk*, University Health Network; *Raed Hawa*, University Health Network; *Sanjeev Sockalingam*, University Health Network; *Stephanie Cassin*, Ryerson University**Poster Session “H”**

Clinical Psychology

**# 84 33122 AN EXPERIMENTAL INVESTIGATION OF DIFFERENT CONVERSATIONAL RESPONSES TO FAT TALK AMONG RESTRAINED EATERS***Amy Shannon*, York University; *Jennifer Mills*, York University**Poster Session “H”**

Clinical Psychology

**# 85 31797 ARE PERFECTIONISM DIMENSIONS RISK FACTORS FOR BULIMIC SYMPTOMS? A META-ANALYSIS OF LONGITUDINAL STUDIES***Simon Sherry*, Dalhousie University; *Ivy-Lee Kehayes*, Dalhousie University; *Vanja Vidovic*, University of Waterloo; *Martin Smith*, University of Western Ontario; *Donald Saklofske*, University of Western Ontario**Poster Session “H”**

Clinical Psychology

**# 86 34371 THE IMPACT OF ADHD TRAITS ON PERCEIVED AND ACTUAL UNDERSTANDING OF SARCASM IN EMAIL MESSAGES.***Janel Silva*, University of Waterloo; *Elizabeth Nilsen*, University of Waterloo; *Megan Smith*, University of Waterloo**Poster Session “H”**

Clinical Psychology

**# 87 33667 MINDFULNESS REDUCES RISK FOR ALCOHOL AND DRUG USE AMONG FIRST YEAR UNDERGRADUATES***Alanna Single*, University of Manitoba; *Elena Bilevicius*, University of Manitoba; *Edward Johnson*, University of Manitoba; *Matthew Keough*, University of Manitoba**Poster Session “H”**

Clinical Psychology

**# 88 33164 EXAMINING THE DIFFERENTIAL ASSOCIATIONS BETWEEN PERSONALITY PSYCHOPATHOLOGY AND HETEROGENEOUS EATING PATHOLOGY***Shauna Solomon-Krakus*, University of Toronto Scarborough; *Michael Bagby*, University of Toronto**Poster Session “H”**

Clinical Psychology

**# 89 31631 ACCEPTANCE AND COMMITMENT THERAPY FOR PSYCHOSIS AND TRAUMA: IMPROVEMENT IN PSYCHIATRIC SYMPTOMS, EMOTION REGULATION, AND TREATMENT COMPLIANCE FOLLOWING A BRIEF GROUP INTERVENTION***Alicia Spidel*, University of Montreal; *David Kealy*, University of British Columbia; *Isabelle Daigneault*, University of Montreal; *Tania Lecomte*, University of Montreal**Poster Session “H”**

Clinical Psychology

**# 90 33367 EVALUATING THE USE OF MINDFULNESS BASED STRATEGIES AND YOGA IN IMPROVING THE WELL-BEING OF FORENSIC INPATIENTS AT THE INSTITUT PHILIPPE-PINEL DE MONTRÉAL***Christina Spinelli*, McGill University; *Kimberly Carrière*, McGill University; *Étienne Paradis-Gagné*, Institut Philippe-Pinel de Montréal; *Megan Per*, McGill University; *Melanie Wisener*, McGill University; *Isabel Sadowski*, McGill University; *Bassam Khoury*, McGill University**Poster Session “H”**

Clinical Psychology

**# 91 32193 ASSESSING NEEDS AND OUTCOMES OF CHILDREN AND YOUTH RECEIVING INTENSIVE MENTAL HEALTH SERVICES DEMONSTRATES EFFECTIVENESS OF SERVICE DELIVERY***Laura Theall*, Child and Parent Resource Institute**Poster Session “H”**

Clinical Psychology

**# 92 35085 THE RELATIONSHIP BETWEEN DISTRESS TOLERANCE AND INTOLERANCE OF UNCERTAINTY WITH APPROACH AND AVOIDANCE IN THE CONTEXT OF TREATMENT.***Thulasi Thiruchselvam*, University of Toronto; *Lena Quilty*, Centre for Addiction and Mental Health; *Timothy Allen*, Centre for Addiction and Mental Health; *Premika Premachandiran*, Centre for Addiction and Mental Health; *Stefan Kloiber*, Centre for Addiction and Mental Health; *Rudolf Uher*, Dalhousie University; *Barbara Pavlova*, Dalhousie University

11:45 - 13:15

517 b-c-d - Printed Posters - Level 5

**Poster Session "H"**

Clinical Psychology

# 93 35501 RELATIONSHIP SPECIFIC SELF-ESTEEM DOMAINS AS PREDICTORS OF LIFE SATISFACTION AND LONELINESS

*Jenna Thompson*, University of Windsor; *Julie Hakim-Larson*, University of Windsor; *Melissa Ristovski*, University of Windsor**Poster Session "H"**

Clinical Psychology

# 94 34403 POSITIVE COPING MODERATES THE MOOD RESPONSE TO PSYCHOSOCIAL STRESS FOLLOWING ATTENTIONAL RETRAINING

*Virginia Tsekova*, Concordia University; *Lisa Serravalle*, Concordia University; *Mark Ellenbogen*, Concordia University**Poster Session "H"**

Clinical Psychology

# 95 31877 CROSS-CULTURAL EXAMINATION OF THE COGNITIVE THEORY OF DEPRESSION AMONG INDIVIDUALS OF CHINESE AND CANADIAN DESCENT

*Kwan Tsz (Mabel) Yu*, University of Regina; *Shadi Beshai*, University of Regina

12:00 - 12:15

512 g &amp; h (Level 5)

**Spoken Presentation**

Developmental Psychology

37610 LA PRATIQUE PHILOSOPHIQUE À L'ORAL TRANSFORME-T-ELLE L'ÉCRITURE SPONTANÉE DES ÉLÈVES ? ETUDE D'ÉCRITS AU PRIMAIRE ET AU COLLÈGE CHEZ DES ÉLÈVES TOUT VENANT VERSUS PHILOSOPHANT.

*Hélène MAIRE*, LABORATOIRE ACTE UNIVERSIT2 CLERMONT AUVERGNE; *Hélène MAIRE*, LABORATOIRE ACTE UNIVERSIT2 CLERMONT AUVERGNE; *Emmanuèle AURIAC SLUSARCZYK*, LABORATOIRE ACTE UNIVERSIT2 CLERMONT AUVERGNE; *Bernard SLUSARCZYK*, LABORATOIRE ACTE UNIVERSIT2 CLERMONT AUVERGNE

12:00 - 14:00

710 (Level 7)

**CPA Annual General Meeting**

41122 CPA ANNUAL GENERAL MEETING

*Karen Cohen*, CEO, Canadian Psychological Association

12:15 - 12:45

511 c &amp; f (Level 5)

**Discussion Forum**

Psychology Students

35629 DISCUSSING STRATEGIES AND CHALLENGES OF NETWORKING FOR PSYCHOLOGY STUDENTS IN A CONNECTED AGE

*Michelle Guzman-Ratko*, University of Liverpool; *Alisia Palermo*, University of Ontario Institute of Technology

12:15 - 12:30

510 d (Level 5)

**Spoken Presentation**

Sexual Orientation and Gender Identity

37727 DIRECT AND INDIRECT EFFECTS OF STIGMA ON POSTTRAUMATIC GROWTH IN GAY MEN AND LESBIAN WOMEN IN CHILE

*Jaime Barrientos*, Universidad de Santiago de Chile

12:15 - 12:45

513 f (Level 5)

**Discussion Forum**

Psychology and Societal Development

37136 WORK PSYCHOLOGY APPLIED TO TALENT NEEDS IN THE WAR ON UNSAFE WATER

*Stephen Atkins*, Otago Polytechnic of New Zealand

12:15 - 12:30

512 g &amp; h (Level 5)

**Spoken Presentation**

Clinical Psychology

35929 FAVORISER LA MOBILISATION DES PARENTS ET LA RÉUNIFICATION FAMILIALE CHEZ DES ENFANTS PLACÉS EN CENTRE DE RÉADAPTATION: UNE MÉTA-ANALYSE SUR LES INTERVENTIONS LES PLUS EFFICACES

*Christine Maltais*, Université du Québec à Montréal; *Chantal Cyr*, Université du Québec à Montréal; *Geneviève Parent Parent*, Institut universitaire Jeunes en difficulté

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 29**

Brain and Cognitive Science

# 1 36795 SMARTPHONES AND MEMORY FOR EVENTS: POTENTIAL COSTS & BENEFITS AND DIRECTIONS FOR FUTURE RESEARCH

*Angie Birt*, Mount Saint Vincent University

**GIMME-5 Session # 29**

Brain and Cognitive Science

# 3 34753 DO YOU FAVOR GOOD OR BAD? HOW STEREOTYPE AND MORALITY AFFECT SOURCE MEMORY IN DIFFERENT PATTERNS.

*Minye Li*, Zhejiang University; *Aiqing Nie*, Zhejiang University

**GIMME-5 Session # 29**

Brain and Cognitive Science

# 4 36607 BRIDGING THE DIVIDE BETWEEN THE PEN AND CONTROLLER: EXPLORING SIMILARITIES AND SIGNS OF ENGAGEMENT BETWEEN WRITING AND VIDEO GAMING

*Matthew Moreno*, Ontario Institute for Studies in Education/University of Toronto; *Gabriella Lancia*, Ontario Institute for Studies in Education/University of Toronto; *Rose Schnabel*, Ontario Institute for Studies in Education/University of Toronto; *Earl Woodruff*, Ontario Institute for Studies in Education/University of Toronto

**GIMME-5 Session # 29**

Social and Personality Psychology

# 5 35746 BLIND AT FIRST SIGHT: DOES FORMING AN ACCURATE FIRST IMPRESSION OF YOUR DATE LEAD TO DECREASED ROMANTIC INTEREST?

*Lauren Gazzard*, McGill University; *Hasagani Tissera*, McGill University; *M. Joy McClure*, Adelphi University; *John Lydon*, McGill University; *Stefanie Wurst*, University of Munster; *Mitja Back*, University of Munster; *Lauren Human*, McGill University

**GIMME-5 Session # 29**

Social and Personality Psychology

# 6 35782 WHY IS THE WELL-ADJUSTED PERSON A TRANSPARENT PERSON? THE ROLE OF BEHAVIOURAL CONGRUENCE IN NATURALISTIC SOCIAL SETTINGS

*Marie-Catherine Mignault*, McGill; *Katherine Rogers*, University of Tennessee at Chattanooga; *Jeremy Biesanz*, University of British Columbia; *Lauren Human*, McGill

**GIMME-5 Session # 29**

Social and Personality Psychology

# 7 35417 THE STRUCTURE OF THE IMPLICIT AND EXPLICIT VALUE SPHERE AMONG STUDENTS AND ITS' DEPENDING ON EMOTIONAL WELL-BEING

*Olga Mitina*, Lomonosov Moscow State University, dept. of Psychology; *Olga Arestova*, Lomonosov Moscow State University, dept. of Psychology; *Boris Chukarin*, National Research University Higher School of Economics

**GIMME-5 Session # 29**

Social and Personality Psychology

# 8 35621 SOCIAL IDENTITY AND SCENE PERCEPTION

*Shruti Tewari*, IIM Indore; *G Tiwari*, IIM

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 30**

Psychology, Law and Criminal Justice

# 1 35893 THE 100 MOST CITED PAPERS ON HUMAN DECEPTION: A BIBLIOMETRIC ANALYSIS

*Vincent Denault*, Université de Montréal

**GIMME-5 Session # 30**

Psychology, Law and Criminal Justice

# 2 31016 RESTING HEART RATE: A PHYSIOLOGICAL PREDICATOR OF DECEPTION DETECTION ABILITY

*Geoffrey Duran*, Laboratoire d'Etude des Mécanismes Cognitifs, Université Lumière Lyon 2; *George Michael*, Laboratoire d'Etude des Mécanismes Cognitifs, Université Lumière Lyon 2; *Isabelle Tapiero*, Laboratoire d'Etude des Mécanismes Cognitifs, Université Lumière Lyon 2

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 30**Psychology, Law and  
Criminal Justice**# 3 33512 MENTAL IMAGERY PREDICTS LIE DETECTION AND THE RECOGNITION OF EMOTIONAL PROSODY IN SPEECH PREDICTS TRUTH BIAS***Geoffrey Duran*, Laboratoire d'Etude des Mécanismes Cognitifs, Université Lumière Lyon 2; *George Michael*, Laboratoire d'Etude des Mécanismes Cognitifs, Université Lumière Lyon 2; *Isabelle Tapiero*, Laboratoire d'Etude des Mécanismes Cognitifs, Université Lumière Lyon 2**GIMME-5 Session # 30**Psychology, Law and  
Criminal Justice**# 4 33978 CAN WOMEN WITH LOW EMPATHY CATCH A LIAR? YES, THEY CAN!***Geoffrey Duran*, Laboratoire d'Etude des Mécanismes Cognitifs, Université Lumière Lyon 2; *George Michael*, Laboratoire d'Etude des Mécanismes Cognitifs, Université Lumière Lyon 2; *Isabelle Tapiero*, Laboratoire d'Etude des Mécanismes Cognitifs, Université Lumière Lyon 2**GIMME-5 Session # 30**Psychology, Law and  
Criminal Justice**# 5 35022 ONLINE CHILD SEXUAL ABUSE IN SWEDISH COURT CASES***Malin Joleby*, University of Gothenburg; *Carolina Lunde*, University of Gothenburg; *Linda Jonsson*, University of Linköping; *Sara Landström*, University of Gothenburg; *Carl Göran Svedin*, University of Linköping**GIMME-5 Session # 30**Psychology, Law and  
Criminal Justice**# 6 34207 TRAUMA, MENTAL HEALTH, SUBSTANCE USE DISORDERS, AND COMORBIDITY AMONG AUSTRALIANS WITH A HISTORY OF IMPRISONMENT***Katrina Prior*, National Drug & Alcohol Research Centre; *Emma Barrett*, National Drug & Alcohol Research Centre; *Kathryn Woodcock*, National Drug & Alcohol Research Centre; *Siobhan Lawler*, National Drug & Alcohol Research Centre; *Katherine Mills*, National Drug & Alcohol Research Centre**GIMME-5 Session # 30**Psychology, Law and  
Criminal Justice**# 7 36567 USING A TIMELINE AS AN AID: CHILDREN'S RECALL OF ONE INSTANCE OF A REPEATED EVENT IN A SUGGESTIBILITY PARADIGM***Huan Huan Zhang*, Wilfrid Laurier University; *Kim Roberts*, WILFRID LAURIER UNIVERSITY; *Yee-San Teoh*, National Taiwan University

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 32**

Counselling Psychology

**# 1 32221 CONVERGENT AND DIVERGENT VALIDITY OF THE SELF-COMPASSION SCALE DEPENDING ON EDUCATIONAL ATTAINMENT AND AGE IN A REPRESENTATIVE SAMPLE OF THE GERMAN ADULT POPULATION***Catherine Bergeron*, McGill University; *Chelsea Moran*, McGill University; *Kyla Brophy*, McGill University; *Cornelia Albani*, University of Leipzig; *Tobias Krieger*, Universität Bern; *Annett Körner*, McGill University**GIMME-5 Session # 32**

Counselling Psychology

**# 2 31640 SELF-COMPASSION AND PSYCHOLOGICAL WELL-BEING IN TEENAGERS AND YOUNG ADULTS***Kyla Brophy*, McGill University; *Catherine Bergeron*, McGill University; *Stephanie Gumuchian*, McGill University; *Elmar Braehler*, University of Leipzig; *Annett Körner*, McGill University**GIMME-5 Session # 32**

Counselling Psychology

**# 3 34868 CAREER COUNSELING WITH UNIVERSITY STUDENTS IN CRISIS WITH THEIR CAREER CHOICES IN A PROFESSIONAL GUIDANCE SERVICE AT UNIVERSITY OF SAO PAULO***Guilherme Fonçatti*, universidade de São Paulo; *Marcelo Ribeiro*, Universidade de São Paulo; *Maria Almeida*, USP; *Débora Audi*, universidade de São Paulo; *Rosemary Cernev*, universidade de São Paulo; *Maria Lima*, universidade de São Paulo; *Yara Malki*, universidade de São Paulo; *Maria Uvaldo*, universidade de São Paulo**GIMME-5 Session # 32**

Counselling Psychology

**# 4 35145 THE ROLE OF CONCRETENESS OF CAREER PLANNING IN THE RELATIONSHIP BETWEEN CAREER WORRY AND FUTURE CAREER ANXIETY***Gyuyoung Ha*, Korea University**GIMME-5 Session # 32**

Counselling Psychology

**# 5 31773 SUCCESSFUL CAREER INTERVENTIONS IN SECONDARY EDUCATION***ENRIQUE MERINO-TEJEDOR*, UNIVERSITY OF VALLADOLID



**12:15 - 13:15**

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 32**  
Counselling Psychology

# 6 33362 CONTEMPORARY NARRATIVE PATTERNS OF CAREER CONSTRUCTION IN BRAZIL: GENDER AND SOCIAL CLASS ANALYSIS

*Marcelo Ribeiro*, University of São Paulo**GIMME-5 Session # 32**  
Counselling Psychology

# 7 36133 CONSTRUCTIVIST CAREER COUNSELING: EFFECTS ON CAREER ADAPTABILITY AND MEANING IN LIFE

*Marco Teixeira*, Universidade Federal do Rio Grande do Sul; *Cláudia Silva*, Universidade Federal do Rio Grande do Sul**GIMME-5 Session # 32**  
Counselling Psychology

# 8 35706 PROFESSIONAL AND EXPERT-BY-EXPERIENCE KNOWLEDGE FOR PERSONAL RECOVERY - A COLLABORATIVE INQUIRY

*Winnie Yuen*, The University of Hong Kong; *Samson Tse*, The University of Hong Kong**12:15 - 13:15**

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 31**  
- French Stream  
Family Psychology

# 1 31370 LE SOUTIEN SOCIAL, LE STATUT CONJUGAL ET LA PLANIFICATION DE LA GROSSESSE COMME FACTEURS DE PROTECTION DE LA SATISFACTION CONJUGALE DES MÈRES AYANT AU MOINS UN ENFANT ÂGÉ DE MOINS DE 24 MOIS

*Katherine Bécotte*, Université de Sherbrooke; *Mégane Vallée-Destremes*, Université de Sherbrooke; *Isabelle Lessard*, Université de Sherbrooke; *Catherine de Pierrepont*, Université de Sherbrooke; *Caroline Gagné*, Université de Sherbrooke; *Audrey Brassard*, Université de Sherbrooke**12:30 - 12:45**

512 g &amp; h (Level 5)

**Spoken Presentation**  
Clinical Psychology

31245 CRÉATION D'UN SERIOUS GAME POUR LA REMÉDIATION COGNITIVE DES TROUBLES DÉFICITAIRES DE L'ATTENTION: UNE EXPÉRIENCE UNIVERSITAIRE INTERDISCIPLINAIRE

*Véronique Donard*, Universidade Católica de Pernambuco - Unicap; *Bárbara Alves*, Universidade Católica de Pernambuco - Unicap; *Árthemys Aires*, Universidade Católica de Pernambuco - Unicap**13:15 - 14:45**

510 a (Level 5)

**Symposium**  
Women and Psychology

33174 CAMPUS SEXUAL VIOLENCE RESEARCH, POLICY AND PREVENTION: REFLECTIONS TO ENSURE WE CAN AND DO MAKE THE RIGHT KIND OF CHANGE

*Charlene Senn*, University of Windsor**CAMPUS SEXUAL VIOLENCE AND WOMEN'S EDUCATION: MOVING BEYOND GPA 33439***Lana Stermac*, University of Toronto; *Touraj Amiri*, University of Toronto; *Veronica Badali*, University of Toronto; *Jenna Cripps*, University of Toronto**COMPELLED REPORTING POLICIES FOR CAMPUS SEXUAL ASSAULT: EXPLORING UNINTENDED CONSEQUENCES OF U.S. POLICIES 33440***Rebecca Campbell*, Michigan State University; *McKenzie Javorka*, Michigan State University**THE CHALLENGES AND OPPORTUNITIES ASSOCIATED WITH TEACHING SEXUAL VIOLENCE PREVENTION IN UNIVERSITY CLASSROOMS 33543***Melanie Beres*, University of Otago**LIFE AFTER A SUCCESSFUL RCT: REFLECTIONS ON THE ROCKY PATH TO IMPLEMENTATION OF AN EFFECTIVE SEXUAL VIOLENCE INTERVENTION 33545***Charlene Senn*, University of Windsor; *Karen Hobden*, University of Windsor**DISCUSSANT FOR SYMPOSIUM 35109***Paula Barata*, University of Guelph

13:15 - 14:45

510 c (Level 5)

**Symposium**  
Clinical Psychology

### 35635 CBT FOR PSYCHOSIS: MODELS OF IMPLEMENTATION AND TRAINING

*Faye Doell, Centre for addiction and Mental Health*

#### **CBTP: BRIDGING THE GAP BETWEEN NEEDS AND CAPACITY 36984**

*James Watson Gaze, Centre for Addiction and Mental Health; Faye Doell, Centre for Addiction and Mental Health*

#### **THE CAMH CBTP SERVICE: EVOLUTION, IMPLEMENTATION AND SUSTAINABILITY 36990**

*Larry Baer, Centre for Addiction and Mental Health; Faye Doell, Centre for addiction and Mental Health*

#### **PROMOTING PSYCHOLOGICAL RECOVERY IN PSYCHOSIS WITH PERSONALIZED PSYCHOLOGICAL INTERVENTIONS 37001**

*Martin Lepage, The Douglas Institute*

#### **DEVELOPING CBTP PROGRAMMING FOR INPATIENT SERVICES IN A SMALL URBAN COMMUNITY: THE CURRENT STATE OF AFFAIRS, LESSONS LEARNED AND FUTURE DIRECTIONS. 37052**

*Katherine Elliott, Hillside Centre*

#### **THE ROYAL ROAD TO RECOVERY: CBTP DEVELOPMENT, IMPLEMENTATION, EVALUATION AND TRAINING 37105**

*Nicola Wright, The Royal Ottawa Health Care Group*

13:15 - 13:45

513 e (Level 5)

**Discussion Forum**  
Clinical Psychology

### 33050 THE ROLE AND SPECIALIZED EXPERTISE OF PSYCHOLOGISTS IN END-OF-LIFE CARE: A DISCUSSION OF THE ISSUES, CONCERNS, AND ETHICAL DILEMMAS ENCOUNTERED.

*Lorin Williams, SUNY Polytechnic Institute*

13:15 - 14:45

511 a &amp; d (Level 5)

**Division Invited Symposium**  
Educational, Instructional and School Psychology

### 33444 THE SUPPORT OF STUDENTS' PSYCHOLOGICAL NEEDS AND THEIR MOTIVATIONAL OUTCOMES: FROM ELEMENTARY SCHOOL TO UNIVERSITY

*Catherine F. Ratelle, Université Laval*

#### **MOTIVATING ELEMENTARY SCHOOL STUDENTS TOWARD WRITING: THE CASIS PROFESSIONAL DEVELOPMENT PROGRAM 37675**

*Frederic Guay, Université Laval; Pierre Valois, Université Laval; Erick Falardeau, Université Laval*

#### **EXTRACURRICULAR ACTIVITIES AND PERCEPTIONS OF RELATEDNESS TO OTHERS: EXAMINING THE SENSITIZATION HYPOTHESIS 37677**

*Anne-Sophie Denault, Université Laval; Frederic Guay, Université Laval; Catherine F. Ratelle, Université Laval*

#### **EFFECT OF AUTONOMY-SUPPORTIVE CLIMATE IN PHYSICAL EDUCATION CLASS ON YOUTHS' DEVELOPMENTAL TRAJECTORIES OF PHYSICAL ACTIVITY 37680**

*Julien Chanal, Université de Genève*

#### **ON THE ROLE OF PASSION IN SCIENCE EDUCATION 37681**

*Tanya Chichekian, Université du Québec à Montréal; Robert Vallerand, Université du Québec à Montreal*

#### **SELF-DETERMINED ACADEMIC MOTIVATION PROFILES AMONG UNIVERSITY STUDENTS: SIMILARITIES ACROSS GENDER AND AGE GROUPS 37691**

*David Litalien, Université Laval; Nicolas Gillet, Université Francois Rabelais, France; Marylène Gagné, University of Western Australia; Catherine F. Ratelle, Université Laval; Alexandre J.S. Morin, Concordia University*

**Symposium**Sexual Orientation and  
Gender Identity**34323 THE INTERSECTION OF CULTURE, DISABILITY, AND SEXUALITY IN  
PSYCHOLOGY AND REHABILITATION***Alexander Moreno*, Faculty of Human Sciences, Department of Sexology, Université du Québec à Montréal (UQÀM)**BRIDGING COMPLEXITIES OF BEING LGBTQ+ AND DISABLED AS AN ASIAN INDIAN 34363***Anil Lalwani*, Department of Counseling, Administration, Supervision, and Adult Learning, Cleveland State University, USA**COMPLICATED BODIES: A CLINICAL UNDERSTANDING OF QUEER DISABLED IDENTITIES AND SEXUALITIES 34381***AndreAS Neumann-Mascis*, The Meeting Point, USA**“CRIPPING” SEXUALITIES: DISABLED PEOPLE’S EXPERIENCES LIVING AT THE INTERSECTION OF DISABILITIES  
AND SEXUALITIES 34399***Alan Santinele Martino*, Department of Sociology, McMaster University**OVERLAPPING SPECTRUMS: EXPLORING GENDER DIVERSITY IN THE AUTISM SPECTRUM USING AN  
INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS 34420***Ashleigh Yule*, University of Calgary; Adam McCrimmon, University of Calgary**THE INTERSECTION BETWEEN SEXUAL DIVERSITY AND NEUROLOGICAL DISABILITY: TOWARDS A PROACTIVE  
APPROACH 34428***Alexander Moreno*, Department of Sexology, Université du Québec à Montréal (UQÀM)**Symposium**Political Psychology,  
Extremism and Terrorism**31915 THE PSYCHOLOGY OF RADICALIZATION AND TERRORIST THREAT***Margaret Hendricks*, Georgetown University**DEVELOPMENT OF A TERRORIST THREAT SCALE 32315***Margaret Hendricks*, Georgetown University; Fathali Moghaddam, Georgetown University**VIOLENT RADICALIZATION IN ITALY: THE PERCEPTIONS OF PROFESSIONALS AND STAKEHOLDERS WHO WORK  
WITH YOUNG PEOPLE UNDER CRIMINAL PROCEEDINGS (EU PROJECT PROVA - ITALY) 32316***Patrizia Meringolo*, University of Florence; *Elisa Guidi*, University of Florence; *Saverio Migliori*, Giovanni Michelucci Foundation**THE PERCEPTIONS OF THE PROFESSIONALS ABOUT EXPERIENCES OF MINORS AND YOUNG ADULTS LIVING IN  
TRANSITION OF PRISON AND CRIMINAL PROCEEDINGS (EU PROJECT “PROVA” - ROMANIA) 32318***Aliona Dronic*, Psiterra Association; *Ovidiu Gavrilovici*, “Alexandru Ioan Cuza” University of Iasi & Psiterra Association**PREVENTING VIOLENT RADICALIZATION THROUGH YOUNG PEOPLE’S ACTIVITIES IN PUBLIC SPACES 32319***Nicolina Bosco*, University of Florence & LabCom; *Cristina Cecchini*, University of Florence & LabCom; *Fausto Petrini*, LabCom - Research and Action for Psychosocial Well-Being; *Enrica Pini*, Department for Juvenile and Community Justice, Center for Juvenile Justice of Tuscany and Umbria; *Antonio Pappalardo*, Department for Juvenile and Community Justice, Center for Juvenile Justice of Tuscany and Umbria

13:15 - 14:45

517 a (Level 5)

**Section Invited  
Symposium**Work and Organizational  
Psychology**34055 CSIOP STUDENT SYMPOSIUM: NEW PERSPECTIVES IN INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY RESEARCH***Sarah Bourdeau*, Université du Québec à Montréal**WHAT TRAITS DOES MY IDEAL LEADER HAVE? USING A NOVEL QUALITATIVE METHOD TO ASSESS PEOPLE'S IMPLICIT LEADERSHIP THEORIES 34578***Rochelle Evans*, University of Waterloo; *Lindie Liang*, Wilfred Laurier University; *Douglas Brown*, University of Waterloo**INFLUENCING PERCEPTIONS OF MENTAL HEALTH DISCLOSURE IN THE WORKPLACE 34581***Yvonne Faller*, University of Regina; *Heather Hadjistavropoulos*, University of Regina; *Mary Rucklos Hampton*, University of Regina**ALL WORK-LIFE POLICIES ARE NOT CREATED EQUAL: A FIRST DEMONSTRATION OF THE ENABLING-CONTROLLING CONTINUUM 34582***Sarah Bourdeau*, Université du Québec à Montréal; *Nathalie Houlfort*, Université du Québec à Montréal; *Flavie Dion-Cliche*, Université du Québec à Montréal; *Laurie Deschênes*, Université du Québec à Montréal; *Charles-Étienne Lavoie*, Université du Québec à Montréal; *Julie Lauzier*, Université du Québec à Montréal**A THEORY OF THIRD-PARTY'S REACTIONS TO INDIRECT AWARENESS OF INCIVILITY 34584***Jessica Garrant*, University of Guelph; *Peter Hausdorf*, University of Guelph**DOES AN ABSTRACT MINDSET MAKE YOU LENIENT? THE INTERACTIVE EFFECTS OF OVERALL JUSTICE PERCEPTION AND CONSTRUAL LEVEL MINDSET ON JUDGMENTS OF SUPERVISOR'S UNFAIR BEHAVIOURS. 34588***Midori Nishioka*, University of Waterloo; *Ramona Bobocel*, University of Waterloo

13:15 - 14:45

513 d (level 5)

**Congress Invited  
Symposium**Health Psychology and  
Behavioural Medicine**40353 CLOSE RELATIONSHIPS AND HEALTH***Gertraud Stadler*, University of Aberdeen, UK & Columbia University, USA**EARLY FAMILY STRESS PREDICTS DIVORCE IN STEPFAMILIES: FINDINGS FROM A 20-YEAR PROSPECTIVE STUDY 40357***Anita Delongis*, University of British Columbia; *Ellen Stephenson*, University of British Columbia**EVERYDAY MODERATORS OF PHYSIOLOGICAL SYNCHRONY IN OLDER COUPLES 40362***Christiane Hoppmann*, University of British Columbia; *Theresa Pauly*, University of British Columbia; *Victoria I. Michalowski*, University of British Columbia; *Denis Gerstorff*, Humboldt University, Berlin, Germany; *Maureen C. Ashe*, Center for Hip Health and Mobility, Vancouver, Canada; *5Department of Family Practice*, University of British Columbia, Vancouver, Canada; *Kenneth M. Madden*, Center for Hip Health and Mobility, Vancouver, Canada; *Department of Family Practice*, University of British Columbia, Vancouver, Canada**MOVE 2 HEALTH: A COUPLE-BASED PHYSICAL ACTIVITY INTERVENTION FOR CANCER SURVIVORS 40383***Laura S. Porter*, Duke School of Medicine in Durham, NC; *Xiaomei Gao*, Duke University School of Medicine, USA; *Pauline Lyna*, Duke University School of Medicine, USA; *William Kraus*, Duke University School of Medicine, USA.; *Emily Patterson*, Duke University School of Medicine, USA.; *Blair Puleo*, Duke University School of Medicine, USA.; *Kathryn I. Pollak*, Duke University School of Medicine, USA.**SOCIAL- AND SELF-REGULATION IN SMARTPHONE-BASED GROUPS TO PROMOTE HEALTHY EATING: RESULTS FROM A RANDOMIZED CONTROLLED TRIAL 40384***Jennifer C. Inauen*, Eawag: Swiss Federal Institute of Aquatic Science & Technology, Duebendorf, Switzerland; *Melanie Amrein*, University of Zurich, Switzerland; *Pamela Rackow*, University of Aberdeen, UK; *Urte Scholz*, Eawag: Swiss Federal Institute of Aquatic Science & Technology, Duebendorf, Switzerland**GOING BEYOND SOCIAL SUPPORT - ARE ENJOYABLE SHARED ACTIVITIES THE ROAD TO HEALTH AND WELL-BEING? 40385***Gertraud Stadler*, University of Aberdeen, UK & Columbia University, USA; *G. Luescher*, University of Aberdeen, UK & Columbia University, USA; *J. Riccio*, University of Aberdeen, UK & Columbia University, USA; *M. Ochsner*, University of Aberdeen, UK & Columbia University, USA; *S. Knoll*, University of Aberdeen, UK & Columbia University, USA; *N. Hornung*, University of Aberdeen, UK & Columbia University, USA; *R. Scholz*, University of Aberdeen, UK & Columbia University, USA**URTE SCHOLZ DISCUSSION 40494***Urte Scholz*, Applied Social and Health Psychology & URPP Dynamics of Healthy Aging, University of Zurich, Switzerland

**13:15 - 13:30**

510 b (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

37521 COMPARING FEMALE AND MALE LEADERS ON DARK PERSONALITIES AND LEADERSHIP STYLE

*Cynthia Mathieu*, Université du Québec à Trois-Rivières; Paul Babiak, Anubis-Research; Robert Hare, University of British Columbia

**13:15 - 13:30**

513 f (Level 5)

**Spoken Presentation**  
Psychology and Societal  
Development

33185 EFFECT OF A TRAINING PROGRAMME ON AWARENESS ABOUT DISABILITY AND INCLUSIVE EDUCATION AMONG PARENTS AND MEMBERS OF SCHOOL MANAGEMENT COMMITTEE

*Sandeep Berwal*, Chaudhary Ranbir Singh University, Jind, Haryana, India; poonam Yadav, BPS Mahila Vishwavidalaya

**13:15 - 14:45**

513 a-b-c (Level 5)

**In-Congress  
Professional  
Development Workshop**  
Psychology Students

32435 TURNING THE TABLES ON PEER-REVIEW: A STUDENT'S GUIDE TO WRITING AND RESPONDING TO REVIEWS

*Chelsea Moran*, McGill University; Kyrsten Grimes, University of Toronto Scarborough; Jean-Philippe Gagné, Concordia University; Georden Jones, University of Ottawa; John Hunsley, University of Ottawa

**13:15 - 13:45**

514 c (Level 5)

**Discussion Forum**  
Traffic and Transportation

34025 HOW REASONABLE IS IT TO BLAME HUMAN ERROR FOR APPROXIMATELY 94% OF TRAFFIC CRASHES? HOW DOES THE ANSWER INFLUENCE EXPECTED AUTONOMOUS VEHICLE EFFECTIVENESS IN REDUCING CRASHES?

*Bryan Porter*, Old Dominion University

**13:15 - 13:30**

515 a (Level 5)

**Spoken Presentation**  
Clinical Neuropsychology

31079 BRAIN ABNORMALITIES ASSOCIATED WITH DISEASE-SPECIFIC AND GENETIC RISK FACTORS FOR SCHIZOPHRENIA

*Vina Goghari*, University of Toronto

**13:15 - 13:30**

515 b (Level 5)

**Spoken Presentation**  
Counselling Psychology

31086 ELABORATING CAREER HUMAN AGENCY THEORY

*Charles P. Chen*, University of Toronto

**13:15 - 14:45**516 a (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Educational, Instructional  
and School Psychology

34459 GUIDELINES FOR THE ASSESSMENT AND DIAGNOSIS OF LEARNING DISABILITIES IN SCHOOL AGE CHILDREN AND YOUTH BY THE ASSOCIATION OF CHIEF PSYCHOLOGISTS WITH ONTARIO SCHOOL BOARDS

*Maria Kokai*, Toronto Catholic District School Board; Jack Kamrad, Peel District School Board; Debra Lean, Dufferin-Peel Catholic District School Board

**13:15 - 14:45**516 b (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Community Psychology

**32564 THE MMOGO-METHOD: A VISUAL DATA GENERATION TOOL FOR EXPLORING  
RELATIONAL AND GROUP EXPERIENCES**

*Avivit Cherrington, Nelson Mandela University*

**13:15 - 14:45**

516 d (Level 5)

**Symposium**  
Psychology, Law and  
Criminal Justice

**35277 FROM THEORY TO PRACTICE IN JUVENILE JUSTICE: ADVANCES IN THE  
ASSESSMENT OF RISKS AND NEEDS**

*Damon Mitchell, Department of Criminology and Criminal Justice / Central Connecticut State University*

**DEVELOPMENT OF A RISK ASSESSMENT TOOL FOR THE SUPERVISION AND CASE MANAGEMENT OF JUSTICE-  
INVOLVED YOUTH: THE PROSPECTIVE RISK EVALUATION FOR DELINQUENCY IN CONNECTICUT (PREDICT) 35354**

*Raymond Tafrate, Central Connecticut State University; Stephen Cox, Central Connecticut State University; Damon Mitchell, Department of Criminology and Criminal Justice / Central Connecticut State University; Casey O'Neill, State of Connecticut Court Support Services Division; Peter Kochol, State of Connecticut Court Support Services Division*

**A GENDER-BASED ANALYSIS OF CRIMINAL ATTITUDES AND ANTISOCIAL ASSOCIATES AMONG JUSTICE-  
INVOLVED YOUTH 35363**

*Natalie Jones, Carleton University; Heidi O'Hagan, Carleton University; Shelley Brown, Carleton University; Tracy Skilling, Centre for Addiction and Mental Health*

**PREDICTIVE PROPERTIES OF THE LEVEL OF SERVICE INVENTORY-ONTARIO REVISION AMONG EMERGING  
ADULT OFFENDERS WITH MENTAL ILLNESS 35376**

*Mark Olver, University of Saskatchewan; Drew Kingston, Royal Ottawa Health Care*

**THE VALIDATION OF RISK ASSESSMENT MEASURES FOR ADOLESCENT OFFENDERS IN AUSTRALIA 35395**

*James Ogloff, Swinburne University of Technology; Stephane Shepherd, Swinburne University of Technology; Stefan Stefan Luebbbers, Swinburne University of Technology*

**13:15 - 13:30**

512 g &amp; h (Level 5)

**Spoken Presentation**  
Traffic and Transportation

**40376 POUR UNE UTILISATION RATIONNELLE DES TECHNOLOGIES D'INFORMATION  
ET DE COMMUNICATION CHEZ LES USAGERS DES VOIES PUBLIQUES DE KINSHASA**

*BRUNO MANENO, INBTP*

**13:15 - 14:15**

516 e (Level 5)

**IAAP Award Keynote**  
Professional Practice

**40833 INTERNATIONALIZATION AND TRAINING OF PSYCHOLOGISTS: A GLOBAL  
PERSPECTIVE**

*Maria Regina Maluf, Catholic University of São Paulo (PUC/SP), Brazil.*

**13:15 - 14:15**

515 c (Level 5)

**Section Chair Address**  
Psychologists and  
Retirement

**38056 MEETING THE NEEDS OF THOSE PSYCHOLOGISTS WHO HAVE RETIRED, ARE  
PLANNING TO RETIRE, OR HAVE HAD RETIREMENT THRUST UPON THEM, PART II**

*Joseph Snyder, Department of Psychology, Concordia University*

**SECTION PROGRAM**

13:15 - 14:45

512 c &amp; d (Level 5)

**Symposium**  
Environmental Psychology

### 35561 STRATEGIES TO PROMOTE PRO-ENVIRONMENTAL BEHAVIOR IN ORGANIZATIONAL AND HOUSEHOLD SETTINGS

*Angela Ruepert*, University of Groningen

### INCREASING RECYCLING IN AN ORGANIZATIONAL SETTING: RESULTS FROM TWO INTERVENTION STUDIES 35574

*Amanda Carrico*, University of Colorado, Boulder; *Erin Fried*, University of Colorado

### THE INFLUENCE OF CORPORATE ENVIRONMENTAL RESPONSIBILITY ON PRO-ENVIRONMENTAL BEHAVIOUR AT WORK: THE MEDIATING ROLE OF PERSONAL NORMS 35586

*Angela Ruepert*, University of Groningen; *Linda Steg*, University of Groningen

### DESIGN FOR BEHAVIOURAL CHANGE BY THE EXAMPLE OF RECYCLING BEHAVIOUR 35592

*Josefine Geiger*, University of Groningen; *A. Berfu Unal*, University of Groningen; *Ellen Van der Werff*, University of Groningen; *Linda Steg*, University of Groningen

### THE PROCESS UNDERLYING AN INFORMATIONAL STRATEGY TO REDUCE RESIDUAL WASTE 35597

*Ellen Van der Werff*, University of Groningen; *Leonie Vrieling*, University of Groningen

13:15 - 14:45

511 b &amp; e (Level 5)

**Division Invited Symposium**  
Counselling Psychology

### 40101 CROSS-CULTURAL CAREER INTERVENTIONS

*Frederick Leon*, Michigan State University

### CAREER ASSESSMENT AND INTERVENTIONS IN BRAZIL: PAST PROBLEMS, CURRENT CHALLENGES, FUTURE OPPORTUNITIES 41644

*Rodolfo A. M. Ambiel*, São Francisco University, Campinas, Brazil.

### THE ROLE OF SIGNIFICANT OTHERS IN CHINESE YOUTHS' CAREER DEVELOPMENT: COMMUNICATION, CONSULTING, AND INVOLVEMENT UNDER THE GLOBALIZATION AND GLOCALIZATION BACKGROUND 41645

*Zhou Xiaolu*, Shanghai Normal University; *Weigiao Fan*, Shanghai Normal University; & Deputy Director, Shanghai Institute of Career Education

### CAREER COUNSELING IN PORTUGAL: ARE WE CONVERGING TO A CAREER RESOURCES MODEL? 41646

*Maria Paula Paixão*, University of Coimbra

### A CULTURAL FORMULATION APPROACH TO CAREER COUNSELING 41647

*Frederick Leong*, Michigan State University

13:30 - 13:45

510 b (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

### 32061 USING SELF-DETERMINATION THEORY TO BETTER UNDERSTAND THE IMPACT OF CASH REWARDS ON EMPLOYEES' INDIVIDUAL AND ORGANIZATIONAL OUTCOMES

*Anais Thibault Landry*, UQAM; *Jacques Forest*, ESG UQAM; *Drea Zigarmi*, Ken Blanchard Companies

13:30 - 13:45

513 f (Level 5)

**Spoken Presentation**  
Psychology and Societal Development

### 33455 BARRIERS TO INCLUSIVE EDUCATION FOR CHILDREN WITH SPECIAL NEEDS IN PRIMARY SCHOOLS OF HARYANA, INDIA

*Renu Bala*, M.D University Rohtak; *Sandeep Berwal*, Chaudhary Ranbir Singh University, Jind, Haryana, India

**13:30 - 13:45**

515 a (Level 5)

**Spoken Presentation**  
Clinical Neuropsychology

31474 AN EEG INVESTIGATION OF THE ATTENTION-RELATED IMPACT OF MINDFULNESS TRAINING IN YOUTH WITH ADHD: OUTCOMES AND METHODOLOGICAL CONSIDERATIONS

*Annabel Sibalis, Ryerson University***13:30 - 13:45**

512 g &amp; h (Level 5)

**Spoken Presentation**  
Economic Psychology

40259 LA BUDGÉTISATION CENTRÉE SUR L'ENFANT EN ALGÉRIE : ÉTUDE QUANTITATIVE DES INÉGALITÉS DANS LA PROTECTION SOCIALE DES ENFANTS.

*TIR REDHA, THE UNIVERSITY OF ALGIERS II***13:45 - 14:00**

510 b (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

32062 DON'T UNDERESTIMATE THE VALUE OF TIME! ITS EFFECT ON INDIVIDUALS' WORK-RELATED HAPPINESS

*Anais Thibault Landry, UQAM; Simon Grenier, UdeM; Ashley Whillans, Harvard Business School***13:45 - 14:00**

513 f (Level 5)

**Spoken Presentation**  
Psychology and Societal Development

33557 THE FOUR SEASONS OF GLOBALIZATION: HOW DIFFUSION OF NEW TECHNOLOGY SHAPES HUMAN VALUES IN 1981-2015

*Martti Puohiniemi, University of Helsinki***13:45 - 14:15**

514 c (Level 5)

**Discussion Forum**  
Traffic and Transportation

35259 ADOLESCENT'S WILLINGNESS TO TAKE RISKS IN TRAFFIC AND THE IMAGE OF A TYPICAL PERSON WHO SPEED

*Sonja Forward, 1956***13:45 - 14:00**

515 a (Level 5)

**Spoken Presentation**  
Clinical Neuropsychology

36326 THE RESIDUAL NEUROPSYCHOLOGICAL EFFECTS OF MIGRAINE; A META-ANALYSIS.

*Simon Crowe, School of Psychology and Public Health; Lizzie Stranks, School of Psychology and Public Health***13:45 - 14:00**

515 b (Level 5)

**Spoken Presentation**  
Counselling Psychology

31287 THE CORRELATION BETWEEN MENTAL HEALTH AND SPIRITUAL WELLBEING AMONG INTERNATIONAL STUDENTS IN MALAYSIA

*Shima Mashayekhi, Universiti Teknologi Malaysia (UTM); Mohd Tajudin Md. Ningal, Universiti Teknologi Malaysia (UTM)*



**13:45 - 14:00**

512 g &amp; h (Level 5)

**Spoken Presentation**  
Clinical Neuropsychology**34626 MÉTA-ANALYSE SUR LES DÉFICITS NEUROPSYCHOLOGIQUES PERSISTANTS D'ATHLÈTES AVEC UN HISTORIQUE DE COMMOTION CÉRÉBRALE.***Fanny Redlinger, Université de Montréal***14:00 - 14:15**

510 b (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology**34402 PERSONALITY TRAITS AND JOB SATISFACTION: THE MEDIATING EFFECT OF MOTIVATION***Cynthia Mathieu, Université du Québec à Trois-Rivières; Luc Pelletier, University of Ottawa***14:00 - 14:15**

513 f (Level 5)

**Spoken Presentation**  
Psychology and Societal Development**34253 THE ELITE COSMOPOLITAN IDENTITY: WEALTH AND SELF-EFFICACY AS CORE PREDICTORS***Kunalan Manokara, University of Amsterdam; Jolanda Jetten, University of Queensland; Matthew Hornsey, University of Queensland***14:00 - 14:15**

515 a (Level 5)

**Spoken Presentation**  
Clinical Neuropsychology**36827 THE ASSESSMENT AND DETECTION FEIGNED SYMPTOMS THAT MAY PERSIST AFTER A MILD TRAUMATIC BRAIN INJURY***Sonya Dhillon, University of Toronto; Konstantine Zakzanis, University of Toronto; Allison Eades, University of Toronto***14:00 - 14:15**

515 b (Level 5)

**Spoken Presentation**  
Counselling Psychology**31305 IMPROVING THE SOCIAL INTERACTIONS OF STUDENTS WITH CONDUCT DISORDER IN DIL BETIGIL PRIMARY SCHOOL***Dawit Thomas, a PhD candidate and Lecturer***14:00 - 15:00**

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 33**  
Work and Organizational Psychology**# 1 37558 SEEKING SIMILARITY OR EMBRACING DIFFERENCE: INTERACTIVE EFFECT OF PERSON-SUPERVISOR FIT AND INCLUSIVE LEADERSHIP ON EMPLOYEE ATTITUDE AND PERFORMANCE***Chiyin Chen, Shanghai Jiao Tong University; Ningyu Tang, Shanghai Jiao Tong University; Kaili Zhang, Shanghai Jiao Tong University***GIMME-5 Session # 33**  
Work and Organizational Psychology**# 2 36888 APPLYING PRINCIPLES OF EDUCATIONAL AND ORGANIZATIONAL PSYCHOLOGY WHEN INVESTIGATING CHARACTERISTICS OF TEACHERS' SUCCESS IN AUSTRALIA***Tracy Durksen, University of New South Wales (UNSW Sydney)***GIMME-5 Session # 33**  
Work and Organizational Psychology**# 3 37926 THE MULTILEVEL EFFECTS OF AUTHORITARIAN LEADERSHIP ON CREATIVITY IN R&D TEAMS: A SOCIAL INFORMATION PROCESSING PERSPECTIVE***Qinxuan Gu, Shanghai Jiao Tong University; zhigang song, Shanghai Jiao Tong University; Bingqin zhang, Shanghai Jiao Tong University*

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 33**Work and Organizational  
Psychology

# 4 37494 EXPLORING THE INTERACTIVE EFFECTS OF REWARD INTERDEPENDENCE AND TEAM MEMBER PSYCHOLOGICAL OWNERSHIP DIVERSITY ON SHARED LEADERSHIP AND TEAM PERFORMANCE

*Dongqing Hu*, Shanghai Jiao Tong University; *Qinxuan Gu*, Shanghai Jiao Tong University**GIMME-5 Session # 33**Work and Organizational  
Psychology

# 7 36775 STRATEGIES OF PERSONNEL DEVELOPMENT IN SMALL NON-PROFIT-ENTERPRISES - QUALITATIVE CASE STUDIES IN DAYCARE CENTRES IN GERMANY

*Petra Strehmel*, University of Applied sciences Hamburg**GIMME-5 Session # 33**Work and Organizational  
Psychology

# 8 37919 FROM MINDFULNESS TO CREATIVITY: THE MEDIATING ROLE OF WORK ENGAGEMENT AND ITS PSYCHOLOGICAL CONDITIONS

*Yueqiao Zhu*, Shanghai Jiao Tong university; *Liang Chen*, East China University of Science and technology; *Xiaobei Li*, Sungkyunkwan University Seoul; *Xiao-ping Chen*, Foster School of Business University of Washington

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 34**

Developmental Psychology

# 1 34018 FAMILY, COMMUNITY, AND SERVICE PROVIDER OPPORTUNITIES FOR SOCIAL INTERACTION AND SOCIAL SKILLS OF CHILDREN WITH AUTISM

*Janet Amos*, McGill University; *Ingrid Sladeczek*, McGill University; *Sabine Saade Chebli*, Université du Québec à Montréal; *Katherine Moxness*, Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal; *Nathalie Garcin*, Clinique Spectrum; *Marc Lanovaz*, Université de Montréal**GIMME-5 Session # 34**

Developmental Psychology

# 2 32791 CHILDREN WANT TO SPEND TIME IN OUTDOOR NATURE BUT RARELY DO: A STUDY EXPLORING HOW CHILDREN IN NOVA SCOTIA ENGAGE WITH NATURE

*Talha Awan*, Dalhousie University; *Daniel Rainham*, Dalhousie University; *Shannon Johnson*, Dalhousie University; *Jill McSweeney*, Dalhousie University**GIMME-5 Session # 34**

Developmental Psychology

# 3 36272 INCLUDING CHILDREN'S VOICES IN THE STUDY OF SUBJECTIVE WELL-BEING

*Larisa Lam*, University of Toronto**GIMME-5 Session # 34**

Developmental Psychology

# 4 36416 THE INFLUENCE OF PARENTING STYLE ON SOCIAL AND EMOTIONAL DEVELOPMENT

*Chastine Lamoureux*, Ryerson University**GIMME-5 Session # 34**

Developmental Psychology

# 5 36784 EXAMINING BIOPSYCHOSOCIAL RISK AND RESILIENCE FACTORS OF CHILDHOOD TRAUMA

*Jeanine Lane*, Ryerson University**GIMME-5 Session # 34**

Developmental Psychology

# 6 33520 HOW TWO TYPES OF POPULARITY RELATED TO BULLYING

*Yinqi Tang*, The University of Tokyo**GIMME-5 Session # 34**

Developmental Psychology

# 7 35469 CONTRIBUTIONS DES HABILITÉS COGNITIVES ET LANGAGIÈRES DES ENFANTS AU PRÉSCOLAIRE A LEUR ADAPTATION SCOLAIRE ET SOCIALE A LA MATERNELLE ET RÔLE MODÉRATEUR DU GENRE

*Angélique Laurent*, Université de Sherbrooke; *Marie-Josée Letarte*, Université de Sherbrooke; *Joanie Giroux*, Université de Sherbrooke**GIMME-5 Session # 34**

Developmental Psychology

# 8 34377 L'INTERACTION MÈRE-ENFANT INFLUENCÉE PAR SON CONTEXTE ET LE NIVEAU DÉVELOPPEMENTAL DE L'ENFANT

*Vann-Vateil Phlek*, Université du Québec en Outaouais; *Annie Bérubé*, Université du Québec en Outaouais; *Amélie Fournier*, Université du Québec en Outaouais; *Jessica Turgeon*, Université du Québec en Outaouais; *Camille Bandola*, Université du Québec en Outaouais

**GIMME-5 Session # 35 -  
French Stream**  
Educational, Instructional  
and School Psychology

**# 1 33623 LA CONSCIENCE SYNTAXIQUE : UNE ANALYSE DU TRANSFERT DE  
L'ANGLAIS AU FRANÇAIS**

*Diana Burchell*, Ontario Institute for Studies in Education; *Xi Chen*, Ontario Institute for Studies in Education; *Hélène Deacon*, Dalhousie University; *Catherine Mimeau*, Université Laval

**GIMME-5 Session # 35 -  
French Stream**  
Psychopharmacology

**# 2 33532 LA THÉRAPIE COGNITIVO-COMPORTEMENTALE DANS LE TRAITEMENT  
DU TROUBLE D'ANXIÉTÉ GÉNÉRALISÉE : LA PRISE DE MÉDICAMENT INFLUENCE-T-  
ELLE LES FACTEURS COMMUNS ?**

*Valérie Charron*, Université du Québec en Outaouais; *Gabrielle Marcotte-Beaumier*, Université du Québec en Outaouais; *Caroline Morrissette-Pronovost*, Université du Québec en Outaouais; *Michel Dugas*, Université du Québec en Outaouais

**GIMME-5 Session # 35 -  
French Stream**  
Work and Organizational  
Psychology

**# 3 35317 UTILISATION DES DISPOSITIFS DE CONCILIATION TRAVAIL-VIE  
PERSONNELLE : LE RÔLE DE LA CENTRALITÉ DU TRAVAIL DANS L'IDENTITÉ ET DE  
LA NORME PERSONNELLE**

*Flavie Dion-Cliche*, Université du Québec à Montréal; *Sarah Bourdeau*, Université du Québec à Montréal; *Nathalie Houlfort*, Université du Québec à Montréal; *Laurie Deschênes*, Université du Québec à Montréal; *Charles-Étienne Lavoie*, Université du Québec à Montréal; *Julie Lauzier*, Université du Québec à Montréal

**GIMME-5 Session # 35 -  
French Stream**  
Clinical Psychology

**# 4 35418 L'EFFET D'UN PROGRAMME DE MODIFICATION DES INTERPRÉTATIONS  
SUR LA THÉRAPIE COGNITIVO-COMPORTEMENTALE POUR LE TROUBLE D'ANXIÉTÉ  
GÉNÉRALISÉE**

*Isabelle Fortin-Delisle*, Université du Québec en Outaouais; *Catherine Charette*, Université du Québec en Outaouais; *Michel Dugas*, Université du Québec en Outaouais

**GIMME-5 Session # 35 -  
French Stream**  
Social and Personality  
Psychology

**# 5 33949 ATTACHEMENT, VIOLENCE ET SATISFACTION SEXUELLE CHEZ DES  
ADOLESCENTS ET DES JEUNES ADULTES**

*Myriam Gauvreau*, Université du Québec à Trois-Rivières; *Yvan Lussier*, Université du Québec à Trois-Rivières

**GIMME-5 Session # 35 -  
French Stream**  
Family Psychology

**# 6 34339 NOUVELLE ÉPOQUE, NOUVEAUX DÉFIS? LE POINT DE VUE DE  
NOUVEAUX PARENTS SUR LA TRANSITION À LA PARENTALITÉ**

*Sylvie Levesque*, Université du Québec à Montréal; *Laurence Charton*, INRS Urbanisation Culture et société; *Mylene Fernet*, UQAM; *Veronique Bisson*, UQAM

**GIMME-5 Session # 35 -  
French Stream**  
Applied Cognitive

**# 7 33856 COMMENT AIDER LES EXPERTS À MODÉLISER LEUR SAVOIR-FAIRE EN  
TOUTE AUTONOMIE ? PROJET MIMIKS : UTILISABILITÉ, UTILITÉ ET ACCEPTABILITÉ  
D'UN LOGICIEL DE CAPTURE DES CONNAISSANCES PROCÉDURALES DANS  
L'INDUSTRIE.**

*Charly Pecoste*, Institut de Recherche Technologique (IRT) Saint Exupery; *Leny Turmel*, Simsoft Industry; *Céline Lemercier*, Université de Toulouse UMR CNRS 5263; *André Gonçalves*, Continental Automotive Toulouse

**GIMME-5 Session # 35 -  
French Stream**  
Educational, Instructional  
and School Psychology

**# 8 34985 UNE ÉTUDE DÉTAILLÉE DU VÉCU DE L'ENSEIGNANT FACE À LA  
FORMATION ET LA CONSOLIDATION DES LIENS D'AMITIÉ ENTRE ENFANTS À LA  
MATERNELLE**

*Marie-Claude Salvat*, Université du Québec en Outaouais; *Christelle Robert-Mazayé*, Université du Québec en Outaouais

**GIMME-5 Session # 36**  
Counselling Psychology

**# 2 36135 TESTING THE EFFECTIVENESS OF A CAREER COUNSELING  
INTERVENTION BASED ON THE HOPE-CENTERED MODEL OF CAREER  
DEVELOPMENT (HCMCD)**

*Marco Teixeira*, Universidade Federal do Rio Grande do Sul; *Cássia Alves*, Universidade Federal do Rio Grande do Sul

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 36**  
Developmental Psychology

# 3 37103 A GENE-ENVIRONMENT INTERACTION BETWEEN OXTR METHYLATION AND MATERNAL BEHAVIOR ON CHILDREN'S EARLY DEVELOPING THEORY OF MIND ABILITIES

*Anna MacKinnon*, McGill University

**GIMME-5 Session # 36**  
Developmental Psychology

# 4 37100 A CROSS-CULTURAL INVESTIGATION OF THE DEVELOPMENTAL TRENDS OF SELF-CONSTRUAL

*HONGYUAN QI*, Wilfrid Laurier University; *Peiling Jiang*, Wilfrid Laurier University; *Shaleesa Ledlie*, Wilfrid Laurier University; *Ying Yao*, Wilfrid Laurier University; *Kim Roberts*, Wilfrid Laurier University; *Lei Chen*, Jiang Han University

**GIMME-5 Session # 36**  
Work and Organizational Psychology

# 5 38154 ON THE INTERRELATIONSHIPS BETWEEN HEALTH AND WORK PERFORMANCE: A REVIEW OF THE LITERATURE

*Stéphanie Allard*, Université de Montréal; *Jean Bouchard*, Université de Montréal; *Véronique Dagenais-Desmarais*, Université de Montréal; *Thomas Aubin*, Université de Sherbrooke

14:00 - 15:30

517 b-c-d - Printed Posters - Level 5

**Poster Session "I"**  
Clinical Psychology

# 1 35373 THE EFFECT OF TEACHING THE COMPONENTS OF EMOTIONAL INTELLIGENCE ON SOCIAL ANXIETY AND MENTAL HEALTH IN ADOLESCENTS WITH SOCIAL ANXIETY

*Mahnaz Aliakbari Dehkordi*, payame noor university; *Tahereh Shamsi*, payame noor university; *Ali Asghar Kakojuoubari*, payame noor university

**Poster Session "I"**  
Clinical Psychology

# 2 35438 EFFECTIVENESS OF ACCEPTANCE AND COMMITMENT THERAPY (ACT) ON SUBJECTIVE WELL-BEING AND QUALITY OF LIFE IN PATIENTS WITH PSORIASIS

*Mahnaz Aliakbari Dehkordi*, payame noor university; *Somayeh Ghafoori*, payame noor university; *Fariba Jaffary*, Isfahan University of Medical Sciences

**Poster Session "I"**  
Clinical Psychology

# 3 31173 COMPARISON STUDY OF THOUGHT-ACTION FUSION AND META-COGNITION BELIEFS AMONG MAJOR DEPRESSION AND GENERALIZED ANXIETY DISORDERS

*Morad Azad*, Faculty of Behavioral Sciences and Mental Health, Tehran Psychiatry Institute, Iran University of Medical Sciences, Tehran, Iran; *Samad Shirinzadeh Dastgiri*, Molana Institute of Higher Education; *Seyyed Mahmoud Tababaei*, Department of Psychology, Medical Ethics and History of Medicine Research Center, Tehran University of Medical Sciences, Tehran, Iran; *Negisa Bashkar*, Faculty of Behavioral Sciences and Mental Health, Tehran Psychiatry Institute

**Poster Session "I"**  
Clinical Psychology

# 4 35209 DO PERSEVERATIVE THINKING AND EXTREME FOCUS ON HEALTHY EATING CHANGE AFTER INDUCTION OF FOOD-RELATED PICTURES IN VEGETARIANS? THE RESULTS OF A PILOT STUDY.

*Anna Brytek-Matera*, SWPS University of Social Sciences and Humanities; *Helena Jurzak*, SWPS University of Social Sciences and Humanities; *Kamila Czepczor-Bernat*, SWPS University of Social Sciences and Humanities; *Napieralski Piotr*, Lodz University of Technology; *Monika Kornacka*, SWPS University of Social Sciences and Humanities

**Poster Session "I"**  
Clinical Psychology

# 5 35531 PSYCHOLOGICAL WELL-BEING AND PSYCHOSOCIAL SUICIDE RISK IN YOUNG ADOLESCENTS: ITS RELATIONSHIP WITH EMPATHY, FAMILY RELATIONSHIPS, ATTACHMENT AND EMOTIONAL SELF REGULATION

*John Castro Muñoz*, Universidad Piloto de Colombia; *Yaneth Urrego Betancourt*, Universidad Piloto de Colombia

**Poster Session "I"**  
Clinical Psychology

# 6 37740 NEUROFEEDBACK TRAINING TO CARE MILD DEPRESSION AND ANXIETY IN PATIENT WITH DYSTHYMIA : A SINGLE CASE STUDY

*Hong Jieun*, Duksung Women's University; *Choi Seungwon*, Duksung Women's University

**Poster Session "I"**

Clinical Psychology

**# 7 32285 HIGH REWARD SENSITIVITY IS RELATED TO IMPAIRED APPETITIVE LEARNING IN INDIVIDUALS WITH OBESITY***DaYoung Joung*, Chung-Ang University; *Jang-Han Lee*, Chung-Ang University; *Jung-Ha Kim*, Department of Family Medicine, Chung-Ang University Medical Center**Poster Session "I"**

Clinical Psychology

**# 8 37717 THE ROLE OF EMPATHIC VERBAL AND NONVERBAL BEHAVIOUR IN THE PERCEPTION OF THERAPIST EMPATHY AND THERAPEUTIC ALLIANCE***Reece Lavender*, University of New England**Poster Session "I"**

Clinical Psychology

**# 9 31089 PLEASE NOTE: THIS SESSION HAS BEEN WITHDRAWN FROM THE ICAP2018 PROGRAM***Yin-Ju Lien*, National Taiwan Normal University; *Yu-Chen Kao*, Tri-Service General Hospital**Poster Session "I"**

Clinical Psychology

**# 10 32109 THE EFFECTS OF NEUROTICISM AND NEGATIVE EMOTION ON BINGE EATING IN MIDDLE-AGE***Jung-In Lim*, Department of Psychology, Chung-Ang University; *Jung-Ha Kim*, Department of Family Medicine, Chung-Ang University Hospital; *Jang-Han Lee*, Department of Psychology, Chung-Ang University**Poster Session "I"**

Clinical Psychology

**# 11 31007 THE IMPACT OF MISBEHAVIOR OF PARENTS WHEN DEALING WITH OBSESSIVE AND COMPULSIVE DISORDER OF JUNIOR HIGH SCHOOL STUDENT***Fayegheh Majd*, Iranian Clinical Psychology Association**Poster Session "I"**

Clinical Psychology

**# 12 39215 THE MODERATING ROLE OF MINDFULNESS IN THE RELATIONSHIP BETWEEN SELF-STIGMA AND DISTRESS: A CROSS-SECTIONAL INVESTIGATION***Timothy Martin*, University of Hawai'i at Mānoa**Poster Session "I"**

Clinical Psychology

**# 13 32157 EXPLORING SELFIE POSTING AS A FORM OF DEVELOPING AND UNDERSTANDING SELF WORTH***constance mkhize*, private practice**Poster Session "I"**

Clinical Psychology

**# 14 36189 THE CONTRIBUTION OF MMPI-2 AND MMSE-2 IN INCREASING THE EFFECTIVENESS OF COGNITIVE BEHAVIORAL THERAPY***Cornelia Munteanu*, Medical Centre of Diagnosis and Treatment**Poster Session "I"**

Clinical Psychology

**# 15 38159 THE ROLE OF THE MMPI-2 DEMORALIZATION SCALE AND CRITICAL ITEMS IN COGNITIVE BEHAVIORAL THERAPY***Cornelia Munteanu*, Medical Centre of Diagnosis and Treatment**Poster Session "I"**

Clinical Psychology

**# 16 33307 SELF-DEVELOPMENT OF THE BAUM TEST IN CHILDREN WITH AUTISM SPECTRUM DISORDER: A PILOT STUDY***Maki Nakamura*, Kagoshima University Graduate School of Clinical Psychology**Poster Session "I"**

Clinical Psychology

**# 17 37046 CONSTRUCTION AND VALIDATION OF A SCALE OF SELF-EFFICACY IN ADOLESCENTS WITH SEXUAL EXPERIENCE OF THE COLOMBIAN CARIBBEAN***Carlos Pineda*, Universidad Nacional; *Ana Bello-Villanueva*, Universidad del Norte**Poster Session "I"**

Clinical Psychology

**# 18 35985 SOCIAL COMPARISONS ON FACEBOOK AND OFFLINE DURING EMERGING ADULTHOOD: THE RELATIONSHIP TO DEPRESSIVE SYMPTOMS***Lynne Roberts*, Curtin University; *Madison Faranda*, Curtin University

**Poster Session "I"**  
Clinical Psychology**# 19 35041 TRANSLATION OF AN EVIDENCE-BASED INTERNET-DELIVERED COGNITIVE BEHAVIORAL THERAPY FOR ANXIETY AND DEPRESSION: RANDOMIZED CONTROLLED TRIAL AMONG FRENCH-CANADIANS***Miguel Robichaud*, Université de Moncton - École de Psychologie; *France Talbot*, Université de Moncton - École de Psychologie; *Nick Titov*, Macquarie University - Psychology Department; *Blake Dear*, Macquarie University - Psychology Department; *Heather Hadjistavropoulos*, University of Regina - Department of Psychology; *Thomas Hadjistavropoulos*, University of Regina - Department of Psychology; *Jalila Jbilou*, Université de Moncton - École de Psychologie**Poster Session "I"**  
Clinical Psychology**# 20 34086 SOCIALLY PRESCRIBED PERFECTIONISM AND RECURRENT DEPRESSIVE SYMPTOMS: SELF-COMPASSION AS A MEDIATOR***A. Myfanwy Bakker*, The University of British Columbia; *Julia O'Loughlin*, The University of British Columbia; *Daniel Cox*, University of British Columbia**Poster Session "I"**  
Clinical Psychology**# 21 34650 PICTURE PERFECT: EXPLORING ASSOCIATIONS BETWEEN PERFECTIONISM AND INSTAGRAM USE ON BODY IMAGE SATISFACTION AND INVESTMENT IN FITNESS***Megan Bolt*, Laurentian University; *Chantal Arpin-Cribbie*, Laurentian University**Poster Session "I"**  
Clinical Psychology**# 22 33737 SOCIAL DRINKS FOR SOCIAL ANGST? INVESTIGATING THE RELATIONSHIP BETWEEN SOCIAL ANXIETY, ALCOHOL USE, AND ALCOHOL-RELATED PROBLEMS***Kelsey Bowie*, University of Ottawa; *Allison Ouimet*, University of Ottawa**Poster Session "I"**  
Clinical Psychology**# 23 35036 TEMPERAMENTAL STYLES AND COMMUNICATIVE DECISIONS: HOW CONTEXT AND SHYNESS OF INTERLOCUTORS IMPACTS CONVERSATIONAL CHOICES***Celina Bowman-Smith*, University of Waterloo; *Elizabeth Nilsen*, University of Waterloo**Poster Session "I"**  
Clinical Psychology**# 24 33980 TRAIT INCOMPLETENESS PREDICTS DIFFERENTIAL AUTOMATIC PROCESSING OF VISUAL SYMMETRY***Katherine Boyle*, Trent University; *Michael Reynolds*, Trent University; *Laura Summerfeldt*, Trent University**Poster Session "I"**  
Clinical Psychology**# 25 36598 EXPLORING THE STUDENT EXPERIENCE OF COPING FOLLOWING A COURSE-BASED MENTAL HEALTH INTERVENTION***Sarah Boyle*, University of Guelph; *Amanda Cox*, University of Guelph; *Alexandra Shifrin*, University of Guelph; *Margaret Lumley*, University of Guelph**Poster Session "I"**  
Clinical Psychology**# 26 35839 AN EXAMINATION OF THE EFFECTS OF PARTNER CLOSENESS ON SELF-REPORTED ANXIETY FOLLOWING A THREAT-BASED TASK***Kristina Bucci*, Concordia University; *Rachael Neal*, Concordia University; *Adam Radomsky*, Concordia University**Poster Session "I"**  
Clinical Psychology**# 27 36848 SELF-KINDNESS AND SELF-CRITICISM EXTRACTED FROM THE SELF-COMPASSION SCALE***Davey Chafe*, York University; *Myriam Mongrain*, York University**Poster Session "I"**  
Clinical Psychology**# 28 34640 EATING DISORDERS PREDICT DRINKING TO COPE: MODERATED BY BMI***Charlotte Corran*, Concordia University; *Mayesha Khan*, Concordia University; *Stephanie Gallant*, Concordia University; *Roisin O'Connor*, Concordia University; *Uri Shalev*, Concordia University**Poster Session "I"**  
Clinical Psychology**# 29 36504 ASSOCIATIONS BETWEEN ADOLESCENT WELL-BEING AND SOCIO-MORAL REASONING***Ève Marie Dansereau-Laberge*, Mme; *Catherine Herba*, Université du Québec à Montréal; *Marie-Pier Gingras*, Université du Québec à Montréal; *Miriam Beauchamp*, Université de Montréal; *Mara Brendgen*, Université du Québec à Montréal; *Sylvana Côté*, Université de Montréal

**Poster Session "I"**  
Clinical Psychology**# 30 36807 ASSOCIATIONS BETWEEN 'GRIT' AND WELL-BEING IN YOUNG ADOLESCENTS**

*Ève Marie Dansereau-Laberge, Mme; Catherine Herba, Université du Québec à Montréal; Marie-Pier Gingras, Université du Québec à Montréal; Mara Brendgen, Université du Québec à Montréal; Miriam Beauchamp, Université de Montréal; Sylvana Côté, Université de Montréal*

**Poster Session "I"**  
Clinical Psychology**# 31 36754 MINDFULNESS BASED COGNITIVE THERAPY FOR RELAPSE PREVENTION (MBCT-RP): AN ASSESSMENT OF OUTCOMES IN AN OUTPATIENT MENTAL HEALTH CLINIC**

*Deborah Dobson, University of Calgary; Jennifer Garinger-Orwin, Alberta Health Services*

**Poster Session "I"**  
Clinical Psychology**# 32 34644 ANXIETY SENSITIVITY AND MINDFULNESS AS MEDIATORS OF RELATIONS BETWEEN ATTACHMENT AND CLUSTER B PERSONALITY TRAITS**

*Jessie Doyle, St. Francis Xavier University; Catherine Gallagher, University of New Brunswick; Kim MacLean, St. Francis Xavier University; Margo Watt, St. Francis Xavier University*

**Poster Session "I"**  
Clinical Psychology**# 33 34040 ARE THERAPIST FACTORS RELATED TO PATIENT OUTCOMES FOR INTERNET-DELIVERED, THERAPIST-ASSISTED COGNITIVE BEHAVIOURAL THERAPY FOR ANXIETY AND DEPRESSION?**

*Michael Edmonds, University of Regina; Heather Hadjistavropoulos, University of Regina*

**Poster Session "I"**  
Clinical Psychology**# 34 36940 RELATIVE EFFECTIVENESS OF THREE COMMONLY USED SAD MOOD INDUCTION PROCEDURES (MIPS).**

*Jennifer Gillies, Western University; David Dozois, Western University*

**Poster Session "I"**  
Clinical Psychology**# 35 35785 ASSOCIATIONS BETWEEN SELF-ESTEEM AND DEPRESSION AND ANXIETY SYMPTOMS IN YOUNG ADOLESCENTS**

*Marie-Pier Gingras, Université du Québec à Montréal; Catherine Herba, Université du Québec à Montréal; Ève Marie Dansereau-Laberge, Université du Québec à Montréal; Mara Brendgen, Université du Québec à Montréal; Miriam Beauchamp, Université de Montréal; Sylvana Côté, Université de Montréal*

**Poster Session "I"**  
Clinical Psychology**# 36 35159 HIGH INTENSITY INTERVAL TRAINING (HIIT): A MIXED-METHODS EVALUATION OF THE FEASIBILITY AND EFFICACY FOR INDIVIDUALS WITH SCHIZOPHRENIA**

*Michael Grossman, St. Joseph's Healthcare Hamilton; Susan Strong, St. Joseph's Healthcare Hamilton; Janine Davies, St. Joseph's Healthcare Hamilton; Sandra Berzaitis-Smith, St. Joseph's Healthcare Hamilton; Heather McNeely, St. Joseph's Healthcare Hamilton; Alycia Gillespie, St. Joseph's Healthcare Hamilton*

**Poster Session "I"**  
Clinical Psychology**# 37 35165 READINESS FOR CHANGE IN YOUTH SEEKING TREATMENT FOR EMERGING MENTAL HEALTH CONCERNS**

*Michael Grossman, St. Joseph's Healthcare Hamilton; Juliana Tobon, St. Joseph's Healthcare Hamilton*

**Poster Session "I"**  
Clinical Psychology**# 38 36249 DWA - DRIVING WHILE ANXIOUS: CONTRIBUTIONS OF SELF-PERCEIVED SPATIAL, COGNITIVE, AND AFFECTIVE FACTORS IN A NON-CLINICAL SAMPLE**

*K. Troy Harker, Department of Psychology, University of New Brunswick; Corinna McFeaters, Department of Psychology, University of New Brunswick; C. Darren Piercey, Department of Psychology, University of New Brunswick*

**Poster Session "I"**  
Clinical Psychology**# 39 36496 SPATIAL ANXIETY ACROSS CULTURES AND THE LIFESPAN: ASSESSING THE SPATIAL ANXIETY SCALE**

*K. Troy Harker, Department of Psychology, University of New Brunswick; Corinna McFeaters, Department of Psychology, University of New Brunswick; C. Darren Piercey, Department of Psychology, University of New Brunswick*

**Poster Session "I"**

Clinical Psychology

**# 40 35416 AUTOMATIC SELF-RECRIMINATIONS AND SOCIAL DISCONNECTEDNESS WITHIN PERFECTIONISM***Annie Hayward*, University of British Columbia; Paul Hewitt, University of British Columbia; Gordon Flett, York University**Poster Session "I"**

Clinical Psychology

**# 41 36945 EXTENDING INTENSIVE BEHAVIOURAL INTERVENTION TO CHILDREN WITH OTHER TYPES OF NEURODEVELOPMENTAL DISORDERS: A SYSTEMATIC REVIEW***Hilda Ho*, York University; Adrienne Perry, York University**Poster Session "I"**

Clinical Psychology

**# 42 33805 CHILDHOOD MALTREATMENT AND SELF-REFERENTIAL PROCESSING: IMPLICATIONS FOR THE DEVELOPMENT OF INTERNALIZING SYMPTOMS DURING THE TRANSITION TO UNIVERSITY***Ellen Jopling*, The University of British Columbia; Joelle LeMoult, The University of British Columbia**Poster Session "I"**

Clinical Psychology

**# 43 36666 EVALUATING THE QUALITY OF PERINATAL ANXIETY INFORMATION AVAILABLE THROUGH THE WEB***Paige Kirby*, University of Manitoba; Kristin Reynolds, University of Manitoba; John Walker, University of Manitoba; Patricia Furer, St. Boniface Hospital**Poster Session "I"**

Clinical Psychology

**# 44 34043 RISK FACTORS THAT PROMOTE THE MANIFESTATION OF PERSONALITY DISORDER SYMPTOMS AMONG YOUTH INVOLVED IN OUT-OF-HOME CARE***Ashlee Kitchenham*, University of New Brunswick; Sarah Johnson, University of New Brunswick; Rankyn Campbell, University of New Brunswick**Poster Session "I"**

Clinical Psychology

**# 45 34652 THE USE OF GROUP INTERVENTIONS IN INDIGENOUS POPULATIONS: A SCOPING REVIEW***Kristy Kowatch*, Lakehead University; Christopher Mushquash, Lakehead University**Poster Session "I"**

Clinical Psychology

**# 46 33972 ATTACHMENT-RELATED ANXIETY AND AVOIDANCE AND THEIR RELATIONSHIPS TO INTERPERSONAL PROBLEMS IN ROMANTIC RELATIONSHIPS***Stephanie Laforte*, Université du Québec à Montréal; Alison Paradis, Université du Québec à Montréal; Emily-Helen Todorov, Université du Québec à Montréal; Sophie Boucher, Université du Québec à Montréal**Poster Session "I"**

Clinical Psychology

**# 47 36222 PARENTAL CONCERNS FOR EXTERNALIZING PROBLEMS AND EXPRESSIVE LANGUAGE DIFFICULTIES IN PRESCHOOLERS AS A MAIN MOTIVATION TO SEEK CLINICAL SERVICES***Alexanne Lessard*, Université de Montréal; Camille Labrèche, Université de Montréal; Marie-Julie Béliveau, Université de Montréal; Chantale Breault, Hôpital Rivière-des-Prairies; Nicole Smolla, Hôpital Rivière-des-Prairies**Poster Session "I"**

Clinical Psychology

**# 48 36993 A QUALITATIVE EXAMINATION OF HOW PSYCHOLOGICAL AND SOCIAL FACTORS AFFECT PATHWAYS TO PSYCHOLOGICAL CARE IN SEVEN MENTAL HEALTH CLINICS***Corey Mackenzie*, University of Manitoba; Renee El-Gabalawy, University of Manitoba; Patricia Furer, University of Manitoba; Aleah Fontaine, University of Manitoba; Lindsay Berard, University of Manitoba; Pamela Holens, University of Manitoba; Lesley Koven, University of Manitoba; Donald Stewart, University of Manitoba; Harold Wallbridge, University of Manitoba; Kristin Reynolds, University of Manitoba**Poster Session "I"**

Clinical Psychology

**# 49 37345 GROUP COHESION AND ITS RELATIONSHIP WITH PERFECTIONISM IN GROUP PSYCHOTHERAPY***Chelzea Nexie Madia*, University of British Columbia; Lisa Zhang, University of British Columbia; Paul Hewitt, University of British Columbia; Ingrid Söchting, University of British Columbia; Samuel Mikail, University of Waterloo; Gordon Flett, York University



**Poster Session "I"**  
Clinical Psychology

## # 50 35749 THE ROLE OF ATTENTIONAL CONTROL IN PREDICTING NEGATIVE INTERPRETATION BIAS IN GENERALIZED ANXIETY DISORDER

*Baïlee Malivoire*, Ryerson University; *Shreya Jagtap*, Ryerson University; *Maya Schonbach*, Ryerson University; *Naomi Koerner*, Ryerson University

**Poster Session "I"**  
Clinical Psychology

## # 51 37027 EXAMINING THE EFFECTIVENESS OF COGNITIVE BEHAVIOURAL THERAPY FOR PSYCHOSIS AND SOCIAL ANXIETY.

*Julia Marinos*, University of Ottawa; *Tom Fogl*, Royal Ottawa Mental Health Centre; *Julia Grummisch Grummisch*, University of Regina; *Lisa Murata*, Royal Ottawa Mental Health Centre; *Jacky Chan*, University of Ottawa; *Carrie Robertson*, Royal Ottawa Mental Health Centre; *Kevin Ritchie*, Royal Ottawa Mental Health Centre; *Jessie Moorman*, University of Ottawa; *Nicola Wright*, Royal Ottawa Mental Health Centre

**Poster Session "I"**  
Clinical Psychology

## # 52 35094 TREATMENT WITHIN AN INTENSIVE OCD PROGRAM: PRELIMINARY INSIGHTS FROM THE FIRST CANADIAN RESIDENTIAL TREATMENT PROGRAM

*Adrienne Mehak*, Sunnybrook Health Sciences Centre; *Peggy Richter*, Sunnybrook Health Sciences Centre; *Magdalena Koziar*, Sunnybrook Health Sciences Centre; *Marlene Taube-Schiff*, Sunnybrook Health Sciences Centre

**Poster Session "I"**  
Clinical Psychology

## # 53 35771 ASSOCIATION BETWEEN BODY IMAGE AND EMOTION REGULATION IN ADOLESCENT BOYS.

*Guillaume Morin*, Université de Montréal, Laboratoire de recherche sur l'adolescence et les troubles de la conduite alimentaire; *Emeline Hetroy*, Université de Montréal, Laboratoire de recherche sur l'adolescence et les troubles de la conduite alimentaire; *Olivier DiPietrantonio*, Université de Montréal, Laboratoire de recherche sur l'adolescence et les troubles de la conduite alimentaire; *Amélie Bellavance*, Université de Montréal, Laboratoire de recherche sur l'adolescence et les troubles de la conduite alimentaire; *Dominique Meilleur*, Université de Montréal, Laboratoire de recherche sur l'adolescence et les troubles de la conduite alimentaire

**Poster Session "I"**  
Clinical Psychology

## # 54 35473 CALLOUS-UNEMOTIONAL TRAITS AND NEGATIVE PEER INTERACTIONS IN CHILDREN AGED 6-12 YEARS DOES THE CHILD'S AGE MATTER?

*Trisha Naik*, Centre For Addiction and Mental Health; *Stephanie Craig*, Centre For Addiction and Mental Health; *Brendan Andrade*, Centre For Addiction and Mental Health; *University of Toronto Department of Psychiatry*

**Poster Session "I"**  
Clinical Psychology

## # 55 36024 EXAMINING THE RELATIONSHIPS BETWEEN PROBLEMATIC BEHAVIOURS AND ANXIETY SYMPTOMS IN THE PERINATAL PERIOD

*Laura Noble*, McMaster University; *Eleanor Donegan*, St. Joseph's Healthcare Hamilton; *Sheryl Green*, St. Joseph's Healthcare Hamilton; *Arela Agako*, McMaster University

**Poster Session "I"**  
Clinical Psychology

## # 56 34089 THE INFLUENCE OF VARIOUS SOURCES OF PRE-TREATMENT SOCIAL SUPPORT ON PTSD SYMPTOM RESPONSE WITH GROUP COGNITIVE PROCESSING THERAPY

*Mélise Ouellette*, McMaster University and St. Joseph's Healthcare, Hamilton; *Philippe Shnaider*, St. Joseph's Healthcare; *Karen Rowa*, St. Joseph's Healthcare; *Randi McCabe*, St. Joseph's Healthcare

**Poster Session "I"**  
Clinical Psychology

## # 57 35715 ANXIETY SUBTYPES AND SEVERITY IN THE PERINATAL PERIOD: PREVALENCE IN A CANADIAN SAMPLE

*Shayna Pierce*, University of Manitoba; *Karmen McDivitt*, University of Manitoba; *Kristin Reynolds*, University of Manitoba

**Poster Session "I"**  
Clinical Psychology

## # 58 34653 DISPOSITIONAL MINDFULNESS, SELF-COMPASSION, AND SYMPTOM INTERFERENCE RELATE TO PSYCHOLOGICAL OUTCOMES IN IRRITABLE BOWEL SYNDROME (IBS)

*Gillian Potter*, University of Saskatchewan; *Paulette Hunter*, University of Saskatchewan; *Todd Morrison*, University of Saskatchewan

**Poster Session "I"**  
Clinical Psychology

## # 59 34947 THE CONUNDRUM OF LOW-AVERAGE IQ IN LEARNING DISABILITY IDENTIFICATION

*Phillip Sevigny*, University of Alberta; *Martin Mrazik*, University of Alberta

**Poster Session "I"**  
Clinical Psychology

# 60 37013 THE ROLE OF SELF-ESTEEM DYSREGULATION AND NARCISSISM PROTOTYPES ON EMPATHIC PROCESSING: AN INITIAL EVALUATION.

*Pascal Simard, Université de Sherbrooke; Olivier Laverdière, Université de Sherbrooke***Poster Session "I"**  
Clinical Psychology

# 61 35433 PREDICTING DAILY DEPRESSION FROM PRIOR ANXIETY AND DEPRESSION: A 21-DAY STUDY

*Hannah Storrs, Mount Royal University; James Taylor, Mount Royal University***Poster Session "I"**  
Clinical Psychology

# 62 37625 ASSESSING THE CONTINUUM BETWEEN TEMPERAMENT AND AFFECTIVE ILLNESS: PSYCHIATRIC AND MATHEMATICAL PERSPECTIVES

*William Sulis, McMaster University***Poster Session "I"**  
Clinical Psychology

# 63 35168 PARENT FACTORS RELATED TO OBSERVED EMOTION REGULATION IN CHILDREN WITH AUTISM SPECTRUM DISORDER

*Paula Tablon, York University; Johanna Lake, York University; Victoria Chan, York University; Jonathan Weiss, York University***Poster Session "I"**  
Clinical Psychology

# 64 35367 OTHER-ORIENTED PERFECTIONISM, INSECURE ATTACHMENT, AND SELF-OBJECT NEEDS

*Ryosuke Takamatsu, The University of British Columbia; Chang Chen, The University of British Columbia; Paul Hewitt, The University of British Columbia; Gordon Flett, York University***Poster Session "I"**  
Clinical Psychology

# 65 35750 PREFERENCES FOR SLEEP TIP PREFERENCES IN YOUNG ADULTS

*Annabelle Torsein, Ryerson University; Alexandra Fiocco, Ryerson University; Kelly McShane, Ryerson University; Colleen Carney, Ryerson University***Poster Session "I"**  
Clinical Psychology

# 66 35138 RETRAINING OF ATTENTION IMPROVES MOOD REPAIR FOLLOWING A PSYCHOSOCIAL STRESSOR

*Florencia Trespalacios, Concordia University; Virginia Tsekova, Concordia University; Lisa Serravalle, Concordia University; Mark Ellenbogen, Concordia University***Poster Session "I"**  
Clinical Psychology

# 67 36417 AN INVESTIGATION OF ANXIETY IN DENTAL SERVICES

*Emma Truffyn, St. Francis Xavier University; Margo Watt, St. Francis Xavier University***Poster Session "I"**  
Clinical Psychology

# 68 35392 SOCIAL ANXIETY AND LIFE SATISFACTION IN ADULTHOOD: A LONGITUDINAL STUDY

*Catherine Walmsley, Trent University; Laura Summerfeldt, Trent University; James Parker, Trent University***Poster Session "I"**  
Clinical Psychology

# 69 33993 SELF- AND PARTNER-SCHEMATA: LINKS WITH DEPRESSIVE SYMPTOMS, RELATIONSHIP DYSFUNCTION, AND DISTRESS-MAINTAINING ATTRIBUTIONS

*Jesse Lee Wilde, The University of Western Ontario; David Dozois, University of Western Ontario***Poster Session "I"**  
Clinical Psychology

# 70 38014 A POSSIBLE PREVENTABLE DEATH: IF THE LETHALITY OF THE DIAGNOSIS KNOWN NOW WAS KNOWN THEN

*ROBERT WILLIAMS, CHILD STUDY PROJECT***Poster Session "I"**  
Clinical Psychology

# 71 34334 EARLY LIFE ABUSE AS A PREDICTOR OF INCREASED MOOD SENSITIVITY TO ESTROGEN FLUCTUATION IN THE MENOPAUSE TRANSITION

*Rashell Wozniak, University of Regina; Julia Grummisch, University of Regina; Laurie Sykes Tottenham, University of Regina; Alexis Peltier, University of Regina; Jennifer Gordon, University of Regina***Poster Session "I"**  
Clinical Psychology

# 72 35030 WHAT DO STORIES SAY? EXPLORING THE NARRATIVES OF ADULTS WITH A HISTORY OF CHILD MALTREATMENT

*Na Zhu, University of Windsor; Peiwen Cao, University of Windsor; Kendall Soucie, University of Windsor; Julie Hakim-Larson, University of Windsor*

**Poster Session “I”**  
History and Philosophy of  
Psychology

# 73 36027 TWO MAVERICKS (FINALLY?) MEET IN APRIL 1930: JOHN B. WATSON, FATHER OF AMERICAN BEHAVIORISM, AND CLARENCE DARROW, “ATTORNEY FOR THE DAMNED,” DEMONSTRATE RECIPROCAL RESPECT FOR EACH OTHER’S ENVIRONMENTALISM AND APPLICATION OF PSYCHOLOGY TO LAW, BUT WHAT W

*Bryan Porter*, Old Dominion University; *Charles Brewer*, Furman University

**Poster Session “I”**  
Professional Practice

# 74 37761 HOW GOOD ARE CLINICAL PRACTICE GUIDELINES (CPGS) IN PSYCHOLOGY? ASSESSING THE METHODOLOGICAL QUALITY OF CPGS IN CANADA

*Michelle Azzi*, McGill University; *Lyane Trepanier*, McGill University; *Emma Schmelefske*, McGill University; *Jerry Middleton*, McGill University; *Martin Drapeau*, McGill University

**Poster Session “I”**  
Professional Practice

# 75 37998 EXAMINING THE EVIDENCE BEHIND CURRENT PSYCHOTHERAPIES ADVERTISED FOR CONTINUING EDUCATION AMONG QUEBEC PRACTITIONERS

*Leah Beaulieu*, McGill University; *Daniel Parker*, McGill University; *Martin Drapeau*, McGill University

**Poster Session “I”**  
Professional Practice

# 76 33799 EFFECTS OF TEACHER TRAINING ON CHILDCARE STUDENTS

*Yuko Matsuda*, Hirosaki University

**Poster Session “I”**  
Professional Practice

# 77 37448 SCAFFOLDING THE “FIRST CLIENT” EXPERIENCE FOR PSYCHOLOGY TRAINEE COMPETENCY DEVELOPMENT THROUGH A VOCATIONAL ASSESSMENT SERVICE

*Zoe Morris*, Monash University; *Shane Costello*, Monash University; *Nicholas Gamble*, Monash University

**Poster Session “I”**  
Professional Practice

# 78 32650 CHARACTERISTICS OF COUNSELLING PSYCHOLOGY IN CANADA AND CANADIAN COUNSELLING PSYCHOLOGISTS

*Kesha Pradhan*, University of British Columbia; *Robinder Bedi*, University of British Columbia; *Edward Kroc*, University of British Columbia

**Poster Session “I”**  
Psychology, Law and  
Criminal Justice

# 79 34939 THE ROLES OF SADISM AND LACK OF EMPATHY IN AGGRESSION CONTEXT

*Romain BET*, Laboratoire d’Étude des Mécanismes Cognitifs

**Poster Session “I”**  
Psychology, Law and  
Criminal Justice

# 80 33511 COMPREHENSION, ATTENTION & EMOTION: A NEW PERSPECTIVE OF DECEPTION DETECTION

*Geoffrey Duran*, Laboratoire d’Étude des Mécanismes Cognitifs, Université Lumière Lyon 2

**Poster Session “I”**  
Psychology, Law and  
Criminal Justice

# 81 33977 OPINIONS, ACTIONS AND EMOTIONS: WHEN THE CONTENT OF LIES AFFECTS THEIR DETECTION

*Geoffrey Duran*, Laboratoire d’Étude des Mécanismes Cognitifs, Université Lumière Lyon 2; *George Michael*, Laboratoire d’Étude des Mécanismes Cognitifs, Université Lumière Lyon 2; *Isabelle Tapiero*, Laboratoire d’Étude des Mécanismes Cognitifs, Université Lumière Lyon 2

**Poster Session “I”**  
Psychology, Law and  
Criminal Justice

# 82 37527 DARK TRIAD: SEARCHING FOR DIFFERENCES BETWEEN PSYCHOPATHY AND MACHIAVELLIANISM IN A MEXICAN SAMPLE

*Jennifer Espinoza-Romero*, Universidad de Sonora; *Nadia Corral-Frias*, Universidad de Sonora; *Martha Frias-Armenta*, Universidad de Sonora

**Poster Session “I”**  
Psychology, Law and  
Criminal Justice

# 83 35210 RISK AND PROTECTIVE FACTORS AS PREDICTORS OF DELINQUENT JUVENILES’ BEHAVIOR

*Ilona Laurinaitytė*, Vilnius University; *Alfredas Laurinavičius*, Vilnius University; *Virginija Klimukienė*, Vilnius University; *Laura Ustinavičiūtė*, Vilnius University

14:00 - 15:30

517 b-c-d - Printed Posters - Level 5

**Poster Session "I"**Psychology, Law and  
Criminal Justice# 84 40432 EFFECTS OF COUNTERMEASURES WITH INCREASED COGNITIVE LOAD  
IN ERP*Hongguang Liu*, People's Public Security University of China; *Qinyi Liu*, Tsinghua University**Poster Session "I"**Psychology, Law and  
Criminal Justice# 85 32403 PLEASE NOTE: THIS PRESENTATION HAS BEEN WITHDRAWN FROM THE  
ICAP2018 PROGRAM*Marie-Pier Robitaille*, Université de Montréal; *Dave Checknita*, Centre for Clinical Research, Uppsala University; *Frank Vitaro*, Université de Montréal; *Richard Tremblay*, Univer; *Joel Paris*, Department of Psychiatry, McGill University; *Sheilagh Hodgins*, Université de Montréal**Poster Session "I"**Psychology, Law and  
Criminal Justice# 86 36820 THE EFFECT OF INITIAL RESPONSE MODALITY ON EYEWITNESS  
MEMORY: HANDWRITING SUPERIORITY OVER TEXTING AND SPEAKING.*Curie Suk*, University of Sydney; *Helen Paterson*, University of Sydney**Poster Session "I"**Social and Personality  
Psychology# 87 34075 THE SACRIFICE WHICH CAUSES SORROW: ASSOCIATIONS BETWEEN  
LOW SELF-COMPASSION, PSYCHOLOGICAL NEED THWARTING AND ILL-BEING.*André St-Jacques*, McGill University; *Anne Holding*, McGill University; *Brenda Harvey*, McGill University; *Emily Moore*, McGill University; *Amanda Moore*, McGill University; *Richard Koestner*, McGill University

14:15 - 14:45

513 e (Level 5)

**Discussion Forum**

Ethics

36585 ADVISING THE NEW APA ETHICS CODE

*Lindsay Childress-Beatty*, American Psychological Association

14:15 - 14:30

510 b (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology32231 THE MODERATING EFFECT OF MINDFULNESS ON THE CURVILINEAR  
RELATIONSHIP BETWEEN ROLE OVERLOAD, WORK ENGAGEMENT AND INNOVATIVE  
WORK BEHAVIOR*Francesco Montani*, Montpellier Business School; *Christian Vandenberghe*, HEC Montréal; *François Courcy*, Université de Sherbrooke

14:15 - 14:30

513 f (Level 5)

**Spoken Presentation**Psychology and Societal  
Development34951 THE INFLUENCE OF INDIVIDUALISM AND COLLECTIVISM ON HEALTH: A  
DYADIC ANALYSIS ON ROMANTIC COUPLES OVER CULTURAL SYNDROMES.*Rolando Díaz-Loving*, Universidad Nacional Autonoma de Mexico; *Carolina Armenta-Hurtarte*, Universidad Iberoamericana

14:15 - 14:30

515 a (Level 5)

**Spoken Presentation**

Clinical Neuropsychology

37442 CIRCADIAN CLOCK &amp; MAMMALIAN OVARY

*Amir Hossein Ashna*, refah university; *zahra majdi*, refah university

14:15 - 14:30

515 b (Level 5)

**Spoken Presentation**

Counselling Psychology

31528 SOCIAL PSYCHIATRY ENHANCING POSITIVE MENTAL HEALTH AMONG  
ADOLESCENTS: ROLE OF YOGA*Debjani Mukherjee*, St. Thomas College, Bhilai, India

**14:15 - 14:30**

512 g &amp; h (Level 5)

**Spoken Presentation**

Family Psychology

36609 EXPÉRIENCE DES PÈRES FACE AU HANDICAP DE LEURS ENFANTS : QUEL SENS DONNER AUX TROUBLES DU COMPORTEMENT ?

*Tamara Leonova*, Université de Lorraine; Marie Robert, Université du Québec à Outaouais**14:15 - 14:30**

516 e (Level 5)

**Spoken Presentation**Sport and Exercise  
Psychology

33598 LEARNING HOW TO PREPARE ATHLETES FOR PEAK PERFORMANCE: USE OF MENTAL IMAGERY TRAINING AS A PSYCHOLOGICAL STRATEGY TO ENHANCING MOTOR LEARNING, RETENTION AND TRANSFER

*Khaled Taktek*, Laurentian University; Nathaniel Zinsser, U.S. Military Academy; Lynn Fielitz, U.S. Military Academy; Jesse Germain, U.S. Military Academy; Robert St-John, Royal Military College**14:30 - 14:45**

513 f (Level 5)

**Spoken Presentation**Psychology and Societal  
Development

34959 WHO YOU ARE DEPENDS ON WHAT YOU KNOW - HOW SOCIO-POLITICAL KNOWLEDGE IMPACTS HOME AND HOST COUNTRY IDENTITY OF GERMAN HIGH SCHOOL EXCHANGE STUDENTS

*Regina Arant*, Jacobs University Bremen; Klaus Boehnke, Jacobs University Bremen**14:30 - 14:45**

515 a (Level 5)

**Spoken Presentation**

Clinical Neuropsychology

38561 BIOLOGICAL AND SOCIAL PREDICTORS OF LEARNING DISABILITY

*Janna Glozman*, Moscow State University, Russia**14:30 - 14:45**

515 b (Level 5)

**Spoken Presentation**

Counselling Psychology

31632 GRIEVING THE LOSS OF A SAME-SEX PARTNER: IMPLICATIONS FOR CLINICAL PRACTICE AND RESEARCH

*Lefteris Patlamazoglou*, Monash University; Janette Simmonds, Monash University; Tristan Snell, Monash University**14:30 - 14:45**

510 b (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

32958 PUSHING YOURSELF TO WORK WHEN SICK

*Luo Lu*, National Taiwan University; Shu-Fang Kao, Hsuan Chuang University**15:00 - 15:15**

510 a (Level 5)

**Spoken Presentation**

Women and Psychology

34872 THE REASON OF "LEAKY PIPELINE" IN BANKING SYSTEMS: WOMEN THEMSELVES OR SOCIAL DISCRIMINATION?

*Fu Yan*, Zhejiang University; Chen Lijun, Zhejiang University

15:00 - 16:00

511 c &amp; f (Level 5)

**Section Keynote****Address**

Psychology Students

31400 THE MOTIVATION EQUATION: HOW GOALS CAN BE USED TO MOTIVATE OURSELVES (AND SOMETIMES OTHERS)

*Richard Koestner*, McGill University**SECTION PROGRAM**

15:00 - 15:30

510 c (Level 5)

**Discussion Forum**

Clinical Psychology

35752 MARGINALIZATION, STIGMA, AND RECOVERY AMONGST INDIVIDUALS LIVING WITH SCHIZOPHRENIA/ PSYCHOSIS: A CONVERSATION WITH PRACTITIONERS

*Nicola Wright*, Royal Ottawa Mental Health Centre; *K. Jacky Chan*, University of Ottawa; *Julia Marinos*, University of Ottawa; *Julia Grummisch*, Royal Ottawa Mental Health Centre; *Jessie Moorman*, University of Ottawa; *Faye Doell*, Centre for Addiction and Mental Health

15:00 - 15:15

513 e (Level 5)

**Spoken Presentation**

Ethics

37880 RESEARCHING ON THE INFLUENCE OF DOCTORS' SELF-IDENTIFICATION AND SOCIAL IDENTIFICATION ON OCCUPATIONAL ETHICS OF DOCTORS

*Zhiwen DENG*, CHANGSHA UNIVERSITY OF SCIENCE & TECHNOLOGY; *Junfeng Bian*, CHANGSHA UNIVERSITY OF SCIENCE & TECHNOLOGY; *Shihui Zhao*, ShaoYang University

15:00 - 15:15

511 a &amp; d (Level 5)

**Spoken Presentation**

Educational, Instructional and School Psychology

34212 PEER SUPPORT TO IMPROVE WELLBEING IN SCHOOLS

*Heleen Becuwe*, Howest

15:00 - 16:30

511 b &amp; e (Level 5)

**Symposium**

Counselling Psychology

32467 REFLEXIVITY AND CHANGE IN LIFE DESIGNING: PERSPECTIVES FROM PROCESS RESEARCH

*Paul Hartung*, Northeast Ohio Medical University**REFLEXIVITY AND CHANGE PROCESSES IN CAREER CONSTRUCTION COUNSELING 32585***Paul Hartung*, Northeast Ohio Medical University; *Logan Vess*, Kent State University**"WHEN PEOPLE ARE NOT PREPARED TO ACCEPT BEING SOME GARBAGE SOMEWHERE" CONSTRUCTING NARRATIVES WITH UNDERPRIVILEGED WOMEN - CAREER CONSTRUCTION INTERVIEWS ANALYSED WITH A LITERARY METHOD AND EVALUATED WITH CAAS-I 32587***Guðbjörg Vilhjálmsdóttir*, University of Iceland**USING LIFE DESIGN-BASED CAREER COUNSELLING IN A DEVELOPING COUNTRY CONTEXT TO PROMOTE REFLEXIVITY AND EXPEDITE CHANGE 32596***J. G. Kobus Maree*, University of Pretoria; *Marthé Pienaar*, St. Mary's DSG; *Erna Gerryts*, University of Pretoria; *Ché Jude*, Catholic University of Cameroon**PROMPTING REFLECTION AND LEARNING IN CAREER CONSTRUCTION COUNSELING: THREE RESEARCH STUDIES EVALUATING PROCESS AND PRACTICE IN THE UK 32598***Hazel Reid*, Canterbury Christ Church University**EXPLORING CHANGES DURING DIALOGUES FOR LIFE- AND CAREER- DESIGNING (DLCD) 32601***Marcelline Bangali*, Laval University; *Jacques Pouyaud*, University of Bordeaux - Laboratory of Psychology

15:00 - 15:15

510 d (Level 5)

**Spoken Presentation**Sexual Orientation and  
Gender Identity**36176 PSYCHOSOCIAL IMPACTS OF LABOR MARKET DISCRIMINATION IN A BRAZILIAN TRANSGENDER AND GENDER-DIVERSE SAMPLE**

*Angelo Brandelli* Costa, Pontificia Universidade Católica do Rio Grande do Sul; *Maria Inês Rodrigues Lobato*, Psychiatry and Behavioral Sciences Graduate Program, Universidade Federal do Rio Grande do Sul (UFRGS), Hospital de Clínicas de Porto Alegre (HCPA); *Henrique Caetano Nard*, Social Psychology Graduate Program, Universidade Federal do Rio Grande do Sul (UFRGS); *Silvia Koller*, Psychology Graduate Program, Universidade Federal do Rio Grande do Sul (UFRGS), Porto Alegre, Brazil

15:00 - 16:00

512 a &amp; b (Level 5)

**Congress Invited State  
of the Art Lecture**

Community Psychology

**39183 MENTAL HEALTH CONSEQUENCES OF TERRORIST ATTACKS**

*Jesus Sanz*, Complutense University of Madrid

15:00 - 16:30

512 c &amp; d (Level 5)

**Symposium**

Environmental Psychology

**34290 DESIGNING SMART ENERGY TECHNOLOGY: HOW TO ENGAGE AND MOTIVATE CONSUMERS' SUSTAINABLE ENERGY USE**

*Nieke Lemmen*, University of Groningen

**EFFECT OF VALUE-TAILORED FEEDBACK ON INFORMATION PROCESSING AND ENERGY BEHAVIOR 36052**

*A. Berfu Unal*, University of Groningen; *Kim Bakker*, University of Groningen; *Linda Steg*, University of Groningen

**AUTOMATION VERSUS CONTROL IN SMART ENERGY SYSTEMS 36082**

*Nieke Lemmen*, University of Groningen; *Kees Keizer*, University of Groningen; *Linda Steg*, University of Groningen

**EXPLORING THE RELATIONSHIP BETWEEN DOMESTIC ENERGY BEHAVIOUR AND SUPPORT FOR ENERGY POLICY: EVIDENCE FROM ACROSS EUROPEAN COUNTRIES 36093**

*Elliot Sharpe*, University of Groningen; *Linda Steg*, University of Groningen; *Goda Perlaviciute*, University of Groningen

**COMPARING COST, KILOWATTS AND SOCIAL NORMS: REDUCING HOUSEHOLD ELECTRICITY CONSUMPTION WITH SMART METERS 36105**

*Wesley Schultz*, California State University

**HOW SMART DO SMART METERS NEED TO BE? SUBSTANTIAL ENERGY SAVINGS IN A FIELD TRIAL OF CONCRETE ADVICE AND VALUE-FRAMED MOTIVATIONAL MESSAGES PROVIDED THROUGH A NOVEL IN-HOME DISPLAY 36148**

*Ian Walker*, University of Bath; *Nataliya Mogles*, University of Bath; *Alfonso Ramallo-Gonzales*, University of Bath; *JeeHang Lee*, University of Bath; *Sukumar Natarajan*, University of Bath; *Julian Padget*, University of Bath; *Elizabeth Gabe-Thomas*, University of Bath; *Tom Lovett*, University of Bath; *Gang Ren*, University of Bath; *Sylvia Hyniewska*, University of Bath; *Eamonn O'Neill*, University of Bath; *Rachid Hourizi*, University of Bath; *David Coley*, University of Bath

15:00 - 16:00

517 a (Level 5)

**Section Keynote  
Address**Work and Organizational  
Psychology**37800 FORGIVENESS IN THE WORKPLACE**

*Ramona Bobocel*, University of Waterloo

**SECTION PROGRAM**

15:00 - 15:15

513 d (level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine**37006 ADDITIVE EFFECT OF RELIGIOUS ACTIVITY IN THE MANAGEMENT OF PATIENTS WITH SCHIZOPHRENIA: A STUDY FROM BANGLADESH**

*M M Jalal Uddin*, National Institute of Neurosciences and Hospital, Dhaka, Bangladesh

15:00 - 15:15

510 b (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

31994 HOW DOES EMPLOYEES WHO IDENTIFY FOR ORGANIZATION CONDUCT VOLUNTARY WORK BEHAVIOR: A MODEL MEDIATION BY DEPENDENCY AND SELF-EFFICACY AND THEIR INTERACTION WITH PERCEIVED ORGANIZATIONAL SUPPORT

YIXUAN SHAO, Department of Psychology and Behavioral Science, Zhejiang University; ZHONGMING WANG, School of Management, Zhejiang University

15:00 - 16:00

513 f (Level 5)

**Division Keynote  
Address**  
Psychology and Societal  
Development

39102 SHARED SOCIAL SPACES: CROSSING BOUNDARIES AND BARRIERS

Purnima Singh, IIT Delhi

**DIVISION PROGRAM**

15:00 - 16:30

513 a-b-c (Level 5)

**In-Congress  
Professional  
Development Workshop**  
Social and Personality  
Psychology

36551 VALUING PSYCHOLOGICAL DIVERSITY: A PRACTICAL APPLICATION OF THE BIG FIVE USING MOBILE APP TECHNOLOGY

Stewart Desson, University of Westminster

15:00 - 15:15

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

35915 ASSESSING THE POTENTIAL OF MINDFULNESS TRAINING IN IMPROVING DRIVER SAFETY

Victoria Kroll, Nottingham Trent University; Thomas Goodge, Nottingham Trent University; William van Gordon, Nottingham Trent University; David Crundall, Nottingham Trent University

15:00 - 16:00

515 b (Level 5)

**Congress Invited  
Keynote Address**

31558 ENRICHING CAREER PSYCHOLOGY WITH POSITIVE COMPROMISE

Charles P. Chen, University of Toronto

15:00 - 16:30

516 b (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Clinical Psychology

33726 INTÉGRER LA LUMINOTHÉRAPIE À SON APPROCHE : DE LA THÉORIE À LA PRATIQUE, DE L'ÉVALUATION À L'INTERVENTION. (EXPOSITION DE BOÎTES LUMINEUSES, DE TESTS ET DE LIVRES)

Suzanne Filion, Société professionnelle de psychologie FILION

15:00 - 16:00

516 e (Level 5)

**IAAP Award Keynote**  
Professional Practice

40834 COMPETENCE. THE MASTER KEY.

Sverre L. Nielsen, Norwegian Psychological Association



15:00 - 16:00

516 d (Level 5)

**Discussion Forum**Psychology, Law and  
Criminal Justice41319 THE MENTAL HEALTH OF JURORS IN CANADA-RECOMMENDATIONS FROM THE  
HOUSE OF COMMONS STANDING COMMITTEE ON JUSTICE AND HUMAN RIGHTS*Anthony Housefather*, Member of the Canadian Parliament and Chairman of the Standing Committee on Justice and  
Human Rights

15:15 - 15:30

510 a (Level 5)

**Spoken Presentation**

Women and Psychology

34920 WORK-FAMILY CONFLICT AND MENTAL HEALTH: MULTIPLE MEDIATION  
MODELS VIA NEGATIVE AFFECT AND STRESS*Shu Da*, Beijing Normal University; *Shiyi Zhou*, Beijing Normal University; *Xichao Zhang*, Beijing Normal  
University

15:15 - 15:30

511 a &amp; d (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology34526 THE LIFE TRAJECTORIES OF RUSSIAN ADOLESCENTS: GROWING UP AT  
SCHOOLS.*Kirill Khlomov*, The Russian Presidential Academy of National Economy and Public Administration; *Alexandra  
Bochaver*, Higher School of Economics; *Alexey Korneev*, Moscow State University

15:15 - 15:30

510 d (Level 5)

**Spoken Presentation**Sexual Orientation and  
Gender Identity36329 STRUGGLES AND CHALLENGES OF QUEER PROFESSIONALISM IN  
PSYCHOLOGY AND MANAGEMENT CLASSROOMS*Thomas Sasso*, University of Guelph

15:15 - 15:30

513 d (level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine37182 THE THIRD DIGITAL DIVIDE IN THE HEALTH DOMAIN: IS INTERNET USE FOR  
HEALTH PURPOSES ASSOCIATED WITH HEALTH BENEFITS?*Efrat Neter*, Ruppin Academic Center; *Esther Brainin*, Ruppin Academic Center

15:15 - 15:30

510 b (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology32037 WORK RESOURCES AND JOB CRAFTING IN HONG KONG: THE MEDIATING  
ROLE OF WORK SELF-EFFICACY*Chi WONG*, Hong Kong Shue Yan University

15:15 - 15:30

514 c (Level 5)

**Spoken Presentation**

Traffic and Transportation

35922 COMBINING HAZARD PERCEPTION AND THEORY ASSESSMENT IN A SINGLE  
TEST*David Crundall*, Nottingham Trent University; *Editha van Loon*, Nottingham Trent University; *Scott Fox*,  
Nottingham Trent University; *Victoria Kroll*, Nottingham Trent University

15:30 - 15:45

510 a (Level 5)

**Spoken Presentation**  
Women and Psychology

35186 EXPLORING THE FEASIBILITY AND EFFICACY OF A PROFESSIONALLY MODERATED, PSYCHOEDUCATIONAL WEB-BASED SUPPORT GROUP FOR WOMEN LIVING WITH HIV

*Monica Ghabrial*, University of Toronto; Catherine Classen, University of California, San Francisco; Julie Maggi, St. Michael's Hospital

15:30 - 15:45

510 c (Level 5)

**Spoken Presentation**  
Clinical Psychology

34633 THE DEVELOPMENT AND EVALUATION OF A PROGRAM FOR ADULTS IN PRIMARY CARE WHO HAVE EXPERIENCED ADVERSITY IN CHILDHOOD: THE EMBRACE PROGRAM

*Keith Dobson*, Univeristy of Calgary; Dennis Pusch, Southport Psychological Services; Gina Marandola, Univeristy of Calgary

15:30 - 15:45

510 d (Level 5)

**Spoken Presentation**  
Sexual Orientation and Gender Identity

36383 WORKING TOWARDS WORKPLACE INCLUSION: LGBTQ+ EMPLOYMENT EXPERIENCES IN CANADA

*Thomas Sasso*, University of Guelph

15:30 - 15:45

513 d (level 5)

**Spoken Presentation**  
Health Psychology and Behavioural Medicine

37634 QUALITY OF LIFE OF HEAD AND NECK CANCER PATIENTS: ROLE OF SPIRITUALITY, AND LOCUS OF CONTROL.

*Ravindra Singh*, Department of Surgical Oncology. Institute of Medical Sciences. Banaras Hindu University. Varanasi. INDIA; Hari Shukla, Department of Surgical Oncology. Institute of Medical Sciences. Banaras Hindu University. Varanasi. INDIA; mallika tewari, Department of Surgical Oncology. Institute of Medical Sciences. Banaras Hindu University. Varanasi. INDIA; yogesh arya, Department of Surgical Oncology. Institute of Medical Sciences. Banaras Hindu University. Varanasi. INDIA; tushar singh, Department of psychology. Banaras Hindu University. Varanasi. INDIA

15:30 - 15:45

510 b (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

32056 EMOTIONAL EXHAUSTION, ABSENTEEISM, ORGANIZATIONAL COMMITMENT AND INTENTION TO QUIT AMONG HOSPITAL NURSES: A COMPARATIVE STUDY OF EIGHT COUNTRIES

*Louise Tourigny*, University of Wisconsin-Whitewater; Vishwanath Baba, McMaster University; John Good, University of Wisconsin-Whitewater; Monica Acosta-Alvarado, CETYS Universidad, Mexico; Terri Lituchy, CETYS Universidad, Mexico; Silvia Ines Monserrat, Centro de Estudios en Administracion, Facultad de Cs. Economicas, UNICEN; Dilek Zamantili Nayir, Marmara University

15:30 - 15:45

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

35924 DEVELOPING A HAZARD PREDICTION TEST FOR LGV DRIVERS

*Thomas Goodge*, Nottingham Trent University; Victoria Kroll, Nottingham Trent University; David Crundall, Nottingham Trent University

15:45 - 16:00

510 c (Level 5)

**Spoken Presentation**  
Clinical Psychology

31445 BARRIERS TO ACCESSING PSYCHOTHERAPY FOR PSYCHOLOGICAL TRAUMA AMONG LGBTQ+ PEOPLE

*Leah Keating, York University; Robert Muller, York University*

15:45 - 16:00

510 d (Level 5)

**Spoken Presentation**  
Sexual Orientation and Gender Identity

36443 WHAT I LOVE ABOUT BEING QUEER AT WORK: POSITIVE CHARACTERISTICS FOR LGBTQ+ EMPLOYEES AT WORK

*Alexander Skinner, University of Guelph; Lindsay Labonte, University of Guelph; Thomas Sasso, University of Guelph; Nicholas Salter, Ramapo College of New Jersey*

15:45 - 16:00

513 d (level 5)

**Spoken Presentation**  
Health Psychology and Behavioural Medicine

37837 EARLY LIFE ADVERSITY, SPIRITUALITY, THE SOCIAL WORLD AND HEALTH IN MUMBAI, INDIA

*Sonia Suchday, Pace University; Anthony Santoro, Pace University; Ruby Pavri, St. Xavier's College*

15:45 - 16:00

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

35930 HOW FRENCH DRIVERS' ATTITUDES TO PUBLIC POLICIES AND PERCEIVED LEGITIMACY OF SAFETY RULES INFLUENCE COMPLIANCE WITH LAW.

*Julien Cestac, IFSTTAR; Laurent Carnis, IFSTTAR; Chloé Eyssartier, CEREMA; Jean-Pascal Assailly, IFSTTAR*

15:45 - 16:00

510 b (Level 5)

**Spoken Presentation**  
Work and Organizational Psychology

40283 ORGANIZATION-BASED SELF-ESTEEM (OBSE): A BUFFER OR AMPLIFIER IN THE JOB INSECURITY-HEALTH LINK?

*Morteza Charkhabi, Department of Psychology, National Research University Higher School of Economics, Moscow, Russia*

15:45 - 16:00

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional and School Psychology

35856 EMOTIONAL INTELLIGENCE, CAREER UNCERTAINTY AND FIRST YEAR STUDENT RETENTION AMONG A SAMPLE OF UNDERGRADUATE STUDENTS

*Janet Miller, Mount Royal University; Shane Simpson, Mount Royal University; Todd Whitehead, Mount Royal University; Sarah Rude, Mount Royal University*

16:00 - 17:00

511 c &amp; f (Level 5)

**Section Annual Meeting**  
Psychology Students

31096 ANNUAL BUSINESS MEETING - SECTION FOR STUDENTS IN PSYCHOLOGY

*Jean-Philippe Gagné, Concordia University*

**SECTION PROGRAM**

**16:00 - 16:15**

510 c (Level 5)

**Spoken Presentation**  
Clinical Psychology**33034 MINDFULNESS INTERVENTIONS FOR PEOPLE WITH ADHD AND THEIR CAREGIVERS***Carlin Miller*, University of Windsor; *Brianne Brooker*, University of Windsor; *Molly Cairncross*, University of Windsor**16:00 - 16:15**

511 a &amp; d (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology**34037 ANXIETY AS A MEDIATOR OF METACOGNITIVE ABILITIES AND EMOTION REGULATION IN CHILDREN***Loredana Marchica*, McGill University; *Tina Montreuil*, McGill University; *Micah Tilley*, McGill University**16:00 - 16:15**

510 d (Level 5)

**Spoken Presentation**  
Sexual Orientation and  
Gender Identity**37195 THE CONSTRUCTION OF WOMEN FOUNDER IDENTIFY IN AI & INTERNET ENTREPRENUERSHIP --BASED ON SOCIAL IDENTITY THEORY WITH SCENARIO ANALYSIS***Jing Yang*, Shandong University of Finance and Economics; *Shujie Qin*, Shandong University of Finance and Economics**16:00 - 17:00**

512 a &amp; b (Level 5)

**Congress Invited  
Keynote Address****32099 THE PSYCHOLOGY OF SELF-SACRIFICE***Jocelyn Belanger*, New York University, Abu Dhabi**16:00 - 17:00**

517 a (Level 5)

**Section Annual Meeting**  
Work and Organizational  
Psychology**37798 CSIOP ANNUAL GENERAL MEETING***Lisa Keeping*, Wilfrid Laurier University**SECTION PROGRAM****16:00 - 16:15**

513 d (level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine**37948 BEHAVIOURAL CHANGE INTERVENTION TO INCREASE HIV PREVENTION AMONG PEOPLE WHO INJECT DRUGS IN NIGERIA***Emmanuel Alhassan*, National Agency for the Control of AIDS; *Enias Baganizi*, World Bank; *Oluwakemi Ladeinde*, National Agency for the Control of AIDS; *Ademola Adelekan*, University of Ibadan**16:00 - 16:15**

510 b (Level 5)

**Spoken Presentation**  
Applied Cognitive**40349 COMPUTATIONAL ANALYSIS OF SOCIAL INTENTION IN MOTOR ACTIONS FOR HUMAN-VIRTUAL AGENTS COOPERATIVE TASKS***Yann Coello*, CNRS, University of Lille; *Daoudi Mohamed*, UMR Cristal, IMT-Lille-Douai; *Desrosiers Paul-Audain*, CNRS, University of Lille

**16:00 - 17:00**

515 a (Level 5)

**Section Annual Meeting**  
Clinical Neuropsychology**31342 SECTION MEETING***Vina Goghari*, University of Toronto**SECTION PROGRAM****16:00 - 16:15**

515 b (Level 5)

**Spoken Presentation**  
Counselling Psychology**35305 SHORT VERSIONS OF DEATH ATTITUDE PROFILE-REVISED AND FEAR OF PERSONAL DEATH SCALE: ADAPTATION ON A RUSSIAN-SPEAKING SAMPLE IN RUSSIA AND UZBEKISTAN***Olga Mitina*, Lomonosov Moscow State University; *Ksenia Chistopolskaya*, Moscow Research Institute of Psychiatry**16:00 - 17:00**

515 c (Level 5)

**Section Annual Meeting**  
Psychologists and Retirement**38050 PSYCHOLOGISTS AND RETIREMENT SECTION ANNUAL MEETING***Joseph Snyder*, Department of Psychology, Concordia University**SECTION PROGRAM****16:00 - 17:00**

516 d (Level 5)

**Section Annual Meeting**  
Psychology, Law and Criminal Justice**39423 CRIMINAL JUSTICE PSYCHOLOGY SECTION ANNUAL MEETING***Jim Cheston*, jim.cheston@ontario.ca**SECTION PROGRAM****16:00 - 17:30**

510 a (Level 5)

**Symposium**  
Women and Psychology**35846 DIVERSITY AND INTERSECTIONALITY IN BYSTANDER INTERVENTION: ADAPTING SEXUAL ASSAULT PREVENTION PROGRAMMING AT CANADIAN UNIVERSITIES***Emily Rosser*, University of Windsor**BRIDGING THE GAPS IN BRINGING IN THE BYSTANDER®: AN INTERSECTIONAL APPROACH TO AN EVIDENCE-BASED INTERVENTION FOR CAMPUS SEXUAL VIOLENCE 35864***Anne Rudzinski*, Wilfrid Laurier University**DEVELOPING AN INTERSECTIONAL APPROACH TO BYSTANDER INTERVENTION TRAINING WITH STUDENT COLLABORATION AND PARTICIPATION 35877***Johannah Black*, Antigonish Women's Resource Centre and Sexual Assault Services Association**UNDERSTANDING BYSTANDER ATTITUDES AND BEHAVIORS IN CULTURAL CONTEXTS OUTSIDE NORTH AMERICA: A REVIEW 35889***Hio Tong Kuan*, University of Windsor**BRINGING IN THE BYSTANDER® AND INTERNATIONAL STUDENTS: A PRELIMINARY STUDY 35894***Emily Rosser*, University of Windsor; *Hio Tong Kuan*, University of Windsor**CHARLENE SENN: DISCUSSANT ONLY 36577***Charlene Senn*, University of Windsor

**16:00 - 17:00**

516 e (Level 5)

**Division Annual Meeting**

History and Philosophy of Psychology

38822 DIVISION 18: HISTORY OF APPLIED PSYCHOLOGY ANNUAL MEETING

*Ruben Ardila,***DIVISION PROGRAM****16:15 - 16:30**

510 c (Level 5)

**Spoken Presentation**

Clinical Psychology

32548 NO WAY TO AVOID THE FIRST BITE: INVESTIGATIONS OF ADDICTIVE-LIKE EATING IN BRAZIL AND CANADA

*Emilie Lacroix,* University of Calgary; *Carley Paterson,* University of Calgary; *Edgar Oliveira,* University of Sao Paulo; *Hermano Tavares,* University of Sao Paulo; *Kristin von Ranson,* University of Calgary**16:15 - 16:30**

511 a &amp; d (Level 5)

**Spoken Presentation**

Educational, Instructional and School Psychology

35587 UNDERSTANDING CHALLENGES TO PROGRESS MONITORING: KEY FINDINGS FROM THE MATHEMATICS INTERACTIVE LEARNING EXPERIENCE (MILE).

*Kathleen Kennedy,* University of Alberta; *Damien Cormier,* University of Alberta; *Jacqueline Pei,* University of Alberta; *Danielle Mattson,* University of Alberta; *Okan Bulut,* University of Alberta; *Carmen Rasmussen,* University of Alberta**16:15 - 16:30**

510 b (Level 5)

**Spoken Presentation**

Applied Cognitive

40352 THE VIBROTACTILE EXPERIENCE OF HOME BUTTON ON SMARTPHONE

*Jie Cai,* CAS Key Laboratory of Behavioral Science, Institute of Psychology; *Yan Ge,* CAS Key Laboratory of Behavioral Science, Institute of Psychology; *Jun Tan,* CAS Key Laboratory of Behavioral Science, Institute of Psychology; *Yanfang Liu,* Huawei Technologies Co., Ltd.; *Yubo Zhang,* Huawei Technologies Co., Ltd.; *Xianghong Sun,* CAS Key Laboratory of Behavioral Science, Institute of Psychology**16:15 - 16:30**

515 b (Level 5)

**Spoken Presentation**

Counselling Psychology

32235 DIFFERENTIAL ASSOCIATIONS BETWEEN RELIGIOUS INVOLVEMENT AND MENTAL HEALTH IN LATINO AND ASIAN AMERICANS SUBGROUPS

*Amy Ai,* Florida State University; *Henry Carretta,* FSU**16:15 - 16:30**

513 d (level 5)

**Spoken Presentation**

Health Psychology and Behavioural Medicine

38837 'PLEASE DO NOT TELL THE PATIENT!' BETWEEN TRUTH-TELLING AND TRUTH-MAKING: PALESTINIAN ONCOLOGISTS MORAL AND CULTURAL DILEMMAS IN DISCLOSURE

*Samar Albarghouthi,***16:30 - 16:45**

510 c (Level 5)

**Spoken Presentation**

Clinical Psychology

40256 ATTENTION BIAS TO NEGATIVE EMOTIONAL FACES IN SOCIAL ANXIETY: CHANGES OVER THE TIME COURSE AND THE LEVEL OF ANXIETY

*Jingqi Jiang,* School of Psychological and Cognitive Sciences / Beijing Key Laboratory of Behavior and Mental Health, Peking University, Beijing, China.

**16:30 - 16:45**

513 d (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine39217 CANCER RELATED FATIGUE (CRF) TRAJECTORIES IN METASTATIC  
COLORECTAL CANCER PATIENTS UNDERGOING CHEMOTHERAPY*Louise Baussard*, University Paul Valéry - Montpellier**16:30 - 16:45**

510 b (Level 5)

**Spoken Presentation**

Applied Cognitive

40405 A BRAIN-COMPUTER INTERFACE BASED ON OBJECT-BASED ATTENTION:  
ONE KEY IMPLEMENTS MULTIPLE INPUTS*Lu Wang*, Department of psychology and behavioral science, Zhejiang University; *Zhenhao Zhang*, Department of psychology and behavioral science, Zhejiang University; *Zhijun Zhang*, Department of psychology and behavioral science, Zhejiang University**16:30 - 16:45**

515 b (Level 5)

**Spoken Presentation**

Counselling Psychology

33971 EMERGENT ADULTS' CONCEPTUALIZATIONS OF CITIZENSHIP IN A POST-  
SECONDARY CONTEXT*Janet Miller*, Mount Royal University; *Randy Connolly*, Mount Royal University; *Alex Connolly*, Mount Royal University; *Danielle Turgeon*, Mount Royal University; *Kathleen O'Reilly*, Mount Royal University**16:45 - 17:00**

511 a &amp; d (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology36624 INTERPROFESSIONAL COLLABORATION EDUCATION INITIATIVES: WHAT  
WORKS FOR WHOM, HOW AND UNDER WHAT CIRCUMSTANCES.*Frederic Pinard*, Université de Sherbrooke**16:45 - 17:00**

513 d (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine32743 SOCIAL PARTICIPATION ACROSS THE TRANSPLANT TRAJECTORY: THE  
EXPERIENCES OF PATIENTS WITH END-STAGE-RENAL-DISEASE*Keira Gaudet*, Université de Montréal; *Marie Achille*, Université de Montréal**16:45 - 17:00**

510 b (Level 5)

**Spoken Presentation**

Applied Cognitive

40444 TITLE VISUAL SEARCH OF SWIMMING POOLS: THE EFFECT OF EXPERIENCE  
IN DETECTING A DROWNING SWIMMER IN A DYNAMIC VISUAL SEARCH TASK.*Victoria Laxton*, Nottingham Trent University**16:45 - 17:00**

515 b (Level 5)

**Spoken Presentation**

Counselling Psychology

35845 FLOURISHING AND CAREER HEALTH - UNDERSTANDING INTERSECTIONS  
WITH EMPLOYMENT, MENTAL HEALTH AND DECENT WORK*Anna-Lisa Ciccocioppo*, University of Calgary; *Janet Miller*, Mount Royal University; *Sonya Flessati*, Mount Royal University

**16:45 - 17:00**

510 c (Level 5)

**Spoken Presentation**  
Clinical Psychology**35215 ANGER, IMPULSIVENESS, INTERPERSONAL FUNCTIONING AND PERSONALITY FACTORS IN PATIENTS WITH BORDERLINE PERSONALITY DISORDER AND THEIR PARENTS***Tilottama Mukherjee, University of Calcutta***17:00 - 18:00**

511 c &amp; f (Level 5)

**Division Annual Meeting**  
Psychology Students**38000 DIVISION 15: STUDENTS IN PSYCHOLOGY ANNUAL MEETING***Luminita Patras, IDOCAL, University of Valencia***DIVISION PROGRAM****17:00 - 18:00**

511 b &amp; e (Level 5)

**Division Annual Meeting**  
Counselling Psychology**38821 DIVISION 16: COUNSELING PSYCHOLOGY ANNUAL MEETING***Maria Eduarda Duarte,***DIVISION PROGRAM****17:00 - 18:00**

512 a &amp; b (Level 5)

**Section Annual Meeting**  
Political Psychology,  
Extremism and Terrorism**33989 EXTREMISM AND TERRORISM SECTION ANNUAL MEETING***David Nussbaum, Allen K. Hess Institute for Integrative and Forensic Behavioural Sciences/Psychology Dept.  
University of Toronto Scarborough***SECTION PROGRAM****17:00 - 18:00**

518 c (Level 5)

**Section Reception**  
Psychologists and  
Retirement**36419 PSYCHOLOGISTS AND RETIREMENT SECTION RECEPTION***Joseph Snyder, Department of Psychology, Concordia University***SECTION PROGRAM****17:00 - 18:00**

519 a (Level 5)

**Section Reception**  
Clinical Neuropsychology**31341 CLINICAL NEUROPSYCHOLOGY SECTION RECEPTION***Vina Goghari, University of Toronto***SECTION PROGRAM****17:00 - 18:00**

519 b (Level 5)

**Section Reception**  
Psychology, Law and  
Criminal Justice**40659 CRIMINAL JUSTICE PSYCHOLOGY SECTION RECEPTION***Jim Cheston, jim.cheston@ontario.ca***SECTION PROGRAM**



**17:00 - 18:30**

512 f (Level 5)

**Committee Business Meeting**

41694 ICAP 2022 ORGANIZING COMMITTEE + IAAP PRESIDENTIAL OFFICERS (CLOSED MEETING)

*Janel Gauthier, President, IAAP*

**19:00 - 21:00**

St. James Theatre - Located in the heart of Old Montreal - 265 St Jacques St, Montreal

**Gala - Ticket Holders Only**

41514 CONGRESS GALA DINNER

# Friday

# June 29

**07:30 - 09:00**

725 (Level 7)

**Breakfast**

41664 BMS- SPONSORED BREAKFAST AND RISK MANAGEMENT SESSION (BY INVITATION ONLY)

*Brian Gomes, CEO - BMS Canada*
**08:00 - 09:00**

512 e (Level 5)

**Committee Business Meeting**

40668 THE CANADIAN NATIONAL COMMITTEE FOR THE INTERNATIONAL UNION OF PSYCHOLOGICAL SCIENCE (CNC/IUPSYS)

*Lisa Votta-Bleeker, Canadian Psychological Association*
**08:00 - 09:00**

512 f (Level 5)

**Committee Business Meeting**

41620 IAAP POLICY ADVISORY COMMITTEE

*Gary Latham, Rotman University Toronto*
**09:00 - 10:00**

510 a (Level 5)

**Congress Invited Keynote Address**

Psychology, Law and Criminal Justice

37807 SCHOLARLY MISCONDUCT: CHALLENGES FOR PSYCHOLOGY

*Ian Freckelton, Barristers' Clerk Howells*
**09:00 - 10:00**

510 b (Level 5)

**Congress Invited Keynote Address**

Environmental Psychology

31678 URBAN TRAVEL: INTERFACES WITH PSYCHOLOGY

*Tommy Gärling, University of Gothenburg*
**09:00 - 10:00**

510 c (Level 5)

**Congress Invited State of the Art Lecture**

31270 SOLVING THE PROBLEMS OF IPSATIVE DATA: THE COMMON FRAMEWORK FOR PROPER SCALING OF COMPARATIVE RESPONSE FORMATS

*Anna Brown, University of Kent*

09:00 - 10:00

510 d (Level 5)

**Congress Invited State of the Art Lecture**

Psychology and Societal Development

40206 UNDERSTANDING TOXIC LEADERSHIP

*Stephen Reicher, St. Andrews*

09:00 - 10:00

511 b &amp; e (Level 5)

**Congress Invited Keynote Address**

40338 USING CONTEXTUAL AND PERSONAL RESOURCES TO MANAGER OUR ENVIRONMENTAL CONSTRAINTS AND DESIGN OUR LIVES VIEW MORE

*Jerome Rossier, University of Lausanne*

09:00 - 10:30

511 c &amp; f (Level 5)

**Congress Invited Master Lecture**

Psychology, Law and Criminal Justice

37538 REFLECTIONS ON CONTRIBUTIONS OF THE UNIVERSAL DECLARATION OF ETHICAL PRINCIPLES TO PSYCHOLOGICAL ETHICS

09:00 - 10:30

512 a &amp; b (Level 5)

**Symposium**

Counselling Psychology

33739 PRACTICE BEYOND PRINCIPLE: REFLECTIONS OF SOCIAL JUSTICE IN COMMUNITY ENGAGED APPLIED PSYCHOLOGICAL PRACTICE WITH INDIGENOUS, WAR-AFFECTED, QUEER REFUGEE, STIGMATIZED, AND CANCER POPULATIONS - CANADA-AUSTRALIA COLLABORATION -

*Masahiro Minami, Simon Fraser University***'FOOD FOR THOUGHT': LIVING LARGE, DWELLING IN STIGMA 36840***John Mercer, University of Tasmania***USING QUEER AND TRANSFEMINIST INTERSECTIONALITY TO FOSTER RESPONSIVE SOGIE REFUGEE PROTECTION 36857***Sharalyn Jordan, Simon Fraser University***BEING THERE: THE HEALING PRESENCE OF COMPANION ANIMALS - TOWARD EQUITABLE ACCESS 36870***Patricia Nitkin, Simon Fraser University***UBWIYUNGE MUBIKORWA/RECONCILIATION 'IN ACTION' - DECOLONIZING AND EMANCIPATING THE PROCESS OF POST-GENOCIDE COMMUNITY DEVELOPMENT THROUGH ACTION-BASED PSYCHOSOCIAL RECONCILIATION APPROACH IN RURAL VILLAGES OF RWANDA 36923***Masahiro Minami, Simon Fraser University***COMMENTARY FROM THE DESIGNATED DISCUSSANT ON ALL 4 PAPERS 36954***Masahiro Minami, Simon Fraser University; Alanaise Goodwill, Simon Fraser University*

09:00 - 10:00

512 c &amp; d (Level 5)

**Division Keynote Address**

Educational, Instructional and School Psychology

33659 MOTIVATION AT SCHOOL: BETWEEN AND WITHIN SCHOOL SUBJECTS' SPECIFICITY MATTER IN THE PREDICTION OF OUTCOMES

*Frederic Guay, Université Laval***DIVISION PROGRAM**

09:00 - 09:15

512 h (Level 5)

**Spoken Presentation**

International and Cross-Cultural

37128 FAIRE UNE COLLECTE DE DONNÉES SUR LA SANTÉ MENTALE DANS UN PAYS DU SUD : RÉFLEXION SUR LES ENJEUX MÉTHODOLOGIQUES ET ÉPISTÉMOLOGIQUES

*Émilie Pigeon-Gagné*, Université du Québec à Montréal

09:00 - 10:30

517 a (Level 5)

**Discussion Forum (90 minutes)**

31220 ALLIANCE FOR ORGANIZATIONAL PSYCHOLOGY SPECIAL SESSION: MEET THE EDITORS

*Gilad Chen*, University of Maryland; *Kevin Daniels*, University of East Anglia; *Maria Kraimer*, University of Oregon; *Gary Latham*, University of Toronto; *Steven Rogelberg*, University of North Carolina Charlotte; *Ute Stephan*, Aston University

09:00 - 09:15

513 d (level 5)

**Spoken Presentation**

Traumatic Stress

33517 PSYCHOLOGICAL IMPACT AND RISK FACTORS OF EARLY PTSD IN EMERGENCY TEAM AFTER PARIS TERRORIST ATTACKS : A CROSS SECTIONAL STUDY

*Carla De Stefano*, Université Paris 13, Sorbonne Paris Cité, UTRPP, (EA4403), F-93430, Villetaneuse, France AP-HP, Urgences-Samu 93, Hopital Avicenne, Université Paris 13, 93000 Bobigny, France

09:00 - 10:30

513 e (Level 5)

**Symposium**

Counselling Psychology

32323 HOPE AND HUMAN CHANGE, GROWTH, AND DEVELOPMENT

*Denise Larsen*, University of Alberta**DEVELOPMENT AND VALIDATION OF THE MULTIDIMENSIONAL HOPE IN COUNSELING AND PSYCHOTHERAPY SCALE 32639***William Whelton*, University of Alberta; *Denise Larsen*, University of Alberta; *Todd Rogers*, University of Alberta; *Jesse McElheran*, University of Alberta; *Kaye Herth*, Minnesota State University Mankato**FRAMEWORK OF AFROCENTRIC HOPE: THE VALUE OF RELATIONAL AND COLLECTIVE CONNECTIVITY IN FOSTERING CHILDREN'S HOPE 32640***Avivit Cherrington*, Nelson Mandela University**AN EXPLORATION OF CANADIAN CHILDREN'S EXPERIENCES OF HOPE 32642***Kristine Iaboni*, University of Alberta; *Denise Larsen*, University of Alberta**YOUTH LEAVING CARE: HOPE IN A CHALLENGING TRANSITION 32758***Rachel King*, University of Alberta; *Denise Larsen*, University of Alberta**QUANTITATIVE AND QUALITATIVE EVALUATION OF A RANDOMIZED WAITLIST CONTROLLED TRIAL FOR THE STRENGTH, HOPE AND RESOURCEFULNESS PROGRAM FOR PEOPLE WITH PARKINSON'S (SHARP PWP) 33347***Denise Larsen*, University of Alberta; *Janis Miyasaki*, University of Alberta; *Kenneth Murdoch*, University of Alberta; *Andrew Howell*, MacEwan University; *Anthony Joyce*, Department of Psychiatry, University of Alberta; *Wendy Edey*, Momentum Walk In Counselling Society of Edmonton; *Chelsea Arseneault*, University of Alberta; *Tricia Sandham*, University of Alberta

09:00 - 09:30

514 a (Level 5)

**Discussion Forum**

International and Cross-Cultural

36919 BEYOND CULTURAL SENSITIVITY: PROVIDING CULTURALLY INFORMED SERVICES FOR MUSLIM WOMEN SURVIVORS OF INTIMATE PARTNER VIOLENCE

*Asra Milani*, McGill University; *Ada Sinacore*, McGill University

**09:00 - 09:15**

514 b (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

**40257 VALIDATION OF THE GENEVA EMOTIONAL COMPETENCE TEST (GECO) TO MEASURE EMOTIONAL INTELLIGENCE IN THE WORKPLACE**

*Marcello Mortillaro*, Swiss Center for Affective Sciences, University of Geneva, Switzerland; *Katja Schlegel*, University of Bern

**09:00 - 09:15**

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

**31106 A NEW WAY TO CLASSIFY MOTORCYCLE JUNCTION CRASHES - THE 'LOOK BUT FAIL TO REMEMBER' ERROR**

*Chloe Robbins*, University of Nottingham, United Kingdom; *Karl Miller*, University of Nottingham; *Harriet Allen*, University of Nottingham; *Peter Chapman*, University of Nottingham

**09:00 - 10:30**

515 b (Level 5)

**Section Invited  
Symposium**  
Quantitative  
Electrophysiology

**34092 UNDERSTANDING AND IMPACTING THE BRAIN THROUGH THE USE OF ELECTROENCEPHALOGRAPHY AND NEUROTHERAPY TREATMENT(S)**

*Susan Brock*, B.C. Psychological & Neurotherapy Services

**THE SELF-TUNING BRAIN: HARNESSING CONTROL AND PLASTICITY PROCESSES WITH NEUROFEEDBACK 35368**

*Tomas Ros*, University of Geneva

**NEUROTHERAPY/QUANTITATIVE ELECTROPHYSIOLOGY: ASSESSMENT AND INTERVENTION FOR POSTCONCUSSION SYNDROME 35374**

*Lynda Thompson*, ADD Centres Limited & Biofeedback Institute of Toronto

**RECRUITMENT OF EMOTION REGULATION REGIONS THROUGH EEG AND REAL TIME FMRI NEUROFEEDBACK IN PTSD 35393**

*Ruth Lanius*, London Health Sciences Centre

**THE USE OF QUANTITATIVE ELECTROENCEPHALOGRAPHY TO ASSESS THE IMPACT OF CONCUSSION, AND NEUROFEEDBACK AS AN EFFICIENT TOOL FOR TREATMENT: PRELIMINARY RESULTS 36168**

*Johanne Lévesque*, Neurodeziq

**09:00 - 10:00**

515 c (Level 5)

**IAAP Past-Presidents  
Keynote Address**

**38239 EMPLOYEES' HEDONIC AND EUDEMONIC WELL-BEING AND THEIR PERFORMANCE. DO RESULTS MATTER FOR PROFESSIONAL PRACTICE?**

*José Peiró*, IDOCAL University of Valencia & Ivie

09:00 - 10:30

516 d (Level 5)

**Symposium**Social and Personality  
Psychology**33426 A SOCIAL COGNITION TOOLBOX: AN EXPLORATION INTO METHODOLOGIES USED TO STUDY SOCIAL INFORMATION PROCESSING***Julie Hakim-Larson*, University of Windsor**VIGNETTES TO VIDEO GAMES: METHODS OF MEASURING SOCIAL INFORMATION PROCESSING 36330***Marni Oldershaw*, University of Windsor; *Jillian Glasgow*, University of Windsor**CAPTURING THE UNCONSCIOUS: EYE-TRACKING, IMPULSIVITY, AND SOCIAL INFORMATION PROCESSING 36333***Abirami Kandasamy*, University of Windsor; *Julie Hakim-Larson*, University of Windsor**UNDER PRESSURE: THE RELATION BETWEEN SOCIAL INFORMATION PROCESSING DEFICITS AND INTIMATE PARTNER VIOLENCE UNDER TIMED CONDITIONS 36385***Kathleen Wilson*, University of Windsor; *Jillian Glasgow*, University of Windsor; *Patti Timmons Fritz*, University of Windsor**WHY DID YOU DO IT? GOAL SETTING AND INTIMATE PARTNER VIOLENCE IN THE CONTEXT OF SOCIAL INFORMATION PROCESSING THEORY 36398***Jillian Glasgow*, University of Windsor; *Patti Timmons Fritz*, University of Windsor**DISCUSSANT 36614***Patti Timmons Fritz*, University of Windsor

09:00 - 10:00

515 a (Level 5)

**Congress Invited****Keynote Address**Psychology and Societal  
Development**39083 HOW FAR WE'VE COME AND WHERE WE'RE GOING IN GLOBAL MENTAL HEALTH AND WELL-BEING: THE GOOD NEWS THAT PSYCHOLOGISTS IN ALL DIVISIONS AND DISCIPLINES NEED TO KNOW TO GET THEIR WORK SUPPORTED***Judy Kuriansky*, United Nations Representative, International Association of Applied Psychology (IAAP) and Professor, Columbia University Teachers College

09:00 - 10:30

513 f (Level 5)

**Congress Invited****Symposium****40942 THE NEXT MOVE FOR HEALTH PSYCHOLOGY IN ASIA: THEORY TO PRACTICE***Kyoko Noguchi*, Bunka Gakuen University**DEPRESSION, ANXIETY AND WELL-BEING IN WOMEN WITH ENDOMETRIOSIS 40952***Rosnah Ismail*, Cyberjaya University College of Medical Sciences**MENTAL HEALTH PROMOTION THROUGH BRANDING STRATEGIES IN JAPAN 40953***Koji Takenaka*, Waseda University**PROMOTING INDIVIDUAL AND COLLECTIVE FLOURISHING IN KOREA: THE COMBINED ROLE OF COLLECTIVISTIC VALUES AND INDEPENDENT SELF-VIEWS IN CONSTRUCTING A HEALTHY LIFE 40954***Hoon-Seok Choi*, Sungkyunkwan University**THE CONSTRUCTION OF CULTURE-INCLUSIVE APPROACHES IN HEALTH PSYCHOLOGY 40956***Akira Tsuda*, Kurume University; *Yoshiyuki Tanaka*, Kyoto Tachibana University**DISCUSSANT - BUXIN HAN 40957***Buxin Han*, Institute of Psychology Chinese Academy of Sciences

09:15 - 09:30

512 h (Level 5)

**Spoken Presentation**International and Cross-  
Cultural**38074 UN MODÈLE EXPLICATIF POUR LE CHANGEMENTS DANS L'IDENTITÉ SOCIALE ET RÉFÉRENCES CULTURELLES DES MEMBRES DE FAMILLES EN PROCESSUS D'ADOPTION INTERNATIONELLE.***Eduardo Rubio-Ardanaz*, University of Basque Country; *Xiao Fang*, Lu Xun Chinese Studies Center

09:15 - 09:30

513 d (level 5)

**Spoken Presentation**  
Traumatic Stress

36458 LONG-TERM COMPLEX TRAUMA AND RESILIENCE AMONG SURVIVORS OF THE 2010 HAITIAN EARTHQUAKE: A MIXED METHOD AND COMPLEMENTARY APPROACH

*Jude-Mary Cénat*, Université du Québec à Montréal; *Laetitia Méli ssande Amédée*, Université du Québec à Montréal; *Daniel Derivois*, Université Bourgogne Franche-Comté

09:15 - 09:30

514 b (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

40354 NAVIGATING IDENTITY CONFLICTS WITHIN PRIVATE OPTOMETRY: NEW ZEALAND OPTOMETRISTS' REFLECTIONS ON A TRANSFORMING INDUSTRY

*Jocelyn Handy*, Massey University; *Dianne Gardner*, Massey University

09:15 - 09:30

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

31310 THE EFFECT OF LIGHTING CONDITIONS ON PEDESTRIANS' DECISION TO CROSS THE STREET

*Viola Cavallo*, Ifsttar; *Jean-Michel Auberlet*, Ifsttar; *Numa Basilio*, Renault; *Paolo Bifano*, University Roma Tre; *Francesco Bella*, University Roma Tre

09:15 - 09:30

516 e (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

35566 INTUITIVE EATING: AN APPROACH TO FOOD-BASED ANEMIA PREVENTION PROGRAM AMONG ADOLESCENT GIRLS IN EAST JAVA INDONESIA

*Risatianti Kolopaking*, Faculty Psychology Universitas Islam Negeri Syarif Hidayatullah Jakarta; *Umi Fahmida*, SEAMEO RECFON Jakarta Indonesia; *Annasari Mustafa*, State Polytechnic of Health Malang Indonesia

09:30 - 09:45

512 h (Level 5)

**Spoken Presentation**  
Psychology, Law and  
Criminal Justice

36415 APPRÉCIATION DE MODALITÉS DE SOUTIEN POST-FORMATION DÉVELOPPÉES POUR LES ENQUÊTEURS FORMÉS À L'ENTREVUE NON-SUGGESTIVE (PROTOCOLE NICHD) UTILISÉE AUPRÈS DES ENFANTS VICTIMES D'AGRESSION SEXUELLE OU D'ABUS PHYSIQUE

*Annie Gendron*, École nationale de police du Québec; *Mireille Cyr*, Université de Montréal; *Jacinthe Dion*, Université du Québec à Chicoutimi

09:30 - 09:45

513 d (level 5)

**Spoken Presentation**  
Traumatic Stress

36694 MDMA-ASSISTED COGNITIVE BEHAVIORAL CONJOINT THERAPY FOR PTSD - UNDERSTANDING COMBINING A PROTOCOL THERAPY WITH MDMA

*Anne Wagner*, Ryerson University; *Candice Monson*, Ryerson University; *Michael Mithoefer*, Private Practice; *Ann Mithoefer*, Private Practice

09:30 - 09:45

514 b (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

40358 GIVING AND REQUESTING ADVICE WITHIN A PUBLIC SECTOR CALL CENTRE: STAFF AND EXPERT USER EXPERIENCES OF WORKING AT, AND CONTACTING, THE IMMIGRATION NEW ZEALAND CALL CENTRE.

*Jocelyn Handy*, Massey University; *Alyson Scott*, Massey University

09:30 - 09:45

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

31899 USING COGNITIVE DISSONANCE INDUCING INTERVENTIONS TO CHANGE DRIVERS' ATTITUDES TOWARDS SPEEDING AND REDUCE DRIVERS' SPEEDING BEHAVIOUR.

Rebecca McCartan, University of Strathclyde; Mark Elliott, University of Strathclyde

09:30 - 11:00

516 a (Level 5) 

**In-Congress  
Professional  
Development Workshop**  
Clinical Psychology

34281 TRANSDIAGNOSTIC EARLY INTERVENTION PROGRAM FOR CHILDREN AND ADOLESCENTS WITH ANXIETY AND DEPRESSIVE DISORDERS

Cecilia Essau, University of Roehampton, London, UK

09:30 - 09:45

516 e (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

35634 COGNITIVE BEHAVIOR THERAPY COMBINED WITH EXERCISE TO DECREASE DEPRESSION, ANXIETY, FATIGUE, AND PAIN FOR ADULTS WITH CHRONIC DISEASES: SYSTEMATIC REVIEW AND META-ANALYSIS

*Paquito Bernard*, Département des Sciences de l'Activité Physique, Université du Québec à Montréal - University Institute of Mental Health at Montreal; *Ahmed Jérôme Romain*, Research Center, CHU de Montréal; *Johanne Caudroit*, Laboratoire sur la Vulnérabilité et L'innovation dans le Sport, University of Lyon 1; *Guillaume Chevance*, Laboratory Epsilon, Dynamics of Human Abilities and Health Behavior, University of Montpellier; *Mathieu Gourlan*, Epidaure, Prevention Department of the Institut régional du Cancer de Montpellier; *Kelsey Dancause*, Département des Sciences de l'Activité Physique, Université du Québec à Montréal; *Marion Carayol*, Epidaure, Prevention Department of the Institut régional du Cancer de Montpellier; *Gregory Moullec*, Department of Social and Preventive Medicine, Public Health School, University of Montréal -- Research Center, CIUSSS Nord-de-l'Île-de-Montréal

09:45 - 10:00

512 h (Level 5)

**Spoken Presentation**  
Psychology, Law and  
Criminal Justice

36431 ÉTUDE DU DISCOURS D'ENFANTS VICTIMES D'AGRESSIONS SEXUELLES EN CONTEXTE D'ENTREVUES D'ENQUÊTE : LES AGRESSIONS PARTICIPATIVES

*Noémie Allard-Gaudreau*, Université du Québec à Trois-Rivières; *Mireille Cyr*, Université de Montréal; *Annie Gendron*, École nationale de police du Québec

09:45 - 10:00

514 a (Level 5)

**Spoken Presentation**  
International and Cross-  
Cultural

31513 MINDFULNESS IMPROVES AWARENESS & SERVICE LEARNING IMPROVES CIVIC ENGAGEMENT AMONG VIETNAMESE COLLEGE STUDENTS

*Thao Le*, University of Hawaii Manoa; *Kim Thoa Boytard*, Phenix; *Keo Doang*, Phenix; *Kinh Nguyen*, Hue Humanitarian Education Center

09:45 - 10:00

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

32172 NON-DRIVERS' RISKY PERCEPTION OF TRAFFIC NORMS AS A DETERMINANT OF THEIR HIGHER INVOLVEMENT IN PEDESTRIAN ACCIDENTS

*tsuneo matsuura*, Jissen Women's University



**Spoken Presentation**Health Psychology and  
Behavioural Medicine**35787 IMPACT OF KNOWLEDGE INTERVENTION ON ADHERENCE AND PROGNOSIS OF PATIENTS WITH PRIMARY HYPERTENSION***Asher Andrew*, Centre for Health Psychology, University of Hyderabad, India; *Meena Hariharan*, Centre for Health Psychology, University of Hyderabad, India**09:45 - 11:15**

517 b-c-d - Printed Posters - Level 5

**Poster Session "J"**

Clinical Psychology

**# 1 38148 EFFICACY OF A BRIEF INTERVENTION BASED ON POSITIVE PSYCHOLOGY TO IMPROVE RESILIENCE TO ADVERSE EVENTS IN MEXICAN POPULATION***Berenice Serrano*, Universitat Jaume I; *Anabel de la Rosa*, Universidad Nacional Mexico; *Liliana Moreyra*, Universidad Nacional Autonoma de Mexico; *Karla Ramirez*, Universidad Nacional Autónoma de México**Poster Session "J"**

Clinical Neuropsychology

**# 2 34458 INTERIM ANALYSIS OF COGNITIVE OUTCOMES FOLLOWING MESENCHYMAL STEM CELL THERAPY IN MULTIPLE SCLEROSIS***Maha Abu-ALHawa*, Carleton University and Ottawa Hospital Research Institute; *Jason Berard*, Ottawa Hospital Research Institute; *Mark Freedman*, Ottawa Hospital Research Institute and University of Ottawa Brain and Mind Research Institute; *Harold Atkins*, Ottawa Hospital Research Institute and University of Ottawa Brain and Mind Research Institute; *Lisa Walker*, Ottawa Hospital Research Institute, Carleton University and University of Ottawa Brain and Mind Research Institute**Poster Session "J"**

Clinical Neuropsychology

**# 3 36193 COMPARING EXECUTIVE FUNCTIONING IN OLDER ADULTS WITH AND WITHOUT TRAUMATIC BRAIN INJURY***Véronique Beauséjour*, Centre for Interdisciplinary Research in Rehabilitation of Greater Montreal (CRIR), IURDPM, CIUSSS CSMTL, and Department of Psychology, Université de Montréal, Québec, CANADA; *Michelle McKerral*, Centre for Interdisciplinary Research in Rehabilitation of Greater Montreal (CRIR), IURDPM, CIUSSS CSMTL, and Department of Psychology, Université de Montréal, Québec, CANADA; *Eduardo Cisneros*, Centre for Interdisciplinary Research in Rehabilitation of Greater Montreal (CRIR), IURDPM, CIUSSS CSMTL, and Department of Psychology, Université de Montréal, Québec, CANADA**Poster Session "J"**

Clinical Neuropsychology

**# 4 35441 ADVERSE EFFECTS OF SPORTS-RELATED CONCUSSIONS ON PERSONALITY CHANGES OBSERVED ONLY IN MALE ATHLETES***Béatrice De Koninck*, Université de Montréal / Hôpital du Sacré-Coeur de Montréal; *Samuel Guay*, Université de Montréal / Hôpital du Sacré-Coeur de Montréal; *Christelle Beaulieu*, Université du Québec à Trois-Rivières; *Louis De Beaumont*, Université de Montréal / Hôpital du Sacré-Coeur de Montréal**Poster Session "J"**

Clinical Neuropsychology

**# 5 33404 NEUROPSYCHOLOGICAL PERFORMANCE FOLLOWING RADIOTHERAPY AND CHEMOTHERAPY FOR GLIOMA: A META-ANALYSIS***Peter Egeto*, Ryerson University; *Tisha Ornstein*, Ryerson University**Poster Session "J"**

Clinical Neuropsychology

**# 6 36669 LOW SELF-AWARENESS AFTER MILD HEAD INJURY AND ITS IMPACT ON SELF-REPORTED THEORY OF MIND***Caitlyn Gallant*, Brock University; *Dawn Good*, Brock University**Poster Session "J"**

Clinical Neuropsychology

**# 7 33612 SUBREGION VOLUMES OF THE HIPPOCAMPAL FORMATION DIFFERENTIATE COMPONENT PROCESSES OF MEMORY IN A COMMUNITY SAMPLE OF HOMELESS AND MARGINALLY HOUSED PERSONS***Kristina Gicas*, University of British Columbia; *Kristina Waclawik*, Simon Fraser University; *Nena Wang*, Simon Fraser University; *William Panenka*, University of British Columbia; *Donna Lang*, University of British Columbia; *Wayne Su*, University of British Columbia; *Alasdair Barr*, University of British Columbia; *Allen Thornton*, Simon Fraser University; *William Honer*, University of British Columbia**Poster Session "J"**

Clinical Neuropsychology

**# 8 36627 AFFECTIVE THEORY OF MIND DEFICITS FOLLOWING MILD HEAD INJURY IN UNIVERSITY STUDENTS***Dawn Good*, Brock University; *Hadil Nour*, Brock University; *Caitlyn Gallant*, Brock University

**Poster Session "J"**  
Clinical Neuropsychology**# 9 33716 TOMM AND ACS WORD CHOICE AS PREDICTORS OF OVERALL NEUROPSYCHOLOGICAL ASSESSMENT VALIDITY**

*Bailey Greenway*, Wilfrid Laurier University; *Douglas Chute*, Drexel University; *Amanda Montagiani*, Wilfrid Laurier University; *Season Tompkins*, Private Practice

**Poster Session "J"**  
Clinical Neuropsychology**# 10 31962 ESTRADIOL FLUCTUATION IN THE MENOPAUSE TRANSITION PREDICTS PERCEIVED COGNITIVE FUNCTION IN DAILY ACTIVITIES**

*Julia Grummisch*, University of Regina; *Rashell Wozniak*, University of Regina; *Laurie Sykes* Tottenham, University of Regina; *Julie Ziemer*, University of Regina; *Jennifer Gordon*, University of Regina

**Poster Session "J"**  
Clinical Neuropsychology**# 11 31693 MULTICENTRE IMPLEMENTATION OF THE MAYO-PORTLAND ADAPTABILITY INVENTORY (MPAI-4) IN REHABILITATION: FUNCTIONAL EVOLUTION AND SOCIAL PARTICIPATION OUTCOMES OF ADULTS WITH TRAUMATIC BRAIN INJURY (TBI)**

*Marie-Claude Guerrette*, Centre for Interdisciplinary Research in Rehabilitation (CRIR); *Michelle McKerral*, Centre for Interdisciplinary Research in Rehabilitation (CRIR); *Geneviève LaGarde*, Centre for Interdisciplinary Research in Rehabilitation (CRIR); *Pierre Vincent*, Centre for Interdisciplinary Research in Rehabilitation (CRIR); *Sandra Winter*, Centre for Interdisciplinary Research in Rehabilitation (CRIR); *Rosa Minichiello*, Centre for Interdisciplinary Research in Rehabilitation (CRIR)

**Poster Session "J"**  
Clinical Neuropsychology**# 12 37791 SCHIZOPHRENIA AND SCHIZO-AFFECTIVE DISORDER ARE INDISTINGUISHABLE (ALMOST).**

*Walter Heinrichs*, York University; *Leah Hartman*, York University; *Farena Pinnock*, York University; *Melissa Parlar*, York University; *Farzaneh Mashhadi*, York University; *Sarah Ciantar*, York University

**Poster Session "J"**  
Clinical Neuropsychology**# 13 38960 DEVELOPMENT OF NEUROCOGNITIVE REMEDIATION PACKAGE FOR PATIENTS WITH SCHIZOPHRENIA IN INDIA: A PILOT STUDY**

*Garima Joshi*, All India Institute of Medical Science; *Kameshwar Prasad*, ; *Pratap Sharan*, ; *Nand Kumar*, All India Institute of Medical Science; *V. Sreenivas*, All India Institute of Medical Science; *Ashima Nehra*, All India Institute of Medical Science

**Poster Session "J"**  
Clinical Neuropsychology**# 14 37469 GAINS IN VISUOSPATIAL REHEARSAL FACILITATE CHANGE DETECTION: EVIDENCE FROM NEUROCOGNITIVE TRAINING**

*Kamakshi Khosla*, University of Delhi

**Poster Session "J"**  
Clinical Neuropsychology**# 15 33684 IS THE TOMM FAIR FOR ALL ETHNICITIES?**

*Amanda Montagiani*, Wilfrid Laurier University; *Bailey Greenway*, Wilfrid Laurier University; *Season Tompkins*, Private practice; *Douglas Chute*, Drexel University

**Poster Session "J"**  
Clinical Neuropsychology**# 16 36824 INVESTIGATING SENSATION-SEEKING BEHAVIOURS AND AUTONOMIC AROUSAL FOLLOWING MILD HEAD INJURY**

*Laura Murray*, Brock University; *Dawn Good*, Brock University

**Poster Session "J"**  
Clinical Neuropsychology**# 17 35773 HEARING DIFFICULTY AND COGNITIVE LOAD: USING OPTICAL IMAGING TO MEASURE LISTENING EFFORT**

*Rebecca Nurgitz*, University of Windsor; *Joseph Rovetti*, Ryerson University; *Huiwen Goy*, Ryerson University; *Frank Russo*, Ryerson University

**Poster Session "J"**  
Clinical Neuropsychology**# 18 36427 THE PREVALENCE OF COGNITIVE NORMALITY IN PATIENTS WITH SCHIZOPHRENIA BASED ON DISTINCT CLASSIFICATION ALGORITHMS AND THE RELATION TO REAL-WORLD FUNCTIONING**

*Melissa Parlar*, York University; *R. Walter Heinrichs*, York University; *Stephanie McDermid Vaz*, York University; *Clayton Wilson*, Ryerson University; *Farena Pinnock*, York University

**Poster Session “J”**  
Clinical Neuropsychology

**# 19 31398 SEX DIFFERENCES IN CHILDREN AND ADOLESCENTS WITH SLOW RECOVERY FROM CONCUSSION: PSYCHOLOGICAL, BEHAVIOURAL, AND COGNITIVE FUNCTIONING**

*Vickie Plourde*, University of Alberta; Brian Brooks, Alberta Children's Hospital

**Poster Session “J”**  
Clinical Neuropsychology

**# 20 32808 DETECTING ATYPICAL PRESENTATIONS OF DEMENTIA THROUGH COGNITIVE SCREENING: THE DÉPISTAGE COGNITIF DE QUÉBEC (WWW.DCQTEST.ORG)**

*Frédéric St-Onge*, Centre de Recherche du CHU de Québec - Université Laval; Leila Sellami, Clinique Interdisciplinaire de Mémoire (CIME), Département des Sciences Neurologiques, CHU de Québec - Université Laval; Synthia Meilleur-Durand, Centre de Recherche du CHU de Québec - Université Laval; Robert Laforce, Clinique Interdisciplinaire de Mémoire (CIME), Département des Sciences Neurologiques, CHU de Québec - Université Laval

**Poster Session “J”**  
Clinical Neuropsychology

**# 21 33279 EARLY COGNITIVE-COMMUNICATION IMPAIRMENTS FOLLOWING TRAUMATIC BRAIN INJURY**

*sabrina tabet*, Université de Montréal; Sandra Gauthier, Université de Montréal; Joanne Leblanc, Traumatic Brain Injury Program-McGill University Health Center; Alena Seresova, Traumatic Brain Injury Program-McGill University Health Center; Andréanne Laberge-Poirier, Traumatic Brain Injury Program-McGill University Health Center; José A Correa, Department of Mathematics and Statistics, McGill University; Abdulrahman Alturki, Department of Neurology and Neurosurgery, McGill University; Department of Neurosurgery, the National Neuroscience Institute, Riyadh, Saudi Arabia; Judith Marcoux, Department of Neurology and Neurosurgery, McGill University; Mohammed Maleki, Department of Neurology and Neurosurgery, McGill University; Mitra Feyz, Traumatic Brain Injury Program-McGill University Health Center; Elaine De Guise, Département de psychologie, UdeM, Institut de Recherche du CUSM-HGM et Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain (CRIR),

**Poster Session “J”**  
Clinical Neuropsychology

**# 22 32959 CORRELATION OF NEUROPSYCHIATRIC DISORDERS AND CEREBRAL DIFFUSION TENSOR MR TRACTOGRAPHY IN TUBEROUS SCLEROSIS COMPLEX**

*Chia-Yu Tsai*, Chung-Shan Medical University; Ming-Chou Ho, Chung-Shan Medical University; Jeng-Dao Tsai, Chung-Shan Medical University; Jun-Cheng Weng, Chang-Shan Medical University; Hom-Yi Lee, Chung-Shan Medical University

**Poster Session “J”**  
Educational, Instructional and School Psychology

**# 23 38140 WRITE FOR WHAT? MOTIVATIONAL INTERVENTION FOR WRITING STRATEGIES IN THE JAPANESE ELEMENTARY CLASSROOMS**

*Motoyuki Nakaya*, Nagoya University

**Poster Session “J”**  
Health Psychology and Behavioural Medicine

**# 24 35148 STRESS MANAGEMENT: DESIGNING AN INTERVENTION.**

*Blanca Badillo*, Universidad Nacional Autónoma de México; ISABEL REYES LAGUNES, Universidad Nacional Autónoma de México

**Poster Session “J”**  
Health Psychology and Behavioural Medicine

**# 25 35038 CULTURALLY SENSITIVE ACTIVITIES AND OBJECTS ASSOCIATED WITH PHYSICAL ACTIVITY AND SEDENTARY BEHAVIOR IN A GERMAN-SPEAKING CONTEXT**

*Tania Bermudez*, Applied Social and Health Psychology, University of Zurich; Jacobs Foundation; International Max Planck Research School on the Life Course (LIFE); URPP Dynamics of Healthy Aging, University of Zurich, Switzerland; Walter Bierbauer, Applied Social and Health Psychology, University of Zurich; International Max Planck Research School on the Life Course (LIFE); URPP Dynamics of Healthy Aging, University of Zurich, Switzerland; Andreas Maercker, Psychopathology and Clinical Intervention, University of Zurich; URPP Dynamics of Healthy Aging, University of Zurich, Switzerland; Urte Scholz, Applied Social and Health Psychology, University of Zurich; URPP Dynamics of Healthy Aging, University of Zurich, Switzerland

**Poster Session “J”**  
Health Psychology and Behavioural Medicine

**# 26 37517 EMOTIONAL ‘SELF-REGULATION’ PROGRAM FOR THE PREVENTION OF SUICIDE IN CHILDREN AND ADOLESCENTS**

*Yaneth Betancourt*, Universidad Piloto de Colombia

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 27 39235 PSYCHOLOGICAL AND TEMPERAMENTAL PREDICTORS OF FOOD CRAVING**

*Lisiane Bizarro*, Associate Professor at Departamento de Psicologia at Universidade Federal do Rio Grande do Sul (UFRGS); Gibson Juliano Weydmann, Psychology Master's degree student at Programa de Pós-Graduação em Psicologia at Universidade Federal do Rio Grande do Sul; Heitor Holland, Undergraduate psychology student at Universidade do Vale do Rio dos Sinos (UNISINOS); Heiner Heidrich, Undergraduate student of psychology at Universidade Federal de Ciências da Saúde de Porto Alegre (UFCSPA); Alcyr Alves de Oliveira, Associate Professor at Departamento de Psicologia at Universidade Federal de Ciências da Saúde de Porto Alegre (UFCSPA)

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 28 35610 IMPACT OF A HIV / AIDS PREVENTION PROGRAM USING MOVIES**

*Michał Brol*, University of Silesia; Agnieszka Skorupa, University of Silesia; Anna Pyszkowska, University of Silesia

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 29 35349 ASSESSMENT OF REPETITIVE NEGATIVE THINKING AND EATING BEHAVIOURS AMONG WOMEN AND MEN ON VEGETARIAN DIETS: A MOBILE TECHNOLOGY BASED ECOLOGICAL MOMENTARY ASSESSMENT STUDY.**

*Anna Brytek-Matera*, SWPS University of Social Sciences and Humanities; Kamila Czepczor-Bernat, SWPS University of Social Sciences and Humanities; Helena Jurzak, SWPS University of Social Sciences and Humanities; Napieralski Piotr, Lodz University of Technology; Monika Kornacka, SWPS University of Social Sciences and Humanities

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 30 36660 PSYCHOSOCIAL AND CLINICAL CHARACTERISTICS OF HIV+ INDIVIDUALS IN LOSS TO FOLLOW-UP: COMPARISON OF PATIENTS IN RELAPSE VERSUS RECOVERED**

*Nancy Caballero-Suárez*, Instituto Nacional de Enfermedades Respiratorias, Departamento de Investigación en Enfermedades Infecciosas; Ivonne Pérez-Sánchez, Instituto Nacional de Enfermedades Respiratorias, Departamento de Investigación en Enfermedades Infecciosas; Erika Balderas-Medina, Universidad Nacional Autónoma de México, Facultad de Psicología; Ester Gutierrez-Velilla, Instituto Nacional de Enfermedades Respiratorias, Departamento de Investigación en Enfermedades Infecciosas; Evelyn Rodriguez-Estrada, Instituto Nacional de Enfermedades Respiratorias, Departamento de Investigación en Enfermedades Infecciosas; María Candela Iglesias, Instituto Nacional de Enfermedades Respiratorias, Departamento de Investigación en Enfermedades Infecciosas; Gustavo Reyes-Teran, Instituto Nacional de Enfermedades Respiratorias, Departamento de Investigación en Enfermedades Infecciosas

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 31 37097 VALIDATION OF THE POSITIVE MENTAL HEALTH SCALE IN THE YUCATECAN POPULATION IN MEXICO**

*Teresita Castillo Leon*, Universidad Autónoma de Yucatán; Carlos Carrillo Trujillo, Universidad Autonoma de Yucatan; Gabriela Falla, Universidad Autonoma de Yucatan; Alba Segura, Universidad Autonoma de Yucatan; Diana Paz, Universidad Autonoma de Yucatan

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 32 35720 INHIBITORY CONTROL, IMPULSIVITY, SOCIAL SUPPORT AND PSYCHOLOGICAL WELL-BEING: ITS RELATIONSHIP WITH PHYSICAL AND SEXUAL HEALTH**

*John Castro Muñoz*, Fundación Universitaria Sanitas

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 33 33795 EFFECTS OF EXPRESSIVE WRITING ON EMOTION REGULATION AND DEPRESSIVE SYMPTOMS AMONG CHINESE EMERGING ADULTS**

*Rebecca Y. M. Cheung*, The Education University of Hong Kong; Hei Shun Chung, The Education University of Hong Kong; Man Chong Leung, The Education University of Hong Kong

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 34 39237 I DON'T KNOW WHAT IT IS, BUT IT GROWS IN ME: EMOTION REGULATION, ALEXITHYMIA AND SUSCEPTIBILITY TO A MOOD INDUCTION IN FEMALE UNDERGRADUATES**

*Roberto Decker*, Psychology Master's degree student at Programa de Pós-Graduação em Psicologia at Universidade Federal do Rio Grande do Sul; Pierre Motta, Undergraduate student at Universidade Federal do Rio Grande do Sul; Gibson J. Weydmann, Psychology Master's degree student at Programa de Pós-Graduação em Psicologia at Universidade Federal do Rio Grande do Sul; Isadora Moreira, Undergraduate student at Universidade Federal do Rio Grande do Sul; Barbara Barth, Psychology Master's degree student at Programa de Pós-Graduação em Psicologia at Universidade Federal do Rio Grande do Sul; Lisiane Bizarro, Associate Professor at Departamento de Psicologia at Universidade Federal do Rio Grande do Sul (UFRGS)

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 35 30959 CAN PSYCHOLOGICAL DETACHMENT, EMOTIONS, AND HEALTH MAKE THE DIFFERENCE BETWEEN WORKAHOLISM AND WORK ENGAGEMENT?

*Giovanni Di Stefano*, University of Palermo; *Maria Gaudiino*, University of Palermo

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 36 37070 EFFECTIVENESS OF A PSYCHOEDUCATIONAL BOOKLET ON ATTENTION DEFICIT/HYPERACTIVITY DISORDER (ADHD) FOR BRAZILIAN COLLEGE STUDENTS

*Ana Cristina Dias*, Universidade Federal do Rio Grande do Sul; *Clarissa Oliveira*, Universidade Federal do Rio Grande do Sul

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 37 36617 CONDOM USE AND OTHER PREVENTIVE SEXUAL BEHAVIORS: THE ROLE OF SEXUAL COMMUNICATION WITH PARENTS AND SIBLINGS

*David Javier Enríquez Negrete*, Universidad Nacional Autónoma de México; *Ricardo Sánchez Medina*, Universidad Nacional Autónoma de México; *Blanca Delia Arias García*, Universidad Nacional Autónoma de México

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 38 32914 IMPACT OF PAIN PATIENT’S CANCER ON THEIR CAREGIVERS

*ASBAYo FATIMA*, Université Sidi Mohamed Ben ABDELLAH, Fès, MAROC

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 39 31808 A STUDY FOR HOLISTIC MANAGEMENT OF SCHIZOPHRENIA

*Pronab Ganguly*, Western Sydney University

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 40 36964 IMMEDIATE AND COMPULSORY NOTIFICATION OF SUICIDE ATTEMPTS AT THE SÃO PEDRO PSYCHIATRIC HOSPITAL AS A STRATEGY TO PREVENT DEATH A BY SUICIDE.

*Roberta Grudtner*, HCPA; *Lethícia Ribeiro*, Hospital Psiquiatrico Sao Pedro

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 41 34874 THE EXAMINATION OF TEMPORAL CHANGE IN ILLNESS UNCERTAINTY IN MOTHERS OF CHILDREN WITH SEVERE ILLNESS

*Yu Ishii*, The University of Tokyo

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 42 37328 THE RELATIONSHIP BETWEEN PERSONALITY WITH SEVERITY OF ASTHMA AMONG ELDERLY PEOPLE

*Hamideh Jahangiri*, Payame Noor University; *Mohammad Hadi Koochak*, Jundishapour university of medical sciences

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 43 37329 EFFECTS OF EMOTIONAL INTELLIGENCE ON CORONARY HEART DISEASE

*Hamideh Jahangiri*, Payame Noor University; *Abbasgholi Daneshvar*, *Shahid Beheshti university of medical sciences and health services*

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 44 37482 INFLUENCE OF YOGA ON SUBJECTIVE WELL-BEING OF DIFFERENT PERSONALITY COLLEGE STUDENTS

*Zou Jia*, Shaanxi Normal University

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 45 34718 ADAPTIVE AND MALADAPTIVE EATING STYLES: TWO SIDES OF THE SAME COIN?

*Jessica Kerin*, Griffith University; *Haley Webb*, Griffith University; *Melanie Zimmer-Gembeck*, Griffith University

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

# 46 33818 PARALLEL CHANGES IN DAILY PHYSICAL SYMPTOMS AND EMOTIONAL STATE IN PATIENTS FOLLOWING HEMATOPOIETIC STEM CELL TRANSPLANTATION: A MEDIATION ANALYSIS OF DAILY COPING

*Aleksandra Kroemeke*, SWPS University of Social Sciences and Humanities; *Zuzanna Kwissa-Gajewska*, SWPS University of Social Sciences and Humanities; *Małgorzata Sobczyk-Kruszelnicka*, *Maria Sklodowska-Curie-Oncology Center, Gliwice Branch*

**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 47 37171 QUALITY OF LIFE IN CLIMACTERIC IN MURCIA (SPAIN).***CRISTINA LARROY*, UNIVERSITY COMPLUTENSE OF MADRID; *HELENA TUDELA*, UNIVERSITY COMPLUTENSE OF MADRID**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 48 35238 PSYCHOLOGICAL EFFECTS OF SCREEN TIME FOR YOUNG CHILDREN***Iona Laurinaitytė*, Vilnius University; *Roma Jusienė*, Vilnius University; *Rūta Praninskienė*, Vilnius University; *Lauryna Rakickienė*, Vilnius; *Vaidotas Urbonas*, Vilnius University**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 49 37661 VARIABLES INVOLVED IN BURNOUT AMONG COUPLES WITH AND WITHOUT A PAST CANCER: PRELIMINARY RESULTS***Fabienne Lemetayer*, UNIVERSITE DE LORRAINE; *Marie Saramago*, UNIVERSITE DE LORRAINE; *Manon Florquin*, UNIVERSITE DE LORRAINE**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 50 38058 MENTAL HEALTH OF PARENTS OF CHILDREN WITH INTRACTABLE EPILEPSY.***Tamara Leonova*, University of Lorraine**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 51 33276 PREDICTING RETURN TO WORK WITH SPIROERGOMETRIC PARAMETERS, SOCIAL-COGNITIVE VARIABLES, PHYSICAL ACTIVITY AND ABILITY TO WORK: VO2AT AND SUBJECTIVE ABILITY TO WORK ARE IMPERATIVE***Sonia Lippke*, Jacobs University Bremen; *Amanda Whittal*, Jacobs University Bremen; *Oliver Steegmüller*, Montanus-Klinik Bad Schwalbach, Germany; *Frank Wille*, Montanus-Klinik Bad Schwalbach, Germany; *Aike Hessel*, Deutsche Rentenversicherung Oldenburg-Bremen Koordinationsmanagement Sozialmedizin**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 52 37181 AN EXPLORATORY STUDY OF INTERPERSONAL DYNAMICS IN COUNSELING SESSION***Hiroshi MATSUI*, Yokohama Branch, National Foundation of Brief Therapy; *Kodama Kentaro*, Kanagawa university; *Hori Kyoko*, Seigakuin university; *Massaki Hiroyasu*, Sanno University**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 53 37601 THE MEDICAL PROVIDER EXPERIENCE OF PATIENTS WITH LIFE-THREATENING DISEASES: MORTALITY SALIENCE, HUMANIZATION, AND THE WORKING ALLIANCE.***Natalya Mineeva*, Higher School of Economics; *Tomas Jurcik*, Higher School of Economics**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 54 35137 THE ROLE OF OBJECT RELATIONS, SELF-CONCEPT AND DEFENSE MECHANISMS IN PREDICTING SUFFERING FROM CANCER***Nader Monirpour*, Department of Clinical Psychology, Qom Branch, Islamic Azad University, Qom, IR Iran.; *Seyed Mojtaba Lajevardi*, Department of Clinical Psychology, Yazd Branch, Islamic Azad University, Yazd, IR Iran.**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 55 34677 MODERATION OF THE RELATIONSHIP BETWEEN ADHERENCE SELF REPORTS AND HBA1C BY SELF DECEPTION AND IMPRESSION MANAGEMENT IN PATIENTS WITH DIABETES TYPE 2.***Antonio Pineda Domínguez*, University of Sonora; *José Gaxiola Romero*, University of Sonora; *Maria del Carmen Candia Plata*, University of Sonora; *Cristina Ramírez Becerra*, National Pedagogic University**Poster Session "J"**

Health Psychology and Behavioural Medicine

**# 56 34629 IDENTIFYING OVERTRAINING SYNDROME SEX DIFFERENCES IN UNDERGRADUATES MUSIC STUDENTS***Karla Reynoso Vargas*, Universidad Iberoamericana; *Cinthia Cruz del Castillo*, Universidad Iberoamericana; *Graciela Polanco Hernández*, Universidad Iberoamericana

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 57 37687 DIFFERENCES BETWEEN QUALITY OF LIFE AND COGNITIVE IMPAIRMENT AMONG PATIENTS WITH CARDIO-RESPIRATORY DISEASE ACCORDING TO THEIR PERFORMANCE IN THE 6-MINUTE WALK TEST.**

*Monica Rivera-Rodriguez*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Viridiana Pelaez-Hernandez*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Arturo Orea-Tejeda*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Francisco Figueroa-Herrera*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Sonia Torres-Montiel*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Giselle Davila-Said*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Dulce Gonzalez-Islas*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Carmen Olivo-Villalobos*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Clyo Chavez-Mendez*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Luis Castillo-Aguilar*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”; *Nayeli Sanchez-Santillan*, Instituto Nacional de Enfermedades Respiratorias “Ismael Cosío Villegas”

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 58 35110 FROM A MOTHER’S POINT OF VIEW: THE ROLE OF PSYCHO-SOCIAL VARIABLES TO PREDICT CHILDREN’S MEDIA CONSUMPTION AND PHYSICAL ACTIVITY**

*Konstantin Schenkel*, Applied Social and Health Psychology, Department of Psychology, University of Zurich, Switzerland; *Theda Radtke*, Applied Social and Health Psychology, Department of Psychology, University of Zurich, Switzerland; *Aleksandra Luszczynska*, SWPS University of Social Sciences and Humanities; *Urte Scholz*, Applied Social and Health Psychology, Department of Psychology, University of Zurich, Switzerland

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 59 35043 ASKING FOR HELP TO DEAL WITH CIGARETTE CRAVINGS IN DUAL SMOKER COUPLES’ EVERYDAY LIFE**

*Philipp Schwaninger*, Applied Social and Health Psychology, Department of Psychology, University of Zurich, Switzerland; *Janina Lüscher*, Applied Social and Health Psychology, Department of Psychology, University of Zurich, Switzerland; *Corina Berli*, Applied Social and Health Psychology, Department of Psychology, University of Zurich, Switzerland; *Urte Scholz*, Applied Social and Health Psychology, Department of Psychology, University of Zurich, Switzerland

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 60 36664 THE CONTRIBUTION OF HEALTH-RELATED BEHAVIORS TO PREDICT SEVERITY OF CORONARY HEART DISEASE**

*MOHAMMADREZA SEIRAFI*, Department of psychology, Islamic Azad University, karaj Branch, Alborz, Iran; *HASSAN AHADI*, Department of psychology, Islamic Azad University, Karaj Branch, Alborz, Iran

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 61 36876 PROCRASTINATION AND HEALTH-RELATED POSSIBLE SELVES: THE ROLE OF HEALTH SELF-EFFICACY**

*Fuschia Sirois*, University of Sheffield

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 62 35959 RESOURCE LOSS, RESOURCE GAIN, TRAUMA, AND INTERVENTIONS IN DISASTERS**

*DAMODAR SUAR*, Indian Institute of Technology Kharagpur

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 63 35722 TRAINING OF SKILLS TO USE CONDOM IN SEXUAL RELATIONS IN MEN DEPRIVED OF FREEDOM**

*Ricardo Sánchez Medina*, UNAM, FES Iztacala; *David Javier Enríquez Negrete*, UNAM, FES Iztacala; *Consuelo Rubi Rosales Piña*, UNAM, FES Iztacala

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 64 37865 POSITIONING HEALTH PSYCHOLOGY IN PUBLIC HEALTH TO INFLUENCE POSITIVE LIFESTYLE CHANGES**

*Simon George Taukeni*, University of Namibia

**Poster Session “J”**  
Health Psychology and  
Behavioural Medicine

**# 65 34775 A POPULATION STUDY ON THE ASSOCIATION OF CHRONIC MUSCULOSKELETAL PAIN AND INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) USE WITH MENTAL HEALTH**

*Wing Wong*, Department of Psychology, The Education University of Hong Kong; *Richard Fielding*, School of Public Health, The University of Hong Kong

**Poster Session "J"**  
Health Psychology and  
Behavioural Medicine

# 66 38053 DYNAMICS OF INTERACTION IN THE EXPERIENCE OF STRESS AND WELL-BEING AMONG CIVIL SERVANTS IN BULGARIA

*Biserka Zarbova*, Sofia University "St.Kliment Ohridski", Bulgaria; *Sonya Karabelyova*, Sofia University "St.Kliment Ohridski", Bulgaria

**Poster Session "J"**  
Health Psychology and  
Behavioural Medicine

# 67 34913 THE EFFECT OF SELF-OBJECTIFICATION ON FEMALE UNDERGRADUATES' RESTRAINED EATING: AMODERATED MEDIATION MODEL

*Xiao-wei ZHU*, School of Education, Yangtze University; Key Laboratory of Adolescent CyberPsychology and Behavior, Ministry of Education; School of Psychology, Central China Normal University; *Liang-shuang Yao*, Key Laboratory of Adolescent CyberPsychology and Behavior, Ministry of Education; School of Psychology, Central China Normal University; *Shuai-lei Lian*, Key Laboratory of Adolescent CyberPsychology and Behavior, Ministry of Education; School of Psychology, Central China Normal University; *Zongkui Zhou*, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University

**Poster Session "J"**  
International and Cross-  
Cultural

# 68 36653 DEFINING KINDNESS ACROSS CULTURES

*Layla Al Neyadi*, Teachers College, Columbia University

**Poster Session "J"**  
International and Cross-  
Cultural

# 69 32277 EXPLORING THE RELATIONSHIP BETWEEN NARRATIVE COHERENCE AND WELL-BEING IN CHINESE-CANADIANS

*Sarah Benkirane*, Concordia University; *Dan Tao*, Concordia University; *Andrew Ryder*, Concordia University

**Poster Session "J"**  
International and Cross-  
Cultural

# 70 37028 CHINESE/ASIAN VERSUS WESTERN MEDIA INFLUENCES ON BODY IMAGE DISTURBANCES WITHIN YOUNG UNIVERSITY WOMEN AND MEN IN MACAU

*Todd Jackson* [corresponding author], Department of Psychology, University of Macau; *Weng Ng*, Department of Psychology, University of Macau; *Si Man Tong*, Department of Psychology, University of Macau; *Weng Ian Pun*, Department of Psychology, University of Macau; *Ka Man Cheong*, Department of Psychology, University of Macau; *Man I Lam*, Department of Psychology, University of Macau; *Ka Hou Un*, Department of Psychology, University of Macau; *Karen Narduzzi*, Prairie Mountain Health; *Hong Chen*, School of Psychology, Southwest University

**Poster Session "J"**  
International and Cross-  
Cultural

# 71 37050 INITIAL DEVELOPMENT AND VALIDATION OF THE SOCIAL MEDIA INTERACTION FOCUS SCALE

*Todd Jackson* [corresponding author], Department of Psychology, University of Macau; *Hou Hin Leong*, Department of Psychology, University of Macau; *Chon Kei Choi*, Department of Psychology, University of Macau; *Nok Hang Leong*, Department of Psychology, University of Macau; *Man Chio Iam*, Department of Psychology, University of Macau; *Karen Narduzzi*, Prairie Mountain Health

**Poster Session "J"**  
International and Cross-  
Cultural

# 72 36154 SPEAKING FOR THE DEAD: PROVINCIAL DEATH REVIEW REVEALS THAT DOMESTIC HOMICIDE RATES AMONGST IMMIGRANT & CANADIAN BORN VICTIMS ARE ASSOCIATED WITH DIFFERENT RISK FACTORS, AS SOCIAL ISOLATION OCCURS MORE FREQUENTLY WITH IMMIGRANT VICTIMS OF DOMESTIC VIOLENCE

*Sakthi Kalaichandran*, Western University

**Poster Session "J"**  
International and Cross-  
Cultural

# 73 36910 EFFECTS OF CULTURE-SPECIFIC THIN IDEAL PORTRAYALS ON STATE BODY SATISFACTION AMONG YOUNG WOMEN IN MACAU, CHINA

*Ka Ut Leung*, University of Macau; *Wai Chon Cheang*, University of Macau; *Wai Lok Chang*, University of Macau; *Hong Chen*, Southwest University; *Karen Narduzzi*, Brandon Regional Health Authority; *Todd Jackson* [Corresponding author], University of Macau

**Poster Session "J"**  
International and Cross-  
Cultural

# 74 37903 THE BASIC EDUCATION EQUITY IN MAINLAND CHINA: A META-ANALYSIS --BASED ON THE RELATIONS BETWEEN SES AND STUDENTS' ACADEMIC ACHIEVEMENT (1979-2017)

*Liang Luo*, Beijing Normal University Collaborative Innovation Center of Assessment towards Basic Education Quality; *Juan Liu*, Beijing Normal University Collaborative Innovation Center of Assessment towards Basic Education Quality; *Kexin Jiang*, Beijing Normal University Collaborative Innovation Center of Assessment towards Basic Education Quality



**Poster Session “J”**  
International and Cross-Cultural

# 75 35767 LAY CONCEPTIONS AND ATTITUDES TOWARD MENTAL ILLNESS AMONG EAST ASIAN CANADIAN WOMEN

*Sumin Na*, McGill University

**Poster Session “J”**  
International and Cross-Cultural

# 76 36296 CULTURAL SCHEMAS OF FRIENDSHIP: FRIENDSHIP FACTORIAL STRUCTURE IN CANADA VS. IN RUSSIA

*Maylys Rapaport*, Université du Québec à Montréal (UQAM); *Marina Doucerain*, Université du Québec à Montréal (UQAM); *Catherine Amiot*, Université du Québec à Montréal (UQAM)

**Poster Session “J”**  
International and Cross-Cultural

# 77 35283 MANAGING GRIEF AND LOSS: THE PSYCHOLOGY OF MOURNING RITUALS IN A RURAL SOUTH AFRICAN COMMUNITY

*Tholene Sodi*, Department of Psychology, University of Limpopo; *Mmakwena Seretlo-Rangata*, Department of Psychology, University of Limpopo

**Poster Session “J”**  
International and Cross-Cultural

# 78 36065 MULTILINGUAL UNDERSTANDING OF IRONIC VS. LITERAL LANGUAGE

*Mehrgol Tiv*, McGill University; *Fiona Deodato*, McGill University; *Vincent Rouillard*, Massachusetts Institute of Technology; *Sabrina Wiebe*, McGill University; *Debra Titone*, McGill University

**Poster Session “J”**  
International and Cross-Cultural

# 79 36581 BILINGUALS SHOW LIMITED EYE MOVEMENT EVIDENCE OF CROSS-LANGUAGE SYNTACTIC ACTIVATION FOR DIRECT-OBJECT CONSTRUCTIONS

*Naomi Vingron*, McGill University; *Ying Ying Liu*, McGill University; *Pauline Palma*, McGill University; *Veronica Whitford*, The University of Texas at El Paso; *Deanna Friesen*, Western University; *Debra Jared*, Western University; *Debra Titone*, McGill University

**Poster Session “J”**  
International and Cross-Cultural

# 80 38030 EMOTIONAL INTELLIGENCE: LINKS WITH BASIC HUMAN VALUES AND PERSONALITY

*Mostafa Zarean*, University of Tabriz; *Mohammad Mahmoudzadeh Palcheghlou*, Iran University of Medical Sciences; *Nasim Samadzadeh*, University of Tabriz

**Poster Session “J”**  
Political Psychology, Extremism and Terrorism

# 81 32036 HATE SPEECH PERCEPTION ON SOCIAL MEDIA AND THEIR RELATION TO PERSONALITY TRAITS: ANALYZING TWEETS AGAINST MUSLIMS AND REFUGEES.

*Guillermo Carbonell*, University of Duisburg-Essen; *Benjamin Stodt*, University of Duisburg-Essen; *Matthias Brand*, University of Duisburg-Essen

**Poster Session “J”**  
Political Psychology, Extremism and Terrorism

# 82 37119 PERCEPTIONS OF ARMED CONFLICT, PEACE AND RECONCILIATION IN HIGH- AND LOW-INCOME CHILDREN

*Wilson López*, Pontificia Universidad Javeriana, Bogotá, Colombia; *Andrea Correa-Chica*, Fundación Universitaria Konrad Lorenz; *Gabriela Fernández Miranda*, Pontificia Universidad Javeriana, Bogotá, Colombia; *María del Rosario Duran Jaramillo*, Pontificia Universidad Javeriana, Bogotá, Colombia; *Pablo Castro-Abril*, Pontificia Universidad Javeriana, Bogotá, Colombia; *Myriam Carmenza Sierra-Puentes*, Fundación Universitaria Konrad Lorenz

**Poster Session “J”**  
Political Psychology, Extremism and Terrorism

# 83 37150 PRESIDENTIAL SPEECH LEGITIMIZING THE PEACE PROCESS IN COLOMBIA

*Wilson López López*, Pontificia Universidad Javeriana, Bogotá, Colombia; *Camilo Rincón-Unigarro*, Pontificia Universidad Javeriana, Bogotá, Colombia; *Daniel García-Revelo*, Pontificia Universidad Javeriana, Bogotá, Colombia; *Andrea Correa-Chica*, Fundación Universitaria Konrad Lorenz

**Poster Session “J”**  
Political Psychology, Extremism and Terrorism

# 84 37638 NEW SECULARISM (LAÏCITÉ) IN FRANCE INCREASES NORMATIVE PRESSURE AND PREJUDICE AGAINST MUSLIM MINORITIES

*Armelle NUGIER*, Laboratoire de Psychologie Sociale et Cognitive, CNRS-UMR6024-UCA; *Marlène OPPIN*, Laboratoire de Psychologie Sociale et Cognitive, CRNS-UMR6024, UCA; *Roxane de la Sablonnière*, Université de Montréal - Laboratoire sur les Changements sociaux et l'identité; *Serge Guimond*, Laboratoire de Psychologie Sociale et Cognitive, CRNS-UMR6024, UCA

**Poster Session "J"**Political Psychology,  
Extremism and Terrorism**# 85 36017 UNVEILING PEACE AND WAR ATTITUDES IN COLOMBIA: DEVELOPMENT OF A FRAMEWORK OF ATTITUDES TOWARD PEACE AND WAR IN COLOMBIA'S PEACE PROCESS***Laura Velasquez Diaz*, Pontificia Universidad Javeriana; *Wilson Lopez Lopez*, Pontificia Universidad Javeriana; *Andres Rodriguez Tovar*, Pontificia Universidad Javeriana; *Felipe Rojas*, Pontificia Universidad Javeriana**Poster Session "J"**Political Psychology,  
Extremism and Terrorism**# 86 36675 PORTRAYAL OF IDENTITY FUSION NUANCES IN PEACEFUL MOVEMENTS IN COLOMBIA'S REFERENDUM FOR PEACE USING FUZZY SETS***Laura Velasquez Diaz*, Pontificia Universidad Javeriana; *Wilson Lopez Lopez*, Pontificia Universidad Javeriana**Poster Session "J"**Political Psychology,  
Extremism and Terrorism**# 87 32968 FLUCTUATIONS OF THE DESIRABILITY BIAS OF VOTERS DURING THE 2017 FRENCH PRESIDENTIAL ELECTION***Tania Wittwer*, Université de Toulouse, CLLE; *Aurélie Mouneyrac*, Université de Toulouse, CLLE; *Céline Lemerrier*, Université de Toulouse, CLLE; *Valérie Le Floch*, Université de Toulouse, CLLE**Poster Session "J"**Political Psychology,  
Extremism and Terrorism**# 88 36466 CAUSAL ATTRIBUTIONS IN A FRENCH ELECTORAL CONTEXT***Tania Wittwer*, CLLE-LTC Laboratory; *Aurélie Mouneyrac*, CLLE-LTC Laboratory; *Jacques Py*, CLLE-LTC Laboratory; *Colin Tredoux*, Cape Town University**Poster Session "J"**Quantitative  
Electrophysiology**# 89 31035 QEEG AND LORETA IN TEENAGERS WITH CONDUCT DISORDER AND PSYCHOPATHIC TRAITS***Ana Calzada-Reyes*, Cuban Center for Neuroscience; *Alfredo Alvarez -Amador*, Cuban Center for Neuroscience**Poster Session "J"**Quantitative  
Electrophysiology**# 90 35251 CONCUSSED ATHLETES SHOWED DIFFERENT ALPHA ACTIVITY PATTERNS DURING AN EMOTIONAL FACIAL EXPRESSIONS VIDEO TASK***Samuel Guay*, Université de Montréal / Hôpital du Sacré-Coeur de Montréal; *Beatrice De Koninck*, Université de Montréal / Hôpital du Sacré-Coeur de Montréal; *Samael Papineau*, Université du Québec à Trois-Rivières; *Christelle Beaulieu*, Université du Québec à Trois-Rivières; *Pierre Jolicoeur*, Université de Montréal; *Louis De Beaumont*, Université de Montréal / Hôpital du Sacré-Coeur de Montréal**Poster Session "J"**Quantitative  
Electrophysiology**# 91 33291 LEFT FRONTAL ASYMMETRY INTERACTS WITH ATTENTIONAL BIAS TOWARDS FOOD TO PREDICT BMI***Laura McGeown*, Lakehead University; *Ron Davis*, Lakehead University**Poster Session "J"**Quantitative  
Electrophysiology**# 92 34138 A LONG TIME AGO, FAR, FAR AWAY: A CASE STUDY OF NEUROTHERAPY, LONG-TERM MEMORY RECALL, AND MULTIPLE CONCUSSIONS***Lara Oberg*, B.C. Psychological & Neurotherapy Services**Poster Session "J"**

Traumatic Stress

**# 93 36331 A REFUGEE TRAUMA INTERVENTION IN BC SCHOOLS***Marla Buchanan*, The University of British Columbia; *Rosalynn Record-Lemon*, The University of British Columbia**Spoken Presentation**Psychology, Law and  
Criminal Justice**31738 SURVEYING THE DEVELOPMENTAL DISABILITY COMMUNITY IN CANADA ON THEIR EXPERIENCES WITH THE POLICE***Alisha Salerno*, York University; *Regina Schuller*, York University

**10:00 - 10:15**

510 b (Level 5)

**Spoken Presentation**  
Environmental Psychology

33531 THE TRENDSETTERS OF VALUE CHANGE. HOW THE COMBINATION OF PRO-ENVIRONMENTAL ACTIVITY AND TECHNOLOGICAL INNOVATIVENESS INDUCES VALUE CHANGE?

*Martti Puohiniemi, University of Helsinki***10:00 - 11:00**

510 c (Level 5)

**Congress Invited  
Keynote Address**

31681 DO EDUCATIONAL TESTS DO MORE GOOD THAN HARM? CRITICISMS, BENEFITS, AND EVIDENCE

*Stephen Streci, University of Massachusetts Amherst***10:00 - 10:15**

510 d (Level 5)

**Spoken Presentation**  
Psychology and Societal  
Development

35803 THE TRAP OF MASCULINITY: A STUDY ON CHANGING GENDER DYNAMICS, MALE VICTIMIZATION AND MARGINALIZATION IN INDIA

*Shivantika Sharad, Vivekananda College, University of Delhi***10:00 - 10:30**

513 d (Level 5)

**Discussion Forum**  
Community Psychology

34636 ADVANCING PSYCHOLOGY'S ROLE IN ADDRESSING THE CAUSES AND CONSEQUENCES OF TERRORISM: A DISCUSSION WITH THE IAAP TASK FORCE ON PSYCHOLOGY AND TERRORISM

*Daniel Dodgen, U.S. Department of Health & Human Services***10:00 - 10:15**

514 a (Level 5)

**Spoken Presentation**  
International and Cross-  
Cultural

32144 CULTURAL IDENTITY AND ITS ROLE IN LATINO AND ASIAN AMERICANS' OVERALL HEALTH

*Liang Qun, East China University of Science and Technology; Amy Ai, Florida State University***10:00 - 10:15**

514 b (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

40299 INTEGRITY IN ACTION - STUDY ON BLUE-COLLAR, WHITE-COLLAR AND CLINICAL SAMPLE

*Marek Preiss, National Institute of Mental Health; University of New York in Prague; Tereza Prihodova, National Institute of Mental Health; Veronika Jurickova, National Institute of Mental Health***10:00 - 10:15**

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

38047 BRAZILIAN ADAPTATION OF DRIVING ANGER EXPRESSION INVENTORY - DAX: TEST ITS PSYCHOMETRICS PROPERTIES AND LINKS BETWEEN ANGER BEHAVIOR, RISKY BEHAVIOR, SENSATION SEEKING AND HOSTILITY IN A SAMPLE OF BRAZILIAN UNDERGRADUATE STUDENTS.

*Guilherme Olandoski, Universite Paris VIII; Alessandra Bianchi, Federal University of Parana; Patricia Delhomme, IFSTTAR*

10:00 - 10:15

515 a (Level 5)

**Spoken Presentation**  
History and Philosophy of  
Psychology

33123 FOUR THINGS QUANTUM THEORY COULD DO FOR PSYCHOLOGY  
*Martin Morf*, University of Windsor

10:00 - 10:15

516 e (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

35144 RANDOMIZED CONTROLLED TRIALS OF ACTION PLANNING AND COPING  
PLANNING INTERVENTIONS FOR HEALTH BEHAVIOUR CHANGE: A COCHRANE  
SYSTEMATIC REVIEW AND META-ANALYSIS

*Justin Presseau*, University of Ottawa; Janet Squires, University of Ottawa; Andrea Patey, Ottawa Hospital Research Institute; Jill Francis, City University of London; Sarah Asad, Ottawa Hospital Research Institute; Sarah-Nicole Simard, Ottawa Hospital Research Institute; Brigitte Vachon, Université de Montréal; Christine Bond, University of Aberdeen; Cynthia Fraser, University of Aberdeen; Jeremy Grimshaw, Ottawa Hospital Research Institute

10:00 - 11:00

515 c (Level 5)

**Congress Invited  
Keynote Address**

40821 ' SOLVING THE WORLD'S PROBLEMS WITH THE HELP OF PSYCHOLOGY.'  
*Telmo Mourinho Baptista*, European Federation of Psychologists Associations

10:00 - 11:00

512 c &amp; d (Level 5)

**CPA Keynote**

41321 EXPECT MORE - AN AUTISM ADVENTURE  
*Hon. Mike Lake*, PC, MP, Edmonton-Wetaskiwin

10:15 - 10:30

510 a (Level 5)

**Spoken Presentation**  
Psychology, Law and  
Criminal Justice

33345 EXAMINING THE USE OF THE RECOVERY MODEL WITH INDIVIDUALS FOUND  
NOT CRIMINALLY RESPONSIBLE ON ACCOUNT OF MENTAL DISORDER: REVEALING  
TENSIONS BETWEEN RISK MANAGEMENT STRATEGIES AND RECOVERY.

*Michael Gulayets*, MacEwan University; Ashlyn Sawyer, MacEwan University

10:15 - 10:30

510 b (Level 5)

**Spoken Presentation**  
Environmental Psychology

33824 CAN BACK-CAST SCENARIO WORKSHOP MAKE PEOPLE FUTURE  
CONSIDERATION? A CASE STUDY OF MAKING A BASIC PLAN FOR ENVIRONMENT  
SAPPORO

*Susumu Ohnuma*, Hokkaido University; Miki Yokoyama, Hokkaido University

10:15 - 10:30

510 d (Level 5)

**Spoken Presentation**  
Psychology and Societal  
Development

35887 THE IMPACT ON HEALTH BEHAVIOR BY USING WERUN: AN ANALYSIS BASED  
ON THE THEORY OF PLANNED BEHAVIOR

*ZHENG ZHANG*, Tsinghua University

**10:15 - 10:30**

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology

40065 CAREER-LIFE DESIGN

*Hsiu-Lan Shelley Tien*, Educational Psychology and Counseling**10:15 - 10:30**

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

32190 VOLITIONAL CONTROL OF HUMAN LOCOMOTION: NEW INSIGHT IN INFORMATION RESOURCE FACTORS OF JUDGMENTS OF TTC IN COLLISION AVOIDANCE BEHAVIOR

*Ruiguang Liu*, Yancheng Teachers' University**10:15 - 10:30**

515 a (Level 5)

**Spoken Presentation**  
History and Philosophy of Psychology

34984 APPLIED PSYCHOLOGY AS ART: HISTORICAL FOUNDATIONS OF APPLIED PSYCHOLOGY IN WORKS OF NIKOLAI GROT

*Valentyna Podshyvalkina*, Department of Social and Applied Psychology, Odessa National Mechnikov University; *Radion Svyrenenko*, University of Kentucky**10:15 - 10:30**

516 e (Level 5)

**Spoken Presentation**  
Health Psychology and Behavioural Medicine

35292 THE RELATIONSHIP BETWEEN CORE SELF-EVALUATION AND HARDINESS WITH QUALITY OF LIFE: THE MEDIATING ROLE OF OPTIMISM

*Mohtaram Nemattavousi*, Azad University; *Talaye Zarafshandardaky*, Lesley University**10:15 - 10:30**

514 b (Level 5)

**Spoken Presentation**  
History and Philosophy of Psychology

40442 SOCIAL WELL-BEING AND LEADERSHIP: THE CHALLENGE OF LEADER'S ETHIC

*Pamela Bernabei*, Scientific and Humanistic Research Foundation Antonio Meneghetti; *Hana Jungova*, International Ontopsychology Association (AIO), NGO in special consultative status with the economic and social council of the United Nations; *Gabriella Palumbo*, International Ontopsychology Association (AIO), NGO in special consultative status with the economic and social council of the United Nations**10:15 - 11:15**

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 37**  
Clinical Neuropsychology

# 1 32247 IMPAIRMENTS IN AUTOBIOGRAPHICAL MEMORY IN CHILDREN WITH EPILEPSY

*Raman Sehra*, York University**GIMME-5 Session # 37**  
Clinical Neuropsychology

# 2 36742 ASSESSING COGNITIVE DOMAIN SPECIFIC IMPAIRMENT IN RELATION TO THE MONTREAL COGNITIVE ASSESSMENT (MOCA) STATUS.

*K.B. Zaidi*, York University; *Angela Troyer*, Baycrest Health Sciences; *Jill Rich*, York University; *Kelly Sunderland*, Baycrest Health Sciences; *Linda Truong*, Baycrest Health Sciences; *Bradley Pugh*, Baycrest Health Sciences; *Paula McLaughlin*, Baycrest Health Sciences; *Brian Levine*, Baycrest Health Sciences; *Donna Kwan*, Western University; *Demetrios Sahlas*, Hamilton Health Sciences Centre; *The ONDRI Study Group*, ONDRI; *Richard Swartz*, Sunnybrook Health Sciences Centre**GIMME-5 Session # 37**  
Clinical Psychology

# 3 32158 DOCUMENTING THE ASSOCIATIONS BETWEEN ONLINE AND OFFLINE SOCIAL FUNCTIONING

*Adri Khalis*, University of British Columbia; *Amori Mikami*, University of British Columbia

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 37**  
Clinical Psychology

# 4 32414 HOW SHOULD SEXUAL EDUCATION BE ADAPTED TO SEX OFFENDERS' VARYING DISPOSITIONS TOWARD NON-DEVIANT SEXUALITY?

*Genevieve Martin*, Université Laval

**GIMME-5 Session # 37**  
Clinical Psychology

# 5 32882 GAINS WITH GOALS: ASSESSING THE EFFICACY OF GOAL MANAGEMENT TRAINING FOR COGNITIVE REMEDIATION IN MAJOR DEPRESSIVE DISORDER

*Catherine McDonald*, University of New Brunswick

**GIMME-5 Session # 37**  
Clinical Psychology

# 6 31682 HISTORY, BEHAVIOUR, AND TREATMENT PLANNING: CONSIDERING THE PAST FOR A BETTER FUTURE FOR CHILDREN AND YOUTH

*Laura Theall*, Child and Parent Resource Institute

**GIMME-5 Session # 37**  
Clinical Psychology

# 7 32308 OVER AND ABOVE: SELF-CRITICAL PERFECTIONISM'S INCREMENTAL VALIDITY BEYOND NEUROTICISM IN PREDICTING EMOTION REGULATION

*Ryan Tobin*, Lady Davis Institute of Medical Research- McGill University; *David Dunkley*, Lady Davis Institute of Medical Research- McGill University; *Julie Prud'homme*, University of Victoria

**GIMME-5 Session # 37**  
Clinical Psychology

# 8 32267 DYSFUNCTIONAL ATTITUDES MEDIATE THE RELATIONSHIP BETWEEN PROBLEMATIC ALCOHOL USE AND DEPRESSION

*Monica Tomlinson*, University of Western Ontario; *David Dozois*, University of Western Ontario; *Joshua Wright*, University of Western Ontario

10:15 - 11:15

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 39**  
International and Cross-Cultural

# 1 36179 THE INTERPLAY OF SEX AND GENDER IN ACCULTURATION STRATEGIES

*Andreea Brabete*, University of Montreal; *Arina Gruia*, UDIMA; *Raquel Rivas-Diez*, Universidad Internacional de la Rioja UNIR

**GIMME-5 Session # 39**  
International and Cross-Cultural

# 2 35975 PSYCHOLOGY'S FUTURE IS INTERNATIONAL

*Amanda Clinton*, APA

**GIMME-5 Session # 39**  
International and Cross-Cultural

# 3 31244 PREDICTORS OF ACADEMIC PERFORMANCE AMONG CANADIAN AND MALAYSIAN UNIVERSITY STUDENTS: A CROSS-NATIONAL-CROSS-CULTURAL COMPARISON

*Tricia da Silva*, University of Toronto; *Fatimah Sharuddin*, Universiti Kebangsaan Malaysia; *Lai Fong Chan*, Universiti Kebangsaan Malaysia; *Tuti Iryani Mohd Daud*, Universiti Kebangsaan Malaysia; *Marhani Midin*, Universiti Kebangsaan Malaysia; *Arun Ravindran*, University of Toronto

**GIMME-5 Session # 39**  
International and Cross-Cultural

# 4 34863 RE-ACCULTURATION OF CHINESE RETURNEES EXPERIENCING OVERSEAS STUDY IN JAPAN

*Yuri Okunishi*, Okayama University of Science; *Tomoko Tanaka*, Okayama University; *Hongru Tian*, Zhejiang International Studies University

**GIMME-5 Session # 39**  
International and Cross-Cultural

# 5 30950 ADVANCES IN PRACTICE WITH THE NEXT GENERATION OF CHINESE-AUSTRALIANS

*Michael Zhang*, University of Sydney; *Paul Rhodes*, University of Sydney

**GIMME-5 Session # 39**  
Political Psychology,  
Extremism and Terrorism

# 6 34158 INTERGROUP POSITIONING IN PEACE NEGOTIATION: THE MINDANAO PEACE TALKS

*Marshaley Baquiano*, University of the Philippines Visayas

**GIMME-5 Session # 40**  
International and Cross-Cultural

# 1 35555 SOUTENIR L'AUTONOMIE ET LA PÉRENNITÉ DES PRATIQUES: PORTRAIT DU PROCESSUS DE TRANSFERT DE CONNAISSANCES DANS LE CADRE D'UNE COLLABORATION QUÉBEC-HAÏTI

*Laetitia Méli ssande Amédée*, Université du Québec à Montréal; *Sophie Gilbert*, Université du Québec à Montréal

**GIMME-5 Session # 40**  
Traffic and Transportation

# 2 35799 DE LA NÉCESSITÉ DE TESTER EN CONTEXTE L'ACCEPTATION DE NOUVELLES SIGNALISATIONS ROUTIÈRES

*Stéphanie Bordel*, Cerema (Centre d'études et d'expertise sur les risques, l'environnement, la mobilité et l'aménagement); *Florence Rosey*, Cerema

**GIMME-5 Session # 40**  
Clinical Psychology

# 3 37426 RAPPORTS ENTRE LE STRESS, LA DÉPRESSION ET LES INTENTIONS SUICIDAIRES CHEZ LES ÉTUDIANTS DE L'UNIVERSITÉ

*Mikhail Chumakov*, Université de Kourgan

**GIMME-5 Session # 40**  
Clinical Psychology

# 4 35753 ATELIERS THÉRAPEUTIQUES ESCRIME DANS UN PARCOURS DE SOIN D'AUTEURS D'AGRESSIONS SEXUELLES

*Ingrid Demoly*, Université de Montréal; *Violaine Guérin*, Medical research group Stop aux Violences Sexuelles; *Jean-Louis Thomas*, Medical research group Stop aux Violences Sexuelles; *Nathalie Regensberg de Andreis*, Medical research group Stop aux Violences Sexuelles; *Véronique Meyer*, Commission Médicale, Fédération Française d'Escrime; *Philippe Lacrosse*, Medical research group Stop aux Violences Sexuelles

**GIMME-5 Session # 40**  
Educational, Instructional and School Psychology

# 5 36499 LA FLEXIBILITÉ SOCIOCOGNITIVE COMME PROCESSUS RESPONSABLE D'UNE ISSUE POSITIVE DE LA SITUATION ÉDUCATIVE. APPROCHE PSYCHOSOCIALE.

*Aneta Mechi*, Université de Genève

**GIMME-5 Session # 40**  
Educational, Instructional and School Psychology

# 6 37432 INCLURE LES ÉLÈVES GRÂCE À LA FLEXIBILITÉ SOCIOCOGNITIVE - LES EFFETS DE L'INTERVENTION

*Aneta Mechi*, Université de Genève

**GIMME-5 Session # 40**  
Clinical Psychology

# 7 35463 LE TRAITEMENT DU TROUBLE D'ANXIÉTÉ GÉNÉRALISÉE : QUEL EST LE RÔLE DE L'HOSTILITÉ, DE L'INTOLÉRANCE À L'INCERTITUDE ET DE LA DÉPRESSION ?

*Caroline Morrissette-Pronovost*, Université du Québec en Outaouais; *Michel J. Dugas*, Université du Québec en Outaouais; *Gabrielle Marcotte-Beaumier*, Université du Québec en Outaouais

**GIMME-5 Session # 40**  
Traffic and Transportation

# 8 36402 LES ÉLÉMENTS DE L'INFRASTRUCTURE : ÉLÉMENTS PERMETTANT UNE COHÉRENCE ENTRE ATTENTE ET COMPORTEMENTS

*Florence ROSEY*, Cerema Normandie-Centre; *Stéphanie Bordel*, Cerema Ouest

**GIMME-5 Session # 38**  
Community Psychology

# 1 32678 THE MENTAL HEALTH CARE OF MIXED-RACE INDIGENOUS-BLACK WOMEN IN CANADA

*Ann Marie Beals*, Wilfrid Laurier University

**GIMME-5 Session # 38**  
Community Psychology

# 2 36777 FILIAL PIETY DISCREPANCY AND QUALITY OF LIFE AMONG OLDER CHINESE CANADIAN IMMIGRANTS: OPTIMISM AS A MODERATOR

*Vivian Huang*, Ryerson University; *Alexandra Fiocco*, Ryerson University

**GIMME-5 Session # 38**  
Community Psychology

# 3 36592 CONCEPTUALIZING EFFECTIVE INTEGRATED TREATMENT FOR PREGNANT AND PARENTING MOTHERS WITH PROBLEMATIC SUBSTANCE USE - A QUALITATIVE ANALYSIS OF SERVICE PROVIDER PERSPECTIVES

*Victoria Ingram*, Ryerson University; *Tamara Meixner*, Ryerson University; *Karen Urbanoski*, University of Victoria; *Karen Milligan*, Ryerson University

**10:15 - 11:15**

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 38**  
Community Psychology**# 4 36555 PROGRAM EVALUATION OF THE WESTON MOUNT DENNIS COMMUNITY PLACE HUB AND SERVICE PROVIDER NETWORK***Brittany Jamieson*, Ryerson University; *Fiona Thomas*, Ryerson University; *Criss Habal-Brosek*, Progress Place; *Kelly McShane*, Ryerson University**GIMME-5 Session # 38**  
Community Psychology**# 5 34114 EXAMINING COMMUNITY HOARDING CASES AND INTERVENTION RESPONSES***Kate Kysow*, University of British Columbia; *Sheila Woody*, University of British Columbia**GIMME-5 Session # 38**  
Community Psychology**# 6 32255 EVALUATING THE IMPLEMENTATION AND OUTCOMES OF STUDENT-RUN MENTAL HEALTH PROMOTION PROGRAMS***Jonathan Samosh*, University of Ottawa; *Shawn Katuwapitiya*, University of Ottawa; *Danielle Petricone-Westwood*, University of Ottawa; *Nathalie Freynet*, University of Ottawa**GIMME-5 Session # 38**  
Community Psychology**# 7 36812 UNDERSTANDING THE PROGRAMMING IMPLICATIONS FROM THE EXPERIENCES OF FIRST GENERATION PUNJABI-SIKH ELDERS***Amandeep Singh*, Wilfrid Laurier University; *Jayne Pivik*, Adler University**10:30 - 10:45**

510 a (Level 5)

**Spoken Presentation**  
Psychology, Law and  
Criminal Justice**35204 HARMONIZING AN INTERVENTION THAT ADDRESSES THE RESPONSIVENESS AND RISK ASSESSMENT OF HIGH-RISK YOUTH OFFENDERS IN THE CONTEXT OF AUTHORITY.***Marie-Michèle Dumas*, University of Montreal; *Louis-Georges Cournoyer*, University of Montreal**10:30 - 10:45**

510 b (Level 5)

**Spoken Presentation**  
Environmental Psychology**34866 HETEROGENEITY IN THE EFFECT OF GREEN ENERGY DEFAULTS***Jennifer Gewinner*, Swiss Federal Institute of Technology Zurich**10:30 - 10:45**

510 d (Level 5)

**Spoken Presentation**  
Psychology and Societal  
Development**37869 THE PSYCHOLOGICAL AND SOCIOLOGICAL PROBLEMS OF ORPHAN HOOD: A STUDY OF ORPHANS IN SONEPAT DISTRICT***Varuna Dahiya*, ITTR, Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan Sonapat Haryana India**10:30 - 10:45**

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology**40067 ENGAGE: FACTORS THAT FACILITATE MEN AND WOMEN PERSISTING IN ENGINEERING***Nadya Fouad*, University of Wisconsin-Milwaukee; *Romila Singh*, University of Wisconsin-Milwaukee**10:30 - 10:45**

512 a &amp; b (Level 5)

**Spoken Presentation**  
Counselling Psychology**36752 A QUALITATIVE METHOD FOR THE EXPLORATION OF PERSONAL AND PROFESSIONAL IDENTITIES IN CAREER INTERVENTION***Philippe Jacquin*, Université de Moncton; *Jenny Beaulieu*, Université de Moncton



10:30 - 10:45

512 h (Level 5)

**Spoken Presentation**Social and Personality  
Psychology**33508 DILUER LES PRÉJUGÉS PAR L'ÉDUCATION : UN EXEMPLE D'INTERVENTION AUPRÈS DES JEUNES DANS LES ÉTABLISSEMENTS DU SECONDAIRE EN FRANCE**

*Pierre Flores*, Université de Nantes - Laboratoire de Psychologie des Pays de la Loire (LPPL - EA 4638); *André Ndobo*, Université de Nantes - Laboratoire de Psychologie des Pays de la Loire (LPPL - EA 4638); *Séverine Ferrière*, Université de Nantes - Centre de recherche en éducation de Nantes (CREN - EA 2661)

10:30 - 10:45

513 d (level 5)

**Spoken Presentation**

Traumatic Stress

**34635 POSTTRAUMATIC STRESS DISORDER (PTSD) AND SOCIAL SUPPORT: EXAMINING THEIR ASSOCIATION AMONG VETERANS IN A COGNITIVE-BEHAVIOURAL THERAPY (CBT) PROGRAM**

*Daniel Cox*, University of British Columbia; *Leah Baugh*, University of British Columbia; *Katherine McCloskey*, University of British Columbia; *Megumi Iyar*, University of British Columbia; *Katherine Wojcik*, University of British Columbia; *Julia O'Loughlin*, University of British Columbia

10:30 - 11:00

513 e (Level 5)

**Discussion Forum**

Community Psychology

**33781 UNIVERSITY AND COMMUNITY ACTING TOGETHER: WHAT STRATEGIES FACILITATE SUCCESSFUL SOCIAL ACTION WITH COMMUNITY PARTNERS?**

*GIRA BHATT*, Kwantlen Polytechnic University; *ROGER TWEED*, Kwantlen Polytechnic University; *BALTEJ DHILLON*, RCMP; *NYCKI BASRA*, RCMP

10:30 - 10:45

514 a (Level 5)

**Spoken Presentation**

International and Cross-Cultural

**35342 EDUCATION/SOCIAL CONDITIONS AND COGNITIVE FUNCTIONING**

*Janna Glozman*, Moscow State University

10:30 - 10:45

514 b (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology**37603 AN EXPERIMENTAL EXAMINATION OF THE EFFORT-REWARD IMBALANCE MODEL**

*Lior Oren*, Ariel University; *Hadas Youldus*, Ariel University

10:30 - 10:45

514 c (Level 5)

**Spoken Presentation**

Traffic and Transportation

**34923 RISK AND SAFETY IN TRANSPORTATION: A CASE STUDY OF COMMUTING VAN IN BANGKOK AND VICINITY**

*Amaraporn Surakarn*, Srinakharinwirot University

10:30 - 10:45

515 a (Level 5)

**Spoken Presentation**History and Philosophy of  
Psychology**37815 THE RACIALIZED ANIMAL CONNECTION IN THE HISTORY OF CHILD DEVELOPMENT THEORY**

*Donna Varga*, Mount Saint Vincent University

10:30 - 10:45

516 d (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

34646 THE "SELFIE" EFFECT: ADVERSE EFFECTS OF TAKING AND POSTING SELFIES ON YOUNG WOMEN.

*Jennifer Mills*, Dept of Psychology, York University; *Lindsay Williams*, Dept of Psychology, York University; *Sarah Musto*, Dept of Psychology, York University

10:30 - 10:45

516 e (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine

35304 THE EFFECTIVENESS OF COGNITIVE BEHAVIORAL FAMILY THERAPY ON SEXUAL SCHEMAS AND THE QUALITY OF MARITAL LIFE

*Mahnaz Aliakbari Dehkordi*, payame noor university; *Ladan Saiee*, payame noor university; *Ziba Barghi Irani*, payame noor university

10:30 - 10:45

517 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

41320 MANAGERIAL MOTIVES TO ADDRESS SYSTEMICALLY UNJUST REWARD POLICIES IN INTERNATIONAL NON GOVERNMENTAL ORGANISATIONS

*Ishbel McWha-Hermann*, University of Edinburgh

10:45 - 11:00

510 a (Level 5)

**Spoken Presentation**Psychology, Law and  
Criminal Justice

35268 EYE TRACKING AS A METHODOLOGY FOR INSIDER THREAT DETECTION

*Gerald Matthews*, Institute for Simulation and Training, University of Central Florida; *Ryan Wohleber*, Institute for Simulation and Training, University of Central Florida; *Jinchao Lin*, Institute for Simulation and Training, University of Central Florida; *Valarie Yerdon*, Institute for Simulation and Training, University of Central Florida; *Lauren Reinerman-Jones*, Institute for Simulation and Training, University of Central Florida

10:45 - 11:00

512 a &amp; b (Level 5)

**Spoken Presentation**

Counselling Psychology

37089 A MIXED-EVALUATION METHOD FOR INDIVIDUAL AND GROUP CAREER INTERVENTION

*Philippe Jacquin*, Université de Moncton; *Marcelline Bangali*, Université Laval; *Jenny Beaulieu*, Université de Moncton

10:45 - 11:00

512 h (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

33538 RÔLE DU GENRE ET DE L'ORIGINE SOCIALE DANS LA RÉUSSITE EN PREMIÈRE ANNÉE À L'UNIVERSITÉ : APPROCHE INTERSECTIONNELLE QUANTITATIVE

*Pierre Flores*, Université de Nantes - Laboratoire de Psychologie des Pays de la Loire (LPPL - EA 4638); *André Ndofo*, Université de Nantes - Laboratoire de Psychologie des Pays de la Loire (LPPL - EA 4638)

10:45 - 11:00

516 d (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

34892 GOING WITH THE FLOW: EXPLORING THE EFFICACY OF DESCRIPTIVE NORMS ON SHOWER BEHAVIOUR

*Elaine Gallagher*, University of Bath; *Bas Verplanken*, University of Bath; *Ian Walker*, University of Bath

10:45 - 11:00

516 e (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine**35409 BEHAVIOUR CHANGE TECHNIQUES ASSOCIATED WITH IMPROVED HBA1C IN TRIALS OF INTERVENTIONS TO IMPROVE DIABETES HEALTHCARE: A BAYESIAN HIERARCHICAL META-REGRESSION**

*Justin Presseau*, University of Ottawa; Noah Ivers, Women's College Hospital and University of Toronto; Kristin Danko, Ottawa Hospital Research Institute; James Newham, King's College London; Issa Dahabreh, Brown University; Tom Trikalinos, Brown University; Jeremy Grimshaw, Ottawa Hospital Research Institute

10:45 - 11:00

514 c (Level 5)

**Spoken Presentation**Psychology, Law and  
Criminal Justice**38186 DEATH PENALTY: INDIAN ATTITUDINAL STUDY**

*Sanjeev Sahni*, O. P. Jindal Global University; Mohita Junnarkar, Jindal Institute of Behavioural Sciences, O. P. Jindal Global University

11:15 - 12:45

510 a (Level 5)

**Symposium**Psychology, Law and  
Criminal Justice**33000 FALSE MEMORY: NEW DEVELOPMENTS IN RESEARCH ON EYEWITNESS TESTIMONY, TREATMENT AND COURT EXPERTISE**

*Fanny Verkampt*, Laboratoire CLLE, CNRS UMR 5263, Université Toulouse Jean Jaurès, France

**A SELF-REFERENCE FALSE MEMORY EFFECT: EVIDENCE FROM EASTERN AND WESTERN SAMPLES 34525**

*Jianqin Wang*, Clinical Psychological Science Department, Maastricht University; Henry Otgaar, Clinical Psychological Science Department, Maastricht University; Mark Howe, Department of Psychology, City, University of London; Chu Zhou, Department of Psychology, Fudan University

**6-YEAR-OLD CHILDREN'S INTERROGATIVE SUGGESTIBILITY AND ITS STABILITY OVER ONE YEAR: RELATIONSHIP WITH FALSE MEMORIES 34534**

*Mélany Payoux*, Laboratoire de Psychologie des Pays de la Loire (EA4638), Université de Nantes; Nadège Verrier, Laboratoire de Psychologie des Pays de la Loire (EA4638), Université de Nantes; Eloïse Garreau, Laboratory of Psychology of the Pays de la Loire University of Angers; Christine Gaux, Laboratory of Psychology of the Pays de la Loire (EA4638), University of Angers

**LATERAL EYE MOVEMENTS INCREASE FALSE MEMORY RATES 34549**

*Sanne Houben*, Maastricht University; Henry Otgaar, Maastricht University; Jeffrey Roelofs, Maastricht University; Harald Merckelbach, Maastricht University

**WHO KNOWS BEST ABOUT (FALSE) MEMORY? A COMPARISON OF EXPERT WITNESSES, POLICE OFFICERS, AND JURORS 34566**

*Mélany Payoux*, Laboratoire de Psychologie des Pays de la Loire (EA4638), Université de Nantes; Olivier Dodier, Laboratoire de Psychologie Sociale et Cognitive (UMR CNRS 6024), Université Clermont Auvergne; Benjamin Eissalde, Office Central pour la Répression des Violences aux Personnes, Direction Centrale de la Police Judiciaire; Fanny Verkampt, Laboratoire CLLE-LTC (UMR CNRS 5263), Université Toulouse Jean Jaurès

11:15 - 12:45

510 b (Level 5)

**Symposium**  
Environmental Psychology

### 33337 EMERGING TOPICS AND APPROACHES IN ENVIRONMENTAL RISK: FROM PERCEPTION TO POLICY AND ACTION

*Sabine Pahl*, University of Plymouth

#### UNDERSTANDING CLIMATE ADAPTATION ACTIONS 36221

*Anne van Valkengoed*, University of Groningen; *Linda Steg*, University of Groningen

#### EUROPEAN PERCEPTIONS OF CLIMATE CHANGE: LINKING VALUES, CONCERN, RESPONSIBILITY AND ACTION 36227

*Thijs Bouman*, University of Groningen; *Linda Steg*, University of Groningen

#### PLACE ATTACHMENT AND ENVIRONMENTAL RISK PERCEPTION AND COPING: PEOPLE-PLACE AFFECTIVE RELATION AS BARRIER OR DRIVER IN COPING WITH IMPENDING NATURAL HAZARDS 36234

*Marino Bonaiuto*, Sapienza University of Rome

#### EXPLORING PUBLIC VIEWS ON MARINE LITTER IN EUROPE: PERCEIVED CAUSES, CONSEQUENCES AND PATHWAYS TO CHANGE 36245

*Thomas Dietz*, Michigan State University; *Bonny Hartley*, University of Plymouth; *Richard Thompson*, University of Plymouth

#### CITIZEN SCIENCE: A TOOL TO NOT ONLY GATHER SCIENTIFIC DATA BUT ALSO TO RAISE AWARENESS AND PROMOTE BEHAVIOUR CHANGE 36266

*Kayleigh Wyles*, University of Surrey; *Peter Kohler*, Plastic Tide; *Erik Van Seville*, University of Utrecht; *Stefan Leutenegger*, Imperial College; *Dirk Gorissen*, Plastic Tide; *Lauren Eyles*, Marine Conservation Society; *Thomas Dietz*, Michigan State University

11:15 - 12:15

510 c (Level 5)

**Congress Invited  
Keynote Address**  
Psychological Assessment  
and Evaluation

### 31816 MISSED OPPORTUNITIES IN TESTING AND ASSESSMENT: CONSEQUENCES, SIDE EFFECTS, AND RESPONSE PROCESSES

*Anita Hubley*, University of British Columbia

11:15 - 12:45

510 d (Level 5)

**Symposium**  
Psychology and Societal  
Development

### 33823 SUSTAINABLE SOCIETAL DEVELOPMENT

#### MUTUAL INTERCULTURAL RELATIONS AND SUSTAINABLE DEVELOPMENT 40538

*John W. Berry*, Queen's University, Kingston, Canada, and Higher School of Economics, Moscow, Russian Federation

#### NOT IN OUR NAME': CONTESTING THE CLAIM THAT DIVERSITY UNDERMINES SOCIAL COHESION 40540

*Stephen Reicher*, Wardlaw Professor of Psychology, University of St Andrews, UK

#### LESSONS FROM A SUSTAINABLE FREEDOM INITIATIVE IN INDIAN VILLAGES 40542

*R.C. Tripathi*, University of Allahabad, India

#### CULTURE AND HEALTH: EXAMPLES FROM MEXICAN ETHNOPSICOLOGY 40543

*ROLANDO DIAZ-LOVING*, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO

#### DISCUSSANT 40544

*Janak Pandey*, President, Division 3.IAAP

11:15 - 12:45

511 a &amp; d (Level 5)

**Symposium**

### 40535 SESSION A 'COMPETENCE AS A COMMON LANGUAGE FOR PROFESSIONAL IDENTITY AND INTERNATIONAL RECOGNITION. PART 1.'

**Sverre L. Nielsen**, Norwegian Psychological Association

**Symposium**

Counselling Psychology

**40095 RESOURCES AND NEEDS OF MIGRANT AND REFUGEE YOUTH: GIVING VOICE TO DIFFERENT ACTORS IN DIFFERENT CONTEXTS FOR A POSITIVE AND FUTURE ORIENTED COUNSELING***Teresa Maria Sgaramella*, University of Padova, Department of Philosophy, Sociology, Education and Applied Psychology**POSITIVE RESOURCES AND FUTURE: A COMPARISON BETWEEN ITALIAN AND MIGRANT YOUTH IN VOCATIONAL HIGH SCHOOLS 40096***Lea Ferrari*, Associate Professor Department of Philosophy, Sociology, Education and Applied Psychology University of Padova**SCHOOL-BASED SUPPORT FOR CANADIAN REFUGEE CHILDREN AND YOUTH: EXPERIENCES OF IMPLEMENTING A TRAUMA-INFORMED COUNSELLING PROGRAM 40097***Rosalynn Record-Lemon*, Counselling Psychology, University of British Columbia Co-Owner and Counsellor - Emergence Counselling and Wellness Group; *Marla Buchanan*, Royal Canadian Legion Professorship in Group Counselling and Trauma Counselling Psychology, University of British Columbia**RESEARCHING THE CAREER GUIDANCE NEEDS OF ASYLUM-SEEKING, REFUGEE AND MIGRANT POPULATIONS: A CASE STUDY FROM THE UK. 40098***Hazel Reid*, Professor of Education & Career Management Director of Research Faculty of Education Canterbury Christ Church University**MARY MCMAHON HONORARY SENIOR LECTURER 40099***Mary McMahon*, School of Education The University of Queensland Brisbane**Symposium**

Ethics

**35336 SUPERVISION ETHICAL DILEMMAS: AN INTERNATIONAL PERSPECTIVE***Nina Dalen*, nevropsykolog.no AS**SUPERVISORY METHODS AND THE SUPERVISION RELATIONSHIP 35842***Nina Dalen*, nevropsykolog.no AS**CLINICAL SUPERVISION AND ETHICS IN SOUTH AFRICAN CLINICAL PSYCHOLOGY TRAINING 35852***Anne Kramers-Olen*, University of KwaZulu-Natal & Fort Napier Hospital; *Anthony Pillay*, University of KwaZulu-Natal & Fort Napier Hospital**HOW SUPERVISOR COMPETENCE CAN BE EVIDENCED 35906***Analise O'Donovan*, Health Faculty Griffith University**MULTICULTURAL ETHICAL ISSUES IN GUATEMALA: LESSONS LEARNED 35910***Maria del Pilar Grazioso*, Universidad del Valle de Guatemala**Congress Invited State of the Art Lecture**

Work and Organizational Psychology

**40213 LEADER'S MENTAL HEALTH AT WORK***Julian Barling*, Smith School of Business

11:15 - 12:45

513 d (level 5)

**Symposium**Health Psychology and  
Behavioural Medicine**37048 PERSONAL RESOURCING FOR HEALTH RECOVERY AND SUSTENANCE WITH TRAUMA EXPERIENCE: REALIST RESEARCH APPROACHES IN DIVERSE SETTINGS***Elias Mpofu*, University of North Texas**PERSONAL AND ENVIRONMENTAL FACTORS IN PROMOTING POSTTRAUMATIC GROWTH: RISK FACTORS, PROTECTIVE FACTORS, AND RESILIENCE 37076***Lisa Levers*, Duquesne University, PA, USA**DISASTER PSYCHOSOCIAL SERVICES: A UNIQUE PROVINCIAL APPROACH TO PSYCHOSOCIAL RESPONSE IN BRITISH COLUMBIA 37087***Jeanne LeBlanc*, Independent Practice, British Columbia, Canada; American Academy of Disaster Medicine; Canadian Medical Assistance Team**POST-STROKE DEPRESSION AND ANXIETY: INFLUENCE ON ACTIVITIES OF DAILY LIVING IN A SINGAPORE ACUTE REHABILITATION CARE SETTING 37099***Elias Mpofu*, University of North Texas; *Yihong Fang*, University of Sydney**RESILIENCE IN THE FACE OF HEALTH COMPROMISING STRESSORS: A REALIST POLICY ANALYSIS OF THE EVIDENCE FROM CROSS-CULTURAL STUDIES 37137***Denise Catalano*, University of North Texas; *Jun Yaeda*, University of Tsukuba**RESOURCING WOMEN'S MENTAL HEALTH FOLLOWING NATURAL DISASTER EXPERIENCE: RESULTS AND IMPLICATIONS OF A PAKISTAN STUDY 37346***Jasim Anwer*, World Health Organization, Abbottābād, Peshawar, Pakistan & School of Public Health and Community Medicine, University of New South Wales, Australia; *Elias Mpofu*, University of North Texas; *Kaye Brock*, School of Public Health, University of Sydney, Australia

11:15 - 11:30

513 e (Level 5)

**Spoken Presentation**

Community Psychology

**36322 THE CONDITIONS OF CRITICAL HETEROSEXUAL RELATIONSHIPS BEHAVIOR AMONG EARLY ADOLESCENCE : A CASE STUDY***Sankamon Gornnum*, Behavioral Science Research Institute Srinakharinwirot University, Thailand; *Prateep Jingee*, Behavioral Science Research Institute Srinakharinwirot University; *Narisara Peungposop*, Behavioral Science Research Institute Srinakharinwirot University, Thailand

11:15 - 12:45

514 a (Level 5)

**Symposium**International and Cross-  
Cultural**36960 ORGANIZATIONAL PERSPECTIVES ON THE IMPORTANCE OF INTERNATIONAL ENGAGEMENT***Merry Bullock*, APA Division 52**OVERCOMING CHALLENGES IN INTERNATIONAL ORGANIZATIONAL COLLABORATION 37003***Amanda Clinton*, American Psychological Association; *Stewart Cooper*, American Psychological Association; *German Gutierrez*, Colombian College of Psychologists; *Maria Luisa Ramirez*, Colombian College of Psychologists**PROCESSES INVOLVED IN INTERNATIONAL ORGANIZATIONAL INSIGHT 37021***Maria Luisa Ramirez*, Colombian College of Psychologists**SHARED CHALLENGES AND SOLUTIONS: INTERNATIONAL PERSPECTIVES FROM NATIONAL ASSOCIATION LEADERSHIP 37040***Stewart Cooper*, Valparaiso University**LATIN AMERICAN PSYCHOLOGY: AN INTERNATIONAL ORGANIZATIONAL PERSPECTIVE 37057***German Gutierrez*, Colombian College of Psychology

11:15 - 11:30

514 b (Level 5)

**Spoken Presentation****40254 THE MOTIVATION FOR AND PRIORITY OF WORK IN EY WORKER'S RE-EMPLOYMENT: A COMPARATIVE STUDY BETWEEN JAPAN AND ENGLAND***Chika Yamamoto*,

11:15 - 11:30

514 c (Level 5)

**Spoken Presentation**  
Traffic and Transportation

38020 REDUCING RISKY DRIVING BEHAVIOURS AMONG SALES REPRESENTATIVES

*Mark Sullman, METU*

11:15 - 12:45

516 a (Level 5)

**In-Congress  
Professional  
Development Workshop**  
Quantitative  
Electrophysiology

35064 HEART RATE VARIABILITY TRAINING: TAKING IT OUT OF THE REALM OF RESEARCH AND BRINGING IT INTO YOUR CLINICAL PRACTICE

*Jon Bale, Thought Technology*

11:15 - 12:45

516 d (Level 5)

**Symposium**  
Social and Personality  
Psychology

32695 THE SADISTIC PERSONALITY: MEASUREMENT AND INTERACTIONS WITH CONTEXT

*Delroy Paulhus, University of British Columbia*

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**SADISM AND COMPROMISING ANOTHER PERSON'S GOALS 35027**

*Shelby Curtis, University of Texas at El Paso; Daniel Jones, University of Texas at El Paso*

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**THE HEART OF DARKNESS DRIVES SADISM 35044**

*Vincent Egan, University of Nottingham*

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**INTERNET TROLLING AS EVERYDAY SADISM: REWARD AND RATIONALIZATION AS PSYCHOLOGICAL MECHANISMS 35115**

*Erin Buckels, University of British Columbia; Paul Trapnell, University of Winnipeg; Tamara Andjelovic, University of Winnipeg; Delroy Paulhus, University of British Columbia*

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**EVIDENCE FOR A DIMENSIONAL STRUCTURE OF SEXUAL SADISM 35170**

*Nicholas Longpré, Brandeis University; Jean-Pierre Guay, Université de Montréal; Raymond Knight, Brandeis University*

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**THE ASSESSMENT OF SADISTIC PERSONALITY: PRELIMINARY PSYCHOMETRIC EVIDENCE FOR A NEW MEASURE 35320**

*Rachel Plouffe, University of Western Ontario; Martin Smith, University of Western Ontario; Donald Saklofske, University of Western Ontario*

11:15 - 12:45

516 e (Level 5)

**Symposium**Health Psychology and  
Behavioural Medicine**33385 STRESS AND CORTISOL: MODERATING FACTORS AND INTERVENTION TARGETS TO REDUCE THE NEGATIVE EFFECT OF STRESS.***Alicia Salvador*, University of Valencia; *Matias Pulpulos*, Ghent University**MEANING IN LIFE MODERATES THE RELATIONSHIP BETWEEN PERCEIVED STRESS AND DIURNAL CORTISOL SECRETION 33527***Malgorzata Kozusznik*, Katholieke Universiteit Leuven; *Matias Pulpulos*, Ghent University**STRESS ANTICIPATION AND INTER-INDIVIDUAL DIFFERENCES IN THE CORTISOL RESPONSE TO STRESS. 33528***Matias Pulpulos*, Ghent University; *Marie-Anne Vanderhasselt*, Ghent University; *Rudi De Raedt*, Ghent University**OPTIMISM MODERATES PSYCHOPHYSIOLOGICAL RESPONSES TO STRESS IN OLDER PEOPLE WITH TYPE 2 DIABETES 34397***Sara Puig-Perez*, Universidad Internacional de Valencia; *Andrew Steptoe*, University College London; *Ruth Hackett*, University College London; *Alicia Salvador*, University of Valencia**IMPORTANCE OF CAUSAL ATTRIBUTION FOR PSYCHOBIOLOGICAL RESPONSE TO COMPETITION IN YOUNG MEN 34463***Alicia Salvador*, University of Valencia; *Raquel Costa*, University of Valencia; *Vanesa Hidalgo*, University of Zaragoza; *Esperanza González-Bono*, University of Valencia**ELECTROENCEPHALOGRAPHIC RISK FOR COGNITIVE DECLINE AND LONG-TERM STRESS EXPOSURE: ASSOCIATIONS BETWEEN HAIR CORTISOL AND COGNITIVE PERFORMANCE IN HEALTHY OLDER PEOPLE 34565***Carolina Villada*, National Autonomous University of Mexico; *Mauricio González-López*, National Autonomous University of Mexico; *Benito Martínez-Briones*, National Autonomous University of Mexico; *Ricardo Bravo*, National Autonomous University of Mexico; *Monse Palacios-Martínez*, National Autonomous University of Mexico; *Francisca Salcedo-Díaz*, National Autonomous University of Mexico; *Thalía Fernández*, National Autonomous University of Mexico

11:15 - 12:45

516 b (Level 5)

**In-Congress****Professional****Development Workshop**

Counselling Psychology

**32150 HOW TO DRAW ON 'STORIES' AND 'SCORES' TO FACILITATE CAREER CONSTRUCTION COUNSELLING TO INDIVIDUALS AND IN GROUP CONTEXTS***Jacobus Maree*, University of Pretoria

11:30 - 11:45

513 e (Level 5)

**Spoken Presentation**

Community Psychology

**36679 A COMPREHENSIVE COMMUNITY NEEDS ASSESSMENT FOR YOUTH SUBSTANCE ABUSE PREVENTION***Angela Mooss*, BSRI; *Megan Hartman*, Behavioral Science Research Institute; *Alexandra Rivas*, BSRI

11:30 - 11:45

514 b (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology**40258 A STUDY OF MACHIAVELLIAN'S MANIPULATION. RELATIONSHIP BETWEEN MACHIAVELLIANISM AND DISCREPANCY BETWEEN SUPERVISOR'S AND PEER'S RATING OF ORGANIZATIONAL CITIZENSHIP BEHAVIOR MEDIATED BY PEER PERCEIVED AUTHENTICITY.***HIU MING Apesta CHUNG*, THE CHINESE UNIVERSITY OF HONG KONG

11:30 - 11:45

514 c (Level 5)

**Spoken Presentation**

Traffic and Transportation

**38045 EVALUATING INDIVIDUAL RISK PRONENESS WITH SELF-REPORTED AND VEHICLE-DYNAMICS DATA.***Patricia DELHOMME*, IFSTTAR; *Blazej PALAT*, IFSTTAR; *Guillaume SAINT PIERRE*, CEREMA



11:45 - 12:00

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism

## 3188 PREDICTING IDEOLOGICAL ORIENTATION FROM WORLDVIEWS AND MORAL FOUNDATIONS

*Gülden Sayılan*, Ankara Yıldırım Beyazıt University; *Banu Cingöz-Ulu*, Middle East Technical University

11:45 - 12:00

512 h (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

## 31812 LE RAPPORT AU TRAVAIL DANS UN CONTEXTE ENTROPIQUE

*SAMUEL NYOCK ILOUGA*, UNIVERSITE DE YAOUNDE 1; *AUDE CARINE MOUSSA MOULOUNGUI*, UNIVERSITE OMAR BONGO; *JACQUES PHILIPPE BENOIT TSALA TSALA*, UNIVERSITE DE YAOUNDE 1; *JEAN LUC BERNAUD*, INETOP-CNAM

11:45 - 12:00

513 e (Level 5)

**Spoken Presentation**

Community Psychology

## 37243 THE ROLE OF COMMUNITY LEADERS AND THE PROCESS OF LOCAL CULTURE CONSERVATION FOR ENHANCING THE CULTURAL STRENGTH IN THAI PHUAN COMMUNITY : A CASE STUDY IN THAILAND

*Thasuk Junprasert*, Srinakharinwirot University

11:45 - 12:00

514 b (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

## 40435 INNOVATION IN COMPANIES AND CULTURAL ORIENTATION TO INNOVATION: DEVELOPMENT AND VALIDITY EVIDENCE AND A MULTILEVEL STUDY

*Leela Lacerda Francischeto*, UNIVERSITY OF BRASILIA; *Elaine Neiva*, University of Brasilia

11:45 - 12:45

514 c (Level 5)

**Division Keynote  
Address**

Traffic and Transportation

## 40261 DEVELOPMENT OF AUTOMATED VEHICLES NEEDS APPLIED PSYCHOLOGY

*Ann Williamson*, Transport and Road Safety (TARS) Research Centre School of Aviation UNSW Sydney, Australia**DIVISION PROGRAM**

11:45 - 13:15

517 b-c-d - Printed Posters - Level 5

**Poster Session "K"**

Community Psychology

## # 1 37490 EFFECTS OF LEARNING"ENCOURAGEMENT"WORKSHOP ON THE DEVELOPMENT OF SOCIAL INTEREST

*Kyoko Abeta*, Graduate School of Human Sciences, Waseda University**Poster Session "K"**

Community Psychology

## # 2 31869 CONDUCT PROBLEMS MODERATE THE ASSOCIATION BETWEEN YOUTH PERCEIVED NEIGHBOURHOOD DISORDER AND PEER VICTIMIZATION

*Roxanne Bizier-Lacroix*, Université de Sherbrooke; *Alexa Martin-Storey*, Université de Sherbrooke; *Caroline Temcheff*, McGill University; *Michèle Déry*, Université de Sherbrooke; *Jean-Pascal Lemelin*, Université de Sherbrooke**Poster Session "K"**

Community Psychology

## # 3 31354 HEALTHY LIFE EXPECTANCY AND ABILITY TO INFLUENCE DECISIONS: A STUDY OF EUROSTAT DATABASE

*Ioana Cristina Bratescu Muscalu*, self-employment

**Poster Session "K"**  
Community Psychology**# 4 36906 PROMOTING THE PSYCHOLOGICAL WELL-BEING OF NEWCOMER FAMILIES: PROGRAM EVALUATION IN THE FIELD OF DISABILITY.***Emily Byrnes*, Wilfrid Laurier University; *Simon Coulombe*, Wilfrid Laurier University**Poster Session "K"**  
Community Psychology**# 5 40363 THE ROLE OF INTERNET USE BEHAVIORS IN SOCIAL RELATIONS OF YOUNG ADULTS***A. Aykut Ceyhan*, Anadolu University**Poster Session "K"**  
Community Psychology**# 6 37818 SERVICE NEEDS AND BARRIERS OF FAMILIES WITH YOUTH EXPERIENCING MENTAL HEALTH AND/OR ADDICTION ISSUES***Samantha Chan*, Sunnybrook Health Sciences Centre; *Roula Markoulakis*, Sunnybrook Health Sciences Centre; *Staci Weingust*, Sunnybrook Health Sciences Centre; *Anthony Levitt*, Sunnybrook Health Sciences Centre**Poster Session "K"**  
Community Psychology**# 7 38170 INFLUENCES OF SEXUAL BEHAVIOURS AND VULNERABILITY TO HIV/AIDS AMONG HETEROSEXUAL ACB YOUTH LIVING IN WINDSOR, ONTARIO***Tiyondah Fante-Coleman*, Wilfrid Laurier University; *Ciann Wilson*, Wilfrid Laurier University; *Ashley-Ann Marcotte*, Wilfrid Laurier University; *Raymond McKie*, University of Ottawa; *Robb Travers*, Wilfrid Laurier University; *Ellis Furman*, Wilfrid Laurier University; *ACBY Team*, Wilfrid Laurier University**Poster Session "K"**  
Community Psychology**# 8 34264 FOSTER CARE IN JAPAN: EFFECTS OF USING A PHOTO MOVIE ON PUBLIC RELATIONS***Satomi Fukushima*, Japam Women's University**Poster Session "K"**  
Community Psychology**# 9 36875 THE RELATIONSHIP BETWEEN RELIGIOSITY AND SELF-ESTEEM FOR LGBT INDIVIDUALS: AN APPLICATION IN ONTARIO, CANADA***Kendra Hardy*, Wilfrid Laurier University; *Simon Coulombe*, Wilfrid Laurier University; *Robb Travers*, Wilfrid Laurier University; *Todd Coleman*, Wilfrid Laurier University; *Ciann Wilson*, Wilfrid Laurier University; *Ruth Cameron*, Wilfrid Laurier University**Poster Session "K"**  
Community Psychology**# 10 36487 IDENTIFYING KEY PROCESSES OF CARE FOR PREGNANT AND PARENTING MOTHERS WITH PROBLEMATIC SUBSTANCE USE - A QUALITATIVE ANALYSIS OF APPROACHES TO ADDRESS EMOTION REGULATION AND PROBLEM-SOLVING CHALLENGES***Victoria Ingram*, Ryerson University; *Tamara Meixner*, Ryerson University; *Karen Urbanoski*, University of Victoria; *Karen Milligan*, Ryerson University**Poster Session "K"**  
Community Psychology**# 11 35671 CONFLICT RESOLUTION EDUCATIONAL PROGRAM THROUGH COLLABORATIVE LEARNING FOR SCHOOL TEACHERS***Takehiko Ito*, Wako University; *Akihiro Sugita*, Daito Bunka University; *Takayo Inoue*, Meiji Gakuin University; *Yuko Takabe*, Yokohama National University**Poster Session "K"**  
Community Psychology**# 12 34554 EXPERIENTIAL LEARNING WITH HORSES: AN INNOVATIVE APPROACH TO FOSTERING RESILIENCY-BASED COMPETENCIES IN AT-RISK YOUTH***Kateryna Keefer*, Trent University; *Nicole Oattes*, Trent University; *Jennifer Garland*, The Mane Intent Inc.; *Sonya Vellenga*, Kawartha Sexual Assault Centre; *Katie McKeiver*, Kawartha Sexual Assault Centre**Poster Session "K"**  
Community Psychology**# 13 32239 WELCOME TO SHERBROOKE: BARRIERS AND FACILITATORS TO HEALTHCARE FOR MIDDLE-EASTERN MIGRANTS TO SHERBROOKE, QUÉBEC***Nisha Mohan*, Bishop's University; *Nicole Bolick*, Bishop's University**Poster Session "K"**  
Community Psychology**# 14 32910 TRANSITION EXPERIENCES FOLLOWING INPATIENT PSYCHIATRIC HOSPITALIZATION: A SYSTEMATIC REVIEW OF THE LITERATURE***Christina Mutschler*, Ryerson University; *Sidney Lichtenstein*, Centre for Addiction and Mental Health; *Sean Kidd*, Centre for Addiction and Mental Health

**Poster Session “K”**  
Community Psychology

# 15 34558 BUILDING RESILIENCE THROUGH HORSES: EFFECTS OF EQUINE-ASSISTED LEARNING ON YOUNG WOMEN'S POST-TRAUMATIC SYMPTOMS

*Nicole Oattes*, Trent University; *Kateryna Keefer*, Trent University; *Sonya Vellenga*, Kawartha Sexual Assault Centre; *Jennifer Garland*, The Mane Intent Inc.; *Katie McKeiver*, Kawartha Sexual Assault Centre

**Poster Session “K”**  
Community Psychology

# 16 36122 THE POSITIVE IMPACT OF AN EDUCATIONAL ARTS PROGRAM ON ADOLESCENT SOCIO-EMOTIONAL WELLBEING AMONG INNER-CITY, MULTICULTURAL COMMUNITIES

*Sofia Puente-Duran*, Ryerson University; *Kelly McShane*, Ryerson University; *Tasmie Sarker*, University of Guelph-Humber; *Susan Nagy*, Lakeshore Arts Community Centre

**Poster Session “K”**  
Community Psychology

# 17 35976 REACHING NEAR AND FAR: PARTICIPATION, SOCIAL SUPPORT, SENSE OF VIRTUAL COMMUNITY, AND EMPOWERMENT IN ONLINE COMMUNITIES FOR TURNER SYNDROME

*Kristin Schramer*, University of Windsor; *Kathryn Lafreniere*, University of Windsor

**Poster Session “K”**  
Community Psychology

# 18 35811 THE IMPLICATIONS OF FIRST GENERATION PUNJABI-SIKH ELDERS' EXPERIENCES OF SOCIAL INCLUSION, PROGRAMMING, AND SOCIAL SUPPORTS

*Amandeep Singh*, Wilfrid Laurier University; *Jayne Pivik*, Adler University

**Poster Session “K”**  
Community Psychology

# 19 36211 HELP-SEEKING BEHAVIOR IN NATURAL DISASTERS AND OCCUPATIONAL IMAGES BY OCCUPATIONAL DISASTER RELIEVER

*Naoya Takahashi*, Risho University

**Poster Session “K”**  
Community Psychology

# 20 33015 A REVIEW OF ACTIVITIES OF DAILY LIVING SCALES FOR ADULTS: CAN ONE SIZE FIT ALL?

*Shree Venkateshan*, Brain Injury Services Hamilton and McMaster University; *Bruce Linder*, Brain Injury Services Hamilton

**Poster Session “K”**  
Counselling Psychology

# 21 33188 THE UNIQUE EXPERIENCE OF WORKPLACE EMOTIONAL DISTRESS AND PRACTICES OF SELF-CARE IN NOVICE COUNSELLORS

*Cara Chen*, University of Ottawa; *Rachel Hammerton*, University of Ottawa; *Nicola Gazzola*, University of Ottawa

**Poster Session “K”**  
Counselling Psychology

# 22 33415 COUNTERTRANSFERENCE IN NOVICE COUNSELLORS: A LIMITATION OR A USEFUL TOOL IN THERAPY?

*Cara Chen*, University of Ottawa; *Shainoor Kara*, University of Ottawa; *Nicola Gazzola*, University of Ottawa

**Poster Session “K”**  
Counselling Psychology

# 23 41524 EFFECTIVENESS OF A MUSIC INTERVENTION FOR STRESS REDUCTION

*Nathalie Gosselin*, Université de Montréal; *Amélie Dion*, Université de Montréal

**Poster Session “K”**  
Social and Personality Psychology

# 24 31530 THE EFFECTS OF SOCIAL OSTRACISM AMONG PAKISTANI YOUTH: A QUASI-EXPERIMENTAL STUDY

*Aleena Amjad*, COMSATS; *Ayesha Inam*, COMSATS

**Poster Session “K”**  
Social and Personality Psychology

# 25 32740 PROSPECTIVE ASSOCIATIONS BETWEEN TEMPERAMENT AND PSYCHOPATHY IN SCHOOL-AGED CHILDREN

*Paola Bastidas*, M.Sc., Université de Sherbrooke; *Yann Le Corff*, Ph.D., Université de Sherbrooke; *Jean-Pascal Lemelin*, Ph.D., Université de Sherbrooke

**Poster Session “K”**  
Social and Personality Psychology

# 26 33329 IS YOUR PRIVATE INFORMATION WORTH A CUPCAKE?

*Lilly Both*, University of New Brunswick; *Linda Hansen*, University of New Brunswick

**Poster Session "K"**Social and Personality  
Psychology**# 27 32936 PASSIONATE SPORTS FANS AND THEIR GREATEST RIVAL: A LOOK AT THEIR MALICIOUS PLEASURE***Léa Bragoli-Barzan*, Université du Québec à Montréal; *Jérémie Verner-Filion*, Université du Québec à Montréal; *Robert Vallerand*, Université du Québec à Montréal**Poster Session "K"**Social and Personality  
Psychology**# 28 33051 CLASSROOM NORMS PLAY A ROLE IN DEPRESSED CHILDREN'S FUTURE VIOLENT AND NONVIOLENT DELINQUENCY.***Amy Burningham*, Université du Québec à Montréal; *Mara Brendgen*, Université du Québec à Montréal; *Lyse Turgeon*, Université de Montréal; *Frank Vitaro*, Université de Montréal**Poster Session "K"**Social and Personality  
Psychology**# 29 32777 STABILITY AND CHANGE IN TRAIT EMOTIONAL INTELLIGENCE DURING EMERGING ADULthood: A FOUR-YEAR POPULATION-BASED STUDY***Hiten Dave*, University of Western Ontario; *Kateryna Keefer*, Trent University; *Samantha Snetsinger*, Trent University; *Ronald Holden*, Queen's University; *James Parker*, Trent University**Poster Session "K"**Social and Personality  
Psychology**# 30 32845 THE QUEST FOR PERFECTION IN GOAL PURSUIT: THE MEDIATING EFFECTS OF MOTIVATION AND GOAL EASE***Irene Giannis*, McGill University; *Emily Moore*, McGill University; *Richard Koestner*, McGill University**Poster Session "K"**Social and Personality  
Psychology**# 31 33361 HOW WELL DO THEY KNOW YOU? CONCEALMENT OF SELF-ESTEEM IN FAMILY RELATIONSHIPS***Jessa Hogarth*, University of Manitoba; *Jessica Cameron*, University of Manitoba**Poster Session "K"**Social and Personality  
Psychology**# 32 32573 INCORPORATING RETEST STABILITY INTO PERSONALITY SCALE CONSTRUCTION***Ronald Holden*, Queen's University; *Zeinab Ramadan*, Queen's University; *Christine Lambert*, Queen's University; *Genevieve Bianchini*, Queen's University; *Christy Yeung*, Queen's University; *Robbie Wong*, Queen's University; *Shahrukh Towheed*, Queen's University; *G. Cynthia Fekken*, Queen's University**Poster Session "K"**Social and Personality  
Psychology**# 33 32294 GRATITUDE INTERVENTION AND THE POWER TO LIVE WITH DISASTERS***Akio Honda*, Yamanashi-Eiwa College; *Yuki Hirose*, Yamanashi-Eiwa College; *Motoaki Sugiura*, Tohoku University**Poster Session "K"**Social and Personality  
Psychology**# 34 32210 PSYCHOLOGICAL AND ACADEMIC ENTITLEMENT: DEMOGRAPHIC, PSYCHOSOCIAL, AND CULTURAL PREDICTORS, AND RELATIONSHIP WITH PSYCHOLOGICAL WELL-BEING***Siqi Huang*, University of Windsor; *Ben Kuo*, University of Windsor**Poster Session "K"**Social and Personality  
Psychology**# 35 32691 WHY DO SOME INDIVIDUALS OPPOSE HELPING OTHERS? EXPLORING THE UNDERLYING STRUCTURE OF ANTI-HELPING REASONS***Keven Joyal-Desmarais*, University of Minnesota; *Hyun Euh*, University of Minnesota; *Hui Bai*, University of Minnesota; *Cory Fleck*, University of Minnesota; *William Johnson*, University of Minnesota; *Joseph Vitriol*, Lehigh University; *Alexander Maki*, Vanderbilt University; *Mark Snyder*, University of Minnesota**Poster Session "K"**Social and Personality  
Psychology**# 36 33118 THE BUFFERING ROLE OF SOCIAL NORMS AGAINST THE NEGATIVE IMPACTS OF UNHEALTHY EATING AROUND THE CHRISTMAS HOLIDAYS***Nada Kadhim*, Université du Québec à Montréal; *Catherine Amiot*, Université du Québec à Montréal; *Winnifred Louis*, School of Psychology at University of Queensland**Poster Session "K"**Social and Personality  
Psychology**# 37 32411 "YOU NEED FRIENDS, BECAUSE WITHOUT FRIENDS EVERYTHING IS BORING!": USING PHOTO-ELICITATION TO EXPLORE FRIENDSHIP FORMATION IN CHILDREN OF IMMIGRANT BACKGROUND***Nataliya Kubishyn*, Concordia University; *Hariclia (Harriet) Petrakos*, Concordia University

**Poster Session “K”**  
Social and Personality  
Psychology

# 38 32163 THE ROLE OF COGNITIVE APPRAISALS AS MEDIATORS OF THE PASSION-EMOTIONS RELATIONSHIPS

*Charles-Étienne Lavoie, LRCS-UQAM; Robert Vallerand, LRCS-UQAM*

**Poster Session “K”**  
Social and Personality  
Psychology

# 39 32223 THE EFFECTS OF PSYCHOLOGICAL GAMES ON GROUP COHESIVENESS AND FRIENDSHIP OF THE YOUTH IN JAPAN

*Koshi Makino, Department of Business Administration, Setsunan University*

**Poster Session “K”**  
Social and Personality  
Psychology

# 40 31084 FURTHER VALIDATION OF THE CONSCIENTIOUS RESPONDERS SCALE USING KNOWN CORRELATES OF RANDOM RESPONDING

*Zdravko Marjanovic, Concordia University of Edmonton; Jennifer MacDonald, Thompson Rivers University; Lisa Bajkov, Thompson Rivers University*

**Poster Session “K”**  
Social and Personality  
Psychology

# 41 32557 SELF-OBJECTIFICATION AND ADVERTISEMENTS: AN EXAMINATION OF EYE-TRACKING DATA

*Evanya Musolino, University of British Columbia - Okanagan; Jan Cioe, University of British Columbia - Okanagan*

**Poster Session “K”**  
Social and Personality  
Psychology

# 42 32802 APPLYING A HIERARCHICAL MODEL OF PERSONALITY TO PREDICT YOUTH VOLUNTEERING: A CROSS-CULTURAL STUDY

*Thuy Anh Ngo, Nanyang Technological University; Jing Tian Goh, Nanyang Technological University; Joyce Pang, Nanyang Technological University*

**Poster Session “K”**  
Social and Personality  
Psychology

# 43 33490 THE EFFECTS OF SELF-CRITICAL PERFECTIONISM ON NEGATIVE AFFECT, SELF-COMPASSION, AND MEANING IN LIFE: A TWO-YEAR, THREE-WAVE LONGITUDINAL STUDY

*Tatiana Sanchez, University of British Columbia - Okanagan; David Dunkley, McGill University*

**Poster Session “K”**  
Social and Personality  
Psychology

# 44 31905 THE PEER CONTEXT AND SEXUAL CYBER DATING AGGRESSION PERPETRATION AMONG EMERGING ADULTS: THE ROLE OF PEER DATING AGGRESSION, PEER DATING ATTITUDES, AND FRIENDSHIP QUALITY

*Jessica Sciaraffa, University of Alberta; Christina Rinaldi, University of Alberta*

**Poster Session “K”**  
Social and Personality  
Psychology

# 45 32646 THE AVAILABILITY HEURISTIC, MINORITY INFLUENCE, AND ESTIMATES OF THE SIZE OF THE LGBTQ COMMUNITY: THE SQUEAKY-WHEEL EFFECT

*Robert Sinclair, Laurentian University*

**Poster Session “K”**  
Social and Personality  
Psychology

# 46 33272 INDIVIDUAL DIFFERENCES IN PERSONALITY, SOCIAL SKILLS, AND EMOTIONAL RESPONSIVITY TO MUSIC

*Shalini Sivathanan, McGill University; Gwenaëlle Philibert-Lignières, McGill University; Eve-Marie Quintin, McGill University*

**Poster Session “K”**  
Social and Personality  
Psychology

# 47 32964 HOW INTERPERSONAL JUSTICE AFFECTS SOCIAL AVOIDANCE MOTIVATION IN TASK GROUPS

*toshihiko soma, Hiroshima University; takashi nishimura, Hiroshima International University*

**Poster Session “K”**  
Social and Personality  
Psychology

# 48 33090 INFLUENCE OF SOCIAL ANXIETY ON PEOPLE'S PREFERENCE FOR ROBOTS AS EXERCISE/SPORT PARTNERS

*TOMOHIRO SUZUKI, Tokyo Future University; SACHIE YAMADA, Tokai University; TATSUYA NOMURA, Ryukoku University; TAKAYUKI KANDA, ATR*

**Poster Session “K”**  
Social and Personality  
Psychology

# 50 32873 STAGES OF EXPERT PERFORMANCE IN MUSIC : THE ROLE OF PASSION IN A DEVELOPMENTAL SEQUENCE AND ITS PSYCHOLOGICAL PROCESSES

*Melodie Verroeuilst, Université du Québec à Montréal*

**Poster Session "K"**Social and Personality  
Psychology**# 51 32963 THE INFLUENCE OF CREATIVE PERSONALITY, IMAGINATION, VOICE BEHAVIOR ON INNOVATION PERFORMANCE***Ching-Wen Wang*, National ChungHsing University; Chia-Ying Lu, National Taiwan University; Tien-Yu Wu, National ChengChi University**Poster Session "K"**Social and Personality  
Psychology**# 52 33132 THE AFFECTION BETWEEN THE INTERACTING OF IMAGINATION AND CREATIVE PERSONALITY ON BEHAVIOR APPRAISAL***Pei-Jing Yu*, Department of Business Administration, National ChungHsing University; Young-Chieh Yen, Department of Business Administration, National ChungHsing University; Ching-Wen Wang, Department of Business Administration, National ChungHsing University**Poster Session "K"**Social and Personality  
Psychology**# 53 33077 PROMOTING EFFECTS OF COLOR-TEXT CONGRUITY IN BANNER ADVERTISING***TENGXIAO ZHANG*, Nanjing University; *CHUTING BAO*, Nanjing University; *CHUNQU XIAO*, Nanjing University**Poster Session "K"**Social and Personality  
Psychology**# 54 33346 SOCIAL ANXIETY AND ATTACHMENT ORIENTATION AS PREDICTORS OF RELATIONSHIP SATISFACTION AND TRUST***Jenney Zhu*, University of Western Ontario; *Christian Hahn*, University of Western Ontario; *Jordana Ekstein*, University of Western Ontario; *Lorne Campbell*, University of Western Ontario**Poster Session "K"**

Traumatic Stress

**# 55 37788 "LOUDER VOICES BUT SUFFERING IN SILENCE": EMOTIONAL LABOUR AND COMMON PSYCHOLOGICAL STATES OF JOURNALISTS***Collins Agyemang*, University of Ghana, Department of Psychology**Poster Session "K"**

Traumatic Stress

**# 56 33933 MULTIPLE TRAUMA AND RESILIENCE AMONG STREET CHILDREN IN HAITI: A COMPREHENSIVE ANALYSIS***Laetitia Méli ssande Amédée*, Université du Québec à Montréal; *Jude-Mary Cénat*, Université du Québec à Montréal; *Daniel Derivois*, Université Bourgogne Franche-Comté, Dijon, Bourgogne, France; *Martine Hébert*, Université du Québec à Montréal; *Amira Karray*, Aix-Marseille Université**Poster Session "K"**

Traumatic Stress

**# 57 35329 ETHNIC DISCRIMINATION AS AN INDEPENDENT PREDICTOR OF POST-TRAUMATIC STRESS DISORDER SYMPTOMS***Hannah Anstey*, University of Regina; *Andreea Tamaian*, University of Regina; *Bridget Klest*, University of Regina**Poster Session "K"**

Traumatic Stress

**# 58 33976 PSYCHOLOGICAL DISTRESS AND MINDFULNESS: KEY MECHANISMS IN THE RELATIONSHIP BETWEEN CHILDHOOD INTERPERSONAL TRAUMA AND SEXUAL SATISFACTION.***Gaëlle Bakhos*, Université du Québec à Montréal; *Gaëlle Cyr*, Université du Québec à Montréal; *Martine Hébert*, Université du Québec à Montréal; *Claude Bélanger*, Université du Québec à Montréal; *Natacha Godbout*, Université du Québec à Montréal**Poster Session "K"**

Traumatic Stress

**# 59 33704 THE RELATION BETWEEN ADVERSE CHILDHOOD EXPERIENCES AND MORAL INJURY IN THE CANADIAN ARMED FORCES***Anthony Battaglia*, McMaster University; *Margaret McKinnon*, St. Joseph's Healthcare Hamilton; *Alina Protopopescu*, McMaster University**Poster Session "K"**

Traumatic Stress

**# 60 35007 MATERNAL SUPPORT AS A MODERATOR OF THE RELATIONSHIP BETWEEN SELF-BLAMING AND SELF-HARMING BEHAVIOR IN SEXUALLY ABUSED ADOLESCENTS GIRLS***Sharon Cohen*, Université du Québec à Montréal; *Martine Hébert*, Université du Québec à Montréal; *Natacha Godbout*, Université du Québec à Montreal; *Mireille Cyr*, Université de Montréal; *Jean-Yves Frappier*, Centre hospitalier universitaire Ste-Justine

**Poster Session “K”**

Traumatic Stress

**# 61 37529 COGNITIVE REAPPRAISAL AS A MEDIATOR BETWEEN STRESS AND ANHEDONIC SYMPTOMS IN UNIVERSITY STUDENTS IN A NORTHWESTERN MEXICAN UNIVERSITY**

*Nadia Corral-Frias*, Universidad de Sonora; *Sheila Velardez-Soto*, Universidad de Sonora; *Zuleth Mendez-Olguin*, Universidad de Sonora; *Angel Arvizu-Tánori*, Universidad de Sonora; *Flor Flores-Jiménez*, Universidad de Sonora

**Poster Session “K”**

Traumatic Stress

**# 62 37854 TRAUMA EXPOSURE, PTSD, AND RESILIENCE AMONG ADOLESCENTS IN CONFLICT WITH THE LAW**

*ANABEL DE LA ROSA-GOMEZ*, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO; *RICARDO SANCHEZ-MEDINA*, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO; *LILIANA MOREYRA JIMENEZ*, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO; *CAROLINA SANTILLAN TORRES TORIJA*, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO

**Poster Session “K”**

Traumatic Stress

**# 63 37841 POSTTRAUMATIC STRESS SYMPTOM TRAJECTORIES IN ADOLESCENTS EXPOSURE TO NATURAL DISASTER, PREDICTING CHRONIC DISTRESS LINKAGES AMONG LEVEL OF EXPOSURE, PARENTAL SUPPORT, DEPRESSION, ANXIETY AND SELFESTEEM**

*Buzohra Eli*, Institute of Psychology

**Poster Session “K”**

Traumatic Stress

**# 64 40026 DATING VIOLENCE PERPETRATION AMONG ITALIAN ADOLESCENTS: UNDERSTANDING INDIVIDUAL AND RELATIONSHIP RISK FACTORS**

*Elisa Guidi*, Department of Education and Psychology, University of Florence (Italy); *Andrea Guzzini*, Department of Education and Psychology, University of Florence (Italy); *Patrizia Meringolo*, Department of Education and Psychology, University of Florence (Italy); *Martine Hébert*, Université du Québec à Montréal

**Poster Session “K”**

Traumatic Stress

**# 66 35550 INFLUENCE OF HEXACO PERSONALITY TRAITS ON EXPERIENCES OF POST-TRAUMATIC GROWTH AND POST-TRAUMATIC STRESS**

*Ethan Harder*, University of Calgary; *Raymond Lamontagne*, University of Calgary

**Poster Session “K”**

Traumatic Stress

**# 67 35248 A TAXOMETRIC ANALYSIS OF CHILDHOOD PSYCHOLOGICAL ABUSE AND NEGLECT: CONTINUOUS DIMENSIONS OR DISTINCT CLASSES OF MALTREATMENT?**

*Robyn Kilshaw*, University of Victoria; *John Sakaluk*, University of Victoria; *Lisa Gou*, University of Victoria; *Marsha Runtz*, University of Victoria; *Erica Woodin*, University of Victoria

**Poster Session “K”**

Traumatic Stress

**# 68 32020 POST-TRAUMATIC STRESS SYMPTOMATOLOGY IN CANADIAN ATTORNEYS**

*Marie-Eve Leclerc*, McGill University; *Michelle Lonergan*, McGill University / Douglas Institute in Mental Health; *Alain Brunet*, McGill University; *Jo-Anne Wemmers*, Université de Montreal

**Poster Session “K”**

Traumatic Stress

**# 69 32700 THE IMPACT OF WORK-RELATED TRAUMA EXPOSURE ON QUALITY OF LIFE AND PSYCHOLOGICAL DISTRESS IN CANADIAN ATTORNEYS**

*Marie-Eve Leclerc*, McGill University; *Alain Brunet*, McGill University; *Jo-Anne Wemmers*, Université de Montreal; *Marie-Jeanne Leonard*, McGill University & Douglas Institute in Mental Health

**Poster Session “K”**

Traumatic Stress

**# 70 35225 EFFECTS OF PSYCHOLOGICAL INTERVENTIONS INVOLVING A SIGNIFICANT OTHER, FOR THE TREATMENT OF POST-TRAUMATIC STRESS DISORDER (PTSD): A SYSTEMATIC REVIEW**

*Marie-Ève Leclerc*, Université du Québec à Montréal; *Michelle Dewar*, Université du Québec à Montréal; *Alison Paradis*, Université du Québec à Montréal; *Christophe Fortin*, Institut universitaire en santé mentale de Montréal

**Poster Session "K"**

Traumatic Stress

# 71 33680 THE TRAUMA OF ROMANTIC BETRAYAL: DESIGN OF AN OPEN-LABEL CLINICAL TRIAL OF RECONSOLIDATION THERAPY USING PROPRANOLOL TO TREAT ADJUSTMENT DISORDERS.

*Michelle Lonergan*, McGill University, Department of Psychiatry; *Eva Monson*, University of Sherbrooke, Département des Sciences de la Santé Communautaire; *Sereena Pigeon*, Douglas Hospital Research Center; *Olivia Rotondo*, Douglas Hospital Research Center; *Jacques Tremblay*, Douglas Hospital Research Center; *Alain Brunet*, McGill University, Department of Psychiatry

**Poster Session "K"**

Traumatic Stress

# 72 32764 WHICH INTERPERSONAL PROBLEMS MEDIATE THE LINK BETWEEN AVOIDANT PERSONALITY DISORDER AND SOCIAL ADJUSTMENT AMONG PATIENTS WITH PTSD

*Katharine McCloskey*, University of British Columbia; *Daniel Cox*, University of British Columbia; *David Kealy*, University of British Columbia; *John Ogrodniczuk*, University of British Columbia

**Poster Session "K"**

Traumatic Stress

# 73 37664 RELATIONSHIP BETWEEN SLEEP DIFFICULTIES AND OTHER MENTAL AND PHYSICAL SYMPTOMS IN FEMALE DISASTER VICTIMS: A PRELIMINARY ANALYSIS OF A QUESTIONNAIRE STUDY INTENDED FOR GENERAL RESIDENTS AFTER THE 2011 GREAT EAST JAPAN EARTHQUAKE

*Toshihiko Sato*, Nagano University; *Hideo Ambo*, Tohoku University; *Kazuhiko Fukuda*, Edogawa University

**Poster Session "K"**

Traumatic Stress

# 74 37947 THE RELATIONSHIP BETWEEN PTSD, BURNOUT, AND EMPATHY IN PARAMEDICS.

*Robyn Shields*, Mount Royal University; *Douglas Murdoch*, Mount Royal University; *James Taylor*, Mount Royal University

**Poster Session "K"**

Traumatic Stress

# 75 37875 TECHNOLOGY-FACILITATED SEXUAL VIOLENCE: PREVALENCE, RISK, AND RESILIENCY IN UNDERGRADUATE STUDENTS

*Lindsey Snaychuk*, Vancouver Island University; *Melanie O'Neill*, Vancouver Island University

**Poster Session "K"**

Traumatic Stress

# 76 33087 ACTUAL MODEL OF PSYCHOLOGICAL REHABILITATION OF PERSONS WITH PTSD, AFFECTED BY INTERETHNIC CONFLICT

*Marina Sulaimanova*, Kyrgyz-Russian Slavic University; *Raul Sulaimanov*, Osnabrück University, Institute of Cognitive Science

**Poster Session "K"**

Traumatic Stress

# 77 31219 SOUTH AFRICAN MIDDLE SCHOOLER'S UNDERSTANDING OF WHY PEOPLE COMMIT SUICIDE

*Naseema Vawda*, University of KwaZulu Natal, South Africa

**Poster Session "K"**

Work and Organizational Psychology

# 78 36516 BURNOUT AND LEADERSHIP STYLES IN WOMEN

MARIA AGUILAR, UNIVERSIDAD SANTO TOMAS COLOMBIA

**Poster Session "K"**

Work and Organizational Psychology

# 79 36488 COGNITIVE REFLECTION AS AN ANTECEDENT OF APPLICANT PERCEPTIONS TO EMPLOYMENT INTERVIEW

*Pamela Alonso*, University of Santiago de Compostela; *Inmaculada Otero*, University of Santiago de Compostela; *Damaris Cuadrado*, University of Santiago de Compostela; *Alexandra Martínez*, University of Santiago de Compostela; *Silvia Moscoso*, University of Santiago de Compostela; *Jesus F. Salgado*, University of Santiago de Compostela

**Poster Session "K"**

Work and Organizational Psychology

# 81 36007 COGNITIVE REFLECTION AND STRUCTURED BEHAVIORAL INTERVIEW

*Dámaris Cuadrado*, University of Santiago de Compostela; *Silvia Moscoso*, University of Santiago de Compostela; *Inmaculada Otero*, University of Santiago de Compostela; *Alexandra Martínez*, University of Santiago de Compostela; *Pamela Alonso*, University of Santiago de Compostela; *Jesús Salgado*, University of Santiago de Compostela



**Poster Session “K”**

Work and Organizational Psychology

**# 82 34903 VOLUNTARY AND INVOLUNTARY PRESENTEISM: DIFFERENTIATING THEIR ANTECEDENTS AND THEIR CONSEQUENCES TO BETTER PREVENT THEM***Nathalie Delobbe*, Université de Genève, Faculté de Psychologie et des Sciences de l'Éducation; *Nicolas Raineri*, NEOMA Business School; *Martin Lauzier*, Université du Québec en Outaouais**Poster Session “K”**

Work and Organizational Psychology

**# 83 35132 THE COMPETENCY MODEL OF THE SALES CONSULTANTS IN CHINESE DOMESTIC AUTOMOBILE INDUSTRY***Ping Fang*, School of Psychology, Capital Normal University; *Wenqi Jia*, School of Psychology, Capital Normal University; *Yuan Jiang*, School of Psychology, Beijing Sport University**Poster Session “K”**

Work and Organizational Psychology

**# 84 35074 UNDERSTANDING THE RELATIONSHIP BETWEEN TRANSACTIVE MEMORY SYSTEMS AND TEAM PERFORMANCE: THE MEDIATING ROLE OF CYCLE MANAGEMENT IN TEAMS***Josef Gammel*, Ludwig-Maximilians-Universitaet Muenchen; *Julia Reif*, Ludwig-Maximilians-Universitaet Muenchen; *Katharina Kugler*, Ludwig-Maximilians-Universitaet Muenchen; *Felix Brodbeck*, Ludwig-Maximilians-Universitaet Muenchen**Poster Session “K”**

Work and Organizational Psychology

**# 85 37417 “STARFLICT” PROJECT: CONCEPTUAL AND THEORETICAL FRAMEWORK***Malgorzata Kozusznik*, KU Leuven; *Martin Euwema*, KU Leuven**Poster Session “K”**

Work and Organizational Psychology

**# 86 35232 VANDALISM IN THE WORKPLACE***Olga Kruzkhkova*, Ural State Pedagogical University, Ekaterinburg; *Alena Obolenskaya*, Ural State Pedagogical University, Ekaterinburg; *Irina Vorobyeva*, Ural State Pedagogical University, Ekaterinburg**Poster Session “K”**

Work and Organizational Psychology

**# 87 35713 CASE STUDIES ON EXAMINING LABOUR PROBLEMS IN CORPORATE ORGANIZATIONS USING THE GAMING SIMULATION.***Daisuke Kudo*, The Ohara Memorial Institute for Science of Labour; *Tomoki Yomura*, The Ohara Memorial Institute for Science of Labour; *Guirong Shi*, Kanto Gakuin University; *Satoshi Hosoda*, Kanto Gakuin University; *Shiichiro Inoue*, The Ohara Memorial Institute for Science of Labour**Poster Session “K”**

Work and Organizational Psychology

**# 88 36312 PERSONALITY QUESTIONNAIRES: DIFFERENCES BETWEEN MEN AND WOMEN IN FAKING***Alexandra Martinez*, Universidad de Santiago de Compostela; *Pamela Alonso*, Universidad de Santiago de Compostela; *Inmaculada Otero*, Universidad de Santiago de Compostela; *Dámaris Cuadrado*, Universidad de Santiago de Compostela; *Silvia Moscoso*, Universidad de Santiago de Compostela; *Jesus F. Salgado*, Universidad de Santiago de Compostela**Poster Session “K”**

Work and Organizational Psychology

**# 89 35901 STRESS ANALYSIS ON EMPLOYEES IN A CLOTHING SHOP LOCATED IN CASCAVEL PR, BRAZIL.***Jaqueline Martins*, Centro Universitário Univel; *Matheus Jimenez Pereira*, Centro Universitário Univel**Poster Session “K”**

Work and Organizational Psychology

**# 90 36475 BURNOUT SYNDROME: A COMPARING STUDY BETWEEN PUBLIC AND PRIVATE TEACHERS***Jaqueline Martins*, Centro Universitário Univel; *Aline Oliveira*, Centro Universitário Univel**Poster Session “K”**

Work and Organizational Psychology

**# 91 35187 ATTACHMENT AND KNOWLEDGE SHARING: A PERSON-CENTERED MODERATED-MEDIATION MODEL***Matthew McLarnon*, Oakland University; *Ian Gellatly*, University of Alberta; *David Richards*, Lakehead University; *Ofer Arazy*, University of Haifa**Poster Session “K”**

Work and Organizational Psychology

**# 92 35936 ENHANCED OCCUPATIONAL PRIDE PROMOTES RESILIENT CHOICES IN UNSAFE SITUATIONS IN THE WORKPLACE.***Hana OYA*, Komazawa University; *Shigeru HAGA*, Rikkyo University

11:45 - 13:15

517 b-c-d - Printed Posters - Level 5

**Poster Session "K"**Work and Organizational  
Psychology

# 93 34927 THE DEVELOPMENT AND VALIDATION OF THE WORKPLACE ISOLATION SCALE

*Fangguo SU*, Shenzhen University**Poster Session "K"**Work and Organizational  
Psychology

# 94 35111 WORK ROAD AFFECTS PHYSICAL HEALTH, JOB RELATIONS AFFECTS MOTIVATIONS: THE IMPACT OF WORK ENVIRONMENTS ON PHYSICAL HEALTH AND WORKING MOTIVATION IN JAPANESE CHILD CARE WORKERS.

*Midori Takahashi*, Graduate School of Education, The University of Tokyo**Poster Session "K"**Work and Organizational  
Psychology

# 95 37117 CONSIDERATION OF THE EFFECTIVE PROGRAM TO IMPROVE SAFETY CULTURE IN INDUSTRIAL ORGANIZATION

*Tomoki Yomura*, The Ohara Memorial Institute for Science of Labour; *Daisuke Kudo*, The Ohara Memorial Institute for Science of Labour; *Guirong Shi*, The Ohara Memorial Institute for Science of Labour; *Satoshi HOSODA*, The Ohara Memorial Institute for Science of Labour; *Shiichiro INOUE*, The Ohara Memorial Institute for Science of Labour**Poster Session "K"**Work and Organizational  
Psychology

# 96 37582 ABANDON OR DEFENSE? A RESOURCE PERSPECTIVE OF DIFFERENT REACTIONS TOWARDS NEGATIVE EXPERIENCES IN ORGANIZATIONS

*Kaili Zhang*, Shanghai Jiao Tong University; *Ningyu Tang*, Shanghai Jiao Tong University

12:00 - 12:15

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism

35322 HOW PEOPLE SEE OWN COUNTRY HISTORY: CROSS-CULTURAL STUDY IN FORMER SOVIET UNION REPUBLICS (RUSSIA, AZERBAIJAN, AND UZBEKISTAN).

*Olga Mitina*, Lomonosov Moscow State University, dept. of Psychology; *Victor Petrenko*, Lomonosov Moscow State University, dept. of Psychology

12:00 - 12:15

512 h (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

33264 EXIGENCES DU TRAVAIL, SANTÉ, ET PRÉSENTÉISME : UNE ÉTUDE AUPRÈS DE TRAVAILLEURS DE L'INDUSTRIE LOURDE

*NATHALIE DELOBBE*, UNIVERSITE DE GENEVE; *NICOLAS RAINERI*, NEOMA BUSINESS SCHOOL

12:00 - 12:15

513 e (Level 5)

**Spoken Presentation**

Community Psychology

35486 CHILDREN'S INTERNET USE: INTERPERSONAL AND CONTEXTUAL FACTORS

*Neringa Grigutyte*, Vilnius University; *Vilmante Pakalniskiene*, Vilnius University

12:00 - 12:15

514 b (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

40370 ANALYSIS OF THE EFFECTS OF ORGANIZATIONAL CULTURE ON EDUCATIONAL ORGANIZATION STAFF'S NEGATIVE MENTAL STATES

*Lyudmila Karamushka*, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Laboratory of Organizational and Social Psychology; *Tereshchenko*, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Laboratory of Organizational and Social Psychology; *Oksana Kredentser*, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Laboratory of Organizational and Social Psychology; *Volodymyr Ivkin*, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Laboratory of Organizational and Social Psychology; *Valentyna Lagodzinska*, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Laboratory of Organizational and Social Psychology; *Oleksandr Kovalchuk*, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Laboratory of Organizational and Social Psychology

**12:00 - 14:00**

4th Floor (Level 4)

**CPA Board of Directors Meeting**

41634 CPA POST-CONGRESS BOARD MEETING (CLOSED MEETING)

*Samuel Mikail, Sunlife, Karen Cohen, CEO, Canadian Psychological Association***12:15 - 12:30**

510 c (Level 5)

**Spoken Presentation**

Psychological Assessment and Evaluation

**32672 FACEBOOK ADDICTION AMONG INDIAN YOUTH***Mohita Junnarkar, Jindal Institute of Behavioural Sciences, O. P. Jindal Global University; Ranjana Jain, Amity University Uttar Pradesh Noida***12:15 - 12:30**

512 a &amp; b (Level 5)

**Spoken Presentation**

Political Psychology, Extremism and Terrorism

**38043 A META-ANALYSIS ON THE CORRELATION BETWEEN FORGIVENESS AND WELL-BEING***Maria Theresia Asti Wulandari, Universitas Gadjah Mada, Indonesia; Atma Jaya Catholic University of Indonesia; Avin Fadilla Helmi, Universitas Gadjah Mada, Indonesia***12:15 - 12:30**

512 h (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

**36106 PERTINENCE D'UNE FORMATION DES POLICIERS PAR LA SIMULATION : LES APPORTS DE L'ANALYSE DE L'ACTIVITÉ DE FORMATEURS LORS DES DÉBRIEFINGS***Laurie-Anna Dubois, Université de Mons; Romane Dupont, Université de Mons; Agnès Van Daele, Université de Mons***12:15 - 12:30**

517 a (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

**35920 JOB AUTONOMY AND EXCESSIVE WORKLOAD ARE THEY GOOD PREDICTORS OF PROACTIVE WORK BEHAVIOR (PWB)? WHAT IS THE ROLE OF POSITIVE EMOTION AT WORK IN THIS RELATIONSHIP?***Lucie PIERRE, University of Bordeaux; Adalgisa Battistelli, University of Bordeaux***12:15 - 12:30**

514 b (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

**40436 SHOW ME MORE POSITIVE EMOTIONS, AND I WILL GO BEYOND THE CUSTOMER SERVICE! A DIARY STUDY***Luminita Patras, IDOCAL, University of Valencia; Vicente Martinez-Tur, IDOCAL, University of Valencia***12:15 - 13:15**

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 41**

Clinical Psychology

**# 1 34344 PSYCHOTHERAPY GROUP ENHANCES PSYCHOLOGICAL FLEXIBILITY FOR FIRST EPISODE PSYCHOSIS PATIENTS***Julie Beaulac, The Ottawa Hospital; Laura Nugent, The Ottawa Hospital; Elham Sadeh, The Ottawa Hospital***GIMME-5 Session # 41**

Clinical Psychology

**# 2 34561 HEART RATE VARIABILITY AND THE SEVERITY OF ANXIETY IN INDIVIDUALS WITH GENERALIZED ANXIETY DISORDER***Catherine Charette, Université du Québec en Outaouais; Jean-Philippe Gouin, Concordia University; Michel Dugas, Université du Québec en Outaouais*

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 41**  
Clinical Psychology

**# 3 33157 EXPLORING DIFFERENCES IN THE USE OF FACIAL REGIONS DURING EMOTIONAL FACIAL RECOGNITION IN ANXIETY**

*Ryan Ferguson*, University of Ottawa; *Annie Roy-Charland*, Université de Moncton; *Mélanie Perron*, Laurentian University; *Joël Dickinson*, Laurentian University

**GIMME-5 Session # 41**  
Clinical Psychology

**# 4 35505 THE CRYING CLINIC: AN INNOVATIVE, ACCESSIBLE MENTAL HEALTH SERVICE FOR NEW PARENTS AND INFANTS WHO MAY BE AT RISK**

*Khadija Bint Misbah*, York University; *Mariam Khourochvili*, York University; *Yvonne Bohr*, York University

**GIMME-5 Session # 41**  
Clinical Psychology

**# 5 35310 HOW DO WOMEN DESCRIBE THEIR EXPERIENCES WITH ANXIETY DURING PREGNANCY?**

*Shayna Pierce*, University of Manitoba; *Kristin Reynolds*, University of Manitoba

**GIMME-5 Session # 41**  
Clinical Psychology

**# 6 32951 ANXIETY SENSITIVITY MEDIATES THE ASSOCIATION BETWEEN SELF-CRITICAL PERFECTIONISM AND DEPRESSIVE AND ANXIOUS SYMPTOMS OVER ONE YEAR**

*Alexandra Richard*, Lady Davis Institute - Jewish General Hospital and McGill University; *David Dunkley*, Lady Davis Institute - Jewish General Hospital and McGill University; *Julie Prud'homme*, Lady Davis Institute - Jewish General Hospital and McGill University; *Shauna Solomon-Krakus*, Lady Davis Institute - Jewish General Hospital and McGill University

**GIMME-5 Session # 41**  
Clinical Psychology

**# 7 33349 THE DODO BIRD VERDICT, EXTINCT? ASSESSING THE STATE OF THE META-ANALYTIC LITERATURE ON PSYCHOTHERAPY OUTCOME EQUIVALENCE**

*Shawn Sanders*, University of Ottawa

**GIMME-5 Session # 41**  
Clinical Psychology

**# 8 33747 BETTER SAFE THAN SORRY: INVESTIGATING THE ROLE OF SAFETY BEHAVIOURS ON DISTRESS, TOLERABILITY, AND WILLINGNESS DURING A SOCIAL STRESS EXPOSURE**

*Jessica Tutino*, University of Ottawa; *Titania Dixon-Luinenburg*, University of Ottawa; *Kelsey Bowie*, University of Ottawa; *Alex-Anne Lamoureux*, University of Ottawa; *Allison Ouimet*, University of Ottawa

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 42**  
Community Psychology

**# 1 38077 UNRAVELING THE RELATIONSHIP BETWEEN LOCAL GREEN SPACES AND POSITIVE MENTAL HEALTH**

*Kevin Bonnell*, Wilfrid Laurier University; *Simon Coulombe*, Wilfrid Laurier University; *Laurène Wiesztort*, N/A; *Simon Coulombe*, Wilfrid Laurier University; *Geneviève Lepage*, N/A; *David Krzesni*, Wilfrid Laurier University; *Kadia St-Onge*, Université du Québec à Montréal; *Mathieu Philibert*, Université du Québec à Montréal (Sexology); *Janie Houle*, Université du Québec à Montréal (Psychology)

**GIMME-5 Session # 42**  
Community Psychology

**# 2 32396 DEVELOPING A FRAMEWORK OF AFROCENTRIC HOPE: RURAL SOUTH AFRICAN CHILDREN'S CONCEPTUALISATIONS OF HOPE**

*Avivit Cherrington*, Nelson Mandela University

**GIMME-5 Session # 42**  
Community Psychology

**# 3 38155 ACCESS TO FAMILY DOCTORS AND ITS IMPACT ON HEALTH OUTCOMES: IMPLICATIONS FOR ACB PEOPLE AND PHAS LIVING IN WATERLOO REGION, ONTARIO**

*Tiyondah Fante-Coleman*, Wilfrid Laurier University

**GIMME-5 Session # 42**  
Environmental Psychology

**# 4 40883 CLIMATE CHANGE AND IMPLICATIONS FOR MENTAL HEALTH**

*Howard Kurtzman*, Acting Executive Director for Science, American Psychological Association

**GIMME-5 Session # 42**  
Health Psychology and Behavioural Medicine

**# 5 36746 STRUCTURAL RELATIONS BETWEEN PERCEIVED SOCIAL SUPPORT, HEALTH- RELATED BEHAVIORS AND SEVERITY OF CORONARY HEART DISEASE**

*MOHAMMADREZA SEIRAFI*, Department of psychology, Islamic Azad University, Karaj Branch, Alborz, Iran; *SADEGH TAGILO*, Islamic Azad University, Astara Branch, Gilan, Iran; *HASSAN AHADI*, Department of psychology, Islamic Azad University, Karaj Branch, Alborz, Iran

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 42**

Work and Organizational Psychology

**# 6 40879 INTERNATIONALIZATION OF HIGHER EDUCATION IN PSYCHOLOGY***Jaime "Jim" Diaz-Granados*, Executive Director, Education Directorate, American Psychological Association**GIMME-5 Session # 42**

International and Cross-Cultural

**# 7 40881 THE IMPORTANCE OF INTERNATIONAL COLLABORATION IN PSYCHOLOGY***Antonio Puente*, 2017 President, American Psychological Association

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 43**

Traumatic Stress

**# 1 32899 REMEDIATING COGNITIVE DYSFUNCTION IN PTSD: A FEASIBILITY STUDY INVESTIGATING GOAL MANAGEMENT TRAINING***Jenna Boyd*, McMaster University; *Charlene O'Connor*, Homewood Health Center; *Alina Protopopescu*, McMaster University; *Brian Levine*, Rotman Research Institute; *Ruth Lanius*, Western University; *Margaret McKinnon*, McMaster University**GIMME-5 Session # 43**

Traumatic Stress

**# 2 37731 TRAJECTORIES OF POSTTRAUMATIC STRESS AMONG CHILDREN ONE YEAR AFTER THE LUSHAN EARTHQUAKE***Jin Cheng*, CAS Key Laboratory of Mental Health, Institute of psychology; University of Chinese Academy of Sciences; *Yiming Liang*, CAS Key Laboratory of Mental Health, Institute of psychology; University of Chinese Academy of Sciences; *Lin Fu*, CAS Key Laboratory of Mental Health, Institute of Psychology; University of Chinese Academy of Sciences; *Zhengkui Liu*, CAS Key Laboratory of Mental Health, Institute of Psychology**GIMME-5 Session # 43**

Traumatic Stress

**# 3 37549 THE EFFECT OF ATTENTIONAL BIAS ON POSTTRAUMATIC OUTCOMES AMONG CHILDREN AFTER THE EARTHQUAKE--THE MULTIPLE MEDIATION OF RUMINATION***Guo Jiang*, Institute of psychology, Chinese academy of science; *Yuqing Zhang*, Institute of psychology, Chinese academy of science**GIMME-5 Session # 43**

Traumatic Stress

**# 4 37944 ASSOCIATION OF TRAUMATIC EXPERIENCE TYPE WITH POSTTRAUMATIC STRESS DISORDER AMONG RURAL-TO-URBAN MIGRANT CHILDREN IN CHINA***Yiming Liang*, CAS Key Laboratory of Mental Health, Institute of Psychology; Department of Psychology, University of Chinese Academy of Sciences; *Lin Fu*, CAS Key Laboratory of Mental Health, Institute of Psychology; Department of Psychology, University of Chinese Academy of Sciences; *Jin Cheng*, CAS Key Laboratory of Mental Health, Institute of Psychology; Department of Psychology, University of Chinese Academy of Sciences; *Zhengkui Liu*, CAS Key Laboratory of Mental Health, Institute of Psychology; Department of Psychology, University of Chinese Academy of Sciences**GIMME-5 Session # 43**

Traumatic Stress

**# 5 33009 INVESTIGATING THE RELATIONS AMONG MORAL INJURY, POSTTRAUMATIC STRESS DISORDER, DEPRESSION, ANXIETY, AND EMOTION DYSREGULATION WITHIN A CANADIAN MILITARY SAMPLE***Alina Protopopescu*, McMaster University; *Jenna Boyd*, McMaster University; *Charlene O'Connor*, Homewood Research Institute; *Heather Hood*, Homewood Health Centre; *Ruth Lanius*, Western University; *Margaret McKinnon*, McMaster University**GIMME-5 Session # 43**

Traumatic Stress

**# 6 36832 CONCEPTUALIZING COMPLEX POST-TRAUMATIC STRESS DISORDER: THE ROLE OF DISSOCIATION AND TYPE OF TRAUMA***Cara Samuel*, University of Victoria; *Marsha Runtz*, University of Victoria**GIMME-5 Session # 43**

Traumatic Stress

**# 7 35498 PEER VICTIMIZATION IN SEXUALLY ABUSED CHILDREN: DO SELF-BLAME AND PTSS PLAY A ROLE?***Amélie Tremblay-Perreault*, Université du Québec à Montréal; *Laetitia Méliissande Amédée*, Université du Québec à Montréal; *Martine Hébert*, Université du Québec à Montréal**GIMME-5 Session # 43**

Traumatic Stress

**# 8 32213 GREATER SOCIAL SUPPORT IS ASSOCIATED WITH REDUCED RATES OF PTSD AND DEPRESSION IN CANADIAN PUBLIC SAFETY PERSONNEL***Kelsey Vig*, University of Regina; *R. Carleton*, University of Regina; *Gordon Asmundson*, University of Regina

12:15 - 13:15

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 44****- French Stream**Educational, Instructional  
and School Psychology**# 1 38160 LE QUOTIENT INTELLECTUEL, MEILLEUR PRÉDICTEUR DU DÉCROCHAGE SCOLAIRE QUE LA RELATION ÉLÈVE-ENSEIGNANT?***Carmen-Édith Belleï-Rodriguez*, Université de Sherbrooke; *Serge Larivée*, Université de Montréal**GIMME-5 Session # 44****- French Stream**

Family Psychology

**# 2 37777 LA VARIABILITÉ DU CORTISOL SALIVAIRE EN FONCTION DU TYPE D'INTERACTION DANS LA RELATION MÈRE-ENFANT.***Amélie Fournier*, Université du Québec en Outaouais; *Annie Bérubé*, Université du Québec en Outaouais; *Jessica Turgeon*, Université du Québec en Outaouais; *Vann Vateil Phlek*, Université du Québec en Outaouais; *Camille Bandola*, Université du Québec en Outaouais**GIMME-5 Session # 44****- French Stream**Work and Organizational  
Psychology**# 3 37842 RELATIONS ENTRE LES TROUBLES MUSCULO-SQUELETTIQUES ET LA PERFORMANCE AU TRAVAIL: UNE REVUE DE LA LITTÉRATURE***Scarlett Olivares*, Université de Montréal; *Annabelle Beauvais-St-Pierre*, Université de Montréal; *Laurie Galardo*, Université de Montréal; *Jean Bouchard*, Université de Montréal; *Stéphanie Allard*, Université de Montréal; *Véronique Dagenais-Desmarais*, Université de Montréal**GIMME-5 Session # 44****- French Stream**Adult Development and  
Aging**# 4 37793 AGE SUBJECTIF ET CONDUITE D'ORIENTATION PROFESSIONNELLE CHEZ L'ADULTE***Sophie TRIPON*, CNAM-Paris; *Even LOARER*, CNAM-Paris**GIMME-5 Session # 44****- French Stream**

Developmental Psychology

**# 5 37787 DISCRIMINER LES ÉMOTIONS FACIALES DES ENFANTS : UN DÉFI POUR LES MÈRES VIVANT EN CONTEXTE DE VULNÉRABILITÉ.***Jessica Turgeon*, UQO; *Annie Bérubé*, UQO; *Amélie Fournier*, UQO; *Vann-Vateil Phlek*, UQO; *Camille Bandola*, UQO

12:15 - 12:30

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

**37559 A COMPARATIVE STUDY OF BLOOD TYPE AND BEHAVIORAL PATTERN OF SPECIALLY ABLE CHILDREN***Rewati Hatkanagalekar*, Smt Kasturbai Walchand College of Arts and Sciences Sangli

12:30 - 12:45

510 c (Level 5)

**Spoken Presentation**Psychological Assessment  
and Evaluation**33600 CAREER VALUES QUESTIONNAIRE (CVQ): A MEASURE INTEGRATING WORK VALUES, CAREER ORIENTATIONS, AND CAREER ANCHORS***Marc Abessolo*, University of Lausanne

12:30 - 12:45

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism**34564 EMPIRICALLY-SUPPORTED THEMES FOR COUNTER-MESSAGING VIOLENT JIHADI IDEOLOGIES: CONVERGING PSYCHO-LINGUISTIC INDICATORS***Shuki Cohen*, John Jay College of Criminal Justice

12:30 - 12:45

512 h (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology**40308 ANALYSE DE L'ACTIVITÉ DE GESTIONNAIRES DE CRISE INDUSTRIELLE LORS DE DÉBRIEFINGS POST-SIMULATION***Sylvie Vandestrade*, Université de Mons; *Laurie-Anna Dubois*, Université de Mons; *Agnès Van Daele*, Université de Mons

12:30 - 12:45

517 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

35926 EFFECTIVENESS OF CORPORATE GOVERNANCE STRUCTURE: A REVIEW

MINATI SAHOO, IIT KHARAGPUR; Kailash Srivastava, IIT KHARAGPUR

12:30 - 12:45

514 b (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

40412 THE INFLUENCE OF BIG-FIVE PERSONALITY TRAITS ON LEADER-MEMBER SOCIAL EXCHANGE OF ACADEMIC LEADERS.

Kanda Janyam, Prince of Songkla University

13:15 - 14:45

510 a (Level 5)

**Symposium**  
Psychology, Law and  
Criminal Justice

37523 BETTER PRACTICES, BETTER JUSTICE: ARGUMENTS FOR INTERDISCIPLINARY DIALOGUES

Vincent Denault, Université de Montréal

**TRIAL JUDGES AND THE DETECTION OF DECEPTION: GOOD INTENTIONS AND GOOD PRACTICES ARE NOT SYNONYMS 37938**

Vincent Denault, Université de Montréal

**CHILD SEXUAL ABUSE: THE INFLUENCE OF THE SOCIO-JUDICIARY TRAJECTORY ON CHILDREN'S PSYCHOLOGICAL DISTRESS 37941**

Isabelle Daignault, Université de Montréal; Martine Hébert, Université du Québec à Montréal; Ariane Roy, Université de Montréal

**OPENING A DIALOGUE BETWEEN LINGUISTS, FORENSIC PSYCHOLOGISTS AND POLICE OFFICERS: A RESEARCH ON DETECTION OF DECEPTION IN EMERGENCY CALLS 37942**

Marty Laforest, Université du Québec à Trois-Rivières; Michel St-Yves, Sûreté du Québec

**PRECLUDED EXPERT EVIDENCE 38091**

Ian Freckelton, University of Melbourne

**THE ETHICAL RESPONSIBILITIES OF PSYCHOLOGISTS AS EXPERT WITNESSES 38092**

Alfred Allan, Professor, Edith Cowan University Chair, IAAP Ethics Committee

13:15 - 14:30

510 b (Level 5)

**Symposium**  
Environmental Psychology

32019 CONCEPTUALIZING AND INCREASING ENGAGEMENT IN PRO-ENVIRONMENTAL BEHAVIOURS

Elliott Lee, University of Victoria

**WHAT MAKES A BEHAVIOUR PRO-ENVIRONMENTAL? 36648**

Elliott Lee, University of Victoria

**CLOSING THE PERFORMANCE GAP - ENGAGEMENT OF BUILDING CITIZENS IN A CULTURE OF SUSTAINABILITY 36659**

Manuel Reimer, Wilfred Laurier University; Bianca Dreyer, Wilfred Laurier University

**META-ANALYSIS OF CONNECTION TO NATURE AND PRO-ENVIRONMENTAL BEHAVIOUR 36690**

Julie Whitburn, Victoria University of Wellington; Wayne Linklater, Victoria University of Wellington; Wokje Abrahamse, Victoria University of Wellington

**CLIMATE SKEPTICAL LEADERS AND PUBLIC ENGAGEMENT WITH CLIMATE CHANGE 36723**

Stephanie Zawadzki, University of Groningen; Thijs Bouman, University of Groningen; Linda Steg, University of Groningen; Vladimir Bojarskich, University of Groningen; Perri Druen, York College of Pennsylvania

**IMPACT OF A MOTIVATIONAL INTERVENTION AND REAL-TIME FEEDBACK ON ELECTRICITY AND WATER CONSUMPTION: A SMART CAMPUS FIELD EXPERIMENT 36736**

Lisa Legault, Clarkson University; Stephen Bird, Clarkson University; Susan Powers, Clarkson University

13:15 - 14:45

511 a &amp; d (Level 5)

**Symposium**

40536 SESSION B 'COMPETENCE AS A COMMON LANGUAGE FOR PROFESSIONAL IDENTITY AND INTERNATIONAL RECOGNITION. PART 2.'

13:15 - 13:30

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism

31835 QUESTIONNAIRE FOR THE DIAGNOSIS OF VIOLENT EXTREMISM ATTITUDES: VEDS.

*Kirill Khlomov*, The Russian Presidential Academy of National Economy and Public Administration; Denis Davydov, Modern University for the Humanities, Research and Innovation Department

13:15 - 13:45

512 c &amp; d (Level 5)

**Discussion Forum**Educational, Instructional  
and School Psychology

34080 TOGETHER, APART, OR BOTH? TRAINING GOALS AND THE RELATIONSHIP BETWEEN ASSESSMENT AND INTERVENTION

*Damien Cormier*, University of Alberta

13:15 - 14:45

512 h (Level 5)

**Symposium**

Counselling Psychology

33857 LES BIFURCATIONS PROFESSIONNELLE : ANALYSE DES PROCESSUS ET DES TEMPORALITÉS A L'ŒUVRE EN VUE D'UN AJUSTEMENT DES MODALITÉS D'ACCOMPAGNEMENT PROPOSÉES

*Isabelle Olry-Louis*, Université Paris Nanterre, UFR SPE, Dpt Psychologie**BIFURCATIONS A PARTIR / EN DIRECTION DE CARRIÈRES ARTISTIQUES : RELECTURE CONSTRUCTIVISTE D'ANALYSES STRUCTURALES D'ENTRETIENS BIOGRAPHIQUES 33893***Isabelle Olry-Louis*, Université Paris Nanterre, Département Psychologie, Laboratoire Parisien de Psychologie Sociale (LAPPS, TE20)**BIFURCATIONS DE SALARIÉS VERS LA CRÉATION D'ENTREPRISE ET DISPOSITIFS D'ACCOMPAGNEMENT ET DE CONSEIL : TEMPORALITÉS ASSUJETTISANTES OU EMANCIPATRICES ? 33903***Laurence Cocandeau-Bellanger*, Université Catholique de l'Ouest - Faculté SHS - IPSA - Institut de Psychologie Appliquée; *Marjorie Margoux*, Université Catholique de l'Ouest - Faculté SHS - IPSA - Institut de Psychologie Appliquée**LA RECONVERSION PROFESSIONNELLE : UN PHÉNOMÈNE PLURIEL ET MULTIFORME 33914***Jonas Masdonati*, Université de Lausanne | Institut de psychologie Centre de recherche en Psychologie du conseil et de l'orientation (CePCO); *Koorosh Massoudi*, Université Catholique de l'Ouest - Faculté SHS - IPSA - Institut de Psychologie Appliquée; *Geneviève Fournier*, Université Laval, Faculté des sciences de l'éducation**PROCESSUS DE RECONVERSION PROFESSIONNELLE DE TRAVAILLEURS INSCRITS DANS DES PARCOURS PROFESSIONNELS CONTINGENTS : PHASES-CLÉS ET TEMPORALITÉ BIOGRAPHIQUE 33924***Geneviève Fournier*, Université Laval, Faculté des sciences de l'éducation; *Jonas Masdonati*, Université de Lausanne | Institut de psychologie Centre de recherche en Psychologie du conseil et de l'orientation (CePCO); *Christine Gauthier*, Université Laval, Faculté des sciences de l'éducation; *Hélène Zimmermann*, Université Laval, Faculté des sciences de l'éducation; *Frédéric Perron*, Université Laval, Faculté des sciences de l'éducation



13:15 - 14:45

517 a (Level 5)

**Symposium**Work and Organizational  
Psychology

31954 INDUSTRIAL -WORK- ORGANIZATIONAL; PSYCHOLOGY AROUND THE WORLD

*Walter Reichman, OrgVitality***WORK AND ORGANIZATIONAL PSYCHOLOGY IN CANADA 31956***Gary Latham, University of Toronto***WORK AND ORGANIZATIONAL PSYCHOLOGY IN WESTERN EUROPE 31957***Rosalind Searle, University of Glasgow***WORK AND ORGANIZATIONAL PSYCHOLOGY (WOP) IN EASTERN EUROPE 31958***Barbara Kozusznik, University of Silesia***STATUS OF ORGANIZATIONAL PSYCHOLOGY IN SOUTH AFRICAN CONTEXT 31959***Molefe Maleka, Tshwane University of Technology; Ines Meyer, University of Capetown***GOING GLOBAL: THE VALUE OF INTERNATIONALIZING INDUSTRIAL, WORK AND ORGANIZATIONAL PSYCHOLOGY 31961***Virginia Schein, International Association of Applied Psychology*

13:15 - 14:15

513 d (level 5)

**Section Keynote****Address**

Traumatic Stress

34796 INTERVENING IN THE AFTERMATH OF THE TERRORIST ATTACKS IN FRANCE :  
WHAT HAVE WE LEARNED ?*Bruno Millet, La Salpêtrière Hospital (APHP)***SECTION PROGRAM**

13:15 - 14:45

513 f (Level 5)

**Symposium**

Counselling Psychology

33474 STEPPED CARE 2.0: A MODEL FOR IMPROVING MENTAL HEALTH SERVICE  
ACCESS AND PSYCHOLOGICAL OUTCOMES FOR CANADIANS*Peter Cornish, Memorial University of Newfoundland***IMPLEMENTATION OF STEPPED CARE 2.0 IN VARIED SETTINGS: A BOLD EXERCISE IN CHANGE  
MANAGEMENT 33690***Peter Cornish, Memorial University of Newfoundland; Kyle Handley, York Police Services; Cheryl Washburn, University of British Columbia; Vera Romano, McGill University; Joanne Mills, Dalhousie University; Don Stewart, University of Manitoba; Annmarie Churchill, Memorial University of Newfoundland; Roger John, University of Victoria***ASSESSMENT, MONITORING AND TREATMENT PLANNING IN THE CONTEXT OF STEPPED CARE 2.0 33850***Josh Rash, Memorial University of Newfoundland; Tayyab Rashid, University of Toronto Scarborough; Peter Cornish, Memorial University of Newfoundland***STEPPED CARE 2.0 CLINICAL TECHNIQUES AND INTERPROFESSIONAL ROLES 33852***Annmarie Churchill, Memorial University of Newfoundland; Nikita Yeryomenko, University of Windsor; Peter Cornish, Memorial University of Newfoundland***CREATIVE CASE MANAGEMENT: EMPOWERING HIGH NEEDS STUDENTS THROUGH PARTICIPATION IN STEPPED  
CARE 2.0 CLIENT DESIGN TEAMS 33860***Brad Yetman, Memorial University of Newfoundland; Peter Cornish, Memorial University of Newfoundland; Kelly Neville, Memorial University of Newfoundland***CAN WE BUILD WHAT'S STRONG WHILE WE FIX WHAT'S WRONG? APPLYING THE STEPPED CARE 2.0  
FRAMEWORK TO CREATE A HEALTHIER CAMPUS 35931***Lisa Moores, Memorial University of Newfoundland; Pamela Button, Memorial University of Newfoundland; Peter Cornish, Memorial University of Newfoundland*

**13:15 - 13:30**

514 a (Level 5)

**Spoken Presentation**

International and Cross-Cultural

**36238 CONCEPTUALISING & DEVELOPMENT OF A SCALE TO MEASURE THE HAPPINESS IN THE CONTEMPORARY INDIAN CONTEXT.***Kunmun Mishra*, Indian Institute of Technology, Kharagpur; *Kailash Bihari Lal Srivastava*, Indian Institute of Technology, Kharagpur**13:15 - 14:45**

514 b (Level 5)

**Symposium**

Environmental Psychology

**33846 FACTORS EXPLAINING AND ENCOURAGING SUSTAINABLE FOOD CONSUMPTION***Nadja Zeiske*, University of Groningen**UNDERSTANDING THE PROCESS OF MORALIZATION: HOW EATING MEAT BECOMES A MORAL ISSUE 34873***Matthew Feinberg*, Rotman School of Management, University of Toronto; *Chloe Kovacheff*, Rotman School of Management, University of Toronto; *Rimma Teper*, Department of Psychology, University of Toronto; *Yoel Inbar*, Department of Psychology, University of Toronto**HOW TO HELP CONSUMERS TO MAKE BETTER SUSTAINABILITY JUDGMENTS OF FOODS? 34887***Michael Siegrist*, ETH Zurich, Switzerland**FACTORS INFLUENCING MOTIVATION TO REDUCE MEAT CONSUMPTION 34907***Nadja Zeiske*, Environmental Psychology Department, University of Groningen; *Lukas Fesenfeld*, ETH Zurich, Switzerland; *Ellen van der Werff*, Environmental Psychology Department, University of Groningen; *Linda Steg*, Environmental Psychology Department, University of Groningen**COMMUNICATING THE CLIMATE IMPACTS OF MEAT CONSUMPTION: THE EFFECT OF VALUES AND MESSAGE FRAMING 34909***Wokje Abrahamse*, Victoria University of Wellington; *Thomas Graham*, Victoria University of Wellington**EMOTIONAL INCENTIVES TO REDUCE MEAT CONSUMPTION AND/OR CONSUME MEAT SUBSTITUTES 34911***Danny Taufik*, Wageningen University & Research; *Thijs Bouman*, University of Groningen**13:15 - 13:30**

514 c (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

**40404 ORGANIZATIONAL AMBIDEXTERITY, OPERATIONAL CHANGES AND PERFORMANCE: THE ROLE OF ORGANIZATIONAL UNLEARNING***Beibei Chen*, Zhejiang University; *Ting WU*, Zhejiang University City College; *Zhongming Wang*,**13:15 - 14:15**

515 a (Level 5)

**Congress Invited  
Keynote Address****40270 PROMOTING PSYCHOLOGY IN THE AMERICAS: THE ROLE OF THE INTERAMERICAN SOCIETY OF PSYCHOLOGY***Sandra Luna Sanchez*, Interamerican Society of Psychology**13:15 - 14:15**

515 c (Level 5)

**Congress Invited  
Keynote Address****38241 TOWARD A SCIENCE FOR CULTURAL ADAPTATION OF PSYCHOTHERAPY***Guillermo Bernal*, Albizu University - San Juan & Miami Campus**13:15 - 14:45**

516 a (Level 5)

**In-Congress  
Professional  
Development Workshop**Quantitative  
Electrophysiology**37206 ELECTROENCEPHALOGRAPHY NEUROFEEDBACK THERAPY FOR THE TREATMENT OF EPILEPSY***Jayasankara Reddy*, Christ University

**Symposium**Social and Personality  
Psychology**36874 THE COSTS AND CONSEQUENCES OF INTRAPERSONAL AND INTERPERSONAL FORMS OF PERFECTIONISM: A MULTIDIMENSIONAL AND MULTI-METHOD ANALYSIS***Paul Hewitt*, University of British Columbia**MULTIDIMENSIONAL PERFECTIONISM, AFFECT, AND BEDTIME PROCRASTINATION 36995***Fuschia Sirois*, University of Sheffield**SELF-CRITICAL PERFECTIONISM AND DAILY STRESS, RUMINATION, MINDFULNESS, AND NEGATIVE AFFECT OVER ONE YEAR 37012***David Dunkley*, Lady Davis Institute - Jewish General Hospital and McGill University; *Julie Prud'homme*, Lady Davis Institute - Jewish General Hospital and McGill University; *Ryan Tobin*, Lady Davis Institute - Jewish General Hospital and McGill University; *Tatiana Sanchez*, Lady Davis Institute - Jewish General Hospital and McGill University**A PERFECT FABRICATION: EXAMINING LINKS BETWEEN PERFECTIONISTIC SELF-PRESENTATION AND OVERCLAIMING 37049***Beth Visser*, Lakehead University; *Danielle Molnar*, Brock University; *Angela Book*, Brock University; *Patrick Dubois*, University of British Columbia; *Madeleine D'Agata*, Queen's University; *Ronald Holden*, Queen's University**PERFECTLY PREJUDICED? THE ROLE OF TRAIT PERFECTIONISM IN ANTI-FAT PREJUDICE AND DISCRIMINATION. 37060***Danielle Molnar*, Brock University; *Gordon Hodson*, Brock University; *Mark Hoffarth*, New York University; *Caroline Drolet*, Brock University**Symposium**Health Psychology and  
Behavioural Medicine**35918 BEHAVIOR CHANGE COMMUNICATION FOR HEALTH PROMOTION AND HEALTH CARE INTERVENTION****Urmi Biswas**, The M.S.University of Baroda, Vadodara, Gujarat, India,390002**ENGLISH LANGUAGE PROFICIENCY AND EFFECTIVE COMMUNICATION AS A DETERMINANT OF HEALTH AND MENTAL HEALTH OUTCOMES IN REFUGEES AND IMMIGRANTS 36043***Mamta Pandey*, Regina Qu'Appelle Health Region, Regina Saskatchewan, 2Department of Family Medicine, University of Saskatchewan**QUALITY, FREQUENCY AND MODE OF COMMUNICATION IN ENHANCING ADHERENCE BEHAVIOUR AMONG PATIENTS WITH HYPERTENSION 36060***Meena Hariharan*, Centre of Health Psychology, University of Hyderabad**BCC INTERVENTION SUPPORTING HEALTH- AND PERSPECTIVE-INTEGRATING LEADERSHIP 36084***Lotta Delve*, Gothenburg University, Dept Sociology and Work Science,**HEALTH SEEKING BEHAVIOUR IN RURAL INDIA 36099***Saswata Biswas*, Institute of Rural Management, Anand**PERCEIVED RISK AND THE PERSUASIVENESS OF GAIN VERSUS LOSS FRAMING 36279***Nilamadhav Mohanty*, Chandragupta Institute of Management, Patna<india

**13:15 - 14:45**

511 b &amp; e (Level 5)

**Division Invited  
Symposium**  
Counselling Psychology

34490 PERCEPTION OF WORK AND THE FUTURE AMONG LOW QUALIFIED YOUTHS IN NORTHERN AND SOUTHERN COUNTRIES: FIRST RESULTS OF AN INTERNATIONAL QUALITATIVE RESEARCH PROJECT

**"THIS IS 'IN-BETWEEN WORK' YOU MIGHT WORK HERE FOR A YEAR AND THEN YOU FIND SOMETHING ELSE": REPRESENTATIONS OF DECENT WORK AMONG YOUNG PEOPLE WITH LOW EMPLOYMENT SKILLS 34938**  
*Guðbjörg Vilhjálmsdóttir*, University of Iceland

**REPRESENTATIONS OF WORK AMONG YOUNG ADULTS IN EUROPE AND AFRICA AND PERSPECTIVES FOR CAREER COUNSELING 34940**

*Valérie Cohen-Scali*, Cnam-Inetop; Laurence Cocandeau-Bellanger, Catholic University of Angers; Soazig Disquay-Perot, Catholic University of Angers; Jonas Masdonati, University of Lausanne; Issa Abdou Moumoula, University of Koudougou

**THE IDENTITY CONSTRUCTION--CULTURAL CONTEXT-ASPIRATIONAL DESIRE TRIANGLE IN THE WORKING LIVES OF DISADVANTAGED RURAL EMERGING ADULTS 35183**

*Donna San Antonio*, Lesley University

**PERCEPTION OF DECENT WORK AND THE FUTURE AMONG LOW QUALIFIED YOUTHS IN BRAZIL AND PORTUGAL: PRELIMINARY RESULTS 35203**

*Marcelo Afonso Ribeiro*, University of Sao Paulo; Paulo Cardoso, University of Évora; Maria Eduarda Duarte, University of Lisbon

**DISCUSSANT 41115**

*David L. Blustein*, Boston College

**13:15 - 14:15**

510 c (Level 5)

**Congress Invited  
Keynote Address**  
Psychological Assessment  
and Evaluation

31561 ON THE EQUIVALENCE OF MEASUREMENT INSTRUMENTS ACROSS LANGUAGES AND CULTURES: BETWEEN IGNORANCE AND HALF-HEARTED ACCEPTANCE

*Dragos Iliescu*, University of Bucharest

**13:15 - 14:45**

510 d (Level 5)

**Discussion Forum (90  
minutes)**  
Psychology and Societal  
Development

41624 INTERACTIVE SESSION WITH EARLY CAREER SCHOLARS

*Falu Rami*,

**13:15 - 14:15**

515 b (Level 5)

**Panel Session (1 hour)**

40960 'HOW TO GET PUBLISHED

*Ute Stephan*, Wiley; Rebecca Reddecliffe, Wiley

**13:15 - 14:45**

511 c &amp; f (Level 5)

**Congress Invited  
Symposium**  
International and Cross-  
Cultural

35958 THROUGH THE CULTURAL LANDSCAPE OF PSYCHOTHERAPY: AN INTERNATIONAL HORIZON THAT MOVES TOWARDS A MORE EFFECTIVE CULTURAL PSYCHOTHERAPY

13:15 - 14:45

516 b (Level 5)

**In-Congress  
Professional  
Development Workshop**  
Counselling Psychology

41632 HOW TO INTEGRATE THE OUTCOMES OF THE CAREER INTEREST PROFILE AND THE MAREE CAREER MATRIX: PRACTICAL EXERCISE

*Jacobus Maree*, University of Pretoria

13:15 - 14:45

513 e (Level 5)

**Symposium**  
Community Psychology

36698 COMMUNITY INTERVENTIONS TO IMPROVE MENTAL HEALTH IN VULNERABLE POPULATIONS

*Janie Houle*, Université du Québec à Montréal

**COMMUNITY PSYCHOLOGY INTERVENTIONS: USING PLACE AND COMMUNITY TO FOSTER MENTAL HEALTH 36847**

*Kadia Saint-Onge*, Université du Québec à Montréal; *Stephanie Radziszewski*, Université du Québec à Montréal; *Janie Houle*, Université du Québec à Montréal

**THE SHARED KNOWLEDGE STUDY: INVOLVING PEOPLE IN RECOVERY AND CARE PROVIDERS IN THE CONCEPTUALIZATION AND REALIZATION OF A PRIMARY MENTAL HEALTH CARE SERVICES' EVALUATION 36863**

*Janie Houle*, Université du Québec à Montréal; *Stephanie Radziszewski*, Université du Québec à Montréal; *François Lauzier*, Université du Québec à Montréal; *Simon Coulombe*, Wilfrid Laurier University

**COMBINING ACTION AND RESEARCH TO PROMOTE MENTAL HEALTH IN PUBLIC HOUSING 36866**

*Stephanie Radziszewski*, Université du Québec à Montréal; *Simon Coulombe*, Wilfrid Laurier University; *Janie Houle*, Université du Québec à Montréal

**PROGRAM EVALUATION AS A FORM OF INTERVENTION IN COMMUNITY PSYCHOLOGY: EXAMPLE FROM A PROGRAM EVALUATION IN THE FIELD OF DISABILITY SERVICES 37035**

*Simon Coulombe*, Wilfrid Laurier University; *Emily Byrnes*, Wilfrid Laurier University

13:30 - 13:45

512 a &amp; b (Level 5)

**Spoken Presentation**  
Political Psychology,  
Extremism and Terrorism

32603 PROCESS AND EFFECTS ANALYSIS OF SCHOOL BASED INTERVENTION AIMED AT PRIMARY PREVENTION OF RADICALIZATION THROUGH FOSTERING SOCIAL-EMOTIONAL AND CIVIC SKILLS.

*Eri Park*, Utrecht University: University College Roosevelt; *Marcin Sklad*, Utrecht University: University College Roosevelt

13:30 - 13:45

514 c (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

40395 THE EFFECT OF CAREER ADAPTABILITY ON EMPLOYEE TURNOVER INTENTION AFTER AN ORGANIZATIONAL CHANGE: THE MEDIATING ROLE OF TASK ADAPTIVITY AND PERCEIVED OVERQUALIFICATION AND THE MODERATING ROLE OF TRANSFORMATIONAL LEADERSHIP

*Bowen Dong*, Zhejiang University; *Zhongming Wang*, Zhejiang University

13:45 - 14:00

512 a &amp; b (Level 5)

**Spoken Presentation**  
Political Psychology,  
Extremism and Terrorism

33098 DUAL IDENTITIES AND THEIR RECOGNITION IN KASHMIRI PEOPLE

*Shail Shankar*, Indian Institute of Technology Mandi

**13:45 - 14:15**

512 c &amp; d (Level 5)

**Discussion Forum**Educational, Instructional  
and School Psychology**33645 PROSPECTIVE MEMORY IN CHILDREN: CONSIDERATIONS FOR ASSESSMENT AND INTERVENTIONS***Heather Craig*, University of Calgary; *Erica Makarenko*, University of Calgary**13:45 - 14:00**

514 a (Level 5)

**Spoken Presentation**International and Cross-  
Cultural**37388 A CROSS-CULTURAL INVESTIGATION OF THE PERSONALITY CHARACTERISTICS OF SUCCESSFUL MATE SELECTION***Eliana Monteiro*, University College Cork; *Sean Hammond*, University College Cork**13:45 - 14:00**

514 c (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology**40300 AMBIDEXTROUS ORGANIZATIONAL CULTURE AND INNOVATIVE BEHAVIOR: A MODERATED MEDIATION MODEL OF TEAM FLEXIBILITY AND CHANGE LEADERSHIP***Chengqi Mao*, Zhejiang University; *ZHONGMING WANG*, Department of Psychology and Behavioral Science, Zhejiang University; *Wei Wang*, Zhejiang University**14:00 - 14:15**

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism**33112 IDENTITY AND LONG-TERM VOLUNTEERING IN AUSTRALIA AND BULGARIA***Lyubka Lazarova*, Monash University, School of Social Sciences, Faculty of Arts**14:00 - 14:15**

514 a (Level 5)

**Spoken Presentation**International and Cross-  
Cultural**37843 RELIGION, SPIRITUALITY, AND GLOBALIZATION REFLECTED IN LIFE BELIEFS AMONG URBAN ASIAN INDIAN YOUTH***Sonia Suchday*, Pace University; *Anthony Santoro*, Pace University; *Maureen Almeida*, St. Xavier's College; *Amina Benkhokha*, Pace University**14:00 - 14:15**

514 c (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology**40438 DIFFERENCES IN PERMANENCE AND SATISFACTION AT WORK ASSESSMENT***Luz Maria Cruz-Martinez*, National Autonomous University of Mexico; *Salma Sanchez-Lara*, National Autonomous University of Mexico; *Lucia Rivera de la Parra*, Reddin Consultants; *Rocio Zubillaga Guerrero*, National Autonomous University of Mexico; *Jessica Heredia Chanocua*, National Autonomous University of Mexico**14:00 - 15:00**

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 46**

Clinical Psychology

**# 1 36588 IMPACT OF COGNITIVE-BEHAVIOURAL THERAPY FOR PERINATAL ANXIETY ON EMOTION DYSREGULATION: 3-MONTH FOLLOW UP OUTCOMES***Arela Agako*, McMaster University; *Eleanor Donegan*, St. Joseph's Healthcare; *Sheryl Green*, St. Joseph's Healthcare/McMaster University; *Amna Ursani*, St. Joseph's Healthcare Hamilton; *Randi McCabe*, St. Joseph's Healthcare Hamilton

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage B)

**GIMME-5 Session # 46**  
Clinical Psychology

**# 2 36316 EARLY INTENSIVE BEHAVIOURAL INTERVENTION PROGRAM OUTCOMES FOR CHILDREN WITH AUTISM: THE RELATIONSHIP BETWEEN ADAPTIVE BEHAVIOUR, FAMILY-CENTERED CARE, AND PARENTING STRESS**

*Gregory Davies*, McGill University; *Ingrid Sladeczek*, McGill University; *Katherine Moxness*, West Montreal CIUSSS; *Nathalie Garcin*, Clinique Spectrum; *Marc Lanovaz*, Université de Montréal; *Sabine Saade Chebli*, Université de Montréal

**GIMME-5 Session # 46**  
International and Cross-Cultural

**# 3 40389 RESILIENCE AND POSITIVE SCHOOL ADAPTATION OF REFUGEE STUDENTS IN CANADA**

*Fatemeh Alhosseini*, University of Toronto

**GIMME-5 Session # 46**  
International and Cross-Cultural

**# 4 40252 CARE IN CONTEXT: AN INTERPRETIVE DESCRIPTION STUDY ADDRESSING THE MENTAL HEALTH OF VULNERABLE REFUGEE CLAIMANTS**

*Kirby Huminuik*, University of British Columbia

**GIMME-5 Session # 46**  
International and Cross-Cultural

**# 5 37735 CAREER COURSES OF JAPANESE BACKGROUND WOMEN IN THE UK: USING THE THEORETICAL FRAMEWORK OF THE DIALOGICAL SELF THEORY AND TRAJECTORY EQUIFINALITY MODEL**

*Masanori Ishimori*, Otemon Gakuin University

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage C)

**GIMME-5 Session # 47**  
Work and Organizational Psychology

**# 1 40289 DOES EMPLOYEE'S EMPOWERMENT MODERATES THE ASSOCIATION BETWEEN AFFECTIVE COMMITMENT AND EMPLOYEE'S PERFORMANCE?**

*Naghi Radi Afsouran*, Ph.D. Fellow in Educational Administration, University of Isfahan, Iran; *Morteza Charkhabi*, Department of Psychology, National Research University Higher School of Economics, Moscow, Russia; *Yaser Sayadi*, Associate Professor of Educational Administration, Azad University of Ilam, Iran

**GIMME-5 Session # 47**  
Work and Organizational Psychology

**# 2 38832 THE EFFECT OF SEXISM EVENTS ON WOMEN'S JOB PERFORMANCE: MODERATING ROLE OF PSYCHOLOGICAL HARDINESS AND RESILIENCY**

*N. Arshadi*, Shahid Chamran University of Ahvaz; *F. Shanbedi*,

**GIMME-5 Session # 47**  
Work and Organizational Psychology

**# 3 39467 INFLUENCE OF ORGANISATIONAL CULTURE ON ORGANISATIONAL CITIZENSHIP BEHAVIOUR**

*Seemi Azam*, Department of Psychology, K. N. Government Post Graduate Degree College; *Rashmi Kumar*, Department of Psychology, University of Allahabad,

**GIMME-5 Session # 47**  
Work and Organizational Psychology

**# 4 37946 THE EFFECTS OF TEAM INTERPERSONAL CONFLICTS ON SHARED LEADERSHIP: THE ROLE OF EMOTIONAL EXHAUSTION, TASK INTERDEPENDENCE AND MEMBERS' CREATIVITY**

*Qinxuan Gu*, Shanghai Jiao Tong University; *Dongqing Hu*, Shanghai Jiao Tong University; *Zhenzhen Zhou*, Shanghai Jiao Tong University

**GIMME-5 Session # 47**  
Work and Organizational Psychology

**# 5 39449 MANAGING PERFORMANCE IN DOWNSIZING PERIOD: THE EFFECT OF JOB INSECURITY ON ORGANIZATIONAL CITIZENSHIP BEHAVIOR AND THE MEDIATING ROLE OF PERCEIVED ORGANIZATIONAL SUPPORT**

*Fahima Irfani Rodhiya*, Universitas Indonesia; *Endang Parahyanti*, Universitas Indonesia

**GIMME-5 Session # 47**  
Work and Organizational Psychology

**# 8 40407 PREDICTIVE VALIDITY OF THE BIG FIVE IN HONEST AND FAKING CONDITIONS USING A FOCED-CHOICE QUESTIONNAIRE**

*Alexandra Martinez*, Universidad de Santiago de Compostela; *Pamela Alonso*, Universidad de Santiago de Compostela; *Inmaculada Otero*, Universidad de Santiago de Compostela; *Dámaris Cuadrado*, Universidad de Santiago de Compostela; *Silvia Moscoso*, Universidad de Santiago de Compostela; *Jesus F. Salgado*, Universidad de Santiago de Compostela

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage D)

**GIMME-5 Session # 48**

Psychological Assessment and Evaluation

**# 1 35061 VALIDATION OF THE ENGLISH AND FRENCH VERSIONS OF THE BRIEF HEALTH CARE CLIMATE QUESTIONNAIRE (HCCQ)***Zofia Czajkowska*, McGill University; *Hui Wang*, McGill University; *Nathan Smith*, McGill University; *Maida Sewitch*, McGill University Health Centre; *Annett Körner*, McGill University**GIMME-5 Session # 48**

Psychological Assessment and Evaluation

**# 2 32320 EXPERIENCES RECEIVING FEEDBACK FROM ONLINE PSYCHOLOGICAL SCREENINGS FOR DEPRESSIVE SYMPTOMOLOGY***Natalie Frost*, University of Windsor; *Kimberley Babb*, University of Windsor**GIMME-5 Session # 48**

Psychological Assessment and Evaluation

**# 3 34462 NOT LOST IN TRANSLATION: ESTABLISHING THE ACCURACY AND APPROPRIATENESS OF THE ENGLISH VERSION OF THE BUSINESS-FOCUSED INVENTORY OF PERSONALITY - 6 FACTORS (BIP-6F)***Richard Hossiep*, University of Münster; *David Hughes*, University of Manchester, Alliance Manchester Business School**GIMME-5 Session # 48**

Psychological Assessment and Evaluation

**# 4 40287 INITIAL VALIDATION OF A SCHOOL ENGAGEMENT SCALE IN RUSSIAN SCHOOLS***Evgeny Khalezov*, Department of Psychology, National Research University Higher School of Economics, Moscow, Russia; *Morteza Charkhabi*, Cognitive Research Lab, Russian Academy for National Economy and Public Administration (RANEP), Moscow, Russia; *Tatyana Kotova*, Department of Psychology, York University, Toronto, Canada; *Marie Arsalidou*, Department of Psychology, National Research University Higher School of Economics, Moscow, Russia; Department of Psychology, York University, Toronto, Canada**GIMME-5 Session # 48**

Psychological Assessment and Evaluation

**# 5 37553 NEW MEASURES FOR LONG-TERM VERBAL MEMORY CONSOLIDATION ASSESSMENT***Romina Manoli*, PSITEC Lab (EA 4072), University of Lille; *Laurence Chartaux-Danjou*, UEROS Lille, Ugecam; *Walter Daveluy*, UEROS Lille, UGECAM; *Helene Delecroix*, UEROS Lille, UGECAM; *Marion Noulhiane*, UNIACT - CEA NeuroSpin / U1120 Inserm-UPD-CEA; *Christine Moroni*, PSITEC Lab (EA 4072), University of Lille**GIMME-5 Session # 48**

Psychological Assessment and Evaluation

**# 6 34700 ASSESSING THE VALIDITY OF THE SELF-CODED SUBSTANCE-USE WORD ASSOCIATION TASK IN ADOLESCENTS***Maya Pilin*, University of British Columbia Okanagan; *Tatiana Sanchez*, University of British Columbia Okanagan; *Jill Robinson*, University of British Columbia Okanagan; *Marvin Krank*, University of British Columbia Okanagan**GIMME-5 Session # 48**

Psychological Assessment and Evaluation

**# 7 36030 THE USE OF THE CENTER FOR EPIDEMIOLOGIC STUDIES DEPRESSION (CES-D) SCALE IN THE CHINESE POPULATION: A RASCH ANALYSIS***Jinxin Zhu*, The Education University of Hong Kong**GIMME-5 Session # 48**

Work and Organizational Psychology

**# 8 40361 FACTORS OF ACCEPTABILITY OF TECHNOLOGICAL INNOVATION: A META-ANALYSIS***Geraldine VAN DER BEKEN*, VEDECOM; *Sami Kraiem*, VEDECOM; *Pascal PANSU*, Université de Grenoble Alpes; *Alain SOMAT*, Université de Rennes 2

14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 45**

Social and Personality Psychology

**# 1 36520 SCREEN TIME VS. FACE-TO-FACE TIME: HOW MOBILE PHONE USE RELATES TO THE NORMATIVITY AND ACCURACY OF FIRST IMPRESSIONS IN IN-PERSON INTERACTIONS***Jennifer Heyman*, McGill University; *Lauren Human*, McGill University**GIMME-5 Session # 45**

Social and Personality Psychology

**# 2 36246 A META-ANALYTIC REVIEW OF THE ASSOCIATION BETWEEN DISGUST AND HOMONEGATIVITY***Mark Kiss*, University of Saskatchewan



14:00 - 15:00

517 b-c-d (Level 5) - Gimme-5 (Stage A)

**GIMME-5 Session # 45**Social and Personality  
Psychology

# 3 37077 INTER-GROUP RELATIONS AND SOCIAL COGNITION: EFFECT OF CASTE DYNAMICS ON ATTRIBUTIONS FOR SUCCESS AND FAILURE

ARVIND MISHRA, JAWAHARLAL NEHRU UNIVERSITY; SHREELA MISRA, JAWAHARLAL NEHRU UNIVERSITY

**GIMME-5 Session # 45**Social and Personality  
Psychology

# 4 37846 CONSTRUAL LEVEL MODERATES THE FOREIGN LANGUAGE EFFECT ON SELF-CONTROL - THE CASE OF STANDARD ARABIC IN MOROCCO

Alexander Unger, University of Applied Sciences Ludwigshafen; Julie Papastamatelou, University of Applied Sciences Ludwigshafen; Karim Gassemi, ENCG Casablanca

14:00 - 15:30

517 b-c-d - Printed Posters - Level 5

**Poster Session "L"**

Applied Cognitive

# 1 33868 ERGONOMIE ET AGROÉCOLOGIE : LES APPORTS DE L'APPROCHE CENTRÉE UTILISATEUR DANS LE DÉVELOPPEMENT D'UN SYSTÈME AUTONOME D'IDENTIFICATION DU PAPILLON EUDÉMIS, RAVAGEUR EN VITICULTURE.

Céline Lemercier, laboratoire CLLE LTC; Jean Larbaigt, laboratoire CLLE LTC; Christian Lubat, SiConsult

**Poster Session "L"**

Clinical Psychology

# 2 34574 ÉVALUATION QUALITATIVE DE L'IMPLANTATION DE GROUPES PSYCHOÉDUCATIFS POUR LE TROUBLE BIPOLAIRE À QUÉBEC

Martin D. Provencher, Université Laval; Stéphanie Landry, Université Laval

**Poster Session "L"**

Clinical Psychology

# 3 34319 EFFICACITÉ DE L'ACTIVATION COMPORTEMENTALE DE GROUPE POUR LE TRAITEMENT DE LA DÉPRESSION SÉVÈRE EN MILIEU CLINIQUE

Martin D. Provencher, Université Laval; Valérie Blanchet, Université Laval

**Poster Session "L"**Social and Personality  
Psychology

# 4 32468 L'IMPACT DES VARIABLES PERSONNELLES ET RELATIONNELLES SUR L'OFFRE DE SOUTIEN CHEZ LES COUPLES

Stéphanie Azzi, Université d'Ottawa; Marie-Pierre Daigle, Université d'Ottawa; Marie-France Lafontaine, Université d'Ottawa

**Poster Session "L"**

Family Psychology

# 5 38052 L'INFLUENCE DU STRESS PARENTAL SUR LA QUALITÉ DES INTERACTIONS PARENT-ENFANT

Camille Bandola, Université du Québec en Outaouais; Annie Bérubé, Université du Québec en Outaouais; Jessica Turgeon, Université du Québec en Outaouais; Amélie Fournier, Université du Québec en Outaouais; Vann-Vateil Phlek, Université du Québec en Outaouais

**Poster Session "L"**Work and Organizational  
Psychology

# 6 33029 PERCEPTIONS D'INIQUITÉS SELON LE SEXE ET L'ÂGE EN RESSOURCES HUMAINES: LE CHEMIN DES PARADOXES

Ann Beaton, Université de Moncton; Natalie Rinfret, École nationale d'administration publique; Francine Tougas, École nationale d'administration publique

**Poster Session "L"**

Clinical Psychology

# 7 35028 EFFICACITÉ DES TRAITEMENTS ET DES PROGRAMMES D'INTERVENTION POUR QUITTER LA PROSTITUTION : UNE REVUE SYSTÉMATIQUE DE LA LITTÉRATURE

Emilie Belanger, Université du Québec à Chicoutimi; Mélanie Perron, Université du Québec à Chicoutimi; Karine Côté, Université du Québec à Chicoutimi; Sabrina Bédard, Université du Québec à Chicoutimi

**Poster Session "L"**Work and Organizational  
Psychology

# 8 33364 UN ENCADREMENT PERSONNALISÉ ET DYNAMIQUE POUR RÉCONCILIER LES BESOINS D'AUTONOMIE ET DE COMPÉTENCE DE L'EMPLOYÉ

Leila Benabdallah, Université de Montréal; Anne-Marie Paiement, Université de Montréal; Claudy Cornelis, Université de Montréal; Véronique Dagenais-Desmarais, Université de Montréal; Marie-Hélène Gilbert, Université Laval

**Poster Session "L"**

Clinical Psychology

**# 9 34127 LES STRATÉGIES D'ADAPTATION À L'INFERTILITÉ ET LES DIFFICULTÉS SEXUELLES CHEZ LES PARTENAIRES EN DÉMARCHE DE FERTILITÉ.***Gabrielle Boudreau*, Université de Sherbrooke; *Audrey Brassard*, Université de Sherbrooke; *Virginie Arpin*, Université de Montréal; *Katherine Péloquin*, Université de Montréal**Poster Session "L"**

Family Psychology

**# 10 35582 RELATION ENTRE LE CONTRÔLE VOLONTAIRE DE L'ENFANT ET SON ADAPTATION SOCIALE À LA MATERNELLE : RÔLE MODÉRATEUR DU CONTRÔLE PARENTAL***Daphné Bourget*, Université de Sherbrooke; *Marie-Josée Letarte*, Université de Sherbrooke; *Jean-Pascal Lemelin*, Université de Sherbrooke; *Jasmine Gobeil-Bourdeau*, Université de Sherbrooke**Poster Session "L"**

Social and Personality Psychology

**# 11 37790 MENSONGE ET RECRUTEMENT : LES DÉTERMINANTS DE L'ACCEPTABILITÉ DU MENSONGE EN ENTRETIEN D'EMBAUCHE.***Magali Bringuier*, Laboratoire CLLE LTC UMR 5263 Université Toulouse 2 Jean Jaurès; *Jacques Py*, Laboratoire CLLE LTC UMR 5263 Université Toulouse 2 Jean Jaurès; *Sophie Michel*, l'Université Paris-Sud - UFR STAPS Laboratoire CIAMS - EA 4532 - Équipe "Mouvement Humain, Adaptation et Performance Sportive**Poster Session "L"**

Psychological Assessment and Evaluation

**# 12 35591 IMPORTANCE DE LA FIDÉLITÉ D'IMPLANTATION POUR FAVORISER L'ALLIANCE THÉRAPEUTIQUE ET L'ENGAGEMENT DES PARTICIPANTS AU PROGRAMME D'ENTRAÎNEMENT AUX HABILITÉS PARENTALES (PEHP) CES ANNÉES INCROYABLES (CAI) OFFERT EN PROTECTION DE LA JEUNESSE***Clodie Buteau*, Université de Sherbrooke; *Marie-Josée Letarte*, Université de Sherbrooke; *Isabelle-Ann Leclair Mallette*, Université de Sherbrooke**Poster Session "L"**

Environmental Psychology

**# 13 35326 MISE EN PLACE ET ÉVALUATION D'UN MÉDIA NOVATEUR POUR STIMULER DES ATTITUDES PRO-ENVIRONNEMENTALES FAVORABLES À LA LUTTE AUX CHANGEMENTS CLIMATIQUES AU QUÉBEC***Valériane Champagne* St-Arnaud, Université Laval; *Pénélope Daignault*, Université Laval; *Maxime Boivin*, Institut national de santé publique du Québec**Poster Session "L"**

Brain and Cognitive Science

**# 14 33027 LES MUSICIENS ONT-ILS UNE MEILLEURE ATTENTION VISUELLE LORSQU'ILS PERFORMENT UNE TÂCHE AUDITIVE ?***Jennifer Chweiri*, Glendon College, York University; *Josée Rivest*, Glendon College, York University**Poster Session "L"**

Health Psychology and Behavioural Medicine

**# 15 34609 INTERVENTION ÉDUCATIVE FAVORISANT L'AUTOGESTION DE L'INSUFFISANCE CARDIAQUE CHEZ DES PERSONNES AÎNÉES : DÉVELOPPEMENT ET VALIDATION D'UNE MESURE ASSOCIÉE AU HEALTH BELIEF MODEL***Jean-Claude Coallier*, Université de Sherbrooke; *Catherine Demers*, McMaster University; *Paul Farand*, Université de Sherbrooke; *Mélanie Levasseur*, Université de Sherbrooke**Poster Session "L"**

Brain and Cognitive Science

**# 16 35544 ÉTUDE COMPARATIVE DES CHANGEMENTS DES HABILITÉS SOCIOCOGNITIVES CHEZ LES PERSONNES ÂGÉES***Pascal Collin*, Université du Québec à Montréal; *Catherine Gourlay*, Université du Québec à Montréal; *William Auger-Fortin*, Université du Québec à Montréal; *Peter Scherzer*, Université du Québec à Montréal**Poster Session "L"**

Social and Personality Psychology

**# 17 36129 L'ATTACHEMENT DES PARTENAIRES DANS LES COUPLES SELON LE DEGRÉ DE TRAITS PSYCHOPATHIQUES DE L'HOMME***Catherine Cousineau*, Université de Montréal; *Amina Benlakehal*, Université de Montréal; *Christopher Earls*, Université de Montréal

**Poster Session "L"**  
Economic Psychology

# 18 35890 IMPACT DES CARACTÉRISTIQUES SENSORIELLES VISUELLE, TACTILE ET OLFACTIVE D'UN OUTIL NUMÉRIQUE PORTABLE SUR LES ATTITUDES ET LA PERFORMANCE PERÇUE LORS DE SON UTILISATION PAR DES CONSOMMATEURS : INTERACTION OU INTÉGRATION ?

Caroline Cuny, Grenoble Ecole de Management; Mariana Fornerino, Grenoble Ecole de Management; Patricia Rossi, IESEG School of Management

**Poster Session "L"**  
Social and Personality Psychology

# 19 32328 L'ASSOCIATION ENTRE LE PERFECTIONNISME PRESCRIT PAR LA SOCIÉTÉ ET LA SATISFACTION SEXUELLE CHEZ DES FEMMES ET DES HOMMES EN COUPLE

Marie-Pierre Daigle, Université d'Ottawa; Marie-Eve Leclerc, Université d'Ottawa; Leah Clement, Université d'Ottawa; Stéphanie Jolin, Université d'Ottawa; Marie-France Lafontaine, Université d'Ottawa

**Poster Session "L"**  
Developmental Psychology

# 20 32431 UNE STRATÉGIE POUR TESTER LES HYPOTHÈSES DE SPÉCIALISATION OU DE DIVERSIFICATION DANS LA PARTICIPATION AUX SPORTS ORGANISÉS AU COURS DE L'ADOLESCENCE : L'APPROCHE PAR PROFILS.

Gabriel Desroches, Université du Québec à Montréal; François Poulin, Université du Québec à Montréal - Département de psychologie; Anne-Sophie Denault, Université Laval - département des fondements et pratiques en éducation

**Poster Session "L"**  
Family Psychology

# 21 34516 L'EXPÉRIENCE ÉMOTIONNELLE DES COUPLES SOUFFRANT D'INFERTILITÉ : UNE MÉTA-SYNTÈSE QUALITATIVE

Andrée-Anne Major Desrosiers, (1) Département de psychoéducation et psychologie, Université du Québec en Outaouais; (2) Chaire de recherche du Canada sur la santé psychosociale des familles, Département Science infirmières Université du Québec en Outaouais; Francine deMontigny, (1) Département de psychoéducation et psychologie, Université du Québec en Outaouais; (2) Chaire de recherche du Canada sur la santé psychosociale des familles, Département Science infirmières Université du Québec en Outaouais

**Poster Session "L"**  
Social and Personality Psychology

# 22 33937 INVESTIGATION DES REPRÉSENTATIONS SOCIALES DANS LE CONTEXTE D'UNE STRATÉGIE DE COMMUNICATION ORGANISATIONNELLE

Cornelia Gaita, Département de Psychologie, L'Académie Nationale de Renseignement Mihai Viteazul

**Poster Session "L"**  
Social and Personality Psychology

# 23 36714 LA REVUE POLITIQUE COMME EMPREINTE DE L'IDENTITÉ D'UN PEUPLE : VÉRIFICATION DU LIEN ENTRE MENACE INTERGROUPE ET CLARTÉ IDENTITAIRE

Stéphanie Gladu, Université du Québec à Montréal; Stéphane Perreault, Université du Québec à Trois-Rivières

**Poster Session "L"**  
Social and Personality Psychology

# 24 32284 LA MOTIVATION SCOLAIRE COMME MÉDIATEUR DE LA RELATION ENTRE L'OUVERTURE À L'EXPÉRIENCE ET LA CRÉATIVITÉ SCOLAIRE. UNE ÉTUDE RÉALISÉE AUPRÈS D'ÉTUDIANTS UNIVERSITAIRES.

Jean-Christophe Goulet-Pelletier, University of Ottawa

**Poster Session "L"**  
Brain and Cognitive Science

# 25 35546 ÉTUDE DE VALIDATION CRITÉRIÉE D'UNE BATTERIE DE MESURES EN COGNITION SOCIALE : L'ASSOCIATION ENTRE DES COMPOSANTES SOCIOCOGNITIVES ET LA QUALITÉ DES RELATIONS INTERPERSONNELLES

Catherine Gourlay, Université du Québec à Montréal; Pascal Collin, Université du Québec à Montréal; Francis Germain, Université du Québec à Montréal; Peter Scherzer, Université du Québec à Montréal

**Poster Session "L"**  
Developmental Psychology

# 26 37583 L'ADAPTATION PSYCHOLOGIQUE D'ÉLÈVES AYANT UN SENTIMENT D'IMPOSTURE CHRONIQUE ET UNE PERCEPTION SOUTENUE D'UN SOUTIEN CONDITIONNEL DE LEURS PARENTS

Noémie Gratton, Université du Québec à Montréal; Thérèse Bouffard, Université du Québec à Montréal

**Poster Session "L"**  
Developmental Psychology

# 27 31919 LE SENTIMENT D'IMPOSTURE ET LE BIAIS NÉGATIF D'AUTO-ÉVALUATION SCOLAIRE ONT-ILS DES ANTÉCÉDENTS FAMILIAUX ET PERSONNELS COMMUNS?

Elisa Grenon, Université du Québec à Montréal; Thérèse Bouffard, Université du Québec à Montréal

**Poster Session "L"**

Clinical Psychology

# 28 33273 ÉTUDE PILOTE PORTANT SUR LA FAISABILITÉ, L'ACCEPTABILITÉ ET L'IMPACT POTENTIEL D'UNE INTERVENTION DE GROUPE SUR LES RELATIONS AMOUREUSES POUR JEUNES HOMMES PSYCHOTIQUES (RÉSULTATS À VENIR D'ICI FIN JANVIER 2018)

*Catherine Hache-Labelle*, Université de Montréal; *Audrey Francoeur*, Université de Montréal; *Tania Lecomte*, Université de Montréal; *Amal Abdel-Baki*, Centre hospitalier de l'Université de Montréal; *Martin Lepage*, Institut universitaire en santé mentale Douglas

**Poster Session "L"**

Brain and Cognitive Science

# 29 32701 LES MOTS CONCRETS DÉMONTRENT UN TAUX DE MÉMORISATION SIGNIFICATIVEMENT PLUS ÉLEVÉ COMPARATIVEMENT AUX MOTS ABSTRAITS ET DE RÉSULTATS NON SIGNIFICATIFS EN FONCTION DU GENRE SEXUEL.

*Baénie La Fleur*, Université de Sain-Boniface

**Poster Session "L"**

Psychological Assessment and Evaluation

# 30 37409 VALIDATION DE LA MESURE DE LA PRÉFÉRENCE DE SEGMENTATION ENTRE LE TRAVAIL ET LA FAMILLE

*Lise Lachance*, Université du Québec à Montréal; *Jean-Maxime Larouche*, Université du Québec à Chicoutimi; *Louis Richer*, Université du Québec à Chicoutimi

**Poster Session "L"**

Clinical Neuropsychology

# 31 35740 TRAJECTOIRES DE VIEILLISSEMENT COGNITIF: ÉTUDE DE VALIDATION DE LA VERSION FRANCOPHONE DU KAPLAN BAYCREST NEUROCOGNITIVE ASSESSMENT (KBNA)

*Natalia Ladyka-Wojcik*, Glendon College of York University/Collège Glendon de l'Université York; *Khedidja Hmamad*, Glendon College of York University/Collège Glendon de l'Université York; *Fatima Zadra*, Glendon College of York University/Collège Glendon de l'Université York; *Guy Proulx*, Glendon College of York University/Collège Glendon de l'Université York; *Larry Leach*, Glendon College of York University/Collège Glendon de l'Université York

**Poster Session "L"**

International and Cross-Cultural

# 32 37192 LECTURE DE L'AUTISME PAR DES PARENTS MARTINIQUAIS AYANT UN ENFANT AUTISTE : ÉTUDE EXPLORATOIRE POUR UNE MEILLEURE ALLIANCE THÉRAPEUTIQUE

*Solange LAFOLLE*, Association Cœur d'Enfants

**Poster Session "L"**

Community Psychology

# 33 35736 L'EXPÉRIENCE DES GROUPES DE SOUTIEN VÉCUE PAR DES PARENTS VIVANT UN DEUIL PÉRINATAL: UNE MÉTA-SYNTÈSE QUALITATIVE

*Dominique Lalande*, Département de psychoéducation et psychologie, Université du Québec en Outaouais;; *Francine de Montigny*, Département de psychoéducation et psychologie, Université du Québec en Outaouais; *Sabrina Zeghiche*, Chaire de recherche du Canada sur la santé psychosociale des familles, Département Science infirmières Université du Québec en Outaouais;; *Naiara B Barros Polita*, Chaire de recherche du Canada sur la santé psychosociale des familles, Département Science infirmières Université du Québec en Outaouais;; *Andrée-Anne Major Desrosiers*, (1) Département de psychoéducation et psychologie, Université du Québec en Outaouais; (2) Chaire de recherche du Canada sur la santé psychosociale des familles, Département Science infirmières Université du Québec en Outaouais

**Poster Session "L"**

Social and Personality Psychology

# 34 31159 ATTACHEMENT ET COERCITION SEXUELLE CHEZ LES JEUNES ADULTES (18 À 30 ANS): RÔLE MÉDIATEUR DE LA SURSEXUALISATION

*Rosalie Lapierre*, Université de Sherbrooke; *Aurélien Claing*, Université de Sherbrooke; *Raphaëlle Paradis-Lavallée*, Université de Sherbrooke; *Élise Lachapelle*, Université de Sherbrooke; *Audrey Brassard*, Université de Sherbrooke

**Poster Session "L"**

Psychologists in Hospitals and Health Centres

# 35 34337 ABSENCE DE PRISE EN CHARGE PSYCHOLOGIQUE LORS D'UNE FAUSSE-COUCHE À L'URGENCE : DISCOURS DES FEMMES

*Danaë Larivière-Bastien*, Université du Québec en Outaouais; *Francine de Montigny*, Université du Québec en Outaouais; *Chantal Verdon*, Université du Québec en Outaouais

**Poster Session "L"**

Family Psychology

**# 36 34442 COMPARAISON DU SOUTIEN OFFERT PAR DES MÈRES ET DES PÈRES À LEUR ENFANT VICTIME D'AGRESSION SEXUELLE**

Élodie Larose-Grégoire, Université de Montréal; Mireille Cyr, Université de Montréal; Martine Hébert, Université du Québec à Montréal; Jean-Yves Frappier, Centre hospitalier universitaire Sainte-Justine; Marc Tourigny, Université de Sherbrooke; Pierre McDuff, Université de Montréal; Marie-Ève Turcotte, Université de Montréal

**Poster Session "L"**

Environmental Psychology

**# 37 37413 IDENTIFICATION DE PROFILS D'UTILISATION DES TECHNOLOGIES DE L'INFORMATION ET DE LA COMMUNICATION AUPRÈS DE TRAVAILLEURS AUTONOMES**

Jean-Maxime Larouche, Université du Québec à Chicoutimi; Lise Lachance, Université du Québec à Montréal; Louis Cournoyer, Université du Québec à Montréal; Louis Richer, Université du Québec à Chicoutimi

**Poster Session "L"**

Social and Personality Psychology

**# 38 33145 L'INFLUENCE POSITIVE DE LA PASSION HARMONIEUSE SUR LES COMPORTEMENTS DE SIMPLICITÉ VOLONTAIRE.**

Jeremie Latreille, Uqam; Robert Vallerand, Université du Québec à Montréal

**Poster Session "L"**

Sport and Exercise Psychology

**# 39 34545 LA RELATION ENTRE LA MISE EN ÉCHEC AU HOCKEY (JOUEURS DE 12 À 17 ANS), L'AGRESSIVITÉ ET LES DIFFÉRENTS AFFECTS**

Gabriel Lavoie, Université de Montréal; Jean-Christophe Lortie, Université de Montréal; Dave Ellemberg, Université de Montréal

**Poster Session "L"**

Clinical Psychology

**# 40 33260 COMPORTEMENTS SEXUELS CHEZ LES ÉTUDIANTS UNIVERSITAIRES : ÉTUDE DES ASSOCIATIONS ENTRE LA CONSOMMATION DE PORNOGRAPHIE ET LA PROMISCUITÉ SEXUELLE.**

Camille LeBlanc, Université du Québec en Outaouais; Véronique Bonneville, Université du Québec en Outaouais; Dominique Trottier, Université du Québec en Outaouais

**Poster Session "L"**

International and Cross-Cultural

**# 41 34662 ÉTUDE DU LIEN ENTRE LES VALEURS LIÉES À LA LIBERTÉ DE CHOIX ET LES CROYANCES RELIGIEUSES CHEZ DES ÉTUDIANTS UNIVERSITAIRES DE QUATRE PAYS FRANCOPHONES (CANADA, FRANCE, ALGÉRIE ET MAROC)**

Guy Leboeuf, Université du Québec en Abitibi-Témiscamingue; Guy Leboeuf, Université du Québec en Abitibi-Témiscamingue; Saïd Bergheul, Université du Québec en Abitibi-Témiscamingue; Brahim Hamdaoui, Université Ibn Toufaïl

**Poster Session "L"**

Family Psychology

**# 42 34577 LA TRANSITION À LA PARENTALITÉ CONTEMPORAINE. ÉTUDE QUALITATIVE DES MÉCANISMES DE RÉSILIENCE INDIVIDUELS ET DYADIQUES**

Sylvie Levesque, Université du Québec à Montréal; Mylène Fernet, UQAM; Laurence Charton, INRS Urbanisation Culture et société; Myriam Brassard, UQAM

**Poster Session "L"**

Health Psychology and Behavioural Medicine

**# 43 37820 L'INFLUENCE DES SYMPTÔMES DÉPRESSIFS SUR LES ATTENTES DE SOULAGEMENT EN CONTEXTE DE DOULEUR CHRONIQUE**

Alexandra Lévesque-Lacasse, Université du Québec en Outaouais; Stéphanie Cormier, Université du Québec en Outaouais

**Poster Session "L"**

Developmental Psychology

**# 44 34596 CAPACITÉ DES ENFANTS VICTIMES D'AGRESSION SEXUELLE À DÉCRIRE LES LIEUX DE LEUR AGRESSION LORS DE L'ENTREVUE D'ENQUÊTE POLICIÈRE**

Marie-Pierre Marcil, Université de Montréal; Mireille Cyr, Université de Montréal; Jacinthe Dion, Université du Québec à Chicoutimi

**Poster Session "L"**

Family Psychology

**# 45 36387 L'INFLUENCE DES SYMPTÔMES DÉPRESSIFS MATERNELS SUR LES DIMENSIONS SOCIALES DU TEMPÉRAMENT DU BAMBIN : UNE ÉTUDE LONGITUDINALE INTÉGRANT DES DONNÉES OBSERVATIONNELLES MÈRE-ENFANT.**

Laurence Morin, University of Montreal; Julie C. Laurin, University of Montreal; Sophie Laniel, University of Montreal; Rachel Perrrier, University of Montreal

**Poster Session "L"**

Clinical Psychology

**# 46 32903 LA RELATION ENTRE LA VITESSE DE TRAITEMENT DE L'INFORMATION ET LE FONCTIONNEMENT SOCIAL CHEZ LES PERSONNES ATTEINTES DE LA SCHIZOPHRÉNIE**

*Sarah Pakzad*, Université de Moncton; *Paul Bourque*, Université de Moncton; *Julie Girouard*, Université de Moncton; *Mylène Michaud*, Université de Moncton; *Dinesh Bhalla*, Université de Moncton; *Laeq Tahir*, Université de Moncton; *Véronique Savoie*, Université de Moncton; *Ludivine Witkowski*, Université de Moncton

**Poster Session "L"**

Developmental Psychology

**# 47 35332 LIENS DIRECT ET INDIRECT DE LA VALENCE DES SOUVENIRS DES EXPÉRIENCES SCOLAIRES DANS LE DÉVELOPPEMENT DES TROUBLES INTÉRIORISÉS**

*Élizabeth Parent-taillon*, Université du Québec à Montréal; *Thérèse Bouffard*, Université du Québec à Montréal; *Carole Vézeau*, CÉGEP régional de Lanaudière

**Poster Session "L"**

Educational, Instructional and School Psychology

**# 48 35431 PERCEPTIONS D'ADOLESCENTS QUÉBÉCOIS DU LIEN ENTRE LE STATUT SOCIO-ÉCONOMIQUE ET LA RÉUSSITE SCOLAIRE: ÉTUDE QUALITATIVE**

*Eve Prévost*, Université de Sherbrooke

**Poster Session "L"**

Clinical Psychology

**# 49 36374 DOMAINES DU TRAUMA COMPLEXE AFFECTÉS PAR LES TROUBLES DE COMPORTEMENT PRÉSENTÉS PAR DES ADOLESCENTES AGRESSÉES SEXUELLEMENT**

*Madeleine Prévost-Lemire*, Groupe de recherche sur les inadaptations sociales de l'enfance (GRISE), Centre de recherche interdisciplinaire sur les problèmes conjugaux et l'agression sexuelle (CRIPCAS), Université de Sherbrooke; *Geneviève Paquette*, Groupe de recherche sur les inadaptations sociales de l'enfance (GRISE), Centre de recherche interdisciplinaire sur les problèmes conjugaux et l'agression sexuelle (CRIPCAS), Université de Sherbrooke; *Isabelle Daigneault*, Centre de recherche interdisciplinaire sur les problèmes conjugaux et l'agression sexuelle (CRIPCAS), Université de Montréal; *Marc Tourigny*, Groupe de recherche sur les inadaptations sociales de l'enfance (GRISE), Centre de recherche interdisciplinaire sur les problèmes conjugaux et l'agression sexuelle (CRIPCAS), Université de Sherbrooke

**Poster Session "L"**

Educational, Instructional and School Psychology

**# 50 32622 LA PERCEPTION D'AVOIR DU CONTRÔLE SUR SA VIE : UN MÉDIATEUR ENTRE LES ATTITUDES DYSFUNCTIONNELLES ET LE BIEN-ÊTRE PSYCHOLOGIQUE D'ÉTUDIANTS DE COLLÈGE**

*Marie-Claude Rainville*, Université du Québec à Montréal; *Carole Vezeau*, Cégep regional de Lanaudière à Joliette; *Christine Maltais*, UQAM; *Thérèse Bouffard*, UQAM

**Poster Session "L"**

Addiction Psychology

**# 51 34957 USAGE PROBLÉMATIQUE D'INTERNET À L'ADOLESCENCE : LIENS AVEC LA PERSONNALITÉ DES ADOLESCENTS ET LE STYLE ÉDUCATIF PARENTAL**

*Rahmi Rangkuti*, CeRCA UMR 7295, Université de Poitiers, France; *Jean-François Rouet*, CeRCA UMR 7295, Université de Poitiers, France.; *Christine Ros*, CeRCA UMR 7295, Université de Poitiers, France; *Ludovic Gicquel*, Faculté de Médecine et de Pharmacie, Université de Poitiers, France.

**Poster Session "L"**

Work and Organizational Psychology

**# 52 31603 EXPLIQUER L'INTENTION DE S'ENGAGER DANS LES PROGRAMMES DE RESTRUCTURATION DU TRAVAIL INFORMEL PAR LA THÉORIE DU COMPORTEMENT PLANIFIÉ : LE RÔLE MÉDIATEUR DU DÉSIR**

*Charles Le Grand TCHAGNENO TENE*, University of Grenoble Alpes; *Elisabeth DOUTRE*, University of Grenoble Alpes

**Poster Session "L"**

Psychology, Law and Criminal Justice

**# 53 34322 MIEUX COMPRENDRE LES ENJEUX PSYCHIQUES D'AUTEURS DE VIOLENCE CONJUGALE**

*Roxane Thibault*, Université du Québec à Trois-Rivières; *Suzanne Léveillé*, Université du Québec à Trois-Rivières

**Poster Session "L"**

Social and Personality Psychology

**# 54 33900 IDENTIFYING GAMERS AND USERS**

*Amanda Argento*, McGill University; *Devin Mills*, Rutgers University; *Jessica Mettler*, McGill University; *Nancy Heath*, McGill University

**Poster Session “L”**  
Social and Personality  
Psychology

# 55 35480 LINKS BETWEEN SELF-STIGMA AND KEY WELL-BEING INDICATORS IN HIGH SCHOOL YOUTH

*Sarah Atkey, York University; Alison Flett, York University; Gordon Flett, York University; Joel Goldberg, York University*

**Poster Session “L”**  
Social and Personality  
Psychology

# 56 40396 SELF-DEFEATING INTERPERSONAL PATTERNS AND DEPRESSION

*Breanna Atkinson, The University of Western Ontario; Gabriella Lasky, The University of Western Ontario; Philip Vernon, The University of Western Ontario*

**Poster Session “L”**  
Social and Personality  
Psychology

# 57 35131 MINDFULNESS MEDIATES THE ASSOCIATION BETWEEN APPEARANCE INVESTMENT AND BODY DISSATISFACTION.

*Jessica Barrington, University of Windsor; Josee Jarry, University of Windsor*

**Poster Session “L”**  
Social and Personality  
Psychology

# 58 33673 FRIENDSHIPS AND WELL-BEING: THE ROLE OF BEST FRIENDS, CASUAL FRIENDS, AND ACQUAINTANCES

*Lilly Both, University of New Brunswick; Samantha Fowler, University of New Brunswick*

**Poster Session “L”**  
Social and Personality  
Psychology

# 59 40366 RECHERCHE-ACTION EN INDUSTRIE AÉRONAUTIQUE : LE RÔLE PRÉDICTEUR DES PRATIQUES MANAGÉRIALES « HABILITANTES » SUR LE BIEN-ÊTRE PSYCHOLOGIQUE AU TRAVAIL ET SUR L'ENGAGEMENT DES SALARIÉS.

*Alison CAILLÉ, Université de Nantes - Laboratoire de Psychologie des Pays de la Loire; Christine Jeoffrion, Université de Nantes - Laboratoire de Psychologie des Pays de la Loire (EA 4638)*

**Poster Session “L”**  
Social and Personality  
Psychology

# 60 34050 WHAT IF THEY ARE RIGHT? NETWORK APPROVAL, EXPECTATIONS, AND RELATIONSHIP MAINTENANCE BEHAVIOURS

*Andréanne Charbonneau, Université de Moncton; Mylène Lachance-Grzela, Université de Moncton*

**Poster Session “L”**  
Social and Personality  
Psychology

# 61 33581 PERSONAL VERSUS SHARED RELATIONSHIP GOALS IN CLOSE RELATIONSHIPS: UNDERSTANDING THE ROLE OF RELATIONAL BOREDOM, SATISFACTION AND SECURE BASE SUPPORT.

*Shamarukh Chowdhury, Carleton University; Cheryl Harasymchuk, Carleton University*

**Poster Session “L”**  
Social and Personality  
Psychology

# 62 34447 ARE BICULTURAL INDIVIDUALS EVALUATED DIFFERENTLY BASED ON THEIR NAMES? IN-GROUP AND OUT-GROUP PERSPECTIVES

*Jorida Cila, York University; Richard Lalonde, York University*

**Poster Session “L”**  
Social and Personality  
Psychology

# 63 35114 MOVE IN MY DIRECTION: THE EFFECT OF RELATIONSHIP STATUS ON APPROACH AND AVOIDANCE BIASES TO ATTRACTIVE POTENTIAL DATING PARTNERS

*Claudie Coulombe, McGill University; Emilie Auger, McGill University; Grace Shin, McGill University; Holly Engstrom, McGill University; John Lydon, McGill University*

**Poster Session “L”**  
Social and Personality  
Psychology

# 64 34074 MY FRIENDS DO NOT LIKE MY PARTNER: EXAMINATION OF SOCIAL NETWORK APPROVAL, ATTACHMENT STYLE AND EXPECTED SATISFACTION AMONG COUPLES

*Amanda Duguay, Université de Moncton; Mylène Lachance-Grzela, Université de Moncton; Andréanne Charbonneau, Université de Moncton*

**Poster Session “L”**  
Social and Personality  
Psychology

# 65 40378 'BUT YOU DON'T LOOK INDIGENOUS': PERCEPTIONS OF WHITE-PASSING INDIGENOUS PEOPLES (WPIPS)

*Iloradanon Efimoff, University of Saskatchewan; Melanie Morrison, University of Saskatchewan*

**Poster Session "L"**Social and Personality  
Psychology**# 66 34215 THE EFFECT OF PERSONALITY ON INTERNET PRO-SOCIAL BEHAVIOR: THE CHAIN MEDIATING ROLE OF MORAL IDENTITY AND INTERNET MORAL SENSITIVITY.***Cui-ying Fan*, Key Laboratory of Adolescent Cyberpsychology and Behavior, Ministry of Education, Wuhan, China; School of Psychology, Central China Normal University, Wuhan, China; *Zong-kui Zhou*, Key Laboratory of Adolescent Cyberpsychology and Behavior, Ministry of Education, Wuhan, China; School of Psychology, Central China Normal University, Wuhan, China; *Jie Xiong*, Key Laboratory of Adolescent Cyberpsychology and Behavior, Ministry of Education, Wuhan, China; School of Psychology, Central China Normal University, Wuhan, China; *Central of mental health and education, Wuhan University of Technology, Wuhan, China.*; *Jianzhong Hong*, University of Eastern, Finland**Poster Session "L"**Social and Personality  
Psychology**# 67 40288 SELF-DEFEATING INTERPERSONAL BEHAVIOURS AND TRAIT EMOTIONAL INTELLIGENCE***Caroline Farrell*, The University of Western Ontario; *Breanna Atkinson*, The University of Western Ontario; *Philip Vernon*, The University of Western Ontario**Poster Session "L"**Social and Personality  
Psychology**# 68 36768 GENDER AND DISENGAGEMENT FROM PERSONALLY-RELEVANT FACES INTERACT TO PREDICT RELATIONSHIP QUALITY***Nicole Gorman*, Concordia University; *Lisa Serravalle*, Concordia University; *Mark Ellenbogen*, Concordia University**Poster Session "L"**Social and Personality  
Psychology**# 69 35730 EXAMINING FAT TALK AND SELF-COMPASSION AS DISTINCT MOTIVATIONAL PROCESSES IN WOMEN'S EATING REGULATION: A SELF-DETERMINATION THEORY PERSPECTIVE***Camille Guertin*, University of Ottawa; *Kheana Barbeau*, University of Ottawa; *Luc Pelletier*, University of Ottawa**Poster Session "L"**Social and Personality  
Psychology**# 70 40298 SELF-DESTRUCTIVE OR RESILIENT? THE RELATIONSHIP BETWEEN SELF-DEFEATING INTERPERSONAL STYLES & MENTAL TOUGHNESS***CiCi Guo*, The University of Western Ontario; *Phillip Vernon*, The University of Western Ontario; *Breanna Atkinson*, The University of Western Ontario**Poster Session "L"**Social and Personality  
Psychology**# 71 33685 FROM COMMITMENT TO ONE'S PREGNANCY TO PARENTAL STRAIN A YEAR LATER: THE MEDIATING EFFECT OF PARENTING MOTIVATION.***Dita Kubin*, McGill University; *Faby Gagné*, Granite State College; *Louise Séguin*, Université de Montréal; *Michael Kramer*, McGill University; *John Lydon*, McGill University**Poster Session "L"**Social and Personality  
Psychology**# 72 36208 WEARING UNIFORMS STRENGTHENS THE FEELING OF BEING POWERLESS, THUS FAVORING BLIND OBEDIENCE IN CASE OF AUTHORITARIAN ABUSE OF POWER IN ORGANIZATIONAL SETTINGS***Katharina Kärger*, Goethe University Frankfurt**Poster Session "L"**Social and Personality  
Psychology**# 73 34153 DEVELOPMENT AND VALIDATION OF A NOVEL TAXONOMY OF SAVOURING EXPERIENCES.***André Lauzon*, University of Ottawa; *Isabelle Green-Demers*, Université du Québec en Outaouais**Poster Session "L"**Social and Personality  
Psychology**# 74 33832 THE IMPLICIT AGGRESSION OF PSYCHOLOGICAL ABUSED CHILDREN***Wen Liu*, Liaoning Normal University; *Chong Mao*, Emporia State University; *Fang Liu*, Liaoning Normal University; *Weiwei Wang*, Liaoning Normal University**Poster Session "L"**Social and Personality  
Psychology**# 75 35483 WHY IS THE WELL-ADJUSTED PERSON A TRANSPARENT PERSON? THE ROLE OF BEHAVIOURAL CONGRUENCE IN NATURALISTIC SOCIAL SETTINGS***Marie-Catherine Mignault*, McGill; *Katherine Rogers*, University of Tennessee at Chattanooga; *Jeremy Biesanz*, University of British Columbia; *Lauren Human*, McGill



**Poster Session “L”**  
Social and Personality  
Psychology

# 76 34440 THE WANDERING MIND: EXAMINING GENERAL, SPONTANEOUS, AND DELIBERATE MIND-WANDERING IN RELATION TO PSYCHOLOGICAL FUNCTIONING.

*Mojan Naisani Samani, McMaster University; Michael Busseri, Brock University*

**Poster Session “L”**  
Social and Personality  
Psychology

# 77 34658 EMOTIONAL INTELLIGENCE AND ROMANTIC RELATIONSHIPS: A LONGITUDINAL STUDY

*Ryan O'Byrne, Trent University; Geoff Crane, Trent University; Laura Summerfeldt, Trent University; James Parker, Trent University*

**Poster Session “L”**  
Social and Personality  
Psychology

# 78 40269 THE VARIABILITY OF MASCULINITY: A COMPARISON OF LATENT PROFILES

*Jessica Padgett, York University*

**Poster Session “L”**  
Social and Personality  
Psychology

# 79 33721 KEEPING A SAFE SOCIAL DISTANCE: HOW BELIEFS ABOUT SELF-ESTEEM INFLUENCE PREFERENCES FOR SOCIAL DISTANCE FROM INDIVIDUALS WITH LOW SELF-ESTEEM

*Michelle Paluszek, University of Manitoba; Jessica Cameron, University of Manitoba*

**Poster Session “L”**  
Social and Personality  
Psychology

# 80 33243 I SPY A LEADER: HOW TRAIT EMOTIONAL INTELLIGENCE AND DARK TETRAD TRAITS PREDICT TRANSFORMATIONAL AND TRANSACTIONAL LEADERSHIP BEYOND HEXACO PERSONALITY FACTORS

*Rachel Plouffe, University of Western Ontario; Helen Schreyer, University of Western Ontario; Claire Wilson, University of Western Ontario; Donald Saklofske, University of Western Ontario*

**Poster Session “L”**  
Social and Personality  
Psychology

# 81 40307 ESCAPE THEORY AND MATERIALISM: AN EXPERIMENTAL PARADIGM FOR SELF-BLAME

*Phillip Radetzki, MacEwan University*

**Poster Session “L”**  
Social and Personality  
Psychology

# 82 33962 A META-ANALYTIC REVIEW OF THE ASSOCIATION BETWEEN EMPATHY AND AGGRESSIVE BEHAVIOUR IN CHILDHOOD AND ADOLESCENCE

*Mary Ritchie, University of Western Ontario; Richard Neufeld, University of Western Ontario; Derek Mitchell, University of Western Ontario*

**Poster Session “L”**  
Social and Personality  
Psychology

# 83 33769 SNAP ME! HOW EMERGING ADULTS USE SNAPCHAT RELATES TO SOCIAL AND EMOTIONAL WELLBEING

*Elouise Rivor, University of British Columbia; Emily Andrews, University of British Columbia; Susan Holtzman, University of British Columbia*

**Poster Session “L”**  
Social and Personality  
Psychology

# 84 37351 EMPATHY, EMOTION REGULATION AND SELF-ESTEEM IN SUICIDE ATTEMPTERS

*haeideh saberi, Roodehen Islamic Azad University, Iran; Somayeh Mahmoudi Yekta, Roodehen Islamic Azad University, Iran*

**Poster Session “L”**  
Social and Personality  
Psychology

# 85 34145 DETERMINANTS OF CRITICAL ATTITUDES BY UNIVERSITY STUDENTS IN JAPAN TOWARDS TV: ITS RELATIONSHIP WITH THIRD-PERSON EFFECT

*Nobuko Saito, Keio University*

**Poster Session “L”**  
Social and Personality  
Psychology

# 86 34148 UNDERSTANDING THE ROLE OF MOTIVATION, MINDFULNESS AND EMOTIONAL REGULATION ON CULTIVATING SELF-LEADERSHIP

*Laura Seidel, University of Ottawa; Amanda Baker, University of Ottawa; Céline Blanchard, University of Ottawa*

**Poster Session "L"**Social and Personality  
Psychology**# 87 40397 SOCIAL DOMINANCE ORIENTATION (SDO) AND IN-GROUP FAVOURITISM: DOES EXPOSURE TO A CULTURALLY INCONGRUENT FEARFUL EXPRESSION REDUCE IN-GROUP BIAS IN THOSE HIGH IN SDO?***Alyssa Smith*, Laurentian University; *Reeshma Haji*, Laurentian University**Poster Session "L"**Social and Personality  
Psychology**# 88 33720 NON-SUICIDAL SELF-INJURY IN FILM AND THE APPLICABILITY OF THE FOUR-FUNCTION MODEL OF SELF-INJURY: AN EXPLORATORY STUDY OF THE PRESENTATIONS OF NON-SUICIDAL SELF-INJURY IN CURRENT MEDIA***Morgan Steele*, Carleton University**Poster Session "L"**Social and Personality  
Psychology**# 89 34015 ADULT ATTACHMENT, DISPOSITIONAL MINDFULNESS AND WELL-BEING: A LONGITUDINAL STUDY***Jodie Stevenson*, The University of Sheffield; *Abigail Millings*, The University of Sheffield; *Lisa-Marie Emerson*, The University of Sheffield**Poster Session "L"**Social and Personality  
Psychology**# 90 40295 THE EFFECTS OF IMPLICIT THEORIES AND TASK-SWITCHING COST ON INDIVIDUALS' PERFORMANCE OF A TASK.***Keita Suzuki*, University of Tokyo; *Yukiko Muramoto*, University of Tokyo**Poster Session "L"**Social and Personality  
Psychology**# 91 38081 EMOTIONAL BALANCE, POSITIVITY AND D PERSONALITY ON THE MOTIVATION FOR THE PHYSICAL ACTIVITY OF PATIENTS WITH CARDIOVASCULAR DISEASE IN A LONGITUDINAL STUDY. THE ROLE OF INTRINSIC MOTIVATION TO PREDICT THE GAP OF SELF-SET GOALS RELATED TO PHYSICAL EXERCISE AND THE CONFIDENCE WITH THE OWN GOALS.***Carmen Taberno*, University of Salamanca; *Alicia Arenas*, UNiversity of Sevilla; *Esther Cuadrado*, University of Córdoba; *Barbara Luque*, University of Córdoba; *Tamara Gutiérrez-Domingo*, University of Córdoba; *Rosario Castillo-Mayén*, University of Córdoba; *Sebastian Rubio*, University of Córdoba**Poster Session "L"**Social and Personality  
Psychology**# 92 37478 FACIAL ATTRACTIVENESS AS A FUNCTION OF MAKEUP AMOUNT: AN EVOLUTIONARY PERSPECTIVE***Eugene Tee*, Department of Psychology, HELP University; *XinJun Choo*, Department of Psychology, HELP University**Poster Session "L"**Social and Personality  
Psychology**# 93 33894 SOCIAL INFLUENCE GONE DIGITAL: FAKE EXPERTS ELICIT JUDGMENT CONFORMITY, CONFIDENCE, AND SOURCE TRUST***Alex van der Valk*, Saint Mary's University; *David Bourgeois*, Saint Mary's University**Poster Session "L"**Sport and Exercise  
Psychology**# 94 32009 APPLICATION D'UNE INTERVENTION D'IMAGERIE BASÉE SUR LE MODÈLE IZOF : ÉTUDE DE CAS AVEC UN JOUEUR DE TENNIS DE 13 ANS***Francis Lapointe*, Université du Québec à Trois-Rivières; *Daniela Wiethaeuper*, Université du Québec à Trois-Rivières**Poster Session "L"**Sport and Exercise  
Psychology**# 95 38066 NIVEAUX D'ACCEPTABILITÉ D'UNE POPULATION SÉDENTAIRE OU SPORTIVE ENVERS LE DOPAGE DANS LE MILIEU DU SPORT, EN FONCTION DES DIFFÉRENTS NIVEAUX DE LA THÉORIE DE L'AUTODÉTERMINATION. APPLICATION DE LA THÉORIE FONCTIONNELLE DE LA COGNITION.***Jacques Py*, Laboratoire CLLE UMR 5263 Université Toulouse Jean Jaurès; *Stéphanie Agrech*, laboratoire CLLE UMR 5263 Université Toulouse Jean Jaurès; *Sophie Michel*, Université Paris Sud - UFR STAPS Laboratoire CIAMS - EA 4532; *Magali Bringuier*, Laboratoire CLLE UME 5263-Université Toulouse Jean Jaurès

**14:00 - 15:30**

517 b-c-d - Printed Posters - Level 5

**Poster Session "L"**

Work and Organizational Psychology

# 96 34912 LE TRAVAIL DÉCENT CHEZ DES ADULTES FRANÇAIS : VALIDITÉ D'UN MODÈLE ET DE SES LIENS AVEC LA MOBILITÉ ET SATISFACTION PROFESSIONNELLES, LE SENS DU TRAVAIL ET LA SATISFACTION DE VIE

Valérie COHEN-SCALI, CNAM (INETOP) - Laboratoire CRTD; Emmanuelle VIGNOLI, CNAM (INETOP) - Laboratoire CRTD; Nathalie PRUDHOMME, CNAM (INETOP) - Laboratoire CRTD; Katia TERRIOT, CNAM (INETOP) - Laboratoire CRTD; Noëlle LALLEMAND, CNAM (INETOP); CAROLINE ARNOUX, CNAM - Laboratoire CRTD et CRF; Jean-Luc BERNAUD, CNAM (INETOP) - Laboratoire CRTD

**14:00 - 17:30**

512 f (Level 5)

**Committee Business Meeting**

41695 CENTENNIAL CELEBRATION COMMITTEE MEETING IAAP PRESIDENTIAL OFFICERS (CLOSED MEETING)

Janel Gauthier, President, IAAP

**14:15 - 14:30**

510 c (Level 5)

**Spoken Presentation**

Psychological Assessment and Evaluation

38211 MODERNIZING MENTAL STATUS REPORTING VIA SHINY WEB APPS - AN EXAMPLE IN SPORTS PSYCHOLOGY

Leon Bax, 2Mynds

**14:15 - 14:30**

512 a &amp; b (Level 5)

**Spoken Presentation**

Political Psychology, Extremism and Terrorism

33126 SOCIO-PSYCHOLOGICAL PREDICTORS OF PERSONAL ATTITUDES TOWARD GLOBAL RISKS

Timofei Nestik, Institute of psychology, Russian Academy of Sciences

**14:15 - 14:30**

512 c &amp; d (Level 5)

**Spoken Presentation**

Professional Practice

40391 ENHANCING SCHOOL LEADERSHIP SKILLS THROUGH REFLECTIVE PRACTICE

Namrata Namrata, Central University of Sikkim

**14:15 - 14:30**

513 d (level 5)

**Spoken Presentation**

Traumatic Stress

33305 IMPROVEMENT IN ADOLESCENT CREATIVITY AFTER THE LUSHAN EARTHQUAKE: THE IMPACT OF TRAUMA ON CREATIVITY AND THE ROLE OF RESILIENCE

Yiming Liang, CAS Key Laboratory of Mental Health, Institute of Psychology; Department of Psychology, University of Chinese Academy of Sciences; Hao Zheng, CAS Key Laboratory of Mental Health, Institute of Psychology; Department of Psychology, University of Chinese Academy of Sciences; Zhengkui Liu, CAS Key Laboratory of Mental Health, Institute of Psychology; Department of Psychology, University of Chinese Academy of Sciences

**14:15 - 14:30**

514 a (Level 5)

**Spoken Presentation**

International and Cross-Cultural

37885 WHAT IT NEEDS TO BECOME A "REAL" SWISS - RESULTS FROM SOCIAL MARKER RESEARCH IN A DIVERSE COUNTRY

Stefan Kammhuber, University of Applied Sciences Rapperswil

**14:15 - 14:30**

514 c (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

40441 "AFRICAN TIME": MYTH OR REALITY?

*Nyitor Shenge*, University of Ibadan**14:30 - 14:45**

510 c (Level 5)

**Spoken Presentation**Psychological Assessment  
and Evaluation39218 DEVELOPMENT AND VALIDATION OF THE MULTIDIMENSIONAL FATIGUE  
INVENTORY (MFI) SHORT FORM*Louise Baussard*, University Paul Valéry - Montpellier**14:30 - 14:45**

513 d (level 5)

**Spoken Presentation**

Traumatic Stress

32850 COMPARING THE IMPACT OF THE MW 6.2 CINCHONA EARTHQUAKE WITH  
THE MW 7.6 NICOYA EARTHQUAKE ON PTSD, STRESS SYMPTOMS, AND QUALITY OF  
LIFE AMONG COSTA RICAN SURVIVORS*Benicio Gutierrez-Dona*, Universidad Estatal a Distancia, Costa Rica**15:00 - 16:00**

510 a (Level 5)

**Congress Invited****Keynote Address**Psychology, Law and  
Criminal Justice38526 CHILD-VICTIMS' RIGHTS AT THE SHARP END: TAKING UP THE CHALLENGES  
RAISED BY HUMAN TRAFFICKING INVESTIGATIONS*Fanny Verkampt*, Université Toulouse - Jean Jaurès**15:00 - 16:30**

510 b (Level 5)

**Symposium**

Environmental Psychology

36049 THE IMPACT OF PERSONAL EXPERIENCES AND RELATIONSHIP TO NATURE  
ON EMOTIONS, CONCERNS, ATTITUDES, AND BEHAVIORS RELATING TO NATURE  
AND ENVIRONMENTAL ISSUES*Susan Clayton*, The College of Wooster**OUTDOOR ACTIVITIES AND EMOTIONAL ATTRIBUTION TO NATURE: BENEFITS OF HAVING A PET IN CHILDREN  
UNDER 6 YEARS OLD. 36114***Pablo Olivos-Jara*, University of Castilla-La Mancha**DO YOU FEEL WHAT I FEEL? INDIVIDUAL DIFFERENCES IN NATURE RELATEDNESS, THE NEGATIVE  
EMOTIONAL IMPACT OF EXPOSURE TO WILDLIFE IMAGES AND INFORMATION, AND THE IMPLICATIONS FOR  
ENVIRONMENTAL CONCERN AND BEHAVIOUR. 36120***Lisa Nisbet*, Trent University**EXPOSURE TO URBAN NATURE AND ACTIVE PARTICIPATION IN TREE PLANTING RELATES TO PRO-  
ENVIRONMENTAL BEHAVIOR VIA CONNECTION TO NATURE, THE USE OF NATURE FOR PSYCHOLOGICAL  
RESTORATION AND ENVIRONMENTAL ATTITUDES. 36141***Taciano Milfont*, Victoria University of Wellington; *Julie Whitburn*, Victoria University of Wellington; *Wayne Linklater*, Victoria University of Wellington**ENVIRONMENT, IDENTITY, AND RESPONSE TO POLLUTED ENVIRONMENTS 36144***Susan Clayton*, The College of Wooster**DETERMINANTS OF BIODIVERSITY PROTECTION IN THE ADULT LIFE: THE ROLE OF EARLY ENVIRONMENTAL  
EXPERIENCES IN INFLUENCING PRO-BIODIVERSITY COMMITTED ACTIONS AND SUSTAINABLE FOOD  
CONSUMPTION. 36153***Marino Bonaiuto*, University of Rome; *Erica Molinaro*, University of Rome

**15:00 - 15:15**

510 c (Level 5)

**Spoken Presentation**Psychological Assessment  
and Evaluation**35401 INTRODUCING A NEW COMPONENT OF EMOTIONAL INTELLIGENCE: EMOTION  
INFORMATION PROCESSING***Marina Fiori*, University of Lausanne; *Ashley Vesely Maillefer*, University of Lausanne; *Shagini Udayar*, University  
of Lausanne**15:00 - 15:15**

511 b &amp; e (Level 5)

**Spoken Presentation**

Counselling Psychology

**31736 SHUNNING: A FIELD STUDY OF FACTORS RELATED TO LONG-TERM SOCIAL  
EXCLUSION***Jac Brown*, Macquarie University; *Susan Boon*, University of Calgary**15:00 - 16:00**

511 c &amp; f (Level 5)

**Congress Invited  
Keynote Address**

40294 CULTURE AND FUNDAMENTALS FOR AN APPLIED SCIENCE OF PSYCHOLOGY.

*German Palafox*, UNIVERSIDAD NACIONAL AUTONOMA DE MEXICO**15:00 - 15:15**

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism**35965 AN INVESTIGATION OF THE ROLE OF NEED FOR SIGNIFICANCE, IDEOLOGY,  
AND GROUP IDENTITY ON THE SUPPORT FOR RADICALISM IN TERRORIST  
DETAINEES***Mirra Milla*, Political Psychology Laboratory, Faculty of Psychology, Universitas Indonesia; *Whinda Yustisia*,  
Political Psychology Laboratory, Faculty of Psychology, Universitas Indonesia; *Haykal Hafizul*, Political Psychology  
Laboratory, Faculty of Psychology, Universitas Indonesia**15:00 - 16:00**

512 c &amp; d (Level 5)

**Congress Invited  
Keynote Address**Educational, Instructional  
and School Psychology**40329 ACADEMIC SELF-CONCEPT: CORNERSTONE OF A REVOLUTION IN THE  
POSITIVE EDUCATIONAL PSYCHOLOGY***Herb Marsh*, Institute For Positive Psychology & Education, Australian Catholic University; University of Oxford

15:00 - 16:30

512 h (Level 5)

**Symposium**Psychology, Law and  
Criminal Justice

34370 LES AUDITIONS DE MINEURS TÉMOINS OU VICTIMES : LES EFFETS DE LA SUGGESTIBILITÉ, DES ÉMOTIONS ET DES QUESTIONS SUR LA PERFORMANCE DES ENFANTS.

*Mireille Cyr*, université de montréal

**INTERACTIONS ENTRE L'INTERVIEWER ET L'ENFANT EN CONTEXTE D'ENTREVUE D'ENQUÊTE POUR AGRESSION SEXUELLE 34963**

*Jacinthe Dion*, Université du Québec à Chicoutimi; *Mireille Cyr*, Université de Montréal; *Pierre McDuff*, Université de Montréal

**POURQUOI LES ENQUÊTEURS UTILISENT DES QUESTIONS SUGGESTIVES LORS DES AUDITIONS DE MINEURS ? UNE ÉTUDE QUASI-EXPÉRIMENTALE SUR LA BASE D'UNE AUDITION FACTICE 34979**

*Frédéric Tomas*, ; *Olivier Dodier*, Laboratoire de Psychologie Sociale et Cognitive (UMR CNRS 6024), Université Clermont Auvergne; *Fanny Verkampt*, Laboratoire CLLE-LTC (UMR CNRS 5263), Université Toulouse Jean Jaurès; *Magali Ginet*, LAPSCO (UMR CNRS 6024), Université Clermont Auvergne

**LE RÔLE DES EXPRESSIONS ÉMOTIONNELLES LIÉE AU SOI LORS D'ENTREVUES D'INVESTIGATION AVEC DES ENFANTS. 34992**

*Stéphane With*, Université de Genève; *Mireille Cyr*, Université de Montréal; *Jacinthe Dion*, Université du Québec à Chicoutimi

**MESURE DE LA SUGGESTIBILITÉ DES ENFANTS : ADAPTATION FRANÇAISE ET VALIDATION DE LA GUDJONSSON SUGGESTIBILITY SCALE 2 (GSS2) 35008**

*Mélany Payoux*, Laboratoire de Psychologie des Pays de la Loire (EA4638), Université de Nantes; *Nadège Verrier*, Laboratoire de Psychologie des Pays de la Loire (EA4638), Université de Nantes; *Eloïse Garreau*, Laboratory of Psychology of the Pays de la Loire University of Angers; *Christine Gaux*, Laboratory of Psychology of the Pays de la Loire (EA4638), University of Angers

15:00 - 16:00

517 a (Level 5)

**Congress Invited****Keynote Address**Work and Organizational  
Psychology

32134 STABLE, DYNAMIC AND SITUATIONAL UNITS OF PERSONALITY: AN INTEGRATED PERSPECTIVE

*Robert Wood*, AGSM@UNSW

15:00 - 16:00

513 d (level 5)

**Section Chair Address**

Traumatic Stress

34802 PARIS MEM: MITIGATING THE IMPACT OF A TERRORIST ATTACK ON A CITY WIDE SCALE

*Alain BRUNET*, McGill University / Douglas Institute; *Bruno MILLET*, APHP

**SECTION PROGRAM**

15:00 - 16:00

513 e (Level 5)

**Congress Invited****Keynote Address**

38236 PSYCHOLOGY, A HUMAN RIGHTS PROFESSION. THE UNIVERSAL DECLARATION OF HUMAN RIGHTS, 1948-2018

*Polli Hageaars*, European Federation of Psychologists' Associations

15:00 - 16:30

514 b (Level 5)

**Symposium**

Environmental Psychology

**35981 FACTORS AND PROCESSES RELATED TO PERCEPTIONS OF ENERGY SYSTEMS***Irene Maltagliati*, Groningen University**THE ROLE OF GAS IN THE SUSTAINABLE ENERGY TRANSITION: STAKEHOLDERS' PERCEPTION AND PUBLIC ACCEPTABILITY 36034***Irene Maltagliati*, Groningen University; *Goda Perlaviciute*, Groningen University; *Nadja Contzen*, Groningen University; *Linda Steg*, Groningen University**UNDERSTANDING PERCEPTION OF EXTERNALLY CONTROLLED MANMADE RISKS OF ENERGY PRODUCTION 36039***Leonie Vrieling*, Groningen University; *Goda Perlaviciute*, Groningen University; *Linda Steg*, Groningen University**PORTFOLIO PREFERENCES FOR THE FUTURE ELECTRICITY SYSTEM 36047***Marilou Jobin*, ETH Zurich; *Vivianne Visschers*, University of Applied Sciences and Arts Northwestern Switzerland; *Oscar van Vliet*, ETH Zurich; *Michael Siegrist*, ETH Zurich**STAKEHOLDERS' PERSPECTIVES ON ENERGY CONSUMERS' ROLE IN DECENTRALIZED ENERGY SYSTEMS 36058***Vanja Medugorac*, University College Dublin Business School, Ireland (current address) / *Ivo Pilar Institute of Social Sciences*, Zagreb, Croatia; *Geertje Schuitema*, University College Dublin Business School / *UCD Energy Institute***DISCUSSANT FOR THE SYMPOSIUM 36061***Goda Perlaviciute*, Groningen University

15:00 - 15:15

514 c (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

**40372 RELATIONSHIPS OF ANALYTICAL, PRACTICAL, AND EMOTIONAL INTELLIGENCE WITH BEHAVIORAL DIMENSIONS OF PERFORMANCE OF LEADERS***Anna Baczynska*, Kozminski University

15:00 - 16:00

515 a (Level 5)

**Congress Invited  
Keynote Address****40330 CARIBBEAN PSYCHOLOGIES: THEN, NOW, AND THE FUTURE***Marie Guerda Nicolas*, University of Miami

15:00 - 15:30

515 b (Level 5)

**Discussion Forum**

Quantitative Electrophysiology

**35462 DOES NEUROLEADERSHIP REPRESENT A MEANINGFUL APPLICATION OF NEUROSCIENCE TO LEADERSHIP BEHAVIOUR?***Elizabeth Hartney*, Royal Roads University

15:00 - 16:30

516 a (Level 5)

**In-Congress  
Professional  
Development Workshop**

Work and Organizational Psychology

**35447 DEVELOPING EVIDENCE-BASED POLICY BRIEFS FOR ACADEMIC RESEARCHERS: A PRACTICAL APPROACH TO GENERATING RESEARCH IMPACT***Ishbel McWha-Hermann*, University of Edinburgh; *Walter Reichman*, OrgVitality; *Mary O'Neill Berry*, Sirota Consulting (retired)

15:00 - 16:30

516 d (Level 5)

**Symposium**Social and Personality  
Psychology**31965 MANAGING MULTICULTURALISM: APPLYING SOCIAL PSYCHOLOGY TO REDUCE PREJUDICE AND FOSTER INCLUSIVENESS IN DIVERSE SOCIETIES***Scott Neufeld*, Simon Fraser University**CULTURAL DIVERSITY AND DEMOCRATIC CITIZENSHIP: MINORITY INTEGRATION AND PARTICIPATION IN A PLURALIST SOCIETY. 36046***Colin Scott*, McGill University**LARGE SCALE REDUCTION IN PREJUDICE TOWARDS IMMIGRANTS: THE FUNDAMENTAL ROLE OF THE CLARITY AND COHERENCE OF NATIONAL DIVERSITY POLICIES 36130***Roxane de la Sablonnière*, Université de Montréal; *Nada Kadhim*, Université du Québec à Montreal; *Serge Guimond*, Université Clermont-Auvergne; *Emmanuelle Kleinogel*, Faculty of Business and Economics, University of Lausanne, Switzerland; *Mathieu Pelletier-Dumas*, Université du Québec à Montréal; *Armelle Nugier*, Université Blaise Pascal**WHEN MIGRANTS PARTICIPATE IN THEIR NEW CULTURAL GROUP: INCREASED IDENTIFICATION WITH THE NEW GROUP BUT LOWER IDENTIFICATION WITH THE GROUP OF ORIGIN 36884***Diana Cardenas*, Université de Montréal; *Roxane de la Sablonnière*, Université de Montréal**IN CRISIS? AN IDENTITY-BASED INTERVENTION FOR REDUCING INTERGROUP CONFLICT DURING A LABORATORY SIMULATION OF A MASS-MIGRATION CRISIS 36889***Frank Kachanoff*, Management & Organizations Department, Kellogg School of Management, Northwestern University; *Nour Kteilly*, Management & Organizations Department, Kellogg School of Management, Northwestern University; *Alana Cohen*, Department of Psychology, McGill University; *Donald Taylor*, McGill University**"YOU WANNA TEACH A LITTLE BIT OF EVERYTHING": HOW URBAN ABORIGINAL PARENTS CONSTRUCT A SUPERORDINATE ABORIGINAL IDENTITY THAT PROTECTS SUBGROUP IDENTITIES 36894***Scott Neufeld*, Simon Fraser University; *Michael Schmitt*, Simon Fraser University

15:00 - 15:15

516 e (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine**31155 PREADOLESCENT BOYS' INVESTMENT IN MASCULINE GENDER NORMS: HOW DOES THIS RELATE TO THEIR USE OF RISKY BODY CHANGE STRATEGIES***Marita McCabe*, Institute for Health and Ageing, Australian Catholic University; *Gemma Tatangelo*, Institute for Health and Ageing, Australian Catholic University; *Catherine Connaughton*, Institute for Health and Ageing, Australian Catholic University

15:00 - 18:00

512 e (Level 5)

**Committee Business  
Meeting**

41513 IPCP MEETING

*Sverre L. Nielsen*, Norwegian Psychological Association

15:15 - 15:30

510 d (Level 5)

**Spoken Presentation**Psychology and Societal  
Development**35445 YOUTH CIVIC/POLITICAL PARTICIPATION AND POPULAR CULTURE; A QUALITATIVE ANALYSIS OF INTERNATIONAL MUSIC LYRICS.***Dimitra Pachi*, BPP University

15:15 - 15:30

511 b &amp; e (Level 5)

**Spoken Presentation**

Counselling Psychology

**33368 THE DEVELOPMENT AND VALIDATION OF CAREER CHAOS AND HOMEOSTASIS INVENTORY: BASED ON THE CHINESE CULTURE***Hsiu-Lan Tien*, National Taiwan Normal University



15:15 - 15:30

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism36022 BETWEEN EMOTION AND IDEOLOGY: WHAT IS MATTER FOR  
DERADICALIZATION PROGRAM*Hamdi Muluk*, Laboratory of Political Psychology, Faculty of Psychology, Universitas Indonesia; Naufal Umam, Laboratory of Political Psychology, Faculty of Psychology, Universitas Indonesia; Mirra Milla, Laboratory of Political Psychology, Faculty of Psychology, Universitas Indonesia

15:15 - 15:30

514 c (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology40402 ORGANIZATIONAL BEHAVIOR RESEARCH IN INDIA: A SYSTEMATIC REVIEW  
AND THEMATIC CLASSIFICATION*Muskaan Verma*, Birla Institute of Technology & Science, Pilani; Namita Ruparel, Birla Institute of Technology & Science, Pilani; Rajneesh Choubisa, Birla Institute of Technology & Science, Pilani

15:15 - 15:30

516 e (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine31635 A SYSTEMATIC REVIEW OF WOMEN'S MULTIPLE LIFE ROLES AND HEALTH  
AND WELL-BEING OUTCOMES: IMPLICATIONS FOR A PSYCHOSOCIAL WELLNESS  
PROGRAM*Aneela Maqsood*, Fatima Jinnah Women University, Rawalpindi, Pakistan; Stephen Stansfeld, Wolfson Institute of Preventive Medicine, Centre for Psychiatry, Queen Mary University of London

15:30 - 15:45

510 c (Level 5)

**Spoken Presentation**Psychological Assessment  
and Evaluation36931 DEVELOPING A LEARNER APPRAISAL ASSESSMENT SYSTEM FOR USE IN AN  
EMERGING COUNTRY SCHOOL SYSTEM*Elias Mpfu*, University of North Texas

15:30 - 15:45

510 d (Level 5)

**Spoken Presentation**Psychology and Societal  
Development35760 THE ROLE OF CULTURE IN THE PREDICTION OF WOMEN SUBJECTIVE  
WELLBEING*Tonatiuh García-Campos*, University of Guanajuato; Fredi Correa, University of Guanajuato; Christian Cruz, University of Guanajuato; Luis Felipe García, University of Guanajuato

15:30 - 15:45

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism36083 THE MOTIVATION OF COLLECTIVE ACTION ON THE CONTEXT OF BLASPHEMY  
CASE IN INDONESIA*Muhammad Shadiqi*, Faculty of Psychology, Universitas Indonesia; Hamdi Muluk, Faculty of Psychology, Universitas Indonesia; Mirra Milla, Faculty of Psychology, Universitas Indonesia

15:30 - 15:45

514 c (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology40290 A QUALITATIVE STUDY ON THE GROWING USE OF SOCIAL NETWORKING  
SITES AMONG EMPLOYEES IN CHINA AND PAKISTAN*Haziq Mehmood*, Lingnan University, Hong Kong; Oil Ling Siu, Lingnan University, Hong Kong; Simon Li, Lingnan University, Hong Kong

15:30 - 15:45

516 e (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

31892 SCHOOL BULLYING AND PSYCHOSOMATIC COMPLAINTS: EVIDENCE FROM INDIA

*Prahbjot Malhi*, Post Graduate Institute of Medical Education and Research; *Bhavneet Bharti*, Post Graduate Institute of Medical Education and Research

15:30 - 15:45

515 b (Level 5)

**Spoken Presentation**  
Traumatic Stress

41323 EEG NEUROFEEDBACK IN PTSD RELATED TO CHILDHOOD ABUSE: DELTA RHYTHM EXCESS AS A BIOMARKER OF ABNORMAL RESTING-STATE DYNAMICS AND TREATMENT OUTCOME

*Tomas Ros*, University of Geneva, Switzerland

15:45 - 16:00

510 c (Level 5)

**Spoken Presentation**  
Psychological Assessment  
and Evaluation

37190 DESIRABLE CHANGES OF BEHAVIOR IN TEAMS: A STUDY OF THE APP TEAM KEY AND THE IMPORTANCE OF SELF-MANAGEMENT

*Per Østergaard*, Aalborg University; *Annemarie Østergaard*, Aalborg University

15:45 - 16:00

510 d (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

37961 UNDERSTANDING SOME BARRIERS AND BRIDGES TO COMMUNITY LIVING

*purnima singh*, Department of Humanities and Social Sciences, IIT DELHI

15:45 - 16:00

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology

40068 HISTORY, CURRENT STATUS AND FUTURE DIRECTION OF COUNSELING PSYCHOLOGY IN KOREA

*Keeyeon Bang*, The Cyber Univ.

15:45 - 16:00

512 a &amp; b (Level 5)

**Spoken Presentation**  
Political Psychology,  
Extremism and Terrorism

37693 CULTURAL WORLDVIEWS CAN SHAPE THE PSYCHOLOGICAL RESISTANCE TO TERRORISM

*Serge Guimond*, Université Clermont Auvergne; *Armelle Nugier*, Université Clermont Auvergne

15:45 - 16:00

514 c (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

40365 ROLE OF CAREER COMPETENCIES IN THE RELATIONSHIP BETWEEN WORK CHARACTERISTICS AND WELL-BEING

*Guoping Song*, Department of Psychology

15:45 - 16:00

515 b (Level 5)

**Spoken Presentation**  
Quantitative  
Electrophysiology

34517 THE CLINICAL UTILITY OF NEUROTHERAPY IN THE TREATMENT OF AUTISM: A CASE STUDY

*Brek Blair*, B.C. Psychological & Neurotherapy Services; *Brian MacLean*, B.C. Psychological & Neurotherapy Services

15:45 - 16:00

516 e (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine32353 LIFESTYLE AND PSYCHO-SOCIAL CORRELATES OF OVERWEIGHT/OBESITY IN  
URBAN CHINESE ADOLESCENTS

Alex Yue Feng Zhu , ; Lu Yu, Department of Applied Social Sciences, The Hong Kong Polytechnic University;  
Yuefeng Zhu, Department of Applied Social Sciences, The Hong Kong Polytechnic University; Zeno Chuen-suen  
Leung, Department of Applied Social Sciences, The Hong Kong Polytechnic University; Regina Lai Tong Lee, School  
of Nursing, The Hong Kong Polytechnic University

16:00 - 16:15

510 c (Level 5)

**Spoken Presentation**Psychological Assessment  
and Evaluation37236 WOMEN ENTREPRENEURIAL MINDSET : THE CONSTRUCT DEVELOPMENT AND  
ITS MEASUREMENT

Jing Yang, Shandong University of Finance and Economics

16:00 - 16:15

511 b &amp; e (Level 5)

**Spoken Presentation**

Counselling Psychology

40069 CAREER DEVELOPMENT OF MIGRANTS AND INTERNATIONAL STUDENTS:  
CURRENT STATUS AND FUTURE DIRECTIONS FOR THEORY, RESEARCH AND  
PRACTICE

Donna Schultheiss, Cleveland State University; Brittan Davis, Cleveland State University; Sneha Pitre, Cleveland  
State University

16:00 - 16:15

517 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology34858 WORKING CONDITIONS & STRESS IN UK PUBLIC SECTOR (FRONT LINE)  
WORKERS

Jermaine Ravalier, Bath Spa University; Joseph Walsh, Bath Spa University

16:00 - 17:00

513 d (level 5)

**Section Annual Meeting**

Traumatic Stress

## 39119 TRAUMATIC STRESS ANNUAL MEETING

SECTION PROGRAM

16:00 - 17:00

515 b (Level 5)

**Section Keynote****Address**Quantitative  
Electrophysiology

## 41493 TITLE AND ABSTRACT MISSING

Lynda Thompson,

SECTION PROGRAM

16:01 - 16:16

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism33376 PSYCHOLOGICAL APPROACH FOR SITING A NIMBY FACILITY: ASSESSING  
PUBLIC ACCEPTANCE OF A GEOLOGICAL REPOSITORY FOR RADIOACTIVE WASTES

Shoji Ohtomo, Faculty of Human Sciences, Konan Women's University; Yukio Hirose, Faculty of Safety Science,  
Kansai University; Hideaki Osawa , Horonobe Underground Research Center, Japan Atomic Energy Agency;  
Susumu Ohnuma, Graduate School of Letters, Hokkaido University

16:15 - 16:30

510 a (Level 5)

**Spoken Presentation**Psychology, Law and  
Criminal Justice35859 THE MODERATING EFFECT OF EMPATHY ON PSYCHOPATHS' JUDGMENTS OF  
VULNERABILITY IN WALKING STYLE*Lindsay Fulham*, Carleton University; *Mary Ritchie*, Western University; *Julie Blais*, Carleton University

16:15 - 16:30

510 c (Level 5)

**Spoken Presentation**Psychological Assessment  
and Evaluation38142 THE SCALE OF CONSEQUENCES OF THE BREAK-UPS OF DATING  
RELATIONSHIPS FOR ADOLESCENTS*Fernando Méndez-Rangel*, National Autonomous University of Mexico; *Sofía Rivera-Aragón*, National Autonomous University of Mexico; *Mirta Margarita Flores-Galaz*, Autonomous University of Yucatán; *Lucina Isabel Reyes-Lagunes*, National Autonomous University of Mexico; *Pedro Wolfgang Velasco-Matus*, National Autonomous University of Mexico

16:15 - 16:30

512 a &amp; b (Level 5)

**Spoken Presentation**Political Psychology,  
Extremism and Terrorism33788 RESEARCH ON CONCEPTUAL DIMENSIONS OF THE DETERMINANTS OF  
HIERARCHICAL TRUST IN GOVERNMENTS--BASED ON GROUNDED THEORY*Lijun Chen*, Zhejiang University, School of Public Affair; *Leirui Zhu*, Zhejiang University, School of Public Affair

16:15 - 16:30

517 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology34867 OUT OF CONTROL: A SELF-CONTROL PERSPECTIVE OF SAFETY  
PERFORMANCE AT TEAM LEVELS*Yaoshan Xu*, CAS Key Laboratory of Behavioral Science, Institute of Psychology, Chinese Academy of Sciences; *Zhongxiang Shen*, Research Institute of Nuclear Power Operation of China; *Naixi Huang*, Research Institute of Nuclear Power Operation of China

16:30 - 16:45

510 a (Level 5)

**Spoken Presentation**Psychology, Law and  
Criminal Justice

36304 PERCEPTIONS OF DANGEROUSNESS WITHIN THE CONTEXT OF RETRIBUTION

*Kyle Gamache*, Community College of Rhode Island; *Christopher Slobogin*, Vanderbilt University Law School; *Danielle Rieger*, Roger Williams University; *Matt Zaitchik*, Roger Williams University; *Judith Platania*, Roger Williams University

16:30 - 16:45

510 c (Level 5)

**Spoken Presentation**Psychological Assessment  
and Evaluation32501 NEED AND IMPLICATIONS OF A MENTAL TOUGHNESS SCALE: ADAPTATION,  
CONTEXTUALIZATION AND CONSTRUCT VALIDATION*Namita Ruparel*, Birla Institute of Technology & Science, Pilani; *Rajneesh Choubisa*, Birla Institute of Technology & Science, Pilani

16:30 - 16:45

517 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology35058 ABUSIVE SUPERVISION AND FAILURE BASED LEARNING: THE ROLES OF  
ERROR MANAGEMENT AND JOB SECURITY*Pedro Neves*, Nova School Of Business And Economics

**16:30 - 16:45**

514 c (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

40249 LEADERSHIP AND PARENTING: THEORETICAL PARALLELS AND EMPIRICAL LINKS

*Aurelija Stelmokiene, ; Aukse Endriulaitiene,*

**16:30 - 16:45**

516 e (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

32828 'NORMATIVE SOCIAL RESOLUTION': OBSERVING THE NEGOTIATION OF HIV PRE-EXPOSURE PROPHYLAXIS AMONG MALE SEX WORKERS AND THEIR CLIENTS

*Denton Callander, The Kirby Institute, UNSW Sydney; James MacGibbon, Kirby Institute, UNSW Sydney; Basil Donovan, Kirby Institute, UNSW Sydney; Garrett Prestage, Kirby Institute, UNSW Sydney; Paco Santana, Scarlet Alliance; Cameron Cox, Sex Workers Outreach Project NSW; Stephen Bell, Kirby Institute, UNSW Sydney; Victor Minichiello, La Trobe University*

**16:31 - 16:46**

516 d (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

34466 HOW EPISODIC AND AUTOBIOGRAPHICAL MEMORIES UNCONSCIOUSLY INFLUENCE IMPORTANT LIFE OUTCOMES: APPLICATIONS FOR WELL-BEING, RELATIONSHIPS, AND WORK

*Frederick Philippe, University of Quebec at Montreal*

**16:45 - 17:00**

517 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

35539 YOUR FAMILY MADE YOU BETTER OR WORSE: IMPACT OF FAMILY AFFECTIVE TONE ON WORK EMOTION/BEHAVIOR AND USE IDENTIFICATION AS MODERATOR

*YU ROU HUNG, National Chengchi University*

**16:45 - 17:00**

516 e (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

32991 THE EFFECT OF MINDFULNESS TRAINING ON MENTAL HEALTH IN LONG-TERM CHINESE MALE PRISONERS

*Qi Huang, Department of Applied Psychology, School of Psychology, Nanjing Normal University; Yuanyuan An, School of Psychology, Nanjing Normal University; Wei Xu, School of Psychology, Nanjing Normal University; Yucheng Zhou, School of Psychology, Nanjing Normal University*

**17:00 - 18:00**

519 b (Level 5)

**Section Reception**  
Traumatic Stress

39118 TRAUMATIC STRESS SECTION RECEPTION

*Anne Wagner, Ryerson University*

**SECTION PROGRAM**

**17:00 - 18:00**

516 d (Level 5)

**Section Annual Meeting**  
Social and Personality  
Psychology

36606 SOCIAL & PERSONALITY SECTION BUSINESS MEETING

*Frederick Grouzet, University of Victoria*

**SECTION PROGRAM**

**17:00 - 18:00**

515 b (Level 5)

**Section Annual Meeting**Quantitative  
Electrophysiology

34095 QUANTITATIVE ELECTROPHYSIOLOGY CPA SECTION ANNUAL GENERAL MEETING

*Susan Brock*, B.C. Psychological & Neurotherapy Services**SECTION PROGRAM****17:00 - 18:00**

513 e (Level 5)

**Section Annual Meeting**

Community Psychology

35239 COMMUNITY PSYCHOLOGY ANNUAL SECTION MEETING

*Julie Beaulac*, The Ottawa Hospital**SECTION PROGRAM****17:00 - 18:00**

512 a &amp; b (Level 5)

**Division Annual Meeting**Political Psychology,  
Extremism and Terrorism

38817 DIVISION 11: POLITICAL PSYCHOLOGY ANNUAL MEETING

*Hamdi Muluk*,**DIVISION PROGRAM****17:00 - 18:00**

510 d (Level 5)

**Division Annual Meeting**Psychology and Societal  
Development

38811 DIVISION 3: PSYCHOLOGY &amp; SOCIETAL DEVELOPMENT ANNUAL MEETING

*Janak Pandey*,**DIVISION PROGRAM****17:00 - 18:00**

510 c (Level 5)

**Division Annual Meeting**Psychological Assessment  
and Evaluation

34031 DIVISION 2: PSYCHOLOGICAL ASSESSMENT &amp; EVALUATION ANNUAL MEETING

*Jacques Gregoire*,**DIVISION PROGRAM****17:00 - 18:00**

510 a (Level 5)

**Division Annual Meeting**Psychology, Law and  
Criminal Justice

38815 DIVISION 10: PSYCHOLOGY &amp; LAW ANNUAL MEETING

*Colin Tredoux*,**DIVISION PROGRAM****18:00 - 19:00**

710 (Level 7)

**Reception**

41742 IAAP RECEPTION

*Janel Gauthier*, President, IAAP**19:00 - 21:00**

519 b (Level 5)

**Reception**

41745 CANCUN CENTENNIAL

*German Palafox*, President, Cancun Centennial Congress

June 30

Saturday

SATURDAY, JUNE 30

09:00 - 10:30

510 a (Level 5)

**Symposium**

Psychology, Law and  
Criminal Justice

**36143 DETERMINANTS OF EYEWITNESS IDENTIFICATION ACCURACY**

*Colin Tredoux*, UCT

**COGNITIVE PROCESSES IN LINEUP DECISION MAKING 36183**

*Tania Wittwer*, Université de Toulouse; *Colin Tredoux*, UCT; *Jacques Py*, Université de Toulouse

**FILLERS SIMILARITY, SEQUENTIAL PRESENTATION AND VARYING VALUES IMPACT THE SOCIAL UTILITY OF LINEUPS 36188**

*Frédéric Frédéric Tomas*, Université de Vincennes - Paris 8 | UP8 · Department of Psychology; *Samuel Demarchi*, Université Paris 8

**DEMOGRAPHY AND SEGREGATION IN THE PROVENANCE OF THE OWN GROUP RECOGNITION BIAS: A META-ANALYSIS 36194**

*Agatha Bataille*, Université de Toulouse; *Colin Tredoux*, UCT; *Sarra Hajji*, Université de Toulouse; *Jacques Py*, Université de Toulouse

**SOCIAL CONTACT AND ITS IMPACT ON VISUAL AND ATTENTIVE PROCESSES IN THE CONTEXT OF THE OWN GROUP RECOGNITION BIAS 36205**

*Anaïs Tadei*, Université de Toulouse; *Malvina Brunet*, Université de Toulouse; *Jacques Py*, Université de Toulouse; *Colin Tredoux*, UCT

**EYEWITNESS MEMORY FOR MULTIPLE PERPETRATORS 36210**

*Alicia Nortje*, UCT; *Colin Tredoux*, UCT; *Annelies Vredeveldt*, Free University, Amsterdam

09:00 - 10:00

510 b (Level 5)

**Division Keynote**

**Address**

Environmental Psychology

**33412 GIVING THE FUTURE A CHANCE**

*Elke Weber*, Princeton University

**DIVISION PROGRAM**

09:00 - 10:00

510 d (Level 5)

**CPA Past-Presidents  
Keynote Address**

**40233 LONELINESS: FROM ACADEMIC PARIAH TO THE U.K.'S APPOINTMENT OF A MINISTER OF LONELINESS**

*Daniel Perlman*, University of North Carolina at Greensboro

09:00 - 09:15

511 b & e (Level 5)

**Spoken Presentation**

Counselling Psychology

**37058 ANALYSIS AND INTERPRETATION OF DREAMS AND ACCURACY OF LIFE AND BUSINESS CHOICES**

*Victoria Dmitrieva*, Russian Social State University; *Alexandr Ostrovsky*, Salvs Association of Ontopsychology; *Daria Sklemina*, Russian Social State University; *Beatrice Corbo*, Moscow State Linguistic University

09:00 - 10:00

511 c &amp; f (Level 5)

**Congress Invited State  
of the Art Lecture**  
Teaching of Psychology

40203 THE HUMILITY DEFICIT: HOW PSYCHOLOGICAL SCIENCE MIGHT BE OUR BEST HOPE FOR SAVING US FROM OURSELVES

*Scott Lilienfeld, Emory University*

09:00 - 10:00

512 a &amp; b (Level 5)

**Congress Invited State  
of the Art Lecture**  
Psychology and Societal  
Development

39187 DÍAZ-GUERRERO'S CONTRIBUTIONS TO THE INTERNATIONALISATION OF PSYCHOLOGY

*Roland Diaz-Loving, Universidad Nacional Autónoma de México*

09:00 - 10:00

511 a &amp; d (Level 5)

**Congress Invited  
Keynote Address**  
Educational, Instructional  
and School Psychology

31560 COMPETITION AND ACHIEVEMENT OUTCOMES: A HIERARCHICAL MOTIVATIONAL ANALYSIS

*Andrew Elliot, University of Rochester*

09:00 - 10:00

513 d (level 5)

**CPA Past-Presidents  
Keynote Address**

38472 AN ORAL HISTORY OF CLINICAL; PSYCHOLOGY IN CANADA

*John Conway, CPA, Historian*

09:00 - 09:15

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

37838 THE MEANING OF A MASTER THERAPIST: FILIPINO CLINICAL PRACTITIONERS' PERSPECTIVE

*MARISSA ESPERAL, SOUTHERN LUZON STATE UNIVERSITY*

09:00 - 09:15

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

34936 BUDDY&MIND: A PEER SUPPORT PROJECT ON A UNIVERSITY COLLEGE CAMPUS

*pascale rogie, Hogeschool West-Vlaanderen HOWEST*

09:00 - 09:15

515 b (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

37745 EFFECTS OF IN-GROUP OR OUT-GROUP STRANGER'S PRESENCE AND BEHAVIOR ON MORAL HYPOCRISY

*Junfeng bian, Changsha University of Science & Technology; Liang Li, Hunan Normal University; Zhiwen DENG, CHANGSHA UNIVERSITY OF SCIENCE & TECHNOLOGY*

09:00 - 10:00

512 c &amp; d (Level 5)

**IAAP Past-Presidents  
Keynote Address**  
History and Philosophy of  
Psychology

40226 IAAP'S DIVISIONS AND ITS COMMITTEES AND TASK FORCES: THE COURSE OF THEIR DEVELOPMENT 1974-2018

*Michael Knowles, Australian Psychological Society*



09:00 - 10:30

510 c (Level 5)

**Symposium**Work and Organizational  
Psychology**31946 IAAP AT THE UNITED NATIONS: REPORT TO THE MEMBERSHIP***Walter Reichman*, OrgVitality; Gary Latham, University of Toronto**PSYCHOLOGY DAY AT THE UNITED NATIONS: TEN YEARS AND COUNTING 31947***Mary Berry*, International Association of Applied Psychology**PSYCHOLOGY AND THE UN GLOBAL AGENDA: ADVANCES, NEXT STEPS, AND OPPORTUNITIES FOR PSYCHOLOGISTS 31948***Judy Kuriansky*, International Association of Applied Psychology**MY UNITED NATIONS WORK ON AGING 31949***Florence Denmark*, Pace University**THE IMPORTANCE OF THE VIENNA REPRESENTATIVES OF IAAP TO THE UNITED NATIONS 31950***Wolfgang Beiglboeck*, International Association of Applied Psychology**POLITICS AND THE FORMATION AND IMPLEMENTATION OF THE SUSTAINABLE DEVELOPMENT GOALS 31951***Walter Reichman*, OrgVitality**DISCUSSANT - JANEL GAUTHIER 41113***Janel Gauthier*, na

09:00 - 10:30

517 a (Level 5)

**Symposium**Work and Organizational  
Psychology**33510 CONFLICT, HARASSMENT AND DISCRIMINATION AT WORK: WHERE WE ARE AND HOW TO GO FORWARD***ALICIA ARENAS*, University of Seville**WHO NEEDS A HELPING HAND? CONSTRUCTIVE CONFLICT MANAGEMENT TO MANAGE DIVERSITY AND INCLUSION 35904***Martin Euwema*, KU Leuven**ACHIEVING DIVERSITY AND INCLUSION THROUGH STANDARD SETTING AND IMPLEMENTATION 35909***Helge Hoel*, Alliance Manchester Business School. University of Manchester; *Anne McBride*, Alliance Manchester Business School. University of Manchester**HUMILIATION AT WORK 35967***Barbara Kozusznik*, University of Silesia**BELONGING AND DIFFERENCE AS MECHANISMS FOR MEANINGFUL INCLUSION, CONSTRUCTIVE CONFLICT AND PERFORMANCE IN TEAMS 37485***Robert Wood*, UNSW Business School / Australian Graduate School of Management**THE EXPERIENCE OF LGB PEOPLE IN LATIN AMERICA: UNCOVERING SUBTLE DISCRIMINATION AT WORK 37741***DONATELLA DI MARCO*, ISCTE-Instituto Universitário de Lisboa; *ALICIA ARENAS*, UNIVERSIDAD DE SEVILLA; *LOURDES MUNDUATE*, UNIVERSIDAD DE SEVILLA; *Helge Hoel*, Alliance Manchester Business School. University of Manchester

09:00 - 18:00

513 a-b-c (Level 5)

**Committee Business Meeting****41667 IUPSYS GENERAL ASSEMBLY***Ann D. Watts*, (IUPsyS Secretary General

09:15 - 09:30

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

**37957 THE MODERATING ROLE OF COPING STRATEGIES IN OCCUPATIONAL STRESS AND BURNOUT AMONG MENTAL HEALTH PRACTITIONERS***AMNA NOUREEN*, Pakistan Institute of living and learning; *Asghar shah*, International Islamic university Islamabad

09:15 - 09:30

513 f (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

37389 ARE RICH PEOPLE PERCEIVED AS MORE TRUSTWORTHY? PERCEIVED SOCIOECONOMIC STATUS MODULATES JUDGMENTS OF TRUSTWORTHINESS AND TRUST BEHAVIOR BASED ON FACIAL APPEARANCE

Yue Qi, Institute of Psychology, Chinese Academy of Sciences; Feng Du, Institute of Psychology, Chinese Academy of Sciences; Qi Li, Institute of Psychology, Chinese Academy of Sciences

09:15 - 09:30

515 a (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology

34977 THE RELATION BETWEEN SELF-CONTROL, SOCIAL SUPPORT, AND ACADEMIC ACHIEVEMENT AMONG TURKISH ADOLESCENTS

Asil Özdoğru, Üsküdar University; Nadire Yıldız, Medipol University

09:15 - 09:30

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

37749 CARDIOVASCULAR RESPONSES TO DIFFERENT TYPE OF STRESSORS WERE ASSOCIATED WITH SOCIAL INTERACTION ANXIETY AND SOCIAL PHOBIA SYMPTOM

Wei Lü, School of Psychology, Shaanxi Normal University; Simin Huang, School of Psychology, Shaanxi Normal University; Wanying Xing, School of Psychology, Shaanxi Normal University; Zhenhong Wang, School of Psychology, Shaanxi Normal University

09:30 - 09:45

511 b &amp; e (Level 5)

**Spoken Presentation**

Counselling Psychology

37381 RELATIONSHIP IDENTITIES OF SCHOOL-GOING ADOLESCENTS FROM CHILD-HEADED HOUSEHOLDS IN LUBOMBO REGION OF SWAZILAND

Kayi Ntinda, University of Swaziland; Helen Dlamini, University of Swaziland

09:30 - 09:45

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

38025 CULTURAL DIMENSIONS OF DEPRESSION AND ANXIETY IN IRAN

Mostafa Zarean, University of Tabriz; Shahriar Shahidi, Shahid Beheshti University; Fons van de Vijver, Tilburg University; Mohsen Dehghani, Shahid Beheshti University

09:30 - 09:45

513 f (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

37528 GENETICS CONTRIBUTE TO UNFAIRNESS NOT TO FAIRNESS IN CHINESE POPULATION

Dang Zheng, Institute of Psychology, Chinese Academy of Sciences; Yuan Zhou, Institute of Psychology, Chinese Academy of Sciences

09:30 - 09:45

515 a (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology

35000 DOES CHILD ABUSE IMPEDE BEHAVIOURAL FUNCTIONING IN SCHOOL CHILDREN

Sushma Pnadey, DDU Gorakhpur University, Gorakhpur

09:30 - 09:45

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

37752 EFFECT OF SENSE OF LIFE MORALITY ON PROSOCIAL BEHAVIOR: EMPATHY AS A MEDIATOR

*Xia Li*, Jiangxi Science and Technology Normal University; *Xiaoying Zhu*, Nanchang normal university; *Jiyun Bai*, Jiangxi Science and Technology Normal University; *Mulan Hou*, Jiangxi Science and Technology Normal University

09:45 - 10:00

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

38216 EFFECT OF ICBT ON EMOTIONAL COPETENCE AMONG DEPRESSED INDIVIDUALS

*Renuka Joshi*, D.A.V.PG College

09:45 - 10:00

513 f (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

37615 IMPROVING PSYCHOLOGICAL RESILIENCY OF ADOLESCENTS WITH A NARRATIVE INTERVENTION: THE MEDIATING ROLE OF EMOTION REGULATION STRATEGY

*Baoshan Zhang*, School of Psychology, Shaanxi Normal Unniversity; *Yao Lin*, School of Psychology, Shaanxi Normal Unniversity; *Ruibei Bai*, school of psychology, Shaanxi Normal Unniversity; *Yao Su*, School of Psychology, Shaanxi Normal Unniversity

09:45 - 10:00

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

37985 INTERGROUP BIAS IN MULTIPLE CATEGORIZATION SETTINGS: FINDINGS FROM A CROSS-CULTURAL MULTI-FACTORIAL EXPERIMENT

*Lusine Grigoryan*, Jacobs University Bremen; *Christopher Cohrs*, Philipps University of Marburg; *Klaus Boehnke*, Jacobs University Bremen; *A.J.R. (Fons) van de Vijver*, Tilburg University

09:45 - 10:00

511 b &amp; e (Level 5)

**Spoken Presentation**

Counselling Psychology

40371 THE USE OF THE HOLISTIC APPROACH IN SEXUAL THERAPY: A CASE STUDY

*Zeynep Set*, Namik Kemal University

09:45 - 11:15

517 b-c-d - Printed Posters - Level 5

**Poster Session "M"**

Developmental Psychology

# 1 41651 THE TRAUMA OF WOMEN WHO WERE RAPED AND CHILDREN WHO WERE BORN AS A RESULT OF RAPE DURING THE RWANDAN GENOCIDE: CASES FROM THE RWANDAN DIASPORA

*Jean d'Amour Banyanga*, Abo Akademi University**Poster Session "M"**Psychological Assessment  
and Evaluation

# 2 34745 AN EXAMINATION OF GENERAL AND BROAD CHC COGNITIVE ABILITIES: SEX DIFFERENCES FOR CHILD AND ADOLESCENT POPULATIONS

*Alexandra Aquilina*, University of Alberta; *Okan Bulut*, University of Alberta; *Damien Cormier*, University of Alberta**Poster Session "M"**Psychological Assessment  
and Evaluation

# 3 33430 DEFINING STRENGTH: OUTLINING AND ASSESSING IMPACT OF RESILIENCE ON PSYCHOPATHIC TRAITS

*J. Sebastian Baglole*, Carleton University

**Poster Session "M"**

Psychological Assessment and Evaluation

**# 4 32164 VALIDATION OF THE INVENTORY OF PROBLEMS (IOP) AND IOP-29 IN THE DETECTION OF FEIGNED COMBAT-RELATED POSTTRAUMATIC STRESS SYMPTOMS***Emily Burris*, Alliant International University, San Diego; Donald Viglione, Alliant International University, San Diego**Poster Session "M"**

Psychological Assessment and Evaluation

**# 5 34735 VALIDATION OF A BRIEF MEASURE OF VALUES FOR A FRENCH-CANADIAN SAMPLE.***Mathieu Busque-Carrier*, University of Sherbrooke; Catherine Ratelle, Université Laval; Stéphane Duchesne, Université Laval; Frédéric Guay, Université Laval**Poster Session "M"**

Psychological Assessment and Evaluation

**# 6 36639 MEASURING VOLUNTARY AND INVOLUNTARY ORIENTING OF ATTENTION IN HEALTHY YOUNG ADULTS USING A MORE ECOLOGICALLY VALID SPATIAL CUEING PARADIGM***Anne Sophie Champod*, Acadia University; Darlene Brodeur, Acadia University; Brianna Fougere, Acadia University; Carlee MacNeill, Acadia University; Raymond Klein, Dalhousie University; Gail Eskes, Dalhousie University**Poster Session "M"**

Psychological Assessment and Evaluation

**# 7 31246 ASSESSING INTERACTIONS BETWEEN PARENTS AND PRESCHOOL CHILDREN: DEVELOPMENT AND VALIDATION OF AN OBSERVATION TOOL FOR EVERYDAY ACTIVITIES***Claudia Dufour*, Groupe de recherche sur les inadaptations sociales à l'enfance (GRISE), Université de Sherbrooke**Poster Session "M"**

Psychological Assessment and Evaluation

**# 8 36283 THE EVALUATION OF MEASURES EXECUTIVE FUNCTION: INDICATORS BASED ON PERFORMANCE AND SELF-REPORT MEASURES***Kathryn Flood*, University of New Brunswick; Stefanie Ciszewski, University of British Columbia - Okanagan; Lisa Best, University of New Brunswick**Poster Session "M"**

Psychological Assessment and Evaluation

**# 9 33718 ON THE STABILITY OF ACE SCORES: CHANGES IN DEPRESSION DO NOT AFFECT REPORTS OF ADVERSE CHILDHOOD EXPERIENCES AMONG ADULTS.***Nina Frampton*, University of Calgary; Julia Poole, University of Calgary; Keith Dobson, University of Calgary**Poster Session "M"**

Psychological Assessment and Evaluation

**# 10 37708 THEMATIC APPERCEPTION TEST IS ACCEPTABLE ASSESSMENT TOOL FOR PERSONALITY OF THE COMMUNITY-DWELLING ELDERLY, THOUGH SOME CHARACTERISTICS OF THE STORIES WERE DIFFERENT FROM THAT OF UNDERGRADUATE STUDENTS***Yuko Fukase*, Kitasato University; Kenta Yorikawa, Kitasato University; Yusuke Matsunaga, Kitasato University; Norio Murayama, Kitasato University; Hirokuni Tagaya, Kitasato University**Poster Session "M"**

Psychological Assessment and Evaluation

**# 11 35345 A COLLECTIVIST PERSPECTIVE FOR MEASURING FEAR OF CRIME IN THE MEXICAN CULTURE***Flor González-Tapia*, National Autonomous University of Mexico; Lucina Reyes-Lagunes, National Autonomous University of Mexico**Poster Session "M"**

Psychological Assessment and Evaluation

**# 12 33044 THE FUNCTIONS AND ADDICTIVE FEATURES OF NONSUICIDAL SELF-INJURY: A CONFIRMATORY FACTOR ANALYSIS OF THE OTTAWA SELF-INJURY INVENTORY IN A COMMUNITY SAMPLE OF YOUNG ADULTS***Camille Guérin-Marion*, University of Ottawa; Jodi Martin, York University; Audrey-Ann Deneault, University of Ottawa; Marie-France Lafontaine, University of Ottawa; Jean-François Bureau, University of Ottawa**Poster Session "M"**

Psychological Assessment and Evaluation

**# 13 36654 THE PHYSICAL APPEARANCE AS A MEANS TO ENDS SCALE (PHAMES): INITIAL DEVELOPMENT AND VALIDATION***Todd Jackson* [corresponding author], Department of Psychology, University of Macau; U Weng Ian, Psychology Department, University of Macau; Wang Jing, Department of Psychology, University of Macau; Hong Chen, School of Psychology, Southwest University; Karen Narduzzi, Prairie Mountain Health

**Poster Session "M"**

Psychological Assessment and Evaluation

# 14 33238 GRIT AS A FACET OF CONSCIENTIOUSNESS: USING STRUCTURAL EQUATION MODELLING IN A LARGE SAMPLE OF INTERNET USERS

*Laura Johnson*, The University of Western Ontario**Poster Session "M"**

Psychological Assessment and Evaluation

# 15 34284 DISSOCIALITY AND MORAL DISENGAGEMENT - BEING BAD WITHOUT FEELING BAD

*Veronika Juríčková*, National Institute of Mental Health; *Marek Preiss*, National Institute of Mental Health; *Kateřina Příhodová*, National Institute of Mental Health**Poster Session "M"**

Psychological Assessment and Evaluation

# 16 33314 THE DEVELOPMENT OF A SELF-ASSESSMENT QUESTIONNAIRE OF ADOLESCENT COGNITIVE ABILITIES: QAE

*Terriot Katia*, CRTD-CNAM; *Grégoire Jacques*, Université Louvain-la-Neuve; *Loarer Even*, CRTD-CNAM**Poster Session "M"**

Psychological Assessment and Evaluation

# 17 35385 MULTI-SOURCE ASSESSMENT OF COGNITIVE ABILITIES: CONTRIBUTIONS FOR THE PREDICTION OF ACADEMIC SUCCESS?

*Terriot Katia*, CRTD-CNAM; *Loarer Even*, CRTD-CNAM; *Grégoire Jacques*, Université Louvain-la-Neuve**Poster Session "M"**

Psychological Assessment and Evaluation

# 18 37826 PRELIMINARY EVIDENCE FOR STRUCTURAL VALIDITY OF THE PATIENT REPORTED OUTCOMES MEASUREMENT INFORMATION SYSTEM (PROMIS) AMONG ADVANCED CHRONIC KIDNEY DISEASE PATIENTS

*Yuelee Khoo*, Department of Psychology, Western University and Multi-Organ Transplant Program, Department of Surgery, Toronto General Hospital; *Paul Tremblay*, Department of Psychology, Western University; *Madeline Li*, Department of Supportive Care, Princess Margaret Hospital; *Marta Novak*, Centre for Mental Health, University Health Network and Department of Psychaitry, University of Toronto; *Istvan Mucsi*, Multi-Organ Transplant Program, Department of Surgery, Toronto General Hospital**Poster Session "M"**

Psychological Assessment and Evaluation

# 19 36605 AN INVESTIGATION OF RELATIONSHIPS BETWEEN SELF-REPORTED PROSPECTIVE AND RETROSPECTIVE MEMORY FAILURES AND PERFORMANCE ON OBJECTIVE COGNITIVE TESTS IN AN IRISH PRIMARY CARE CONTEXT.

*Sophia Kilcullen*, Dublin City University (DCU), Dublin, Ireland; *Kate Irving*, Dublin City University (DCU), Dublin, Ireland; *Teresa Burke*, Dublin City University (DCU), Dublin, Ireland**Poster Session "M"**

Psychological Assessment and Evaluation

# 20 35653 ONE-YEAR TEST-RETEST RELIABILITY OF BASELINE NEUROCOGNITIVE SCORES IN CANADIAN UNIVERSITY ATHLETES

*Lynette Kivisto*, University of Windsor; *Amanda O'Brien*, University of Windsor; *Joseph Casey*, University of Windsor; *Christopher Abeare*, University of Windsor**Poster Session "M"**

Psychological Assessment and Evaluation

# 21 33872 ACTUAL CONDITIONS AND VALIDATION OF THE NURSING STUDENT EDITION OF A COUNSELING SELF-EFFICACY SCALE(NCSES)

*Junko Kondo*, Senri Kinran University; *Rie Tomizawa*, Osaka University; *Tetuya Jibu*, Kansai Fukusi Kagaku University**Poster Session "M"**

Psychological Assessment and Evaluation

# 22 33902 THE INVALIDATING CHILDHOOD ENVIRONMENT SCALE (ICES) SHOWS ACCEPTABLE TEST-RETEST AND INTER-RATER RELIABILITY

*Christine Lambert*, Queen's University; *Ronald Holden*, Queen's University**Poster Session "M"**

Psychological Assessment and Evaluation

# 23 36220 PSYCHOLOGICAL ASSESSMENT OF MIMIC INDICATORS OF PERSON'S EMOTIONAL STATE USING SPECIALIZED SOFTWARE

*Elena Leonova*, Tsiolkovskiy Kaluga State University; *Vali Engalychev*, Tsiolkovskiy Kaluga State University; *Alexey Khavylo*, National Research Nuclear University MEPhI; *Vadim Danshin*, National Research Nuclear University MEPhI; *Katya Nikulicheva*, National Research Nuclear University MEPhI**Poster Session "M"**

Psychological Assessment and Evaluation

# 24 31154 FORMATTING AND THE APPLYING POSITIVE PSYCHOLOGY SCALE IN CHINESE COLLEGE STUDENTS

*Zhimin Li*, Xinxiang University; *Hui Xu*, Zhengzhou University

**Poster Session "M"**Psychological Assessment  
and Evaluation# 25 32006 PARTICIPANTS PREFER FIRST OPTION IN LIST WHEN OPTIONS  
PRESENTED IN DESCENDING ORDER ON SELF-REPORT PERSONALITY AND  
ALCOHOL CONSUMPTION QUESTIONNAIRES*Sean Mackinnon, Dalhousie; Samantha Firth, Dalhousie University***Poster Session "M"**Psychological Assessment  
and Evaluation# 26 31576 MATERNAL DEPRESSIVE SYMPTOMS AS PREDICTOR OF CHILD D  
EVELOPMENT IN RURAL DZIMAU LI COMMUNITY, SOUTH AFRICA*ANGELINA MAPHULA, UNIVERSITY OF VENDA***Poster Session "M"**Psychological Assessment  
and Evaluation

# 27 31256 THE STRUCTURE OF AMBIVALENT SEXISM IN SOUTH AFRICA

*Solomon Mashegoane, University of Limpopo; Malose Makhubela, University of Pretoria***Poster Session "M"**Psychological Assessment  
and Evaluation

# 28 37395 THE PUZZLING DEFINITION OF INTELLIGENCE AND ITS IMPLICATION.

*Eliana Monteiro, University College Cork; Sean Hammond, University College Cork***Poster Session "M"**Psychological Assessment  
and Evaluation# 29 33674 MULTI-YEAR TEST-RETEST RELIABILITY OF BASELINE NEUROCOGNITIVE  
SCORES IN CANADIAN UNIVERSITY ATHLETES*Amanda O'Brien, University of Windsor; Robin Richardson, University of Windsor; Lynette Kivisto, University of Windsor; Christopher Abeare, University of Windsor; Joseph Casey, University of Windsor***Poster Session "M"**Psychological Assessment  
and Evaluation# 30 37758 CONSTRUCTION OF A DIGITAL INSTRUMENT FOR THE EVALUATION OF  
ATTACHMENT IN CHILDREN FROM 9 TO 12 YEARS OLD*María Richaud, CONICET; Viviana Lemos, CONICET- Universidad Adventista del Plata; Jael Vargas Rubilar, CONICET- Universidad Adventista del Plata***Poster Session "M"**Psychological Assessment  
and Evaluation# 31 37768 ATTACHMENT ASSESSMENT THROUGH QUESTIONNAIRES IN CHILDREN  
FROM 9 TO 12 YEARS OLD*María Richaud, CONICET; Belén Mesurado, CONICET; María Minzi, CONICET***Poster Session "M"**Psychological Assessment  
and Evaluation# 32 35484 DEVELOPMENT AND PRELIMINARY VALIDATION OF A SELF-REPORT  
MEASURE OF EXECUTIVE FUNCTIONS FOR THE GENERAL POPULATION*Louis Richer, Université du Québec à Chicoutimi; Lise Lachance, Université du Québec à Montréal; Jean-Maxime Larouche, Université du Québec à Chicoutimi***Poster Session "M"**Psychological Assessment  
and Evaluation# 33 35756 HIGHER ORDER THINKING: AN EFFICIENT METHOD FOR IPSATIVE  
PREFERENCE ASSESSMENTS*Harold Stanislaw, California State University, Stanislaus; Jamie McCreary, California State University, Stanislaus (Emerita)***Poster Session "M"**Psychological Assessment  
and Evaluation# 34 35765 SEEING THE FOREST AND THE TREES: USING PROPENSITY SCORES AND  
CLASSIFICATION TREES TO EVALUATE EDUCATIONAL PROGRAMS*Harold Stanislaw, California State University, Stanislaus***Poster Session "M"**Psychological Assessment  
and Evaluation

# 35 32998 VALIDATION OF THE FREE TIME ACTIVITIES SCALE

*María Fernanda Valencia-Camargo, Facultad de Psicología, UNAM; Rolando Diaz-Loving, Facultad de Psicología, UNAM; Isabel Reyes-Lagunes, Facultad de Psicología, UNAM; Cinthia Cruz del Castillo, Facultad de Psicología, UNAM*

**Poster Session “M”**  
Psychological Assessment  
and Evaluation

**# 36 37573 CONCURRENT VALIDITY AND RELIABILITY OF THE MOOD AND ANXIETY SYMPTOM QUESTIONNAIRE SHORT-FORM (MASQ-SF) IN A SAMPLE OF STUDENTS IN NORTHWEST OF MEXICO**

*Sheila Velardez-Soto*, Universidad de Sonora; *Angel Arvizu-Tánori*, Universidad de Sonora; *Flor Flores-Jiménez*, Universidad de Sonora; *Zuleth Mendez-Olguin*, Universidad de Sonora; *Alejandro Corona-Espinosa*, University of Notre Dame; *David Watson*, University of Notre Dame; *Nadia Corral-Frias*, Universidad de Sonora

**Poster Session “M”**  
Psychological Assessment  
and Evaluation

**# 37 35607 THE ATTITUDES TOWARD SEXUALLY PREDATORY BEHAVIOR QUESTIONNAIRE: EFFECTIVE FOR MALES BUT NOT FEMALES**

*Erik Wandinger*, University of British Columbia - Okanagan Campus

**Poster Session “M”**  
Social and Personality  
Psychology

**# 38 35778 DOES MODE OF COMMUNICATION MATTER WHEN SHARING EMOTIONS WITH OTHERS? A COMPARISON OF DIGITAL VERSUS IN-PERSON COMMUNICATION.**

*Emily Andrews*, University of British Columbia Okanagan; *Diana Lisi*, University of British Columbia Okanagan; *Elouise Rivor*, University of British Columbia Okanagan; *Susan Holtzman*, University of British Columbia Okanagan

**Poster Session “M”**  
Social and Personality  
Psychology

**# 39 34995 THE EVALUATION OF ACUTE BASIC PSYCHOLOGICAL NEED SATISFACTION FOLLOWING A MILD TRAUMATIC BRAIN INJURY**

*Jennyfer Auclair-Pilote*, Université de Montréal; *Daniel Lalande*, Université du Québec à Chicoutimi; *Hélène Audrit*, Université de Montréal; *Justine Goulet*, Université de Montréal; *Simon Tinawi*, Hôpital général de Montréal; *Rajeet Saluja*, Hôpital général de Montréal; *Mitra Feyz*, Hôpital général de Montréal; *Elaine de Guise*, Université de Montréal

**Poster Session “M”**  
Social and Personality  
Psychology

**# 40 33855 THE EXAMINATION OF NEGATIVE ROLE MODELS IN TERMS OF BIG 5 PERSONALITY CHARACTERISTICS IN A QUALITATIVE RESEARCH: PERCEIVED SIMILARITIES AND DIFFERENCES BETWEEN MODEL'S AND MODELER'S PERSONALITIES.**

*Yasemin Bozkurt*, Istanbul Commerce University; *Pınar Ünsal*, İstanbul University

**Poster Session “M”**  
Social and Personality  
Psychology

**# 41 40439 THE ROLE OF MODERN RACISM AND BENEFIT FINDING IN VICTIM MORAL OBLIGATIONS: INDIGENOUS PEOPLES IN CANADA**

*Mackenzie Doiron*, Carleton University; *Kimberly Matheson*, Carleton University; *Nyla Branscombe*, University of Kansas

**Poster Session “M”**  
Social and Personality  
Psychology

**# 42 33732 OPPOSITE SIDES OF THE COIN? THE RELATION OF PROSOCIAL AND ANTISOCIAL BEHAVIOURS TO VARIOUS FORMS OF EMPATHY.**

*Nicole Dryburgh*, McGill University; *Sarah Schell*, McGill University; *David Vachon*, McGill University

**Poster Session “M”**  
Social and Personality  
Psychology

**# 43 35464 MAKING OF A TROUBLE MAKER: ASSOCIATION BETWEEN ATTACHMENT AND EVERYDAY SADISM**

*Ghinwa El-Ariss*, Trent University; *Elaine Scharfe*, Trent University; *Beth Visser*, Lakehead University

**Poster Session “M”**  
Social and Personality  
Psychology

**# 44 34655 TRADITIONAL VICTIMIZATION AND CYBERBULLYING IN CHINESE ADOLESCENTS: THE ROLE OF SELF-ESTEEM AND PERCEIVED ANONYMITY**

*Cui-ying Fan*, Key Laboratory of Adolescent Cyberpsychology and Behavior, Ministry of Education, Wuhan, China; School of Psychology, Central China Normal University; *Xu Li*, Key Laboratory of Adolescent Cyberpsychology and Behavior, Ministry of Education, Wuhan, China; School of Psychology, Central China Normal University, Wuhan, China; *Jianzhong Hong*, University of Eastern, Finland

**Poster Session “M”**  
Social and Personality  
Psychology

**# 45 35956 STUDYING THE RELATIONSHIP BETWEEN THE VIEWS OF ADOLESCENTS ABOUT GOD AND THE FACTORS THAT SHAPE THEIR RELIGIOSITY.**

*Svetlana Galyautdinova*, Bashkir State University; *Naira Galyautdinova*, Moscow State Pedagogical University; *Mikhail Khukhrin*, Bashkir State University

**Poster Session "M"**

Social and Personality Psychology

**# 46 35466 BLIND AT FIRST SIGHT: DOES FORMING AN ACCURATE FIRST IMPRESSION OF YOUR DATE LEAD TO DECREASED ROMANTIC INTEREST?***Lauren Gazzard*, McGill University; *Hasagani Tissera*, McGill University; *M. Joy McClure*, Adelphi University; *John Lydon*, McGill University; *Stefanie Wurst*, University of Munster; *Mitja Back*, University of Munster; *Lauren Human*, McGill University**Poster Session "M"**

Social and Personality Psychology

**# 47 35775 ASSOCIATIONS BETWEEN PERSONALITY TRAITS AND DEPENDENT USE OF INTERNET AND SOCIAL MEDIA AMONG ADOLESCENTS***Marie-Pier Gingras*, Université du Québec à Montréal; *Catherine Herba*, Université du Québec à Montréal; *Ève Marie Dansereau-Laberge*, Université du Québec à Montréal; *Mara Brendgen*, Université du Québec à Montréal; *Miriam Beauchamp*, Université de Montréal; *Sylvana Côté*, Université de Montréal**Poster Session "M"**

Social and Personality Psychology

**# 48 34684 CURRENT THEMES AND RESEARCH METHODOLOGIES WITHIN CONTEMPORARY CONSENSUAL NON-MONOGAMY RESEARCH***Madeline Hannan-Leith*, University of Toronto - OISE; *Julia O'Loughlin*, University of British Columbia; *Daniel Cox*, University of British Columbia**Poster Session "M"**

Social and Personality Psychology

**# 49 33813 PSYCHOLOGICAL DETERMINANTS OF CERVICAL CANCER SCREENING UPTAKE AMONG YOUNG JAPANESE WOMEN***Yuka Haruta*, Sophia University; *Masataka Higuchi*, Sophia University**Poster Session "M"**

Social and Personality Psychology

**# 50 37300 THE STUDY ABOUT ATTITUDE AND EEC IN MORAL KIDNAPPING***Ning He*, Shaanxi Normal University**Poster Session "M"**

Social and Personality Psychology

**# 51 36456 SCREEN TIME VS. FACE-TO-FACE TIME: HOW MOBILE PHONE USE RELATES TO THE NORMALITY AND ACCURACY OF FIRST IMPRESSIONS IN IN-PERSON INTERACTIONS***Jennifer Heyman*, McGill University; *Lauren Human*, McGill University**Poster Session "M"**

Social and Personality Psychology

**# 52 38164 EFFECTS OF PHYSICAL WARMTH ON DECISION-MAKING***Takashi Ideno*, Tokuyama university; *Yuki Tamari*, Univ. of Shizuoka; *Hidehiko Takahashi*, Department of psychiatry, Kyoto university hospital; *Kazuhisa Takemura*, Waseda university**Poster Session "M"**

Social and Personality Psychology

**# 53 38199 GROUP-BASED GUILT AND SHAME TOWARD IN-GROUP MEMBERS' ANNOYANCE BEHAVIOR FACILITATE THE NEED FOR ORGANIZATIONAL APOLOGY***Chikae Isobe*, Chiba university**Poster Session "M"**

Social and Personality Psychology

**# 54 33730 SOCIAL MOBILITY AND THE FEAR OF BAD REPUTATION.***Shuma Iwatani*, the University of Tokyo; *Kazumu Takahashi*, the University of Tokyo; *Yukiko Muramoto*, the University of Tokyo**Poster Session "M"**

Social and Personality Psychology

**# 55 40255 PSYCHOPATHY, DEHUMANIZATION, AND NEGATIVE AND VIOLENT ATTITUDES TOWARDS WOMEN***Tabitha Jones*, Brock University; *Angela Book*, Brock University**Poster Session "M"**

Social and Personality Psychology

**# 56 33808 THE EFFECTS OF BOTH ATTACHMENT ANXIETY AND DTDD ON INDIRECT VIOLENCE TOWARD PARTNERS IN MARRIED COUPLES. -SENSES OF REJECTION FROM PARTNERS AS MEDIATORS-***YUJI KANEMASA*, Otomon Gakuin University; *Ryosuke Asano*, Kurume University; *KENTARO KOMURA*, Hirosaki University



**Poster Session “M”**  
Social and Personality  
Psychology

# 57 36345 INTO THE MYSTIC: UNDERSTANDING THE RELATION BETWEEN MUSIC, MOOD AND PERSONALITY

*Julia Kearney*, University of Guelph; *Cullen McCurrach*, University of Guelph; *Yannick Provencher*, University of Guelph; *Peter Hausdorf*, University of Guelph

**Poster Session “M”**  
Social and Personality  
Psychology

# 58 40094 50 SHADES OF BLACK AND WHITE: AN EXAMINATION OF HOW UNIVERSITY STUDENTS PERCEIVE SEXUAL ENCOUNTERS WHERE CONSENT ISN'T CLEARLY PRESENT, ENTHUSIASTIC, FREE AND AFFIRMATIVE.

*Amy Kemp*, MacEwan University; *Aimee Skye*, MacEwan University

**Poster Session “M”**  
Social and Personality  
Psychology

# 59 33766 PUBLIC PERCEPTIONS AND ATTITUDES TOWARD OBESITY

*Karman Kua*, Ryerson University

**Poster Session “M”**  
Social and Personality  
Psychology

# 60 36469 WHO ARE WE WHILST BEING AT WORK? BEING UNIFORMED AT WORK CAUSES CONTROVERSIAL ROLE EXPECTATIONS, THUS RESULTING IN AMBIVALENT PROCESSES OF OCCUPATIONAL IDENTIFICATION

*Katharina Kärge*, Goethe University Frankfurt

**Poster Session “M”**  
Social and Personality  
Psychology

# 61 34826 THE USE OF SELF-NARRATIVES IN REVEALING CROSS-CULTURAL DIFFERENCES.

*Lidia Lae*, University of Melbourne

**Poster Session “M”**  
Social and Personality  
Psychology

# 62 40446 AN EXAMINATION OF THE CROSS-GENERATIONAL TRANSMISSION OF MATH-GENDER STEREOTYPES FROM PARENTS TO THEIR ADOLESCENT DAUGHTERS

*Christina Lapytskaia*, York University; *Jennifer Steele*, York University

**Poster Session “M”**  
Social and Personality  
Psychology

# 63 37629 WHOM DOES WOMEN AFTER GIVING BIRTH USE AS A SOCIAL SURROGATE? ; UTILIZATION OF SOCIAL SURROGATES AS A FUNCTION OF SHYNESS AND RELATIONAL MOBILITY

*Takashi Nishimura*, Hiroshima International University; *Kaichiro Furutani*, Hokkai-Gakuen University; *Toshihiko Soma*, Hiroshima University; *Takami Naganuma*, Soka University

**Poster Session “M”**  
Social and Personality  
Psychology

# 64 36481 THE ROLE OF PSYCHOLOGICAL FLEXIBILITY AND LONELINESS IN PREDICTING SATISFACTION WITH LIFE (SWL) IN A SAMPLE OF COLLEGE STUDENTS

*Laurett Nwaonumah*, University of New Brunswick; *Cecile Proctor*, University of New Brunswick; *Kathryn Flood*, University of New Brunswick; *Lisa Best*, University of New Brunswick

**Poster Session “M”**  
Social and Personality  
Psychology

# 65 34627 THE ROLE OF PERSONALITY TRAITS AND COGNITIVE BIASES IN A DOLESCENT SUBSTANCE USE: IMPLICATIONS FOR PREVENTION

*Maya Pilin*, University of British Columbia Okanagan Campus; *Jill Robinson*, University of British Columbia Okanagan Campus; *Marvin Krank*, University of British Columbia Okanagan Campus

**Poster Session “M”**  
Social and Personality  
Psychology

# 66 34639 THE ROLE OF PERCEIVED PARENTAL CONTROL ON THE DEVELOPMENT OF SELF-CRITICAL PERFECTIONISM IN CHILDREN

*Christina Robillard*, McGill University; *Brenda Harvey*, McGill University; *Richard Koestner*, McGill University

**Poster Session “M”**  
Social and Personality  
Psychology

# 67 37813 THE NATURE OF FREE-MARKET ATTITUDES AND THEIR ASSOCIATION WITH SOCIAL CONSERVATISM

*Chris Roney*, King's University College, Western University

**Poster Session “M”**  
Social and Personality  
Psychology

# 68 36001 CAUSAL UNCERTAINTY AND CONFLICT IN ROOMMATE RELATIONSHIPS

*Kelsey Rozema*, Queen's University

**Poster Session "M"**Social and Personality  
Psychology**# 69 35285 SEXUAL NARCISSISM AND CAMPUS SEXUAL AGGRESSION: THREE KEY ATTITUDES***Sarah Schell*, McGill University; *Nicole Dryburgh*, McGill University; *David Vachon*, McGill University**Poster Session "M"**Social and Personality  
Psychology**# 70 36232 INVESTIGATING THE ROLES OF IDEOLOGY AND SOCIO-ECONOMIC STATUS ON INDIVIDUALS' JUDGEMENTS OF INCOME INEQUALITY***Parco Sin*, University of Guelph; *Cailin Starnski*, University of Guelph; *Leanne Son Hing*, University of Guelph; *Adam Sparks*, University of California, Los Angeles; *Sandeep Mishra*, University of Regina**Poster Session "M"**Social and Personality  
Psychology**# 71 35014 FROM BEING NON-PASSIONATE TO PASSIONATE: A LOOK AT THE PSYCHOLOGICAL IMPACT OF BECOMING PASSIONATE***Ariane St-Louis*, Universite du Quebec a Montreal; *Robert Vallerand*, Universite du Quebec a Montreal**Poster Session "M"**Social and Personality  
Psychology**# 72 35966 CONCEPTUALIZING CUTE VS. HOT PERSONALITIES: THE COLDER YOU ARE, THE HOTTER YOU GET***Victor Swift*, University of Toronto; *Geoff MacDonald*, University of Toronto**Poster Session "M"**Social and Personality  
Psychology**# 73 38157 COGNITIVE EFFORT AND ACCURACY OF DECISION STRATEGIES THAT AVOID BAD DECISIONS: A COMPUTER SIMULATION***Yuki Tamari*, University of Shizuoka; *Ryohei Haraguchi*, Sunaga Research Institute; *Kazuhiisa Takemura*, Waseda University**Poster Session "M"**Social and Personality  
Psychology**# 74 37484 BOREDOM PRONENESS AND CREATIVE ACHIEVEMENT: DOES EPISTEMIC CURIOSITY EXPLAIN THIS LINK?***Eugene YJ Tee*, Department of Psychology, HELP University; *Jia Yue Tan*, Department of Psychology, HELP University**Poster Session "M"**Social and Personality  
Psychology**# 75 34888 THE IMPACT OF BELIEF IN A JUST WORLD ON DEPRESSION: THE SERIAL MEDIATING ROLES OF GRATITUDE AND SELF-ESTEEM***Yuan Tian*, College of psychology, Center China Normal University; *Youzhi Song*, College of psychology, Center China Normal University; *Xiaojun Sun*, College of psychology, Center China Normal University; *Zhoukui Zhou*, College of psychology, Center China Normal University**Poster Session "M"**Social and Personality  
Psychology**# 76 37887 COGNITIVE ANXIETY AND RACE: DO PSYCHOLOGICAL SYMPTOMS AFFECT FACE MEMORY FOR OTHER-RACE INDIVIDUALS?***Isabeau Tindall*, Murdoch University; *Guy Curtis*, Murdoch University; *Vance Locke*, Murdoch University**Poster Session "M"**Social and Personality  
Psychology**# 77 35051 WHEN PARTNER ACCURACY HELPS: HOW PARTNER PERCEPTIONS DURING STRESSFUL LIFE EVENTS MAY BENEFIT RELATIONAL WELL-BEING***Hasagani Tissera*, McGill University; *John Lydon*, McGill University; *Lauren Human*, McGill University**Poster Session "M"**Social and Personality  
Psychology**# 78 36325 THE ROLE OF PERSONALITY ON THE RELATIONSHIP BETWEEN COPING AND STRESS***Adam Turner*, University of Calgary; *Amy Barron*, University of Calgary; *Thomas O'Neill*, University of Calgary**Poster Session "M"**Social and Personality  
Psychology**# 79 37704 DO ATTACHMENT STYLES AFFECT RESISTANCE TO SELF-DISCLOSURE MEDIATED BY NEGATIVE EMOTIONS AND PERCEIVED OTHERS?***Hisashi Uebuchi*, Waseda University; *Yumiko Kinoshita*, Metropolitan Police Department**Poster Session "M"**Social and Personality  
Psychology**# 80 35065 MIXED METHODS, MIXED RESULTS: INVESTIGATING THE EFFICACY OF IMAGINED CONTACT IN REDUCING ANTI-INDIGENOUS PREJUDICE***Karissa Wall*, University of Saskatchewan; *Melanie Morrison*, University of Saskatchewan

09:45 - 11:15

517 b-c-d - Printed Posters - Level 5

**Poster Session "M"**Social and Personality  
Psychology

# 81 35934 AN EXAMINATION OF FACTORS OF WHISTLE-BLOWING INTENTION IN JAPANESE ORGANIZATIONS

*Jinmin Wang*, CHIBA INSTITUTE OF SCIENCE**Poster Session "M"**Social and Personality  
Psychology

# 82 35828 THE MEDIATING ROLE OF GENERAL SELF-EFFICACY IN THE RELATIONS BETWEEN ADULT ATTACHMENT STYLES AND RUMINATIVE RESPONSES IN CHINESE UNIVERSITY STUDENTS

*Zixuan Wang*, Peking University; *Tonggui Li*, Peking University**Poster Session "M"**Social and Personality  
Psychology

# 83 34859 DO SOCIAL ANXIOUS INDIVIDUALS PREFER ROBOTS TO HUMAN BEINGS?

*Sachie Yamada*, Tokai University; *Tomohiro Suzuki*, Tokyo Future University; *Tatsuya Nomura*, Ryukoku University; *Takayuki Kanda*, ATR**Poster Session "M"**Social and Personality  
Psychology

# 84 38003 THE EFFECT OF A PERPETRATOR'S MORAL ARGUMENT ON THIRD-PARTY EVALUATION OF AGGRESSION

*Mei YAMAGATA*, Kobe College**Poster Session "M"**Social and Personality  
Psychology

# 85 35062 A BRIEF VALUES-AFFIRMATION INTERVENTION TO REDUCE GENDER GAP IN STEM FIELDS: A MULTI-THREAT APPROACH

*Esra Çetinkaya*, Koç University; *Yasemin Kisbu Sakarya*, Koç University**Poster Session "M"**Work and Organizational  
Psychology

# 86 41652 SINGLE SESSION THERAPY INTERVENTION AMONG OIL RIG WORKERS WITH BURNOUT SYNDROME: A SOLUTION FOR EMOTIONAL PROBLEMS DERIVED FROM TENSE WORK ENVIROMENTS.

10:00 - 10:15

510 b (Level 5)

**Spoken Presentation**

Environmental Psychology

33845 IS POPULATION GROWTH PERCEIVED AS AN ENVIRONMENTAL PROBLEM? THE USE OF REPERTORY GRID ANALYSIS TO STUDY LAY PERCEPTION OF OVERPOPULATION

*Nurit Carmi*, Tel-Hai College

10:00 - 10:15

510 d (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine

34736 THE PSYCHOLOGICAL ROOTS OF ANTI-VACCINATION ATTITUDES: A 25-NATION INVESTIGATION

*Matthew Hornsey*, University of Queensland; *Emily Harris*, University of Queensland; *Kelly Fielding*, University of Queensland

10:00 - 11:00

511 a &amp; d (Level 5)

**Congress Invited  
Keynote Address**

38530 THE ROLE OF PASSION IN PEOPLE'S LIFE

*Robert J. Vallerand*, Université du Quebec at Montreal

**10:00 - 10:30**

511 c &amp; f (Level 5)

**Discussion Forum**

International and Cross-Cultural

36020 BROADENING THE DISCIPLINE OF PSYCHOLOGY TO BE MORE INCLUSIVE, MULTICULTURAL, GLOBALLY RELEVANT, AND SOCIAL JUSTICE-ORIENTED: ENGAGING IN DIALOGUES TO INTEGRATE MULTIPLE PERSPECTIVES AND WORLDVIEWS

*Susanna Gallor*, University of Massachusetts Boston, Psi Chi Diversity Director and Chair of the Psi Chi Diversity Advisory Committee; *Jennifer Weiner*, Fisher College, Psi Chi Diversity Advisory Committee Member; *Jon Grahe*, Pacific Lutheran University, Psi Chi Past President; *Martha Zlokovich*, Psi Chi, the International Honor Society in Psychology - Executive Director; *Maria del Pilar Grazioso*, Universidad del Valle de Guatemala, Psi Chi Diversity Advisory Committee Member

**10:00 - 11:00**

512 a &amp; b (Level 5)

**IAAP Past-Presidents  
Keynote Address**

40223 HOW TO USE SCIENCE-BASED THEORIES TO DEVELOP TRAINING CONCEPTS FOR REDUCING POVERTY IN DEVELOPING COUNTRIES

*Michael Frese*, National University of Singapore

**10:00 - 11:00**

513 d (level 5)

**Section Keynote****Address**

History and Philosophy of Psychology

38473 THE CANADIAN PSYCHOLOGIST WHO TAUGHT THE R.A.F. TO FLY: ROGER MYERS IN LONDON, 1941-44

*Douglas Myers*, ; *Kathy Myers Krogh*,

**SECTION PROGRAM****10:00 - 10:15**

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

38835 STATUS OF PROJECTIVE TECHNIQUES IN THE PHILIPPINES: HOW FILIPINO PSYCHOLOGISTS LEARN AND USE THEM IN THEIR PRACTICE

*Maria Caridad H. Tarroja*, De La Salle University, Manila

**10:00 - 10:15**

513 f (Level 5)

**Spoken Presentation**

Social and Personality Psychology

37129 VALIDATION FOR AN ETHNO-PSYCHOLOGICAL SURVEY AND COMPARISON BETWEEN TWO CITIES IN MEXICO-USA BORDER

*Alicia Moreno-Cedillos*, Universidad Autonoma de Ciudad Juarez; *Violeta Gutierrez-Cruz*, Fundacion Dr. Rogelio Diaz-Guerrero, A.C.

**10:00 - 10:15**

515 a (Level 5)

**Spoken Presentation**

Educational, Instructional and School Psychology

36184 UNDERSTANDING THE CARRIER SHIFT AMONG ENGINEERING STUDENTS: A QUALITATIVE INQUIRY

*Pallavi Sarmah*, Banaras Hindu University; *Tushar Singh*, Banaras Hindu University

**10:00 - 10:15**

515 b (Level 5)

**Spoken Presentation**

Social and Personality Psychology

38018 VALUE-BEHAVIOR RELATION IS MODERATED BY THE CONSTRUAL OF BEHAVIOR

*Vladimir Ponizovskiy*, Bremen International Graduate School of Social Sciences; *Klaus Boehnke*, Jacobs University; *Ulrich Kühnen*, Jacobs University

10:00 - 11:00

512 c &amp; d (Level 5)

**Congress Invited  
Keynote Address**

31562 CULTURAL PERSPECTIVES IN PERSONALITY ASSESSMENT

*Fanny M. Cheung, The Chinese University of Hong Kong*

10:15 - 10:30

510 d (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

35123 THE RISK OF SUICIDE IN INDIVIDUALS WITH HIV AND AIDS IN PAKISTAN

*Ishrat Yousaf, Iqra University, Islamabad*

10:15 - 10:30

511 b &amp; e (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

34112 THE EFFECT OF TABLET-BASED TEACHING ON THE ATTENTION OF 3-4 YEARS OLD CHILDREN

*Wen Liu, liaoning normal university; Dan Huang, liaoning normal university; Yingyu Li, liaoning normal university; Xintian Tu, Indiana University*

10:15 - 10:30

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

39177 GENERALIZED ANXIETY, PANIC DISORDER, AND EXPOSURE THERAPY: INSIGHTS FROM CARIOCA HIGH- AND LOW-CONDITIONED FREEZING RATS

*Jesus Landeira-Fernandez, Pontificia Universidade Católica do Rio de Janeiro*

10:15 - 10:30

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

36506 CREATIVITY AND PERVASIVE LEARNING IN MODERN EDUCATIONAL PARADIGM

*Ivanna Shubina, American University of the Middle East; Atik Kulakli, American University of the Middle East*

10:15 - 10:30

515 b (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

38163 PERSONALITY AND SOCIAL WELL BEING IN INDIAN CONTEXT

*Dharmendra Tiwari, Ramanujan College, University of Delhi, India*

10:30 - 10:45

510 c (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

36423 THE FUSION OF OCCUPATIONAL SAFETY RESEARCH AND INDUSTRIAL SAFETY PRACTICES IS NEEDED: LESSONS FROM APPLIED RESEARCH IN THE MINING INDUSTRY

*Jade Anderson, Saskatchewan Polytechnic Insitute; Valery Chirkov, University of Saskatchewan; June Anonson, Saskatchewan Polytechnic Insitute; Madeline Press, Saskatchewan Polytechnic Insitute; Angie Gerard, University of Saskatchewan; Chau Ha, Saskatchewan Polytechnic Insitute*

10:30 - 10:45

510 d (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine34166 RELIGIOUS BELIEFS, PATIENTS-DOCTOR INTERACTION AND RESILIENCE  
PREDICT TREATMENT DECISIONS AND PSYCHOLOGICAL HEALTH: A STUDY OF  
CORONARY ARTERY DISEASE PATIENTS (CAD)*Sanjay Kumar*, Doctor Harisingh Gour Vishwavidyalaya, Sagar, Madhya Pradesh, India; Purnima Awasthi, Banaras  
Hindu Univeristy; Om Shankar, Banaras Hindu Univeristy

10:30 - 10:45

511 b &amp; e (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology34118 THE EFFECT OF TABLET-BASED TEACHING ON 3-4 YEARS OLD CHILDREN 'S  
MEMORY*Wen Liu*, Liaoning Normal University; Dan Huang, liaoning normal university; Mengyuan Qin, Liaoning Normal  
University; Weiwei Wang, Liaoning Normal Unvieristy

10:30 - 11:00

511 c &amp; f (Level 5)

**Discussion Forum**International and Cross-  
Cultural34501 CHALLENGING THE STATUS QUO: THE DECOLONIZATION OF PSYCHOLOGICAL  
EPISTEMOLOGY AND PRAXIS*Sobia Ali-Faisal*, University of Prince Edward Island

10:30 - 10:45

517 a (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology37977 THE EFFECT OF WORK-FAMILY CONFLICT AND WORK-FAMILY ENHANCEMENT  
ON TURNOVER INTENTIONS*Duygu Biricik Gulseren*, Saint Mary's University; Kevin Kelloway, Saint Mary's University

10:30 - 10:45

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

39198 COGNITIVE BEHAVIORAL THERAPY (CBT) REDUCES THE NEGATIVE IMPACTS  
OF RELIGIOUS BELIEFS IN HEALTH PSYCHOLOGY*Ricardo Gorayeb*, Universidade de São Paulo, Brasil

10:30 - 10:45

513 f (Level 5)

**Spoken Presentation**Social and Personality  
Psychology37239 BIG-FIVE AND SUBJECTIVE WELL-BEING - A MODERATING ROLE OF SELF-  
EFFICACY AMONG ADOLESCENTS, EMERGING AND MIDDLE-AGED ADULTS*Anna Zalewska*, SWPS University of Social Sciences and Humanities, Faculty in Poznan

10:30 - 10:45

515 a (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology37628 MENTORED PATHWAYS TO ENHANCING THE PERSONAL AND PROFESSIONAL  
DEVELOPMENT OF PRE-SERVICE TEACHERS: A SPECIAL EDUCATION IMMERSION  
PROJECT*Tracy Durksen*, University of New South Wales; Christine Grima-Farrell, University of New South Wales; Hoa  
Nguyen, University of New South Wales

10:30 - 10:45

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

38213 THE ROLE OF SOCIALIZATION ON JUSTICE PERCEPTION AMONG HINDUS AND MUSLIMS IN INDIA

*Vijyendra Pandey*, Central University of Karnataka

10:30 - 10:45

510 b (Level 5)

**Spoken Presentation**

Environmental Psychology

33731 THE "OUR SCHOOL OUR STORIES" PROJECT: MODELLING THE EFFECTS OF EXPOSURE TO PLACE-BASED NARRATIVES ON PLACE IDENTITY AND SOCIAL BONDING.

*Kendra Stiwich*, Vancouver Island University; *Lindsay McCunn*, Vancouver Island University; *Rachel Cooper*, Vancouver Island University; *Kevin McDuff*, Sunrise Waldorf School

10:30 - 12:00

512 e (Level 5)

**Committee Business Meeting**

41666 IAAP-UN MEETING

*Christine Roland-Levy*, President-Elect, IAAP; Vice-President of the National Council of the Universities CNU 16 University of Reims, France

10:45 - 11:00

511 b &amp; e (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology

34165 STUDENTS' FAMILY BACKGROUND, SELF-BELIEFS, WELL-BEING AND ACADEMIC ACHIEVEMENT IN HONG KONG: VARIATION ACROSS GRADE LEVELS AND SCHOOLS

*Kit-Tai HAU*, The Chinese University of Hong Kong; *FF Chang*, The Chinese University of Hong Kong

10:45 - 11:00

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

40248 SOCIAL NETWORKING, NARCISSISM AND SOCIAL BEHAVIOUR OF ADOLESCENTS AND YOUNG ADULTS IN INDIA

*Urvana Kapur*, Intscale Pvt Ltd; *Navin Kumar*, University of Delhi

10:45 - 11:00

510 c (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

40297 SUPPORTIVE LEADERSHIP AND ADAPTIVE BEHAVIOR: A MODERATED MEDIATION MODEL OF COOPERATIVE CLIMATE AND PERCEIVED ORGANIZATIONAL SUPPORT

*Mingting Xie*, Zhejiang University; *Wei Wang*, Zhejiang University; *Zhongming Wang*, Zhejiang University

11:15 - 12:15

510 a (Level 5)

**Congress Invited Keynote Address**

38525 THE ETHICAL RESPONSIBILITIES OF RESEARCHERS, REVIEWERS AND EDITORS WORKING IN THE PSYCHOLOGY AND LAW FIELD

*Alfred Allan*, Professor, Edith Cowan University Chair, IAAP Ethics Committee

11:15 - 11:30

510 b (Level 5)

**Spoken Presentation**  
Environmental Psychology

31871 HUMANIZING PRISONS WITH EVOLUTIONARY APPLIED PSYCHOLOGY

PRZEMYSŁAW PIOTROWSKI, JAGIELLONIAN UNIVERSITY IN KRAKOW; STEFAN FLOREK,  
JAGIELLONIAN UNIVERSITY IN KRAKOW

11:15 - 12:15

510 c (Level 5)

**Congress Invited  
Keynote Address**  
Work and Organizational  
Psychology

40292 A CHANGE MODEL OF ENTREPRENEURIAL COMPETENCIES AND SOCIAL RESPONSIBILITY

Zhongming Wang, Zhejiang University, People's Republic of China

11:15 - 11:30

510 d (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

33992 BREASTFEEDING INTENTION IN MEXICAN PREGNANT WOMEN: AN APPROACH FROM THE THEORY OF PLANNED BEHAVIOR

Mario Rojas Russell, UNAM; Alberto Gómez García, UNAM; Mariel Juárez Castelán, UNAM; Karina Serrano Alvarado, Fes Zaragoza, UNAM; Alondra Huerta Ibáñez, Fes Zaragoza, UNAM; Martín Ramírez Aguilar, UNAM

11:15 - 12:15

512 a &amp; b (Level 5)

**Congress Invited  
Keynote Address**

40313 GLOBAL AND DIVERSE LEADERSHIP: ADVANCING SUSTAINABLE SOLUTIONS TO CHANGE

Jean Lau Chin, Visiting Professor, Fulbright Scholar as Distinguished Chair, The National Centre for Cultural Competence, University of Sydney, Australia Professor, Adelphi University

11:15 - 11:30

512 c &amp; d (Level 5)

**Spoken Presentation**  
Psychological Assessment  
and Evaluation

33915 PSYCHOMETRIC PROPERTIES AND FACTOR STRUCTURE OF THE URDU VERSION OF THE SPENCE CHILD ANXIETY SCALE

Cecilia Essau, University of Roehampton, UK; Aneela Maqsood, Fatima Jinnah Women University, Pakistan; Farah Qadir, Fatima Jinnah Women University, Pakistan; Najam Sahar, Fatima Jinnah Women University, Pakistan; Nadia Bukhtawer, Fatima Jinnah Women University, Pakistan; Regina Pauli, University of Roehampton, UK; Catherine Gilvarry, University of Roehampton, UK

11:15 - 11:30

517 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

37580 EMPLOYEE ERROR REPORTING BEHAVIOR IN ORGANIZATIONS: THE ROLE OF ERROR SEVERITY, VISIBILITY, AND FREQUENCY

Kaili Zhang, Shanghai Jiao Tong University; Ningyu Tang, Shanghai Jiao Tong University

11:15 - 11:30

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

36085 PERSONALITY, DEPRESSION AND SUICIDAL IDEATION IN ADOLESCENCE

ROSELAINÉ DA SILVA, SANTA CRUZ DO SUL UNIVERSITY; ANDREIA BECKENKAMP, SANTA CRUZ DO SUL UNIVERSITY



11:15 - 11:30

513 f (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

37616 WHAT DOESN'T KILL ME MAKES ME STRONGER: GROWTH MINDSET BUFFERS THE NEGATIVE EFFECT OF OSTRACISM ON SELF-REGULATION

*Wen Jiang*, Faculty of psychology, Beijing Normal University; *Jiang Jiang*, Faculty of psychology, Beijing Normal University

11:15 - 12:15

511 a &amp; d (Level 5)

**Congress Invited  
Keynote Address**

40822 A MODEL OF EYE MOVEMENT CONTROL DURING CHINESE READING

*Xingshan Li*, Professor, Institute of Psychology, Chinese Academy of Sciences

11:15 - 11:30

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

40393 THE EFFECTS OF EMOTIONAL REGULATION ON RISK-TAKING BEHAVIOR: THE MEDIATING EFFECT OF ACHIEVEMENT MOTIVATION.

*Weithing Hou*, East China Normal University

11:30 - 11:45

510 b (Level 5)

**Spoken Presentation**

Environmental Psychology

33026 THE DEVELOPMENTAL TRAJECTORY OF CHILDREN'S ENVIRONMENTAL ATTITUDE AND ECOLOGICAL BEHAVIOR

*Siegmar Otto*, University of Hohenheim; *Gary Evans*, Cornell University; *Florian Kaiser*, Otto-von-Guericke University

11:30 - 11:45

510 d (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine

34137 DESIGN AND VALIDATION OF A SCALE TO MEASURE BREASTFEEDING SELF-EFFICACY IN MEXICAN PREGNANT WOMEN

*Mario Rojas-Russell*, Fes Zaragoza UNAM; *Mariel Juárez Castelán*, Fes Zaragoza, UNAM; *Karina Serrano Alvarado*, Fes Zaragoza, UNAM; *Alberto Gómez García*, Fes Zaragoza, UNAM; *Alondra Huerta Ibáñez*, Fes Zaragoza, UNAM; *Martín Ramírez Aguilar*, Fes Zaragoza, UNAM

11:30 - 11:45

511 b &amp; e (Level 5)

**Spoken Presentation**

Counselling Psychology

37979 DEVELOPMENT OF A QUALITATIVE APPROACH FOR ESTABLISHING THE OCCUPATIONAL SELF-CONCEPT: IMPLICATIONS FOR WORKPLACE COUNSELING

*Peter Yang*, Department of Counseling, National Chiayi University, Taiwan

11:30 - 11:45

512 c &amp; d (Level 5)

**Spoken Presentation**Psychological Assessment  
and Evaluation

34078 THE INFLUENCE OF LINGUISTIC DEMAND ON COGNITIVE TEST PERFORMANCE: AN INTEGRATED MODEL

*Damien Cormier*, University of Alberta; *Kathleen Kennedy*, University of Alberta; *Okan Bulut*, University of Alberta

11:30 - 11:45

517 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

40284 INCLUSION AS A MEDIATOR BETWEEN CORE SELF-EVALUATION (CSE) AND  
JOB SATISFACTION: STUDY OF PERSONS WITH DISABILITIES (PWDS) IN INDIA

*Abhishek Goel*, Indian Institute of Management Calcutta; *Amit Jain*, Indian Institute of Management Calcutta;  
*Leena Chatterjee*, Indian Institute of Management Calcutta

11:30 - 11:45

513 f (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

37711 THE RELATIONSHIP BETWEEN CELL PHONE USE AND ACHIEVEMENT GOAL OF  
JUNIOR HIGH SCHOOL STUDENTS: A CROSS - LAGGED ANALYSIS

*Baoshan Zhang*, School of Psychology, Shaanxi Normal University; *Ruibe Bai*, School of Psychology, Shaanxi Normal  
University; *Yao Lin*, School of Psychology, Shaanxi Normal University; *Yiyao Liu*, School of Psychology, Shaanxi  
Normal University

11:30 - 11:45

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

33435 INVESTIGATING MULTIDIMENSIONAL MOTIVATION AND ENGAGEMENT IN  
SCIENCE AND ITS LINKS TO SCIENCE ACHIEVEMENT

*Roger Kennett*, The King's School and The Future Project; *Andrew Martin*, UNSW; *Joel Pearson*, UNSW; *Brad  
Papworth*, The King's School and The Future Project; *Marianne Mansour*, UNSW

11:30 - 11:45

515 b (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

37894 DOES AWE WEAKEN OR STRENGTHEN THE DESIRE FOR MONEY? - EVIDENCE  
FROM CHINA.

*Na Zhao*, Department of Psychology at School of Social Development, Central University of Finance and Economics

11:45 - 12:00

510 d (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

34162 BODY IMAGE AND QUALITY OF LIFE POST- BARIATRIC SURGERY

*Marie Caltabiano*, James Cook University

11:45 - 12:00

511 b &amp; e (Level 5)

**Spoken Presentation**  
Counselling Psychology

38068 KOREAN SUPERVISEES' POSITIVE AND NEGATIVE EXPERIENCES IN CLINICAL  
SUPERVISION

*Keeyeon Bang*, The Cyber Univ. of Korea

11:45 - 12:00

512 c &amp; d (Level 5)

**Spoken Presentation**  
Psychological Assessment  
and Evaluation

34283 THE ROLE OF IMPULSIVITY ON HEALTH RISK BEHAVIORS

*Tereza Prihodova*, National Institute of Mental Health; *Katerina Prihodova*, National Institute of Mental Health;  
*Jitka Prajsova*, National Institute of Mental Health; *Steven Lawyer*, National Institute of Mental Health, Idaho State  
University; *Erin Rasmussen*, National Institute of Mental Health, Idaho State University

11:45 - 12:00

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

37479 ATTENTION, EXECUTIVE FUNCTION AND READING ABILITY OF SCHIZOPHRENIA PATIENTS IN PRISON

Zou Jia, Shaanxi Normal University

11:45 - 12:00

513 f (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

34160 SOCIAL NETWORKING SITE ADDICTION AND UNDERGRADUATE STUDENTS' IRRATIONAL PROCRASTINATION: THE MEDIATING ROLE OF SOCIAL NETWORKING SITE FATIGUE AND THE MODERATING ROLE OF EFFORTFUL CONTROL

Zongkui Zhou, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; Cuiying Fan, Key Laboratory of Adolescent Cyberpsychology and Behavior (CCNU), Ministry of Education; School of Psychology, Central China Normal University; Shuailei Lian, school of psychology, Central China Normal University

11:45 - 12:00

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

33522 FACTORS RELATED TO THE INTENTION TO PROVIDE FIRST AID IN EMERGENCY SITUATIONS: INSIGHT FROM THE THEORY OF PLANNED BEHAVIOUR

Carla De Stefano, Université Paris 13, Sorbonne Paris Cité, UTRPP, (EA4403), F-93430, Villetaneuse, France AP-HP, Urgences-Samu 93, Hopital Avicenne, Université Paris 13, 93000 Bobigny, France

11:45 - 12:00

515 b (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

37909 'FREEDOM FROM FEAR AND WANT' AND OUR PSYCHOLOGICAL RESPONSE TO ENVIRONMENTAL CHANGES.

Shu Li, Institute of Psychology, Chinese Academy of Sciences

12:00 - 12:15

510 b (Level 5)

**Spoken Presentation**  
Environmental Psychology

33521 HUMAN-ENVIRONMENT INTERDEPENDENCE PREDICTING SUSTAINABLE BEHAVIOR

Gabriel Muinos, University of Groningen; Bernardo Hernández, University of La Laguna; Ernesto Suárez, University of La Laguna

12:00 - 12:15

510 d (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

34382 CAUSES AND CONSEQUENCES OF PROBLEMATIC SMARTPHONE USE IN SECONDARY SCHOOL STUDENTS

Tushar Singh, Banaras Hindu University; Nidhi Shelat, Banaras Hindu University

12:00 - 12:15

511 b &amp; e (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

37882 EVALUATION OF THE RELATIONSHIP BETWEEN EARLY MALADAPTIVE SCHEMAS, RELATIONSHIP BELIEFS, AND ROMANTIC RELATIONSHIP OBSESSIONS AND COMPULSIONS

Ahmet Altinok, Anadolu University; Zekeriya Çam, Muş Alparslan University; Ömer Özer, Anadolu University

**12:00 - 12:15**

512 c &amp; d (Level 5)

**Spoken Presentation**  
Psychological Assessment  
and Evaluation

**35227 EVALUATING LITERACY IN THE INFORMATION AGE: STATISTICAL LITERACY  
DIAGNOSTIC TOOL (SLDT)**

*Marcello Nesca, University of Manitoba; Johnson Li, University of Manitoba*

**12:00 - 12:15**

517 a (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

**38831 THE RELATIONSHIP OF JOB STRESS WITH WFC AND FWC: MODERATING  
ROLE OF PERCEIVED SUPERVISORY SUPPORT**

*N. Arshadi, Shahid Chamran University of Ahvaz; S. Kazemi, ; A. Neisi, ; A. Naami,*

**12:00 - 12:15**

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

**37792 THE MEDIATING ROLE OF ANGER RUMINATION BETWEEN SELF-CONSCIOUS  
AFFECT, SELF-COMPASSION, AND SELF-ESTEEM**

*Fariba Seddighi, Department of psychology, Shiraz branch, Islamic Azad University, Shiraz, Iran; Masoud Mohammadi, Department of psychology, Shiraz branch, Islamic Azad University, Shiraz, Iran (Corresponding Author)\*\**

**12:00 - 12:15**

513 f (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

**33928 EMOTIONAL ATTACHMENT TO POSSESSIONS: TO WHAT EXTENT DOES IT  
REFLECT MAGICAL THINKING?**

*Charles Hill, Whittier College*

**12:00 - 12:15**

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

**33839 TABLET-BASED GAME TRAINING IMPROVES THE MATHEMATICAL ABILITY OF  
3-4-YEAR OLDS**

*Wen Liu, Liaoning Normal University; Mengyuan Qin, Liaoning Normal University; Nan Chen, Liaoning Normal University; Xintian Tu, Indiana University*

**12:00 - 12:15**

515 b (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

**37920 DECISIVE AND ENTHUSIASTIC: A STUDY ON PRE-SERVICE TEACHERS'  
PATTERNS OF COMMITMENT TO TEACHING IN TAIWAN**

*Hsiou-huai Wang, Center for Teacher Education*

**12:45 - 13:00**

510 a (Level 5)

**Spoken Presentation**  
Psychology, Law and  
Criminal Justice

**34151 ON THE EFFECTS OF JAPANESE SEX OFFENDER-TREATMENT PROGRAM: IS  
THERE A GOOD MATCH BETWEEN THE OFFENDERS AND THE TREATMENT?**

*Yoshikazu Yuma, Hyogo University of Teacher Education; Yuichiro Kanazawa, International Christian University; Yusuke Inozume, Research and Training Institute; Yuko Matsushima, Mito Juvenile Classification Home; Shota Maeda, Correction Bureau; Noriko Watanabe, Fuchu Prison*

**Symposium**

Environmental Psychology

**33336 DETERMINANTS OF SUSTAINABLE CONSUMER DECISION-MAKING***Tobias Brosch*, University of Geneva**AFFECTIVE INFLUENCES ON ENVIRONMENTALLY RELEVANT DECISION-MAKING. 36119***Tobias Brosch*, University of Geneva**REBOUND OR GATEWAY EFFECTS? AN INVESTIGATION INTO PRO-ENVIRONMENTAL SPILLOVER. 36139***Amanda Carrico*, University of Colorado; *Alexander Maki*, Vanderbilt Institute for Energy and Environment; *Heather Truelove*, University of North Florida; *Kaitlin Raimi*, University of Michigan**CONSUMER PREFERENCES FOR SUSTAINABLE INNOVATIONS 36145***Nadja Contzen*, University of Groningen; *Goda Perlaviciute*, University of Groningen; *Linda Steg*, University of Groningen**THE ROLE OF INFORMATION PRESENTATION IN GUIDING CONSUMERS TOWARDS SUSTAINABLE PURCHASE DECISIONS 36158***Stephanie Mertens*, University of Geneva; *Ulf Hahnel*, University of Geneva; *Tobias Brosch*, University of Geneva**FINANCIAL SCARCITY AND ENVIRONMENTAL RESOURCE SCARCITY SHAPE CONSERVATION CHOICES AND MOTIVATIONS 36165***Jiaying Zhao*, University of British Columbia**Symposium**

Work and Organizational Psychology

**31886 MOTIVATION AT WORK " SOURCES, OUTCOMES, AND POTENTIALS***Anna Oostendorp*, Technical University of Munich**THE TRICHOTOMY OF ACHIEVEMENT, INTRINSIC, AND EXTRINSIC WORK MOTIVATION: WHAT DRIVES THEM AND HOW DO THEY AFFECT WORK ENGAGEMENT AND SATISFACTION? 33548***Kaspar Schattke*, Université du Québec à Montréal; *Felix Proulx*, Université de Montréal**SOURCES OF BASIC PSYCHOLOGICAL NEED SUPPORT, NEED SATISFACTION AND NEED FRUSTRATION OF AUTONOMY, COMPETENCE, AND RELATEDNESS AND THEIR ASSOCIATIONS WITH WORK MOTIVATION, WORK SATISFACTION, STRESS AND INSOMNIA AMONG NON-PEOPLE ORIENTED/PEOPLE-ORIENTED WORK 33549***Tomas Jungert*, Lund University; *Anna Berg*, Lund University; *Klara Schultz*, Lund University; *Nathalie Houllfort*, Université du Québec à Montréal; *Richard Koestner*, McGill University**AN EXAMINATION OF THE RELATIONSHIP BETWEEN WORK MOTIVATION, SALES PERFORMANCE AND PSYCHOLOGICAL DISTRESS: A SELF-DETERMINATION THEORY PERSPECTIVE 33551***Felix Proulx*, Université de Montréal; *Sarah-Geneviève Trépanier*, Université du Québec à Montréal**ARE ATTRACTIVE COWORKERS A BENEFIT OR A BURDEN? THE POSITIVE AND NEGATIVE EFFECTS OF MATING-RELATED MOTIVATION ON DECISIONS AND PERFORMANCE 33552***Anna Oostendorp*, Technical University of Munich; *Matthias Strasser*, Technical University of Munich; *Hugo Kehr*, Technical University of Munich**Symposium**

Health Psychology and Behavioural Medicine

**34236 BETTER TOGETHER? DYADIC PERSPECTIVES ON HEALTH AND WELL-BEING IN ROMANTIC COUPLES***Janina Luescher*, University of Zurich**COMPANIONSHIP IN CLOSE RELATIONSHIPS: RESULTS FROM DUAL-SMOKER COUPLES' EVERYDAY LIFE 34242***Janina Luescher*, University of Zurich; *Urte Scholz*, University of Zurich; *Gertraud Stadler*, University of Aberdeen**DYADIC-EFFICACY AND SMOKING CESSATION IN DUAL-SMOKER COUPLES 34245***Diana Hohl*, Freie Universität Berlin; *Janina Luescher*, University of Zurich; *Urte Scholz*, University of Zurich; *Nina Knoll*, Freie Universität Berlin**SYNCHRONY OF PHYSICAL ACTIVITY AND SEDENTARY BEHAVIOUR IN COUPLES 34247***Jan Keller*, Freie Universität Berlin; *Diana Hohl*, Freie Universität Berlin; *Nina Knoll*, Freie Universität Berlin; *Theresa Pauly*, University of British Columbia; *Christiane Hoppmann*, University of British Columbia**BENEFITS OF PROVIDING SOCIAL SUPPORT ON COUPLE'S PERSONAL AND RELATIONAL WELL-BEING 34248***Corina Berli*, University of Zurich; *Urte Scholz*, University of Zurich

**12:45 - 13:45**

511 a &amp; d (Level 5)

**Congress Invited****Keynote Address**

Brain and Cognitive Science

**40328 ATTENTION MAPS IN HUMAN BRAIN***Fang Fang*, School of Psychological and Cognitive Sciences, IDG/McGovern Institute for Brain Research, Peking University, Beijing**12:45 - 14:15**

511 c &amp; f (Level 5)

**Congress Invited****Symposium**

International and Cross-Cultural

**37679 INTERNATIONAL COLLABORATIONS IN TRAINING TO ADVANCE PSYCHOTHERAPY****12:45 - 13:45**

512 a &amp; b (Level 5)

**Congress Invited State of the Art Lecture**

Psychology and Societal Development

**39186 UN-OTHERING OF THE OTHER: THE ROLE OF SHARED CULTURAL SPACES***Rama Charan Tripathi*, University of Allahabad**12:45 - 13:45**

512 c &amp; d (Level 5)

**Congress Invited****Keynote Address****38527 DIVERSIFYING PSYCHOTHERAPY: CHALLENGES AND BENEFITS***Frederick Leong*, Michigan State University**12:45 - 14:15**

517 a (Level 5)

**Symposium**

Work and Organizational Psychology

**31590 DECENT WORK AS THE MOST IMPORTANT STRATEGY FOR POVERTY ERADICATION***Mary Berry*, International Association of Applied Psychology**EMPLOYER PRACTICES TO IMPROVE EMPLOYMENT OUTCOMES FOR INDIVIDUALS WITH DISABILITIES 32629***Susanne Bruyere*, Cornell University**RELATIONSHIP BETWEEN A LIVING WAGE AND ORGANIZATIONAL PSYCHOLOGY OUTCOMES 32784***Molefe Maleka*, Tshwane University of Technology**DECENT WORK, NOT JUST A JOB, AS THE PATHWAY OUT OF POVERTY: VOICES OF LOW-INCOME WOMEN IN NICARAGUA 32785***Virginia Schein*, Gettysburg College**CLIMATE CHANGE AND EMPLOYMENT: BUILDING SUSTAINABLE RESILIENCE 32786***Peter Walker*, Society for the Psychological Study of Social Issues (SPSSI)**DISCUSSANT 34101***Walter Reichman*, OrgVitality**12:45 - 13:00**

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

**35455 TWO-YEAR FOLLOW-UP STUDY OF COGNITIVE-BEHAVIORAL THERAPY FOR VICTIMS OF TERRORISM SUFFERING PTSD AND/OR EMOTIONAL DISORDERS MANY YEARS AFTER TERRORIST ATTACK***Jesus Sanz*, Complutense University of Madrid; *Beatriz Cobos*, Association of Victims of Terrorism; *Clara Gesteira*, Complutense University of Madrid; *Noelia Moran*, Complutense University of Madrid; *Sara Liebana*, Complutense University of Madrid; *Maria Paz Garcia-Vera*, Complutense University of Madrid

12:45 - 13:00

513 f (Level 5)

**Spoken Presentation**Social and Personality  
Psychology**31254 SELFISH OR ALTRUISTIC? RESPONSES DEPEND ON CHILDHOOD SOCIOECONOMIC STATUS UNDER SAFETY THREAT**

*Haihong Li*, School of Psychological and Cognitive Science and Beijing Key Laboratory of Behavior and Mental Health, Peking University; *Xiaofei Xie*, School of Psychological and Cognitive Science and Beijing Key Laboratory of Behavior and Mental Health, Peking University; *Yi Song*, Leshi Internet Information and Technology Corp., Beijing

12:45 - 13:00

515 a (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology**37630 AWARENESS AND AWAKENING: A NARRATIVE-ORIENTED INQUIRY OF UNDERGRADUATE STUDENTS' DEVELOPMENT OF MINDFUL AGENCY IN CHINA**

*Qing Wang*, East China Normal University

12:45 - 13:00

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology**32686 HOW DO MOTIVATIONS THAT PROMOTE PROSOCIAL OUTCOMES AFFECT ANTISOCIAL OUTCOMES? SELF-ORIENTED MOTIVATIONS PREDICT HIGHER ANTISOCIAL OUTCOMES, WHEREAS OTHER-ORIENTED MOTIVATIONS PREDICT LOWER ANTISOCIAL OUTCOMES.**

*Keven Joyal-Desmarais*, University of Minnesota; *Hyun Euh*, University of Minnesota; *Joe Vitriol*, Lehigh University; *Alexandra Scharmer*, University of Minnesota; *Mark Snyder*, University of Minnesota

12:45 - 14:15

511 b &amp; e (Level 5)

**Congress Invited Symposium**  
Counselling Psychology

#### 41144 CAREER PATHS AND INTERVENTIONS FOR A DECENT WORK AND AN INCLUSIVE SOCIETY

*Jerome Rossier*, University of Lausanne, Switzerland

#### THE DYNAMICS OF PERCEIVED JOB INSECURITY: A LONGITUDINAL COMPARATIVE STUDY AMONG SWISS EMPLOYEES 41145

*Ieva Urbanaviciute*, Swiss National Centre of Competence in Research LIVES, University of Lausanne, Switzerland; Institute of Psychology, University of Lausanne, Switzerland; Shagini Udayar, Swiss National Centre of Competence in Research LIVES, University of Lausanne, Switzerland; Department of Organizational Behavior, University of Lausanne, Switzerland; Christian Maggiori, Swiss National Centre of Competence in Research LIVES, University of Lausanne, Switzerland; University of Applied Sciences and Arts Western Switzerland; Jérôme Rossier, Swiss National Centre of Competence in Research LIVES, University of Lausanne, Switzerland; Institute of Psychology, University of Lausanne, Switzerland; Jonas Masdonati, Université de Lausanne | Institut de psychologie Centre de recherche en Psychologie du conseil et de l'orientation (CePCO)

#### WORK AND SOCIAL INCLUSION: THE ROLE OF COURAGE IN LIFE DESIGN PROCESS OF INDIVIDUALS WITH SUBSTANCE USE DISORDER 41146

*Ilaria Di Maggio*, Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, Italy; Maria Cristina Ginevra, Department of Psychology, University of Padova, Italy; Sara Santilli, Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, Italy; Laura Nota, Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, Italy

#### CAREER CONSTRUCTION THROUGH RELATIONSHIP SUPPORT: THE CASE OF IMMIGRANT YOUTH 41147

*Richard Young*, University of British Columbia; José F Domene, University of New Brunswick; Natalee Popadiuk, University of Victoria; Yan Liu, Concordia University; Magali Chevalier, University of British Columbia; Meredith MacKenzie, Parallel Wellness; Marcos Lanner de Moura, Universidade de São Paulo; Kesha Pradhan, University of British Columbia; Rosalynn Record-Lemon, University of British Columbia; Venessa Silva, University of British Columbia

#### CAREER EDUCATION PROGRAM FOR STUDENTS FROM LOW SES BACKGROUND € THE ROLE OF SCHOOL MANAGERIAL TEAM. 41148

*Rachel Cinamon*, School of Education, Tel Aviv University, Israel

#### SUPPORTING STATE LEADERS ACQUISITION OF INNOVATIVE AND INCLUSIVE CAREER DEVELOPMENT PRACTICES THAT PROMOTE ACCESS TO DECENT WORK FOR HIGH NEED YOUTH 41149

*Judith L Martin*, School of Education, Boston University, U.S.; Scott H. Solberg, School of Education, Boston University, U.S.

13:00 - 13:15

510 a (Level 5)

**Spoken Presentation**  
Psychology, Law and Criminal Justice

#### 35638 KEEPING THEM ON THE OUTSIDE: THE ROLE OF REINTEGRATION PLANNING IN NSW CORRECTIVE SERVICES

*Isabel Stepanik*, Western Sydney University

13:00 - 13:15

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

#### 35903 THE ROLE OF COGNITIVE AND INTERPERSONAL FACTORS IN STRESS GENERATION

*Ezgi Tuna*, Cankaya University

13:00 - 13:15

513 f (Level 5)

**Spoken Presentation**  
Social and Personality Psychology

#### 31526 SOCIAL IDENTITY FACTORS AND ACADEMIC PERSISTENCE FOR HISTORICALLY UNDERREPRESENTED GROUPS IN SOUTH AFRICAN UNIVERSITIES

*Fortunate Silinda*, University of South Africa



**13:00 - 13:15**

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

**37654 EFFECTS OF FOOTBALL TRAINING AND STANDARD PHYSICAL EDUCATION INTERVENTION ON CHILDREN'S EXECUTIVE FUNCTION**

Zhan Yu, Shaanxi Normal University; Jinghui Wang, Shaanxi Normal University; Ming Chang, Shaanxi Normal University

**13:15 - 13:30**

510 a (Level 5)

**Spoken Presentation**  
Psychology, Law and  
Criminal Justice

**36071 AUDITORY COGNITIVE LOAD TO DISTINGUISH TRUTHFUL FROM DECEPTIVE WRITTEN ACCOUNTS**

Frédéric Tomas, Université Paris 8; Samuel Demarchi, Université Paris 8; Patrick Mollaret, Université Paris 8; Farid El Massioui, Université Paris 8

**13:15 - 13:30**

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

**35932 PERCEIVED EXCLUSION AND SELF EFFICACY AMONG EMPLOYEES AT WORKPLACE**

Yusra Rohail, Comsats University Islamabad; Ayesha Inam, Comsats University Islamabad

**13:15 - 13:30**

513 f (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

**31785 MAXIMIZERS PREFER VARIETY SEEKING: THE MEDIATING ROLE OF REGRET**

Honghao Zhang, Peking University; Jiale Li, Peking University; Xiaofei Xie, Peking University

**13:15 - 13:30**

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

**37697 EFFECTIVENESS OF STRATEGIC TRAINING OF THINKING ON MORAL DEVELOPMENT AND ALTRUISM IN STUDENTS**

Hassan Gharibi, Payame-nour University; Hamideh Hoseini, Kurdistan University of Medical Sciences, Iran.

**13:15 - 13:30**

515 b (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

**33316 SOCIAL DETERMINANTS OF ADOLESCENT MATERIALISM**

Anna Maria Zawadzka, University of Gdańsk; Tim Kasser, Knox College; Aleksandra Lewandowska-Walter, University of Gdańsk; Małgorzata Niesiołędzka, University of Białystok; Małgorzata Górnik-Durose, University of Silesia

**13:30 - 13:45**

510 a (Level 5)

**Spoken Presentation**  
Psychology, Law and  
Criminal Justice

**36163 FALSE RAPE ALLEGATION AND REGRET: A MODEL BASED ON COGNITIVE DISSONANCE**

Frédéric Tomas, Université Paris 8; Samuel Demarchi, Université Paris 8; Laurent Fanton, Université Lyon 1

13:30 - 13:45

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

### 35971 POSTPARTUM DEPRESSION RISK: PSYCHOLOGICAL PROGRAMMES IN PREVENTION AND EARLY INTERVENTION

*Gabriella Palumbo*, Italian National Institute of Health and International Ontopsychology Association (AIO), NGO in special consultative status with the economic and social council of the United Nations; *Antonella Gigantesco*, Italian National Institute of Health; *Fiorino Mirabella*, Italian National Institute of Health; *Jeannette Milgrom*, The University of Melbourne

13:30 - 13:45

513 f (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

### 31811 DEVELOPMENT OF STREET AUDIENCE EXPERIENCE (SAE) SCALE

*Robbie Ho*, The Chinese University of Hong Kong; *Wing Tung Au*, The Chinese University of Hong Kong

13:30 - 13:45

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

### 37725 INTRAINDIVIDUAL REACTION TIME VARIABILITY AND RESPIRATORY SINUS ARRHYTHMIA INTERACTIVELY PREDICT EXTERNALIZING PROBLEMS IN CHILDREN

*Zhenhong Wang*, School of Psychology, Shaanxi Normal University; *Runzhu Zhang*, School of Psychology, Shaanxi Normal University; *Wei Lü*, School of Psychology, Shaanxi Normal University

13:45 - 14:00

510 a (Level 5)

**Spoken Presentation**  
Psychology, Law and  
Criminal Justice

### 37623 CONSTRUCTION AND VALIDATION OF A SOCIAL CONTROL SCALE FOR ADOLESCENTS

*Martha Frias*, Universidad de Sonora; *Melina Millanes Vargas*, Universidad de Sonora; *Karla Sosa Acosta*, Universidad de Sonora

13:45 - 14:00

512 c &amp; d (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

### 40374 DIRECT AND INDIRECT EFFECTS OF DISPOSITIONAL GRATITUDE ON PROFESSIONAL QUALITY OF LIFE AND FAMILY SATISFACTION

*Areej Salem Almehdar*, Lecturer at King AbdulAziz University

13:45 - 14:00

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

### 35020 DISCONNECTION-REJECTION AND IMPAIRED LIMIT AREAS OF EARLY MALADAPTIVE SCHEMA: ROLE OF TEMPERAMENTAL TRAITS AND PARENTING STYLES

*Nader Monirpour*, Department of Clinical Psychology, Qom Branch, Islamic Azad University, Qom, IR Iran.; *Hussein Rezaeiyan Bilondi*, IKHER Institute

14:00 - 14:15

513 f (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

### 32121 THE VALIDITY AND RELIABILITY OF THE LSCS IN A TURKISH SAMPLE

*Afife Ok*, Ankara University; *Ayda Büyüksahin-Sunal*, Ankara University; *Ayşe Nurgül Çağlarbas*, Ankara University; *Edagül Erdoğan*, Ankara University; *Ozüm Kocaeli*, Ankara University; *Ravza Cetin*, Ankara University; *Nilay Tümkaya*, Ankara University; *Safak Soysal*, Ankara University

**14:00 - 14:15**

512 a &amp; b (Level 5)

**Spoken Presentation**

International and Cross-Cultural

**40433 LIFE SKILLS FOR CHILDREN FROM CHILD-HEADED HOUSEHOLDS***Helen Dunbar-Krige, University of Johannesburg; Fatima Adam, University of Johannesburg***14:15 - 15:45**

513 d (Level 5)

**Symposium**

Counselling Psychology

**33477 SUICIDAL PREVENTION FROM GLOBAL PERSPECTIVES***Hana Suzuki, Ritsumeikan University***SUICIDE PREVENTION AMONG YOUTH IN JAPAN: DIFFICULTY AND APPROACH TO SUICIDE PREVENTION IN SCHOOLS 37056***Shizuka Kawamoto, Ritsumeikan Global Innovation Research Organization***SUICIDE PREVENTION IN US UNIVERSITIES: CURRENT APPROACHES AND STRATEGIES 37064***Jeffrey Prince, University of California, Berkeley***SUICIDE PREVENTION IN BRAZIL: A TASK FORCE AGAINST STIGMA, LACK OF MENTAL HEALTH ASSISTANCE AND VIOLATION OF HUMAN RIGHTS 37071***Roberta Grudtner, UFRGS - SIMERS***SUICIDE PREVENTION SYSTEM IN CHINA -- CULTURE, BIG DATA, AND VALUE 37132***KaiWen Xu, Counseling and Psychotherapy Center, Peking University***14:15 - 15:45**

510 b (Level 5)

**Symposium**

Environmental Psychology

**32715 APPROACHES TO ENVIRONMENTALLY FRIENDLY CHANGES IN SOCIETIES***Karen Krause, Otto-von-Guericke-University Magdeburg***INSIGHTS ON VALUES AND MOTIVES FOR JOINING SUSTAINABILITY INITIATIVES ACROSS EUROPE 34246***Karen Krause, Otto-von-Guericke-University Magdeburg***THE CRITICAL ROLE OF THE PSYCHOLOGY DISCIPLINE IN THE WAKE OF THE CLIMATE CRISIS 34839***Sophie Sanniti, University of Waterloo***MENTAL MODELS AND PSYCHOSOCIAL PREDICTORS OF ECOLOGICALLY SUSTAINABLE RESIDENTIAL LANDSCAPING 34842***Ash Gillis, The Pennsylvania State University; Janet Swim, The Pennsylvania State University***HOW AN ENVIRONMENTAL CAMP INFLUENCES ADOLESCENTS' KNOWLEDGE AND CONNECTION WITH THE ENVIRONMENT. 34844***Carmen Carrion, Georgia State University***HOW DO FEELINGS OF OWNERSHIP INFLUENCE PRO-ENVIRONMENTALISM? 35088***Julia Liao, University of Michigan; Susan Gelman, University of Michigan; Stephanie Preston, University of Michigan***14:15 - 14:30**

510 c (Level 5)

**Spoken Presentation**

Work and Organizational Psychology

**37033 CHANGE ATTRIBUTES, ATTITUDES TOWARD CHANGE AND ITS INFLUENCE ON CHANGE-SUPPORTIVE BEHAVIOR, UNIT ABSENTEEISM AND WELL-BEING OF INDIVIDUALS: TESTING LONGITUDINALLY INDIVIDUAL-CONTEXT RELATIONSHIPS.***Elaine Neiva, University of Brasília***14:15 - 14:30**

510 d (Level 5)

**Spoken Presentation**

Health Psychology and Behavioural Medicine

**33387 THE ALEXITHYMIA, COGNITIVE EMOTION REGULATION, AND PHYSICAL SYMPTOMS IN IRANIAN ASTHMATIC PATIENTS***amin alvani, Islamic Azad University of Arsanjan*

14:15 - 15:45

517 a (Level 5)

**Symposium**Work and Organizational  
Psychology**31966 THE UBIQUITOUS EMPLOYEE SURVEY***Walter Reichman, OrgVitality***NAVIGATING THE FUTURE OF SURVEYS 31972***Jeffrey Saltzman, OrgVitality***HOW TO DESIGN AN EMPLOYEE SURVEY 31974***Victoria Hendrickson, OrgVitality***WE DESIGNED A VERY SUCCESSFUL EMPLOYEE SURVEY 31975***Tim Haynes, Glaxo Smith Kline; Penny Koommoo-Welch, GlaxoSmithKline***A SUCCESSFUL EMPLOYEE SURVEY IN SOUTH AFRICA 32208***Molefe Maleka, Tshwane University of Technology*

14:15 - 15:45

513 d (level 5)

**Symposium**Psychology and Societal  
Development**33189 AN INTEGRAL APPROXIMATION TO VIOLENCE IN MEXICO AND PERU***Lucina Reyes-Lagunes, National Autonomous University of Mexico***PSYCHOLOGICAL SIGNIFICANCE OF THE CONCEPT OF TRUST IN RESIDENTS OF MEXICO CITY 35459***Priscila Bivián-Castro, National Autonomous University of Mexico; Lucina Reyes-Lagunes, National Autonomous University of Mexico***RISK PERCEPTION OF VICTIMIZATION: A CULTURALLY RELEVANT MEASURE FOR MEXICANS 35460***Flor González-Tapia, National Autonomous University of Mexico; Lucina Reyes-Lagunes, National Autonomous University of Mexico***RELATIONSHIP BETWEEN FEAR OF CRIME, RESIDENTIAL SATISFACTION AND LIFE SATISFACTION IN MEXICO CITY 35467***Ángel Velasco-Rojano, National Autonomous University of Mexico; Lucina Reyes-Lagunes, National Autonomous University of Mexico***BECOMING TERRORIST: POLITICAL RADICALIZATION AND TERRORISM IN PERU 35472***Eli Malvaceda-Espinoza, University of Oviedo*

14:15 - 14:30

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

**36050 EFFECTIVENESS OF IMAGERY RESCRIPTING IN TREATING DEPRESSION***Yogesh Arya, Banaras Hindu University; Thomas Pasipanodya, Banaras Hindu University; Tushar Singh, Banaras Hindu University*

14:15 - 14:30

513 f (Level 5)

**Spoken Presentation**Social and Personality  
Psychology**34674 STATE BOREDOM INCREASES RISK TAKING BY ENHANCING MOTIVATION TO CHANGE***Peng Miao, School of Psychological and Cognitive Sciences, Peking University; Xilin Li, Booth School of Business, University of Chicago; Xiaofei Xie, School of Psychological and Cognitive Sciences, Peking University*

14:15 - 14:30

515 a (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology**37785 STUDY HABITS OF ELEMENTARY SCHOOL STUDENTS IN RELATION TO THEIR ACADEMIC ACHIEVEMENT, SOCIO-ECONOMIC STATUS AND PARENTAL OCCUPATION***Parmod Kumar, Central University of Jammu; Rimpi Balla, Central University of Jammu*

14:15 - 14:30

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

37943 YOUR BAD LOVE MAKES ME LOST IN MATERIALISM: SELF-CONCEPT CLARITY MEDIATES THE EFFECT OF ROMANTIC RELATION QUALITY ON MATERIALISM

*Xiaopeng Du*, Beijing Normal University; *Jiang Jiang*, Beijing Normal University

14:15 - 15:45

511 c &amp; f (Level 5)

**Congress Invited  
Symposium**International and Cross-  
Cultural

40934 CARIBBEAN PSYCHOLOGY: NEW DEVELOPMENTS IN SCHOLARSHIP, EDUCATION, PRACTICE AND REGIONAL PROGRESS IN MULTICULTURAL AND MULTILINGUAL COLLABORATIONS.

*Marie Guerda Nicolas*, Carribean Alliance of National Psychology Associations**ADVANCES IN CARIBBEAN PSYCHOLOGY: PUBLICATION AND DISSEMINATION 40937***Guillermo Bernal*, Albizu University – San Juan & Miami Campus**CARIBBEAN PSYCHOLOGY EDUCATION AND TRAINING IN THE GLOBAL CONTEXT 40938***Ava Thompson*, University of The Bahamas**CLINICAL PSYCHOLOGY IN THE CARIBBEAN: CANPA CONTRIBUTIONS TO CULTURAL COMPETENCE AND COLLABORATION 40939***Rita Dudley-Grant*, CANPA - Caribbean Alliance of Psychological Associations**THE REGIONALIZATION OF PSYCHOLOGY: HOW CANPA SUPPORTS LOCAL DEVELOPMENT AND AN INTERNATIONAL VOICE 40940***Merry Bullock*, CANPA - Caribbean Alliance of Psychological Associations**DISCUSANT - MARIE GUERDA NICOLAS 40941***Marie Guerda Nicolas*, Carribean Alliance of National Psychology Associations

14:15 - 15:45

511 b &amp; e (Level 5)

**Congress Invited  
Symposium**

Counselling Psychology

34791 CAREER DEVELOPMENT IN THE 21 CENTURY

*Zhi-Jin Hou*, School of Psychology, Beijing Normal University**PROMOTING MEANING-CENTERED CAREER INTERVENTIONS IN THE 21ST CENTURY 40398***Laurent Sovet*, Paris Descartes University; *Caroline Arnoux-Nicolas*, National Conservatory of Applied Technology; *Jean-Luv Bernaud*, National Conservatory of Applied Technology**THE RECENT SITUATION OF CAREER EDUCATION IN JAPANESE UNIVERSITIES 40399***Asami Senoo*, Ritsumeikan University; *Hana Suzuki*, Ritsumeikan University**A SYSTEMIC APPROACH OF CAREER SERVICES FOR COLLEGE STUDENTS IN CHINESE CULTURE 40400***Hsiu-Lan S. Tien*, Taiwan Normal University**HOW INTERNET USE AFFECTS EMPLOYEES' CAREER DEVELOPMENT: MODERATION EFFECTS OF ATTITUDES TOWARD INTERNET. 40401***Jing NI*, Faculty of Nursing, Jiujiang University, Jiujiang City, The People's Republic of China; *Xiao-peng Tian*, Faculty of psychology, Beijing Normal University**SUPPORTING INTERNATIONAL STUDENT CAREER DEVELOPMENT: INSIGHTS FROM A GROUP OF CANADIAN BUSINESS MENTORS 40403***Natalee Popadiuk*, University of Victoria

14:30 - 14:45

510 c (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

37330 CONFLICTS IN START-UPS: TYPOLOGY AND MEASUREMENT

*Malgorzata Kozusznik*, KU Leuven; *Martin Euwema*, KU Leuven

14:30 - 14:45

510 d (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine

33537 EFFECTS OF A 4-WEEK MULTIDISCIPLINARY INTERVENTION ON HEALTH STATUS AND PHYSICAL ABILITY IN MULTIPLE SCLEROSIS AND PARKINSON'S DISEASE PATIENTS

*Bjornar Berli*, Norwegian University of Science and Technology; *Randi Dalen*, Kastvollen Rehabilitation Center; *Torbjorn Rundmo*, Norwegian University of Science and Technology

14:30 - 14:45

513 e (Level 5)

**Spoken Presentation**

40055 AFFECTIVE PATHWAYS OF COMMUNICATION IN CANCER CARE: EXPERIENCES FROM PALESTINIAN CAREGIVERS

*Samar Albarghouthi*, The Norwegian University of Science and Technology (NTNU), Department of psychology.

14:30 - 14:45

513 f (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

34990 INVESTIGATION OF DISCRETE VICARIOUS SOCIAL EMOTIONS - ANTECEDENTS AND OUTCOMES OF VICARIOUS EMBARRASSMENT AND ITS RELEVANCE IN CONSUMPTION SETTINGS

*Aleksa-Carina Putinas*, Université de Reims Champagne-Ardenne / NEOMA Business School; *Christine Roland-Lévy*, Université de Reims Champagne-Ardenne; *Volker Kuppelwieser*, NEOMA Business School

14:30 - 14:45

515 a (Level 5)

**Spoken Presentation**Educational, Instructional  
and School Psychology

37833 READING ACQUISITION IN BRAZILIAN CHILDREN: MATTHEW EFFECTS AND INNOVATIONS

*Maria Regina Maluf*, PUCSP

14:30 - 14:45

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology

33876 RELATIONSHIP BETWEEN PERSONALITY FACTORS AND RESPONSE TO STRESSFUL STIMULI

*Sneha Sadana*, Pandit Deendayal Petroleum University

14:45 - 15:00

510 c (Level 5)

**Spoken Presentation**Work and Organizational  
Psychology

37349 WHAT RESOURCES BUFFER THE IMPACT OF EXTERNAL DEMANDS ON EMPLOYEE WELL-BEING?

*Jennifer Barbour*, UNSW Sydney; *Catherine Collins*, UNSW Sydney; *Cristina Gibson*, University of Western Australia

14:45 - 15:00

510 d (Level 5)

**Spoken Presentation**Health Psychology and  
Behavioural Medicine

33821 WHO CAN GET MORE BENEFITS? EFFECTS OF MINDFULNESS TRAINING IN LONG-TERM AND SHORT-TERM MALE PRISONERS

*Yucheng Zhou*, school of Psychology, Nanjing Normal University; *Wei Xu*, school of Psychology, Nanjing Normal University; *Yuanyuan An*, school of Psychology, Nanjing Normal University; *Qi Huang*, Department of Applied Psychology, School of Psychology, Nanjing Normal University

14:45 - 15:00

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

## 40260 INTERNET-BASED COGNITIVE BEHAVIOR THERAPY FOR TAIJIN KYOFUSHO

*Ling-Yu Lin*, School of Psychological and Cognitive Sciences, Peking University, Beijing; *Kan Wang*, School of Psychological and Cognitive Sciences, Peking University, Beijing 100080, P.R. China; *Tomoko Kishimoto*, Department of Social Psychology, Nankai University, Tianjin, 300071, P.R. China; *Marcus Rodriguez*, Pitzer College, Claremont CA, 91711, U.S.A.; *Mingyi Qian*, School of Psychological and Cognitive Sciences, Peking University, Beijing 100080; *Yin Yang*, School of Psychological and Cognitive Sciences, Peking University, Beijing 100080; *Qingxue Zhao*, School of Psychological and Cognitive Sciences, Peking University, Beijing 100080, P.R. China; *Thomas Berger*, Department of Clinical Psychology and Psychotherapy, University of Bern, Bern 3012, Switzerland; *Chenghua Tian*, Peking University Sixth Hospital, Beijing, 100191, P.R. China

14:45 - 15:00

513 f (Level 5)

**Spoken Presentation**

Social and Personality Psychology

## 35031 AVOIDING LOSS OF TRUST WHEN COMMUNICATING ABOUT MICRO-POLLUTANTS IN DRINKING-WATER: THE CRITICAL ROLE OF AFFECT-CHARGED ASSOCIATIONS PROVOKED BY COGNITIVE PROCESSING

*Robert Tobias*, University of Zurich, Department of Psychology, Social Psychology; *Sandro Stamm*, University of Zurich, Department of Psychology, Social Psychology

14:45 - 15:00

515 a (Level 5)

**Spoken Presentation**

Educational, Instructional and School Psychology

## 37847 INFLUENCE OF PSYCHOLOGICAL CAPITAL ON THE MENTAL HEALTH OF SENIOR THREE STUDENTS AND THE MODERATING EFFECTS OF PROACTIVE PERSONALITY

*Keqing Li*, The Education Commission of Chaoyang District of Beijing, China; *Meilin Guan*, Institute of Psychology of the Chinese Academy of Sciences; *Jing Chen*, Correspondence College of Institute of Psychology of the Chinese Academy of Sciences; *Wa Yang*, Correspondence College of Institute of Psychology of the Chinese Academy of Sciences; *Wa Yang*, Correspondence College of Institute of Psychology of the Chinese Academy of Sciences

15:00 - 15:15

510 d (Level 5)

**Spoken Presentation**

Health Psychology and Behavioural Medicine

## 36178 HIGHER CUE AWARENESS PREDICTS GREATER HABIT STRENGTH, RESULTING IN A GREATER AMOUNT OF PHYSICAL ACTIVITY, LESS CALORIE AND FAT CONSUMPTION, AND GREATER WEIGHT LOSS

*Zhen Xu*, McGill University; *Navin Kaushal*, University of Montreal; *Bärbel Knäuper*, McGill University; McGill CHIP Healthy Weight Program Investigators, McGill University

15:00 - 15:15

513 e (Level 5)

**Spoken Presentation**

Clinical Psychology

## 31570 THE RELATIONSHIP BETWEEN EARLY MALADAPTIVE SCHEMAS AND PARENTING STYLES WITH ANXIETY DISORDERS OF CHILDREN

*Pegah Farokhzad*, Department of Psychology, College of Psychology and Social Sciences, Roudehen Branch, Islamic Azad University, Roudehen, Iran; *Parvin Dokht Ghashghai Pour*, Department of Psychology, College of Human Sciences, Saveh Branch, Islamic Azad University, Saveh, Iran

15:00 - 15:15

513 f (Level 5)

**Spoken Presentation**

Social and Personality Psychology

## 35222 THE ASSERTIVENESS AND EMOTIONAL REGULATION IN ADOLESCENTS

*MIRTA FLORES-GALAZ*, Universidad Autónoma de Yucatán; *María José Campos-Mota*, Universidad Autónoma de Yucatán; *María Teresa Morales-Manrique*, Universidad Autónoma de Yucatán; *María de Lourdes Cortés-Ayala*, Universidad Autónoma de Yucatán

15:00 - 15:15

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

37781 ROLE AND FUNCTIONS OF SCHOOL MANAGEMENT COMMITTEES IN  
UNIVERSALISATION OF ELEMENTARY EDUCATION: A CRITICALLY REVIEW

*Parmod Kumar*, Central University of Jammu; Rayees Chersoo, Central University of Jammu

15:15 - 15:30

510 c (Level 5)

**Spoken Presentation**  
Work and Organizational  
Psychology

31601 TECHNOLOGY ADOPTION, EMPLOYEE ENGAGEMENT AND INTENTION TO STAY

*James Kagaari*, Kyambogo University

15:15 - 15:30

510 d (Level 5)

**Spoken Presentation**  
Health Psychology and  
Behavioural Medicine

36822 YOUNG ADULTS' ATTITUDES OF HEALTH APPLICATIONS.

*Jae Won Oh*, Monash University; Glenn Melvin, Monash University; Jan Coles, Monash University

15:15 - 15:30

513 e (Level 5)

**Spoken Presentation**  
Clinical Psychology

31667 OVERLOOK INFLUENCE OF PERFECTIONISM AND PARENTING STYLES ON  
DEVELOPMENT OF PERSONALITY DISORDER IN ADOLESCENTS

*Tanvir Akhtar*, FURC; Muhammad Aqeel, FURC; Jaffar Abbas, FURC; Mavia Gul, FURC

15:15 - 15:30

513 f (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

35318 REMEMBERING THE HOLOCAUST: DIVERGING "CULTURES OF REMEMBRANCE"  
AS A FUNCTION OF VICTIMISATION AND SHAME

*Jonas Rees*, Institute for Interdisciplinary Research on Conflict and Violence, Bielefeld University, Germany

15:15 - 15:30

515 a (Level 5)

**Spoken Presentation**  
Developmental Psychology

40406 EDUCATION FOR THE SOCIETY OF THE FUTURE: AN INTERDISCIPLINARY  
APPROACH

*Gabriella Palumbo*, Italian National Institute of Health and International Ontopsychology Association (AIO), NGO in special consultative status with the economic and social council of the United Nations; Pamela Bernabei, Scientific and Humanistic Research Foundation Antonio Meneghetti

15:15 - 15:30

515 b (Level 5)

**Spoken Presentation**  
Social and Personality  
Psychology

40443 WHAT WE BET IS NOT FOR MONEY, BUT FOR MOOD.

*Rui Zheng*, Institute of Psychology, Chinese Academy of Sciences

15:30 - 15:45

515 a (Level 5)

**Spoken Presentation**  
Educational, Instructional  
and School Psychology

40250 AN EMPIRICAL STUDY ON VALUE CONFLICT AND GENERATION Z OF  
GUJARAT, INDIA.

*Preeti Nakhat*, PhD research scholar, School of liberal studies, Pandit Deendayal Petroleum University



**15:30 - 15:45**

515 b (Level 5)

**Spoken Presentation**Social and Personality  
Psychology**40440 EMOTIONAL INTELLIGENCE AND ENTREPRENEURIAL INTENTION OF  
UNIVERSITY STUDENTS***Magdalena Escamilla*, University Autonomous of Yucatan; *Alberto Góngora*, University Autonomous of Yucatan;  
*Anel Flores*, University Autonomous of Yucatan**16:00 - 17:00**

517 a (Level 5)

**Closing Ceremony****41668 IAAP CLOSING CEREMONY***Peter Graf*, ICAP2018 Co-President; *David Dozois*, ICAP2018 Co-President**17:00 - 18:00**

710 (Level 7)

**Reception****41670 RECEPTION HOSTED BY TH CHINESE PSYCHOLOGICAL SOCIETY,  
HOST OF ICAP 2022***Richu Wang*, President; Chinese Psychological Society

# ICAP2018 EXHIBITORS AND SPONSORS TRADESHOW

**Booth #505:**  
32nd International Congress of Psychology

**Booth #310:**  
Alberta Health Services

**Booth #202:**  
Alcoholics Anonymous World Services Inc

**Booth #409:**  
American Psychological Association

**Booth #602:**  
Association for Psychological Science

**Booth #210:**  
Bellwood

**Booth #510:**  
CADDRA

**Booth #508:**  
Calian Health

**Booth # 213:**  
CBT Associates

**Booth #503:**  
Centennial Congress of Applied Psychology

**Booth #303:**  
Chinese Psychological Society Complimentary

**Booth #507:**  
Homewood Health

**Booth #604:**  
Hushmail

**Booth #103:**  
International Association of Applied Psychology

**Booth #101:**  
John Wiley & Sons, Inc.

**Booth #501:**  
Login Canada

**Booth # 413:**  
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**Booth #209:**  
Medavie Blue Cross/Veterans Affairs Canada

**Booth #201:**  
Mercedes-Benz Canada

**Booth #402:**  
MHS

**Booth 404:**  
New Harbinger Publications

**Booth #211:**  
Pearson Clinical Assessment

**Booth #200:**  
PSI CHI

**Booth #105:**  
Roger Williams University

**Booth #308:**  
The Personal Insurance

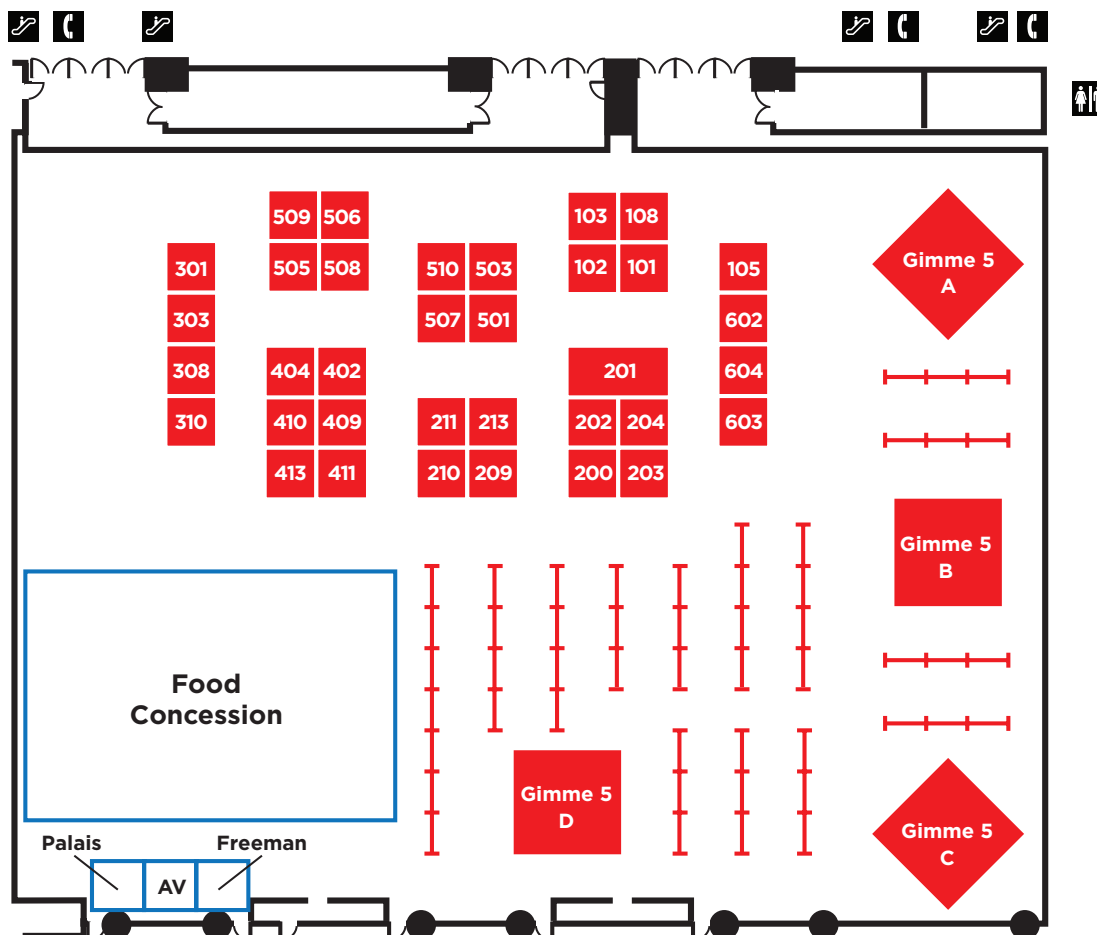
**Booth #102:**  
Therapy Live

**Booth #411:**  
Thought Technology

**Booth #203:**  
Top Hat

**Booth #204:**  
University of Lethbridge

## Level 5 (517b, c & d)



# COMPANY DESCRIPTIONS

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| <b>32nd International Congress of Psychology</b> | International Congress of Psychology (ICP) is organized every four years. After a long history, the first ICP Congress was held in Paris in 1889, the ICP has become one of the largest international psychological event. The main organizer of the 32nd ICP is the Czech and Moravian Psychological Society (ČMPS), strongly supported by the Union of Psychological Associations of the Czech Republic (UPA ČR) and under the auspices of the International Union of Psychological Science (IUPsyS). The 32nd ICP will take place in the wonderful city of Prague, the heart of Europe and the capital of the Czech Republic, in July 19th – 24th, 2020. |
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| <b>APA</b>                                       | The American Psychological Association (APA) is APA is the leading scientific and professional organization representing psychology in the United States, with more than 115,700 researchers, educators, clinicians, consultants and students as its members. APA’s mission is to advance the creation, communication and application of psychological knowledge to benefit society and improve people’s lives.   |
| <b>APS</b>                                       | APS is the leading international organization dedicated to advancing scientific psychology across disciplinary and geographic borders. APS members are psychological researchers and their students from more than 90 countries, and span the entire spectrum of scientific, applied, and teaching specialties. Learn more at <a href="http://psychologicalscience.org">psychologicalscience.org</a> .  |
| <b>BMS</b>                                       |   |
| <b>CADDRA</b>                                    | CADDRA is an independent, not-for-profit, resource organization for medical, healthcare and research professionals with an interest in the field of ADHD.   |
| <b>Calian Health</b>                             | As one of Canada’s largest health services providers, Calian has a network of over 1,800 healthcare professionals, and supports over six million patient visits per year at over 180 clinic locations across Canada.  |
| <b>CBT Associates</b>                            | Established in 2002, CBT Associates is the largest single private provider of CBT and other evidence-based therapies in Canada.   |
| <b>Chinese Psychological Society</b>             | The Chinese Psychological Society (CPS) is the leading national psychology association in China. CPS has 20 professional branches that cover a wide range of specialties in psychological science and applied fields. The main purposes of CPS are to serve its members, promote scientific research and practice, and organize academic activities.  |
| <b>Homewood Health</b>                           | Homewood Health, Canada’s leader in mental health, addiction and trauma treatment, has a national network of over 4,500 employees and clinical experts, The Homewood Clinics, The Residence, Homewood du Plateau, and through the Homewood Health Centre – Canada’s largest facility for medical treatment of mental health, trauma and addiction disorders.  |

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| <b>New Harbinger Publications</b>                        | New Harbinger is proud to be the leader in self-help psychology publishing for both professional and lay audiences. Visit us to receive a new copy of our catalog, and enter our drawing for book gift certificates and Praxis Workshop certificates. <a href="http://www.newharbinger.com">www.newharbinger.com</a>  |

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| <b>Psi Chi</b>                   | Psi Chi, the International Honor Society in Psychology recognizes and promotes excellence in the science and application of psychology. Undergraduate psychology students, graduate students, and psychology faculty may join through the chapter at their own campus. For information on starting a campus chapter see <a href="http://www.psichi.org/?page=start_chapter">http://www.psichi.org/?page=start_chapter</a> or visit our exhibit booth.   |
| <b>Roger Williams University</b> | A recognized leader in forensic psychology education, Roger Williams University is an independent university located in Bristol, Rhode Island, U.S.A. The University offers a competitive, pre-doctoral M.A. in Forensic & Legal Psychology research program and a 60-credit M.A. in Forensic Mental Health Counseling program for students seeking licensure.  |
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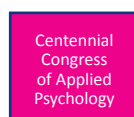


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