

Hopewell

#118



Hopewell No. 118, 8-8.
113

Preliminary Classification Report

Of School in _____ District No. 118 Township of Macoupin Hilliard
 County of Macoupin For the term commencing Sept. 14 and ending Mar. 13 1908
 Teacher Verda Cain

No.	NAMES	Age.	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
			<i>Average of Examination</i>						
1	Daniel Drew	14	94 $\frac{3}{4}$			READING	Harveys		
2	James Drew	13	96 $\frac{1}{2}$	7		1, 7, 19,	Grammar		
3	Lottie Drew	12	89	5		2, 2, 2, 3, 4, 8, 9, 12, 13, 16,	Baldwins		
4	Honery Drew	10	87	3		13, 10,	Reader		
5	Jim Drew	7	92			SPELLING	Natural		
6	Les Drew	6	89	7		1, 7, 19	Geography		
7	May Howerton	14	90 $\frac{1}{2}$	5		2, 2, 3, 4, 8, 9, 12, 13, 16, 20	Overtons		
8	Roy Howerton	12	92 $\frac{2}{7}$	3		13, 10.	Physiology		
9	Fred Howerton	11	91 $\frac{1}{3}$				Smith & Mills		
10	Milo Howerton	8	93			GRAMMAR	Arithmetic		
11	Bessie Howerton	6	94	7		1, 7, 19,	United States		
12	John Bounds	13	Did not take examination	5		2, 2, 3, 4, 8, 9, 12, 13, 16, 20	Barnes History		
13	Othel Bounds	9	96 $\frac{1}{2}$			LANGUAGE			
14	John Jennings	13	86 $\frac{2}{3}$	3		13, 10.			
15	Herman Jennings	7	90	1		11, 17.			
16	Georgia Lyons	12	95 $\frac{1}{2}$			ARITHMETIC			
17	Agnie O'Donnell	9	94	7		1, 7, 19,			
18	Charles O'Donnell	7	95	5		2, 2, 3, 4, 8, 12, 13, 16, 20			
19	Anson Rhodes	11	90 $\frac{3}{4}$	3		13, 10, 23, 22, 26, 18, 17, 15, 11, 16, 20			
20	Willie Wyatt	14	Did not take examination			WRITING			
21	Georgia Mayberry	7	87			all of 5 th & 7 th			
22	Agusta Rhodes	6	92			year classes			
23	Bertha Chasteen	8	90			PHYSIOLOGY AND HYGIENE			
24	Essie Rhodes	13	96 $\frac{2}{7}$			5 th year classes			
						GEOGRAPHY			
						all of 5 th & 7 th			
						year classes			
						U. S. HISTORY			
						7 th year classes			
						HISTORY OF ILLINOIS			
						CIVICS			
						7 th year classes			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:05	5		Opening Exercise	1:00	1:15	15	1 Language	
9:05	9:20	15		Numbers	1:15	1:30	15	2 Language	
9:20	9:45	25	C	Arithmetic	1:30	1:45	15	B Grammar	
9:45	10:10	25	B	Arithmetic	1:45	2:00	15	A Grammar	
10:10	10:30	20	A	Arithmetic	2:00	2:15	15	B Grammar	
10:30	10:45	15		Recess	2:15	2:30	15	A Grammar	
10:45	11:10	15	1	First Reader	2:30	2:45	15	Recess	
11:00	11:15	15	2	First Reader	2:45	2:55	10	1 First Reader	
11:15	11:30	15		Third Reader or Physiology	2:55	3:05	10	2 First Reader	
11:30	11:45	15		Fifth year Reading or Physiology	3:05	3:20	15	A History	
11:45	12:00	15		Seventh year Reading or Civics	3:20	3:30	10	C Spelling	
12:00	1:00	60		Noon	3:30	3:45	15	B Spelling	
					3:45	4:00	15	A Spelling	

118

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom very poor, desks poor, stove fair two window lights out. few pictures just what I brought myself.

No. volumes in library *None* General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? *None* Give full name of dictionary as it appears on the cover *Websters International* Condition *poor* Kind of blackboard in use _____ Condition *fair* What is the general condition of your school grounds? *good*

No. living trees on school grounds *3* State condition of outbuildings, Boys' *good*
 Girls' *good* Coal house *fair* Teacher's salary per month, \$ *35*
 Term ends *March 13* 190*8*
 Teacher's name *Verda Cain* Address while teaching *Plainview Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Its hard to have pupils to get books.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District no 118 Township of Polk & Hilyard.
 County of Macoupin For the term commencing Sept 13 1909
Teacher Joe Thompson

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Anson Rhodes	11	Wont study enough. bright			READING			
2	Margaret Edmiston	16	Trys but hard to learn some things			5, 6, 7, 8, 20, 22.	Balwin's Readers.		
3	John Kahl	11	Very studious & bright			3, 4, 9, 10, 16, 21			
4	Robt. Edmiston	11	Feeble-minded			11, 12, 13, 14, 15, 17, 18			
5	Sarah Edmiston	14	Fairly studious & bright			SPELLING			
6	Henry Drew	11	Dull. Wont study enough.			8 th 2, 1, 19, 6 th 5, 6, 7, 8,	8 th course.		
7	Eliza Lambert	13	Bad eyesight & hearing retards her			20, 22, 2 nd 3, 4, 9, 10,	6 th Selected		
8	Lottie Drew	13	Dull wont study enough			16, 21.	2 nd Reader.		
9	Agnes O'Donnell	10	Very dull. Studious though						
10	Julia Kahl	8	Bright & Studious.			GRAMMAR			
11	Augusta Rhodes	7	Always has lesson			8 th 1, 2, 19, 6 th 5, 6, 7, 8,	Harvey's		
12	Mary Drew	6	Very dull.			20, 22,			
13	Robert Drew	5	Only came eight days.			LANGUAGE			
14	Tim Drew	8	Fair.			3 rd 3, 4, 9, 10, 16, 21,			
15	Edward Drew	7	Wont talk. Fairly bright			1 st 11, 12, 13, 14, 15, 17, 18.			
16	Myron Lambert	11	wont study enough			ARITHMETIC			
17	Les Drew	6	Fair			all same as in other classes.	Milnes		
18	Charles O'Donnell	8	Bright usually good lesson						
19	Archie Edmiston	18	Dull. Wont study.			WRITING			
20	Essie Rhodes	14	Bright wont study enough						
21	Ralph Davis	11	Bright. " " "						
22	James Drew	14	Very dull wont study.			PHYSIOLOGY AND HYGIENE	Overtone's		
						6 th 8 th			
						GEOGRAPHY	Natural adv. & Elementary Geography		
						both 8 th same as other classes			
						U. S. HISTORY	Barnes		
						6 th & 8 th same as other classes			
						HISTORY OF ILLINOIS			
						Don't use			
						CIVICS	Illinois & Nation		
						8 th			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.05	9.15		Primary Numbers	1.05	1.15		Primary
9.15	9.30		2 nd numbers	1.15	1.30		2 nd Reading
9.45	10.00		6 th Reading or Physiology	1.30	1.45		8 th Geography
10.00	10.15		8 th Arithmetic	1.45	2.00		6 th History.
10.15	10.30		6 th Arithmetic	2.00	2.15		8 th Physiology
10.30	10.45		Recess	2.15	2.30		Writing.
10.45	10.55		Primary	2.30	2.45		Recess.
10.55	11.05		2 nd Spelling	2.45	2.55		Primary.
11.05	11.20		6 th Geography.	2.55	3.10		2 nd Language
11.20	11.35		8 th Grammar	3.10	3.25		8 th History
11.35	11.45		6 th Spelling	3.25	3.40		6 th Grammar
11.45	12.00		8 th Spelling	3.40	4.00		8 th civics
12.00	1.00		noon	4.00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
desks badly cut and some broken, good stove, one pane out of window,
no decorations. Schoolhouse never been cleaned except by sweeping.

No. volumes in library NONE General condition of library books _____ Do you keep a
 Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
 cover Webster's Imperial Dictionary Condition Good Kind of blackboard in use slate blackboard.
 Condition some badly cracked What is the general condition of your school grounds? good sloping grassy grounds

No. living trees on school grounds 11 State condition of outbuildings, Boys' poor
 Girls' good Coal house good roof but bad sides + floor. Teacher's salary per month, \$ _____
 Term ends unless time lost ends March 13 1900
 Teacher's name Isa Thompson Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

You know the rest yourself.

TO THE TEACHER:

118 - 27

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____
County of _____

Hopewell
Macoupin

District

No 118

For the term commencing

Township of

Hilyard

Sept 5

1910

Teacher

W. Raab

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	<i>Agnes Odonnell</i>	11		1		READING ²³⁻²⁴⁻²⁵ 1-3-8-9-12-13-15-19	<i>Baldwin's 1st</i>		
2	<i>Charles Murray</i>	10		2		2-1-2-7	<i>Baldwin's 2nd</i>		
3	<i>Charles Odonnell</i>	9		3		3-5-6-18-21-22	<i>Baldwin's 3rd</i>		
4	<i>Essie Rhodes</i>	14		5		5-4-10-11-14-16-26	" 5th		
5	<i>Myron Lambert</i>	11		7		7-17-20	" 7th		
6	<i>Robert Edmiston</i>	12		5		SPELLING 4-10-11-14-16-26	<i>Other out of school Readers</i> <i>Natural's</i>		
7	<i>Augusta Rhodes</i>	8		7		17-20	" "		
8	<i>Edward Drew</i>	7							
9	<i>Mary Drew</i>	6							
10	<i>Lottie Drew</i>	14				GRAMMAR			
11	<i>Sarah Edmiston</i>	15		7		17-20	<i>Howdy's</i>		
12	<i>Timothy Drew</i>	9							
13	<i>Robert Drew</i>	6				LANGUAGE			
14	<i>James Drew</i>	15		3		5-6-18-21-22	<i>Harvey's</i>		
15	<i>Rolland Rhodes</i>	6		5		4-10-11-14-16-26	<i>Harvey's</i>		
16	<i>Henry Drew</i>	12				ARITHMETIC			
17	<i>Anson Rhodes</i>	12		3		5-6-18-21-22	<i>Smith's Inter.</i>		
18	<i>John Kahl</i>	11		5		4-10-11-14-16-26	" <i>Practical</i>		
19	<i>Walter Kahl</i>	6		7		17-20	" "		
20	<i>Annie Lair</i>	15				WRITING			
21	<i>Nellie Lair</i>	8		2		1-2-7	<i>Barnes No. 2.</i>		
22	<i>Julia Kahl</i>	9		3		5-6-18-21-22	" " 3		
				5		4-10-11-14-16-26	" " 5		
23	<i>Nellie Murray</i>	5		7		17-20	" " 7		
24	<i>Lizzy Murray</i>	8				PHYSIOLOGY AND HYGIENE			
25	<i>Leo Drew</i>	8		1-2		3-8-9-12-13-15-19	<i>Oral Work</i>		
26	<i>Eliza Lambert</i>	15		3		23-24-25-1-2-7	<i>Overton's Inter.</i>		
				5		5-6-18-21-22	" <i>Applied</i>		
						GEOGRAPHY			
				5		4-10-11-14-16-26	<i>Natural Elementary</i>		
				7		17-20	" <i>Advanced</i>		
						U. S. HISTORY			
				7		17-20	<i>Barnes</i>		
						HISTORY OF ILLINOIS			
				7		17-20	<i>Ill + Nation</i>		
						CIVICS			
				7		17-20	<i>Ill + Nation</i>		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						<i>all grades 1-7</i>	<i>Ware's</i>		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:15	1	Primary Work	1:10	1:20	1	Primary Work
9:15	9:25	2	Numbers	1:20	1:30	2	Reading
9:25	9:40	3	Arithmetic	1:30	1:40	3	Reading
9:40	9:55	7	Arithmetic	1:40	1:55	5	Geography
9:55	10:10	5	Arithmetic	1:55	2:05	7	Geography
10:10	10:20	7	Reading	2:05	2:15	3	Physiology
10:20	10:30	2	Reading	2:15	2:30	All	Writing & Drawing
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1	Primary Work	2:45	2:50	1-2	Language & Physiology
10:55	11:05	2	Spelling	3:00	3:10	5	Language
11:05	11:15	5	Reading	3:10	3:20	7	History
11:15	11:25	7	Grammar	3:20	3:30	3	Language
11:25	11:35	3	Spelling	3:30	3:45	5	Physiology
11:35	11:45	5	Spelling	3:45	4:00	7	Civics
11:45	12:00	7	Spelling				Dismissal
			Noon Hour				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The building is in a good condition. Room is always clean. Desks fair. Stove good, windows a bright, no decorations.

No. volumes in library Four General condition of library books Reference Books or Encyclopedias

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Imperial Condition Good Kind of blackboard in use Card Board & Slate

Condition Good What is the general condition of your school grounds? Excellent Condition
No rubbish or high weeds

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good

Girls' Excellent Coal house Good Teacher's salary per month, \$ 45⁰⁰

Term ends March 4, 1911 1910 - 1911

Teacher's name W. A. Raab Address while teaching Plainview Ill

TEACHER'S REMARKS ON CLASSIFICATION

Have put the pupils in grades where I think they belong. The last year's 6th yr class I put back in the Fifth yr and am following the State Course. Other classes have been advanced, that is, where they deserve to be.

TO THE TEACHER:

118

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hopewell School
County of Macoupin

District No. 118

Township of Wilyard
For the term commencing September 11,
Robert Stitt

1917.
Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ethel Baird	17	Reviewing grades	8	2	READING			
2	Guy Baird	20	Fair work	8	2	8th yr. 1, 2, 3.	Leaflets and		
3	Andon Rhodes	13	Good scholar	8	2	6th yr. 4, 5, 6, 7, 8, 9.	Baldwins		
4	Lottie Drew	15	Doing good work	6	2	4th yr. 10, 11, 12, 13, 14.			
5	Henry Drew	13	Very slow	6	2	SPELLING			
6	Eliza Lambert	15	Bad eyes, hard hearing	6	2	8th yr. 1, 2, 3.	Leavins & Natural		
7	Glady's Baird	15	Bright	6	2	6th yr. 4, 5, 6, 7, 8, 9	Natural		
8	Holdie Baird	15	"	6	2	4th yr. 10, 11, 12, 13, 14	Modern		
9	Essie Rhodes	15	Very neat worker	6	2	2nd yr. 15, 16, 17, 18.	Hands from book.		
10	Myron Lambert	13	Careless, poor writer	4	2	GRAMMAR			
11	Howard Baird	13	Fair	4	2	8th yr. 1, 2, 3	Gowdy		
12	Agnes O'Connell	12	"	4	2				
13	Augusta Rhodes	9	Hard hearing; only 1 eye.	4	2	LANGUAGE	Oral & written		
14	Mellie Laid	10	Absent too much; sick	4	2	6th, 4th, & 2nd			
15	Edward Drew	8	Very smart; worker	2	2	grade			
16	Timothy Drew	10	Slow thinker.	2	2	ARITHMETIC			
17	Leo Drew	9	"	2	2	8th yr. 1, 2, 3	Smiths Complete		
18	Charles O'Connell	10	Bright & quick.	2	2	6th 4, 5, 6, 7, 8, 9	"		
19	Robert Drew	7	Earnest worker	1	2	4th 10, 11, 12, 13, 14	" Primary		
20	Rolland Rhodes	7	"	1	2	WRITING			
21	Nora Drew	6	Very slow	1	2	All	Copy Books		
22	Katharine Drew	6	"	1	2				
23	Elmo Rhodes	5	Good little pupil	1	2				
24	Viola O'Connell	6	"	1	2	PHYSIOLOGY AND HYGIENE			
25	William Baird	7	absent too much	1	2	6th 4, 5, 6, 7, 8, 9.	Overtons		
26	Arthur Baird	9	"	1	2	4th 10, 11, 12, 13, 14			
27	Opal Lambert	5	Learns very fast	1	2				
28	Mary Drew	7	Somewhat slow	1	2	GEOGRAPHY			
						8th 1, 2, 3, 4	Natural		
						4th 10, 11, 12, 13, 14.	Course of study.		
						U. S. HISTORY			
						8th 1, 2, 3.	Barnes		
						6th 4, 5, 6, 7, 8, 9.	"		
						HISTORY OF ILLINOIS			
						8th 1, 2, 3.	Mathews		
						CIVICS			
						8th 1, 2, 3.	All + Nation		
						MUSIC			
						All	Singing once day		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All -	Drawing books		
						ALGEBRA	and cards		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed Course of Study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Exercises				General Exercises
		1st	Number Class			1st	Reading
		2nd	Arithmetic			2nd	"
		4th	"			3rd	"
		8th	"			4th	"
		6th	"			6th	History
		8th	Reading			8th	Geography
			Recess			6th	Physiology
		1st	Spelling				Writing & Drawing
		2nd	"				Recess
		4th	Physiology			1st	Language
		6th	Reading			2nd	"
		8th	Grammar			4th	"
		4th	Spelling			8th	History
		6th	"			6th	Language
		8th	"			4th	Geography
			Noon			8th	Civics
							Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

just gave floor a good scrubbing. Rather neat. Have added some decorations. Good windows.

No. volumes in library 8 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Websters International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good. New fence

around it. Kept clean from trash.

No. living trees on school grounds 10 State condition of outbuildings, Boys' Good

Girls' Good Coal house Poor Teacher's salary per month, \$ 50.⁰⁰

Term ends April 10, 1911

Teacher's name Robert Stitt Address while teaching Plainview, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

118

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Macoupin District 118 Township of Highland
 County of Macoupin For the term commencing September 2, 1912 Teacher Chester H. Gook

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Essie Rhodes	16	Does fair work	7		1, 2, 3, 4, 5 READING			
2	Lottie Drew	16	" " "	5		6, 7, 8			
3	Truman Cameron	12	Does good work	3		9, 10, 11, 12, 13			
4	Eliza Lambert	16	Not very good work	2		14, 15, 16, 17, 18, 19, 20, 21			
5	Devey Cameron	14	Does excellent work	7		SPELLING 1, 2, 3, 4, 5			
6	Myron Lambert	14	Does very poor work	5		6, 7, 8	Cover's Orthog. Work from course B study.		
7	Augusta Rhodes	10	Does fair work	3		9, 10, 11, 12, 13	" " "		
8	Agnes Odonnell	13	Doesn't attend very much			GRAMMAR 1, 2, 3, 4, 5			
9	Edward Drew	9	All of this class does fair work in everything except arithmetic	7		1, 2, 3, 4, 5	Lowdy		
10	Timothy Drew	11			3		9, 10, 11, 12, 13 LANGUAGE	Work as outlined by course of study.	
11	Leo Drew	10			5		6, 7, 8	Work as outlined by course of study.	
12	Charles Odonnell	11				1, 2, 3, 4, 5 ARITHMETIC	Smith's		
13	John Cameron	10		7		6	Smith's		
14	Elmer Rhodes	6	Does good work	5		9, 10, 11, 12, 13, 6, 7.	Smith's		
15	Rolland Rhodes	8	" " "	3		14, 15, 16, 17, 18, 19, 20, 21	No text used.		
16	Robert Drew	8	" fair "	2		WRITING 1, 2, 3, 4, 5			
17	Mary Drew	8	" " "	7		6, 7, 8, 9, 10, 11, 12, 13			
18	Nora Drew	7	" " "	3					
19	Catherine Drew	7	" " "	3					
20	Opal Lambert	6	" " "	3					
21	Viola Odonnell	7	Doesn't attend very much	7		PHYSIOLOGY AND HYGIENE 1, 2, 3, 4, 5	Overton's		
22	Mary Cameron	6		7		GEOGRAPHY 1, 2, 3, 4, 5	Natural		
23	Paul Drew	6		5		6, 7, 8	Natural		
				7		U. S. HISTORY 1, 2, 3, 4, 5	Mc. Masters and Barnes.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

I assign lessons by topics, not by pages.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9.00	9.10	10		Opening Exercises	1.00	1.10	10	Primary Work	
9.10	9.20	10		Arithmetic 1st Year.	1.10	1.25	15	Geography 5th Yr.	
9.20	9.30	10		" 2nd. "	1.25	1.35	10	Reading 1st Yr.	
9.30	9.50	20		" 7th "	1.35	1.45	10	" 2nd. "	
9.50	10.00	10		" 3d. "	1.45	2.00	15	Geography 7th "	
10.00	10.15	15		" 5th "	2.00	2.10	10	Reading 3d. "	
10.15	10.30	15		Reading 7th "	2.10	2.20	10	Spelling 5th "	
10.30	10.45	15		Recess	2.20	2.30	10	Writing	
10.45	10.55	10		Primary Work	2.30	2.45	15	Recess	
10.55	11.05	10			2.45	2.55	10	Primary Work	
11.05	11.20	15		Grammar 7th "	2.55	3.05	10	Spelling 1st yr.	
11.20	11.30	10		Reading 5th "	3.05	3.15	10	" 2nd. yr.	
11.30	11.40	10		Language 3d. "	3.15	3.30	15	History 7th "	
11.40	11.50	10		" 2nd "	3.30	3.40	10	Language 5th "	
11.50	12.00	10		Physiology 7th "	3.40	3.50	10	Spelling 3d. "	
12.00	1.00	60		noon	3.50	4.00	10	Orthography 7th "	
					4.00			Dismissal	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is too small for the number of pupils attending. It is also out of date.

No. volumes in library 8 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover No cover on it Condition Poor Kind of blackboard in use Slate

Condition Fair What is the general condition of your school grounds? Good. It is a high place where the water will run off.

No. living trees on school grounds 10 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 50.00

Term ends April 1, 1913 1913

Teacher's name Chester Gooch Address while teaching Plainville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school does not do, as a whole, as well as the average school should. There is nothing here to work with except the regular text books, a library of about eight volumes and a globe. The director bought the globe since school started. A majority of the pupils do not have a natural tendency to learn, while some few are fair to good.

Numbers 7 and 8 are not far enough advanced to take anything higher in Arithmetic than the third year's work, although they are in the fifth year's work in the other branches.

Numbers 8, 12 and 21 do not attend school regular. They come two or three days and then stay home a week.

TO THE TEACHER:

118

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Hopewell School, District No. 118, Macoupin County, Illinois.
 For the term commencing Sept. 1, 1913, Mary Wheeler Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Sumner Cameron	13		1		1, 2, 3, 4	Baldwin's		
2	Augusta Rhodes	11		4		4 to 16	Baldwin's		
3	Agnes O'Donnell	14		6		2, 3, 2, 4	Baldwin's		
4	Leo Drew	11		2		16, 17, 18	Baldwin's		
5	Timothy Drew	12				1	Eleon's Book 4.		
6	Pearl Huddleston	12		4		4 to 16	Natural & Course of Study		
7	Edward Drew	10		6		2, 3, 2, 4	Natural & Course of Study		
8	John Cameron	11		8		1	Carvins Orthog.		
9	Chas. O'Donnell	12		14	2	16 to 23	Readers		
10	Robert Drew	9					GRAMMAR		
11	Rolland Rhodes	9		8		1	Lowdy's		
12	Elmo Rhodes	7							
13	Wilbur Camell	9					LANGUAGE		
14	Nora Drew	8		4		4 to 16	Course of Study & Poems.		
15	Mary Drew	9		6		2, 3, 2, 4	" " " Poems.		
16	Opal Lambert	7		14	2	15 to 24	" " " Poems.		
17	Viola O'Donnell	9		4	1+2	16 to 24	Practical Arithmetic		
18	Catherine Drew	8		4		4 to 10	Smith's Primary		
19	Mary Cameron	8		3		10 to 16	" " "		
20	Paul Drew	8		8		1	" " Advanced		
21	Amos Rhodes	7	} Beginners	6		2, 3, 2, 4	" " "		
22	John O'Donnell	6		All			Course of Study and Economy		
23	William Drew	6		System of Penmanship.					
24	Myron Lambert	16							
							PHYSIOLOGY AND HYGIENE		
				8		1	Oreston's Adv.		
				6		2, 3, 2, 4	Oreston's Primary		
				4		4 to 16	Oreston's Primary		
							GEOGRAPHY		
				8		1	Harpers Elementary		
				6		2, 3, 2, 4	Natural		
							U. S. HISTORY		
				8		1	Barnes & Mc Masters.		
				6		2, 3, 2, 4	Barnes Primary		
							HISTORY OF ILLINOIS		
				8		1	Mather's		
							CIVICS		
				8		1	Ill. & The Nation		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9	9:10	10	all	Opening Exercises	1	1:05	5	all	Opening Exercises
9:10	9:20	10	1	Primary	1:05	1:15	10	1	Primary
9:20	9:30	10	2	Arithmetic	1:15	1:25	10	2	Reading
9:30	9:40	10	3	Arithmetic	1:25	1:35	10	4	Reading
9:40	9:50	15	8	Arithmetic	1:35	1:50	15	6	Geography
9:50	10:00	10	6	Arithmetic	1:50	2:05	15	8	Geography
10:00	10:10	10	4	Arithmetic	2:05	2:15	10	4	Physiology
10:10	10:30	15	8	Reading	2:15	2:30	15	all	Writing
10:30	10:40	15	all	Recess	2:30	2:45	15	all	Recess
10:40	10:50	10	1	Primary	2:45	2:50	10	1/2	Language
10:50	11:00	10	2	Spelling	2:50	3:00	10	6	Language
11:00	11:20	15	6	Reading	3:00	3:20	15	8	History
11:20	11:30	15	8	Grammar	3:20	3:30	10	4	Language
11:30	11:40	10	4	Spelling	3:30	3:40	15	6	History
11:40	12:00	15	6+8	Spelling	3:40	4:00	15	8	Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Fairly good condition. Should have a new stove, a new recitation seat, and some new seats for the pupils.

No. volumes in library 0 General condition of library books 0 Do you keep a Library Record? 0 Have you a suitable book-case? 0 Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate
 Condition Fair What is the general condition of your school grounds? Fairly good.

No. living trees on school grounds 11 State condition of outbuildings, Boys' Poor & unsanitary
 Girls' Fairly good Coal house Fair Teacher's salary per month, \$ 53.00
 Term ends April 1, 1913
 Teacher's name Mayo Wheeler Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

"Classified"

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Illinois District One Hundred Eighteen Township of Hilyard
 County of Macoupin For the term commencing September 7th 1914
Teacher Mayo Wheeler

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Agnes O'Donnell	15				READING			
2	Leo Drew	12				Nos 1, 27	Elson's		
3	Tim Drew	13				Nos. 2 to 15-	Baldwin's		
4	John Cameron	12				Nos 15 to 26, 28	Baldwin's		
5	Bessie Ruyle	13				SPELLING			
6	Edw Drew	11				1, 27	Carver's		
7	Chas. O'Donnell	13				2 to 15-	Natural.		
8	Howard Ruyle	11				15 to 26, 28	Course of Study		
9	Elmo Rhodes	8				LANGUAGE			
10	Pollard Rhodes	10				Nos. 2 to 15-	Course of Study		
11	Mary Drew	10				Nos. 15 to 27, 28	Course of Study		
12	Frank Drew	9				GRAMMAR			
13	Robt Drew	10				Nos 1, 27	Gowdy's		
14	Hilbur Carnell	10				NUMBERS AND ORAL ARITHMETIC			
15	Chas Lambert	8				18 to 27, 28	Oral Arith		
16	Catherine Drew	9				ARITHMETIC			
17	Viola O'Donnell	9				Nos 1, 27	Smith's Adv.		
18	Mary Cameron	9				Nos. 2 to 18	Smith's Ele.		
19	Paul Drew	8				U. S. HISTORY			
20	Pearl Ruyle	10				Nos 1, 27	Barnes Adv.		
21	Eriza Ruyle	8				Nos. 2 to 15-	Barnes Ele.		
22	Killie Drew	7				HISTORY OF MISSOURI			
23	Alfred Ruyle	7				CIVIL GOVERNMENT			
24	Annie Drew	6				Nos 1 + 27	Ill & Nations		
25	Agnes Rhodes	8				GEOGRAPHY			
26	Lelia Carnell	6				Nos 1 - 27	Harpers Adv		
27	Sumner Cameron	14				Nos 2 - 15-	Natural Ele.		
28	Johnnie O'Donnell	6				PHYSIOLOGY			
						Nos. 1 + 27	Oreston's Adv		
						Nos 2 to 15-	Oreston's Inter.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						Nos 2 to 15-	Course of Study		
						Nos. 15 to 27, 28	" " "		
						DRAWING			
						WRITING			
						Nos 1 + 27	Course & Economy Sys.		
						Nos. 2 to 27, 28	" " "		
						VOCAL MUSIC			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9 ⁰⁰	9 ¹⁰	10	all		Opening Ex.	1 ⁰⁰	1 ⁰⁵	05	all		Opening Ex.
9 ¹⁰	9 ²⁰	10	1		Numbers	1 ⁰⁵	1 ¹⁵	10	1		Reading
9 ²⁰	9 ³⁰	10	2		Numbers	1 ¹⁵	1 ²⁵	10	2		Reading
9 ³⁰	9 ⁴⁵	15	7		Arithmetic	1 ²⁵	1 ³⁵	10	3		Reading
9 ⁴⁵	10 ⁰⁰	15	5		Arithmetic	1 ³⁵	1 ⁵⁰	15	5		Geography
10 ⁰⁰	10 ¹⁵	15	3		Arithmetic	1 ⁵⁰	2 ¹⁰	15	7		Geography
10 ¹⁵	10 ³⁰	15	7		Reading	2 ¹⁰	2 ³⁰	20	all		Writing
10 ³⁰	10 ⁴⁵	15	all		Recess	2 ³⁰	2 ⁴⁵	15	all		Recess
10 ⁴⁵	10 ⁵⁰	05	1		Reading	2 ⁴⁵	2 ⁵⁵	10	142		Language
10 ⁵⁰	11 ⁰⁰	10	2		Spelling	2 ⁵⁵	3 ⁰⁵	10	5		Language
11 ⁰⁰	11 ¹⁰	10	5		Spelling	3 ⁰⁵	3 ²⁰	15	7		History
11 ¹⁰	11 ²⁵	15	7		Grammar	3 ²⁰	3 ³⁰	10	3		Language
11 ²⁵	11 ³⁵	10	3		Spelling	3 ³⁰	3 ⁴⁵	15	5		Physiology
11 ³⁵	11 ⁵⁰	15	5		Reading	3 ⁴⁵	4 ⁰⁰	15	7		Physiology
11 ⁵⁰	12 ⁰⁰	10	7		Spelling	4 ⁰⁰					Dismissal
12 ⁰⁰	1 ⁰⁰	60	all		Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is in fairly good condition. He should have a new stove, and some new desks

No. volumes in library 4 General condition of library books Fair Do you keep a

Library Record? — Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 8 State condition of outbuildings, Boys' Poor

Girls' Fair Coal house Fair Teacher's salary per month, \$ 60⁰⁰/₁₀₀

Term ends April 6th 1915

Teacher's name Mary Wheeler Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hopewell School, District No. 118, Macoupin County, Illinois.
 For the term commencing September 6th 1915 Mays Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Agnes O'Donnell	16	Does fair work			READING			
2	Leo Drew	13	.. .. .			7-15	Baldwin's 6 th Reader		
3	Tom Drew	14	.. .. .			7-15	Baldwin's 4 th Reader		
4	John Cameron	13	.. .. .			15, 16	Baldwin's 3rd Reader		
5	Edw. Drew	12	.. good ..			17-21	Baldwin's 2nd Reader		
6	Chas. O'Donnell	14	.. fair ..			21-31	Baldwin's 1st		
7	Howard Ruyle	12	attends irregularly			1-7	Natural & Course		
8	Mary Drew	11	Does fair work			7-15	Natural		
9	York Drew	10	.. .. .			15-16			
10	Robert Drew	12	.. .. .			17 to 31	Oral		
11	Hilbur Parnell	11	.. .. .				GRAMMAR		
12	Opal Lambert	9	.. .. .					
13	Viola O'Donnell	10	attends irregularly						
14	Catherine Drew	10	Does fair work						
15	Mary Cameron	9	.. .. .			1-7	LANGUAGE		
16	Beah Ruyle	11	attends irregularly			7-15			
17	Hillie Sherr	7	Does fair work			17 to 31	ARITHMETIC		
18	Paul Drew	9	.. .. .			1-7			
19	Alfred Ruyle	8	.. .. .			7-15			
20	Erza Ruyle	9	.. .. .			15, 16			
21	Helen Cameron	6	.. .. .			17-31	WRITING		
22	Delia Parnell	7	attends irregularly			all			
23	Amos Rhodes	9	Fair work						
24	Sofia Mabery	8	attends irregularly				PHYSIOLOGY AND HYGIENE		
25	Mary Mabery	11	.. .. .			1 to 7			
26	Ambie Drew	6	Does fair work						
27	Johnnie O'Donnell	8	.. .. .					
28	Maria Drew	6	Requires				GEOGRAPHY		
29	Kenneth Ruyle	6	.. .. .			1-7			
30	Katie O'Donnell	6	.. .. .			7-15			
31	Henry Mabery	6	Came only two days						
							U. S. HISTORY		
							1-7		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	Class			From	To	Class		
9 ⁰⁰	9 ⁰⁵	05	all	Opening Exercises	1 ⁰⁰	1 ⁰⁵	05	all	General Exercises
9 ⁰⁵	9 ¹⁵	10	1	Numbers	1 ⁰⁵	1 ¹⁵	10	1	Reading
9 ¹⁵	9 ³⁰	15	2	Numbers	1 ¹⁵	1 ³⁰	15	2	Reading
9 ³⁰	9 ⁴⁵	15	6	Arithmetic	1 ³⁰	1 ⁴⁵	15	3	Reading
9 ⁴⁵	10 ⁰⁰	15	3	Arithmetic	1 ⁴⁵	2 ⁰⁰	15	6	Geography
10 ⁰⁰	10 ¹⁵	15	4	Arithmetic	2 ⁰⁰	2 ¹⁵	15	4	Geography
10 ¹⁵	10 ³⁰	15	6	Reading	2 ¹⁵	2 ³⁰	15	all	Writing
10 ³⁰	10 ⁴⁵	15	all	Recess	2 ³⁰	2 ⁴⁵	15	all	Recess
10 ⁴⁵	10 ⁵⁵	10	1	Primary Work	2 ⁴⁵	3 ⁰⁰	15	2	Language
10 ⁵⁵	11 ⁰⁰	10	2	Spelling	3 ⁰⁰	3 ¹⁵	15	6	History
11 ⁰⁰	11 ²⁰	15	6	Spelling	3 ¹⁵	3 ³⁰	15	3	Language
11 ²⁰	11 ³⁰	10	3	Spelling	3 ³⁰	3 ⁴⁵	15	4	Language
11 ³⁰	11 ⁴⁵	15	4	Spelling	3 ⁴⁵	4 ⁰⁰	15	6	Language
11 ⁴⁵	12 ⁰⁰	15	6	Physiology					
12 ⁰⁰	1 ⁰⁰	60	all	Lunch					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is in fairly good condition. Some of the desks are very poor

No. volumes in library Fair General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Nine State condition of outbuildings, Boy's Poor & unsanitary Girls' Fair Coal house Poor Teacher's salary per month, \$ 66.00 Term ends April 5th 1916 Was the classification record properly filled out at the close of last term? Yes Teacher's name Mayo Wheeler Address while teaching Plainville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classification

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hopewell School, District No. 118, Macoupin County, Illinois.
 For the term commencing September 18th 1916 E. L. Cameron Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		YEAR			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Katie O'donnell	7	Does good work.						
2	Sofia Mahery	8	Does fair work.						
3	Maria Drew	7	Does poor work.						
4	Ampie Drew	8	Does good work.						
5	Helen Cameron	7	Does good work.						
6	Mary Mahery	12	Does fair work.						
7	Anna Rhodes	10	Does fair work.						
8	Johnny O'donnell	9	Does poor work.						
9	Phillie Drew	9	Does good work.						
10	Paul Drew	10	Does fair work.						
11	Mary Cameron	10	Does fair work.						
12	Mary Drew	12	Does good work.						
13	Mary Drew	11	Does good work.						
14	Viola Drew	11	Does fair work.						
15	Catherine Drew	11	Does poor work.						
16	Robert Drew	12	Does good work.						
17	Arthur Carnell	12	Does fair work.						
18	Edw. Drew	13	Does good work.						
19	John Cameron	14	Does fair work.						
						READING			
						1, 2, 3	Baldwins 1st yr.		
						4, 5, 6, 7, 8	" 2nd		
						9, 10, 11	" 3rd		
						12, 13, 14, 15, 16, 17	" 4 th 5 th		
						18-19	Elions Book 12		
						SPELLING			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	Follow Course of Study		
						12, 13, 14, 15, 16, 17	Course of Study, Natural		
						18, 19	Cavins & Course of Study.		
						GRAMMAR			
						18, 19	Gowdy's		
						LANGUAGE			
						12 3 4 5 6 7 8 9	Course		
						10 11 12 13 14 15	Study.		
						16 17	Hart & Peat 1st 2nd yr.		
						ARITHMETIC	Smiths Primary		
						12 3 4 5 6 7 8	" Advanced		
						9, 10, 11			
						12 13 14 15 16 17 18 19			
						WRITING			
						all	Economy System		
						PHYSIOLOGY AND HYGIENE			
						12 13 14 15 16 17	Quertous Intermediates		
						18, 19	" Advanced.		
						GEOGRAPHY			
						12 13 14 15 16 17	Elementary Natural		
						18, 19	Natural Adv.		
						U. S. HISTORY			
						18, 19.	Barnes & Mannie		
						HISTORY OF ILLINOIS	C. Day.		
						CIVICS			
						18, 19	Ill. Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

118
DAILY PROGRAM

1916-17

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:05	all	Gen. Exercises
9:05	9:15	1st	Numbers	1:05	1:15	1st	Primary Work.
9:15	9:25	2nd	Numbers	1:15	1:25	2nd	Reading
9:25	9:40	3rd	Arithmetic	1:25	1:45	3rd	Reading
9:40	10:00	4th	Arithmetic	1:45	2:00	5th	Geography
10:00	10:16	5th	Arithmetic	2:00	2:15	7th	Geography
10:15	10:36	7th	Reading	2:15	2:30	all	Writing
10:36	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1st	Reading Primary work.	2:45	3:00	1st	Language
10:55	11:05	2nd	Spelling	3:00	3:15	3rd	Language
11:05	11:15	3rd	Spelling	3:15	3:30	7th	History
11:15	11:25	5th	Reading	3:30	3:45	5th	Language
11:25	11:40	7th	Grammar	3:45	4:00	7th	Physiology
11:40	11:50	5th	Spelling	4:00		all	Dismissal
11:50	12:00	7th	Spelling				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In fair conditions only.

No. volumes in library seven General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover None Condition _____ Kind of blackboard in use Slate

Condition Fair What is the general condition of your school grounds? Good.

No. living trees on school grounds Twelve State condition of outbuildings, Boys' Good Girls' Fair Coal house Good Teacher's salary per month, \$ 60.00

Term ends Apr 17th 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name C. A. Cameron Address while teaching Plainville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classified *Classified*

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report ✓

Of School in Illinois District 118 Township of Kilyard
 County of Macoupin For the term commencing Sept 17 1917
Teacher Margaret L. McCaskey
05

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING	
	Edward Drew	13						
	John Cameron	14						
	Chas O'Donnell	15						
SECOND INTERMEDIATE DIVISION							GRAMMAR	
	Mary Drew	12						
	Nora Drew	11						
	Viola O'Donnell	11						
	Catherine Drew	11					ARITHMETIC	
	Robert Drew	12						
	Wilbur Parnell	12						
	Rolland Rhodes	12						
	Elmo Rhodes	11						
FIRST INTERMEDIATE DIVISION							GEOGRAPHY	
	Mary Cameron	10						
	Paul Drew	10						
	Wm. Drew	9						
	Virginia Morgan	10						
	Carroll Taylor	7						
	Amos Rhodes	10						
	Helen Cameron	7						
	Delia Parnell	8						
	Annie Drew	8						
PRIMARY DIVISION							HISTORY	
	Katie O'Donnell	7						
	John O'Donnell	9						
	Maria Drew	7						
	Edward Morgan	7						
	Ida Davis							
	Sofia Maberry						PHYSIOLOGY	
	Alford Davis							
	Herbert Davis							
These last two do not attend school this year and I am unable to give the ages I have omitted.							CIVIL GOV'T	
							MUSIC	
							AGRICULTURE	
							MANUAL TRAINING	
							DOMESTIC SCIENCE	

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room has been painted and there are six windows on the North and three on the South. The stove is in fair condition. There are no decorations.*

No. volumes in library *Four* General condition of library books *Poor* Do you keep a Library Record? *No* Have you a suitable book-case? *None at all* Give full name of dictionary as it appears on the cover *Has no cover* Condition *Very poor* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *Fair*

Number living trees on school grounds *Twelve* State condition of outbuildings, Boys' *Fair* Girls' *Poor* Coal house *Poor* Teacher's salary per month, \$ *50⁰⁰*

Term ends *Apr. 17* 19 *18*

Teacher's name *Margaret L McCaulley* Address while teaching *Plainview, Ill.*

Director's name *Mr. Daniel Drew President* Address *Chesterfield Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

My predecessor did not leave me any grades, report cards, examination papers etc. to be guided by therefore his syllabus of classes appears vacant in the Register as does also the space where he should have left his program.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Danvers 118 District Nelgard Township of Macomber County of Macomber For the term commencing Sept 15 1918
 Teacher R. D. Danvers

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mildred Drew	6					READING		
2	Freeman Rhoads	6		1	1	1, 2, 3, 4, 5, 6	First		
3	Jeff Rhoads	6		2	1	8, 9	Second		
4	Maria Drew	7		3	1	7, 10, 11	Third		
5	Rose Drew	8		4	1	12, 13, 14, 15	Fourth		
6	Luella Maberry	7		5	1	16, 17, 18, 19, 20, 21	Fifth		
7	Ed. Maberry	8		7	1	22, 23, 24, 25, 26, 27, 28, 29	Olson's		
8	John Maberry	9					GRAMMAR		
9	Ed. Margate	8							
10	Kate O. Danvers	4		7		22, 23, 24, 25, 26, 27, 28, 29	Lowdy		
11	Ernest Danvers	10		5			Language		
12	Walter Cameron	9		5		16, 17, 18, 19, 20, 21	Lowdy's 1st Book		
13	Anna Drew	10		4		12, 13, 14, 15	Lowdy's 1st Book		
14	Delia Parnell	10		3rd		7, 8, 9, 10, 11	Reader Story Books		
15	Amos Rhoads	12					ARITHMETIC		
16	Mary Cameron	12		1		1, 2, 3, 4, 5, 6	Number		
17	Verbie Morgan	12		2		8, 9	Smith's Primary		
18	Paul Drew	12		3		7, 10, 11	Smith's Primary		
19	William Drew	10		4		12, 13, 14, 15	Smith's Intermediate		
20	Carroll Taylor	9		5		16, 17, 18, 19, 20, 21	" "		
21	Mary Maberry	10		7		22, 23, 24, 25, 26, 27, 28, 29	Advanced		
22	Mary Drew	14		4		12, 13, 14, 15	Wasson's Primary		
23	Nora Drew	13		5		16, 17, 18, 19, 20, 21	Natural Primary		
24	Catherine Drew	13		7		22, 23, 24, 25, 26, 27, 28, 29	Natural Adv.		
25	Viola O. Danvers	14							
26	Robt. Drew	14							
27	Hubert Parnell	14					HISTORY		
28	Leo Murry	14		7		22, 23, 24, 25, 26, 27, 28, 29	Barrow Adv.		
29	William Murry	14					Making of Ill		
				4-5		12, 13, 14, 15, 16, 17	Overton's Intermediate		
						18, 19, 20, 21	Overton's		
						22, 23, 24, 25, 26, 27, 28, 29	Overton's Adv.		
				7		22, 23, 24, 25, 26, 27, 28, 29	CIVIL GOVT		
							Ill. Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
<p style="font-size: 2em; font-family: cursive;">Used program regular to see in course of study</p>									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations - *Need new desks. Stove needs repairs. Several window panes out. No decorations. Floor rough.*

No. volumes in library *12* General condition of library books *Fair* Do you keep a Library Record? *No* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *Good* Kind of blackboard in use *Slate*

Condition *Bad* Has your school a flag? *No* What is the general condition of your school grounds? *Good*

Number living trees on school grounds *6* State condition of outbuildings, Boys' *Good* Girls' *Fair* Coal house _____ Teacher's salary per month, \$ _____

Term ends *Apr 10* 19*18*

Teacher's name *R. J. Danahue* Address while teaching *Clamancy*

Director's name *Lyle Cameron* Address *Clamancy*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Hobewell District 118 Township of Hilyard
 County of Macoupin For the term commencing Sept 15 1919
H. A. Morrison Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Marion Ambrose	8.	Fair work.	1.			READING		
2.	Arcel O'Donnell	7.	"	1.		1, 2, 3, 4, 5, 6.	First.		
3.	Ester Davis	8.	Good	2.		7.	Second.		
4.	Jefferson Rhodes	7.	"	4.		8, 9, 10.	Fourth.		
5.	Fildred Drew	7.	Fair	6.		11, 12, 13, 14, 15.			
6.	Rose Drew	9.	"			16, 17, 18, 19	Fifth.		
7.	Maria Drew	10.	"	8.		20, 21, 22, 23, 24.	Elson's		
8.	Katie O'Donnell	10.	"						
9.	John O'Donnell	12.	"				GRAMMAR		
10.	Mary Dotson	11.	Good	1.		12, 3, 4, 5, 6.	Reader.		
11.	Allen Cameron	10.	"	2.		7.	Reader.		
12.	Amos Rhodes	13.	"	4.		8, 9, 10.	Poems.		
13.	Annie Drew	11.	"	6.		11, to 19	Gaudy's 2 nd Book.		
14.	Mary Cameron	13.	"	8.		20, 21, 22, 23, 24.	Gaudy's Grammar		
15.	Chal Drew	13.	"				ARITHMETIC		
16.	William Drew	11.	"	1.		1, 2, 3, 4, 5, 6.	Numbers.		
17.	Carroll Taylor	10.	"	2.		7.	Numbers.		
18.	Mary Murray	12.	"	4.		8, 9, 10.	Smith's Inter.		
19.	Margaret Davis	10.	"	6.		11, to 19	Smith's Adv.		
20.	Mary Drew	15.	"	8.		20, 21, 22, 23, 24.	Smith's Adv.		
21.	Bob Drew	14.	"				GEOGRAPHY		
22.	Catherine Drew	14.	"	4.		8, 9, 10.	Home Geog.		
23.	Viola O'Donnell	14.	"	6.		11, to 19.	Natural Adv. Inter.		
24.	Rebekah Drew	15.	"	8.		20, 21, 22, 23, 24.	Natural Adv.		
				6.		11, to 19.	HISTORY		
				8.		20, 21, 22, 23, 24.	Barnes's		
				6.		11, to 19.	PHYSIOLOGY		
				8.		20, 21, 22, 23, 24.	Questions Inter.		
							Questions Adv.		
				8.		20, 21, 22, 23, 24.	CIVIL GOVT		
							All. the Nation		
							MUSIC		
							None.		
							AGRICULTURE		
							None.		
							MANUAL TRAINING		
							None.		
							DOMESTIC SCIENCE		
							None.		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	General Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1.	Primary Work	1:10	1:20	10	1.	Primary Work
9:20	9:30	10	2	Number	1:20	1:30	10	2.	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing or Drawing
9:45	9:55	10	3	Arithmetic	1:45	2:00	15	8.	Geography
9:55	10:05	10	4	Arithmetic	2:00	2:10	10	4.	Reading
10:05	10:15	10	6.	Arithmetic	2:10	2:20	10	6.	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	4.	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	8.	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	1-2.	Language
11:05	11:15	10	6	Reading	3:15	3:25	10	6.	Language
11:15	11:30	15	8	Reading	3:25	3:35	10	4.	Language
11:30	11:40	10	4	Spelling	3:35	3:45	10	8.	Physiology & Civics
11:40	11:50	10	6.	Spelling	3:45	4:00	15	6.	Geography
11:50	12:00	10	8	Spelling	4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *School room in fair condition, good desks and stoves, but no window shades and no decorations.*

No. volumes in library 5 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Good Kind of blackboard in use Slate

Condition Fair Has your school a flag? No What is the general condition of your school grounds? Fair condition

Number living trees on school grounds 10 State condition of outbuildings, Boys' Fair Girls' Poor Coal house Fair Teacher's salary per month, \$ \$10.75

Term ends April 15 1920

Teacher's name H. A. Morrison Address while teaching Plainview, Ill.

Director's name Lyle Cameron Address Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Hopewell District 118 Township of Hilyard
 County of Macon pin For the term commencing Sept. 13, 1920
Mary Ann Corder Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age.	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Miranda Drew	6		1			READING		
2	Mildred Drew	8		1			B. A. Dixon	1st	1st
3	Harlow Sauerwine	5		1			L. K. Kanda		
4	Ray Little	6		1			Elsons	pg. 98	263
5	Abce Drew	9		1			seventh		
6	Ester Davis	9		1			Baldwin	pg. 75	140
7	Archie O'Donnell	7		1			fourth		
8	Marnel Dugan	6		1			fifth		
9	Maria Drew	11		2			GRAMMAR		
10	David Hyatt	8		2			Howdy's		
11	Marie Dugan	9		5			Book 5		
12	Katie O'Donnell	11		5			Th. au		
13	Harli Dugan	11		5			the revised		
14	Margaret Davis	11		5			edition		
15	Carroll Taylor	11		7			ARITHMETIC		
16	Mary Cameron	14		7			Practical		
17	Helen Cameron	11		7			arithmetic		
18	Paul Drew	14		7			by Smith		
19	William Drew	13		7					
20	Amos Rhodes	14		7					
21	Aurie Drew	12		7					
22	John O'Donnell	13		5			GEOGRAPHY		
23	Ronethy Elliot	6		1			Natural		
24	Edward Skelton	8		1			Geo. ele-		
25	Cecil Skelton	13		5			mentary		
26	Harry Davies	14		7			& advanced		
							HISTORY		
							Barnes		
							advanced		
							PHYSIOLOGY		
							Querton's		
							Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	10	10	all	Opening Exercises	1:00	1:10	10	1	Reading
9:10	9:20	10	1	Reading	1:10	1:20	10	2	Reading
9:20	9:35	15	2	Arithmetic	1:20	1:30	10	all	Writing
9:35	9:50	15	7	Arithmetic	1:45	2:00	15	7	Geography
9:50	10:05	15	5	Arithmetic	2:00	2:20	20	5	Reading
10:05	10:20	15	7	Grammar	2:20	2:30	10	5, 7	Agriculture & Pictures
10:30	10:40	10	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Primary Work	2:45	3:00	15	7	History
11:00	11:06	10	2	Spelling	3:00	3:10	10	1, 2	Language
11:10	11:25	15	5	Reading	3:15	3:30	15	5	Language
11:25	11:35	10	7	Reading	3:35	3:45	10	7	Physiology
11:35	11:45	10	5	Spelling	3:45	4:00	15	5	Geography
11:45	12	15	7	Spelling					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The condition of the room is fair. The desks are poor, stove good some of the windows are broken.*

No. of volumes in library *Twelve* General condition of library books *Good* Do you keep a Library Record? *No* Have you a suitable book-case? *I have none* Give full name of dictionary as it appears on the cover *Webster's new International* Condition *Good* Kind of blackboard in use *slate*

Condition *fair* Has your school a flag? *No* What is the general condition of your school grounds *good, am plenty of play room for pupils.*

Number living trees on school grounds *twelve* State condition of outbuildings, Boys' *the boys' building good* Girls' *The girls new* Coal House *fair* Teacher's salary per month, \$ *70*

Term ends _____ 19____

Teacher's name *Mary Corder* Address while teaching *Plainview Illinois*

Director's name *Mr Truman Rhodes* Address *Plainview Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Hopewell District 118 Township of Hilyard
 County of Marion For the term commencing September 6, 1921
Mary Ann Corder Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
Rose Drew	11		1			READING		
Mildred Drew	10		1			1 + 2 + 3		
Menroda Drew	8		1			4 + 5, Baldwin		
Archie O'Donnell	9		1			wins +		
Harlow Souerwein	6		1			Books		
Elmer Haldi	6		1			8 - Elson		
Andrew Sigeti	6		1					
Ester Davis	10		2					
Maria Drew	10		2			GRAMMAR		
Thomas Krimitt	12		3					
Ethel Haldi	10		4			Gaudy		
Hattie O'Donnell	12		6					
Marg. Davis	12		6					
John O'Donnell	12		6					
Anna Drew	14		8			ARITHMETIC		
Paul Drew	15		8			Smiths		
Mary Cameron	15		8			Practical		
Helen Cameron	15		8			Arithmetic		
Anna Rhodes	15		8					
Carrol Taylor	12		8					
William Drew	14		8					
Evelyn Sawin	13		8			GEOGRAPHY		
						Natural		
						HISTORY		
						Barne		
						PHYSIOLOGY		
						Querton's		
						CIVIL GOV'T		
						my		
						Country		
						MUSIC		
						AGRICULTURE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9	9:10	10	all			Opening Exercises	1	1:10	10	8		Reading	
9:10	9:20	10	1			Primary Work	1:10	1:20	10	1		Reading	
9:20	9:35	15	1			Reading	1:20	1:30	10	2		Reading	
9:35	9:45	10	2			Arithmetic	1:30	1:40	10			Primary Work	
9:45	10	15	8			Arithmetic	1:40	2	10	all		Writing	
10	10:10	10	6			Arithmetic	2	2:10	10	8		Geography	
10:10	10:20	10	4			Arithmetic	2:10	2:20	10	6		History	
10:20	10:30	10	3			Arithmetic	2:20	2:30	10	4		Geography	
10:30	10:45	15	all			Recess	2:30	2:45	15	all		Recess	
10:45	11	15	8			Grammar	2:45	3	15	8		History	
11	11:10	10	2			Reading + Spelling	3	3:20	10	183		1+2+3 Language	
11:10	11:20	10	6			Reading	3:20	3:45	15	8		Physiology	
11:20	11:30	10	3			Reading	3:45	4	15	4		Geography	
11:30	11:45	15	6			Spelling	4			all		Dismissal	
11:45	12	15	8			Spelling							

SPECIAL REPORT

Give general condition of your school room, with regard to cleanliness, desks, stove, windows and decorations. *my school room is clean but desks are very poor. No decoration and several windows need fixing*

No. of volumes in library *Twelve* General condition of library books *Good* Do you keep a Library Record? *No* Have you a suitable book-case? *No book case* Give full name of dictionary as it appears on the cover *Websters new International* Condition *Good* Kind of blackboard in use *slate*

Condition *Fair* Has your school a flag? *No* What is the general condition of your school grounds *The conditions a bridge is needed for entrance to yard.*

Number living trees on school grounds *Twelve* State condition of outbuildings, Boys' *Good* Girls' *new* Coal House *Very poor* Teacher's salary per month, \$ *80*

Term ends *May 6,* 19 *22*

Teacher's name *Mary Ann Corder* Address while teaching *Plainview, Illinois*

Director's name *Lyle Cameron* Address *Plainview, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *1* Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hopewell School, District No. 118, Macoupin County, Illinois.

For the term commencing September 5 1922 Mary Anne Corder Teacher

No. 111-III—Metropolitan Supply Co.—Anamosa—Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		YEAR			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Johnnie Sigetei	6							
2	Charles Havack	7							
3	Rose Drew	12							
4	Minroda Drew	8							
5	Andrew Sigetei	8							
6	Truman Rodgers	10							
7	Harlan Sauerwein	8							
8	Ester Davis	11							
9	Maria Drew	13							
10	Archie O'Donnell	10							
11	Margaret Davis	13							
12	Katie O'Donnell	13							
13	Johnnie O'Donnell	15							
14	Everett Busch	11							
15	Amos Rhodes	16							
16	Paul Drew	17							
17	Corall Taylor	13							
18	Frances Drew	6							
19	Mildred Drew	11							

<p>READING 1, 2, 3, 4, 18, 19, are in the first reading class 5-8th. 6, 7, 8, 9, 10 on 5-8th.</p> <p>SPELLING 1, 2, 3, 4, 18, 19. 5, 2nd 6, 7, 8, 9, 10 11, 12, 13, 14. 5th 15, 16, 17. 7th</p> <p>GRAMMAR 11, 12, 13, 14, 5th 15, 16, 17, 7th</p> <p>LANGUAGE 1, 2, 3, 4, 18, 19. 1st 5, 2nd. 6, 7, 8, 9, 10.</p> <p>ARITHMETIC 1, 2, 3, 4, 18, 19 1st 5 2nd 11, 12, 13, 14 15, 16, 17, 7th</p> <p>WRITING all</p> <p>PHYSIOLOGY AND HYGIENE 6, 7, 8, 9, 10 2nd 11, 12, 13, 5th 15, 16, 17 7th</p> <p>GEOGRAPHY 11, 12, 13, 14. 5th 14, 17, 18. 7th</p> <p>U. S. HISTORY 10, 11, 12, 13, 14. 15, 16, 17 7th</p> <p>HISTORY OF ILLINOIS</p> <p>CIVICS 15, 16, 17 7th</p> <p>MUSIC -</p> <p>AGRICULTURE</p> <p>HOUSEHOLD ARTS</p> <p>DRAWING</p> <p>ALGEBRA</p> <p>ENGLISH</p> <p>ENGLISH HISTORY</p> <p>PHYSICAL GEOGRAPHY</p> <p>COM. GEOGRAPHY</p> <p>BOTANY</p> <p>GREEK AND ROMAN HIST.</p>	<p>Baldwin and Bender's for the first, second, third and fifth. Story Hour Readers for the sixth gr. Natural Speller and Cursive Orthography. Howdy, Intermediate and Revised Smith's. Primary Intermediate and Advanced. Palmer Method.</p> <p>Quertous Primary Intermediate and Advanced</p> <p>Essentials of Geography # Book 7th year. and World Geog- for 5th</p> <p>My Country</p>	<p>Finished Last Term</p>	<p>Began This Term</p>
--	--	-----------------------------------	--------------------------------

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Reading
9:10	9:20	1	Primary Work	1:10	1:20	2	Reading
9:20	9:35	2	Arithmetic	1:20	1:30	3	Reading
9:35	9:50	3	Arithmetic	1:30	1:40	all	Writing
9:50	10:05	5	Arithmetic	1:40	1:45	7	Geography
10:05	10:20	7	Arithmetic	1:45	1:55	3	Physiology
10:30	10:40	2+3	Language	1:55	2:10	5	Geography
10:45	11:00	all	Reces	2:10	2:20	all	Reces
11:00	11:10	1	Reading & No's	2:20	2:30	1+2	Language
11:10	11:25	2	Reading & Spelling	2:30	2:45	7	History
11:25	11:35	3	Reading & Spelling	2:45	3:00	5	Language
11:35	11:45	5	Grammar & Spelling	3:00	3:15	5	Physiology
11:45	12:00	7	Spelling	3:15	3:25	7	Reading
12	—	all	Noon	—	—	5	Reading
				3:45	4:00		Physiology & Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is clean, desks very poor, three windows broken, no decorations, stove good.

No. volumes in library 13 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? No bookcase Give full name of dictionary as it appears on the

cover Websters New International Condition Good Kind of blackboard in use slate

Condition Fair What is the general condition of your school grounds? good. a new bridge

is needed for children to cross into school yard.

No. living trees on school grounds 12 State condition of outbuildings, Boys' Good

Girls' New Coal house Poor Teacher's salary per month, \$ 8.00

Term ends May 5 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Mary Anne Gardner Address while teaching Plainfield, Illinois

TEACHER'S REMARKS ON CLASSIFICATION



TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Hopewell District 118 Township of Hilyard
 County of Mackinac for the term commencing September 4, 1923
Mary Anne Carver Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING			
				1st, 2nd, 4th, 6th.			
				Baldwin & Bender 8th Story Hour Hartnell.			
				ORTHOGRAPHY			
				4th, 6th Lunkenhill Orthography 8th Coars.			
				ARITHMETIC			
				2nd Smith Primary 4th 6th Intermediate 8th Advanced			
INTERMEDIATE DIVISION				LANGUAGE			
1	Katie O'Donnell	14		4th 6th 8th Gowdy Primary, Inter. Revised.			
2	Everett Busch	12		GRAMMAR			
3	Maria Drew	13		Gowdy Revised			
4	Carl Reyle	11		COMPOSITION			
5	Harlan Lauerwein	8		GEOGRAPHY			
6	Archie O'Donnell	10		6th 8th Essential of Geo. 4th Home Geo.			
7	Truman Rodgers	12		PHYSIOLOGY			
				Querton's Primary Advanced, Intermediate			
				U. S. HISTORY			
				Hart			
PRIMARY DIVISION				WRITING			
8	Minroda Drew	9		Palmer Method			
9	Frances Drew	7		MUSIC			
10	Beulah Cameron	6		CIVIL GOVERNMENT			
11	Mildred Drew	11		AGRICULTURE			
12	Rose Drew	13		DOMESTIC SCIENCE			
				MANUAL TRAINING			
				DRAWING			
				CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Numbers	Numbers						
9:20	10								
9:30	15								arith
9:55	10				arith				
10:05	10						arith		
10:15	15								Grammar
10:30	15		Recess						
10:45	10		Reading						
10:55	10						Reading		Reading
11:05	10				Reading				
11:15	15				Spelling		Spelling		Spelling
11:30	10								
11:40	10								
11:50	10								
12 -	60		Noon						
1 -	10	Reading	Reading						
1:10	10		Writing	all					
1:20	10								
1:30	15								Geog.
1:45	15				Read.				
2:00	10				Geog		History		
2:10	10								
2:20	15	Long	Recess						
2:30	10								
2:45	15								Hist.
3:00	15	1+2 Story							
3:15	10				Long		Long		Phy. & Civ.
3:25	10								
3:35	10						Geog		
3:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Clean.
desks fair, several windows out, no decorations, stove fair.
 No. volumes in library 12 General condition of library books Good Do you keep a Library Record? No Have you a suitable bookcase? None Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes
 No. of living trees on school grounds 13 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 80.00
 Term ends April 3rd, 1923
 Teacher's name Mary Anne Carder Address while teaching Plainview, Illinois
 Director's name Lyft Cameron Address Plainview, Illinois
 Date of this report Sept. 6, 1923

TEACHER'S REMARKS ON CLASSIFICATION

According to State Course -

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of school in Keosauqua District 118 Township of Hilyard
 County of Madison for the term commencing September 1, 1924
Mary Anna Curdler Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7				
	Katie O'Donnell	15		7				
	Everett Busch	13						
						READING		
						Baldwins and Benders		
						1st, 2nd, 5th grades		7th
						Story Hour Readers		7th
						ORTHOGRAPHY		
						Cavins & Lukenbill	3rd	4th
						Cavins & Lukenbill	3rd	7th
						Cavins Orthography	7th	
						ARITHMETIC		
						Hoyt & Peet	1st & 2nd	
						Menloworth & Smith	3rd	
						Smith's Practical	7th	
INTERMEDIATE DIVISION								
	Archie O'Donnell	11		5				
	Maria Drew	14		5				
	Harlan Saucenwin	9		5				
	Luman Rodgers	11		5				
	Frances Drew	8		3				
	Minroda Drew	10		3				
						LANGUAGE	1st & 2nd	
						Lessons in English Book I		
						Lesson in English Book II		
						GRAMMAR		
						English Grammar		
						Kaoudy - 7th		
						COMPOSITION		
						World		
						GEOGRAPHY		
						World Geography	gr. 5	
						Essentials of Geography	gr. 7th	
						Studies of S. America, Europe & C.		
						PHYSIOLOGY		
						Human Body & Health	3rd	
						Overtons Advanced	7th	
						U. S. HISTORY		
						Harts School History		
PRIMARY DIVISION								
	Mildred Drew	12		1				
	Agnes Drew	6		1				
	Gladys Shade	7		1				
	Rosel Drew	14		1				
	William Shade	8		2				
						WRITING		
						MUSIC		
						CIVIL GOVERNMENT		
						AGRICULTURE		
						DOMESTIC SCIENCE		
						MANUAL TRAINING		
						DRAWING		
						CITIZENSHIP		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
		arith	arith	arith		arith		Grammar	
		Reading	Reading	Reading		Reading		Reading	
		Spelling	Spelling	Spelling		Spelling		Spelling	
		Reading	Reading	Writing		Writing		Writing	
		Writing	Writing	Phy.				Geography	
		Lang.		Lang.		Geography		History	
						Language		Phy. P	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Badly in need of new desks - other conditions fair.

No. volumes in library 12 General condition of library books Good Do you keep a Library Record? no Have you a suitable bookcase? none Give full name of dictionary as it appears on the cover. Websters Condition good Kind of blackboard in use slate Condition fair Has your School a flag? no Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 13 State condition of out buildings: Boys' Good Girls' Good Coal house Very poor Teacher's salary per month, \$ 80.⁰⁰

Term ends April 1, 1914

Teacher's name Mary Anne Carter Address while teaching Plainview, Illinois

Director's name Lyle Cameron Address Plainview, Illinois

Date of this report September 3, 1914

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Hopewell School, District No. 118, Macoupin County, Illinois.
 For the term commencing Oct, 19, 1925 Ma. M. Drew Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Everett Busch	14				READING	Stony Hill		
2	Samuel Rhodes	14				No 1+2	Readings	Apr 10	Oct 19
3	Carl Ruple	14				No 3+4+5+6	Stony Hill	"	"
4	Truman Rodgers	14				No 7+8	Baldwin &	"	"
5	Maria Drew	16				No 9+10	" Readers	"	"
6	Harlan Sauerwein	11				No 11	" " "	"	"
7	Minsoda Drew	11				No 1+2+3	Cavins End		
8	Frances Drew	9				+4+5+6+7+8	Lubinell		
9	Rae Drew	13				No 9+10	Out of Readers	Apr 10	Oct 19
10	Agnes Drew	7							
11	Mildred Drew	13				GRAMMAR			
						Book I + II		Apr 10	Oct 19
						and III - Saoudys			
						LANGUAGE			
						ARITHMETIC			
						No 1+2+3+4+5+6	Wentworth & Smith		
						No 7+8	Hamilton		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						No 1+2	Applied Phys		
						3+4+5+6	Blaisdell		
						7+8	Blaisdell		
						GEOGRAPHY			
						Essentials of Geography	Brigham and McFarlane		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						No 1+2	My Country by Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	11:00	11:10	1	1st Reading
9:10	9:30	1	1st Numbers	11:10	11:25	2	2nd Reading
9:30	9:40	2	2nd Arithmetic	1:25	1:35	8	8th Geography
9:40	9:50	4	4th Arithmetic	1:35	1:50	6	6th Geography
9:50	10:05	8	8th Arithmetic	1:50	2:00	4	4th Geography
10:05	10:15	6	6th Arithmetic	2:00	2:15	8	8th Physiology
10:15	10:30	8	8th Grammar	2:15	2:30	6	6th Physiology
10:30			Recess	2:30	2:45		Access.
10:30	10:40	1	1st Reading	2:45	2:55	2	2nd Spelling
10:40	10:50	2	2nd Reading	2:55	3:10	4	4th Language
10:50	10:60	6	6th Reading	3:10	3:20	6	6th Language
11:00	11:15	8	8th Reading	3:20	3:30	8	8th History
11:15	11:35	4	4th Reading	3:30	3:40	6	6th History
11:25	11:40	6	6th Spelling	3:40	3:60	4	4th Physiology
11:40	11:60	8	8th Spelling	4:00			
12:00							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is in good condition, we have no desks, using chairs, stove is very old, windows in good shape but no decorations.

No. volumes in library none General condition of library books none Do you keep a

Library Record? no. Have you a suitable book-case? no. Give full name of dictionary as it appears on the cover none Condition none Kind of blackboard in use none

Condition none What is the general condition of your school grounds? very good.

No. living trees on school grounds twelve State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 70.00

Term ends May 19 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Anna M. Drew Address while teaching Plummer, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hopewell School, District No. 118, Macoupin County, Illinois.
 For the term commencing September 7 1926 Elizabeth Phelps Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Maria Drew	16		7		READING 1, 2, 3, 4, 5, 6, 7	Story Hour		
2	Ruby Vanhuss	14		7		8, 9	Baldwin + Bender		
3	Truman Rodgers	14		7		10, 11, 12 same	same		
4	Samuel Rhodes	15		7		13 SPELLING			
5	Carl Ruyle	14		7		1, 2, 3, 4, 5, 6, 7 8, 9	Cavin's		
6	Everett Busch	15		7		10, 11, 12 13	"		
7	Harlan Sauerwein	11		7		14, 15 GRAMMAR	Reader		
						1, 2, 3, 4, 5, 6, 7	Howdys		
						8, 9 LANGUAGE			
8	Frances Drew	10		5		13, ARITHMETIC	Howdy + Rexhumer		
9	Minoda Drew	12		5		1, 2, 3, 4, 5, 6, 7 8, 9	Bowyers		
						10, 11, 12 13 WRITING	Hamilton's		
10	Joy Vanhuss	9		4		14, 15 Palmer method	" Hoyt + Peet.		
11	George Vanhuss	9		4		PHYSIOLOGY AND HYGIENE			
12	Grace Vanhuss	11		4		1, 2, 3, 4, 5, 6, 7 8, 9	Overton's		
						10, 11, 12 GEOGRAPHY	Blaisdell		
13	Agnes Drew	8		3		1, 2, 3, 4, 5, 6, 7 8, 9	McFarlane		
14	Floyd Drew	6		1		10, 11, 12 U. S. HISTORY	Brigham + McFarlane		
15	Charles Witt	6		1		1, 2, 3, 4, 5, 6, 7 HISTORY OF ILLINOIS	Harts		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:10	all		Opening Exercises	1:00	1:10	all	Exercises	
9:10	9:20	1		Arithmetic	1:10	1:20	1	Reading	
9:20	9:30	3		Arithmetic	1:20	1:30	3	Reading	
9:30	9:45	7		Arithmetic	1:30	1:40	4	Reading	
9:45	10:00	5		Arithmetic	1:40	1:50	5	"	
10:00	10:15	4		Arithmetic	1:50	2:00	3	Geography	
10:15	10:30	7		Reading	2:00	2:10	4	Geography	
10:30	10:45	all		Recess	2:10	2:20	5	Geography	
10:45	10:55	1		Spelling	2:20	2:30	7	Geography	
10:55	11:05	3		Spelling	2:30	2:45	all	Recess	
11:05	11:20	4		Spelling	2:45	2:55	1	Language	
11:20	11:30	7		Grammar	2:55	3:05	3	Language	
11:30	11:45	5		Spelling	3:05	3:15	4	Language	
11:45	12:00	7		Spelling	3:15	3:25	7	History	
12:00	1:00	all		Noon	3:25	3:35	5	Language	
					3:35	3:45	3	Physiology	
					3:45	3:50	4	Physiology	
					3:50	4:00	7	Physiology	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the school house is good

No. volumes in library none General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover Webster's new International 1925 Condition good Kind of blackboard in use painted wall

Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds _____ State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 80

Term ends May 7 192 7 Was the Classification record properly filled out at the close of last term? no

Teacher's name Elizabeth Phelps Address while teaching Plainview Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The children of the school appear very much behind in their work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Plainview District 118 Township of Hillegard
 County of Macoupin for the term commencing September 1928
Althea R. Stutzman Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
16	Clarence Cray	14		1		1,2,3,4,5,6,7,8,9	Elson Primer		
17	Frances Drew	12		3		10	Baldwin's		
18	Miranda Drew	14		4		11	Elson		
				5		12,13,14,15	Baldwin & Bender		
				7		16,17,18	Story Hours		
				ORTHOGRAPHY					
				1		1,2,3,4,5,6,7,8,9	Oral		
				3		10	Aldine		
				4		11	Aldine		
				5		12,13,14,15	Aldine		
				7		16,17,18	Cummings & Luskbill		
				ARITHMETIC					
				1		1,2,3,4,5,6,7,8,9	Oral		
				3		10	Pilot		
				4		11	..		
				5		12,13,14,15	..		
				7		16,17,18	..		
INTERMEDIATE DIVISION									
11	Zola Cray	9		LANGUAGE					
12	Alice Cray	12		1		1,2,3,4,5,6,7,8,9	Oral		
13	Agnes Drew	10		3		10	Howdy & Dextheimer		
14	Alma Marshall	11		4		11	GRAMMAR		
15	Elmer Marshall	11		5		12,13,14,15	..		
				7		16,17,18	..		
				COMPOSITION					
				GEOGRAPHY					
				4		11	Home Story		
				5		12,13,14,15	People & Countries		
				7		16,17,18	Regions & Trade		
				PHYSIOLOGY					
				4		11	Body & Mind		
				5		12,13,14,15	Health & Disease		
				7		16,17,18	Health & Good Citizenship		
PRIMARY DIVISION									
1	Charles Drew	7		5		12,13,14,15	U. S. HISTORY		
2	David Drew	7		7		16,17,18	First Steps in History of our Country		
3	Floyd Drew	8					Writing		
4	Joseph Drew	6					CITIZENSHIP		
5	Clarence Dugan	8							
6	Ralph Dugan	6					MUSIC		
7	Velma Cray	7							
8	Leonard Witt	6					CIVIL GOVERNMENT		
9	Dorothy Marshall	7							
10	Charles Witt	8					AGRICULTURE		
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercises							
9:10	10	Recite Numbers		Recite arithmetic	arithmetic	arithmetic		arithmetic	
9:20	10	Numbers		Recite arith	arith	arith		arith	
9:30	10	Reading		Reading	arith	Recite arith		arith	
9:40	15				arith	arith		Recite arith	
9:55	15				Reading	Reading		Reading	
10:10	10	Recite Reading		Recite Reading				Reading	
10:20	10	Reading							
1:30	15	Recess				Reading		Reading	
10:45	10	Spelling		Spelling	Recite read	Recite read		Reading	
10:55	10	Spelling			spelling	Recite read		Recite read	
11:05	15	Recite Spelling				Spelling		spelling	
11:20	10	Spelling		Recite Spelling					
11:30	10	Lang		Lang	Recite spell	Recite spell			
11:40	10				Physiology	Recite spell			
11:50	10								
12:00		Noon							
1:00	15			Lang	Lang	Geog		Recite spell	
1:15	10	Recite Lang		Lang	Lang	Lang		Recite spell	
1:25	10	Writing		Lang				Recite spell	
1:35	10			Writing	Recite Lang				
1:45	10				Phys	Recite Lang		Recite spell	
1:55	15				Phys	Phys		Recite spell	
2:10	10				Recite Phys			Recite spell	
2:20	10				Geog	Recite Phys		Recite spell	
2:30	15	Recess				Geog		Recite Phys	
2:45	15	Writing		arith	Geog	Geog		Recite Phys	
3:00	10				Recite Geog			Geog	
3:10	10				Phys	Geog		Recite Geog	
3:20	15				arith	Recite Geog		Recite Geog	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

All in good condition except stove which needs repair.

No. volumes in library none General condition of library books..... Do you keep a

Library Record?..... Have you a suitable bookcase?..... Give full name of dictionary as it appears on the

cover Websters Condition Good Kind of blackboard in use slate Condition

Good Has your school a flag? no What is the general condition of your school grounds? Good

What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 12 State condition of out-buildings: Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 85.00

Term ends....., 19.....

Teacher's name Alber K. Stutzman Address while teaching Plainview, Illinois

Director's name J. J. Lauerholm Address Plainview, Illinois

Date of this report September 27, 1908

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 118 Township of Richard and Folk County of Massachusetts

For the term commencing September 10 1906 and ending May 15 1907,

Copyrighted and published by W. M. Welch Company, Chicago.

All rights reserved.

Copyright by W. M. Welch.

Chester Goach Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES										SYLLABUS OF CLASSES				
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed
																		From	To	
1	Dorsey Kitt	8	148				96	91												
ORTHOGRAPHY																				
2	Daniel Drew	13	144				81	89	80	70	74	83			89		8	11, 12		
3	Henry Drew	9	148				89	96									6	2, 4, 6, 7, 8, 9	Duckworth	
4	Gladys Kitt	11	157				96	92	92	92		94			86			10, 13, 14		
5	Lottie Drew	10	118				89	89												
6	Essie Rhodes	11	118				71	80	87	70					83					
READING																				
7	Charles Meehan	11	87				60	68	64	65		66			70		8	11, 12	Leaflets	
8	Georgia Lyons	10	153				82	81	87	77		81			87		6	2, 4, 6, 7, 8, 9, 10, 13, 14	Baldwin	
9	James Drew	11	138				59	77	70	76		84			68					
10	Lynow Rhodes	10	165				86	90	78	92		91			89					
11	Charles Sivka	14	55				73	76	80	93	85	80		80	75					
WRITING																				
12	Margie Rhodes	15	86				72	97	95	80	85	83		94	90		8	11, 12		
13	John Drew	14	78				84	80	76	87	88	88		86	77		6	2, 4, 6, 7, 8, 9, 10, 13, 14		
14	Samuel Drew	15	77				85	80	74	84	88	83		76						
15	Mary Haycraft	14	46				80	75	80	79	80	81		88						
16	Melvina Denham	13	28				80	77	77	75	78	80		81						
17	Mike Hyatt	15	17				70	68	66	70	60	65		60						
ARITHMETIC																				
18	John Denham	15	15				76	80	65	68	64	70		63			8	11, 12	Milner's	
19	John Kahl	7	33					85	83								6	2, 13, 14	Milner's	
20	Martin Haycraft	36						70	72								4	4, 6, 7, 8, 9, 10	Milner's	
21	Minerva Denham	33						84	81								2	1, 3, 5		
22	Alice Kahl	33						87	83		80									
23	Fanny Haycraft	79					91	80	89	88		87		78						
GEOGRAPHY																				
24	William Hyatt	10						75	73								8	11, 12	Natural	
25	Agnes Odonald	30						80	79								6	2, 13, 14	Natural	
LANGUAGE																				
																	4	4, 6, 7, 8, 9, 10		
GRAMMAR																				
																	8	11, 12	Harney's	
																	6	2, 13, 14	Harney's	
COMPOSITION																				
HISTORY																				
																	8	11, 12	Barnes	
																	6			
PHYSIOLOGY																				
																	8	11, 12	Querton's	
																	6	2, 4, 6, 7, 8, 9, 10, 13, 14	Querton's	
CIVIL GOVERNMENT																				
MUSIC																				

THIS MARGIN FOR BINDING

No's 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 have moved from the district

72

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? _____

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Most of the time

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes, with exceptions

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? _____

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

1906-1907

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	12	26
No. non-resident pupils enrolled			
Total No. days attendance	209	7	
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus 3.00

No. volumes in library None

No. living trees on ground None

Whole No. of days taught 167

Compensation of teacher per month \$40.00

Average cost of tuition per month for each pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Chas. L. Gorch

District No. 118

Township Hilyard & Polk

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 118 Township of Polk & Holyard County of Macoupin
 For the months commencing September 9 1907, and ending November 9 1907.

Copyright by W. M. Welch, Chicago—All rights reserved.

Katherine Dwyer Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES												SYLLABUS OF CLASSES				
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
																		From	To			
1	Mamie Rhodes	16	38	8	2	94	88	95	100	93	79	81+	80	A.	8	ORTHOGRAPHY						
2	Earl Bounds	17	1	8	2	98	90	100	93	82	95+	90	A.	8	1, 2, 3	Carrin's	49	59				
3	Stiley Bounds	15	40	8	2	94	90	80	100	90	76	85+	88	B	4	5, 6, 7, 8, 9, 10,	Buck-walters	17	25			
4	John Bounds	12	39	4	2	94	75	75	70	70	90	65	75									
5	Daniel Drew	13	31	6	2	80	93	75	75	80	90	95	75			READING						
6	May Howerton	12	32	6	2	92	92	90	70	96	95	90	85	A	8	1, 2, 3.	Leaflets Baldwins					
7	Anton Rhodes	9	44	6	2	88	92	85	70	80	90	95	90									
8	Essie Rhodes	11	39	4	2	85	85	90	70	80	95		75	U	4	4, 5, 6, 7, 8, 9,						
9	Georgia Lyons	11	43	4	2	88	85	85	60	80	92		85			10.	Baldwins	7	90			
10	James Drew	12	44	4	2	75	80	75	70	98	85		80	2		12, 13, 16		9	40			
11	Henry Drew	10	41	3	2	88	75	75	75	80						17, 18, 19, 20, 21.	Board.	5	76			
12	Roy Howerton	12	32	3	2	85	85	80	70	80						WRITING						
13	Ed Howerton	10	32	3	2	92	90	80	80	96						ARITHMETIC	All grades taken in completion with other branches and with course					
14	Milo Howerton	7	44	2	2	100	95	95	70					A.	8.	1, 2, 3	Whites					
15	Ethel Bounds	8	41	2	2	100	95	95	70								Milng.					
16	Lottie Drew	11	35	3	2	70	80	80	70	92				B.	4,	4, 5, 7	Milng.	2, 4, 5	64			
17	James O. Donnell	6	38	1										C	3.	6, 8, 9, 10	Milng.	1, 15	60			
18	Charles O. Donnell	5	36	1													11, 12, 13, 16					
19	Timothy Drew	6	40	1													GEOGRAPHY	Natural & Advanced				
20	Leo Drew	5	40	1													1, 2, 3.					
21	Bessie Howerton	6	42	1													4, 5, 6, 7, 8, 9, 10	Natural Elementary	5	20		
																	LANGUAGE					
																	GRAMMAR	None in particular.				
																	COMPOSITION	Board Work				
																	U. S. HISTORY	Barnes				
																	HISTORY OF ILLINOIS	Barnes's Elementary				
																	PHYSIOLOGY	Mather				
																	CIVIL GOVERNMENT	Overton's	5	57		
																	AGRICULTURE	Board.				
																	DRAWING					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not daily

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? No.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We have nothing more than a globe here. There are a few books but they are not worth mentioning.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	8	21
No. non-resident pupils enrolled			
Total No. days attendance			769
Average daily attendance			172 1/2
Total No. days absence			108
No. cases tardiness			none
No. neither tardy nor absent			3
Value of school apparatus			
No. volumes in library			
No. living trees on ground	13		
Whole No. of days taught	44		
Compensation of teacher per month	\$45.00		
Average cost of tuition per month per pupil	\$2.14		
Percentage of Attendance	Doubt exactly understand this.		
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher	<i>Kate Sawyer</i>		
District No.	118		
Township	Polk		

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	10		Primary Work
9:20	10		Reading Second yr.
9:30	10		Reading Third yr.
9:40	20		Reading Fourth yr.
10:00	20		Reading Fifth yr.
10:20	10		Writing
10:30	15		Intermission
10:45	20		Arithmetic Sixth yr.
11:05	20		Arithmetic 3 and 4 yr.
11:25	10		Arithmetic Eighth yr.
11:35	10		Number Book
11:45	15		History Sixth
AFTERNOON SESSION			
1:00	10		Primary Work
1:10	15		Reading Second yr.
1:25	20		Grammar 8 yr.
1:45	15		Grammar 6 yr.
2:00	20		Language 3 1/2 yr.
2:20	10		Language 2 yr.
2:30	15		Intermission
2:45	05		Primary Book
2:50	10		Reading 2 yr.
3:05	20		Geo. or Phys. 5 yr.
3:20	15		Geo. or History 6 yr.
3:35	10		Spelling 3 & 4 yr.
3:45	05		Spelling 6 yr.
3:50	10		Spelling 8 yr.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 118 Township of Polk and Hilyard County of Marion
 For the months commencing November 1907, and ending May 1908

Copyrighted and published by W. M. Welch Company, Chicago.

All rights reserved.

Copyright by W. M. Welch.

Nate O. Sawyer Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES												SYLLABUS OF CLASSES						
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																		From	To					
1	May Hewerton	13	6	8	96	98	98	95	100	96	97	94	a	6	ORTHOGRAPHY									
2	Arson Rhodes	10	6	8	94	95	98	98	98	95	90	94	a	6	1, 2, 3,	Comp	24	41 X 2						
3	Georgia Lyons	11	4	8	96	100	93	95	90	98		94	a	4	being									
4	Milo Hewerton	8	2	8	95	98	95	100																
															READING									
															6	1, 2, 3	Baldwin	7	124					
															4	3	Bald.	7	192					
															WRITING									
															1, 2, 3, 4.		Slant.							
															ARITHMETIC									
															1, 2, 3.		Milne		64	169				
															2		milne		60	157				
															4		Board.							
															GEOGRAPHY									
															1, 2, 3,		Natural		20	79				
															LANGUAGE									
															3		Board.							
															4		Board.							
															GRAMMAR									
															1, 2.		Board and a little in Harney's.							
															COMPOSITION		Language Lesson							
															HISTORY									
															1, 2.		Barnes.		68	166				
															PHYSIOLOGY									
															1, 2, 3.		Overton		57	to end.				
															CIVIL GOVERNMENT									
															MUSIC									

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Not every day

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? No

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1907-1908

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This district needs most everything. It needs more than one interested director, some interested patrons, who will send their children more regularly to school and who will attend to their condition and convenience while at school. The school house and everything on the premises are in a sad condition. It could very easily be beautified. We purchased some reference books by having a social to raise funds.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	2	2	4
No. non-resident pupils enrolled			
Total No. days attendance			382
Average daily attendance			37
Total No. days absence			110
No. cases tardiness	None		
No. neither tardy nor absent	None		
Value of school apparatus	\$16.50		
No. volumes in library	6		
No. living trees on ground	11		
Whole No. of days taught	1	2	3
Compensation of teacher per month	\$45.00		
Average cost of tuition per month for each pupil			
Percentage of Attendance			

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Kate Owyer

District No. 118

Township Polk + Hilgard

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10		Opening Exercises
9.10	10		Primary Work
9.20	10		Second Reader
9.30	10		Reader Third
9.40	20		Reader Fourth
10.00	20		Reader Fifth
10.20	10		Writing
10.30	15		Recess
10.45	20		Arithmetic Sixth
11.05	20		Arithmetic 3 + 4
11.25	10		Arithmetic 8
11.35	10		Number Work
11.45	15		History Sixth
12.00	60		noon
AFTERNOON SESSION			
1.00	10		Primary Work
1.10	15		Second Reader
1.25	20		Grammar Eighth
1.45	15		Grammar Sixth
2.00	20		Language Fourth
2.20	10		Language Third
2.30	15		Recess
2.45	10		Primary
2.50	10		Reader Second
3.00	20		Geography 4
3.20	15		Geography 8
3.35	10		Spelling 3 + 4
3.45	10		Spelling Sixth
3.50	10		Spelling 8
4.00			Dismissal

1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Window lights are needed
 School needs repairing
 in several ways
 Most pupils had books
 only a few did not have
 quite all they needed

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	3	13
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	930	240	1190
Average daily attendance -	7	8	8
Total No. days absence -			487
No. cases tardiness - -	2	1	3
No. neither tardy nor absent -	0	0	0

Value of school apparatus about \$20

No. volumes in library 5

No. living trees on ground 4

Whole No. of days taught 129

Compensation of teacher per month \$35

Percentage of Attendance 60%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Verda Cain

District No. 115

Township Wilbyard

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	9.30	1+2	Numbers
9.30	9.45	3	C. Arithmetic
9.45	1.00	3	B. " " "
10.00	10.15	7	A. " " "
10.15	10.30		Writing
10.30	10.45		Recess
10.45	11.00	1	First Reader.
11.00	11.12	2	Second Reader
11.12	11.30	3	Third Reader
11.30	11.45	5	Fourth Reader & Phy
11.45	12.00	7	Fifth Reader & Phy

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	1.15	1	First Reader
1.15	1.30	2+3	Language
1.30	1.45	5	B. Grammar
1.45	2.00	7	A. " " "
2.00	2.15	5	B. Geography.
2.15	2.30	7	A. " " "
2.30	2.45		Recess
2.45	3.00	1	First Reader
3.00	3.15	2+3	Spelling
3.15	3.30	7	A) history
3.30	3.45	5	Spelling
3.45	4.00	7	" " "

1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School has no apparatus of any kind. Should have globes, charts, & maps. Blackboards are in excellent condition. All the pupils have required books. The parents should take more interest in the school and start building it up. Children seem much interested in their lessons. It is up to the parents for the advancement of school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	18	37
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	1674	1203	2877
Average daily attendance	10	7	17
Total No. days absence	210	395	605
No. cases tardiness	14	10	24
No. neither tardy nor absent	7	3	10

Value of school apparatus Nothing
 No. volumes in library Four
 No. living trees on ground Nine
 Whole No. of days taught 170
 Compensation of teacher per month 45.00
 Percentage of Attendance 83-

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher W. Raab
 District No. 118
 Township Hilyard
 Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	General Ex
9:05	10	1	Primary Class
9:15	10	2	Numbers
9:25	10	3	Arith.
9:40	15	7	Arith.
9:55	15	5	Arith.
10:10	10	2	Reading
10:20	10	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Spelling
12:00			Noon Hour

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General Ex
1:10	10	1	Primary Class
1:20	10	2	Reading
1:30	10	3	Reading
1:40	15	5	Geog.
1:55	15	7	Geog.
2:10	10	3	Phys.
2:20	10	all	Writing + Draw
2:30	15	all	Recess
2:45	10	1-2	Lang + Phys.
3:00	10	5	Grammar
3:10	10	7	History
3:20	10	3	Language
3:30	15	5	Phys.
3:45	15	7	Phys.
4:00			Dismissal

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	14	33
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	—	—	2872
Average daily attendance	—	—	20 ¹² / ₁₄₃
Total No. days absence	—	—	948
No. cases tardiness	—	—	27
No. neither tardy nor absent	—	—	0

Value of school apparatus \$20.00

No. volumes in library 16

No. living trees on ground 6

Whole No. of days taught 138

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil \$2.50

Percentage of Attendance 75%+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Robert Stitt

District No. 118

Township Hilyard

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	15	142	Numbers
9:25	15	3+4	Arithmetic
9:40	20	8	"
10:00	15	6	"
10:15	15	8	Reading
10:30	15		Recess
10:45	15	142	Spelling
11:00	10	4	Physiology
11:10	10	6	Reading
11:20	15	8	Grammar
11:35	15	4	Spelling
11:45	15	6+8	Spelling
AFTERNOON SESSION			
1:00	10		General Exercises
1:10	10	142	Reading
1:20	10	4	Reading
1:30	15	6	History
1:45	15	8	Geography
2:00	15	6	Physiology
2:15	15	all	Writing & Drawing
2:30	15	—	Recess
2:45	5	142	Language
2:50	10	8	Language
3:00	15	8	History
3:15	15	6	Language
3:30	15	4	Geography
3:45	15	8	Civics
4:00	—		Dismissal

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? NO
- Do you make *daily* preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

* All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs in apparatus, everything but a globe, & encyclopedias. The dictionary is badly mutilated but the children are very careless of what books they have access to.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	11	30
No. non-resident pupils enrolled	0	0	0
Total No. days attendance			2,901
Average daily attendance			120, 1/2
Total No. days absence			135, 9
No. cases tardiness			73
No. neither tardy nor absent	2		2
Value of school apparatus	_____		
No. volumes in library	17		
No. living trees on ground	6		
Whole No. of days taught	172		
Compensation of teacher per month	844.43		
Average cost of tuition per month per pupil	_____		
Percentage of Attendance	_____		
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher	Ima Day Otwell		
District No.	118		
Township	Polk & Hilgard.		

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	10	1st	Number Class.
9:20	10	2nd	
9:30	20	7th	Arithmetic.
9:50	10	3rd	"
10:10	15	5th	"
10:15	15	7th	Reading
10:30	15		Recess
10:45	10	1st	Primary Work.
10:55	15	5th	Reading
10:10	15	7th	Grammar
10:25	10	2nd	Language.
10:35	10	3rd	"
10:45	15	7th	Civics.
			(Physiology was taught all January)
12:00	60		Noon.
AFTERNOON SESSION			
1:00	10	1st	Primary Work.
1:10	15	5th	Geography.
1:25	10	2nd	Reading.
1:35	20	7th	Geography.
1:55	10	3rd	Reading.
2:05	10	5th	Spelling.
2:15	15	All	Writing or Drawing.
2:30	15		Recess.
2:45	10	1st	Primary Work.
2:55	10	2nd	Spelling.
3:05	10	B	Spelling.
3:15	15	7th	History.
3:30	10	5th	Language
3:40	10	3rd	Spelling.
3:50	10	7th	
4:00			Dismissal.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found; under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Try to keep it neat & clean.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school should have a good library and some supplementary readers for the first 3 grades. It should also have a new dictionary. And if not putting it too strong we should have a new school building as the one we have is very small and has no place for the wraps or dinner pails except in the same room where they sit. I think this is very unsanitary.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	21	10	31
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	2084	1027	3111
Average daily attendance	134	64	19
Total No. days absence	572	331	903
No. cases tardiness	0	0	0
No. neither tardy nor absent	1		1

Value of school apparatus Twenty-five

No. volumes in library Four

No. living trees on ground 7

Whole No. of days taught 160

Compensation of teacher per month \$55.00

Average cost of tuition per month per pupil \$1.77

Percentage of Attendance Sixty-two percent

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Wheeler

District No. 118

Township Hilyard

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	9 ¹⁰	Opening Ex.
9 ¹⁰	10	9 ²⁰	Primary Book
9 ²⁰	10	9 ³⁰	Numbers 1st yr.
9 ³⁰	15	9 ⁴⁵	Arithmetic 4 yrl.
9 ⁴⁵	15	10 ⁰⁰	" 8th yrl.
10 ⁰⁰	15	10 ¹⁵	" 6th yrl.
10 ¹⁵	15	10 ³⁰	Reading 8th yrl.
10 ³⁰	15	10 ⁴⁵	Recess all.
10 ⁴⁵	10	10 ⁵⁵	Primary Book
10 ⁵⁵	10	11 ⁰⁵	Spelling 12 yr.
11 ⁰⁵	10	11 ¹⁵	Reading 6 yr.
11 ¹⁵	15	11 ³⁰	Grammar 8 yr.
11 ³⁰	10	11 ⁴⁰	Spelling 4 yr.
11 ⁴⁰	10	11 ⁵⁰	Spelling 6th yr.
11 ⁵⁰	10	11 ⁶⁰	Spelling 8 yr.
12	60	1	Noon all

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1	10	1 ¹⁰	Primary Book
1 ¹⁰	10	1 ²⁰	Reading 2 yr.
1 ²⁰	15	1 ³⁵	Reading 4 yr.
1 ³⁵	15	1 ⁵⁰	Geography 6 yr.
1 ⁵⁰	15	2 ⁰⁵	Geography 8 yr.
2 ⁰⁵	15	2 ²⁰	History 6 yr.
2 ²⁰	10	2 ³⁰	Spelling all.
2 ³⁰	15	2 ⁴⁵	Recess all.
2 ⁴⁵	10	2 ⁵⁵	Language 1+2
2 ⁵⁵	10	3 ⁰⁵	History 8 yr.
3 ⁰⁵	15	3 ²⁰	Language 4 yr.
3 ²⁰	15	3 ³⁵	Language 6 yr.
3 ³⁵	10	3 ⁴⁵	Geography 4 yrl.
3 ⁴⁵	15	4 ⁰⁰	Civics 8 yr.

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	05	all	Opening Exercises
9:05	10	1	Numbers
9:15	15	2	Numbers
9:30	15	3	Arithmetic
9:45	15	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recede
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	5	Spelling
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	15	5	Reading
11:55	05	7	Spelling
12:00	1	all	Dismissal

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	05	all	Opening Ex.
1:05	10	1	Reading
1:15	15	2	Reading
1:30	15	3	Reading
1:45	15	5	Geography
2:00	15	7	Geography
2:15	15	all	Writing
2:30	15	all	Recede
2:45	15	142	Language
3:00	10	5	Language
3:10	10	3	Language
3:20	15	7	History
3:35	10	5	Physiology
3:45	15	7	Phy. or Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 7 1914 and Ending April 6 1915

School was in Session 140 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, Boys 12, Girls 19, Total 31

Total days attendance, Boys 1757, Girls 1069, Total 2826

Average daily attendance, Boys 127, Girls 77, Total 197

Number of days absent, Boys 588, Girls 506, Total 1094

Number of cases tardiness, Boys None, Girls None, Total None

Number neither absent nor tardy, Boys None, Girls One, Total One

Number volumes in school library Four Practical Reference Books

Value of school library About Four Dollars

General condition of library books Fair

General condition of school room Fair. Needs painting on the interior.

Number of trees on school ground in thrifty condition Seven.

Condition of out buildings, Boys' Good and unsanitary

Condition of out buildings, Girls' Good

Condition of Coal House Fair. Needs a dose.

Teacher's salary per month, \$ Sixty

Number of Visits, Superintendent 0, School Officers 1, Others 3, Total 4

General Remarks _____

I hereby certify that the above report is correct.

Mary Wheeler

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in Hopewell District 118 Township of Hilyard County of Macoupin
 State of Illinois, For the Term Commencing Sept 6th 1915, and ending April 6th 1916

Metropolitan Supply Company, Chicago. All rights reserved.

Teacher		Branches												Syllabus of Classes					
		Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term (From To)	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
<u>Mayo Wheeler</u>																			
1	<u>Agnes O'Donnell</u>	16	36											6	Reading				
2	<u>Leo Drew</u>	13	119											6	Hos 1 to 8	Baldwin's 6 th Reader	Finished Book		
3	<u>Tim Drew</u>	14	114											6	Hos 8 to 16	Baldwin's 4 th Reader	Finished Book		
4	<u>John Cameron</u>	13	130											6	Hos 16 & 17	Baldwin's 3rd Reader	Finished Book		
5	<u>Chas O'Donnell</u>	14	100											6	Hos 18 to 21	Baldwin's 2nd Reader	Finished Book		
6	<u>Edw Drew</u>	12	121											6	Hos 22 to 32	Baldwin's 1st Reader			
7	<u>Bess Ruyle</u>	14	48											6	Spelling				
8	<u>Howard Ruyle</u>	12	114											4	Hos 1 to 8	Natural Spelling & Course of Study			
9	<u>Mary Drew</u>	11	124											4	Hos 8 to 16	Natural Spelling & Course of S.			
10	<u>Ford Drew</u>	10	130											4	Hos 16 & 17	Natural Spelling & Course of S.			
11	<u>Robert Drew</u>	12	130											4	Hos 18 to 21	Oral & Course of Study			
12	<u>Wilbur Carnell</u>	11	90											4	Hos 22 to 32	Oral Spelling			
13	<u>Opal Lambert</u>	9	98											4	Language				
14	<u>Viola O'Donnell</u>	10	79											4	Hos 1 to 8	Poem Book & Course of S.			
15	<u>Catherine Drew</u>	10	135											4	Hos 8 to 16	Poem Book & Course of S.			
16	<u>Mary Cameron</u>	9	125											3	Hos 16 & 17	Poem Book & Course of S.			
17	<u>Beall Ruyle</u>	11	88											3	Hos 18 to 21	Oral Language			
18	<u>Paul Drew</u>	9	142											2	Hos 22 to 32	Oral Language			
19	<u>Millie Drew</u>	7	144											2	Arithmetic				
20	<u>Alfred Ruyle</u>	8	86											2	Hos 1 to 8	Smiths Advanced			
21	<u>Erza Ruyle</u>	9	84											2	Hos 8 to 16	Smiths Primary			
22	<u>Helen Cameron</u>	6	136											1	Hos 16 & 17	Smiths Primary			
23	<u>Annie Drew</u>	6	144											1	Hos 18 to 21	Milnes 1st Book			
24	<u>Mary Maberry</u>	11	71											1	Hos 22 to 32	Oral & Board Work			
25	<u>Delia Carnell</u>	7	46											1	Spitting				
26	<u>Anna Rhodes</u>	9	79													All Course of Study & Economy System			
27	<u>Sofia Maberry</u>	8	68											6	Geography				
28	<u>Johnnie O'Donnell</u>	8	71											6	Hos 1 to 8	Natural Advanced			
29	<u>Maria Drew</u>	6	56											4	Hos 8 to 16	Natural Elementary			
30	<u>Kenneth Ruyle</u>	6	60											1	History				
31	<u>Katie O'Donnell</u>	6	30											6	Hos 1 to 8	Barnes Advanced			
32	<u>Ferry Mabury</u>	6	2											1 & 2	Hos 18 to 32	Nature Study & Agri. Course of Study			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.
Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of forms and the work that each form includes.
- 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

- Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.
- Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.
- Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.
- Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.
- Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.
- Whole Number of Days Taught—Count every day for which you draw pay as taught.
- Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *yes*
 2. Do you make daily preparation for your work? *yes*
 3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *Always give oral lessons*
 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *yes*
 5. Do you have your pupils use pen and ink in the Writing Lessons? *Sometimes*
 6. Where do you expect to teach next term? *✓*
 7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *yes*
- Vacation Address: _____
City *Plainview, Ill.*
R. F. D. No. *24*

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

According to the report left by you last fall the school in this district should be destroyed and a new one erected. There is need of library books, supplementary readers, maps and a dictionary for the aid of both teacher and pupil. The well pump has been out of working order all year and it has been necessary to carry water from the neighbor's wells.

TEACHER'S SUMMARY REPORT

For the *Term* ending *April 6* 19 *16*
District: *118*
Township: *Hilyard*
Director's Name: *Lyle Cameron*
Address: *Plainview, Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	16	16	32
2. Whole number different pupils enrolled this term	16	16	32
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	12	10	22
5. Number pupils dropped this term and not returned	2	3	5
6. Number enrolled between 7 and 16 years of age	16	16	32
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	-	-	3673
10. Total number days absence	-	-	663
11. Total number days attendance	-	-	3010
12. Total number cases tardiness	-	-	16
13. Average daily attendance	-	-	21
14. Number neither absent nor tardy	-	-	2
15. Number violating compulsory attendance law	-	-	0
16. Whole number days taught	144		144
17. Average cost of tuition per month for each pupil			2.85
18. Compensation of teacher per month			60
19. Number volumes in library			Seven
20. Number living trees on ground			Seven
21. Has your school a flag?			No

I certify that the above and within reports are correct
Teacher: *Mary Wheeler*
R. F. D. No. *24* Home Address: *Plainview, Ill.*

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	5	all	Opening Ex.
9:05	10	1	Numbers
9:15	15	2	Numbers
9:30	15	6	Arithmetic
9:45	15	3	Arithmetic
10:00	15	4	Arithmetic
10:15	15	6	Reading
10:30	15	all	Recess
10:45	10	1	Primary Spelling
10:55	10	2	Spelling
11:05	15	6	Spelling
11:20	10	3	Spelling
11:30	15	4	Spelling
11:45	15	6	Spelling
AFTERNOON SESSION			
1	05	all	General Ex
1:05	10	1	Reading
1:15	15	2	Reading
1:30	15	3	Reading
1:45	15	6	Geography
2:00	15	4	Geography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	142	Language
3:00	15	6	History
3:15	15	3	Language
3:30	15	4	Language
3:45	15	6	Language
4:00	all		Dismissal

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number of days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Some

6. Where do you expect to teach next term? Undecided

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Plainview Ill

R. F. D. No. # 24.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending Apr 19 1917
 District Heward
 Township Lyle Cameron
 Director's Name Lyle Cameron
 Address Plainview Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	13	13	26
2. Whole number different pupils enrolled this term	13	13	26
3. No. enrolled not previously enrolled in this county this school year	1	1	2
4. Number of pupils belonging at date of this report	13	11	24
5. Number pupils dropped this term and not returned		2	2
6. Number enrolled between 7 and 16 years of age	13	11	24
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	4	1	5
9. Total number days of membership	2751		
10. Total number days absence	334		
11. Total number days attendance	2417		
12. Total number cases tardiness	12		
13. Average daily attendance	17		
14. Number neither absent nor tardy	—		
15. Number violating compulsory attendance law	—		
16. Whole number of days taught	140		
17. Average cost of tuition per month for each pupil	33		
18. Compensation of teacher per month	460		
19. Number volumes in library	47		
20. Number living trees on ground	seven		
21. Has your school a flag?	no		
I certify that the above and within reports are correct			
Teacher <u>Everett L. Cameron</u>			
R. E. D. No. <u>24</u> Home Address <u>Plainview Ill.</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1st	Numbers
9:15	15	2nd	Numbers
9:30	15	3rd	Numbers
9:45	15	7th	Arithmetic
10:00	15	5th	Arithmetic
10:15	15	7th	Reading
10:30	15	all	Reces.
10:45	5	1st	Reading
10:50	15	5th	Reading
11:05	15	7th	Grammar
11:20	10	2nd	Spelling
11:30	10	3rd	Spelling
11:40	10	5th	Spelling
12:00	10	7th	Spelling
12:00	60	all	Noon
AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	5	all	General Exercises
1:05	10	1st	Reading/Spelling
1:15	15	2nd	Reading
1:30	15	3rd	Reading
1:45	15	5th	Geography
2:00	15	7th	Geography
2:15	15	all	Writing
2:30	5	all	Reces.
2:45	15	1st	Language
3:00	15	3rd	Language
3:15	15	7th	History
3:30	15	5th	Language
3:45	15	7th	History/Civics
4:00	—	all	Dismissal

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
	9.00		Opening Exercises
	9.05		Primary Arith.
	9.15		2nd yr. " "
	9.25		3rd " " "
	9.35		4th " " "
	9.45		6th " " "
			8th " " "
	10.00		Writing for all.
	10.15		
	10.30		Recess
	10.45		Primary Reading
	10.50		2nd yr " "
	11.00		3rd " " "
	11.10		6th " " "
	11.20		8th " Grammar
	11.30		4th " Reading
	11.40		6th " Spelling
	11.50		8th " " "
	12.00		noon all

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
	1.00		Primary Class
	1.05		2nd yr Reading
	1.15		8th " " "
	1.30		6th " Language
	1.40		4th " " "
	1.50		3rd " " "
	2.00		8th " Geography
	2.10		6th " History
	2.20		4th " Spelling
	2.30		Recess all
	2.45		Primary work
	2.55		2nd yr Spelling & Read.
	3.05		8th " History
	3.20		3rd & 4th yr Phytogether
	3.30		6th yr Geography
	3.45		8th " Phys or Civics
	4.00		Dismissal

Teacher's Summary for Period Commencing Sept 17 1917 and Ending Apr 18 1918

School was in Session 140 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>13</u>	Girls <u>12</u>	Total <u>25</u>
Total days attendance,	Boys <u>1253</u>	Girls <u>1348</u>	Total <u>2601</u>
Average daily attendance,	Boys	Girls	Total
Number of days absent,	Boys <u>577</u>	Girls <u>332</u>	Total <u>909</u>
Number of cases tardiness,	Boys <u>4</u>	Girls <u>7</u>	Total <u>11</u>
Number neither absent nor tardy,	Boys	Girls	Total

Number volumes in school library four

Value of school library

General condition of library books

General condition of school room Fair There is need of wall Decorations & new seats.

Number of trees on school ground in thrifty condition Twelve

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Poor

Condition of Coal House Poor

Teacher's salary per month, \$ 50

Number of Visits, Superintendent, one, School Officers None, Others Several, Total

General Remarks There is need of a Library and other supplies also

Agricultural Chart

I hereby certify that the above report is correct

Margaret L. McCauley

TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

School greatly in need of Library Books and Windows shades

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	All.	Opening Exercises
9.10	15	1st	Altimbers.
9.25	15	3d	Arithmetic
9.40	20	7	Arithmetic
10.00	15	5th	Arithmetic
10.15	15	7	Reading
10.30	15	All.	Recess
10.45	10	1	Reading
10.55	45	4	"
11.10	15	5	"
11.25	15	7th	Grammar
11.40	5	2	Spelling
11.45	5	3d	"
11.50	5	5	"
11.55	5	7	"
12.00	1.00	All.	Recess

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	Reading
1.10	15	2	Language
1.25	15	3d	"
1.40	15	4th	Geography
1.55	20	7	"
2.15	15	All.	Writing
2.30	15	All.	Recess
2.45	15	1	Reading
2.55	10	3	"
3.05	10	4th	Language
3.15	15	7	History
3.30	15	4th	Physiology
3.45	15	7	Civics
4.00		All.	Dismissal

Teacher's Summary for Period Commencing *Sept. 16th* 1918 and Ending *April 11th* 1919

School was in Session *119* days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <i>15</i>	Girls <i>17</i>	Total <i>32</i>
Total days attendance,	Boys <i>1057</i>	Girls <i>1264</i>	Total <i>2321</i>
Average daily attendance,	Boys <i>70.45</i>	Girls <i>74.47</i>	Total <i>72.17</i>
Number of days absent,	Boys <i>6.11</i>	Girls <i>6.37</i>	Total <i>12.48</i>
Number of cases tardiness,	Boys	Girls	Total
Number neither absent nor tardy,	Boys <i>2</i>	Girls <i>1</i>	Total <i>3</i>
Number volumes in school library	<i>Four</i>		

Value of school library _____
 General condition of library books *Poor*
 General condition of school room *Poor There is need of wall decoration, curtains & seats*
 Number of trees on school ground in thrifty condition *Twelve*
 Condition of out buildings, Boys' *Good*
 Condition of out buildings, Girls' *Poor*
 Condition of Coal House *Poor*
 Teacher's salary per month, \$ *Seventy*
 Number of Visits, Superintendent, _____, School Officers _____, Others _____, Total _____

General Remarks _____

I hereby certify that the above report is correct

Dewey Cameron
 TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 118 State of Illinois County of Macoupin
 For the Term commencing Sept. 15 1919, and ending April 16 1920 School was in Session 143 Days
 Metropolitan Supply Company, Anamosa, Iowa - 8760

Number	NAMES OF PUPILS	Teacher				BRANCHES											Other Credits		SYLLABUS OF CLASSES							
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
1.	Marion Ambrose	1.	8	52	0														Reading							
2.	Archie O. Donnell	1.	7	26	0														1. 123456. 1st Reader							
3.	Ester Davis	1.	8	15	0														2. 7, 11, 12, 13. 2nd Reader							
4.	Jeff Rhodes	1.	7	88	0														6. 14, 15, 16, 17, 18, 19. Sixth							
5.	Mildred Drew	1.	7	30	0														4. 8, 9, 10. 4th							
6.	Rose Drew	1.	7	58	0														8. 20-27 Elson							
7.	Maria Drew	2.	10	136	0	90	92	95	87	85									Spelling							
8.	Fatic O. Donnell	4.	10	87	0	95	90	90	85	85	90								4. 8 to 19. Natural Speller							
9.	Johnnie O. Donnell	4.	12	84	0	85	80	86	91	83	83								8. 20-27 Course of Study outline							
10.	Mary Dotson	4.	11	8	0	Was not present for Exam																				
11.	Helga Cameron	6.	16	115	0	95	97	96	98	90	96	97	99						4. 8, 9, 10. Gaudy's 1st Book							
12.	Amos Rhodes	6.	13	134	0	90	95	94	90	88	91	90	95						6. 11 to 19. Gaudy's 2nd Book							
13.	Annie Drew	6.	11	138	0	96	96	96	98	85	95	99	98						8. 20 to 27. Gaudy's Grammar							
14.	Mary Cameron	6.	13	120	0	96	95	96	98	92	98	98	97						Numbers or Arithmetic							
15.	Paul Drew	6.	13	138	0	97	90	91	88	85	95	94	93						4. 1 to 7. Numbers							
16.	William Drew	6.	11	138	0	93	98	95	99	85	87	98	96						4. 8, 9, 10. Smith's Primary							
17.	Carroll Daylor	6.	10	142	0	94	97	96	98	90	98	96	96						6. 11 to 19. Intermediate							
18.	Mary Murray	6.	12	83	0	92	90	95	93	90	85	97	93						8. 20-27. Advanced							
19.	Margaret Katie	6.	10	15	0	Not present for Examining																				
20.	Mary Drew	8.	15	138	0	98	97	96	98	90	97	97	97	100						Writing						
21.	Nora Drew	8.	14	138	0	97	94	96	98	90	97	98	98	97	98					6. C.C.C. Exercises						
22.	Catherine Drew	8.	14	143	0	96	96	95	98	90	95	98	97	96	98					6. 11 to 19. Quertous Intermediate						
23.	Viola O. Donnell	8.	14	87	0	93	94	95	98	90	98	96	96	95	95					19. 6 to 27. Advanced						
24.	Robert Drew	8.	15	138	0	98	97	96	98	90	98	97	98	97	100					Geography						
25.	William Mayberry	1.	6	14	0	Not present for Exam																				
26.	Leo Murray J	8.	14	52	0	85	80	86	82	75	86	75	77	75	77					4. 8, 9, 10. Geography of Home						
27.	William Murray	8.	15	49	0	80	75	75	77	95	76	78	80	75	76					6. 11-19. Natural Intermediate						
28.	Larry Davis	6.	13	2	0															8. 20-27. Natural Advanced						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Several pupils moved from district and others attended very irregularly but the greater number made good attendance.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all.	Opening Exercises.
9:10	10.	1.	Primary.
9:20	10.	2.	Musical.
9:30	15.	8.	Arithmetic.
9:45	10.	all.	Study.
9:55	10.	4.	Arithmetic.
10:05	10.	6.	Arithmetic.
10:15	15.	8.	Grammar.
10:30	15.	all.	Recess.
10:45	10.	1.	Primary Work.
10:55	10.	2.	Spelling.
11:05	10.	6.	Reading.
11:15	15.	8.	Reading.
11:30	10.	4.	Spelling.
11:40	10.	6.	Spelling.
11:50	10.	8.	Spelling.
12:00	60.	all.	Lunch.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10.	all.	Exercises.
1:10	10.	1.	Primary.
1:20	10.	2.	Reading.
1:30	15.	all.	Writing.
1:45	15.	8.	Geography.
2:00	10.	4.	Reading.
2:10	10.	6.	History.
2:20	10.	4.	Geography.
2:30	15.	all.	Recess.
2:45	15.	8.	History.
3:00	15.	12.	Language.
3:15	10.	6.	Language.
3:25	10.	4.	Language.
3:35	10.	8.	Physical Education.
3:45	15.	6.	Geography.
4:00	—	all.	Dismissal.

Teacher's Summary for Period Commencing Sept 15, 1919 and Ending April 16, 1920.

School was in Session	143	days	
Number of non-resident pupils enrolled,	Boys 9	Girls 10	Total 19
Whole number of pupils enrolled,	Boys 13	Girls 15	Total 28
Total days attendance,	Boys 1047	Girls 1307	Total 2354
Average daily attendance,	Boys 746/143	Girls 920/143	Total 16 66/143
Number of days absent,	Boys 209	Girls 272	Total 481
Number of cases tardiness,	Boys 0	Girls 0	Total 0
Number neither absent nor tardy,	Boys	Girls 1	Total 1
Number volumes in school library	9		
Value of school library	Fifteen Dollars \$15.00		
General condition of library books	Good.		
General condition of school room	Fair.		
Number of trees on school ground in thrifty condition	Twelve.		
Condition of out buildings, Boys'	Good.		
Condition of out buildings, Girls'	Poor.		
Condition of Coal House	Fair.		
Teacher's salary per month,	\$ 70.00		Seventy Dollars.
Number of Visits, Superintendent	0	School Officers	0
Others	0	Total	0

General Remarks

I hereby certify that the above report is correct.

Harold Morrison

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	9:20	1	Reading
9:20	9:35	2	Arithmetic
9:35	9:50	7	Arithmetic
9:50	10:05	5	Arithmetic
10:05	10:20	7	Grammar
10:30	10:45	all	Recess
10:45	11:00	Study	Study Period
11:00	11:10	2	Spelling
11:10	11:25	5	Reading
11:25	11:35	7	Reading
11:35	11:45	5	Spelling
11:45	12	7	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	1:10	1	Reading
1:10	1:20	2	Reading
1:20	1:30	all	Writing
1:45	2:00	7	Geography
2:00	2:20	5	Reading
2:20	2:30		Agri. & Nature St.
2:30	2:45	all	Recess
2:45	3:00	7	History
3:00	3:15	1+2	Language
3:15	3:30	5	Language
3:35	3:45	7	Physiology
3:45	4:00	5	Geography
-	4:00	all	Dismissal

Teacher's Summary for Period Commencing Sept. 13, 1920 and Ending April 13, 1921

School was in Session 141 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
 Whole number of pupils enrolled, - Boys 19, Girls 13, Total 32
 Total days attendance, - - - - Boys 1287, Girls 962, Total 2149
 Average daily attendance. - - - - Boys....., Girls....., Total.....
 Number of days absent, - - - - Boys 403, Girls 142, Total 545
 Number of cases tardiness, - - - - Boys 4, Girls 2, Total 6
 Number neither absent nor tardy, - Boys....., Girls....., Total.....
 Number volumes in school library Twelve
 Value of school library.....
 General condition of library books Fair
 General condition of school room many things needed for school room
 Number of trees on school ground in thrifty condition Twelve
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ Seventy Dollars 70.-
 Number of Visits, Superintendent....., School Officers 1, Others 12, Total 13
 General Remarks

I hereby certify that the above report is correct

Mary Anne Cordes
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 118 State of Illinois County of Macoupin
 For the 8 mo. term commencing September 1921, and ending May 5 1922. School was in Session 169 Days

Metropolitan Supply Company - Anamosa - Iowa - 6760

Mary A. Corder Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Rose Drew	1	11	157	0	75	75	80	70	75									1	Reading	Baldwins Bender						
2	Mildred Drew	1	10	121	1	-	-	-	-	-									2	Baldwin							
3	Minrada Drew	1	8	126	1	80	75	80	80	75									3	Baldwins							
4	Archib O'Donnel	3	9	159	0	90	87	90	85	80									4	Baldwins Bender							
5	Harlan Sauerwein	3	6	156	0	95	90	95	80	90									6	Baldwins							
6	Elmer Haldi	1	Left District																								
7	Andrew Sigeti	2	6	133	0	80	85	90	75	80									8	Elsons							
8	Estev Davis	2	Left District																								
9	Maria Drew	3	12	165	2	80	90	85	95	90									8	Canins							
10	Thomas Gimnett	3	10	Left District																							
11	Ethel Haldi	4	8	Left District																							
12	Katie O'Donnel	6	12	149	0	90	90	80	80	85	86	75					85		6	Gouldys							
13	Marguel Davis	6	12	65	1														8	Gouldys							
14	John O'Donnel	6	14	169	0	80	75	75	86	83	75	75					85			Numbers or Arithmetic							
15	Annie Drew	8	13	Book Final																							
16	Paul Drew	8	15	167																							
17	Mary Cameron	8	13	160																							
18	Helen Cameron	8	12	169																							
19	Amae Rhodes	8	15	169																							
20	Carroll Taylor	8	12	169																							
21	William Drew	8	14	162																							
22	Evelyn Lusin	8	13	177																							
23	Paulie Gimnett	1	5	Left District																							
24	Charles Frauch	1	6	154	0	90	80	75	75	80										Geography							
25	Doris Busch	8	13	40																							
26	Evertl Busch	4	10	40	0	90	93	87	89	90	92						90		4	Home Geography							
																			6	Natural Advanced							
																			8	Natural Advanced							
																				History of U. S.							
																			6	Our Ancestors in Europe							
																			8	Carnes Advanced							
																				History of Illinois							
																				Civics							
																				my Country							
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	Opening Exercises
9:10	9:20	1	Reading
9:20	9:35	2	Arithmetic
9:35	4:50	3+4	Arithmetic
9:50	10:05	6	Arithmetic
10:05	10:20	8	Grammar
10:30	10:45	all	Recess
10:45	11:00	Primary	Work
11:00	11:10	2	Reading
11:10	11:25	3	Reading
11:25	11:35	4	Reading
11:35	11:45	6	Spelling
11:45	12:00	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	1	Reading
1:10	1:20	2	Reading
1:20	1:30	3	Reading
1:30	1:45	4	Writing
1:45	2:00	all	Reading
2:00	2:20	8	Reading
2:20	2:30	6	
2:30	2:45	all	Recess
2:45	3:00	8	History
3:00	3:10	6	History
3:10	3:20	8	Geography
3:20	3:35	1+2	Language
3:35	3:45	8	Physiology
3:45	4:00	5	Geography

Teacher's Summary for Period Commencing September 1921 and Ending May 1922

School was in Session 169 days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled, -	Boys <u>13</u>	Girls <u>13</u>	Total <u>26</u>
Total days attendance, - - - -	Boys <u>1487</u>	Girls <u>1550</u>	Total <u>3037</u>
Average daily attendance. - - -	Boys <u>8.8</u>	Girls <u>9.1</u>	Total <u>17.9</u>
Number of days absent, - - - -	Boys <u>76</u>	Girls <u>330</u>	Total <u>406</u>
Number of cases tardiness, - - -	Boys <u>3</u>	Girls <u>11</u>	Total <u>14</u>
Number neither absent nor tardy, -	Boys <u>3</u>	Girls <u>1</u>	Total <u>4</u>
Number volumes in school library.....	<u>13</u>		

Value of school library.....

General condition of library books..... Good

General condition of school room..... Fair (New desks are needed.)

Number of trees on school ground in thrifty condition..... Twelve

Condition of out buildings, Boys'..... Good

Condition of out buildings, Girls'..... Good

Condition of Coal House..... Poor

Teacher's salary per month, \$ 80.

Number of Visits, Superintendent 1, School Officers 0, Others 4, Total 5

General Remarks

I hereby certify that the above report is correct

Mary A. Corder.

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary
9:20	10	2	Numbers
9:30	15	3	Arithmetic
9:45	20	7	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Grammar
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Reading
11:05	10	2	Spelling
11:15	15	3	Reading
11:30	10	5	Spelling
11:40	10	7	Spelling
11:50	10	3	Spelling
12-	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Exp.
1:10	10	1	Primary Wk.
1:20	10	2	Reading
1:30	15	all	Writing
1:45	15	3	Language
2:00	10	3	Reading
2:10	10	7	Reading
2:30	10	5	Reading
2:30	15	all	Recess
2:45	15	7	Geography
3:00	15	3 ⁴	Home Geo.
3:15	10	5	History
3:25	10	7	History
3:35	10	5	Geography
3:45	-	7	Physiology
			Civics
4-	all		Dismissal

Teacher's Summary for Period Commencing Sept 5 1922 and Ending May 4 1923

School was in Session 161 days

Number of non-resident pupils enrolled,	Boys	-	Girls	-	Total	-	
Whole number of pupils enrolled,	Boys	<u>14</u>	Girls	<u>10</u>	Total	<u>24</u>	
Total days attendance,	Boys	<u>1237</u>	Girls	<u>937</u>	Total	<u>2174</u>	
Average daily attendance,	Boys	<u>7.68+</u>	Girls	<u>5.81+</u>	Total	<u>13.50</u>	
Number of days absent,	Boys	<u>118</u>	Girls	<u>29</u>	Total	<u>147</u>	
Number of cases tardiness,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>	
Number neither absent nor tardy,	Boys	<u>2</u>	Girls	<u>1</u>	Total	<u>3</u>	
Number volumes in school library	<u>Fourteen</u>						
Value of school library	<u>About \$30.00</u>						
General condition of library books	<u>Good</u>						
General condition of school room	<u>Fair</u>						
Number of trees on school ground in thrifty condition	<u>12</u>						
Condition of out buildings, Boys'	<u>Good</u>						
Condition of out buildings, Girls'	<u>Good</u>						
Condition of Coal House	<u>Very poor</u>						
Teacher's salary per month, \$	<u>80.</u>						
Number of Visits, Superintendent	<u>0</u>	School Officers	<u>0</u>	Others	<u>2</u>	Total	<u>2</u>
General Remarks							

I hereby certify that the above report is correct

Mary Anne Corder.
TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Did not fill out syllabus of classes because we used all different books and had different work assigned on account of not having the same text books after the fire.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
		1	Numbers
		2	Arithmetic
		3	Arithmetic
		7	Arithmetic
		5	Arithmetic
		7	Grammar
		all	Recs -
		1	Reading
		2	Reading
		3	Reading
		5	Reading
		7	Reading
		3	Spelling
		5	Spelling
		7	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
		1	Reading
		2	Reading
		3	Reading
		7	Geography
		3	Physiology
		7	History
		5	Geography
		all	Writing
		all	Recs
		7	Physiology
		5	Physiology
		142	Language
		5	Language -

Teacher's Summary for Period Commencing Sept 19, 25 and Ending April 19, 25

School was in Session 152 days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled,	Boys 5	Girls 9	Total 14
Total days attendance,	Boys 532	Girls 830	Total 1362
Average daily attendance,	Boys 1.06	Girls 1.03	Total 2.
Number of days absent,	Boys 86	Girls 101	Total 187
Number of cases tardiness,	Boys 0	Girls 0	Total 0
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0
Number volumes in school library.....			
Value of school library.....			
General condition of library books.....			
General condition of school room.....			
Number of trees on school ground in thrifty condition.....			
Condition of out buildings, Boys'.....	Good		
Condition of out buildings, Girls'.....	Good		
Condition of Coal House.....			
Teacher's salary per month, \$.....	80		
Number of Visits, Superintendent.....	1	School Officers.....	Others.....
General Remarks.....			Total 1

I hereby certify that the above report is correct

Mary Anne Carder

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Hildyard Township, District No. 118 County of Macoupin
 State of Illinois For the term Commencing September 7th 1926 and Ending May 7th 1927

Elizabeth Phelps TEACHER

BRANCHES

FROM TO PAGES CANVASSED THIS TERM

Per Cents Must be in Figures

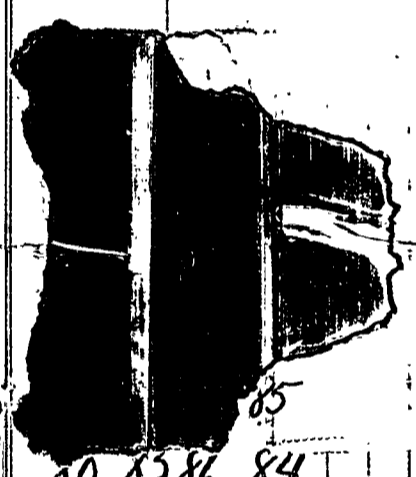
NAMES OF PUPILS

ADVANCED DIVISION

Name	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
Everett Busch	15			79	09	75	80	90	82	85	84	85							
Harlan Sauerwein	12			79	29	87	28	85	83	82	88	89							
Maria Drew	17			79	07	79	89	87	85	84	87	88							
Carl Ruyle	15			79	08	97	89	87	83	88	88	89							

SECOND INTERMEDIATE DIVISION

Frances Drew	10	5		88	85	90	91	92				90							
Minwoda Drew	12	5		80	83	85	86	90				85							
Alma Marshall	10	3		90	95	88	88	90				90							
Elmer Marshall	10	3		80	95	85	86	90				86							



FIRST INTERMEDIATE DIVISION

Charles Witt	7	3		80	82	86	84					85							
Agnes Drew	3	3		80	82	86	84												

PRIMARY DIVISION

Floyd Drew	6	1		82	85	80	90												
Charles Drew	5	2		Came only 2 weeks															
Dorothy Marshall	5	1		90	91	93	95												
Leonard Witt	5	1		Came only 2 weeks															

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Hopewell No. Macopin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	3	5	6	0			2	2			7	3							19	11

(3.) Length of school year in months: 7 Actual number of days school was in session: 142

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men 1 Women 1 Total 2

(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? Macopin A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School?..... A high school?.....
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$..... Total, \$ 44.43
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2901

(16.) Number of school houses..... Public..... Rented..... Total 1

(17.) Number of seats or sittings for study (capacity) 30

(18.) Value of school property:
(a) Sites and buildings..... \$ 50000
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 5000
Total..... \$ 55000

(19.) How many years have you taught in this district? 3 mo. length of service of each, in district)..... (If more than one teacher is employed, as shown by item 11, give

(20b.) Number of truant officers employed..... none Men..... Women..... Total none

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 400.50

(22.) Amount of bonded indebtedness, July 1, 1913..... \$ —

(23.) Number of volumes in library exclusive of supplementary reading books for class use 14

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total 1
(b) Number of pupils enrolled..... Boys 19 Girls 11 Total 30

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$ —

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
Apr 3, 1913.

Lena Day Otwell
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Hopewell Dist. No. 118 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	1	0	5	5	2	12	2	0	0	3	2			1	0								
Total: Elementary.....														Secondary (High).....									

3. Length of school year in months: Eight Actual number of days school was in session: 160

- 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
- 5. Number of eighth grade graduates or promotions.....
- 6. Number of elementary pupils paying tuition.....
- 7. Number of high school graduates.....
- 8. Number of high school tuition pupils.....
- 9. Administrative officers (does not apply to one-room districts):
 - (a) Superintendents who do no teaching.....
 - (b) Principals and Supervisors who teach less than half time.....
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
- 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
1		1

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?..... A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 435; Women, \$.....; Total, \$ 435 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 3,111

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 34

18. Value of school property:

(a) Sites and buildings \$500..... \$ 500 00

(b) Equipment (furniture, library, apparatus, etc.) \$25..... 25 00

Total Five hundred twenty five..... \$ 525 00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:

(a) Number of inspectors employed: Nurses..... Physicians..... Total.....

(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913 Four hundred..... \$ 400 00

22. Amount of bonded indebtedness, July 1, 1914 None..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use Four.....

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys 0..... Girls 0..... Total 0

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$..... (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Kopewell School

Dist. No. *118*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *April 30*, 1914.

Made by *May Wheeler*
Teacher or Principal.

Filed.....1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Hopewell Dist. No. 118 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	3	1	3	0	3			9	2			3	1										
Total: Elementary.....												Secondary (High).....											

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0

3. Length of school year in months: Seven Actual number of days school was in session: 140

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women 0 Total 1

5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

6. Number of elementary pupils paying tuition..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils..... Boys 0 Girls 0 Total 0

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men Women Total
(b) Principals and Supervisors who teach less than half time..... Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 0 Total 1

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men Women Total

12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only?
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
A State Normal School? A High School?
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 420; Women, \$ 0; Total, \$ 420
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled. Two thousand eight hundred twenty six.

16. Number of school houses: Public 1 Rented Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings). Thirty two.

18. Value of school property:
(a) Sites and buildings..... \$ 400.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 50.00
Total..... \$ 450.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? Two
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$ 400.00

22. Amount of bonded indebtedness, July 1, 1915..... \$ None

23. Number of volumes in library exclusive of supplementary reading books for class use..... None

24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Spencerville School
 Dist. No. *118* Macoupin County,
 Illinois, for school year ending June 30, 1915.

School closed *April 7,* 1915.
 Made by *Mary Wheeler*
 Teacher or Principal.

Filed *Apr. 21* 1915.
G. W. S.
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Hopewell Dist. No. 118 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
32	25	57

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
27	21	48

Date of Census: June 1st 1916

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	4	7	3	1	0	2	3	5			6	1					16	16

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year... None Boys... 0 Girls... 0 Total... 0
3. Length of school year in months: Seven Actual number of days school was in session: 142
4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total... 0
5. Number of eighth grade graduates or promotions... None Boys... 0 Girls... 0 Total... 0
6. Number of elementary tuition pupils attending this school... None Boys... 0 Girls... 0 Total... 0
7. Number of high school graduates... None Boys... 0 Girls... 0 Total... 0
8. Number of high school tuition pupils attending this school... None Boys... 0 Girls... 0 Total... 0
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching... Men... Women... Total...
 (b) Principals and Supervisors who teach less than half time... Men... Women... Total...
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)... Men... Women... 1 Total... 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)... One Men... 1 Women... 0 Total... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only?
 A Normal School only? A four-year High School only? If not a graduate, how many have attended a college?
 ? A State Normal School? Yes A High School? Yes
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 420; Women, \$ 420; Total, \$ 420
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled...
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund... None Total amount contributed...
16. Number of school houses: Public... One Rented... None Total... One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)... thirty-two
18. Value of school property:
 (a) Sites and buildings... \$ 450
 (b) Equipment (furniture, library, apparatus, etc.)... \$ 50
 Total... \$ 500
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? Three 2 yrs.? None
 3 yrs.? None 4 yrs.? None 5 yrs.? None 6 yrs.? None 7 yrs.? None 8 yrs.? None 9 yrs.? None
 10 yrs.? None 11 yrs.? None 12 yrs.? None 13 yrs.? None 14 yrs.? None 15 yrs.? None 16 yrs.? None
 17 yrs.? None 18 yrs.? None 19 yrs.? None 20 yrs. or more? None (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? None Physicians? None
 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
 Promotion of attendance: Number of truant officers employed? 0 Men? Women? Amount paid truant officers? None
 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? None Number of school and age certificates issued? None
21. Amount of all taxes levied for school purposes, made August 1915... \$ 400
22. Amount of bonded indebtedness, July 1, 1916... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use... None
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys... 0 Girls... 0 Total... None
26. Have you any departmental teaching below the high school? No If so, which years? None
27. Amount of endowment or permanent fund belonging to this district (not township fund)... \$ None
 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	One				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Hopewell School

Dist. No. *118* County, *Macoupin*

Illinois, for school year ending June 30, 1916.

Building is in Township *8* Range *8*

School Closed *April 6, 1916.*

Made by *Mary Wheeler* Teacher or Principal.
Blainville P. O.

Filed *April 17, 1916.*

Geo. W. Solomon Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Hopewell Dist. No. 118 Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census:
	Boys <u>25</u>	Girls <u>19</u>	Total <u>44</u>	Boys <u>23</u>	Girls <u>17</u>	Total <u>40</u>	June.....1917

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			<u>1</u>	<u>3</u>	<u>2</u>	<u>3</u>	<u>2</u>	<u>2</u>			<u>4</u>	<u>4</u>			<u>3</u>				<u>13</u>	<u>12</u>

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										<u>13</u>	<u>12</u>

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 4 Girls 1 Total 5
3. Length of school year in months: Seven Actual number of days school was in session: 140
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 6 Total 6
6. Number of elementary tuition pupils attending this school..... Boys - Girls - Total -
7. Number of high school graduates..... Boys - Girls - Total -
8. Number of high school tuition pupils attending this school..... Boys - Girls - Total -
9. Superintendents who do no teaching (applies to grade schools only)..... Men - Women - Total -
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men - Women - Total -
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women - Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women - Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 420; Women, \$.....; Total, \$ 420
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2417
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0 Total amount contributed.....
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
- *18. Value of school property:
(a) Sites and buildings..... \$ 450
(b) Equipment (furniture, library, apparatus, etc.)..... 50
Total..... \$ 500
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. Yes 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 450
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 4
23. Number of volumes in library exclusive of supplementary reading books for class use..... 4
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 12 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... No If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	/				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						/			

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
Sto. Jewell School
 Dist. No. *118* *Macoupin* County,

Illinois, for school year ending June 30, 1917.
 * Building is in Township *8* Range *8*

School closed *April 19* 1917
 Made by *E. L. Cameron* Teacher or Principal
Plainville, Ill. P. O.

Filed *Mary 15,* 1917.
Hes. W. Solomon Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Hopewell Dist. 118 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	2	1	1	1	3	3	2			2	4			5		13	12

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, None Boys.....Girls.....Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 140
4. Vacancies of teachers caused by death? None By resignation? None By change for spring term? None Total.....
5. Number of eighth grade graduates or promotions: one Boys one Girls..... Total one
6. Number of elementary tuition pupils attending this school..... Boys.....Girls.....Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only? X..... If not a graduate, have you attended a college?
 A State Normal School?..... A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 350.....; Total, \$ 350.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled. 2601
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund... Yes Amount contributed this year: \$ 5
16. Number of one room school houses in the district: one Public.....Rented.....Total one
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) twelve
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? X 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use. None
24. Number of private schools in the district? None Number of teachers employed? one Men?..... Women? one Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 12 Secondary Grades (9th to 12th): Boys?..... Girls?.....
 College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary fifty \$ 50.00

ONE ROOM
Teachers' Annual Report

FOR

..... *Hopewell* School

Dist. No. *118*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *Hilyard* Range.....

School closed ... *April 18* 1918

Made by

..... *Margaret L. McCauley*
Teacher.

Carlinville, Ill. P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Hopewell Dist. Macoupin County, Illinois
 No. 118
 Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	2	1		1	2	1	2	3	2			3	4			9	13

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 2 Total 3
- *3. Length of school year in months: Seven Actual number of days school was in session: 119
- *4. Vacancies of teachers caused by death..... by resignation one by change for spring term..... Total one
- *5. Number of eighth grade graduates or promotions..... Boys — Girls — Total —
- *6. Number of elementary tuition pupils attending this school..... Boys — Girls — Total —
- *7. Number of high school graduates..... Boys — Girls — Total —
- *8. Number of high school tuition pupils attending this school..... Boys — Girls — Total —
- *9. Superintendents who do no teaching..... Men — Women — Total —
- *9a. Principals and Supervisors who teach less than half time..... Men — Women — Total —
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$ 490; Women, \$.....; Total, \$ 490
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school.....
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 200
- *16. Number of school houses in the district: one Public one Rented..... Total one
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting)..... Fourteen
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs?.....
 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use four
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

(15595-35m)

FOR *Hoopesville* School

Dist. No. *118* *Macoupin* county, Illinois, for school year ending June 30, 1919.

Building is in Township *8* Range *8*

School closed *April 11th* 1919

Made by *Henry Cameron* Teacher or Principal.
Blument, Ill.

Filed *June 1* 1919
W. H. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hopewell Dist. No. 118. Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Enrollment			4	3		1			1	2			5	5			3	4	13	15	
Secondary (High)																					
	8th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total										
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls									
											13	15									

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys 0 Girls 0 Total 0
- *3. Length of school year in months: Seven
 Actual number of days school was in session: 143
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions: Boys 1 Girls 3 Total 4
- *6. Number of elementary tuition pupils attending this school: Boys 0 Girls 0 Total 0
- *7. Number of high school graduates: Boys 0 Girls 0 Total 0
- *8. Number of high school tuition pupils attending this school: Boys 0 Girls 0 Total 0
- *9. Superintendents who do no teaching: Men 0 Women 0 Total 0
- *9a. Principals and Supervisors who teach less than half time: Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men 1 Women 0 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men 1 Women 0 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions): Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
 A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? X
- *12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
 A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ 485; Women, \$ 0; Total, \$ 485
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school: 2345
- *14a. Of all high school pupils (above 8th grade): 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- *16. Number of all public school houses in the district: Public 1 Rented 0 Total 1
- *16a. Number of school houses in the district used by high schools only: Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 16
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? _____
 3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
 10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
 17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use: 8
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 120 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	1				\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

(29480-35M)

Teachers' Annual Report

FOR

Hopewell, School

Dist. No. *118 Macoupin* County, Illinois, for school year ending June 30, 1920.

Building is in Township *8* Range *8*.

School closed *April 16*, 1920

Made by *Harold Morrison* Teacher or Principal

Champaign, Ill. P. O.

Filed *April 29*, 1920

George Solomon Co. Supt.
m.s.c.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hopewell School Dist. No. 118 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3		2		2		0		4				7				10	8
		2	1	1	1	1	1			3	3			4	3				

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys 2 Girls 1 Total 3

*3e. Length of school year in months seven

*3f. Actual number of days school was in session 141

*4. Total days attendance of all pupils enrolled in both elementary and high school 1187

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women 1 Total 1

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only 4 yrs. J. S. If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 490 Total, \$ 490

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 5-

*17. Number of all public school houses in the district: One Public One Rented..... Total One

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 14

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. One yr. 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use twelve

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

11

Teachers' Annual Report

FOR

Hopewell School

Dist. No. *117* County, Illinois, for school year ending June 30, 1921.

Building is in Township *Highway* Range.....

School closed *April 13* 1921
made by

Mary Cordes P. O.
Teacher or Principal
Plainville

Filed *Filed April 28* 1921
G. H. Blanton
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hopewell Dist. No. 118 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	1		2	1	1			1	2			4	5	10	11	

2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... 1 Girls..... 1 Total..... 2
 - 3a. Length of school year in months..... Eight
 - 3f. Actual number of days school was in session..... 169
 - 4. Total days attendance of all pupils enrolled in both elementary and high school..... 3037
 - 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 1 7.9
 - 4b. Total days attendance of all high school pupils (above 8th grade)
 - 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions..... None Boys..... 4 Girls..... 5 Total..... 9
 - 6. Number of elementary tuition pupils attending this school..... Boys..... 0 Girls..... 0 Total..... 0
 - 7. Number of high school graduates..... Boys..... Girls..... Total.....
 - 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
 - 9. Superintendents who do no teaching..... Men..... Women..... Total.....
 - 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
 - 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... 0 Women..... 0 Total..... 0
 - 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... 1 Total..... 1
 - 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
 - 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
 - 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
 - 13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0
 - 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 80 Total, \$..... 80
 - 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
 - 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5
 - 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
 - 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
 - 18. Number of sittings for study: (Double seats to be counted as one sitting) 14
 - 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 2 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
 - 24. Number of volumes in library exclusive of supplementary reading books for class use..... 13
 - 26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0 Girls..... 0 Secondary Grades (9th to 12th): Boys..... 0 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0
 - 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0 Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0
 - Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers \$..... 0 Number of children not attending school between the ages of 7 and 14..... 0 14 and 18 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0
 - 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....				/	\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									/

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Hopewell School

Dist. No. *118* County, *Macoupin*
Illinois, for school year ending June 30, 1922.

Building is in Township *Highland* and Range *1*

School closed *May 16* 1922
Made by

Mary A. Carder
Teacher or Principal

P. O.

Filed *May 11* 1922
W. J. Brown
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Hopewell Dist. No. 118 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4		3	1			2	1			4				10	6

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 0 Total 2

* 3e. Length of school year in months..... Eight

* 3f. Actual number of days school was in session..... 161

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2174

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 13.4

* 4b. Total days attendance of all high school pupils (above 8th grade).....

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 0 Total 2

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....0.....by resignation.....0.....by change for spring term.....0..... Total.....0

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....2040..... Total, \$.....2040

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district.....1..... Public..... Rented..... Total.....1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting).....14.....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr....., 2 yrs.....

3 yrs.....2..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use.....12.....

* 26. Number of private schools in the district.....0..... Number of teachers employed..... Men..... Women.....1..... Number of pupils enrolled in elementary grades (1st to 8th): Boys.....14..... Girls.....10..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....				1	\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				1

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School.....
Hopewell
 Dist. No. *118* *Macon* County, Illinois, for school year ending June 30, 1923.

Building is in Township..... Range.....
2

School closed1923
 Made by *Mary Ann Lorder*
 Teacher or Principal.

Plainville, Mo. P. O.

Filed1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hopewell 118 Dist. No. Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	0	3			4	2			1				2	2	9	9

2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0

3a. Length of school year in months 7

3f. Actual number of days school was in session 148

4. Total days attendance of all pupils enrolled in both elementary and high school 1449

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9.48

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School 1? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ 560.
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.

17. Number of all public school houses in the district 1 Public _____ Rented _____ Total _____

17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 13

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
 3 yrs. _____ 4 yrs. 1 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more. _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 12

26. Number of private schools in the district 0 Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 9 Girls 9 Secondary Grades (9th to 12th): Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed. Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training Sewing Cooking; (h) Transportation furnished by district. Yes No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Hopewell
Dist. No. 112 Macoupin County,
Illinois, for school year ending June 30, 1924.

Building is in Township Range

School closed 1924
Made by
April 3
Mary A. Carden
Teacher or Principal
Flamminet, Ill. F. O.

Filed 1924
April 9
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Hopewell Dist. 118 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2			4	1	1	2			3	2					1	1	5	8

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 2 Boys 1 Girls 2 Total 3

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 152

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1362

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 2 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total 0

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ 560

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district Public _____ Rented _____ Total 1

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 7

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. 1 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 0

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 9 Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Hopewell School
 Dist. No. *118* *Malone* County,
 Illinois, for school year ending June 30, 1925.

Building is in Township *8* Range *8*

School closed *April* 1925
 Made by *Mary A. Gardner*
 Teacher or Principal
Plainsville, Ill. P. O.

Filed *April 7* 1925
George W. Solomon,
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

1. Name of School Hopewell Dist. No. 118 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1		1		3	3	2	1	3			3	2			2		10	11

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 3 Total 4

3e. Length of school year in months 7

3f. Actual number of days school was in session 151

3g. Number of days when fewer than 5 pupils were present 1

4. Total days attendance of all pupils enrolled in both elementary and high school 1688

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 107

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____

6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women _____ Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____ 4 yr. N. S. grad.

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490; Total, \$ 490
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district. Public 7 Rented _____ Total 7

17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 17

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use none

26. Number of private schools in the district. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

27. Promotion of attendance: Number of truant officers employed. Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR _____ School _____
 Dist. No. 118 _____ County, _____
 Illinois, for school year ending June 30, 1926.

Building is in Township 1 Range 8

School closed May 18, 1926
 Made by Nora M. Brown Teacher or Principal
Phineas J. Eld P. O.

Filed May 21, 1926
George W. Salomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hopewell Dist. No. 118 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			2	1	3		3		3	13

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary ✓ High School ✓
 - * 2. Length of school year in months Eight
 - * 2a. Actual number of days school was in session 169
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2186
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 17.93
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2186
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with Item 3a or State Aid claim) 17.93
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions 2 Total 2
 - * 5. Number of elementary tuition pupils attending this school _____ Total _____
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school. Public 1 Rented _____ Total _____
 - 8a. Number of school buildings in the district used by high school. Public _____ Rented _____ Total _____
 - * 14. Number of libraries _____
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200
 - * 16. Number of private schools in the district ✓ Number of teachers employed 1 Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 8 Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 13 Number found affected ✓ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 ✓ 14 and 16 ✓ Number of children arrested and placed in charge of teacher. _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR
Ripewell School
 District No. *118* *Marquette* County,
 Illinois, for school year ending June 30, 1944.
 Building is in Township *8* Range *8*

School closed *April 28*, 1944
 Made by *Walter Amneston*
 Teacher or Principal
Plainville Ill. P. O.

Filed *May 13*, 1944
W. L. Nickell
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hopewell Dist. No. 118 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			1	3	1	4	1	3		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 172
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1654
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.61
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. _____
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) _____
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils. _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils. _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions one Total one
 - * 5. Number of elementary tuition pupils attending this school 0 Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school. Public one Rented _____ Total one
 - 8a. Number of school buildings in the district used by high school. Public _____ Rented _____ Total _____
 - * 14. Number of libraries one
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200
 - * 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer. _____
- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher. _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Hopewell School
 District No. *11.8 Macoupin* County,
 Illinois, for school year ending June 30, 1945.
 Building is in Township *8* Range *9*

School closed *April 30*, 1945
 Made by *Violet Horvath*
 Teacher or Principal
Plainville, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hopewell Dist. No. 118 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3		1	2		3		4		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 8 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1988
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11.97+
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 166
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 11.97+
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 2

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 275

* 16. Number of private schools in the district 1 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 13 Number found affected 0 Number of homes visited by nurse or inspecting officer 1

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Hopewell School
 District No. 18 Macoupin County, Illinois, for school year ending June 30, 1946.
 Building is in Township 8 Range 9

School closed Apr. 30, 1946
 Made by Priscilla Stewart Teacher or Principal
Plainville, Ill. P. O.

Filed _____, 1946
 Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Wapewell Dist. No. 118 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	2	0	1	2		3			12

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary..... High School.....
 - * 2. Length of school year in months..... 8
 - * 2a. Actual number of days school was in session..... 165
(Same as item 4 on claim for state aid) (include holidays and institute days)
 - * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive..... 1769
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx)..... 10.72
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils..... 1769
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils..... 10.72
(Same as item 6a 6a claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools.....
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).....
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions..... Total 2
- * 5. Number of elementary tuition pupils attending the school..... Total.....
- 6. Number of high school graduates (Four year)..... Boys..... Girls..... Total.....
- 7. Number of high school tuition pupils attending this school..... Total.....
- * 8. Number of school buildings in the district used by elementary school..... Public..... Rented..... Total.....
- 8a. Number of school buildings in the district used by high school..... Public..... Rented..... Total 1
- * 14. Number of libraries..... 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use..... 200
- 16. No. of private schools in district..... No. of teachers, Men..... Women..... Total.....

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 17. Health, Special Education and Attendance: No. of nurses employed..... Physicians..... Is complete physical exam. required of all pupils at least once every 4 years?..... yes..... (Yes or No). No. of students given physical exam. this year..... 12..... NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled..... Epileptic..... Cardiac..... T. B. (Active)..... T. B. (Arrested)..... Deaf..... Hard of Hearing..... Blind..... Vision..... Speech..... NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision..... Hearing..... Speech..... Other physically handicapped.....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Hagermell School

District No. *118* *Macoupin* County, Illinois, for school year ending June 30, 1947.

Building is in Township _____ Range _____

School closed *April 30*, 1947

Made by *Paul Stamer*
Teacher or Principal

_____ P. O.

Filed _____, 1947

_____ Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School High Hill Dist. No. 115 Macomb County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	2	1		1	2		1		11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months _____

* 2a. Actual number of days school was in session _____ (Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive _____ (Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) _____ (Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils _____ (Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils _____ (Same as item 6a on claim for state aid)

11.0
1965
11.9

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____ (Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____ (Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____ (Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____ (Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total _____

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries _____ 14a. Number of volumes in libraries _____

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	7	6			13	6
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____ (Yes or No)
 No. given physical exam. this year _____
 No. truant officers paid by district _____
 Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)						No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others	

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Aspenwell School
 District No. 118 Macoupin County,
 Illinois, for school year ending June 30, 1948.

Building is in Township 8 Range 8

School closed April 30, 1948
 Made by Walter Swanton
 Teacher or Principal
Plainville, Ill. P. O.

Filed _____ 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
 SUPERINTENDENT OF PUBLIC INSTRUCTION
 Springfield, Illinois.

County Physician's Rural School Report

Name of School.....Hopewell (118).....Township.....Hillyard.....
 Name of Teacher.....Eleanor Edwards.....P. O. Address.....Plainview.....Tel. No.....
 Pres. School Board.....James Sauerwein.....P. O. Address.....".....Tel. No.....
 School Building: O. K. School Grounds: Well Water:
 General Repair Clean 100% Well Closed Yes
 Paint 100% Drainage 100% Water Not tested
 Inside Decoration Room for Play O. K.
 Light
 Heat Toilets: O. K. All children should be vaccinated
 Ventilation and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
15										
Name of Child										
Charles Witt	7	3	EGFPYNNDEONDFGI							PN PO Tel. Wm. Macoupin
Leonard	5	1	EGFPYNNDEONDFGI							PN PO Tel.
Daird Drew	6	1	EGFPYNNDEONDFGI							PN PO Tel. Daniel Plainview
Frances	11	6	EGFPYNNDEONDFGI					L 20-30 R " "	Consult oculist	PN PO Tel.
Minrada	13	6	EGFPYNNDEONDFGI					L 20-50 R 20-20	Consult oculist	PN PO Tel.
Agnes	9	4	EGFPYNNDEONDFGI					L 20-20 R " "		PN PO Tel.
Maria	17	8	EGFPYNNDEONDFGI					L 20-30 R 20-20	Consult oculist. (Refused.)	PN PO Tel.
Floyd Drew	8	1	EGFPYNNDEONDFGI							PN PO Tel. James Plainview
Charles	5	1	EGFPYNNDEONDFGI							PN PO Tel.
Alma Marshall	10	4	EGFPYNNDEONDFGI					L 20-20 R 20-20		PN PO Tel. Edward Plainview
Elmer Marshall	10	4	EGFPYNNDEONDFGI					L 20-30 R 20-30	Consult oculist	PN PO Tel.
Dorothy	6	1	EGFPYNNDEONDFGI							PN PO Tel. Manuel. Macoupin
Boyd Manuel	10	3	EGFPYNNDEONDFGI							PN PO Tel.
Carl Ruyle	15	8	EGFPYNNDEONDFGI					L 20-20 R 20-20		PN PO Tel. Wm. Plainview
Harlan Sauerwein	12	8	EGFPYNNDEONDFGI					L 20-30 R 20-30		PN PO Tel. James Plainview.

estimated 1928-29

DISTRICT 118, MOOREHILL

BOARD OF DIRECTORS

W. G. Frank, Pres.
Edward Taylor, Clerk
W. E. Witt

Macoupin
Plainview
Macoupin

December 31, 1943

Board of Directors
District #118
Plainview, Illinois

Gentlemen:

On November 30, I visited the Hopewell School District #118. Mrs. Violet Howerton, the teacher, is one of the best teachers in the county. She is well qualified for her work, and I am sure you appreciate her value to your district, as you have reemployed her a number of years in succession. I hope you will be able to keep her many more years, as experienced teachers are hard to get.

I want to congratulate you upon the excellent manner in which you have kept your school on the recognized list. On the whole, it meets the needs of your community very well. I am glad you have ordered the Pupils Reading Circle books from the State Reading Circle Board, and I hope you will always order them every year, as they are the cheapest and best you can buy. The new maps are a valuable addition to your school. You do need a new set of physiology charts for the teaching of health.

Also, your floors should be cleaned or sanded and then sealed or varnished with a transparent varnish and then waxed. This will make them more easy to clean, and also make them look more homelike. The painting which you did on the walls makes the building look very attractive.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-

May 19, 1939

Macoupin County
Hopewell School, District #118
Inspection report

Board of Directors
School District #118, Att: Edward Taylor, Clerk
Plainview, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Hopewell School, District #118, Macoupin County, made May 16, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the absence of lids in the boys' privy, the non-self closing lids in the girls' privy, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

-2-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Provide the privies with hinged self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

It was noted at the time of inspection that a common drinking cup was available at the well. The common cup is one of the greatest hazards to health since it is capable of carrying disease from the lips of one user to those of another. For this reason, the common cup should not be available. Each child should have his or her own cup and it should be as personal an article as the toothbrush.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell

District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Hopewell Dist. No. 118 County Macoupin Date Sept. 7
 Assessed Valuation 59,303 Tax Rate: Educ. 1.00 Bldg. .09 Special aid: Yes No
 1st. Teacher Violet Hamerton Address Plainview Ill.
 Years in this school 7 in other schools 17 Type of Certificate United State Elementary
 Salary this year 1000 Salary last year 880 Years of Training 2
 Date of last credits earned 1941 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Edward Taylor Address Plainview Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>169</u> This Year _____
				3	1	4		3			11

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped	x					
2. Ample playground space	x					
3. Building painted on outside	x					
4. Building in good repair	x					
5. Cloakrooms provided	x					
6. Safe and sanitary water supply		x				
7. Toilet and lavatory facilities			x			
8. Walls and ceiling decorated and clean	x					
9. Adequate window space	x					
10. Light from left (or left and rear)	x					
11. Adjustable window shades						
12. Condition of floors			x			
13. Approved heating system	x					
14. Means of humidifying the air	x					
15. Means of proper ventilation	x					
16. Blackboards and bulletin boards	x					
17. Adequate floor space		x				
18. Safety against fire	x					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	x					
2. Tables and chairs		x				
3. Adequate maps and globes	x					
4. Provisions for storage of supplies	x					
5. Approved musical instruments	x					