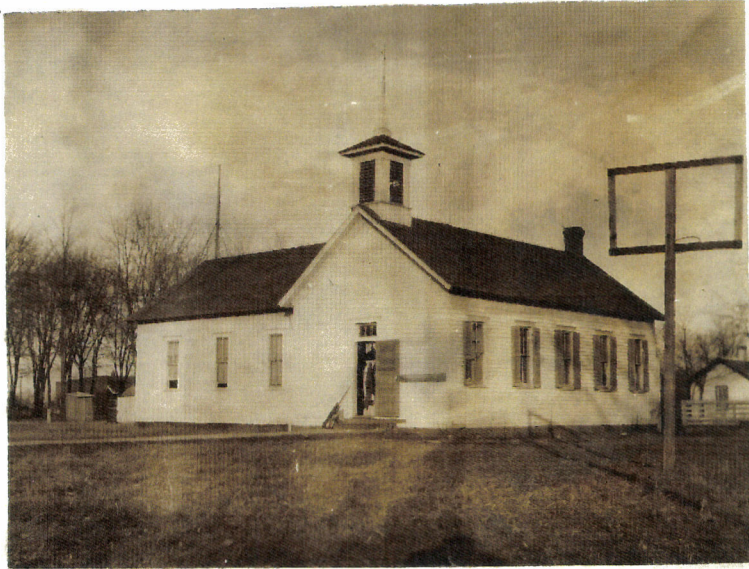


Modesto Grade

#27



Modesto, No. 27, Twp. 12-8

Preliminary Classification Report

Of School in Modesto District Twenty-seven Township of North Palmyra
 County of Macoupin For the term commencing September 7 1908
Teacher Don A. Drum

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Sarah Vangiesen	14	1. Come in from the country and has been absent from school previously, is rather behind the class	7		READING 1, 2, 3.	Baldwin's Readers		
2	Clara McCurley	13	2. Is rather poor in oral work	6		4, 5, 6, 7, 8, 9.			
3	Bertie Fletcher	12	3. Is doing good work	5		10, 11, 12, 13, 14.			
4	Leota Nevins	12	4. Is doing good work	4		15, 16, 17, 18, 19, 20, 21.	22, 23		
5	Mabel Lambert	12	5. Comes from the country and is absent quite a good deal	7		SPELLING 1, 2, 3.	Natural Speller		
6	Carrie Sarius	10	6. Is doing good work	6		4, 5, 6, 7, 8, 9			
7	Harry Sarius	10	7. Is rather too careless	5		10, 11, 12, 13, 14			
8	Ayers Reynolds	10	8. Not doing as well as he could.	4		15, 16, 17, 18, 19, 20, 21, 22, 23.			
9	Wilson Nevins	12	9. Badly behind in Arith.			GRAMMAR			
10	Thomas McCurley	11	10. Is doing well.			LANGUAGE 4, 5, 6, 7, 8, 9.	Another Tongue		
11	Ruby Coulee	11	11. Very poor in writing.	6		10, 11, 12, 13, 14			
12	Albert Drum	10	12. Does good work.	5		15, 16, 17, 18, 19, 20, 21, 22, 23.			
13	Leah Le Marr	9	13. Behind in Arith.	4		ARITHMETIC 1, 2, 3.	Smith's Arithmetic		
14	Bessie Austin	11	14. Does well only in Geog.	7		4, 5, 6, 7, 8, 9.			
15	Russel Evans	15	15. Very poor in all studies.	5		10, 11, 12, 13, 14			
16	Cecil Evans	12	16. Does good work.	4		15, 16, 17, 18, 19, 20, 21, 22, 23.			
17	Earl Sheasburn	9	17. Does well.	7		WRITING 1, 2, 3.	Overton's Applied		
18	Johnny Stewart	10	18. Not doing very well.	6		4, 5, 6, 7, 8, 9.			
19	Leah Eades	11	19. Is poor in Arith.	5		10, 11, 12, 13, 14.			
20	Mildred Anderson	9	20. Doing good work	4		15, 16, 17, 18, 19, 20, 21, 22, 23.			
21	Leta Austin	9	21. Somewhat behind in Arith.			PHYSIOLOGY AND HYGIENE 1, 2, 3.	Overton's Applied		
22	Neita Nevins	9	22. Is badly behind in several of her studies but is improving.	7		4, 5, 6, 7, 8, 9.			
23	Belle Drum	8	23. Does very good work	6		10, 11, 12, 13, 14.			
				5		14, 15, 16, 17, 18, 19, 20, 21, 22, 23.			
				4		GEOGRAPHY 1, 2, 3.	Natural		
				7		10, 11, 12, 13, 14.			
				5		U. S. HISTORY 1, 2, 3.	McMaster's Brief		
				7		4, 5, 6, 7, 8, 9.	McMaster's Primary		
				6		HISTORY OF ILLINOIS 1, 2, 3.	McArthur		
				7		CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1908-1909

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:20		Writing.
9:05	9:25	4 th Gr.	Arithmetic.	1:20	1:30	7 th Gr.	Spelling.
9:25	9:45	5 th Gr.	Arithmetic.	1:30	1:45	5 th Gr.	Geography.
9:45	10:10	7 th Gr.	Arithmetic.	1:45	2:00	4 th Gr.	Spelling.
10:10	10:30	6 th Gr.	Arithmetic.	2:00	2:15	7 th Gr.	Geography.
10:30	10:45		Recess	2:15	2:30	6 th Gr.	History.
10:45	11:00	7 th Gr.	Reading	2:30	2:45		Recess.
11:00	11:15	4 th Gr.	Reading	2:45	3:00	5 th Gr.	Language or Physiology.
11:15	11:30	5 th Gr.	Reading	3:00	3:15	4 th Gr.	Language or Physiology.
11:30	11:45	7 th Gr.	History	3:15	3:30	6 th Gr.	Language or Physiology.
11:45	12:00	6 th Gr.	Reading	3:30	3:45	5 th Gr.	Spelling.
				3:45	4:00	6 th Gr.	Spelling.

27

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My school room is rather too dark in cloudy weather, there should be more windows, I have plenty of desk room, a fair stove, some pictures.

No. volumes in library *none* General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use *Slate*

Condition *good* What is the general condition of your school grounds? *good*

No. living trees on school grounds *none* State condition of outbuildings, Boys' *awt very good* Girls' *fair* Coal house *good* Teacher's salary per month, \$ *5000*

Term ends *May 6, if no time is lost* 190*8*

Teacher's name *Don A Drum* Address while teaching *Modesto, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The directors are going to procure a dictionary and some shades for the windows.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to _____ at the close of the term of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Modesto District Twenty-seven Township of North Palmyra
 County of Macoupin For the term commencing September 6th 1909
Teacher Addie Coots

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Ralph McCurley	10				READING		
2	Roscoe Skumway	10	All did well	Third		1, 2, 3, 4, 5, 16, 7, 8	Baldwin's	
3	Gallen Tucker	8	in examination	Second		9, 10, 11, 12, 13, 14	and Supplementary	
4	Russel Perigo	9				15, 16		
5	Lois Wylder	9		Chart		17, 18, 19, 20, 21, 22, 23, 24, 25		
6	Grace See	8	No. 6 Absent five			1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Course of Study	
7	Lucille Hart	9	weeks on account			11, 12, 13, 14, 15, 16	and Readers	
8	Bertha Grow	9	of sickness					
9	Frederick Shearburn	8				GRAMMAR		
10	Albert Mullen	7						
11	Harry Johnston	8						
12	Fay Boyd	8				LANGUAGE		
13	Mary Boyd	8		Third		1, 2, 3, 4, 5, 6, 7, 8	Course of Study	
14	Doris Wylder	8		Second		9, 10, 11, 12, 13, 14, 15	"	
15	Audrey Buck	7		First		16		
16	Elma Johnston	7				ARITHMETIC		
17	Lois Brown	6				1, 2, 3, 4, 5, 6, 7	Smith's and Course of Study	
18	Stella Arnold	6				9, 10, 11, 12, 13, 14, 15, 16	Course of Study	
19	Thelma Turner	6				17, 18, 19, 20, 21, 22, 23, 24, 25	Orel	
20	Mildred Perigo	6				WRITING		
21	Ray Rafferty	5				all	Barnes's Copy Books	
22	Mabel McCurley	5				PHYSIOLOGY AND HYGIENE		
23	Gwendolin Mullen	5				1, 2, 3, 4, 5, 6, 7, 8	Overton's	
24	Glossie Reynolds	6				9, 10, 11, 12, 13, 14, 15, 16	Orel	
25	Ellery Buck	5				17, 18, 19, 20, 21, 22, 23, 24, 25	"	
						GEOGRAPHY		
						U. S. HISTORY		
						HISTORY OF ILLINOIS		
						CIVICS		
						MUSIC		
						all		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						all		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

1909-10
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:5		Opening Exercises				
9:5	9:15		Writing	1:00	1:10		Chart
9:15	9:35	C	Numbers	1:10	1:20		First Reader
9:35	10:00	B	Numbers	1:30	1:45		Second Reader
10:00	10:30	A	Numbers	1:45	2:5		Third Reader
10:30	10:45		Recess	2:5	2:15		B. Physiology
10:45	10:55		Chart	2:20	2:30		A. Language
10:55	11:00		First Reader	2:30	2:45		Recess
11:10	11:35		Second Reader	2:45	2:55		Chart
11:35	12:00		Third Reader	2:55	3:5		First Reader
				3:5	3:20		Second Reader
				3:20	3:30		A. Physiology
				3:30	3:45		B. Language
				3:45	4:00		A. Spelling
				4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good; have a new stove.

No. volumes in library None General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Inter Collegiate Condition good Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds _____ State condition of outbuildings, Boys' good Girls' _____ Coal house good Teacher's salary per month, \$ 45

Term ends May 6 1910

Teacher's name Addie Coats Address while teaching Modesto

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

27 - 80

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Modesto District 27 Township of North Palmyra
 County of Macoupin For the term commencing September, 6th 1909
Myrtle Mahan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Seventh Grade						READING			
1.	Ray Hart	14				All pupils take reading.	Baldwin's Readers and Parker's Leaflets		
2.	Leta Nevins	12				SPELLING	Cavin's Orthography, Natural Speller and Course of Study		
3.	Carrie Sarius	11							
4.	Harry Sarius	11							
5.	Mabel Lambert	12							
6.	Lola Crane	14							
7.	Ayres Reynolds	11							
8.	Thomas M. Curley	12							
9.	Francis Sissons	10							
10.	Francis Tucker	13							
Sixth Grade								GRAMMAR	
Fifth Grade						LANGUAGE			
11.	Nelson Nevins	13				All in the 4 th , 5 th and 6 th grades	Mother Tongue Book No. 1.		
12.	Leroy Hart	11							
13.	Ruby Conlee	12							
14.	Balford Wopfer	14							
Fourth Grade						ARITHMETIC			
15.	Bessie Austin	12				All pupils take Arithmetic.	Smith's Practical Smith's Intermediate Smith's Primary		
16.	Leah Le Marr	10							
17.	Mildred Anderson	10							
18.	Opal Johnston	11				All pupils take writing.	Barnes's Natural Slant Copy-books Nos. 4, 5, 6 and 7.		
19.	Cecil Evans	12							
20.	Earl Shearburn	10							
21.	Alma Crane	11				PHYSIOLOGY AND HYGIENE			
Third Grade						All pupils in 4 th , 5 th and 6 th grades take Physiology	Overton's Intermediate and Overton's Primary		
22.	Leta Austin	10							
23.	Johnny Stewart	11							
24.	Neta Nevins	10							
Second Grade						GEOGRAPHY			
25.	Russel Evans	15				All pupils in 4 th and 5 th grades take geog.	Natural Elementary Geog. and Lord's Home Geog.		
26.	Charley Reynolds	11							
27.	Edith Arnold	10							
28.	Nellie Lambert	10				U. S. HISTORY			
29.	Ernestine Tucker	10				Pupils in 6 th grade take History	McMaster's Primary		
								HISTORY OF ILLINOIS	
								CIVICS	
								MUSIC	
								AGRICULTURE	
								HOUSEHOLD ARTS	
								DRAWING	
								All in 4 th , 5 th & 6 th	Webb & Ware Part III
								ALGEBRA	
								ENGLISH	
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1909-10

DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	min	Class		From	To	min	Class	
9:00	9:05	05	all	General Exercises	1:00	1:05	05	all	General Exercises
9:05	9:25	20	all	Writing	1:05	1:17	12	5th	Spelling
9:25	9:40	15	4 th	Arithmetic	1:17	1:29	12	4 th	Spelling
9:40	9:55	15	5 th	Arithmetic	1:29	1:44	15	6 th	Physiology
9:55	10:15	20	7 th	Arithmetic	1:44	1:59	15	4 th	Physiology
10:15	10:30	15	6 th	Arithmetic	1:59	2:14	15	5 th	Language
10:30	10:45	15		Recess	2:14	2:30	16	6 th	History
10:45	11:00	15	4 th	Reading	2:30	2:45	15	all	Recess
11:00	11:15	15	6 th	Reading	2:45	3:00	15	4 th	Language
11:15	11:30	15	7 th	Reading	3:00	3:15	15	6 th	Geography
11:30	11:45	15	6 th	Reading	3:15	3:30	15	6 th	Language
11:45	12:00	15	7 th	Spelling	3:30	3:45	15	4 th	Geography
12:00	1:00	60	all	Noon.	3:45	4:00	15	5 th	Physiology
					4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library None General condition of library books _____ Do you keep a

Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the

cover _____ Condition _____ Kind of blackboard in use _____

Condition _____ What is the general condition of your school grounds? very good

No. living trees on school grounds none State condition of outbuildings, Boys' very good

Girls' very good Coal house good Teacher's salary per month, \$ 40

Term ends May 5th 1900

Teacher's name Myrtle Mahan Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

My school consists of the fourth, fifth and sixth grades and three studies of the seventh grade. The pupils are orderly and obedient and are interested in their work.

TO THE TEACHER:

27-72

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Modesto District # 27 Township of North Palmyra
 County of Macoupin For the term commencing Sept 6 1909
W. A. Sisson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Ruth Brown	15	Good Student			READING		
2	Ina Gracey	15	"			14, 15, 16, 17, 18	Baldwin's 5th Reader and	
3	Opal Mills	16	Fair			19, 20, 21, 22, 23, 25	Supplementary Reading.	
4	Chloe Nevins	16	"					
5	Kenneth Nelson	16	"			SPELLING		
6	Ralph Butler	15	"			14, 15, 16, 17, 18, 19	Cuvier's	
7	Fallon Brown	13	Good Student			20, 21, 22, 23, 25	and difficult words.	
8	Fell Le Murr	14	"					
9	Bessie Schwieyer	15	"					
10	Bertie Stewart	13	"			GRAMMAR		
11	Storance Fongth	14	"			14, 15, 16, 17, 18, 19, 20	Gowdy	
12	Kate Nevins	16	Fair Student			21, 22, 23, 25		
13	Marie Kepling	15	"			LANGUAGE		
14	Lena Arnold	13	Poor					
15	Hazel Arnold	12	Good					
16	Gara McCurley	14	Fair			ARITHMETIC		
17	Genevieve Hopper	12	Fair			14, 15, 16, 17, 18, 19		
18	Sam Gordon	15	Poor			20, 21, 22, 23, 25		
19	John Corlee	15	Poor					
20	Bertie Fletcher	13	Good			WRITING		
21	Elmer Lambert	16	Fair			all	Barnes	
22	Bertie Lambert	15	Fair					
23	Nesley Springer	14	Good			PHYSIOLOGY AND HYGIENE		
24	Clara Kitting	15	Good			14, 15, 16, 17, 18, 19	Advanced applied	
25	Merle Vancil	18	Fair			20, 21, 22, 23, 25 and 7th grade	Frank & Overton	
						GEOGRAPHY	Harpers Advanced	
						14, 15, 16, 17, 18, 19 20, 21, 22, 23, 25		
						U. S. HISTORY	McC Masters	
						14, 15, 16, 17, 18, 19 20, 21, 22, 23, 25		
						HISTORY OF ILLINOIS		
						14, 15, 16, 17, 18, 19, 20 21, 22, 23, 25		
						CIVICS		
						14, 15, 16, 17, 18, 19, 20 21, 22, 23, 25		
						MUSIC		
						All Singing		
						AGRICULTURE		
						All		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA	Milne Elementary	
						7, 8, 9-10, 11, 12, 13, 24		
						ENGLISH		
						7, 8, 9, 10, 11, 12, 13, 24		
						ENGLISH HISTORY		
						Geometry	Wrightworth's Plane and Solid	
						1, 2, 3, 4, 5, 6		
						PHYSICAL GEOGRAPHY		
						7, 8, 9, 10, 11, 12, 13		
						ZOOLOGY		
						1, 2, 3, 4, 5, 6		
						BOTANY		
						7, 8, 9, 10, 11, 12, 13		
						GREEK AND ROMAN HIST.	Meyers Gen History	
						1, 2, 3, 4, 5, 6		

1909-10

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

No. volumes in library _____ General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use _____

Condition _____ What is the general condition of your school grounds? _____

No. living trees on school grounds _____ State condition of outbuildings, Boys' _____ Girls' _____ Coal house _____ Teacher's salary per month, \$ _____

Term ends _____ 190 _____

Teacher's name _____ Address while teaching _____

TEACHER'S REMARKS ON CLASSIFICATION

[Handwritten notes and scribbles in the remarks section]

57

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Modesto District Twenty-seven Township of North Palmyra
 County of Macoupin For the term commencing September 5th 1910
Teacher Addie Coats

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Grace Gee	9				READING			
2	Oliver Holford	9		3	2	all	Baldwin's		
3	Albert Mullen	8		2	2	all	"		
4	Harry Johnston	8		1	2	"	"		
5	Willie Mills	9				SPELLING			
6	Audrey Buck	8		3	1	all	Readers and		
7	Doras Wylder	8		2	2	"	Course of Study		
8	Elma Johnston	7							
9	Fay Boyd	8				GRAMMAR			
10	Mary Boyd	8							
11	Harle Stults	10							
12	Frank Redshaw	8	In school three days						
	Second Grade								
13	Gwendolyn Mullen	6		3	2	all	Course of Study		
14	Mable McCurley	7		2	2	"	"		
15	Ghelma Turner	7		1	2	ARITHMETIC	Smith's Primary		
16	Stella Arnold	8		3	2	all	"		
17	Lois Brown	7		2	2	"	Oral		
18	Flossie Reynolds	8		1	2	"	"		
19	Lyndell Drum	7				WRITING			
20	Lela Holford	7				all	Course of Study		
21	Hylis Bleauer	8	In school twelve days				and Copy Books		
	First Grade								
22	Lucy McCurley	6				PHYSIOLOGY AND HYGIENE			
23	Rolland Sarius	6		3	2	all	Oral		
24	Ellery Buck	6		2	2				
	Chart								
25	Hester Conlee	6		1	1				
26	Pearl Wylder	6				GEOGRAPHY			
27	Clara Johnston	5							
28	Wilma Stults	6							
29	Leita Hart	5				U. S. HISTORY			
30	Leland Drum	5							
31	Glenn Buck	5							
32	Ruth Stewart	5				HISTORY OF ILLINOIS			
33	Chance Bleauer	5							
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all	Webbs + Ware.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1910-11

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10		Chart
9:10	9:25	all	Writing	1:20	1:20		First Reader
9:25	9:45	C	C. Numbers	1:20	1:35		Second Reader
9:45	10:5	B	Number	1:35	1:55		Third Reader
10:5	10:30	A	Arithmetic	1:55	2:15		B. Physiology
10:30	10:45		Recess	2:15	2:30		A. Language
10:45	10:55		Chart	2:30	2:45		Recess
10:55	11:10		First Reader	2:45	2:55		Chart
11:10	11:35		Second Reader	2:55	3:05		First Reader
11:35	12:00		Third Reader	3:05	3:20		Second Reader
12:00	1:00		Noon	3:20	3:30		A. Physiology
				3:30	3:45		B. Language
				3:45	4:00		A. Spelling
				4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Not very good

No. volumes in library *none* General condition of library books _____ Do you keep a Library Record? _____
 Have you a suitable book-case? *no* Give full name of dictionary as it appears on the cover _____
 Condition *good* Kind of blackboard in use *slate*
 What is the general condition of your school grounds? *very good*
 No. living trees on school grounds *grove* State condition of outbuildings, Boys' *good*
 Girls' *good* Coal house *good* Teacher's salary per month, \$ *45*
 Term ends *May 24* 1910
 Teacher's name *Addie Coats* Address while teaching *Modesto*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

27

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to _____

Preliminary Classification Report

Of School in Modesto District No. 36 Township of H. Palmyra
 County of Macoupin For the term commencing Sept 27 1910
 Teacher James B. Ogg

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	PAGES								
				Yr.	Mo.			Closed Last Term	Began This Term							
1	Florence Forsythe	15	Graduated last year.	10		READING	Baldwin									
2	Dell LeWage	14		10		7-18										
3	Bessie Scherger	15		10												
4	Gertrude Stewart	15		10												
5	Ralph Butler	16		10		SPELLING										
6	Kenneth Neffing	17		10		7-18		Modern								
7	John Coulee		7-9-12-14 have taken 8th year work before	8		GRAMMAR	Gowdy									
8	Lola Crane			8		7-18										
9	Bertie Fletcher			8		19-24										
10	Ray Hart			8		LANGUAGE										
11	Geneva Hopper			8												
12	Edmer Lambert			8												
13	Leotta Nevins			8		ARITHMETIC		Smith								
14	Clara McCulley			8		7-18										
15	Thomas McCulley			8												
16	Flora Mills			8												
17	Cyrus Reynolds			8		WRITING										
18	Magel Arnold			8		7-24										
19	Mary Arthur			19-24 recite in internediate room in A.M.	7				PHYSIOLOGY AND HYGIENE	Owston						
20	Ruby Coulee				7				7-18							
21	LeRoy Hart				7				19-24							
22	Mable Lambert				7				GEOGRAPHY		Natural Advanced					
23	Carl Waters				7				7-18							
24	Glenn Bryant				7				19-24							
						U. S. HISTORY	McMaster									
						7-18										
						19-24										
						HISTORY OF ILLINOIS			Mather							
						7-18										
						CIVICS						Ill. + Nations				
						7-18										
						19-24										
						MUSIC		Ag. for Beginners B. S. & Hill								
						all										
						AGRICULTURE							all			
						all										
						HOUSEHOLD ARTS								Milne + Wentworth		
						DRAWING										
						ALGEBRA									1-6	
						ENGLISH										
						ENGLISH HISTORY										Myers
						1-6										
					PHYSICAL GEOGRAPHY											
					COM. GEOGRAPHY											
					ZOOLOGY					Owston						
					1-6											
					GREEK AND ROMAN HIST.						Hoadley					
					Physics											
					1-6											

1910-11

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Ex. 8th Year Arith. 10 Year Algebra 8th Year Reading Recess. 10 Physics 8th Year Grammar 10 Zoology 8th Year Spelling				Opening Ex 7th Grammar 8th Civics 7th Civics 8th History Recess. Gen Hist. 7th Hist. 8th Geog. 7th Geog.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Frame house in fair condition - jacket around stove
 desks good some decorations.

No. volumes in library 80 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? shelves Give full name of dictionary as it appears on the

cover Web. International Dic. Condition good Kind of blackboard in use slate.

Condition good What is the general condition of your school grounds? not fenced - fair
condition

No. living trees on school grounds none State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 85

Term ends May 4 191/

Teacher's name James B. Cagg Address while teaching Modesto Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

27

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of School in Modesto District Twenty-seven Township of North Palmyra
 County of Macoupin For the term commencing September 5th 1910
Teacher Myrtle Mahan

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1.	Mabel Lambert	13		7	2	READING		
2.	Mary Arthur	15		7	2	All	Baldwin's	
3.	Leroy Hart	12		7	2			
4.	Ruby Bonlee	13		7	2			
5.	Carl Waters	11		7	2	SPELLING		
6.	Leah Le Marr	11		6	2	All	Natural Speller	
7.	Bessie Austin	13		6	2		course of	
8.	Alma Crane	12		6	2		Study	
9.	Opal Johnston	12		6	2			
10.	Mildred Anderson	11		6	2	GRAMMAR		
11.	Ethel Gordon	11		6	2			
12.	Balford Hopper	15		6	2			
13.	Cecil Evans	13		6	2	LANGUAGE	Mother Tongue No. 1.	
14.	Leta Austin	11		5	2	All in 4 th	Poems for	
15.	Johnny Stewart	12		5	2	5 th & 6 th year.	Language Study	
16.	Nellie Lambert	11		5	2	ARITHMETIC		
17.	Edith Arnold	11		5	2	All.	Smith's	
18.	Charley Reynolds	12		5	2		Practical	
19.	Russell Evans	17		5	2		Intermediate, Primary	
20.	Ralph M. Curley	11		4	2	WRITING		
21.	Lucile Hart	10		4	2	All	Barnes' Natural Slant	
22.	Bertha Grow	9		4	2		& Course of Study.	
23.	Lois Wylder	10		4	2			
24.	Roscoe Shumway	11		4	2	PHYSIOLOGY AND HYGIENE	Overton's	
25.	Glenn Bryant	14		7	2	4 th 5 th & 6 th years	Primary and Intermediate	
						GEOGRAPHY		
						5 th & 4 th year	Song's Home Geog. Natural Geog.	
						U. S. HISTORY		
						6 th Year	McMaster's Elementary	
						HISTORY OF ILLINOIS		
						CIVICS		
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						4 th 5 th 6 th years	Webb and Ware.	
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

1910-11
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	General Exercise	1:00	1:05	All	General Exercises
9:05	9:25	All	Writing	1:05	1:13	6	Spelling
9:25	9:40	4 th	Arithmetic	1:13	1:21	4	Spelling
9:40	9:55	5	Arithmetic	1:21	1:29	5	Spelling
9:55	10:15	7	Arithmetic	1:29	1:44	6	Physiology
10:15	10:30	6	Arithmetic	1:44	1:59	4	Physiology
				1:59	2:14	5	Language
10:30	10:45	All	Recess	2:14	2:30	6	History
10:45	11:00	4	Reading	2:30	2:45	All	Recess
11:00	11:15	5	Reading				
11:15	11:30	7	Reading	2:45	3:00	4	Language
11:30	11:45	6	Reading	3:00	3:15	5	Geography
11:45	12:00	7	Spelling	3:15	3:30	6	Language
				3:30	3:45	4	Geography
12:00	1:00	All	Noon.	3:45	4:00	5	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is not extra clean, very good desk, good stove and windows with pictures for decoration.

No. volumes in library *none* General condition of library books _____ Do you keep a

Library Record? *no* Have you a suitable book-case? *no* Give full name of dictionary as it appears on the

cover *Webster's Imperial Dictionary* Condition *good* Kind of blackboard in use *slate*

Condition *good* What is the general condition of your school grounds? *very good*

No. living trees on school grounds *none* State condition of outbuildings, Boys' *fair*

Girls' *fair* Coal house *very good* Teacher's salary per month, \$ *45*

Term ends *May 5th* 191*1*

Teacher's name *Myrtle Mahan* Address while teaching *Modesto.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

27

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Modesto District No Township of North Palmyra
 County of Macoupin For the term commencing September 2nd 1912
Teacher Addie Coats

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Lucy Ellen McCurley	8				READING		
2	Elmer Buck	8		3		1, 2, 3, 4, 5, 6, 7, 30	Baldwin's 3rd R.	
3	Ray Raffety	8		2		8, 9, 10, 12	" 2nd R.	
4	Rolland Sarinus	8		1		11, 12, 13, 14, 15, 16, 17, 18	" 1st R.	
5	Cleo Cox	9				20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	Chert	
6	Cleda Lynch	9		3		1, 2, 3, 4, 5, 6, 7, 30	Course of Study	
7	Wanda Lynch	7		2		8, 9, 10.	and Readers.	
8	Leland Drum	7						
9	Clara Johnston	8						
10	Pearle Wylder	8				GRAMMAR		
11	Lawrence Gurner	7						
12	Glenn Buck	7						
13	Paul Redshaw	7		3		LANGUAGE		
14	Chester Mullen	6		3		1, 2, 3, 4, 5, 6, 7, 30	Leaflets and Course of Study.	
15	Ruth Stewart	8		2		8, 9, 10	" " "	
16	Hester Conlee	7		1		11, 12, 13, 14, 15, 16, 17, 18, 19	" " "	
17	Leita Hart	8		3		ARITHMETIC		
18	Julina Buck	6		2		1, 2, 3, 4, 5, 6, 7, 30	Course of Study	
19	Glenna Ruyle	6		1		8, 9, 10	Smith's Primary	
20	Belva Hart	6		C		11, 12, 13, 14, 15, 16, 17, 18, 19	course of Study	
21	Maurine Smith	6				21, 22, 23, 24, 25, 26, 27, 28, 29	" " "	
22	Mabel Allyn	6				WRITING		
23	Harold Nevins	6				All	Economy System of Penmanship	
24	Alfred Mullen	6				PHYSIOLOGY AND HYGIENE	course of Study.	
25	Albert Micher	6		3		1, 2, 3, 4, 5, 6, 7, 30	Overton's Primary	
26	Bernard Nevins	5				all the rest	Oral Work	
27	Carroll Drum	5						
28	Nellie Walkington	5				GEOGRAPHY		
29	Ada Lynch	5						
30	Stella Arnold	9						
						U. S. HISTORY		
						HISTORY OF ILLINOIS		
						CIVICS		
						MUSIC		
						AGRICULTURE		
				all		Nature Study	Oral	
						HOUSEHOLD ARTS		
						DRAWING		
						All	Webb & Ware	
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

1912-13
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercise	1:00	1:05	All	General Exercise
9:05	9:15	all	Writing	1:05	1:15		Chart
9:15	9:30		Chart	1:15	1:30		First Reader
9:30	9:45	C	Numbers	1:30	1:45		Second Reader
9:45	10:05	B	Numbers	1:45	2:00		Third Reader
10:05	10:30	A	Numbers	2:00	2:15	B	Language
				2:15	2:30	A	Physiology, alternate with Nature Study
10:30	10:45	all	Recess	2:30	2:45	All	Recess
10:45	11:00		Chart				
11:00	11:15		First Reader	2:45	2:55		Chart
11:15	11:35		Second Reader	2:55	3:05		First Reader
11:35	12:00		Third Reader	3:05	3:20		Second Reader
				3:20	3:35	A	Language
12:00	1:00	all	Noon	3:35	3:45	B	Physiology
				3:45	4:00	A	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is moderately clean, desks good, good stove windows and decorations

No. volumes in library none General condition of library books _____ Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Haven't any Condition _____ Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? very good

No. living trees on school grounds a grove State condition of outbuildings, Boys' fair

Girls' fair Coal house fair Teacher's salary per month, \$ 50.00

Term ends May 1 1913

Teacher's name Addie Coote Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

27

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of School in Modesto District 27 Township of North Palmyra
 County of Macoupin For the term commencing September 2 1912
Teacher Myrtle Mahan

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Leta Austin	13		7		READING			
2	Nellie Lambert	13		7		1, 2, 3, 4, 5, 6, 7	Baldwin's 7 th R.		
3	Pearl Turner	13		7		8, 9, 10, 11, 12, 28	Baldwin's 6 th R.		
4	Johnny Stewart	14		7		13, 14, 15, 16, 17, 18, 19, 20	" " 5 th R.		
5	Roland Allen	12		7		21, 22, 23, 24, 25, 26, 27	" " 4 th R.		
6	Cecil Evans	15		7		1, 2, 3, 4, 5, 6, 7	Leavins' Orthography		
7	Hazel Ruyle	13		7		8, 9, 10, 11, 12, 13, 14	Natural Speller		
8	Lois Wylder	12		6		15, 16, 17, 18, 19, 20	Course of Study		
9	Lucile Hart	12		6		21, 22, 23, 24, 25, 26			
10	Roscoe Shumway	13		6		27, 28	GRAMMAR		
11	Elmer Sims	12		6					
12	Edith Rogers	13		6					
13	Grace Gee	11		5		LANGUAGE	Gowdy's Poem Book		
14	Boris Wylder	10		5		8, 9, 10, 11, 12, 13, 14	Mother Tongue		
15	Audrey Buck	10		5		15, 16, 17, 18, 19, 20, 21	Language Book No 1.		
16	Willie Mills	10		5		22, 23, 24, 25, 26, 27, 28	ARITHMETIC		
17	Harry Johnston	10		5		8, 9, 10, 11, 12, 28	Smith's Intermediate		
18	Albert Mullen	10		5		13, 14, 15, 16, 17, 18			
19	Russell Evans	18		5		19, 20, 21, 22, 23, 24	Smith's Primary		
20	Glyde Micher	12		5		25, 26, 27	WRITING		
21	Mabel McCurley	8		4		All	Economy System of Penmanship No 3.		
22	Thelma Turner	9		4					
23	Elma Johnston	9		4					
24	Quendolyn Mullen	8		4		PHYSIOLOGY AND HYGIENE			
25	Lyndell Drum	9		4		8, 9, 10, 11, 12, 13, 14	Overton's Intermediate		
26	Mary Ruyle	10		4		15, 16, 17, 18, 19, 20, 28	Overton's Primary		
27	Walter Rogers	11		4		21, 22, 23, 24, 25, 26			
28	Ralph McCurley	13		6		27	GEOGRAPHY		
						8, 9, 10, 11, 12, 13, 14, 15	Natural Introductory Geography.		
						16, 17, 18, 19, 20, 28	Long's Home. Geog.		
						21, 22, 23, 24, 25	U. S. HISTORY		
						26, 27	McMaster's Primary		
						8, 9, 10, 11, 12, 28			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All	Webb & Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:05		All	General Exercise	1:00	1:05	all	General Exercise	
9:05	9:20		4 th	Arithmetic	1:05	1:15	5 th & 6	Spelling	
9:20	9:35		5 th	Arithmetic	1:15	1:30	4	Spelling	
9:35	10:00		6 th	Arithmetic	1:30	1:45	5 th & 6	Physiology	
10:00	10:15		7 th	Geography	1:45	2:00	4	Physiology	
10:15	10:30		All	Writing	2:00	2:15	5	Language	
					2:15	2:30	6	History	
10:30	10:45			Recess					
10:45	11:00		4 th	Reading	2:30	2:45	all	Recess	
11:00	11:15		5 th	Reading	2:45	3:00	4	Language	
11:15	11:30		7 th	Reading	3:00	3:15	6	Language	
11:30	11:45		6 th	Reading	3:15	3:30	4	Geography	
11:45	12:00		7 th	Orthography	3:30	3:45	5	Geography	
					3:45	4:00	6	Geography	
12:00	1:00		All	Noon	4:00		all	Dismissal	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is kept moderately clean, very good desks, good stove, good windows and shades, very good decorations.

No. volumes in library none General condition of library books _____ Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Weberster's Imperial Condition _____ Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? _____

No. living trees on school grounds 1 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house very good Teacher's salary per month, \$ 47.50

Term ends May 4 1913

Teacher's name Myrtle Mahan Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

27

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Modesto District 27 Township of North Palmyra
 County of Macoupin For the term commencing September 2 1912
Leonodus Harve Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Elmer Lambert	19							
2	Frank Harman	19							
3	Roscoe Coads	18							
4	W. L. Lemarr	17							
5	Viva Ruyle	17							
6	Bertie Fletcher	16							
7	Flora Mills	16							
8	Genevieve Hopper	16							
9	Heotta Nevins	16							
10	Lolah Crane	16							
11	Gladys Ruyle	15							
12	Warren Sibus	18							
13	Mabel Lambert	16							
14	Ayres Reynolds	15							
15	Bertie Stewart	17							
16	Ruby Conley	16							
17	Will Walkington	16							
18	Leroy Hart	15							
19	Alma Crane	14							
20	Carl Waters	14							
21	Chal Johnston	14							
22	Ethel Gordon	13							
23	Leah Lemarr	13							
24	Mildred Anderson	13							
25	Cecil Evans	14							
26	Johnny Stewart	14							
27	Pellie Lambert	13							
28	Pearl Turner	13							
29	Leta Austin	13							
30	Hazel Ruyle	12							
31	Roland Allen	12							

READING	
15, 16, 17, 18, 19, 20	Poems
21, 22, 23, 24	
SPELLING	
1 to 31	Seventy lessons in Spelling
GRAMMAR	
15 to 31	Gowdy
LANGUAGE	
ARITHMETIC	
15 to 31	Smith's
WRITING	
all	
PHYSIOLOGY AND HYGIENE	
15 to 31	Overton
GEOGRAPHY	
15 to 24	Redway + Hinman
U. S. HISTORY	
15 to 31	McMaster's
HISTORY OF ILLINOIS	
15 to 31	Mathews
Geometry	
1 to 11	Wentworth
Physics	
10 to 11	Hadley
AGRICULTURE	
HOUSEHOLD ARTS	
DRAWING	
all	
ALGEBRA	
12, 13 + 14	Wentworth
ENGLISH	
12, 13 + 14	Elements of English Comp.
ENGLISH HISTORY	
PHYSICAL GEOGRAPHY	
12, 13 + 14	Gilbert + Brigham
COM. GEOGRAPHY	
ZOOLOGY	
BOTANY	
1 to 14	Orton
GREEK AND ROMAN HIST	
1 to 11	Meyers

1912-13
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:25	7	Arithmetic	1:00	1:15		Spelling
9:25	9:45	8	Arithmetic	1:15	1:30	7	Grammar
9:45	10:05	9	Algebra	1:30	1:45	8	Geography & Reading
10:05	10:30	10	Geometry	1:45	2:05	9	Physical Geography
10:30	10:45		Recess	2:05	2:30	10	General History
10:45	11:00	8	Grammar	2:30	2:45		Recess
11:00	11:20	9	English	2:45	3:00	7	History
11:20	11:45	10	Physics	3:00	3:15	8	History
11:45	12:00	8	Orthography	3:15	3:40	9/10	Zoology
				3:40	3:50	7	Physiology
				3:50	4:00	8	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library _____ General condition of library books *Fair* Do you keep a

Library Record? *no* Have you a suitable book-case? *no* Give full name of dictionary as it appears on the

cover *Webster's International* Condition *Poor* Kind of blackboard in use *slate*

Condition *good* What is the general condition of your school grounds? *good except to small*

No. living trees on school grounds *1* State condition of outbuildings, Boys' *poor*

Girls' *fair* Coal house _____ Teacher's salary per month, \$ *85*

Term ends *May 1* 191 *2*

Teacher's name *Leonodus Harr* Address while teaching *Modesto*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

27

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to _____

Preliminary Classification Report

Of School in Modesto District Twenty-seven Township of North Palmyra
 County of Macoupin For the term commencing Sept. 6 1915
Teacher Addie Coats

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Harold Nevins	9				READING	Baldwin's Third Reader		
2	Bernard Nevins	8		3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10			
3	Charley Mullen	8		2		11, 12, 13, 14, 15, 18	Baldwin's Second Reader		
4	Albert Micher	9		2		11, 16, 17, 19	" First		
5	Carrol Drum	8				20, 21, 22, 23, 24, 25	Beacon Chart		
6	Mabel Redshaw	8		3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Readers and Course of Study		
7	Violet Wheeler	7		2		11, 12, 13, 14, 15, 16, 17, 18	Readers		
8	Faye Followell	7							
9	Ada Lynch	8							
10	Naoma Buck	7		3		LANGUAGE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Course of Study		
				2		all	"		
11	Eith Stewart	7		1		"	"		
12	Helen Micher	7				GRAMMAR			
13	Francis Lawrence	7							
14	Hazel Butler	7							
15	Marcella Fletcher	7							
16	Wesley Miller	8				NUMBERS AND ORAL ARITHMETIC			
17	Alfred Mullen	8		3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Smith's Primary		
18	Russel Lambert	7		2		11, 12, 13, 14, 15, 16, 17, 18, 19	Course of Study		
19	Cleda Barnett	7		1		20, 22, 23, 24, 25	"		
20	Pearl Mullen	6				ARITHMETIC			
21	Dorlas Hays	6							
22	Bert Davidson	6							
23	Gilbert Lynch	6							
24	Zella Gadberry	8				U. S. HISTORY			
25	Oliver Gadberry	6							
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						PHYSIOLOGY			
				3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Overton's Primary		
				2		all	Course of Study		
				1		"	alternate with		
						AGRICULTURE	Nature Study		
						LITERATURE			
						NATURE STUDY			
						all	Course of Study and		
						DRAWING	Observation		
						all	Oral instruction		
							Friday Afternoons		
						WRITING			
						all	Economy System		
							and Course of Study		
						VOCAL MUSIC			
						all	Singing morning		
							and afternoon.		

1915-16
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00			Opening Exercise	1:00	1:05		General Exercise
9:05	9:15		Writing	1:05	1:15		Chart
9:15	9:30		Numbers, beginners	1:15	1:30		First Reader
9:30	9:45	C	Numbers	1:30	1:45		Second Reader
9:45	10:15	B	Numbers	1:45	2:30		Third Reader
10:05	10:30	A	Arithmetic	2:00	2:15		B. Language
10:30	10:45		Recess	2:15	2:30		A. Physiology
10:45	11:00		Chart	2:30	2:45		Recess
11:00	11:15		First Reader	2:45	2:55		Chart
11:15	11:35		Second Reader	2:55	3:05		First Reader
11:35	12:00		Third Reader	3:05	3:20		Second Reader
12:00	1:00		Noon	3:20	3:35		A. Language
				3:35	3:45		B. Physiology
				3:45	4:00		A Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All the above are in fair condition

No. volumes in library _____ General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? No Give full name of dictionary as it appears on the cover None Condition _____ Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? Very good

No. living trees on school grounds Grove State condition of outbuildings, Boys' Fair

Girls' good Coal house Fair Teacher's salary per month, \$ 50

Term ends May 5 1916

Teacher's name Addie Coats Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

For supplementary reading we use Story Hour Readers by Coe and Christie, for all grades. We use the Alpine and Beacon Readers for First and Second Grade. For beginners we use The Beacon Chart and Readers.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Modesto Intermed. District 27 Township of North Palmers.
 County of Macoupin For the term commencing September 6, 1915
 Teacher Lillie M. Wheeler

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Juliana Buck	9	Bright			READING		
2	Luella Gadberry	10	Good Work	4	1	1 to 9	Baldwin	
3	Hester Conlee	10	" "	5	1	10 to 15	"	
4	Leta Hart	11	" "	6	1	16 to 24	"	
5	Isabel Timaker	8	" "	7	1	25 to 29 incl.)	Elson Book IV.	
6	Kent Followell	10	Bright	4	1	1-9 -	Natural & Course	
7	Bush Steward	9	Fair Work	5	1	10-15	"	
8	Chester Mullen	11	" "	6	1	16-24	"	
9	Paul Redshaw	10	" "	7	1	25-29 incl.)	Carvin's	
10	Bearl Wylder	10	Good "	4	1	See 1-9	Lessons in Eng	I.
11	Hilfred Timaker	10	" "	5	1	10-15	"	II
12	Margaret Wheeler	10	Bright	6	1	16-24	"	II
13	Irene Shearburn	9	" "			GRAMMAR		
14	Lawrence Turner	10	Good Work	7	1	25-29 incl.)	Gowdy Rev.	
15	Leland Drum	10	" "					
16	Lucy Ellen Mc Curley	11	Excellent "			NUMBERS AND ORAL ARITHMETIC		
17	Hilda Lynch	12	" "					
18	Kanda Lynch	10	Good "					
19	Janet Brown	10	" "					
20	Kay Raffety	11	" "					
21	Roland Barber	11	" "			ARITHMETIC		
22	Ellery Buck	12	" "	4	1	1-9	Smith's Primary	
23	Walter Rogers	13	" "	5	1	10-15	" Inter	
24	Frederick Shearburn	13	Fair "	6	1	16-24	" Adv.	
25	Lois Brown	12	Excellent "	7	1	25-29 incl.)	"	
26	Thelma Turner	12	" "	7	1	25-29	McC Masters Brief	
27	Dwensolyn Mullen	12	Good "	6	1	16-24	" " Elel.	
28	Mabel Mc Curley	12	" "			HISTORY OF MISSOURI		
29	Lyndell Drum	13	Fair "	7	1	25-29	Mather's	
						CIVIL GOVERNMENT		
				7	1	25-29	Frowbridge	
						GEOGRAPHY		
				4	1	1-9	Hosne Geo. of Loup	
				5	1	10-15	Natural Intro.	
				6	1	16-24	"	
				7	1	25-29	" Adv.	
				4	1	1-9	Overton's Primary	
				5	1	10-15	" Inter	
				6	1	16-24	"	
				7	1	25-29	" Adv.	
						AGRICULTURE		
				all		all 1-29 incl.	Course & Journals.	
						LITERATURE		
						NATURE STUDY		
				all		1-29 incl.	Course and Journals.	
						DRAWING		
				all		1-29 incl.	Hobb & Harie's	
						WRITING		
				all		1-29 incl.	Economy System Sets 3-4-5-6..	
						VOCAL MUSIC		
				all		1-29 incl.	Golden Glee.	

27 1915-16
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:20	4	Arithmetic	1:10	1:20	5	Geography
9:20	9:30	5	Arithmetic	1:20	1:30	6	Geography
9:30	9:50	7	Arithmetic	1:30	1:45	all	Writing or Drawing
9:50	10:05	6	Arithmetic	1:45	2:00	7	Geography
10:05	10:20	7	Orthography	2:00	2:15	4	Geography
10:20	10:30	4	Physiology	2:15	2:30	6	History
10:30	10:45	-	Reces	2:30	2:45	-	Reces
10:45	10:55	5	Reading	2:45	2:55	5	Language
10:55	11:05	6	Reading	2:55	3:05	6	Language
11:05	11:15	4	Reading	3:05	3:15	7	History
11:15	11:25	5	Spelling	3:15	3:25	4	Language
11:25	11:35	6	Spelling	3:25	3:35	5	Physiology
11:35	11:45	4	Spelling	3:35	3:45	6	Physiology
11:45	12:00	7	Grammar	3:45	3:55	7	Physiology
			Noon	3:55	4:00	all	Help
							Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is clean; desks in fair condition; windows are in good condition; Stove, Good; Decorations are fair.

No. volumes in library Very few General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's Imperial Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 1 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 50

Term ends May 191 6

Teacher's name Lillie M. Heuler Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school - (Intermediate Grade) is well classified and organized.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Modesto District No. 27 Township of North Palmyra
 County of Macoupin For the term commencing Sept 3rd 1917
Teacher William G. Sussons

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Albert Miller	15	} ADVANCED DIVISION } <i>a strong class</i>	10	1		English		
2	Bertha Brown	16		10	1		READING		
3	Lois Wyldey	17		10					
4	Virginia Ruaker	15		10					
5	Lyndell Duna			9		Pupils 5 to 10 inclusive are doing good work in 9 th year in everything.	GRAMMAR		
6	Lois Brown			9					
7	Thelma Turner			9					
8	Gertrude Miller			9					
9	Cyril & Ruth			9					
10	Lois Wyldey			9					
SECOND INTERMEDIATE DIVISION									
11	Ray Rafferty	13		8		Pupils 12 to 15 inclusive are doing the eighth year work.	ARITHMETIC		
12	Poland Sarius	13		8					
13	Eller Burch	13		8					
14	Judy Ellen	13		8					
15	Jacobs Brown	13		8					
FIRST INTERMEDIATE DIVISION									
PRIMARY DIVISION									
<p>The other grades are in the two other rooms and are doing, I think good work</p>							GEOGRAPHY		
							HISTORY		
							PHYSIOLOGY		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
			MANUAL TRAINING						
			DOMESTIC SCIENCE						

1917-18
Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:30	30	9	Algebra					
9:30	10:00	30	8	Arithmetic					
10:00	10:30	30	10	Commercial Arithmetic					
10:30	10:45	15		Recess					
10:45	11:10	25	8	Reading					
11:10	11:40	30	9 $\frac{1}{2}$	English <small>Classes are combined</small>					
11:40	12:00	20	all	Orthography (All)					
				Noon					
1:00	1:30	30	8	Grammar					
1:30	2:00	30	9 $\frac{1}{2}$	Gen. History					
2:00	2:30	30	8	Geography					
2:30	2:45	15		Recess					
2:45	3:10	25	8	History					
3:10	3:40	30	10	Gen. Science					
3:40	4:00	20	8	Physiology $\frac{1}{2}$ Civics $\frac{1}{2}$ term					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library About 100 General condition of library books Fair to good Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use slate, good Condition Good Has your school a flag? Think not What is the general condition of your school grounds? Only fair, too small Number living trees on school grounds One State condition of outbuildings, Boys' Good (new) Girls' Good (new) Coal house Fair Teacher's salary per month, \$ 80.00 Term ends May 1st 19 18 Teacher's name W. J. Sissons Address while teaching Modesto, Cal. Director's name Arthur Nevins Jr Address Modesto, Cal.

TEACHER'S REMARKS ON CLASSIFICATION

The first, second and third grades constitute the primary department of our school. The fourth, fifth, sixth and seventh grades are of the intermediate department. The advanced division consists of eighth, ninth and tenth grades.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Modesto District 27 Township of North Palmyra
 County of McConjura For the term commencing September 2 1919
Ethel S. Dyer, Prin. Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Brown Lois	14		10		1-6 in Eng. Com.	READING		
2	Buck Audrey	16		10		Geog. Medieval & Modern Hist. Latin I	Elson's Readers.		
3	Drum Lyndell	16		10					
4	Mullen Lwendlyn	14		10		7-13. Algebra,			
5	Turner Thelma	15		10		Eng. I. Ancient Hist., Latin I			
6	Wylde Doris	16		10					
7	Brown Janet	13		9		14-22-8th			
8	Cox Cleo	15		9		year in every thing.			
9	Buck Ellery	14		9		23-35, regular	GRAMMAR		
10	McCurley Lucy	14		9		7th year.	Loudy & L...		
11	Gordon Russell	14		9		36-43, regular	hermit lessons in English.		
12	Nevens Mildred	14		9		6th year	Loudy's		
13	Saurius Roland	14		9		44-47, regular	Advanced.		
14	Drum Leland	13		8		5th year			
15	Lynch Wanda	13		8		except in	ARITHMETIC		
16	Lynch Cleo	15		8		phys. lang.	Smith's		
17	Rinaker Winifred	14		8		and reading.	Primary		
18	Smith Maurine	12		8			Intermediate		
19	Shearburn Irene	12		8		48-53 Regular	Advanced		
20	Wheeler Margaret	13		8			Mell's Hist Algebra		
21	Wylde Pearl	14		8		56-65-regular	GEOGRAPHY		
22	Turner Lawrence	13		8		3rd year	Home Geog.		
23	Buck Glenn	13		7			Lubin & R...		
24	Buck Juliana	12		7		66-70-regular	Ridgely.		
25	Brown Ralph	12		7		2nd year.	Brigham & McFarlan's		
26	Conlee Kester	13		7			Advanced.		
27	Hadberry Lulla	13		7		70-78, regular	HISTORY		
28	Gordon Howard	11		7		1st year.	American 6th yr		
29	Hart Leta	14		7			Beginnings in Europe. Study. Mcmaster.		
30	Moore Ralph	13		7					
31	Mullen Chester	14		7			PHYSIOLOGY		
32	Nevins Mabel	13		7			Oreston.		
33	Redshaw Paul	13		7					
34	Rinaker Isabel	11		7					
35	Stewart Ruth	14		7			CIVIL GOVT		
36	Buck Naomi	10		6			Troubridge		
37	Drum Carroll	11		6					
38	Lynch Ada	11		6					
39	Mullen Charley	11		6			MUSIC		
40	Nevins Bernard	11		6					
41	Nevins Harold	12		6					
42	Redshaw Mabel	12		6					
43	Wheeler Violet	10		6			AGRICULTURE		
44	Meher Helen	10		6					
45	Butler Hazel	10		6					
46	Lambert Russell	11		5			MANUAL TRAINING		
47	Meher Albert	12		5					

DOMESTIC SCIENCE

1919-1920

Daily Program

TIME				Grade	SUBJECTS	Teacher	TIME				Grade	SUBJECTS
From	To	No. Minutes					From	To	No. Minutes			
9:10	9:50	40	9	Algebra, Arithmetic	8 th		9:10	9:38	20	6	Arithmetic.	
9:50	10:30	40	10	Com. Geog.	7 th		9:30	9:50	20	5	Arithmetic.	
10:30	10:40	10	All	Recess	10:10		9:50	10:10	20	4	Arithmetic.	
10:40	11:20	40	9	Ancient History	10:40		10:10	10:30	20	5+6	Spelling.	
11:20	12:00	40	10	History	11:20		10:40	10:55	15	4	Spelling.	
					11:35		10:55	11:15	20	5+6	Physiology.	
				Recess			11:15	11:35	20	4	Physiology.	
1:00	1:40	40	9	English	1:00		11:35	12:00	25	5+6	Reading.	
1:40	2:20	40	10	English	1:10		1:00	1:15	15	4	Geography.	
					1:50		1:15	1:35	20	6	Geography.	
					2:10		1:35	1:50	15		Study.	
				Recess			1:50	2:10	20	6	History.	
2:40	3:20	40	9+10	Study	2:40		2:50	2:30	20	5	Geography.	
					3:00		2:40	3:00	20	4, 5, 6	Writing & Drawing.	
3:20	4:00	40	9+10	Latin	3:20		3:00	3:20	20	4	Reading	
					3:35		3:20	3:40	20	5+6	Language	
							3:40	4:00	20	4	Language.	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Schoolroom is clean, good desks, no decorations, fair stove.

No. volumes in library 125 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds None State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 125 Plus, 60 Dist., 70 Intermediate, 60 Primary
 Term ends April 30 1919
 Teacher's name Ethel S. Dyer, Prin Address while teaching Modesto, Ill.
 Director's name Arthur Nevins Address Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school seems fairly well classified. The directors have made some improvements and there seems to be good interest in school work amongst the pupils and in the community. We hope to have a good school year. Writing and Drawing are being taught regularly to all the grades.

I have not tried to give the programs for the lower grades. We have two teachers taking care of the 7th, 8th, 9th and 10th years. Please excuse the tardiness of the report as I waited for a full organization to be completed.

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the Modesto Grade School, District No. 27, Macoupin County, Illinois.

For the term commencing Sept. 4 1922 Thelma S. Turner Teacher

No. 111, Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		YEAR			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Eugene Sullivan	6	very bright			1-2-3-4-5-6-7	Beacon Primary		1st
2	Dale Gordon	6	Bright			8-9-10-11-12	" Beacon	1st	2nd
3	Woodrow Fletcher	6	Fair			13-14-15	" Third	2nd	3rd
4	Cleo Micher	7	Indolent			16-17-18-19-20-21	Baldwin 4th	3rd	4th
5	Mable Mullen	6	Rather slow						
6	Almeda Crawford	6	"			13-14-15	Dukenbills Orthog.	2nd	3rd
7	Marion Herwin	6	Bright			16 to 24	" " 3rd	3rd	4th
8	Marquitta McCuskey	7	Fair						
9	Frederic Turnb	7	Bright						
10	Evelyn Mullen	7							
11	Mary Louise Druce	7							
12	Melvin Austin	7	Bright						
13	Albert Austin	9	Slow			13-14-15	Manly & Bailey I	2nd	3rd
14	Melvin Sullivan	8	Bright			16 to 24	Lowdy & Dexter	3rd	4th
15	Mable Mullen	8	Slow			13-14-15	Smith's Primary	2nd	3rd
16	Mable Fletcher	10	Fair			16 to 24	" "	3rd	4th
17	Best Blauer	9	Slow						
18	Opal Gordon	9	Bright						
19	Rois Micher	9	" "						
20	Helen Smith	9	" "						
21	Mary H. Lambert	10	" "			16 to 24	Overton's Primary	3rd	4th
22	Mary Shearburn	9	Slow						
23	Gudy Butler	9	Fair						
24	Margarite Fletcher	8	" "						
						16 to 24	Dodge's Home	3rd	4th

U. S. HISTORY

HISTORY OF ILLINOIS

CIVICS

MUSIC

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercise	1:15	1:30	all	Opening Exercise
9:15	9:30	1st	Numbers	1:30	1:45	4	Language.
9:30	9:45	4	Arithmetic	1:45	2:00	1	Language.
9:45	10:00	3	arithmetic	2:00	2:15	2	Language.
10:00	10:15	2	Numbers.	2:15	2:30	3	Language.
10:15	10:30	4	Physiology.	2:30	2:45	all	Recess.
10:30	10:45	all	Recess	2:45	3:00	4	Geography.
10:45	11:00	all	Study	3:00	3:15	1	Phonics
11:00	11:15	1st	Reading	3:15	3:30	2	Spelling
11:15	11:30	2	Reading	3:30	3:45	3	Spelling
11:30	11:45	3	Reading	3:45	4:00	4	Spelling.
11:45	12:00	4	Reading				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is clean and the desks, windows and decorations are in good condition.

No. volumes in library 10 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Poor Kind of blackboard in use.

Condition Good What is the general condition of your school grounds? Poor - no shade trees or playground apparatus

No. living trees on school grounds 0 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 75⁰⁰/₁₀₀

Term ends May 4 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Thelma L. Turner Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Modesto Grade School, District No. 27, Macoupin County, Illinois.
 For the term commencing September 4th 1922 Alfred M. E. Dohrs Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Leida Barnett		Good Student	8	1 st	READING 23, 24, 25, 26, 27, 28	Baldwin's	4 th	5 th
2	Myrl Anderson	12	Good Student	7 th	1 st	16, 17, 18, 19, 20, 21, 22	Baldwin's	5 th	6 th
3	Doris Turner	10	Excellent worker	7 th	1 st	1, 2, 3, 4, 5, 6, 7, 8, 9	Story Nr. Reader	6 th	7 th
4	Marcella Fletcher	14	Good worker	"	"	10, 11, 12, 13, 14, 15, 30			
5	Lucille Solomon	11	Good Student	"	"	SPELLING 23, 24, 25, 26, 27, 28, 29	Cavins & Leubill	4 th	5 th
6	Florence Shumway	12	Good Student	"	"	16, 17, 18, 19, 20, 21, 22		5 th	6 th
30	Edith White	14	Fairly Good	"	"	1, 2, 3, 4, 5, 6, 7, 8, 9	Cavins	6 th	7 th
7	Robert Rivaker	13	Good Student	"	"	10, 11, 12, 13, 14, 15, 30	Cavins		
8	George Mullen	12	Poor - has difficulty with work	"	"	GRAMMAR no 1		7 th	8
9	Henderson Buck	12	Indifferent	"	"	1, 2, 3, 4, 5, 6, 7, 8, 9	Sturdy Bk #3	6	7
10	Hilbert Lynch	13	Willing - has poor eye sight	"	"	10, 11, 12, 13, 14, 15, 30	Tex	7	8
11	Albert Mcker	16	Poor Student	"	"	LANGUAGE no 1		7	8
12	Herschel Rilling	13	Willing worker	"	"	23, 24, 25, 26, 27, 28, 29	Sturdy Bk #2	4	5
13	Wayne Gordon	13	Good worker	"	"	16, 17, 18, 19, 20, 21, 22		5	6
14	Russell Lambert	15	Somewhat indifferent	"	"	ARITHMETIC			
15	Edgar Jones	13	Good Student	"	"	23, 24, 25, 26, 27, 28, 29	Smith's Pract-ical	4	5
						16, 17, 18, 19, 20, 21, 22		5	6
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11		6	7
16	Florence Smith	12	Weak in the work.	6 th	1 st	WRITING 12, 13, 14, 15, 30	Palmer no 1 =	7	8
17	Pearl Mullen	12	Does not work hard enough	"	"				
18	Elsie Austin	12	Fair	"	"				
19	Lura Blauer	11	Good	"	"	PHYSIOLOGY AND HYGIENE			
20	Roland Waters	10	Good	"	"	23, 24, 25, 26, 27, 28	Quenton's	4	5
21	Ralph Barnett	11	Fair	"	"	16, 17, 18, 19, 21, 22		5	6
22	Merle Brown	14	Fair	"	"	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Tex	6	7
						12, 13, 14, 15, 30		7	8
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Brigham's	6	7
23	Erma Mullen	10	Good	5 th	1 st	11, 12, 13, 14, 15, 30	Mrs. Farlane	5	6
24	Eloa Butler	11	Good	"	"	23-29, 16-22	no 1 & 2	4	5
25	Dorothy Barnett	10	Willing - work difficult	"	"	U. S. HISTORY			
26	Fraukes Drum	10	Good	"	"	16-17-18, 19, 20, 21, 22	Woodburn & Moore	5	6
27	Oral Buck	10	Good	"	"	1-15-30	Nantz	6	7
						HISTORY OF ILLINOIS			
28	Edward Fletcher	12	Indifferent	"	"				
29	Charles Waters	11	Fair	"	"				
						CIVICS 1-15-30	My Country	6	7
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1922-23
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 ⁰⁰	9 ¹⁰		Opening Ex	1 ¹⁵	1 ²⁵	5+6	Language.
9 ¹⁰	9 ²⁰	5 th	Reading	1 ²⁵	1 ³⁵	7	Grammar.
9 ²⁰	9 ³⁰	6 th	Reading	1 ³⁵	1 ⁴⁵	8	Grammar.
9 ³⁰	9 ⁴⁰	7+8	Reading	1 ⁴⁵	1 ⁵⁵	5	Geography
9 ⁴⁵	9 ⁵⁵	5 th	Physiology	1 ⁵⁵	2 ⁰⁵	6	Geography
9 ⁵⁵	10 ⁰⁵	6 th	Physiology	2 ⁰⁵	2 ¹⁵	7	Geography
10 ⁰⁵	10 ¹⁵	7 th	Physiology	2 ¹⁵	2 ²⁵	8	Geography
10 ¹⁵	10 ²⁵	8	Physiology	2 ²⁵	2 ³⁰	All	Writing.
10 ³⁰	10 ⁴⁰		Recess.	2 ³⁰	2 ⁴⁰		Recess
11 ⁰⁰	11 ¹⁵	5 th	Arith.	2 ⁴⁰	3 ⁰⁰	6	History
11 ¹⁵	11 ³⁰	6	Arith.	3 ⁰⁰	3 ¹⁰	7	History
11 ³⁰	11 ⁴⁵	7	Arith.	3 ¹⁰	3 ²⁰	8	History
11 ⁴⁵	12 ⁰⁰	8	Arith.	3 ²⁰	3 ³⁰	5	Spelling
				3 ³⁰	3 ⁴⁰	6	Orthography.
				3 ⁴⁰	4 ⁰⁰	7+8	Orthography.

SPECIAL REPORT .

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom newly plastered and painted inside. Good desks. Stove newly repaired, need new window shades.

No. volumes in library 89 General condition of library books Fair. Need new ones. Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New Int. Dict. of Eng. Lang. Condition Fair Kind of blackboard in use slate

Condition good. What is the general condition of your school grounds? yard needs mowing

No. living trees on school grounds None State condition of outbuildings, Boys' Fair

Girls' Fair Coal house good Teacher's salary per month, \$115

Term ends May 1922 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Alfred M. C. Debes Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Have combined 5th & 6th Language and 7th & 8th Reading.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Modesto District 27 Township of N. Palmyra
 County of Macoupin for the term commencing Sept 3 1923
Eloa Wilson Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES					
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term		
ADVANCED DIVISION				READING							
				Baldwin All grades except first and Beacon is used.							
				ORTHOGRAPHY							
				Lukenbills for 3rd & 4th yrs							
				ARITHMETIC							
				Smith's Primary.							
INTERMEDIATE DIVISION				LANGUAGE							
				4th		Gowdy & Deheimer, Book I					
				3rd		Manly & Bailey's					
				GRAMMAR							
				COMPOSITION							
				GEOGRAPHY							
Primary Division Nadine McCurley Coy Anderson Vahl Drum Walter Mullen Eben Blauer Roy Austin				4th		Home Geography					
								PHYSIOLOGY			
				3rd & 4th Overton's Primary							
				U. S. HISTORY							
PRIMARY DIVISION				WRITING							
Cleo Meier Dale Gordon Woodrow Fletcher Eugene Sullivan Marion Nevins Albert Vancil Almeda Crawford Eva Mullen Marguerite McCurley Florence Turner Evelyn Mullen Mary Louise Drum Melvin Austin George B. Harr Albert Austin Melvin Sullivan Mable Mullen				MUSIC							
								CIVIL GOVERNMENT			
								AGRICULTURE			
								DOMESTIC SCIENCE			
								MANUAL TRAINING			
								DRAWING			
								CITIZENSHIP			

Classify according to State Course of Study.

1923-24

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	all	Opening Ex.			Study	Periods.		
9:15	15	1	Numbers.		Numbers	Numbers	Arith.		
9:30	15	2	Numbers.		Seat Work	Numbers	Numbers	Arith.	
9:45	15	3	Arithmetic			Reading	Reading		
10:00	15	4	Arithmetic						
10:15	15	3 & 4	Physiology					Physiology	
10:30	15		Recess						
10:45	15	all.	Study						
11:00	15	1	Reading			Reading	Reading	Reading	
11:15	15	2	Reading		Dismissed				
11:30	15	3	Reading			Dismissed			
11:45	15	4	Reading				Dismissed		
12:00	75		Noont						
1:15	15	all	Opening Exercises						
1:30	15	1	Language		Seat Work	Lang.	Lang.	Geog.	
1:45	15	2	Language				Spelling		
2:00	15	3	Language						
2:15	15	4	Recess						
2:30	15		Geography						
2:45	15	4	Reading						
3:00	15	1	Spelling		Dismissed				
3:15	15	2	Spelling						
3:30	15	3	Spelling			Dismissed			
3:45	15	4	Spelling				Dismissed		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Clean, -good desks, good stove & windows. One good picture.

No. volumes in library 12 General condition of library books Poor Do you keep a Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover. Webster's Unabridged Condition Fair Kind of blackboard in use. Slate Condition Good

Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good

What grade of certificate do you hold? 1st Elementary Has it been registered in this county since July 1st? Renewed

No. of living trees on school grounds. One State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 85

Term ends May 2nd, 1924

Teacher's name Edna Wilson Address while teaching Modesto, Ill.

Director's name H. E. Lynch Address Modesto, Ill.

Date of this report Sept. 20, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Modesto District No. 27 Township of North Palmyra
 County of Macoupin for the term commencing September 3rd, 1923
Teacher. Eva B. Harr.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used
ADVANCED DIVISION				READING			
1	Russell Lambert	16	Fairly Good Pupil	8-7	1	1 to 23. use Story Hour Readings	Selections
2	Harry Hammer	16	Slow	6	1	23-30 Baldwin 6 th	1 st
3	Henderson Buck	13	Fair	5	1	30-40 Baldwin 5 th	1 st
4	Robt. Kinaker	14	Excellent				
5	Wayne Gordon	14	Fair				
6	Albert Misher	17	Doesn't like School				
7	Edgar Jones	14	Fair	7-8	1	1-23 Cavins 7 & 8 th	7 th 8 th
8	George Mullen	13	Fair	6	1	23-30. Cavins 5 & 6 th	5 th 6 th
9	Gilbert Lynch	14	Good Scholar	5	1	30-40 Cavins 5 & 6 th	
10	Herschel Billing	14	Poor				
11	Edith White	15	Good pupil				
12	Paul Mullen	13	Fair				
13	Marcella Fletcher	15	Fair	7-8	1	1-23 Smith's Practical	
14	Florence Shuman	13	Good				
15	Myrl Anderson	14	Fair	6	1	23 to 39 Smith's Intermediate	
INTERMEDIATE DIVISION				LANGUAGE			
16	Doris Turner	11	Does good work	7-8	1	30 to 40 Mamie C. Pex. 8 th	
17	Lucille Solomon	12	Does Good work	6	1	Lessons in English II	
18	Ralph Barnett	12	Slow	5	1	" " " " I	
19	Elsie Austin	13	Slow	8	1	17 to 19 Mamie C. Pex 8 th	
20	Florence Smith	13	Slow				
21	Rollin Waters	11	Fair	7	1	18 to 22 Mamie C. Pex 7 th	
22	Lura Blauer	12	Slow				
Intermediate Div.				COMPOSITION			
23	Charles Waters	12	Fair				
24	Frances Drum	11	Splendid Pupil				
25	Elva Butler	12	Good				
26	Dorothy Barnett	10	Fair				
27	Erma Mullen	11	Fair				
28	Oral Buck	11	Fair				
29	Edward Fletcher	13	Slow				
30	Opal Gordon	10	Fair				
31	Helena Smith	10	Real good work				
32	Mabel Fletcher	11	Poor				
33	Mary Shearburn	10	Poor				
34	Ruby Butler	11	Fair				
35	Frank Cherry	12	Fair				
36	Frances Lambert	11	Fair				
37	Lois Mulher	9	Excellent				
38	Margaurite Fletcher	9	Poor				
39	Est Blauer	10	Fair				
PRIMARY DIVISION				GEOGRAPHY			
				Essentials, Book II.			
				" " II			
				" " I			
Primary Div.				PHYSIOLOGY			
				Mamie C. Pex			
				Overtons Intermediate			
Primary Div.				U. S. HISTORY			
				Harta School History			
				Woodburns			
Primary Div.				WRITING			
				Palmer Method			
Primary Div.				MUSIC			
				CIVIL GOVERNMENT			
				AGRICULTURE			
				DOMESTIC SCIENCE			
				MANUAL TRAINING			
				DRAWING			
				CITIZENSHIP			

1923 - 1924

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10					Reading	Reading	Reading	Reading
9:10	10								
9:20	10								
9:30	10								
9:40	10					Physiology	Physiology	Physiology	Phys.
9:50	10								
10:00	15								
10:15	15								
10:30	15								
10:45	15					Arithmetic	Arithmetic	Arith	Arith
	15								
	15								
12:00	15					Language			
	15								
1:15	10						Language	Grammar	Grammar
1:25	10								
1:35	10								
1:45	10					Geog.	Geog.	Geog	Geog
1:55	10								
2:05	10								
2:15	15								
2:30	15					Spelling	History	History	History
2:45	15								
3:00	15								
3:15	15								
3:30	15								
3:45	10								
3:55	10								
4:05	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations *Fair*

No. volumes in library *93* General condition of library books *Good* Do you keep a Library Record? *No* Have you a suitable bookcase? *Yes* Give full name of dictionary as it appears on the cover *Websters Intern* Condition *Fair* Kind of blackboard in use *Slate* Condition *Good* Has your School a flag? *no* Flag pole? *no* What is the general condition of your school grounds? *Good* What grade of certificate do you hold? *2nd* Has it been registered in this county since July 1st? *Yes* No. of living trees on school grounds *none* State condition of out buildings: Boys' *Fair* Girls' *Fair* Coal house *Good* Teacher's salary per month, \$ *1.00* Term ends *April 30th*, 19*23* Teacher's name *Eva B. Harry* Address while teaching *Modesto, Illinois* Director's name *Earnest Lynch* Address *Modesto, Ill.* Date of this report *Sept. 7th*, 19*23*

TEACHER'S REMARKS ON CLASSIFICATION

We found Classification in pretty good shape but have had to supply another teacher to take 5th and 6th Grades as we could not begin to hear all of the classes in a satisfactory manner. Mrs. Opal Vancil has been chosen as our 5th & 6th teacher and fill the place in a splendid way.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Modesto, Illinois District 27 Township of North Palmyra
 County of Macoupin for the term commencing September 1st, 1924.
Teacher. Opal E. Vancil

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
				4		16, 17, 18, 19	Story Hours Reader #4		1st
				3		10, 11, 12, 13, 14, 15	Do #3		1st
				2		4, 5, 6, 7, 8, 9	Do #2		1st
				1		1, 2, 3	Chart + Story Hours #1		1st
				ORTHOGRAPHY					
				4		16, 17, 18, 19	Lukensillo		
				3		10, 11, 12, 13, 14, 15	Do		
				2		4, 5, 6, 7, 8, 9	Reader		
				1		1, 2, 3	Chart		
				ARITHMETIC					
				4		16, 17, 18, 19	Smith Primary		
				3		10, 11, 12, 13, 14, 15	Do		
				2		4, 5, 6, 7, 8, 9	Do		
				1		1, 2, 3	Hayt + Peet		
INTERMEDIATE DIVISION				LANGUAGE					
10.	Gordon, Dale	8		4		16, 17, 18, 19	Gander		
11.	Gordon, Lucille	8		3		10, 11, 12, 13, 14, 15	Des Rimer		
12.	Fletcher, Woodrow	7		2		4, 5, 6, 7, 8, 9	Supplementary		
13.	Sullivan, Eugene	7		GRAMMAR					
14.	Vancil, Albert	8							
15.	Weiker, Cleo	9							
				COMPOSITION					
16.	Williams, Benah	8							
17.	Drum, Mary Louise	9							
18.	Mullen, Evelyn	9							
19.	Austin, Melvin	9							
				GEOGRAPHY					
				4		16, 17, 18, 19	Ridgely + Dillon Home Geography		
				PHYSIOLOGY					
				4		16, 17, 18, 19	Covertans		
				3		10, 11, 12, 13, 14, 15			
				U. S. HISTORY					
PRIMARY DIVISION									
4.	Mullen, Walter	7							
5.	Blaever, Even	7							
6.	Anderson, Coy	6							
7.	Mullen, Eva	8							
8.	Drum, Vaile	7							
9.	Austin, Roy	7							
				WRITING					
				4		16, 17, 18, 19	Palmer's Method		
				3		10, 11, 12, 13, 14, 15			
				2		4, 5, 6, 7, 8, 9			
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				3+4		total 19 inc.	Physiology + Vancil + Wiley books		
				CITIZENSHIP					

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9am	15M	Opening Exercises.							
9:15am	1hr	Reading	Reading	Reading	Reading				
10:15	15M	Study Period							
10:30	15M	Recess							
10:45	1hr 15M	Arith.	Arith.	arith. & Physiology	arith. & Physiology				
12 Noon	1hr	Noon.							
1 PM	15M	Opening Exercises.							
1:15	15M	Writing	Writing	Writing	Writing				
1:30	1hr	Language	Language	Language	Language				
2:30	15M	Recess							
2:45	1hr	Phonics	Spelling	Spelling	Spelling				
3:45	15M	Study	Study	Study	Geography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 43 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover None Condition — Kind of blackboard in use Slate Condition Good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? Fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds 1 State condition of out buildings: Boys' fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 85.00 Term ends April 30th, 1925 Teacher's name Opal E. Vanceil Address while teaching Modesto, Ill. Director's name Hugh H. Drum Address Modesto, Ill. Date of this report Sept. 8th, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in _____ District 27 Township of _____
 County of Macoupin for the term commencing Sept 1, 1924
Teacher. Wanda M Lynch

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION								
				6		1-10 (Story Hour Readings)		
				5		11-14 (" " " ")		
				6		1-10 (Cavin's Orthography 5+6)		
				5		11-14 (" " " ")		
				6		1-10 (Smith's Practical Arith)		
				5		11-14 (" " " ")		
INTERMEDIATE DIVISION								
1	Opal Gordon	11		6		1-10 (Lessons in English Book II)		
2	Marie Gordon	11		5		11-14 (" " " ")		
3	Mary Shearburn	11				GRAMMAR		
4	Heleh Smith	11				COMPOSITION		
5	Frances Lambert	12				GEOGRAPHY		
6	Mabel Fletcher	12		6		1-10 (Brigham + McFarlane's Book II)		
7	Marquerite Fletcher	10		5		11-14 (" " " " Book I) Also McKnight + McKnight Notebooks		
8	Ruby Butler	11				PHYSIOLOGY		
9	Lois Meier	10				U.S. HISTORY		
10	Best Blauer	11		6		1-10 (Introduction to American History by Woodburn + Moran)		
11	Albert Austin	11				WRITING		
12	Florence Turner	9				MUSIC		
13	Melvin Sullivan	10				CIVIL GOVERNMENT		
14	Mabel Mullen	10				AGRICULTURE		
15	Charles Fletcher	12				DOMESTIC SCIENCE		
PRIMARY DIVISION								
				5		"Study of Nature" for teacher		
						MANUAL TRAINING		
						DRAWING		
						CITIZENSHIP		

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	20					Arith	Arith		
9:30	20					Arith			
9:50	20						Reading		
10:10	20					Reading			
10:30	15	Recess							
10:45	20						Spelling		
11:05	15					Spelling			
11:25	5					Spelling	History		
11:30	15					Geography	History		
11:45	15								
12:00		Noon							
1:00	20						Geography		
1:20	20	Writing							
1:40	20					Language			
2:00	10					Language	Language		
2:10	20						Language		
2:30	15	Recess							
2:45	20					Reading			
3:05	10	Physical Training							
3:15	15					Geography	Arith		
3:30	30	Nature Study							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library..... General condition of library books..... Do you keep a Library Record?..... Have you a suitable bookcase?..... Give full name of dictionary as it appears on the cover..... Condition..... Kind of blackboard in use..... Condition.....

Has your School a flag?..... Flag pole?..... What is the general condition of your school grounds?.....

What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds..... State condition of out buildings: Boys'..... Girls'..... Coal house..... Teacher's salary per month, \$ 60.00

Term ends....., 19.....

Teacher's name Wanda M. Lynch Address while teaching Modesto, Illinois

Director's name..... Address.....

Date of this report....., 19.....

TEACHER'S REMARKS ON CLASSIFICATION

No. 11 moved to Virden after the 1st week.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Modesto, Ill. District 27 Township of North Palmyra
 County of Macoupin for the term commencing September 1, 1924.

N. Dell Se. Marx Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
6.	Waters, Charles	13		7	1	1 to 11, inclusive	Story Hours		
7.	Fletcher, Edward	14		8	1				
8.	Drum, Frances	12							
9.	Butler, Elva	13							
10.	Mullen, Erma	12							
11.	Buck, Oral	12					Readings, Book 7.		
				ORTHOGRAPHY					
1.	Waters, Roland	13		7	1	6, 7, 8, 9, 10, 11	Carlin's Orthography and Word Analysis.		
2.	Rilling, Herschel	15		8	1	1, 2, 3, 4, 5	Same		
3.	Austin, Elsie	14							
4.	Smith, Florence	14							
5.	Blaeuwer, Lura	14		7	1	6, 7, 8, 9, 10, 11	Smith's Practical.		
				8	1	1, 2, 3, 4, 5	Same		
INTERMEDIATE DIVISION				LANGUAGE					
				GRAMMAR					
				7	1	6, 7, 8, 9, 10, 11	Manuel C. Text.		
				8	1	1, 2, 3, 4, 5.	Same		
				COMPOSITION					
				GEOGRAPHY					
				7	1	6, 7, 8, 9, 10, 11	Brigham & Mrs. Fairlane Essentials of Geo. Book II.		
				8	1	1, 2, 3, 4, 5	Same (We also use McKnight's & McKnight's Reference Notebooks)		
				PHYSIOLOGY					
				7	1	6, 7, 8, 9, 10, 11	Manuel C. Text.		
				8	1	1, 2, 3, 4, 5	Same		
PRIMARY DIVISION				U. S. HISTORY					
				7	1	6, 7, 8, 9, 10, 11	Hart's School History of U.S.		
				8	1	1, 2, 3, 4, 5	Same		
				7	}	1 to 11, inclusive	Palmer.		
				8					
				WRITING					
				MUSIC					
				CIVIL GOVERNMENT					
				7	1	6, 7, 8, 9, 10, 11	My Country		
				8	1	1, 2, 3, 4, 5	Same		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

1424-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10							Opening Exercises	Arithmetic
9:10	30							Arithmetic	Arithmetic
9:40	30							Arithmetic	Grammar
10:10	20							Grammar	Grammar
10:30	15								Recess
10:45	20							Grammar	Reading
11:05	10							Reading	Reading
11:15	20								Reading
11:35	5							Orthography	Orthography
11:40	20							Orthography	Orthography
12:00	60								Noon
1:00	5								Study
1:05	15							Orthography	Geography
1:20	15								Writing
1:35	20							Geography	Geography
1:55	15							Geography	History
2:10	20							History	History
2:30	15								Recess
2:45	20							History	Physiology
3:05	10								Physical Training
3:15	20							Physiology	Physiology
3:35	25							Physiology	Arithmetic

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 93 General condition of library books Fair Do you keep a Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes No. of living trees on school grounds None State condition of out buildings: Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 100.00 Term ends April 30, 1925 Teacher's name N. Dell Le Marr Address while teaching Modesto, Ill. Director's name Hugh H. Drum Address Modesto, Ill. Date of this report Sept. 10, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Modesto District 27 Township of North Palmyra
 County of Macoupin for the term commencing September 3 1928
Mrs. Opal E. Vancil Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
						1, 2, 3, 4, 5, 6, 7, 8, 9	Elson	May 4	Sept 3
						10, 11, 12, 13, 14 + 15	Elson		
				ORTHOGRAPHY					
						1, 2, 3, 4, 5, 6, 7, 8 + 9	Aldine		
						10, 11, 12, 13, 14, 15	Aldine		
				ARITHMETIC					
						1, 2, 3, 4, 5, 6, 7, 8 + 9	Pilot		
						10, 11, 12, 13, 14 + 15	Pilot		
INTERMEDIATE DIVISION				LANGUAGE					
						1, 2, 3, 4, 5, 6, 7, 8 + 9	Supplementary		
						10, 11, 12, 13, 14 + 15	"		
				GRAMMAR					
				COMPOSITION					
				GEOGRAPHY					
				PHYSIOLOGY					
PRIMARY DIVISION				U. S. HISTORY					
1	Chelmer Witherbee	6		1					
2	Lenard Rouland	6		1					
3	Roberta Rogers	6		1			Palmer		
4	Alice Shearburn	6		1					
5	Louise Redfean	6		1					
6	Bernice Broffer	6		1					
7	Virginia Hinckle	6		1					
8	Charles Test	6		1					
9	Raymond Fletcher	6		1					
				WRITING					
10	Alice Dohr	8		2					
11	Twila Turner	7		2					
12	Martha Staley	7		2					
13	Eileen Turner	7		2					
14	Clara Etta Shearburn	7		2					
15	Robert Vandveer	7		2					
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

Classify according to State Course of Study

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Gen Exercise	Gen Exercise						
9:10	25	Phonics							
9:35	15		Reading						
9:50	20	Nature Study							
10:10	20	Reading							
10:30	15	Recess							
10:45	20	Numbers							
11:05	20		Arithmetic						
11:25	20	Language							
11:45	15		Nature Study						
12:00	60	Noon							
1:00	20	Phonics							
1:20	20		Language						
1:40	20			Language					
2:00	15	Reading							
2:15	15	Writing	Writing	Writing					
2:30	15	Recess							
2:45	15	Spelling							
3:00	10		Spelling						
3:10	20			Nature Study					
3:30	15	Reading							
3:45	15		Reading						
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

No. volumes in library 215 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Hood Condition ✓ Kind of blackboard in use slate Condition Good Has your school a flag? yes What is the general condition of your school grounds? Poor What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 8 State condition of out-buildings: Boys' Poor Girls' Poor Coal house Fair Teacher's salary per month, \$ 9.0 Term ends May 2, 19 29 Teacher's name Opal E. Vancil Address while teaching Modesto Director's name L. M. Sullivan Address Modesto Date of this report Sept. 11, 19 28

TEACHER'S REMARKS ON CLASSIFICATION

Pupils are classified correctly.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Modesto, Ill. District No. 27 Township of North Palmyra
 County of Macoupin for the term commencing Sept 3 1928
Miss Leona Jewell Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
				5th	Sept.	1, 2, 3, 4, 5	Elson-5		
				4th	"	6, 7, 8, 9, 10, 11	" -4		
				3rd	"	12, 13, 14, 15, 16, 17	" -3		
				ORTHOGRAPHY					
				5th	"	1, 2, 3, 4, 5	Alldine-2		
				4th	"	6, 7, 8, 9, 10, 11	" -1		
				3rd	"	12, 13, 14, 15, 16, 17	" -1		
				ARITHMETIC					
				5th	"	1, 2, 3, 4, 5	Pilot-2		
				4th	"	6, 7, 8, 9, 10, 11	" -1		
				3rd	"	12, 13, 14, 15, 16, 17	" -1		
INTERMEDIATE DIVISION				LANGUAGE					
1	Martha Anderson	10	Good	5th	"	1, 2, 3, 4, 5	Essential Language		
2	Lundel Crawford	10	Excellent	4th	"	6, 7, 8, 9, 10, 11	Hallock-3		
3	Franklin Sletcher	10	Fair						
4	Helen Johnson	10	Good						
5	Lois Rogers	9	Good	3rd	"	12, 13, 14, 15, 16, 17	"		
6	Helen Suck	9	Good						
7	Velma Butler	9	Excellent						
8	Eldon Drum	8	Good						
9	Clara Belle Sletcher	9	Good						
10	Elizabeth Sletcher	9	Good						
11	Quisnie McNeely	10	Good						
12	Dale Anderson	8	Good	5th	"	1, 2, 3, 4, 5	Essentials of Geography		
13	Ada Austin	7	Poor-Very slow	4th	"	6, 7, 8, 9, 10, 11	Home Geography		
14	Lucile Hicks	8	Excellent						
15	Virginia Johnson	9	Good	5th	"	1, 2, 3, 4, 5	Health & Success		
16	Leta Rogers	8	Good	4th	"	6, 7, 8, 9, 10, 11	Physiology		
				3rd	"	12, 13, 14, 15, 16, 17	U.S. History		
PRIMARY DIVISION				U. S. HISTORY					
17	Ruth Rowland	8	Poor in most things	5th	"				
				3rd	"	1-17	Salmer		
				WRITING					
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	All	Opening Ex.						R-recite
9:10	15			Arith-R	Arith-S	Arith-S			S-study
9:25	15			Spell-S	Arith-R	" "			
9:40	20			Spell-S	Spell-S	" R			
10:00	15			Spell-R	Spell-S	Spell-S			
10:15	15			Read-S	Spell-R	Spell-S			
10:30	15		Recerts						
10:45	15			Read-S	Read-S	Spell-R			
11:00	15			Read-R	Read-S	Read-S			
11:15	15			Bury w.	Read-R	Read-S			
11:30	15			Bury w.	Song-S	Read-R			
11:45	15	All	Penmanship						
12:00	60		Noon						
1:00	15			Song-S	Song-R	Song-S			
1:15	15			Song-S	Geo-S	Song-R			
1:30	15				Geo-R	Geo-S	Geo-S		
1:45	15				natures-S	Geo-S	Geo-R		
2:00	15				natures-S	Geo-R	natures-S		
2:15	15				Arith-S	natures-S	natures-R		
2:30	15		Recerts						
2:45	15				Arith-S	natures-R	History-S		
3:00	20				Song-S	History-S	History-R		
3:20	20			Arith-S	natures-R	History-S			
3:40	20			Bury w.	Bury w.	History-R			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. We are holding school in a dwelling-house until our new building is finished so conditions are very poor.

No. volumes in library 218 General condition of library books fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover..... Condition..... Kind of blackboard in use slate Condition good Has your school a flag? yes What is the general condition of your school grounds? poor

What grade of certificate do you hold? First Grade Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 9 State condition of out-buildings: Boys' poor Girls' fair Coal house poor Teacher's salary per month, \$ 8.00

Term ends May 3, 1928

Teacher's name Miss Lena Jewell Address while teaching Modesto, Ill

Director's name S. M. Sullivan Address Modesto, Ill

Date of this report Sept. 8, 1928

TEACHER'S REMARKS ON CLASSIFICATION

No. 17 is very slow in Arith. and Spell. She does about one-half as much work as 12, 14, 15 and 16. She is fair in reading. No. 13 is also slow but she does more than No. 17. She is poor in reading. The other children are able to carry their work nicely. No. 2 is more widely read than most children his age.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Madesta District 27 Township of North Palmyra
 County of Macoupin for the term commencing September 3 1928
Jennie F. Raven Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Albert Vancil	12	Very Good	7th		Nos 1, 2, 3 use Elton Reader			
2	Eugene Sullivan	11	..	7th		for 7th grade.			
3	Marion Nevins	12	Industrious	7th					
4	Melvin Austin	13	Good	8th		Nos 4, 5, 6 use Elton Reader			
5	Mary Drum	13	Good	8th		for 8th grade			
6	Drene Hicks	14	Fair	8th					
				ORTHOGRAPHY					
				Nos 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 use Aldine Part 2 Spellers					
				ARITHMETIC					
				Nos 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13 use Platt Arithmetic Book II & III.					
INTERMEDIATE DIVISION				LANGUAGE					
7	Almeda Crawford	12	Very Good						
8	Cleo Meher	13	Fair			Nos 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 use Essential Language Habits Book II & III.			
9	Roy Austin	11	Very Good						
10	Berbert Best	10	Excellent						
11	Coy Anderson	10	Fair			Nos 1, 2, 3, 4, 5, 6 use Essential Language Habits Book III.			
12	Wale Drum	11	Good						
13	Even Blauer	11	Good						
				GRAMMAR					
				Nos 1, 2, 3, 4, 5, 6 use Essential Language Habits Book III.					
				COMPOSITION					
				GEOGRAPHY					
				Nos 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 use Brigham & McFarlane & McKnight Texts Books I & III.					
				PHYSIOLOGY					
				Nos 1, 2, 3 use Health & Good Citizenship, Nos 4, 5, 6 use Building Strong Bodies.					
PRIMARY DIVISION				U. S. HISTORY					
				Nos 1, 2, 3 use Am. Beginnings in Europe, Nos 4, 5, 6 use World History					
				WRITING					
				Palmer's System					
				CITIZENSHIP					
				Nos 1, 2, 3, 4, 5, 6 use Community Civic.					
				MUSIC					
				Westoff Series					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	15						Arithmetic		
9:25	20							Arithmetic	
9:45	20								Arithmetic
10:05	15						Spelling		
10:20	10	All Penmanship							
10:30	15	Recess							
10:45	15							Orthography	
11:00	15								Orthography
11:15	15						Reading		
11:30	15							Reading	
11:45	15								Reading
12:00	15	Noon Intermession							
1:00	15						Music		
1:15	15						Language		
1:30	20							Grammar	
1:50	20								Grammar
2:10	20							Geography	
2:30	15	Recess							
2:45	15								Geography
3:00	15							History	
3:15	15								History
3:30	15							Physiology or Civics	
3:45	15								Physiol. + Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Good.

No. volumes in library *218*..... General condition of library books *Good*..... Do you keep a

Library Record? *Yes*..... Have you a suitable bookcase? *Yes*..... Give full name of dictionary as it appears on the

cover *Webster's Dictionary*..... Condition *Good*..... Kind of blackboard in use *Slate*..... Condition

Good..... Has your school a flag? *Yes*..... What is the general condition of your school grounds? *Fair*

What grade of certificate do you hold? *First*..... Has it been registered in this county since July 1st? *Yes*

No. of living trees on school grounds *9*..... State condition of out-buildings: Boys' *Fair*

Girls' *Fair*..... Coal house..... Teacher's salary per month, \$ *100*

Term ends *May 2*, 19*28*

Teacher's name *Jessie G. Haven*..... Address while teaching *Modesto, Illinois*

Director's name *Mr. L. M. Sullivan*..... Address *Modesto, Illinois*

Date of this report *August 7*, 19*28*

TEACHER'S REMARKS ON CLASSIFICATION

When our new school building is completed the buildings and equipment will be excellent.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? When necessary

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

An eight months term is needed

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	17	31
No. non-resident pupils enrolled			
Total No. days attendance	1644	1724	3369
Average daily attendance	117/8	115/8	233/8
Total No. days absence	373	724	1097
No. cases tardiness	3	2	5
No. neither tardy nor absent			

Value of school apparatus _____

No. volumes in library none

No. living trees on ground Grove

Whole No. of days taught 144

Compensation of teacher per month \$35-

Average cost of tuition per month for each pupil \$1.12 2/3

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Addie Coats

District No. 27

Township North Palmyra

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	20	C	Reading
9:30	25	B	"
9:55	25	A	"
10:20	5	B	Spelling
10:25	5	A	"
			Recess
10:30	15		numbers
10:45	15	C	"
10:55	25	B	"
10:20	25	A	"
11:45	15		Writing

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	B	Physiology
1:10	15	A	"
1:25	25	C	Reading
1:40	25	B	"
2:5	25	A	"
2:30	15		Recess
2:45	15	C	Reading
3:00	20	B	Reading + Language
3:20	20	A	Language
3:40	10	B	Spelling
3:50	10	A	"
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 Township of North Palmyra County of Macoupin
 For the Year commencing Sept. 2 1907, and ending Nov. 1 1907.

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Teacher <u>Uddie Coots</u>				BRANCHES											SYLLABUS OF CLASSES										
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Covered			
																						From	To		
1	Audrey Cox	10	36		85	99	96	99		95									A	3rd	ORTHOGRAPHY				
2	Mildred Anderson	8	39		100	94	90	100		90									"	"	1, 2, 3, 4, 5				
3	Belle Drum	7	42		99	94	85	100		90									"	"	6, 7, 8, 9, 10	Readers			
4	Neita Nevins	8	42		90	91	80	90		88									"	"	11, 12, 13, 14, 15				
5	Leah Eades	10	29		Absent																				
6	Annic Davidson	8	31		"																				
7	John Stewart	9	42		70	83	75	90		73									"	"	1, 2, 3, 4, 5, 6	Lights			
8	Earl Shearburn	8	39		100	99	85	90		98									"	"	7, 8, 9, 10	Go			
9	Charley Reynolds	8	30		65	86	98	89		80									"	"	B. 11, 12, 13, 14, 15	Literature			
10	Lewis Kinaker	9	23		absent																				
11	Ralph McCurley	8	42		95	80	80	81		90									B	2d	WRITING				
12	William Purdom	7	37		90	95	90	99		90									"	"	all				
13	Ray Cox	8	39		90	80	85	85		90									"	"					
14	Roscoe Shumway	8	31		90	90	96	100		90									"	"					
15	Nellie Lambert	8	36		absent																				
16	Margera Aulabaugh	7	42		90	96	90	85		90									C	1st					
17	Lois Wylder	7	34		90	96	90	85		90									"	"	ARITHMETIC	Werners			
18	Addie Dodds	7	30		absent																				
19	Harvey Johnston	6	32																		1, 2, 3, 4, 5, 6, 7, 8, 9, 10				
20	Albert Mullen	5	36																		11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26				
21	Fay Boyd	5	38																		Chart B. 11, 12, 13, 14, 15, 26				
22	May Boyd	6	32																		C. 16, 17, 18				
23	Doras Wylder	5	29		absent																				
24	Mamie Drum	5	38		absent																				
25	Frederick Shearburn	6	29		absent																				
26	Adam Yetter	9	28		absent																				
																					GEOGRAPHY				
																					LANGUAGE	Through Nature Literature and Art			
																			A		1, 2, 3, 4, 5, 6, 7, 8, 9, 10				
																			B+C		11, 12, 13, 14, 15, 26, 16, 17, 18				
																					GRAMMAR				
																					COMPOSITION				
																					HISTORY				
																					PHYSIOLOGY	Oral			
																			A		1, 2, 3, 4, 5, 6, 7, 8, 9, 10				
																			B		11, 12, 13, 14, 15, 26				
																			C		19, 20, 21, 22, 23, 24, 25				
																					CIVIL GOVERNMENT				
																					MUSIC				

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? When I have time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	14	26
No. non-resident pupils enrolled			
Total No. days attendance			906
Average daily attendance			21 1/2
Total No. days absence	79	112	191
No. cases tardiness	2	1	3
No. neither tardy nor absent	1	2	3

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground grove

Whole No. of daystught 42

Compensation of teacher per month \$40

Average cost of tuition per month for each pupil \$1.53+

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Addie Coats

District No. 27

Township North Palmyra

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Opening Exercises
9:05	10		Chart
9:15	15		First Reader
9:30	25		Second Reader
9:45	25		Third Reader
10:20	10		Writing
10:30	15		Recess
10:45	15		Numbers
11:00	15		"
11:15	20		"
11:35	25		Arithmetic
AFTERNOON SESSION			
1:00	1:10		Chart
1:10	10		B. Physiology
1:20	15		First Reader
1:35	15		Second "
1:50	20		Third "
2:10	10		B. Language
2:20	10		a. Physiology
2:30	15		Recess
2:45	10		Chart
2:55	15		First Reader
3:10	15		Second "
3:25	15		A. Language
3:40	10		B. Spelling
3:50	10		A. Spelling
4:00			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 Township of Yule County of Macoupin
 For the Term commencing Sept. 2d 1907, and ending May 1st 1908.

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Addie Coats

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Teacher				BRANCHES											SYLLABUS OF CLASSES						
			Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																						From	To	
1	Mildred Anderson	8	153			100	99	95	100	100							98	A	3rd	ORTHOGRAPHY				
2	Neita Nevins	8	162			85	94	85	98	98							87	"	"	1, 2, 3, 4, 5, 6, 7,	Course of Study			
3	Belle Drum	8	160			99	98	90	100	97							89	"	"	8, 9, 10.	and readers.			
4	Adam Fetter	9	136			80	90	78	96	80							83	"	"	14, 15, 16, 17, 18, 19, 20.	Readers			
5	Audrey Cox	10	156			100	98	95	100	98							99	"	"	READING				
6	Gladys Cox	9	35			absent											"	"	1, 2, 3, 4, 5, 6, 7,	Lights to Literature				
7	John Stewart	9	164			89	90	80	100	92							84	"	"	8, 9, 10				
8	Earl Shearburn	8	161			99	94			99							95	"	"	14, 15, 16, 17, 18, 19, 20,	" " "			
9	Charley Reynolds	9	149			89	85	85		88							90	"	"	21.	" " "			
10	William Purdom	7	147			79	88	80		76							72	"	"	22, 23, 24, 25, 26, 27	Holton's Primer			
11	Leah Eades	10	56			Promoted Christmas to Room 2											"	"	WRITING					
12	Annicie Davidson	8	45			Moved out of district											"	"	all	Course of Study				
13	Lewis Kinaker	9	23			" "											"	"	ARITHMETIC					
14	Mamie Drum	6	157			89	94	80	100	85							86	B	2d.	1, 2, 3, 4, 5, 6, 7,	Werners			
15	Lois Wylder	7	184			95	95	95	99	95							90	"	"	8, 9, 10				
16	Nellie Lambert	8	127			95	90	85	90	85							80	"	"	14, 15, 16, 17, 18, 19, 20	No books			
17	Margera Aulabaugh	7	162			90	95	90	98	87							90	"	"	21, 22, 23, 24, 25	" "			
18	Roscoe Shumway	8	143			96	90	92	99	98							96	"	"	26, 27	" "			
19	Ralph McCurley	8	160			97	89	85	98	98							96	"	"	GEOGRAPHY				
20	Ray Cox	8	184			90	96	88	100	97							96	"	"					
21	Harry Johnston	6	149			90	97	80	90	75							85	C	1st	PRIMER				
22	Gary Boyd	6	154			90	98	80	97	80							70	"	"	LANGUAGE	Through Nature			
23	Mary Boyd	6	150			85	95	80	96	78							70	"	"	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Literature and Art			
24	Doris Wylder	6	95			80	98	82	90	70							71	"	"	14, 15, 16, 17, 18, 19, 20	Course of Study			
25	Frederick Shearburn	6	142			90	80	80	95	70							78	"	"	GRAMMAR	" "			
26	Albert Muller	6	144			80	90	70	96	80							70	"	"	21, 22, 23, 24, 25	" "			
27	Elma Johnston	5	36														"	"	26, 27	" "				
28	Addie Dodd	7	90			Moved out of district											"	"	COMPOSITION					
																			U. S. HISTORY					
																			HISTORY OF ILLINOIS					
																			PHYSIOLOGY					
																			all	Oral				
																			CIVIL GOVERNMENT					
																			AGRICULTURE					
																			DRAWING					
																			all	From the board and from cards				

No. 1 2 3 5 8 8 promoted to 4th year's work.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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the names, corresponding to each number, in the column of "Names of Pupils."

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6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? When I have the time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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1907-08

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	16	28
No. non-resident pupils enrolled	1	2	3
Total No. days attendance	1629	1800	3429
Average daily attendance	9.9+	11.4+	21.3+
Total No. days absence	429	793	1222
No. cases tardiness	6	4	10
No. neither tardy nor absent	1		

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground Grove

Whole No. of days taught 164

Compensation of teacher per month \$40

Average cost of tuition per month per pupil \$1.50

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Addie Coots

District No. 27

Township 12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 Township of North Palmyra County of Macoupin
 For the Winter term commencing September 2 1907, and ending May 3 1908.

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Don A. Drum Teacher

Number	NAMES OF PUPILS	Teacher				BRANCHES											SYLLABUS OF CLASSES							
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Gertie Stewart	11	164½			93	89	90	90	86							88		a	7	ORTHOGRAPHY	Ro		
2	May Stewart	14	89			90	85	90	90	85	90								a	7	Rand McNally Rand McNally			
3	Estella Patterson	14	27½			86	81	90	70	60	60								a	7	11-12-13-14-15 16-17-18-19-20-21-22 23-24-25-26-27 28-29-30	course of study		
4	Harlow Brown	11	160			94	91	92	92	93						92½			a	7	11-12-13-14-15 16-17-18-19-20-21-22 23-24-25-26-27 28-29-30	" "		
5	Dane Clevenger	13	147½			94	91	92	92	93½						92½			a	7	READING 1-2-3-4-5-6-7 8-9-10 11-12-13-14-15-16 17-18-19-20-21-22	Light's Literature book 7		
6	Alvin Clevenger	16	129			90	81	90	70										a	7	" "	" "		
7	John Coulee	13	134½			88½	80	87	85	79½						84½			a	7	" "	" "		6
8	Dean Drum	18	161½			97½	90	82	94	93½						92½			a	7	" "	" "		
9	Elmer Lambert	14	130			86	83	81	73	86						82			a	7	23-24-25-26 27-28-29-30	" "		4
10	Wilmer Dougherty	14	135			75	78	68	65							80			a	7	" "	" "		
11	Clara McCarley	11	154			95	81	90	93	89	89	89	89	85		85			B	6	WRITING			
12	Nellie Dougherty	12	156			96	90	90	82	90	82	82	82	82		82			B	6		Gen. Exp. Copy Books Pencil		
13	Lillie Reynolds	13	101			95	90	95	60	90			65		70				B	6	ARITHMETIC 1-2-3-4-5-6-7-8 9-10	White's complete		
14	Hallie Sharp	13	157			87	90	88	74	87	82	82	82	82		82			B	6	11-12-13-14-15 16-17-18-19-20-21-22 23-24-25-26-27 28-29-30	White's complete		
15	Bertie Fletcher	11	152½			91	90	89	90	90			71	79		87½			B	6	11-12-13-14-15 16-17-18-19-20-21-22 23-24-25-26-27 28-29-30	White's First Book		
16	Carl Burdon	10	157			95	83	81	89	86			81	81		82			B	6	" "	White's First Book		
17	Leota Nevins	10	159½			92	89	89	91	93	87					87½			b	5	23-24-25-26 27-28-29-30	White's First Book		
18	Mabel Lambert	11	115			93	91	88	88	85	87					87			b	5	" "	" "		
19	Carrie Larins	9	158½			95	91	91	93	93	90					90			b	5	GEOGRAPHY 1-2-3-4-5-6-7-8 9-10	Rand McNally complete		
20	Harry Larins	9	160			90	90	84	85	92	87					90			b	5	11-12-13-14-15 16-17-18-19-20-21-22	Rand McNally Primary		
21	Nelson Nevins	11	165			78	80	70	66	89	89					87			b	5	" "	" "		
22	Ayers Reynolds	9	155			76	82	80	85	92	86					84			b	5	LANGUAGE 11-12-13-14-15-16 17-18-19-20-21-22	Leaflets		
23	Ruby Coulee	10	157½			93	90	70	89	87						93			D	4	23-24-25-26-27 28-29-30	Language through literature		
24	Albert Drum	9	157½			94	90	85	92	89						95			D	4	GRAMMAR 1-2-3-4-5-6-7-8 9-10	Langford's		
25	Cecil Evans	10	98			91	86	80	80	77						90			D	4	" "	" "		
26	Russel Evans	14	98			80	60	60	60	70						65			D	4	" "	" "		
27	Earl Dodd	11	113			93	90	85	89	86						91			D	4	COMPOSITION			
28	Leah Le Marr	8	146½			93	90	88	84	90						87½			D	4	" "	" "		
29	Opal Johnston	8	162			90	90	85	85	90						90			D	4	U. S. HISTORY 11-12-13-14-15 16-17-18-19-20-21-22	Beginner's what government		
30	Leah Eades	10	134			85	90	85	50	89						74			D	4	" "	" "		
31	Elizabeth Loveless	11	20			90	98	95	90	95			80		80				B	6	" "	" "		
32	Ona White	11	5																		HISTORY OF ILLINOIS PHYSIOLOGY 1-2-3-4-5-6-7-8 9-10 11-12-13-14-15-16-17-18-19-20-21-22 23-24-25-26-27 28-29-30	Blairdell Physical Anatomy How to keep well		
																					AGRICULTURE DRAWING Gen. Exercise			

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? no

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? _____

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1907-08

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(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	14	32
No. non-resident pupils enrolled		6	
Total No. days attendance	2389 1158	1158 1158	1102 1/4
Average daily attendance	153 7/8	88 2/4	24.3 1/4
Total No. days absence	376 3/4	483	861 3/4
No. cases tardiness			
No. neither tardy nor absent	0	0	0

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground _____

Whole No. of days taught 165

Compensation of teacher per month \$40

Average cost of tuition per month per pupil \$1.25

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Don A Drum

District No. 27

Township North Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05		Gen. Exercise
9:05	15	A	Reading
9:20	20	D	" "
9:40	20	B	" "
10:00	15	A	Physiology
10:15	15	B	Reading
10:30	15		Recess
10:45	20	D	Arithmetic
11:05	30	A	" "
11:35	25	B	" "
AFTERNOON SESSION			
1:00	15		Writing
1:15	30	B	Arithmetic
1:45	15	D	Language or Physiology
2:00	15	B	" "
2:15	15	D	" "
2:30	15		Recess
2:45	20	B	History
3:05	20	A	Geography
3:25	15	B	" "
3:40	05	D	Spelling
3:45	05	B	" "
3:50	05	A	" "
3:55	05	B	" "

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 Township of Twelve County of Macoupin
 For the Term commencing Sept 7 1909, and ending May 6th 1909.

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Teacher		BRANCHES													SYLLABUS OF CLASSES										
Addie Coats		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
Number	NAMES OF PUPILS																					From	To		
1	William Purdom	8	40			87	98	50	100		92					88			A	3rd	ORTHOGRAPHY	Readers			
2	Charley Reynolds	10	142			99	98	98	98		96					96			"	"	1, 2, 3, 4, 5	and Course			
3	Warren Moffet	9	77			92	88	87	98		90					91			"	"	6, 7, 8	of Study			
4	Ralph McCurley	9	106			89	88	86	90		87					82			"	"	10, 11, 12				
5	Roscoe Shumway	9	146			90	90	90	90		88					88			A	"	READING	Baldwin's			
6	Gladys Cox	9	82			97	90	90	80		90					86			A	3rd	1, 2, 3, 4, 5, 6, 7, 8	"			
7	Nellie Lambert	9	116			90	95	90	89		90					90			B	2nd	9, 10, 11, 12	"			
8	Russell Perigo	8	140			80	95	80	89		90					90			C	1st	13, 14, 15, 16, 17, 18, 19	"			
9	Margera Aulabaugh	8	138			90	99	90	90		96					96			D	"	20, 21, 22	"			
10	Lois Wylder	8	147			90	99	92	90		97					92			E	"	23, 24	Chart			
11	Mamie Drum	7	168			90	99	99	98		95					92					WRITING				
12	Lucille Hart	8	62			99	99	90	98		96					97					All	Course of Study			
13	Albert Mullen	6	157			80	90	75	90		86					80					ARITHMETIC				
14	Frederick Shearburn	7	156			82	91	88	96		85					80			A	3rd	1, 2, 3, 4, 5, 6, 7, 8	Smith's			
15	Doris Wylder	6	141			97	96	80	95		90					86			B	2nd	9, 10, 11, 12	"			
16	May Boyd	7	161			86	96	80	90		91					89			C	"	13, 14, 15, 16, 17, 18	Oral			
17	Fay Boyd	7	169			87	97	82	95		96					86			"	1st	19, 20, 21, 22	"			
18	Bertha Grow	8	49			94	96	87	87		90					92			D	"	23, 24	"			
19	Harry Johnston	8	34			86	80	86	80		85					85					GEOGRAPHY				
20	Audrey Buck	6	163			86	90	85	87		87					80					LANGUAGE				
21	Edna Moffet	6	95			90	87	76	99		80					85									
22	Elma Johnston	6	31																						
23	Chilton Stice	6	44																A	3rd	1, 2, 3, 4, 5, 6, 7, 8	Course of Study			
24	Flossie Reynolds	6	25																B	2nd	9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19	"			
																			C	"	20, 21, 22	"			
																						GRAMMAR			
																						COMPOSITION			
																						U. S. HISTORY			
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY			
																						All	Course of Study		
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			
																						all	Webb + Ware		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports* to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do

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1909-10

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	14	24
No. non-resident pupils enrolled			
Total No. days attendance -	1085	1517	2602
Average daily attendance -	6.6+	9.3+	16-
Total No. days absence -	558	765	1323
No. cases tardiness - -	6	5	11
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground: A grove

Whole No. of days taught 163

Compensation of teacher per month \$40

Average cost of tuition per month per pupil 1.6625

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Addie Coats

District No. 27

Township Twelve

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening exercises
9:05	15	D	numbers
9:20	20	C	numbers
9:40	20	B	numbers
10:	20	A	Arithmetic
10:20	10	all	writing
10:30	15	"	Recess
10:45	15	E	Chart
11:00	20	D	First Reader
11:20	20	B	Second "
11:40	20	A	Third Reader
12:00	60	all	Noon

AFTERNOON SESSION			
Time	Length	Class	BRANCHES
1:00	10	Char	Chart
1:10	20	C	First Reader
1:30	20	B	Second "
1:50	25	A	Third "
2:15	15	B	Language
2:30	15	all	Recess
2:45	15	A	Language
3:00	5		Chart
3:05	15	C	First Reader
3:15	15	B	Second Reader
3:30	15		Physiology
3:45	10	A	Spelling
3:55	5	B	Spelling

1909-10

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blank lines for teacher's remarks.

TEACHER'S SUMMARY REPORT

Table with columns: ITEMS OF REPORT, Boys, Girls, Total. Rows include: No. pupils enrolled (13, 17, 30), Total No. days attendance (1312, 2119, 3431), Average daily attendance (7 1/2, 12 9/11, 26.3+), Total No. days absence (826, 755, 1581), No. cases tardiness (8, 4, 7), No. neither tardy nor absent.

Value of school apparatus
No. volumes in library
No. living trees on ground Grove
Whole No. of days taught 169
Compensation of teacher per month \$46-
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Addie Coats
District No. 27
Township North Palmyra.

Copyright by W. M. Welch

DAILY PROGRAM

Table for DAILY PROGRAM FORENOON with columns: Time Begins, Length in Minutes, Grade, BRANCHES. Content: The Course of Study

DAILY PROGRAM

Table for DAILY PROGRAM AFTERNOON with columns: Time Begins, Length in Minutes, Grade, BRANCHES.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 Township of North Palmyra County of Macoupin
 For the term commencing September 6, 1909, and ending May 5, 1910

Myrtle Mahan

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	BRANCHES																		Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																			
						Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.					Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	From	To														
1.	Leotta Nevins	12	167	7	8	92	92	92	95	96	85	97	82	93																																	
2.	Lolah Crane	14	164	7	8	90	84	93	94	97	98	91	84	92																																	
3.	Ayes Reynolds	11	156	7	8	86	90	70	91	96	80	85	95	85																																	
4.	Mabel Lambert	12	81	7		Did not take examinations																																									
5.	Thomas Mc Curley	12	104	7	8	89	80	78	92	95	85	77	93	86																																	
6.	Francis Sissons	10	165	7	8	94	96	97	91	96	98	94	97	95																																	
7.	Ray Hart	14	110	7	8	98	92	98	97	96	80	87	94	86																																	
8.	Morris Ledbrook	14	54	7		Did not take examination																																									
9.	Ruby Conlee	12	143	6	8	75	85		83	74	94	84	89																																		
10.	Leroy Hart	11	123	6	8	93	89		95	95	96	93	96																																		
11.	Balford Hopper	14	113	6	8	65	50		65	50	92	63	50																																		
12.	Leah Le Marr	10	154	5	8	99	88		96	92	95	89	94																																		
13.	Bessie Austin	12	134	5	8	92	79		91	73	95	89	85																																		
14.	Alma Crane	11	168	5	8	94	75		90	90	95	86	90																																		
15.	Earl Shearburn	10	160	5	8	92	91		94	94	94	89	92																																		
16.	Cecil Evans	12	121	5	8	93	80		91	88	96	87	85																																		
17.	Opal Johnston	11	164	5	8	93	89		90	86	95	87	81																																		
18.	Mildred Anderson	10	102	5	8	92	90		92	85	95	86	86																																		
19.	Leta Austin	10	147	4	8	89	91		87	95	96	84	87																																		
20.	Johnny Stewart	11	169	4	8	84	73		76	82	94	82	83																																		
21.	Russel Evans	16	115	4	8	75	66		70	70	91	75	94																																		
22.	Charley Reynolds	11	158	4	8	94	86		95	90	95	93	92																																		
23.	Nellie Lambert	10	87	4	8	85	89		80	93	92	83	86																																		
						READING																				Baldwin																					
						All																																									
						SPELLING																																									
						1, 2, 3, 4, 5, 6, 7, 8																				Carvins																					
						9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23																				Natural Speller																					
						GRAMMAR																				and Course of Study																					
						1, 2, 3, 4, 5, 6, 7, 8																				Lowdy's																					
						LANGUAGE																																									
						9, 10, 11, 12																				Mother Tongue No. 1																					
						13, 14, 15, 16, 17																				and Reading																					
						18, 19, 20, 21, 22, 23																				Leaflets																					
						ARITHMETIC																				Use Smith's																					
						All																				Arithmetic																					
						WRITING																				throughout the grade																					
						All																				Barnes																					
						PHYSIOLOGY AND HYGIENE																				Natural Slant																					
						All																				Overton's																					
						GEOGRAPHY																																									
						1, 2, 3, 4, 5, 6, 7, 8																				Natural Complete																					
						12, 13, 14, 15, 16, 17, 18																				natural Elementary																					
						19, 20, 21, 22, 23																				Song's Home Geography																					
						HISTORY OF U.S.																				Mc Master's Complete																					
						1, 2, 3, 4, 5, 6, 7, 8																				Elementary																					
						9, 10, 11																				"																					
						HISTORY OF ILLINOIS																																									
						1, 2, 3, 4, 5, 6, 7, 8																				Mather's																					
						CIVICS																																									
						1, 2, 3, 4, 5, 6, 7, 8																				Illinois and The nation																					
						MUSIC																																									
						AGRICULTURE																																									
						HOUSEHOLD ARTS																																									
						DRAWING																																									
						ALGEBRA																																									
						ENGLISH																																									
						ENGLISH HISTORY																																									
						PHYSICAL GEOGRAPHY																																									
						COM. GEOGRAPHY																																									
						BOTANY																																									
						GREEK AND ROMAN HIST.																																									

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

Table with 4 columns: ITEMS OF REPORT, Boys, Girls, Total. Rows include: No. pupils enrolled (12 Boys, 11 Girls, Total 23), Total No. days attendance (1526 Boys, 1535 Girls, Total 3061), etc.

Value of school apparatus \$10

No. volumes in library none

No. living trees on ground none

Whole No. of days taught 169

Compensation of teacher per month \$40

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Myrtle Mahan

District No. 27

Township No 12

Copyright by W. M. Welch

DAILY PROGRAM

Table for FORENOON program with columns: Time Begins, Length in Minutes, Grade, BRANCHES. Includes activities like General Exercise, Writing, Arithmetic, Reading, Spelling, and noon.

DAILY PROGRAM

Table for AFTERNOON program with columns: Time Begins, Length in Minutes, Grade, BRANCHES. Includes activities like General Exercise, Spelling, Physiology, Language, Geography, and History.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 Township of North Palmyra County of Macoupin
 For the Term commencing September 6th 1910, and ending May 5th 1910

W. A. Lassons

Number	NAMES OF PUPILS	Teacher		Age	Days Present	Grade	Month of Course Completed	Reading 10	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	BRANCHES										SYLLABUS OF CLASSES		Pages Canvassed					
		Class	Grade																Pupils Each Class (by number)	Text Book Used	From	To														
1	Ruth E. Brown			15	161	10	8	94											98	98									99	97	READING	Baldwin's +				
2	Sam B. Gracey			15	153	10	8	44											17	98									47	96.4	7 to 25	Supplementary				
3	Opal M. Mills			16	169	10	8	93											93	92									93	93.2						
4	Chloe C. Nevins			16	165	10	8	92											96	93									96	94.4	SPELLING	Cavin's				
5	Kenneth Nifong			16	159	10	8	92											94	87									87	94.	15 to 25					
6	Ralph V. Butler			15	168	10	8	91											93	88									93	94.8						
7																																				
8	Hudson Brown			13	163	9	8																													
9	Lell L. Man			14	153	9	8																													
10	Fessie Schwieger			13	162	9	8																													
11	Bertie Stewart			13	169	9	8																													
12	Florence Horsyth			14	165	9	8																													
12	Katie Nevins			16	123	9	7																													
13	Myrie Keplinger			15	117	9	7																													
14	Leo Riggins			15	165	9	6																													
15	Bertie Fletcher			13	158	8	8	91	92		91	85	85	86	91																					
16	Clara M. Cusby			14	154	8	8	82	86	91	88	88	93	87	91																					
17	Hazel Arnold			11	148	8	8	92	85		74	80	80	85	75																					
18	Genevia Hopper			12	158	8	8	81	90	70	70	80	70	82	70																					
19	Sam Gordon			15	101	8	7	78	80	79	75	80	75	70	80																					
20	John Cozlee			15	127	8	7	70	85	80	75	80	80	75	82																					
21	Elmer Lambeth			17	96	8	6	75	87	64	86	78	70	70	75																					
22	Wesley Keplinger			14	67	8	6	76	80	70	75	65	80																							
23	Merle Vancil			18	51	8	6	70	63	65	70	82	70	70																						
24	Bertha Lambert			15	21	8	7	70	65	70	65	68	70	65																						
25	Lena Arnold			13	72	8	4	60	72	80	60	70	70	65																						

SYLLABUS OF CLASSES
Text Book Used
Pupils Each Class (by number)
Pages Canvassed

READING: Baldwin's +
 7 to 25: Supplementary
 SPELLING: Cavin's
 15 to 25
 GRAMMAR: Howdy's
 15 to 25
 LANGUAGE: 97.3
 ARITHMETIC: Smith's
 15 to 25
 WRITING: 90.8
 All
 PHYSIOLOGY AND HYGIENE: 75.6
 15 to 25
 GEOGRAPHY: Harpers
 15 to 25
 HISTORY OF U.S.: M. C. Masters
 15 to 25
 HISTORY OF ILLINOIS: 15 to 25
 CIVICS: Illinois and Nation
 15 to 25
 MUSIC
 AGRICULTURE: All
 HOUSEHOLD ARTS
 DRAWING
 ALGEBRA: Milne's and Wentworth
 7 to 25
 ENGLISH: 7 to 25
 ENGLISH HISTORY
 PHYSICAL GEOGRAPHY: 7 to 14
 COM. GEOGRAPHY
 BOTANY: Bleeker
 7 to 14
 GREEK AND ROMAN HIST.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes, except Friday

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Except Fridays

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? I do

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1901-12

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	25	42
No. non-resident pupils enrolled			
Total No. days attendance	1550	2925	4475
Average daily attendance	117	172	289
Total No. days absence	130	410	540
No. cases tardiness	4	7	11
No. neither tardy nor absent			

Value of school apparatus _____

No. volumes in library None

No. living trees on ground Grove

Whole No. of days taught 168

Compensation of teacher per month \$45

Average cost of tuition per month per pupil \$1.07+

Percentage of Attendance 67+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Addie Coats

District No. 27

Township North Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Opening Exercises
9:10	9:25	all	Writing
9:25	9:45		C. Number
9:45	10:05		B. Number
10:05	10:30		A. Number
10:30	10:55		Recess
10:55	11:10	D	Chart
11:10	11:35	C	First Reader
11:35	12:00	B	Second Reader
		A	Third Reader
AFTERNOON SESSION			
1:00	1:10	D	Chart
1:10	1:20	C	First Reader
1:20	1:35	B	Second "
1:35	1:55	A	Third "
1:55	2:15	B	Physiology
2:15	2:30	A	Language
			Recess
2:45	2:55	D	Chart
2:55	3:05	C	First Reader
3:05	3:20	B	Second Reader
3:20	3:35	A	Physiology
3:35	3:45	B	Language
3:45	4:00	A	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 Township of North Palmyra County of Macon
 For the Term commencing September 5, 1900, and ending May 9, 1901.

Myrtle Mahan
Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES													SYLLABUS OF CLASSES														
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Ills.	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed										
																							From	To									
1.	Mabel Lambert	13	75	7		95	95	95	94												7	ORTHOGRAPHY	Bavin's										
2.	Ruby Conlee	13	59½	7		70	80	96	98												7	All	Natural										
3.	Leroy Hart	12	27	7		96	98	95	92												7		Speller										
4.	Carl Waters	11	47½	7		94	98	95	92												7		Course of Study										
5.	Glenn Bryant	14	98	7		60	86	84	72												7	READING											
6.	Leah Le Marr	11	143	6		86	94	95	92	96		85		89							6	All	Baldwin's										
7.	Bessie Austin	13	92½	6		96	88	94	81	87		74		96							6			4, 5, 6, 87									
8.	Alma Crane	12	168	6		92	94	95	86	96		80		89							6		Reader										
9.	Opal Johnston	12	16½	6		97	93	94	89	96		85		96							6												
10.	Mildred Anderson	11	142½	6		90	94	95	92	97		89		94							6												
11.	Ethel Gordon	11	165½	6		98	97	95	96	98		97		98							6	WRITING	Barnes										
12.	Cecil Evans	13	61	6		94	91	95	92	90		78		95							6	All	Natural										
13.	Balford Hopper	15	96½	6		81	86	95	81	94		70		89							6	ARITHMETIC	Slant C.B.										
14.	Berenice Rigg	11	48½	6		98	85	92	95	94		97		95							6	All	Smith's										
15.	Leta Austin	11	111	5		92	89	92	92	89	92			89							5		Practical										
16.	Johnny Stewart	12	168	5		78	82	92	90	87	87			83							5		Intermediate										
17.	Nellie Lambert	11	75	5		84	84	93	81	79	84			76							5		Primary										
18.	Edith Arnold	11	106½	5		74	89	93	90	79	84			70							5												
19.	Russel Evans	17	58½	5		57	60	81	68	64	78			63							5	GEOGRAPHY											
20.	Roland Allen	10	43	5		92	90	92	85	89	94			91							5	15, 16, 17, 18, 19	Song's Home										
21.	Ralph Mc Burley	11	157	4		72	72	92	96	88	92			80							4	20, 21, 22, 23	Natural										
22.	Lucile Hart	10	156	4		98	97	94	87	91	89			90							4	24, 25 LANGUAGE	Mother Tongue										
23.	Bertha Grow	9	113½	4		93	95	94	97	97	94			98							4	6th 5th	8 Poems for										
24.	Lois Wylder	10	167½	4		93	97	92	94	94	94			91							4	and 4th grades	Language Study										
25.	Roscoe Shumway	11	157	4		75	98	92	90	89	91			90							4	GRAMMAR											
26.	Mary Arthur	15	42	7		Moved away																		7									
27.	Charley Reynolds	11	45½	5		Moved away																						5					
																							COMPOSITION										
																							U. S. HISTORY	Mc Master's									
																							6, 7, 8, 9, 10	Elementary									
																							11, 12, 13, 14										
																							HISTORY OF ILLINOIS										
																							PHYSIOLOGY	Overton's									
																							4th, 5th, 6th grades	Intermediate & Primary									
																							CIVIL GOVERNMENT										
																							AGRICULTURE										
																							DRAWING	Webb & Ware									
																							4th, 5th, 6th grades	No 3.									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Do in Fourth Grade

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	15	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1312	1719	3130
Average daily attendance	84	104	184
Total No. days absence	704	802	1506
No. cases tardiness	12	20	32
No. neither tardy nor absent	1	1	2

Value of school apparatus \$ 20

No. volumes in library none

No. living trees on ground none

Whole No. of days taught 168

Compensation of teacher per month \$ 45

Average cost of tuition per month per pupil _____

Percentage of Attendance 70-

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Myrtle Mahan

District No. 27

Township North Palmira

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	General Exercises
9:05	20	all	Writing
9:25	15	4	Arithmetic
9:40	15	5	Arithmetic
9:55	20	7	Arithmetic
10:15	15	6	Arithmetic
10:30	15	all	Recess
10:45	15	4	Reading
11:00	15	5	Reading
11:15	15	7	Reading
11:30	15	6	Reading
11:45	15	7	Spelling
12:1	60	all	noon.

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	5	all	General Exercises
1:05	8	4	Spelling
1:13	8	6	Spelling
1:21	8	5	Spelling
1:29	15	6	Physiology
1:44	15	4	Physiology
1:59	15	5	Language
2:14	16	6	History
2:30			Recess
2:45	15	4	Language
3:00	15	5	Geography
3:15	15	6	Language
3:30	15	4	Geography
3:45	15	5	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 Township of North Palmyra County of Macoupin
 For the Year commencing Sep. 5 1900, and ending May 9 1901.

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James B. Ogg

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											SYLLABUS OF CLASSES					
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used
																		From	To			
1	Florence Forsythe	15	153	10	6														ORTHOGRAPHY			
2	Lell LeMere	15	167	10	6													7-19	Course of study			
3	Bessie Schwieger	16	155	10	6																	
4	Gertrude Stewart	15	164	10	6																	
5	Ralph Butler	16	94	10	6													READING				
6	Kenneth Nefong	16	8	10	6													7-19	Supplementary			
7	Hazel Arnold	14	33	8	6																	
8	Hazel Baugh	16	47	8	6			61	82	90		96	91	94								
9	John Coulee	16	120	8	6	96	60	96	88				91	93				WRITING				
10	Lola Leane	15	165	8	6	93	84	96	88		90	86	82					all				
11	Bertie Fletcher	14	161	8	6	92	73	94	96	89	90	93	96					ARITHMETIC				
12	Ray Hart	16	23	8	6													7-19	Smith			
13	Geneva Hopper	13	132	8	6	93	74	96	83	85	82	93	91									
14	Elmer Lambert	17	101	8	6	90	76	90	93	90	83	96	95									
13	Scotta Nevins	13	157	8	6	92	95	94	86	86	86	87	92									
14	Clara McCuley	15	154	8	6	92	84	95	91	87	95	91	94									
17	Thomas McCuley	13	34	8	6													GEOGRAPHY				
18	Flora Mills	14	163	8	6	91	83	92	70	85	90	88	91					7-19	Natural			
19	Amy Reynolds	13	112	8	6													20-25				
4 seventh year (afternoon)																						
20	Mary Arthur	15		7	6																	
21	Ruby Coulee	13		7	6						88	86	90	92				GRAMMAR				
22	LeRoy Hart	12		7	6						84	97	86	90				7-19	Lowdy			
23	Mable Lambert	14		7	6							91	90	91				20-25				
24	Carl Waters	11		7	6						98	84	98	91				COMPOSITION				
25	Glen Bryant	14		7	6																	
																		U. S. HISTORY				
																		7-19	McMaster			
																		20-25	"			
																		HISTORY OF ILLINOIS				
																		7-19	Mather			
																		PHYSIOLOGY				
																		7-19	Overton			
																		20-25	"			
																		CIVIL GOVERNMENT				
																		7-19	Ill & Nation			
																		20-25	"			
																		AGRICULTURE				
																		DRAWING				

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Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? _____

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1910-11

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	11	19
No. non-resident pupils enrolled	1	3	
Total No. days attendance - -	20	84	
Average daily attendance - -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent - -		1	

Value of school apparatus 100

No. volumes in library 50

No. living trees on ground 0

Whole No. of days taught 167

Compensation of teacher per month 85

Average cost of tuition per month per pupil _____

Percentage of Attendance 67+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher James B. Ogg

District No. 27

Township N. Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 State of Illinois County of Macoupin
 For the school term commencing Sept. 6 1920, and ending May 5 1921. School was in Session 163 Days

Metropolitan Supply Company, Ann Arbor, Mich. 48106

Thelma Baldwin Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Year	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Melvin Sullivan	6	162	1	91	95	92	96	88											Reading	1 st Baldwin			1	2		
2	Mable Mullen	1	6	148	8	84	76	87	88	85										1 st - 5	2 nd Baldwin			1	2		
3	Bernetta Deatherage	1	6	163	1	77	81	89	88	85										2 nd - 9	Horace Mann			1	2		
4	Albert Austin	1	7	146	2	83	75	89	92	85										3 rd - 1	Beacon			1	2		
5	Charles Fletcher	1	9	38	4	87	71	82	88	90											3 rd Baldwin			1	2	On Cond.	
6	Fern Deatherage	2	7	160	5	79	69	79	83	85											Horace Mann			2	3	On Cond.	
7	Marquette Fletcher	2	7	161	3	77	72	75	80	84											3 rd Lukenbill			2	3	On Cond.	
8	Helen Smith	2	7	157	3	91	91	89	92	40											Spelling			2	3		
9	Mary Shearburn	2	7	155	2	79	67	79	78	85											1 st - 5			2	3		
10	Best Blaever	2	7	160	0	85	69	81	90	90											2 nd - 9			2	3	On Cond.	
11	Mary Frances Lambert	2	8	156	3	87	87	90	87	90											Language or Grammar			2	3		
12	Lola Micher	2	7	154	5	90	83	88	90	90											1 st - 5	3 rd Manly and Bailey			2	3	
13	Mable Fletcher	2	8	157	4	78	78	75	77	85											2 nd - 4			2	3		
14	Ruby Butler	2	8	154	0	85	84	87	88	86											3 rd - 7			2	3		
15	Irma Mullen	3	8	166	3	87	87	85	81	85											Numbers or Arithmetic			2	3		
16	Frances Drum	3	8	161	0	91	92	87	89	90											1 st - 5			3	4		
17	Oral Buck	3	8	157	4	93	94	89	89	95											2 nd - 9			3	4		
18	Wilma Deatherage	3	9	162	1	87	84	77	77	85											3 rd - 7			3	4		
19	Edward Fletcher	3	10	158	9	86	78	76	76	83											Writing			3	4		
20	Elva Butler	3	10	52	0	90	90	90	82	91											21	Palmer			3	4	On Cond.
21	Lolla Appermann	3	7	39	1	90	82	86	73	90											Physiology and Hygiene			3	4		
																					Geography						
																					History of U. S.						
																					History of Illinois						
																					Civics						
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Entered Mar. 14

Entered Feb. 28

Entered Feb. 28

Entered Mar. 14

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Ex.
9:15	15	"	Study
9:30	20	1	Arithmetic
9:50	20	2	Arithmetic
10:10	20	3	Arithmetic
10:30	15	all	Recess
10:45	15	"	Writing
11:00	15	1	Reading
11:15	15	2	Reading
11:30	15	3	Reading
			Dismissal

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:15	15	all	Opening Ex.
1:30	15	"	Study
1:45	15	1	Language
2:00	15	2	Language
2:15	15	3	Language
2:30	15	all	Recess
2:45	15	1	Spelling
3:00	15	2	Spelling
3:15	15	3	Spelling
			Dismissal

1920-21

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending May 5 1921

School was in Session	<u>163</u>	days	
Number of non-resident pupils enrolled,	Boys <u>0</u>	Girls <u>1</u>	Total <u>1</u>
Whole number of pupils enrolled,	Boys <u>5</u>	Girls <u>16</u>	Total <u>21</u>
Total days attendance,	Boys <u>666</u>	Girls <u>2202½</u>	Total <u>2868½</u>
Average daily attendance,	Boys <u>408⁺ (4.08⁺)</u>	Girls <u>13.51⁺ (13.51⁺)</u>	Total <u>17.59⁺ (17.59⁺)</u>
Number of days absent,	Boys <u>43½</u>	Girls <u>112½</u>	Total <u>156</u>
Number of cases tardiness,	Boys <u>22</u>	Girls <u>87</u>	Total <u>109</u>
Number neither absent nor tardy,	Boys <u>10</u>	Girls <u>57</u>	Total <u>67</u>
Number volumes in school library	<u>Six</u>		
Value of school library	<u>Five Dollars</u>		
General condition of library books	<u>Fair</u>		
General condition of school room	<u>Very bad</u>		
Number of trees on school ground in thrifty condition	<u>One</u>		
Condition of out buildings, Boys'	<u>Fair</u>		
Condition of out buildings, Girls'	<u>Fair</u>		
Condition of Coal House	<u>Fair</u>		
Teacher's salary per month,	<u>\$ 80</u>		
Number of Visits, Superintendent,	<u>One</u>	School Officers <u>None</u> ,	Others <u>24</u> , Total <u>25</u>
General Remarks			

I hereby certify that the above report is correct

Thelma Baldwin
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 State of Illinois County of Macoupin
 For the term commencing Sept. 6 1920, and ending May 5 1921. School was in Session 172 Days

Metropolitan Supply Company, Ames, Iowa 6720

Marion B. Nichols Teacher

Number	NAMES OF PUPILS	BRANCHES													Other Credits				SYLLABUS OF CLASSES								
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	<i>Elsie Austin</i>	4	10	153	3	90	87	88	90	89	87	78							Reading	<i>Fourth Gr.</i>							
2	<i>Merle Brown</i>	4	13	166	7	86	89	84	90	84	87	70							4 th = 8								
3	<i>Luna Blauen</i>	4	10	164		89	82	79	74	83	81	86							5 th gr - 13	<i>Elson's</i>	1	300					
4	<i>Alfred Mullen</i>	4	14	157	1	71	51	73	60	60	70	62								<i>Reader No. 4</i>							
5	<i>Paul Mullen</i>	4	11	120	3	89	89	88	80	88	87	75								<i>Prim. Series</i>							
6	<i>Robert Walters</i>	4	9	168		89	90	91	78	86	86	79															
7	<i>Charles Waters</i>	4	9	168		88	74	73	76	75	75	69								Spelling	<i>Smith's</i>	1	80				
8	<i>Florence Smith</i>	4	10	165		84	82	81	74	86	80	73								4 th - 8	<i>Arithmetic</i>						
9	<i>George Mullen</i>	5	10	166	1	88	68	80	75	83	75	79								5 th - 13							
10	<i>Myrt Anderson</i>	5	11	157		89	92	89	90	87	89	88								Language or Grammar	<i>Gowdy and</i>	1	55				
11	<i>Anderson Buck</i>	5	10	165		89	73	82	70	79	72	80								4 th - 8	<i>Dezheimer</i>						
12	<i>Marcella Fletcher</i>	5	13	168		90	89	90	82	88	84	87								5 th - 13	<i>Language</i>						
13	<i>Russell Lambert</i>	5	13	155		84	79	81	80	87	68	78															
14	<i>Edgar Jones</i>	5	11	159		91	93	90	89	90	85	89								Numbers or Arithmetic	<i>Lutenbills</i>	1	36				
15	<i>Walter Lynch</i>	5	12	147		86	78	83	87	82	84	85								4 th - 8	<i>Speller</i>						
16	<i>Herschell Bellings</i>	5	11	161	8	87	84	85	89	80	88	85								5 th - 13							
17	<i>Lucille Salomon</i>	5	9	166		78	100	96	94	96	92	94									<i>Overton's</i>	1	188				
18	<i>Edith Stewart</i>	5	13	157	1	84	78	86	80	87	86	84									<i>Physiology</i>						
19	<i>Robert Kinaker</i>	5	11	137	9	91	94	90	92	86	87	89								Writing	<i>Brigham's</i>	1	110				
20	<i>Doris Turner</i>	5	9	165		96	98	94	93	96	92	92								21	<i>Brigham's</i>	1	110				
21	<i>Florence Shumway</i>	5	11	147	10	92	90	91	89	88	88	89								Physiology and Hygiene	<i>Madison's</i>						
																				4 th - 8	<i>Geography</i>						
																				5 th - 13							
																				Geography	<i>Fifth</i>						
																				4 th - 8							
																				5 th - 13	<i>Elson's Reader</i>	1	355				
																				History of U. S.	<i>Smith's</i>	1	85				
																					<i>Arith.</i>	1	85				
																					<i>Gowdy and</i>	1	60				
																					<i>Dezheimer's</i>						
																					<i>Language</i>						
																					Civics	<i>Cavin's and</i>	1	36			
																					Music	<i>Lutenbills</i>					
																					<i>Speller</i>						
																					General Exercise	<i>Brigham</i>					
																					<i>and trac</i>						
																					Agriculture	<i>Jarlan's</i>					
																					Household Arts	<i>Geography</i>					
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	General Exercises
9:15	25	4th	Arithmetic
9:40	25	5th	Arithmetic
10:30	15	all	Recess
10:45	20	5th	Spelling
11:05	20	4th	Geography
11:25	15	5th	Language
11:40	12	4th	Spelling
12:00	15	all	Lunch

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:15	15	all	General Exercises
1:35	20	5th	Physiology
1:55	20	4th	Language
2:15	15	all	Writing
2:30	15	all	Recess
2:45	20	5th	Geography
3:10	25	4th	Physiology
3:35	25	5th	Reading
4:00		all	Dismissal

1920-21

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending May 5 1921

School was in Session 172 days

Number of non-resident pupils enrolled, Boys One, Girls -, Total One

Whole number of pupils enrolled, - Boys Eleven, Girls Ten, Total Twenty-one

Total days attendance, - - - - Boys 2089 ³/₄, Girls 1705 ¹/₂, Total 3795 ¹/₂

Average daily attendance. - - - - Boys 12 ³/₄, Girls 9 ¹/₂, Total 21 ¹/₂

Number of days absent, - - - - Boys 122 ³/₄, Girls 126 ¹/₂, Total 249 ¹/₂

Number of cases tardiness, - - - - Boys 30, Girls 20, Total 50

Number neither absent nor tardy, - Boys Two, Girls One, Total Three

Number volumes in school library Twelve

Value of school library Ten dollars

General condition of library books Fair

General condition of school room very, very bad

Number of trees on school ground in thrifty condition One

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 85.

Number of Visits, Superintendent One, School Officers None, Others Twenty-one, Total Twenty-two

General Remarks _____

I hereby certify that the above report is correct

Marion B. Nichols
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 State of Illinois County of Macoupin
 For the term commencing Sept 6 1920, and ending May 5 1921. School was in Session 174 Days

Metropolitan Supply Company, Anamosa, Iowa 5700

Number	NAMES OF PUPILS	Teacher				BRANCHES													Other Credits				SYLLABUS OF CLASSES						
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Year	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																				From	To	From Year	To Year						
1	Butler, Hazel	7	12	163	0	91	93	86	92	94	90	89	84																
2	Micher, Albert	7	14	134	2	80	76	73	62	81	70	73	68																
3	Micher, Helen	7	12	162	2	88	91	87	89	86	81	85	86																
4	Blauer, Plenty	8	13	153	1	88	94	89	91	87	83	89	89																
5	Brown, Ralph	8	15	156	12	77	80	78	84	77	76	77	75																
6	Duck, Naomi	8	12	166	3	93	97	92	89	93	90	91	92																
7	Drum, Carroll	8	13	158	4	78	77	77	78	87	75	79	78																
8	Followell, Faye	8	13	160	1	91	93	86	86	89	86	88	87																
9	Gordon, Howard	8	14	165	3	80	88	80	76	80	76	79	76																
10	Lynch, Ada	8	14	156	0	93	95	91	92	94	92	90	92																
11	Mansfield, Leland	8	12	158	1	89	91	84	84	86	86	86	86																
12	Mullen, Charles	8	13	164	3	77	88	81	81	82	78	80	82																
13	Mervins, Bernada	8	13	164	4	83	87	74	73	90	73	79	78																
14	Mervins, Harolda	8	14	162	4	80	74	78	74	86	76	80	84																
15	Reynolds, Nelson	8	13	162	1	84	86	81	82	89	83	84	82																
16	Redshaw, Mabel	8	14	165	3	94	98	93	93	92	90	92	93																
17	Rilling, Lela	8	14	161	22	90	94	85	91	90	90	86	88																
18	Rilling, Pauline	8	13	164	22	98	98	92	94	94	91	93	93																
19	Stewart, Ruth	8	16	164	1	80	79	74	73	86	78	79	77																
20	Watkins, La Fern	8	14	164	1	95	98	93	95	90	95	93	94																
21	Mullen, Chester	Unfinished work																											

1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Exercise
9:10	20	8	Arithmetic
9:30	20	7	Arithmetic
9:50	15	8	Orthography
10:05	15	7	Orthography
10:20	10	all	Study
10:30	15	all	Recess.
10:45	20	8	Geography
11:05	20	7	Geography
11:25	20	8	Reading.
11:45	15	7	Reading
12:00			noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:15	15	all	Study
1:30	15	8	Grammar
1:45	15	7	Grammar
2:00	20	all	Writing or Drawing.
2:20	10	all	Modern Health ^{or} Physical Training.
2:30	15	all	Recess.
2:45	10	all	Study.
2:55	20	8	W. S. History
3:15	15	7	W. S. History
3:30	15	8	Civics
3:45	15	7	Civics
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept 6 1920 and Ending May 5 1921

School was in Session	<u>174</u>	days
Number of non-resident pupils enrolled,	Boys <u>2</u>	Girls <u>3</u> , Total <u>5</u>
Whole number of pupils enrolled,	Boys <u>12</u>	Girls <u>11</u> , Total <u>23</u>
Total days attendance,	Boys <u>1687</u>	Girls <u>1622</u> , Total <u>3309</u>
Average daily attendance,	Boys <u>10+</u>	Girls <u>9+</u> , Total <u>19.6+</u>
Number of days absent,	Boys <u>161</u>	Girls <u>60</u> , Total <u>221</u>
Number of cases tardiness,	Boys <u>37</u>	Girls <u>64</u> , Total <u>101</u>
Number neither absent nor tardy,	Boys <u>0</u>	Girls <u>0</u> , Total <u>0</u>
Number volumes in school library	<u>ninety five</u>	
Value of school library	<u>\$40.</u>	
General condition of library books	<u>Fair</u>	
General condition of school room	<u>Very, very poor. Dangerous on windy days.</u>	
Number of trees on school ground in thrifty condition	<u>One</u>	
Condition of out buildings, Boys'	<u>Only fair</u>	
Condition of out buildings, Girls'	<u>Only fair</u>	
Condition of Coal House	<u>Fair</u>	
Teacher's salary per month, \$	<u>100</u>	
Number of Visits, Superintendent	<u>1</u>	School Officers <u>2</u> , Others <u>41</u> , Total <u>44</u>
General Remarks		

I hereby certify that the above report is correct

Lila Lovelless.

TEACHER.

1922-23

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Ex.
9:15	15	1	Numbers
9:30	15	2	Numbers
9:45	15	4	arithmetic
10:00	15	3	arithmetic
10:15	15	4	Physiology
10:30	15	all	Recess
10:45	15	all	Study
11:00	15	1	Reading
11:15	15	2	Reading
11:30	15	3	Reading
11:45	15	4	Reading

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:15	15	all	Opening Ex.
1:30	15	1	Language
1:45	15	2	Language
2:00	15	3	Language
2:15	15	4	Language
2:30	15	all	Recess
2:45	15	4	Geography
3:00	15	1	Phonics
3:15	15	2	Spelling
3:30	15	3	Orthography
3:45	15	4	Orthography

Teacher's Summary for Period Commencing Sept 4 1922 and Ending May 4 1923

School was in Session	162 1/2	days					
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0				
Whole number of pupils enrolled,	Boys 11	Girls 15	Total 26				
Total days attendance,	Boys 1546	Girls 2361 1/2	Total 3907 1/2				
Average daily attendance,	Boys 9+	Girls 14+	Total 23+				
Number of days absent,	Boys 44	Girls 76	Total 120				
Number of cases tardiness,	Boys 20	Girls 4	Total 24				
Number neither absent nor tardy,	Boys 1	Girls 6	Total 7				
Number volumes in school library	6						
Value of school library	Four dollars						
General condition of library books	Poor						
General condition of school room	Fair						
Number of trees on school ground in thrifty condition	1						
Condition of out buildings, Boys'	Fair						
Condition of out buildings, Girls'	Poor						
Condition of Coal House	Fair						
Teacher's salary per month, \$	\$75						
Number of Visits, Superintendent	1	School Officers	2	Others	21	Total	24
General Remarks							

I hereby certify that the above report is correct

Thelma L. Turner

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 State of Illinois County of Macoupin
 For the Term commencing Sept 4 1922, and ending May, 4 1923. School was in Session 162 1/2 Days

Alfred M. E. Dohrs Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES													Other Credits	Classes by Year	SYLLABUS OF CLASSES									
						Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	PUPILS EACH CLASS (By No.)			TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																						From	To	From Year	To Year					
1	Leeda Barnett	8	14 1/2	0		83	90	83	83	E	89	86	82	95					Reading	Hartwell	Followed	8	9							
2	Stanley Moffet	8	14 1/2	1		85	81	82	85	F	85	84	85	85						7+8	Course	8	9							
3	Myrl Anderson	7	12 1/2	0		86	84	76	83	E	87	85	80	93						Baldwin	in 5+6.			7	8					
4	Doris Turner	7	10 1/2	0		88	97	89	91	E	87	88	86	96										7	8					
5	Marcella Fletcher	7	14 1/2	0		88	96	91	84	E	90	91	86	96										7	8					
6	Lucille Solomon	7	11 1/2	0		84	98	76	80	E	84	85	77	95					Spelling	Leavins				7	8					
7	Florence Shumway	7	12 1/4	3		87	86	78	90	E	80	82	78	93						Leavins				7	8					
8	Edith White	7	14 1/4	0		84	89	77	84	E	86	88	78	95					Language or Grammar	Lukenbill	Test			7	8					
9	Robert Rinaker	7	13 1/2	3		89	85	94	91	F	95	89	87	98										7	8					
10	George Mullen	7	12 1/2	0		80	82	73	78	P	79	70	73	88							Lowdy				7	8				
11	Henderson Buck	7	12 1/2	1		84	89	77	86	F	78	81	78	92							Deshimer				7	8				
12	Kilbert Lynch	7	13 1/2	0		82	78	80	84	P	78	87	79	93										7	8					
13	Albert Meyer	7	16 1/3			Left school.													Numbers or Arithmetic	Smith										
14	Herschel Pilling	7	13 1/2	5		80	75	70	78	P	78	71	72	86							Practical				7	8				
15	Wayne Gordon	7	13 1/2	1		75	83	75	94	F	79	79	75	91										7	8					
16	Russell Lambert	7	15 1/2	0		86	83	80	94	F	85	87	80	96											7	8				
17	Edgar Jones	7	13 1/4	2		78	75	80	93	E	80	87	80	91					Writing	Palmer						7	8			
18	Florence Smith	6	12 1/2	0		81	78	90	82	E	81	81	80	87											6	7				
19	Pearl Mullen	6	12 1/2	4		79	85	91	90	F	85	85	78						Physiology and Hygiene	Text					6	7				
20	Elsie Austin	6	12 1/2	0		84	76	91	83	F	85	75	80							Querton					6	7				
21	Lura Blauer	6	11 1/2	0		82	80	88	82	P	84	75	80												6	7				
22	Roland Waters	6	10 1/2	0		84	77	88	94	E	88	78	85						Geography	Brigham					6	7				
23	Ralph Barnett	6	11 1/2			80	75	84	83	F	85	76	82							Mrs. Farlow					6	7				
24	Merle Brown	6	14 1/2	2		81	83	90	90	P	83	75	81												6	7				
25	Irma Mullen	5	10 1/2	5		87	92	80	84	F	90	81							History of U. S.	Harts					5	6				
26	Elva Butler	5	11 1/2	0		87	79	91	88	F	94	81								Woodburn					5	6				
27	Dorothy Barnett	5	8 1/2	0		85	80	90	86	F	94	82								Moran					5	6				
28	Frances Spem	5	10 1/2	0		89	95	90	91	F	94	84							History of Illinois	Mather					5	6				
29	Oral Buck	5	10 1/2	0		88	92	90	87	F	94	83													5	6				
30	Edward Fletcher	5	12 1/2	0		85	87	89	81	P	84	80							Civics	Turkington					5	6				
31	Charles Waters	5	11 1/2	0		85	84	90	86	F	93	84													5	6				

1422-23

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Opening Ex.
9:10	10	5	Reading
9:20	10	6	"
9:30	10	7+8	"
9:40	10	5	Physiology
9:50	10	6	"
10:00	10	7	Physiology or Civics
10:10	10	8	"
10:30	15	All	Recess
10:45	15	All	Study
11:00	15	5	Arithmetic
11:15	15	6	"
11:30	15	7	"
11:45	15	8	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:15	15	5+6	Language
1:30	10	7	Grammar
1:40	10	8	"
1:50	10	5	Geography
2:00	10	6	"
2:10	10	7	"
2:20	10	8	"
2:30	15	All	Recess
2:45	15	All	Study
3:00	10	6	History
3:10	10	7	"
3:20	10	8	"
3:30	10	5	Spelling
3:40	10	6	"
3:50	10	7+8	Orthography

Teacher's Summary for Period Commencing Sept 4 1922 and Ending May 4 1923

School was in Session 162 1/2 days

Number of non-resident pupils enrolled,	Boys	<u>2</u>	, Girls	<u>0</u>	, Total	<u>2</u>
Whole number of pupils enrolled,	Boys	<u>15</u>	, Girls	<u>16</u>	, Total	<u>31</u>
Total days attendance,	Boys	<u>219 1/2</u>	, Girls	<u>245 1/2</u>	, Total	<u>465 1/2</u>
Average daily attendance,	Boys	<u>13+</u>	, Girls	<u>15+</u>	, Total	<u>28+</u>
Number of days absent,	Boys	<u>99 1/2</u>	, Girls	<u>46</u>	, Total	<u>145 1/2</u>
Number of cases tardiness,	Boys	<u>17</u>	, Girls	<u>12</u>	, Total	<u>29</u>
Number neither absent nor tardy,	Boys	<u>1</u>	, Girls	<u>2</u>	, Total	<u>3</u>
Number volumes in school library						<u>93</u>
Value of school library						<u>\$36</u>
General condition of library books						<u>Good</u>
General condition of school room						<u>Good</u>
Number of trees on school ground in thrifty condition						<u>One</u>
Condition of out buildings, Boys'						<u>Fair</u>
Condition of out buildings, Girls'						<u>Poor</u>
Condition of Coal House						<u>Fair</u>
Teacher's salary per month, \$						<u>\$15.00</u>
Number of Visits, Superintendent	<u>1</u>	, School Officers	<u>3</u>	, Others	<u>8</u>	, Total <u>11</u>
General Remarks						

I hereby certify that the above report is correct
Alfred M. C. Dohrs
 TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Modesto No. 27 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	5	5	8	5	7	2	5	5	3	3	3	3	4	4	6	3	1	4	7	38	49

(3.) Length of school year in months: 8 Actual number of days school was in session: 167

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men 1 Women 2 Total 3

(5.) Number of eighth grade graduates or promotions..... Boys 3 Girls 3 Total 6

(6.) Number of pupils paying tuition..... Boys 5 Girls..... Total 5

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women 2 Total 3
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$ 85.00 Women, \$ 97.50 Total, \$ 182.50
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 10374

(16.) Number of school houses..... Public 1 Rented 1 room Total 1 + 1 room

(17.) Number of seats or sittings for study (capacity)..... 108

(18.) Value of school property:
(a) Sites and buildings..... \$ 1000.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 500.00
Total..... \$ 1500.00

(19.) How many years have you taught in this district? (Prim) 1 (Int) 4 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men 1 Women..... Total 1

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 1600.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$ —

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 40

(24.) Number of private schools in the district: none

(a) Number of teachers employed..... Men — Women — Total —

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total none

(26.) Amount of endowment or permanent fund belonging to this district..... none

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
May 1, 1913.

Leonodus Harv
Teacher or Principal.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Modesto, Ill Dist. No. 27 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
10	13	5	6	2	2	4	4	3	6	4	4	3	3	2	9	7	6	0	1						
Total: Elementary..... <u>447</u>																Secondary (High)..... <u>7</u>									

3. Length of school year in months: 8 Actual number of days school was in session: 163

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	1	2	3
5. Number of eighth grade graduates or promotions.....	1	1	2
6. Number of elementary pupils paying tuition.....		1	1
7. Number of high school graduates.....		1	1
8. Number of high school tuition pupils.....	3	1	4
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching..... (b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....	1	2	3

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school? 1..... If not a graduate, how many have attended a college?.....
.....? A State Normal School? 2 and → A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 680 ; Women, \$ 780 ; Total, \$ 1460
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 10747 1/2

16. Is the building owned or rented by district? One owned; one room rented

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 116

18. Value of school property:
(a) Sites and buildings..... \$ 1000.00
(b) Equipment (furniture, library, apparatus, etc.)..... 500.
Total..... \$ 1500.

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.? 1..... 6 yrs.?..... 7 yrs.?..... 8 yrs.? 1..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... 1..... Women..... Total..... 1

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 17.50⁰⁰

22. Amount of bonded indebtedness, July 1, 1914..... \$ none

23. Number of volumes in library exclusive of supplementary reading books for class use..... 75

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699			1		\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

1913-14

Teachers' Annual Report

FOR

Maddox School

Dist. No. *27*, *Macon* County,

Illinois, for school year ending June 30, 1914.

School closed *April 30th*, 1914.

Made by

C. A. Withersford
Teacher or Principal

Filed.....1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Modesto Dist. No. 27, Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	10	7	6	5	6	2	4	5	6	1	4	6	4	2	6	5	0	1	3				
Review Boys 1 Girls 6 Total: Elementary.....														79		Secondary (High).....						9	

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 3 Girls 1 Total 4

3. Length of school year in months: Eight Actual number of days school was in session: 165

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men 1 Women 2 Total 3

5. Number of eighth grade graduates or promotions. Boys 1 Girls 4 Total 5

6. Number of elementary pupils paying tuition. Boys 1 Girls 3 Total 4

7. Number of high school graduates. Boys 1 Girls 3 Total 4

8. Number of high school tuition pupils. Boys 1 Girls 0 Total 1

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching. Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time. Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men 1 Women 2 Total 3

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men 1 Women 2 Total 3

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School? 2..... A High School? 3.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 680; Women, \$ 780; Total, \$ 1460
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled. 12489

16. Number of school houses: Public 1 Rented 1 Total 2

17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 112

18. Value of school property:
(a) Sites and buildings. \$ 2000
(b) Equipment (furniture, library, apparatus, etc.) 200
Total. \$ 2200

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.? 1 7 yrs.?..... 8 yrs.?..... 9 yrs.? 1
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914. \$.....

22. Amount of bonded indebtedness, July 1, 1915. \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use. 57

24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district. \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		/			\$1,400 to \$1,499.....				
\$400 to \$499.....		/			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....			/		\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							2	1	

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

1914-15

Teachers' Annual Report

FOR
Madison School
 Dist. No. *27* *Madison* County,
 Illinois, for school year ending June 30, 1915.

School closed *May 5,* 1915.
 Made by *J. H. Followell,*
 Teacher or Principal.

Filed *May 22,* 1915.
S. W. S.
 Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Modesto Dist. No. 27 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
40	45	85

Date of Census: June 13 1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			12	4	3	6	5	6	4	6	2	4	5	4	1	4	8	6	40	40

2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	7	2	1					4	8		

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 3 Girls 2 Total 5
3. Length of school year in months: eight Actual number of days school was in session: 168
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total 0
5. Number of eighth grade graduates or promotions..... Boys 2 Girls 3 Total 5
6. Number of elementary tuition pupils attending this school..... Boys 5 Girls 4 Total 9
7. Number of high school graduates..... Boys 2 Girls 1 Total 3
8. Number of high school tuition pupils attending this school..... Boys 1 Girls 3 Total 4
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 2 Total 3
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women 2 Total 3
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... 2? A State Normal School?..... 2..... A High School?..... 2.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 680; Women, \$ 800; Total, \$ 1480
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled... 12872
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... 1..... Rented..... 1..... Total..... 2
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 100
18. Value of school property:
- (a) Sites and buildings..... \$ 2000
- (b) Equipment (furniture, library, apparatus, etc.)..... 250
- Total..... \$ 2250
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 1..... 2 yrs.?..... 1.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 1..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... 1..... Physicians?..... 1..... Amount paid nurses?..... 1..... Physicians?..... 1.....
Number of pupils examined for physical defects or contagion?..... 1..... Number found affected?..... 1..... Number of homes visited by nurse or inspecting officer?..... 1
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 1..... 14 and 16?..... 1..... Number of children arrested and placed in charge of teacher?..... 1..... Number sentenced by a court?..... 1..... Number of school and age certificates issued?..... 1
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 1950
22. Amount of bonded indebtedness, July 1, 1916..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 60
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 1..... Girls..... 1..... Total..... 2
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

1915-16

Teachers' Annual Report

FOR

Madera School

Dist. No. *27*, *Maccepcion* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *12* Range *8 W.*

School Closed *May 5* 1916.

Made by *J. W. Followell*
Teacher or Principal.
P. O.

Filed *June 12* 1916.

June 20, 1916 *St. N. S.*
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Modesto Dist. No. 27 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
56	73	129

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
50	55	105

Date of Census: June.....1917

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
		8	5	8	4	3	5	6	5	4	6	2	4	5	4	4	5	40	40

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	7	0	2	-	-	-	-	5	9	45	49

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....

3. Length of school year in months: 8 Actual number of days school was in session: 164

4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....

A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 1680; Women, \$ 800; Total, \$ 1480

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....

16. Number of school houses: 2 Public..... 1 Rented..... 1 Total..... 2

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 100

*18. Value of school property:

(a) Sites and buildings..... \$ 1500

(b) Equipment (furniture, library, apparatus, etc.)..... \$ 200

Total..... \$ 1700

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 1950

*22. Amount of bonded indebtedness, July 1, 1917..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 100

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....

(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		2			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....			1		\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

1916-17
Teachers' Annual Report

FOR

Modesto School
Dist. No. 27, Maunipin County,

Illinois, for school year ending June 30, 1917.
Building is in Township 17 N Range 8 W

School closed April 30 1917

Made by J. W. Follwell
Teacher or Principal
Modesto, Ill. P. O.

Filed Mary 23 1917.
Wesley Solomon
Co. Sept.

ILLINOIS PRINTING CO., DANVILLE, ILL.

Complete Report.

GRADE TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

Name of School: Modesto Dist. No. 27 Macoupin County, Illinois

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
51	63	114

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
32	43	75

Date of Census:
June 30 1918

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	5	8	4	6	3	1	2	5	4	3	5	5	7	3	2	33	32

2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	5	4	3					5	8	38	40

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district? Boys..... Girls..... Total.....
3. Length of school year in months: eight Actual number of days school was in session: 163
4. Vacancies of teachers caused by death? No by resignation? No by change for spring term? No Total.....
5. Number of eighth grade graduates or promotions..... Boys 2 Girls 2 Total 4
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys 1 Girls 2 Total 3
8. Number of high school tuition pupils attending this school..... Boys 2 Girls 1 Total 3
9. Superintendents who do no teaching..... Men X Women X Total X
- 9a. Principals and Supervisors who teach less than half time..... Men X Women X Total X
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 2 Total 3
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 2 Total 3
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 2 If not a graduate, how many have attended a college?
..... A State Normal School? 1 A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 640; Women, \$ 800; Total, \$ 1440
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days attendance of all pupils enrolled..... 7926
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Two Amount contributed this year, \$.....
16. Number of school houses in the district:..... Public One Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 82
- *18. Value of school property:
(a) Sites and buildings..... \$ 1500.
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 500.
Total..... \$ 2000.
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 3 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? No Physicians? No Amount paid nurses? X Physicians? X
Number of pupils examined for physical defects or contagion? No Number found affected? X Number of homes visited by nurse or inspecting officer? X
Promotion of attendance: Number of truant officers employed?..... Men? No Women? No Amount paid truant officers? X
Number of children not attending school between the ages of 7 and 14? No 14 and 16? No Number of children arrested and placed in charge of teacher? No Number sentenced by a court? No Number of school and age certificates issued? No
- *21. Amount of all taxes levied for school purposes, made August 1917..... \$ 2600.
- *22. Amount of bonded indebtedness, July 1, 1918..... No \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 120
24. Number of private schools in the district? No Number of teachers employed? X Men? X Women? X Number of pupils enrolled in elementary grades (1st to 8th): Boys? X Girls? X Secondary Grades (9th to 12th): Boys? X Girls? X College Grades (13th to 16th): Boys? X Girls? X
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys No Girls No Total None
26. Have you any departmental teaching below the high school? No If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... None \$.....

*NOTE.—Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		2			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	1		1		\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

This information is to be collected by the principal or the teacher in charge of a building from the teachers under his supervision and summarized in this report.

From the several buildings the reports are to be embodied in one report by the Superintendent who is to send two copies to the County Superintendent of Schools on or before July 15th.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

1917-18

(4041-15M)

Grade Teachers' Annual Report

FOR Macoupin School

Dist. No. 27 Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township 27 Range.....

School closed.....1918.

Made by M. A. Wilson Teacher or Principal.

M. A. Wilson P. O.

Filed.....1918.

Co. Supt. _____

ILLINOIS PRINTING CO., DANVILLE, ILL.

GRADE TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

Name of School Modesto Intermediate Dist. No. 27 Macon County, Illinois

*1. School census:	All Under 21 Years of Age.						All Between 6 and 21 Years of Age.						Date of Census: June.....1918	
	Boys	Girls	Total		Boys	Girls	Total		Boys	Girls	Total			
	12	11	23		12	11	23							

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
									1	3	5	4	4	6	2	6			12	18	

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 2 Total 3
3. Length of school year in months..... Eight Actual number of days school was in session..... 160
4. Vacancies of teachers caused by death?..... 0 by resignation..... 0 by change for spring term?..... 0 Total..... 0
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... 3 Total..... 3
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total..... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
 A State Normal School?..... A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... 4.00 Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
- *14. Total days attendance of all pupils enrolled..... 4251 3/4
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Amount contributed this year, \$..... Five
16. Number of school houses in the district:..... 1 Public..... Rented..... Total..... 1
- *17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 24
- *18. Value of school property:
 (a) Sites and buildings..... \$.....
 (b) Equipment (furniture, library, apparatus, etc.)..... \$.....
 Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... Yes 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1917..... \$.....
- *22. Amount of bonded indebtedness, July 1, 1918..... \$.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....

*NOTE.—Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.
 (OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,999.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

This information is to be collected by the principal or the teacher in charge of a building from the teachers under his supervision and summarized in this report.

From the several buildings the reports are to be embodied in one report by the Superintendent who is to send two copies to the County Superintendent of Schools on or before July 15th.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

(4041-15 MO)

1917-18

Grade
Teachers' Annual Report

FOR
Modesto School

Dist. No. *27* Macoupin County.

Illinois, for school year ending June 30, 1918.

Building is in Township *12* Range *8*

School closed *April 30* 1918.

Made by *C. Frances Swanson*
Teacher or Principal.

Modesto, Illinois P. O.

Filed 1918.

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Modesto Dist. 27 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Enrollment	1	3		8	3	3	7	4	4	3	1	2	7	4	6	8	8	3	3	2	42

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	4	4	2	5					6	9	38	59

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....
- *3. Length of school year in months: Eight Actual number of days school was in session: 141
- *4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- *5. Number of eighth grade graduates or promotions: Leni Boys 3 Girls 7 Total 10
- *6. Number of elementary tuition pupils attending this school..... Boys 2 Girls 5 Total 7
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys 3 Girls 1 Total 4
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 4 Total 4
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 4 Total 4
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women 1 Total 1
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only? Two If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? One
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? One A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$ 1000; Total, \$ 1000
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school 9926
- 14a. Of all high school pupils (above 8th grade) 1727
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 2 Amount contributed this year, \$ 10
- *16. Number of school houses in the district: 2 Public 1 Rented 1 Total 2
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting) 88
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 3 2 yrs? 1
 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 200
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 2 Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		2			\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099				1	\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							3		1

1918-19

(11595-35m)

Teachers' Annual Report

FOR *Modesto* School

Dist. No. *27* *Macoupin* County, Illinois, for school year ending June 30, 1919.

Building is in Township *18* Range *8*

School closed *May 1* 1919
Made by

Ethel H. Dyer Teacher or Principal.
White Hall P. O.

Filed *June 1* 1919
Ed. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Modesto Dist. 27 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	13		5	3	3	14	6			1	3	10	5	2	8	32	47

2. Enrollment

Secondary (High)											
8th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	9	4	5	3	5			12	19	44	66

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys 2 Girls 2 Total 2
3. Length of school year in months: 8 1/2 Actual number of days school was in session: 176
4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
5. Number of eighth grade graduates or promotions: Boys 3 Girls 8 Total 10
6. Number of elementary tuition pupils attending this school: Boys 2 Girls 1 Total 3
7. Number of high school graduates: Boys 3 Girls 3 Total 6
8. Number of high school tuition pupils attending this school: Boys 3 Girls 3 Total 6
9. Superintendents who do no teaching: Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time: Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men 1 Women 4 Total 5
11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men 1 Women 4 Total 5
- 11a. Total number of high school teaching positions (show only the actual positions): Men 1 Women 1 Total 2
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0 A Normal School only? 2 A four-year High School only? 5 If not a graduate, how many have attended a college? 2 A State Normal School? one A High School? 5
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 2 If not a graduate, how many have attended a college? 2 A State Normal School? 1 A High School? 2
13. Amount of annual salary earned by all teachers: Men, \$ 807.50; Women, \$ 2935; Total, \$ 3742.50
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ 807.50; Women, \$ 1150; Total, \$ 1957.50
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
14. Total days attendance of all pupils enrolled in both elementary and high school 146217
- 14a. Of all high school pupils (above 8th grade) 4809
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 3 Amount contributed this year, \$ 15
16. Number of all public school houses in the district: 3 Public 2 Rented 1 Total 3
- 16a. Number of school houses in the district used by high schools only: Public 2 Rented 1 Total 3
17. Number of sittings for study: (Double seats to be counted as one sitting) 118
19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 3 2 yrs? 4
 3 yrs? 1 4 yrs? 1 5 yrs? 1 6 yrs? 1 7 yrs? 1 8 yrs? 1 9 yrs? 1
 10 yrs? 1 11 yrs? 1 12 yrs? 1 13 yrs? 1 14 yrs? 1 15 yrs? 1 16 yrs? 1
 17 yrs? 1 18 yrs? 1 19 yrs? 1 20 yrs. or more 1 (Count part of a year as a year. Total should equal that of No. 11)
20. Promotion of health: Number of nurses employed? 1 Physicians? 1 Amount paid nurses? 1 Physicians? 1
 Number of pupils examined for physical defects or contagion? 1 Number found affected? 1 Number of homes visited by nurse or inspecting officer? 1
- Promotion of attendance: Number of truant officers employed? 1 Men? 1 Women? 1 Amount paid truant officers? 1
 Number of children not attending school between the ages of 7 and 14? 1 14 and 16? 1 Number of children arrested and placed in charge of teacher? 1 Number sentenced by a court? 1 Number of school and age certificates issued? 1
23. Number of volumes in library exclusive of supplementary reading books for class use about 300
24. Number of private schools in the district? 1 Number of teachers employed? 1 Men? 1 Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 1 Girls? 1 Secondary Grades (9th to 12th): Boys? 1 Girls? 1 College Grades (13th to 16th): Boys? 1 Girls? 1
26. Have you any departmental teaching below the high schools? 1 If so, which years? 2
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 2 Commercial 1
 Technical (M. T.) 1 Agricultural 1 Domestic Science 1 Normal 1 Vocational (under State Board) 1

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		3			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899				1	\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099				1	\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							4	1	5

1719-1180

(29480-35M)

Teachers' Annual Report

FOR

School Modesto

Dist. No. 27 Macomb County,
Illinois, for school year ending June 30, 1920.

Building is in Township _____ Range _____

School closed May 14 1920

Made by Etchel G. Dyer
Teacher or Principal

P. O. _____

Filed May 14 1920

J. W. Salmons
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Modesto Public Dist. 27 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2	1	8	1	6	4	4	6	7	0	0	1	2	9	8	25	37

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 3 Total 4

*3e. Length of school year in months 8

*3f. Actual number of days school was in session 172

*4. Total days attendance of all pupils enrolled in both elementary and high school 10,647

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions. Boys 7 Girls 7 Total 14

*6. Number of elementary tuition pupils attending this school. Boys 3 Girls 4 Total 7

7. Number of high school graduates. Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school. Boys..... Girls..... Total.....

9. Superintendents who do no teaching. Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time. Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Miss Aldwin Men 0 Women 3 Total 3

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0 A Normal School only 0 A Four-year High School only 3 (all) If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 2109 Total, \$ 2109

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 3; Amount contributed this year, \$ 15

*17. Number of all public school houses in the district: Public 2 Rented 0 Total 2

17a. Number of school houses in the district used by high schools only. Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting).....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 3 (all) 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 62

*26. Number of private schools in the district None Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion None Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		/		/	\$1,700 to \$1,799.....				
\$700 to \$799.....				/	\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							635		1470

Teachers' Annual Report

FOR

Modesto Public School

Dist. No. *27* County, Illinois, for school year ending June 30, 1921.

Building is in Township *12N* Range *8*

School closed *May 5* 1921

Made by *Lila Lovelace* Teacher or Principal.

Carlinville, Illinois P. O.

Filed *May 11* 1921

E. W. Johnson Co. Supt.

1720-21

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Modesto Grade Dist. 27 Macoupin County, Illinois
No. _____

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	2	6	3	2	2	9	2	5	3	4	7	6	2	0	0	2	22	35

* 2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 3 Total 5
 - * 3a. Length of school year in months..... 9
 - * 3f. Actual number of days school was in session..... 161 1/2
 - * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 8168
 - * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 507
 - * 4b. Total days attendance of all high school pupils (above 8th grade)
 - * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 2 Total 2
 - * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
 - * 7. Number of high school graduates..... Boys..... Girls..... Total.....
 - * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
 - * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
 - * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
 - * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 2 Total 3
 - * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women 2 Total 3
 - * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
 - * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... 2 If not a graduate, how many have attended a College.....? A State Normal School..... 2 ? A High School.....?
 - * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
 - * 13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0
 - * 15. Amount of annual salary earned by all teachers: Men, \$..... 900; Women, \$..... 1200 Total, \$..... 2100
 - * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
 - * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 2; Amount contributed this year, \$..... 1.0
 - * 17. Number of all public school houses in the district..... Public..... 1 Rented..... Total..... 1
 - * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
 - * 18. Number of sittings for study: (Double seats to be counted as one sitting)..... 81
 - * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 3 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
 - * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 107
 - * 26. Number of private schools in the district..... None Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
 - * 27. Promotion of health: Number of nurses employed..... None Physicians..... None Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer..... None
 - Promotion of attendance: Number of truant officers employed..... Men..... None Women..... None Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... None 14 and 18..... None Number of children arrested and placed in charge of teacher..... None Number sentenced by a court..... None Number of school and age certificates issued..... None
 - * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... None Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999		1			\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Modesto Grade School
 Dist. No. *27* *Macoupin* County,
 Illinois, for school year ending June 30, 1922.

Building is in Township *12* Range *8*

School closed *May 5* 1922
 Made by

A. Fred M. E. Roberts
 Teacher or Principal.
Modesto Ill P. O.

Filed *May 12* 1922
[Signature]
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Modesto Grade Dist. 97 No. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	6	2	1	4	2	1	2	8	2	5	3	4	9	6	1	1	26	31

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
								26	31		

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 3 Girls 0 Total 3

* 3e. Length of school year in months..... 8

* 3f. Actual number of days school was in session..... 162 1/2

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 8559

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 51

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

* 6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 0 Total 1

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women 1 Total 2

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women 1 Total 2

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$..... 920; Women, \$..... 600 Total, \$..... 1520

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 75.00

* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 58

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 2

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 70

* 26. Number of private schools in the district..... 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... 54 Number found affected..... 8 Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		/			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....	/				\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

1923-24

Teacher's Annual Report

FOR

Modesto Grade School

Dist. No. *27* County, *Macoupin*, Illinois, for school year ending June 30, 1923.

Building is in Township..... Range.....

School closed *May 4* 1923
Made by

Alfred M. C. Johns
Teacher or Principal

Modesto P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Modesto Dist. No. 27 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	3	6	1	2	2	2	3	2	9	2	5	2	3	10	7	31	35

2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 2 Total 2

3e. Length of school year in months 8

3f. Actual number of days school was in session 170

4. Total days attendance of all pupils enrolled in both elementary and high school 9269

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 54.5

4b. Total days attendance of all high school pupils (above 8th grade) 54.5

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 7 Girls 6 Total 13

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys — Girls — Total —

8. Number of high school tuition pupils attending this school. Boys — Girls — Total —

9. Superintendents who do no teaching. Men — Women — Total —

9a. Principals and Supervisors who teach less than half time. Men — Women — Total —

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men — Women — Total —

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men — Women — Total —

11a. Total number of high school teaching positions (show only the actual positions) Men — Women — Total —

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School — A College only —
A Normal School only — A Four-year High School only — If not a graduate, how many have attended a College —? A State Normal School —? A High School —?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School — A College only —
A Normal School only — A Four-year High School only — If not a graduate, how many have attended a College —? A State Normal School —? A High School —?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 496.00 Total, \$ 496.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ —; Women, \$ —; Total, \$ —

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund —; Amount contributed this year, \$ —

17. Number of all public school houses in the district. Public 2 Rented 0 Total 2

17a. Number of school houses in the district used by high schools only. Public 1 Rented 0 Total 1

18. Number of sittings for study: (A double seat to be counted as one sitting) 68

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 3 2 yrs. —
3 yrs. — 4 yrs. — 5 yrs. — 6 yrs. — 7 yrs. — 8 yrs. — 9 yrs. —
10 yrs. — 11 yrs. — 12 yrs. — 13 yrs. — 14 yrs. — 15 yrs. — 16 yrs. —
17 yrs. — 18 yrs. — 19 yrs. — 20 yrs. or more — (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 136

26. Number of private schools in the district 0. Number of teachers employed. Men — Women —. Number of pupils enrolled in elementary grades (1st to 8th): Boys — Girls —. Secondary Grades (9th to 12th): Boys — Girls —. College Grades (13th to 16th): Boys — Girls —

27. Promotion of health: Number of nurses employed 0. Physicians 0. Amount paid nurses \$ 0. Physicians \$ 0. Number of pupils examined for physical defects or contagion 0. Number found affected 0. Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0. Men — Women —. Amount paid truant officers \$ —. Number of children not attending school between the ages of 7 and 14 0 14 and 16 0. Number of children arrested and placed in charge of teacher —. Number sentenced by a court —. Number of school and age certificates issued —

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) — Commercial — Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —
(IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

1923-24
Teachers' Annual Report

FOR

Modesto School
Dist. No. *27* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township *12* Range *8*

School closed *May 2* 1924
Made by *Mrs. Eva B. Harr*
Teacher or Principal
Modesto, Ill. P. O.

Filed *May 3* 1924
George W. Edmonson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Modesto Dist. 27 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	5	1	6	2	1	3	3	2	1	9	3	5	3	3	24	27

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 1 Total 2

* 3e. Length of school year in months Eight

* 3f. Actual number of days school was in session 165

* 4. Total days attendance of all pupils enrolled in both elementary and high school 6,916

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 41.7

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys 2 Girls 3 Total 5

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls 1 Total 1

* 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

* 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

* 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

* 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 3 Total 3

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 3 Total 3

* 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only One If not a graduate, how many have attended a College _____? A State Normal School One? A High School One?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 1960 Total, \$ 1960⁰⁰

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund Two; Amount contributed this year, \$ 10⁰⁰

* 17. Number of all public school houses in the district _____ Public One Rented _____ Total 1

* 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 57

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 2 yrs. 1
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 125

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____ (IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		One			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		One			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		One			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							3		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School Modesto

Dist. No. 27 Maconspine County, Illinois, for school year ending June 30, 1925.

Building is in Township 12, Range 8

School closed April 30 1925
Made by

N. Dell LaMark
Teacher or Principal.

Modesto, Ill. P. O.

Filed May 2 1925

George W. Stomani
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Modesta Dist. No. 27 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
			2	5	2	2	4	2	5	1	2	1	2	4	1	9	2	5	20	29

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										20	29

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Boys 1 Girls 5 Total 6
- 3a. Length of school year in months: 8
- 3b. Actual number of days school was in session: 167
- 3c. Number of days when fewer than 5 pupils were present: 0
- 4. Total days attendance of all pupils enrolled in both elementary and high school: 7204
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c): 43+
- 4b. Total days attendance of all high school pupils (above 8th grade): _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below): _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions: Boys 2 Girls 4 Total 6
- 6. Number of elementary tuition pupils attending this school: Boys _____ Girls 5 Total 5
- 7. Number of high school graduates: Boys _____ Girls _____ Total _____
- 8. Number of high school tuition pupils attending this school: Boys _____ Girls _____ Total _____
- 9. Superintendents who do no teaching: Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time: Men _____ Women _____ Total _____
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term): Men _____ Women 3 Total 3
- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions): Men _____ Women 3 Total 3
- 11a. Total number of high school teaching positions (show only the actual positions): Men _____ Women _____ Total _____
- 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School: _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School 1; Attended High School only three years 1, two years 1, one year _____
- 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 2120; Total, \$ 2120
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 2; Amount contributed this year, \$ 10.00
- 17. Number of all public school houses in the district: Public 2 Rented _____ Total 2
- 17a. Number of school houses in the district used by high schools only: Public 1 Rented _____ Total 1
- 18. Number of sittings for study: (A double seat to be counted as one sitting) 59
- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. 1
3 yrs. 1 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- 24. Number of volumes in library exclusive of supplementary reading books for class use: 70
- 26. Number of private schools in the district: Number of teachers employed: Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799		/			\$1,800 to \$1,899				
\$800 to \$899		/			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							3		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Moderator School

Dist. No. *27* *Maconspian* County,
Illinois, for school year ending June 30, 1926.

Building is in Township *12* Range *8*

School closed *April 30* 1926
Made by

M. Dell Le Mark
Teacher or Principal.

Moderator, Ill. P. O.

Filed *May 1* 1926
George H. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Modesto Grade Dist. No. 27, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1	1	2		1	3	3	7	4	4	1	7	30

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 3 High School _____
 - * 2. Length of school year in months 9
 - * 2a. Actual number of days school was in session 180
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 4894
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 27.19
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4357
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 24.2
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 6
 - * 5. Number of elementary tuition pupils attending this school _____ Total 4
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school: Public 1 Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school: Public _____ Rented _____ Total _____
 - * 14. Number of libraries 2
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 341
 - * 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____ Had immunization clinic.
 - Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

1943-44

Teacher's Annual Report

FOR Modesto Grade School
District No. 277, Macoupin County, Illinois, for school year ending June 30, 1944.
Building is in Township 12 Range 8

School closed May 18, 1944
Made by *Chas. E. Turner* Teacher & Principal

Modesto, Illinois P. O.
Filed *May 29*, 1944
D. R. Jurgens Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Modesto Grade School Dist. No. 27-Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1	1	2		8	2	2	4	8	3	5		32

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 8 High School _____
 - * 2. Length of school year in months 9
 - * 2a. Actual number of days school was in session 180
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 4630
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 25.72
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4312
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 25.72
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 0
 - * 5. Number of elementary tuition pupils attending this school _____ Total 4
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - * 14. Number of libraries 2
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 391
 - * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only).
Number of pupils examined for physical defects or contagion 32 Number found affected 5 Number of homes visited by nurse or inspecting officer 2
 - Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only).
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

1944-45

Teacher's Annual Report

FOR _____ School _____

District No. _____ County, Illinois, for school year ending June 30, 1945.

Building is in Township _____ Range _____

School closed _____, 1945

Made by Charles Turner Teacher or Principal

P. O. _____

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Modesto Grade School Dist. No. 27 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	<u>2</u>	<u>2</u>		<u>2</u>	<u>8</u>	<u>3</u>	<u>3</u>	<u>4</u>	<u>9</u>	<u>2</u>	<u>5</u>		<u>36</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School _____
 - * 2. Length of school year in months 9
 - * 2a. Actual number of days school was in session 185
(Same as item 4 on claim for state aid)
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 5310 1/2
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 28.70
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 5126
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 27.71
(Same as item 6a on claim for state aid)
 - 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 5
 - * 5. Number of elementary tuition pupils attending the school _____ Total 1
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 404
 - * 16. Number of private schools in the district None Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed None physicians None Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 1 Number found affected 1 Number of homes visited by nurse or inspecting officer 1
 - Promotion of attendance: Number of truant officers employed None Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 1 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Medicine Grade School
 District No. *27*, *Macoupin* County,
 Illinois, for school year ending Jun 30, 1946.

Building is in Township *12N* Range *8W*

School closed *May 30*, 1946

Made by *Ruth Bennett*
 Teacher or Principal
Scottville, Illinois

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Modesto Grade Dist. 27 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1	1	2		4	4	5	2	2	4	7	2		30

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School nine
 - * 2. Length of school year in months.....
 - * 2a. Actual number of days school was in session..... 185
(Same as item 4 on claim for state aid) (include holidays and institute days)
 - * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive..... 5049.5
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx)..... 27.29
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils..... 4870.5
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils..... 26.32
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools.....
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).....
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions..... Total 2
- * 5. Number of elementary tuition pupils attending the school..... Total 1
- 6. Number of high school graduates (Four year)..... Boys..... Girls..... Total.....
- 7. Number of high school tuition pupils attending this school..... Total.....
- * 8. Number of school buildings in the district used by elementary school..... Public 1 Rented..... Total 1
- 8a. Number of school buildings in the district used by high school..... Public..... Rented..... Total.....
- * 14. Number of libraries..... 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use..... 428
- 16. No. of private schools in district..... No. of teachers, Men..... Women..... Total.....

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			20	10			20	10

- 17. Health, Special Education and Attendance: No. of nurses employed..... Physicians..... Is complete physical exam. required of all pupils at least once every 4 years?..... yes (Yes or No). No. of students given physical exam. this year..... 4 NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled..... 1 Epileptic..... Cardiac..... T. B. (Active)..... T. B. (Arrested)..... Deaf..... Hard of Hearing..... 1 Blind..... Vision..... Speech..... 6 NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision..... Hearing..... Speech..... Other physically handicapped.....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

- (a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
- (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

- (a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
- (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
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Teacher's Annual Report

FOR

Modesto Grade School

District No. 27 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 12 Range 8

School closed 27 May, 1947

Made by P. E. J. Langbein Teacher or Principal

Seottville Illinois P. O.

Filed _____, 1947

_____ Co. Supt.

TO BE FILLED OUT BY THE PRINCIPAL OF THE HIGH SCHOOL.

HIGH SCHOOL REPORT

For the year ending June 30, 1917.

NAME OF DISTRICT Modesto No. 27 Macoupin COUNTY, ILLINOIS.

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		Post Graduate and Special		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	6	10	3	7								

6. Number of units of work offered toward graduation in the following courses. (A unit consists of 5 recitations a week in any one subject throughout a school year.)

- 2. Length of school year in weeks 34 Actual number of days in session 149
 - Academic, (classical, scientific, etc.) 10 No. units
 - Commercial.....
 - Technical (M. T.).....
 - Agricultural.....
 - Domestic Science.....
 - Normal.....
- 3. Whole number of high school teaching positions..... Men 1 Women..... Total 1
- 4. Number of high school graduates..... Boys 3 Girls 2 Total 5
- 5. Number of high school tuition pupils attending this school. Boys 5 Girls 7 Total 12

7. Amount of annual salary earned by high school teachers. (If a position has been held by more than one person, give as annual salary the sum earned by all for the one who held the position longest).....

	Men	Women
7. Amount of annual salary earned by high school teachers.....	<u>680</u>	
Total (must equal sum of 14 (a), (b), and (c)).....		
9. Total days' attendance of all high school pupils enrolled.....	<u>2951</u>	
10. Number of buildings used by high school only:		
(a) Public property.....	<u>1</u>	
(b) Rented.....		
Total.....		
11. Total number of seats or sittings for study (double seats to be counted as two sittings).....	<u>40</u>	
12. Value of high school property:		
(a) Sites and buildings used by high school only.....	<u>5600</u>	
(b) Equipment (furniture, library, apparatus, etc).....	<u>1400</u>	
Total.....	<u>7000</u>	

- 8. Number of high school teachers graduates of:
 - (a) College and State Normal School.....
 - (b) College, only.....
 - (c) State Normal School, only.....
 - (d) Four-year High School, only..... 1
 - Attended, but not a graduate of:
 - (e) College.....
 - (f) State Normal School.....
 - (g) High School..... (Give only highest graduation or attendance).....

Total (should equal total on Item 3) 1

HIGH SCHOOL EXPENDITURES

NOTE.—When a high school occupies the same building with an elementary school, the amounts under Items 15-17 must be derived by estimate.

CURRENT EXPENSES.

13. General control:	
(a) School boards and business offices.....	<u>None</u>
(b) Compulsory attendance.....	<u>"</u>
14. Instruction:	
(a) Principals who do no teaching.....	<u>"</u>
(b) Supervisors and principals who teach less than half time.....	<u>"</u>
(c) Teachers and principals who teach half time or more.....	<u>680</u>
(d) Text-books, stationery, supplies, etc.....	<u>100</u>
(e) Interest on teachers' orders.....	<u>None</u>
(f) High school tuition paid other districts.....	<u>"</u>
15. Operating school plant:	
(a) Janitors, engineers, etc.....	<u>120</u>
(b) Fuel, water, light, power, janitors' supplies, etc.....	<u>300</u>
16. Maintenance of plant (repairs, replacement of equipment, insurance, etc.).....	<u>25</u>
17. Auxiliary agencies:	
(a) Libraries.....	
(b) Promotion of health.....	
(c) Transportation of pupils.....	
(d) Rent.....	
(e) Night schools.....	
(f)..... (Itemize all amounts over \$10.00).	
18. Total current expenses.....	<u>132500</u>

CAPITAL OUTLAY.

19. New grounds and buildings, alteration of old buildings (not repairs) used by high school only.....	
20. New equipment (not replacements).....	
21. Total capital outlay.....	

SUMMARY (Do not fill these spaces.)

Enrollment.....
Average daily attendance.....

CURRENT EXPENSES.

General control.....
Instruction.....
Operating school plant.....
Maintenance of plant.....
Auxiliary agencies.....
Total current expenses.....
Cost per enrollment.....

CAPITAL OUTLAY.

New grounds and buildings.....
New equipment.....
Total capital outlay.....
Total expenditures.....

This district have voted on and will build

1916-17

HIGH SCHOOL REPORT

For the year ending June 30, 1917.

Name of District.....27..... No.....

Township..... Range.....

This report was made out by

.....
Superintendent.

Address.....

Filed.....1917

.....
County Superintendent.

Filed.....1917

.....
Superintendent of Public Instruction.

ILLINOIS PRINTING CO., DANVILLE, ILL.

INSTRUCTIONS

The superintendents or principals of districts or townships maintaining a high school of one or more years are to fill out this blank in duplicate; one copy to be filed with the school records, the other copy forwarded to the county superintendent, who shall transmit the same to the Superintendent of Public Instruction by July 1.

Special care should be taken in preparing the various items, as follows:

Item 6.—Note that the number of units of work, not years of work, is to be given.

Item 7.—The salaries of all persons doing any high school work must be charged in full to the high school.

Item 8.—No teacher should be counted more than once.

Item 12 (a).—This should be left blank when the same building is occupied by both high school and grades.

Item 12 (b).—Should always be filled in.

Items 15-17. In case the high school and the grades occupy the same building, the amount to be apportioned to the high school may be estimated by noting the proportional amount of floor space occupied by the high school. The number of class-rooms occupied by the high school and the grades, respectively, often affords a convenient method of obtaining the proportion desired. In case this method proves inexpedient, a division based on relative attendance will be acceptable.

HIGH SCHOOL REPORT

For the year ending June 30, 1918

NAME OF DISTRICT Modesto No. 27 Macoupin COUNTY, ILLINOIS.

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		Post Graduate and Special		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	5	1	2							3	10

6. Number of units of work offered toward graduation in the following courses. (A unit consists of 5 recitations a week in any one subject throughout a school year.)

- 2. Length of school year in weeks 35 Actual number of days in session 160
- 3. Whole number of high school teaching positions Men 1 Women 1 Total 2
- 4. Number of high school graduates Boys 1 Girls 2 Total 3
- 5. Number of high school tuition pupils attending this school Boys 1 Girls 2 Total 3

No. units
 Academic, (classical, scientific, etc.)
 Commercial
 Technical (M. T.)
 Agricultural
 Domestic Science
 Normal

7. Amount of annual salary earned by high school teachers. (If a position has been held by more than one person, give as annual salary the sum earned by all for the one who held the position longest)

	Men	Women
Total (must equal sum of 14 (a), (b), and (c))	<u>640.00</u>	
9. Total days' attendance of all high school pupils enrolled	<u>1257</u>	
10. Number of buildings used by high school only: (a) Public property	<u>1</u>	
(b) Rented		
Total		
11. Total number of seats or sittings for study (double seats to be counted as two sittings)	<u>29</u>	
12. Value of high school property: (a) Sites and buildings used by high school only	<u>1200.</u>	
(b) Equipment (furniture, library, apparatus, etc.) used by high school only		
Total		

8. Number of high school teachers graduates of:

- (a) College and State Normal School
- (b) College, only
- (c) State Normal School, only
- (d) Four-year High School, only
- Attended, but not a graduate of:
- (e) College
- (f) State Normal School 1
- (g) High School (Give only highest graduation or attendance)

Total (should equal total on Item 3)

HIGH SCHOOL EXPENDITURES

NOTE.—When a high school occupies the same building with an elementary school, the amounts under Items 15-17 must be derived by estimate.

CURRENT EXPENSES.

13. General control: (a) School boards and business offices									
(b) Compulsory attendance									
14. Instruction: (a) Principals who do no teaching									
(b) Supervisors and principals who teach less than half time									
(c) Teachers and principals who teach half time or more									
(d) Text-books, stationery, supplies, etc.								<u>250</u>	
(e) Interest on teachers' orders									
15. Operating school plant: (a) Janitors, engineers, etc.								<u>3333</u>	
(b) Fuel, water, light, power, janitors' supplies, etc.)								<u>4500</u>	
16. Maintenance of plant (repairs, replacement of equipment, insurance, etc.)									
17. Auxiliary agencies: (a) Libraries									
(b) Promotion of health									
(c) Transportation of pupils									
(d) Rent									
(e) Night schools									
(f) (Itemize all amounts over \$10.00)									
18. Total current expenses								<u>8083</u>	

CAPITAL OUTLAY.

19. New grounds and buildings, alteration of old buildings (not repairs) used by high school only									
20. New equipment (not replacements) for high school only									
21. Total capital outlay									

SUMMARY (Do not fill these spaces.)

Enrollment
 Average daily attendance

CURRENT EXPENSES.

General control
 Instruction
 Operating school plant
 Maintenance of plant
 Auxiliary agencies
 Total current expenses
 Cost per enrollment

CAPITAL OUTLAY.

New grounds and buildings
 New equipment
 Total capital outlay
 Total expenditures

1917-18

HIGH SCHOOL REPORT

For the year ending June 30, 1918.

Name of District Madison No. 27
Township 12 Range 8

This report was made out by
M. G. Hiestand
Principal.

Address Moorestown, Ill.

Filed 1918

County Superintendent.

Filed 1918

Superintendent of Public Instruction.

ILLINOIS PRINTING CO., DANVILLE, ILL.

INSTRUCTIONS

The superintendents or principals of districts or townships maintaining a high school of one or more years are to fill out this blank in duplicate: one copy to be filed with the school records, the other copy forwarded to the county superintendent, who shall transmit the same to the Superintendent of Public Instruction by July 1.

Especial care should be taken in preparing the various items, as follows:

Item 6.—Note that the number of units of work, not years of work, is to be given.

Item 8.—No teacher should be counted more than once.

Item 12 (a).—This should be left blank when the same building is occupied by both high school and grades.

Item 12 (b).—Should always be filled in.

Items 15-17. In case the high school and the grades occupy the same building, the amount to be apportioned to the high school may be estimated by noting the proportional amount of floor space occupied by the high school. The number of class-rooms occupied by the high school and the grades, respectively, often affords a convenient method of obtaining the proportion desired. In case this method proves inexpedient, a division based on relative attendance will be acceptable.

TO BE FILLED OUT BY THE PRINCIPAL OF THE HIGH SCHOOL.

HIGH SCHOOL REPORT

For the year ending June 30, 1918

NAME OF DISTRICT Modesto Public No. 27 Macoupin COUNTY, ILLINOIS.

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		Post Graduate and Special		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	5	4	3							5	8

6. Number of units of work offered toward graduation in the following courses. (A unit consists of 5 recitations a week in any one subject throughout a school year.)

	No. units
Academic, (classical, scientific, etc.)	8
Commercial	
Technical (M. T.)	
Agricultural	
Domestic Science	
Normal	

- 2. Length of school year in weeks 35 Actual number of days in session 160
- 3. Whole number of high school teaching positions. Men 1 Women 1 Total 1
- 4. Number of high school graduates. Boys 1 Girls 2 Total 3
- 5. Number of high school tuition pupils attending this school. Boys 2 Girls 1 Total 3

7. Amount of annual salary earned by high school teachers. (If a position has been held by more than one person, give as annual salary the sum earned by all for the one who held the position longest)

	Men	Women	Total
Total (must equal sum of 14 (a), (b), and (c))			640
9. Total days' attendance of all high school pupils enrolled			1463
10. Number of buildings used by high school only:			
(a) Public property	200		
(b) Rented	916		
Total			42
12. Value of high school property:			
(a) Sites and buildings used by high school only			400
(b) Equipment (furniture, library, apparatus, etc.) used by high school only			400
Total			1040

8. Number of high school teachers graduates of:

- (a) College and State Normal School
- (b) College, only
- (c) State Normal School, only
- (d) Four-year High School, only
- Attended, but not a graduate of:
- (e) College
- (f) State Normal School
- (g) High School (Give only highest graduation or attendance)

	Men	Women	Total
(a) College and State Normal School			
(b) College, only			
(c) State Normal School, only			
(d) Four-year High School, only			
(e) College			
(f) State Normal School	1	0	1
(g) High School			
Total (should equal total on Item 3)	1	0	1

HIGH SCHOOL EXPENDITURES

NOTE.—When a high school occupies the same building with an elementary school, the amounts under Items 15-17 must be derived by estimate.

CURRENT EXPENSES.

13. General control:									
(a) School boards and business offices									1000
(b) Compulsory attendance									
14. Instruction:									
(a) Principals who do no teaching									
(b) Supervisors and principals who teach less than half time									
(c) Teachers and principals who teach half time or more									64000
(d) Text-books, stationery, supplies, etc.									565
(e) Interest on teachers' orders									
15. Operating school plant:									
(a) Janitors, engineers, etc.									3500
(b) Fuel, water, light, power, janitors' supplies, etc.									4725
16. Maintenance of plant (repairs, replacement of equipment, insurance, etc.)									192
17. Auxiliary agencies:									
(a) Libraries									
(b) Promotion of health									
(c) Transportation of pupils									
(d) Rent									
(e) Night schools									
(f) (Itemize all amounts over \$10.00)									
18. Total current expenses									73982

CAPITAL OUTLAY.

19. New grounds and buildings, alteration of old buildings (not repairs) used by high school only									
20. New equipment (not replacements) for high school only									14000
21. Total capital outlay									14000

SUMMARY (Do not fill these spaces.)

Enrollment.....
Average daily attendance.....

CURRENT EXPENSES.

General control.....
Instruction.....
Operating school plant.....
Maintenance of plant.....
Auxiliary agencies.....
Total current expenses.....

Cost per enrollment.....

CAPITAL OUTLAY.

New grounds and buildings.....
New equipment.....
Total capital outlay.....
Total expenditures.....

7917-18

HIGH SCHOOL REPORT

For the year ending June 30, 1918.

Name of District Modesto No. 27

Township..... Range.....

This report was made out by

W. A. Sisson
Principal.

Address Modesto Ill.

Filed.....1918

County Superintendent.

Filed.....1918

Superintendent of Public Instruction.

ILLINOIS PRINTING CO., DANVILLE, ILL.

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County Physician's Rural School Report

Name of School Modesto Township _____
 Name of Teacher Mrs. Opal Vancil P. O. Address Modesto Tel. No. 50
 Pres. School Board E. A. Vancil P. O. Address " Tel. No. _____

School Building: General Repair Paint Inside Decoration Light Heat Ventilation	School Grounds: Clean Drainage Room for Play Toilets:	Well Water: Well Closed Water
---	--	--

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
									<i>20-20 vision eyes @ 12</i>	All Modesto
Irma Good	6	1	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO Walter Tel.
Byron Killam	7	3	E G F P Y N N D E O N D F GI					L 20-30 R 20-30	Consult oculist	PN PO Ira Tel.
Raymond Fletcher	6	1	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO Willie Tel.
Helen Buck	8	3	E G F P Y N N D E O N D F GI					L 20-20 R "		PN PO Alvin Tel.
Twila Turner	6	1	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO Jessie Tel.
Martha Staley	6	1	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO George Tel.
Eileen Turner	6	1	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO Pearl Tel.
Clara Etta Shearburn	6	1	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO Earl Tel.
Alice Dohrs	6	1	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO Alfred Tel.
Leta Rogers	7	2	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO Will Tel.
Eldon Drun	7	3	E G F P Y N N D E O N D F GI					L 20-20 R "		PN PO Hugh Tel.
Dale Anderson	6	2	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO Will Tel.
Lucille Hicks	6	2	E G F P Y N N D E O N D F GI					L not tested R tested		PN PO Cecil Tel.
Clara Belle Fletcher	7	3	E G F P Y N N D E O N D F GI					L 20-30 R 20-30	Consult oculist	PN PO Willie Tel.
Velma Butler	7	3	E G F P Y N N D E O N D F GI					L 20-20 R "		PN PO Raymond Tel.

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1,2,3 - 4 Grades.

County Physician's Rural School Report

Name of School Modesto Township _____
 Name of Teacher Edith Castleberry P. O. Address Modesto Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

School Building: General Repair Paint Inside Decoration Light Heat Ventilation	School Grounds: Clean Drainage Room for Play Toilets:	Well Water: Well Closed Water
---	---	--

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
									<i>20-20 means eyes O.K.</i>	
Elizabeth Fletcher	8	3	EGFPYNNDEONDFGI	Y	N	4	GI	L²⁰⁻³⁰ R²⁰⁻³⁰	Consult oculist	PN James PO Modesto Tel.
Alice Rouland	8	3	EGFPYNNDEONDFGI	Y	N	3	GI	L²⁰⁻²⁰ R¹¹	Peculiar throat	PN John PO Tel.
			EGFPYNNDEONDFGI				L R			PN PO Tel.
4th Grade			EGFPYNNDEONDFGI				L R			PN PO Tel.
Martha Anderson	9	4	EGFPYNNDEONDFGI	Y	N	3	GI	L²⁰⁻²⁰ R¹¹		PN Edward PO Tel.
Louis Rodgers	9	4	EGFPYNNDEONDFGI	Y	N	3	GI	L²⁰⁻³⁰ R¹¹		PN Will PO Tel.
Lyndel Crawford	9	4	EGFPYNNDEONDFGI	Y	N	3	GI	L²⁰⁻³⁰ R²⁰⁻²⁰	Consult oculist	PN G. O. PO Tel.
Franklin Fletcher	9	4	EGFPYNNDEONDFGI	Y	N	3	GI	L²⁰⁻⁴⁰ R²⁰⁻³⁰	Consult oculist	PN Bertie PO Tel.
			EGFPYNNDEONDFGI				L R			PN PO Tel.
			EGFPYNNDEONDFGI				L R			PN PO Tel.
			EGFPYNNDEONDFGI				L R			PN PO Tel.
			EGFPYNNDEONDFGI				L R			PN PO Tel.
			EGFPYNNDEONDFGI				L R			PN PO Tel.
			EGFPYNNDEONDFGI				L R			PN PO Tel.
			EGFPYNNDEONDFGI				L R			PN PO Tel.

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County Physician's Rural School Report

Name of School Modesto 27 Township

Name of Teacher Charles Hinckle P. O. Address Modesto Tel. No. 50

Pres. School Board E. A. Vancil P. O. Address _____ Tel. No. _____

School Building: General Repair <u>Fair</u> Paint <u>Fair</u> Inside Decoration <u>Poor</u> Light <u>Poor</u> Heat <u>Good</u> Ventilation <u>Fair</u>	School Grounds: Clean <u>Good</u> Drainage _____ Room for Play <u>Small</u> Toilets: <u>O. K.</u>	Well Water: Well Closed <u>Yes</u> Water Not tested _____
---	--	--

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
15										
Name of Child										
									<i>20-20 meso eyes 2, 12</i>	
Margaretta Fletcher	13	8	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN W. E. PO Modesto Tel.
Mabel	15	8	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel.
Florence Turner	12	8	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ["]		PN L. E. PO Tel.
Melvin Sullivan	13	8	EGFPYNNDEONDFGI					L ²⁰⁻³⁰ R ["]	Consult oculist	PN Len PO Tel.
Eugene Sullivan	10	6	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel.
Irene Hicks	13	7	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ["]		PN L. R. PO Tel.
Alemeda Crawford	11	5	EGFPYNNDEONDFGI					L ²⁰⁻³⁰ R ["]	Consult oculist	PN S. W. PO Tel.
Mary Drum	12	7	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ["]		PN H.H. PO Tel.
Vale	10	5	EGFPYNNDEONDFGI					L ²⁰⁻³⁰ R ²⁰⁻³⁰	Consult oculist	PN PO Tel.
Marion Nevins	11	6	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ["]		PN Arthur PO Tel.
Albert Vancil	11	6	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ["]		PN E. A. PO Tel.
Herbert Test	9	5	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ["]		PN E. H. PO Tel.
Cleo Mieher	12	5	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ["]		PN Walter PO Tel.
Goy Anderson	9	5	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ["]		PN W. A. PO Tel.
Evan Blauler	10	5	EGFPYNNDEONDFGI					L ²⁰⁻²⁰ R ["]		PN A. F. PO Tel.

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County Physician's Rural School Report

Name of School Modesto Township _____

Name of Teacher Lena Jewell P. O. Address Modesto Tel. No. _____

Pres. School Board _____ P. O. Address _____ Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Disced Enlarged Out	Teeth: Normal Disced Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address								
Name of Child																		
			EGFPY	N	N	D	E	O	N	D	F	I	L	R	✓		PN PO	W. L. Anderson Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R	100% -		PN PO	O. A. Austin Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	Mrs. Cecile Hill Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	H. A. Such Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R	100% -		PN PO	J. R. Butler Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	H. H. Drum Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	W. M. S. Letcher Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R	✓	1/2 hair lip	PN PO	Walter Jones Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	H. S. Anderson Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	G. W. Crawford Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R	100% -		PN PO	J. S. Curtis Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	Archie S. Letcher Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R	✓		PN PO	H. A. Johnson Modesto, Ill. R3
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		slau	PN PO	Walter Nieher Modesto, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R			PN PO	

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County Physician's Rural School Report

Name of School Modesto Grades Township 12
 Name of Teacher Jennie F. Baker P. O. Address Modesto, Ill. Tel. No. _____
 Pres. School Board Mr. E. A. Tancil P. O. Address Modesto, Ill. Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition:				Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address						
			Excellent	Good	Fair	Poor													
			1				10		6										
<i>Ronald Crawford</i>	<i>13</i>	<i>7</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>E. W. Crawford</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
<i>Walter</i>	<i>11</i>	<i>7</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>P. A. East</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
<i>Roy Austin</i>	<i>12</i>	<i>7</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>O. A. Austin</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
<i>Willie Drum</i>	<i>12</i>	<i>7</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>A. A. Drum</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
<i>Evan Blauer</i>	<i>12</i>	<i>7</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>Evan Blauer</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
<i>Coy Anderson</i>	<i>11</i>	<i>7</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>W. A. Anderson</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
<i>Bernard Allen</i>	<i>12</i>	<i>7</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>B. N. Johnson</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
<i>Albert Tancil</i>	<i>13</i>	<i>8</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>E. A. Tancil</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
<i>Marion Nevins</i>	<i>13</i>	<i>8</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>Arthur Nevins</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
<i>Eugene Sullivan</i>	<i>12</i>	<i>8</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i>	<i>E. M. Sullivan</i>
																		<i>PO</i>	<i>Modesto, Ill.</i>
																		<i>PN</i>	
																		<i>PO</i>	
																		<i>PN</i>	
																		<i>PO</i>	
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																		<i>PN</i>	
																		<i>PO</i>	
																		<i>PN</i>	
																		<i>PO</i>	

estimated 1929

District 27, Modesto

Board of Directors

Eugene Sullivan
P. C. Blaeuer
Jasper Turner

October 6, 1931

To the Directors Modesto School,
District #27,
Macoupin County, Illinois.

Dear Sirs:

Today your County Superintendent Mr. Wilhite and I visited your school. Your teachers have a good attitude toward the work and are interested in rendering substantial service to your children.

I commend you for having so good a school house and for having adjustable seats in some of the rooms. You have adequate equipment in the way of reference books, maps and globe and Pupils' Reading Circle books. You need some supplementary readers for the pupils in the Primary grades. Some quality pictures are needed so that each room may present a homelike appearance.

I am informed that you are desirous of doing all the things that will furnish your building complete as soon as your financial conditions will permit. I commend you for this fine spirit.

It was very gratifying to observe that your toilet rooms were in excellent condition.

These suggestions are made to the end that your children may have the best school service that is possible.

Very truly yours,

Assistant Superintendent

W H

January
17
1935

To Directors,
Modesto School District #27,
Macoupin County, Illinois.

Dear Sirs:

Today your County Superintendent Mr. Wilhite and I visited your school. Your teachers showed a fine attitude toward the work. They are giving good instruction and leadership. The children are interested and cooperate finely.

I make these suggestions:

(1) Most physical conditions are fairly good. I hope that you have been able to stop the leaks in your roof. When you find it possible to do so the building should be decorated in light colors - light cream on the ceiling and light tan on the walls.

(2) There is need of cabinet space to contain books, work materials and supplies. Mr. Wilhite will submit plans.

(3) Your teacher needs another set of supplementary readers for the children of the first three grades as she cannot do the best teaching of reading without them.

(4) I regret that you do not have the Pupils' Reading Circle books as your children would get much pleasure and information from using them.

(5) Your library is small but it will soon be very satisfactory if you buy the Pupils' Reading Circle books and a few other worthy books annually.

I commend you for having dictionaries, reference books, work books, good maps and other supplies needed by the teachers in serving your children.

When you make improvements or purchase supplies please confer with Mr. Wilhite as he can help you to secure correct service.

These suggestions are made to the end that your children may have the best possible school privileges.

Very truly yours,

Assistant Superintendent

CHW:FH

January 27, 1938

Mr. Clarence Well, Principal,
Modesto Elementary School,
Modesto, Illinois

27

Dear Mr. Well:

On January 25, in company with County Superintendent Kerstein, I visited your elementary school. I have the following report to make, which I hope will serve as a guide to further improvement:

You have a very fine building which includes a sufficient number of classrooms and playrooms but no gymnasium. The interior decoration is very good. The electric lights are of a very poor type. As soon as it is financially possible we recommend the installation of indirect or semi-indirect fixtures. I was pleased to note the water system which has made it possible for you to provide indoor water flushed toilets and indoor drinking fountains.

Each classroom can be improved by providing a tack strip above the bulletin board and by adding at least one good picture in each room. I suggest a fairly large copy of a masterpiece in colors. Your room libraries are very good, although the seventh and eighth grade room library might be improved by adding more books of informational nature to supplement the textbooks. Your geography maps are fairly good, but the history maps are not an improved set.

I was pleased to note that you are offering sewing and manual training, but it is unfortunate that you have no provision for music. If no one in the school can teach this subject it might be well for you to provide a good radio and do some work in music appreciation. It was observed that there are no kindergarten chairs in the primary room.

Mr. Clarence Well, Principal,
January 27, 1938,

-2-

Your report indicates that the board does not meet regularly. It seems to me that it would be well for the board to have a regular monthly meeting date. Since you do not have a parent-teacher association, it is required that you hold at least four meetings during the year of a public relations type. These meetings should not be mere entertainments, but should be of a genuine public relations type.

The teachers in this school are well trained. The principal has four years of training, and both teachers have over two years work. The board and teachers are to be complimented upon the excellent school they are maintaining. In order to do this it has been necessary to make quite a financial effort. It is reported that your outstanding bonds will be paid off in two years, after which time further improvements can be made without such a great financial effort.

This school has a nine months term. This is one of our requirements for a Superior rating. Although there are a few items in which this school is not outstanding, I am recommending to Mr. Wieland that a Certificate of Superior Rating be issued because of the many improvements which have been made. Please note that this certificate will be renewed only upon evidence that the present standards have been maintained and a reasonable number of improvements made. I am sure that the board will continue to make such improvements each year in order to secure renewal of the certificate.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

BSS:EO

CC: Mr. Kerstein, Co. Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 13
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

December 26, 1942.

Subject: SCHOOLS--Macoupin County
Modesto Grade School, Dist. #27
Inspection report

Board of Directors
Modesto Grade School, Dist. #27
Att: P. C. Blaauer, Clerk
Modesto, Illinois

Gentlemen:

Based on an inspection of the sanitary facilities at Modesto Grade School, District #27, Macoupin County, made December 11, 1942, we conclude that the following sanitary defects exist:

a. The drinking water supply is subject to contamination:

- (A) In the dug well north of the school, which supplies the drinking water, by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, dirt, rain, bird and dog contamination that may enter the large opening in the concrete well platform which is covered only by a loose stone.
- (B) In the distribution system by pollutional material from the improperly designed south drinking fountain in the school, that may be back-siphoned into the distribution system from this fixture at the time of a drop in water pressure resulting from a high fire demand, a break in a water pipe or similar reasons. Pollutional material from the mouths and fingers of drinkers could enter the distribution system in this way.

b. The auxiliary water supply, which supplies plumbing fixtures other than drinking fountains at the school, is obtained from both the cistern and the well south of the school. This arrangement is a potential health hazard through the possibility that the pupils may drink water from the lavatory taps or transmit the contaminated water to their mouths by means of the hands. This supply is subject to contamination:

- (A) In the cistern by bird droppings, organic matter and dirt that may enter the cistern in the unfiltered rain water; rain, waste pumpage, bird and dog contamination which may enter the cistern around the edges of the flush manhole and cover; shallow ground water seepage which may enter through cracks that can develop in the brick cistern lining; sewage pollution from the tile sewer which passes within about five feet of the cistern, or from the septic tank or over-flow tile therefrom which are located within about 20 feet of the cistern, that may saturate the soil and eventually seep into the cistern through the non-water-tight brick walls; polluted water from the roof drain tile which passes immediately adjacent to the cistern, that may flow directly into the cistern or saturate the soil and eventually seep into the cistern.

- (B) In the dug well by shallow ground water seepage which may enter through cracks that can develop in the brick well lining.
- (C) In the distribution system by polluted water or other polluttional material from the several improperly constructed or improperly protected plumbing fixtures in the building that may be back-siphoned into the distribution system at the time of a drop in the water pressure resulting from a high fire demand, a break in a water pipe or other reasons. The lavatories have the water inlet orifices located below the spill lines of the fixtures, thereby permitting the water inlets to be submerged in contaminated water under certain conditions. The submerged water inlets to the toilet flush-boxes are not protected against back-siphonage by siphon breakers. The water inlet to the urinal flushing pipe in the boys' toilet is not protected against back-siphonage by a siphon breaker. Any of these plumbing defects may permit back-siphonage of polluttional material into the auxiliary water system under any one of the conditions mentioned above.

e. The septic tank overflow discharges through a tile to a community drain tile along the highway, which in turn discharges to a ditch or slough some distance north of the school. Since a septic tank does not completely purify sewage, this condition is a health hazard which could result in spread of diseases such as typhoid fever by flies, insects, rats and animals and by direct contact of persons with the sewage pollution on the surface of the ground. Also, this is a violation of the Sanitary Water Board Law, a copy of which is inclosed, which prohibits pollution of surface and underground waters of the state.

Inclosed is the report of analyses of samples collected from both the drinking supply and the auxiliary supply at the time of the inspection. These analyses indicate that both supplies were contaminated and not safe for drinking at the time of collection of the samples. Contamination in the samples may very likely have entered these supplies as a result of one or more of the above listed defects. Neither of these supplies can be considered a safe source of drinking water as long as these defects exist.

In order to correct these sanitary defects at the school we recommend the following improvements:

1. Repair the dug well north of the school, which supplies the drinking water, using the buried slab type of construction as described on pages 6 - 9 of the well bulletin, or repair it as follows:
 - (a) Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are given on pages 11 to 14 of the bulletin being sent to you today under separate cover.
 - (b) Replace the existing well platform with a new 4 inch concrete slab extending beyond the walls at least one inch in all directions. If a manhole is desired it should be constructed as shown in Fig. 5 of the well bulletin.
 - (c) Disinfect the well and the water after the above improvements have been made and before the water is used for drinking purposes. The procedure for disinfection is described on pages 23 - 25 of the well bulletin.

2. Replace the south drinking fountain with a fountain so constructed that the jet issues at an angle from an orifice guarded as completely as possible and located above the maximum spill line of the bowl.
3. Abandon the cistern south of the school and break its connection with the auxiliary water supply by removing a section of the suction pipe.
4. Repair the dug well south of the school, supplying water for plumbing fixtures, in the same manner in which the dug well north of the school was repaired, as outlined under item #1 above.
5. Replace the improperly designed plumbing fixtures with fixtures of approved design or equip existing fixtures with approved siphon breakers. Replace the lavatory faucets with faucets of approved design or change the faucets in such a manner that the inlet orifices are located at least one inch above the maximum spill lines of the fixtures. Provide approved siphon breaker ballcocks on the water inlets to each toilet flush-box, located in such a manner that the air inlet ports are at least one inch above the overflow levels of the boxes as determined by the overflow tubes. Provide an approved siphon breaker in a vertical run of the water supply pipe to the urinal flush pipe.
6. Eliminate surface discharge of the septic tank overflow liquid and provide facilities for the proper treatment of the same. Such facilities should include an intermittent sand filter bed and a dosing tank provided with an automatic dosing siphon. The services of a consulting engineer should be engaged for proper design of these units. Plans should be submitted to the Sanitary Water Board at Springfield for approval, in accordance with requirements of the Sanitary Water Board Law, before construction is started.

We cannot over-emphasize the importance of correcting the sanitary defects at the Modesto Grade School because the health of the pupils may depend upon the condition of the sanitary facilities at the school. Since the school officials are responsible for the protection of the health of the pupils while they are at school, it is important that the above recommendations be fulfilled.

This letter will confirm verbal recommendations made to Mr. Eugene Sullivan, President of the Board of Directors, at the time of the inspection.

If you do not clearly understand the above recommendations or you wish to use equivalent methods for correcting the existing defects please contact us. A discussion of the matter will clear up any difficulties and may prevent costly mistakes.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

By direction of the Director

RAW:DJ
cc: Charles Turner, Principal
Karl E. Kerstein, Co. Supt. of Schools ✓

Very truly yours,

Rawilson
R. A. Wilson
District Sanitary Engineer

Submitted thru:

W. J. Broad
W. J. Broad, M. D.
District Health Superintendent

ROLAND R. CROSS, M. D.
DIRECTOR

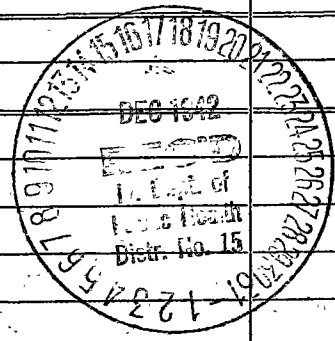
H. L. PETTITT, M. D.
ASST DIRECTOR

STATE OF ILLINOIS, DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, CHIEF ENGINEER
EUGENE S. CLARK, BACTERIOLOGIST
JAMES G. WEART, JR., CHEMIST

SANITARY ANALYSES OF SAMPLES OF WATER FROM **MODESTO (Macoupin County) PRIVATE SUPPLY**

Source	14' dug. well & cist-20' dug. front, orn. boy's lavatory, Modesto Grade School, Dist. #27																
Field No.	245829		245830														
Laboratory No.	245829		245830														
Date collected	Dec. 11, 1942		Same														
Collected by	R. A. Wilson		Same														
Turbidity	2		2														
Odor	faint musty		0														
Chlorides																	
Alkalinity, methyl orange phenolphthalein																	
pH (H-ion)																	
Hardness, total																	
Iron (Fe)																	
Bacteria (per ml.)	over 30,000					900											
Coli-Aerogenes in portions of	10 ml.	1.0 ml.	0.1 ml.	0.01	0.001	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1
Presumptive																	
Confirmatory Number per 100 ml.	5+					5+											



These analyses indicate that both supplies were contaminated and not safe for drinking at the time of collection of the samples. For our recommendations see report letter of 12-28-42.

R. A. Wilson

R. A. Wilson
District Sanitary Engineer

RAW:DJ
cc: Charles Turner, Principal
Karl H. Kerstein ✓
Co. Supt. of Schools
Original to: Board of Directors

Submitted thru:
[Signature]
W. J. Broad, M. D.
District Health Superintendent

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Modesto Grade Dist. No. 27 County Macoupin Date 9/15/44

Assessed Valuation \$144,782 Tax Rate: Educ. 1.50 Bldg. .50 Special aid: Yes No

1st. Teacher N. Bell Le Marr Address Modesto, Illinois

Years in this school 1 in other schools 29+ Type of Certificate Limited State Supervisory

Salary this year \$1260 Salary last year \$1650 Years of Training 3 1/2+

Date of last credits earned 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? -

2nd. Teacher Chas Turner Address Modesto, Ill.

Years in this school 3 in other schools 14 Type of Certificate Limited State & Elementary

Salary this year \$1350 Salary last year \$1170 Years of Training 7 yrs. college

Date of last credits earned 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? -

Clerk of the Board P. C. Blaener Address Modesto, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>180</u> This Year <u>180</u>
		4	1	1	2	7	3	5	0	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....		✓				
2. Ample playground space.....	✓					
3. Building painted on outside.....	✓					
4. Building in good repair.....	✓					
5. Cloakrooms provided.....		✓				
6. Safe and sanitary water supply.....				✓		
7. Toilet and lavatory facilities.....	✓					
8. Walls and ceiling decorated and clean.....	✓					
9. Adequate window space.....	✓					
10. Light from left (or left and rear).....	✓					
11. Adjustable window shades.....	✓					
12. Condition of floors.....		✓				
13. Approved heating system.....		✓				
14. Means of humidifying the air.....	✓					
15. Means of proper ventilation.....	✓					
16. Blackboards and bulletin boards.....		✓				
17. Adequate floor space.....	✓					
18. Safety against fire.....			✓			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....		✓				
2. Tables and chairs.....			✓			
3. Adequate maps and globes.....			✓			
4. Provisions for storage of supplies.....			✓			
5. Approved musical instruments.....			✓			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....		✓				
7. Movable, adjustable seats.....				✓		
8. Audio-Visual aids.....					✓	
9. Adequate play equipment.....		✓				
10. Janitorial supplies and housekeeping.....			✓			
11. Framed art pictures.....			✓			
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....		✓				
III. TEACHER						
1. General Training.....		✓				
2. Training and Experience in Rural Fields.....		✓				
3. Professional Interest and Growth.....		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter.....		✓				
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....		✓				
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center.....			✓			
2. P.T.A. or Community Club.....					✓	
VI. GENERAL ESTIMATE OF SCHOOL						
✓						

VII. DESIRABLE FEATURES

Are there indoor toilets? yes What type? Flush
 Does school have a radio? yes Artificial lighting? yes
 Warm lunch program? no Explain _____
 Special health program? yes Explain Immunizations & health films
 Are there insect screens for doors and windows? no

Improvements Since Last Year

Redecorating inside & out; piano; hectograph; roof repaired;

Needed Improvements

Desks refinished; well built to state specifications

Status last year: R. ✓ PR _____ Non. R. _____ Date: Feb. 14, 1944
 Signed: Chas. Turner, Prin. Signed: P. C. Blauer
 Teacher Clerk of Board

~~~~~  
 Action Recommended: R. \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_  
 Signed: \_\_\_\_\_ Signed: \_\_\_\_\_  
 Co. Supt. of Schools Asst. Supt. of Pub. Inst.

| Yr. | Names.            | Age. | Yr.             | Names                | Age | Yr. |
|-----|-------------------|------|-----------------|----------------------|-----|-----|
| 48  | Anderson Myrl     | 9    | <del>4</del> 69 | Waters Roland        | 7   | 2.  |
| 49  | Davidson Bert     | 9    | 4               | Waters Charles       | 7   | 2.  |
| 50  | Gadberry Oliver   | 8    | 4               | Buck Oral            | 6   | 1   |
| 51  | Hammer Harry      | 10   | 4               | Butler Elva          | 7   | 1   |
| 52  | Fletcher Marcella | 10   | 4               | Butler Ruby          | 6   | 1   |
| 53  | Hayes Dorlas      | 8    | 4               | Drum Frances         | 6   | 1   |
| 54  | Mullen Alfred     | 12   | 4               | Oatherage Wilma      | 6   | 1   |
| 55  | Stewart Edith     | 10   | 4               | Fletcher Mabel       | 6   | 1   |
| 56  | Austin Elsie      | 8    | 3               | Lambert Mary Francis | 6   | 1   |
| 57  | Buck Henderson    | 8    | 3               | Mullen Emma          | 6   | 1.  |
| 58  | Brown Merle       | 10   | 3               |                      |     |     |
| 59  | Mullen George     | 8    | 3               |                      |     |     |
| 60  | Miller Wesley     | 12   | 3               |                      |     |     |
| 61  | Muller Pearl      | 8    | 3               |                      |     |     |
| 62  | Pinaker Robert    | 8    | 3               |                      |     |     |
| 63  | Smith Florence    | 8    | 3               |                      |     |     |
| 64  | Shumway Florence  | 8    | 3               |                      |     |     |
| 65  | Lynch Gilbert     | 9    | 3               |                      |     |     |
| 66  | Blauer Lura       | 7    | 2               |                      |     |     |
| 67  | Fletcher Edward   | 8    | 2               |                      |     |     |
| 68  | Turner Doris      | 8    | 2               |                      |     |     |

Estimated 1925